	Certification-Only Alterna Elementa	nent of Education ate Path Program Grades 1-5 ry Education n Checkpoints	
Name:		Email:	
Requirem	ents must be completed prior to o	officially entering the Department o	f Education
2.5+ overall GPA Bachelor's degree Admissions application Entry disposition (if not teaching) Background check (if not teaching) Liability insurance LiveText subscription Confidentiality agreement Unofficial transcripts Recommendation by majority of clinical faculty to advance to Block I Pre-Block courses completed PSYC 2060 - Educational Psychology EDCI 2700 - Characteristics of Exceptional Children EDCI 3800 - Meeting Diverse Needs in Today's Classroom		PRAXIS I: Core	
	BLOCK	I COURSES	
EDCI 3116 Classroom Management for Middle and Secondary School Teachers	EDCI 3126 Materials & Methods in Elementary Science and Social Studies	EDCI 3200 Materials & Methods in Teaching Reading	EDCI 3400 Content, Methods & Materials for Elementary Mathematics I (<i>prerequisite</i> : complete all math classes) or EDCI 4400 Content, Methods & Materials for Elementary Mathematics II
	✓ FIRST (CHECKPOINT	
ACADEMIC/REQUIREMENTS		CANDIDATE PERFORMANCE MEASURES	
2.5+ overall GPA Score "C" or better in all Block I courses Complete at least 2 days a week/80-90 FEX hours Recommendation by majority of clinical faculty to advance to Block II		Score of 2.0+ on evaluations by clinical faculty/educators Score of 2.0+ on LSUA lesson plan rubric by clinical faculty/educators Rate a minimum of "at expectations" on disposition report or review the disposition area of concern and create plan of action to correct Teach a minimum of 3-5 lessons (mixture of small and whole group)	

BLOCK II COURSES				
EDCI 3500 Materials & Methods in Teaching Elementary Language Arts or EDCI 4100 Assessing and Guiding Classroom Reading Instruction	EDCI 4200 Reading in the Content Area			
✓ SECOND CHECKPOINT				
ACADEMIC/REQUIREMENTS	CANDIDATE PERFORMANCE MEASURES			
2.6+ overall GPA Score "C" or better in all Block II courses Complete at least 2 days a week/50 FEX hours Application for clinical practice is completed Recommended by majority of clinical faculty to advance to Residency PRAXIS II: Principles of Learning and Teaching Passed PRAXIS II PLT 5622 (160 required)	Score of 2.5+ on evaluations by clinical faculty/educators Score of 2.5+ on LSUA lesson plan rubric by clinical faculty/educators Rate a minimum of "at proficient" on disposition report or review the disposition area of concern and create plan of action to correct Teach a minimum of 5-7 lessons (mixture of small and whole group)			
CLINICAL	PRACTICE			
EDCI 4900 Residency in Elementary Grades 1-5	Note: Residency is 2 semesters at 3 credit hours per semester.			
✓ FINAL CHECKPOINT				
ACADEMIC/REQUIREMENTS	CANDIDATE PERFORMANCE MEASURES			
2.7+ overall GPA Score "C" or better in Residency Complete 5 days a week/490-500 FEX hours Recommendation by majority of clinical faculty for state licensure Complete teacher certification application for state license and pay fees	Score of 3.0+ on evaluations by clinical faculty/educators Score of 3.0+ on LSUA lesson plan rubric by clinical faculty/educators Rate a minimum of "at proficient" on disposition report or review the disposition area of concern and create plan of action to correct Documentation of 20 hours of professional development			