## HEOA - Title II 2018 - 2019 Academic Year

Institution Name LOUISIANA STATE UNIVERSITY - ALEXANDRIA
Institution Code 6369

State Louisiana

				Statewide		
Group	Number Taking Assessment <sup>1</sup>	Number Passing Assessment <sup>2</sup>	Institutional Pass Rate	Number Taking Assessment <sup>1</sup>	Number Passing Assessment <sup>2</sup>	Statewide Pass Rate
All program completers, 2018-19	13	13	100%	909	895	98%
All program completers, 2017-18	9			844	827	98%
All program completers, 2016-17	19	18	95%	962	942	98%

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

## Summary Institution-Level Pass Rate Data: Alternative Teacher Preparation Program Within IHE

Title II Reporting Services		EOA - Title 019 Acade					
Institution Name	LOUISIANA ST	ATE UNIVERSITY	- ALEXANDRIA				
Institution Code		6369					
State		Louisiana					
	•			Statewide			
	Number	Number		Number	Number		
	Taking	Passing	Institutional	Taking	Passing	Statewide	
Group	Assessment <sup>1</sup>	Assessment <sup>2</sup>	Pass Rate	Assessment <sup>1</sup>	Assessment <sup>2</sup>	Pass Rate	
All program completers, 2018-19	22	21	95%	466	453	97%	
All program completers, 2017-18	19	17	89%	508	494	97%	
All program completers, 2016-17	8			517	508	98%	
1 2	8				508	_	

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

<sup>&</sup>lt;sup>1</sup> Number of completers taking one or more assessments within their area of specialization.

<sup>&</sup>lt;sup>2</sup> Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

<sup>&</sup>lt;sup>1</sup> Number of completers taking one or more assessments within their area of specialization.

<sup>&</sup>lt;sup>2</sup> Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

Summary Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE

Title II Reporting Services

## HEOA - Title II 2016 - 2017 Academic Year

 Institution Name
 LOUISIANA STATE UNIVERSITY - ALEXANDRIA

 Institution Code
 6369

 State
 Louisiana

February 5, 2018

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				Statewide					
Group - Traditional Students	Number Taking Assessment <sup>1</sup>	Number Passing Assessment <sup>2</sup>	Institutional Pass Rate	Number Taking Assessment <sup>1</sup>	Number Passing Assessment <sup>2</sup>	Statewide Pass Rate			
All program completers, 2016-17	19	18	95%	964	944	98%			
All program completers, 2015-16	17	16	94%	1022	1002	98%			
All program completers, 2014-15	21	21	100%	1073	1054	98%			

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

<sup>1</sup> Number of completers taking one or more assessments within their area of specialization.

Summary Institution-Level Pass Rate Data: Alternative Teacher Preparation Program Within IHE

Title II Reporting Services	HEOA - Title II 2016 - 2017 Academic Year
Institution Name	LOUISIANA STATE UNIVERSITY - ALEXANDRIA
Institution Code	6369
State	Louisiana

February 5, 2018

					Statewide		
	Number Taking	Number Passing	handle dia and	Number Taking	Number Passing	Otatavida	
	raking	rassing	Institutional	Taking	rassing	Statewide	
Group - Alternative Certification	Assessment 1	Assessment <sup>2</sup>	Pass Rate	Assessment <sup>1</sup>	Assessment <sup>2</sup>	Pass Rate	
All program completers, 2016-17	8			517	508	98%	
All program completers, 2015-16	6			563	549	98%	
All program completers, 2014-15	3			663	648	98%	
All program completers, combined 2014/15-2016/17 3	17	17	100%				

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

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<sup>&</sup>lt;sup>2</sup> Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

<sup>&</sup>lt;sup>1</sup> Number of completers taking one or more assessments within their area of specialization.

<sup>&</sup>lt;sup>2</sup> Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

<sup>3</sup> When two or more completer groups have fewer than ten completers, data is combined across the three completer years into an additional completer group for the Summary pass rates.