

Principal Assessment of the Program Survey

Standards Alignment:

- CAEP: Standards R1.1, R1.2, R1.3, R1.4, R2.3, R3.2, R3.3, R4.1, R4.2, R5.1, R5.2, R5.3, R5.4
- InTASC: Standards 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
- Louisiana Framework: 1, 2, 3, 4

Overview:

Purpose – As EPP stakeholders, employer satisfaction with our completers’ impact and preparation in working with P-12 students is important. The EPP uses the survey data to ensure program impact and continued growth. Survey results also provide valuable information to the EPP about areas that need to be strengthened and the overall effectiveness of the program.

Description - Principals provided input on LSUA’s completers teaching in their schools after one year of employment. They were asked to give feedback based on their observations and interactions with LSUA’s completers and to give their perception of completer preparedness to teach effectively. In SP22, the title of the survey was changed from Program Improvement Survey of Principals.

Principal survey question standards alignment

Survey Questions	CAEP Alignment	INTASC Standards	Louisiana Framework
Impact on student learning: How would you rate the abilities of completers of LSUA’s Educator Preparation Programs to positively impact the learning of their students in the content areas?	1.1, 1.2, 1.3, 1.4, 4.1	1,4,5	1, 3, 4
Planning: How would you rate the abilities of completers of LSUA's Educator Preparation Programs to plan standards-based lessons that are developmentally appropriate and based on learning theory, research, and best practices?	1,1, 1.2, 1.3, 1.4, 4.1	1,2,7	1, 3, 4
Management: How would you rate the abilities of completers of LSUA's Educator Preparation Programs to manage a classroom?	1,1, 1.2, 1.3, 1.4, 4.1	3	2
Assessment: How would you rate the abilities of completers of LSUA's Educator Preparation Programs to use a variety of assessment techniques to plan instruction, to monitor student performances, to modify lessons, and to assess student learning of stated objectives?	1,1, 1.2, 1.3, 1.4, 4.1	6, 7	1, 3, 4
Technology: How would you rate the abilities of completers of LSUA's Educator Preparation Programs to use technological tools and/or products of technology to enhance student learning?	1,1, 1.2, 1.3, 1.4, 4.1	8	1, 3
Use of Resources: How would you rate the abilities of completers of LSUA's Educator Preparation Programs to use a variety of resources including, but not limited to, manipulatives, models, graphic organizers, etc., to engage students in active learning?	1,1, 1.2, 1.3, 1.4, 4.1	1, 2, 5, 7, 8	1, 2, 3, 4
Professionalism: How would you rate the professionalism of completers of LSUA's Educator Preparation Programs?	1,1, 1.2, 1.3, 1.4, 4.1	9,10	4
Identify an area that may help strengthen the LSUA EPP.	1-4	1-10	1, 2, 3, 4
Do you have any other comments?	1-4	1-10	1, 2, 3, 4

LSUA Department of Education
Principal Assessment of the Program Survey Results
 Spring 2022

Total Number of Surveys Sent: 27

Responses: 10

Percentage Response Rate: 37%

Survey Questions	Excellent	Strong	Average	Below Average
Impact on student learning: How would rate the abilities of completers of LSUA's Educator Preparation Programs to positively impact the learning of their students in the content areas?	40%	60%		
Planning: How would you rate the abilities of completers of LSUA's Educator Preparation Programs to plan standards-based lessons that are developmentally appropriate and based on learning theory, research, and best practices?	20%	70%	10%	
Management: How would you rate the abilities of completers of LSUA's Educator Preparation Programs to manage a classroom?	10%	80%	10%	
Assessment: How would you rate the abilities of completers of LSUA's Educator Preparation Programs to use a variety of assessment techniques to plan instruction, to monitor student performances, to modify lessons, and to assess student learning of stated objectives?	10%	80%	10%	
Technology: How would you rate the abilities of completers of LSUA's Educator Preparation Programs to use technological tools and/or products of technology to enhance student learning?	30%	70%		
Use of Resources: How would you rate the abilities of completers of LSUA's Educator Preparation Programs to use a variety of resources including, but not limited to, manipulatives, models, graphic organizers, etc., to engage students in active learning?	10%	80%	10%	
Professionalism: How would you rate the professionalism of completers of LSUA's Educator Preparation Programs?	30%	60%	10%	
Identify an area that may strengthen the LSUA EPP.	See disaggregated data on following pages.			
Do you have any other comments?	See disaggregated data on following pages.			

LSUA DOE Principal Assessment of the Program survey responses by program - SP22

Responses by Program	Sent	Returned	Percent Returned
Elementary	12	1	8.3%
Alternative Certification	6	4	66.7%
PTP	9	5	56%

LSUA DOE Principal Assessment of the Program survey results Elementary (N=1) – SP22

Instructions for respondents to the Elementary surveys

Principal, please complete the survey based on your observations and interactions with LSUA completers teaching in your school that graduated with a Bachelor of Science in Elementary Education during one of the following semesters: FA20 or SP21. All responses will be aggregated in a central database system and used to continuously improve LSUA educator preparation programs and the professional performances of program completers. Identities of respondents will be unknown.

Survey Questions	Excellent	Strong	Average	Below Average
Impact on student learning: How would rate the abilities of completers of LSUA's Educator Preparation Programs to positively impact the learning of their students in the content areas?		100%		
Planning: How would you rate the abilities of completers of LSUA's Educator Preparation Programs to plan standards-based lessons that are developmentally appropriate and based on learning theory, research, and best practices?			100%	
Management: How would you rate the abilities of completers of LSUA's Educator Preparation Programs to manage a classroom?			100%	
Assessment: How would you rate the abilities of completers of LSUA's Educator Preparation Programs to use a variety of assessment techniques to plan instruction, to monitor student performances, to modify lessons, and to assess student learning of stated objectives?			100%	
Technology: How would you rate the abilities of completers of LSUA's Educator Preparation Programs to use technological tools and/or products of technology to enhance student learning?		100%		
Use of Resources: How would you rate the abilities of completers of LSUA's Educator Preparation Programs to use a variety of resources including, but not limited to, manipulatives, models, graphic organizers, etc., to engage students in active learning?			100%	
Professionalism: How would you rate the professionalism of completers of LSUA's Educator Preparation Programs?			100%	
Identify an area that may strengthen LSUA's teacher preparation program.	Observation rubric skills			
Do you have any other comments?	Not at this time.			

LSUA DOE Principal Assessment of the Program survey results Alternate Certification & PTP combined (N=9) – SP22*

Instructions for respondents to the Alternate Certification & PTP surveys

Principal, please complete the survey based on your observations and interactions with LSUA completers teaching in your school that completed the alternate certification during one of the following semesters: SU20, FA20, or SP21. Principal, please complete the survey based on your observations and interactions with LSUA completers teaching in your school that completed the Practitioner Teacher Program during one of the following semesters: SU20, FA20, or SP21. All responses will be aggregated in a central database system and used to improve LSUA educator preparation programs and the professional performances of program completers. Identities of respondents will be unknown.

Survey Questions	Excellent	Strong	Average	Below Average
Impact on student learning: How would rate the abilities of completers of LSUA’s Educator Preparation Programs to positively impact the learning of their students in the content areas?	44.%	56%		
Planning: How would you rate the abilities of completers of LSUA’s Educator Preparation Programs to plan standards-based lessons that are developmentally appropriate and based on learning theory, research, and best practices?	22%	78%		
Management: How would you rate the abilities of completers of LSUA’s Educator Preparation Programs to manage a classroom?	11%	89%		
Assessment: How would you rate the abilities of completers of LSUA’s Educator Preparation Programs to use a variety of assessment techniques to plan instruction, to monitor student performances, to modify lessons, and to assess student learning of stated objectives?	11%	89%		
Technology: How would you rate the abilities of completers of LSUA’s Educator Preparation Programs to use technological tools and/or products of technology to enhance student learning?	33%	67%		
Use of Resources: How would you rate the abilities of completers of LSUA’s Educator Preparation Programs to use a variety of resources including, but not limited to, manipulatives, models, graphic organizers, etc., to engage students in active learning?	11%	89%		
Professionalism: How would you rate the professionalism of completers of LSUA’s Educator Preparation Programs?	33%	67%		
Identify an area that may strengthen LSUA’s teacher preparation program.	Logistics			
	N/A			
	Management			
	Assist elementary teachers with creating small groups and strategies for effectively teaching students based on his/her ability level.			
Do you have any other comments?	None			
	Need more!			
	None			
	None at this time.			

*Alternative Certification and PTP results combined because alternative certification had less than 5 respondents.