**Minutes**

**Admissions and Standards Committee**

**24 March 2024**

**Approved**

**Present**: Jim Rogers, Bobbi Sue Delany (Registrar, *ex-officio*), Adena LeJeune, Purujit Gurjar, Rusty Gaspard, Tomesha Farris, David Shanks, Fred Rolfes, Alicia Trisler, Raphael Romero, Emily Weeks, Amanda DuBois

**Call to Order**: LeJeune called the meeting to order at 12:15 p.m. after recognizing a quorum. [See Addendum A for Agenda]

**Review of Charges**: LeJeune asked the Committee members to review the charges.

**Elections**: LeJeune opened the floor for nominations for chair of the committee. LeJeune agreed to serve as chair, and the Committee approved unanimously for LeJeune to serve as chair.

Lejeune recognized that Rogers self-nominated as secretary by email. No other nominations were presented, and the Committee agreed unanimously for Rogers to serve as secretary.

**ACT Score for ENGL 1001/1002 Credit Recommendation**: The Committee reviewed a request by the Provost from the Faculty Senate President by email of 19 September 2024 to all Committee members [See Addendum B], to consider a recommendation regarding a revision of the ACT score measures to provide credit for ENGL 1001 and ENGL 1002.

Rogers reported that he had received significant feedback from members of the fulltime English faculty in the English, History, and Humanities Department, which he represents. Rogers reported that the proposed changes received support from the English faculty who responded. Rogers recommended to the Committee that recommendation be made to the Faculty Senate in favor of the proposed changes.

Shanks moved and Trisler seconded the following motion: **The Admissions and Standards Committee recommend to the Faculty Senate to adopt the following changes to English ACT score placement in the LSUA Catalog:**

**Placement in ENGL 1002 and credit for ENGL 1001:**

**[current] 26 or higher and combined ACT English subscore and Composite Score of at least 53**

**change to**

**[recommended] 28 or higher on ACT English subscore.**

**And,**

**Credit for ENGL 1001 & ENGL 1002:**

**[current] Combined ACT English subscore and ACT Composite Score of at least 65**

**change to**

**[recommended] 32 or higher ACT English subscore.**

The Committee approved the motion unanimously.

**Future Meeting Times**: LeJeune requested the Committee members make themselves as available as possible for future meetings as a requirement for faculty governance. LeJeune will attempt to schedule meetings as flexibly as possible. So far, the current time and day appears to be most acceptable.

**Adjournment**: 12:35 p.m.

**Respectfully Submitted by Jim Rogers, Secretary**

Draft 24 September 2024; Approved by email vote 9-0-1, 25 September 2024

**Addendum A**

Admissions and Standards Committee

Agenda

September 24, 2024, 12:15

Chambers 130

1. Review charge

Admissions and Standards Committee Charges:

(1) to recommend policies and standards concerning admission requirements of LSUA.

(2) to review the impact of administrative practices on classroom teaching and to make recommendations for change when those practices may have a negative impact on academic standards.

2. Elect chair

3. Elect secretary

4. Discuss need and possible times for future meetings.

5. Discuss credit for ENGL 1001 and/or ENGL 1002 based on ACT scores

**Addendum B**

[copy of 19 September 2024 email sent to all Committee members]

Hi Admissions and Standards Committee,

The provost has asked that we consider a single ACT score for testing out of English comp Gen Ed courses as we move toward implementation of Workday. Currently, credit for ENGL 1001 and 1002 are combined scores: combined English and composite score of at least 53 (ENGL 1001) and 65 (ENGL 1001 and 1002).

The current LSU system precedent is as follows:

 credit for ENGL 1001 = 28 or above on ACT in English

 credit for ENGL 1001 & 1002 – 32 or above on ACT in English

The math credit scores are already a single score, not a combination of the sub score in math plus the composite so we do not need to make a recommendation there.

Please discuss this at your first meeting and make a recommendation for Faculty Senate to consider.

Thank you,

CT