



### Admission Criteria

- Applicant must be between the ages of **18-28 upon admission** to the program.
- Applicant **must have an identified intellectual disability**, as defined in 34 CFR § 668.233 - Student eligibility, that interferes with their academic performance.
- Applicant **must have completed high school with a regular diploma, career diploma, or certificate of achievement.**
- Applicant **must have enough emotional stability and self-motivation to attend classes, get along with their fellow students, participate in campus life, and adhere to program policies.**
- Applicant **must display appropriate university and classroom behavior.** **Note:** SPERO cannot admit applicants who have had behavior plans addressed through IEPs in High School.
- Applicant **must have no current disruptive or aggressive behaviors.** Applicants who have a record of past disruptive or aggressive behaviors must submit a clearance letter from a licensed psychologist, psychiatrist, or behavior analyst. The letter must verify that the past behaviors have ceased and will not, as far as can be reasonably ascertained, reoccur during the student's participation in the program. **Note:** LSUA SPERO does not have personnel available to manage behavioral issues.
- Applicant **must be independent in handling his or her own medication, specialized dietary needs, and/or medical needs.** Note: LSUA SPERO takes no responsibility for specialized diets or medical needs.
- Applicant **must possess basic math/counting skills, including the ability to use a calculator; basic reading and writing skills; and basic computer skills.**
- Applicant **must possess basic self-care skills;** such as toileting, eating, dressing, and personal hygiene.
- Applicant **must demonstrate a commitment to work and a desire for personal independence.**
- Applicant must be able to **participate in a personal interview without prompting** from parent or guardian.
- **Applicant must provide the following documents:** Completed Program Application; Copy of State Issued Identification; Copy of High School Exit Document; Copy of Official Medical Diagnosis showing intellectual disability; Copy of Individualized Education Plan (IEP) and/or Educational Evaluation that includes most recent cognitive, adaptive, and achievement scores or Psychological Evaluation that includes cognitive, achievement, and adaptive living scores; and, if applicable, clearance letter from licensed psychologist, psychiatrist, or behavior analyst regarding past disruptive or aggressive behaviors.
- **Applicant must have the potential to achieve his/her goals within the context of the LSUA SPERO setting.**