Admission Criteria

- Applicant must have an identified intellectual disability, as defined in 34 CFR § 668.233 - Student eligibility, that interferes with their academic performance.

- Applicant must be between the ages of 18-28 upon admission to the program.

- Applicant must have completed high school with a regular diploma, career diploma, or certificate of achievement.

- Applicant must have enough emotional stability and self-motivation to attend classes, get along with their classmates, participate in campus life, and adhere to LSUA policies and SPERO Code of Conduct.

- Applicants must display appropriate university and classroom behavior. **Note:** SPERO cannot admit applicants who have had behavior plans addressed through IEPs in High School.

- Applicant must be independent in handling his or her own medication, specialized dietary needs, and/or medical needs. **Note:** SPERO takes no responsibility for specialized diets or medical needs.

- Applicant must have no current disruptive or aggressive behaviors. Applicants who have a record of past disruptive or aggressive behaviors must submit a clearance letter from a licensed psychologist, psychiatrist, or behavior analyst. The letter must verify that the past behaviors have ceased and will not, as far as can be reasonably ascertained, reoccur during the student’s participation in the program. **Note:** LSUA SPERO does not have personnel available to manage behavioral issues.

- Applicant must possess basic math/counting skills, including the ability to use a calculator; basic reading and writing skills; and basic computer skills.

- Applicant should be able to utilize technology (i.e., cell phone, laptop, etc.) with little to no support.

- Applicant must possess basic self-care skills, such as toileting, eating, dressing, and personal hygiene.

- Applicant must demonstrate a commitment to work and a desire for personal independence.

- Applicant must be able to participate in a personal interview without prompting from parent or guardian.

- Applicant must have the potential to achieve his/her goals within the context of the LSUA SPERO setting.

- Applicant must provide the following documents: Completed Program Application; Copy of State Issued Identification; Copy of High School Exit Document; Copy of Official Medical Diagnosis; Copy of Individualized Education Plan (IEP) and/or Educational Evaluation that includes most recent cognitive, adaptive, and achievement scores or Psychological Evaluation that includes cognitive, achievement, and adaptive living scores; and, if applicable, clearance letter from licensed psychologist, psychiatrist, or behavior analyst regarding past disruptive or aggressive behaviors.