

LSUA Department of Education Educator Preparation Program Improvement Survey – SP16

(This survey was conducted in SP17. Participants in this survey were completers from the following semester: SP16. The survey covers how completers feel about their own performance.)

	Elementary					Secondary				Secondary Alternative Certification										K-12							
Rating Guide Exceptional = E Strong = S Average = A Below Average = B Not applicable = N	Elementary					Elementary Alternative Cert.	Biology	English	Social Studies	Math	Biology	English					Social Studies					Math	Health & PE Alternative Cert.				
IMPACT ON STUDENT LEARNING	N=5					N=0	N=0	N=0	N=0	N=0	N=0	N=2					N=1					N=0	N=0				
1. How would you rate your ability to positively impact the learning of your grades 1-5, K-6, or 6-12 students in the following content areas? (Base on student performances on student learning targets.)																											
English/Language Arts	E 40%	S 40%	A	B	N 20%						E 50%	S 50%	A	B	N	E 100%	S	A	B	N							
Mathematics	E 60%	S	A 20%	B	N 20%						E	S	A	B 50%	N 50%	E	S	A	B	N 100%							
Science	E 20%	S 80%	A	B	N						E	S	A 50%	B	N 50%	E	S	A	B	N 100%							
Social Studies	E 20%	S 60%	A 20%	B	N						E	S	A 50%	B	N 50%	E	S 100%	A	B	N							
Health and Physical Education	E	S 20%	A 60%	B	N 20%						E	S 50%	A	B	N 50%	E	S	A	B	N 100%							
PLANNING																											
2. How would you rate your ability to plan standards-based lessons that are developmentally appropriate and based on learning theory, research, and best practices?	E 60%	S 40%	A	B	N						E 50%	S 50%	A	B	N	E 100%	S	A	B	N							
INSTRUCTION																											
3. How would you rate your ability to plan and implement lessons that positively impact the learning of all students?	E 60%	S 40%	A	B	N						E 50%	S	A 50%	B	N	E 100%	S	A	B	N							
MANAGEMENT																											
4. How would you rate your ability to manage a classroom?	E 60%	S 40%	A	B	N						E 50%	S 50%	A	B	N	E	S	A 100%	B	N							
ASSESSMENT																											
5. How would you rate your ability to use a variety of assessment techniques to plan instruction, to monitor student performance, to modify lessons, and to assess student learning of stated objectives?	E 20%	S 40%	A 40%	B	N						E 50%	S	A 50%	B	N	E	S	A 100%	B	N							

	Elementary					Secondary				Secondary Alternative Certification										K-12			
Rating Guide Exceptional = E Strong = S Average = A Below Average = B Not applicable = N	Elementary					Elementary Alternative Cert.	Biology	English	Social Studies	Math	Biology	English					Social Studies					Math	Health & PE Alternative Cert.
TECHNOLOGY	N=5					N=0	N=0	N=0	N=0	N=0	N=0	N=2					N=1					N=0	N=0
6. How would you rate your ability to use technological tools and/or products of technology to enhance student learning?	E 20%	S 80%	A	B	N						E 50%	S	A 50%	B	N	E 100%	S	A	B	N			
CONCRETE REPRESENTATIONS																							
7. How would you rate your ability to use a variety of manipulatives, models, and/or lab equipment to engage students in active learning?	E 40%	S 20%	A 40%	B	N						E 50%	S	A 50%	B	N	E	S	A 100%	B	N			
VISUAL REPRESENTATIONS																							
8. How would you rate your ability to use maps, charts, timelines, pictures/painting, sketches, and other graphic organizers or visuals to enhance the learning experiences of students?	E 40%	S 20%	A 40%	B	N						E 50%	S	A 50%	B	N	E	S 100%	A	B	N			
RESOURCES																							
9. How would you rate your ability to use available resources such as off-campus educational sites and/or virtual field trips, guest speakers, and other community resources?	E 20%	S 40%	A 40%	B	N						E	S 50%	A 50%	N	B	E 100%	S	A	B	N			
PROFESSIONALISM																							
10. How would you rate your professionalism?	E 60%	S 40%	A	B	N						E 50%	S 50%	A	B	N	E 100%	S	A	B	N			

LSUA Department of Education
 Educator Preparation Program
Feedback Survey – SP17

(This survey was conducted in SP17. Participants in this survey were completers in SP17. The survey asks how well the EPP prepared participants in a variety of areas after the completers had been working in a school district for at least one year.)

	Elementary								Secondary				Secondary Alternative Certification						K-12	
Rating Guide Excellent = E Adequate = A Limited = L Nonexistent = N	Elementary				Elementary Alternative Cert.				Biology	English	Social Studies	Math	Biology	English				Social Studies	Math	Health & PE Alternative Cert.
PLANNING	N=6				N=1				N=0	N=0	N=0	N=0	N=0	N=1				N=0	N=0	N=0
1. Specify learning outcomes in terms of clear, concise student outcomes.	E 80%	A 20%	L	N	E 100%	A	L	N						E 100%	A	L	N			
2. Successfully identify individual student differences in the context of a whole class.	E 80%	A 20%	L	N	E 100%	A	L	N						E 100%	A	L	N			
MANAGEMENT																				
3. Facilitate learning by organizing available space, materials, and equipment.	E 80%	A 20%	L	N	E 100%	A	L	N						E 100%	A	L	N			
4. Maintain a positive learning environment.	E 80%	A 20%	L	N	E 100%	A	L	N						E 100%	A	L	N			
5. Create a routine and manage transitions in a way that maximized the time available for learning.	E 80%	A 20%	L	N	E 100%	A	L	N						E 100%	A	L	N			
6. Clearly communicate expectations for appropriate behavior of students.	E 80%	A 20%	L	N	E 100%	A	L	N						E 100%	A	L	N			
INSTRUCTION																				
7. Consistently stimulate and encourage higher order thinking at the appropriate developmental levels.	E 80%	A 20%	L	N	E 100%	A	L	N						E 100%	A	L	N			
8. Integrate a variety of materials to achieve lesson objectives.	E 80%	A 20%	L	N	E 100%	A	L	N						E 100%	A	L	N			

	Elementary								Secondary				Secondary Alternative Certification						K-12	
Rating Guide Excellent = E Adequate = A Limited = L Nonexistent = N	Elementary				Elementary Alternative Cert.				Biology	English	Social Studies	Math	Biology	English				Social Studies	Math	Health & PE Alternative Cert.
	N=6				N=1				N=0	N=0	N=0	N=0	N=0	N=1				N=0	N=0	N=0
9. Change or adjust a lesson to respond to students' outcomes.	E 80%	A 20%	L	N	E 100%	A	L	N						E 100%	A	L	N			
10. Implement teacher-directed or student-centered activities that would result in student learning.	E 80%	A 20%	L	N	E 100%	A	L	N						E 100%	A	L	N			
11. Integrate technology into lessons.	E 80%	A 20%	L	N	E 100%	A	L	N						E 100%	A	L	N			
12. Provide timely feedback to students.	E 80%	A 20%	L	N	E 100%	A	L	N						E 100%	A	L	N			
13. Relate examples, real-life situations, or current events to the content being taught.	E 80%	A 20%	L	N	E 100%	A	L	N						E 100%	A	L	N			
14. Teach in one or more subject areas.	E 80%	A 20%	L	N	E 100%	A	L	N						E 100%	A 100%	L	N			
15. Encourage participation from all students.	E 80%	A 20%	L	N	E 100%	A	L	N						E 100%	A	L	N			
16. Implement accommodations for individual student differences.	E 80%	A 20%	L	N	E 100%	A	L	N						E 100%	A	L	N			
17. Effectively use appropriate formal and informal assessment techniques.	E 80%	A 20%	L	N	E 100%	A	L	N						E 100%	A	L	N			
18. Monitor the ongoing performance of students.	E 80%	A 20%	L	N	E 100%	A	L	N						E 100%	A	L	N			
SCHOOL IMPROVEMENT																				
19. Understand the importance of and plan for professional development.	E 80%	A 20%	L	N	E 100%	A	L	N						E 100%	A 100%	L	N			

	Elementary								Secondary				Secondary Alternative Certification						K-12	
Rating Guide Excellent = E Adequate = A Limited = L Nonexistent = N	Elementary				Elementary Alternative Cert.				Biology	English	Social Studies	Math	Biology	English				Social Studies	Math	Health & PE Alternative Cert.
	N=6				N=1				N=0	N=0	N=0	N=0	N=0	N=1				N=0	N=0	N=0
20. Locate and use ideas and strategies from resources (i.e. books, professional journals, research-based information, websites, that will improve teaching and learning.	E 80%	A 20%	L	N	E	A 100%	L	N						E 100%	A	L	N			
CONTENT																				
21. Exhibit depth of knowledge about the content areas in all subjects addressed in your area of certification.	E 80%	A 20%	L	N	E	A 100%	L	N						E 100%	A	L	N			
22. Prepare and teach lessons that integrate the Louisiana state standards and grade level expectations into the curriculum.	E 80%	A 20%	L	N	E 100%	A	L	N						E 100%	A	L	N			
REFLECTION																				
23. Overall, how would you rate the effectiveness of your educator preparation program in preparing you to improve student learning?	E 80%	A 20%	L	N	E	A 100%	L	N						E	A 100%	L	N			

**LSUA Department of Education
Educator Preparation Program
Feedback Survey – SP20**

(This survey was conducted in SP20. Participants in this survey were completers in FA16, SP17, FA17, SP18, FA18 and SP19. The survey asks how well the EPP prepared participants in a variety of areas after the completers had been working in a school district for at least one year.)

	Elementary				Secondary				Secondary Alternative Certification								K-12							
Rating Guide Excellent = E Adequate = A Limited = L Nonexistent = N	Elementary				Elementary Alternative Cert.	Biology	English	Social Studies	Math	Biology	English				Social Studies				Math	Health & PE Alternative Cert.				
PLANNING	N=14				N=0	N=0	N=0	N=0	N=0	N=0	N=1				N=1				N=0	N=4				
1. Specify student outcomes aligned with parish and state standards.	E 36%	A 57%	L 7%	N							E 100%	A	L	N	E 100%	A	L	N		E 100%	A	L	N	
2. Successfully identify and implement accommodations for individual student differences in the context of a whole class.	E 36%	A 21%	L 43%	N							E 100%	A	L	N	E	A	L 100%	N		E 100%	A	L	N	
MANAGEMENT																								
3. Maintain a positive learning environment and facilitate learning by organizing available space, materials, and equipment.	E 50%	A 29%	L 21%	N							E 100%	A	L	N	E 100%	A	L	N		E 100%	A	L	N	
INSTRUCTION																								
4. Consistently stimulate and encourage higher order thinking at the appropriate developmental levels.	E 43%	A 57%	L	N							E 100%	A	L	N	E 100%	A	L	N		E 100%	A	L	N	
5. Integrate a variety of materials to achieve lesson objectives.	E 43%	A 43%	L 14%	N							E 100%	A	L	N	E	A 100%	L	N		E 100%	A	L	N	
6. Implement teacher-directed or student-centered activities that would result in student learning.	E 43%	A 43%	L 14%	N							E 100%	A	L	N	E	A 100%	L	N		E 100%	A	L	N	

	Elementary					Secondary				Secondary Alternative Certification								K-12						
Rating Guide Excellent= E Adequate = A Limited = L Nonexistent = N	Elementary					Elementary Alternative Cert.	Biology	English	Social Studies	Math	Biology	English				Social Studies				Math	Health & PE Alternative Cert.			
	N=14					N=0	N=0	N=0	N=0	N=0	N=0	N=1				N=1				N=0	N=4			
7. Integrate technology into lessons.	E 57%	A 14%	L 29%	N							E 100%	A	L	N	E 100%	A	L	N		E 75%	A 25%	L	N	
8. Provide timely feedback to students.	E 50%	A 43%	L 7%	N							E 100%	A	L	N	E 100%	A	L	N		E 100%	A	L	N	
9. Relate examples, real-life situations, or current events to the content being taught.	E 50%	A 43%	L 7%	N							E 100%	A	L	N	E 100%	A	L	N		E 100%	A	L	N	
10. Effectively use appropriate formal and informal assessment techniques.	E 43%	A 43%	L 14%	N							E 100%	A	L	N	E 100%	A	L	N		E 100%	A	L	N	
11. Monitor the ongoing performance of students.	E 46%	A 39%	L 15%	N							E 100%	A	L	N	E 100%	A	L	N		E 100%	A	L	N	
SCHOOL IMPROVEMENT																								
12. Encouraged professional development (book study, faculty meetings, cluster meetings).	E 43%	A 57%	L	N							E	A 100%	L	N	E	A	L 100%	N		E 100%	A	L	N	
REFLECTION																								
13. Overall, how would you rate the effectiveness of Residency in preparing you to improve student learning? *Respondents answered Excellent, Good, Adequate and Poor on this question only.	E 38%	G 31%	A 23%	P 8%							E	G 100%	A	P	E 100%	G	A	P		E 75%	G 25%	A	P	