2014 Impact on K-12 Students Undergraduate Program

In 2014, the State Department of Education was commissioned by CAEP to create a database to track completers of an EPP for a minimum of two years after graduation. In order for a university to be included on these reports, a university must have at least 25 completers teaching in public schools. LSUA is not included in the 2014 report (first year of these reports from the LDOE) because LSUA did not have the minimum of 25 completers (undergraduate and alternate certification programs) teaching in public schools.

PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)									
Impact on	Mean Compass Student Outcome	Compass Student Outcome Mean & Number of Scores 25 or more teachers needed to report							
K-12 Students	Score (2012-13) and Number of								
	Scores for All New Teachers with	Compass Student Outcome Mean							
(Please examine the 2014	Less than Two Years of Teaching								
Louisiana Teacher Preparation	Percentage and Number of 2012-	Compas	s Teacher Effectiveness	Levels for Student Out	come Scores				
Data Fact Book to accurately	13 Compass Student Outcome	Ineffective	Effective Emerging	Effective Proficient	Highly Effective				
interpret the meaning of these scores.)	Scores for the New Teachers by	25 or more teachers needed to report			port				
	LDOE Teacher Effectiveness Levels	Comp	pass Student Out	come Effectivene	ss Levels				

Means and Effectiveness Levels for Compass Student Outcome Scores

	Compass Student Outcome						
Undergraduate Teacher			Compass Effectiveness Levels				
Preparation Programs	Mean		Effective	Effective	Highly		
		Ineffective	Emerging	Proficient	Effective		
	PUB	LIC UNIVERS	ITIES				
Louisiana State University and A&M College	3.12 (n=185)	3%	18%	34%	45%		
Louisiana State University at Shreveport	2.88 (n=62)	3%	27%	36%	34%		
Louisiana Tech University	3.15 (n=101)	3%	15%	34%	48%		
McNeese State University	3.20 (n=152)	5%	9%	37%	49%		
Nicholls State University	3.11 (n=139)	2%	21%	32%	45%		
Northwestern State University	3.07 (n=68)	3%	18%	32%	47%		
Southeastern Louisiana University	3.12 (n=239)	3%	18%	31%	48%		
University of Louisiana at Lafayette	2.98 (n=259)	8%	16%	37%	40%		
University of Louisiana at Monroe	2.96 (n=86)	8%	20%	31%	41%		
University of New Orleans	3.08 (n=57)	2%	18%	39%	42%		

Undergraduate Programs

PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)							
Impact on	Mean Compass Student Outcome	Compass Student Outcome Mean & Number of Scores					
K-12 Students	Score (2012-13) and Number of		25 or more teach	ers needed to rep	port		
	Scores for All New Teachers with	Compass Student Outcome Mean					
(Please examine the 2014	Less than Two Years of Teaching						
Louisiana Teacher Preparation	Percentage and Number of 2012-	Compas	s Teacher Effectiveness	Levels for Student Out	come Scores		
Data Fact Book to accurately	13 Compass Student Outcome	Ineffective Effective Emerging Effective Proficient		Highly Effective			
interpret the meaning of these scores.)	Scores for the New Teachers by	25 or more teachers needed to report					
	LDOE Teacher Effectiveness Levels	Comp	bass Student Out	come Effectivene	ss Levels		

Means and Effectiveness Levels for Compass Professional Practice Scores

Alternate Programs

	COMPASS STUDENT OUTCOME					
Alternate Teacher		C	ompass Effectiv			
Preparation Programs	Mean		Effective	Effective	Highly	
		Ineffective	Emerging	Proficient	Effective	
The second s		LIC UNIVERSIT				
Louisiana State University	3.19 (n=73)	4%	16%	29%	51%	
and A&M College – Master						
of Arts in Teaching						
Louisiana State University	3.19 (n=78)	8%	8%	33%	51%	
at Shreveport –						
Certification-Only	2.4.4					
Louisiana Tech University	3.14 (n=84)	8%	14%	24%	54%	
Master of Arts in Teaching						
McNeese State University -	3.28 (n=85)	6%	8%	32%	54%	
Master of Arts in Teaching						
Nicholls State University -	3.01 (n=118)	3%	20%	38%	38%	
Certification-Only						
Northwestern State	3.00 (n=31)	10%	16%	26%	48%	
University - Practitioner						
Teacher						
Southeastern Louisiana	3.08 (n=26)	4%	12%	46%	39%	
University - Master of Arts						
in Teaching						
Southern University and	3.04 (n=49)	6%	16%	37%	41%	
A&M College -						
Certification-Only						
University of Louisiana at	3.06 (n=142)	6%	17%	31%	46%	
Lafayette – Certification-						
Only						
University of Louisiana at	2.83 (n=88)	13%	21%	30%	38%	
Monroe - Master of Arts in						
Teaching						
University of New Orleans	3.08 (n=39)	3%	18%	39%	41%	
- Certification-Only						
		ATE UNIVERSI	TIES			
Louisiana College –	3.20 (n=199)	3%	14%	34%	49%	
Practitioner Teacher						
		VATE PROVID	ER			
Louisiana Resource Center	3.16 (n=165)	2%	16%	36%	46%	
for Educators - Practitioner						
Teacher						

2015 Impact on K-12 Students Undergraduate Programs

PERFORMANC	PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)							
Impact on	Mean Compass Student Outcome	Compass Student Outcome Mean & Number of Scores						
(Please examine the 2015 Louisiana Teacher Preparation Data Fact Book to accurately	Score (2012-13 & 2013-14) and Number of Scores for All New Teachers with Less than Two Years	3.1 (n=42) Compass Teacher Effectiveness Levels for Student Outcome Scores						
	of Teaching Percentage and Number of 2012-				ome Scores			
scores.)	13 and 2013-14 Compass Student Outcome Scores for the New	Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
	Teachers by LDOE Teacher Effectiveness Levels	7%	12%	33%	48%			

UNDERGRADUATE PROGRAMS (CONT'D.)

COMPASS STUDENT GROWTH

	Compass Student Growth								
Undergraduate Teacher		C	ompass Effectiv	eness Levels					
Preparation Programs	Mean		Effective:	Effective:	Highly				
		Ineffective	Emerging	Proficient	Effective				
PUBLIC UNIVERSITIES									
Grambling State	3.1								
University	(n=30)	3%	10%	43%	43%				
Louisiana State University	3.1								
at Alexandria	(n=42)	7%	12%	33%	48%				
Louisiana State University	3.2								
and A&M College	(n=409)	2%	14%	34%	50%				
Louisiana State University	3.2								
at Shreveport	(n=132)	2%	17%	28%	53%				
Louisiana Tech University	3.3								
	(n=203)	3%	10%	28%	60%				
McNeese State University	3.3								
	(n=322)	3%	7%	32%	58%				
Nicholls State University	3.2								
	(n=309)	3%	14%	32%	51%				
Northwestern State	3.2								
University	(n=151)	4%	13%	32%	52%				
Southeastern Louisiana	3.2								
University	(n=586)	3%	13%	35%	49%				
Southern University and	3.1								
A&M College	(n=83)	2%	19%	31%	47%				
Southern University at	2.8								
New Orleans	(n=25)	8%	16%	44%	32%				
University of Louisiana at	3.1								
Lafayette	(n=555)	5%	13%	36%	46%				
University of Louisiana at	3.2								
Monroe	(n=174)	4%	14%	32%	51%				
University of New Orleans	3.1								
	(n=125)	2%	17%	39%	42%				
	PRIV	ATE UNIVERSI	TIES	1					
Louisiana College	3.3	3%	3%	39%	56%				
	(n=36)								

In 2015, LSUA had the minimum of 25 completers in the undergraduate program for the LDOE to collect and publish information on K-12 impact on learning. However, the minimum of 25 completers in the alternate certification program still has not been met for data to be published.

PERFORMAN	PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)								
Impact on	Mean Compass Student Outcome	Compass Student Outcome Mean & Number of Scores							
K-12 Students	Score (2012-13 & 2013-14) and Number of Scores for All New	N/A (n=N/A)							
(Please examine the 2015 Louisiana Teacher Preparation	Teachers with Less than Two Years of Teaching								
Data Fact Book to accurately interpret the meaning of these	Percentage and Number of 2012-	Compass	Teacher Effectiveness I	evels for Student Outo	ome Scores				
scores.)	13 and 2013-14 Compass Student Outcome Scores for the New	Ineffective	Effective Emerging	Effective Proficient	Highly Effective				
	Teachers by LDOE Teacher Effectiveness Levels	N/A	N/A	N/A	N/A				

COMPASS STUDENT GROWTH

	COMPASS STUDENT GROWTH								
Alternate Teacher		C	ompass Effectiv	veness Levels					
Preparation Programs	Mean		Effective	Effective	Highly				
		Ineffective	Emerging	Proficient	Effective				
PUBLIC UNIVERSITIES									
Grambling State University	3.1 (n=30)	3%	10%	43%	43%				
- Certification-Only									
Louisiana State University	3.2 (n=156)	3%	14%	28%	55%				
and A&M College – Master									
of Arts in Teaching									
Louisiana State University	3.4 (n=136)	5%	6%	27%	63%				
at Shreveport –									
Certification-Only									
Louisiana Tech University	3.4 (n=194)	4%	7%	23%	67%				
Master of Arts in Teaching									
McNeese State University -	3.4 (n=148)	3%	7%	29%	61%				
Master of Arts in Teaching									
Nicholls State University -	3.1 (n=195)	3%	16%	36%	45%				
Certification-Only									
Northwestern State	3.0 (n=56)	5%	16%	36%	43%				
University – Practitioner									
Teacher									
Southeastern Louisiana	3.1 (n=34)	0%	21%	32%	47%				
University – Master of Arts									
in Teaching									
Southern University and	3.2 (n=97)	4%	12%	35%	49%				
A&M College -									
Certification-Only									
Southern University of	3.0 (n=36)	6%	22%	25%	47%				
New Orleans –									
Certification-Only									
University of Louisiana at	3.1 (n=287)	6%	15%	31%	48%				
Lafayette - Certification-	_								
Only									
University of Louisiana at	3.1 (n=186)	7%	14%	31%	48%				
Monroe - Master of Arts in									
Teaching									
University of New Orleans	2.9 (n=73)	7%	16%	41%	36%				
- Certification-Only									

2016 Impact on K-12 Students Undergraduate Programs

Impact on	Mean Compass Student Growth	Compass Student Growth Mean & Number of Scores				
K-12 Students (Please examine the 2016 Louise in Teacher Preparation	Score (2012-13, 2013-14, & 2014- 15) and Number of Scores for All New Teachers with Less than Two Years of Teaching		3.2 (n=75)		
Data Fact Book to accurately interpret the meaning of these	Percentage and Number of 2012-	Compass	Teacher Effectiveness	Levels for Student Grov	wth Scores	
scores.)	13, 2013-14, and 2014-15 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective	
	Student Growth Scores for the New	4%	12%	25%	59%	
	Teachers by LDOE Teacher Effectiveness Levels					

	Compass Student Growth						
Undergraduate Teacher		(Compass Effectiveness Levels				
Preparation Programs	Mean		Effective:	Effective:	Highly		
		Ineffective	Emerging	Proficient	Effective		
		LIC UNIVERSI	TIES	7			
Grambling State	3.1		<i>co (</i>	100/	1001		
University	(n=52)	4%	6%	42%	48%		
Louisiana State University	3.2						
at Alexandria	(n=75)	4%	12%	25%	59%		
Louisiana State University	3.2						
and A&M College	(n=594)	3%	12%	31%	54%		
Louisiana State University	3.3						
at Shreveport	(n=193)	1%	14%	26%	59%		
Louisiana Tech University	3.4						
	(n=292)	2%	8%	30%	61%		
McNeese State University	3.4						
	(n=446)	3%	7%	28%	63%		
Nicholls State University	3.2						
	(n=463)	2%	13%	33%	52%		
Northwestern State	3.2						
University	(n=205)	4%	13%	29%	55%		
Southeastern Louisiana	3.2						
University	(n=877)	3%	10%	34%	54%		
Southern University and	3.2						
A&M College	(n=109)	2%	17%	33%	48%		
Southern University at	3.0						
New Orleans	(n=41)	5%	15%	37%	44%		
University of Louisiana at	3.2						
Lafayette	(n=821)	4%	12%	35%	50%		
University of Louisiana at	3.2						
Monroe	(n=256)	3%	12%	31%	54%		
University of New Orleans	3.0						
_	(n=203)	3%	16%	40%	40%		
	PRIV	ATE UNIVERS	ITIES				
Louisiana College	3.4						
	(n=55)	2%	4%	31%	64%		
University of Holy Cross	3.1						
	(n=26)	0%	19%	39%	42%		

2016 is the first time at LSUA's has met the minimum of 25 alternate certification completers to be included in the LDOE Data Factbook.

PERFORMANCE	PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)									
Impact on	Mean Compass Student Growth	Compass Student Growth Mean & Number of Scores 2.9 (n=33)								
K-12 Students	Score (2012-13, 2013-14, & 2014- 15) and Number of Scores for All									
(Please examine the 2016 Louisiana Teacher Preparation	New Teachers with Less than Two									
Data Fact Book to accurately	Years of Teaching									
interpret the meaning of these	Percentage and Number of 2012-	Compas	s Teacher Effectiveness	Levels for Student Grou	wth Scores					
scores.)	13, 2013-14, & 2014-15 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective					
	Student Growth Scores for the New Teachers by LDOE Teacher Effectiveness Levels	6%	21%	30%	42%					

	COMPASS STUDENT GROWTH									
Alternate Teacher		C	ompass Effectiv	eness Levels						
Preparation Programs	Mean		Effective	Effective	Highly					
		Ineffective	Emerging	Proficient	Effective					
PUBLIC UNIVERSITIES										
Louisiana State University	2.9 (n=33)	6%	21%	30%	42%					
at Alexandria –										
Certification-Only										
Louisiana State University	3.2 (n=223)	2%	13%	32%	53%					
and A&M College – Master										
of Arts in Teaching										
Louisiana State University	3.3 (n=70)	0%	6%	41%	53%					
and A&M College –										
Certification-Only										
Louisiana State University	3.4 (n=180)	4%	8%	25%	63%					
at Shreveport -										
Certification-Only										
Louisiana Tech University	3.5 (n=290)	3%	6%	22%	69%					
Master of Arts in Teaching										
Louisiana Tech University	3.3 (n=83)	4%	10%	27%	60%					
Certification Only										
McNeese State University -	3.4 (n=179)	3%	6%	27%	64%					
Master of Arts in Teaching										
McNeese State University -	3.4 (n=105)	1%	10%	26%	64%					
Certification-Only										
Nicholls State University -	2.9 (n=27)	7%	22%	26%	44%					
Masters of Arts in Teaching										
Nicholls State University -	3.1 (n=240)	2%	15%	38%	46%					
Certification-Only										
Northwestern State	3.3 (n=158)	2%	8%	34%	56%					
University – Masters of										
Arts in Teaching										
Northwestern State	3.1 (n=70)	4%	13%	34%	49%					
University – Practitioner										
Teacher Program										
Southeastern Louisiana	3.2 (n=57)	0%	14%	33%	53%					
University – Master of Arts										
in Teaching										
Southeastern Louisiana	3.2 (n=75)	1%	11%	40%	48%					
University - Certification-										
Only										
Southern University and	3.2 (n=129)	4%	11%	36%	50%					
A&M College –										
Certification-Only	J									

	COMPASS STUDENT GROWTH					
Alternate Teacher		C	ompass Effectiv	veness Levels		
Preparation Programs	Mean		Effective	Effective	Highly	
		Ineffective	Emerging	Proficient	Effective	
	PUBI	IC UNIVERSE	TIES		-	
Southern University of New Orleans –	3.1 (n=54)	6%	17%	30%	48%	
Certification-Only University of Louisiana at Lafayette – Certification- Only	3.2 (n=362)	5%	14%	32%	50%	
University of Louisiana at Monroe – Master of Arts in Teaching	3.1 (n=235)	6%	12%	33%	49%	
University of New Orleans – Masters of Arts in Teaching	3.1(n=162)	3%	13%	39%	46%	
University of New Orleans - Certification-Only	2.9 (n=82)	7%	18%	38%	37%	
	PRIVA	ATE UNIVERSI	TIES		,	
Centenary College – Master of Arts in Teaching	3.2 (n=60)	3%	12%	37%	48%	
Louisiana College – Practitioner Teacher Program	3.3 (n=599)	2%	11%	31%	57%	
Tulane University – Certification Only	3.2 (n=46)	7%	17%	22%	54%	
University of Holy Cross – Certification-Only	2.9 (n=56)	4%	23%	41%	32%	
Xavier University – Master of Arts in Teaching	2.9 (n=61)	3%	20%	48%	30%	
	PRIV	ATE PROVIDI	ERS			
iTeach Louisiana – Certification- Only	3.1 (n=105)	4%	11%	37%	48%	
Louisiana Resource Center for Educators – Practitioner Teacher Program	3.3 (n=555)	1%	11%	34%	54%	
The New Teacher Project – Practitioner Teacher Program	3.0 (n=623)	6%	17%	42%	36%	

2017 Impact on K-12 Students Undergraduate Program

PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)								
Impact on	Mean Compass Student Outcome	Compass Student Outcome Mean & Number of Scores						
(Please examine the 2017 Louisiana Teacher Preparation Years of Teachi	Score (2013-14, 2014-15, & 2015- 16) and Number of Scores for All New Teachers with Less than Two Years of Teaching		3.3 (n=95)				
Data Fact Book to accurately interpret the meaning of these	Percentage and Number of 2013-	Compass 1	Teacher Effectiveness I	evels for Student Outco	ome Scores			
scores.)	14, 2014-15, & 2015-16 Compass Student Outcome Scores for the	Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
	New Teachers by LDOE Teacher Effectiveness Levels	0% (n=≤10)	10% (n=≤10)	31% (n=29)	60% (n=57)			

	Compass Student Growth							
Undergraduate Teacher		(Compass Effectiv					
Preparation Programs	Mean &		Effective:	Effective:	Highly			
	Number	Ineffective	Emerging	Proficient	Effective			
PUBLIC UNIVERSITIES								
Grambling State	3.2	4%	5%	34%	57%			
University	(n=56)	(n=≤10)	(n=≤10)	(n=19)	(n=32)			
Louisiana State University	3.3	0%	10%	31%	60%			
at Alexandria	(n=95)	(n=≤10)	(n=≤10)	(n=29)	(n=57)			
Louisiana State University	3.3	2%	9%	30%	58%			
and A&M College	(n=584)	(n=12)	(n=55)	(n=176)	(n=341)			
Louisiana State University	3.5	0%	7%	24%	69%			
at Shreveport	(n=189)	(n=≤10)	(n=13)	(n=45)	(n=131)			
Louisiana Tech University	3.5	≤1%	5%	26%	69%			
-	(n=272)	(n=≤10)	(n=13)	(n=70)	(n=188)			
McNeese State University	3.4	1%	10%	23%	66%			
-	(n=422)	(n=≤10)	(n=42)	(n=97)	(n=277)			
Nicholls State University	3.2	2%	11%	35%	53%			
-	(n=434)	(n=≤10)	(n=48)	(n=150)	(n=228)			
Northwestern State	3.2	4%	12%	27%	57%			
University	(n=191)	(n=<10)	(n=23)	(n=51)	(n=109)			
Southeastern Louisiana	3.3	2%	7%	34%	57%			
University	(n=874)	(n=20)	(n=61)	(n=298)	(n=495)			
Southern University and	3.2	5%	10%	33%	52%			
A&M College	(n=84)	(n=<10)	(n=≤10)	(n=28)	(n=44)			
Southern University at	3.0	2%	18%	39%	41%			
New Orleans	(n=44)	(n=≤10)	(n=≤10)	(n=17)	(n=18)			
University of Louisiana at	3.3	2%	8%	33%	57%			
Lafayette	(n=794)	(n=13)	(n=67)	(n=262)	(n=452)			
University of Louisiana at	3.3	2%	9%	30%	59%			
Monroe	(n=254)	(n=≤10)	(n=23)	(n=76)	(n=151)			
University of New Orleans	3.0	5%	17%	40%	38%			
-	(n=218)	(n=10)	(n=37)	(n=88)	(n=83)			
		ATE UNIVERS	ITIES		· · · · · · · · · · · · · · · · · · ·			
Louisiana College	3.5	0%	6%	26%	69%			
-	(n=54)	(n=≤10)	(n=≤10)	(n=14)	(n=37)			
University of Holy Cross	3.0	0%	18%	46%	36%			
	(n=39)	(n=≤10)	(n=≤10)	(n=18)	(n=14)			
Xavier University	3.3	0%	17%	17%	67%			
	(n=12)	(n=≤10)	(n=≤10)	(n=≤10)	(n=≤10)			

PERFORMAN	PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)							
Impact on	Mean Compass Student Outcome	Con	npass Student Outcom	e Mean & Number of S	cores			
K-12 Students	Score (2013-14, 2014-15, & 2015-	3.2						
(Please examine the 2017	16) and Number of Scores for All		(n=	=30)				
	New Teachers with Less than Two							
Louisiana Teacher Preparation Data Fact Book to accurately	Years of Teaching							
interpret the meaning of these	Percentage and Number of 2013-	Compass	Teacher Effectiveness L	evels for Student Outco	ome Scores			
scores.)	14, 2014-15, & 2015-16 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
	Student Outcome Scores for the							
	New Teachers by LDOE Teacher	3%	13%	27%	57%			
	Effectiveness Levels	(n=≤10)	(n=≤10)	(n=≤10)	(n=17)			

		COMPASS	STUDENT GR	OWTH		
Alternate Teacher		C	ompass Effectiv	eness Levels		
Preparation Programs	Mean &		Effective	Effective	Highly	
	Number	Ineffective	Emerging	Proficient	Effective	
PUBLIC UNIVERSITIES						
Grambling State University	3.4	0%	5%	35%	60%	
	(n=20)	(n=≤10)	(n=≤10)	(n=≤10)	(n=12)	
Louisiana State University	3.2	3%	13%	27%	57%	
at Alexandria –	(n=30)	(n=≤10)	(n=≤10)	(n=≤10)	(n=17)	
Certification-Only						
Louisiana State University	3.3	2%	10%	33%	55%	
and A&M College – Master	(n=213)	(n=≤10)	(n=22)	(n=70)	(n=117)	
of Arts in Teaching						
Louisiana State University	3.3	0%	5%	42%	53%	
and A&M College –	(n=77)	(n=≤10)	(n=≤10)	(n=32)	(n=41)	
Certification-Only						
Louisiana State University	3.5	2%	7%	21%	70%	
at Shreveport –	(n=123)	(n=≤10)	(n=≤10)	(n=26)	(n=86)	
Certification-Only						
Louisiana Tech University	3.6	1%	3%	21%	75%	
Master of Arts in Teaching	(n=289)	(n=≤10)	(n=≤10)	(n=60)	(n=218)	
Louisiana Tech University	3.6	2%	2%	16%	80%	
Certification Only	(n=49)	(n=≤10)	(n=≤10)	(n=≤10)	(n=39)	
McNeese State University -	3.5	1%	6%	22%	72%	
Master of Arts in Teaching	(n=120)	(n=≤10)	(n=≤10)	(n=26)	(n=86)	
McNeese State University -	3.5	0%	6%	29%	66%	
Certification-Only	(n=84)	(n=≤10)	(n=≤10)	(n=24)	(n=55)	
Nicholls State University –	2.9	7%	16%	36%	42%	
Masters of Arts in Teaching	(n=45)	(n=≤10)	(n=≤10)	(n=16)	(n=19)	
Nicholls State University -	3.3	1%	8%	37%	55%	
Certification-Only	(n=153)	(n=≤10)	(n=12)	(n=56)	(n=84)	
Northwestern State	3.3	1%	9%	30%	60%	
University – Masters of	(n=210)	(n=≤10)	(n=19)	(n=63)	(n=126)	
Arts in Teaching						
Northwestern State	3.3	0%	10%	32%	58%	
University - Practitioner	(n=59)	(n=≤10)	(n=≤10)	(n=19)	(n=34)	
Teacher Program						
Southeastern Louisiana	3.3	0%	10%	29%	60%	
University – Master of Arts	(n=68)	(n=≤10)	(n=≤10)	(n=20)	(n=41)	
in Teaching						
Southeastern Louisiana	3.4	0%	8%	34%	57%	
University - Certification-	(n=61)	(n=≤10)	(n=≤10)	(n=21)	(n=35)	
Only						

		COMPASS	STUDENT GR	OWTH						
Alternate Teacher		C	ompass Effectiv	eness Levels						
Preparation Programs	Mean &		Effective	Effective	Highly					
	Number	Ineffective	Emerging	Proficient	Effective					
	PUBLIC UNIVERSITIES									
Southern University	3.2	3%	10%	34%	53%					
and A&M College –	(n=99)	(n=≤10)	(n=10)	(n=34)	(n=52)					
Certification-Only										
Southern University of	3.0	6%	18%	33%	44%					
New Orleans –	(n=55)	(n=≤10)	(n=10)	(n=18)	(n=24)					
Certification-Only										
University of Louisiana at	3.2	4%	10%	33%	53%					
Lafayette – Certification-	(n=274)	(n=10)	(n=28)	(n=91)	(n=145)					
Only										
University of Louisiana at	3.5	0%	0%	35%	65%					
Lafayette – Master of Arts	(n=20)	(n=≤10)	(n=≤10)	(n=≤10)	(n=13)					
in Teaching										
University of Louisiana at	3.3	2%	8%	31%	59%					
Monroe – Master of Arts in	(n=195)	(n=<10)	(n=15)	(n=61)	(n=115)					
Teaching										
University of New Orleans	3.1	3%	13%	37%	47%					
- Masters of Arts in Teaching	(n=214)	(n=≤10)	(n=27)	(n=80)	(n=101)					
University of New Orleans	2.8	11%	17%	41%	30%					
 Certification-Only 	(n=46)	(n=≤10)	(n=≤10)	(n=19)	(n=14)					
	PRIV.	ATE UNIVERSI								
Centenary College – Master	3.3	3%	6%	39%	53%					
of Arts in Teaching	(n=70)	(n=≤10)	(n=≤10)	(n=27)	(n=37)					
Louisiana College –	3.3	1%	9%	31%	60%					
Practitioner Teacher Program	(n=562)	(n=≤10)	(n=49)	(n=173)	(n=336)					
University of Holy Cross –	2.9	8%	20%	31%	42%					
Certification-Only	(n=65)	(n=≤10)	(n=13)	(n=20)	(n=27)					
Xavier University – Master	2.9		18%	46%	33%					
of Arts in Teaching	(n=55)		(n=10)	(n=25)	(n=18)					
		VATE PROVIDI	-							
Louisiana Resource Center	3.3	2%	9%	34%	56%					
for Educators – Practitioner	(n=576)	(n=≤10)	(n=51)	(n=194)	(n=322)					
Teacher Program										

2018 Impact on K-12 Students Undergraduate Programs

PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)								
Impact on	Mean Compass Student Outcome	Compass Student Outcome Mean & Number of Scores						
K-12 Students	Score (2014-15, 2015-16, & 2016-	3.3						
	17) and Number of Scores for All	(n=96)						
(Please examine the 2018	New Teachers with Less than Two							
Louisiana Teacher Preparation Data Fact Book to accurately	Years of Teaching							
interpret the meaning of these	Percentage and Number of 2014-	Compass Teacher Effectiveness Levels for Student Outcome Scores						
scores.)	15, 2015-16, & 2016-17 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
	Student Outcome Scores for the	10/	00/	200/	620/			
	New Teachers by LDOE Teacher	1%	9%	28%	62%			
	Effectiveness Levels	(n=≤10)	(n=≤10)	(n=27)	(n=59)			

	Compass Student Growth					
Undergraduate Teacher		(Compass Effectiv	eness Levels		
Preparation Programs	Mean &		Effective:	Effective:	Highly	
	Number	Ineffective	Emerging	Proficient	Effective	
		LIC UNIVERSI				
Grambling State	3.3	4%	4%	29%	62%	
University	(n=45)	(n=≤10)	(n=≤10)	(n=13)	(n=28)	
Louisiana State University	3.3	1%	9%	28%	62%	
at Alexandria	(n=96)	(n=≤10)	(n=≤10)	(n=27)	(n=59)	
Louisiana State University	3.3	2%	9%	29%	61%	
and A&M College	(n=537)	(n=10)	(n=46)	(n=155)	(n=326)	
Louisiana State University	3.5	0%	5%	28%	68%	
at Shreveport	(n=177)	(n=≤10)	(n=≤10)	(n=49)	(n=120)	
Louisiana Tech University	3.4	1%	5%	28%	66%	
-	(n=256)	(n=<10)	(n=12)	(n=72)	(n=170)	
McNeese State University	3.4	1%	10%	19%	70%	
-	(n=360)	(n=≤10)	(n=36)	(n=67)	(n=252)	
Nicholls State University	3.1	3%	13%	37%	48%	
-	(n=353)	(n=10)	(n=44)	(n=129)	(n=170)	
Northwestern State	3.2	4%	15%	29%	53%	
University	(n=170)	(n=≤10)	(n=25)	(n=49)	(n=90)	
Southeastern Louisiana	3.3	2%	7%	33%	58%	
University	(n=740)	(n=15)	(n=53)	(n=242)	(n=430)	
Southern University and	3.2	4%	6%	44%	46%	
A&M College	(n=52)	(n=<10)	(n=<10)	(n=23)	(n=24)	
Southern University at	3.0	6%	17%	33%	44%	
New Orleans	(n=36)	(n=<10)	(n=≤10)	(n=12)	(n=16)	
University of Louisiana at	3.3	2%	10%	32%	57%	
Lafayette	(n=717)	(n=13)	(n=72)	(n=227)	(n=405)	
University of Louisiana at	3.2	3%	10%	29%	58%	
Monroe	(n=244)	(n=≤10)	(n=25)	(n=70)	(n=142)	
University of New Orleans	2.9	5%	18%	40%	37%	
-	(n=211)	(n=10)	(n=38)	(n=84)	(n=79)	
		ATE UNIVERS				
Louisiana College	3.4	0%	11%	25%	64%	
	(n=56)	(n=≤10)	(n=≤10)	(n=14)	(n=36)	
University of Holy Cross	3.0	0%	21%	43%	36%	
	(n=47)	(n=<10)	(n=10)	(n=20)	(n=17)	
Xavier University	3.5	0%	0%	36%	64%	
-	(n=11)	(n=≤10)	(n=≤10)	(n=≤10)	(n=≤10)	
				/	/	

PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)								
Impact on	Mean Compass Student Growth	Co	mpass Student Growth	Mean & Number of Sc	ores			
K-12 Students	Score (2014-15, 2015-16, & 2016-	3.2						
	17) and Number of Scores for All		(n=	=23)				
(Please examine the 2018	New Teachers with Less than Two							
Louisiana Teacher Preparation Data Fact Book to accurately	Years of Teaching							
interpret the meaning of these	Percentage and Number of 2014-	Compass	s Teacher Effectiveness	Levels for Student Grov	wth Scores			
scores.)	15, 2015-16, & 2016-17 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
	Student Outcome Scores for the New Teachers by LDOE Teacher Effectiveness Levels	0% (n=≤10)	9% (n=≤10)	35% (n=≤10)	57% (n=13)			

COMPASS STUDENT GROWT					
Alternate Teacher		C	ompass Effectiv	eness Levels	
Preparation Programs	Mean &		Effective	Effective	Highly
	Number	Ineffective	Emerging	Proficient	Effective
	PUB	LIC UNIVERSI	TIES		
Grambling State University	3.2	6%	3%	39%	52%
– Masters of Arts in	(n=33)	(n=≤10)	(n=≤10)	(n=13)	(n=17)
Teaching					
Louisiana State University	3.2	0%	9%	35%	57%
at Alexandria –	(n=23)	(n=≤10)	(n=≤10)	(n=≤10)	(n=13)
Certification-Only					
Louisiana State University	3.3	1%	10%	35%	54%
and A&M College – Master	(n=168)	(n=≤10)	(n=17)	(n=58)	(n=91)
of Arts in Teaching					
Louisiana State University	3.4	0%	0%	44%	56%
and A&M College –	(n=27)	(n=≤10)	(n=≤10)	(n=12)	(n=15)
Certification-Only					
Louisiana State University	3.4	1%	9%	23%	67%
at Shreveport –	(n=79)	(n=≤10)	(n=≦10)	(n=18)	(n=53)
Certification-Only					
Louisiana Tech University	3.5	1%	4%	23%	72%
Master of Arts in Teaching	(n=242)	(n=≤10)	(n=10)	(n=55)	(n=175)
Louisiana Tech University	3.7	0%	0%	15%	85%
Certification Only	(n=26)	(n=≤10)	(n=≤10)	(n=≤10)	(n=22)
McNeese State University -	3.6	1%	8%	15%	76%
Master of Arts in Teaching	(n=78)	(n=≤10)	(n=≦10)	(n=12)	(n=59)
McNeese State University -	3.6	0%	4%	25%	71%
Certification-Only	(n=80)	(n=≤10)	(n=≤10)	(n=20)	(n=57)
Nicholls State University -	3.0	7%	10%	37%	47%
Masters of Arts in Teaching	(n=60)	(n=≤10)	(n=≤10)	(n=22)	(n=28)
Nicholls State University -	3.3	2%	6%	37%	54%
Certification-Only	(n=94)	(n=≤10)	(n=≤10)	(n=35)	(n=51)
Northwestern State	3.4	1%	10%	24%	65%
University – Masters of	(n=221)	(n=≤10)	(n=21)	(n=54)	(n=144)
Arts in Teaching					
Northwestern State	3.2	4%	13%	24%	59%
University - Practitioner	(n=70)	(n=≤10)	(n=≦10)	(n=17)	(n=41)
Teacher Program					
Southeastern Louisiana	3.5	0%	2%	29%	70%
University – Master of Arts	(n=56)	(n=≤10)	(n=≤10)	(n=16)	(n=39)
in Teaching					
Southeastern Louisiana	3.4	0%	2%	33%	64%
University - Certification-	(n=45)	(n=≤10)	(n=≤10)	(n=15)	(n=29)
Only					

		COMPASS	STUDENT GR	OWTH	
Alternate Teacher		С	ompass Effectiv	eness Levels	
Preparation Programs	Mean &		Effective	Effective	Highly
	Number	Ineffective	Emerging	Proficient	Effective
	PUBI	LIC UNIVERSI	TIES		
Southern University	3.1	3%	16%	34%	47%
and A&M College –	(n=62)	(n=≤10)	(n=10)	(n=21)	(n=29)
Certification-Only					
Southern University of	2.9	8%	17%	35%	41%
New Orleans –	(n=66)	(n=≤10)	(n=11)	(n=23)	(n=27)
Certification-Only					
University of Louisiana at	3.3	3%	9%	33%	55%
Lafayette – Certification-	(n=181)	(n=≤10)	(n=16)	(n=60)	(n=99)
Only					
University of Louisiana at	3.5	0%	4%	25%	71%
Lafayette – Master of Arts	(n=24)	(n=≤10)	(n=≤10)	(n=≤10)	(n=17)
in Teaching					
University of Louisiana at	3.3	4%	7%	30%	59%
Monroe – Master of Arts in	(n=148)	(n=<10)	(n=11)	(n=44)	(n=87)
Teaching		/			
University of New Orleans	3.1	3%	15%	35%	48%
- Masters of Arts in Teaching	(n=202)	(n=<10)	(n=30)	(n=70)	(n=97)
University of New Orleans	2.6	15%	23%	31%	31%
- Certification-Only	(n=13)	(n=<10)	(n=<10)	(n=<10)	(n=<10)
cerane and only		ATE UNIVERSI		(11 210)	(1 210)
Centenary College – Master	3.4	3%	6%	33%	58%
of Arts in Teaching	(n=66)	(n=<10)	(n=<10)	(n=22)	(n=38)
Louisiana College –	3.4	1%	8%	28%	63%
Practitioner Teacher Program	(n=506)	(n=<10)	(n=42)	(n=141)	(n=317)
Tulane University –	3.0	5%	18%	34%	42%
Certification Only	(n=38)	(n=<10)	(n=<10)	(n=13)	(n=16)
University of Holy Cross -	3.0	5%	19%	28%	48%
Certification-Only	(n=58)	(n=<10)	(n=11)	(n=16)	(n=28)
Xavier University - Master	3.0	2%	20%	41%	37%
of Arts in Teaching	(n=49)	(n=≤10)	(n=10)	(n=20)	(n=18)
	PRI	VATE PROVIDE	ERS		
Iteach Louisiana –	3.2	4%	9%	32%	55%
Practitioner Teacher	(n=345)	(n=14)	(n=31)	(n=111)	(n=189)
Program					
Louisiana Resource Center	3.3	2%	11%	30%	57%
for Educators – Practitioner	(n=532)	(n=13)	(n=57)	(n=158)	(n=304)
Teacher Program					

	COMPASS STUDENT GROWTH					
Alternate Teacher		Compass Effectiveness Levels				
Preparation Programs	Mean &		Effective	Effective	Highly	
	Number	Ineffective	Emerging	Proficient	Effective	
	PUB	LIC UNIVERSI	TIES			
Relay Graduate School -	2.5	7%	43%	29%	21%	
Practitioner Teacher	(n=14)	(n=≤10)	(n=≤10)	(n=≤10)	(n=≤10)	
Program						
St. Bernard Parish	3.3	0%	3%	41%	56%	
School Board -	(n=32)	(n=≤10)	(n=≤10)	(n=13)	(n=18)	
Practitioner Teacher						
Program						
The New Teacher Project	3.0	4%	16%	41%	39%	
 Practitioner Teacher 	(n=362)	(n=14)	(n=57)	(n=150)	(n=141)	
Program	, <i>,</i>					