

## 2014 Impact on K-12 Students Undergraduate Program

In 2014, the State Department of Education was commissioned by CAEP to create a database to track completers of an EPP for a minimum of two years after graduation. In order for a university to be included on these reports, a university must have at least 25 completers teaching in public schools. LSUA is not included in the 2014 report (first year of these reports from the LDOE) because LSUA did not have the minimum of 25 completers (undergraduate and alternate certification programs) teaching in public schools.

PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)				
<b>Impact on K-12 Students</b>  <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean Compass <b>Student Outcome</b> Score (2012-13) and Number of Scores for All New Teachers with Less than Two Years of Teaching	<b>Compass Student Outcome Mean &amp; Number of Scores</b> <b>25 or more teachers needed to report Compass Student Outcome Mean</b>		
		<b>Compass Teacher Effectiveness Levels for Student Outcome Scores</b>		
	Percentage and Number of 2012-13 Compass <i>Student Outcome</i> Scores for the New Teachers by LDOE Teacher Effectiveness Levels	<b>Ineffective</b>	<b>Effective Emerging</b>	<b>Effective Proficient</b>
		<b>25 or more teachers needed to report Compass Student Outcome Effectiveness Levels</b>		

### Means and Effectiveness Levels for Compass Student Outcome Scores

#### Undergraduate Programs

Undergraduate Teacher Preparation Programs	Compass Student Outcome				
	Mean	Compass Effectiveness Levels			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
<b>PUBLIC UNIVERSITIES</b>					
Louisiana State University and A&M College	3.12 (n=185)	3%	18%	34%	45%
Louisiana State University at Shreveport	2.88 (n=62)	3%	27%	36%	34%
Louisiana Tech University	3.15 (n=101)	3%	15%	34%	48%
McNeese State University	3.20 (n=152)	5%	9%	37%	49%
Nicholls State University	3.11 (n=139)	2%	21%	32%	45%
Northwestern State University	3.07 (n=68)	3%	18%	32%	47%
Southeastern Louisiana University	3.12 (n=239)	3%	18%	31%	48%
University of Louisiana at Lafayette	2.98 (n=259)	8%	16%	37%	40%
University of Louisiana at Monroe	2.96 (n=86)	8%	20%	31%	41%
University of New Orleans	3.08 (n=57)	2%	18%	39%	42%

## 2014 Impact on K-12 Students Alternate Certification Programs

PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)				
<b>Impact on K-12 Students</b>  <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean Compass Student Outcome Score (2012-13) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Student Outcome Mean & Number of Scores		
		25 or more teachers needed to report Compass Student Outcome Mean		
	Percentage and Number of 2012-13 Compass Student Outcome Scores for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Student Outcome Scores		
		Ineffective	Effective Emerging	Effective Proficient
	25 or more teachers needed to report Compass Student Outcome Effectiveness Levels			

### Means and Effectiveness Levels for Compass Professional Practice Scores

#### Alternate Programs

Alternate Teacher Preparation Programs	COMPASS STUDENT OUTCOME				
	Mean	Compass Effectiveness Levels			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
<b>PUBLIC UNIVERSITIES</b>					
Louisiana State University and A&M College – Master of Arts in Teaching	3.19 (n=73)	4%	16%	29%	51%
Louisiana State University at Shreveport – Certification-Only	3.19 (n=78)	8%	8%	33%	51%
Louisiana Tech University Master of Arts in Teaching	3.14 (n=84)	8%	14%	24%	54%
McNeese State University – Master of Arts in Teaching	3.28 (n=85)	6%	8%	32%	54%
Nicholls State University – Certification-Only	3.01 (n=118)	3%	20%	38%	38%
Northwestern State University – Practitioner Teacher	3.00 (n=31)	10%	16%	26%	48%
Southeastern Louisiana University – Master of Arts in Teaching	3.08 (n=26)	4%	12%	46%	39%
Southern University and A&M College – Certification-Only	3.04 (n=49)	6%	16%	37%	41%
University of Louisiana at Lafayette – Certification-Only	3.06 (n=142)	6%	17%	31%	46%
University of Louisiana at Monroe – Master of Arts in Teaching	2.83 (n=88)	13%	21%	30%	38%
University of New Orleans – Certification-Only	3.08 (n=39)	3%	18%	39%	41%
<b>PRIVATE UNIVERSITIES</b>					
Louisiana College – Practitioner Teacher	3.20 (n=199)	3%	14%	34%	49%
<b>PRIVATE PROVIDER</b>					
Louisiana Resource Center for Educators – Practitioner Teacher	3.16 (n=165)	2%	16%	36%	46%

## 2015 Impact on K-12 Students Undergraduate Programs

PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)				
<b>Impact on K-12 Students</b>  <i>(Please examine the 2015 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean Compass Student Outcome Score (2012-13 & 2013-14) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Student Outcome Mean & Number of Scores		
		3.1 (n=42)		
	Percentage and Number of 2012-13 and 2013-14 Compass Student Outcome Scores for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Student Outcome Scores		
		Ineffective	Effective Emerging	Effective Proficient
	7%	12%	33%	48%

### UNDERGRADUATE PROGRAMS (CONT'D.)

#### COMPASS STUDENT GROWTH

Undergraduate Teacher Preparation Programs	Compass Student Growth				
	Mean	Compass Effectiveness Levels			
		Ineffective	Effective: Emerging	Effective: Proficient	Highly Effective
<b>PUBLIC UNIVERSITIES</b>					
Grambling State University	3.1 (n=30)	3%	10%	43%	43%
Louisiana State University at Alexandria	3.1 (n=42)	7%	12%	33%	48%
Louisiana State University and A&M College	3.2 (n=409)	2%	14%	34%	50%
Louisiana State University at Shreveport	3.2 (n=132)	2%	17%	28%	53%
Louisiana Tech University	3.3 (n=203)	3%	10%	28%	60%
McNeese State University	3.3 (n=322)	3%	7%	32%	58%
Nicholls State University	3.2 (n=309)	3%	14%	32%	51%
Northwestern State University	3.2 (n=151)	4%	13%	32%	52%
Southeastern Louisiana University	3.2 (n=586)	3%	13%	35%	49%
Southern University and A&M College	3.1 (n=83)	2%	19%	31%	47%
Southern University at New Orleans	2.8 (n=25)	8%	16%	44%	32%
University of Louisiana at Lafayette	3.1 (n=555)	5%	13%	36%	46%
University of Louisiana at Monroe	3.2 (n=174)	4%	14%	32%	51%
University of New Orleans	3.1 (n=125)	2%	17%	39%	42%
<b>PRIVATE UNIVERSITIES</b>					
Louisiana College	3.3 (n=36)	3%	3%	39%	56%

## 2015 Impact on K-12 Students Alternate Certification Programs

In 2015, LSUA had the minimum of 25 completers in the undergraduate program for the LDOE to collect and publish information on K-12 impact on learning. However, the minimum of 25 completers in the alternate certification program still has not been met for data to be published.

PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)					
<b>Impact on K-12 Students</b>  <i>(Please examine the 2015 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean Compass Student Outcome Score (2012-13 & 2013-14) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Student Outcome Mean & Number of Scores			
		N/A (n=N/A)			
	Percentage and Number of 2012-13 and 2013-14 Compass Student Outcome Scores for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Student Outcome Scores			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
	N/A	N/A	N/A	N/A	

### COMPASS STUDENT GROWTH

Alternate Teacher Preparation Programs	COMPASS STUDENT GROWTH				
	Mean	Compass Effectiveness Levels			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
<b>PUBLIC UNIVERSITIES</b>					
Grambling State University – Certification-Only	3.1 (n=30)	3%	10%	43%	43%
Louisiana State University and A&M College – Master of Arts in Teaching	3.2 (n=156)	3%	14%	28%	55%
Louisiana State University at Shreveport – Certification-Only	3.4 (n=136)	5%	6%	27%	63%
Louisiana Tech University Master of Arts in Teaching	3.4 (n=194)	4%	7%	23%	67%
McNeese State University – Master of Arts in Teaching	3.4 (n=148)	3%	7%	29%	61%
Nicholls State University – Certification-Only	3.1 (n=195)	3%	16%	36%	45%
Northwestern State University – Practitioner Teacher	3.0 (n=56)	5%	16%	36%	43%
Southeastern Louisiana University – Master of Arts in Teaching	3.1 (n=34)	0%	21%	32%	47%
Southern University and A&M College – Certification-Only	3.2 (n=97)	4%	12%	35%	49%
Southern University of New Orleans – Certification-Only	3.0 (n=36)	6%	22%	25%	47%
University of Louisiana at Lafayette – Certification-Only	3.1 (n=287)	6%	15%	31%	48%
University of Louisiana at Monroe – Master of Arts in Teaching	3.1 (n=186)	7%	14%	31%	48%
University of New Orleans – Certification-Only	2.9 (n=73)	7%	16%	41%	36%

## 2016 Impact on K-12 Students Undergraduate Programs

<b>Impact on K-12 Students</b>  <i>(Please examine the 2016 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Student Growth</i> Score (2012-13, 2013-14, & 2014-15) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Student Growth Mean & Number of Scores			
		3.2 (n=75)			
	Percentage and Number of 2012-13, 2013-14, and 2014-15 <i>Compass Student Growth</i> Scores for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Student Growth Scores			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
	4%	12%	25%	59%	

### COMPASS STUDENT GROWTH (GRADES K-12 – ALL CERTIFICATION AREAS)

Undergraduate Teacher Preparation Programs	Compass Student Growth				
	Mean	Compass Effectiveness Levels			
		Ineffective	Effective: Emerging	Effective: Proficient	Highly Effective
<b>PUBLIC UNIVERSITIES</b>					
Grambling State University	3.1 (n=52)	4%	6%	42%	48%
Louisiana State University at Alexandria	3.2 (n=75)	4%	12%	25%	59%
Louisiana State University and A&M College	3.2 (n=594)	3%	12%	31%	54%
Louisiana State University at Shreveport	3.3 (n=193)	1%	14%	26%	59%
Louisiana Tech University	3.4 (n=292)	2%	8%	30%	61%
McNeese State University	3.4 (n=446)	3%	7%	28%	63%
Nicholls State University	3.2 (n=463)	2%	13%	33%	52%
Northwestern State University	3.2 (n=205)	4%	13%	29%	55%
Southeastern Louisiana University	3.2 (n=877)	3%	10%	34%	54%
Southern University and A&M College	3.2 (n=109)	2%	17%	33%	48%
Southern University at New Orleans	3.0 (n=41)	5%	15%	37%	44%
University of Louisiana at Lafayette	3.2 (n=821)	4%	12%	35%	50%
University of Louisiana at Monroe	3.2 (n=256)	3%	12%	31%	54%
University of New Orleans	3.0 (n=203)	3%	16%	40%	40%
<b>PRIVATE UNIVERSITIES</b>					
Louisiana College	3.4 (n=55)	2%	4%	31%	64%
University of Holy Cross	3.1 (n=26)	0%	19%	39%	42%

## 2016 Impact on K-12 Students Alternate Certification Program

2016 is the first time at LSUA's has met the minimum of 25 alternate certification completers to be included in the LDOE Data Factbook.

PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)					
<b>Impact on K-12 Students</b>  <i>(Please examine the 2016 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean Compass Student Growth Score (2012-13, 2013-14, & 2014-15) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Student Growth Mean & Number of Scores			
		2.9 (n=33)			
	Percentage and Number of 2012-13, 2013-14, & 2014-15 Compass Student Growth Scores for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Student Growth Scores			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
	6%	21%	30%	42%	

Alternate Teacher Preparation Programs	COMPASS STUDENT GROWTH				
	Mean	Compass Effectiveness Levels			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
<b>PUBLIC UNIVERSITIES</b>					
Louisiana State University at Alexandria – Certification-Only	2.9 (n=33)	6%	21%	30%	42%
Louisiana State University and A&M College – Master of Arts in Teaching	3.2 (n=223)	2%	13%	32%	53%
Louisiana State University and A&M College – Certification-Only	3.3 (n=70)	0%	6%	41%	53%
Louisiana State University at Shreveport – Certification-Only	3.4 (n=180)	4%	8%	25%	63%
Louisiana Tech University Master of Arts in Teaching	3.5 (n=290)	3%	6%	22%	69%
Louisiana Tech University Certification Only	3.3 (n=83)	4%	10%	27%	60%
McNeese State University – Master of Arts in Teaching	3.4 (n=179)	3%	6%	27%	64%
McNeese State University – Certification-Only	3.4 (n=105)	1%	10%	26%	64%
Nicholls State University – Masters of Arts in Teaching	2.9 (n=27)	7%	22%	26%	44%
Nicholls State University – Certification-Only	3.1 (n=240)	2%	15%	38%	46%
Northwestern State University – Masters of Arts in Teaching	3.3 (n=158)	2%	8%	34%	56%
Northwestern State University – Practitioner Teacher Program	3.1 (n=70)	4%	13%	34%	49%
Southeastern Louisiana University – Master of Arts in Teaching	3.2 (n=57)	0%	14%	33%	53%
Southeastern Louisiana University – Certification-Only	3.2 (n=75)	1%	11%	40%	48%
Southern University and A&M College – Certification-Only	3.2 (n=129)	4%	11%	36%	50%

**COMPASS STUDENT GROWTH (GRADES K-12 – ALL CERTIFICATION AREAS) (CONT'D.)**

Alternate Teacher Preparation Programs	COMPASS STUDENT GROWTH				
	Mean	Compass Effectiveness Levels			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
<b>PUBLIC UNIVERSITIES</b>					
Southern University of New Orleans – Certification-Only	3.1 (n=54)	6%	17%	30%	48%
University of Louisiana at Lafayette – Certification-Only	3.2 (n=362)	5%	14%	32%	50%
University of Louisiana at Monroe – Master of Arts in Teaching	3.1 (n=235)	6%	12%	33%	49%
University of New Orleans – Masters of Arts in Teaching	3.1 (n=162)	3%	13%	39%	46%
University of New Orleans – Certification-Only	2.9 (n=82)	7%	18%	38%	37%
<b>PRIVATE UNIVERSITIES</b>					
Centenary College – Master of Arts in Teaching	3.2 (n=60)	3%	12%	37%	48%
Louisiana College – Practitioner Teacher Program	3.3 (n=599)	2%	11%	31%	57%
Tulane University – Certification Only	3.2 (n=46)	7%	17%	22%	54%
University of Holy Cross – Certification-Only	2.9 (n=56)	4%	23%	41%	32%
Xavier University – Master of Arts in Teaching	2.9 (n=61)	3%	20%	48%	30%
<b>PRIVATE PROVIDERS</b>					
iTeach Louisiana – Certification- Only	3.1 (n=105)	4%	11%	37%	48%
Louisiana Resource Center for Educators – Practitioner Teacher Program	3.3 (n=555)	1%	11%	34%	54%
The New Teacher Project – Practitioner Teacher Program	3.0 (n=623)	6%	17%	42%	36%

## 2017 Impact on K-12 Students Undergraduate Program

PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)					
<b>Impact on K-12 Students</b>  <i>(Please examine the 2017 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean Compass Student Outcome Score (2013-14, 2014-15, & 2015-16) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Student Outcome Mean & Number of Scores			
		3.3 (n=95)			
	Percentage and Number of 2013-14, 2014-15, & 2015-16 Compass Student Outcome Scores for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Student Outcome Scores			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
	0% (n=≤10)	10% (n=≤10)	31% (n=29)	60% (n=57)	

### COMPASS STUDENT GROWTH (GRADES K-12 – ALL CERTIFICATION AREAS)

Undergraduate Teacher Preparation Programs	Compass Student Growth				
	Mean & Number	Compass Effectiveness Levels			
		Ineffective	Effective: Emerging	Effective: Proficient	Highly Effective
<b>PUBLIC UNIVERSITIES</b>					
Grambling State University	3.2 (n=56)	4% (n=≤10)	5% (n=≤10)	34% (n=19)	57% (n=32)
Louisiana State University at Alexandria	3.3 (n=95)	0% (n=≤10)	10% (n=≤10)	31% (n=29)	60% (n=57)
Louisiana State University and A&M College	3.3 (n=584)	2% (n=12)	9% (n=55)	30% (n=176)	58% (n=341)
Louisiana State University at Shreveport	3.5 (n=189)	0% (n=≤10)	7% (n=13)	24% (n=45)	69% (n=131)
Louisiana Tech University	3.5 (n=272)	≤1% (n=≤10)	5% (n=13)	26% (n=70)	69% (n=188)
McNeese State University	3.4 (n=422)	1% (n=≤10)	10% (n=42)	23% (n=97)	66% (n=277)
Nicholls State University	3.2 (n=434)	2% (n=≤10)	11% (n=48)	35% (n=150)	53% (n=228)
Northwestern State University	3.2 (n=191)	4% (n=≤10)	12% (n=23)	27% (n=51)	57% (n=109)
Southeastern Louisiana University	3.3 (n=874)	2% (n=20)	7% (n=61)	34% (n=298)	57% (n=495)
Southern University and A&M College	3.2 (n=84)	5% (n=≤10)	10% (n=≤10)	33% (n=28)	52% (n=44)
Southern University at New Orleans	3.0 (n=44)	2% (n=≤10)	18% (n=≤10)	39% (n=17)	41% (n=18)
University of Louisiana at Lafayette	3.3 (n=794)	2% (n=13)	8% (n=67)	33% (n=262)	57% (n=452)
University of Louisiana at Monroe	3.3 (n=254)	2% (n=≤10)	9% (n=23)	30% (n=76)	59% (n=151)
University of New Orleans	3.0 (n=218)	5% (n=10)	17% (n=37)	40% (n=88)	38% (n=83)
<b>PRIVATE UNIVERSITIES</b>					
Louisiana College	3.5 (n=54)	0% (n=≤10)	6% (n=≤10)	26% (n=14)	69% (n=37)
University of Holy Cross	3.0 (n=39)	0% (n=≤10)	18% (n=≤10)	46% (n=18)	36% (n=14)
Xavier University	3.3 (n=12)	0% (n=≤10)	17% (n=≤10)	17% (n=≤10)	67% (n=≤10)



## 2017 Impact on K-12 Students Alternate Certification Programs

PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)					
<b>Impact on K-12 Students</b>  <i>(Please examine the 2017 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean Compass Student Outcome Score (2013-14, 2014-15, & 2015-16) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Student Outcome Mean & Number of Scores			
		3.2 (n=30)			
	Percentage and Number of 2013-14, 2014-15, & 2015-16 Compass Student Outcome Scores for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Student Outcome Scores			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
	3% (n=≤10)	13% (n=≤10)	27% (n=≤10)	57% (n=17)	

### COMPASS STUDENT GROWTH (GRADES K-12 – ALL CERTIFICATION AREAS)

Alternate Teacher Preparation Programs	COMPASS STUDENT GROWTH				
	Mean & Number	Compass Effectiveness Levels			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
<b>PUBLIC UNIVERSITIES</b>					
Grambling State University	3.4 (n=20)	0% (n=≤10)	5% (n=≤10)	35% (n=≤10)	60% (n=12)
Louisiana State University at Alexandria – Certification-Only	3.2 (n=30)	3% (n=≤10)	13% (n=≤10)	27% (n=≤10)	57% (n=17)
Louisiana State University and A&M College – Master of Arts in Teaching	3.3 (n=213)	2% (n=≤10)	10% (n=22)	33% (n=70)	55% (n=117)
Louisiana State University and A&M College – Certification-Only	3.3 (n=77)	0% (n=≤10)	5% (n=≤10)	42% (n=32)	53% (n=41)
Louisiana State University at Shreveport – Certification-Only	3.5 (n=123)	2% (n=≤10)	7% (n=≤10)	21% (n=26)	70% (n=86)
Louisiana Tech University Master of Arts in Teaching	3.6 (n=289)	1% (n=≤10)	3% (n=≤10)	21% (n=60)	75% (n=218)
Louisiana Tech University Certification Only	3.6 (n=49)	2% (n=≤10)	2% (n=≤10)	16% (n=≤10)	80% (n=39)
McNeese State University – Master of Arts in Teaching	3.5 (n=120)	1% (n=≤10)	6% (n=≤10)	22% (n=26)	72% (n=86)
McNeese State University – Certification-Only	3.5 (n=84)	0% (n=≤10)	6% (n=≤10)	29% (n=24)	66% (n=55)
Nicholls State University – Masters of Arts in Teaching	2.9 (n=45)	7% (n=≤10)	16% (n=≤10)	36% (n=16)	42% (n=19)
Nicholls State University – Certification-Only	3.3 (n=153)	1% (n=≤10)	8% (n=12)	37% (n=56)	55% (n=84)
Northwestern State University – Masters of Arts in Teaching	3.3 (n=210)	1% (n=≤10)	9% (n=19)	30% (n=63)	60% (n=126)
Northwestern State University – Practitioner Teacher Program	3.3 (n=59)	0% (n=≤10)	10% (n=≤10)	32% (n=19)	58% (n=34)
Southeastern Louisiana University – Master of Arts in Teaching	3.3 (n=68)	0% (n=≤10)	10% (n=≤10)	29% (n=20)	60% (n=41)
Southeastern Louisiana University – Certification-Only	3.4 (n=61)	0% (n=≤10)	8% (n=≤10)	34% (n=21)	57% (n=35)

COMPASS STUDENT GROWTH (GRADES K-12 – ALL CERTIFICATION AREAS) (CONT'D.)

Alternate Teacher Preparation Programs	COMPASS STUDENT GROWTH				
	Mean & Number	Compass Effectiveness Levels			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
<b>PUBLIC UNIVERSITIES</b>					
Southern University and A&M College – Certification-Only	3.2 (n=99)	3% (n=≤10)	10% (n=10)	34% (n=34)	53% (n=52)
Southern University of New Orleans – Certification-Only	3.0 (n=55)	6% (n=≤10)	18% (n=10)	33% (n=18)	44% (n=24)
University of Louisiana at Lafayette – Certification-Only	3.2 (n=274)	4% (n=10)	10% (n=28)	33% (n=91)	53% (n=145)
University of Louisiana at Lafayette – Master of Arts in Teaching	3.5 (n=20)	0% (n=≤10)	0% (n=≤10)	35% (n=≤10)	65% (n=13)
University of Louisiana at Monroe – Master of Arts in Teaching	3.3 (n=195)	2% (n=≤10)	8% (n=15)	31% (n=61)	59% (n=115)
University of New Orleans – Masters of Arts in Teaching	3.1 (n=214)	3% (n=≤10)	13% (n=27)	37% (n=80)	47% (n=101)
University of New Orleans – Certification-Only	2.8 (n=46)	11% (n=≤10)	17% (n=≤10)	41% (n=19)	30% (n=14)
<b>PRIVATE UNIVERSITIES</b>					
Centenary College – Master of Arts in Teaching	3.3 (n=70)	3% (n=≤10)	6% (n=≤10)	39% (n=27)	53% (n=37)
Louisiana College – Practitioner Teacher Program	3.3 (n=562)	1% (n=≤10)	9% (n=49)	31% (n=173)	60% (n=336)
University of Holy Cross – Certification-Only	2.9 (n=65)	8% (n=≤10)	20% (n=13)	31% (n=20)	42% (n=27)
Xavier University – Master of Arts in Teaching	2.9 (n=55)		18% (n=10)	46% (n=25)	33% (n=18)
<b>PRIVATE PROVIDERS</b>					
Louisiana Resource Center for Educators – Practitioner Teacher Program	3.3 (n=576)	2% (n=≤10)	9% (n=51)	34% (n=194)	56% (n=322)

## 2018 Impact on K-12 Students Undergraduate Programs

PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)					
<b>Impact on K-12 Students</b>  <i>(Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Student Outcome Score</i> (2014-15, 2015-16, & 2016-17) and Number of Scores for All New Teachers with Less than Two Years of Teaching	<b>Compass Student Outcome Mean &amp; Number of Scores</b>			
		3.3 (n=96)			
	Percentage and Number of 2014-15, 2015-16, & 2016-17 <i>Compass Student Outcome Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	<b>Compass Teacher Effectiveness Levels for Student Outcome Scores</b>			
		<b>Ineffective</b>	<b>Effective Emerging</b>	<b>Effective Proficient</b>	<b>Highly Effective</b>
	1% (n=≤10)	9% (n=≤10)	28% (n=27)	62% (n=59)	

### COMPASS STUDENT GROWTH (GRADES K-12 – ALL CERTIFICATION AREAS)

Undergraduate Teacher Preparation Programs	Compass Student Growth				
	Mean & Number	Compass Effectiveness Levels			
		Ineffective	Effective: Emerging	Effective: Proficient	Highly Effective
<b>PUBLIC UNIVERSITIES</b>					
Grambling State University	3.3 (n=45)	4% (n=≤10)	4% (n=≤10)	29% (n=13)	62% (n=28)
Louisiana State University at Alexandria	3.3 (n=96)	1% (n=≤10)	9% (n=≤10)	28% (n=27)	62% (n=59)
Louisiana State University and A&M College	3.3 (n=537)	2% (n=10)	9% (n=46)	29% (n=155)	61% (n=326)
Louisiana State University at Shreveport	3.5 (n=177)	0% (n=≤10)	5% (n=≤10)	28% (n=49)	68% (n=120)
Louisiana Tech University	3.4 (n=256)	1% (n=≤10)	5% (n=12)	28% (n=72)	66% (n=170)
McNeese State University	3.4 (n=360)	1% (n=≤10)	10% (n=36)	19% (n=67)	70% (n=252)
Nicholls State University	3.1 (n=353)	3% (n=10)	13% (n=44)	37% (n=129)	48% (n=170)
Northwestern State University	3.2 (n=170)	4% (n=≤10)	15% (n=25)	29% (n=49)	53% (n=90)
Southeastern Louisiana University	3.3 (n=740)	2% (n=15)	7% (n=53)	33% (n=242)	58% (n=430)
Southern University and A&M College	3.2 (n=52)	4% (n=≤10)	6% (n=≤10)	44% (n=23)	46% (n=24)
Southern University at New Orleans	3.0 (n=36)	6% (n=≤10)	17% (n=≤10)	33% (n=12)	44% (n=16)
University of Louisiana at Lafayette	3.3 (n=717)	2% (n=13)	10% (n=72)	32% (n=227)	57% (n=405)
University of Louisiana at Monroe	3.2 (n=244)	3% (n=≤10)	10% (n=25)	29% (n=70)	58% (n=142)
University of New Orleans	2.9 (n=211)	5% (n=10)	18% (n=38)	40% (n=84)	37% (n=79)
<b>PRIVATE UNIVERSITIES</b>					
Louisiana College	3.4 (n=56)	0% (n=≤10)	11% (n=≤10)	25% (n=14)	64% (n=36)
University of Holy Cross	3.0 (n=47)	0% (n=≤10)	21% (n=10)	43% (n=20)	36% (n=17)
Xavier University	3.5 (n=11)	0% (n=≤10)	0% (n=≤10)	36% (n=≤10)	64% (n=≤10)

## 2018 Impact on K-12 Students Alternate Certification Programs

PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)					
<b>Impact on K-12 Students</b>  <i>(Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Student Growth Score</i> (2014-15, 2015-16, & 2016-17) and Number of Scores for All New Teachers with Less than Two Years of Teaching	<b>Compass Student Growth Mean &amp; Number of Scores</b>			
		3.2 (n=23)			
	Percentage and Number of 2014-15, 2015-16, & 2016-17 <i>Compass Student Outcome Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	<b>Compass Teacher Effectiveness Levels for Student Growth Scores</b>			
		<b>Ineffective</b>  0% (n=≤10)	<b>Effective Emerging</b>  9% (n=≤10)	<b>Effective Proficient</b>  35% (n=≤10)	<b>Highly Effective</b>  57% (n=13)

### COMPASS STUDENT GROWTH (GRADES K-12 – ALL CERTIFICATION AREAS)

Alternate Teacher Preparation Programs	COMPASS STUDENT GROWTH				
	Mean & Number	Compass Effectiveness Levels			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
<b>PUBLIC UNIVERSITIES</b>					
Grambling State University – Masters of Arts in Teaching	3.2 (n=33)	6% (n=≤10)	3% (n=≤10)	39% (n=13)	52% (n=17)
Louisiana State University at Alexandria – Certification-Only	3.2 (n=23)	0% (n=≤10)	9% (n=≤10)	35% (n=≤10)	57% (n=13)
Louisiana State University and A&M College – Master of Arts in Teaching	3.3 (n=168)	1% (n=≤10)	10% (n=17)	35% (n=58)	54% (n=91)
Louisiana State University and A&M College – Certification-Only	3.4 (n=27)	0% (n=≤10)	0% (n=≤10)	44% (n=12)	56% (n=15)
Louisiana State University at Shreveport – Certification-Only	3.4 (n=79)	1% (n=≤10)	9% (n=≤10)	23% (n=18)	67% (n=53)
Louisiana Tech University Master of Arts in Teaching	3.5 (n=242)	1% (n=≤10)	4% (n=10)	23% (n=55)	72% (n=175)
Louisiana Tech University Certification Only	3.7 (n=26)	0% (n=≤10)	0% (n=≤10)	15% (n=≤10)	85% (n=22)
McNeese State University – Master of Arts in Teaching	3.6 (n=78)	1% (n=≤10)	8% (n=≤10)	15% (n=12)	76% (n=59)
McNeese State University – Certification-Only	3.6 (n=80)	0% (n=≤10)	4% (n=≤10)	25% (n=20)	71% (n=57)
Nicholls State University – Masters of Arts in Teaching	3.0 (n=60)	7% (n=≤10)	10% (n=≤10)	37% (n=22)	47% (n=28)
Nicholls State University – Certification-Only	3.3 (n=94)	2% (n=≤10)	6% (n=≤10)	37% (n=35)	54% (n=51)
Northwestern State University – Masters of Arts in Teaching	3.4 (n=221)	1% (n=≤10)	10% (n=21)	24% (n=54)	65% (n=144)
Northwestern State University – Practitioner Teacher Program	3.2 (n=70)	4% (n=≤10)	13% (n=≤10)	24% (n=17)	59% (n=41)
Southeastern Louisiana University – Master of Arts in Teaching	3.5 (n=56)	0% (n=≤10)	2% (n=≤10)	29% (n=16)	70% (n=39)
Southeastern Louisiana University – Certification-Only	3.4 (n=45)	0% (n=≤10)	2% (n=≤10)	33% (n=15)	64% (n=29)

COMPASS STUDENT GROWTH (GRADES K-12 – ALL CERTIFICATION AREAS) (CONT'D.)

Alternate Teacher Preparation Programs	COMPASS STUDENT GROWTH				
	Mean & Number	Compass Effectiveness Levels			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
<b>PUBLIC UNIVERSITIES</b>					
Southern University and A&M College – Certification-Only	3.1 (n=62)	3% (n=≤10)	16% (n=10)	34% (n=21)	47% (n=29)
Southern University of New Orleans – Certification-Only	2.9 (n=66)	8% (n=≤10)	17% (n=11)	35% (n=23)	41% (n=27)
University of Louisiana at Lafayette – Certification-Only	3.3 (n=181)	3% (n=≤10)	9% (n=16)	33% (n=60)	55% (n=99)
University of Louisiana at Lafayette – Master of Arts in Teaching	3.5 (n=24)	0% (n=≤10)	4% (n=≤10)	25% (n=≤10)	71% (n=17)
University of Louisiana at Monroe – Master of Arts in Teaching	3.3 (n=148)	4% (n=≤10)	7% (n=11)	30% (n=44)	59% (n=87)
University of New Orleans – Masters of Arts in Teaching	3.1 (n=202)	3% (n=≤10)	15% (n=30)	35% (n=70)	48% (n=97)
University of New Orleans – Certification-Only	2.6 (n=13)	15% (n=≤10)	23% (n=≤10)	31% (n=≤10)	31% (n=≤10)
<b>PRIVATE UNIVERSITIES</b>					
Centenary College – Master of Arts in Teaching	3.4 (n=66)	3% (n=≤10)	6% (n=≤10)	33% (n=22)	58% (n=38)
Louisiana College – Practitioner Teacher Program	3.4 (n=506)	1% (n=≤10)	8% (n=42)	28% (n=141)	63% (n=317)
Tulane University – Certification Only	3.0 (n=38)	5% (n=≤10)	18% (n=≤10)	34% (n=13)	42% (n=16)
University of Holy Cross – Certification-Only	3.0 (n=58)	5% (n=≤10)	19% (n=11)	28% (n=16)	48% (n=28)
Xavier University – Master of Arts in Teaching	3.0 (n=49)	2% (n=≤10)	20% (n=10)	41% (n=20)	37% (n=18)
<b>PRIVATE PROVIDERS</b>					
Iteach Louisiana – Practitioner Teacher Program	3.2 (n=345)	4% (n=14)	9% (n=31)	32% (n=111)	55% (n=189)
Louisiana Resource Center for Educators – Practitioner Teacher Program	3.3 (n=532)	2% (n=13)	11% (n=57)	30% (n=158)	57% (n=304)

**COMPASS STUDENT GROWTH (GRADES K-12 – ALL CERTIFICATION AREAS) (CONT'D.)**

Alternate Teacher Preparation Programs	COMPASS STUDENT GROWTH				
	Mean & Number	Compass Effectiveness Levels			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
<b>PUBLIC UNIVERSITIES</b>					
Relay Graduate School – Practitioner Teacher Program	2.5 (n=14)	7% (n=≤10)	43% (n=≤10)	29% (n=≤10)	21% (n=≤10)
St. Bernard Parish School Board – Practitioner Teacher Program	3.3 (n=32)	0% (n=≤10)	3% (n=≤10)	41% (n=13)	56% (n=18)
The New Teacher Project – Practitioner Teacher Program	3.0 (n=362)	4% (n=14)	16% (n=57)	41% (n=150)	39% (n=141)