

Program Feedback Survey of Completers

Standards Alignment:

- CAEP: Standards R1.1, R1.2, R1.3, R1.4, R2.3, R3.3, R4.1, R4.3, R5.1, R5.2, R5.3, R5.4
- InTASC: Standards 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
- Louisiana Framework: 1, 2, 3, 4

Evidence Overview:

Purpose – Evidence shows that program completers provide useful information for program improvement. Survey results provide valuable information to the EPP about areas that need to be strengthened and the overall effectiveness of the program.

Description – The EPP surveys completers regarding their preparation to teach effectively. The survey collects data regarding the completers’ impact on student learning, planning, instruction, management, assessment, technology, concrete representations, visual representations, resources, and professionalism.

Completer survey question alignment

Survey Questions	CAEP Alignment	INTASC Standards	Louisiana Framework
Planning: Specify student outcomes aligned with parish and state standards.	R1.1, R1.2, R1.3	7	1,3
Planning: Successfully identify and implement accommodations for individual student differences in the context of the whole class.	R1.1, R1.2, R1.3, R4.1	1,2	1, 2,3
Management: Maintain a positive learning environment and facilitate learning by organizing available space, materials, and equipment.	R1.1, R4.1	3	2
Instruction: Consistently stimulate and encourage higher order thinking at the appropriate developmental levels.	R1.1, R1.2, R1.3, R4.1	1,2,8	1,3
Instruction: Integrate a variety of materials to achieve lesson objectives.	R1.1, R1.2, R1.3, R4.1	1,2,5,7,8	1,3
Instruction: Implement teacher-directed and/or student-centered activities that would result in student learning.	R1.1, R1.2, R1.3, R4.1	1,2,3,4,5,6,7,8	1,3
Instruction: Integrate technology into lessons.	R1.1, R1.2, R1.3, R4.1	7,8	1,3
Instruction: Provide timely feedback to students.	R1.1, R1.4, R4.1	6	4
Instruction: Relate examples, real-like situations, or current events to the content being taught.	R1.1, R1.2, R1.3, R4.1	4,5,8	1,3
Instruction: Effectively use appropriate formal and informal assessment techniques.	R1.1, R1.2, R1.3, R4.1	6	1,3
Instruction: Monitor the ongoing performance of students.	R1.1, R1.2, R1.3, R4.1	6	1,2,3,4
School Improvement: Encouraged professional development (book study, faculty meetings, cluster meetings).	R1.4	9,10	4
Reflection: Overall, how would you rate the effectiveness of Residency in preparing you to improve student learning?	R4.1, R4.3	1,2,3,4,5,6,7,8	1,2,3,4
List the 3 areas in which you feel most prepared.	R4.1, R4.3	1-10	1,2,3,4
List 3 areas of improvement that would strengthen Residency.	R4.1, R4.3	1-10	

LSUA Department of Education
Program Feedback Survey Results
 Spring 2021

Total Number of Surveys Sent: 31

Responses: 7

Percentage Response Rate: 23%

Survey Questions	Excellent	Adequate	Limited	Non-existent
Planning: Specify student outcomes aligned with parish and state standards.	85.7%		14.3%	
Planning: Successfully identify and implement accommodations for individual student differences in the context of the whole class.	85.7%		14.3%	
Management: Maintain a positive learning environment and facilitate learning by organizing available space, materials, and equipment.	100%			
Instruction: Consistently stimulate and encourage higher order thinking at the appropriate developmental levels.	85.7%		14.3%	
Instruction: Integrate a variety of materials to achieve lesson objectives.	100%			
Instruction: Implement teacher-directed and/or student-centered activities that would result in student learning.	85.7%		14.3%	
Instruction: Integrate technology into lessons.	100%			
Instruction: Provide timely feedback to students.	85.7%	14.3%		
Instruction: Relate examples, real-like situations, or current events to the content being taught.	85.7%		14.3%	
Instruction: Effectively use appropriate formal and informal assessment techniques.	85.7%	14.3%		
Instruction: Monitor the ongoing performance of students.	85.7%		14.3%	
School Improvement: Encouraged professional development (book study, faculty meetings, cluster meetings).	85.7%			14.3%
Reflection: Overall, how would you rate the effectiveness of Residency in preparing you to improve student learning?	85.7%		14.3%	
List the 3 areas in which you feel most prepared.	See disaggregated data on following pages.			
List 3 areas of improvement that would strengthen Residency.	See disaggregated data on following pages.			

LSUA DOE Program Feedback survey responses by program – SP21

Responses by Program	Sent	Received	Percent returned
Elementary	12	1	8.3%
Secondary	1	1	100%
Alternative Certification	5	1	20%
PTP	13	4	31%

LSUA DOE Program Feedback survey results Elementary (N=1) – SP21

Instructions for respondents to the Elementary surveys

Rate the opportunities that the LSUA Educator Preparation Program assisted you in acquiring the following: knowledge, skills, and/or dispositions. This survey is for students who completed the Bachelor of Science in Elementary Education program during one of the following semesters: FA19 or SP20.

Survey Questions	Excellent	Adequate	Limited	Non-existent
Planning: Specify student outcomes aligned with parish and state standards.	100%			
Planning: Successfully identify and implement accommodations for individual student differences in the context of the whole class.	100%			
Management: Maintain a positive learning environment and facilitate learning by organizing available space, materials, and equipment.	100%			
Instruction: Consistently stimulate and encourage higher order thinking at the appropriate developmental levels.	100%			
Instruction: Integrate a variety of materials to achieve lesson objectives.	100%			
Instruction: Implement teacher-directed and/or student-centered activities that would result in student learning.	100%			
Instruction: Integrate technology into lessons.	100%			
Instruction: Provide timely feedback to students.	100%			
Instruction: Relate examples, real-like situations, or current events to the content being taught.	100%			
Instruction: Effectively use appropriate formal and informal assessment techniques.	100%			
Instruction: Monitor the ongoing performance of students.		100%		
School Improvement: Encouraged professional development (book study, faculty meetings, cluster meetings).	100%			
Reflection: Overall, how would you rate the effectiveness of Residency in preparing you to improve student learning?	100%			
List the 3 areas in which you feel most prepared.	Feedback, Planning, Instruction Materials/activities			
List 3 areas of improvement that would strengthen Residency.	Identifying RTI instruction			

LSUA DOE Program Feedback survey results Secondary (N=1) – SP21

Instructions for respondents to the Secondary surveys

Rate the opportunities that the LSUA Educator Preparation Program assisted you in acquiring the following: knowledge, skills, and/or dispositions. This survey is for students who graduated with a minor in Secondary Education during one of the following semesters: FA19 or SP20.

Survey Questions	Excellent	Adequate	Limited	Non-existent
Planning: Specify student outcomes aligned with parish and state standards.	100%			
Planning: Successfully identify and implement accommodations for individual student differences in the context of the whole class.	100%			
Management: Maintain a positive learning environment and facilitate learning by organizing available space, materials, and equipment.	100%			
Instruction: Consistently stimulate and encourage higher order thinking at the appropriate developmental levels.	100%			
Instruction: Integrate a variety of materials to achieve lesson objectives.	100%			
Instruction: Implement teacher-directed and/or student-centered activities that would result in student learning.	100%			
Instruction: Integrate technology into lessons.	100%			
Instruction: Provide timely feedback to students.	100%			
Instruction: Relate examples, real-like situations, or current events to the content being taught.	100%			
Instruction: Effectively use appropriate formal and informal assessment techniques.	100%			
Instruction: Monitor the ongoing performance of students.	100%			
School Improvement: Encouraged professional development (book study, faculty meetings, cluster meetings).	100%			
Reflection: Overall, how would you rate the effectiveness of Residency in preparing you to improve student learning?	100%			
List the 3 areas in which you feel most prepared.	Direct instruction, differentiation, rules/procedures			
List 3 areas of improvement that would strengthen Residency.	Timing, discipline, questioning			

LSUA DOE Program Feedback survey results Alternative Certification & PTP combined (N=5) – SP21*

Instructions for respondents to the Alternative Certification & PTP surveys

Rate the opportunities that the LSUA Educator Preparation Program assisted you in acquiring the following: knowledge, skills, and/or dispositions. This survey is for students who completed the alternative certification during one of the following semesters: SU19, FA19, or SP20. This survey is for students who completed the Practitioner Teacher Program during one of the following semesters: SU19, FA19, or SP20.

Survey Questions	Excellent	Adequate	Limited	Non-existent
Planning: Specify student outcomes aligned with parish and state standards.	80%		20%	
Planning: Successfully identify and implement accommodations for individual student differences in the context of the whole class.	80%		20%	
Management: Maintain a positive learning environment and facilitate learning by organizing available space, materials, and equipment.**	100%			
Instruction: Consistently stimulate and encourage higher order thinking at the appropriate developmental levels.	80%		20%	
Instruction: Integrate a variety of materials to achieve lesson objectives.	100%			
Instruction: Implement teacher-directed and/or student-centered activities that would result in student learning.	80%		20%	
Instruction: Integrate technology into lessons.	100%			
Instruction: Provide timely feedback to students.	80%	20%		
Instruction: Relate examples, real-like situations, or current events to the content being taught.	80%		20%	
Instruction: Effectively use appropriate formal and informal assessment techniques.	80%	20%		
Instruction: Monitor the ongoing performance of students.	80%		20%	
School Improvement: Encouraged professional development (book study, faculty meetings, cluster meetings).	80%			20%
Reflection: Overall, how would you rate the effectiveness of Residency in preparing you to improve student learning?	80%		20%	
List the 3 areas in which you feel most prepared.	Implementing teacher directed or student-centered activities, integrating a variety of materials, identify and implement accommodations			
	Classroom management, teaching strategies, content			
	Instruction, planning, classroom management			
List 3 areas of improvement that would strengthen Residency.	Daily assessment ideas, lesson pacing, how to create rigorous questions			

* - Alternative Certification and PTP results combined because both programs had less than 5 respondents.

** - One respondent skipped this question.