

ACCREDITATION

Louisiana State University at Alexandria in Alexandria, Louisiana, is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia, 30033-4097; telephone number 404-679-4501) to award Associate's and Bachelor's degrees and a Pharmacy Technician certificate.

The Nursing Program is accredited by the National League for Nursing Accrediting Commission (NLNAC) and is approved by the Louisiana State Board of Nursing. The Clinical Laboratory Technology Program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences. The Certificate in Pharmacy Technology is accredited by the American Society of Health-System Pharmacists.

STUDENT RESPONSIBILITY

Each student is personally responsible for completing all requirements established for his or her degree by the University, college, and department. **The student is responsible for informing herself or himself of these requirements.** A student's adviser will assist, but may not assume these responsibilities. Any substitution, waiver, or exemption from any established requirement or academic standard may be accomplished only with the approval of the Provost and Vice Chancellor for Academic and Student Affairs.

This *Catalog* represents the program of the current educational plans, offerings, and requirements, which may be altered from time to time to carry out the purposes and objectives of the University. The provisions of this publication do not constitute an offer for a contract which may be accepted by students through registration and enrollment in the University. The University reserves the right to change any provision, offering, or requirement at any time within the student's period of study at the University. The University further reserves the right to require a student to withdraw from the University for cause at any time.

LSUA assures equal opportunity for all qualified persons without regard to race, color, religion, gender, national origin, age, disability, marital status, or veteran's status in the admission to, participation in, and treatment or employment in the programs and activities which the University operates. Anyone having questions or complaints regarding equal opportunity at LSUA should contact the Director of Human Resource Management, LSU at Alexandria, 8100 Highway 71 South, Alexandria, LA 71302-9121, telephone (318) 473-6401. Persons believing they have been discriminated against contrary to federal law are entitled to make an inquiry or file a complaint with the U.S. Equal Employment Opportunity Commission, 601 South Street, New Orleans, Louisiana 70130, telephone (1-800-669-4000) or the U.S. Department of Education, Office of Civil Rights, 1200 Main Tower Building, Dallas, Texas 75202.

The LSUA Catalog is published by Louisiana State University at Alexandria.

Louisiana State University at Alexandria

Catalog

Volume 29



August 2007

Initial copies of this catalog may be obtained from, and change of address, undeliverable copies, and other mail sent to Enrollment Services, Louisiana State University at Alexandria, 8100 Highway 71 South, Alexandria, LA 71302-9121. Additional copies of the catalog may be purchased from the LSUA Bookstore.

Additional information regarding LSUA and portions of the catalog can be accessed from the LSUA Web Site: <http://www.lsua.edu>.

Louisiana State University at Alexandria in Alexandria, Louisiana, is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia, 30033-4097; telephone number 404-679-4501) to award Associate's and Bachelor's degrees and a Pharmacy Technician certificate.

The effective date of this catalog is Fall Semester 2007.

OFTEN USED TELEPHONE NUMBERS

(Area Code: 318)

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8100 Highway 71 South
Alexandria, LA 71302-9121

Switchboard: (318) 445-3672

Toll Free: 1-888-473-6417

Academic and Student Affairs, Vice Chancellor	473-6446
Accounting Services and Bursar Operations	473-6407
Admissions	473-6417
Advising Center	767-2604
Athletics	473-6486
Bookstore	473-6420
Chancellor	473-6444
Children's Center	473-6484
College of Arts and Sciences	
Department of Arts, English and Humanities	473-6581
Department of Behavioral and Social Sciences	473-6470
Department of Biological Sciences	473-6431
Department of Mathematics and Physical Sciences	473-6591
College of Professional Studies	
Department of Allied Health	473-6466
Department of Business Administration	473-6414
Department of Education	473-6474
Department of Nursing	473-6459
Continuing Education	473-6485
Finance and Administrative Services, Vice Chancellor	473-6408
Financial Aid and Scholarships	473-6423
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Information and Educational Technology Services (IET)	473-6574
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Lost and Found	473-6579
LSUA Downtown (Alexandria Museum of Art)	447-3473
LSUA/LSUE Collaborative at the Learning Center for Rapides Parish	484-2184 ext. 126
Oaks (Student Housing)	767-2616
Records	427-4415
Student Services (Counseling Center)	473-6545
Testing	427-4492
Transcript Requests	427-4415
University Police	473-6427
V.A. Representative	473-6423
Vehicle Registration	473-6579

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2007

August							September							October						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4							1		1	2	3	4	5	6
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31			
							30													

November							December						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3							1
4	5	6	7	8	9	10	2	3	4	5	6	7	8
11	12	13	14	15	16	17	9	10	11	12	13	14	15
18	19	20	21	22	23	24	16	17	18	19	20	21	22
25	26	27	28	29	30		23	24	25	26	27	28	29
							30	31					

2008

January							February							March						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5						1	2							1
6	7	8	9	10	11	12	3	4	5	6	7	8	9	2	3	4	5	6	7	8
13	14	15	16	17	18	19	10	11	12	13	14	15	16	9	10	11	12	13	14	15
20	21	22	23	24	25	26	17	18	19	20	21	22	23	16	17	18	19	20	21	22
27	28	29	30	31			24	25	26	27	28	29	23	24	25	26	27	28	29	
													30	31						

April							May							June						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5					1	2	3	1	2	3	4	5	6	7
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28
27	28	29	30				25	26	27	28	29	30	31	29	30					

July							August						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5						1	2
6	7	8	9	10	11	12	3	4	5	6	7	8	9
13	14	15	16	17	18	19	10	11	12	13	14	15	16
20	21	22	23	24	25	26	17	18	19	20	21	22	23
27	28	29	30	31			24	25	26	27	28	29	30
							31						

ACADEMIC CALENDARS

FALL SEMESTER 2007

AUGUST

16	(Th)	Orientation for beginning students
20-21	(M-T)	Walk-in Fee Payment for students who registered early and have not paid
22-23	(W-Th)	REGISTRATION
24	(F)	Office Preparation Day NO REGISTRATION
27	(M)	Classes Begin - Late Registration Begins
29	(W)	A TERM: Final date for adding courses, changing courses from audit to credit, credit to audit, or making section changes.
31	(F)	LATE REGISTRATION ENDS Final date for adding courses, changing courses from audit to credit, credit to audit, or making section changes

SEPTEMBER

3	(M)	Labor Day Holiday-University Closed
5	(W)	A TERM: Seventh Class Day A TERM: Final date for dropping courses or resigning from the University without receiving a "W".
14	(F)	Fourteenth Class Day Final date for dropping courses or resigning from the University without receiving a "W".
21	(F)	Final date for applying to department chair for degrees to be awarded at Fall Commencement
27	(Th)	A TERM: Final date for DROPPING COURSES or RESIGNING from the University.

OCTOBER

11-12	(Th-F)	Fall Holiday
15-19	(M-F)	Mid-Semester examination period

16	(T)	A TERM: Last day of class
17-18	(W-Th)	A TERM: Final Examinations
19	(F)	B TERM: First day of class
22	(M)	A TERM: Final grades due in Records - 12:00 NOON
23	(T)	B TERM: Final date for adding courses, changing courses from audit to credit, credit to audit, or making section changes.
29	(M)	B TERM: Seventh Class Day B TERM: Final date for dropping courses or resigning from the University without receiving a "W".

NOVEMBER

6	(T)	FINAL DATE FOR DROPPING COURSES OR RESIGNING FROM THE UNIVERSITY.
20	(T)	B TERM: Final date for DROPPING COURSES or RESIGNING from the University.

22-23 (Th-F) **Thanksgiving Holidays-University Closed**

DECEMBER

7	(F)	Final day of classes for Fall Semester
10-14	(M-F)	Final examination period
14	(F)	Graduates' final grades due in Records by 2:00 p.m.
17	(M)	Final grades due in Records - 1200 NOON
20	(Th)	Commencement - 10:00 a.m. Fall Semester ends
24-Jan. 1	(M-T)	Christmas Holidays - University Closed

SPRING SEMESTER 2008

JANUARY

3	(Th)	Orientation for beginning students	6-7	(Th-F)	A TERM: Final examinations
7-8	(M-T)	Walk-in Fee Payment for students who registered early and have not paid	10	(M)	B TERM: First day of class
9-10	(W-Th)	REGISTRATION	11	(T)	A TERM: Final grades due in Records – 12:00 NOON
11	(F)	Office Preparation Day NO REGISTRATION	12	(W)	B TERM: Final date for adding courses, changing courses from audit to credit, credit to audit, or making section changes
14	(M)	Classes Begin - Late Registration Begins	25	(T)	B TERM: Seventh Class Day B TERM: Final date for dropping courses or resigning from the University without receiving a “W”.
16	(W)	A TERM: Final date for adding courses, changing courses from audit to credit, credit to audit, or making section changes	17-21	(M-F)	SPRING BREAK - No Classes
18	(F)	LATE REGISTRATION ENDS - Final date for adding courses, changing courses from audit to credit, credit to audit, or making section changes	21	(F)	Easter Holiday - University Closed
21	(M)	Martin Luther King, Jr. Holiday - University Closed	24	(M)	Classes resume
23	(W)	A TERM: Seventh Class Day A TERM: Final date for dropping courses or resigning from the University without receiving a “W”.	APRIL		
			1	(T)	FINAL DATE FOR DROPPING COURSES OR RESIGNING FROM THE UNIVERSITY
			16	(W)	B TERM: Final date for DROPPING COURSES or RESIGNING from the University

FEBRUARY

1	(F)	Fourteenth class day Final date for dropping courses or resigning from the university without receiving a “W”.
4-5	(M-T)	Mardi Gras Holidays - No Classes
12	(T)	Final date for applying to department chair for degrees to be awarded at Spring Commencement
18	(M)	A TERM: Final date for DROPPING COURSES or RESIGNING from the University

MARCH

3-7	(M-F)	Mid-semester examination period
5	(W)	A TERM: Last day of class

MAY

2	(F)	Final day of classes for Spring Semester
5-9	(M-F)	Final examination period
9	(F)	Graduate's Final Grades due in Records by 2:00 p.m.
12	(M)	Final grades due in Records - 12:00 NOON
15	(Th)	Commencement-10:00 a.m. Spring Semester ends

SUMMER SESSION 2008

MAY

27 (T) Orientation for beginning students 25 (W) **A TERM:** Final examination period

28 (W) Walk-in Fee Payment for students who registered early and have not paid 26 (Th) **B TERM:** First day of class

29 (Th) REGISTRATION 27 (F) **B TERM:** Final date for adding courses, changing courses from audit to credit, credit to audit, or making section changes

30 (F) Office Preparation Day
NO REGISTRATION

JUNE

2 (M) Classes Begin -
Late Registration Begins

3 (T) **A TERM:** Final date for adding courses, changing courses from audit to credit, credit to audit, or making section changes

4 (W) LATE REGISTRATION ENDS.
Final date for adding courses, changing courses from audit to credit, credit to audit, or making section changes

5 (Th) **A TERM:** Fourth class day
A TERM: Final date for dropping courses or resigning from the University without receiving a "W".

10 (T) Seventh class day
Final date for dropping courses or resigning from the University without receiving a "W".

16 (M) Final date for applying to department chair for DEGREES

17 (T) **A TERM:** Final date for DROPPING COURSES OR RESIGNING from the University

24 (T) **A TERM:** Last day of class

JULY

1 (T) **B TERM:** Fourth class day
B TERM: Final date for dropping courses or resigning from the University without receiving a "W".

3 (Th) **FINAL DATE FOR DROPPING COURSES OR RESIGNING FROM THE UNIVERSITY**

4 (F) **Independence Day Holiday - University Closed**

14 (M) **B TERM:** Final date for DROPPING COURSES OR RESIGNING from the University

21 (M) Final day of classes for Summer Session

22-23 (T-W) Final examination period

25 (F) Final grades due in Records - 12:00 NOON

30 (W) Summer Session Ends

**Louisiana State University at Alexandria
Organizational Chart
August 2006**

Chancellor

Director
Institutional Advancement
• Grant Development
• Alumni Development

Director
Institutional Research
and Effectiveness

Director
Media Relations

Director
Athletics

Provost and Vice Chancellor
Academic and
Student Affairs

Vice Chancellor
Finance and
Administrative Services

College of Arts and Sciences
Departments
• Arts, English and Humanities
• Behavioral and Social Sciences
• Biological Sciences
• Mathematics and Physical Sciences

College of
Professional Studies
Departments
• Allied Health
• Business
Administration
• Education
• Nursing

Director
Accounting Services and
Bursar Operations and
Assistant Business Officer

Director
Budget and Risk
Management

Executive Director
Information & Educational
Technology Services

Director
Human Resource
Management

Director
Library Services

Director
Student Services

Executive Director
Facility Services

Director
Financial Aid and
Scholarships

Director
Enrollment Services

Coordinator
Multicultural Affairs

Director
Procurement Services and
Property Management

Director
Auxiliary Services

Director
Continuing Education

Director
Advising Center

University Police

Executive Director
LSUA Downtown

LSUA at Learning Center
for Rapides Parish

ADMINISTRATION

ORGANIZATION AND ADMINISTRATION

Louisiana State University at Alexandria is a publicly supported University offering associate and baccalaureate degrees. The University is a unit of the LSU System and operates under the auspices of the Louisiana Board of Regents. University leadership is that of a Chancellor assisted by two Vice Chancellors, one for Academic and Student Affairs and the other for Finance and Administrative Services. The academic areas of the University are organized into two colleges, Arts and Sciences and Professional Studies, each with four departments. The catalog is arranged in terms of this general organization. An organizational chart for the University is found on the preceding page.

LSU BOARD OF SUPERVISORS

		Term Expires
Jack A. Andonie	Metairie	06/01/12
Marty J. Chabert	Chauvin	06/01/06
Connie R. Cooper (Student)	Alexandria	05/31/07
John George	Shreveport	06/01/12
Francis M. "Hank" Gowen, Jr.	Shreveport	06/01/10
Hal H. Hinchliffe	Monroe	06/01/08
Stanley J. Jacobs	New Orleans	06/01/12
Alvin Kimble	Baton Rouge	06/01/12
Louis J. Lambert	Prairieville	06/01/08
Laura A. Leach	Lake Charles	06/01/12
Ben W. Mount	Lake Charles	06/01/08
Dorothy "Dottie" Reese	New Orleans	06/01/10
James P. Roy	Lafayette	06/01/10
Jerry E. Shea, Jr.	New Iberia	06/01/10
Charles S. Weems, III	Alexandria	06/01/08
Roderick K. West (Chairman)	New Orleans	06/01/12

LSU SYSTEM EXECUTIVES

William L. Jenkins, *President*

Robert H. Rasmussen, *Assistant Vice-President for System Relations*
Charles Zewe, *Vice President (Communications & External Affairs)*
John Antolik, *Assistant Vice President & Comptroller*
Carolyn H. Hargrave, *Vice President for Academic Affairs*
James G. Howell, *Assistant Vice President and University Architect*

LSUA ADMINISTRATION

Robert Cavanaugh, Ph.D., *Chancellor*

Nancy Borden, M.M.C., *Director of Media Relations*
Kay Casey, M.Ag., *Director of Institutional Advancement*
Dan Purvis, M.Ed., *Athletic Director*
Steve Wilson, Ph.D., *Interim Director of Institutional Research and Effectiveness*

Thomas F. Armstrong, Ph.D, Provost and Vice Chancellor for Academic and Student Affairs

College of Arts and Sciences

Richard Collins, Ph.D., *Chair, Department of Arts, English and Humanities*

Greg Gormanous, Ph.D., *Chair, Department of Behavioral and Social Sciences*

Carol Corbat, Ph.D., *Chair, Department of Biological Sciences*

Thomas Awtry, Ph.D., *Chair, Department of Mathematics and Physical Sciences*

College of Professional Studies

Haywood Joiner, Jr., M.Ed., *Chair, Department of Allied Health*

Dixie Clark, D.B.A., *Chair, Department of Business Administration*

Judy Rundell, Ed.D., *Chair, Department of Education*

Dorothy Lary, M.S.N., *Chair, Department of Nursing*

Cathy Andries, B.A., *Director of Continuing Education*

Dorene Fox, Ph.D., *Director of the Advising Center*

Richard Gwartney, M.A., *Executive Director of LSUA Downtown*

Nichole Mancone, M.A., *Director of Enrollment Services and Registrar*

Dee Slavant, Ph.D., *Director of Student Services*

Albert Tate, III, M.S. and M.A., *Director of Library Services*

Dessie Williams, M.A., *Coordinator of Multi-Cultural Affairs*

Lillian Wooley, M.A., *LSUA Coordinator at the Learning Center for Rapides Parish*

David Wesse, M.S., Vice Chancellor for Finance and Administrative Services

Belinda Aaron, M.B.A., *Director of Budget and Risk Management*

Lynette Burlew, B.S., *Director of Human Resource Management*

Tracy Jones, B.A., *Director of the Children's Center*

Robert Karam, B.S., *Executive Director for Facility Services*

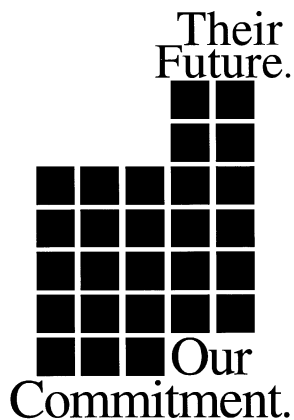
Kenn Posey, M.Ed., *Director of Financial Aid and Scholarships*

Frances Roberts, B.G.S., *Director of Auxiliary Services*

Deron Thaxton, B.S., *Executive Director of Information and Educational Technology Services*

Larry Williams, M.S., *Director of Procurement Services and Property Management*

Randal Williamson, B.S., *Director of Accounting Services and Bursar Operations and Assistant Business Officer*



THE LSUA FOUNDATIONensuring the future of LSUA

In June 1992, the administration of LSU at Alexandria recognized the need for building the University's endowment to ensure the future for quality instruction at LSUA. As a result, the LSUA Foundation was incorporated and kicked off the school's first fund-raising effort, the Educational Challenge Fund. Many of Central Louisiana's most influential civic leaders volunteered their time and resources for the effort, and many of these leaders continue their involvement with the Foundation today.

A primary focus of the Foundation is the establishment of scholarships, professorships, chairs, and unrestricted gifts to benefit the University. The Foundation is proud to steward 91 scholarships, 19 endowed professorships, and one endowed chair to benefit LSUA students and faculty.

In 1999, the Foundation raised the funds to establish a campus child care center that serves the campus and community with a quality early learning program for the children of students, faculty and staff. In April 2006, the Foundation obtained the Alexandria Museum of Art making the opportunity to attend LSUA classes in downtown Alexandria possible. In Fall 2007, the first student housing complex will open at LSUA, another project of the Foundation.

Charitable donations to the LSUA Foundation are tax deductible to the extent allowed by law. For more information about supporting the students, faculty, and programs of LSUA, contact Kay Casey, Executive Director, LSUA Foundation, at (318) 473-6472 or write to the LSUA Foundation at P.O. Box 100, Lecompte, LA 71346.



THE AWARD GOES TO. Fran Davis (left), LSUA Foundation board member, presents Beth Whittington, assistant professor of criminal justice, the Bolton Award for Teaching Excellence at the 2007 Campus Recognition Dinner.

LSUA FOUNDATION BOARD 2006-2008

Thomas Antoon
A. C. Buchanan
Andy Cutrer
Fran Davis
Wayne Denley
Clarence Fields
Dr. Frank Fitzgerald

Dr. Robert J. Freedman, Jr.
Joy Hodges
Mike Jenkins
Lucien Laborde
Mary Jo Mansour
Pat Moore
Howard Mulder

Kathleen Nolen
Albin Provosty
Stephen Wright

Ethma Odum, Emeritus

LSUA ALUMNI AND FRIENDS ASSOCIATION

The LSU Alexandria Alumni and Friends Association is a new organization operated under the auspices of the LSUA Foundation. Membership dues start at \$25 per year and membership is open to anyone who is interested in LSU at Alexandria including former students and

friends of the University. The AFA hosts social functions each year and provides an avenue for former students and friends to stay connected to the University.

For more information about the AFA, contact Mary McCampbell at (318) 427-4418.



LIVE WHERE YOU LEARN. On October 24, 2006, the LSUA community and local elected officials release blue and yellow balloons in celebration of the start of The OAKS construction. This apartment complex dedicated to housing LSUA students will open in time for the fall 2007 semester.

HISTORY OF LSUA

Louisiana State University at Alexandria is located approximately six miles south of the city of Alexandria in Rapides Parish in predominantly rural central Louisiana. The campus is located on land that was originally part of Oakland Plantation, but the property had been owned by Louisiana State University since 1946. The Dean Lee Agricultural Center was established on the property in 1955. In 1959, the U.S. Congress released a portion of the Dean Lee property for general education purposes. That same year, the Louisiana Legislature authorized the establishment of LSUA as a two-year commuter college under the governance of the LSU Board of Supervisors. LSUA registered its first students in September 1960. The sophomore curriculum was added in 1961. The first degree program, an Associate in Nursing, was initiated in the Division of Nursing in 1964.

In 1967, the additional academic divisions of Liberal Arts, Business Administration, and Sciences were created. The Division of Nursing was renamed Nursing and Health Sciences in 2000. In 1974, LSUA was accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) to award associate degrees. This accreditation was reaffirmed in 1984, 1994 and 2005.

Only one associate degree was available at LSUA from 1964 until the Associate of Arts and Associate of Science transfer degrees were approved in March 1986. Programs currently offered include the Associate in Criminal Justice (first offered in 1994); the Associate of Science in Clinical Laboratory Science (first offered in 1996); the Associate of Arts in Early Childhood Education (first offered in Spring 2001); the Certificate in Pharmacy Technician (also initiated in Spring 2001); and the Associate of Science in Radiologic Technology (first offered in Fall 2001).

From 1976 through Spring 2003, Louisiana State University and Agricultural and Mechanical College offered the upper-level course work for select bachelor's degree programs on the LSUA campus through a program known as LSU Senior College. Initially, the Bachelor of Science in Business Administration and Bachelor of General Studies were offered. The Bachelor of Science in Elementary Education was added in 1982-83.

On June 5, 2001, following approval by both the Louisiana State University Board of Supervisors and the Louisiana Board of Regents, the Louisiana Legislature passed legislation (Senate Bill 853) allowing Louisiana State University at Alexandria to offer baccalaureate degrees. In December 2002, SACS approved a substantive change, level change request for LSUA, thereby accrediting the University to award both associate and baccalaureate degrees.

In Fall 2003, LSUA was reorganized into colleges and departments rather than divisions. The College of Arts and Sciences consists of the departments of Arts, English and Humanities; Behavioral and Social Sciences; Biological Sciences; and Mathematics and Physical Sciences. The College of Professional Studies consists of the departments of Allied Health, Business Administration, Education, and Nursing.

LSUA began offering four baccalaureate degrees in Fall 2003: Bachelor of Science in Biology, Bachelor of General Studies, Bachelor of Science in Elementary Education, and Bachelor of Liberal Studies. Because there were students at LSUA who had completed upper-level course work through LSU Senior College, LSUA was able to produce its first bachelor's degree graduates in December 2003.

A Bachelor of Science in Psychology, approved by the LSU Board of Supervisors in March 2005, and a Bachelor of Science in Mathematics, approved by the LSU Board in June 2006, are now offered. Additional baccalaureate degrees are being developed.

At present, students pursuing a Bachelor of Liberal Studies can major in one of the following areas: Business, Communication Studies, English, History, Psychology, or Theatre.

In addition to the Department of Education offering courses that lead to an Associate of Arts in Early Childhood Education and the Bachelor of Science in Elementary Education, courses are offered for alternative certification in the following areas: Elementary Education, Grades 1-5; Health and Physical Education, Grades K-12; and Secondary Education, Grades 6-12 for the areas of biology, English, history, and mathematics. Students who major in biology, English, history, or

mathematics may declare Secondary Education as a minor in these areas of study, earning certification to teach that subject in Grades 6-12. Add-on certifications are available for Early Childhood Education (PK-3) and Special Education in area of existing certification(s).

The "Oaks," the first on campus student housing consisting of four apartment buildings (88 units) and a community center will open in Fall 2007. The one, two, and four bedrooms units will provide housing for 256 students.

LSUA hired its first athletic director in January 2007. The University will begin competing in NAIA men's baseball and women's fast-pitch softball in Spring 2008. A new on-campus baseball and softball complex is scheduled for completion in 2009.

LSU SYSTEM

LSUA is one of nine institutions of the Louisiana State University System. The By-Laws and Regulations of the Board of Supervisors specify that LSUA will "extend basic as well as unique programs to citizens" of Central Louisiana, and this mission was included when LSU President Troy Middleton spoke at LSUA's dedication on December 3, 1960. At that time, he said that LSUA must maintain the same academic standards and academic respectability that existed on the main campus.

Today, LSUA stands alongside Louisiana State University and Agricultural and Mechanical College, University of New Orleans, LSU Health Sciences Center in Shreveport, LSU Health Sciences Center in New Orleans, Hebert Law Center, LSU Agricultural Center, LSU in Shreveport, and LSU at Eunice in providing public higher education opportunities to the people of Louisiana, the nation, and the world.

BOARD OF REGENTS

The Louisiana Board of Regents, a state agency created by the 1974 Louisiana Constitution, coordinates all public higher education in Louisiana. The Board of Regents is authorized to plan, coordinate, and have budgetary responsibility for Louisiana's public higher education community,

including 19 public colleges, universities, and/or professional schools.

The Board of Regents is a policy-making and coordinating board only; it is not directly involved in overseeing the day-to-day operations of the various college campuses. The 1974 Constitution reserves that responsibility for the state's four higher education management boards: the LSU Board of Supervisors, the Southern University Board of Supervisors, the University of Louisiana System Board, and the Louisiana Community and Technical College Board.

LSU AT ALEXANDRIA VISION STATEMENT

A university of choice recognized for academic excellence and a commitment to fostering student and community growth through teaching, research, and service.

MISSION STATEMENT

Louisiana State University at Alexandria offers Central Louisiana access to affordable baccalaureate and associate degrees in a caring environment that challenges students to seek excellence in and bring excellence to their studies and their lives. LSUA is committed to a reciprocal relationship of enrichment with the diverse community it serves.

STRATEGIC GOALS

- I. Develop facilities, services, activities and academic programs conducive to the evolution of a baccalaureate culture.
- II. Recruit and retain high quality students that meet raised academic standards.
- III. Recruit and retain high quality faculty and staff.
- IV. Enhance reciprocal relationships with the Central Louisiana community.

INSTITUTIONAL GOALS

Campus Wide (all departments)

1. Recruit and retain a diverse faculty, staff, and student population.
2. Support community and economic development programs related to the university's mission.
3. Develop systematic processes that encourage effective communication among students, faculty, administration, and staff.
4. Enhance and expand the appropriate use of technology.
5. Increase campus effectiveness, efficiency, and accountability.

Academic

6. Strengthen the quality of instructional programs.
7. Provide instruction with sufficient flexibility to meet substantiated student needs.
8. Develop cultural and intellectual programming for the campus and the community.
9. Develop and encourage a culture of scholarship among students and faculty.

Administrative Support

10. Expand the university's support network of alumni, advocates, and financial supporters.
11. Maintain, enhance, and expand physical facilities and grounds.
12. Effectively market services, programs, and activities.

Student Services

13. Increase the array and flexibility of student activities and support services for both traditional and non-traditional students to a level commensurate with an expanded baccalaureate mission.

FACILITIES

Morris N. Abrams Hall is composed of two sections. The north section was one of the three original buildings of the Vocational Agricultural School of the Dean Lee Research Station. The north section was remodeled in 1960 when LSUA was established and a new south section was completed and occupied in 1984. This building houses the offices of Academic and Student Affairs, Chancellor, Enrollment Services, Finance and Administrative Services, Financial Aid and Scholarships, Media Relations, and Procurement Services and Property Management.

Avoyelles Hall, the third of the original buildings, was renovated and occupied in 1985. Classrooms and offices as well as the LSUA Golf Course Clubhouse are located in Avoyelles Hall.

The **James C. Bolton Library** was completed in 1964. It was designed with several group study rooms and open areas with abundant seating in a pleasant atmosphere and room for a growing book and periodical collection. The administrative offices for the Library, Institutional Research and Effectiveness, and Institutional Advancement are in this building as well as SGA and student publications' offices.

Chambers Hall, another original building of the Vocational Agricultural School, was remodeled and named the Activities Building with the establishment of LSUA in 1960. In 1985, the building was again remodeled and the name changed to Chambers Hall. Chambers Hall houses the departmental offices for Business Administration and Behavioral and Social Sciences. University Police, faculty offices, and classrooms are also located in Chambers Hall.

The **Children's Center** was built by the LSUA Foundation and donated to LSUA in 1999. The Center provides childcare for approximately 48 children of faculty, staff, and students. It contains classrooms, offices, a covered patio, and a kitchen. The grounds of the Center provide an outdoor play area with equipment appropriate for the children.

The **Conference Center** was constructed as a "temporary building" in 1961 and was renamed in 1992. It provides classrooms and conference rooms that are used for various campus activities.

The **Electronic Resource Center** is a modular building constructed in Summer 2003. The

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Information and Educational Technology Services department is located in this facility. The building houses a large general access computer lab, a smaller computer training lab, two electronic classrooms with video conferencing capability, multi-media equipment to develop electronic course content, and staff offices.

The **Edwin Epps House**, an early rustic plantation home, is located on Acorn Drive on campus. The house was built in 1852 on Epps Plantation in Eola, LA, and later moved to Bunkie after the house began deteriorating. In 1999, the house was dismantled and reconstructed at LSUA.

The **F. Hugh Coughlin** building was completed in 1979. The building houses administrative offices for the Departments of Allied Health; Arts, English and Humanities; and Nursing. Faculty offices, a multipurpose auditorium, learning laboratories, a student lounge, and conference rooms are also located in the building.

Facilities Services occupied its modern complex of buildings in 1985. These provide the administrative offices and work-storage areas needed to operate and maintain the physical plant.

The **Fine Arts** building, constructed in 1961 as a "temporary building," was renamed in 1992. It houses faculty offices, classrooms, and fine arts instructional facilities.

The **Fitness Center** (formerly the Health and Physical Education building) was completed in 1968. Departmental and faculty offices for Education are housed in the Fitness Center. The building includes a gymnasium, swimming pool, indoor archery range, weight room, cardio room, and classrooms for a comprehensive physical education program. The LSUA Empty Space Players theatre group also occupies a room in this building.

Human Resource Management occupies a small house that was originally built in the 1950's and was renovated in 1992.

The **Weldon "Bo" Nipper Building** houses the Office of Continuing Education and several offices of Information and Educational Technology Services. The building, completed in 2004, was built through a cooperative partnership between LSUA and the Rapides Parish Police Jury.

Oakland Hall, occupied in September 1961, provides offices for the Department of Mathematics and Physical Sciences, mathematics faculty offices,

and classrooms.

The **Science** building was completed in 1965 and is a well-equipped two-story facility. In addition to classrooms, conference rooms, faculty offices, and research laboratories, it contains fifteen laboratories designed for applied learning in chemistry, physics, and biological sciences. In addition, the 300-seat auditorium allows large groups to participate in teleconferences, workshops, and distance education activities. The Science building is undergoing a major renovation scheduled for completion in 2007. The administrative office for the Department of Biological Sciences is in this building.

The **Student Center** is a multipurpose facility that accommodates student activities and public service opportunities. The building was erected in 1965 and expanded in 1983. The Student Center includes the Advising Center, University Gallery, Tutoring, Learning and Computer Lab, the Live Oaks Conference Room, the Middleton Room, the Barbara Brumfield Caffey Annex (a multipurpose room that can be used as a ballroom or meeting room), the bookstore, Student Services, Auxiliary Services, cafeteria and snack bar, conference and banquet rooms, and other features designed for the comfort and convenience of commuter students.

The **Utility Plant** was constructed in 1963 and expanded in 1973. The facility provides campus buildings with heat and air conditioning via underground lines, resulting in a quiet, comfortable environment which is conducive to learning.

ALEXANDRIA MUSEUM OF ART

In 2006, the Alexandria Museum of Art entered into a cooperative endeavor with the LSUA Foundation. The museum is located at 933 Main Street in Alexandria. In addition to the Museum of Art, this location is used for classes in a wide variety of disciplines and for continuing education. The LSUA Foundation also uses the space for functions related to the development efforts of the University.

LEARNING CENTER FOR RAPIDES PARISH

The Louisiana Board of Regents operates the Learning Center for Rapides Parish located at

England Air Park near the Alexandria airport terminal. Several colleges and universities cooperate in offering courses at the Learning Center. In cooperation with the LSU System and LSU at Eunice, the University maintains an office at the Learning Center. LSUA offers developmental education as well as general education courses on a regular basis and occasionally offers more advanced courses as programmatic demand warrants. Registration for LSUA courses at the Learning Center is through the regular registration process.

ACADEMIC PROGRAMS

Louisiana State University at Alexandria offers a one-year certificate program, several associate degree programs, and bachelor's degree programs (with opportunities for varied majors and areas of concentration).

The Associate of Arts and the Associate of Science degrees are designed for students who plan to pursue baccalaureate degrees in fields that will require them to transfer to another college. These programs provide the core general education requirements for any bachelor's degree as well as electives that may be used to take courses specific to the student's intended major.

The remaining associate degrees offered by LSUA are professionally oriented and designed to prepare students to enter the workforce directly upon graduation.

LSUA offers bachelor's degree programs in Biology, Elementary Education, General Studies, Liberal Studies, Mathematics, and Psychology.

Credits earned at LSUA transfer to other regionally-accredited institutions, and LSUA accepts credits from other regionally-accredited institutions. Students should, however, be aware that transfer of credit does not mean that the courses transferred will satisfy requirements for a specific degree program at the receiving institution. Students should check in advance with the receiving institution to determine applicability of transfer credit.

See the section of this catalog entitled "Academic Programs" for a complete list of degree offerings and specific degree requirements.

COMMUNITY ENRICHMENT

Continuing Education

Louisiana State University at Alexandria's commitment to learning as a lifelong process is supported by offering opportunities for personal and professional growth and development through Continuing Education. The resources of the University are extended to the community through a variety of non-credit courses, seminars, conferences, and business and industry training programs. Continuing education activities include Short Courses, Community Programs, Children's Academic Program for Summer (CAPS), Conferences, Business and Industry Training, Incumbent Worker Training, Seminars and Conferences, and Free Forums. Courses are offered on campus in the Weldon "Bo" Nipper Building, at the Alexandria Museum of Art, and other parishes served by LSUA. For more information, call (318) 473-6495 or e-mail learn@lsua.edu.

Short Courses

Non-credit short courses are offered each semester and are designed for leisure learning, self-enrichment, professional development, and personal growth. The offerings include a mix of computer classes, water aerobics, health programs, leisure classes and business-related courses. Interest in learning is central to each course, which is presented in a non-competitive atmosphere. Grades are not assigned and examinations are not required.

Community Programs

Continuing Education community programs include Leadership Central Louisiana. This program allows business leaders and volunteers to participate in leadership education programs and community awareness programs which result in advancement of leadership skills and exposure to community leaders, challenges and opportunities.

Another important community program is Teen Leadership College – a joint project of LSUA and the City of Alexandria. Teen Leadership College is a leadership development and community awareness program geared towards high school students. The program is designed to foster

leadership among teens and develop a greater awareness among young people of how they can make a positive contribution to our community.

CAPS - Children's Academic Program for Summer

The Children's Academic Program for Summer gives approximately 150 school children (completing grades 1-5) an opportunity to study on the University campus. Instructors in this program include University professors as well as outstanding instructors from the local community. CAPS is a one-week summer program and includes courses in math, forensics, creative dramatics, computer technology, science, art, photography, sports, and much more.

YouthLearn!

The YouthLearn! Summer program offers challenging, fun and educational opportunities for academically motivated students in grades 6-8. Instructors include University professors as well as instructors recognized as experts in their field from the community. YouthLearn! is a one-week program and includes course subject areas such as math, art, English, journalism, computer technology, science, criminal justice, and biology.

Business and Industry Training

LSUA works with local business and industry to enhance individual performance and organizational productivity through customized training and workshops on business-related topics. These training programs can be conducted at the client site or on the LSUA campus and are offered during the day, evenings, or weekends. Staff from the client business and LSUA program coordinators work together to develop customized course outlines to ensure that employee training needs are met.

Incumbent Worker Training

LSUA Continuing Education serves as a Public Training Provider for the Louisiana Department of Labor's Incumbent Worker Training Program (IWTP). As a public training provider, LSUA will assist eligible employers in applying for IWTP funding; will administer the IWTP training grant; and will coordinate the training presented under the grant.

Seminars/Conferences

In an effort to help local professionals meet their continuing education requirements and to offer programs that increase professional development, LSUA works with community and University groups to sponsor programming that satisfies continuing education requirements.

Free Forums

LSUA offers programs of community interest called Free Forums. These programs cover a wide array of topics of general interest to the community, and are presented as a public service at no charge to participants. In addition to faculty and staff, community guest speakers participate in these programs.

Meet the Artist

The "Meet the Artist" series originated in 1968 as an educational vehicle to present to the community visual artists of exceptional talent. Several exhibits of regional and local artists are held each year. The various exhibits include paintings, photography, pottery, exhibitions of Louisiana contemporary art, botanical prints, folk art, and outsider art. Exhibits are generally mounted in the University Gallery, located in the Student Center.

Bolton Lecture Series

Outstanding speakers with a variety of backgrounds visit several times during each academic year to speak to students, faculty and staff, and residents of Central Louisiana. The Series is supported by a gift from Mrs. Frances Sample Bolton.

LSUA Empty Space Players

Organized in 1990, LSUA Empty Space Players currently produces four main stage shows each year for student and community audiences. The company's repertoire includes both period and contemporary productions, including an annual offering of a play by William Shakespeare.

Spring Renaissance Festival

LSUA's Spring Renaissance Festival has been an annual event on campus for several years now. In part an attempt to recreate the life and exuberant spirit of Elizabethan England, the festival features music and song, dance, theater, games, and historical reenactment. Each year the festival's center-piece has been an outdoor performance by students and faculty of one of the plays of William

Shakespeare; past productions have included *The Tempest*, *The Merchant of Venice*, and *Measure for Measure*.

The festival is also a fair at which aspiring entrepreneurs can advertise and sell their wares; visitors to the festival can buy books, jewelry, trinkets and knick-knacks, arts and crafts, as well as food and beverages. The festival is open to members of the public at no charge; visitors are encouraged to come in costume.





SORORITY SMILES. Members of the Delta Chi Alpha sorority bear the chilly temperatures to serve gumbo to the LSUA community as a part of its fund raising efforts.

ADMISSION

Nichole Mancone

Director of Enrollment Services
and Registrar

Admissions: (318) 473-6417

Campus Tours: (318) 473-6417

Records: (318) 427-4415

Recruiting: (318) 473-6508; 767-3974

Web Site: www.lsua.edu

E mail: admissions@lsua.edu

Room 112, Abrams Hall

Room 112, Abrams Hall

Room 112, Abrams Hall

Room 112, Abrams Hall

Louisiana State University at Alexandria operates on a two-semester plan with an additional eight-week summer term. Qualified applicants may register at the beginning of any term. The University offers some courses in a concentrated format each semester. These courses meet for longer periods of time and are referred to as “A-term” (the first half of the semester) and “B-term” (the second half of the semester). Courses must be registered for when a student completes his/her registration. Students who have previously enrolled for a full semester may register for B-term courses up to the beginning of “B-term”. Shortened format courses are also offered in the summer term.

A-term and B-term courses are open to all students who meet the prerequisite requirements. These courses are particularly designed for students who could benefit from a concentrated enrollment period, such as students who are military or have employment obligations.

Admission decisions are determined in accordance with university regulations and are based on evidence provided in the application for admission and related documents.

Individuals seeking additional information about LSU at Alexandria should contact Admissions, 112 Abrams Hall, or call (318) 473-6417. Application forms and schedules are available at <http://www.lsua.edu>.

Application for Admission

Students seeking admission to Louisiana State University at Alexandria should obtain appropriate bulletins, application, and Proof of Immunization forms from their high school counselors or from LSUA Admissions and follow the appropriate application procedure outlined in this section of the catalog. Applicants who meet requirements as listed below are considered for admission to associate or bachelor’s degree programs.

Application Fee

Louisiana State University at Alexandria charges a fee of \$20 for processing applications. **The non-refundable \$20 fee must be submitted with the application and will not be applied to total registration fees.** This fee will be waived for re-entry students who have missed only one regular semester (excluding summer session). Students who previously applied for admission, but failed to register are required to pay the \$20 application fee when they re-apply.

The application fee is **non-refundable** if the applicant does not register in the semester for which application is made. However, the application fee is **transferable** if the applicant requests the fee be transferred to a different semester prior to the last day to add classes in the semester for which the student submitted the application.

Application Deadlines

Application deadlines vary each semester and are published in each semester’s registration schedule. Applications received by the published deadlines will be given top priority in preparation for registration. All applicants are encouraged to submit their applications as early as possible prior to their intended enrollment date.

Provisional Admission

Provisional admission, pending receipt of complete and official academic records, may be given when it is impossible to obtain these records prior to scheduled registration dates. This admission will be cancelled if the required records are not received by Admissions within 14 days after the first day of classes or if it is determined, upon receipt of records, that the applicant does not qualify for admission.

Applicants Receiving Financial Assistance

Students expecting to receive financial assistance (grants, loans, scholarships, etc.) should have the application for admission and all supporting academic materials on file in Admissions far enough in advance of registration so that they can be fully admitted to the University prior to the day of registration. Failure to comply could adversely affect the awarding of financial aid.

PASS students, Early Admission and Early Admission-Concurrently Enrolled students, provisionally-admitted students, and students not working toward degrees are not eligible for financial aid or VA benefits.

Any questions regarding financial aid should be directed to LSUA Financial Aid and Scholarships.

English Proficiency

Students whose native language is not English are required to show evidence of English proficiency through acceptable TOEFL scores (see section on International Students).

Other Considerations

The University may deny admission, re-admission, or continued enrollment to persons whose behavior is disruptive, dangerous, or abusive.

University regulations provide that a person who has been convicted of a felony or who has been committed to a correctional, penal, or training institution must have served the full sentence imposed, been pardoned, been issued a final discharge by the board of parole or other competent authority, been placed on parole, or been placed on a work-release program before his/her application may be considered. Such an application is reviewed by a university committee and an admission decision is made on the basis of information submitted to the committee after an interview with the applicant. All required documentation must be provided at least three weeks prior to the time of registration. For a list of required documents, contact Admissions.

Residence Status

The residence status of an applicant or a student is determined in accordance with LSU System regulations and is based upon evidence provided in the completed application for admission and related documents. The regulations are based primarily on

the location of the home and the place of employment.

Residence status may not be acquired by an applicant or a student residing in Louisiana for the primary purpose of attending school.

Residence status is not determined for students auditing only or for students enrolled in only non-credit courses through Continuing Education.

More detailed information regarding Louisiana residence classification may be found in the "University Regulations" section of this catalog.

Proof of Immunization Compliance

Louisiana law requires immunization against meningitis, measles, mumps, rubella, tetanus, and diphtheria for all first-time LSUA students born after 1956, and for re-entering students (born after 1956) who have been out of school for one semester or longer.

Students are required to file a Proof of Immunization Compliance with their application. Forms for this documentation may be obtained from Admissions.

Students whose major area of study will be nursing should contact the Department of Nursing prior to their enrollment in clinical nursing courses for physical examination forms and immunization sheets.

Selective Service Compliance

Act No. 185 of the 1985 Louisiana Legislature states that no one who is required to be registered under the provisions of the Federal Selective Service Act shall be permitted to enroll in a post-secondary school until such person has registered for the draft. Students are responsible for complying with this act prior to registration at LSUA.

Academic Bankruptcy

Under specified conditions, students who have interrupted their college attendance for a period of at least five consecutive calendar years, may, at the time of application for admission to the University, declare academic bankruptcy. Under this policy, college-level work done at an earlier date is eliminated from computation of the grade point average *and cannot be applied toward a degree at LSUA*. Such work, however, will not be removed from students' scholastic records and transcripts.

Academic Bankruptcy may be declared only once and once declared, may not be reversed.

Students qualifying for academic bankruptcy are admitted on scholastic probation. Details of this policy may be obtained from Admissions.

ORIENTATION

Making the decision to come to college is one of great significance. College will change your life. To assist students with the important tasks associated with enrolling at LSUA formal orientation programs are provided prior to registration. **Orientation is mandatory for new and transfer students and each student is required to meet with an advisor before attending orientation.** More details on orientation can be found in each semester's schedule of classes or online at <http://advising.lsua.edu>.

The faculty and staff of LSUA are ready to help students make a successful transition to college. Students are encouraged to visit or call the Advising Center, located in the Student Center West Wing, Room W211, (318) 767-2604, for more information.

EARLY START PROGRAM

The Early Start Program (ESP) is designed to give high school graduates the opportunity to experience college life and receive advance standing credit in USTY 1001 at Louisiana State University at Alexandria. This program follows high school graduation and precedes enrollment in the University as a regularly-admitted student. The participant may choose from different sessions (see enrollment form for dates). A fee of \$20 will be charged to participate in this program in addition to the \$20 admission application fee.

The Early Start Program will provide participants with a variety of opportunities to include:

- Introducing campus life and university culture
- Addressing study skills necessary for college life
- Exploring career development
- Learning how to apply for admission to LSUA as a regularly-admitted student
- Speaking with an LSUA faculty advisor
- Scheduling LSUA classes for the following semester
- Earning college credit by passing the USTY 1001 credit exam

A participant in the Early Start Program should provide the following materials to LSUA Admissions as early as possible preceding the session in which participation is desired:

- Completed Early Start Program Enrollment Form
 - Proof of graduation
 - \$20 participation fee, in addition to the \$20 admission application fee
- For more information, call (318) 767-2604.

E-mail: admissions@lsua.edu

ADMISSION TO A DEGREE PROGRAM

Selected degree programs have admission requirements beyond the general requirements for admission to the University. For details, students should consult the catalog description for the degree program in which they are interested.

CATEGORIES OF ADMISSION

The following are categories of admission to degree and non-degree programs.

Early and Concurrent Admission

High school students who have not completed their secondary school work and who meet specified criteria.

New Freshmen

Applicants who have never attended any college or university.

Transfer

Applicants who have attended one or more colleges or universities other than LSUA.

Re-Entry

Students previously enrolled at LSUA who have interrupted their residence for one or more regular semesters (excluding summer). All re-entry students are required to submit transcripts of any courses taken at other colleges or universities during their absence from LSUA.

Summer-Term-Only

Applicants who are students at other colleges or universities and who desire to attend LSUA for the summer term only.

Visiting Students

Applicants who have attended and are in good standing with another university and who desire to attend LSUA for one semester only.

Auditors

Applicants who wish to enroll in courses and not receive credit.

Program for Adult Special Students (PASS)

Students who participate in the Program for Adult Special Students (PASS) may be permitted to schedule courses for credit without submitting the usual scholastic records needed to determine admissibility to the University. Credits earned are included on the student's official transcript, and will be considered for a degree only after qualifying for admission to the University by submitting a new application, acceptable scholastic records, and test scores.

International

Applicants who are foreign nationals on non-immigrant visas.

APPLICATION PROCEDURES**Early, Concurrent, and Regular Admission**

- I. **Early Admission - (EA)** Applicants Who Wish to Attend LSUA and *Not Continue Studies at the High School Level*.

Student must

- (1) have completed 15 high school units including:
 - 3 Units of English
 - 2 Units of Mathematics
 - 2 Units of Social Science
 - 2 Units of Science
- (2) have an overall high school grade point average of 3.0 or higher
- (3) have a MINIMUM composite score of 28 on the American College Test (ACT)
- (4) have the high school principal's

recommendation

- (5) have parent/guardian consent

NOTE: High school diplomas are neither required of these students nor granted by the University to students enrolled in the Early Admission Program. Information regarding the granting of high school diplomas may be obtained from the high school guidance counselor. See Section IV for application procedures.

- II. **Early Admission-Concurrent Enrollment - (EACE)** Applicants Who Wish to Attend LSUA While Concurrently Enrolled in High School

Student must

- (1) be on track to graduate with the Regent's core curriculum and have completed the following 15 high school units:
 - 3 Units of English
 - 2 Units Algebra
 - 2 Units of Social Science
 - 2 Units of Science
- (2) meet one of the following criteria:
 - a. High school GPA of 3.0 or higher or high school GPA of 2.5 with recommendation from the guidance counselor
 - b. ACT composite of 20 or greater
- (3) have the appropriate ACT sub-score for placement in the course requested.
- (4) have the high school principal's recommendation
- (5) have parent/guardian consent
- (6) not enroll for more than 9 hours per semester

NOTE: See Section IV for application procedures.

- III. **Early Admission-Concurrent Enrollment for Developmental Students - (EACED)** -

Applicants Who Wish to Attend LSUA for Developmental Courses Only While Concurrently Enrolled in High School.

Developmental courses carry no degree credit and must be scheduled in accordance with LSUA placement policies.

Student must

- (1) have earned at least 12 units of high school credit
- (2) have an overall high school grade point

- average of 2.0 or higher
- (3) not enroll for more than 8 hours per semester
 - (4) have the high school principal's recommendation
 - (5) have parent/guardian consent
- NOTE: See Section IV for application procedures.

IV. Application Procedures - (EA), (EACE), (EACED)

An applicant for one of the enrollment programs for high school students should provide the following materials to LSUA Admissions as early as possible preceding registration for the semester in which enrollment is desired.

- (1) Completed LSUA application for admission
- (2) Completed parent/guardian consent form
- (3) Completed principal recommendation form
- (4) American College Test (ACT) Profile Sheet
- (5) Official high school transcript
(Must be mailed directly to LSUA by the high school)

The above items along with the applicant's maturity, rank in class, and other evidence of scholarly achievement will be considered in the selection of students accepted to participate in these programs.

A student may enroll in the EACE or EACED program only until May of the year in which he or she attains 18 years of age. A completed parent/guardian consent form and principal's recommendation form must be submitted PRIOR TO THE BEGINNING OF EACH SEMESTER the student wishes to attend. These forms are available in Admissions at LSUA. Failure to submit the forms in advance of registration may cause delays during registration. Once students become ineligible to continue in the concurrent enrollment programs for high school students, they should contact Admissions for information regarding application procedures for regular admission.

V. Application Procedures - Regular Admission

In the Fall of 2007, LSU at Alexandria becomes a selective admission university. Admission standards apply to any student under the age of 25.

New Freshmen

Students **must** take the Regents Core Curriculum in high school which includes:

- 1 unit each of English I, II, III, and IV
- 1 unit of Algebra I or Applied Algebra 1A and 1B (two units), 1 unit Algebra II, and 1 unit from: Geometry, Trigonometry, Calculus, Pre-Calculus, Algebra III, Probability and Statistics, Discrete Mathematics, Applied Mathematics III, or comparable advanced math
- 1 unit of Biology, 1 unit of Chemistry, and 1 unit from: Earth Science, Environmental Science, Physical Science, General Science Biology II, Chemistry II, Physics, Physics II, or Physics for Technology
- 1 unit of American History, 1 unit from World History, Western Civilization, or World Geography, 1 unit Civics and Free Enterprise (combined) or 1 unit of Civics
- 1 unit Fine Arts Survey (or substitute two units of performance courses in music, dance, and/or theatre/ or substitute two units of visual art/ or substitute two units of studio art/ or substitute one unit of an elective from among the other subjects listed in the core curriculum)
- 2 units of Foreign Language (2 units of the same language)
- ½ unit of Computer Science, Computer Literacy or Business Computer Applications (or substitute an elective course related to computer Architecture, Computer Science I or II, Computer Systems and Networking I or II, Multimedia Productions or Independent Study in Technology Applications; or a ½ unit of Computer/Technology Literacy, Desktop Publishing, digital Graphics and Animation or Web Mastering; or a ½ unit as an elective from the other subjects listed in this core curriculum)

To be considered for automatic admissions, students must not be required to take more than one developmental course. This is determined by the sub-scores in English and mathematics on the ACT. Students must also meet ONE of the following criteria: a. ACT composite of 20 or greater, b. high school GPA of 2.0 or greater, or c. rank in the top 50% of high school graduating class.

LSUA has the ability to admit 10% of the entering freshman class as exceptions to the admission criteria. High school students should submit their

applications as soon as possible in their senior year of high school along with their current class schedule.

To apply for admission, beginning freshmen should follow the steps outlined below:

1. Complete an application and a Proof of Immunization Compliance form and return them to Admissions early in the semester preceding the date for which admission is desired.
2. Submit scores on the American College Test (ACT). High schools should have application forms for this test. If applications are not available, they may be obtained by writing to the Registration Department, American College Testing Program, P. O. Box 414, Iowa City, Iowa 52240, or by contacting LSU at Alexandria (318) 427-4492. The application form is accompanied by a Student Information Bulletin which describes the test, gives dates and places for test administrations, and outlines procedures for registration. Test centers are located throughout the U.S. with tests administered on five specific dates established by the testing service each year. Scores are reported to colleges and universities as requested by the student. **LSUA's ACT code number is 015890 and should be specified by students at the time they register for the ACT.** Applicants are advised to take the ACT in April or June of their junior year of high school or as early as possible in their senior year. Scores on this test constitute a valuable aid in gaining insight into a student's capacity for college work. They are used with other data for placing students at appropriate levels in freshman courses, for counseling, and for selection of scholarship and loan recipients. **All freshman are required to submit ACT scores before full admission may be granted.**
3. Request high school principal to send an official transcript of work immediately following graduation. Transcript must be mailed directly to LSUA by the high school and must contain an official date of graduation, rank in class, and overall grade point average.

Note: Students who graduated from a Louisiana public high school since 2003 do not need to request a transcript of high school work. This information is now obtained electronically from

the Board of Education with the consent indicated on the student's signed application for admission.

GED Graduates

In order to be considered under the General Education Development (GED) admission requirements, students must be over the age of 25. GED students must submit copies of their high school equivalency diplomas, official transcripts, Louisiana Certificate DE509, or a copy of the Louisiana State Department of Education test results. GED graduates who have taken fewer than 12 credit hours of non-remedial college work must also submit scores on the American College Test (ACT). LSUA has the ability to admit 10% of its entering students as exceptions. If the GED student is under the age of 25, they may be considered as an exception.

First-time Freshmen Students Graduating from Out-of-State High Schools or Home-School Programs

The following admission requirements must be met in order for home-schooled or out-of-state high school graduates under the age of 25 to be accepted for admission to the university: The student needs to meet only one.

1. Meet the current minimum criteria as defined under First-time Freshmen
2. ACT composite of 20 or greater **and** High School GPA of 2.0 or greater **and** be ranked in the top 50% of graduating class **and** require no more than one developmental course (based on ACT sub-scores in English and mathematics).
3. ACT composite of 23 or greater **and** require no more than one developmental course (based on ACT sub-scores in English and mathematics).

Non High School Graduates

Applicants who have not graduated from high school must be at least 25 years of age and must submit ACT scores. Non high school graduates who are interested in obtaining a General Education Development (GED) diploma should contact the Adult Education Center, 3443 Prescott Road, Alexandria, LA 71301. Phone: 445-7017.

Graduates of Unaccredited High Schools

Louisiana residents who have not attended another college or university and who are graduates

of "unaccredited" or "unapproved" high schools may be considered for admission based on the quality of their performance on the ACT.

Transfer Students

Undergraduate students with satisfactory records in other accredited colleges and universities are eligible to apply for admission to Louisiana State University at Alexandria as transfer students.

To apply for admission, transfer students should follow the steps outlined below:

1. Complete an application and a Proof of Immunization Compliance form and return them to Admissions early in the semester preceding the date on which admission is desired.
2. **College students should request the Registrar of each college in which they have been registered to send an official transcript of record, regardless of whether credit was earned or is desired. If fewer than 12 semester hours of college credit (non-remedial) have been earned, students must also submit official high school transcripts complete with date of graduation.**

Eligibility for full admission cannot be determined until the application and a complete, official transcript from each college or university attended has been received.

Each college or university attended must be listed on the application. Students who fail to acknowledge attendance at any college or university in which they have been registered are subject to dismissal from LSUA.

Students enrolled in college at the time applications are submitted should have transcripts sent when they apply for admission, to be followed by supplementary records at the close of the semester.

3. Transfer students who have completed fewer than 12 semester hours of college credit (non-remedial) must submit ACT scores before full admission may be granted. Transfer students who have not completed freshman math and English, or whose first college enrollment was Fall 1982 or earlier, must submit ACT scores in order to avoid possible placement in developmental math and/or English courses.

4. Submit official high school transcripts if less than 30 semester hours of college level course work has been completed.

Transfer Admission Requirements

Transfer applicants who have been suspended from another college or university will not be considered for admission to LSU Alexandria until the length of the suspension has expired.

Transfer students applying to LSUA that have earned fewer than 12 non-developmental college hours, excluding credit earned through correspondence study and the College Level Examination Program (CLEP) and similar advanced standing tests, must meet the first-time freshmen requirements.

Students wishing to transfer to LSUA with a minimum of 12 college level hours earned must have a 2.0 grade point average and be eligible to return to the institution from which they are transferring. Students in need of more than one developmental course will not be admissible.

LSUA has the ability to admit 10% of entering transfer students as exceptions.

Transfer Credit

In computation of the grade point average on credits transferred to LSUA, a grade of "A" carries 4 quality points per semester hour; "B," 3 quality points; "C," 2 quality points; "D," 1 quality point; "F," no quality points. The symbols "+" and "-" are disregarded. Grades of "pass," "credit," and "satisfactory" are treated alike and will be counted as earned hours, but will not be counted in the computation of the GPA. "Fail" will count as hours attempted, but not as hours earned, and will be used to compute the GPA, including any remedial course work. All courses taken, including repeated and unresolved incomplete courses, as well as courses with any other grades, except those in which grades of "W" are recorded, are included in the computation of the grade point average. This policy is followed regardless of the practice of the sending institution.

Evaluations of credits from other institutions are made by department chairs and/or appropriate faculty and are processed by the Office of Admissions. These evaluations are not made until a student's complete application and all official transcripts from each college and university attended are received. In general, credit earned at regionally

accredited colleges and universities is given full value. The transfer courses will be evaluated based on the catalog of the academic year the student is applying for admission to LSUA.

When transfer courses were taught at the lower (1000-2000) level at the sending institution but the courses are taught at the upper (3000-4000) level at LSUA, upper-level credit may be granted if the courses are determined to be equivalent by the departmental faculty and department chair. Such equivalencies will normally be limited to differences of one level (i.e., 2000 to 3000). Any exceptions must be approved by the departmental faculty and department chair. A maximum of 15 hours of lower-level transfer credit that has been evaluated as upper-level credit at LSUA may be used to satisfy the 45-hour upper-level course requirement for baccalaureate degrees.

LSUA welcomes transfer of students from institutions on both semester and quarter systems. Quarter system transcripts will be evaluated on a case by case basis in accordance with the individual institution's policy on course credit hours.

Each student's record from a non-accredited college will be considered on the basis of individual merit. Applicants are given an opportunity, usually through credit examinations, to validate some or all of the credits not accepted for transfer.

Nontraditional credit (credit earned in any way other than through residence study) is awarded according to university policy as stated in this catalog, regardless of the policy of the sending institution.

Credit earned by departmental or institutional examinations at other regionally-accredited colleges and universities and listed on an official transcript is recognized in the same way that residence credit earned in those institutions is accepted. Such credit is not generally computed in the grade point average.

Students who have taken subject examinations in the College-Level Examination Program (CLEP) or who have participated in the Advanced Placement Program of the College Board (AP) should have examination scores sent directly to Admissions for evaluation.

Credit is not awarded for work or travel experience except as validated by appropriate credit examinations at LSUA.

Credit allowed by Admissions for transfer is, in all

cases, subject to review by the student's department chair with the approval of the dean and the Vice Chancellor for Academic and Student Affairs. Consideration will be given to its applicability toward a particular degree and the student is expected to conform to all requirements of the chosen degree program.

Questions relating to the evaluation of credits should be referred to Admissions. Questions relating to the acceptance of credits toward a degree program and the length of time required for completion of degree requirements should be referred to the appropriate academic department.

Procedure for Appealing Transfer Credit Evaluations

If a course equivalency evaluation is questioned by a student, Admission's staff will review the current course documentation on file to determine if the evaluation was done correctly. If an error is found, the evaluation will be corrected. If no error is found, a verbal explanation of the decision will be provided to the student. If the student disagrees with the decision, he or she has the right to appeal.

To Appeal--

1. The student should complete an appeal request form and submit it to Admissions. Forms are available in Admissions.
2. Admissions will forward the request to the appropriate department chair.
3. The department chair will review the evaluation and make a recommendation to Admissions.
4. Admissions will notify the student in writing of the recommendation, whether favorable or unfavorable. If a revision is recommended, Admissions will correct the original evaluation and will forward a copy to the student, to the student's academic department, and to Records for posting.

Students who have questions regarding whether or not transfer credit will apply toward their degree requirements should contact the department chair of their intended major.

Former LSUA Students (Re-entry)

Former students who interrupted their attendance at LSUA for one or more regular semesters (excluding summer sessions) must file a formal application for readmission. Applications should be submitted as early as possible in the semester preceding the date that admission is desired. Although all records may be on file, it is necessary to examine them to determine eligibility. If a student has been suspended for academic or other reasons, or if there is any irregularity in the academic record, it may be necessary to discuss the record with the Vice Chancellor for Academic and Student Affairs.

Former students who have remained out of the University for one or more regular semesters (excluding summer sessions) and who plan to re-enter LSUA must follow the steps outlined below:

1. Complete an application and return it to Admissions early in the semester preceding the semester for which admission is desired.
2. Students previously enrolled at LSUA who have subsequently enrolled at another campus of the LSU System or at another institution must submit official transcripts from each college or university attended prior to further registration on the LSUA campus, regardless of whether credit was earned or is desired. **Failure to acknowledge such attendance or to submit transcripts will result in cancellation of registration and/or dismissal from the University.**

For further information about acceptance of credit from other institutions, see "Transfer Students" discussed earlier.

Summer-Term-Only Students

Students enrolled in another college or university who are eligible to continue in that institution in the summer session may register as *summer-term-only* students. Such enrollment will terminate at the end of the summer term and does not presuppose or constitute admission to the University for a regular semester. *Summer-term-only* students should:

1. Complete an application and Proof of Immunization Compliance form and return them to Admissions early in the semester preceding the summer for which admission is desired.

2. *Summer-term-only* students may submit, in lieu of college records, a statement from the Registrar of the last school attended certifying eligibility to continue at that institution in the summer session. This statement must include the total number of semester or quarter hours of credit previously earned.

These students further assume full responsibility for the selection of courses to be applied at the institutions in which they are pursuing degrees, and they are urged to seek guidance from that institution.

Students admitted on *summer-term-only* basis who wish to become regular students in the fall semester, must complete a new application for admission for the fall semester and must supply official transcripts of all college-level work previously taken.

LSUA/LSUE Collaborative

Beginning in the fall of 2007, LSU at Alexandria and LSU at Eunice will collaborate on a program to offer college remediation and college level work to those students who are inadmissible to LSU at Alexandria. The courses will be offered on the campus of LSU at Alexandria. LSU at Eunice is an open-admissions institution and is part of the LSU System. Students unable to matriculate at LSU at Alexandria will be referred to the LSU at Eunice office located in the Conference Center on the LSUA campus. Students will be allowed to enroll in appropriate developmental and general education courses and, upon successful completion of 12 transferable hours, those students will be admitted to LSU at Alexandria. Students enrolled in the LSUE program on the LSUA campus will pay a fee schedule appropriate to LSUE. Students enrolled in that program will have access to the LSUA learning resources (library and learning laboratories), the LSUA Advising Center and student services, parking, the cafeteria, housing (on a space available basis) and to the LSUA Bookstore. More detail on the program is available through Admissions.

Visiting Students

Students who have been enrolled in another college or university who are eligible to continue in that institution may register as visiting students.

Enrollment for *visiting* students is for one semester only and does not constitute or presuppose continuing admission to the University. These students may schedule no more than 12 credit hours in the semester of their attendance as a visiting student. To apply for admission, visiting students should:

1. Complete an application and Proof of Immunization Compliance form and return them to Admissions early in the semester preceding the date on which admission is desired.
2. *Visiting* students may submit in lieu of college transcripts, a statement from the Registrar of the last school attended certifying eligibility to continue at that institution. This statement must include the total number of semester or quarter hours of credit previously earned.

These students further assume full responsibility for the selection of courses to be applied at the institutions in which they are pursuing degrees, and they are urged to seek guidance from that institution. For registration in courses that require prerequisite coursework, students must provide proof that all requirements have been met. *Visiting* students who wish to become regular students in a subsequent semester, must complete a new application for admission and must supply official transcripts of all college-level work previously taken.

Program for Adult Special Students

Students who participate in the Program for Adult Special Students may be permitted to schedule courses for credit without submitting the usual scholastic records needed to determine admissibility to the University.

Credits and grades earned in the PASS program are included on the student's official transcript.

Credits earned in the PASS program will be considered toward a degree only after the student has been admitted to the University in regular degree-seeking status. See appropriate application procedures under "New Freshmen," "Transfer Students," or "Former LSUA Students" section.

Applicants Not Pursuing a Degree (PASS)

Adults who wish to schedule part-time study, who have not been enrolled in high school or college during the past calendar year, who are at least 21

years old, and who do not plan to work toward a degree may participate in this program.

These students may schedule as many as nine (9) semester hours in a semester and may attempt, including courses graded Pass/No Credit (P/NC), as many as twenty-four (24) semester hours in this program.

Students who decide that they wish to work toward a degree or who wish to continue their enrollment after having attempted twenty-four (24) semester hours in this program may apply for regular admission to the University and submit complete, official scholastic records.

Eligibility for admission to the University as a regular student will be determined on the basis of the student's entire academic record including grades earned as an adult special student.

A course requiring a prerequisite should not be attempted unless the student has had the stated prerequisite (previous course(s) or its equivalent through work, living experience, or counseling) and has obtained approval of appropriate University personnel.

Class Attendance

If a student registers as a PASS student and then decides not to attend, he or she should process an official resignation. Non-attendance in a class or informing the instructor of plans not to return do not constitute an official withdrawal from a class. Students still on the official roster of a class at the end of the semester will receive a grade.

PASS students are not eligible for financial aid or VA benefits.

PASS students and other students who are not seeking a degree must meet the requirements of the catalog in effect at the time they enter a degree program.

Auditors

1. An enrolled student may be admitted to class as an auditor by obtaining written consent of the instructor of the course.
2. An individual who wishes to enroll in classes for *audit only* must obtain special enrollment forms from Admissions and be admitted as an audit only student.

3. Auditors will not receive degree credit for courses audited, nor will they be permitted to take advanced-standing examinations on such work. However, courses previously audited may be taken later for credit.
4. Change in registration **from audit to credit** or **credit to audit** requires permission from the instructor of the course and the student's advisor.
5. Approval for change **from audit to credit** or **credit to audit** may take place no later than the final date for adding courses for credit as shown in the Academic Calendar.
6. Students who wish to make these changes should contact their advisors who will assist them in processing a schedule change form.
7. Students who wish to audit a course more than once must obtain permission from the chair of the department offering the course.

International Students

International students with superior scholastic records and *English proficiency, as demonstrated by acceptable scores on the TOEFL*, are considered for admission as freshmen or transfer students.

Freshman applicants must be graduates of recognized secondary schools which at a minimum are comparable in level to U.S. high schools.

Transfer applicants are considered on the basis of secondary school records, as well as records of post-secondary study (university, institute, or technical schools).

Factors considered in making the admission decision are grades earned, subjects taken, and ability to carry a full course of study; scores on college entrance examinations such as the American College Test, the Scholastic Aptitude Test of the College Board, or the Prueba de Aptitud Academica; appropriateness of proposed field of study in relation to the applicant's general ability; and letters of recommendation.

An applicant whose native language is not English is required to submit a score of 500 or better on the Test of English as a Foreign Language (TOEFL), 173 on the computer-based TOEFL, or 61 on the internet based test. This is a test designed to evaluate proficiency in English and is administered at testing centers overseas and throughout the U.S.

Information regarding this test may be obtained by writing to TOEFL, Educational Testing Service, Princeton, New Jersey 08541.

Louisiana State University at Alexandria's TOEFL code number is 6383. Applicants who want their scores sent to LSUA should enter this code number on their answer sheets when they sit for the TOEFL examination. They should also enter the code on Score Report Request Forms when requesting TOEFL scores from tests previously taken. The scores will then be sent directly to LSUA from the Educational Testing Service.

The following materials must be received by Admissions at least 90 days before the beginning of the semester in which admission is desired. I 20's will not be issued until all documentation is received. Students may contact Admissions at (318) 473-6417 for more information.

- Application for admission and \$20 application fee (Check or money order must be drawn on a United States bank.) International students are also charged an additional processing fee of \$60.
- Complete, official scholastic records submitted directly by the institution attended.
- A professional evaluation of the applicant's educational credentials by an evaluation service recognized by LSUA (World Education Service - www.wes.org; or Global Credential Evaluation Service - www.gcevaluators.com).
- Scores on the American College Test (ACT) and the Test of English as a Foreign Language (TOEFL).
- An official Financial Statement Certification verifying bank funds available in U.S. dollars to cover the educational and living expenses.
- A completed immunization form included with the application.

International applicants are required to offer proof of the availability of sufficient funds to meet all costs while studying at the University.

When sufficient scholastic records and acceptable evidence of English proficiency are not received early enough to determine admissibility for the semester for which application was made, consideration will be delayed until the following semester.

Any student on a student visa is classified as a non-resident for tuition purposes. Students enrolled at LSUA on an F-1 type visa will be

required to pay all tuition and fees at the time of registration. There will be no deferment option.

PLACEMENT AND ADVANCED STANDING

The opportunity for advanced standing is open to students with superior ability who have acquired excellent preparation in high school or through their own initiative. Advanced standing recognizes superior attainment and permits students to demonstrate academic competence through examinations. Students who earn acceptable scores on these examinations are allowed placement at a higher level and credit in courses bypassed. Students may qualify for advanced standing credit in the ways listed below.

ACT - The American College Test

ACT scores are used for placement and for granting advanced-standing credit in freshman English and mathematics.

AP - The Advanced Placement Program of the College Board

Advanced Placement credit will be granted in appropriate subjects to admitted students who earn

grades of 3, 4, or 5 on Advanced Placement subject examinations.

CLEP - Subject Examinations of the College Level Examination Program

LSUA awards credit on the basis of CLEP subject examinations.

Credit Exams - Departmentally Administered LSUA Credit Exams

Students of superior ability and preparation and students who have already obtained a fundamental knowledge of subjects offered at the University may be permitted to take a credit examination(s) in a specific course(s), which, if passed with satisfactory grades, will enable students to receive degree credit.

Credit for Approved Specialized Certification or Training Programs

In very limited cases, students may receive credit for specialized professional certifications. Generally, any such credit awarded will require presentation of an official copy of the certification award or transcript from a recognized training provider or licensing authority. Such award requires approval by the department in which the credit is granted, the Registrar, and the Vice Chancellor for Academic and Student Affairs.

The American College Test (ACT)

The **American College Testing Program (ACT)** is organized to provide accurate, timely, and useful information which students, educators, and administrators need to make rational and productive plans and decisions. All freshmen and new transfer students who have not completed freshman English and math must take the ACT assessment before registration.

The ACT assessment is administered on five national test dates each academic year at designated test centers. To register for one of the national test dates, obtain a registration packet from a secondary school counselor or from LSUA (Room 220 of the Student Center) or by writing directly to Registration Department, American College Testing Program, P.O. Box 414, Iowa City, Iowa 52243. **LSUA's ACT Code Number is 015890.** For information on upcoming ACT test dates, call (318) 427-4492.

Placement

ENGLISH

<u>Enhanced ACT English Score</u>	<u>Placement</u>
0 - 17	ENGL 0092 (Developmental English) non-degree credit
18 - 25	ENGL 1001 (1 ST Freshman English)
26 - Higher (and English score plus composite total 53* or more)	ENGL 1002 (2 nd Freshman English); credit will be awarded for ENGL 1001 upon request.

Students with ACT English scores of 22 are exempt from reading.

***If minimum total on English plus Composite is less than 53, placement is in English 1001. A total of 65 on the combined ACT English and Composite Scores results in credit for both English 1001 and English 1002.**

MATH

<u>Enhanced ACT Math Score*</u>	<u>Placement</u>
0 - 17	MATH 0092 (Preparation for College Mathematics)**
18 - 24	MATH 1021 (College Algebra)
25 - Higher***	Credit for MATH 1021

* Only Math scores from an ACT test taken within the past three years will be used for appropriate math placement.

** Developmental Math (non-credit) preparatory to MATH 1021.

*** If the ACT Math score is above 24, the student may attempt to gain credit in additional mathematics courses through CLEP testing. Please contact LSUA Testing Services for additional information.

READING

<u>Enhanced ACT Reading Score</u>	<u>Placement</u>
0 - 16	REA 0092
17 and above	EXEMPT

COLLEGE STUDY SKILLS

<u>Enhanced ACT Composite Score</u>	<u>Placement</u>
0 - 16	STSK 0006

Students who register without ACT scores are subject to placement in developmental courses exclusively.

Advanced Placement Examination of the College Board (AP)

The Advanced Placement Program of the College Board allows high schools to offer well-qualified students college-level courses simultaneously with their high-school programs of study. Each May, advanced placement examinations are administered (by the College Board) to students who have participated in this program. The following list shows credit awarded by LSUA and the score requirements:

Examination	Minimum Score	Courses	Hrs. Cr.
Art, History of	3	FIAR 2440 or 2441	3
	4	FIAR 2440, 2441	6
Biology	3	BIOL 1001, 1002	6
Chemistry	3	CHEM 1201, 1202	6
Economics	4	ECON 2010, 2020	6
English Language and Composition	3	ENGL 1001	3
	4	ENGL 1001, 1002	6
	5	ENGL 1001, 1002 (&) 2025 (or) 2027	9
French	3	FREN 1001, 1002	8
	4	FREN 1001, 1002, 2101	11
	5	FREN 1001, 1002, 2101, 2102	14
Government, Politics (US)	4	POLI 2051	3
History, American	3	HIST 2055 or 2057	3
	4	HIST 2055, 2057	6
History, European	3	HIST 1003	3
Mathematics: Calculus AB	3	MATH 1431	3
	4	MATH 1550	5
Mathematics: Calculus BC	3	MATH 1550	5
	4	MATH 1550, 1552	10
Physics B	3	PHYS 2001	3
	4	PHYS 2001, 2002	6
Physics C: Mechanics	3	PHYS 1001	3
Physics C: Elec.& Magnetism	3	PHYS 2102	3
Psychology	3	PSYC 2000	3
Spanish	3	SPAN 1001, 1002	8
	4	SPAN 1001, 1002, 2101	11
	5	SPAN 1001, 1002, 2101, 2102	14
Statistics	4	MATH/STAT/PSYC 2011	3

For information on general program data and policies, contact Advanced Placement Program, The College Board, 45 Columbia Avenue, New York, NY 10023-6917, or LSUA Enrollment Services.

College Level Examination Program of the College Board (CLEP)

This program offers the opportunity for a student to obtain college-level credit based on intensive reading in a particular field, on-the-job experience, correspondence courses, or other means of formal or informal preparation. LSUA grants college-level credit on the basis of scores earned on certain CLEP subject examinations. LSUA **does not** offer credit for CLEP general examinations. See below for a list of credit awarded by LSUA on the basis of the subject exams. Additional CLEP subject examinations may be accepted for credit. Contact Admissions for the latest list of approved subject examinations.

LSUA also administers CLEP subject examinations. Students interested in taking one or more CLEP subject examinations at LSUA should contact Testing Services at (318) 427-4492 for details.

CLEP Subject Exam	Minimum Score	LSUA Equivalent	Hrs. Credit
Composition and Literature			
Analyzing & Interpreting Literature	50	ENGL 2025	3
Composition, Freshman	50	ENGL 1001	3
Science and Mathematics			
Algebra	50	MATH 1021	3
Biology	50	BIOL 1001, 1002	6
Calculus with Elementary Functions	56	MATH 1550	5
Pre-Calculus	56	MATH 1030	3
Trigonometry	50	MATH 1022	3
History and Social Sciences			
American Government	50	POLI 2051	3
Educational Psychology, Intro to	50	PSYC 2060	3
History of the United States I: Early Colonizations to 1877	50	HIST 2055	3
History of the United States II: 1865 to the Present	50	HIST 2057	3
Human Growth & Development	50	PSYC 2070	3
Macroeconomics, Principles of	50	ECON 2010	3
Microeconomics, Principles of	50	ECON 2020	3
Psychology, Introductory	50	PSYC 2000	3
Sociology, Introductory	50	SOCL 2001	3
Western Civilization I: Ancient Near East to 1648	50	HIST 1001	3
Western Civilization II: 1648 to the Present	50	HIST 1003	3

Credit Examinations

Students may apply for these tests at anytime after they have been admitted to LSUA.

To initiate credit examinations, students must obtain permission from the instructor and from the chair of the department offering the course.

Tests will be given subject to the following conditions:

1. The student must have been admitted to LSUA (not in provisional status) and must be in "good standing" (see Scholastic Requirements). If the

examinations are taken while the student is not enrolled at LSUA, credit will be granted after registration for resident study. NOTE: Students enrolled in non-degree-seeking status (summer only, PASS, etc.) are not eligible for credit examinations.

2. To initiate the examination, permission must be obtained from the appropriate instructor and chair of the department offering the course. After such permission is granted, Admissions will issue an official permit. No instructor may

give a credit examination until the official permit has been received.

3. If a grade of "C" or higher is earned on the examination, a mark of "P" and regular credit in the course are entered in the student's record. If a grade of lower than "C" is earned, only the fact that the examination has been attempted will be recorded; credit will not be allowed. A student may take a credit examination in a particular course only once.
4. Students are not permitted to schedule credit examinations in courses they have audited, in courses in which they have earned unsatisfactory grades, or in courses they have dropped and received a "W."
5. Credit earned through credit examinations will not be used in computing the student's grade point average.
6. Credit examinations are given to students enrolled at LSUA. Students must pay a fee for each exam taken. (Materials' fees apply in some courses.) Information about testing fees is available in Testing Services located in Student Center 220.

Credit by examination is limited to one-fourth of the number of hours required for the degree.

Credit by examination cannot be used to reduce the minimum residence requirement for graduation.

Credit for Approved Specialized Certification and/or Training Programs

Currently, LSUA only grants credit in this category in the following two areas: active duty military service and completion of a POST approved police academy.

Military Service Credit

Students who have served on active duty in the United States military may receive Military Service credit on the following basis:

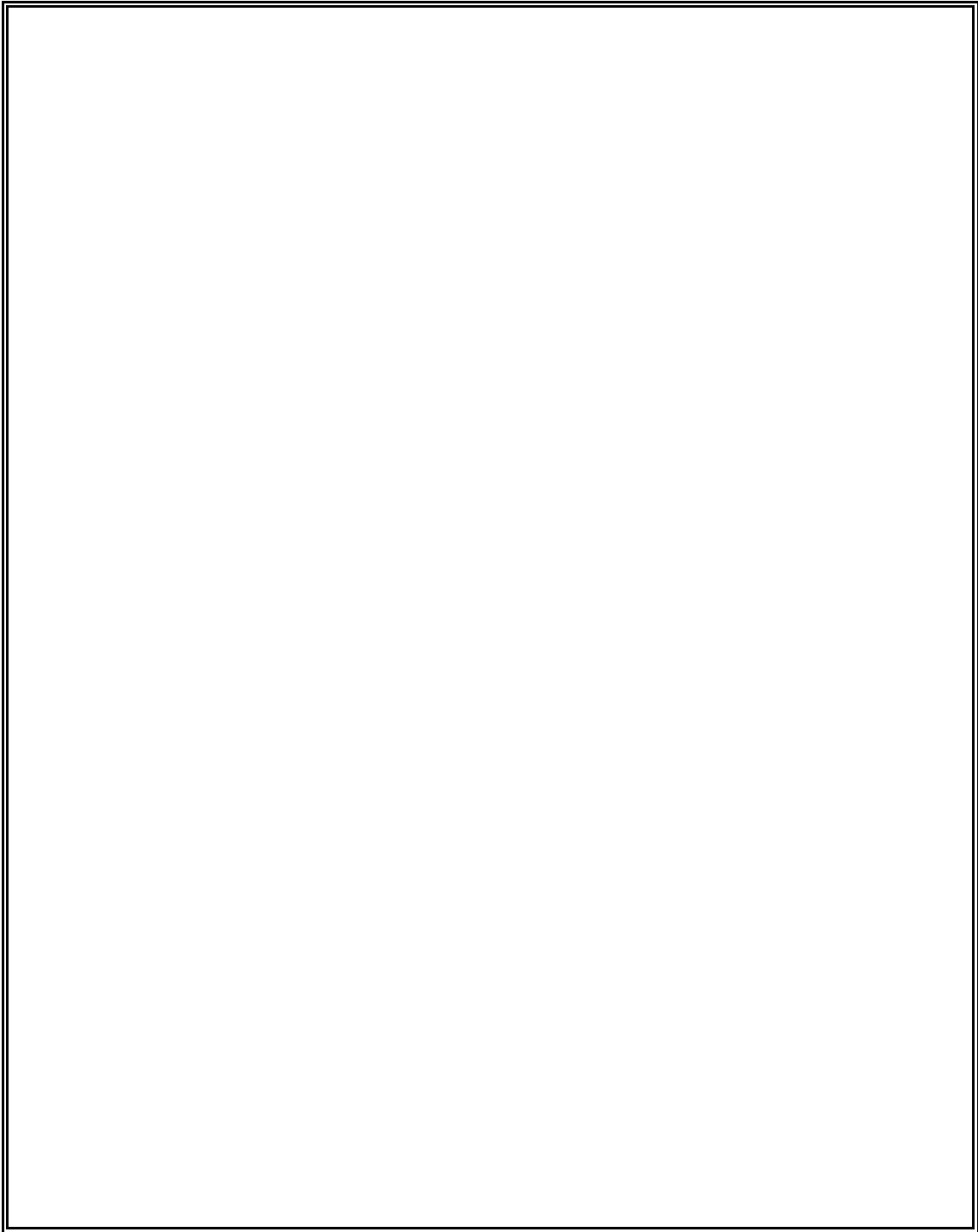
A student who has completed four months of continuous full-time active military duty will be granted one semester hour of Military Service credit for such service on presentation of satisfactory evidence. Two semester hours of credit will be allowed for six months of continuous full-time active military duty. For longer periods of military service, credit is allowed at the rate of one semester hour per each additional three months of continuous active duty service, not to exceed 12 semester hours.

University credit is also allowed according to the recommendation of the American Council on Education for satisfactory completion of specific series schools. A copy of the service record (the DD214 or the DD295) must be submitted for evaluation and awarding of credit. Army Veterans should submit an official copy of their Army/American Council of Education Registry Transcript (AARTS). Write for transcripts to AARTS, Operations Center, Ft. Leavenworth, MS, 66027-5073. FAX: AARTS, Operations Center, Commercial (913) 684-2011; Autovon 552-2011.

Police Academy Credit

Criminal justice students who have passed a 320-hour (or more) basic training course as prescribed and certified by the Louisiana Council on Peace Officers Standards and Training (POST) may apply to receive three semester hours credit in lieu of CJUS 2999 (Internship in Criminal Justice). If the training was completed outside the State of Louisiana, it must transfer to Louisiana in accordance with Louisiana Administrative Code, Title 22, Part III, Chapter 47.





FINANCIAL AID AND SCHOLARSHIPS

Financial Aid and Scholarships is located in 109 Abrams Hall. For information, students may telephone (318) 473-6423; e-mail charvey@lsua.edu; visit our website at <http://sfa.lsua.edu>; or write to Financial Aid and Scholarships, Louisiana State University at Alexandria, 8100 Highway 71 South, Alexandria, LA 71302.

SCHOLARSHIPS AND AWARDS

In selecting recipients of scholarships and awards, consideration is given to academic excellence, character, leadership, general accomplishments, and financial need. In general, students who receive scholarships and awards rank in the top 10 percent of their high school graduation class and present placement and aptitude test scores in the upper ranges. A scholarship does not require service, but scholarships are awarded according to the academic eligibility set forth by the scholarship guidelines. An award made for "one year" covers two consecutive semesters, beginning with the academic session in the fall.

Scholarships awarded by outside agencies will be administered according to the rules and regulations prescribed by the donors as accepted by the LSU Board of Supervisors.

Board of Supervisors Scholarships

Board of Supervisors Scholarships are awarded by Board of Supervisors members and the President of the LSU System. Applications are available in Financial Aid and Scholarships at the school the student will be attending.

Centennial Honor Awards ^{1,2}

Centennial Honor Awards may be presented to high school seniors who have a "B" average or higher at mid-term of their senior year and have a composite score of 25 or higher on the American College Test. Continuing Louisiana State University at Alexandria students may be considered for the award if they have a "B" average on all prior college work and have a 25 composite score on the American College Test. The value of the scholarship is \$825 per semester up to eight (8) consecutive semesters. To retain the scholarship, the student

must maintain a "B" average on a minimum of 12 semester hours of work each semester. Scholarships may be adjusted or cancelled if a student receives other state-funded scholarships.

Chancellor Scholarship Awards ¹

Chancellor Scholarship Awards are presented to high school seniors and/or continuing Louisiana State University at Alexandria students who have shown academic potential. The value of the scholarship can vary from \$200 to full tuition for one (1) to eight (8) consecutive semesters. To retain the scholarship, recipients must maintain at least an overall 2.5 grade point average.

Founders Scholarship Awards ¹

Founders Scholarship Awards in the amount available per semester for up to eight (8) consecutive semesters are made by the Louisiana State University at Alexandria Scholarship Committee to high school seniors or continuing students. To retain the scholarship, each recipient must remain enrolled full-time and earn a grade point average of 2.0 on all work taken during the first semester and a grade point average of 2.5 each of the succeeding semesters. Scholarships may be adjusted or cancelled if a student receives other state-funded scholarships.

Merit Honor Awards ^{1,2}

Merit Honor Awards in the amount of \$585 per semester for up to eight (8) consecutive semesters may be made by the Louisiana State University at Alexandria Scholarship Committee to high school seniors or continuing students. To retain the award, each recipient must enroll and remain enrolled full-time and earn a grade point average of 2.0 on all work taken during the first semester and a grade point average of 2.5 or higher in each of the succeeding semesters. Scholarships may be adjusted or cancelled if a student receives other state-funded scholarships.

University Scholarship Awards ¹

University Scholarship Awards in the amount of \$215 per semester for up to eight (8) consecutive semesters may be made by the Louisiana State University at Alexandria Scholarship Committee to

high school seniors or continuing students. To retain the scholarship, recipients must remain enrolled full time and maintain the required grade point average. This scholarship may be adjusted if the student receives another scholarship for tuition and fees.

Applications for the Centennial Honor, Chancellor Scholarship, Founders Scholarship, Merit Honor and University Scholarship Awards are available from the Louisiana State University at Alexandria Financial Aid and Scholarships office or from high school counselor offices. Applications can also be downloaded and printed from the LSUA website, <http://sfa.lsua.edu>.

¹ The Centennial Honor, Chancellor Scholarship, Founders Scholarship, Merit Honor and University Scholarship Awards are given in increments of four (4) semesters for students pursuing associate degrees and increments of eight (8) semesters for students pursuing bachelor's degrees offered by LSU at Alexandria.

² This scholarship may be reduced if student is a TOPS recipient.

State Scholarships

Louisiana Rockefeller Scholarship

Louisiana Rockefeller Scholarship is a state program which offers scholarships to high school graduates with an interest of majoring in forestry, wildlife or marine science.

Louisiana's Tuition Opportunity Program for Students (TOPS)

TOPS is a comprehensive program of state scholarships. TOPS has four components, the **Opportunity Award**, the **Performance Award**, the **Honors Award**, and the **Tech Award** (for Technical Schools only). These programs are open only to Louisiana residents.

Any graduating high school student who achieves a cumulative 2.5 grade-point average, completes a specified college-preparatory curriculum, and who scores at or above the state average (not less than 20) on the American College Test (ACT) is eligible to receive free college tuition through the TOPS program.

For the TOPS **Opportunity Award**, the **Performance Award** and the **Honors Award**, students must take a minimum of 16.5 core units in

the college prep curriculum, achieve minimum standards for their grade point average, and achieve a minimum score on the ACT.

In order to continue receiving TOPS **Honors and Performance Awards**, recipients must maintain a 3.00 GPA and earn 24 hours each academic year. **Opportunity** scholars must achieve a 2.30 GPA in their first year, but must increase the GPA to 2.50 as they accumulate more than 48 credit hours. Award limits on all components of the program are four years or eight semesters. Eligibility is lost if the student fails to make steady academic progress, but may be reinstated.

The student must apply for all TOPS awards and the Louisiana Rockefeller Scholarship by submitting that version of the Free Application for Federal Student Aid (FAFSA), which corresponds to the year he/she plans to enroll in a postsecondary school. For example, submit the 2006-2007 version for school year 2006-2007. The state deadline is published on the FAFSA. Applications for these scholarships may be obtained from the high school counselor's office, the Financial Aid and Scholarships office, over the Internet at www.fafsa.ed.gov, or by writing to Student Financial Assistance, P. O. Box 91202, Baton Rouge, LA 70821 or by phoning 1-800-259-5626 Ext. 1012 (web site www.osfa.state.la.us).

Student Tuition Assistance and Revenue Trust (START) Savings Program

START is an innovative college savings plan designed to help families contend with the growing costs of educating their children after high school. The program is administered by the Louisiana Office of Student Financial Assistance, under the direction of the Louisiana Tuition Trust Authority (LATTA).

A savings account for college, called an Education Savings Account (ESA), may be opened on behalf of a named Beneficiary by anyone, including legal entities, provided that the Account Owner or the Beneficiary is a resident of Louisiana. Account Owners may save at their own pace, in amounts they can afford, and still have their money professionally managed. In addition, as an incentive to save, the State of Louisiana will annually match a percentage of the deposits made to an account during the calendar year, depending upon the category into which the account has been classified

and the federal adjusted gross income reported by the Account Owner for that year.

The website, www.startsaving.la.gov, may be used to open an account in the START Saving Program. A comprehensive explanation of the program is provided in the Owner's Agreement, which includes the Terms and Conditions of the Agreement. The potential risks of investing in the START Saving Program are disclosed in the Disclosure Statement. For additional information, please call 1-800-259-5626 extension 1012, or e-mail them at START@osfa.state.la.us.

Endowed Scholarships

To apply for the endowed scholarships, students should submit a Louisiana State University at Alexandria scholarship application which is available from Financial Aid and Scholarships, from high school counselor offices, or from the LSUA website, <http://sfa.lsua.edu>. All scholarships will be administered according to scholarship guidelines. For additional information, contact Financial Aid and Scholarships.

Morris N. Abrams Memorial Scholarship

Awarded to full-time students who are dependents of LSUA faculty and staff.

Alexandria Exchangette Nursing Scholarship

Awarded to a qualified applicant in Nursing.

Thomas T. and Barbara R. Allen Scholarship

Awarded to a qualified student majoring in Education.

Barbara Rothschild Allen Psychology Scholarship

Awarded to a student majoring in psychology who has an overall grade point average of at least 3.0.

The Jackie Hubley Blanda Memorial Scholarship

Awarded to a qualified Central Louisiana high school graduate.

Elizabeth M. Bolton Art Scholarship

Awarded to a qualified applicant majoring in Art.

Frances Sample Bolton Scholarship

Awarded to a qualified entering freshman.

James C. Bolton Memorial Scholarship

Awarded to qualified students majoring in the field of Business.

Lacy G. Bordelon Kiwanis Scholarship

Awarded to a qualified entering freshman from Rapides Parish.

The Lyle E. Brumfield Scholarship

Awarded to a qualified female applicant whose education has been previously interrupted.

John H. Cade, Jr. Memorial Scholarship

Awarded to a qualified entering freshman.

Barbara Brumfield Caffey Scholarship

Awarded to a qualified dependent child of a current, retired or deceased LSUA faculty and staff.

Jeremy E. "Jay" Carruth and David C. Ezernack Endowed Scholarship

Awarded to a student seeking a career in the field of Criminal Justice.

Charles J. and Eloise Gill Cavanaugh Endowed Scholarship

Awarded to a qualified teacher education major.

Chancellor Robert Cavanaugh Endowed Scholarship

Awarded to a full-time student enrolled in one of the University's baccalaureate programs.

Central Louisiana Advertising Club Scholarship

Awarded to a qualified entering freshman majoring in marketing, public relations, or communication.

The Central Louisiana Chapter of the American Institute of Banking Scholarship

Awarded to a qualified student majoring in Business.

Central Louisiana Sheep Association Scholarship

Awarded to a qualified applicant with an interest in Agriculture.

Dr. Charnia L. Cheatwood, Jr. Scholarship

Awarded to a qualified entering freshman.

CLECO Endowed Scholarship

Awarded to a qualified entering freshman.

Bill Cotton Scholarship

Awarded to a qualified Freshman.

Anne Splon Coughlin Memorial Scholarship

Awarded to a qualified entering freshman.

F. Hugh Coughlin Memorial Scholarship

Awarded to an entering freshman who has shown academic ability and financial need.

Credit Bureau of Alexandria Scholarship

Awarded to a qualified applicant in Nursing.

Crossroads Regional Hospital Scholarship

Awarded to a qualified applicant in Nursing.

James W. Firnberg Scholarship

Awarded to a qualified entering freshman.

The Moses R. Firnberg Memorial Scholarship

Awarded to a qualified entering freshman.

Dr. Robert J. Freedman, Sr. Scholarship

Awarded to a qualified applicant in Nursing.

Bernard Bindursky/Leonard Fuhrer Memorial Scholarship

Awarded to a full-time student majoring in criminal justice or theatre who has an overall grade point average of 2.5.

Helen S. Gault Memorial Scholarship

Awarded to a qualified applicant in Nursing.

Robertson L. Gilliland Memorial Scholarship

Awarded to a qualified entering freshman.

The Irving and Lillie Goldstein Memorial Scholarship

Awarded to a qualified applicant in Business Administration.

Helen, Shick, and Doug Gormanous Memorial Scholarship

Awarded to a qualified entering freshman.

Helen, Shick, and Doug Gormanous Staff Scholarship

Awarded to a qualified LSUA employee.

McDonald Kirby Guy Memorial Scholarship

Awarded to qualified graduate of Glenmora High School

Dr. Alvin H. Honigman Memorial Scholarship in Nursing

Awarded to a qualified applicant in Nursing.

Mark Eugene Howard Endowed Scholarship

Awarded to a qualified student majoring in biology.

Huie Dellmon Trust Scholarship Fund

Awarded to a qualified applicant in clinical nursing.

Albin S. Johnson Endowed Scholarship

Awarded to qualified applicant.

Albin S. and Rebecca Woodin Johnson Memorial Scholarship

Awarded to qualified applicant.

Penny Johnson Scholarship

Awarded to a qualified graduate of Pine Prairie High School.

Marion Kurfiss Scholarship

Awarded to a qualified entering freshman.

Lucien P. and Peggy Laborde Endowed Scholarship

Awarded to a qualified graduate of an Avoyelles Parish High School.

Jimmy Lanius Memorial Scholarship

Awarded to a qualified applicant majoring in Accounting.

Francis L. Lavigne Memorial Scholarship

Awarded to an entering freshman with preference to a student majoring in Pharmacy.

The Malcolm and Jean Levy Nursing Scholarship

Awarded to a qualified applicant in Nursing.

LSUA Ebony Endowment Scholarship

Awarded to an outstanding African-American freshman.

The LSUA Silver Anniversary Endowed Scholarship

Awarded to a qualified entering freshman.

Darrell Mabou Endowed Scholarship

Awarded to a qualified graduate of Buckeye High School.

MacArthur Drive Lions Club Scholarship

Awarded to a qualified Central Louisiana high school graduate.

C. O. and Elizabeth Magee Scholarship

Awarded to entering freshman with preference to a student with an interest in Engineering.

The Wayne and Mary Malone Scholarship

Awarded to a qualified full-time student.

Barbara M. Martin Scholarship

Awarded to a qualified applicant majoring in Science.

Dr. Benjamin F. Martin, Jr. Scholarship

Awarded to a qualified applicant majoring in Science.

Dr. Bernard H. and Sandra Taylor McSparrin Endowed Scholarship in Nursing

Awarded to a qualified applicant in Nursing.

Dr. Claude Melebeck Endowed Scholarship

Awarded to a qualified student majoring in Communication Studies or Theater.

Mid-State Sand and Gravel Scholarship

Awarded to a qualified graduate of a Rapides Parish high school.

Col. W. R. Middleton Honor Awards

Awarded to an outstanding freshman, sophomore, junior and senior.

David A. Miller Memorial Scholarship

Awarded to a qualified applicant.

William and Alice Mildred Morros Scholarship

Awarded to a qualified applicant in Nursing.

Anthony, Mary and Joe S. Mowad Memorial Scholarship

Awarded to a qualified graduate of Oakdale High School.

Jerry Myrick Endowed Scholarship

Awarded to a qualified child of current, retired or deceased LSUA faculty or staff member.

Valerie and Robert Neblett Scholarship

Awarded to a student with an overall grade point average of 2.5 or higher.

Regions Bank Scholarship

(formerly Security First National Bank Scholarship)
Awarded to a qualified entering freshman.

Helena Corrigan Ritter Scholarship

Awarded to a qualified full-time student.

John L. Ritter Scholarship

Awarded to a qualified full-time student.

George H. Rothschild, Sr. Business Administration Scholarship

Awarded to qualified applicant majoring in Business.

CHRISTUS St. Frances Cabrini Hospital Auxiliary Scholarship

Awarded to a qualified applicant in Nursing.

Gloria Bryant Shelby Scholarship

Awarded to qualified applicant majoring in Business or Science

Wayne Shelby Scholarship

Awarded to a qualified applicant whose major is in the Department of Business Administration.

Noel T. Simmonds M.D. Endowed Scholarship

Awarded to a qualified pre-medicine student or a student majoring in Science or Allied Health fields.

Albert (Zig) Slayter Memorial Scholarship

Awarded to a qualified graduate of Grant High School.

Student Nurses Association Scholarship

Awarded to a qualified applicant majoring in Nursing.

Syra-Meric Memorial Scholarship

Awarded to a qualified student whose parents are members of Syra-Meric Club.

Honorable Richard S. Thompson Memorial Scholarship

Awarded to a qualified applicant who is a resident of Grant Parish.

The Samuel B. Thornton Memorial Scholarship

Awarded to a qualified entering freshman.

Tillman Endowed Scholarship

Awarded to a qualified student pursuing a career in the field of law.

Gary Tisdale Memorial Scholarship

Awarded to a student majoring in History or Geography.

Lavergne L. and D. Merrick Turpin Endowed Scholarship

Awarded to a qualified applicant.

Voiture Local 309--40/8 Scholarship for Nursing

Awarded to a qualified applicant majoring in Nursing.

Dr. D.V. Wells Endowed Scholarship

Awarded to a student majoring in biological or physical science with at least a 2.5 grade point average

Non-Endowed Scholarships

To apply for the non-endowed scholarships, students should submit an LSUA scholarship application. All scholarships will be administered according to scholarship guidelines. For additional information, contact Financial Aid and Scholarships

Alexandria Business Foundation Scholarships

Awarded to a qualified applicant majoring in Business.

Helen M. Armstrong, R.N. Scholarship in Nursing

Awarded to a qualified applicant in Nursing.

Mary Jane Brown Memorial Scholarship

Awarded to a full-time African American student who has a 2.5 grade point average on work attempted.

LSUA Staff Senate Scholarship

Awarded to a qualified full-time staff member.

Sam and Myrtle Lyles Memorial Scholarship

Awarded to a qualified applicant from a rural area.

The Martin Foundation Scholarships

Awarded to qualified applicants who are dependents of employees of the Roy O. Martin Lumber Company or its affiliates or qualified students in Avoyelles, Grant, Rapides, or St. Landry Parishes.

Gary and Deborah Tillman Scholarships

Awarded to a student classified as a sophomore or higher who is pursuing a career in the field of law.

Club/Agency Scholarships

To apply for one of these scholarships, students should contact the personnel in the agency/club. All scholarships will be administered according to scholarship guidelines.

Exchange Club of Alexandria

Awarded to qualified applicants in Nursing, Education, or with an interest in Agriculture.

Charlie G. Johnson, CLU Scholarship

Awarded by Central Louisiana Association of Life Underwriters to a qualified applicant.

LaPine Chapter, Professional Secretaries International

Awarded to a qualified Business major.

Rapides LSU Alumni

Awarded to a qualified applicant from Rapides Parish.

Rapides Parish Fair Association

Awarded to qualified applicants from Rapides Parish with an interest in Agriculture.

Rapides Regional Medical Center Women's Auxiliary

Awarded to qualified applicants in Nursing.

John "Jack" Franklin Taylor Memorial Nursing Scholarship

Awarded to a qualified applicant in clinical Nursing.

Voiture Locale 430 40/8 Scholarship for Nursing

Awarded by the Voiture Locale 430 to qualified applicants in Nursing from Avoyelles Parish.

Sara Weiss Scholarship established by the **Eighth District of Louisiana Garden Club Federation**

Awarded to a qualified applicant.

Fee Exemption Scholarships

Students automatically forfeit their award when they fail to maintain the required grade point average for any given scholarship or award, when students fail to claim their award any semester, when they resign during a semester, or when they are suspended from the University.

Louisiana Boys'/Girls' State Honor Awards

These awards are made annually upon the recommendation of the Director of Louisiana Boys' State and the Director of Louisiana Girls' State. Such recommendation is not automatic and does not accrue on the basis of attendance in these events. This award entitles the recipient to an exemption of \$25 for each semester and \$20 each summer term. The period of validity is four years, so long as the recipient maintains the required scholastic average. Students must complete 12 hours of work with 2.0 average for their first semester in attendance and must earn a 2.0 on all work taken as a freshman and 2.3 on all work taken as a sophomore. Application should be made to the Director of Louisiana Boys'/Girls' State.

Veterans Orphans Scholarships

The Veterans Orphans Scholarships are awarded by the Louisiana Department of Veterans Affairs to children of veterans who were killed or disabled as a result of military service. The value of the award is exemption from University fees. Fee exemption certificates should be presented to Financial Aid and Scholarships. Correspondence regarding this certificate should be addressed to Department of Veterans Affairs, Room 113, Old State Capitol Building, Baton Rouge, Louisiana 70801. Assistance is also given by the local Veterans Administration office in securing additional

aid for war orphans. Students must be enrolled full time.

National Guard Fee Exemptions

National Guard fee exemptions are available to active members of the Louisiana National Guard who are not on scholastic probation and who maintain satisfactory participation in the Louisiana National Guard. Applicants should apply through their unit commander at least six weeks prior to registration and should make sure that their name is on the master National Guard list.

65 and Older Fee Exemptions

An exemption of tuition for up to 6 credit hours is offered to any person 65 years of age or older. This exemption is allowed under Act 525 of the 1975 Louisiana Legislature. However, all persons are required to pay a \$20.00 application fee at the time application is made for admission to the University. All persons 65 years of age or older are responsible for all course fees other than tuition. Students must bring their driver's license or a valid I.D. containing their birth date to Financial Aid and Scholarships in order to receive this exemption. Further information may be obtained from Financial Aid and Scholarships.

4-H Club Honor Awards

These are awarded based on competition at the annual 4-H Club Short Course held at LSU in Baton Rouge. This award entitles the recipient to an exemption of \$25 each semester and \$20 each summer term. The period of validity is four years, so long as the recipient maintains the required grade point average. Awards are made upon the recommendation of the State 4-H Club Agent.

CODOFIL Teachers

Teachers participating in the CODOFIL program in Louisiana who wish to take courses at LSUA are provided exemption from University and non-resident fees.

Foreign Associate Teachers

Teachers sponsored by the CORDELL HULL FOUNDATION FOR INTERNATIONAL EDUCATION are authorized a waiver of University and nonresident fees.

FINANCIAL AID PROGRAMS BASED ON NEED

Financial Aid and Scholarships administers a number of federally-funded financial aid programs to help students to continue their education. All such programs are subject to regulations stipulated by the United States Department of Education, as well as University policies consistent with these federal regulations.

In order to receive funds from these programs, a student must have a high school diploma or general equivalency diploma (GED), be officially admitted to the University, and maintain satisfactory academic progress as defined by Federal regulations and LSU's Financial Aid and Scholarships' policies and procedures.

Grants

Federal Pell Grants

These grants are available to students who have established financial need by means of the Free Application for Federal Student Aid (FAFSA) or the Renewal Application.

Students who are in need of financial assistance to meet college expenses should regard this source of aid as the basic and primary one in meeting their needs. Other kinds of assistance for which students may qualify should be supplemental to the Pell Grant.

Depending on the cost of attendance and the ability of the applicants and their families to meet these costs, the value of the Pell Grant may vary from year to year. Applications may be obtained from Financial Aid and Scholarships at LSU, high school guidance counselors, and most public libraries. Applicants must complete the paper application listing LSU (**Federal School Code 002011**) as a school choice and mail it in the envelope provided or apply online at www.fafsa.ed.gov, making sure they print the signature page and mail it in (Applicants will be mailed a pin number). In accordance with the directions provided, an agency of the federal government will establish the student's eligibility for the grant and notify the applicants of their eligibility. This usually takes four to six weeks.

When LSU receives electronic PELL information, the student will be sent a letter requesting additional information and/or supporting documents. To ensure availability of funds at registration, all required supporting documents should be submitted to Financial Aid and Scholarships by July 1 for Fall, October 1 for Spring, and May 1 for Summer.

Federal Supplemental Educational Opportunity Grants

The amount of financial assistance students receive through a Supplemental Educational Opportunity Grant depends upon their need, taking into account their personal financial resources and those of their parents as compared to the cost of attending LSU.

Students should complete the FAFSA and submit necessary paperwork to Financial Aid and Scholarships by May 1.

Leveraging Educational Assistance Partnership (LEAP)

These are available to students who are residents of Louisiana and the United States.

Eligibility for LEAP will be based upon the student's academic record and a recommendation by the school financial aid officer certifying substantial financial need as determined through federally-approved needs analysis systems.

Students must be enrolled full-time (twelve or more hours) and be in good standing academically to qualify for LEAP. High school graduates are required to have a "C" average in English, mathematics, social studies, and science. Post-secondary students who may qualify are required to have a "C" average for all grades or a "C" average for the immediate past school year. Grants range from \$200 to \$1,500 per year. Students should make an appointment with the Director of Financial Aid and Scholarships to discuss this grant.

Academic Competitiveness Grant (ACG) and the National Science and Mathematics Access to Retain Talent (Smart) Grant

Eligibility for ACG and Smart will be based on the following:

1. Is a United States citizen,
2. Enrolled full-time at a two-or four-year degree-

- granting institution of higher education,
3. Is eligible for the Federal Pell Grant,
 4. Academic Competitiveness Grant (ACG): enrolled in first academic year of undergraduate education for the first time and has successfully completed (after January 1, 2006) a rigorous secondary school program of study established by State educational agency, or
 5. Academic Competitiveness Grant (ACG): enrolled in the second academic year of undergraduate education having completed (after January 1, 2005) a rigorous secondary school program of study established by State educational agency and has obtained a cumulative grade point average of at least 3.0 at the end of the first academic year, or
 6. National Science and Mathematics Access to Retain Talent (Smart) Grant: enrolled in third or fourth academic year pursuing a major in the physical, life, or computer sciences, mathematics, technology, or engineering (as determined by the Secretary pursuant to regulations), or a foreign language that the Secretary determines is critical to the national security of the United States, and has obtained a cumulative grade point average of at least 3.0 in course work required for the majors listed above.
- These grants range from \$750 for first academic year (number 4 above), \$1,300 for second academic year (number 5 above), and \$4,000 for third and fourth academic year students (number 6 above).

Loans

Federal Family Education Loan Program (FFELP)

FFELP offers loans that are subsidized (interest paid by the federal government while the student is in school) and unsubsidized (student responsible for the interest) to students and/or parents who meet certain specific criteria. Under the terms of this program, loans up to \$3,500 per year for freshmen students, \$4,000 for sophomore students, and \$5,500 for junior and senior students are made by banks, credit unions, and other lending institutions.

There are also Unsubsidized Stafford Loans available up to the amount of \$4,000 for freshman and sophomore students and \$5,000 for junior and senior students per year. Eligibility and interest on

these loans vary, depending on several factors. To establish eligibility, students must submit the Free Application for Federal Financial Aid or the Renewal Application. Check with Financial Aid and Scholarships for further information.

Junior- and senior-level loan amounts apply **only to those students who are enrolled in a four-year degree program offered by LSUA.**

Students who receive these loans must enroll **and remain enrolled** at least half time (six hours regular semester, three hours for summer session).

Student Employment

Students are eligible for campus employment if they are classified as full time (12 hours or more) and have maintained either a "C" average during their last semester in attendance as a full-time (12 or more hours) student or are making satisfactory academic progress as determined by the University. Securing student employment is a matter of making official application with Human Resource Management and then being interviewed by a job supervisor. Students who have a preference for a particular appointment may request a specific assignment. Students' pay rate is determined by previous employment, academic classification, and the nature of the assignment.

Most jobs require between 50 and 60 hours of work each month. The jobs are varied in nature. Some require special skills; others demand only a willingness to learn. Jobs listed include library assistant, office assistant, food service worker, laboratory assistant, research assistant, grounds assistant, recreation assistant, and desk attendant.

Incorporated into LSUA's campus employment program is the Federal Work Study Program which is a joint effort by the Federal government and the University to provide part-time jobs for students who have a great degree of need for financial assistance.

Under the terms of the Federal Work Study Program, high school students showing academic promise and documented need to help finance their college education may be guaranteed student jobs before they arrive on campus. It is estimated that such jobs will likely pay \$800 to \$1,000 per academic year for 10-20 hours of work per week.

OTHER FINANCIAL AID AVAILABLE TO STUDENTS

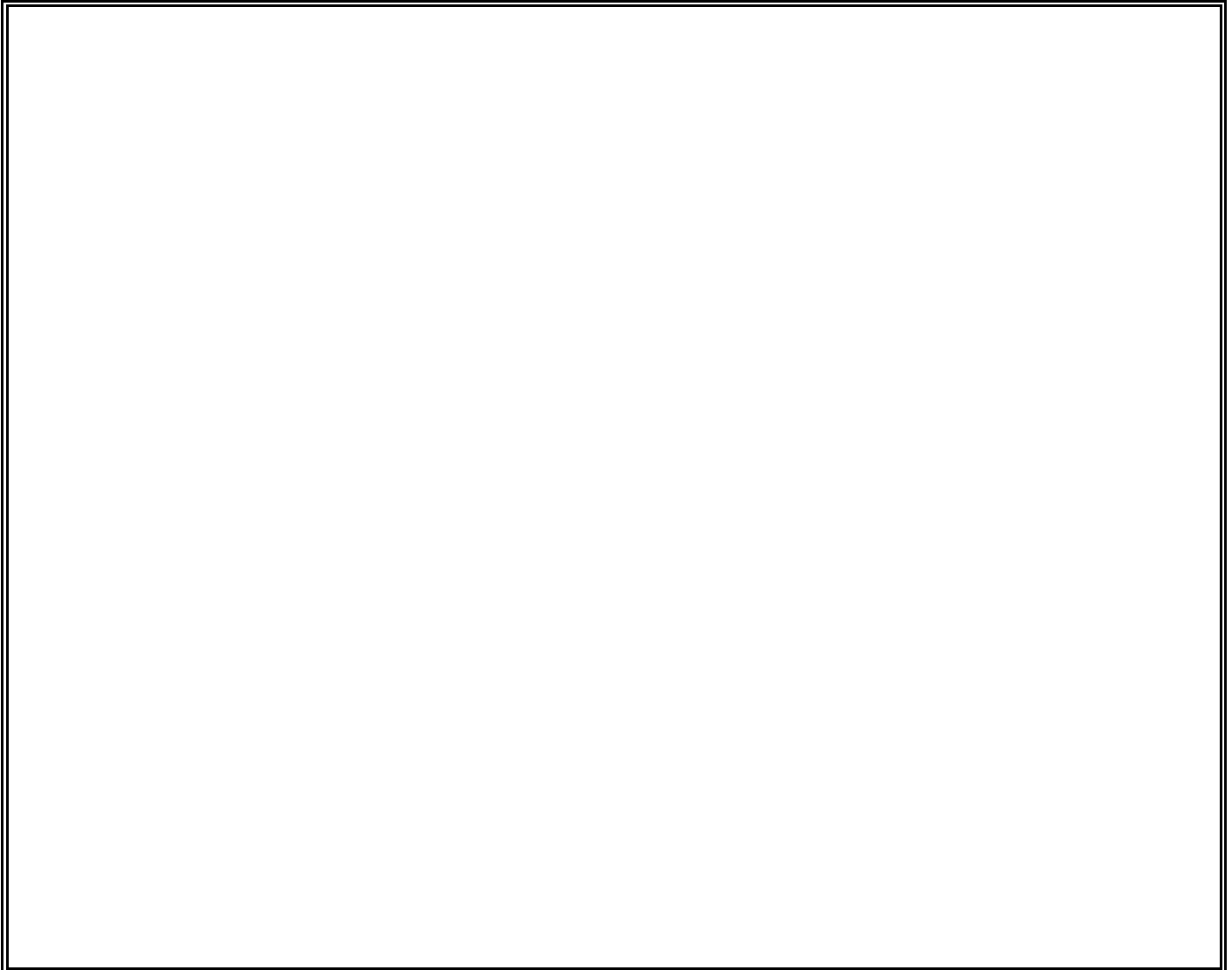
Vocational Rehabilitation Grants

Grants are made to students who are disabled and would ordinarily be unable to hold exacting part-time jobs. Based on need, aid is given for payment of instructional and other costs. Students should apply through the local Vocational Rehabilitation office or address correspondence to Executive Officer and Director, Vocational Rehabilitation, P. O. Box 44064, Baton Rouge, LA 70804.

Veterans Benefits

Certifications for benefits are processed under the direction of the Director of Financial Aid and Scholarships. To begin processing their applications for VA benefits, students eligible for VA benefits should report to Veterans Affairs, Room 109, Abrams Hall, or call (318)473-6423, or complete the electronic application at www.gibill.va.gov. This includes those entitled to Chapter 30 (New G.I. Bill), Chapter 32 (VEAP), Chapter 34 (Old G.I. Bill), Chapter 35 (Survivors of Disabled Veterans) and Chapter 106 (Reservists G.I. Bill). Students are required to keep LSUA and the Veterans Administration advised of address and curricula changes and must complete and submit a VA data form each semester.





SERVICE MATTERS. On October 28, 2006, National Make a Difference Day, LSUA faculty and students lend a helping hand to central Louisiana's Habitat for Humanity as a part of LSUA's service learning initiative.

FEES AND EXPENSES

FEES

Information regarding fees may be obtained from Enrollment Services, Louisiana State University at Alexandria, 8100 Highway 71 South, Alexandria, LA 71302-9121.

The LSU Board of Supervisors may at any time adjust fees without advance warning to students.

SPECIAL FEES

Application Fee

Louisiana State University at Alexandria charges a fee of \$20 for processing applications. **The \$20 application fee is non-refundable and is not applied to total fees due.**

Registration Fee

A registration fee of \$15 will be assessed every semester that a student enrolls for credit courses. The \$15 registration fee is non-refundable.

Late Registration Fee

A late registration fee of \$20 will be assessed to all students who fail to register for classes during the open registration period and wish to enroll during the late registration period. The \$20 late registration fee is non-refundable.

Laboratory Fee

A fee is assessed for all laboratory courses, including, but not limited to, education, fine arts performance, health sciences, kinesiology activities, natural sciences, and nursing courses.

International Student Fee

International students will be assessed a one-time fee of \$60. The \$60 international student fee is non-refundable.

Student Technology Fee

Students will be assessed a Student Technology Fee of \$5 per credit hour for up to 12 credit hours per semester. Students who register for more than 12 credit hours will be charged no more than \$60.

This fee is dedicated to the acquisition, installation, and maintenance of technology for student use.

Academic Excellence Fee

Students will be assessed an academic excellence fee of \$10 per credit hour for up to 12 credit hours per semester. Students who register for more than 12 credit hours will be charged no more than \$120. This fee is used to promote academic excellence by enhancing instructional programs.

Operational Fee

Students will be assessed an Operational Fee of \$4.50 per credit hour for up to 12 credit hours per semester. Students who register for more than 12 credit hours will pay no more than \$54. This fee is used to cover mandated costs and enhance instructional programs.

Mandatory Fees

Students will be assessed non-refundable mandatory fees totaling \$73.25 each semester to support the following: student activities, student newspaper, parking and street maintenance, student government association, children's center, student center maintenance, student center renovation, student yearbook, and parking management.

Audit Fees

Students who enroll in courses for a combination of both "credit" and "audit" and students who enroll for "audit only" will pay the same amount in fees as students who schedule courses for "credit only." Fee schedules are available in Enrollment Services.

Credit Examination Fee

Students will be assessed \$20 per credit examination. See the Admission section of this catalog for more information regarding credit examinations.

Diploma Fees

- Associate and Bachelor degree diploma fee \$20

- Duplicate diploma fee \$20
(Charged if student graduates in a semester subsequent to when the original diploma was ordered.)
- Replacement diploma fee \$20

Athletic Fee

Students will be assessed an Athletic Fee of \$3.50 per credit hour for up to 12 credit hours per semester. Students who register for more than 12 credit hours will be charged no more than \$42. This fee is restricted to support the athletic program.

PAYMENT OF FEES

Please visit the LSUA Accounting Services website at <http://accounting.lsu.edu/> for available payment options.

FINANCIAL OBLIGATIONS TO THE UNIVERSITY

Non Sufficient Funds - Fees

A \$25 per check fee will be assessed when a check offered by a student in satisfaction of an obligation to the University is not honored by the bank on which it was drawn. A student can clear the obligation created by the insufficient fund check only by bringing cash or a money order equal to the amount of the NSF check plus the \$25 service charge.

Stopping payment on a check used to pay tuition and fees is not sufficient notice of withdrawal from courses and will not release the student from his or her financial obligation for those courses.

Financial Liability

When a student registers for classes, they are financially responsible for the tuition and fees associated with that registration. If the student registers for classes and does not attend, they **MUST** resign from the University or formally drop the classes not attended by the refund deadline.

Delinquent Accounts

Dropping courses or withdrawing from the University does **not** relieve a student of the responsibility for unmet financial obligations to the University. Students enrolled in a deferred payment

plan will be required to continue making payments until the non-refundable portion of their account is paid in full.

A student whose account becomes delinquent as a result of the failure to make deferred payment of attendance fees in accordance with the terms of his or her agreement will lose the privilege to defer fees in the future. In addition, the University reserves the right, under certain circumstances, to drop a student for non-payment.

Failure to pay in a timely manner can result in a \$75 financial reinstatement fee.

Student accounts not paid in full within 90 days after the end of the semester will be turned over to a collection agency and may be reported to the Credit Bureau. Students will be responsible for all costs associated with the debt and its collection, including attorney fees.

Sanctions will be imposed upon a student with delinquent financial obligations to the University, including:

1. Final grade reports for the current semester will be withheld.
2. Requests for the release of academic transcripts will not be honored.
3. The student will not be allowed to enroll again until he or she makes payment in full or takes other appropriate steps acceptable to the University to satisfy the financial obligation.

REFUND OF FEES

Refund of University fees will be made according to the following policy when students RESIGN from the University or their provisional admission is CANCELLED. Refunds resulting from schedule changes will follow this same policy.

1. Resignations initiated through the first ten class days of a full semester and seven class days for Fall A or B-Term or Spring A or B-Term, will result in a 100% refund of refundable fees. Summer resignations initiated through the first five class days and four class days for Summer A or B-Term, will result in a 100% refund of refundable fees. If a student registered for a full-term and/or A-Term and also a B-Term course and resigns or drops the B-Term course no later than the

seventh class day of B-Term, a full refund of refundable fees is due for the B-Term course.

2. Schedule changes initiated through the first ten class days of a full semester and seven class days for Fall A or B-Term or Spring A or B-Term, will result in a 100% refund in the difference of fees. Schedule changes initiated through the first five class days in Summer and four class days for Summer A or B-Term, will result in a 100% refund in the difference of fees.
3. After class day ten of a full semester and class day seven for Fall A or B-Term or Spring A or B-Term, NO REFUNDS will be given. After class day five for Summer and class day four for Summer A or B-Term, NO REFUNDS will be given.
4. The application fee, registration fee, late registration fee, mandatory fees, and international student fee are non-refundable.
5. **The application for graduation fee is non-refundable and not transferable to a future semester.** In the event that an applicant fails to complete requirements for graduation, this fee will be forfeited and the student will be required to submit a new Application for Candidacy form along with the applicable fee.

Students attending LSUA and receiving Title IV assistance (Federal Financial Aid) will have a portion of their tuition refunded to Title IV if they withdraw from the University during the first 60% of the enrollment period. Students who withdraw during the first 60% of the enrollment period will be considered to have not earned all or a portion of the financial aid funds they received, and will incur a financial obligation for any unearned funds received.

NOTE: Refunds will be applied to any existing indebtedness to the University prior to disbursement to a student.

Stopping payment on a check used to pay tuition and fees is not sufficient notice of withdrawal from courses and will not release the student from financial obligations for those courses.

Merely discontinuing class attendance does not constitute a formal resignation from the University. Students who discontinue class attendance and who fail to follow the established resignation procedure will be held responsible for all tuition and fees and will be assigned grades for their courses.

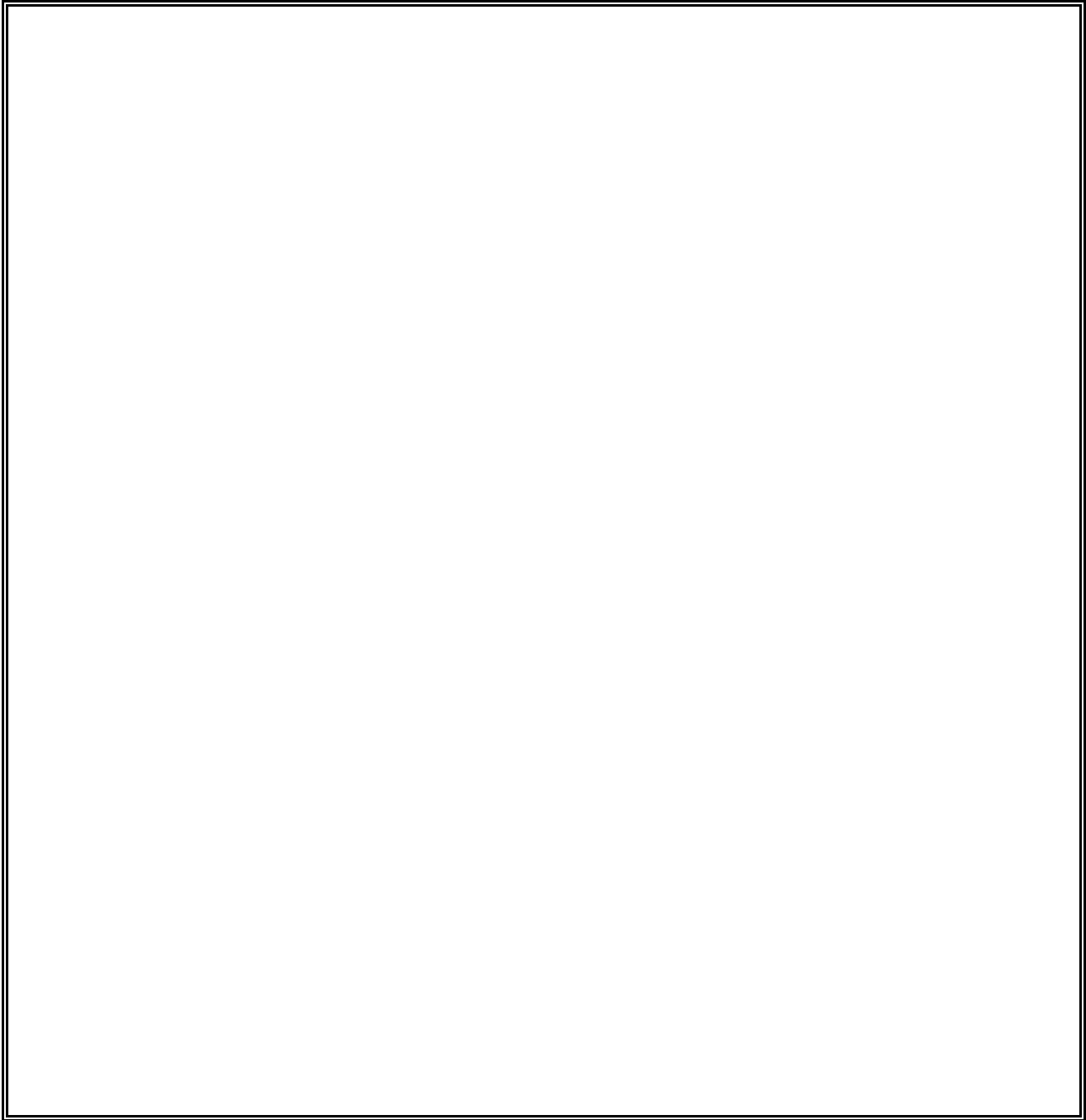
Dropping courses or withdrawing from the University does not relieve a student of the responsibility for unmet financial obligations to the University. Students enrolled in a deferred fee payment plan will be required to continue making payments until the non-refundable portion of their account is paid in full.

ESTIMATED EXPENSES

Following is a summary of estimated expenses for full-time students for nine months. (Two regular semesters.) See previous page for information regarding additional fees that may be assessed depending on the number and the type of courses taken and on the student's admission status.

Resident Students	
Tuition and Fees	\$3,092
(based on 12 semester hours)	
Textbooks and School Supplies	<u>1,200</u>
(estimate)	\$4,292
Non-Resident Students	
Tuition and Fees	\$5,552
(based on 12 semester hours)	
Textbooks and School Supplies	<u>1,200</u>
(estimate)	\$6,752





WELCOME TO LSUA. An LSUA student receives help finding the location of his classes on the first day of the Spring 2007 semester from Dessie Williams, assistant professor of study skills and coordinator of multi-cultural affairs. Each semester, faculty and staff members man welcome booths during the first week of classes to point students in the right direction.

UNIVERSITY REGULATIONS

SEMESTER HOUR SYSTEM

The value of each course of instruction and the amount of work required for graduation are stated in terms of semester hours. A semester hour of credit represents an hour of classwork, or two to four hours of laboratory work per week for a semester. Other forms of learning are awarded credit as appropriate.

STUDENT RESPONSIBILITY

Each student is personally responsible for knowing all requirements established for his or her degree by the University and the academic department in which he or she is enrolled. It is the student's responsibility to meet these requirements. A student's advisor or counselor may not assume that responsibility. Any substitution, waiver, or exemption from any established degree requirement or academic standard may be accomplished only with the approval of the student's department chair and the Vice Chancellor for Academic and Student Affairs.

ACADEMIC ADVISORS

Each student enrolling at LSUA will be assigned an academic advisor to assist with course selection, work with the student in meeting University obligations, be available for students to guide them to get appropriate assistance on the campus and to discuss post-graduation opportunities. For transfer and re-entry students, the advisor will be a faculty member from the discipline of their major. For new freshmen students and students who are undecided on a major, an advisor from the Advising Center will be selected from individuals who are specifically oriented to helping students select a major, minor and program of study. Advisors work with students, but ultimately it is the student who has responsibility for ensuring that he/she completes the appropriate program of courses to earn a certificate and/or a degree.

PRIVACY OF STUDENT RECORDS

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are

1. The right to inspect and review the student's education records within 45 days of the day the University receives a request for access. Students should submit to the Registrar an official, written request that identifies the record(s) they wish to inspect. The Registrar will make arrangements for access and notify the student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading. Students may ask the University to amend a record that they believe is inaccurate or misleading. They should write the University official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to consent to disclosures of personally-identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted (such as an attorney, auditor, or collection agent); a person serving on the University's governing boards, or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her

tasks. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility.

The University discloses educational records without consent when requested by officials of another school in which a student seeks or intends to enroll.

Directory information concerning the student may be released by the University unless the student has informed the University that such information should not be released. **Directory information is defined as student's name; student's mailing and home address; student's telephone number; student's campus e-mail address; date and place of birth; major field of study and classification; academic terms attended; full or part-time status; degrees, awards, and honors received; the most recent previous educational institution attended by the student; and student ID photograph.**

Student social security numbers may be released only to faculty for purposes of recording grades. Student cumulative grade point averages may be released only to honorary organizations for use in determining eligibility for membership. Participation in sports activities and related information such as weight and height of members of athletic teams may also be released upon request.

Students who wish to withhold directory information should complete the appropriate form in Records, 112 Abrams Hall, prior to the 7th class day in any term. Each semester, LSUA publishes a student directory that contains the names and local addresses of all students enrolled. Students who want their name and address withheld should submit the request to withhold the information by the deadline indicated above.

Photographs created for student identification cards are also used in the LSUA Yearbook. Students who do not wish to have this picture appear in the yearbook must submit their request to withhold their picture by the above mentioned deadline. These forms are available

in Auxiliary Services, Room 201 of the Student Center.

Requests to prevent disclosure of directory information will remain in effect until a written request to rescind is received by the Registrar.

Parents or guardians of students who are dependents for income tax purposes may review their dependents' academic records. It is assumed that all undergraduates are independent of their parents unless the University is notified to the contrary by the student and/or his/her parents. However, transcripts cannot be released to a third party without the student's signature except as provided in the Family Educational Rights and Privacy Act.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Louisiana State University at Alexandria to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

RESIDENCE CLASSIFICATION

The residence status of a student is determined by Admissions in accordance with university regulations and is based on evidence provided on the application for admission and related documents. Regulations relate primarily to the location of the home and the place of employment.

A resident student is defined as one who has been domiciled in Louisiana continuously for at least one full year immediately preceding the first day of classes of the term for which residence classification is sought.

Nonresident students who come to LSUA for the primary purpose of attending school rather than establishing a domicile in Louisiana will continue to be classified as non-residents throughout their attendance, unless they demonstrate that the previous domicile has been abandoned and a Louisiana domicile established.

"Domicile," as the term is used in the context of residence regulations, is defined as an individual's true, fixed, and permanent home and place of

habitation at which the individual remains when not called elsewhere for labor, studies, or other special or temporary purposes, and the place to which the individual returns after an absence.

Factors considered in establishing residence classification are the residence of a student's parents, parents' tax returns and other financial information (particularly when emancipation is claimed), former domicile in Louisiana, location of the source of the student's income, and the state in which the student is registered to vote.

An international student on a student visa is classified as a nonresident.

Residence status is not determined for students auditing only.

Further information concerning residence classification may be obtained from Admissions.

OFFICIAL REGISTRATION

Students may attend classes only after completing registration. Records will provide evidence of proper registration to instructors. **Students whose names are not on the official class rosters cannot attend classes until they provide evidence that they have registered.**

Students may add courses for credit, make section changes, or drop courses with approval of the appropriate university personnel within the periods specified in the Academic Calendar. Students who register for classes during late registration (for late registration dates, see the current Class Schedule) will be charged a late registration fee of \$20.

In unusual and extenuating circumstances, a student may be permitted to register after the final date provided in the academic calendar upon approval of the Vice Chancellor for Academic and Student Affairs. Determination of such eligibility will be based on the reason for failure to register in accordance with the calendar, the strength of the applicant's academic record, and the number of courses he or she wishes to schedule.

CROSS ENROLLMENT

From time to time, students will choose to enroll in more than one college or university at the same time. Cross enrollment is permitted though not

encouraged. Students are urged to undertake this practice only after consultation with a faculty advisor, checking to ensure that credits from other universities will transfer to LSUA, and investigating the potential impact to financial aid resources. Students should be mindful of the fact that for each hour of credit earned, there is an expectation of an hour in class and two hours of work outside of class. A fifteen credit hour class load is the equivalent of a 45 hour work week. Students enrolled concurrently at another university must submit an official transcript of transfer work to LSUA after grades are posted.

IDENTIFICATION CARDS

When first enrolled in the University, students are issued photo identification cards at no cost. The ID card (OaKard) is the property of the University.

Students who alter or intentionally mutilate a university ID card, who use the card of another, or who allow others to use their ID cards may be subject to university discipline.

A \$25.00 charge is assessed to replace a lost, stolen, or mutilated ID card. If a replacement card is issued, the original card is no longer valid and cannot be made valid.

An identification card may be obtained in Auxiliary Services, Room 201 of the Student Center, during registration periods only after registration fees are paid. Identification cards may also be replaced during the semester in Auxiliary Services.

The OaKard is not only an identification card but also a debit card which can be used on campus in the following locations:

- bookstore
- student copiers
- food service
- vending machines
- computer lab printers.

Photographs created for student identification cards are also used in the LSUA Yearbook. Students who do not wish to have this picture appear in the yearbook must submit their request to withhold their picture by the 7th class day in any given term. These request forms are available in Auxiliary Services.

VEHICLE REGISTRATION

All motorized vehicles must be registered immediately upon arrival on campus in Auxiliary Services, Room 201 of the Student Center. Disciplinary charges will be levied for failure to register a vehicle and for violation of published traffic and parking regulations. Students may obtain their auto decal free of charge anytime throughout the year in Auxiliary Services.

Disabled students may apply for a special parking permit at this same location. The policy on issuance of parking decals for disabled students is as outlined below:

1. All requests for parking decals for disabled students will be routed to Auxiliary Services. Students with a state issued handicap parking permit will be given an LSUA handicap parking permit. Students without said permit will be required to complete a request form.
2. The completed form with supporting documentation attached will be returned to Auxiliary Services.
3. A committee will review the request and attachments and make a decision.
4. Auxiliary Services will issue the permit or inform the student that the request has been denied.
5. Students dissatisfied with the decision of the committee may appeal to the Chancellor. This appeal must be in writing and will include the original form, documentation, and any additional information from the student or the committee.
6. The decision of the Chancellor is final.

NAMES AND ADDRESSES

Students are expected to keep the University informed of their current addresses and will be held responsible for communication from any University office sent to the most recent address(es) provided. Changes in addresses may be made in Records.

A student who wishes to change a name must present a social security card issued under the new name, along with a change of name form, to Records. Other name or characteristic changes are made upon the presentation of a court order.

CREDIT FOR REPEATED COURSES

When students are permitted to repeat for credit a course previously taken for credit, ***the most recent grade and credits earned*** determine acceptability of the course for degree credit. All instances of repeated courses, however, are included in grade point average calculations.

A student may not repeat a course in which a grade of "C" or better has been earned unless the catalog description indicates that the course may be repeated for credit or the student's dean approves the repetition for some special reason. If a student registers for a course in violation of the above policy, the Vice Chancellor for Academic and Student Affairs may deny degree credit for the course.

COURSE LOAD

Full-Time Classification:

- 12 semester hours in a regular semester
- 6 semester hours in a summer session

Maximum Course Load: *

Regular Semester:

- 21 semester hours (may be earned in any combination of full semester and A- or B-Term courses)

Summer Session:

- 10 semester hours for a full summer session
- 6 semester hours for either A or B session
- 12 semester hours maximum may be earned in any combination of sessions.

****Under no circumstances can these maxima be exceeded.***

YEAR CLASSIFICATION OF STUDENTS

The number of semester hours of credit earned determines a student's year classification.

Freshman	0-29 hours
Sophomore	30-59 hours
Junior	60-89 hours
Senior	90 or more hours

See "Courses of Instruction" section of this catalog for regulations governing the level of courses students may take, based on their classifications.

Full-Time Students

A student enrolled for 12 or more hours of resident credit in a regular semester or 6 or more hours of resident credit in a summer term is classified as a full-time student.

Part-Time Students

A student who schedules or drops to fewer than 12 hours in a semester or fewer than 6 hours in a summer term is classified as a part-time student.

For financial aid and general certification purposes, the following categories of part-time enrollment will be used.

Enrolled less than half-time

- 1-5 semester hours fall or spring
- 1-2 semester hours summer

At least half-time

- 6 or more semester hours fall or spring
- 3 or more semester hours summer

At least three-quarter time

- 9 or more semester hours fall or spring
- 5 or more semester hours summer

A part-time student is subject to all university rules concerning registration, attendance, scholarship, and conduct.

SCHOLASTIC REQUIREMENTS

Scholastic regulations embody the academic standards of a university. The application of the following regulations is directed toward upholding the standards of this University, specifically, to impose the requirement of satisfactory academic achievement. Continuation of students who have demonstrated a lack of the necessary ability, preparation, industry, or maturity to make such progress and to benefit from a program of university study is inconsistent with the purposes and responsibilities of the University.

Definitions

Overall Grade Point Average

Overall (or cumulative) grade point average is calculated by dividing the total number of quality points earned by the total number of GPA credit hours.

Computation of Grade Point Average

For all academic purposes, grade point averages shall be specified to four significant figures (three decimal places). No rounding occurs.

Any grade point average cited to only one decimal place (as 2.0) shall be construed to mean, mathematically, a figure accurate to three decimal places (as 2.000), regardless of the text.

Good Standing

Students are in good standing if they are eligible to continue or to enroll at the University, even if on scholastic probation.

Probation and Suspension

Probation

1. Students who have carried 11 semester hours or less of college work will be placed on scholastic probation if their cumulative average is less than 1.5.
2. Students who have carried from 12 to 24 semester hours will be placed on scholastic probation if their cumulative average is at least 1.0 but less than 1.5.
3. Students who have carried 25 or more semester hours of college work will be placed on scholastic probation if their cumulative average is at least 1.5 but less than 1.8.
4. Students can be placed on scholastic probation only on the basis of unsatisfactory grades made in college.
5. Once placed on probation, students will remain on probation each enrollment until they have earned a 2.0 cumulative average.

Suspension

1. Students who are not on scholastic probation and have carried 12 or more semester hours will be suspended from the University if their cumulative average is below 1.0 ("D").

2. LSUA does not accept for credit toward a degree any credits earned from another institution during the period of ineligibility to register at LSUA.

Re-admission of Students Suspended from the University

Students who have been suspended from the rolls of the University may be considered for re-admission in accordance with the following rules:

1. A student who has been suspended from the rolls of the University for the first time for academic reasons at LSUA will not be permitted to register until the expiration of one full semester unless readmitted through the **First Drop Program**.

Under the First Drop Program, students will participate in training designed to improve study skills and increase academic success. Students may register for at least 3, but no more than 12 hours of course work for credit.

If this course work is completed with at least a "C" average (2.0), the student will be allowed to continue in school. If, however, the course work is completed with less than a "C" average (2.0), the student will incur a second academic drop and will be suspended from the University for one calendar year.

Students who wish to re-enter through the First Drop Program must contact Admissions to request permission no later than two working days prior to regular registration for that semester or session. Students in the First Drop Program are encouraged to take no more than six semester hours, including the study skills course. However, students may petition to take up to a maximum of 12 hours if it can be demonstrated that there are compelling reasons to do so. Compelling reasons may include, but are not limited to: financial aid issues, insurance programs which are based on having full-time status, changes in a student's work schedule which increase the likelihood of success.

The student's transcript will carry a notation that the student was suspended but conditionally readmitted on probation based on this option.

When students register early for an upcoming semester and are subsequently suspended for

academic reasons, the classes for which they registered are automatically cancelled.

2. Students who have been suspended more than once for academic reasons at LSUA must remain out of the University for at least one calendar year. They may then apply for readmission. Re-admission may be delayed or denied at the discretion of the Vice Chancellor for Academic and Student Affairs.
3. Appeals of academic ineligibility to enroll for students who have been suspended more than once are considered only in the event of extenuating circumstances. Students to whom this applies may contact Admissions for information about filing an academic appeal.
4. A student who has been suspended for academic reasons may not obtain credit toward a degree at LSUA with credits earned from another institution during the period of ineligibility to register at LSUA. However, with the approval of the student's department chair and/or the Vice Chancellor for Academic and Student Affairs, the student may register to **audit** regular courses offered at LSUA or may register for non-credit correspondence courses offered by regionally-accredited universities.
5. Students re-admitted to LSUA after being suspended for academic reasons will be on scholastic probation when they return and will remain on probation until their overall average is 2.0 or better.

Summer Only Drop Status Re-Admission

Students who are currently in suspension status at LSUA may apply to attend in the summer only through the Summer Only Drop Status (SODS) program. This program is not available to students who are in suspension status with another university. To obtain SODS program permission forms or information about other required re-entry documents, contact Admissions.

Students cannot be placed on probation or suspended from the University on the basis of work taken during a summer term.

Work taken during the summer term can result in students being removed from scholastic probation or suspension.

FINAL EXAMINATIONS

Final examinations are required and must be given at the end of each semester or summer term in accordance with the dates published in the Final Examination Schedule issued by Enrollment Services. Any exception to this requirement must be approved by the Vice Chancellor for Academic and Student Affairs.

A student requesting a change in an exam time (within the established exam period) must present his or her request in writing to the instructor of the course, secure the instructor's written approval, and secure the written approval of the instructor's department chair.

A student who, because of illness or other valid reason, is absent from any final examination may take a special examination only with authorization of the instructor's department chair and dean of the college with the concurrence of the instructor involved. This special exam must be completed prior to the deadline for turning in semester grades.

GRADING SYSTEM

Exams and Other Graded Material

At the beginning of each semester, faculty members are expected to announce to their classes the basis on which the final grade will be determined. On request, faculty members should provide to students a review of all graded material, including final examinations, which contributed to the course grade and a review of the method by which the grade was determined. Unreturned examinations and other graded material should be kept on file for at least six months following termination of a course. Faculty members who leave the campus during this period should file such material in their departmental office.

Grades

It is the right and responsibility of the *instructor* to determine and assign the grade for each student enrolled in his or her course beyond the final date for withdrawing with a "W." The instructor's assignment of a grade is final, and the grade may not be changed or altered unless an official Change of Grade form is processed by the instructor and approved by the department chair (grade changes

made as a result of the student grievance procedure must be approved by the Vice Chancellor for Academic and Student Affairs).

In extraordinary circumstances which make it impossible for the instructor to fulfill the responsibility of determining a course grade, the department chair shall assign the grade. In such cases, the department chair may elect to award a "P" (Passing) for work of at least "C" quality.

1. Grades of "A," "B," and "C" are given for satisfactory work.

A grade of "A" indicates distinguished mastery of the course material; a grade of "B," good mastery; a grade of "C," acceptable mastery. A grade of "D" indicates minimally acceptable achievement for credit; in some degree programs, a grade of "D" in certain courses does not carry degree credit. A grade of "F" is failing. A "P" (Passing) denotes satisfactory completion (grade of "C" or better) on advanced-standing examinations and certain courses.

An "NC" (No-credit) denotes unsatisfactory performance on advanced-standing examinations and certain courses.

A student's grade point average is determined by dividing the total quality points earned by the total hours pursued. Quality points are assigned to letter grades as follows:

"A" = 4 quality points;

"B" = 3 quality points;

"C" = 2 quality points;

"D" = 1 quality point;

"F" = 0 quality points.

Grading symbols of "P," "NC," "W," and "I" are not used in computing the official grade point average and, therefore, do not carry quality points.

All courses taken for which grades of "A, B, C, D, or F" are assigned, including "repeated courses," are considered in calculating grade point averages.

2. A "W" will be entered on a student's record for any course dropped within the dates specified in the Academic Calendar. In extraordinary cases, the Vice Chancellor for Academic and Student Affairs may authorize a resignation and/or a drop from a course after the last dates specified.

3. Work that is of passing quality but is incomplete because of circumstances beyond the student's control may be marked "I" (Incomplete). The Request for "I" Grade Form along with instructions for completing and returning the form may be obtained from Records located in Abrams Hall.
- It is the student's responsibility to initiate the request for an incomplete grade. Arrangements to complete the missed work must be made with the instructor at the time the request is submitted. If authorization for the incomplete grade is not received prior to submission of final grades for the course, the instructor is to consider the delinquent work to be of failing quality, and an "I" is not to be given.*
- The "I" will be converted to "F" unless it is removed prior to the deadline for adding courses for credit as published in the University calendar. *The conversion of the "I" takes place in the next regular semester following the assignment of the "I" grade.* It is the responsibility of the student to make arrangements with the instructor for removing the "I" before this deadline. In extraordinary cases, the Vice Chancellor for Academic and Student Affairs may authorize that an extension of time for removing the "I" be given or that the "I" become permanent.

SCHEDULE CHANGES (Adding and Dropping Courses)

Courses may be added or dropped only in accordance with the dates indicated in the Academic Calendar.

From initial registration through the late registration period, a student may drop classes through IQ Web. After the late registration period, a student may initiate changes through his/her academic department up until the deadline posted in the Academic Calendar.

Details regarding the schedule change process may be obtained from the student's academic department.

Schedule changes are not considered official until they are processed through the student's academic department.

A course dropped prior to, and including, the

fourteenth class day (seventh class day in a summer session or 8-week term) will not be recorded on the student's permanent academic record.

A "W" will be recorded for a course dropped between the fifteenth class day and the tenth class day after the mid-semester examination period has ended (eighth class day through fifth class day after mid-semester during a summer session or 8-week term).

A student who does not withdraw from a class during the dates listed above must complete the course or receive an "F." (See "Resignation from the University" below for further information.)

RESIGNATION FROM THE UNIVERSITY

A student may withdraw from all courses by resigning from the University at his or her option until the "final date for resigning" shown in the Academic Calendar. A student may not resign from the University until all financial obligations are satisfied.

Resignation is accomplished by obtaining a resignation form from the student's academic department, securing the necessary administrative signatures and submitting the form to Accounting Services in Abrams Hall within five class days of the date the resignation form was initiated.

A student who is unable to visit campus to resign must provide to his department chair a signed and dated request to resign. The postmark date will determine the effective date of resignation for fee refund and grade purposes.

A resignation is not official until the resignation form has been processed through Records.

A student who resigns after the fourteenth day of class (seventh class day during a summer session or 8-week term) will receive "W's."

Unofficial Withdrawals

Students who fail to attend classes without processing official Schedule Change Slips to drop classes or official resignations will not be assigned "W's" and, at the end of the semester will normally receive grades of "F" in courses for which they are registered. These students may be ineligible for readmission for a semester or longer, depending upon their academic standing at the conclusion of the semester during which they stopped attending

classes.

Instructors, however, do **have the option** of dropping students from their classes for non-attendance at any time during that period of time in which "W's" are given as specified in the Academic Calendar. Instructors **are not required** to withdraw students from classes for non-attendance. Consult the latest Student Handbook for details of the Class Attendance Policy.

Financial aid will be adversely impacted by failure to officially withdraw from a class.

GRADE REPORTS

The University does not mail grade reports at the end of a semester. Students may access their grades through IQ Web. Students should log on to IQ Web just as they do to register and go to the "View Grades" option under the "Courses" heading in the menu.

GRADE APPEALS

Students who wish to **appeal a final grade** should consult the latest Student Handbook for details of the Student Grievance Policy.

TRANSCRIPT OF RECORD

Students may obtain a transcript of the work they have completed, provided they are current in their financial, library, and all other obligations to the University.

There is no charge for the first five transcripts requested from LSUA. (This includes all transcripts requested since 1960). The 6th and subsequent transcripts cost \$5 each, payable before the transcript can be issued.

Transcripts cannot be released without the student's written authorization. Students may complete a transcript request form in Records, 112 Abrams Hall. Written requests for official transcripts may also be mailed to LSUA Records, 8100 Hwy. 71 South, Alexandria, LA 71302-9121. Written requests must include the student's name (and name while attending LSUA, if different), social security number, date of birth, last semester of attendance, student's signature, date of request,

and address to which the transcript should be mailed.

HONORS

Dean's List

Each fall and spring semester, an honor list is compiled. Full-time students who earn a semester average of at least 3.5 and who have no "I" grades for the semester are included in the list. Full-time status (12 semester hours) will be calculated without considering courses audited, dropped, or resigned, and will exclude developmental education courses and any other credits not earned while enrolled for resident study at LSUA.

Honor's Day

Honor's Day Convocation is held during the Spring semester each year. On this occasion, awards are presented to deserving students in the areas of academics, leadership and community service.

University Honors

The Chancellor's Award for "Highest Academic Achievement" is awarded at each commencement to the graduate receiving an associate degree and to the graduate receiving a baccalaureate degree with the highest GPA provided that more than 50% of the total hours attempted in pursuit of the degree has been earned at LSU Alexandria.

Graduates receiving baccalaureate degrees may receive their degrees *summa cum laude*, *magna cum laude*, or *cum laude*. The determination for these designations is based on the student's grade point average. Degrees are awarded *summa cum laude* to students whose grade point averages are within the 3.90 to 4.0 range. In order for a degree to be awarded *magna cum laude*, the grade point average must be within the 3.70 to 3.89 range. Degrees are awarded *cum laude* to students whose grade point averages are between 3.50 and 3.69. Students who are awarded their degrees with honors must also have satisfied all additional requirements imposed by their college or department.

Students graduating with honors are recognized at commencement by wearing honors cords. Students graduating *summa cum laude* wear gold

cords. Those graduating *magna cum laude* wear silver cords; *cum laude* graduates wear white cords.

Gamma Beta Phi

Gamma Beta Phi is a national collegiate honor and service organization. Students must have an overall 3.0 grade point average to be invited to become members. The gold satin stole worn by graduates at commencement signifies that they are members in good standing.

ACADEMIC EXCEPTIONS

Under rare circumstances, a student may wish to seek an exception to the policies of this catalog. To do so requires a "petition" which takes the form

of a letter addressed to the Vice Chancellor for Academic and Student Affairs. The letter must be accompanied by documentation of the reasons for the petition. Typically, exceptions are granted for non-academic reasons such as extended medical leave or illness or an accident which requires an extended leave of absence. Petitions are acted upon as quickly as the Office of the Vice Chancellor can verify the facts of the petition. On some occasions, the Vice Chancellor will request a consultation with the student prior to acting on the petition. The granting of the request contained in a petition is at the discretion of the Vice Chancellor or his/her designee.



STUDENT LIFE AND SERVICES

STUDENT SERVICES

Student Services support academic excellence and campus enrichment through programs designed to foster student life. Quality programs provided in a learning environment include: counseling, career services, tutoring, subject specific video tapes, computer lab, writing center, testing center, disability services, student activities, intramural sports, student organizations, orientation activities and student leadership.

To access services, visit Student Services located in the Student Center, West Wing, Room W206. Offices are open Monday through Friday, 8:00 a.m. to 4:30 p.m. Appointments are preferred, walk-ins are welcome. After hours appointments can be scheduled by telephone at 318-473-6545 or e-mail studentservices@lsua.edu

Counseling Services

Personal, academic, and career counseling is provided through Student Services. The counselor's approach is to prevent major issues in the student's life from becoming problems that interfere with academic progress. Students may receive professional assistance in the following areas.

Personal Counseling

- Counseling sessions with qualified counselors for students, faculty, and staff
- Personal growth issues, interpersonal relationship skills, and crisis intervention
- Personal enrichment library consisting of books, audio and video tapes
- Appropriate referrals

Academic Counseling

- Study skills training
- Time management assistance
- College adjustment counseling

Career Counseling

- Choosing a College Major
 - Computer-based assessment DISCOVER with follow-up counseling sessions
- Choosing Career Options
 - Career library consisting of books, audio tapes and video tapes
 - Computers for student use in developing

resumes and career exploration

- Career-related workshops
- Resume and interview assistance

Assistance is provided through individual appointments, group counseling, educational workshops and seminars, self-help information and assessment. All counseling services are free and confidential.

Career Services

DISCOVER is a computerized career information and guidance system designed to assist with career planning. This system is available to students free of charge. Knowledge of typing or computers is not required to use the program. Students and prospective students may use **DISCOVER** and may meet with a counselor to receive assistance in choosing a college major or making other career decisions.

All students are encouraged to attend the **Job Fair** held each spring. Employers attending the Job Fair are looking for part-time workers as well as recruiting for full-time positions. Meeting employers at Job Fair is the first step of the networking process.

Full-time/Part-time Job Referrals are available to students seeking off-campus employment. Career Services post job listings on the Job Opportunity Board, located in Student Services. For additional information, or to list your resume with Career Services, visit our office located in the Student Center, West Wing, Room W206, or call 318-473-6545.

A **Vocational Counselor**, funded through the Carl Perkins Program, provides academic guidance, vocational counseling, and job search assistance for vocational education students. The vocational counselor works specifically with vocational and special population students to provide guidance and direction in completing their vocational program. Assistance is provided in areas of time management, stress management, study skills, and the components of a job search.

Tutoring, Learning and Computer Lab (TLC Lab)

The TLC Lab, located in Room W204 of the Student Center West Wing, provides a quiet, pleasant study area for both individual and group work. The lab is equipped with sixteen computers

and excellent software packages. The Writing Center, located within the TLC Lab, provides free peer tutoring for students needing assistance with Developmental English courses and English Composition courses. The Tutoring, Video, and Testing room provides the following services and resources: free peer tutoring for students needing assistance in Math and Science courses, an eight station video viewing area, and a quiet testing environment.

Students are encouraged to take advantage of tutoring and other academic support services provided by Student Services. Tutoring hours are posted at the entrance of the TLC Lab each semester. For additional information call (318) 473-6545.

Testing Services

Testing Services administers the following national tests to area students: ACT, PRAXIS, Pearson Vue, Dantes, and CLEP. Testing Services also administers Independent Study tests, special needs tests, and other testing as appropriate. For additional information, please contact Testing Services by telephone at (318) 427-4492.

Services for Students with Disabilities(SSD)

Students who identify themselves to SSD and present written documentation of a learning, physical or psychological disability may be eligible for academic accommodation(s). Students who are having problems or need assistance should contact the Director of Student Services, located in the Student Center West Wing, above the Bookstore, in Room W206, telephone (318) 473-6545, e-mail studentservices@lsua.edu.

Students who are Louisiana residents may also contact the Louisiana Office of Vocational Rehabilitation, 900 Murray Street, Alexandria, LA 71301 to inquire about benefits that may be available to disabled persons.

Student Publications

Paper Tiger is the campus newspaper published throughout the regular school term. The *Paper Tiger* informs students, faculty, and staff about news at LSUA. All students are invited to explore the opportunity to be on the *Paper Tiger* staff as editor, reporters, cartoonists, contributing writers, and

photographers. The various newspaper duties allow students to learn the fundamentals and mechanics of reporting news. Telephone (318) 767-2602 or e-mail papertiger@lsua.edu.

Sauce Piquante is the campus yearbook, which is published bi-annually. The yearbook is a pictorial documentation of the years covered by the publication. Yearbooks are offered at a minimal fee and may be purchased at Auxiliary Services in the Student Center. All students are invited to explore the opportunity of working on the yearbook staff. For more information, call (318) 427-4407 or contact the Student Publications office at (318) 767-2602 or e-mail yearbook@lsua.edu.

Jongleur is the literary magazine published each spring by students interested in creative writing. All students are invited to submit poems, essays, short stories, cover designs, or photographs to the *Jongleur* staff for publication. Students who are interested in working on the editing staff of this publication should contact Dr. Bernard Gallagher at (318) 427-4472 or email bernardg@lsua.edu.

Student Activities, Intramural Sports, and Organizations

Student Activities

Louisiana State University at Alexandria offers a number of organizations, clubs, and activities to meet the educational, cultural, and social needs and interests of students. The primary purpose of Student Activities is to coordinate student activities and specific services on campus. Student Activities assists individual students, student organizations, and instructional departments in coordinating activity projects.

The **Student Activities Council (SAC)** supports the endeavors of student organizations and the development of student leaders. All organization presidents are members of SAC.

Student Organizations

Students are encouraged to participate in one or more organizations on campus. New organizations may be formed by following procedures established in Policy Statement 239. For additional information concerning starting new organizations or inquiring about established organizations, visit the Student Activities office located in the Student Center West Wing, Room W209.

The **Student Government** is the recognized governing organization of the student body of Louisiana State University at Alexandria. All registered students are automatically members. SG provides student representation in all areas of the University. For additional information, e-mail SGA@lsua.edu.

Clubs and organizations at LSUA include the following:

- Apostolic Student Fellowship (ASF)
- Apothecary Club
- Art Students Association
- Associated Professional Educators of Louisiana (A+PEL)
- Baptist Collegiate Ministries (BCM)
- Biological Sciences Organization (BSO)
- Canterbury Club
- Catholic Student Organization (CSO)
- Circle K International
- Clio Society
- College Republicans
- Criminal Justice Association (CJA)
- Delta Chi Alpha Sorority
- El Circulo Español
- Empty Space Players
- Gamma Beta Phi
- Gamma Lambda Tau - Clinical Lab Tech (CLT)
- Identity
- Information Technology Organization (ITO)
- International Student Organization
- Japanese Culture Enthusiasts Club
- Jongleur* (Literary Magazine)
- Kappa Sigma Fraternity
- Movie Club
- Math Club - Lambda Tau Chi
- Non-traditional Student Organization
- Paper Tiger* (Newspaper)
- Psi Chi
- Psychology Club
- Rotaract Club
- Sauce Piquante* (Yearbook)
- Sigma Tau Delta International English Honor Society
- Speak Easy Communication Club
- Student Government
- Student Nurses Association (SNA)
- Student Radiological Technology Association (SRTA)
- Student Social Workers Association

Students for International Relations
Tau Kappa Epsilon Fraternity

Intramural Sports

The **Intramural Sports Program** is designed to provide every student an opportunity to participate in competitive and noncompetitive recreational sports and activities. Intramurals are designed to develop team work, sportsmanship, and leadership. Every student, regardless of his or her skill or ability, is given the chance to enjoy various voluntary competitions which build positive lifetime attitudes toward recreation. Game equipment is furnished by the Intramural Sports office. Watch for sign-up information on campus. For additional information, visit the Student Center, West Wing, second floor.

ATHLETICS

The LSU at Alexandria "Generals" men's baseball and women's softball teams will take the field for the University's inaugural season during the spring of 2008. The University will be competing as an independent institution in the National Association of Intercollegiate Athletics (NAIA) and plans to seek conference membership in the near future.

LSUA will play its baseball games at historic Bringham Field in Alexandria and its softball games at various fields in the area. Plans are being finalized for a state-of-the-art baseball/softball complex to be constructed on campus. This facility should be operational by the fall of 2008.

BOOKSTORE

The LSUA Bookstore, operated by Follett, located in the west wing of the Student Center, carries a wide range of products including required new textbooks and a large inventory of used textbooks, clothing, gifts, school supplies, graduation supplies, novels, and book bags. The bookstore is open Monday through Thursday from 7:30 a.m. until 3:30 p.m. Friday hours are 7:30 a.m. until 2:00 p.m. Scheduled hours are provided at the beginning of each semester. Stop by the store to purchase books or go online at <http://www.lsua.bkstr.com/> to purchase online. Bookstore staff can be reached at (318) 473-6420.

CHILDREN'S CENTER

The LSUA Children's Center is a Class A licensed, early care and education facility, accepting children ages 12 months to 5 years. School-age children may be enrolled during elementary school holidays if space and staffing permit. Top priority is given to LSUA students requiring full-time child care. Children of full-time faculty and staff make up approximately one-fourth of the total enrollment.

The LSUA Children's Center has a commitment to children, parents, and staff to provide an enriching experience in growing and learning together. The goal of the Children's Center is to provide a safe, happy, nurturing environment where children will be motivated and enriched socially, emotionally, intellectually, and physically.

The Children's Center recognizes the wonderful uniqueness of each child, and strives to nurture the development of a positive self-image within each one by providing an atmosphere of love, trust, and respect for their needs and developmental stages of learning.

The Children's Center is committed to the following:

1. High quality, early care and education for children of the LSUA community.
2. Observation and demonstration facilities for LSUA students and faculty.
3. Collaboration with other agencies in the Central Louisiana area that provide services to young children and families.

Any student, faculty, or staff member wishing to enroll a child at the Children's Center should request a registration packet. Inquiries may be made by mail: LSUA Children's Center, 8100 Highway 71 South, Alexandria, LA 71302-9121; telephone (318) 473-6484; FAX (318) 767-3977; or in person at the Center.

FOOD SERVICES

LSUA's Food Services is located in the Student Center and prepares hot breakfast and lunch items for the convenience of students, faculty, and staff. Meal plans are now available for purchase at food services and are designed to help the customer save money at the register. Come and enjoy an

assortment of entrée items on the cafeteria line and a wide variety of fresh selections at the grill. LSUA Food Services is well prepared to handle any size catering event. Food Services personnel can be reached at (318) 473-6430.

GOLF COURSE AND CLUBHOUSE

LSUA has a beautiful nine-hole golf course that is used for teaching physical education classes and is also open to the public. Students, faculty, and staff enjoy lower rates than the general public. The course is open seven days a week from 7 a.m. until 7 p.m. Golf carts are available for rental. The golf course office is located in Avoyelles Hall. For information and current rates, call (318) 473-6507.

The golf course and clubhouse restaurant are a very short walk from any location on the LSUA campus. The clubhouse restaurant is an on-campus site for campus housing residents, commuter students and others – providing an on-campus location for students to socialize and go at night (i.e.: LSU football & basketball TV nights, music performances, Karaoke, etc.). The clubhouse restaurant has seating for forty-eight inside and seating for twenty-eight outside. It is open seven nights per week, has table service, a full kitchen and a TV area. The clubhouse also has a small golf pro-shop area.

LIBRARY

The **James C. Bolton Library** is a two story building with comfortable areas for individual reading and group study. The library houses over 162,000 volumes and 19,000 microfilms. Physical holdings are supplemented by numerous subscription databases, online periodicals, and electronic books. Eighteen computer workstations with network printers are in the reference area for student use.

The online catalog and other resources are available from the library's home page at <http://library.lsua.edu>. In addition to access from any networked computer on campus, resources are available to current students from off campus via the Internet.

The library is fully committed to supporting students in their quest for knowledge and to enhancing LSUA's efforts to design challenging and interesting courses. Library faculty collaborate with

classroom faculty to ensure that all LSUA students become information literate. Library instruction for entire classes is available on request for any class assignment or course. Online tutorials are also available. Librarians are on duty whenever the library is open to help with individuals' research needs.

Any member of the LSUA community may request books or articles from other libraries through Interlibrary Loan. After application for a LALINC Borrowers Card at the circulation desk in the Bolton Library, students and faculty may directly borrow books from many of Louisiana's academic libraries, including nearby Louisiana College in Pineville.

Other library services include circulation, course reserves, and a pay copier. Several laptop computers are available for in-library use. Laptops can connect wirelessly to the campus network from within the library.

MULTICULTURAL AFFAIRS

LSUA's student population includes a diversity of cultural backgrounds. The Office of Multicultural Affairs coordinates special activities and events designed to highlight these and other ethnic groups and broaden exposure to different cultural experiences. Multicultural Affairs works closely with counseling, advising, and admissions services to reinforce the University commitment to serving its diverse constituents. The office is located in the Student Center West Wing, and the coordinator can be reached at (318) 473-6473.

ADVISING CENTER

The LSUA Advising Center is located in the Student Center, Room W211, above the Bookstore. The Advising Center exists primarily to help students develop successful academic and career goals. Students may obtain assistance with curriculum selection, career guidance, college study skills, and /or personal challenges that may interfere with academic progress. For more information please call (318) 767-2604 or email SSAC@lsua.edu.

UNIVERSITY POLICE

LSU at Alexandria is dedicated to preserving a peaceful and safe environment for the entire University community. Students, faculty, staff and visitors are urged to be aware of and alert to the possible existence of criminal activity on campus and to report all crimes or suspicious activity to the University Police.

The University Police office is located in Chambers Hall 144, telephone (318) 473-6427, cell (318) 709-0545.

Rapides Parish Deputies and Louisiana State Police Troopers patrol the LSUA campus. LSUA police officers will request assistance from the municipal fire, EMS, or police as needed.

University Police provide a full range of law enforcement services, including criminal investigations, accident investigations, emergency services, and crime prevention services. Administrative responsibility for safety, security, and police service for the campus is coordinated by the Vice Chancellor for Finance and Administrative Services.

University Police have jurisdiction over all University facilities, premises, and property. This jurisdiction may be extended off campus when requested by another law enforcement agency, when in close pursuit, or when the investigation of a crime occurring on campus takes officers off campus. The University Police department reports the number and types of crimes monthly to the LSU Board of Supervisors. These figures are published annually in a Campus Security Report, as a matter of public record, and may be obtained from the Vice Chancellor for Finance and Administrative Services.

EMERGENCY RESPONSE PROCEDURES

An emergency is defined as an unexpected, serious occurrence resulting in injury or illness, requiring immediate attention. To care for such emergencies, an Emergency Response Team is appointed by the Chancellor. This team includes individuals from the faculty, administration, and staff. They will be appointed to rotating terms to ensure that there are experienced people on the team at all times.

The following general procedures should be followed:

1. A room for campus medical emergencies is located in Hugh Coughlin Hall (Nursing Education Building). Access to this room is controlled by the Emergency Response Team.
2. The "Emergency Response Person In-Charge," or in his/her absence, a member of the Emergency Response Team, should be called to the scene. This can be accomplished by calling "0" or **Extension 5500 (the Campus Medical Emergency Number)** as the central location for reporting accidents and coordinating attention relating to them. After 4:30 p.m., call University Police at (318) 473-6427 or cellular (318) 709-0545. If University Police cannot be reached, dial 9 (for an off-campus line) and 911. The 911 operator will contact University Police.
3. The Emergency Response Team is responsible for developing and posting in the first aid room a procedure to be followed in responding to the administration of first aid. This should include hospital emergency room telephone numbers and ambulance information. An immediate report should be made to Ms. Belinda Aaron, the campus safety officer, who will then be responsible for (1) contacting the family, and (2) completing an appropriate report for files and future use. The Emergency Response Person In-Charge, or a team member, should also file a brief report. Ms. Aaron's office is located in 116 Abrams Hall, and her telephone number is (318) 473-6515.

LOST AND FOUND

All items found on campus should be turned in immediately to Auxiliary Services, Room 201 of the Student Center, or to University Police. When an item is submitted to LOST AND FOUND, an information form with the description of the item and location and date of where it was found is completed. The item and information sheet are kept on file until the item is either claimed or disposed of. When an item is claimed, it is so noted and the owner or claimant is required to sign for the property.

All items turned in to Lost and Found are held for 180 days unless claimed by the owner. After the 180-day period, items are listed by description and

either disposed of or donated to various charities in the area.

Every attempt possible will be made to contact the owner of items turned in to Lost and Found. Students should ensure that their names are on all books and other personal property. Students should report lost items at Auxiliary Services.

SMOKING POLICY

Smoking is prohibited in all buildings, in the Oakland Hall breezeways (both floors), and at all building entrances, including the steps.

Smoking is allowed on the porch of the Student Center, on the second floor patio area of Coughlin Hall, and on the patio at the rear of the Science Building. Smoking receptacles have been placed throughout campus in designated smoking areas for convenient disposal.

University police will be carding violators of this policy.

STUDENT CONDUCT

Louisiana State University at Alexandria expects of each student a high expression of honor in all phases of University life. At all times while they are on campus, students are expected to conduct themselves in a manner harmonious with socially-accepted standards of behavior.

While the administration of Louisiana State University at Alexandria exercises no direct responsibility for, nor control of, the conduct of students while off the campus, students are expected to conduct themselves at all times in a manner that commends them and the University. Behavior of students that is in conflict with the general interest and welfare of the University and its student body will result in appropriate disciplinary measures.

It is the responsibility of all students at Louisiana State University at Alexandria to familiarize themselves with the rules and regulations governing student conduct and discipline as outlined in the Student Handbook issued at the beginning of each school year and available in Student Services, Room W206 of the Student Center, West Wing.

STUDENT HOUSING “THE OAKS”

In August of 2007, LSU at Alexandria will open the doors of The Oaks. This will be the first, on campus, apartment style student housing complex dedicated to students attending LSUA. The complex will consist of a community center building and four apartment style, multi level buildings with a total of 256 beds available. Eighty-eight apartments will provide a variety of one, two, and four bedroom living units. Rental rates are based per bed with each student having his or her own private bedroom space equipped with a bed, furniture, access ports to Cable TV and internet connection, sharing living room, kitchen, and bathroom space within each unit. Bathrooms are designed for use by two students, with two bathrooms in the four bed units and one in the single and double bedroom units. A modern community center building will provide for the community office, computer lab, entertainment, and laundry room space as well as an outdoor pool/patio area.

The complex is to be jointly managed by LSUA and Campus Advantage. Campus Advantage is a national student housing management company specializing in the management of student housing complexes and student life programs on college campuses across the country.

The Oaks will give students from other areas an opportunity to attend LSUA and live conveniently on-campus.

STUDENTS’ ROLE IN INSTITUTIONAL DECISION MAKING

Louisiana State University at Alexandria strongly believes in the importance of student participation in the process of campus decision-making. LSUA has a long tradition of including students on appropriate LSUA Faculty Senate Committees, LSUA Administrative Committees, and Departmental Committees. Students on these committees are voting members with all the rights and privileges of any other member. LSUA students have an opportunity to participate actively in the decision-

making process.

Faculty Senate Committees

LSUA Faculty Senate Committees with student members include:

- Admissions and Standards
- Improvement of Instruction
- Library
- Public Relations

Administrative Committees

LSUA Administrative Committees with student members include:

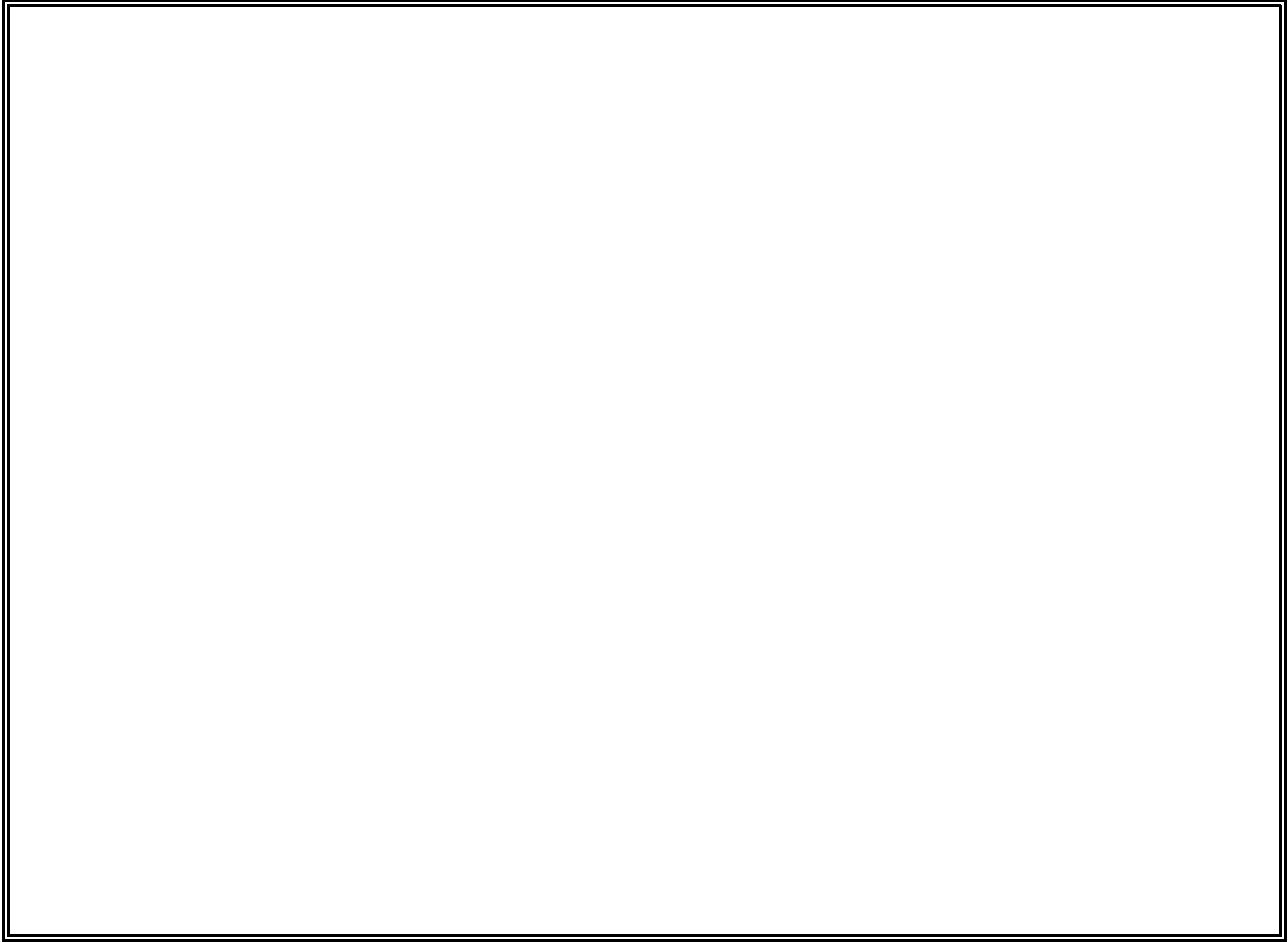
- Arts and Humanities
- Campus Beautification
- Enrollment Management
- Honors Convocation
- Information Technology Advisory
- Multi-Cultural Affairs
- Operation of the Student Center
- Planning Council
- Strategic Planning Steering
- Student Conduct
- Student Grievance
- Student Organizations and Activities
- Student Technology Fee
- Traffic Appeal

Students who are interested in serving as committee representatives should contact the Chancellor's Office or the President of the Faculty Senate for more information.

LSUA administrators value students' ideas and suggestions regarding services. Students are welcome to make an appointment to see the Chancellor, the Vice Chancellor for Academic and Student Affairs, or the Vice Chancellor for Finance and Administrative Services to discuss ideas with them.

VETERANS SERVICES

A counselor is available in 109 Abrams Hall or by telephone at (318) 473-6423 to assist veterans and dependents of veterans in obtaining Veterans Administration educational benefits. (See section titled “Financial Aid and Scholarships.”)



CORDLESS CAMPUS. Since the LSUA campus went wireless, students have been able to take advantage of beautiful Louisiana days outside by bringing their work outdoors.

GENERAL EDUCATION REQUIREMENTS

DEFINITION OF GENERAL EDUCATION

General education comprises that core of knowledge and skills that educated people need regardless of what career or vocation they enter.

The University's General Education Requirements represent a conviction on the part of the faculty that all students need to reason logically, communicate effectively, and relate to the world around them. The University has adopted the following definition of an "Educated Person" and while this definition represents a continuing discussion, it is a guide to the University's approach to general education.

"The collective result of a college experience, through both the curriculum and the co-curricular activities, will be an educated person. Ideally, an educated person can acquire, understand, analyze, synthesize, evaluate and communicate information and knowledge; can think critically, solve problems, and create original work; is proficient in at least one discipline, having familiarity with a broad range of knowledge in other disciplines; and has an ongoing desire to learn, to acknowledge and respect diversity, to appreciate aesthetic values and to maintain a commitment to the improvement of local and global communities." [August 2005]

LSUA believes that students should acquire a substantial knowledge of general education when completing any degree program. All graduates of LSUA degree programs are expected to demonstrate the following general education outcomes.

LSUA'S EXPECTED STUDENT OUTCOMES

The faculty of LSU at Alexandria have identified twelve outcomes which provide a foundation for lifelong learning and which inform the general education component of LSUA degrees.

1. The ability to read with comprehension at the college level.
2. The ability to communicate effectively in writing.
3. The ability to communicate effectively through speech.

4. A basic competency in the use of computers.
5. A basic understanding of mathematical and statistical concepts and their application.
6. A basic understanding of the scientific method and its application.
7. The ability to find, analyze and synthesize information logically.
8. An awareness and an appreciation of the cultures of the United States and the world.
9. An understanding of the methods of inquiry in the humanities, arts and social sciences.
10. A basic understand of the American political and economic system in a global perspective.
11. An appreciation for further education and self-improvement.
12. A proclivity towards personal responsibility and ethical integrity in academic, professional, and personal situations.

Students seeking associate or bachelor's degrees are required to take the general education exit exam during the semester they plan to graduate. Detailed information about the exit exams is available in each academic department and the Office of Academic and Student Affairs.

GENERAL EDUCATION REQUIREMENTS

The following list shows the minimum number of general education courses that must be completed by students to earn a degree at LSUA. Depending on the specific major, students may wish to select particular courses to satisfy general education requirements. Suggested course combinations are provided in the section of the catalog that describes degree programs and majors. All suggested course sequences for degree programs and majors will conform to the general education requirements listed below. Specific general education requirements may differ from degree to degree, but all degrees require a minimum number of designated courses within each of the main categories identified in the table below.

LSUA associate and bachelor's degrees require a minimum number of semester credit hours in each

of the six discipline areas listed below. In addition to the required credit hours, students must demonstrate competency in the use of computers¹. These requirements conform to the general education requirements of the Louisiana Board of Regents.

Associate of Arts & Associate in Discipline

I. English Composition	6 hours
II. Mathematics ²	6 hours
III. Fine Arts	3 hours
IV. Humanities ³	3 hours
V. Natural Sciences	6 hours
VI. Social Sciences	<u>6 hours</u>
Total hours required	30 hours

Associate of Science

I. English Composition	6 hours
II. Mathematics ²	6 hours
III. Fine Arts	3 hours
IV. Humanities ³	3 hours
V. Natural Sciences	6 hours
VI. Social Sciences	<u>3 hours</u>
Total hours required	27 hours

Bachelor’s Degree

I. English Composition	6 hours
II. Mathematics ²	6 hours
III. Fine Arts	3 hours
IV. Humanities ³	9 hours
V. Natural Sciences	9 hours
VI. Social Sciences	<u>6 hours</u>
Total hours required	39 hours

¹ Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination (CCE). The basic computer competency examination is administered through Testing Services (Student Center 220). Students who make an unsatisfactory score on the exam are required to take CMIS 1000.

² Mathematics courses must include MATH 1021 or higher.

³ Humanities must include 3 hours of communication studies.

GENERAL EDUCATION COURSES

The following list shows those courses that have been designated as meeting the general education requirements in seven broad curriculum areas.

I. English Composition

ENGL	1001	English Composition	3 hours
ENGL	1002	English Composition	3 hours

II. Mathematics/Analytical Reasoning

MATH	1021	College Algebra	3 hours
MATH	1022	Plane Trigonometry	3 hours
MATH	1030	PreCalculus	3 hours
MATH	1100	The Nature of Mathematics	3 hours
MATH	1431	Calculus with Business and Econ Applications	3 hours
MATH	1550	Analytic Geometry and Calculus I	5 hours
MATH	1552	Analytic Geometry and Calculus II	5 hours
MATH	2011	General Statistics	3 hours
PSYC	2011	General Statistics	3 hours
STAT	2011	General Statistics	3 hours

III. Fine Arts

FIAR	1001	Introduction to Fine Arts . . .	3 hours
FIAR	1002	The Humanism of the Arts .	3 hours
FIAR	1003	Interdisciplinary Survey of the Arts	3 hours
FIAR	1011	Art Structure	3 hours
FIAR	2440	Historical Survey of the Arts I	3 hours
FIAR	2441	Historical Survey of the Arts II	3 hours
FIAR	2470	Survey of 20th Century Art .	3 hours
FIAR	2995	Basic Photography	3 hours
FIAR	2996	Intermediate Photography .	3 hours
MUSI	1751	Music Appreciation I	3 hours
MUSI	1752	Music Appreciation II	3 hours
THTR	1020	Introduction to Theatre	3 hours
THTR	2025	Acting II	3 hours
THTR	2028	Introduction to Dramatic Form	3 hours

IV. Humanities

CMST	1061	Communication Fundamentals	3 hours
CMST	2000	Introduction to Mass Media	3 hours
CMST	2010	Interpersonal Communication	3 hours

CMST	2040	Oral Performance of Literature	3 hours
CMST	2060	Public Speaking	3 hours
CMST	2063	Argumentation and Debate	3 hours
ENGL	2002	Professional Writing	3 hours
ENGL	2025	Introduction to Fiction	3 hours
ENGL	2027	Poetry	3 hours
ENGL	2029	Tragedy and Comedy	3 hours
ENGL	2031	The Novel	3 hours
ENGL	2032	Epic	3 hours
ENGL	2084	Myths, Legends, and Folklore	3 hours
ENGL	2148	Shakespeare	3 hours
ENGL	3019	Old English Poetry	3 hours
ENGL	3020	British Literature I	3 hours
ENGL	3022	British Literature II	3 hours
ENGL	3023	Seventeenth-Century Poetry	3 hours
ENGL	3043	American Drama	3 hours
ENGL	3070	American Literature I	3 hours
ENGL	3071	The British Novel	3 hours
ENGL	3072	American Literature II	3 hours
ENGL	3173	Studies in Southern Literature	3 hours
ENGL	3674	Survey of African-American Literature	3 hours
FREN	1001	Elementary French I	4 hours
FREN	1002	Elementary French II	4 hours
FREN	2101	Intermediate French I	3 hours
FREN	2102	Intermediate French II	3 hours
FREN	2155	Readings in French Literature	3 hours
HIST	1001	History of Western Civilization I	3 hours
HIST	1003	History of Western Civilization II	3 hours
HIST	2011	English History I	3 hours
HIST	2012	English History II	3 hours
HIST	2055	American History I	3 hours
HIST	2057	American History II	3 hours
HIST	2061	African American History	3 hours
HIST	3071	Louisiana History	3 hours
PHIL	1000	Introduction to Philosophy	3 hours
PHIL	1021	Introduction to Philosophy: Elementary Logic	3 hours
PHIL	2020	Ethics	3 hours
PHIL	2033	History of Ancient and Medieval Philosophy	3 hours
PHIL	2035	History of Modern Philosophy	3 hours
RELG	1003	Introduction to Religion	3 hours
RELG	1005	Introduction to New Testament	3 hours
RELG	2025	World Religion	3 hours
SPAN	1001	Elementary Spanish I	4 hours
SPAN	1002	Elementary Spanish II	4 hours

SPAN	2101	Intermediate Spanish I	3 hours
SPAN	2102	Intermediate Spanish II	3 hours
SPAN	2155	Readings in Spanish Literature	3 hours

V. Natural Sciences

BIOL	1001	General Biology I	3 hours
BIOL	1002	General Biology II	3 hours
BIOL	1003	General Biology Lab I	1 hour
BIOL	1004	General Biology Lab II	1 hour
BIOL	1161*	Human Anatomy and Physiology I	4 hours
BIOL	1162*	Human Anatomy and Physiology II	4 hours
BIOL	1201	Biology for Science Majors I	4 hours
BIOL	1202	Biology for Science Majors II	4 hours
BIOL	2030	Introduction to Environmental Science	3 hours
BIOL	2051	General Microbiology	4 hours
CHEM	1001	Introductory Chemistry for Non-Science Majors I	3 hours
CHEM	1002	Introductory Chemistry for Non-Science Majors II	3 hours
CHEM	1012	Introductory Chemistry Laboratory for Non-Science Majors	1 hour
CHEM	1201	General Chemistry I	3 hours
CHEM	1202	General Chemistry II	3 hours
CHEM	1301	General Chemistry Lab I	1 hour
CHEM	1302	General Chemistry Lab II	1 hour
GEOL	1001	General Geology: Physical	3 hours
GEOL	1003	General Geology: Historical	3 hours
GEOL	1101	Natural Disasters	3 hours
PHSC	1001	Physical Science I	3 hours
PHSC	1002	Physical Science II	3 hours
PHSC	1003	Physical Science Lab	1 hour
PHYS	1001	Principles of Physics	3 hours
PHYS	2001	General Physics I	3 hours
PHYS	2002	General Physics II	3 hours
PHYS	2101	General Physics for Technical Students I	3 hours
PHYS	2102	General Physics for Technical Students II	3 hours
PHYS	2108	General Physics Lab I	1 hour
PHYS	2109	General Physics Lab II	1 hour

VI. Social Sciences

ANTH	1001	General Anthropology	3 hours
ANTH	1003	Culture Growth	3 hours
ECED	2076	Child Psychology	3 hours
ECON	2010	Principles of Macroeconomics	3 hours

ECON 2020	Principles of Microeconomics	3 hours
ECON 3035	Money and Banking	3 hours
GEOG 1001	World Regional Geography	3 hours
GEOG 1003	Human Geography	3 hours
GEOG 2001	Principles of Physical Geography	3 hours
POLI 1001	Fundamental Issues of Politics	3 hours
POLI 2051	American Government . . .	3 hours
POLI 2056	Louisiana Government . . .	3 hours
PSYC 2000	Introduction to Psychology	3 hours
PSYC 2004	Psychology of Adjustment	3 hours
PSYC 2060	Educational Psychology . .	3 hours
PSYC 2070	Developmental Psychology	3 hours

PSYC 2076	Child Psychology	3 hours
PSYC 3081	Personality Psychology . .	3 hours
SOCL 2001	Introductory Sociology . . .	3 hours
SOCL 2501	Current Social Problems .	3 hours

VII. Computer Literacy

Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination (CCE). Students who make an unsatisfactory score on the exam are required to take CMIS 1000.

* **BIOL 1161 and 1162 are intended to meet general education natural science requirements for nursing and health science majors only.**



ACADEMIC PROGRAMS

DEGREE PROGRAMS

Louisiana State University at Alexandria offers associate and bachelor's degree programs. All credits completed with satisfactory grades are transferable to other accredited institutions. Acceptance of credits in satisfaction of degree requirements at other institutions will be determined by the receiving institution.

Career education associate degrees are designed to prepare students for immediate gainful employment. Associate of Arts and Associate of Science degrees consist of the first two years of academic work required in various curricula leading to bachelor's and professional degrees. They are designed as transfer degrees and students taking those degrees may continue at LSUA or may transfer to another post-secondary institution.

All associate and bachelor's degree programs contain a minimum number of credit hours in general education courses (See the "General Education Requirements" section of this catalog) and requirements in the major. The minimum number of hours is dictated by the requirements of the Southern Association of Colleges and Schools, the institutional accreditor for LSUA, and the Louisiana Board of Regents.

A **major** is that part of a degree program that consists of a specified group of courses in a particular discipline(s) or field(s). The name of the major is usually consistent with the degree subject area. A major consists of at least 15 credit hours for associate degrees and at least 30 credit hours for bachelor's degrees. Specific requirements for majors are listed under the colleges and departments.

A **minor** is similar to a major in that it is that part of a degree program consisting of a specified group of courses in a particular discipline or field. A minor usually consists of 15% or more of total hours required in a baccalaureate curriculum. Minors, available to students, on an optional basis, are established by the departmental faculties offering the minor in consultation with the faculties of other departments allowing the minor option for their majors. Once a minor has been established, any LSUA student may pursue that minor subject to the following rules and procedures:

- The course requirements for the minor as published in the LSUA catalog must be followed, including prerequisites.
- Any substitutions in the minor must be approved by the chair of the department and the Vice Chancellor for Academic and Student Affairs.
- A student must earn a minimum of 2.00 GPA in the minor field.
- A student must earn a minimum of 18 semester hours in the minor of which six semester hours must be taken at the 3000 and / or 4000 level.
- No courses that employ a pass-fail grading system may be used to satisfy the minor requirements.
- The total number of semester hours in the minor may not exceed 24 unless the minor is used to fulfill requirements for certification and/or licensure in which case the minor may exceed the 24 hour maximum.
- Courses already required (6 hrs. of English, Math, etc.) may not count for the minor.

COLLEGES, DEPARTMENTS, DEGREES

College of Arts and Sciences

Department of Arts, English and Humanities

- Bachelor of Liberal Studies
- (Communication Studies Major) Page 81
- (English Major) Page 82
- (Theatre Major) Page 84

Department of Behavioral and Social Sciences

- Bachelor of Science in Psychology Page 86
- Bachelor of Liberal Studies
- (History Major) Page 88
- (Psychology Major) Page 89

Department of Biological Sciences

- Bachelor of Science in Biology Page 90

Department of Mathematics and Physical Sciences

- Bachelor of Science in Mathematics . . . Page 92

College of Professional Studies

Department of Allied Health

Associate of Science in Clinical Laboratory Science	Page 95
Associate of Science in Radiologic Technology	Page 97
Certificate in Pharmacy Technology . . .	Page 99

Department of Business Administration

Associate in Criminal Justice	Page 101
Bachelor of Liberal Studies (Business Major)	Page 102

Department of Education

Associate of Arts in Early Childhood Education	Page 104
Bachelor of Science in Elementary Education	Page 105

Department of Nursing

Associate in Nursing	Page 112
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ADMISSION TO A DEGREE PROGRAM

Some degree programs have admission requirements beyond the general requirements for admission to the university. For details, students should consult the catalog description for the degree program in which they are interested.

DEGREE REQUIREMENTS

Catalog to Use

Students must meet the curricular requirements for a degree outlined in one issue of the LSUA Catalog. Students are responsible for knowing degree requirements.

Students may elect any issue of the LSUA catalog in force during their residence at this or any other accredited institution of higher learning, provided their residence is continuous. The catalog chosen is for use in determining curricular requirements only. Students whose enrollment here or elsewhere is interrupted (either voluntarily or by compulsion) for at least two consecutive regular semesters may not elect a catalog issued earlier than the one in force at the time of re-entry. The act of transferring from one institution to another is not regarded in itself as an interruption of enrollment; the interval between

enrollments is the controlling factor. Students changing from one degree program to another may not elect to follow a catalog in force earlier than the date on which the student's change was made.

Under no circumstances may students use a catalog more than five (5) years old.

PASS and non-degree students must meet the requirements of the catalog in effect at the time they enter a degree program.

In some cases, necessary curriculum changes may supercede those printed in previous catalogs. In these cases, students will be required to meet the new requirements when they become effective. The university reserves the right to make such necessary changes without prior notice. Should the university find it necessary to discontinue an academic program, every reasonable effort will be made to enable students already admitted to the program to complete degree requirements on schedule.

Academic Requirements for Obtaining Degrees

It is the responsibility of all students to become familiar with degree requirements as published in this catalog.

All Degrees

1. Students must complete curricular requirements for a degree outlined in one issue of the LSUA Catalog as specified under "Catalog to Use."
2. Students must earn a grade of "C" or better in ENGL 1001, ENGL 1002, and MATH 1021.
3. Students must achieve an overall grade point average of 2.0 or better on all college work attempted.
4. Students must demonstrate computer literacy by passing a computer competency exam or successfully completing CMIS 1000.
5. Students must be enrolled at LSUA during the semester in which the degree will be awarded.
6. Students will receive no degree credit for courses numbered below 1000, i.e., developmental education courses.
7. Students must complete at least 25% of the total hours required for a degree in courses taught by LSUA.
8. Degrees are conferred only by vote of the LSU Board of Supervisors upon recommendation of the faculty of the university.

Additional Associate Degree Requirements

1. Associate of Arts and associate in discipline students must complete a minimum of 30 semester hours in general education courses as outlined in the "General Education Requirements" section of this catalog. Associate of Science students must complete a minimum of 27 semester hours in general education courses.
2. Students must complete a minimum of 21 semester hours of courses that are 2000-level or above.
3. Twelve (12) of the last 15 semester hours must be resident hours.

Additional Bachelor's Degree Requirements

1. Students must complete a minimum of 45 hours at the 3000 level or above.
2. Students must complete at least 15 hours of 4000-level courses.
3. Twenty-four (24) of the last 30 semester hours must be taken at LSUA.
4. Students must complete a minimum of 39 semester hours in general education courses as outlined in the "General Education Requirements" section of this catalog.
5. Students who are pursuing the Bachelor of Science in Elementary Education must earn a 2.5 overall grade point average.

Procedural Requirements for Obtaining a Diploma

1. Prior to the final date for applying for degrees to be awarded at commencement as indicated in the Academic Calendar, candidates must have the appropriate department chair or dean evaluate their academic records for compliance with degree requirements. After the degree checkout form has been signed by the appropriate department chair, it is presented to Enrollment Services for verification. At that time, candidates must apply for a degree and state their exact name as it is to appear on the diploma and in the commencement program.
2. Candidates must pay the diploma fee.
3. Candidates must meet all of the requirements as outlined in the appropriate degree curriculum.

- Only candidates who have fulfilled all degree requirements may participate in commencement.
4. All financial indebtedness and other obligations to the university must be cleared prior to graduation.
 5. Candidates for degrees are expected to participate in the commencement exercises unless excused by the Vice Chancellor for Academic and Student Affairs.
 6. LSUA continually evaluates its instructional programs. For this reason, candidates for degrees are required to complete an exit examination, as stipulated by the Office of Academic and Student Affairs. The academic unit from which the candidate is graduating may require additional exit assessments.

Requirements for a Second Degree

Students who wish to receive more than one associate degree must complete a minimum of 15 additional hours at LSUA after fulfilling requirements for the first degree and must meet all General and Procedural Associate Degree Requirements.

Students who wish to obtain a second bachelor's degree from LSUA must meet all academic and residence requirements set by the college(s) concerned and must earn a minimum of 30 semester hours beyond the work offered for the degree requiring the fewer number of hours. Students may not earn more than one bachelor's degree with the same major field of study.

Curriculum requirements may be changed without prior notice, and students may be required to conform to such changes when they become effective. Students should consult their department chairs for the latest requirements.

Dual Majors

Students interested in completing a bachelor's degree with two majors listed on the transcript may do so by completing the residence and academic requirements for each major and the degree program to which they belong. In cases where there are different numbers of hours required for the desired degrees or majors, a student may opt to complete a minimum of 30 hours beyond the first major/degree and completion of all requirements for the second major/degree. If the two programs are in different colleges, he/she must be fully admitted to both

colleges and adhere to the regulations of each one. In each case, the student must declare a home college where registration is initiated and where permanent files will be maintained. Furthermore, the student must remain in contact with the second college to ensure that satisfactory progress is being made towards fulfilling the major requirements of that catalog.

POSTHUMOUS DEGREES

LSU at Alexandria recognizes that under certain and quite rare circumstances, a student will be sufficiently close to earning a degree at the time of death that consideration by the faculty of a posthumous degree is warranted.

Requirements for Awarding Posthumous Degrees

1. The student must have been in good academic standing and must have met residential requirements for the degree
2. At the time of the student's death, he or she must have been enrolled at LSUA and within 21 credit hours of completing a degree as well as having substantially met the requirements for his/her specific major.
3. While any interested person outside the department may make a recommendation of the award to the department, the recommendation for the award of such degree must be made by the student's major department and subsequently approved by the appropriate departmental faculty, chair and college dean before consideration by the Vice Chancellor for Academic and Student Affairs and the Chancellor.
4. Under extraordinary circumstances short of death – for example a terminal illness documented by the student's treating physician – this action may also be considered. In such instances, the same guidelines apply and the same path of recommendation must be followed.
5. All recommendations will be considered by the Vice Chancellor for Academic and Student Affairs and on his/her recommendation will be forwarded to the Chancellor who, in turn, will make an independent recommendation to the Board of Supervisors for final action.

ASSOCIATE OF ARTS AND ASSOCIATE OF SCIENCE

The Associate of Arts and Associate of Science degrees are designed for students who intend to transfer to another institution to complete a bachelor's degree that LSUA does not offer. These degrees enable students to demonstrate completion of a coherent body of course work prior to transfer.

Students who plan to transfer to complete bachelor's degrees in education and in traditional liberal arts areas such as communication studies, English, geography, history, music, architecture, philosophy, journalism, languages, sociology, religion, political science, or visual and performing arts, should consider the Associate of Arts degree.

Students who plan to transfer to complete bachelor's degrees in areas of business, science, or technology, such as accounting, computer science, forestry, geology, mathematics, physics, agriculture, engineering and allied health fields, should consider the Associate of Science degree.

Associate of Arts (61 Hrs.)

The Associate of Arts can be adapted to fulfill requirements for a variety of academic majors for transfer toward a bachelor's degree.

The curriculum listed below is meant to serve as a guide. Students who plan to pursue a bachelor's degree will select different electives according to the requirements of the particular bachelor's degree they intend to pursue. All Associate of Arts majors should consult their department chairs and/or academic advisors for approval of all courses not specifically outlined in the curriculum listed below.

Learning outcomes for the Associate of Arts are:

1. Graduates will be prepared to demonstrate involvement in their community after graduation.
2. Graduates will be academically qualified to transfer to a four-year program.
3. Graduates will continue to participate in personal and professional development activities.
4. Graduates will communicate effectively in writing.

- 5. Graduates will demonstrate an understanding of the methods of inquiry in the humanities, arts, and social sciences.

Admission Requirements

Students must meet all requirements for admission to the university.

Degree Requirements

Students must complete all of the requirements pertaining to associate degrees as prescribed in "Academic Requirements for Obtaining a Degree" located in the Academic Programs section of this catalog.

Curriculum

I. GENERAL EDUCATION REQUIREMENTS * (30)

- A. English Composition (6)**
 - ENGL 1001 3
 - ENGL 1002 3
- B. Social Sciences (6)**
 - General Education Social Sciences 6
- C. Mathematics (6)**
 - MATH 1021 or higher General Education Mathematics 3
 - General Education Mathematics 3
- D. Natural Sciences (6)**
 - General Education Natural Science 6
(Must take 6 semester hours of GE Natural Science plus a laboratory course or 9 semester hours of GE Natural Science lecture courses.)
- E. Humanities (3)**
 - General Education Communication Studies 3
- F. Computer Literacy**
 - Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination (CCE).
- G. Fine Arts (3)**
 - General Education Fine Arts 3
(fine arts, music, or theatre)

II. OTHER REQUIREMENTS (14-16)

- English (2000 or above) 3
- General Education Natural Science or Natural Science Lab 1 or 3
- General Education Humanities 3
- History Electives 6
(History Electives must be taken as a one-year sequence.)
- Kinesiology Elective 1

III. ELECTIVES (15-17)

To be selected from courses that will satisfy bachelor's degree requirements.

* See list of approved courses in General Education section of the catalog.

**Associate of Science
(65 Hrs.)**

The curriculum listed below is meant to serve as a guide. Students who plan to pursue a bachelor's degree need to select electives according to the requirements of the particular bachelor's degree they intend to pursue. All Associate of Science majors should consult their department chairs and/or academic advisors for approval of all courses not specifically outlined in the curriculum listed below.

Learning outcomes for the Associate of Science are:

1. Graduates will be prepared to demonstrate involvement in their community after graduation.
2. Graduates will be academically qualified to transfer to a four-year program.
3. Graduates will continue to participate in personal and professional development activities.
4. Graduates will communicate effectively in writing.
5. Graduates will understand the scientific method and points of good experimental design.
6. Graduates will demonstrate a basic competency in the use of computers.

Admission Requirements

Students must meet all requirements for admission to the university.

Degree Requirements

Students must complete all of the requirements pertaining to associate degrees as prescribed in "Academic Requirements for Obtaining a Degree" located in the Academic Programs section of this catalog.

Curriculum

I. GENERAL EDUCATION REQUIREMENTS * (27)

- A. English Composition (6)**

ENGL 1001	3
ENGL 1002	3
B. Social Sciences (3)	
General Education Social Sciences	3
C. Mathematics (6)	
MATH 1021	3
MATH 1022 or STAT 2011	3
D. Natural Sciences (6)	
General Education Natural Sciences	6
E. Humanities (3)	
General Education Communication Studies .	3
F. Computer Literacy	
Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination (CCE).	
G. Fine Arts (3)	
General Education Fine Arts	3
(fine arts, music, theatre)	
II. OTHER REQUIREMENTS (16)	
General Education Humanities	3
Natural Sciences **	7
Social Science	3
CMIS 1150	3
III. ELECTIVES (22)	
Electives	22
<i>(To be selected from courses that will satisfy bachelor's degree requirements.)</i>	

- * See list of approved courses in General Education section of the catalog.
- ** Must include one laboratory, and courses in both biological and physical sciences in combination with a general education sequence.

**BACHELOR OF GENERAL STUDIES
AND
BACHELOR OF LIBERAL STUDIES**

**Bachelor of General Studies
(123 Hrs.)**

The Bachelor of General Studies degree program is designed for students interested in interdisciplinary education. The degree program includes a core academic base and allows for flexibility in selecting

an area of concentration. Individualized and flexible, the program is ideal for students who wish to 1) help design their own course of study in a degree program, 2) change college majors late in their academic careers, 3) return to college as mature students with new career interests, 4) attend college irregularly or at night, or 5) pursue a non-traditional degree program for personal enrichment and satisfaction.

Learning outcomes for the Bachelor of General Studies are:

1. Graduates will demonstrate good citizenship and civic involvement.
2. Graduates will be able to process scientific information.
3. Graduates will attend or participate in artistic or cultural events.
4. Graduates will demonstrate knowledge of history.
5. Graduates will exhibit critical thinking ability.
6. Graduates will write effectively.

Admission Requirements

Students must meet all requirements for admission to the University. The Bachelor of General Studies program has no separate or special admission requirements.

Degree Requirements

Students must complete all of the requirements pertaining to bachelor's degrees as prescribed in "Academic Requirements for Obtaining a Degree" located in the Academic Programs section of this catalog.

Of the 24 hours required in the Area of Concentration, 9 hours must be at the 3000-4000 level.

Students are required to make a "C" or better in all courses applied toward the Area of Concentration.

A maximum of 4 hours of activity courses may be counted toward the degree. KINS professional courses are not included in this 4-hour limit.

Curriculum

I. GENERAL EDUCATION REQUIREMENTS * (39)	
A. English (6)	
ENGL 1001	3
ENGL 1002	3
B. Social Sciences (6)	
General Education Social Sciences ¹	6

C. Mathematics (6)
 MATH 1021 3
 General Education Math (above 1021) 3

D. Natural Sciences (9)²
 General Education Biology 3
 General Education Natural Sciences 6

E. Humanities (9)
 General Education Communication Studies . . . 3
 General Education History³ 6

F. Computer Literacy
 Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination (CCE).

G. Fine Arts (3)
 General Education Fine Arts 3
 (fine arts, music, theatre)

II. AREA OF CONCENTRATION (24)**

III. ENRICHMENT BLOCKS (36)**

IV. ELECTIVES (24)

English Literature Elective 3
 Humanities Elective⁴ 3
 Social Sciences Electives¹ 9
 Electives outside the area
 of Professional Disciplines 9
Courses counted as General Education requirements and Electives (I. & IV.) cannot also be counted toward an Area of Concentration or as Enrichment Blocks. The same course cannot be counted in 2 categories.

* See list of approved courses in the General Education section of the catalog.

** During the first semester enrolled in the program, students must select an Area of Concentration in which they must earn 24 hours. Students must also select the 3 Enrichment Blocks in which they must earn 36 hours (12 hours in each block). Selections must be made with approval. Areas of Concentration and Enrichment Blocks can be changed after the initial selection.

¹ Between the 6 hour General Education Social Sciences requirement and the 9 hour Social Sciences Elective requirement, students must earn credit in at least 3 subject areas.

² 6 hours must be in a 2-semester sequence.

³ Must be a 2-semester sequence

⁴ Humanities elective may not include English.

AREAS OF CONCENTRATION AND ENRICHMENT BLOCKS - 60 hours

Area of Concentration

Select 24 hours from one of the following Areas of Concentration:

Biology, Business, Criminal Justice, English, Fine Arts, History, Mathematics, Psychology, Communication Studies/Theatre

Enrichment Blocks

Select 36 hours from the Enrichment Blocks listed below **excluding** the discipline selected for the Area of Concentration in which 24 hours must be earned. Twelve hours must be earned in each of **3** different Enrichment Blocks in order to reach a total of 36. With permission from the Coordinator of General Studies, a student may divide an Enrichment Block. The student can select one subject within an Enrichment Block in which to earn 12 hours as a first Block. A second Enrichment Block can then be earned by counting 12 hours in one or more subjects within the same Enrichment Block from which the first subject was selected. The third Enrichment Block must be a separate area.

- Fine Arts: Fine Arts, Music, Theatre
- Social/Behavioral Sciences: Anthropology, Economics (ECON 2010 and 2020), Geography, Political Science, Psychology, Sociology
- Humanities: English, History, Philosophy, Religion, Communication Studies
- Languages: French, Interpretation, Spanish
- Business Administration: Accounting, Business, Computer Information Systems, Economics (except ECON 2010 and 2020)
- Natural Science: Biology, Chemistry, Geology, Mathematics, Physics, Statistics
- Professional Disciplines: Clinical Laboratory Technician, Criminal Justice, Education, Engineering, Health Sciences, Kinesiology, Military Science, Nursing, Paralegal Studies, Radiologic Technology, Social Work

**Bachelor of Liberal Studies
(123 Hrs.)**

The Bachelor of Liberal Studies degree program is designed for students interested in a particular major rather than interdisciplinary education. It is

more narrowly focused than the Bachelor of General Studies.

Admission Requirement

Students must meet all requirements for admission to the University. The Bachelor of Liberal Studies has no separate or special admissions requirements.

Degree Requirements

Students must complete all of the requirements pertaining to bachelor’s degrees as prescribed in “Academic Requirements for Obtaining a Degree” located in the Academic Programs section of this catalog.

A minimum of 30 semester hours is required for the major selected by the student.

Students are required to make a grade of “C” or better in each course applied toward the major.

A maximum of 4 hours of KINS activity courses can be counted for the degree. KINS professional courses are not included in this 4-hour limit.

Curriculum

I. GENERAL EDUCATION REQUIREMENTS * (39)

A. English Composition (6)
 ENGL 1001 3
 ENGL 1002 3

B. Social Sciences (6)
 General Education Social Sciences 6

C. Mathematics (6)
 MATH 1021 3
 General Education Mathematics 3

D. Natural Sciences (9)
 General Education Biology 3
 General Education Natural Science 6

E. Humanities (9)
 General Education
 Communication Studies 3
 General Education History 6

F. Computer Literacy
 Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination (CCE).

G. Fine Arts (3)
 General Education Fine Arts 3
 (fine arts, music, theatre)

II. MAJOR REQUIREMENTS (30)

See specific department for listing of major requirements.

III. ELECTIVES (54)

General Education English Literature Elective . . . 3
 Humanities Electives 9
 Social Sciences Electives 9
 Approved Electives ** 33

* **See list of approved courses in the General Education section of the catalog.**

** **List of approved electives for each major available in the respective department.**

HONORS PROGRAM

The University has initiated an Honors Program for outstanding students with strong academic records who seek intellectual growth and enrichment; interdisciplinary experiences; scholarly interactions and collegiality; and the strongest preparation for their further education and future careers.

The program is open to first year students who have an excellent high school record in a college preparatory curriculum, a minimum of a 25 composite score on the American College Test (ACT) or its equivalent on the Scholastic Aptitude Test (SAT).

For additional details on the Honors Program, contact Dr. Elisabeth Elder, telephone 318-473-6518; e-mail: eelder@lsua.edu.

**MINOR IN WOMEN’S STUDIES
(18 Hrs.)**

The University also offers a Minor in Women’s Studies. The women’s studies minor requires a minimum of 18 hours from the following courses: SOCL 2095, SOCL/SOWK 2092, CMST 3115, RELG 3300, CJUS 4476, ENGL 4593, NURS 1009, SOCL 4401, SOCL 2505. Six hours should be selected at the 3000/4000 level. Sociology 2095 is the only required course. The minimum GPA of these courses must be at least 2.0.

Up to 6 hours of Special Topics or Selected Topics courses (e.g. SOCL 2091, ENGL 3099, HIST 2920) may be considered for the minor if they address how gender differences impact social life, individual perceptions, or scholarship.

COLLEGE OF ARTS AND SCIENCES

The College of Arts and Sciences houses the departments of Arts, English and Humanities; Behavioral and Social Sciences; Biological Sciences; and Mathematics and Physical Sciences. The College offers both associate and bachelor's degrees. The College of Arts and Sciences provides general education courses to support its own degrees as well as those degree and certificate programs offered by the College of Professional Studies.

Listed below are the departments and the programs offered through the departments. Program information is listed under the respective department in the order shown.

Information on the Associate of Arts, Associate of Science, and Bachelor of General Studies degree programs may be found in the "Academic Programs" section of this catalog.

DEPARTMENTS AND DEGREES

Department of Arts, English and Humanities

Bachelor of Liberal Studies
(Communication Studies Major)
(English Major)
(Theatre Major)

Department of Behavioral and Social Sciences

Bachelor of Science in Psychology
Bachelor of Liberal Studies
(History Major)
(Psychology Major)

Department of Biological Sciences

Bachelor of Science in Biology

Department of Mathematics and Physical Sciences

Bachelor of Science in Mathematics

Department of Arts, English and Humanities

Chair: Dr. Richard Collins
Office Location: Coughlin Hall 147
Telephone: (318) 473-6581

The Department of Arts, English and Humanities offers courses that lead to the Associate of Arts, the Bachelor of General Studies (with concentrations in English, Speech/Theatre, and Fine Arts), and the Bachelor of Liberal Studies (with majors in English, Theatre, and Communication Studies). In addition, the department offers general education courses and electives in several other disciplines, including music, philosophy, religion, French, and Spanish.

**Bachelor of Liberal Studies -
(Communication Studies Major)
(123 Hrs.)**

The Bachelor of Liberal Studies offers students the opportunity to pursue a major in Communication Studies. Students who do so acquire both a broad understanding of the principles of human communication and the practical skills necessary for effective oral and written communication. The major has many applications and after graduation students pursue diverse paths that include employment in event promotion, labor negotiation, political speechwriting, news journalism, public relations, education, and corporate communications. In addition, many Communication Studies majors decide to continue their study of the field at the graduate level or to pursue graduate work in a related field.

Learning outcomes for the Bachelor of Liberal Studies with a major in Communication Studies are:

1. Graduates will be familiar with major concepts, theoretical trends, empirical findings and historical trends in communication studies.

2. Graduates will understand and be able to apply basic research methods in communication studies.
3. Graduates will be able to think critically.
4. Graduates will understand and be able to apply communication principles in a variety of contexts.
5. Graduates will be literate in a variety of media.
6. Graduates will be able to weigh evidence, appreciate diversity of accomplishment, and communicate ethically.

Admission Requirements

Students must meet all requirements for admission to the University. The Bachelor of Liberal Studies with a major in Communication Studies has no separate or special admissions requirements.

Degree Requirements

Students must complete all of the requirements pertaining to bachelor's degrees as prescribed in "Academic Requirements for Obtaining a Degree" located in the Academic Programs section of this catalog.

A minimum of 30 semester hours is required for the major selected by the student.

Students are required to make a grade of "C" or better in each course applied toward the major.

A maximum of 4 hours of KINS activity courses can be counted for the degree. KINS professional courses are not included in this 4-hour limit.

Curriculum

I. GENERAL EDUCATION REQUIREMENTS * (39)	
A. English Composition (6)	
ENGL 1001	3
ENGL 1002	3
B. Social Sciences (6)	
General Education Social Sciences	6
C. Mathematics (6)	
MATH 1021	3
General Education Mathematics**	3
D. Natural Sciences (9)	
General Education Biology	3
General Education Natural Science	6
E. Humanities (9)	
General Education	
CMST 1061	3
General Education History	6

F. Computer Literacy

Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination (CCE).

G. Fine Arts (3)

General Education Fine Arts 3
(fine arts, music, theatre)

II. MAJOR REQUIREMENTS (30)

CMST 2010	3
CMST 3060	3
CMST 3100	3
CMST 3115	3
CMST 4104	3
CMST 4114	3
CMST 4119	3
CMST 4150	3
CMST 4160	3
CMST 4900	3

III. ELECTIVES (54)

General Education English Literature Elective ...	3
Humanities Electives	9
Social Sciences Electives	9
Free Electives	33

* See list of approved courses in the General Education section of the catalog.

** Communication Studies majors take MATH 2011

Bachelor of Liberal Studies - (English Major) (123 Hrs.)

The Bachelor of Liberal Studies offers students the opportunity to pursue a major in English. Students who do so acquire an understanding of the nature of literary form and expression and the ability to interpret literary texts with sensitivity and intelligence. The English major has many applications, and after graduation students pursue diverse paths that include employment in education, law, technical writing, editing and publishing, print journalism, television and radio broadcasting, marketing and public relations, political consulting and campaigning, the civil and foreign service, police intelligence, and national security. In addition, many English majors decide to continue their study of the

field at the graduate level or to pursue graduate work in a related field.

Learning outcomes for the Bachelor of Liberal Studies with a major in English are:

1. Graduates will be able to produce a close reading of a literary work.
2. Graduates will understand how the contexts or frames of reference for reading can aid in the interpretation of a literary work.
3. Graduates will be able to compose cogent written arguments about literary works.
4. Graduates will, above all, appreciate literature to both the life of the individual and the life of the wider culture.

Admission Requirements

Students must meet all requirements for admission to the University. The Bachelor of Liberal Studies with a major in English has no separate or special admissions requirements.

Degree Requirements

Students must complete all of the requirements pertaining to bachelor’s degrees as prescribed in “Academic Requirements for Obtaining a Degree” located in the Academic Programs section of this catalog.

A minimum of 30 semester hours is required for the major selected by the student.

Students are required to make a grade of “C” or better in each course applied toward the major.

A maximum of 4 hours of KINS activity courses can be counted for the degree. KINS professional courses are not included in this 4-hour limit.

Curriculum

I. GENERAL EDUCATION REQUIREMENTS * (39)

A. English Composition (6)

ENGL 1001 3

ENGL 1002 3

B. Social Sciences (6)

General Education Social Sciences 6

C. Mathematics (6)

MATH 1021 3

General Education Mathematics 3

D. Natural Sciences (9)

General Education Biology 3

General Education Natural Science 6

E. Humanities (9)

General Education Communication Studies . 3

General Education History 6

F. Computer Literacy

Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination (CCE).

G. Fine Arts (3)

General Education Fine Arts 3

(fine arts, music, theatre)

II. MAJOR REQUIREMENTS (30)

ENGL 2029 3

ENGL 2031 3

ENGL 2032 3

ENGL 3 ____ ** 9

ENGL 4 ____ *** 12

III. ELECTIVES (54)

ENGL 2027 3

ENGL 3024 3

Humanities Electives 6

Social Sciences Electives 9

Free Electives**** 33

* See list of approved courses in the General Education section of the catalog.

** Students should take one 3000-level course from each group and at least one course in British and one course in American Literature:

- A. Drama
ENGL 3043; ENGL 3060; ENGL 3061
- B. Novel
ENGL 3071; ENGL 3073; ENGL 3074
- C. Poetry
ENGL 3011; ENGL 3019; ENGL 3021; ENGL 3023

*** Students should take one 4000-level course from each group:

- A. Drama
ENGL 4148; ENGL 4062, ENGL 4028
- B. Novel
ENGL 4040; ENGL 4046; ENGL 4052
- C. Poetry
ENGL 4025; ENGL 4026; ENGL 4027;, ENGL 4029
- D. Special Topics
ENGL 4370; ENGL 4592; ENGL 4674

**** Electives

- A. Required Electives for English Majors with an Education Minor:
ENGL 2010 (Grammar)
ENGL 4710 (Linguistics)
ENGL 4301 (Writing and Pedagogy)
- B. Recommended Electives for English Majors with an Education Minor:
ENGL3020 (British Literature I) or ENGL 3022

- (British Literature II)
ENGL 3070 (American Literature I) or ENGL 3072
(American Literature II)
- C. **Recommended Electives for English Majors who intend to pursue graduate work:**
ENGL3020 (British Literature I) or ENGL 3022
(British Literature II)
ENGL 3070 (American Literature I) or ENGL 3072
(American Literature II)
FREN 1001 & FREN 1002 or SPAN 1001 & SPAN 1002

**Bachelor of Liberal Studies -
(Theatre Major)
(123 Hrs.)**

The Bachelor of Liberal Studies offers students the opportunity to pursue a major in Theatre. Students who do so acquire an understanding of the nature and history of theatre in all its facets, develop both their interpretative and creative skills, and learn how to engage in cooperative endeavors with others. After graduation, Theatre majors pursue diverse paths. Some choose the professional theatre and others graduate school, but many apply their knowledge and skills in fields where experience and training in theatre are of great value; such fields include public relations, marketing and sales, education, media sales, media planning, journalism, interior decoration, theatre management, communication technology, radio and television announcing, hotel management, and tourism.

Learning outcomes for the Bachelor of Liberal Studies with a major in Theatre are:

1. Graduates will demonstrate familiarity with the major concepts, theoretical perspectives, and historical trends in theatre.
2. Graduates will understand and apply basic research methods in theatre, including research and interpretation.
3. Graduates will be able to think critically.
4. Graduates will understand and apply theatre principles and skills to their university training and their chosen career track.
5. Graduates will be literate in a variety of media.

6. Graduates will demonstrate responsible and ethical behaviors consistent with professional expectations.

Admission Requirements

Students must meet all requirements for admission to the University. The Bachelor of Liberal Studies with a major in Theatre has no separate or special admissions requirements.

Degree Requirements

Students must complete all of the requirements pertaining to bachelor's degrees as prescribed in "Academic Requirements for Obtaining a Degree" located in the Academic Programs section of this catalog.

A minimum of 30 semester hours is required for the major selected by the student.

Students are required to make a grade of "C" or better in each course applied toward the major.

A maximum of 4 hours of KINS activity courses can be counted for the degree. KINS professional courses are not included in this 4-hour limit.

Curriculum

- I. **GENERAL EDUCATION REQUIREMENTS * (39)**
 - A. **English Composition (6)**
 - ENGL 1001 3
 - ENGL 1002 3
 - B. **Social Sciences (6)**
 - General Education Social Sciences 6
 - C. **Mathematics (6)**
 - MATH 1021 3
 - General Education Mathematics 3
 - D. **Natural Sciences (9)**
 - General Education Biology 3
 - General Education Natural Science 6
 - E. **Humanities (9)**
 - CMST 1061 or 2060 3
 - HIST 1001 3
 - HIST 1003 3
 - F. **Computer Literacy**
 - Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination (CCE).
 - G. **Fine Arts (3)****
 - THTR 1020 3

II. MAJOR REQUIREMENTS (30)

THTR 1025	3
THTR 2022	3
THTR 2_____***	3
THTR 2029	3
THTR 4024	3
THTR 4132	3
THTR _____****	3

III. ELECTIVES (54)

ENGL 2029 or 2148	3
THTR 3_____****	6
Humanities Electives	3
Social Sciences Electives	9
Free Electives	33

- * See list of approved courses in the General Education section of the catalog.
- ** Theatre majors take THTR 1020.
- *** Students can take THTR 2026 or THTR 2040 or THTR 2041.
- **** Students should choose 12 hours from one area of emphasis:
 - A. Acting/Directing
THTR 1029; THTR 1031; THTR 2023; THTR 2025; THTR 2027; THTR 2008; THTR 2820; THTR 3025; THTR 4127
 - B. Dramatic Lit/History/Playwriting
THTR 2008, THTR 2009, THTR 3020; THTR 3121; THTR 3122; THTR 3125; THTR 3900; THTR 4008.
 - C. Education/Management
THTR 2008; THTR 2820; THTR 3001; THTR 3900; THTR 4018; THTR 4109.
 - D. Technical Theatre/Design
THTR 2820; THTR 3900; THTR 3024; THTR 4109.
- ***** Students should take two of the following four theatre history courses: THTR 3020; THTR 3121; THTR 3122; THTR 3125. Students who choose the Acting / Directing emphasis should take THTR 3020; students who choose the Technical Theatre / Design emphasis should take THTR 3125.

SECONDARY EDUCATION CERTIFICATION

The Department of Arts, English, and Humanities offers a Minor in Secondary Education for students pursuing the Bachelor of Liberal Studies with a major in English. English majors who complete the minor's requirements are eligible to apply for state certification to teach secondary school English. For additional information, see the Secondary Education Minor in the Department of Education's section of this catalog. The office of the Department of Arts, English, and Humanities provides degree checkout

sheets for English majors who wish to pursue the Minor in Secondary Education.

MINORS

The Department of Arts, English and Humanities also offers Minors in Acting, American Literature, Art History, British Literature, Communication Studies, Literature, Theatre, and Writing. Requirements to complete specific minors are listed as follows:

**Minor in Acting
(22 Hrs.)**

In order to complete an acting minor, one must complete sixteen hours from THTR 1020, THTR 1025, THTR 1029, THTR 2022, THTR 2023, THTR 2025, or THTR 2028 and six hours from THTR 3025, THTR 3027, THTR 4024, THTR 4025, or THTR 4127. The minimum GPA in these courses must be at least 2.0.

**Minor in American Literature
(18 Hrs.)**

In order to complete an American literature minor, one must complete ENGL 3070 and ENGL 3072; six hours from ENGL 3011, ENGL 3043, ENGL 3073, ENGL 3176, or ENGL 3674; three hours from ENGL 4020*, ENGL 4026*, ENGL 4028*, ENGL 4054, ENGL 4173, or ENGL 4674; and any three-hour English course at the sophomore, junior or senior level. The minimum GPA in these courses must be at least 2.0.

* At least one of the authors studied must be American.

**Minor in Art History
(18 Hrs.)**

In order to complete an art history minor, one must complete FIAR 2440, FIAR 2441, FIAR 2470 and nine hours from FIAR 4423, FIAR 4424, FIAR 4450, FIAR 4451, or FIAR 4490. The minimum GPA in these courses must be at least 2.0.

**Minor in British Literature
(18 Hrs.)**

In order to complete a British literature minor, one must complete ENGL 3020 and ENGL 3022;

six hours from ENGL 3019, ENGL 3021, ENGL 3023, ENGL 3025, ENGL 3061 or ENGL 3071; three hours from ENGL 4020*, ENGL 4026*, ENGL 4028*, ENGL 4031 or ENGL 4148; and any three-hour English course at the sophomore, junior or senior level. The minimum GPA in these courses must be at least 2.0.

* At least one of the authors studied must be British.

Minor in Communication Studies (18 Hrs.)

In order to complete a communication studies minor, one must complete CMST 2010, CMST 3100; three hours from CMST 2061, CMST 2063, or CMST 3060; and nine hours from CMST 3115, CMST 3116, CMST 4104, CMST 4114, or CMST 4160. The minimum GPA in these courses must be at least 2.0.

Note: Students who minor in communications studies take CMST 1061 to fulfill their General Education Requirement.

Minor in Literature (18 Hrs.)

In order to complete a literature minor, one must complete ENGL 2029 and ENGL 2032; three hours from ENGL 3071, ENGL 3073, or ENGL 3074; three hours from ENGL 3011, ENGL 3019, ENGL 3021, ENGL 3023, or ENGL 3025; three hours from ENGL 4020, ENGL 4026, ENGL 4028, ENGL 4052, ENGL 4054, ENGL 4086, ENGL 4148, ENGL 4173, ENGL 4593 or ENGL 4674; and any three-hour English course at the sophomore, junior or senior level. The minimum GPA in these courses must be at least 2.0.

Minor in Theatre (22 Hrs.)

In order to complete a theatre minor, one must complete THTR 1020, THTR 1025, THTR 2022, THTR 2026, THTR 2028, THTR 4024 and six hours from any 3000/4000-level theatre courses. The minimum GPA in these courses must be at least 2.0.

Minor in Writing (18 Hrs.)

In order to complete a writing minor, one must complete at least three hours at the 3000 or 4000 level from ENGL 2001, ENGL 2002, ENGL 2005, ENGL 3002, ENGL 3005, ENGL 3007, ENGL 3009, ENGL 4008, ENGL 4505, or ENGL 4507; and at least three hours at the 3000 or 4000 level from ENGL 2010, ENGL 2300, ENGL 3009, ENGL 3311, ENGL 4300, ENGL 4301, or ENGL 4710. The minimum GPA in these courses must be at least 2.0.

Department of Behavioral and Social Sciences

Chair: Dr. Greg Gormanous
Office Location: Chambers 103
Telephone: (318) 473-6470

The Department of Behavioral and Social Sciences offers courses that lead to the Associate of Arts, the Bachelor of General Studies, the Bachelor of Liberal Studies (majors in History and Psychology) and the Bachelor of Science in Psychology. In addition, the department offers many courses that provide either general education or elective course work to support degrees offered by other departments in the University. The department offers courses in anthropology, geography, history, military science, political science, psychology, social work, and sociology.

Bachelor of Science in Psychology (122 Hrs.)

The Bachelor of Science in Psychology is designed to prepare students to secure employment in the 21st century workforce in the fields of health, education, business, or science. Job areas include employee relations, marketing, counseling, banking, and public relations. Students

interested in people oriented fields such as social services, health services, business, and education will be well served. The degree also provides a solid foundation for students interested in graduate study in psychology or a closely related field (e.g., counseling; social work).

Learning outcomes for the Bachelor of Science in Psychology are:

1. Graduates will demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings and historical trends in psychology.
2. Graduates will respect and use critical thinking, skeptical inquiry, and when possible, the scientific approach to solve problems related to behavior and mental processes.
3. Graduates will understand and apply basic research methods in psychology, including research design, data analysis, and interpretation.

Admission Requirements

Students must meet all requirements for admission to the University. The Bachelor of Science in Psychology has no separate or special admissions requirements.

Degree Requirements

Students must complete all of the requirements pertaining to bachelor's degrees as prescribed in "Academic Requirements for Obtaining a Degree" located in the Academic Programs section of this catalog. Students are required to make a grade of "C" or higher in all major requirements (specified PSYC courses and PSYC electives) counted toward the degree.

Curriculum

I. GENERAL EDUCATION REQUIREMENTS * (39)

A. English Composition (6)
 ENGL 1001 3
 ENGL 1002 3

B. Social Sciences (6)
 General Education Social Sciences 6

C. Mathematics (6)
 General Education Mathematics 6

D. Natural Sciences (6-8)**
 General Education Natural Science 6-8

E. Humanities (9)

General Education Communication Studies . 3
 General Education History 6

F. Computer Literacy

Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination (CCE).

G. Fine Arts (3)

General Education Fine Arts 3
 (fine arts, music, theatre)

II. MAJOR REQUIREMENTS (39)

PSYC 2000 3
 PSYC 2011 3
 PSYC 3017 3
 PSYC 3032 or 3140 or 4034 3
 PSYC 3081 or 4008 3
 PSYC 4001 3
 PSYC 4020 or 4082 3
 PSYC 4900 3
 Psychology Electives*** 15

III. ADDITIONAL REQUIREMENTS (21-23)

English Literature Elective. 3
 General Education Natural Sciences** 6-8
 Humanities Electives 6
 Social Sciences Electives 6

IV. OPTIONAL MINOR OR ELECTIVES (24)

Optional Minor****
 (Minimum of 18 hours in one area)
 General Electives

* See list of approved courses in the General Education section of the catalog.
 ** At least 3 hrs of BIOL and 2 hrs of any natural science lab must be included in the natural sciences requirements for a total of 14 hrs.
 *** At least one psychology elective must be a field practicum or directed research; maximum of 9 hrs. counted toward the degree.
 **** Minor 18 hrs. in one area. Relevant minors include but are not limited to Business, Criminal Justice, History, Nursing/Allied Health, or Sociology/Social Work.

**Bachelor of Liberal Studies -
(History Major)
(123 Hrs.)**

The Bachelor of Liberal Studies offers students the opportunity to pursue a major in History, with an emphasis in either U.S. or non-U.S. History. Graduates will be prepared for a variety of graduate programs, including law school as well as immediate careers in secondary education, public history, publishing and many different government and human services.

Learning outcomes for the Bachelor of Liberal Studies with a major in History are:

1. Graduates will demonstrate a basic knowledge of history.
2. Graduates will understand the uses of information technology relevant to historical research.
3. Graduates will demonstrate critical thinking skills as applicable to history.
4. Graduates will be able to organize and present the results of historical research effectively.
5. Graduates will demonstrate an awareness of historical development.

Admission Requirements

Students must meet all requirements for admission to the University. The Bachelor of Liberal Studies with a major in History has no separate or special admissions requirements.

Degree Requirements

Students must complete all of the requirements pertaining to bachelor's degrees as prescribed in "Academic Requirements for Obtaining a Degree" located in the Academic Programs section of this catalog.

A minimum of 30 semester hours is required for the major selected by the student.

Students are required to make a grade of "C" or better in each course applied toward the major.

A maximum of 4 hours of KINS activity courses can be counted for the degree. KINS professional courses are not included in this 4-hour limit.

Curriculum

I. GENERAL EDUCATION REQUIREMENTS * (39)	
A. English Composition (6)	
ENGL 1001	3
ENGL 1002	3
B. Social Sciences (6)	
General Education Social Sciences **	6
C. Mathematics (6)	
MATH 1021	3
General Education Mathematics	3
D. Natural Sciences (9)	
General Education Biology	3
General Education Natural Science	6
E. Humanities (9)	
General Education Communication Studies ..	3
General Education History***	6
F. Computer Literacy	
Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination (CCE).	
G. Fine Arts (3)	
General Education Fine Arts	3
(fine arts, music, theatre)	
II. MAJOR REQUIREMENTS (30)	
HIST 2055	3
HIST 2057	3
Advanced History Electives****	24
III. ELECTIVES (54)	
General Education English Literature Elective ...	3
Humanities Electives *****	9
Social Sciences Electives *****	9
Approved Electives *****	33

* See list of approved courses in the General

Education section of the catalog.

** History majors take GEOG 1001 and GEOG 1003.

*** History majors take HIST 1001 and HIST 1003.

**** Advanced History electives include 3000-4000-level courses. A student must select one of two emphases. An emphasis in Non-United States history requires 15 hours in Non-United States history and 9 hours in United States history. An emphasis in United States history requires 15 hours in United States history and 9 hours in Non-United States history.

***** History majors take 8 hours of Foreign languages. A two semester sequence of the same language must be included.

***** History majors take POLI 2051.

***** List of approved electives available in the departmental office.

**Bachelor of Liberal Studies -
(Psychology Major)
(123 Hrs.)**

The Bachelor of Liberal Studies offers students the opportunity to pursue a major in Psychology. The major is designed to prepare students to secure employment in the 21st century workforce in the fields of health, education, business, or science. Job areas include employee relations, marketing, counseling, banking, and public relations. The degree also provides a solid foundation for students interested in graduate study in psychology or a closely related field (e.g., counseling; social work).

Learning outcomes for the Bachelor of Liberal Studies with a major in Psychology are:

1. Graduates will demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings and historical trends in psychology.
2. Graduates will respect and use critical thinking, skeptical inquiry, and when possible, the scientific approach to solve problems related to behavior and mental processes.
3. Graduates will understand and apply basic research methods in psychology, including research design, data analysis, and interpretation.

Admission Requirements

Students must meet all requirements for admission to the University. The Bachelor of Liberal Studies with a major in Psychology has no separate or special admissions requirements.

Degree Requirements

Students must complete all of the requirements pertaining to bachelor’s degrees as prescribed in “Academic Requirements for Obtaining a Degree” located in the Academic Programs section of this catalog.

A minimum of 30 semester hours is required for the major selected by the student.

Students are required to make a grade of “C” or better in each course applied toward the major.

A maximum of 4 hours of KINS activity courses

can be counted for the degree. KINS professional courses are not included in this 4-hour limit.

Curriculum

I. GENERAL EDUCATION REQUIREMENTS * (39)	
A. English Composition (6)	
ENGL 1001	3
ENGL 1002	3
B. Social Sciences (6)	
General Education Social Sciences	6
C. Mathematics (6)	
MATH 1021	3
General Education Mathematics	3
D. Natural Sciences (9)	
General Education Biology	3
General Education Natural Science	6
E. Humanities (9)	
General Education Communication Studies .	3
General Education History	6
F. Computer Literacy	
Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination (CCE).	
G. Fine Arts (3)	
General Education Fine Arts	3
(fine arts, music, theatre)	
II. MAJOR REQUIREMENTS (30)	
PSYC 2000	3
PSYC 2011	3
PSYC 3017	3
PSYC 3081	3
PSYC 4008	3
PSYC 4020	3
PSYC 4900	3
Psychology Electives	9
III. ELECTIVES (54)	
General Education English Literature Elective ..	3
Humanities Electives	9
Social Sciences Electives	9
Approved Electives **	33

* See list of approved courses in the General Education section of the catalog.

** List of approved electives available in the departmental office.

MINORS

The Department of Behavioral and Social Sciences also offers Minors in History, Political Science, Psychology, and Southern Studies. Requirements to complete specific minors are listed as follows:

Minor in History (18 Hrs.)

In order to complete a history minor, one must complete six hours of a two semester sequence of history courses (HIST 1001 or 2055 and HIST 1003 or 2057); six hours of upper-level (3000 or 4000) history courses, and six hours of history electives. The minimum GPA in these courses must be at least 2.0.

Minor in Political Science (18 Hrs.)

In order to complete a political science minor, one must complete POLI 1001 and POLI 2051; six hours of upper-level (3000 or 4000) political science courses, and six hours of political science electives. The minimum GPA in these courses must be at least 2.0.

Minor in Psychology (18 Hrs.)

In order to complete a psychology minor, one must complete PSYC 2000 OR PSYC 2060; nine hours of upper-level (3000 or 4000) psychology courses, and six hours of psychology electives. The minimum GPA in these courses must be at least 2.0.

Minor in Southern Studies (18 Hrs.)

In order to complete a southern studies minor, one must complete HIST 2061, HIST 4055, HIST 4071, HIST 4072, GEOG 4050, and three hours from either POLI 4039 or POLI 4996. The minimum GPA in these courses must be at least 2.0.

Department of Biological Sciences

Chair: Dr. Carol Corbat
Office Location: Science 127
Telephone: (318) 473-6431

The Department of Biological Sciences offers courses that lead to the Associate of Science, the Bachelor of General Studies (Biology Concentration) and the Bachelor of Science in Biology. In addition to providing courses specific to these degrees, the department provides general education courses and electives in support of other degree programs. The Department of Biological Sciences provides excellent preparation for students who wish to pursue careers in biology, biological research, environmental and natural resource fields, veterinary care or a variety of human health professions. Graduates are well prepared to enter the workforce or to enter the graduate or professional school of their choice.

Bachelor of Science in Biology (129 Hrs.)

The Bachelor of Science in Biology is designed to meet the needs of students with a variety of career goals. Graduates are prepared to pursue employment in biological sciences or renewable resources management upon graduation or may go on to pursue graduate studies in these areas. This degree is also designed to provide appropriate preparation for students preparing to enter professional schools in medicine, dentistry, veterinary medicine, pharmacy, physical therapy, and occupational therapy.

The Department of Biological Sciences has developed ten learning outcomes for students completing the Bachelor of Science in Biology. Students will be assessed as to achievement of these outcomes throughout their program of study and will be required to compile an electronic profile demonstrating their mastery of these outcomes. This profile will also serve as a method for graduates to

demonstrate their accomplishments to prospective employers, professional schools or graduate programs.

1. Graduates will demonstrate understanding of the general principles of life.
2. Graduates will demonstrate understanding of the chemical properties, structural organization and functional characteristics of living organisms.
3. Graduates will demonstrate understanding of the scientific method and be able to apply it to solve problems.
4. Graduates will develop a behavior of questioning and analytical skills that lead to a life-long habit of learning.
5. Graduates will demonstrate the potential to make use of their biological education when making decisions about environmental and political issues relating to science.
6. Graduates will demonstrate understanding of ecological and environmental concepts, including issues that affect Louisiana.
7. Graduates will demonstrate the ability to communicate scientific information verbally and in writing in a professional manner.
8. Graduates will demonstrate the ability to find and evaluate scientific information.
9. Graduates will have had exposure to field-specific literature.
10. Graduates will demonstrate the ability to differentiate between ethical and unethical behavior with regard to science..

Admission Requirements

Students must meet all requirements for admission to the University. The Bachelor of Science in Biology has no separate or special admission requirements.

Degree Requirements

Students must complete all of the requirements pertaining to bachelor's degrees as prescribed in "Academic Requirements for Obtaining a Degree" located in the Academic Programs section of this catalog. Students are required to make a grade of "C" or better in all courses listed under the Major

Requirements section of the biology curriculum.

Curriculum

I. GENERAL EDUCATION REQUIREMENTS *(39)	
A. English Composition (6)	
ENGL 1001	3
ENGL 1002	3
B. Social Sciences (6)	
General Education Social Sciences	6
C. Mathematics (6)	
MATH 1021	3
MATH 1022	3
D. Natural Sciences (9)	
CHEM 1201	3
CHEM 1202	3
PHYS 2001	3
E. Humanities (9)	
CMST 2010 or 2060	3
General Education Humanities	6
F. Computer Literacy	
Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination (CCE).	
G. Fine Arts (3)	
General Education Fine Arts	3
(fine arts, music, theatre)	
I. MAJOR REQUIREMENTS (35)	
BIOL 1201	4
BIOL 1202	4
BIOL 2051	4
BIOL 2080	3
BIOL 3150 or 3152	4
BIOL 3153	4
BIOL 3160	4
BIOL 4000	1
BIOL 4110	3
BIOL 4253	4
III. OTHER REQUIREMENTS (24)	
CHEM 1301	1
CHEM 1302	1
CHEM 2261	3
CHEM 2262	3
CHEM 2361	2
CHEM 2362	2
ENGL 3002	3
PHYS 2002	3
PHYS 2108	1
PHYS 2109	1
STAT 2011	3

USTY 1001 1

IV. ELECTIVES (31)

Biology Electives (3000/4000 level) 11

Non-Biology Elective (3000/4000 level) 3

Electives (3000/4000 level) 11

Computer Science Elective 3

Elective 3

* See list of approved courses in the General Education section of the catalog.

**Department of
Mathematics and Physical Sciences**

Chair: Dr. Tommy Awtry
Office Location: Oakland 107-A
Telephone: (318) 473-6591

The Department of Mathematics and Physical Sciences offers courses in six academic disciplines (mathematics, statistics, chemistry, physics, geology, and physical science) that lead to the Associate of Science, the Bachelor of General Studies, and the Bachelor of Science in Mathematics. In pursuit of the Bachelor of Science degree, students may take courses in algebra, analysis, topology, number theory, geometry, probability, statistics, applied mathematics, and the history of mathematics. The department also offers two minors: the Minor in Mathematics and the Minor in Geology. These minors provide students majoring in other subjects an opportunity to pursue their interest in mathematics or geology at the same time. In addition to providing degree-specific courses, the department provides general education courses and electives in support of other degree programs.

**Bachelor of Science in Mathematics
(126 Hrs.)**

The Bachelor of Science in Mathematics is designed for a wide range of students. In addition to

the major requirements in mathematics, the degree includes 51 hours of electives. This enables the degree to be completed by students with a variety of career goals, including high school mathematics teacher, research scientist, forensic analyst, financial advisor, and many more. The degree may also serve as the foundation for anyone interested in graduate school. Potential employers of graduates with this degree include the state and federal government, banks, insurance and marketing companies, consulting firms, and computer and communications companies.

Learning outcomes for the Bachelor of Science in Mathematics are:

1. Graduates will demonstrate knowledge of fundamental mathematics concepts.
2. Graduates will demonstrate the ability to communicate mathematical information both verbally and in writing.
3. Graduates will demonstrate critical and creative thinking skills by being able to construct mathematical proofs.
4. Graduates will demonstrate the ability to access and research mathematical information via math journals and other resources.

It is expected that all graduates will be competent in all four learning outcomes.

Admission Requirements

Students must meet all requirements for admission to the University. The Bachelor of Science in Mathematics has no separate or special admissions requirements.

Degree Requirements

Students must complete all of the requirements pertaining to bachelor's degrees as prescribed in "Academic Requirements for Obtaining a Degree" located in the Academic Programs section of this catalog. Students are required to make a grade of "C" or better in all courses in the Major Requirements section of the mathematics curriculum.

Curriculum

I. GENERAL EDUCATION REQUIREMENTS * (39)

A. English Composition (6)

ENGL 1001 3

ENGL 1002 3

B. Social Sciences (6)
 General Education Social Sciences 6

C. Mathematics (6)
 General Education Requirement of a minimum of 6 hours is covered by Major Requirement of 10 hours in Math 1550 and Math 1552. Prerequisites Math 1021, 1022, and 1030 may be taken as free electives. Only mathematics courses requiring calculus as a prerequisite or descendent from such courses are included in hours in mathematics for a Bachelor of Science in Mathematics for mathematics majors.

D. Natural Sciences(9)
 PHYS 2101 3
 PHYS 2102 3
 General Education Natural Science 3
 (biology, chemistry, or physics 1200 or above)

E. Humanities (9)
 General Education Communication Studies . 3
 General Education French or Spanish 6

F. Computer Literacy
 Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination (CCE).

G. Fine Arts (3)
 General Education Fine Arts 3
 (fine arts, music, theatre)

II. MAJOR REQUIREMENTS (42)
 MATH 1550 5
 MATH 1552 5
 MATH 2040 3
 MATH 2057 3
 MATH 3065 3
 MATH 3085 3
 MATH 4031 3
 MATH 4998 2
 Mathematics Electives 15
 (MATH 3355, MATH 4005, MATH 4032, MATH 4036, MATH 4039, MATH 4056, MATH 4065, MATH 4181, MATH 4200, MATH 4340, MATH 4700)
 Select at least one: MATH 4032, MATH 4039, MATH 4200

III. ELECTIVES (51)
 General Education English Elective 3
 (English 2000 or above)
 Humanities/Social Sciences Electives 6
 Natural Sciences Electives 5
 (biology, chemistry, or physics 1200 or above)
 Approved Electives ** 37

* See list of approved courses in the General Education

section of the catalog.
 ** Approved Electives:
 (Maximum of 4 hours of KINS activity (not including KINS professional courses))
 a. Free electives 25
 b. Free electives numbered 2000 and above 6
 c. Free electives numbered 3000 and above 6

SECONDARY EDUCATION CERTIFICATION

The Department of Education offers a Minor in Education, which if completed with the Bachelor of Science in Mathematics, allows students to become state certified to teach secondary school mathematics. Please see the Secondary Education Minor in the Department of Education section of this catalog for additional information. The office of the Department of Mathematics and Physical Sciences has degree checkout sheets for those who want to pursue the Bachelor of Science in Mathematics and for those who want to pursue the Education Minor with the Bachelor of Science in Mathematics.

MINORS

The Department of Mathematics and Physical Sciences offers Minors in Mathematics and Geology. Requirements to complete specific minors are listed as follows:

**Minor in Mathematics
 (19-22 Hrs.)**

The Department of Mathematics and Physical Sciences offers a Minor in Mathematics for those interested in another degree but who want a strong secondary emphasis in mathematics. In order to complete a mathematics minor, one must complete MATH 1550 and MATH 1552 or their equivalents, together with at least three but no more than four other mathematics courses numbered 2040 or above. At least six of these hours must be numbered 3000 or above. A minimum 2.0 GPA must be earned in this minor. MATH 1021, 1022, 1030, 1100, 2011, and 3012 may not be counted towards the minor.

**Minor in Geology
 (19 Hrs.)**

A Minor in Geology is offered by the department for those interested in another degree but who want

a strong secondary emphasis in geology. Courses have been chosen to support both those interested in pursuing a Bachelor of Science in Geology and those who simply are interested in geological topics such as physical, historical, marine, forensic, and environmental geology, as well as natural disasters.

In order to complete the geology minor, one must complete GEOL 1001, GEOL 1002, GEOL 1003, GEOL 1101, GEOL 2010, GEOL 3010, AND GEOL 4010. The minimum GPA in these courses must be at least 2.0.



COLLEGE OF PROFESSIONAL STUDIES

The College of Professional Studies includes the departments of Allied Health, Business Administration, Education, and Nursing. Through its four departments, the College offers a one-year certificate program, associate degrees and bachelor's degrees. The College of Professional Studies provides a variety of courses to support its own degrees as well as those degrees offered by the College of Arts and Sciences.

Listed below are the department names and the programs offered through each department. Program information is listed under the respective department in the order shown below.

Information on the Associate of Arts, Associate of Science, and Bachelor of General Studies degree programs may be found in the "Academic Programs" section of this catalog.

DEPARTMENTS AND DEGREES

Department of Allied Health

Associate of Science in
Clinical Laboratory Science
Associate of Science in Radiologic Technology
Certificate in Pharmacy Technology

Department of Business Administration

Associate in Criminal Justice
Bachelor of Liberal Studies (Business Major)

Department of Education

Associate of Arts in Early Childhood Education
Bachelor of Science in Elementary Education

Department of Nursing

Associate in Nursing

Department of Allied Health

Chair: Mr. Haywood B. Joiner, Jr.
Office Location: Coughlin 101-D
Telephone: (318) 473-6466

The Department of Allied Health offers a Certificate in Pharmacy Technology, an Associate of Science, an Associate of Science in Clinical Laboratory Science, and an Associate of Science in Radiologic Technology. In addition to courses that directly support one of the department's programs of study, the department offers courses to provide introductory or ancillary skills in areas such as phlebotomy, EKG technology, and medical coding, which could serve as career entry courses for Clinical Laboratory Science and Health Information Management. The department also offers courses in health sciences.

Students applying to enter any Allied Health program who have ever been arrested, charged with, convicted of, pled guilty or no contest to, or have been sentenced for any criminal offense in any state or foreign country, must contact the Chair of the Allied Health Department for guidance and further information. Students may be subjected to a background check prior to clinical rotation, if required by the clinical facility.

Drug testing may be requested of students accepted into allied health programs. For details regarding the department's drug testing policy, the student should refer to the Student Handbook for the particular program in which he or she is enrolling.

**Associate of Science
in Clinical Laboratory Science
(76 Hrs.)**

Program Purpose

The Clinical Laboratory Science program prepares individuals in theoretical and practical skills

required for the entry-level practice of clinical laboratory science. Under the supervision of a medical technologist/clinical laboratory scientist, chemical/biological scientist, pathologist and/or other physicians, the CLT performs routine laboratory procedures and tasks in the areas of hematology, parasitology, bacteriology, serology, blood banking, chemistry and urinalysis.

Upon graduation, students who successfully complete the program of study in Clinical Laboratory Science and pass a national certification examination may apply for positions within hospitals, clinics, and medical practices.

Program Objectives

The program objectives are to prepare graduates who are able to:

1. Demonstrate cognitive, psychomotor, and affective skills necessary to fulfill the roles and responsibilities of the clinical laboratory technician.
2. Demonstrate technical skills and delivery of reliable results with assurance and confidence in performing laboratory tasks.
3. Cultivate appropriate professional communication skills, attitudes, and ethics required of clinical laboratory technicians.
4. Value the service clinical laboratory technicians render to the consumer/public and other health care professionals.
5. Appreciate the role of other laboratory and health care professionals in the delivery of patient care.
6. Gain understanding that continuing education and personal development are life-long pursuits necessary for the maintenance and growth as health care professionals.

Approval and Accreditation

The Associate of Science in Clinical Laboratory Science is accredited by the National Accrediting Agency for Clinical Laboratory Science (NAACLS) (8410 W. Bryn Mawr Avenue, Suite 670, Chicago, IL 60631-3415; Telephone number 773-714-8880; FAX number 773-714-8886). Students who successfully complete the program are eligible to seek national certification through completion of the national certification examination.

Institutional Affiliations

Avoyelles Hospital
 Beauregard Memorial Hospital
 CHRISTUS St. Frances Cabrini Hospital
 LSUHSC Huey P. Long Medical Center
 Iberia General Hospital
 Oakdale Community Hospital
 Opelousas General Hospital
 Our Lady of Lourdes Regional Medical Center
 Savoy Medical Center
 Veteran's Administration Medical Center (VA)
 Winn Parish Medical Center

Admission Requirements

See "Academic and Professional Standards" listed after the Curriculum.

Degree Requirements

Students must complete all of the requirements pertaining to associate degrees as prescribed in "Academic Requirements for Obtaining a Degree" located in the Academic Programs section of this catalog.

Curriculum

I. GENERAL EDUCATION REQUIREMENTS * (27)

A. English Composition (6)

ENGL 1001 3
 ENGL 1002 3

B. Social Sciences (3)

PSYC 2000 3

C. Mathematics (6)

MATH 1021 3
 STAT 2011 3

D. Natural Sciences (6)

CHEM 1201 3
 CHEM 1202 3

E. Humanities (3)

CMST 2060 3

F. Computer Literacy

Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination (CCE).

G. Fine Arts (3)

General Education Fine Arts 3
 (fine arts, music, theatre)

II. MAJOR REQUIREMENTS (35)

CLT 1010 3
 CLT 2110 3

CLT 2220	3
CLT 2230	2
CLT 2240	3
CLT 2250	3
CLT 2360	3
CLT 2370	3
CLT 2380	3
CLT 2410	4
CLT 2420	2
CLT 2430	3

III. OTHER REQUIREMENTS (14)

BIOL 1161	4
BIOL 1162	4
BIOL 2051	4
CHEM 1212	2

* See list of approved courses in the General Education section of this catalog.

Academic and Professional Standards

Admission Requirements

In addition to the general requirements for admission to LSUA, entry into the Clinical Laboratory Science program requires that the applicants meet the following criteria:

1. Possess an overall college grade point average (GPA) of at least 2.0.
2. Have completed all prerequisite courses with no grade below a "C."
3. Be enrolled in CLT 1010 and/or have completed CLT 1010 with a "C" or better.
4. Be able to meet the program's technical standards/essential requirements.
5. Submit to the Department of Allied Health a completed CLT Application Form accompanied by all required documents.
6. Attend an admission orientation when the above minimal requirements are met.

Progression Requirements

These program progression criteria apply to the student's progress prior to and after enrollment in the CLT program.

1. Prior to entering the CLT program, a student may take any of the academic support courses.
2. Any required academic support course completed more than five years previous to the time the student is accepted into the program,

or any required CLT course completed more than three years previous to the time the student is accepted into LSUA's program may not satisfy degree requirements.

3. A CLT student must earn a grade of "C" or better in all courses required in the curriculum.
4. A CLT student must maintain an overall GPA of at least 2.0 in order to progress in the CLT program.
5. A student may be terminated from a program if clinical performance is unsatisfactory.
6. A student not successfully completing a CLT course with a "C" or better for the second time will be subject to dismissal.
7. If a student is not enrolled in a CLT course for a semester, application for readmission to the CLT program is required.
8. Hospitalization insurance, lab apparel, and transportation to and from various health facilities are the responsibility of the student.

**Associate of Science
in Radiologic Technology
(72 Hrs.)**

Program Purpose

The Radiologic Technology Program is designed to prepare graduates who are competent in the art and science of radiology. The graduates of the program receive an Associate of Science in Radiologic Technology and are prepared to complete the National Certification Examination administered by the American Registry of Radiologic Technologists.

Upon graduation, students who successfully complete the program of study in Radiologic Technology and pass a national certification examination may apply for positions within hospitals, clinics, and medical practices.

Program Objectives

At the completion of the Radiologic Technology Program the graduate will be able to:

1. Competently perform a full range of radiologic procedures on clients as an entry-level

- practitioner;
2. Apply imaging principles and concepts to produce diagnostic radiographs;
 3. Apply knowledge acquired in the biological, physical, and behavioral sciences to the practice of radiologic technology;
 4. Utilize problem solving, critical thinking, decision making, and communication skills in the performance of medical imaging procedures;
 5. Demonstrate use of management skills in the delivery of radiologic services;
 6. Provide patient and family education regarding preparation, expectations, and post-procedural care;
 7. Practice within the legal and ethical scope of practice to meet health care needs of clients;
 8. Accept responsibility for continuing the process of professional and personal growth;
 9. Consistently maintain an image, including attitudes, attributes and values, appropriate for the profession.

Accreditation

Accreditation is pending by the Joint Committee on Education in Radiologic Technology (JRCERT).

Institutional Affiliations

Clinical experiences for students are provided in the health care facilities of the community including:

- CHRISTUS St. Frances Cabrini Hospital
- LSUHSC Huey P. Long Medical Center
- Mid-State Orthopaedic & Sports Medicine Center
- Orthopaedic and Sports Medicine Specialists
- Rapides Regional Medical Center
- Veterans Administration Medical Center

Admission Requirements

Students desiring admission to the Radiologic Technology Degree Program must meet the following minimum requirements:

1. Be unconditionally admitted to the University and declare major as Radiologic Technology.
2. Possess a high school diploma and a cumulative high school GPA of 2.0 or better or complete a General Education Development (GED) diploma with an average score of 45 or better.
3. Have an ACT composite score of 19 or higher. *
4. Possess a minimum grade of "C" in high school-

level algebra, biology, and physics or their equivalents.

5. Achieve an overall college GPA of 2.3 or higher.
6. Submit a Radiologic Technology Program application to the Department of Allied Health by May 1.
7. Submit all official grades from other universities by May 1 of the semester the petition is submitted. Concurrent enrollment at other universities the semester the petition is submitted is prohibited.
8. Students must have at least twelve (12) hours of study completed with a grade of "C" or better at LSUA prior to the clinical portion of the program.

* Requirements 3, 4, and 5 may be waived upon successful completion of 14 credit hours of the Natural Sciences and Mathematics courses required in the program with a GPA of 2.3 or higher.

Degree Requirements

Students must complete all of the requirements pertaining to associate degrees as prescribed in "Academic Requirements for Obtaining a Degree" located in the Academic Programs section of this catalog.

Curriculum

- I. **GENERAL EDUCATION REQUIREMENTS * (27)**
 - A. **English Composition (6)**
 - ENGL 1001 3
 - ENGL 1002 3
 - B. **Social Sciences (3)**
 - PSYC 2000 3
 - C. **Mathematics (6)**
 - MATH 1021 3
 - STAT 2011 3
 - D. **Natural Sciences (6) ****
 - E. **Humanities (3)**
 - CMST 2060 3
 - F. **Computer Literacy**
 - Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination (CCE).
 - G. **Fine Arts (3)**
 - General Education Fine Arts 3
(fine arts, music, theatre)

II. MAJOR REQUIREMENTS (43)

RADT 1000	1
RADT 1001	2
RADT 1002	3
RADT 1005	3
RADT 1006	3
RADT 1007	3
RADT 1008	2
RADT 1010	3
RADT 1014	2
RADT 1024	3
RADT 2005	3
RADT 2007	5
RADT 2010	2
RADT 2012	6
RADT 2032	2

III. OTHER REQUIREMENTS (2)

General Education Natural Sciences **	2
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- * See list of approved courses in General Education section of this catalog.
- ** Students must take BIOL 1161 and BIOL 1162.

Admission Process

Admission into the clinical portion of the program will be on a selective basis and occur each year. During the month of June, a selection committee composed of the chair of the Department of Allied Health, the director of the Radiologic Technology Program, and faculty will review applications and make selection decisions based on eligibility of applicants.

If the number of applicants exceeds the availability of positions, those applicants who have completed the following required courses of the curriculum, and have the highest overall GPA, will be given selection priority:

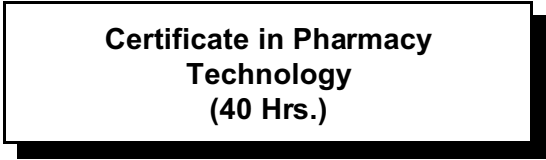
- MATH 1021
- BIOL 1161, 1162
- PSYC 2000
- RADT 1000

Retention and Promotion Requirements

1. Maintain an overall GPA of 2.0 or higher.
2. Earn a grade of "C" or better in all courses required in the curriculum.
3. Maintain health clearance as documented on annual health forms.
4. Attend an annual Infection Control Update.
5. Maintain CPR for Health Care Providers

certification provided through Continuing Education at LSUA.

6. Comply with professional standards of the Department of Allied Health.



Program Purpose

The Pharmacy Technology Program is a competency-based educational program designed to provide for the development of skills, knowledge and attitudes necessary to function as a pharmacy technician in the health care delivery system. Competency attainment includes skills in oral and written communication, computer literacy, and skills related to pharmacology, law, calculations and pharmacy management. Opportunities are provided for students to function under the direct supervision of the pharmacist in institutional, retail and long-term care settings.

The forty (40) credit hour curriculum was developed in compliance with the American Society of Health-System Pharmacists' guidelines for Pharmacy Technology Programs. Upon graduation, students who successfully complete the program of study in Pharmacy Technology and pass a national certification examination may apply for positions within hospitals, clinics, medical practices, and retail settings.

Program Objectives

1. Assist the pharmacist in collecting, organizing and evaluating information for direct patient care, drug use review and departmental management.
2. Communicate effectively, orally and in writing, with clients and all members of the health-system team.
3. Implement the duties and responsibilities of the pharmacy technician while adhering to standards of practice in a variety of health-system settings (retail, institutional and long-term).
4. Utilize knowledge of pharmaceutical-medical terms, abbreviations and symbols in screening prescription/medication order for completeness and accuracy.

5. Prepare and distribute medications in a variety of health-system settings using appropriate procedures and operations.
6. Organize and accurately perform essential functions related to collecting payment and/or billing for pharmacy services or goods.
7. Utilize an established plan in a variety of health-systems to purchase pharmaceuticals, devices and supplies.
8. Maintain pharmacy equipment and facilities in a variety of health-system settings according to established procedures.
9. Assist the pharmacist in monitoring the practice sites and/or service area for compliance with federal, state and local laws, regulations and professional standards.
10. Demonstrate appropriate judgement in assisting the pharmacist in monitoring drug therapy.
11. Demonstrate ability to utilize the computer to perform pharmacy functions and maintain a client information/profile system.
12. Apply legal and ethical standards to the practice of pharmacy care.
13. Assume responsibility for assisting the pharmacist in improving the pharmaceutical care of patients and adapting pharmacy services for customers of diverse cultures.
14. Assume accountability for one's own practice, for self-evaluation, and for life-long learning.
15. Consistently maintain an image, including attitudes, attributes and values, appropriate for the profession of pharmacy.

Accreditation

The Certificate in Pharmacy Technology is accredited by the American Society of Health-System Pharmacists and is an approved program by the Louisiana Board of Pharmacy.

Institutional Affiliations

CHRISTUS St. Frances Cabrini Hospital
 LSUHSC Huey P. Long Medical Center
 Rapides Regional Medical Center

Veterans Administration Medical Center
 Retail Pharmacies
 Institutional Pharmacies (Multiple locations in Central Louisiana)

Admission Requirements

Students must meet all requirements for admission to the University and have an overall GPA of 2.0 or higher.

To apply to the program, students must complete an application and return it to the Department of Allied Health by May 1. Depending on the number of students applying, admission may be determined by the students having completed the required courses with the highest grade point average or other factors deemed relevant by the program coordinator or Chair of the Department of Allied Health.

Requirements for Completion

1. Students must complete curricular requirements for the certificate.
2. Students must earn a grade of "C" or better in all courses.
3. Students must achieve an overall GPA of 2.0 on all college coursework attempted.
4. Students must be enrolled at LSUA during the semester the certificate will be awarded.
5. Students will receive no credit for courses numbered below 1000, i.e., developmental education courses.

Curriculum

I. PRE-REQUISITES (12)	
A. English Composition (3)	
ENGL 1001	3
B. Natural Sciences (3)	
PHSC 1001	3
C. Health Sciences (6)	
HESC 1003	1
HESC 1004	2
HESC 1400	3
II. MAJOR REQUIREMENTS (25)	
HESC 1102	3
HESC 1110	3
HESC 1115	3
HESC 1116	3
HESC 1151	5
HESC 1152	5

HESC 1202 3

III. ELECTIVES (3)

Health Science (Pharmacy) Elective 3

Progression Standards

1. Students must maintain an overall GPA of 2.0 or higher.
2. Transfer and continuing students must possess an overall GPA of 2.0 or higher to enroll in or continue in the Pharmacy Technology program.
3. Students must maintain a “C” average or better in all pharmacy technology courses and a satisfactory grade for clinical experiences in order to progress in the sequence.
4. Students must have a course grade of “C” or better in all courses listed in the pharmacy technology curriculum in order to graduate with a Certificate in Pharmacy Technology.
5. Students who have unsuccessfully completed a pharmacy technology course (withdrew after one exam or earned below 70% in theory component) may re-enroll in the course only one time.

Department of Business Administration

Chair: Dr. Dixie Clark
 Office Location: Chambers 106
 Telephone: (318) 473-6414

The Department of Business Administration offers courses that lead to the Associate of Science, the Bachelor of General Studies, the Bachelor of Liberal Studies (with a major in Business) and the Associate in Criminal Justice. The department also offers Minors in Accounting, Business, Computer Information Systems, and Criminal Justice.

**Associate in Criminal Justice
 (66 Hrs.)**

The Associate in Criminal Justice prepares individuals for careers in law enforcement, corrections, probation and parole, juvenile justice

administration, and private sector security.

Learning outcomes for the Associate in Criminal Justice are:

1. Graduates will demonstrate knowledge and understanding of the field of law enforcement, courts, corrections, and juvenile delinquency.
2. Graduates will be familiar with criminal law as it relates to different fields.
3. Graduates will be able to solve problems and work effectively with other criminal justice professionals and citizens.
4. Graduates will be able to communicate, both verbally and in writing, in a criminal justice context.
5. Graduates will have an awareness of ethical issues faced in the criminal justice system.

Admission Requirements

Students must meet all requirements for admission to the University.

Degree Requirements

Students must complete all of the requirements pertaining to associate degrees as prescribed in “Academic Requirements for Obtaining a Degree” located in the “Academic Programs” section of this catalog.

Students must complete the Departmental Exit Examination/Interview.

Students must earn a “C” or better on each criminal justice course.

Students must earn a “C” or better in English 2002.

Advanced Standing Credit

Criminal justice students who have passed a 320 hour or more basic training course as prescribed and certified by the Louisiana Council on Peace Officers Standards and Training (POST) may apply to receive three semester hours credit in lieu of CJUS 2999 (Internship in Criminal Justice). If the training was completed outside the State of Louisiana, it must transfer to Louisiana in accordance with Louisiana Administrative Code, Title 22, Part III, Chapter 47.

Curriculum

- I. **GENERAL EDUCATION REQUIREMENTS* (30)**
 - A. **English Composition (6)**

ENGL 1001 3

ENGL 1002	3
B. Social Sciences (6)	
PSYC 2000	3
SOCL 2001	3
C. Mathematics (6)	
MATH 1021	3
MATH 1100	3
D. Natural Sciences (6)	
General Education Natural Sciences	6
E. Humanities (3)	
CMST 2060	3
F. Computer Literacy	
Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination (CCE).	
G. Fine Arts (3)	
General Education Fine Arts	3
(fine Arts, music, or theatre)	
II. MAJOR REQUIREMENTS (18)	
CJUS 1107	3
CJUS 2131	3
CJUS 2265	3
CJUS 2275	3
Criminal Justice Electives	6
III. OTHER REQUIREMENTS (15)	
ACCT 2001	3
BUSN 2001	3
ENGL 2002	3
General Education Natural Science	3
POLI 2051	3
IV. ELECTIVES (3)	
Elective (2000 level or above)	3

* See list of approved courses in General Education section of this catalog.

**Bachelor of Liberal Studies
(Business Major)
(123 Hrs.)**

The Bachelor of Liberal Studies offers students the opportunity to pursue a major in Business. Students who do so may choose a career as a manager or owner of a small business working in a variety of duties. With appropriate choice of

electives, students can find career opportunities in large business working in marketing, accounting, management, or computer information systems. Career opportunities are also available in government, not-for-profit, and education.

Learning outcomes for the Bachelor of Liberal Studies with a major in Business are:

1. Graduates will demonstrate knowledge and understanding of the various theories of accounting, finance, economics, management, and marketing.
2. Graduates will be able to apply the various theories to plan or solve business problems.
3. Graduates will be able to identify, analyze, and solve ethical issues in business.
4. Graduates will be familiar with law as it relates to the business environment.
5. Graduates will be able to work effectively in a group setting.
6. Graduates will be able to communicate, both verbally and in writing, in a business context.

Admission Requirements

Students must meet all requirements for admission to the University. The Bachelor of Liberal Studies with a major in Business has no separate or special admissions requirements.

Degree Requirements

Students must complete all of the requirements pertaining to bachelor's degrees as prescribed in "Academic Requirements for Obtaining a Degree" located in the Academic Programs section of this catalog.

A minimum of 30 semester hours is required for the major selected by the student.

Students are required to make a grade of "C" or better in each course (ACCT, BUSN, CMIS, and ECON) applied toward the major.

A maximum of 4 hours of KINS activity courses can be counted for the degree. KINS professional courses are not included in this 4-hour limit.

Curriculum

GENERAL EDUCATION REQUIREMENTS * (39)

I. A. English Composition (6)	
ENGL 1001	3
ENGL 1002	3

B. Social Sciences (6)
 General Education Social Sciences ** 6

C. Mathematics (6)
 MATH 1021 3
 General Education Mathematics *** 3

D. Natural Sciences (9)
 General Education Biology 3
 General Education Natural Science 6

E. Humanities (9)
 CMST 2060 3
 General Education History 6

F. Computer Literacy
 Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination (CCE).

G. Fine Arts (3)
 General Education Fine Arts 3
 (fine arts, music, theatre)

II. MAJOR REQUIREMENTS (30)
 BUSN 3200 3
 BUSN 3201 3
 BUSN 3401 3
 BUSN 3715 3
 BUSN 4420 3
 BUSN 4524 3
 BUSN 4830 3
Business Electives 9
 (Choose 9 hours from any 3000 or 4000 level ACCT, BUSN, CMIS, or ECON course)

III. ELECTIVES (54)
 General Education English Literature Elective . . . 3
 Humanities Electives 9
 Social Sciences Electives 9
 Approved Electives **** 33

* See list of approved courses in the General Education section of the catalog.
 ** Business majors take Econ 2010, 2020.
 *** Business majors take Math 1431 or Math 2011.
 **** List of approved electives available in the departmental office.

MINORS

The Department of Business Administration also offers Minors in Accounting, Business, Computer Information Systems, and Criminal Justice. Requirements to complete specific minors are listed as follows:

**Minor in Accounting
 (18 Hrs.)**

In order to complete an accounting minor, one must complete ACCT 2001, ACCT 2101, ACCT 3020, ACCT 3121, ACCT 3221 and any three hour 3000/4000 level accounting course. A grade of "C" or better is required in all courses applied toward the minor.

**Minor in Business
 (24 Hrs.)**

In order to complete a business minor, one must complete ACCT 2001, ACCT 2101, ECON 2010, ECON 2020, CMIS 1150, BUSN 3200, BUSN 3401, and BUSN 3715. A grade of "C" or better is required in all courses applied toward the minor.

**Minor in Computer Information Systems
 (21 Hrs.)**

In order to complete a computer information systems minor, one must complete CMIS 1150, CMIS 1200, and CMIS 1250 or their equivalents; six hours from CMIS 2300, CMIS 2400 or CMIS 2500; and six hours of 3000/4000 level courses. The minimum GPA in these courses must be at least 2.0.

**Minor in Criminal Justice
 (18 Hrs.)**

In order to complete a criminal justice minor, one must complete CJUS 1107, CJUS 2131, CJUS 2132, CJUS 2216 and six hours of any 3000/4000 level CJUS courses. A grade of "C" or better is required in all courses applied toward the minor.

Department of Education

Chair: Dr. Judy Rundell
 Office Location: Fitness Center 110
 Telephone: (318) 473-6474

The Department of Education offers courses that lead to an Associate of Arts in Early Childhood Education and the Bachelor of Science in Elementary Education. Additionally, courses are offered for alternative certification in the following areas: Elementary Education, Grades 1-5; Health and Physical Education, Grades K-12; and

Secondary Education, Grades 6-12 for the areas of biology, English, history, and mathematics. Students who major in biology, English, history, or mathematics may declare Secondary Education as a minor in these areas of study, earning certification to teach that subject in Grades 6-12. Add-on certifications are available for Early Childhood Education (PK-3) and Special Education in area of existing certification(s).

**Associate of Arts
in Early Childhood Education
(64 Hrs.)**

The Associate of Arts in Early Childhood Education is a two-year degree designed to prepare graduates to work with young children in early childhood education settings outside of the public school system, or within the public school system as paraprofessionals, using developmentally appropriate practices.

Learning outcomes for the Associate of Arts in Early Childhood Education are:

1. Graduates will use best pedagogical practices for young children, ages birth through eight years, as recommended by the National Association for the Education of Young Children (NAEYC).
2. Graduates will be able to assess the developmental abilities and needs of individual children across the cognitive, social, emotional, and physical domains.
3. Graduates will be able to design, implement, and assess instruction and appropriate activities according to the needs of young children.
4. Graduates will be knowledgeable in the roles culture and diversity have in the development of young children.
5. Graduates will design strategies for involving parents and families of young children in their children's education.

Admission Requirements

Students must meet all requirements for admission to the University.

Degree Requirements

Students must complete all of the requirements pertaining to associate degrees as prescribed in "Academic Requirements for Obtaining a Degree" located in the Academic Programs section of this catalog.

Curriculum

I. GENERAL EDUCATION REQUIREMENTS * (30)

A. English Composition (6)

ENGL 1001	3
ENGL 1002	3

B. Social Sciences (6)

General Education Geography	3
General Education Social Science Elective	3

C. Mathematics (6)

General Education Mathematics (1021 or higher)	3
General Education Mathematics	3

D. Natural Sciences (6)

General Education Natural Sciences **	6
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E. Humanities (3)

General Education Communication Studies	3
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F. Computer Literacy

Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination (CCE).

G. Fine Arts (3)

General Education Fine Arts (fine arts, music, or theatre)	3
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II. MAJOR REQUIREMENTS (21-22)

ECED 2001	3
ECED 2002	3
EDCI 2700	3
ECED 2076 or PSYC 2076	3
ECED 2090	3
ECED 2999 ***	3
KINS 2600	4

III. OTHER REQUIREMENTS (10-12)

General Education History	3
General Education Natural Sciences or Natural Sciences Lab **	1 or 3
KINS 2601	3
PSYC 2060	3

IV. ELECTIVES (3)

Elective	3
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Recommended electives include other ECED courses, sophomore English, HIST 2055 or

2057, SOCL 2501, 2092, or 2505

- * See list of approved courses in General Education section of this catalog.
- ** Must take six (6) semester hours of GE Natural Science PLUS a laboratory course OR 9 semester hours of GE Natural Science lecture courses.
- *** Students must consult with the Early Childhood Education Program director prior to taking ECED 2999.

Teacher Education Program Outcomes

Upon completion of one or more of the following LSUA Teacher Education Programs, program completers will possess the following knowledge, skills, and dispositions.

1. Program completers will know the subject matter they are to teach
2. Program completers will demonstrate effective use of verbal, non-verbal, and media communication, including active listening, effective teacher questioning, and collaborative learning experiences to foster the development of students' inquiry, higher order thinking, and collaborative problem solving skills.
3. Program completers will develop lessons that address the needs of diverse learners, include lesson plan components appropriate for the implementation of the selected instructional design, and reflect learning theory-based, research-based, standards-based, assessment-based, and experience-based best practices.
4. Program completers will implement research and/or best practice-based management strategies that establish routines and procedures, effectively use time, space and materials, value diversity, and create a positive learning environment that promotes self-motivation, healthy social interactions, and engage engagement in learning.
5. Program completers will implement research-based, standards-based, assessment-based, and experience based best practices to facilitate learning experiences using a variety of selected instructional strategies in diverse field-based settings to positively impact the learning of ALL students.
6. Program completers will accommodate the unique learning needs of diverse students through instructional decisions based on

demographic information and data obtained from a variety of formative, summative, and diagnostic assessments.

7. Program completers will use a variety of resources when planning and implementing learning experiences, including technology, experts and community offerings.
8. Program completers will positively impact the learning of their 1-5, 6-12, or K-12 students.
9. Program completers will reflect on the professional performances based on self-reflections and feedback from internal and external sources to set professional growth targets aimed at increasing instructional effectiveness and improving their ability to meet.
10. Program completers will collaborate/connect with colleagues, administrators, primary care givers, and community resources to enhance learning environments and opportunities of 1-5, 6-12, or K-12 students to display professional and leadership behaviors.
11. Program completers will display identified dispositions characteristic of proactive educators.
12. Program completers will demonstrate competency in health skills (problem-solving through decision-making, interpersonal communication, and goal setting) and physical skills (basic motor skills, creative rhythms, dance, game skills, lifelong leisure activity skills, physical fitness skills, and personal fitness skills). [This learning outcome applies only to the Health and Physical Education program].

Bachelor of Science in Elementary Education (128 Hrs.)

Louisiana State University at Alexandria's bachelor's degree in elementary education is intended to prepare proactive educators who possess the knowledge, skills, and dispositions to effectively teach all content areas in grades 1-5. The requirements of the curriculum are designed to produce educators who will perform professionally and successfully in a variety of elementary settings in a world of continuous social and cultural change.

Requirements for Admission to Professional Elementary Education Program

Education majors complete a prescribed curriculum during the freshman and sophomore semesters. In order to enroll in 3000/4000 level professional education courses, majors must be formally admitted to the teacher education program. To be admitted to the LSUA Professional Teacher Education Program, the following criteria must be met.

1. Complete 65 hours of degree credit.
2. Achieve a minimum grade point average of 2.5
3. Earn credit (with a "C" or better) for EDCI 2020 and EDCI 2030
4. Pass the following Pre-Professional Skills PRAXIS tests: Reading (10710), Writing (20720), and math (10730). This requirement is waived for those possessing an ACT score of 22+ or a SAT score of 1030+.
5. Demonstrate writing competency
6. Demonstrate computer competency by passing a computer competency examination or successfully completing CMIS 1000.
7. Complete a dispositions Self-Rating Scale
8. Document six (6) hours of approved service
9. Submit Professional Philosophical Statement to selected Department of Education Faculty
10. Complete the entrance interview
11. Receive Department of Education faculty approval of completed application for entry into LSUA's Professional Teacher Education Program

All students, regardless of the catalog under which they matriculated at the University, must meet these requirements.

The University will make every reasonable effort to honor the statement of curricular requirements in the chosen issue of the LSUA Catalog. However, courses and programs are sometimes discontinued, and requirements are changed as a result of actions by accrediting associations and other external agencies.

Requirements for Student Teaching (EDCI 4900)

Applications for student teaching must be submitted to the Director of Student Teaching no later than two weeks following the first day of classes in the **semester prior** to student teaching. Late applications cannot be guaranteed consideration. To be officially admitted to student teaching, the

following criteria must be met:

1. Attain senior standing with an overall grade point average of 2.5.
2. Possess no grade lower than "C" in professional education courses and in specialized courses required for certification in elementary education, regardless of institution(s) attended. (Professional courses are listed under "*Major Requirements*" and specialized courses are all courses listed under "*Other Requirements*" with the exception of History 1005 and the 6 hours of English electives.)
3. Pass the following PRAXIS II exams:
Elementary Education Content Knowledge (10014)
Principles of Learning and Teaching K-6 (30522)
4. Complete six (6) hours of approved service.
5. Complete six (6) hours of professional development.
6. Obtain approval of Submission 2 of Professional Philosophical Statement.
7. Complete all coursework and transition requirements for the Bachelor of Science in Elementary Education except EDCI 4800 and EDCI 4900.

NOTE: Only three (3) hours may be scheduled in addition to EDCI 4900.

Request for Certification

Upon completion of all of the above criteria, transition requirements noted in teacher education handbooks, and receipt of a B.S. in Elementary Education, graduates will be proposed to the Louisiana State Department of Education for certification to teach Grades 1-5.

Degree Requirements

Students must complete all of the requirements pertaining to bachelor's degrees as prescribed in "Academic Requirements for Obtaining a Degree" located in the Academic Programs section of this catalog.

Curriculum

I. GENERAL EDUCATION REQUIREMENTS (39)

A. English Composition (6)

ENGL 1001	3
ENGL 1002	3

B. Social Sciences (6)

POLI 2051	3
PSYC 2060	3

C. Mathematics (6)

MATH 1021	3
MATH 1100	3

D. Natural Sciences (9)

BIOL 1001	3
BIOL 1002	3
BIOL 1003	1
BIOL 1004	1
PHSC 1003	1

E. Humanities (9)

CMST 1061	3
HIST 2055	3
HIST 2057	3

F. Computer Literacy

Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination (CCE).

G. Fine Arts (3)

FIAR 1003	3
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II. MAJOR REQUIREMENTS (55)

EDCI 2020	1
EDCI 2030	3
EDCI 2700	3
EDCI 2900	3
EDCI 3000	3
EDCI 3114	3
EDCI 3125	3
EDCI 3127	3
EDCI 3200	3
EDCI 3400	3
EDCI 3500	3
EDCI 4100	3
EDCI 4200	3
EDCI 4300	3
EDCI 4400	3
EDCI 4800	3
EDCI 4900	9

III. OTHER REQUIREMENTS (34)

FIAR 2271	3
HIST 1005	3
HIST 3071	3
KINS 2600	4
MATH 1201	3
MATH 1202	3
PSYC 2076	3
PHSC 1001	3
PHSC 1002	3
ENGL Electives *	6

* ENGL 2010 might be required based on consideration of ACT scores and performance in ENGL 1001 and ENGL 1002. If not required, choose electives from literature based 3000-4000 level courses.

Alternative Certification in Elementary (1-5) Education (24-33 Hrs.)

Louisiana State University at Alexandria’s alternative certification in elementary education program is intended to allow potential applicants with a bachelor’s degree from a regionally accredited university to earn their certification in elementary education. The curriculum allows those interested in becoming teachers to take prescribed courses to fulfill state requirements for certification.

Requirements for Admission to the Alternative Certification in Elementary Education Program

To enter the alternative certification program, the following criteria must be met:

1. Receive acceptance to the University.
2. Possess a baccalaureate degree from a regionally accredited university achieving a minimum of 2.2 undergraduate GPA.
3. Pass PRAXIS Pre-Professional Skills – Reading (10710), Writing (20720), and Math (10730). This requirement is waived for those possessing an ACT score of 22+ or SAT score of 1030+ or who hold a Master’s Degree.
4. Pass PRAXIS II, Content Knowledge Examination (#10014)
5. Submit Professional Philosophical Statement to selected faculty.
6. Demonstrate computer literacy by passing a computer competency exam or successfully completing CMIS 1000.
7. Complete a Dispositions Self-Rating Scale.
8. Complete the entrance interview.
9. Submit a current resume.
10. Submit two (2) letters of recommendation.
11. Receive Department of Education faculty approval of completed application for entry into LSUA’s Non-Master/Certification-Only alternative Certification Elementary (6-12) Program.

Requirements for Student Teaching/Internship (EDCI 4900)

Applications for student teaching/internship must be submitted to the Director of Student Teaching no later than two weeks following the first day of classes in the **semester prior** to student teaching. Late applications cannot be guaranteed consideration. To be officially admitted to student teaching, the following criteria must be met:

1. Possess a GPA with a "C" or higher in all coursework required for certification.
2. Pass PRAXIS II Principles of Learning and Teaching (30522).
3. Complete six (6) hours of approved service
4. Complete six (6) hours of approved professional development.
5. Obtain approval of Submission 2 of Professional Philosophical Statement.
6. Complete all professional coursework and transition requirements except EDCI 4800 and EDCI 4900).

NOTE: Only three (3) hours may be scheduled in addition EDCI 4900.

Request for Certification

Upon completion of all of the above criteria and transition requirements noted in teacher education handbooks, program completers will be proposed to the Louisiana State Department of Education for Certification to teach Grades 1-5.

Curriculum

I. KNOWLEDGE OF THE LEARNER AND LEARNING ENVIRONMENT (12)

EDCI 3114	3
EDCI 3200	3
EDCI 4800	3
PSYC 2076	3

II. METHODOLOGY AND TEACHING (6)

EDCI 3126	3
EDCI 3400	3

III. INTERNSHIP (6)

EDCI 4900	6
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IV. PRESCRIPTIVE PLAN (9)

EDCI 4100 or EDCI 4300	3
Additional prescriptive courses	6

(Based on intern needs, 6 hours will be selected from the following courses: EDCI 2700, EDCI 2900, EDCI 3500,

EDCI 4200, EDCI 4400)

Alternative Certification in Secondary (6-12) Education (24-33 Hrs.)

Louisiana State University at Alexandria's Secondary Alternative Certification Program for the fields of biology, business, English, history, and mathematics is designed to offer potential applicants with a bachelor's degree from a regionally accredited university the opportunity to earn certification in their major area of study. The curriculum allows those interested in becoming secondary (6-12) teachers to take prescribed courses to fulfill state requirements for certification.

Requirements for Admission to the Alternative Certification in Secondary Education Program

To enter the secondary alternative certification program, the following criteria must be met:

1. Receive acceptance to the University
2. Possess a baccalaureate degree from a regionally accredited university achieving a minimum of 2.2 undergraduate GPA.
3. Pass PRAXIS Pre-Professional Skills – Reading (10710), Writing (20720), and Math (10730). This requirement is waived for those possessing an ACT score of 22+ or SAT score of 1030+ or who hold a Master's Degree.
4. Pass PRAXIS II, Content Knowledge Examination (content-specific) - Biology (#0235), English (#0041 and #0043), History (#0081 and #0083), or Mathematics (#0061).
5. Submit Professional Philosophical Statement to selected faculty.
6. Demonstrate computer literacy by passing a computer competency exam or successfully completing CMIS 1000.
7. Complete a Dispositions Self-Rating Scale.
8. Complete the entrance interview.
9. Submit a current resumé.
10. Submit two (2) letters of recommendation.
11. Receive Department of Education faculty approval of completed application for entry into LSUA's Non-Master/Certification-Only Alternative Certification Secondary (6-12) Program.

Requirements for Student Teaching/Internship (EDCI 4945)

Application for student teaching/internship must be submitted to the Director of Student Teaching no later than two weeks following the first day of classes in the **semester prior** to student teaching/internship. Late applications cannot be guaranteed consideration. To be officially admitted to student teach or participate in an internship, the following criteria must be met.

1. Possess a GPA with a "C" or higher in all coursework required for certification.
2. Pass PRAXIS II Principles of Learning and Teaching (#0524).
3. Complete six (6) hours of approved service.
4. Complete six (6) hours of approved professional development.
5. Obtain approval of Submission 2 of Professional Philosophical Statement.
6. Complete all professional coursework and transition requirements except EDCI 4800 and EDCI 4945.

NOTE: Only three (3) hours may be scheduled in addition to EDCI 4945.

Request for Certification

Upon completion of all of the above criteria and transition requirements noted in teacher education handbooks, program completers will be proposed to Louisiana State Department of Education for certification to teach in a selected content area in Grades 6-12.

Curriculum

I. KNOWLEDGE OF THE LEARNER AND LEARNING ENVIRONMENT (12)

PSYC 2078	3
EDCI 3114	3
EDCI 4200	3
EDCI 4800	3

II. METHODOLOGY AND TEACHING (6)

EDCI 3040	3
EDCI 404*	3
* <i>Methods II is content-specific. Biology – 4041; English – 4042; Math – 4043; Social Studies – 4044.</i>	

III. INTERNSHIP (6)

EDCI 4945	6
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IV. PRESCRIPTIVE PLAN

EDCI 2700, EDCI 2900 or PSYC 2060
(As advised)

To obtain certification, a candidate must:

1. Pass the PRAXIS PPST and identified content-specific subject area exam(s).
2. Complete all coursework with a minimum 2.5 GPA and no grade lower than a "C" in any course required for certification.
3. Pass the PRAXIS Principles of Learning and Teaching (PLT) 7-12 (#0524)

Alternative Certification in Health and Physical Education (K-12) (33 Hrs.)

Louisiana State University at Alexandria's Health and Physical Education Alternative Certification Program for Grades K-12 provides a certification option for potential applicants with a bachelor's degree from a regionally accredited university. The curriculum allows those interested in becoming health and physical education teachers to take prescribed courses to fulfill state requirements for certification in this area.

Requirements for Admission to the K-12 (all level) Alternative Certification in Health and Physical Education Program

1. Receive acceptance to the University
2. Possess a baccalaureate degree from a regionally accredited university achieving a minimum of 2.2 undergraduate GPA.
3. Pass PRAXIS Pre-Professional Skills – Reading (10710), Writing (20720), and Math (10730). This requirement is waived for those possessing an ACT score of 22+ or SAT score of 1030+ or who hold a Master's Degree.
4. Pass PRAXIS II, Content Knowledge Examination (content-specific) – Physical Education (#0091).
5. Submit Professional Philosophical Statement to selected faculty.
6. Demonstrate computer literacy by passing a computer competency exam or successfully completing CMIS 1000.
7. Complete a Dispositions Self-Rating Scale.
8. Complete the entrance interview.
9. Submit a current resumé.

10. Submit two (2) letters of recommendation.
11. Receive Department of Education faculty approval of completed application for entry into LSUA's Non-Master Certification-Only Alternative Certification Health and Physical Education (all level) Program.

Requirements for Student Teaching/Internship (EDCI 4940)

Application for student teaching/internship must be made to the Director of Student Teaching no later than two weeks following the first day of classes in the **semester prior** to student teaching/internship. Late applications cannot be guaranteed consideration. To be officially admitted to student teach or participate in an internship, the following criteria must be met.

1. Possess a GPA with a "C" or higher in all coursework required for certification.
2. Pass *one* PRAXIS II, Principles of Learning and Teaching exam: K-6 (#0522), **or** 5-9 (#0523) **or** 7-12 (#0524).
3. Complete six (6) hours of approved service.
4. Complete six (6) hours of approved professional development.
5. Obtain approval of Submission 2 of Professional Philosophical Statement.
6. Complete all professional coursework and transition requirements except EDCI 4800 and EDCI 4940.

NOTE: Only three (3) hours may be scheduled in addition to EDCI 4940.

Request for Certification

Upon completion of all of the above criteria and transition requirements noted in teacher education handbooks, program completers will be proposed to Louisiana State Department of Education for certification to teach Health and Physical Education in Grades K-12.

Curriculum

I. KNOWLEDGE OF THE LEARNER AND LEARNING ENVIRONMENT (12)	
PSYC 2076	3
PSYC 2078	3
EDCI 3114	3
EDCI 4200	3

II. METHODOLOGY AND TEACHING (6)*	
KINS 2600	4
KINS 3600	4
III. STUDENT TEACHING OR INTERNSHIP (6)	
EDCI 4940	6
IV. PRESCRIPTIVE PLAN (0-9)	
EDCI 4800	3
KINS 2504	2
KINS 2540	3
KINS 3502	3
KINS 3513	3
KINS 3515	3
KINS 4508	2
KINS 4509	2
KINS 4600	3
KINS 4601	3
KINS 4602	3

* *Hours exceed methodology requirement to ensure that candidates receive sufficient field experiences in elementary and secondary settings.*

To complete certification requirements, a candidate must:

1. Complete all coursework with an overall GPA of 2.5 or higher.
2. Pass the pedagogy exam. Choose one of the following PRAXIS II–Principles of Learning and Teaching exams: K-6 (#0522), 5-9 (#0523), or 7-12 (#0524).

Minor in Education Leading to Secondary Education (6-12) Certification (33 Hrs.)

Louisiana State University at Alexandria's Minor in Education offers majors in biology, English, math, and history the opportunity to complete the course work required for certification to teach in the major content area Grades 6-12. Students pursuing certification to teach through this pathway must meet with the Alternative Certification Counselor housed in the Department of Education in order to apply for approval to take 3000/4000 level professional courses.

Requirements for Admission to the Minor in Education Leading to Secondary Education Certification

To enter the minor in education certification

program, the following criteria must be met:

1. Possess a minimum of 25 hours in content area in which certification is sought.
2. Pass PRAXIS Pre-Professional Skills – Reading (10710), Writing (20720), and Math (10730). This requirement is waived for those possessing an ACT score of 22+ or SAT score of 1030+ or who hold a Master’s Degree.
3. Pass PRAXIS II, Content Knowledge Examination (content-specific) - Biology (#0235), English (#0041 and #0043), History (#0081 and #0083), Mathematics (#0061).
4. Submit Professional Philosophical Statement to selected faculty.
5. Demonstrate computer literacy by passing a computer competency exam or successfully completing CMIS 1000.
6. Complete a Dispositions Self-Rating Scale.
7. Complete the entrance interview.
8. Receive Department of Education faculty approval of completed application for approval to enroll in 3000/4000 professional education courses.

Requirements for Student Teaching/Internship (EDCI 4945)

Application for student teaching/internship must be submitted to the Director of Student Teaching no later than two weeks following the first day of classes in the **semester prior** to student teaching/internship. Late applications cannot be guaranteed consideration. To be officially admitted to student teach or participate in an internship, the following criteria must be met.

1. Possess a GPA with a “C” or higher in all coursework required for certification.
2. Pass PRAXIS II Principles of Learning and Teaching: Grades 6-12 (#0524).
3. Complete six (6) hours of approved service.
4. Complete six (6) hours of approved professional development.
5. Obtain approval of Submission 2 of Professional Philosophical Statement.
6. Complete all professional coursework and transition requirements except EDCI 4800 and EDCI 4945.

Request for Certification

Upon completion of all of the above criteria,

transition and degree requirements, graduates will be proposed to the Louisiana State Department of Education for certification to teach in Grades 6-12 in the content area in which a degree was awarded.

Curriculum

PSYC 2060	3
PSYC 2078	3
EDCI 2700	3
EDCI 3040	3
EDCI 3114	3
EDCI 404*	3
EDCI 4200	3
EDCI 4800	3
EDCI 4945	9

* *Methods II is content-specific. Biology – 4041; English – 4042; Math – 4043; Social Studies – 4044; Business – 4045.*

Add-on Certifications

The Department of Education currently offers courses that lead to add-on certifications in Early Childhood Education (PK-3) and Special Education. An add-on certification allows someone with a valid teaching certificate to add additional areas of certification. Courses may be taken during the completion of a baccalaureate degree or an alternative certification program. The courses for each add-on are listed below.

Early Childhood Certification (12 Hrs.)

ECED 2001	3
ECED 2002	3
ECED 2076	3
ECED 2999	3

Special Education (15 Hrs.)

SPED 2701	3
SPED 3701	3
SPED 3702	3
SPED 4701	3
SPED 4702	3

In addition to completing the designated 15 hours, applicants for special education add-on certification must pass PRAXIS tests #0353 and #0542.

Teacher Education

Correspondence Course Policy

Louisiana State University at Alexandria Department of Education will accept a maximum of 24 transfer hours of correspondence and/or extension credit from accredited institutions.

Courses taken by correspondence may not be applied toward the 24 hours residency requirement which must be satisfied through enrollment in courses on the LSUA campus.

Education majors who have been officially admitted to the LSUA Teacher Education Program may take courses by correspondence only in exceptional cases (e.g., conflicts between single sections of required courses) and with the specific approval of the chair of the Department of Education. No major professional requirements may be taken by correspondence. Students in all programs must complete all correspondence course work by the end of the semester prior to the onset of the student teaching or intern semester.

Department of Nursing

Chair: Ms. Dorothy Lary
Office Location: Coughlin 128
Telephone: (318) 473-6459

The Department of Nursing offers courses that lead to the Associate in Nursing (AND program). Those individuals who already hold the LPN credential are encouraged to apply for the accelerated LPN-to-AND transition program. Admission to the AND program is highly competitive as described in the information provided below.

Associate in Nursing (72 Hrs.)

Program Purpose

The primary purpose of the Department of Nursing at Louisiana State University at Alexandria is to provide an associate degree education for qualified individuals desiring to provide direct patient care as members of the health care delivery system.

Program Outcomes

The program outcomes are to prepare graduates who are able to:

1. Implement the nursing process to promote adaptation throughout the life span in individuals,

families, and groups.

2. Communicate effectively with individuals, groups, and families to promote and maintain adaptation.
3. Provide education for individuals, families, and groups to promote and maintain adaptation.
4. Apply Selye's theory of stress adaptation to provide nursing care.
5. Collaborate with interdisciplinary groups to meet the evolving health care needs of persons in the environment.
6. Demonstrate accountability for individual professional nursing practice.
7. Generate self-development activities which contribute to and result in continuous improvement of nursing practice.

Approval and Accreditation

The Associate in Nursing Program is approved by the Louisiana State Board of Nursing and accredited by the National League for Nursing for Accrediting Commission. Graduates are eligible to apply to write the National Council Licensure Examination for Registered Nurses (NCLEX-RN) to receive licensure as a registered nurse (RN).

Institutional Affiliations

Clinical experiences for students are provided in the health care facilities of the community including:

Alexandria/Pineville Addictive Disorders Clinic
Alexandria Wellness Center
Central Louisiana State Hospital
CHRISTUS St. Frances Cabrini Hospital
Dubuis Hospital
Gateway Adolescent Treatment Center
LSUHSC Huey P. Long Medical Center
Northside Partial Day Program
Pinecrest State School
Rapides Parish Health Unit
Rapides Regional Medical Center
Red River Treatment Center
Veterans Administration Medical Center

Special and/or individualized experiences may be provided in other community health care agencies.

Admission Requirements

See "Academic and Professional Standards" listed after the Curriculum.

Degree Requirements

Students must complete all of the requirements pertaining to associate degrees as prescribed in "Academic Requirements for Obtaining a Degree" located in the Academic Programs section of this catalog.

Curriculum

I. GENERAL EDUCATION REQUIREMENTS * (27)

A. English Composition (6)
 ENGL 1001 3
 ENGL 1002 3

B. Social Sciences (3)
 PSYC 2070 3

C. Mathematics (6)
 MATH 1021 3
 STAT 2011 3

D. Natural Sciences (6) **

E. Humanities (3)
 General Education Communication Studies 3

F. Computer Literacy
 Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination (CCE).

G. Fine Arts (3)
 General Education Fine Arts 3
 (fine arts, music, theatre)

II. MAJOR REQUIREMENTS (36)
 NURS 1014/1015 4/2
 NURS 1020/1021 2/2
 NURS 1025/1026 2/2
 NURS 2044/2046 2/2
 NURS 2048 2
 NURS 2053/2054 2/2
 NURS 2057/2059 2/2
 NURS 2060/2061 2/3
 NURS 2080 3

III. OTHER REQUIREMENTS (9)
 General Education Natural Sciences ** 2
 BIOL 2051 4
 CHEM 1001 3

* See list of approved courses in General Education section of this catalog.

** Students must take BIOL 1161 and BIOL 1162.

**Accelerated LPN → ADN
(72 Hrs.)**

Licensed Practical Nurses pursuing an Associate in Nursing may elect to enroll in the LPN to ADN articulation track. The goal of the accelerated track is to facilitate educational mobility from the Licensed Practical Nursing level to Registered Nurse practice at the associate degree level. In the program, LPN's will be able to progress without prior testing to verify previous nursing education. Twelve hours of nursing credit will be awarded after completion of the LPN transition course (LPN Transitional Course: Nursing 1018). Additional information regarding the admission and standards for the Accelerated LPN to ADN track may be obtained from the Department of Nursing.

One course credit hour is generally equivalent to any of the following:

1. One hour of classroom study
2. Two hours of laboratory experience
3. Three hours of laboratory/clinical experience
4. A combination of any of the above

Curriculum

I. GENERAL EDUCATION REQUIREMENTS * (27)

A. English Composition (6)
 ENGL 1001 3
 ENGL 1002 3

B. Social Sciences (3)
 PSYC 2070 3

C. Mathematics (6)
 MATH 1021 3
 STAT 2011 3

D. Natural Sciences (6) **

E. Humanities (3)
 General Education Communication Studies 3

F. Computer Literacy
 Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination (CCE).

G. Fine Arts (3)
 General Education Fine Arts 3
 (fine arts, music, theatre)

II. MAJOR REQUIREMENTS (36)
 NURS 1018 2
 Credit granted to LPN *** 12
 NURS 2044/2046 2/2
 NURS 2048 2

NURS 2053/2054	2/2
NURS 2057/2059	2/2
NURS 2060/2061	2/3
NURS 2080	3

III. OTHER REQUIREMENTS (9)

General Education Natural Sciences **	2
BIOL 2051	4
CHEM 1001	3

* See list of approved courses in General Education section of this catalog.

** Students must take BIOL 1161 and BIOL 1162.

*** After successful completion of NURS 1018, twelve hours of nursing credit is awarded.

Academic Advising

Students in the Nursing curriculum are assigned a faculty advisor from the Department of Nursing to assist in designing a curriculum pattern. The advisor is available to the student during posted office hours or by appointment. A student should meet with the assigned advisor each semester for advisement and registration. The student is responsible for being well informed about the requirements of the curriculum in Nursing, as well as regulations of the University. The department specific requirements are outlined in the Nursing Student Handbook which is updated annually.

The Academic and Professional Standards may be changed without prior notice, and students may be required to conform to such changes when they become effective. Consult the Chair of the Department of Nursing for the latest requirements.

Academic and Professional Standards

Admission

Students are admitted into the first required nursing course, Nursing 1014/1015, in the fall and spring semesters. LPN's are admitted into the first required nursing course, Nursing 1018, in the summer session. To be eligible for admission, the student must:

1. Be unconditionally admitted to the University and have declared Nursing as a major.
2. Attain a minimum grade of "C" in each of the prerequisites to Nursing 1014/1015 or Nursing 1018, which must be completed no later than the semester during which the written

application to enroll is submitted.

3. Have LSU and overall grade point average of 2.5 or higher.
4. Submit "Nursing 1014/1015 Application" by February 1, for Fall selection or by October 1, for Spring selection. Students selected for Fall admission into Nursing 1014/1015 must maintain an overall GPA of 2.5 or higher during their summer course work to retain eligibility.
5. Submit "Nursing 1018 Application" by February 1.
6. Submit all official grades from other universities by May 1 for Summer and Fall selection or by December 1 for Spring selection. Concurrent enrollment at other universities the semester the petition is submitted is prohibited.
7. Submit LSBN Application to Enroll in Clinical Nursing Course and complete the Fingerprinting process by February 1 for Fall selection and by October 1 for Spring selection.
8. Fingerprinting
 - a. \$50.00 to Department of Public Safety
 - b. \$20.00 to Louisiana State Board of Nursing
9. The Tutorial Program is a mandatory requirement for students being admitted into Nursing 1014/1015 and Nursing 1018. The students will be provided with written instructions on how to access the program and be instructed to complete the tutorial prior to the first day of class in their admission letter to the course. Students should bring to class with them a print out reflecting the completion of their work. Students who fail to comply within the first week will be required to "withdraw" from the course. If the number of eligible students petitioning

exceeds the number of openings in the course, students with the highest overall GPA will be selected. Students previously enrolled in Nursing 1014/1015 or Nursing 1018 who wish to register again for either course must resubmit the Nursing 1014/1015 or Nursing 1018 application. Students earning a "D," or "F" in either course are eligible to reapply during the next regular semester (if their overall GPA remains at or above 2.0). These students will be considered with all other applicants following the selection criteria. Example: The student earns a "D" or "F" in the Fall semester would be able to re-apply by February 1 of the Spring

semester for Nursing 1014/1015 in the following Fall semester.

Students applying to enter the Nursing program who have ever been arrested, charged with, convicted of, pled guilty or no contest to, or been sentenced for any criminal offense in any state or foreign country, must contact the Chair of the Department of Nursing for guidance in obtaining Louisiana State Board of Nursing approval to enter the clinical nursing practice area.

Students who hold or have held licensure in any health care discipline and who have or have had disciplinary action against such license shall petition the Louisiana State Board of Nursing for review and action regarding their right to practice as students of nursing in Louisiana prior to entry into the first clinical course.

Transfer students requesting admission into nursing courses must meet application deadlines, application criteria established for admission into the Associate in Nursing Program, and successfully complete a minimum of 9 semester hours at LSUA in the same semester they petition to enroll in Nursing 1014/1015 or Nursing 1018.

LSUA students are not allowed to repeat courses in which they have earned a "C" or better, in accordance with the LSUA Catalog. Transfer students who have repeated courses after having earned a "C" or better will have their GPA calculated to reflect the removal of any grades earned after earning a "C" or better in the repeated courses.

Transfer students requesting permission to challenge nursing courses at LSUA must have successfully completed equivalent nursing courses from other universities within the last three (3) years.

The Academic and Professional Standards of the Department of Nursing for admission, retention, promotion, and dismissal will apply to transfer students who have earned a "W," "D," or "F" in required nursing courses at other universities.

Students who have been placed on probation, or who have been dismissed for academic reasons or professional misconduct from other universities are ineligible for admission into the nursing program at LSUA.

Advanced Standing Criteria

Licensed Practical Nurses may enter an accelerated program if required criteria are satisfactorily met (criteria are available in the

Department of Nursing office).

Criteria for Selection in Subsequent Nursing Courses

Once accepted into clinical nursing courses, continuing nursing students who have been arrested, charged with, convicted of, pled guilty or no contest to, or been sentenced for any criminal offense in any state or foreign country, must complete an application for Louisiana State Board of Nursing approval to enroll/continue in a clinical nursing course.

The number of students for each semester will vary according to the resources available to the Nursing Program at that time. If a student's progression in Nursing courses is interrupted for any reason, the student must apply to re-enroll in Nursing.

A student applying for re-enrollment to the Department of Nursing must also:

1. Submit "Application to Re-Enter Nursing" by October 1 for spring selection and February 1 for fall selection. (Students who fail a fall semester clinical nursing course may re-apply by February 1 for the next fall semester)
2. Meet all academic requirements in effect at the time of re-enrollment.
 - a. A student whose enrollment is interrupted for two consecutive regular semesters must complete curriculum requirements in effect at the time of re-enrollment.
 - b. A student whose enrollment in Nursing courses is interrupted for a period of three years must repeat ALL required courses titled Nursing.

Course placement of students meeting criteria for re-enrollment will vary and may be altered according to resources available each term/semester. If the number of students applying for re-entry exceeds the number of openings, re-entry applicants with the highest overall GPA will be given preference.

Retention and Promotion

To satisfactorily progress in the Nursing program, a student must:

1. Maintain an overall grade point average of 2.0 or higher.

2. Achieve a grade of “C” or above in the theory component of each required Nursing course. The following grading scale is used by the Department of Nursing.

100 - 93	A
92 - 85	B
84 - 77	C
76 - 65	D
64 - 00	F

3. Achieve a “Satisfactory” evaluation in the clinical component of each required Nursing course. An “Unsatisfactory” evaluation will result in a course grade of “D.”
4. Earn a grade of “C” or higher in each course required in the Nursing curriculum. If a grade of “D” or “F” is earned in a non-Nursing required course, the student may progress in Nursing courses provided that prerequisites have been met and an overall grade point average of 2.0 is maintained.
5. Satisfactorily complete health form as required annually. This form must be completed by the student, verified by the physician, and submitted by August 10 for Fall admission; January 10 for Spring admission; June 1 for Summer admission. Additionally, students who have a change in health status, while enrolled in a clinical Nursing course, must present a release from the attending physician to continue in the course. Examples of changes include pregnancy, hypertension, surgery, injury, change in mental health status, substance abuse, etc.
6. Submit evidence of current American Heart Association CPR Health Care Provider course completion upon enrollment in Nursing 1014/1015 or Nursing 1018 and maintain every two years.
7. Complete Universal Precautions Update in Nursing Learning Laboratory annually.
8. Complete an American Heart Association (BLS) Health Care Provider Review class offered at LSUA or local hospitals prior to the first day of a clinical nursing course. Reviews are required every two years. Accelerated LPN → ADN students are required to complete the American Heart Association (BLS) Health Care Provider Review class offered at LSUA or local hospitals upon enrollment and maintain annually.

Probation

A student may be placed on probation and is subject to dismissal when failing to comply with certain standards. Probation in the Department of Nursing serves as notice to the student that a violation of standards has been committed when:

1. A lack of professional compatibility is demonstrated. Such status is a warning that an additional violation will result in immediate dismissal from the Department of Nursing. Professional compatibility is demonstrated by consistently meeting standards described in the Louisiana Nurse Practice Act and the American Nurses Association Code of Ethics. (The Louisiana Nurse Practice Act is available in the James C. Bolton Library or from the Louisiana State Board of Nursing, 5207 Essen Lane, Suite 6, Baton Rouge, LA 70809).
2. A grade of “W,” “D,” or “F” is earned in any required clinical nursing course.
3. A student is arrested or charged with any criminal offense in any state or foreign country.

Suspension

A student who is arrested, charged with, convicted of, pled guilty or nolo contendere to, or sentenced for any criminal offense in any state or foreign country will be immediately suspended from any clinical nursing courses. Suspension will remain in effect until a decision is made by the Louisiana State Board of Nursing.

Dismissal

1. A student found guilty of any of the following will be dismissed from the Department of Nursing and subject to University disciplinary procedures:
 - Academic cheating
 - Plagiarism
 - Unauthorized possession of examinations
 - Falsification of patient and/or agency records
 - Falsification of any LSUA documents
 - Illegal possession, sale, use, or distribution of drugs
 - Illegal possession of weapons
 - Theft
 - Any other activity that is incompatible with professional behavior as delineated in the Nurse Practice Act

2. A student will be dismissed from the Department of Nursing when:
 - a. Earning a grade of "W," "D," or "F" in a required clinical nursing course after enrolling* for the second time.
 - b. Earning two (2) grades of "D" or "F" in any required clinical nursing courses.
 - c. Withdrawing from a clinical nursing course after having enrolled in and withdrawn from two (2) other required clinical nursing courses.
 - d. Continuing to demonstrate lack of professional compatibility while on probation.
 - e. Having been denied approval for continuance by the Louisiana State Board of Nursing.
 - f. Failing to declare criminal charges/arrests/convictions on admission into nursing.
 - g. Failing to declare criminal charges/arrests/convictions that occur during enrollment in the nursing program. (It is the student's responsibility to notify the Department of Nursing within seven (7) days of the occurrence.)
 - h. Declared ineligible according to LSBN criteria for enrollment.

* "Enroll" refers to students who register for credit, attend class, write one examination and later drop the course.

Petitions for Exception

Exceptions to any of the policies may be considered by the faculty in the Department of Nursing. Petitions for exceptions are made to the Department of Nursing Academic Standards Committee for consideration. Recommendations are presented to the faculty for a final decision. Students who petition for re-entry **are not guaranteed** readmission into the Nursing program.

Readmission after Dismissal

Students who are dismissed from the program for academic reasons (as stated previously in item 2A, B, and C (under "Dismissal"), will have the opportunity to reapply for re-entry into the Nursing

program after three (3) years (depending on the availability of resources in the Department of Nursing). The applicant will begin clinical Nursing courses again, starting with Nursing 1014/1015. Students re-entering the program after dismissal must meet the same academic requirements as other students applying for initial entry into Nursing 1014/1015.

Drug Testing Policy

This policy applies to all students admitted to the Department of Nursing. Drug testing may be requested only on the basis of a reasonable suspicion, using objective facts and reasonable inferences, that the student is under the influence of or is impaired by drugs or alcohol. When reasonable suspicions exist, the chair of the Department of Nursing will be notified by the clinical instructor involved and the student will be immediately suspended from attending any clinical nursing course. Campus security and a designated employee of LSUA will escort the student suspected of drug/alcohol use, to the testing facility. **Testing will be done at the student's own expense.** Once testing has been completed, the student must arrange for transportation to his or her home (at his/her own expense) and will report to the chair of the Department of Nursing the following morning for further instructions.

Louisiana State Board of Nursing's Criteria for Enrollment in a Clinical Nursing Course or for Licensure as a Registered Nurse

The Nurse Practice Act requires that students who enroll in a clinical course, or become licensed as a registered nurse by examination, be of good moral character and have committed no acts which constitute ground for disciplinary action as defined in R.S. 37:921.

- I. Students shall report the following to the Program Head and petition the Board for approval to practice as students of nursing in Louisiana prior to enrollment in a clinical nursing course:
 - any disciplinary action by any licensing/certifying board in any state,
 - any arrest, criminal charge, or conviction,
 - any addiction or impairment which may

- affect their ability to practice nursing with reasonable skill and safety.
- A. Students with the following conditions are **ineligible** to enroll in a clinical nursing course:
1. pending disciplinary action or any restrictions of any form by any licensing/certifying board in any state; or
 2. pending criminal charge that involves any violence or danger to another person, or involves a crime which constitutes a threat to patient care; or
 3. has pled guilty, nolo contendere, been convicted of, or committed a:
 - a. crime of violence specified in LRS 14:2(13), or
 - b. crime which involves distribution of drugs, or
 - c. crime which reflects on the ability of the person to practice nursing safely and is currently serving a court ordered probation; or
 4. falsifies any documents submitted to the board or the nursing school.
- For purposes of Section I and II, a pardon, suspension of imposition or sentence, expungement, or pretrial diversion or similar programs shall not negate or diminish the need to report.
- B. Students reporting of **ANY** subsequent disciplinary action, arrest, charge, conviction, addiction, or impairment. Any subsequent disciplinary action, arrest, criminal charge or conviction, addiction, or impairment must be reported **IMMEDIATELY** to the Program Head and the Board. The required documents shall be forwarded to the Board for determination for continuance in the clinical component.
- C. Failure to disclose the required information constitutes falsification of documents and will result in denial of licensure. The Louisiana State Board of Nursing will conduct a criminal background records check on all applicants for licensure as a registered nurse in Louisiana.
- II. Denial of Licensure, Reinstatement, or the Right to Practice Nursing as a Student Nurse
- A. Applicants for licensure, reinstatement, or the right to practice as a student nurse shall be denied approval for licensure, for reinstatement, to receive a temporary working permit, to be eligible for NCLEX-RN, or to enter or progress into any clinical nursing course, if the applicant:
1. knowingly falsifies any documents submitted to the board or the nursing school; or
 2. has pled guilty, nolo contendere, been convicted of, or committed a:
 - a. "crime of violence" as defined in R.S. 14:2(13), or any of the following crimes: first degree feticide, second degree feticide, aggravated assault with a firearm, stalking, false imprisonment offender armed with dangerous weapon, incest, aggravated incest, molestation of a juvenile, sexual battery of the infirm; or
 - b. crime which involved distribution of drugs. For purposes of the above section, a pardon, suspension of imposition of sentence, expungement, or pretrial diversion or similar programs shall not negate or diminish the requirements of this section.
- B. Applicants who are denied licensure, reinstatement, or the right to practice nursing as a student nurse shall not be eligible to submit a new application, unless the grounds for denial are falsification of records and until the following conditions are met:
1. a minimum of five (5) years has passed since the denial was issued;
 2. the applicant presents evidence that the cause for the denial no longer exists; and
 3. a hearing or conference is held before the board to review the evidence, to afford the applicant with the opportunity to prove that the cause for the denial no longer exists, and to

provide an opportunity for the board to evaluate changes in the person or conditions.

III. Delay of Licensure, Reinstatement, or the Right to Practice Nursing as a Student Nurse:

A. Applicants for licensure, reinstatement, and

for practice as a student nurse shall be delayed approval for licensure, for reinstatement, to receive temporary working permit, to be eligible for NCLEX-RN, or to enter or progress into any clinical nursing course, if the applicant:

1. has any pending disciplinary action or any restrictions of any form by any licensing/certifying board in any state; or
2. has a pending criminal charge that involves any violence or danger to another person, or involves a crime which constitutes a threat to patient care; or
3. has pled guilty, nolo contendere, been convicted of or committed a crime that reflects on the ability of a person to practice nursing safely, and the conditions of the court have not been met, or is currently serving a court ordered probation of parole. If the crime is a "crime of violence" as defined in R.S. 14:2.(13) or any of the following crimes: First degree feticide, Second degree feticide, Aggravated assault with a firearm, Stalking, False

Imprisonment-offender armed with a dangerous weapon, Incest, Aggravated incest, Molestation of a juvenile, Sexual battery of the infirm, the applicant shall be denied.

For purposes of the above section, a pardon, suspension of imposition of sentence, expungement, or pretrial diversion or similar programs shall not negate or diminish the requirements of this section.

B. Applicants who are delayed licensure, reinstatement, or the right to practice nursing as a student nurse shall not be eligible to submit a new application until the following conditions are met:

1. the applicant presents sufficient evidence that the cause for the delay no longer exists; and
2. a hearing or conference is held before the board to review the evidence, to afford the applicant with the opportunity to prove that the cause for the delay no longer exists, and to provide an opportunity for the board to evaluate changes in the person or conditions.

Additional information regarding tuition, fees and length of the program may be obtained from the Department of Nursing and from the NLN Accrediting Commission, 61 Broadway, 33rd Floor, New York, New York, 10006, Phone (800) 669-1556, ext. 153.





SET! SPIKE! LSUA students and staff members compete in a volleyball tournament sponsored by The OAKS, LSUA's first on-campus student apartments.

COURSES OF INSTRUCTION

IMPORTANT FACTS REGARDING COURSES

1. All courses of instruction offered by LSUA are listed in this section. This list was up to date and as correct as possible at the time of publication of this catalog. Since the catalog was prepared well in advance of its effective date, some courses may have been added, others may have been dropped, and additional approved changes in content may have been made.
2. Courses that have been approved as *General Education Courses* are designated by the following symbol (◆) placed before the title.
3. No credit will be given for a course unless the student has been duly registered in that course.
4. The amount of credit given for the satisfactory completion of a course is based on the number of lectures or recitations each week for one semester; for example, one credit represents one hour of lecture or recitation a week for one semester. Two to four hours of laboratory work are considered the equivalent of one lecture or recitation hour.
5. When a course consists entirely or partly of laboratory, that fact is stated in the description.
6. The number of credit hours a course carries per semester is listed following the course title. If the amount of credit listed is variable, e.g., "2-4," the amount of credit the student is to receive must be stated at the time of registration. Indication of variable credit does not mean that a course may be repeated for credit. If a course can be repeated for credit, that information is included in the course description.
7. Listing of a course in the catalog does not necessarily mean that it will be offered each year. A schedule of courses to be offered is published annually with updates provided at the beginning of each term. However, LSUA reserves the right to add to, delete from, or modify the class schedule and faculty

assignments as circumstances require.

8. The phrase "also offered as" that appears in some course descriptions, refers to cross-listed courses that are available through more than one department. In each of these instances, only one of the courses may be taken for credit.
9. A student may not continue in a course if the corequisite course is dropped prior to the last day of the midsemester examination period.

COURSE NUMBERING SYSTEM

- 0001-0999: Offered by LSUA to permit students to make up deficiencies in previous training or to improve their facility in certain basic skills. **Not for Degree Credit.**
- 1000-1999: Primarily for freshmen. Ordinarily open to all students.
- 2000-2999: For sophomore level or above. It is not advisable for a freshman to register for a sophomore-level course unless the student has a 2.50 GPA or a composite ACT score of at least 26, or has placed into the course through an advanced-standing examination. Contact the appropriate department chair for further information.
- 3000-3999: Generally for students of junior level or above. Students below junior level should consult with their advisors prior to registering for one of these courses.
- 4000-4999: For advanced students of junior or senior level. Any student who has accumulated less than 60 hours must have the permission of the department chair from the department that teaches the course prior to registering for one of these courses.

COURSE DESIGNATIONS AND ABBREVIATIONS

<u>Designation</u>	<u>Abbreviation</u>	<u>Department</u>
Accounting	ACCT	Business Administration
Anthropology	ANTH	Behavioral and Social Sciences
Biology	BIOL	Biological Sciences
Business	BUSN	Business Administration
Chemistry	CHEM	Mathematics and Physical Sciences
Civil Engineering	CVEG	Mathematics and Physical Sciences
Clinical Laboratory Technician	CLLT	Allied Health
Communication Studies	CMST	Arts, English and Humanities
Computer Information Systems	CMIS	Business Administration
Criminal Justice	CJUS	Business Administration
Early Childhood Education	ECED	Education
Economics	ECON	Business Administration
Education (Curriculum and Instruction)	EDCI	Education
English	ENGL	Arts, English and Humanities
Fine Arts	FIAR	Arts, English and Humanities
French	FREN	Arts, English and Humanities
Geography	GEOG	Behavioral and Social Sciences
Geology	GEOL	Mathematics and Physical Sciences
Health Sciences	HESC	Allied Health
History	HIST	Behavioral and Social Sciences
Interpretation	INTR	Arts, English and Humanities
Kinesiology	KINS	Education
Mathematics	MATH	Mathematics and Physical Sciences
Military Science	MILS	Behavioral and Social Sciences
Music	MUSI	Arts, English and Humanities
Nursing	NURS	Nursing
Paralegal	PRLG	Business Administration
Pharmaceutical Marketing	PMKT	Allied Health
Philosophy	PHIL	Arts, English and Humanities
Physical Science	PHSC	Mathematics and Physical Sciences
Physics	PHYS	Mathematics and Physical Sciences
Political Science	POLI	Behavioral and Social Sciences
Psychology	PSYC	Behavioral and Social Sciences
Radiologic Technology	RADT	Allied Health
Reading	READ	Arts, English and Humanities
Religion	RELG	Arts, English and Humanities
Social Work	SOWK	Behavioral and Social Sciences
Sociology	SOCL	Behavioral and Social Sciences
Spanish	SPAN	Arts, English and Humanities
Special Education	SPED	Education
Statistics	STAT	Mathematics and Physical Sciences
Study Skills	STSK	Arts, English and Humanities
Theatre	THTR	Arts, English and Humanities
University Studies	USTY	Arts, English and Humanities

COURSE DESCRIPTIONS

Accounting (ACCT)

- 2001 Financial Accounting Lec. 3 Lab. 0 Cr. 3**
Prerequisite: MATH 1021. Financial accounting with emphasis on knowledge required for completion of the accounting cycle, including income measurement and financial statement preparation; accounting for current and plant assets, current and long-term liabilities, stockholders' equity, and cash flows.
- 2101 Managerial Accounting Lec. 3 Lab. 0 Cr. 3**
Prerequisite: ACCT 2001. Principles and methods of accounting primarily concerned with data gathering and presentation for purposes of internal management evaluation and decision making.
- 3020 Intermediate Accounting I Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Grade of "C" or above in ACCT 2001 and 2101. Accounting concepts and principles underlying the preparation of financial statements; their application in the measurement and reporting of selected balance sheet items and related revenue and expense recognition.
- 3021 Intermediate Accounting II Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Grade of "C" or above in ACCT 3020. Continuation of ACCT 3020. Accounting for liabilities, income taxes, pensions, leases, stockholders' equity, earnings per share, accounting changes and corrections of errors, and income and balance sheet presentations.
- 3121 Cost Accounting Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Grade of "C" or above in ACCT 2101. Nature, objectives, basic systems, and procedure of cost accounting and control for manufacturing firms; cost-volume-profit relationships; standard costs and variance analysis; direct costing; relevant costs; activity-based costing.
- 3122 Accounting Information Systems Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Grade of "C" or above in ACCT 2101 and CIS 1100. Analysis and design of standard accounting systems; emphasis on computerized systems and internal control issues.
- 3221 Tax Accounting I Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Grade of "C" or above in ACCT 2001. Fundamentals of federal income taxation with respect to individuals and other entities,

- income inclusions and exclusions, and statutory deductions in arriving at tax liability.
- 4022 Advanced Accounting Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Grade of "C" or above in ACCT 3021. Completion of the core financial accounting sequence; business combinations, consolidated financial statement, segment reporting, foreign operations, and Securities and Exchange Commission procedures.
- 4123 Auditing Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Grade of "C" or above in ACCT 3021. Theoretical and practical development of the independent audit function; generally accepted auditing standards; collection and evaluation of audit evidence; understanding internal control; risk assessment; transaction cycles; and reporting.
- 4221 Tax Accounting II Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Grade of "C" or above in ACCT 3221. Fundamentals of federal income taxation, with respect to partnerships, corporations, and shareholders.
- 4421 Governmental and Not-for-Profit Accounting Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Grade of "C" or above in ACCT 3020. Accounting, budgeting, fiscal processes, and financial records of local, state, and federal governmental bodies and of private nonprofit institutions.

Anthropology (ANTH)

- 1001 ♦ General Anthropology Lec. 3 Lab. 0 Cr. 3**
Origin and evolution of man, the modern races, prehistory of mankind, and linguistic classification.
- 1003 ♦ Culture Growth Lec. 3 Lab. 0 Cr. 3**
Nature of culture; social organization; primitive religion, magic, and arts.
- 2030 Anthropology Study Tour (Travel Course) Cr. 3**
Selected sites and selected topics. Travels, lectures, readings, and reports. This course may be used as an elective credit only and may be repeated for up to six hours credit when sites and topics change.
- 4003 Early Cultures of South and MesoAmerica Lec. 3 Lab. 0 Cr. 3**
Introduction to the major early cultures of South and MesoAmerica. The course first looks at the earliest occupants of Mexico, Central America, and South America and their development from Archaic cultures into farming societies. Then the focus shifts to the social, political, economic,

religious, and architectural foundations of the major civilizations, including the Olmec, Maya, Toltec, Mixtec, Aztec and Inca.

- 4004 North American Indians Lec. 3 Lab. 0 Cr. 3**
The origin, distribution, language and culture of the aboriginal peoples of the North American continent.
- 4081 Evolution of Man and Culture Lec. 3 Lab. 0 Cr. 3**
The biological and cultural evolution of the human species.

Biology (BIOL)

- 1001 ♦ General Biology I Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Eligibility for MATH 1021. An introduction to biological principles including basic biochemistry, cell structure and function, metabolism, genetics, and evolution. Degree credit will not be given for both BIOL 1001 and BIOL 1201.
- 1002 ♦ General Biology II Lec. 3 Lab. 0 Cr. 3**
Prerequisite: BIOL 1001. A taxonomic survey of living organisms (bacteria, protists, fungi, plants and animals) and viruses. Includes study of structure and functions of organs and systems with emphasis on advanced plants and vertebrates. Also covers basic ecological principles. Degree credit will not be given for both this course and BIOL 1202.
- 1003 ♦ General Biology Laboratory I Lec. 0 Lab. 2 Cr. 1**
Prerequisite: Credit or registration in BIOL 1001. Laboratory exercises to explore biological principles including cell structure and function, cellular metabolism, genetics and heredity.
- 1004 ♦ General Biology Laboratory II Lec. 0 Lab. 2 Cr. 1**
Prerequisite: Credit or registration in BIOL 1002. Survey of living organisms and introduction to general ecological concepts.
- 1161 Human Anatomy and Physiology I Lec. 3 Lab. 2 Cr. 4**
Prerequisite: Eligibility for MATH 1021. Topics include chemistry, biochemistry, cell structure and function, tissues, cellular metabolism, genetics, integument, skeleton and muscle. Not for degree credit for science majors.
- 1162 Human Anatomy and Physiology II Lec. 3 Lab. 2 Cr. 4**
Prerequisite: BIOL 1161. Continuation of BIOL 1161. Topics include blood circulation, lymphatic

system, immunology, respiratory system, urinary system, reproduction, endocrinology, digestion, and nervous system. Not for degree credit for science majors.

- 1201 ♦ Biology for Science Majors I Lec. 3 Lab. 2 Cr. 4**
Prerequisite: Eligibility for MATH 1021. Completion of all developmental courses is recommended. Credit will not be given for both this course and BIOL 1001 and 1003. General concepts in cellular structure, cellular metabolism, cellular communication, evolution, and genetics.
- 1202 ♦ Biology for Science Majors II Lec. 3 Lab. 2 Cr. 4**
Prerequisite: Completion of BIOL 1201 with a "C" or better. Credit will not be given for both this course and BIOL 1002 and 1004. General concepts in ecology and the diversity of life, including a survey of living organisms.
- 2016 Rainforest Ecology (Travel Course) Cr. 3**
Prerequisite: Permission of instructor. An introduction to the moist lowland forest of the American tropics, including: the ecological functions that maintain the ecosystem, biological diversity, adaptations and interrelationships of species, threats to the ecosystem, and possibilities for management. Course will include pre-trip lectures and a one-week field trip to the rainforest of the Peruvian Amazon.
- 2030 ♦ Introduction to Environmental Science Lec. 3 Lab. 0 Cr. 3**
Prerequisite: ENGL 1002. Basic Ecological principles related to populations, communities and ecosystems. Environmental issues and society's response to these issues are emphasized.
- 2031 Principles of Wildlife Management Lec. 3 Lab. 0 Cr. 3**
Prerequisite: ENGL 1002 and BIOL 1002 or 1202, or permission of instructor. An introduction to basic principles of wildlife ecology and management of population and habitats.
- 2051 ♦ General Microbiology Lec. 2 Lab. 4 Cr. 4**
Prerequisite: Chemistry 1001 or 1201 and Biology 1001, 1201, or 1161. A study of the structure and function of microbial cells with emphasis on their relationship to man.
- 2080 Cell/Molecular Biology Lec. 3 Lab. 0 Cr. 3**
Prerequisite: BIOL 1201, 1202, and CHEM 1202. Living systems at the cellular, subcellular, and molecular levels. Emphasis on molecular control of cellular activity, intermediate metabolism, and energy transformation.

- 3040 Evolution Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Biology 1202. Biology 2080 is recommended. Principles and processes in evolutionary biology.
- 3123 Immunology Lec. 3 Lab. 0 Cr. 3**
Prerequisite: BIOL 2051 or consent of instructor. BIOL 2080 recommended. Molecular and cellular basis of innate and acquired immunity.
- 3150 Animal Physiology Lec. 3 Lab. 3 Cr. 4**
Prerequisite: BIOL 2080, CHEM 1202. A systems approach covering operations associated with maintaining homeostasis. Major functional mechanisms of animal systems will be covered with emphasis placed on vertebrate animals.
- 3152 Comparative Anatomy Lec. 3 Lab. 3 Cr. 4**
Prerequisite: BIOL 1201, 1202. Structure and function in vertebrates as viewed from an evolutionary perspective.
- 3153 Genetics Lec. 3 Rec. 1 Cr. 4**
Prerequisite: BIOL 2080. Molecular, Mendelian, and non-Mendelian bases of inheritance. Fundamental laws of heredity applied to all kingdoms.
- 3154 Developmental Biology Lec. 3 Lab. 3 Cr. 4**
Prerequisite: BIOL 2080. Developmental phenomena are approached first by analysis of the molecular and cellular bases of these processes, which are common to the eukaryotes, and secondly by descriptions of selected examples of development, including fungi, protozoa, algae, higher plants, and animals.
- 3160 Survey of the Plant Kingdom Lec. 3 Lab. 3 Cr. 4**
Prerequisite: BIOL 1201, 1202. An introduction to the plant kingdom with emphasis on plant cell structure, photosynthesis, cellular respiration, reproduction, heredity, and the evolutionary relationships of representative nonvascular and vascular plants.
- 3161 Plant Anatomy/Physiology Lec. 3 Lab. 3 Cr. 4**
Prerequisite: BIOL 3160. A study of the structure, function, and development of the vegetative and reproductive organs. Also covers the physiology of seed plants.
- 3500 Natural History of the Vertebrates Lec. 2 Lab. 6 Cr. 4**
Prerequisite: BIOL 1201, 1202. Study of the taxonomy, phylogeny, ecology, and life histories of fishes, amphibians, reptiles, birds and mammals. Laboratory will emphasize field and laboratory study of representative Louisiana species.
- 3990 Biological Research Cr. 1-3**
Prerequisite: Approval of instructor. Individual, supervised research problems. Students will prepare oral and written presentations of their research. May be repeated for degree credit for a maximum of six hours.
- 4000 Senior Seminar Cr. 1**
Prerequisite: Senior standing required. Should be taken during the last two semesters of the student's degree program. A capstone course required of all biological sciences majors.
- 4015 Conservation Biology Lec. 3 Lab. 0 Cr. 3**
Prerequisite: BIOL 1201, 1202, (3153 recommended). Application of principles of ecology, evolution, and genetics to conservation. Emphasis on threats to biodiversity and habitats as well as management solutions for these threats.
- 4041 Plant Taxonomy Lec. 2 Lab. 4 Cr. 4**
Prerequisite: BIOL 3160. A study of the classification of nonvascular and vascular plants of the Southeastern United States with emphasis on plants native to Louisiana.
- 4104 Histology Lec. 3 Lab. 3 Cr. 4**
Prerequisite: BIOL 2080. Introduction to the study of tissues and the histology of the different organ-systems of the human body.
- 4110 Biochemistry Lec. 3 Lab. 0 Cr. 3**
Prerequisite: CHEM 2262. Structure and function of bio-molecules, properties of enzymes, energy transformations, metabolism, and the regulation of cellular processes and functions.
- 4154 Invertebrate Zoology Lec. 3 Lab. 3 Cr. 4**
Prerequisite: BIOL 2080. Biology of the invertebrates with emphasis on phylogeny, morphology, life history, and ecology.
- 4158 Endocrinology Lec. 3 Lab. 0 Cr. 3**
Prerequisite: BIOL 3150. The chemical nature, roles in the regulation of biological processes and the mechanism of actions of the major hormones of the human endocrine system will be covered.
- 4253 Principles of Ecology Lec. 3 Lab. 3 Cr. 4**
Prerequisite: BIOL 1201, 1202 and STAT 2011 or permission of department chair. Senior standing required. Should be taken during the last two semesters of the student's degree program. Study of the principles governing the relationships between living organisms and their environment. Includes structure and function of ecosystems, communities, and populations, as well as discussion of current ecological problems. Laboratory emphasizes measurement, interpretation, and application of ecological data.

4255	Limnology Prerequisites: BIOL 4253 and CHEM 1302 or permission of instructor. The study of structure and function of freshwater systems such as lakes, ponds, rivers, and streams. Physical and chemical properties of freshwater habitats will be explored, along with their biotic composition and their productivity. Water use and the effects of human impact on these habitats will also be considered.	Lec. 3 Lab. 3 Cr. 4	3202	Business Law II Prerequisite: BUSN 3201. A survey of general principles of law in the areas of negotiable instruments, creditor/debtor rights, agency, business organization and Louisiana Commercial Code.	Lec. 3 Lab. 0 Cr. 3
4999	Topics in Biology Prerequisite: Permission of instructor. Study of a specific topic in the biological sciences. Topics offered to be determined by recent advances, needs of students, and availability of appropriate faculty. May be repeated for credit.	Lec. 2-3 Lab. 0-6 Cr. 3-4	3211	Business and Society Prerequisite: BUSN 3200 and junior standing. Social roles of organizations whose primary function is the accumulation of profits; emphasis on current issues; historical development of business-society relationships.	Lec. 3 Lab. 0 Cr. 3
	Business (BUSN)		3215	Introduction to Operations Management Prerequisites: BUSN 3200 and MATH 2011. Principles and methodologies concerning productivity and quality of manufacturing and service organizations; production and service systems design; process and capacity design; total quality management; systems for just-in-time and purchasing management; inventory and materials management.	Lec. 3 Lab. 0 Cr. 3
1001	Introduction to Business (Not open to students who have credit for more than 12 semester hours in ACCT/BUSN/ECON courses.) A survey course designed to present an overview of the operation of the business firm and acquaint the student with phases of business organizations and operations and guide them in their occupational choice.	Lec. 3 Lab. 0 Cr. 3	3320	Human Resource Management Prerequisite: BUSN 3200 or consent of instructor. Human resource functions, including planning, recruitment, selection, development, maintenance, and reward of employees; relationships with environment and employee associations.	Lec. 3 Lab. 0 Cr. 3
1501	Personal Finance Applied course in Personal Family Finance Problems. This includes need for borrowing, making many different types of expenditures, making plans for retirement, budgeting of income, insurance, investments, and home ownership.	Lec. 3 Lab. 0 Cr. 3	3401	Principles of Marketing Prerequisite: ACCT 2101 and ECON 2010 or 2020. The field of marketing; marketing environment, functions, and institutional structure at the macro level; marketing strategy and policies at the micro level; problems of cost and productivity; viewpoints of society, consumer, and marketing manager.	Lec. 3 Lab. 0 Cr. 3
2001	Legal Environment of Business Studies the relationship between American legal institutions and the business world. Overview of the court system, ethics, torts, contracts, consumer protection, anti-trust, employment, and environmental laws.	Lec. 3 Lab. 0 Cr. 3	3411	Consumer Analysis and Behavior Prerequisite: BUSN 3401. Dynamics of consumer markets; their significance to marketing executives; identification and measurement of market segments; analysis of their behavioral patterns as a basis for marketing strategy.	Lec. 3 Lab. 0 Cr. 3
3200	Principles of Management Prerequisite: ACCT 2101, ECON 2010 and ECON 2020. Management functions, including planning, organizing, staffing/human resource management, leading/interpersonal influence, and controlling in both domestic and international spheres.	Lec. 3 Lab. 0 Cr. 3	3430	Advertising Prerequisite: BUSN 3401 or consent of instructor. Fundamentals of advertising theory and practice; social and economic role of advertising; functions of advertising in marketing and communication.	Lec. 3 Lab. 0 Cr. 3
3201	Business Law I A survey of general principles of law in the areas of contracts, intellectual property, sales, torts and Louisiana Civil Law.	Lec. 3 Lab. 0 Cr. 3	3715	Business Finance Prerequisite: ECON 2020 and ACCT 2101. Finance function within the business enterprise;	Lec. 3 Lab. 0 Cr. 3

- techniques of financial management, concepts of capital structure and dividend policy, working capital management, capital budgeting, institutional and international environment of the firm.
- 4113 Small Business Management Lec. 3 Lab. 0 Cr. 3**
Prerequisite: BUSN 3200, BUSN 3401, BUSN 3715. A multidisciplinary approach to small business; business startups, accounting, finance, marketing, management, promotion, layout, retail management, location analysis, and international small business.
- 4322 Employee Selection and Placement Lec. 3 Lab. 0 Cr. 3**
Prerequisite: BUSN 3320 or BUSN 4524 or instructor consent. The specifics of employee recruitment, hiring, and placement processes will be examined.
- 4420 Multinational Management Lec. 3 Lab. 0 Cr. 3**
Prerequisite: BUSN 3200. Management concepts and philosophical bases for international management operations; environmental dynamics, multinational business organizations, cultural constraints, organizational structures and processes, and conceptual systems of international operations.
- 4423 Sales Management Lec. 3 Lab. 0 Cr. 3**
Prerequisite: BUSN 3401. Principles of sales planning and control; organizing sales planning and control; organizing sales departments, developing territories, motivating sales persons, and controlling sales operations.
- 4440 Marketing on the Internet Lec. 3 Lab. 0 Cr. 3**
Prerequisite: BUSN 3401. Appreciation of marketing principles and practices pertaining to the use of the Internet by organizations.
- 4443 International Marketing Lec. 3 Lab. 0 Cr. 3**
Prerequisite: BUSN 3401 or instructor consent. Global marketing environment and analytical process; global marketing as all-encompassing; marketing systems in various countries; strategies for multinational and international operations.
- 4451 Marketing Management Lec. 3 Lab. 0 Cr. 3**
Prerequisite: BUSN 3401 or consent of instructor. Analytical principles used in development of strategies for solving marketing problems; policy areas of product, price, channels, and promotion integrated in development of the firm's total marketing effort.
- 4524 Employment Law Lec. 3 Lab. 0 Cr. 3**
Prerequisite: BUSN 3200. The study of the regulation of employment, with particular emphasis on wrongful discharge, discrimination, evaluation and regulation of job performance, and sexual harassment.
- 4620 Human Behavior in Organizations Lec. 3 Lab. 0 Cr. 3**
Prerequisite: BUSN 3200. Behavioral sciences applied to understanding human dynamics in organizations; focus on individual, interpersonal, group, and intergroup behavior; impact of human behavior on organizational effectiveness.
- 4830 Business Policy Lec. 3 Lab. 0 Cr. 3**
Prerequisite: BUSN 3200, BUSN 3401, and BUSN 3715. (May be taken only during either of the final semesters of course work.) The course will integrate the many facets of the Business Curriculum. The focus is on strategic management.
- 4991 Business Internship Lec. 3 Lab. 0 Cr. 3**
Prerequisites: BUSN 3200, BUSN 3401, BUSN 3715, and instructor consent. This course is open only to students enrolled in the Bachelor of Liberal Studies - Business Major. The course is designed to be a structured program of supervised participation in activities of business. Students are given credit for major-related significant practical business experience. Students must work 180 hours during the semester; keep a journal describing their work activities and hours worked; write weekly reports and a final paper describing the learning value of their internship; and participate in group and individual sessions with the instructor. The student must have a 2.75 or better grade point average on all courses taken from the Department of Business Administration (or equivalent courses taken elsewhere) and make application for the Internship the semester prior to that in which it will be taken. The student's internship employment must be secured before registering for the class.
- 4995 Directed Study in Business Lec. 3 Lab. 0 Cr. 3**
Prerequisite: BUSN 3200, BUSN 3401, BUSN 3715, and instructor consent. The course is open only to students enrolled in the Bachelor of Liberal Studies - Business Major. A survey of current literature and/or research in an area or areas of specific interest with the business disciplines. Topic(s) of study are to be approved by the instructor and the department chair.

4999 Seminar in Business Lec. 3 Lab. 0 Cr. 3
Prerequisite: Instructor consent. Exploration and analysis of selected problems and issues in today's business environment. Course content necessarily changes each semester as selected issues are discussed. May be taken more than once for credit when topic changes.

Chemistry (CHEM)

COREQUISITES: A student may not continue in a course if the corequisite is dropped prior to the last day of the mid-semester examination period.

1001 ♦ Introductory Chemistry for Non-Science Majors I Lec. 3 Lab. 0 Cr. 3
Prerequisite: Eligibility for MATH 1021. Credit will not be given for both this course and CHEM 1201. A course in the fundamentals of chemistry covering the basic topics of general, inorganic, and nuclear chemistry.

1002 ♦ Introductory Chemistry for Non-Science Majors II Lec. 3 Lab. 0 Cr. 3
Prerequisite: A grade of "C" or better in CHEM 1001. Credit will not be given for both this course and CHEM 1202. A continuation of CHEM 1001 covering the basic topics of organic chemistry and biochemistry.

1012 ♦ Introductory Chemistry Laboratory for Non-Science Majors Lec. 0 Lab. 3 Cr. 1
Prerequisite: A grade of "C" or better in CHEM 1001. Pre or corequisite: Credit with a grade of "C" or better in CHEM 1002. A laboratory course covering the fundamentals of inorganic, organic and biochemical operations and techniques.

1201 ♦ General Chemistry I Lec. 3 Lab. 0 Cr. 3
Prerequisite: Eligibility for MATH 1021. Credit will not be given for both this course and CHEM 1001. A course in the fundamentals of inorganic chemistry, modern chemical theories and principles, quantitative problem solving, energy, reactions and their applications. Students who plan to pursue curricula which require more than one year of college chemistry must take 1201 and 1202.

1202 ♦ General Chemistry II Lec. 3 Lab. 0 Cr. 3
Prerequisite: A grade of "C" or better in CHEM 1201. A continuation of CHEM 1201. Additional theory and quantitative problem solving with emphasis in solution chemistry, equilibrium, kinetics, entropy and free energy.

1301 ♦ General Chemistry Laboratory I Lec. 0 Lab. 3 Cr. 1
Prerequisite or corequisite: Credit with a grade of "C" or better or registration in CHEM 1201. A laboratory course in fundamental chemical operations and elementary quantitative techniques.

1302 ♦ General Chemistry Laboratory II Lec. 0 Lab. 3 Cr. 1
Prerequisite: A grade of "C" or better in both CHEM 1201 and CHEM 1301. Pre or corequisite: Credit with a grade of "C" or better or registration in CHEM 1202. A continuation of General Chemistry Laboratory I, focusing on fundamental chemical topics covered in CHEM 1202 and elementary quantitative techniques

2030 Chemistry Study Tour (Travel Course) Cr. 3
Prerequisite: Permission of instructor. Travel to selected sites of interest in chemistry, pre-tour lectures, discussions, assigned readings and reports.

2261 Organic Chemistry I Lec. 3 Lab. 0 Cr. 3
Prerequisite: A grade of "C" or better in both CHEM 1202 and 1212. Basic organic chemistry including stereochemistry, bonding, nomenclature, reactions, mechanisms, and synthesis.

2262 Organic Chemistry II Lec. 3 Lab. 0 Cr. 3
Prerequisite: A grade of "C" or better in CHEM 2261. A continuation of CHEM 2261.

2361 Organic Chemistry Laboratory I Lec. 1 Lab. 3 Cr. 2
Prerequisite: A grade of "C" or better in both CHEM 1202 and 1212. Pre or corequisite: Credit with a grade of "C" or better or registration in CHEM 2261. Basic organic chemistry laboratory. Fundamental concepts and operations of organic chemistry.

2362 Organic Chemistry Laboratory II Lec. 1 Lab. 3 Cr. 2
Pre or corequisite: Credit with a grade of "C" or better or registration in CHEM 2262. A continuation of CHEM 2361.

Civil Engineering (CVEG)

2450 Statics Lec. 3 Lab. 0 Cr. 3
Prerequisite: A grade of "C" or better in MATH 1550, MATH 1552, and PHYS 2101. Vectorial treatment of resultants and equilibrium of force systems, centroids, centers of gravity, fluid statics, friction.

Clinical Laboratory Technician (CLLT)

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|-------------|--|-------------|---|
| 1010 | Introduction to Clinical Laboratory Science Lec. 3 Lab. 0 Cr. 3
Prerequisite: A grade of "C" or better in BIOL 1161, MATH 1021, CHEM 1201, ENGL 1001 and HESC 1010. An introduction to the clinical laboratory science profession and its organizational structure. The communication process, professional ethics, the legal aspects of laboratory service, lab mathematics, basic quality control processes, lab safety and basic instrumentation are also introduced. The course is open to all students interested in entering the CLT Program or any clinical laboratory science discipline. | | |
| 2110 | Clinical Hematology I Lec. 2 Lab. 3 Cr. 3
Prerequisite: A grade of "C" or better in CLLT 1010, admittance to the CLT Program, and approval of instructor. A study of the formation, development, morphology, and function of various types of normal/abnormal blood cells, synthesis of hemoglobin, and laboratory diagnosis of anemias. Course includes laboratory practices that support and reinforce these studies. | 2360 | Pathogenic Microbiology Lec. 2 Lab. 3 Cr. 3
Prerequisite: A grade of "C" or better in BIOL 2051, CLLT 1010 or approval of instructor. A study, characterization and identification of a representative spectrum of those microorganism pathogenic to humans and the study of fungi. Laboratory practices in pathogenic microbial identification and differentiation. |
| 2220 | Clinical Hematology II Lec. 2 Lab. 3 Cr. 3
Prerequisite: A grade of "C" or better in CLLT 2110 and approval of instructor. A study of the pathophysiology of blood cells, especially the leukocytic line. Coagulation and hemorrhagic disorders will also be studied. Course includes laboratory practices in evaluation of abnormal blood smear and coagulation techniques. | 2370 | Clinical Immunohematology Lec. 2 Lab. 3 Cr. 3
Prerequisite: A grade of "C" or higher in CLLT 2110 or approval of instructor. Pre or Corequisite: CLLT 2240. A study of basic theory and practice of immunohematology. Emphasis will be placed upon blood grouping, typing, and those services supplied by a blood collection and transfusion service. |
| 2230 | Medical Parasitology Lec. 1 Lab. 3 Cr. 2
Prerequisite: A grade of "C" or better in CLLT 1010, admittance to the CLT program, or approval of instructor. A study of the morphology, physiology, life cycles, and epidemiology of human pathogenic parasites. Laboratory practices in the identification of these parasites. | 2380 | Clinical Chemistry II Lec. 2 Lab. 3 Cr. 3
Prerequisite: A grade of "C" or better in CLLT 2250 or approval of instructor. The continuation of the study of human biochemistry as an aid in the diagnosis of disease process including laboratory applications in body fluid analysis, manual biochemical procedures and instrumentation. |
| 2240 | Clinical Immunology and Serology Lec. 2 Lab. 3 Cr. 3
Prerequisite: A grade of "C" or better in CLLT 2110 or approval of instructor. A study of the basic aspects of the immune system and application of the antigen-antibody reaction in various disease states. Laboratory practices pertinent to serological testing of blood and body fluids to support these studies. | 2410 | Practicum I (See Description) Cr. 4
Prerequisite: A grade of "C" or better in all didactic and student laboratory CLLT courses. Clinical practice in a clinical affiliate. Emphasis is on developing and applying knowledge and technical skills in blood collection, clinical hematology, and coagulation clinical chemistry, immunohematology, microbiology, urinalysis, and immunology/serology. Minimum of 320 clinical hours. |
| 2250 | Clinical Chemistry I Lec. 2 Lab. 3 Cr. 3
Prerequisite: A grade of "C" or better in CLLT 1010, CHEM 1201 or approval of instructor. A study of human biochemistry as an aid in the | 2420 | Practicum II (See Description) Cr. 2
Prerequisite: A grade of "C" or better in all didactic and student laboratory CLLT courses. This clinical practice is a continuation of CLLT 2410. Minimum of 160 clinical hours. |
| | | 2430 | Practicum III (See Description) Cr. 3
Prerequisite: A grade of "C" or higher in all didactic and student laboratory CLLT courses. This clinical practice is a continuation of CLLT 2420. Minimum of 240 clinical hours. |
| | | 3311 | Basic Forensics Lab Lec. 1 Lab. 3 Cr. 3
Pre or Corequisite: CJUS 3310, any natural science or biology course, or consent of instructor. Beginning basic study in the field of Forensic Science. Topics and hands on case studies which include crime lab organization, physical evidence collection and processing, microscope analysis of |

forensic specimens, and screening tests for blood traces.

- 4311 Advanced Forensics Lab Lec. 1 Lab. 3 Cr. 3**
Prerequisite: CJUS 3310, CLLT 3311, or consent of instructor. Corequisite: CJUS 4310 or consent of instructor. Advanced study in the field of Forensic Science. Topics and hands-on case studies which include ballistics and blood splatter analysis, testing for illegal substances, DNA analysis and forensic odontology, entomology, and anthropology exercises.

Communication Studies (CMST)

- 1050 Voice and Diction Lec. 3 Lab. 0 Cr. 3**
A study of the speaking process, emphasizing articulation and pronunciation through application of basic phonetics.
- 1061 ♦ Communication Fundamentals Lec. 3 Lab. 0 Cr. 3**
An introduction to the basic concepts and techniques of intrapersonal, interpersonal, and public communication, with opportunities for communication skills acquisition and practice.
- 2000 ♦ Introduction to Mass Media Lec. 3 Lab. 0 Cr. 3**
Introduction of Mass Media will highlight the various aspects of American mass media including development, structure, problems and opportunities. Mass communications theory and processes will also be addressed.
- 2010 ♦ Interpersonal Communication Lec. 3 Lab. 0 Cr. 3**
Theories and research in dyadic (one-to-one) communication, including the roles of self-concept and perception in communication; listening; verbal and nonverbal communication; and relationship development and maintenance. All concepts will be studied from various cultural and co-cultural perspectives.
- 2040 ♦ Oral Performance of Literature Lec. 3 Lab. 0 Cr. 3**
Theory and practice of the oral communication of literature, including prose, poetry, and drama. Emphasis on conveying to an audience intellectual, emotional, and aesthetic content of literature through the voice and body.
- 2060 ♦ Public Speaking Lec. 3 Lab. 0 Cr. 3**
Exploration of public communication concepts and techniques, including audience analysis, topic selection and research, organization of materials, and delivery skills. Creation and presentation of

speeches and analysis of other speakers.

- 2061 Speech Communication for Business and the Professions Lec. 3 Lab. 0 Cr. 3**
Prerequisite: CMST 1061. Continued exploration of interpersonal and public communication concepts and techniques applicable to business and professional situations, including organizational communication theory, interviewing, proposal presentations, group decision making, parliamentary procedure, and intercultural communication.
- 2063 ♦ Argumentation and Debate Lec. 3 Lab. 0 Cr. 3**
Prerequisite: CMST 1061 or 2060. A study of the principles of argumentation and debate, including analysis, collection and use of evidence, reasoning, and refutation; class debating in vital questions.
- 2145 Readers Theatre Lec. 3 Lab. 0 Cr. 3**
(Also offered as THTR 2145) Oral performance of literature by a group: adaptation of materials, presentation skills, and staging techniques. (Credit will not be given for both CMST 2145 and THTR 2145)
- 2151 Media Writing Lec. 1 Lab. 4 Cr. 3**
Prerequisite: "C" or better in ENGL 1002; minimum typing ability of 35 words per minute. Practice in locating sources of news, interviewing, and note taking; evaluating and organizing facts; writing basic kinds of news stories, using wire service style.
- 2153 Broadcast Newswriting Lec. 3 Lab. 0 Cr. 3**
Prerequisite: A grade of "C" or better in CMST 2151. An exploration of writing techniques for radio, television, video news releases, and other broadcast media.
- 2200 Forensic Practicum Lec. 0 Lab. 1 Cr. 1**
Prerequisites: Consent of instructor and membership on the LSUA Speech Team. Preparation and presentation of speeches and/or interpretative materials for intercollegiate competition. May be repeated for a maximum of 3 hours credit.
- 2901 Internship Lec. 0 Lab. TBA Cr. 1-3**
Prerequisite: Consent of Faculty Coordinator. Supervised work in local businesses, private agencies, or on-campus offices concerned with communication studies, mass communication, public relations, or other related journalistic projects. Interns must also attend discussions with Faculty Coordinator and read assigned material. May be repeated for a maximum of 6 hours credit.

- 3000 Principles of Public Relations Lec. 3 Lab. 0 Cr. 3**
Prerequisite: A grade of "C" or higher in CMST 2000. An exploration of the role of public relations in society which will provide insight into the influence of various publics on and the application of public relations principles to campaigns and organizations.
- 3013 History of American Film Lec. 3 Lab. 0 Cr. 3**
A study of the development of cinema in the United States.
- 3040 Performance Composition Lec. 3 Lab. 0 Cr. 3**
Prerequisite: CMST 2040. Study of rhetorical and aesthetic elements of solo and group performance, including performances of literature, cultural performances, and experimental performance.
- 3060 Advanced Public Speaking Lec. 3 Lab. 0 Cr. 3**
Prerequisite: CMST 1061 or CMST 2060. This course is designed to refine the student's public speaking skills. Advanced preparation in audience analysis, style, and vocal and physical delivery will be addressed.
- 3080 Mass Media Law Lec. 3 Lab. 0 Cr. 3**
Prerequisite: A grade of "C" or higher in CMST 2000. A study of the legal rights of and the legal restraints on the mass media. Emphasis will be on first amendment considerations and historical precedents of current media law.
- 3100 Small Group Communication and Problem Solving Lec. 3 Lab. 0 Cr. 3**
Communication skills theory applied to small groups and teams. An emphasis on group dynamics, groups as systems, leadership, and individual roles in group interaction and problem solving.
- 3115 Communication and Gender Lec. 3 Lab. 0 Cr. 3**
Prerequisite: CMST 2010 or permission from instructor. An examination of biological and cultural perspectives on communication between the sexes.
- 3116 Family Communication Lec. 3 Lab. 0 Cr. 3**
Prerequisite: CMST 2010. An exploration of the family as a communication system. Communication theory and current research will provide valuable insight into the study of key components of family communication.
- 3900 Selected Topics in Speech Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Consent of instructor. May be taken for a maximum of six (6) hours when topics vary.
- 4004 Contemporary U.S. Cinema Lec. 3 Lab. 0 Cr. 3**
An exploration of American film-making since 1970.
- 4005 American Film Comedy Lec. 3 Lab. 0 Cr. 3**
An exploration of film comedy, through close analysis of movies, scholarly research, and careful discussion.
- 4090 Media Ethics and Social Responsibility Lec. 3 Lab. 0 Cr. 3**
Prerequisite: A grade of "C" or higher in CMST 2000. An examination of the role of the media in society as an ethically responsible institution. Students will discuss ethical issues and policies, as well as ethical considerations in gathering, processing, and disseminating information.
- 4095 American Media History Lec. 3 Lab. 0 Cr. 3**
Prerequisite: A grade of "C" or higher in CMST 2000. An exploration of the development of the media. Areas of consideration will be journalism, advertising, press agency, and public relations.
- 4104 Communication in Organizations Lec. 3 Lab. 0 Cr. 3**
Speech Communication theory and practice in organizations; research used to identify and solve communication problems; analyses of organizational communication.
- 4114 Contemporary Theories of Communication Lec. 3 Lab. 0 Cr. 3**
Current methods and theories of human communication; research literature; behavioral antecedents and consequences of messages and their variations; how messages interact with communication to produce behavioral outcomes.
- 4119 Nonverbal Communication Lec. 3 Lab. 0 Cr. 3**
Prerequisite: CMST 2010. Nonverbal message systems such as kinesics and proxemics; relationship between verbal and nonverbal communication.
- 4120 Implications of Computers and Technology on Human Communication Lec. 3 Lab. 0 Cr. 3**
A study of the dynamics of interpersonal, small group, and public forums when mediated through technology.

- 4150 Communication Training and Development Lec. 3 Lab. 0 Cr. 3**
 Corequisite: CMST 4900. Focus on applied communication in organizations. Students will learn how to assess organizational issues and will create and practice adult learning activities on a wide range of communication topics.
- 4160 Persuasive Communication Lec. 3 Lab. 0 Cr. 3**
 Prerequisite: CMST 1061 or 2010 or 2063 or equivalent. Nature of persuasive speaking.
- 4900 Introduction to Communication Research Methods Lec. 3 Lab. 0 Cr. 3**
 Prerequisites: CMST 4114 and STAT 2011 (or equivalent). Corequisite: CMST 4150. Capstone course for Communication Studies majors. Students will learn basic methods of data collection and the techniques available to interpret, report, and disseminate information in a variety of communication research projects.
- 4999 Communication Seminar Lec. 3 Lab. 0 Cr. 3**
 The purpose of this course is to integrate knowledge from across the curriculum. Trends that connect the courses will be discussed. The student will gain insight into communication in every level of society

Computer Information Systems (CMIS)

- 1000 Basic Computer Literacy Lec. 0 Lab. 2 Cr. 1**
 A hands-on introduction to the operation and use of the microcomputer. Topics covered will include turning on the computer, using a mouse, interacting with the graphical user interface, word processing, spreadsheet creation, email, and searching the Internet. Not for baccalaureate degree credit.
- 1150 Personal Productivity Using IT Tools Lec. 3 Lab. 0 Cr. 3**
 Prerequisite: CMIS 1000 or a passing grade on the LSUA computer competency exam. Develops skill in using current off-the-shelf word processing, presentation, spreadsheet and personal database software.
- 1200 Information Systems Fundamentals Lec. 3 Lab. 0 Cr. 3**
 Prerequisite: CMIS 1150. Systems theory, quality, decision making, and the organizational role of information systems are introduced. Information technology, including computing and telecommunications systems, are stressed.

- 1250 Programming Lec. 3 Lab. 0 Cr. 3**
 Prerequisites: CMIS 1150, MATH 1021. Introduces the concepts of creating projects using objects, decisions, loops and data management in a visual interface environment. It uses the basic concepts of programming, problem solving and programming logic using object oriented, event driven language.
- 2300 Networking Fundamentals Lec. 3 Lab. 0 Cr. 3**
 Prerequisite: CMIS 1200. Provides a foundation in current network technologies for local area networks (LANs), wide area networks (WANs), and the Internet. Addresses the hardware, software, terminology, components, design, network connections, topologies and protocols.
- 2400 Database Fundamentals Lec. 3 Lab. 0 Cr. 3**
 Prerequisite: CMIS 1200. Covers the theory, utilization, design and maintenance of modern database technologies. Focuses on the relational model and includes object-oriented issues. Explores popular DBMS products, in particular Microsoft Access.
- 2402 Database Applications Lec. 3 Lab. 0 Cr. 3**
 Prerequisites: MATH 1021, CMIS 1200 and CMIS 1250 or CMIS 3200. Network, hierarchical, and relational models; manipulation languages; relational database design theory.
- 2500 System Administration/ Operating Systems I Lec. 3 Lab. 0 Cr. 3**
 Prerequisite: CMIS 1200. Provides a basic understanding of the issues and knowledge needed in performing the function of System Administration. Stresses both Windows and Unix type operating Systems.
- 2999 Special Topics in Advanced Microcomputer Applications Lec. 3 Lab. 0 Cr. 3**
 Prerequisite: Consent of the instructor. The study and use of selected software packages and/or computer languages available for the microcomputer. May be taken more than once for credit when topic changes.
- 3000 Application Interface Development Lec. 3 Lab. 0 Cr. 3**
 Prerequisite: CMIS 1150. A study of tools and techniques used in the development of application interface development. The object-oriented and visual programming paradigms as well as current operating systems will be emphasized.

- 3100 Management of Information** **Lec. 3 Lab. 0 Cr. 3**
Resources
 Prerequisite: CMIS 1150. Information as a resource; issues in information resource management; elements of information systems; development and maintenance of information systems; controlling information resources.
- 3105 Internet Development** **Lec. 3 Lab. 0 Cr. 3**
Tools
 Prerequisite: CMIS 1150, CMIS 1250. Understanding of the Internet and its structure for use in business; technologies employed to develop Internet applications; development of business applications for the Internet.
- 3110 Database Processing for Management** **Lec. 3 Lab. 0 Cr. 3**
 Prerequisite: CMIS 3100. Structure and function of managerial database; design options and implementation of database management systems in the firm; laboratory practice includes use of a particular software system.
- 3200 Advanced Business Programming** **Lec. 3 Lab. 0 Cr. 3**
 Prerequisite: CMIS 1150 or permission of the instructor. Computer programming methods for business systems emphasizing contemporary programming environments and applications development interfaces.
- 3280 Computer Organization** **Lec. 3 Lab. 0 Cr. 3**
 Prerequisite: CMIS 3200. Basic digital circuits; Boolean algebra and combinatorial logic, data representation and transfer, and digital arithmetic; digital storage and accessing, control functions, input-output facilities, system organization, features needed for multiprogramming, multiprocessing, and real-time systems.
- 4110 Business Decision Support Systems** **Lec. 3 Lab. 0 Cr. 3**
 Prerequisite: CMIS 3110. Laboratory practice includes use of a particular software system. Business decision modeling; constructing a decision support system (DDS); DSS development tools; executive information systems; expert systems (ES) in business.
- 4111 Enterprise Systems** **Lec. 3 Lab. 0 Cr. 3**
 Prerequisite: CMIS 3100. Overview of key enterprise systems concepts from functional, technical, and implementation perspective; emphasis on the process-centered organization and how integrated systems are designed to support cross-functional business; hands-on computer based exercises involving a hypothetical global company.
- 4112 Data Warehousing** **Lec. 3 Lab. 0 Cr. 3**
 Prerequisite: CMIS 3100. Data Warehouses for business; topics include; top-down design, bottom-up design, data charts, multidimensional data, data mining, web-enabled data warehouse, knowledge management.
- 4120 Business Data Communications and Networking** **Lec. 3 Lab. 0 Cr. 3**
 Prerequisite: CMIS 3100. Telecommunications in business, including both voice and data communication, technical details (hardware, software, protocols, network configurations), network management, and security issues.
- 4125 Analysis and Design of Information Systems** **Lec. 3 Lab. 0 Cr. 3**
 Prerequisite: CMIS 3110, 3200. Design philosophies and techniques for the creation of information systems for management decision making; conceptual design of actual information systems.
- 4900 Senior Seminar** **Lec. 3 Lab. 0 Cr. 3**
 Prerequisite: Senior standing and consent of the instructor. A seminar with topics presented by students, faculty, and guests. Students will be required to develop and present a semester project.

Criminal Justice (CJUS)

- 1107 Introduction to Criminal Justice** **Lec. 3 Lab. 0 Cr. 3**
 Introduction to criminal justice, its historical and philosophical background; its organizations, agencies, and processes, the development of modern practices; and its role in a democratic society.
- 2131 Police Process** **Lec. 3 Lab. 0 Cr. 3**
 A study of the role, scope, organization, and management of police agencies.
- 2132 The Judicial Process** **Lec. 3 Lab. 0 Cr. 3**
 An examination of the role, function, and structure of the courts and their relationship to the criminal justice system.
- 2216 Corrections Process** **Lec. 3 Lab. 0 Cr. 3**
 A study of the American correctional process with emphasis on the development of current correctional programs and practices, modern rehabilitative processes, and community-based correctional efforts. Focus is also given to the roles of the correctional system and its interrelation with the other components of the criminal justice system.

- 2265 Criminal Investigation Lec. 3 Lab. 0 Cr. 3**
 A course in the aspects of law enforcement investigations, interviews, confessions, use of written notes and statements, case preparations, trial preparation and procedures; police patrol, an analysis of pertinent court decisions and problems, and methods of coping with current emergency situations confronting law enforcement.
- 2275 Criminal Law Lec. 3 Lab. 0 Cr. 3**
 Prerequisite: CJUS 1107 or consent of instructor. A course in the substantive criminal law that includes definition of law, definition of crime, general principles of criminal responsibility, elements of major crimes, punishments, conditions or circumstances that may excuse from criminal responsibility or mitigate punishment, the court systems of Louisiana and the United States, basic concepts of criminal law with emphasis on the penal law of the State of Louisiana.
- 3025 Ethical Leadership in Criminal Justice Lec. 3 Lab. 0 Cr. 3**
 Prerequisites: A grade of "C" or better in CJUS 1107 and CJUS 2131 or instructor consent. A look at leadership and ethical issues faced in a criminal justice setting.
- 3030 Research Methods in Criminal Justice and Criminology Lec. 3 Lab. 0 Cr. 3**
 Prerequisite: CJUS 1107. Basic research skills and methodologies will be explored through a thorough examination of the works of the criminal justice researchers and criminologists.
- 3152 Community Oriented Policing and Problem Solving Lec. 3 Lab. 0 Cr. 3**
 A study that blends the concepts of community policing and problem oriented policing into a combined approach to provide quality police service. A proactive philosophy that promotes solving problems that are criminal, affect our quality of life, or increase our fear of crime. Encourages developing strategies to identify, analyze and address community problems at their source.
- 3206 Industrial and Business Security Lec. 3 Lab. 0 Cr. 3**
 Prerequisite: A grade of "C" or better in CJUS 1107 or instructor consent. An examination of the basic problems, procedures and needs in the field of security work. A comparison of private agencies, hotels, retail, and industrial enterprises which handle their own security with private and public security organizations. Emphasis is given to the role of private, industrial, and business security systems and their relationship to the criminal justice system.
- 3215 Juvenile Delinquency Lec. 3 Lab. 0 Cr. 3**
 Also offered as SOCL 3215. A study of the problems of juvenile delinquency with emphasis on theories, preventive programs, juvenile law, courts, treatment, and current problems in the juvenile justice system.
- 3310 Survey of Forensic Science Lec. 3 Lab. 0 Cr. 3**
 A study of those fields of basic and applied science which have been specifically adapted to legal proof. Emphasis will be placed on the procedures used to examine both persons and physical evidence and the rules of admissibility applicable to the results of such procedures.
- 3530 Corrections Within the Community Lec. 3 Lab. 0 Cr. 3**
 Also offered as SOCL 3530. Prerequisite: A grade of "C" or better in CJUS 1107 and CJUS 2216 or instructor's consent. An in-depth study of correctional programs and practices that function outside the traditional institutional setting. Survey of community corrections in terms of historical contributions; legal, social, and ethical considerations; professionalism; roles of staff, administration, and community resources in relationships among and between the community systems.
- 3570 Probation and Parole Lec. 3 Lab. 0 Cr. 3**
 Prerequisite: A grade of "C" or better in CJUS 1107 and CJUS 2216 or instructor's consent. A study of the theory and practice of probation and parole as a function of the criminal justice system.
- 4018 Constitutional Law and Criminal Justice Lec. 3 Lab. 0 Cr. 3**
 Study of constitutional law and its applicability.
- 4029 Administration of Criminal Justice Lec. 3 Lab. 0 Cr. 3**
 An examination of principles of organization, administration and functional interrelation of criminal justice agencies. An evaluation of personnel policies, divisions, operations, management procedures and policies, along with evaluations of each agency as part of a system.
- 4045 The U.S. Prison System Lec. 3 Lab. 0 Cr. 3**
 Prerequisite: A grade of "C" or better in CJUS 1107 and CJUS 2216 or instructor's consent. A thorough review of the Federal Bureau of Prisons (BOP). A review of the different levels of institutions, prison policies, and practices of the BOP.

- 4310 Forensic Science Applications Lec. 3 Lab. 0 Cr. 3**
Prerequisite: A grade of "C" or better in CJUS 3310 or instructor's consent. An advanced examination of the field of forensic science as it pertains to the police investigations and Criminal Justice career professionals. New applications and technology will be introduced along with the appropriate tools to use in given evidentiary situations.
- 4390 Contemporary Issues in Criminal Justice Lec. 3 Lab. 0 Cr. 3**
Also offered as SOCL 4390. Prerequisite: A grade of "C" or better in CJUS 1107 and at least 9 hours of credit in criminal justice courses. Examination of the literature and analysis of current issues relevant in criminal justice.
- 4476 Minorities, Crime, and Criminal Justice Lec. 3 Lab. 0 Cr. 3**
Also offered as SOCL 4476. Prerequisite: A grade of "C" or better in CJUS 1107 or instructor's consent. Examination of the role of minorities in the criminal justice system: as victims, as offenders; as defendants; as prisoners; as employees; and as professionals. Addresses the changing role of women as criminal justice professionals within the framework of conflict theory. Additional topics include causes and prevention of violence and sexual harassment in the criminal justice workplace.
- 4518 Correctional Institutions and Management Lec. 3 Lab. 0 Cr. 3**
Prerequisite: A grade of "C" or better in CJUS 1107 and CJUS 2216 or instructor consent. Analysis of the structure and function staffing, prison operations, the convict world, prison violence, and jails.
- 4991 Directed Study Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Fifteen hours of upper level criminal justice courses or instructor consent. A survey of current literature and/or research in an area or areas of specific interest within the criminal justice system. Topics may vary.
- 4999 Internship in Criminal Justice Lec. 3 Lab. 0 Cr. 3**
Prerequisites: A structured program of supervised observation and/or participation in activities of local, state, and/or federal criminal justice agencies. One hundred eighty (180) clock hours are required. Weekly written reports must be submitted. Open only to Criminal Justice majors who have completed 12 semester hours in Criminal Justice and have no prior criminal justice work experience. A minimum of a 2.75 grade

point average in all Criminal Justice course work is required. Must have permission of criminal justice instructor, coordinator, or department chair. Must make application for the internship the semester prior to that in which it will be taken.

Early Childhood Education (ECED)

- 2001 Introduction to Early Childhood Education Lec. 3 Lab. 0 Cr. 3**
An introduction to the history, theories, and developmentally appropriate practices of educating the young child.
- 2002 Curriculum in Early Childhood Education Lec. 3 Lab. 0 Cr. 3**
Planning and development of developmentally appropriate curriculum for the young child. Emphasis on environments, activities, materials and interactions for infants and preschool children.
- 2030 Early Childhood and Elementary Children's Literature (Travel Course) Cr. 3**
Selected sites and topics related to children's literature. Introductory lectures, travel, discussions and reports. This course is designed to provide and extend student experiences with children's literature through study and travel. Noted authors, illustrators, and their works will be examined in the classroom and the studies will be further enriched through on-site visitations to the locations where these individuals lived, worked and were inspired. This course may be used for elective credit only.
- 2076 Child Psychology Lec. 3 Lab. 0 Cr. 3**
(Also offered as PSYC 2076). Prerequisite: PSYC 2000 or 2060 or consent of instructor. Study of the physical, social, intellectual, and emotional development of the child.
- 2090 Organizing & Operating Early Childhood Education Programs Lec. 3 Lab. 0 Cr. 3**
The staff's role and responsibility in organizing and operating Early Childhood Education programs, working with parents in both school and home settings, and investigating community resources.
- 2999 Practicum in Early Childhood Education Lec. 0 Lab. 3-9 Cr. 3**
Prerequisite: Open only to ECED majors who have completed major requirement courses, (i.e., education, psychology, kinesiology) and have a GPA of at least 2.0. May be taken for a maximum of 3 semester hours of credit. Must have consent of instructor the semester prior to enrolling. A structured program of supervised observation

and/or field experience in early childhood education programs.

Economics (ECON)

- 2010 ♦ **Principles of Macroeconomics** Lec. 3 Lab. 0 Cr. 3
Prerequisite: MATH 1021. An introductory study of the nature of economics, economic concepts and problems, economic system, and the role of government. Special emphasis is placed upon the accounting, analytical and policy aspects of national income and product and upon the money and banking system.
- 2020 ♦ **Principles of Microeconomics** Lec. 3 Lab. 0 Cr. 3
Prerequisite: MATH 1021. A study of basic economics, exploring theories of production, determination of prices in regulated and unregulated industries, functional distribution, international economics, and problems of economic development.
- 3035 ♦ **Money and Banking** Lec. 3 Lab. 0 Cr. 3
Prerequisite: ECON 2010 and 2020. Role of commercial banks, other financial institutions, and the central bank in affecting the performance of the economy; relationships of money and fiscal policy to prices, production, and employment; internal and external effects of U.S. fiscal and monetary policy.
- 4078 **American Economic History** Lec. 3 Lab. 0 Cr. 3
Prerequisite: ECON 2010 or 2020 or HIST 2057. A description and analysis of the principal features of the American economic experience, the colonial relationship with England, the economics of slavery, and the industrialization and urbanization of America. Attention also is given to insight into contemporary problems that can be gained by an examination of our historical experience.
- 4110 **Public Finance** Lec. 3 Lab. 0 Cr. 3
Prerequisite: ECON 2010 and 2020. Economic theory applied to the private market and to the public sector; public goods, efficiency, voting, externalities, principles of taxation, benefit-cost analysis, and policy analyses of current issues.
- 4320 **Environmental Economics** Lec. 3 Lab. 0 Cr. 3
Prerequisite: ECON 2010 and 2020. Market failure and government failure, benefit cost analysis, the economics of energy, the efficient allocation of pollution, stationary and mobile sources of air pollution, water pollution, and toxic wastes.

Education Curriculum and Instruction (EDCI)

- 2020 **Seminar on Educational Technology and Information Literacy** Lec. 0 Lab. 2 Cr. 1
Prerequisite: ENGL 1001 and credit for CMIS 1000. Knowledge and application of technologies needed for successful use of the Louisiana PASS-PORT system and for the development and implementation of technology-based lessons. PRAXIS needs are also addressed.
- 2030 **Teaching and Schooling in a Multicultural Society** Lec. 3 Lab. 0 Cr. 3
Characteristics of the teaching profession, effective teaching and schools; historical and philosophical foundations of education; cultural-based education with emphasis on curriculum, students, and learning in a multicultural society; roles of schools in society; neglect and abuse with impact on the well-being of children; and governance within the profession. Classroom observation required.
- 2700 **Characteristics of Exceptional Children** Lec. 3 Lab. 0 Cr. 3
Individual differences of various types of exceptional children; characteristics, educational programs, and resources for treatment.
- 2900 **Teaching Computer Literacy in the Elementary and Secondary Schools** Lec. 3 Lab. 0 Cr. 3
Prerequisite: A grade of "C" or better in EDCI 2020 and credit for CMIS 1000. Provides students with skills and knowledge to effectively and ethically integrate technology in K-12 instruction to increase student learning. Students will utilize a variety of educational technology tools with attention to selection and use of hardware, software, and audiovisual media.
- 3000 **Children's Literature** Lec. 3 Lab. 0 Cr. 3
Prerequisite: Admission to the Professional Teacher Education Program or consent of the chair of the Department of Education. Survey of Children's literature across time, genres, and media; focus on wide reading in children's literature and an appreciation of the value of literature for children. For education majors only. Limited field experience is required.
- 3040 **Secondary Methods I** Lec. 3 Lab. 2 Cr. 3
Prerequisite: Consent of the Department of Education Chair. Interaction with theoretical perspectives, standards-based planning, research-based pedagogical and management practices, assessment roles, and selected

- materials, methods, and technologies for the purpose of preparing teacher candidates to become proactive educators who possess the knowledge, skills, and dispositions to positively impact the learning of diverse learners in varied and multicultural 6-12 school settings. Candidates will plan and teach peer lessons in a lab setting as well as participate in on-site field-based experiences.
- 3114 Classroom Management Lec. 2 Lab. 2 Cr. 3**
Prerequisite: Admission to the Professional Teacher Education Program or consent of the chair of the Department of Education. Proactive techniques for management of the classroom environment including time, space, materials, and behavior in order to motivate students and enhance their learning.
- 3125 Materials and Methods in Elementary Science Lec. 3 Lab. 2 Cr. 3**
Prerequisite: Admission to the Professional Teacher Education Program or consent of the chair of the Department of Education. Structures of scientific disciplines for teaching in lower/upper elementary school: strategies, techniques, basic rationales, and materials.
- 3126 Methods and Materials in Science and Social Studies Lec. 3 Lab. 2 Cr. 3**
Prerequisite: Student must be enrolled in the alternative certification program. Structures of the social studies and science disciplines for teaching in the upper/lower elementary school; basic rationales, strategies, techniques, and materials. Field experiences required.
- 3127 Materials and Methods in Elementary Social Science Lec. 3 Lab. 2 Cr. 3**
Prerequisite: Admission to the Professional Teacher Education Program or consent of the chair of the Department of Education. Structures of the social studies disciplines for teaching in the upper/lower elementary school: strategies, techniques, basic rationales, and materials.
- 3200 Materials and Methods in Teaching Elementary Reading Lec. 3 Lab. 2 Cr. 3**
Prerequisites: Admission to the Professional Teacher Education Program, concurrent registration in EDCI 3500, or consent of the chair of the Department of Education. Instructional materials and methods in reading at the elementary school level; understanding and skills in a laboratory situation in the public school.
- 3400 Content, Methods, and Materials for Elementary (1-5) Mathematics I Lec. 3 Lab. 2 Cr. 3**
Prerequisites: A grade of "C" or better in MATH 1202 and admission to the Professional Teacher Education Program or consent of the chair of the Department of Education. Interaction with theoretical and historical perspectives, standards-based mathematics, research-based pedagogical practices, and effective materials for the purpose of preparing teacher candidates to become proactive educators who positively impact the mathematical knowledge, skills, and dispositions of diverse learners in varied and multicultural elementary school settings. Technology and manipulatives incorporated as vehicles for learning content that focuses on number sense, numeration, estimations, operations, algebraic reasoning, patterns, functions, and relations involving whole numbers. Emphasis on problem solving, reasoning, communicating mathematically, and making connections within mathematics, across disciplines, and in the real world. Field-based experiences required.
- 3500 Materials and Methods in Teaching Elementary Language Arts Lec. 3 Lab. 2 Cr. 3**
Prerequisite: Admission to the Professional Teacher Education Program, concurrent registration in EDCI 3200, or consent of the chair of the Department of Education. Instructional materials and methods in teaching language arts communication skills at the elementary school level; understanding and skills in a laboratory situation in the public school.
- 4041 Secondary Methods II (Biology) Lec. 2 Lab 3 Cr. 3**
Prerequisite: Consent of the chairs of the Department of Biological Sciences and the Department of Education. Interaction of research-based instructional strategies, content-specific strategies, best teacher practices, standards-based lessons, response options to a variety of classroom situations, and factors that impact student learning and teacher performance. Field mentors, university content professors, and education faculty collaborate to guide and critique the planning and presenting of candidates' content specific lessons. Thirty+ hours of content-specific field experiences required.
- 4042 Secondary Methods II (English) Lec. 2 Lab 3 Cr. 3**
Prerequisite: Consent of the chairs of the Department of Arts, English and Humanities and

the Department of Education. Interaction of research-based instructional strategies, content-specific strategies, best teacher practices, standards-based lessons, response options to a variety of classroom situations, and factors that impact student learning and teacher performance. Field mentors, university content professors, and education faculty collaborate to guide and critique the planning and presenting of candidates' content specific lessons. Thirty+ hours of content-specific field experiences required.

4043 Secondary

Methods II (Mathematics) Lec. 2 Lab 3 Cr. 3

Prerequisite: Consent of the chairs of the Department of Mathematics and Physical Sciences and the Department of Education. Interaction of research-based instructional strategies, content-specific strategies, best teacher practices, standards-based lessons, response options to a variety of classroom situations, and factors that impact student learning and teacher performance. Field mentors, university content professors, and education faculty collaborate to guide and critique the planning and presenting of candidates' content specific lessons. Thirty+ hours of content-specific field experiences required.

4044 Secondary Methods II

(Social Studies) Lec. 2 Lab 3 Cr. 3

Prerequisite: Consent of the chairs of the Department of Behavioral and Social Sciences and the Department of Education. Interaction of research-based instructional strategies, content-specific strategies, best teacher practices, standards-based lessons, response options to a variety of classroom situations, and factors that impact student learning and teacher performance. Field mentors, university content professors, and education faculty collaborate to guide and critique the planning and presenting of candidates' content specific lessons. Thirty+ hours of content-specific field experiences required.

4045 Secondary

Methods II (Business) Lec. 2 Lab 2 Cr. 3

Prerequisite: Consent of the chairs of the Department of Business Administration and the Department of Education. Interaction of research-based instructional strategies, content-specific strategies, best teacher practices, standards-based lessons, response options to a variety of classroom situations, and factors that impact student learning and teacher performance. Field

mentors, university content professors, and education faculty collaborate to guide and critique the planning and presenting of candidates' content specific lessons. Thirty+ hours of content-specific field experiences required.

4100 Assessing and Guiding Classroom

Reading Instruction Lec. 2 Lab. 3 Cr. 3

Prerequisite: A grade of "C" or better in EDCI 3200 and admission to the Professional Teacher Education Program or consent of the chair of the Department of Education. Additional training in reading instruction beyond that offered in the basic reading course, EDCI 3200, with emphasis on assessment.

4200 Reading in the

Content Area Lec. 2 Lab. 2 Cr. 3

Prerequisite: Admission to the Professional Teacher Education Program, EDCI 3200, or consent of the chair of the Department of Education. Methods and materials in the teaching of reading in content subjects with emphasis on development, evaluation and modification of content-specific instructional materials; literacy-oriented content-specific teaching strategies; student-oriented learning strategies; and note-taking, study, test-taking and research strategies and assessment strategies appropriate for diverse learners in content classroom. Field experience required.

4300 Assessing and Guiding Classroom

Mathematics Instruction Lec. 2 Lab. 3 Cr. 3

Prerequisite: A grade of "C" or better in EDCI 3400 and admission to the Professional Teacher Education Program or consent of the chair of the Department of Education. Addresses the purposes, types and uses of assessment data as it relates to the learning of mathematics in the elementary school. The teacher candidate acquires efficiency in the use of varied assessment techniques in an effort to provide learners of mathematics equal opportunities of revealing their mathematical knowledge, skills, attitudes, and needs.

4400 Content, Methods, and

Materials for Elementary

Mathematics II Lec. 2 Lab. 3 Cr. 3

Prerequisite: A grade of "C" or better in EDCI 3400 and admission to the Professional Teacher Education Program or consent of the chair of the Department of Education. Interaction with theoretical and historical perspectives, standards-based mathematical content, research-based pedagogical practices, and selected materials for the purpose of preparing teacher candidates to

become proactive educators who positively impact the mathematical knowledge, skills, and dispositions of diverse learners in varied and multicultural elementary school settings. Content focuses on fractions, decimals, and percents addressing concepts and operations, relationships, proportional and algebraic reasoning, geometry, measurement, data analysis, probability, patterns, functions, and relations. "Field-based experiences required.

4800 Meeting Diverse Needs

in Today's Classrooms Lec. 3 Lab. 0 Cr. 3

Prerequisite: EDCI 3127 and concurrent enrollment in EDCI 4900 or EDCI 4945 or consent of the chair of the Department of Education. Strategies and resources for differentiating instruction to meet the diverse cultural and learning needs of students in the classroom; development of a work sample with differentiated lessons and related management plan; role of reflection as it impacts the enhancement of learning experiences and student learning.

4840 Special Topics

in Education Lec. TBA Lab. TBA Cr. 1-3

Prerequisite: Permission of chair of the Department of Education. May be repeated once for credit if topics change. This course is designed to cover current topics in education, including current research topics, state mandates, and other topics not specifically addressed in other courses. This course includes classroom lecture, viewing of professional development materials, and seminar presentations and discussions. Field experiences may be required.

4900 Student Teaching/

Internship in

Elementary Grades Lec. 0 Lab. 35+ Cr. 3-9

Prerequisite: See "Requirements for Student Teaching." Pass-No credit grading. Student teaching/internship is an all-day, full-time, school-based experience which is supervised by a certified mentor teacher and a university supervisor. Student teaching interns and alternative certification interns plan, direct, and evaluate learning experiences in elementary 1-5 settings. At least 180 hours of teaching are required. Additional hours of observation and participation are required. Seminars are required for student teaching interns and alternative certification interns. Students in the undergraduate program may receive 9 credit hours for this course. To meet the needs of alternative certification students, this course may

be taken once for 6 credit hours in 1 semester or twice for 3 credit hours for 2 consecutive semesters.

4940 Student Teaching/Internship

in K-12 Health and

Physical Education Lec. 0 Lab. 35 Cr. 3-9

Prerequisite: See "Requirements for Student Teaching." Pass-Fail grading. Student teaching/internship is an all-day, full-time, school-based experience which is supervised by a certified mentor teacher and a university supervisor. Student teachers plan, direct, and evaluate learning experiences in K-12 health and physical education settings. At least 180 hours of teaching are required with 90 hours in K-5 and 90 hours in 6-12. Additional hours of observation and participation are required. Seminars are required for student teachers and interns. This course may be taken once in one semester for 6 credit hours or twice for 3 credit hours for two consecutive semesters.

4945 Student Teaching/

Internship in

Secondary Grades Lec. 0 Lab. 35+ Cr. 3-6

Prerequisite: See "Requirements for Student Teaching." Pass-No Credit grading. Student teaching/internship is an all-day, full-time, school-based experience which is supervised by a certified mentor teacher and a university supervisor. Student teaching interns and alternative certification interns plan, direct, and continually assess learning experiences of students in grades 6-12. At least 120 hours of teaching are required. Additional hours of observation and participation are required. Seminars are required for student teaching interns and alternative certification interns. To meet the needs of alternative certification students, this course may be taken once for 6 credit hours in 1 semester or twice for 3 credit hours for 2 consecutive semesters.

English (ENGL)

Students may be required to take from one to four semesters of developmental and/or freshman English; the courses must be taken in sequence, and a grade of "C" or higher must be earned to progress from one to another. To advance to higher level English courses, a grade of "C" or higher must be earned in ENGL 1002. Entering students whose ACT scores place them in ENGL 1002 can receive advanced standing credit for ENGL 1001 upon request.

0092 Developmental

- English Lec. 3 Lab. 0 Cr. 3**
Placement: ACT score as specified in the Placement section of the catalog. Not for degree credit. An introduction to the basics of paragraph and essay writing with substantial emphasis on sentence composition and correct usage and some attention to reading analytically. A grade of "C" or higher is required to advance to English 1001.
- 1001 ♦ English Composition Lec. 3 Lab. 0 Cr. 3**
Placement/Prerequisite: ACT score as specified in the Placement section of the catalog or a grade of "C" or higher in ENGL 0092. ENGL 1001 offers an introduction to composition and analysis of the essay and its rhetorical strategies. A grade of "C" or higher required to advance to ENGL 1002.
- 1002 ♦ English Composition Lec. 3 Lab. 0 Cr. 3**
Prerequisite: ENGL 1001. An introduction to poetry, drama, the short story and the novel and to writing the research paper. A grade of "C" or higher is required to advance to higher level English courses.
- 2001 Advanced English Composition Lec. 3 Lab. 0 Cr. 3**
Theory and practice of exposition, description, and narration.
- 2002 ♦ Professional Writing Lec. 3 Lab. 0 Cr. 3**
This course provides training in the communication skills required of practicing professionals in business and technical fields with an emphasis on composing written documents. Topics include professional writing style, workplace collaboration, audience analysis, usability testing, and visual design. Assignments may include the creation of résumés, instructions, brochures, grant proposals, and presentations.
- 2005 Introduction to Creative Writing Lec. 3 Lab. 0 Cr. 3**
Forms of creative writing; practice in writing poetry and short fiction.
- 2010 English Grammar Lec. 3 Lab. 0 Cr. 3**
Analysis of the sentence and its parts, and discussion of the bases of good usage; reflects both traditional and modern approaches to grammar; of particular interest to prospective English and elementary education majors.
- 2025 ♦ Introduction to Fiction Lec. 3 Lab. 0 Cr. 3**
Study and appreciation of the short story and the novel.
- 2027 ♦ Poetry Lec. 3 Lab. 0 Cr. 3**
Introduction to the study and interpretation of poetry, with attention to the various resources of poetic language-figurative language, tone, meter and rhyme and allusion. Introduction to the capacity of poetry to offer a distinct mode of apprehending the universe.
- 2029 ♦ Tragedy and Comedy Lec. 3 Lab. 0 Cr. 3**
A comparative study and close reading of examples of tragedy and comedy from the ancient to the modern worlds.
- 2030 Literature Study Tour (Travel Course) Cr. 3**
Travel to selected sites of literary interest; pre-tour lectures, discussions, assigned readings and essays.
- 2031 ♦ The Novel Lec. 3 Lab. 0 Cr. 3**
Introduction to the novel as the distinctively modern contribution to the literary tradition, with particular attention to its role in reflecting and shaping new conceptions of human consciousness and of the individual's relationship to society.
- 2032 ♦ Epic Lec. 3 Lab. 0 Cr. 3**
A comparative study and close reading of examples of several heroic epics, from the ancient to the modern world.
- 2084 ♦ Myths, Legends, and Folklore Lec. 3 Lab. 0 Cr. 3**
Course will examine myths, legends, and folklore by taking the position that myths, legends, and folklore are the foundation for narrative patterns in literature.
- 2148 ♦ Shakespeare Lec. 3 Lab. 0 Cr. 3**
A selection of the major plays.
- 3002 Technical Writing Lec. 3 Lab. 0 Cr. 3**
This course provides training in the advanced writing and research skills required of practicing professionals in technical fields. Topics include technical writing style, professional culture, technical definition and description, document analysis, primary and secondary research, Internet research, and document and graphic design. Assignments may include the creation of résumés, technical instructions, analytical reports, and professional portfolios.
- 3005 Fiction Writing Workshop I Lec. 3 Lab. 0 Cr. 3**
Prerequisite: ENGL 2005. Guided practice in short story writing with an emphasis on developing characters, conflicts, and plots for short stories.
- 3007 Poetry Writing Workshop I Lec. 3 Lab. 0 Cr. 3**
Prerequisite: ENGL 2005. Guided practice in writing poetry for publication.
- 3011 American Poetry Lec. 3 Lab. 0 Cr. 3**
A study of American poets and their poetry to the

- present day.
- 3019** ♦ **Old English Poetry** **Lec. 3 Lab. 0 Cr. 3**
A study of the major aesthetic and cultural trends in the poetry of Anglo-Saxon England.
- 3020** ♦ **British Literature I** **Lec. 3 Lab. 0 Cr. 3**
A survey of British Literature from the beginning to 1798.
- 3021** **Chaucer** **Lec. 3 Lab. 0 Cr. 3**
A study of the major aesthetic, social, cultural, and historical themes in the poetry of Chaucer.
- 3022** ♦ **British Literature II** **Lec. 3 Lab. 0 Cr. 3**
A survey of British Literature from 1798 to present.
- 3023** ♦ **Seventeenth-Century Poetry** **Lec. 3 Lab. 0 Cr. 3**
A study of the major social, aesthetic, historical, and cultural trends in seventeenth-century British poetry.
- 3024** **Literary Criticism** **Lec. 3 Lab. 0 Cr. 3**
Skills for reading and writing about literature from a variety of critical perspectives; approaches such as reader response, psychoanalysis, myth, post-colonial and feminist critique, applied to a range of different literary texts.
- 3043** ♦ **American Drama** **Lec. 3 Lab. 0 Cr. 3**
A study of representative plays of modern American drama as they reflect major historical, cultural, aesthetic, and social trends.
- 3060** **Greek Tragedy** **Lec. 3 Lab. 0 Cr. 3**
A study of the major works of ancient Greek tragedy.
- 3061** **Shakespearean Drama** **Lec. 3 Lab. 0 Cr. 3**
A detailed study of Shakespeare's tragedies. May be repeated for a maximum of six (6) hours credit when plays vary.
- 3070** ♦ **American Literature I** **Lec. 3 Lab. 0 Cr. 3**
A survey of works by significant writers from the beginning through the Civil War period.
- 3071** ♦ **The British Novel** **Lec. 3 Lab. 0 Cr. 3**
A study of the major cultural, social, and aesthetic trends in the British novel.
- 3072** ♦ **American Literature II** **Lec. 3 Lab. 0 Cr. 3**
A survey of works by significant writers from the Civil War period to the present.
- 3073** **The American Novel** **Lec. 3 Lab. 0 Cr. 3**
A study of the novels that have contributed significantly to the culture and literary heritage of the United States, including a variety of influential works representing the early eighteenth century to the mid nineteenth century to gain a sense of the evolution of the American novel.
- 3074** **The European Novel** **Lec. 3 Lab. 0 Cr. 3**
A study of the major cultural, social, political, and aesthetic trends in the Continental European novel.
- 3099** **Special Topics** **Lec. 3 Lab. 0 Cr. 3**
May be taken for a maximum of 6 hours of credit when topics vary. Consult department for topic to be offered. Examination of a particular literary tradition, genre, theme, or regional literature (e.g., the Gothic, the Pastoral, Literature and Childhood, Louisiana Writers).
- 3173** ♦ **Studies in Southern Literature** **Lec. 3 Lab. 0 Cr. 3**
A selected survey or thematic study of the fiction, poetry, drama, and essay-writing of the American South. (May be taken for up to six credit hours as topics change.)
- 3674** ♦ **Survey of African-American Literature** **Lec. 3 Lab. 0 Cr. 3**
Survey of African-American literature in the United States from slave narratives to the present.
- 4025** **Milton** **Lec. 3 Lab. 0 Cr. 3**
A study of the major aesthetic, cultural, political, and social themes in Milton's poetry and prose.
- 4026** **Studies in Poetry** **Lec. 3 Lab. 0 Cr. 3**
A detailed study of one or two poets, a specific theme, historical era, or a significant problem relevant to poetry. May be repeated for a maximum of six (6) hours credit when topics vary.
- 4028** **Studies in Drama** **Lec. 3 Lab. 0 Cr. 3**
A detailed study in one or two playwrights or of a theme in drama. May be repeated for a maximum of six (6) hours credit when topics vary.
- 4052** **The Russian Novel** **Lec. 3 Lab. 0 Cr. 3**
A detailed study of one major Russian novelist or of a theme relevant to the Russian novel.
- 4062** ♦ **European Drama** **Lec. 3 Lab. 0 Cr. 3**
A study of representative plays of modern European drama as they reflect the major historical, cultural, aesthetic, and social trends.
- 4120** **Studies in Major Authors** **Lec. 3 Lab. 0 Cr. 3**
May be taken for a maximum of 6 semester hours of credit when topics vary. Consult department for topic to be offered. Detailed study of works by one or two authors from Spenser and Donne to Joyce and Morrison.
- 4148** **Studies in Shakespeare** **Lec. 3 Lab. 0 Cr. 3**
May be taken for a maximum of 6 semester hours of credit when topics vary. Attention to the plays. Broad Topics such as Tragedy, Comedy, Romance, or History—or some combination; or

more narrow Topics such as Shakespeare and the Nature of Things, Cause and Chance in Shakespeare, The Workings of Villainy in Shakespeare, etc.

4231 Studies in Literature and Film Lec. 3 Lab. 0 Cr. 3
 May be taken for a maximum of 6 semester hours of credit when topics vary. Comparative study of literature and film as art forms; literary bases of film; topics such as "Film Authors," "Film and Ideology," Adaptations of Literary Classics," "Film Genres," "Film and Gender."

4370 Major Writers in World Literature Lec. 3 Lab. 0 Cr. 3
 This course will examine selected texts by classic writers, evaluate how they deal with universal human themes/preoccupations, and weigh the influence those works and their themes/preoccupations continue to have on writers and readers of the contemporary era.

4593 Major Women Writers Lec. 3 Lab. 0 Cr. 3
 A detailed study of one or two major post-Romantic women writers writing in English. May be repeated for a maximum of six (6) hours credit when writers vary.

4674 Major African American Writers Lec. 3 Lab. 0 Cr. 3
 A study of African-American literature and folklore with a special emphasis on the Black experience in America.

Fine Arts (FIAR)

1001 Introduction to Fine Arts Lec. 3 Lab. 0 Cr. 3
 An introduction to the fundamental problems and concepts of art in the fields of design, sculpture, graphics, painting, and ceramics as they relate to the home, community, religion, commerce, and industry. Discussions, lectures, outside readings.

1003 Interdisciplinary Survey of the Arts Lec. 2 Lab. 2 Cr. 3
 The fine arts (music, fine arts, theatre, and dance) as they relate to human experience. An exploration of achievements, content, and function in each of the four primary arts. Attendance or participation in cultural activities required. Recommended for education majors.

1011 Art Structure Lec. 0 Lab. 6 Cr. 3
 The primary study of the disciplines in art with practice in the various media.

1371 Introduction to Lithography Lec. 0 Lab. 6 Cr. 3
 Planographic printing from plates in black and white.

1551 Basic Design Lec. 0 Lab. 6 Cr. 3
 Design as a basic problem-solving creative activity; project dealing with mechanical and communicative utility.

1661 Introduction to Ceramics Lec. 0 Lab. 6 Cr. 3
 Studio problems in pottery, glazing, and kiln firing.

1662 Introduction to Ceramics Lec. 0 Lab. 6 Cr. 3
 Prerequisite: FIAR 1661. Problems in ceramic forming techniques; making of clays and glazes; and kiln firing.

1761 Basic Sculpture Lec. 0 Lab. 6 Cr. 3
 A development of three-dimensional structures; exercises and experiments relative to theories and techniques; actual projects using appropriate materials and processes; discussions, lectures, slide talks, and outside reading.

1762 Sculpture II Lec. 0 Lab. 6 Cr. 3
 Studies in sculpture using appropriate materials and processes.

1847 Drawing and Composition Lec. 0 Lab. 6 Cr. 3
 Basic principles of observation, with emphasis on the graphic analysis and delineation of spacial structure.

1848 Drawing and Composition Lec. 0 Lab. 6 Cr. 3
 Studies from the live model; introduction of graphic representation, structure, and form.

1849 Introduction to Painting (See Description) Cr. 3
 Basic studio practice and theory in painting; traditional and modern materials and terminology; value and color experiences involving simple forms in space. Six hours of studio/lecture each week.

2030 Fine Arts Study Tour (Travel Course) Cr. 3
 Selected sites and topics. Introductory lectures, travel, discussions, and reports. This course is designed to provide students with an introduction to the great works of art through study and travel to museums. Specific works to be studied will correspond to holdings of museums visited.

2271 Art Education for Elementary Schools Lec. 2 Lab. 2 Cr. 3
 A critical analysis and evaluation of past and present concepts of art education with a view

- toward developing a functional art program for the elementary schools of Louisiana. Art materials, techniques, and art activities recommended for use in the elementary school grades. Readings, discussions, and studio activities.
- 2272 Art Education for Elementary Schools Lec. 2 Lab. 2 Cr. 3**
Prerequisite: FIAR 2271. A critical analysis and evaluation of past and present concepts of art education with a view toward developing a functional art program for the elementary schools of Louisiana. Art materials, techniques, and art activities recommended for use in the elementary school grades. Readings, discussions, and studio activities.
- 2440 ♦ Historical Survey of the Arts Lec. 3 Lab. 0 Cr. 3**
Prehistoric, Near-Eastern. Greek, Roman, and Medieval art.
- 2441 ♦ Historical Survey of the Arts Lec. 3 Lab. 0 Cr. 3**
Renaissance to modern art.
- 2470 ♦ Survey of 20th Century Art Lec. 3 Lab. 0 Cr. 3**
Modern Art.
- 2552 Color Design Lec. 0 Lab. 6 Cr. 3**
Color as a functional design element of perception and visual communication.
- 2655 Basic Jewelry/ Metalsmithing Lec. 0 Lab. 6 Cr. 3**
Piercing, construction, cold connection, soldering, forming, and stone setting; studio problems in bronze, copper, and sterling silver.
- 2661 Intermediate Ceramics Lec. 0 Lab. 6-12 Cr. 3-6**
Prerequisite: FIAR 1662. May be repeated for credit for a maximum of 9 sem. hrs. Studio problems in ceramics; formulation of clay bodies and glazes; theories of kiln operation and maintenance.
- 2879 Intermediate Drawing and Composition Lec. 0 Lab. 6 Cr. 3**
Prerequisite: FIAR 1848. Emphasis on imaginative composition utilizing the figure, still life, and landscape forms.
- 2881 Painting Lec. 0 Lab. 6 Cr. 3**
Prerequisite: FIAR 1847 and 1848. Studio problems in still life directed toward conceptual attitudes; analysis of structure and color in composition; individual criticism, class discussion.
- 2882 Painting Lec. 0 Lab. 6 Cr. 3**
Prerequisite: FIAR 1847 and 1848 and 2881. Studio approaches to abstraction; thematic problems based on the figure and nature forms; synthesizing form and experience; individual criticism, class discussion.
- 2901 Internship Lec. 0 Lab TBA Cr. 1-3**
Prerequisite: Consent of faculty coordinator. Supervised work in a local museum, gallery, private agency, or on-campus office concerned with Fine Arts related projects. Interns must also attend discussions with faculty coordinator and read assigned materials. May be repeated for a maximum of 6 hours credit.
- 2995 ♦ Basic Photography Lec. 0 Lab. 6 Cr. 3**
Basic photographic concepts and techniques. Practical and expressive application of photographic processes to the visual arts. Lectures, classroom critiques, studio work, outside research.
- 2996 ♦ Intermediate Photography Lec. 0 Lab. 6 Cr. 3**
Prerequisite: FIAR 2995. A combination of experimental darkroom lab techniques; continuing development of black and white photography, with emphasis on creative image orientation.
- 3001 Introduction to Non-profit Arts Agency Management Lec. 2 Lab. 2 Cr. 3**
(Also offered as MUSI 3001 and THTR 3001)
Prerequisites: Completion of Fine Arts general education course [fine arts, music, or theatre] and computer proficiency or permission of instructor. An introduction to all phases of the development and operation of a non-profit arts agency. Includes field work with a non-profit arts agency.
- 4405 Early Christian and Byzantine Art Lec. 3 Lab. 0 Cr. 3**
Painting, sculpture, and architecture of the Christian era through 12th-century Byzantium.
- 4423 Early Renaissance Painting in Italy Lec. 3 Lab. 0 Cr. 3**
Consent of instructor. The origins of early development of Italian Renaissance art in Florence and Siena.
- 4424 High Renaissance and Mannerist Painting in Italy Lec. 3 Lab. 0 Cr. 3**
Consent of instructor. The climax and aftermath of Italian Renaissance Art in Florence, Rome, and Venice.

- 4450 Nineteenth Century European Painting Lec. 3 Lab. 0 Cr. 3**
Consent of instructor. History of art in European countries from the French Revolution 1789 to 1900. Emphasis on Neo-Classicism, romanticism Realism, Impressionism, Post-Impressionism, and Symbolism.
- 4451 Early Twentieth Century European Art Lec. 3 Lab. 3 Cr. 3**
Consent of instructor. History of painting and sculpture in European countries from 1900 to 1960. Emphasis on Fauvism, cubism, Geometric Abstractions, Futurism, Dada, Surrealism, German Expressionism, British Figurative Art, and the School of Paris.
- 4490 Independent Study in Art History Lec. 3 Lab. 0 Cr. 3**
Consent of instructor. May be taken for a maximum of 6 hours of credit when topics vary.
- 4841 Special Studies in Painting Lec. 0 Lab. 6 Cr. 3**
Consent of instructor based on student's portfolio, advanced studio work in a predetermined area of specialization.
- 4941 Special Studies in Photography Lec. 0 Lab. 6 Cr. 3**
Consent of instructor. Individual creative research in predetermined area of specialization.

French (FREN)

Students whose curricula require foreign language are urged to schedule a foreign language each semester until the appropriate credit has been earned. Students who select for study a foreign language in which they have some high school credit may take a placement test in that language and be registered at the course level appropriate to their score on the test (regardless of the amount of credit earned in high school). Credits, up to a maximum of 14 semester hours, may be earned by placement test and posted immediately. For placement purposes, the test is valid for two years. Advanced-standing credit for any course above 2102 must be established by credit examination.

It is recommended that students with foreign language credits earned at another college take the placement test for guidance in scheduling. In the absence of test scores, students with 1-2 semester hours of transfer credit should enter course 1001, 3-7 semester hours enter course 1002, 8-11 semester hours enter course 2102, and 12-14 semester hours enter course 2155.

- 1001 ♦ Elementary French I Lec. 4 Lab. 0 Cr. 4**
Basic lexicon and structures of French. Emphasis on communicative language use.
- 1002 ♦ Elementary French II Lec. 4 Lab. 0 Cr. 4**
Prerequisite: completion/credit of FREN 1001. Basic lexicon and structures of French. Emphasis on communicative language use.
- 2030 Study Tour (Travel Course) Cr. 3**
Travel to selected sites of French-language cultural and historical significance; pre-tour lectures, activities, discussions, assigned readings and post-tour assignment. This course may be used as general elective credit only and may be repeated for up to six hours credit when sites and topics change.
- 2067 Culture and Civilization Lec. 3 Lab. 0 Cr. 3**
(A four week course with 45 contact hours.) Extensive study of the culture and the civilization of one of the countries where the target language is spoken. Specifically designed for teacher certification for teaching of French in elementary school.
- 2101 ♦ Intermediate French I Lec. 3 Lab. 0 Cr. 3**
Prerequisite: completion/credit of FREN 1002. Continuation of Elementary French; structures and lexicon of French. Additional emphasis on reading and writing. Supplementary work in language laboratory.
- 2102 ♦ Intermediate French II Lec. 3 Lab. 0 Cr. 3**
Prerequisite: completion/credit of FREN 2101. Continuation of Elementary French; structures and lexicon of French. Additional emphasis on reading and writing. Supplementary work in language laboratory.
- 2155 ♦ Readings in French Literature Lec. 3 Lab. 0 Cr. 3**
Readings in contemporary French prose. Special emphasis on comprehension as well as oral and written expression in the language.

Geography (GEOG)

- 1001 ♦ World Regional Geography Lec. 3 Lab. 0 Cr. 3**
An examination of the regions and societies of the world with emphasis on the natural, human, historical, cultural, economic, and population geography of each region or society.
- 1003 ♦ Human Geography Lec. 3 Lab. 0 Cr. 3**
The earth's surface from the standpoint of its physical and cultural regions. Emphasis on the relationship between culture and the physical

- environment, the distribution of people and their use of the land.
- 2001 ♦ Principles of Physical Geography** **Lec. 3 Lab. 0 Cr. 3**
Earth and solar system; bases of natural regionalism; weather and climate; landforms; hydrography; vegetation; soils, minerals.
- 4030 Geography of Latin America** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: GEOG 1001. Physical and cultural geography of Central, South America, and Caribbean with emphasis on social, economic, and political development.
- 4050 Historical Geography of the South** **Lec. 3 Lab. 0 Cr. 3**
Physical and cultural geography of the southern U.S. with emphasis on geographical elements identified with the South; historical development, environment, economy, and culture.
- 4055 Geography of Europe** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: GEOG 1001. Physical and cultural geography of Europe with emphasis on the environment, historical, development, economies, and cultures.
- 4070 Geography of Exploration** **Lec. 3 Lab. 0 Cr. 3**
Examination of travels, discoveries, cartography, and cultural encounters since the 15th century with emphasis on European exploration of the Americas, Africa, and Asia.

Geology (GEOL)

- 1001 ♦ General Geology: Physical** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Eligibility for MATH 1021. Earth materials and land forms; processes at work on and within the earth.
- 1002 Physical Geology Laboratory** **Lec. 0 Lab. 3 Cr. 1**
Pre or corequisite: Credit with a grade of "C" or better or registration in GEOL 1001. Laboratory course to accompany GEOL 1001.
- 1003 ♦ General Geology: Historical** **Lec. 3 Lab. 0 Cr. 3**
A study of the origin, constitution, structure, and history of the earth, including the forces and events that have affected and continue to affect its development and the history of living things as recorded in sedimentary environments.
- 1101 ♦ Natural Disasters** **Lec. 3 Lab. 0 Cr. 3**
Geologic and other natural disasters that affect
- mankind and the planet. Topics will include, but are not limited to, earthquakes, volcanic eruptions, hurricanes and other storms, tsunamis, landslides, asteroid impacts, climate change, flooding, and fire.
- 2010 Environmental Geology** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: A grade of "C" or better in GEOL 1001 or consent of the department. Natural resources and environmental effects resulting from the development and use of those resources. Resources include water, soil, air, mineral, rock, fossil fuel, as well as alternative resources (nuclear, solar, geothermal, hydropower, tidal power, wind energy). Environmental effects include those from mining and energy development and production, agricultural and industrial pollution, as well as other waste disposal.
- 3010 Forensic Geology** **Lec. 2 Lab. 2 Cr. 3**
Prerequisites: A grade of "C" or better in each of the following: MATH 1021, GEOL 1001, and GEOL 1002. The study of techniques of using geological information, including rocks, minerals, fossils, soils, and a variety of geochemical techniques, to provide physical evidence in criminal investigation and trials. Historical cases of forensic geology use will be examined, as well as mock cases.
- 4010 Marine Geology** **Lec. 3 Lab. 0 Cr. 3**
Prerequisites: A grade of "C" or better in each of the following: MATH 1021, GEOL 1001, GEOL 1002, and GEOL 1003. Geology of the ocean floor, continental margins, and sea coasts. Emphasis on tectonics and geology of the Gulf of Mexico, as well as Gulf Coast processes.

Health Sciences (HESC)

- 1002 Basic Electrocardiology** **Lec. 3 Lab. 0 Cr. 3**
This course provides a complete introduction to the principles and techniques involved in electrocardiography. The major concepts included are cardiac anatomy and electrophysiology, arrhythmias, cardiac medications, treatments, and diagnostic testing.
- 1003 Introduction to the Health Care System** **Lec. 1 Lab. 0 Cr. 1**
(Also offered as NURS 1003). This course is designed to introduce persons with an interest in health care delivery to the health care system. The information in this course will focus on the history of health care. Other areas of interest are the financial aspects of health care, providers of

- health care, legal and ethical issues of health care, and health care as a profession. Recommended for pre-nursing students and other students interested in health care delivery.
- 1004 Client Care Interactions Lec. 2 Lab. 0 Cr. 2**
(Also offered as NURS 1004). Prerequisite: Eligibility for ENGL 1001. This course provides for the study of concepts in client care interactions. The use of communication skills with patients, families, and health team members is stressed. Emphasis is placed on the care-giver's development of skills to promote positive relationships with clients across the life span.
- 1005 Phlebotomy Lec. 3 Lab. 12 Cr. 7**
Prerequisite: A grade of "C" or better in HESC 1003, HESC 1004. Co or prerequisite: HESC 1400 and exemption from or successful completion of REA 0005. The phlebotomy course is designed to prepare a clinical practitioner whose primary function is to obtain, process, and transport blood specimens. Emphasis is on venipuncture and micro-collection techniques. Infection control, safety, total quality management, departmental management, medical-legal issues, and professionalism are topics included to prepare the student to assume the role of the phlebotomist in the medical laboratory. Supervised clinical phlebotomy experience is provided in a variety of health care settings. Upon satisfactory completion of the course, the student is qualified to participate in national examinations for phlebotomy certification.
- 1006 Medical Coding I Lec. 3 Lab. 0 Cr. 3**
Pre or corequisite: HESC 1400. This course is designed to provide an overview of CPT and ICD-9-CM coding systems. Emphasis will be placed on the in-depth understanding of ICD-9-CM coding and classification systems in order to assign valid diagnostic and/or procedure codes. Integrated throughout the course will be the development of use of practical situations and critical decision making skills imperative to the professional medical coder.
- 1007 Medical Coding II Lec. 3 Lab. 0 Cr. 3**
Prerequisite: HESC 1400 and HESC 1006. This course provides an overview fo CPT and ICD-9-CM coding system for procedures in ambulatory care. Emphasis is on development skills needed for completion of the procedure coding for medical billing forms prepared in physician offices, medical-surgical clinics, and other ambulatory facilities. Basic coding rules, regulations, use of symbols, abbreviations, conventions, and
- guidelines for performance of diagnosis and procedure coding are explored.
- 1008 Medical Coding III Lec. 2 Lab 3 Cr. 3**
Prerequisite: HESC 1006, HESC 1007, and HESC 1400, Pre or corequisite: HESC 1003, HESC 1004. This course is designed to assist students in developing and understanding advanced CPT and ICD-9-CM coding classification systems in order to assign valid diagnostic and/or procedure codes. Other classifications, nomenclatures, and medical vocabularies are also presented. The laboratory sessions include opportunities for application of coding principles related to reimbursement, the prospective payment system, and ethical issues related to reimbursement. Practice sessions will include coding inpatient and outpatient records, case mix/severity data, and PPS reimbursement methods.
- 1009 Nonprescription Drug Therapy Lec. 3 Lab. 0 Cr. 3**
A course designed to provide students with a foundation of knowledge in the treatment of common illnesses and ailments with nonprescription drug therapy. The major concepts include defining the health problem being treated, selecting the appropriate drug product for treatment, drug administration, drug classification, drug ingredients, drug interactions, contraindications, and other essentials for helping individuals self treat. Open to students in all majors.
- 1010 Medical Terminology for Health Professionals Lec. 3 Lab. 0 Cr. 3**
A course designed to enable the student to understand and interpret complex medical terms by learning prefixes, suffixes, and root elements commonly used in a clinical setting. Knowledge of these terms will enhance the student's ability to understand frequently used medical terms relating to patient (client) care.
- 1102 Pharmacy Practice Lec. 2 Lab. 2 Cr. 3**
Prerequisite: A grade of "C" or better in ENGL 1001, HESC 1003, HESC 1004, HESC 1400, PHSC 1001. Pre or corequisite: HESC 1115. This course provides instruction in the technical procedures for preparing and dispensing drugs in the hospital, retail, and long-term care settings when under the direct supervision of a registered pharmacist. Topics include drug packaging and labeling, dispensing techniques, non-sterile compounding, quality assurance, pharmacy law, billing and inventory management, and the future of pharmacy practice.

- 1110 Sterile Products/Lab Lec. 2 Lab. 2 Cr. 3**
Prerequisite: A grade of "C" or better in HESC 1102, HESC 1115, HESC 1116 and HESC 1151. This course provides an introduction to aseptic techniques, admixture preparation, incompatibility and stability, immunization and irrigation solutions, total parenteral nutrition, and chemotherapy.
- 1115 Pharmacology for Health Sciences Lec. 3 Lab. 0 Cr. 3**
Prerequisite: A grade of "C" or better in ENGL 1001, HESC 1003, HESC 1400, PHSC 1001, or consent of instructor. A course designed to provide the allied health student with a foundation in drug related information. The major concepts include allied health roles in drug administration, classification of drugs, methods of drug administration, and physiological responses to drug administration.
- 1116 Pharmaceutical Dosage Calculations and Measurements Lec. 3 Lab. 0 Cr. 3**
Prerequisite: A grade of "C" or better in ENGL 1001, HESC 1003, HESC 1004, HESC 1400, PHSC 1001, or consent of instructor. Pre and/or corequisite: HESC 1102, HESC 1115. A course designed to provide the allied health student with a foundation in dosage calculations and measurements. Instructs and trains the individual to calculate properly medication (drugs) dosages and measurements. This course is designed to present clear and concise methods of dosage calculation and afford the student the opportunity to practice these skills utilizing practical situations.
- 1151 Pharmacy Clinical Practice I Lec. 0 Lab 16 Cr. 5**
Prerequisite: A grade of "C" or better in ENGL 1001, HESC 1003, HESC 1004, HESC 1400, PHSC 1001. Pre or corequisite: HESC 1102, HESC 1115, HESC 1116. This course provides the Pharmacy Technician clinical student the opportunity to work in pharmacy settings under the supervision of a registered pharmacist. Emphasis is placed on effective communication, understanding pharmacy operations, and dispensing of medications. The student will be assigned to retail and hospital pharmacies for approximately 240 hours.
- 1152 Pharmacy Clinical Practice II Lec. 0 Lab 16 Cr. 5**
Prerequisite: A grade of "C" or better in HESC 1102, HESC 1115, HESC 1116 and HESC 1151. Pre and/or corequisite: HESC 1202, HESC 1110. This course provides continued opportunity to work in a pharmacy setting under the supervision

of a registered pharmacist. The student will be assigned to retail and hospital pharmacies for approximately 250 hours. This is a continuation of Health Science 1151.

1202 Applied Clinical

Pharmacology Lec. 3 Lab. 0 Cr. 3
Prerequisite: A grade of "C" or better in HESC 1102, HESC 1115, HESC 1116, HESC 1151, or consent of instructor. This course presents major drug classifications with specific drug pototypes for each classification. The emphasis will be on drug therapy as it relates to different patient populations. Also included are therapeutic and adverse effects, patient information, and compliance.

1400 Health Care Language

Applications Lec. 3 Lab. 0 Cr. 3
Prerequisite: Eligibility for ENGL 1001. A comprehensive study of the complex language of health care, medical terminology, with practical applications. The body systems approach provides the learner with a strong foundation for interpretation of case reports, operative and diagnostic lists, autopsy records, laboratory and radiology reports. To broaden the understanding of applications of health care language, basic underlying concepts of anatomy, physiology and pathology are integrated with related medical terminology.

History (HIST)

1001 ♦ History of Western

Civilization I Lec. 3 Lab. 0 Cr. 3
A broad survey of ideas, institutions, and societies in Western Civilization from the earliest times to the Reformation Era.

1003 ♦ History of Western

Civilization II Lec. 3 Lab. 0 Cr. 3
A broad survey of ideas, institutions, and societies in Western Civilization from the Reformation Era to the present.

1005 World History to 1500 Lec. 3 Lab. 0 Cr. 3

A survey of human history from the earliest times to 1500, emphasizing developments in and interactions between human cultures and civilizations. Topical focuses include human and physical geography; economic, technological, social, cultural, intellectual, religious, legal and political developments through human history; and comparisons and contrasts between major historical civilizations.

- 1007 History and Ethics of Nursing** **Lec. 3 Lab. 0 Cr. 3**
 (Also offered as NURS 1007) This course focuses on the development of nursing as a health care profession and on ethical issues that an individual should consider in the practice of that profession.
- 2011 ♦ English History** **Lec. 3 Lab. 0 Cr. 3**
 A survey of English history from Roman times to 1500.
- 2012 ♦ English History** **Lec. 3 Lab. 0 Cr. 3**
 A survey of English history from 1500 to the present time.
- 2030 Historical/Cultural Study Tour** **(Travel Course) Cr. 3**
 Selected sites and selected topics. Travels, lectures, readings, and reports. This course may be used as elective credit only and may be repeated for up to six hours credit when sites and topics change.
- 2055 ♦ American History I** **Lec. 3 Lab. 0 Cr. 3**
 Survey of American history from the earliest times to 1865. Topics include interactions between Europeans, Indians and Africans in America; the impact of English colonial developments; American slavery; causes and consequences of the American Revolution; development of antebellum America; foreign policy and territorial expansion in North America; and the American Civil War. **Prerequisite for all advanced courses in American history.**
- 2057 ♦ American History II** **Lec. 3 Lab. 0 Cr. 3**
 Survey of American history from 1865 to present. Topics include Reconstruction, industrialization, immigration, Progressivism, Twentieth-Century American foreign policy and wars, the Great Depression and New Deal, the Cold War and civil rights movement, and contemporary domestic and foreign policy developments. **Prerequisite for all advanced courses in American history.**
- 2061 ♦ African-American History** **Lec. 3 Lab. 0 Cr. 3**
 Prerequisite: HIST 2055 and HIST 2057; or consent of instructor. Social, cultural, and economic role of African-Americans in the U.S. from 1619 to the present.
- 2920 Selected Topics** **Lec. 3 Lab. 0 Cr. 3**
 Prerequisite: The applicable survey course or permission of the instructor. An examination of topics significant to understanding human history. Course content and subject varies; may be taken twice for credit.
- 3071 ♦ Louisiana History** **Lec. 3 Lab. 0 Cr. 3**
 General survey of the political, economic, social, and cultural development of Louisiana. Topics include French and Spanish colonial developments; state constitutional, political and legal developments; the unique contributions of Louisiana's social, cultural and ethnic diversity; and the economic development of the state.
- 3210 Modern East Asian History** **Lec. 3 Lab. 0 Cr. 3**
 The significant historical developments in China, Japan and Korea from 1600 to the present, with special emphasis on the post-1800 time frame. Topical emphases include political, military, social, economic, geographic, ideological and cultural traditions and transformations in both regional and national contexts.
- 4013 French Revolution and Napoleon** **Lec. 3 Lab. 0 Cr. 3**
 The significant historical developments during the age of the French Revolution and Napoleon. Emphasis will be given to political, military, social, economic, geographic, ideological and cultural changes during the late 18th and early 19th Centuries.
- 4015 Nineteenth Century Europe** **Lec. 3 Lab. 0 Cr. 3**
 The significant historical developments in Europe between 1815 and 1919. Emphasis will be given to revolutions, ideologies, nationalism, industrialization, imperialism and World War I.
- 4017 Contemporary Europe, 1919 to the Present** **Lec. 3 Lab. 0 Cr. 3**
 The significant historical developments in Europe since 1919. Emphasis will be given to post-World War I democracies, totalitarianism, the Great Depression, World War II, the Cold War, decolonization and the new Europe.
- 4050 Colonial America and American Revolution: 1607-1783** **Lec. 3 Lab. 0 Cr. 3**
 Prerequisite: HIST 2055 and 2057; or consent of instructor. The cultural, economic, political, and military developments in the thirteen colonies and the struggle for American Independence.
- 4053 Age of Jefferson, 1783-1815** **Lec. 3 Lab. 0 Cr. 3**
 Prerequisite: HIST 2055 and 2057; or consent of instructor. Aftermath of the American Revolution, adoption of the Constitution, Jeffersonian philosophy, formation of a political party system, and War of 1812.

- 4054 Jacksonian America: 1824-1848** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: HIST 2055 and HIST 2057; or consent of instructor. The rise of Andrew Jackson, political party development, reform movements, slavery, sectional crisis, and Mexican War.
- 4055 Civil War** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: HIST 2055 and HIST 2057; or consent of instructor. Also offered as MILS 4055. A study of the causes of the Civil War, the secession crisis, military campaigns, leadership and homefront.
- 4059 The American Teens and Twenties** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: HIST 2055 and HIST 2057; or consent of instructor. From the election of 1912 to the Crash of 1929; Woodrow Wilson and reform at home; developments in foreign policy; World War I and its impact; social and political developments of the Jazz Age; development of the Great Bull Market and its collapse.
- 4060 Age of Roosevelt** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: HIST 2055 and HIST 2057; or consent of instructor. From the inaugural of FDR to the surrender of Japan; the Great Depression and the New Deal; the thirties' search for an American culture; the road to Pearl Harbor; America in World War II, at home and abroad.
- 4065 History of Contemporary America** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: HIST 2055 and HIST 2057; or consent of instructor. History of America since 1945, focusing on domestic affairs.
- 4066 Military History of the United States** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: HIST 2055 and HIST 2057; or consent of instructor. Also offered as MILS 4066. Military policy and campaigns, organizations of armed forces and war economies.
- 4071 The Antebellum South** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: HIST 2055 and HIST 2057. Economics, social, intellectual, and political development of the South to 1860.
- 4072 The New South** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: HIST 2055 and HIST 2057. Political, economic, social, and intellectual history of the South since 1877.
- 4073 Louisiana to 1815** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: HIST 2055 and HIST 2057. Political, economic, and social development of early Louisiana.
- 4130 World War II** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: HIST 2055 and HIST 2057. Global crisis of the 1930's: Axis and Allied Strategies; major military campaigns, great power diplomacy; life on the home fronts; Holocaust; espionage and resistance; the experience of combat; social, political, and scientific consequences.
- 4132 Contemporary World History** **Lec. 3 Lab. 0 Cr. 3**
The history of the world from 1945 to present, emphasizing the transformations of international relations, the international economy and the developing world.
- 4197 Special Studies in United States History** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: HIST 2055 and HIST 2057 and consent of history faculty. May be repeated for credit when topics vary.
- 4901 Independent Study** **Lec. 0 Lab. 0 Cr. 3**
Prerequisite: HIST 2055 and HIST 2057 and consent of instructor; classification as junior or senior; 3.0 or higher overall GPA. Reading and research on selected topics. May be taken twice for credit.
- Interpretation (INTR)**
- 1320 American Sign Language I** **Lec. 3 Lab. 0 Cr. 3**
An introductory course in American Sign Language (ASL) designed to develop basic receptive and expressive language skills. Emphasis will be on development of appropriate handshapes and movements necessary to produce accurate signs. Students will learn basic language structures, acquire a working vocabulary and knowledge of sentences, phrases, and appropriate non-manual behaviors in ASL. The use of the voice by instructor and students is held at a minimum.
- 1321 American Sign Language II** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: INTR 1320. Designed to develop expressive and receptive signing skills. Emphasis on vocabulary acquisition, understanding and use of ASL and linguistic structures. The natural language approach and cultural interactions are used to develop appropriate conversational skills in ASL.
- 2320 American Sign Language III** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: INTR 1321. A conversational course focusing on specific grammatical and cultural topics. Emphasis on the development of fluent

conversational skills using grammatical non-manual signals and markers. Student will learn how to narrate, describe, compare and comment. Narratives of native language users are used for beginning text analysis of ASL. Interactive ASL lessons without voice lead to expand vocabulary mastery and fluency.

2321 American Sign

Language IV Lec. 3 Lab. 0 Cr. 3
 Prerequisite: INTR 2320. An advanced ASL performance course integrating cultural and linguistic competencies ranging from informal to formal communication events. Emphasis on greater fluency in the use of idiomatic language use and the mastery of vocabulary and syntax. Linguistic competence is enhanced through interactive discourse with users of native language.

Kinesiology (KINS)

ACTIVITY COURSES

Lec. 0 Lab. 3 Cr. 1
 (unless otherwise specified)

Beginning Activities

- 1121 Fencing
- 1123 Archery
- 1124 Tennis
- 1125 Golf
- 1126 Gymnastics
- 1127 Modern Dance
- 1129 Badminton
- 1130 Bowling
- 1131 Ballet
- 1132 Ballroom Dancing
- 1134 Folk and Square Dancing
- 1135 Water Exercises
- 1136 Swimming
- 1140 Scuba Diving
 Prerequisite: KINS 1136 or consent of instructor. Basic techniques and procedures in Skin and Scuba Diving. Three hours laboratory per week.
- 1142 Aerobic Conditioning
- 1146 Weight Training
- 1152 Dance Theatre
May be taken twice for credit. Admission by audition. Participation in the performing modern dance theatre. Four hours laboratory per week.
- 1153 Jazz Dance
- 1157 Aerobic Dance
- 1161 Self Defense

Intermediate Activities

- 1223 Archery II
 Prerequisite: consent of instructor.
- 1224 Tennis II
 Prerequisite: consent of instructor.
- 1226 Gymnastics II
 Prerequisite: Successful completion of KINS 1126 or consent of instructor.
- 1257 Aerobic Dance II
 Prerequisite: Successful completion of KINS 1157 the preceding semester (excluding summer session) or consent of instructor.
- 1261 Self Defense II
 Prerequisite of successful completion of KINS 1161 or consent of instructor.

Advanced Activities

- 1337 Senior Life Saving
- 1338 Water Safety Instructor's Course
- 1340 Advanced Scuba Diving
 Prerequisite: Basic Open Water Certified Diver. Advanced techniques and procedures in scuba diving. Three hours laboratory per week.

PROFESSIONAL COURSES

- 1600 Personal and Community Health Lec. 3 Lab. 0 Cr. 3**
 A survey of current problems affecting the overall health of the individual and society in our modern environment.
- 1999 Special Topics Lec. 0 Lab. 3 Cr. 1**
 May be taken for a maximum of four (4) semester hours credit when topics vary. Three (3) hours of lab. Identification, analysis, and practice of skills and techniques fundamental to exercise/sports, rules, strategies, and appropriate safety procedures.
- 2010 Nutrition in Health and Disease Lec. 3 Lab. 0 Cr. 3**
 Prerequisite: CHEM 1001 or 1201, or BIOL 1001 or 1201. Course designed primarily for students planning to enter the health field. Principles of nutrition and dietary modifications relating to health and disease conditions across the ages.
- 2500 Human Anatomy Lec. 3 Lab. 0 Cr. 3**
 Prerequisite: Sophomore standing. For Health and Physical Education majors and minors. Structural human anatomy and its application basic to an understanding of problems in athletic and corrective physical therapy.
- 2501 Principles and History of Physical Education Lec. 3 Lab. 0 Cr. 3**
 A study of the scientific, philosophical and historical foundations of health education and physical education.

- 2504 Principles of Conditioning Lec. 1 Lab. 2 Cr. 2**
Methods and concepts of training and conditioning; physical fitness and current trends; participation in selected activities designed to promote fitness, planning programs for physical fitness for educational institutions and social agencies.
- 2507 Methods and Materials in Physical Education for the Elementary School Lec. 2 Lab. 2 Cr. 3**
For elementary school teachers. Progressively graded programs of physical activities for elementary schools; preparation in skills, attitudes, and knowledge requisite to health education of children. Field experiences will be required.
- 2508 Practicum in the Teaching of Individual Sports Lec. 0 Lab. 3 Cr. 1**
Prerequisite: competency in the activity to be taught and permission of instructor. Credit may be repeated three times if experience represents different individual sports for a maximum of three credit hours.
- 2520 The Coaching of Gymnastics Lec. 1 Lab. 2 Cr. 2**
Prerequisite: successful completion of KINS 1126 or KINS 1226 and consent of instructor. Principles and techniques of coaching gymnastics: Organization and administration of practice and various levels of competition.
- 2540 Adapted Physical Education Lec. 3 Lab. 0 Cr. 3**
Laws affecting individuals with special needs; the motor abilities of special needs children; the adjustment of programs to suit their needs and interests.
- 2600 Methods and Materials in Health & Physical Education for the Elementary School Lec. 3 Lab. 3 Cr. 4**
Methods and materials for health and physical education at the kindergarten and elementary levels will be examined. Preservice teachers will experience lecture sessions with the incorporation of a variety of hands-on laboratory activities. Participation in activity sessions, practice in teaching, and field experiences will be required. Preservice teachers will acquire requisite skills, attitudes, and knowledge needed to positively impact the health and physical education of children.
- 2601 First Aid Lec. 3 Lab. 0 Cr. 3**
Designed to teach the lay person proper techniques required to complete CPR, rescue breathing, Heimlich Maneuver, and wound care. Information regarding shock, poisoning, fractures, and unconsciousness is included for adults, children, and infants.
- 2602 Methods and Materials in Health Education for the Elementary School Lec. 3 Lab. 0 Cr. 3**
Designed for elementary education majors. Preparation of the elementary school teacher in skills, attitudes, and knowledge requisite to health education of children.
- 2800 Beginning Modern Dance Lec. 0 Lab. 3 Cr. 1**
For majors or minors in physical education.
- 3502 Tests and Measurements in Physical Education Lec. 2 Lab. 2 Cr. 3**
An introduction to testing and evaluation in physical education. Current research in the field and statistical techniques involved.
- 3510 Techniques and Methods of Teaching Physical Education (K-12) Lec. 2 Lab. 3 Cr. 3**
Microteaching and field experience required. Current teaching methods and materials in physical education; teaching styles, aids, and formulation of lesson and unit plans.
- 3513 Introduction to Motor Learning Lec. 3 Lab. 0 Cr. 3**
Principles of motor learning and improvement of physical performance; role of growth and development; and emotional and psychosocial phenomena in motor learning and performance.
- 3515 Exercise Physiology Lec. 3 Lab. 0 Cr. 3**
Prerequisite: KINS 2500, 2504. Basic physiological concepts of the muscular, metabolic, cardiorespiratory systems; behavior of each system in relation to exercise; determination of normal and abnormal physical responses to exercise; development of a philosophy of scientific inquiry.
- 3600 Methods and Materials in Health and Physical Education for the Middle and Secondary School Lec. 3 Lab. 3 Cr. 4**
Methods and materials for health and physical education at the middle and secondary school levels will be examined. Preservice teachers will experience lecture sessions with the incorporation of a variety of "hands-on" laboratory activities. Participation in activity sessions, practice in teaching, and field experiences will be required. Preservice teachers will acquire requisite skills, attitudes, and knowledge needed to positively

impact the health and physical education of children.

3660 Stress Management Lec. 3 Lab. 0 Cr. 3

Sources of stress; evaluation of stress-related diseases; techniques for promoting stress reduction; prevention of stress-related diseases.

4508 Methods in Coaching

Individual and Team

Sports - Part I Lec. 1 Lab. 1 Cr. 2

Prerequisite: KINS 2504. This course is a study of the coaching methods used in various fall sports (individual and team) with an emphasis on fundamentals, instruction, rules, safety, basic athletic training concepts, and principles of conditioning. The duties and responsibilities of a coach as well as management and organization of individual and team sports will be examined. Field experiences are required.

4509 Methods in Coaching

Individual and Team

Sports - Part II Lec. 1 Lab. 1 Cr. 2

Prerequisite: KINS 2504. This course is a study of the coaching methods used in various spring sports (individual and team) with an emphasis on fundamentals, instruction, rules, safety, basic athletic training concepts, and principles of conditioning. The duties and responsibilities of a coach as well as management and organization of individual and team sports will be examined. Field experiences are required.

4600 School Health Program Lec. 3 Lab. 0 Cr. 3

Organization and administration of a school health program with emphasis on establishing a program and utilization of available resources in school health. Special attention will be given to a coordinated school health program involving health services, healthful school living, school environment, school health administration, physical education, nutrition services, and evaluation of school health programs.

4601 Community

Health Issues Lec. 3 Lab. 0 Cr. 3

Community health aspects and implications of tobacco, alcohol, drugs, venereal disease and other communicable diseases; other community health problems.

4602 Safety Education Lec. 3 Lab. 0 Cr. 3

Safety issues relating to the home, school, and work environments will be emphasized. The social, emotional, and economic impact of accidents, the knowledge related to accidents, habits, skills, and general safety measures will be examined.

0092 Preparation for College Mathematics Lec. 4 Lab. 0 Cr. 4

Not for degree credit. Prerequisite: Placement by ACT (see placement section of this catalog), or consent of the department. Review of arithmetic; polynomials; functions and graphs; special products and factoring; rational expressions; systems of linear equations, exponents; radicals; equations; applications of equations. (A grade of "C" or better is required to advance to College Algebra.)

1021 ♦ College Algebra Lec. 3 Lab. 0 Cr. 3

Prerequisite: A grade of "C" or better in MATH 0092, placement by ACT (see placement section of this catalog), or consent of the department. Functions and graphs; polynomial, rational, exponential and logarithmic functions; equations; inequalities. A graphing calculator is required. (A grade of "C" or better is required to advance to any higher numbered math course.)

1022 ♦ Plane Trigonometry Lec. 3 Lab. 0 Cr. 3

Prerequisite: A grade of "C" or better in MATH 1021, credit based on ACT (see placement section of this catalog), or consent of the department. Trigonometric functions and identities, inverse trigonometric functions, graphs, solving triangles and equations, complex numbers, and polar coordinates of equations and inequalities.

1030 ♦ PreCalculus Lec. 3 Lab. 0 Cr. 3

Prerequisite: A grade of "C" or better in MATH 1021, credit based on ACT (see placement section of this catalog), or consent of the department. Polynomial, rational, exponential, and logarithmic functions; systems of equations and inequalities; matrices and determinants; sequences and series; conics; and parametric equations. A graphing calculator is required.

1100 ♦ The Nature of

Mathematics Lec. 3 Lab. 0 Cr. 3

Prerequisite: A grade of "C" or better in MATH 1021 or consent of the department. Not for science, engineering, or mathematics majors. For students who desire an exposure to mathematics as part of a liberal arts education. Sets, logic, number systems, counting techniques, probability and statistics.

1201 Number Sense and Open-Ended

Problem Solving Lec. 3 Lab. 0 Cr. 3

Prerequisite: A grade of "C" or better in MATH 1100. Primarily for students in elementary education. (A grade of "C" or better is required of education majors.) Cardinality and integers; decimal representation and the number line;

Mathematics (MATH)

- exploratory data analysis; number sense; open-ended problem solving strategies; and written communication of mathematics.
- 1202 Geometry, Reasoning, and Measurement Lec. 3 Lab. 0 Cr. 3**
Prerequisite: A grade of "C" or better in MATH 1201. Primarily for students in elementary education. (A grade of "C" or better is required of education majors.) Synthetic and coordinate geometry in two and three dimensions; spatial visualization and counting procedures; symmetries and tilings; history of geometry; written communication of mathematics.
- 1431 ♦ Calculus with Business and Economic Applications Lec. 3 Lab. 0 Cr. 3**
Prerequisite: A grade of "C" or better in MATH 1021 or consent of the department. Differential and integral calculus of algebraic, logarithmic, and exponential functions with applications to business and economics.
- 1550 ♦ Analytic Geometry and Calculus I Lec. 5 Lab. 0 Cr. 5**
Prerequisite: A grade of "C" or better in both MATH 1022 and MATH 1030, or consent of the department. Credit will be given for only one of the following: MATH 1431, MATH 1550. Analytic geometry, limits, derivatives, integrals, and their applications.
- 1552 ♦ Analytic Geometry and Calculus II Lec. 5 Lab. 0 Cr. 5**
Prerequisite: A grade of "C" or better in MATH 1550. Techniques of integration, parametric equations, polar coordinates, infinite series, vectors in the plane, and introduction to differential equations and partial derivatives.
- 2011 ♦ General Statistics Lec. 3 Lab. 0 Cr. 3**
(Also offered as PSYC 2011 and STAT 2011.) Prerequisite: A grade of "C" or better in MATH 1021 or consent of the Department of Mathematics and Physical Sciences. Graphical display of data, descriptive statistics, probability, the normal distribution, standard scores, confidence intervals and hypothesis testing based on one sample, regression, and correlation.
- 2030 Mathematics Study Tour (Travel Course) Cr. 3**
Prerequisite: Permission of instructor. Travel to selected sites of interest in mathematics, pre-tour lectures, discussions, assigned readings and reports.
- 2040 Fundamentals of Mathematics Lec. 3 Lab. 0 Cr. 3**
Prerequisite: A grade of "C" or better in MATH 1550. Introduction to techniques of mathematical proofs; sets; logic; relations and functions; induction; cardinality; and properties of real numbers.
- 2057 Multidimensional Calculus Lec. 3 Lab. 0 Cr. 3**
Prerequisite: A grade of "C" or better in MATH 1552. Vectors and geometry in space, functions of several variables, partial derivatives, multiple integrals, and applications.
- 2901 Selected Topics in Mathematics Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Consent of the department. May not be repeated for credit.
- 3012 Statistical Methods Lec. 3 Lab. 0 Cr. 3**
(Also offered as PSYC 3012 and STAT 3012) Prerequisite: A grade of "C" or better in MATH/STAT/PSYC 2011. Math majors may not take as a Math elective, but may take as a free elective. A continuation of MATH/STAT/PSYC 2011. Descriptive statistics, confidence intervals and hypothesis testing based on one or more samples, various Chi-Square tests, regression, one-way analysis of variance (ANOVA), and non-parametric statistics.
- 3065 Elementary Differential Equations Lec. 3 Lab. 0 Cr. 3**
Prerequisite: A grade of "C" or better in MATH 1552. A beginning course in ordinary differential equations with emphasis on solving linear differential equations.
- 3085 Linear Algebra Lec. 3 Lab. 0 Cr. 3**
Prerequisite: A grade of "C" or better in MATH 1552. Systems of linear equations, vector spaces, linear transformations, matrices, and determinants.
- 3355 Probability Lec. 3 Lab. 0 Cr. 3**
Prerequisite: A grade of "C" or better in MATH 2057. Introduction to probability, emphasizing concrete problems and applications, random variables, expectation, conditional probability, law of large numbers, central limit theorem, and stochastic processes.
- 4005 Geometry Lec. 3 Lab. 0 Cr. 3**
Prerequisite: A grade of "C" or better in MATH 2040. The foundations of geometry, including work in Euclidean and non-Euclidean geometries.

- 4031 Advanced Calculus I Lec. 3 Lab. 0 Cr. 3**
Prerequisite: A grade of "C" or better in MATH 2040, 2057, and 3085; or equivalent. Differential and integral calculus of real and vector-valued functions of several real variables.
- 4032 Advanced Calculus II Lec. 3 Lab. 0 Cr. 3**
Prerequisite: A grade of "C" or better in MATH 4031. Vector integral calculus, Stokes' theorem, series, orthogonal functions, selected related topics.
- 4036 Complex Variables Lec. 3 Lab. 0 Cr. 3**
Prerequisite: A grade of "C" or better in MATH 2057. Analytic functions, integration, power series, residues, and conformal mapping.
- 4039 Introduction to Topology Lec. 3 Lab. 0 Cr. 3**
Prerequisite: A grade of "C" or better in MATH 2040. Set theory and logic, properties of topological spaces, connectedness, compactness, countability, separation axioms, and other selected topics.
- 4056 Mathematical Statistics Lec. 3 Lab. 0 Cr. 3**
Prerequisite: A grade of "C" or better in MATH 3355. Experimental design, sampling methods, non-parametric methods, hypothesis testing, and regression.
- 4065 Numerical Analysis I Lec. 3 Lab. 0 Cr. 3**
Prerequisite: A grade of "C" or better in MATH 2057 and basic programming ability. Newton's method, Lagrange interpolation, least-squares approximation, orthogonal polynomials, numerical differentiation and integration, Gaussian elimination.
- 4181 Number Theory Lec. 3 Lab. 0 Cr. 3**
Prerequisite: A grade of "C" or better in MATH 2057 or MATH 3085. Divisibility, Euclidean algorithm, prime numbers, congruences, and topics such as Chinese Remainder Theorem and sums of integral squares.
- 4200 Abstract Algebra Lec. 3 Lab. 0 Cr. 3**
Prerequisite: A grade of "C" or better in MATH 2040 or MATH 3085. Elementary properties of sets, relations, mappings, integers, groups, subgroups, normal subgroups, quotient groups, homomorphisms, automorphisms, and permutation groups; elementary properties of rings.
- 4340 Partial Differential Equations Lec. 3 Lab. 0 Cr. 3**
Prerequisite: A grade of "C" or better in MATH 3065 and 3085. First-order partial differential equations and systems, canonical second-order equations, Green's functions, method of characteristics, properties of solutions, and applications.
- 4700 History of Mathematics Lec. 3 Lab. 0 Cr. 3**
Prerequisite: A grade of "C" or better in MATH 1550, MATH 2040, and MATH 3085. This course will have substantial mathematical content. A survey of mathematics from ancient times. Topics include early Greek mathematics from Euclid to Archimedes, the beginnings of algebra and geometry, the calculus of Newton and Leibniz, and various other topics.
- 4901 Selected Topics in Mathematics Lec. 1-3 Lab. 0 Cr. 1-3**
Prerequisite: Consent of Department of Mathematics and Physical Sciences. May be taken for a maximum of 9 semester hours of credit. A grade of "C" or better is required to take subsequent offerings of this course.
- 4997 Senior Seminar for General Studies Lec. 2 Lab. 0 Cr. 2**
Prerequisite: Senior standing required and at least 6 hours of mathematics courses numbered 3000 or above. Should be taken during the last two semesters of the student's degree program. A capstone course required of all General Studies majors with a Mathematics concentration. Each student will undertake several math related reading projects, make oral presentations, and write an expository paper on a mathematical topic. Credit will be given for one of the following: MATH 4997, MATH 4998.
- 4998 Senior Seminar Lec. 2 Lab. 0 Cr. 2**
Prerequisite: Senior standing required and at least 9 hours of mathematics courses numbered 3000 or above. Should be taken during the last two semesters of the student's degree program. A capstone course required of all Liberal Studies or Bachelor of Science mathematics majors. Each student will undertake several math related reading projects, make oral presentations, and write an expository paper on a mathematical topic. Credit will be given for only one of the following: MATH 4997, MATH 4998.

Military Science (MILS)

- 1011 Introduction of Officership I Lec. 1 Lab. 2 Cr. 3**
Introduction to the Reserve Officer Training Corps (ROTC) and the customs, traditions, organization and role of the U.S. Army; basic map reading and land navigation skills, basic first aid, military writing skills.

- 1012 Introduction of Officership II Lec. 1 Lab. 2 Cr. 3**
Prerequisite: MILS 1011 or permission of instructor. Introduction to radio communications; reinforcement of map reading and land navigation skills; introduction to small unit tactics and operations; introduction to the Constitution, leadership and officer ethics.
- 2161 Officer Leadership and Management Roles I Lec. 2 Lab. 1 Cr. 3**
Prerequisite: MILS 1011 and 1012 or consent of instructor. Map symbols and reference systems; land navigation; small unit tactics; exercises in written and oral communication; first aid.
- 2162 Officer Leadership and Management Roles II Lec. 2 Lab. 1 Cr. 3**
Prerequisite: MILS 1011, 1012, and 2161 or consent of instructor. Planning, organizing, and managing the activities of small organizations, time management, tactics, Army organization.
- 3011 Advanced Military Science I Lec. 3 Lab. 1 Cr. 4**
Prerequisite: MILS 2161 and 2162 or equivalent. Advanced map reading, communications, operation orders, squad tactics, and leadership. Field training exercises and social activity.
- 3012 Advanced Military Science II Lec. 3 Lab. 1 Cr. 4**
Prerequisite: MILS 2161 and 2162 or equivalent. Advanced study in preparation for small unit operations, offensive and defensive tactics, practical exercises in oral and written communication and seminars in preparation for summer field camp. Field training exercises and social activity.
- 3014 Practicum in Advanced Summer Camp Lec. 0 Lab. 3 Cr. 1**
Prerequisite: MILS 3011 and 3012 or equivalent. Field exercises and training in a military setting.
- 4011 Advanced Military Science III Lec. 3 Lab. 1 Cr. 4**
Prerequisite: MILS 3011 and 3012 or equivalent. Staff organization and functions, techniques of command and leadership, decision making, problem solving, and advanced communications. Field training and social event.
- 4012 Advanced Military Science IV Lec. 3 Lab. 1 Cr. 4**
Prerequisite: MILS 3011 and 3012 or equivalent. Professional development, career options, ethics and leadership, unit administration, standards of conduct, military justice, war and morality, transition to the officers corps. Field exercises and social event.
- 4055 Civil War Lec. 3 Lab. 0 Cr. 3**
Prerequisite: HIST 2055 and HIST 2057; or consent of instructor. Also offered as HIST 4055. A study of the causes of the Civil War, the secession crisis, military campaigns, leadership and homefront.
- 4060 Practicum in Military Staff Planning and Execution Lec. 1 Lab. 0 Cr. 1**
Practical exercises in military staff planning, leadership, and ROTC activities.
- 4066 Military History of the United States Lec. 3 Lab. 0 Cr. 3**
Prerequisite: HIST 2055 and HIST 2057; or consent of instructor. Also offered as HIST 4066. Military policy and campaigns, organizations of armed forces and war economies.
- ### Music (MUSI)
- 1751 ♦ Music Appreciation I Lec. 3 Lab. 0 Cr. 3**
Open to all students. A general introduction to Western concert music with emphasis on great works of the nineteenth century. Includes how to listen to classical music; concert-going; and stylistic characteristics of nineteenth century romanticism in music.
- 1752 ♦ Music Appreciation II Lec. 3 Lab. 0 Cr. 3**
Open to all students. A general introduction to Western concert music with emphasis on great works of the twentieth century. Includes the state of the arts in contemporary America; new trends in music such as the performer versus the computer/synthesizer; and stylistic characteristics of twentieth century music.
- 1784 University Chorus Lec. 0 Lab. 3 Cr. 1**
(Course may be repeated for credit four times) Enrollment in this course by permission of the instructor. Intensive study of choral music of all periods, including preparation for public performance.
- 2040 Summer Musical Performance Laboratory Lec. 0 Lab. 3 Cr. 1**
Prerequisite: Consent of instructor. Participation as a performer in the LSUA Summer Theatre musical production(s). May be taken four times, for a maximum of four semester hours credit.
- 3001 Introduction to Non-profit Arts Agency Management Lec. 2 Lab. 2 Cr. 3**
(Also offered as FIAR 3001 and THTR 3001) Prerequisites: Completion of Fine Arts general education course [fine arts, music, or theatre] and computer proficiency or permission of instructor.

An introduction to all phases of the development and operation of a non-profit arts agency. Includes field work with a non-profit arts agency.

3020 American Musical Theatre **Lec. 3 Lab. 0 Cr. 3**
 (Also offered as THTR 3020.) Development of the American Musical in its cultural, theatrical, and social contexts from its beginning to the present day; elements of musical theatre focusing on the works of composers, lyricists, designers, directors, choreographers, and performers.

Nursing (NURS)

1002 Pharmacological Dosages and Solutions **Lec. 1 Lab. 0 Cr. 1**
 Prerequisite: Eligibility to take MATH 1021, Pre or corequisite: NURS 1016. An in-depth analysis of the process of calculating medication dosages and solutions for adults and children. Content progresses from calculation of intramuscular and intravenous medications and solutions. Problems commonly encountered in the practice of Nursing related to dosages and solutions will be included with an emphasis on drug response as influenced by drug dosage.

1003 Introduction to the Health Care System **Lec. 1 Lab. 0 Cr. 1**
 (Also offered as HESC 1003). This course is designed to introduce persons with an interest in health care delivery to the health care system. The information in this course will focus on the history of health care. Other areas of interest are the financial aspects of health care, providers of health care, legal and ethical issues of health care as a profession. Recommended for pre-nursing students and other students interested in health care delivery.

1004 Client Care Interactions **Lec. 2 Lab. 0 Cr. 2**
 (Also offered as HESC 1004). Prerequisite: Eligibility for ENGL 1001. This course provides for the study of concepts in client care interactions. The use of communication skills with patients, families, and health team members is stressed. Emphasis is placed on the care-giver's development of skills to promote positive relationships with clients across the life span.

1006 Toward Healthy Aging **Lec. 3 Lab. 0 Cr. 3**
 Course introduces developmental concepts and principles of later adult life. Biological, cognitive, psychological, and sociological influences will be analyzed. Emphasis is placed on assisting and meeting health care demands of any elderly

individuals in need of assistance in meeting self-care deficits and needing to acquire self-care skills. This course may be taken by any student as a general elective and will not satisfy any nursing degree requirements.

1007 History and Ethics of Nursing **Lec. 3 Lab. 0 Cr. 3**
 (Also offered as HIST 1007). This course focuses on the development of nursing as a health care profession and on ethical issues that an individual should consider in the practice of that profession.

1008 Role Development **Lec. 2 Lab. 0 Cr. 2**
 Prerequisite: Licensure as an LPN. This course offers an exploration of individual career advancement in the professional practice of nursing. Designed for the educationally mobile licensed nurse this course focuses on the transition into the student role, core competencies for professional practice including legal accountability, critical thinking and the practice roles essential to the novice registered nurse. The student will develop an individual transition plan to assist them with both their return to academic study and their adaptation to their new career responsibilities.

1009 Health Care of Women **Lec. 3 Lab. 0 Cr. 3**
 Prerequisites: ENGL 1001 or permission of instructor. Course provides for the overall study of women as members of society, as well as their diseases and/or childbearing functions. Attention will be focused on the contemporary woman as a health care consumer. Major concepts to be explored include assessment of woman's health using a holistic approach; psychophysical health concerns of the contemporary woman; lifestyle concerns of the contemporary woman; social, economics, and environmental hazards; and an overview of major reproductive and gynecologic concerns.

1010 Understanding Medical Terminology **Lec. 1 Lab. 0 Cr. 1**
 This course is designed to enable the student to understand complex medical terms by learning the three hundred prefixes and suffixes most commonly used in medical terminology. Knowledge of these root elements will enable the student to understand the most frequently used medical terms. Audionyms and visual symbols will be used to introduce each root element.

1011 Techniques for Professional and Personal Survival **Lec. 3 Lab. 0 Cr. 3**
 Course designed to provide the student with a better understanding of self and others, insight into one's own personality, a feeling of self-

- esteem and self-confidence, and techniques to improve relationships, cope with stress, and reduce anxiety.
- 1012 Spirituality in Nursing Lec. 3 Lab. 0 Cr. 3**
This course will explore the relationship between spirituality and nursing practice. The course will explore the history of nursing assessment of spiritual needs, and the role of the nurse in meeting spiritual needs. The student will be introduced to the concept of caring within the faith community.
- 1014 Fundamentals of Nursing Lec. 4 Lab. 0 Cr. 4**
Prerequisites: ENGL 1001, CHEM 1001, MATH 1021, and BIOL 1161. Corequisite: NURS 1015. All prerequisites must be completed with a "C" or better. Course introduces basic concepts and principles of nursing care. Emphasis is placed upon the development of fundamental knowledge that provides a foundation upon which to build future nursing courses. The philosophy and organizing framework of the nursing program, professional ethics, the nursing process, mental health concepts, communication techniques, principles of nutrition, pharmacology, and medical-surgical asepsis are introduced.
- 1015 Fundamentals of Nursing Laboratory/Clinical Lec. 0 Lab. 6 Cr. 2**
Prerequisites: ENGL 1001, CHEM 1001, MATH 1021, and BIOL 1161. Corequisite: NURS 1014. All prerequisites must be completed with a "C" or better. Course is designed to provide the student with experiences in the laboratory for the mastery of clinical skills prior to progression to the clinical setting. Clinical experiences are designed to provide the student an opportunity to implement fundamental nursing skills and techniques based upon the empirical evidence acquired in Nursing 1014. Clinical experiences are provided in health agencies and include direct care of adult individuals. Pass/No Credit.
- 1018 LPN Transitional Course Lec. 2 Lab. 0 Cr. 2**
Prerequisite: CHEM 1001, ENGL 1002, MATH 1021, BIOL 1162. Pre or corequisite: STAT 2011, PSYC 2070. Must complete all prerequisites with a grade of "C" or better. An introduction to the philosophy and conceptual framework of the curriculum of LSUA Department of Nursing. The nursing process and other concepts basic to the practice of nursing are explored. These include: professional role socialization, adaptive and maladaptive responses to stress with emphasis on mental health stressors and application of the nursing process. This course is designed to be the first nursing course taken by the LPN upon acceptance to the nursing clinical sequence.
- 1020 Medical Surgical Nursing I Lec. 2 Lab. 0 Cr. 2**
Prerequisite: NURS 1014, NURS 1015, BIOL 1162, MATH 2011. Corequisite: NURS 1021. All prerequisites must be completed with a grade of "C" or better. Course provides for the study of patients with well defined medical-surgical problems. The nursing process is used to focus on needs of patients responding to stress and illness. Major concepts and theories of selected medical-surgical disorders include interruption in tissue integrity, pain, altered ventilatory function, derangement of body fluids, and mechanisms of shock.
- 1021 Medical Surgical Nursing I Clinical Lec. 0 Lab. 6 Cr. 2**
Prerequisite: NURS 1014, NURS 1015, BIOL 1162, MATH 2011. Corequisite: NURS 1020. All prerequisites must be completed with a grade of "C" or better. The course provides clinical experiences for nursing care of patients adapting to the stress related to surgical intervention, cancer, fluid, and electrolyte imbalances, shock and hemorrhage, burns, dermatological disorders and those experiencing oxygen deprivation. Clinical experiences will be provided in general hospital medical-surgical units. Orientation to surgery and the recovery room will be provided. Pass/No Credit.
- 1025 Psychiatric Mental Health Nursing Lec. 2 Lab. 0 Cr. 2**
Prerequisite: NURS 1014, NURS 1015, BIOL 1162, MATH 2011. Corequisite: NURS 1026. All prerequisites must be completed with a grade of "C" or better. The course is designed as a study of the person's adaptive and maladaptive responses to stress throughout the life cycle. The principal focus of the course is to examine the nursing process in the context of individual patients/clients in mental health settings which provide promotive, restorative and supportive care. Particular emphasis is given to identification of techniques of communication that are appropriate for one-to-one psychotherapeutic nurse-person relationships. The concepts of stress-adaptation, basic human needs and developmental processes are interwoven in the structure of the course, and an eclectic view of other relevant contemporary theories is presented.

- 1026 Psychiatric Mental Health**
Nursing Clinical Lec. 0 Lab. 6 Cr. 2
 Prerequisite: NURS 1014, NURS 1015, BIOL 1162; MATH 2011. Corequisite: NURS 1025. All prerequisites must be completed with a grade of "C" or better. The course is designed as a study of the person's adaptive and maladaptive responses to stress throughout the life cycle in the clinical setting. The principal focus of the course is on the utilization of the nursing process with individual patients/clients in mental health settings which provide restorative and supportive care. Particular emphasis is given to the use of techniques of communication that are appropriate for one-to-one psychotherapeutic nurse-person relationships. The concepts of stress-adaptation, basic human needs and developmental processes are interwoven in the structure of the course, and an eclectic view of other relevant contemporary theories is examined and analyzed. Pass/No Credit.
- 2044 Maternal and Neonatal**
Nursing Care Lec. 2 Lab. 0 Cr. 2
 Prerequisite: NURS 1020, NURS 1021, NURS 1025, NURS 1026, ENGL 1002, PSYC 2070. Corequisite: NURS 2046. All prerequisite courses must be completed with a grade of "C" or better. Through the nursing process, students identify stressors, promote health and adaptation in women, their families, and the neonate. Included in discussions are the concepts of nutrition, communication, cultural diversity roles of the nurse, levels of care, legal/ethical principles, and professional values as they relate to adaptive/maladaptive responses in women, their families, and the neonate. Emphasis is placed on the nurse's role in assisting women and their families to adapt to stress associated with the antepartal, intrapartal, postpartal, and neonatal periods.
- 2046 Maternal and Neonatal**
Nursing Care Clinical Lec. 0 Lab. 6 Cr. 2
 Prerequisite: NURS 1020, NURS 1021, NURS 1025, NURS 1026, ENGL 1002, PSYC 2070. Corequisite: NURS 2044. All prerequisite courses must be completed with a "C" or better.. This course is designed to facilitate learning by delivering care to patients during the antepartal, intrapartum, postpartum, and neonatal period. Clinical experiences are provided in appropriate promotive, restorative, and supportive settings which can include: the newborn nursery, the neonatal intensive care unit, labor and delivery, operating room, recovery room, and the postpartal unit as well as antepartal experiences, the family planning clinic, and perinatal education. Pass/No Credit.
- 2048 Nursing Perspectives Lec. 2 Lab. 0 Cr. 2**
 Prerequisites: NURS 1022, 1024. Must complete all prerequisites with a grade of "C" or better. Course surveys nursing history and presents current issues, problems, and emerging trends. Concepts explored include legal aspects, professional organizations, and role transition from student to practitioner. Responsibilities of the registered nurse and management skills related to the delivery of direct patient care are included in this theory course.
- 2053 Nursing Care of the Child Lec. 2 Lab. 0 Cr. 2**
 Prerequisites: NURS 1020, NURS 1021, NURS 1025, NURS 1026, ENGL 1002, PSYC 2070. Corequisite: NURS 2054. All prerequisite courses must be completed with a grade of "C" or better. This course is designed to facilitate learning about the uniqueness of caring for children and their families, and to expand the student's ability to assess, analyze, plan, implement, and evaluate nursing care. Through the application of the principles of growth and development and the nursing process, students identify stressors and promote health in children and their families. Additionally, the concepts of nutrition, communication, cultural diversity, roles of the pediatric nurse, legal-ethical principles, levels of care, and professional values are discussed in relation to adaptive and maladaptive responses in children and their families.
- 2054 Nursing Care of the Child Clinical Lec. 0 Lab. 6 Cr. 2**
 Prerequisites: NURS 1020, NURS 1021, NURS 1025, NURS 1026, ENGL 1002, PSYC 2070. Corequisite: NURS 2053. All prerequisite courses must be completed with a grade of "C" or better. This course is designed to facilitate learning about the uniqueness of caring for children and their families in the clinical setting. The clinical experience enhances the student nurse's concepts of nutrition, communication, cultural diversity, roles of the nurse, legal-ethical principles of practice and to participate in supervised direct patient care activities. Clinical experiences are provided in promotive, restorative, and supportive care areas. Pass/No Credit.
- 2057 Medical-Surgical Nursing II Lec. 2 Lab. 0 Cr. 2**
 Prerequisites: NURS 2044, NURS 2046, NURS, 2053, NURS 2054, and BIOL 2051. Pre or corequisites: NURS 2048 and NURS 2080.

Corequisite: NURS 2059. All prerequisites must be completed with a grade of "C" or better. The course utilizes the nursing process to provide a study of individuals with well defined stressors related to alterations of gaseous transport, body interaction and regulation while incorporating promotive, restorative, and supportive care of individuals, small group, and families.

2059 Medical-Surgical

Nursing II Clinical Lec. 0 Lab. 6 Cr. 2

Prerequisites: NURS 2044, NURS 2046, NURS, 2053, NURS 2054, and BIOL 2051. Corequisite: NURS 2057. Pre or Corequisites: NURS 2048 and NURS 2080. All prerequisites must be completed with a grade of "C" or better. The course utilizes the nursing process to provide a study and care of individuals with well defined stressors related to alterations of gaseous transport, body interaction and regulation in the clinical setting. Pass/No Credit.

2060 Medical-Surgical

Nursing III Lec. 2 Lab. 0 Cr. 2

Prerequisites: NURS 2057 and NURS 2059. Corequisite: NURS 2061. Pre or corequisites: NURS 2048 and NURS 2080. All prerequisites must be completed with a grade of "C" or better. The course utilizes the nursing process to provide a study of individuals encountering specified stressors related to changes of the neurological, gastrointestinal, renal, musculoskeletal, immunological, and reproductive systems while incorporating promotive, restorative, and supportive care of individuals, small groups, and families.

2061 Medical-Surgical

Nursing III Clinical Lec. 0 Lab. 8 Cr. 3

Prerequisites: NURS 2057 and NURS 2059. Corequisite: NURS 2060. Pre or corequisites: NURS 2048 and NURS 2080. This course provides a study of individuals experiencing well defined stressors related to alterations of sensorimotor function, gastric absorption, intestinal and urinary elimination, and reproductive functions in the clinical setting. In addition to strengthening the role of the associate degree nurse as a provider of care through the use of the nursing process, the role as manager of groups of patients is emphasized. The clinical experience is designed to provide the student with opportunities for self-growth in nursing and to encourage the beginning transition from student to professional nurse. Pass/No Credit.

2080 Pharmacology Lec. 3 Lab. 0 Cr. 3

Prerequisite: NURS 1022, 1024; LPN and BIOL 1162; RN; or permission of instructor. Must complete all prerequisites with a grade of "C" or better. This course is designed to give the nursing student thorough and practical information about classifications and groups of drugs, their therapeutic action(s), indications, interactions (including foods) and side effects. The focus is placed on the nursing assessment, implementation (including calculation and conversion of dosages), client teaching and evaluation in regard to drug therapy.

2090 Health Assessment Lec. 3 Lab. 0 Cr. 3

Prerequisites: Enrollment in clinical nursing courses or LPN status. Course provides for the development of techniques in basic physical assessment, history taking, and recording. Both normal and abnormal findings as well as age and cultural variations will be encountered.

Paralegal/Legal Assisting (PRLG)

1001 Introduction to Paralegal Studies Lec. 3 Lab. 0 Cr. 3

An introductory course in paralegal studies/legal assisting; the role and skills of the paralegal/legal assistant.

2000 Law Office Management Lec. 3 Lab. 0 Cr. 3

Prerequisite: PRLG 1001 or consent of instructor. An overview of the fundamentals of law office management including personnel relations, timekeeping, billing, financial management, docket control systems, and law library maintenance. The course will also focus on legal ethics, client relations, and professional responsibility.

2130 Civil Litigation Lec. 3 Lab. 0 Cr. 3

An introduction including case preparation, discovery, pleading and motions, trial and post-trial proceedings.

2132 The Judicial Process Lec. 3 Lab. 0 Cr. 3

Also offered as CJUS 2132. An examination of the role, function, and structure of the courts and their relationship to the criminal justice system.

2230 Legal Research and Writing I Lec. 3 Lab. 0 Cr. 3

Prerequisite: A grade of "C" or higher in ENGL 1002. An overview of basic techniques and methods of legal research; practice in writing various legal documents and proper legal citation forms.

- 2231 Legal Research and Writing II** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: A grade of "C" or higher in PRLG 2230. An overview of basic techniques and skills needed for the use of legal references; practice and guidance in legal writing, analysis, and evaluation.
- 2999 Selected Topics in Paralegal Studies** **Lec. 3 Lab. 0 Cr. 3**
May be taken more than once for credit when topic changes.

Pharmaceutical Marketing (PMKT)

- 4001 Principles of Managed Care** **Lec. 3 Lab. 0 Cr. 3**
Prerequisites: BIOL 1161, BIOL 1162, HESC 1400, HESC 1115, HESC 1202, BUSN 3200, BUSN 3401. Pre or corequisite: BUSN 4423. This course is designed to introduce the student to the various forms of managed care in the health care industry and their impact on the pharmaceutical industry. Students will learn the various strategies and marketing practices for successful business practices within the managed care market.
- 4101 Pharmaceutical Laws and Regulations** **Lec. 3 Lab. 0 Cr. 3**
Prerequisites: BIOL 1161, BIOL 1162, HESC 1400, HESC 1115, HESC 1202, BUSN 3200, BUSN 3401. Pre or corequisite: BUSN 4423. This course is designed to introduce the student to the various laws and regulations governing the pharmaceutical industry. The course focuses on FDA regulation beginning with product development and continuing to the regulations and guidelines governing prescription drug promotion and associated marketing practices.
- 4201 Pharmaceutical Product Management** **Lec. 3 Lab. 0 Cr. 3**
Prerequisites: BIOL 1161, BIOL 1162, HESC 1400, HESC 1115, HESC 1202, BUSN 3200, BUSN 3401. Pre or corequisite: BUSN 4423. This course is designed to introduce the student to the management of both new market drug entries and established pharmaceutical product brands. The course covers such topics as market research, sales strategy, pricing considerations, sales force marketing and advertising.
- 4301 Pharmaceutical Marketing I** **Lec. 2 Lab. 2 Cr. 3**
Prerequisites: BIOL 1161, BIOL 1162, HESC 1400, HESC 1115, HESC 1202, BUSN 3200,

BUSN 3401. Pre or corequisite: BUSN 4423. This course is designed to introduce the student to the basics of marketing pharmaceutical drug products. The student is introduced to marketing aids and strategies of the pharmaceutical industry and will learn the task of specific product detailing.

- 4302 Pharmaceutical Marketing II** **Lec. 0 Lab. 12 Cr. 3**
Prerequisite: PMKT 3401. This course is designed to introduce the student to the sales and marketing techniques utilized by American pharmaceutical companies and to the current practices in the treatment of specific disease states. This course allows the student to enter into a preceptorship with pharmaceutical drug representatives and provides the student clinical clerkships in local hospitals.

Philosophy (PHIL)

- 1000 ♦ Introduction to Philosophy** **Lec. 3 Lab. 0 Cr. 3**
Major works from the philosophic tradition as they examine questions such as the ground and status of knowledge (epistemology); the nature of truth and Being, and the meaning and status of nature (metaphysics); principles of political life and law, ancient and modern (political philosophy); the nature of virtue: right, good, and human excellence (moral philosophy).
- 1021 ♦ Introduction to Philosophy: Elementary Logic** **Lec. 3 Lab. 0 Cr. 3**
No special background presupposed. Formal and informal reasoning: traditional syllogistic logic, modern deductive logic, and scientific method in the natural and social sciences.
- 2020 ♦ Ethics** **Lec. 3 Lab. 0 Cr. 3**
Classical and modern theories of right and good, freedom and obligation, and rights and duties; consideration of the ground for sound moral judgment. Includes works of philosophers such as Plato, Aristotle, Cicero, Aquinas, Machiavelli, Mill, and Kant.
- 2025 Bioethics** **Lec. 3 Lab. 0 Cr. 3**
Defining health and disease; deciding on rights, duties, and obligations in the patient-physician relationship; abortion and the concept of a person; defining and determining death; euthanasia and the dignity of death; allocation of medical resources, both large-scale and small-scale; experimentation with fetuses, children, prisoners, and animals; genetic testing, screening, and interference.

2033 ♦ **History of Ancient and Medieval Philosophy** **Lec. 3 Lab. 0 Cr. 3**
Introduction to philosophy through a study of some of the main writings of classical and medieval philosophy.

2035 ♦ **History of Modern Philosophy** **Lec. 3 Lab. 0 Cr. 3**
Introduction to philosophy through a study of some of the main writings of modern philosophy.

3020 **Special Topics in Philosophy** **Lec. 3 Lab. 0 Cr. 3**
Special Topics in Philosophy may be taken for up to six (6) credit hours when topics vary.

Physical Science (PHSC)

1001 ♦ **Physical Science I** **Lec. 3 Lab. 0 Cr. 3**
Eligibility for MATH 1021. A non-technical survey course covering a broad range of topics in the field of chemistry and physics. It is not intended for students who wish to pursue further work in chemistry or physics, and may not be substituted for basic courses covering these areas of science.

1002 ♦ **Physical Science II** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: A grade of "C" or better in PHSC 1001. A non-technical survey course in the physical sciences. Topics are taken primarily from the fields of astronomy, chemistry, meteorology, and earth sciences. Credit will not be given for both this course and any other college level astronomy.

1003 ♦ **Physical Science Laboratory** **Lec. 0 Lab. 2 Cr. 1**
Prerequisite: A grade of "C" or better in PHSC 1001. Laboratory course in the fundamentals of physical science.

Physics (PHYS)

COREQUISITES: A student may not continue in a course if the corequisite is dropped prior to the last day of the mid-semester examination period.

1001 ♦ **Principles of Physics** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Eligibility for MATH 1021. Credit will be given for only one of the following: PHYS 1001, PHYS 2001, PHYS 2101. A study of basic principles of mechanics, heat, sound and electromagnetism with emphasis on applications in the health professions. Not for science and engineering majors.

2001 ♦ **General Physics I** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: A grade of "C" or better in MATH 1022. Credit will be given for only one of the following: PHYS 1001, PHYS 2001, PHYS 2101. Non-calculus physics for students in all medical curricula and for students in certain curricula in agriculture, forestry, home economics, arts and sciences, education and business. A study of principles and applications of mechanics, heat, and sound.

2002 ♦ **General Physics II** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: A grade of "C" or better in PHYS 2001. Credit will not be given for both this course and PHYS 2102. A study of principles and applications of light, electricity and magnetism, and topics in modern physics.

2030 **Physics Study Tour (Travel Course)** **Cr. 3**
Prerequisite: Permission of instructor. Travel to selected sites of interest in physics, pre-tour lectures, discussions, assigned readings and reports.

2101 ♦ **General Physics for Technical Students I** **Lec. 3 Lab. 0 Cr. 3**
Pre or corequisite: Credit with a grade of "C" or better or registration in MATH 1552. Credit will be given for only one of the following: PHYS 1001, PHYS 2001, PHYS 2101. For students majoring in mathematics, chemistry, physics, and some areas of engineering. Calculus and vector analysis are used in the study of mechanics, heat, and sound.

2102 ♦ **General Physics for Technical Students II** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: A grade of "C" or better in both PHYS 2101 and MATH 1552. Credit will not be given for both this course and PHYS 2002. Calculus and vector analysis are used in the study of light, electricity and magnetism, and topics in modern physics.

2108 ♦ **General Physics Laboratory I** **Lec. 0 Lab. 3 Cr. 1**
Pre or corequisite: Credit with a grade of "C" or better or registration in PHYS 2001 or 2101. Laboratory course to accompany PHYS 2001 or 2101.

2109 ♦ **General Physics Laboratory II** **Lec. 0 Lab. 3 Cr. 1**
Prerequisite: A grade of "C" or better in PHYS 2108. Pre or corequisite: Credit with a grade of "C" or better or registration in PHYS 2102 or 2002. Laboratory course to accompany PHYS 2102 or 2002.

Political Science (POLI)

- 1001** ♦ **Fundamental Issues of Politics** **Lec. 3 Lab. 0 Cr. 3**
An introduction to the central questions at issue in politics, with special emphasis on their significance for the American government.
- 2051** ♦ **American Government** **Lec. 3 Lab. 0 Cr. 3**
A survey of the principles, structures, processes, and functions of American government with emphasis on the national government. Topics include constitutional development, federal-state relationships, electoral politics, law, public policy and civic responsibility.
- 2056** ♦ **Louisiana Government** **Lec. 3 Lab. 0 Cr. 3**
A survey of state and local political tendencies in Louisiana with special emphasis on political development after 1812.
- 2901** **Internship (Internship)** **Cr. 1**
Supervised work in national, state or local government or private agencies concerned with public policy designed to provide practical experience in government, politics, and administration. Interns must also attend discussions with the Faculty Coordinator and read assigned materials. Registration with consent of faculty coordinator only. See the Department of Behavioral and Social Sciences office for selection criteria. May be repeated once for a maximum of 2 hours credit.
- 4000** **Special Topics in American Politics** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: POLI 2051 and consent of instructor. May be repeated for a maximum of 6 semester hours of credit when topics vary.
- 4036** **The American Presidency** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: POLI 2051 or equivalent. The presidency in the American political system; emphasis on process of presidential selection, evolving role of the president, politics of the executive apparatus of the presidency, and presidential interaction with other political institutions and actors.
- 4039** **Southern Politics** **Lec. 3 Lab. 0 Cr. 3.**
The American South in the American political system; analysis of the unique role of the region's politics and government in historical perspective and in contemporary American government.
- 4081** **History of Political Theory from Plato to More** **Lec. 3 Lab. 0 Cr. 3**
Ancient and Medieval political thought.

- 4090** **Special Topics in Political Theory** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Consent of instructor. May be repeated for a maximum of 6 semester hours credit when topics vary.
- 4996** **Readings Course** **Lec. 0 Lab. 0 Cr. 3**
Prerequisite: Consent of instructor. Supervised reading and research in an assigned field of political science.
- 4997** **Readings Course** **Lec. 0 Lab. 0 Cr. 3**
Prerequisite: Consent of instructor. Supervised reading and research in an assigned field of political science.

Psychology (PSYC)

- 1075** **Psychology of Death, Dying and Bereavement** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: ENGL 1001 or consent of instructor. An applied survey course with particular emphasis on humanistic perspectives, adjustment mechanisms, self growth, and development of a personal philosophy of death. Discussion of the historical, legal, medical and moral aspects of death, the psychological process of dying, and bereavement and grief. This course may be taken only as a general elective, and will satisfy neither psychology degree requirements nor psychology electives.
- 2000** ♦ **Introduction to Psychology** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: ENGL 1001. A survey course with emphasis on introducing the student to the understanding, prediction, and control of behavior.
- 2004** ♦ **Psychology of Adjustment** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: PSYC 2000 or 2060 or consent of the instructor. An introduction to the study of adjustment mechanisms in normal adults with emphasis upon personal, social and vocational adjustment, plus a survey of broad areas of abnormal behavior.
- 2011** ♦ **General Statistics** **Lec. 3 Lab. 0 Cr. 3**
(Also offered as MATH 2011 and STAT 2011.) Prerequisite: A grade of "C" or better in MATH 1021 or consent of the Department of Mathematics and Physical Sciences. Graphical display of data, descriptive statistics, probability, the normal distribution, standard scores, confidence intervals and hypothesis testing based on one sample, regression, and correlation.

- 2030 Cultural Psychology**
Study Tour (Travel Course) Cr. 3
 Selected sites and topics. Introductory lectures, travel, discussions, and reports. This course is designed to expose students to cross cultural psychology through study and travel.
- 2040 Social Psychology Lec. 3 Lab. 0 Cr. 3**
 Prerequisite: three hours of psychology or sociology. Survey of cultural forces as they affect attitudes, social learning, perception, and the communication of the individual and the group.
- 2060 ♦ Educational Psychology Lec. 3 Lab. 0 Cr. 3**
 Prerequisite: ENGL 1001. Principles of learning, motivation, development, and evaluation as related to the educative process.
- 2070 ♦ Developmental Psychology Lec. 3 Lab. 0 Cr. 3**
 Prerequisite: ENGL 1001; and PSYC 2000 or 2060, or consent of instructor. A life span survey of psychological changes (social, emotional, & intellectual) in development from conception to death.
- 2076 ♦ Child Psychology Lec. 3 Lab. 0 Cr. 3**
 (Also offered as ECED 2076) Prerequisite: PSYC 2000 or 2060 or consent of the instructor. Study of the physical, social, intellectual, and emotional development of the child.
- 2078 Adolescent Psychology Lec. 3 Lab. 0 Cr. 3**
 Prerequisite: PSYC 2000 or 2060 or consent of the instructor. Study of the physical, social, intellectual, and emotional behaviors of the adolescent.
- 2805 Directed Studies Lec. 0 Lab. 9 Cr. 3**
 Prerequisite: PSYC 2000 and 2060; and consent of instructor. Selected areas and topics, readings, literature reviews and other independent activities in psychology under faculty supervision.
- 3004 Positive Psychology: Virtues and Character Strengths Lec. 3 Lab. 0 Cr. 3**
 Prerequisite: PSYC 2000 or 2060 or consent of instructor. An introduction to theories, models, and applications of positive psychology with emphasis on optimal functioning and growth.
- 3012 Statistical Methods Lec. 3 Lab. 0 Cr. 3**
 (Also offered as MATH 3012 and STAT 3012) Prerequisite: A grade of "C" or better in MATH/STAT/PSYC 2011. Math majors may not take as a Math elective, but may take as a free elective. A continuation of MATH/STAT/PSYC 2011. Descriptive statistics, confidence intervals and hypothesis testing based on one or more samples, various Chi-Square tests, regression, one-way analysis of variance (ANOVA), and non-parametric statistics.
- 3017 Research Methodology Lec. 3 Lab. 1 Cr. 3**
 Prerequisite: PSYC 2000 or 2060 and 2011; or consent of instructor. Lecture and laboratory beginning course in applying the scientific method to the problems of psychology.
- 3032 Principles and Theories of Learning Lec. 3 Lab. 0 Cr. 3**
 Prerequisite: PSYC 2000 or 2060 or consent of instructor. A survey of current theories of learning.
- 3081 ♦ Personality Psychology Lec. 3 Lab. 0 Cr. 3**
 Prerequisite: PSYC 2000 or 2060 or consent of instructor. A study of major theories of personality.
- 3140 Advanced Social Psychology Lec. 3 Lab. 0 Cr. 3**
 Prerequisite: PSYC 2040 or consent of instructor. A study of the nature of social behavior, social stimulation, and response; a psychological analysis of society and social institutions.
- 3801 Field Practicum I Lec. 0 Lab. 9 Cr. 3**
 Prerequisite: Successful completion of 15 hours of psychology. Direct community or campus experience in the application of psychological principles in a field setting under faculty supervision.
- 3805 Directed Research I Lec. 0 Lab. 9 Cr. 3**
 Prerequisite: PSYC 3017 and consent of instructor. Each student develops and executes an independent research project under faculty supervision; this intensive project culminates in the production of a scholarly effort such as a professional article or presentation.
- 4001 Ethical, Legal, and Professional Issues in Psychology Lec. 3 Lab. 0 Cr. 3**
 Prerequisite: PSYC 2000 or 2060 or consent of instructor. A review of the ethical standards and legal mandates governing the research and professional practice of psychology.
- 4008 History of Modern Psychology Lec. 3 Lab. 0 Cr. 3**
 Prerequisite: Six hours of psychology. A historical survey of psychology with special reference to schools of psychology.
- 4020 Tests and Measurement Lec. 3 Lab. 0 Cr. 3**
 Prerequisite: PSYC 2000 or 2060 or consent of instructor. Test construction, standardization,

- validation, intelligence, clerical, mechanical, and spatial aptitude feats; interests and personality tests; test batteries.
- 4034 Physiological Psychology Lec. 3 Lab. 0 Cr. 3**
Prerequisite: PSYC 2000 or 2060 or consent of instructor. An intensive study of the functioning of the nervous system with respect to sensation, perception, learning, and motivation.
- 4050 The Psychology of Work: Industrial and Organizational Psychology Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Psychology 2000 or 2060 or consent of instructor. Applications of psychology with emphasis on human resources and organizations in the real world.
- 4060 Drugs and Behavior in Psychology Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Psychology 2000 or 2060 or consent of instructor. The study of the psychopharmacology of psychoactive and other drugs and the effects these drugs have on behavior.
- 4082 Introduction to Abnormal Psychology Lec. 3 Lab. 0 Cr. 3**
Prerequisite: PSYC 2000 or 2060 or consent of instructor. A study of the nature and development of abnormal personality and behavior.
- 4083 Introduction to Counseling Psychology Lec. 3 Lab. 0 Cr. 3**
Prerequisite: PSYC 2000 or 2060; or consent of instructor. A survey of counseling psychology as a profession. Topics include the scientist/practitioner model, the target population of counseling psychology, technical tools needed for future practice, current unresolved issues and controversies in the field, and ethical and professional issues.
- 4801 Field Practicum II Lec. 0 Lab. 9 Cr. 3**
Prerequisite: PSYC 3801. Direct community or campus experience in the application of psychological principles in a field setting under faculty supervision.
- 4805 Directed Research II Lec. 0 Lab. 9 Cr. 3**
Prerequisite: PSYC 3805 and consent of instructor. Each student develops and executes an independent research project under faculty supervision; this intensive project culminates in the production of a scholarly effort such as a professional article or presentation.
- 4811 Field Practicum III Lec. 0 Lab. 0 Cr. 3**
Prerequisite: PSYC 4801. Direct community or campus experience in the application of psychological principles in a field setting under faculty supervision.
- 4815 Directed Research III Lec. 0 Lab. 9 Cr. 3**
Prerequisite: PSYC 4805 and consent of instructor. Each student develops and executes an independent research project under faculty supervision; this intensive project culminates in the production of a scholarly effort such as a professional article or presentation.
- 4900 Senior Seminar in Psychology Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Senior standing. A recapitulation of the various theoretical orientations and perspectives in the field of psychology, including current issues in the field.
- Radiologic Technology (RADT)**
- 1000 Introduction to Radiologic Technology Lec. 1 Lab. 0 Cr. 1**
Introduction to Radiography. A survey of basic principles and practices of radiography with hospital radiology department observation.
- 1001 Basic Principles of Radiologic Technology Lec. 2 Lab. 0 Cr. 2**
Pre or corequisite: A grade of "C" or better in RADT 1000, ENGL 1001, BIOL 1161. Corequisite: RADT 1002, RADT 1014, RADT 1024. An introduction to the principles and practices of radiography in the delivery of health care. Concepts explored include the historical and professional perspectives, trends in health care delivery system, legal and ethical considerations, imaging process, radiographic preparation and examinations, safety principles, communications, and patient management techniques.
- 1002 Radiographic Image Production I Lec. 2 Lab. 3 Cr. 3**
Prerequisite: A grade of "C" or higher in RADT 1000, ENGL 1001, BIOL 1161. Course corequisite: BIOL 1162, RADT 1001, RADT 1014, RADT 1024. A study of radiation concepts and principles including x-ray properties, basic x-ray equipment, principles of x-ray production, x-ray interactions, prime factors of exposure, exposure control systems, and technical factors that influence and control image production quality. The laboratory provides opportunities for demonstrations with phantoms and practice laboratories.

- 1005 Radiographic Practicum II Lec. 0 Lab. 12 Cr. 3**
Prerequisite: A grade of "C" or better in RADT 1001, RADT 1002, RADT 1014, RADT 1024, MATH 1021. Corequisite: RADT 1006, RADT 1007. Clinical performance of basic skills in radiology with emphasis on preparation of the patient, room, and equipment for fluoroscopic, mobile, surgical, emergency/trauma and general radiographic procedures.
- 1006 Radiographic Image Production II Lec. 2 Lab. 3 Cr. 3**
Prerequisite: A grade of "C" or better in RADT 1002, BIOL 1162, RADT 1014, RADT 1024, ENGL 1002, MATH 1021. Corequisite: RADT 1005, RADT 1007. The comprehensive study of technical factors and variables that affect the photographic and geometric quality are analyzed. The focus is on methods of processing with related practical application; design and construction requirements for development, processing, and veiling. Practice in the radiographic laboratories provides competency building in sensitometric measurements and processor monitoring.
- 1007 Radiographic Procedures I Lec. 2 Lab. 3 Cr. 3**
Prerequisite: A grade of "C" or better in RADT 1002, BIOL 1162, RADT 1014, RADT 1024, ENGL 1002, MATH 1021. Corequisite: RADT 1005, RADT 1006. A study of radiographic procedures with emphasis on quality (technical and positional accuracy) radiography of the head, thorax, pelvic girdle, and vertebral column. Provides a foundation in performance of mobile, surgical and trauma radiography, fluoroscopic and contrast media examinations. The skills are practiced with a phantom in the radiographic laboratory.
- 1008 Radiobiology Lec. 2 Lab. 0 Cr. 2**
Prerequisite: A grade of "C" or higher in RADT 1005, RADT 1006, RADT 1007, PSYC 2000, STAT 2011. Corequisite: RADT 1010. An in-depth study of radiation protection safety practices and Radiobiology, including radiologic measurements, quantities, units, detection devices, radiation effects, dose limits and calculations, protective measures, equipment and shielding, federal and state regulations.
- 1010 Radiographic Practicum III Lec. 0 Lab. 12 Cr. 3**
Prerequisite: A grade of "C" or higher in RADT 1005, RADT 1006, RADT 1007. Pre or corequisite: PSYC 2000, STAT 2011.
- Corequisite: RADT 1008. This course is designed to provide for the continued development and application of clinical competencies with emphasis on patient care and performance of general radiographic procedures, emergency/trauma, mobile, surgical, fluoroscopic and contrast media procedures, and corresponding film evaluation. Skills practice occurs with performance in actual clinical setting.
- 1014 Radiographic Practicum I Lec. 2 Lab. 0 Cr. 2**
Pre or corequisite: A grade of "C" or higher in RADT 1000, ENGL 1001, BIOL 1161, BIOL 1162. Corequisite: RADT 1001, RADT 1002, RADT 1024. Classroom experience designed to provide students with fundamental understanding of the radiological examination of the chest, abdomen, upper and lower extremities, and shoulder girdle.
- 1024 Radiographic Practicum I Laboratory Lec. 0 Lab. 12 Cr. 3**
Pre or corequisite: A grade of "C" or higher in RADT 1000, ENGL 1001, BIOL 1161, BIOL 1162. Corequisite: RADT 1001, RADT 1002, RADT 1014. Clinical experiences with emphasis on operation of equipment, performance of darkroom and office procedures, patient care management, application of radiation protection precautions, and general radiographic process, and evaluation. Skills practice with a phantom in the radiographic laboratories and skills performance in the actual clinical setting are included.
- 2002 Radiographic Special Imaging Technology Lec. 3 Lab. 0 Cr. 3**
Prerequisite: A grade of "C" or higher in PHYS 1001, RADT 1008, RADT 1010. Corequisite: RADT 2004, RADT 2007. A study of specialized imaging techniques and utilization of therapeutic equipment with emphasis on accessory devices, x-ray circuitry and rectification, image intensified fluoroscopy, body section radiography, macro radiography, mammography, digital imaging, thermography.
- 2004 Radiographic Procedures II Lec. 2 Lab. 3 Cr. 3**
Prerequisite: A grade of "C" or higher in PHYS 1001, RADT 1008, RADT 1010. Corequisite: RADT 2002, RADT 2007. An in-depth study of advanced imaging and radiological procedures involving of all body systems; basic pharmacology, venipuncture, advanced contrast media emanations, pelvimetry, mammography, computed tomography, scanograms, pediatric radiography, and foreign body localization.

Laboratory sessions provide for use of computerized programs and model reviews.

2005 Advanced Radiographic Procedures and Imaging Modalities Lec. 2 Lab. 3 Cr. 3
Prerequisite: A grade of "C" or higher in RADT 1008, RADT 1010. Corequisite: RADT 2007. An in-depth study of advanced imaging and radiological procedures involving all body systems; basic pharmacology, venipuncture, advanced contrast media examinations, scanograms, pediatric radiography, geriatric radiography, and foreign body localization. A study of specialized imaging techniques and utilization of therapeutic equipment with emphasis on accessory devices, image intensifies fluoroscopy, body section radiography, macro-radiography, mammography, digital imaging, computed tomography, thermography. Laboratory sessions provide for use of computerized programs and model reviews.

2007 Radiographic Practicum IV Lec. 0 Lab. 20 Cr. 5
Prerequisite: A grade of "C" or higher in RADT 1008, RADT 1010. Corequisite: RADT 2005. The laboratory and clinical practice in the application of general radiographic procedures, including emergency/trauma, mobile, surgical, fluoroscopic procedures, contrast media, angiography, cardiac catheterization, CT and MRI. Includes skills practiced with phantom in the radiographic laboratories, and skills performance in the actual clinical setting with emphasis on special imaging modalities.

2010 Radiographic Pathology Lec. 2 Lab. 0 Cr. 2
Prerequisite: A grade of "C" or higher in RADT 2005, RADT 2007. Corequisite: RADT 2012, RADT 2032. A study of disease processes and their radiographic manifestations. Emphasis on radiographic anatomy, physiology, pathology, and evaluation of radiographic quality with related exposure considerations.

2012 Radiographic Practicum V Lec. 0 Lab. 24 Cr. 6
Prerequisite: A grade of "C" or better in RADT 2005, RADT 2007. Corequisite: RADT 2010, RADT 2032. The clinical practice in the integration and application of all clinical skills including production of diagnostic radiographs, patient management, and performance of radiographic procedures with proficiency, and use of independent judgement. Students are provided opportunities to demonstrate radiation safety practices, effective communication, performance of radiological procedures utilizing appropriate

supplies and accessory devices. Rotations will be provided in radiation oncology, nuclear medicine, and ultrasound.

2032 Radiographic Seminar Lec. 2 Lab. 0 Cr. 2
Prerequisite: A grade of "C" or better in RADT 2005, RADT 2007. Corequisite: RADT 2010, RADT 2012. A course which permits selected study of topics related to the professional practice of radiologic technology and review materials in preparation for the American Registry of Radiological Technologists examination.

Reading (READ)

0092 Developmental Reading Lec. 3 Lab. 0 Cr. 3
For students whose standardized test score (Nelson-Denny Reading Test) indicates a grade equivalent below 12.0. Not for degree credit. Intensive work aimed at improving reading comprehension and developing vocabulary. PASS/No Credit.

Religion (RELG)

1003 ♦ Introduction to Religion Lec. 3 Lab. 0 Cr. 3
Introduction to the study of religion as an academic discipline, including ways of being religious; religious experience; function of religious scriptures, beliefs, and rituals; nature of religious stories; role of religion in society and for individuals.

1005 ♦ Introduction to New Testament Lec. 3 Lab. 0 Cr. 3
Introduction to the history, religion, and literature of early Christianity from about 30-150 CE, with emphasis on writings of the New Testament. The course will focus on the way Christianity arose out of the Jewish religion and the way it spread in the Greco-Roman world. The course also introduces students to modern methods of critical analysis and interpretation in New Testament scholarship.

2025 ♦ World Religion Lec. 3 Lab. 0 Cr. 3
Survey of Western religions, including Judaism, Christianity, and Islam; and Eastern religions, including Hinduism, Buddhism, and the religions of China and Japan. The course will also include discussion of oral religions and alternative paths.

2030 Religion Study Tour (Travel Course) Cr. 3
Travel to selected sites of religious interest. Course includes pre- and post-tour lectures, reading assignments, discussions; and post-tour writing assignment.

- 3010 A Study of the Holocaust** Lec. 3 Lab. 0 Cr. 3
An introduction to the Holocaust that examines its history and process of its development and implementation, and its meaning and implications for the 21st century.
- 3101 American Judaism** Lec. 3 Lab. 0 Cr. 3
An examination of the many factors, which have helped to shape the American Jewish experience (from Biblical beginnings to the present day).
- 3104 Ancient Hebrew Prophets** Lec. 3 Lab. 0 Cr. 3
An examination of the Biblical prophets, their historical contexts, their messages, and their relevance for the 21st century.
- 3300 Seminar in Women and Religion** Lec. 3 Lab. 0 Cr. 3
The role of women in religion from its beginning to the present. This course will examine ways in which religion has endorsed the exclusion of women from full participation in both sacred and secular power, as well as the ways in which women have broken through institutional barriers.
- 4010 History of Christian Thought to the 16th Century** Lec. 3 Lab. 0 Cr. 3
Prerequisites: English 1001 and 1002. A study of the development of Christian thought from the first century until the Reformation. This course will consider institutionalization of the Christian church and the development of Christian thought. The course will also explore political and cultural influence on major writers of the era.
- 4125 The History of Ancient Israel** Lec. 3 Lab. 0 Cr. 3
An examination of the origins and development of ancient Israel and the implications for an understanding of current events.
- 4227 Contemporary Christian Thought** Lec. 3 Lab. 0 Cr. 3
Major Theologians and theological movements of the 20th century including neo-orthodox theology as well as liberation, Latin American, African American, and feminist theologies.
- 4236 Studies in Literature and Religion** Lec. 3 Lab. 0 Cr. 3
May be taken for a maximum of 6 hours of credit when topics vary. Analysis of literature from religious perspectives. Representative topics include religious thought and contemporary literature; American Literature, or Southern Literature; Major novels and religious thought; or specific authors such as Flannery O'Connor, John Updike or Toni Morrison.

Social Work (SOWK)

- 2000 Introduction to Social Work** Lec. 3 Lab. 0 Cr. 3
An introduction to and overview of the profession of social work. An examination of the value, knowledge, and skill bases of social work from a generalist perspective. Overview of general systems theory. Human diversity in social work practice.
- 2030 Social Work Study Tour (Travel Course)** Cr. 3
Selected sites and selected topics. Introductory lectures, travel, discussions, and reports. This course is designed to expose students to social work through study and travel.
- 2090 Social Work as a Social Institution** Lec. 3 Lab. 0 Cr. 3
This course will describe the historical background of approaches to social welfare in Europe and the United States. The student will be introduced to the more important contemporary programs in the United States and the major policy issues of concern to the profession of social work from a historical perspective.
- 2092 Dynamics of Family Violence** Lec. 3 Lab. 0 Cr. 3
Also offered as SOCL 2092. The study of family violence including child, spouse and elderly abuse and their impact on society.
- 2093 Aging in American Society** Lec. 3 Lab. 0 Cr. 3
Also offered as SOCL 2093. A survey of social and cultural aspects of aging with particular emphasis upon American Society and the problems encountered by older persons.
- 4531 The Aged in Contemporary Society** Lec. 3 Lab. 0 Cr. 3
Also offered as SOCL 4531. Social, demographic, psychological, cultural, and health factors related to the aging process in contemporary society.

Sociology (SOCL)

- 2001 ♦ Introductory Sociology** Lec. 3 Lab. 0 Cr. 3
A survey of major subject areas and principles of sociology.
- 2091 Selected Topics in Sociology** Lec. 3 Lab. 0 Cr. 3
May be taken for credit twice if topics vary.

- 2092 Dynamics of Family Violence** Lec. 3 Lab. 0 Cr. 3
Also offered as SOWK 2092. The study of family violence including child, spouse and elderly abuse and their impact on society.
- 2093 Aging in American Society** Lec. 3 Lab. 0 Cr. 3
Also offered as SOWK 2093. A survey of social and cultural aspects of aging with particular emphasis upon American society and the problems encountered by older persons.
- 2094 Deviance** Lec. 3 Lab. 0 Cr. 3
An introduction of the study of deviance in American society, its implications, functions, and dysfunctions.
- 2095 Introduction to Women's Studies** Lec. 3 Lab. 0 Cr. 3
An introduction to women's issues including the examination of social, political, and economic organization of society.
- 2501 ♦ Current Social Problems** Lec. 3 Lab. 0 Cr. 3
Contemporary social problems and their consequences for mankind, with special emphasis on the American society.
- 2505 Marriage and Family Relationships** Lec. 3 Lab. 0 Cr. 3
Current issues and trends in marriage and family relationships.
- 3215 Juvenile Delinquency** Lec. 3 Lab. 0 Cr. 3
Also offered as CJUS 3215. A study of problems of juvenile delinquency with emphasis on theories, preventive programs, juvenile law, courts, treatment and current problems in the juvenile justice system.
- 3501 Sociology of Deviance** Lec. 3 Lab. 0 Cr. 3
Sociological theories of deviant behavior; supporting research on mental illness, crime, sexual deviance, drug abuse, and suicide.
- 3530 Corrections Within the Community** Lec. 3 Lab. 0 Cr. 3
Also offered as CJUS 3530. Prerequisite: A grade of "C" or better in CJUS 1107 and CJUS 2216 or instructor's consent. An in-depth study of correctional programs and practices that function outside the traditional institutional setting. Survey of community corrections in terms of historical contributions; legal, social, and ethical considerations; professionalism; roles of staff, administration, and community resources in relationships among and between the community systems.
- 3605 Collective Behavior** Lec. 3 Lab. 0 Cr. 3
Sociological analysis of noninstitutionalized group behaviors: crowds, public, panics, fads, hostile outbursts and social movements.
- 4390 Contemporary Issues in Criminal Justice** Lec. 3 Lab. 0 Cr. 3
Also offered as CJUS 4390. Prerequisite: A grade of "C" or better in CJUS 1107 and at least 9 hours of credit in criminal justice courses. Examination of the literature and analysis of current issues relevant in criminal justice.
- 4401 The Family** Lec. 3 Lab. 0 Cr. 3
The family as a social institution.
- 4461 Criminology** Lec. 3 Lab. 0 Cr. 3
Crime, the criminal justice system and penology.
- 4476 Minorities, Crime, and Criminal Justice** Lec. 3 Lab. 0 Cr. 3
Also offered as CJUS 4476. Prerequisite: A grade of "C" or better in CJUS 1107 or instructor's consent. Examination of the role of minorities in the criminal justice system: as victims, as offenders; as defendants; as prisoners; as employees; as professionals. Addresses the changing role of women as criminal justice professionals within the frame work of conflict theory. Additional topics include causes and prevention of violence and sexual harassment in the criminal justice workplace.
- 4531 The Aged in Contemporary Society** Lec. 3 Lab. 0 Cr. 3
Also offered as SOWK 4531. Social, demographic, psychological, cultural, and health factors related to the aging process in contemporary society.

Spanish (SPAN)

See note on foreign language placement and credit policy above the listings of French courses.

- 1000 Survival Spanish for Criminal Justice** Lec. 1 Lab. 0 Cr. 1
Basic one-way communication of phrases, commands and questions utilized in law enforcement.
- 1001 ♦ Elementary Spanish I** Lec. 4 Lab. 0 Cr. 4
Basic lexicon and structures of Spanish. Emphasis on communicative language use.
- 1002 ♦ Elementary Spanish II** Lec. 4 Lab. 0 Cr. 4
Prerequisite: completion/credit of SPAN 1001. Basic lexicon and structures of Spanish. Emphasis on communicative language use.

- 1030 Spanish Study Tour I (Travel Course) Cr. 1**
Travel to selected sites of Spanish cultural and historical significance; pre-tour lectures, activities, discussions, assigned readings and post-tour essay. This course may be used as general elective credit only and may be repeated for up to two hours credit when sites and topics change. Students may not exceed two hours credit in any combination of 1030 Travel Courses. This course may not be taken concurrently with SPAN 2030.
- 2030 Spanish Study Tour II (Travel Course) Cr. 3**
Travel to selected sites of Spanish cultural and historical significance; pre-tour lectures, activities, discussions, assigned readings and post-tour essay. This course may be used as general elective credit only and may be repeated for up to six hours credit when sites and topics change. This course may not be taken concurrently with SPAN 1030.
- 2101 ♦ Intermediate**
Spanish I Lec. 3 Lab. 0 Cr. 3
Prerequisite: completion/credit of SPAN 1002. Continuation of Elementary Spanish; structures and lexicon of Spanish. Additional emphasis on reading and writing. Supplementary work in language laboratory.
- 2102 ♦ Intermediate**
Spanish II Lec. 3 Lab. 0 Cr. 3
Prerequisite: completion/credit of SPAN 2101. Continuation of Elementary Spanish; structures and lexicon of Spanish. Additional emphasis on reading and writing. Supplementary work in language laboratory.
- 2155 ♦ Readings in**
Spanish Literature Lec. 3 Lab. 0 Cr. 3
Prerequisite: completion/credit of SPAN 2102. Interpretative reading of Spanish texts; development of competency in written Spanish.

Special Education (SPED)

- 2701 Vocational and Transition Services for Students with Disabilities Lec. 3 Lab. 0 Cr. 3**
Prerequisite: EDCI 2700 or consent of the instructor. This course is designed to provide methods of assessing vocational progress for mild/moderate learners. Emphasis is also on job try-outs and managing appropriate behaviors.
- 3701 Assessment and Evaluation of Exceptional Learners Lec. 3 Lab. 0 Cr. 3**
Prerequisite: EDCI 2700 or consent of the instructor. This course is designed to provide

knowledge and skills for the utilization of intelligence, achievement and other tests for assessing and evaluating children with disabilities. Field experiences are required.

- 3702 Methods and Materials for Mild/Moderate Learners Lec. 3 Lab. 2 Cr. 3**
Prerequisite: EDCI 2700 or consent of instructor. This course is designed to provide knowledge and skills for the utilization of appropriate strategies and materials for children with learning and behavior problems. Field experiences with children with mild/moderate disabilities are required.
- 4701 Behavioral Management of Students with Mild/Moderate Disabilities Lec. 3 Lab. 1 Cr. 3**
Prerequisite: EDCI 2700 or consent of the instructor. This course emphasizes the application of behavior modification principles, techniques, and strategies in the classroom setting. Field experiences are required.
- 4702 Practicum in Assessment and Evaluation of Exceptional Learners Lec. 1 Lab. 4 Cr. 3**
Prerequisite: SPED 3701. Practicum for SPED 3701. This course is designed to provide 56 clock hours in administration, scoring and interpretation of norm-referenced and criterion-referenced tests, including the development of individualized intervention plans (IEP, ITP). Field experiences are required.

Statistics (STAT)

- 2011 ♦ General Statistics Lec. 3 Lab. 0 Cr. 3**
(Also offered as MATH 2011 and PSYC 2011)
Prerequisite: A grade of "C" or better in MATH 1021 or consent of the Department of Mathematics and Physical Sciences. Graphical display of data, descriptive statistics, probability, the normal distribution, standard scores, confidence intervals and hypothesis testing based on one sample, regression, and correlation.
- 3012 Statistical Methods Lec. 3 Lab. 0 Cr. 3**
(Also offered as MATH 3012 and PSYC 3012)
Prerequisite: A grade of "C" or better in MATH/STAT/PSYC 2011. Math majors may not take as a Math elective, but may take as a free elective. A continuation of MATH/STAT/PSYC 2011. Descriptive statistics, confidence intervals and hypothesis testing based on one or more samples, various Chi-Square tests, regression, one-way analysis of variance (ANOVA), and non-parametric statistics.

Study Skills (STSK)

0006 College Study Skills Lec. 3 Lab. 0 Cr. 3
Provides students with information, methods and skills needed for satisfactory performance in college course work. Designed to include specific study techniques such as time management, concentration, note taking, comprehension and retention of learning, use of new technology and preparing for and taking examinations. Will also include career development activities. Credit for this course may not be used to fulfill degree requirements. PASS/NO CREDIT.

Theatre (THTR)

1020 ♦ Introduction to Theatre Lec. 3 Lab. 0 Cr. 3
A survey of the history and arts of the theatre; attendance of local theatrical productions usually required.

1025 Acting Lec. 3 Lab. 0 Cr. 3
Exploration through theatre exercises, movement training, monologues, and scene work of the actor's problems of intention, physical and vocal expression of emotion, and concentration.

1029 Movement for the Actor Lec. 2 Lab. 2 Cr. 3
Beginning stage movement for the actor, including flexibility, realignment, spatial awareness, gesture and body composition, and physical characterization.

2008 Theatre for Young Audiences Lec. 2 Lab. 1 Cr. 3
Theory and practice in staging plays for children.

2022 Introduction to Play Production Lec. 3 Lab. 0 Cr. 3
Acting, directing, staging, lighting, costuming, and other aspects of producing a play. Concurrent registration in THTR 2026 is required.

2023 Stage Makeup Lec. 1 Lab. 2 Cr. 1
An exploration of the fundamentals of straight and character makeup; practical experience in the design and application of stage makeup.

2025 ♦ Acting II Lec. 3 Lab. 0 Cr. 3
Prerequisite: Grade of C or better in THTR 1025 or equivalent, or permission of instructor. Advanced scene study from modern and contemporary theatrical works. Exploration of the principles involved in a workable theory of acting and their application through development of technical skill.

2026 Theatre Practicum Lec. 0 Lab. 1 Cr. 1
Prerequisite: Consent of instructor. Participation

in play performance and/or production. May be taken three times, for a maximum of three semester hours credit.

2027 Stage Voice:

Basic Techniques Lec. 3 Lab. 0 Cr. 3
Prerequisite: CMST 1050. Development of the actor's voice through physical awareness, breath release, phonation, resonance, and articulation to meet theatre performance standards.

2029 Introduction to

Script Analysis Lec. 3 Lab. 0 Cr. 3
Explores the techniques of analysis used to read a play script and to translate those discoveries into designing, directing, or acting for production. Also identifies the major dramatic forms (primarily tragedy and comedy) and the tools available to a playwright in crafting a drama.

2030 Theatre Study Tour (Travel Course) Cr. 3

Travel to a major center(s) of professional theatre activity and attendance of selected productions. Course also includes pre- and post-tour lectures and discussions, assigned readings, and writing reviews and reports. This course may be used as an elective only and may be repeated for up to six hours credit when destinations and/or productions change.

2040 Summer Performance

Laboratory Lec. 0 Lab. 3 Cr. 1
Prerequisite: Consent of instructor. Participation as a performer in the LSUA Summer Theatre production(s). May be taken four times, for a maximum of four semester hours credit.

2041 Summer Production

Laboratory Lec. 0 Lab. 3 Cr. 1
Prerequisite: Consent of instructor. Participation in building/gathering assignments in advance of the LSUA Summer Theatre production(s) or as a member of a running crew. May be taken four times, for a maximum of four semester hours credit.

2145 Readers Theatre Lec. 3 Lab. 0 Cr. 3

(Also offered as CMST 2145) Oral performance of literature by a group: adaptation of materials, presentation skills, and staging techniques. (Credit will not be given for both CMST 2145 and THTR 2145)

2820 Stage Management Lec. 3 Lab. 0 Cr. 3

Prerequisite: THTR 2022 or permission of instructor. Introduction to leadership and organizational skills for stage management and theatre production.

3001	Introduction to Non-profit Arts Agency Management (Also offered as FIAR 3001 and MUSI 3001) Prerequisites: Completion of Fine Arts general education course [fine arts, music, or theatre] and computer proficiency or permission of instructor. An introduction to all phases of the development and operation of a non-profit arts agency. Includes field work with a non-profit arts agency.	Lec. 2 Lab. 2 Cr. 3			
3020	American Musical Theatre (Also offered as MUSI 3020.) Development of the American Musical in its cultural, theatrical, and social contexts from its beginning to the present day; elements of musical theatre focusing on the works of composers, lyricists, designers, directors, choreographers, and performers.	Lec. 3 Lab. 0 Cr. 3			
3024	Fundamentals of Theatre Technology Corequisite: Concurrent enrollment in THTR 2026. This introductory course is intended to develop skill in basic stagecraft and theatre production.	Lec. 3 Lab. 0 Cr. 3			
3025	Advanced Acting Prerequisite: THTR 2025. Advanced study of characterization and scene work.	Lec. 3 Lab. 0 Cr. 3			
3121	Development of Theatre and Drama I Historical survey of the development of theatre and drama from ancient Greece through the early Renaissance.	Lec. 3 Lab. 0 Cr. 3			
3122	Development of Theatre and Drama II Historical survey of the development of theatre and drama from the Renaissance through the late 19 th Century.	Lec. 3 Lab. 0 Cr. 3			
3125	Costume History and Design Prerequisite: THTR 2022 or THTR 3024 or permission of instructor. An introduction to the history of dress and basic costume design for the stage.	Lec. 2 Lab. 2 Cr. 3			
3900	Selected Topics in Theatre Prerequisite: varies with offerings; consult department. May be taken for a maximum of 9	Lec. 3 Lab. 0 Cr. 3			
4008	Full-length Playwriting Prerequisite: THTR 2009. Guided practice in full-length playwriting.	Lec. 3 Lab. 0 Cr. 3			
4018	Theatre in Education Designed for those interested in teaching theatre in an elementary or secondary school setting or in applying theatre games and techniques to teaching across curricula for both regular and special education. Also an introduction to organizing a theatre program and mounting theatrical productions with limited resources, with attention being given to play selection, auditioning, casting, rehearsing, acting, directing, and audience preparation.	Lec. 3 Lab. 0 Cr. 3			
4024	Directing I Prerequisite: THTR 2022, 2025, and 2028; or equivalent. Director's problems of script analysis, characterization, and scene visualization.	Lec. 3 Lab. 0 Cr. 3			
4127	Styles of Acting Prerequisite: THTR 3025. Fundamental techniques of acting in period styles; acting styles required by plays for the Greek, Neoclassical, Elizabethan, 18 th Century, 19 th Century, and modern periods.	Lec. 3 Lab. 0 Cr. 3			
4132	Senior Project Prerequisite: Senior standing and completion of at least 12 hours of course work in theatre in courses numbered 3000 or above. Required for all seniors who are majoring or concentrating in theatre. Application of the knowledge and skills they have learned in their respective areas (design/technology, acting/directing, or theatre history/literature).	Lec. 3 Lab. 0 Cr. 3			
University Studies (USTY)					
1001	University Studies This course will focus on introducing the student to campus life and university culture, addressing study skills necessary for college success, and beginning the exploration of career development.	Lec. 1 Lab. 0 Cr. 1			





PARLEZ VOUS FRANCAIS? Teresa Seymour, director of educational technology, and Dr. Shonu Nangia, assistant professor of foreign languages, test the latest language technology brought to the LSUA campus in order to help students learn French at their own pace.

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- Cox, Robert**, *PC Support Specialist*; B.A., King College; B.S., Louisiana State University
- Crook, Reed**, *Assistant Professor of Biology*; B.S., Brigham Young University; M.S., Ph.D., University of Georgia
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Barber, Patsy K.
Professor Emeritus of Business Administration

Beckerdite, Fred W.
Professor Emeritus of Biology

Burns, Anna C.
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Chandler, Percy R.
Professor Emeritus of Accounting, Marketing and Management

Chasteen, Nina
Professor Emeritus of English

Chen, Isaac
Professor Emeritus of Physics and Mathematics

Connell, III, Walter E.
Professor Emeritus of Agronomy

DeLee, James
Professor Emeritus of Education

Eakin, Sue L.

Professor Emeritus of History

Firnberg, James W.,

Professor Emeritus of Education and Chancellor Emeritus

Malone, W. Wayne

Professor Emeritus of Mathematics

Martin, Benjamin F.

Professor Emeritus of Biology and Chancellor Emeritus

McSparrin, Bernard H.

Professor Emeritus of Biology

Melebeck, Claude B.

Professor Emeritus of Speech

Odom, Barbara W.

Professor Emeritus of Nursing

Smith, Hugh C.

Professor Emeritus of Biology

Wells, Darthon V.

Professor Emeritus of Chemistry

BOLTON AWARD FOR TEACHING EXCELLENCE

The Bolton Award for Teaching Excellence is presented annually to the full-time faculty member who, upon recommendation of a selection committee, best exemplifies the University commitment to teaching, service and professional development. Previous recipients are listed below.

<i>Beth Whittington</i>	2006-07
<i>David Huey</i>	2005-06
<i>Dorene Fox</i>	2004-05
<i>Not Awarded</i>	2003-04
<i>Mary Treuting</i>	2002-03
<i>Jerry Sanson</i>	2001-02
<i>Glenn DiStefano</i>	2000-01
<i>Claude Melebeck</i>	1999-00
<i>Brenda Cook</i>	1998-99
<i>Michael Collins</i>	1997-98
<i>Dottie Morton</i>	1996-97
<i>Walter Connell</i>	1995-96
<i>Gloria Shelby</i>	1994-95
<i>Marcia Armand</i>	1993-94
<i>William Ellis Powell</i>	1992-93
<i>James Gauthier</i>	1991-92
<i>Wanda Guidry</i>	1990-91
<i>Jerry Myrick</i>	1989-90
<i>Wayne Malone</i>	1988-89

ENDOWED PROFESSORSHIPS

The University's endowed professorships and their recipients are as follows:

Bolton Endowed Professorship in Business Administration

Not awarded at this time

The F. Hugh Coughlin Endowed Professorship

Syrous Marivani 2006-2008

The Frances Holt Freedman Endowed Professorship in the History and Ethics of Nursing

James Rogers 2007-2009

The Mark Eugene Howard Endowed Professorship in Liberal Arts (English)

Owen Elmore. 2006-2008

The Huie-Dellmon Trust Endowed Professorship in Liberal Arts & Sciences

Mary Treuting 2007-2009

The Huie-Dellmon Trust Endowed Professorship in Science

Elisabeth Elder 2006-2008

The Jack and Sue Ellen Jackson Endowed Professorship in Education

Melissa Parks 2006-2008

The J. H. Johnson Endowed Professorship in Business Administration

Adena LeJeune 2007-2009

The Cliffe E. Laborde, Sr. Endowed Professorship in Education

Clarence Golemon 2007-2009

The Barbara M. Martin Endowed Professorship in Nursing

Linda Hickman 2007-2009

The Roy O. Martin Lumber Company Endowed Professorship in Nursing

Nelda Jeane 2006-2008

The Roy and Vinita Martin Endowed Professorship in Math and Science

Wayne McGraw 2007-2009

The Howard M. and Eloise Ferris Mulder Endowed Professorship

Sultan Parvez 2006-2008

The Rapides Regional Medical Center Endowed Professorship in Radiologic Technology

Melissa Whitley 2007-2009

FACULTY SENATE

College of Arts and Sciences	
Member at Large	Elisabeth Elder
Arts, English, and Humanities	Arthur Rankin
Behavioral and Social Sciences	Mary Treuting
Biological Sciences	David Huey
Mathematics and Physical Sciences	Karen Villarreal
College of Professional Studies	
Member at Large	Julie Gill
Allied Health	Sandra Franklin
Business Administration	Warren Bilotta
Education	Callum Johnston
Nursing	Linda Hickman
Library Services	Debra Rollins

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Armand, Troy, *Trades Apprentice*
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Bowie, Carla, *Custodian 2*
Bowie, Kent, *Custodian 1*
Bowie, Mary, *Custodian 2*
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