

Program Improvement Survey of Principals

Standards Alignment:

- CAEP: Standards R1.1, R1.2, R1.3, R1.4, R2.3, R3.2, R3.3, R4.1, R4.2, R5.1, R5.2, R5.3, R5.4
- InTASC: Standards 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
- Louisiana Framework: 1, 2, 3, 4

Overview:

Purpose – As EPP stakeholders, employer satisfaction with our completers’ impact and preparation in working with P-12 students is important. The EPP uses the survey data to ensure program impact and continued growth. Survey results also provide valuable information to the EPP about areas that need to be strengthened and the overall effectiveness of the program.

Description - Principals provided input on LSUA’s completers teaching in their schools after one year of employment. They were asked to give feedback based on their observations and interactions with LSUA’s completers and to give their perception of completer preparedness to teach effectively.

| Survey Questions | CAEP Alignment | INTASC Standards | Louisiana Framework |
|--|-------------------------|------------------|---------------------|
| Impact on student learning: How would you rate the abilities of completers of LSUA’s Educator Preparation Programs to positively impact the learning of their students in the content areas? | 1.1, 1.2, 1.3, 1.4, 4.1 | 1,4,5 | 1, 3, 4 |
| Planning: How would you rate the abilities of completers of LSUA's Educator Preparation Programs to plan standards-based lessons that are developmentally appropriate and based on learning theory, research, and best practices? | 1,1, 1.2, 1.3, 1.4, 4.1 | 1,2,7 | 1, 3, 4 |
| Management: How would you rate the abilities of completers of LSUA's Educator Preparation Programs to manage a classroom? | 1,1, 1.2, 1.3, 1.4, 4.1 | 3 | 2 |
| Assessment: How would you rate the abilities of completers of LSUA's Educator Preparation Programs to use a variety of assessment techniques to plan instruction, to monitor student performances, to modify lessons, and to assess student learning of stated objectives? | 1,1, 1.2, 1.3, 1.4, 4.1 | 6, 7 | 1, 3, 4 |
| Technology: How would you rate the abilities of completers of LSUA's Educator Preparation Programs to use technological tools and/or products of technology to enhance student learning? | 1,1, 1.2, 1.3, 1.4, 4.1 | 8 | 1, 3 |
| Use of Resources: How would you rate the abilities of completers of LSUA's Educator Preparation Programs to use a variety of resources including, but not limited to, manipulatives, models, graphic organizers, etc., to engage students in active learning? | 1,1, 1.2, 1.3, 1.4, 4.1 | 1, 2, 5, 7, 8 | 1, 2, 3, 4 |
| Professionalism: How would you rate the professionalism of completers of LSUA's Educator Preparation Programs? | 1,1, 1.2, 1.3, 1.4, 4.1 | 9,10 | 4 |
| Identify an area that may help strengthen the LSUA EPP. | 1-4 | 1-10 | 1, 2, 3, 4 |
| Do you have any other comments? | 1-4 | 1-10 | 1, 2, 3, 4 |

LSUA Department of Education
Program Improvement Survey of Principals Results
 Spring 2020

Total Number of Surveys Sent: 60*

Responses: 17

Percentage Response Rate: 28.3%

| Survey Questions | Excellent | Strong | Average | Below Average |
|--|--|--------|---------|---------------|
| Impact on student learning: How would rate the abilities of completers of LSUA's Educator Preparation Programs to positively impact the learning of their students in the content areas? | 53% | 41.1% | 5.9% | |
| Planning: How would you rate the abilities of completers of LSUA's Educator Preparation Programs to plan standards-based lessons that are developmentally appropriate and based on learning theory, research, and best practices? | 35.3% | 58.8% | 5.9% | |
| Management: How would you rate the abilities of completers of LSUA's Educator Preparation Programs to manage a classroom? | 29.4% | 47.1% | 17.6% | 5.9% |
| Assessment: How would you rate the abilities of completers of LSUA's Educator Preparation Programs to use a variety of assessment techniques to plan instruction, to monitor student performances, to modify lessons, and to assess student learning of stated objectives? | 23.5% | 53% | 23.5% | |
| Technology: How would you rate the abilities of completers of LSUA's Educator Preparation Programs to use technological tools and/or products of technology to enhance student learning? | 58.8% | 29.4% | 11.8% | |
| Use of Resources: How would you rate the abilities of completers of LSUA's Educator Preparation Programs to use a variety of resources including, but not limited to, manipulatives, models, graphic organizers, etc., to engage students in active learning? | 35.3% | 53% | 11.7% | |
| Professionalism: How would you rate the professionalism of completers of LSUA's Educator Preparation Programs? | 53% | 35.3% | 11.7% | |
| Identify an area that may strengthen the LSUA EPP. | See disaggregated data on following pages. | | | |
| Do you have any other comments? | See disaggregated data on following pages. | | | |

*-In SP20, surveys sent to a wider audience than normal. Beginning in 2021, surveys sent to no more than 3 prior semesters including summer.

LSUA DOE Program Improvement Survey of Principals survey responses by program - SP20

| Responses by Program | Sent | Received | Percent Returned |
|---------------------------------------|------|----------|------------------|
| Elementary | 28 | 11 | 64.7% |
| Secondary & Alternative Certification | 18 | 4 | 22.2% |
| PTP | 14 | 2 | 14.3% |

LSUA DOE Program Improvement Survey of Principals results Elementary (N=11) – SP20

Instructions for respondents to the Elementary surveys

Principal, please complete the survey based on your observations and interactions with LSUA completers teaching in your school that graduated with a Bachelor of Science in Elementary Education during one of the following semesters: FA16, SP17, FA17, SP18, FA18, or SP19. All responses will be aggregated in a central database system and used to improve LSUA educator preparation programs and the professional performances of program completers. Identities of respondents will be unknown.

| Survey Questions | Excellent | Strong | Average | Below Average |
|--|--|--------|---------|---------------|
| Impact on student learning: How would rate the abilities of completers of LSUA's Educator Preparation Programs to positively impact the learning of their students in the content areas? | 54.55% | 45.45% | | |
| Planning: How would you rate the abilities of completers of LSUA's Educator Preparation Programs to plan standards-based lessons that are developmentally appropriate and based on learning theory, research, and best practices? | 27.27% | 72.73% | | |
| Management: How would you rate the abilities of completers of LSUA's Educator Preparation Programs to manage a classroom? | 27.27% | 54.55% | 18.18% | |
| Assessment: How would you rate the abilities of completers of LSUA's Educator Preparation Programs to use a variety of assessment techniques to plan instruction, to monitor student performances, to modify lessons, and to assess student learning of stated objectives? | 9.09% | 72.73% | 18.18% | |
| Technology: How would you rate the abilities of completers of LSUA's Educator Preparation Programs to use technological tools and/or products of technology to enhance student learning? | 63.64% | 27.27% | 9.09% | |
| Use of Resources: How would you rate the abilities of completers of LSUA's Educator Preparation Programs to use a variety of resources including, but not limited to, manipulatives, models, graphic organizers, etc., to engage students in active learning? | 27.27% | 72.73% | | |
| Professionalism: How would you rate the professionalism of completers of LSUA's Educator Preparation Programs? | 54.55% | 36.36% | 9.09% | |
| Identify an area that may strengthen the LSUA EPP. | Overall communication with parents and community | | | |
| | I would see the use of more manipulatives in math within instruction as an area that most could work on. Many times our curriculum may not call for such manipulative use, but the ability of a teacher to use those as well as know how to incorporate them in lessons would be very helpful to stimulate student learning. | | | |
| | Classroom Management- Building relationships with students. | | | |
| | I feel LSUA really has their finger on the pulse of what is happening with regards to districts and LDOE. The only thing I can think of would be a little more training in TAP indicators; however, this | | | |

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| | might only apply to Rapides, the district I work in currently. |
| Do you have any other comments? | I think the year-long residency has really helped in developing quality teachers |
| | None at this time. Keep up the rigorous and good work. |

LSUA DOE Program Improvement Survey of Principals results Secondary & Alternate Certification (N=4) – SP20*

Instructions for respondents to the Secondary & Alternate Certification surveys

Principal, please complete the survey based on your observations and interactions with LSUA completers teaching in your school that completed either the alternate certification program or earned a minor in secondary education during one of the following semesters: FA16, SP17, FA17, SP18, FA18, or SP19. All responses will be aggregated in a central database system and used to improve LSUA educator preparation programs and the professional performances of program completers. Identities of respondents will be unknown.

| Survey Questions | Excellent | Strong | Average | Below Average |
|--|---|--------|---------|---------------|
| Impact on student learning: How would rate the abilities of completers of LSUA's Educator Preparation Programs to positively impact the learning of their students in the content areas? | 25% | 50% | 25% | |
| Planning: How would you rate the abilities of completers of LSUA's Educator Preparation Programs to plan standards-based lessons that are developmentally appropriate and based on learning theory, research, and best practices? | 25% | 50% | 25% | |
| Management: How would you rate the abilities of completers of LSUA's Educator Preparation Programs to manage a classroom? | 25% | 25% | 25% | 25% |
| Assessment: How would you rate the abilities of completers of LSUA's Educator Preparation Programs to use a variety of assessment techniques to plan instruction, to monitor student performances, to modify lessons, and to assess student learning of stated objectives? | 25% | 25% | 50% | |
| Technology: How would you rate the abilities of completers of LSUA's Educator Preparation Programs to use technological tools and/or products of technology to enhance student learning? | 25% | 50% | 25% | |
| Use of Resources: How would you rate the abilities of completers of LSUA's Educator Preparation Programs to use a variety of resources including, but not limited to, manipulatives, models, graphic organizers, etc., to engage students in active learning? | 25% | 25% | 50% | |
| Professionalism: How would you rate the professionalism of completers of LSUA's Educator Preparation Programs? | 25% | 50% | 25% | |
| Identify an area that may strengthen the LSUA EPP. | Diversity Training | | | |
| | New teachers should be able to bring strengths to the table immediately. Often, I find they are sitting back in a more submissive role and taking from the buffet, if you will. I have told new teachers many times that they need to look at PLCs as an opportunity for everyone to grow. New teachers have a great deal to offer with regard to effective strategies, resources, and research; and most of our veteran teachers want to hear what they have to say. They need to find their voice so that others may learn from them. | | | |
| | Talking with the administrator throughout the year/program so that all parties can work together to help the teacher. | | | |

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|---------------------------------|--|
| Do you have any other comments? | I think the year-long residency has really helped in developing quality teachers |
| | None at this time. Keep up the rigorous and good work. |

* Note – Principals responding to this survey indicated that they had both LSUA minors and alternate certification completers working in their school. Therefore, the results reflect a mix of completers from these programs. Principals indicated that completers came from the following areas: Secondary English, Secondary Social Studies, Alternative Certification English, Alternate Certification Elementary, and Alternate Certification Health & PE.

LSUA DOE Program Improvement Survey of Principals results Practitioner Teacher Program (N=2) – SP20

Instructions for respondents to the PTP surveys

Principal, please complete the survey based on your observations and interactions with LSUA completers teaching in your school that completed the Practitioner Teacher Program during one of the following semesters: SP18, FA18, or SP19. All responses will be aggregated in a central database system and used to improve LSUA educator preparation programs and the professional performances of program completers. Identities of respondents will be unknown.

| Survey Questions | Excellent | Strong | Average | Below Average |
|--|---|--------|---------|---------------|
| Impact on student learning: How would rate the abilities of completers of LSUA's Educator Preparation Programs to positively impact the learning of their students in the content areas? | 100% | | | |
| Planning: How would you rate the abilities of completers of LSUA's Educator Preparation Programs to plan standards-based lessons that are developmentally appropriate and based on learning theory, research, and best practices? | 100% | | | |
| Management: How would you rate the abilities of completers of LSUA's Educator Preparation Programs to manage a classroom? | 50% | 50% | | |
| Assessment: How would you rate the abilities of completers of LSUA's Educator Preparation Programs to use a variety of assessment techniques to plan instruction, to monitor student performances, to modify lessons, and to assess student learning of stated objectives? | 100% | | | |
| Technology: How would you rate the abilities of completers of LSUA's Educator Preparation Programs to use technological tools and/or products of technology to enhance student learning? | 100% | | | |
| Use of Resources: How would you rate the abilities of completers of LSUA's Educator Preparation Programs to use a variety of resources including, but not limited to, manipulatives, models, graphic organizers, etc., to engage students in active learning? | 100% | | | |
| Professionalism: How would you rate the professionalism of completers of LSUA's Educator Preparation Programs? | 100% | | | |
| Identify an area that may strengthen the LSUA EPP. | The teachers in this program came to school prepared with a variety of innovative strategies to present to students within various subjects. | | | |
| | Preparation for classroom instruction and management. | | | |
| Do you have any other comments? | I feel that this is a great program and the rapport with the professor at LSUA and school administration is imperative for student growth. These professional students need to know that they have positive support and guidance to become successful in this career and this program and professor at LSUA definitely provides that. | | | |
| | Excellent program | | | |