

LSUA Department of Education
 Educator Preparation Program
Feedback Survey – SP18

(This survey was conducted in SP18. Participants in this survey were completers in SP17. The survey asks how well the EPP prepared participants in a variety of areas after the completers had been working in a school district for at least one year.)

	Elementary								Secondary				Secondary Alternative Certification						K-12	
Rating Guide Excellent = E Adequate = A Limited = L Nonexistent = N	Elementary				Elementary Alternative Cert.				Biology	English	Social Studies	Math	Biology	English				Social Studies	Math	Health & PE Alternative Cert.
PLANNING	N=6				N=1				N=0	N=0	N=0	N=0	N=0	N=1				N=0	N=0	N=0
1. Specify learning outcomes in terms of clear, concise student outcomes.	E 80%	A 20%	L	N	E 100%	A	L	N						E 100%	A	L	N			
2. Successfully identify individual student differences in the context of a whole class.	E 80%	A 20%	L	N	E 100%	A	L	N						E 100%	A	L	N			
MANAGEMENT																				
3. Facilitate learning by organizing available space, materials, and equipment.	E 80%	A 20%	L	N	E 100%	A	L	N						E 100%	A	L	N			
4. Maintain a positive learning environment.	E 80%	A 20%	L	N	E 100%	A	L	N						E 100%	A	L	N			
5. Create a routine and manage transitions in a way that maximized the time available for learning.	E 80%	A 20%	L	N	E 100%	A	L	N						E 100%	A	L	N			
6. Clearly communicate expectations for appropriate behavior of students.	E 80%	A 20%	L	N	E 100%	A	L	N						E 100%	A	L	N			
INSTRUCTION																				
7. Consistently stimulate and encourage higher order thinking at the appropriate developmental levels.	E 80%	A 20%	L	N	E 100%	A	L	N						E 100%	A	L	N			
8. Integrate a variety of materials to achieve lesson objectives.	E 80%	A 20%	L	N	E 100%	A	L	N						E 100%	A	L	N			

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	N=6				N=1				N=0	N=0	N=0	N=0	N=0	N=1				N=0	N=0	N=0
9. Change or adjust a lesson to respond to students' outcomes.	E 80%	A 20%	L	N	E 100%	A	L	N						E 100%	A	L	N			
10. Implement teacher-directed or student-centered activities that would result in student learning.	E 80%	A 20%	L	N	E 100%	A	L	N						E 100%	A	L	N			
11. Integrate technology into lessons.	E 80%	A 20%	L	N	E 100%	A	L	N						E 100%	A	L	N			
12. Provide timely feedback to students.	E 80%	A 20%	L	N	E 100%	A	L	N						E 100%	A	L	N			
13. Relate examples, real-life situations, or current events to the content being taught.	E 80%	A 20%	L	N	E 100%	A	L	N						E 100%	A	L	N			
14. Teach in one or more subject areas.	E 80%	A 20%	L	N	E 100%	A	L	N						E 100%	A 100%	L	N			
15. Encourage participation from all students.	E 80%	A 20%	L	N	E 100%	A	L	N						E 100%	A	L	N			
16. Implement accommodations for individual student differences.	E 80%	A 20%	L	N	E 100%	A	L	N						E 100%	A	L	N			
17. Effectively use appropriate formal and informal assessment techniques.	E 80%	A 20%	L	N	E 100%	A	L	N						E 100%	A	L	N			
18. Monitor the ongoing performance of students.	E 80%	A 20%	L	N	E 100%	A	L	N						E 100%	A	L	N			
SCHOOL IMPROVEMENT																				
19. Understand the importance of and plan for professional development.	E 80%	A 20%	L	N	E 100%	A	L	N						E 100%	A 100%	L	N			

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	N=6				N=1				N=0	N=0	N=0	N=0	N=0	N=1				N=0	N=0	N=0
20. Locate and use ideas and strategies from resources (i.e. books, professional journals, research-based information, websites, that will improve teaching and learning.	E 80%	A 20%	L	N	E	A 100%	L	N						E 100%	A	L	N			
CONTENT																				
21. Exhibit depth of knowledge about the content areas in all subjects addressed in your area of certification.	E 80%	A 20%	L	N	E	A 100%	L	N						E 100%	A	L	N			
22. Prepare and teach lessons that integrate the Louisiana state standards and grade level expectations into the curriculum.	E 80%	A 20%	L	N	E 100%	A	L	N						E 100%	A	L	N			
REFLECTION																				
23. Overall, how would you rate the effectiveness of your educator preparation program in preparing you to improve student learning?	E 80%	A 20%	L	N	E	A 100%	L	N						E	A 100%	L	N			