

September 13, 2017

To: All Faculty and Staff

From: Dr. Guiyou Huang, Chancellor  
Dr. Barbara Hatfield, Provost and Vice Chancellor of Academic Affairs  
Dr. Mary Boone Treuting, Chair, Retention Committee

Subject: Retention Plan Implementation

Over the spring and summer of 2017 the LSUA Retention Committee, chaired by Dr. Mary Treuting, has produced a retention plan that was presented to the faculty on August 17, which was subsequently approved by the Chancellor's Cabinet on September 6.

We are pleased to announce the release of this Retention Plan for immediate implementation. The overarching goals of the plans are to:

1. **Increase** the retention rate for ***Bachelor Degree First Time First Year Full Time Degree Seeking Cohort*** to greater than 60% by academic year 2018-2019 and 65% by 2019-2020.
2. **Increase** the retention rate for the ***Associate Degree First Time First Year Full Time Degree Seeking Cohort*** to 55% or higher by academic year 2018-2019 and 60% by 2019-2020.

The Retention Plan addresses three interrelated areas – Identification, Intervention, and Systematic Recommendations, and it calls for the establishment of a “faculty and curriculum driven” retention plan in each academic department. While the owners of the plan are the Retention Committee, the Office of Academic Affairs, and the Office of Student Engagement, it is important to keep in mind that every LSUA faculty and staff member plays an indispensable role in the plan's implementation.

We want to thank the Retention Committee for all of their hard work and dedication with creating this plan -- Mary Treuting (Chair), Barbara Hatfield, Deron Thaxton, Shelly Gill, Sheila Hudson, Leana Wilson, Eamon Halpin, Melissa Parks, Catherine Cormier, Abbey Bain, and Boyd LeJeune. The committee worked tirelessly in producing this fine blueprint for LSUA's retention efforts toward greater student success. Retention is everyone's job -- faculty, staff, and students -- together we will create and sustain a long-term culture of student success at LSUA.