Completer Assessment of the Program Survey

Standards Alignment:
- CAEP: Standards R1.1, R1.2, R1.3, R1.4, R2.3, R3.3, R4.1, R4.3, R5.1, R5.2, R5.3, R5.4
- InTASC: Standards 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
- Louisiana Framework: 1, 2, 3, 4

Overview:
Purpose – Evidence shows that program completers provide useful information for program improvement. Survey results provide valuable information to the EPP about areas that need to be strengthened and the overall effectiveness of the program.

Description – The EPP surveys completers regarding their preparation to teach effectively. The survey collects data regarding the completers' impact on student learning, planning, instruction, management, assessment, technology, concrete representations, visual representations, resources, and professionalism.

Completer survey question alignment

Survey Questions	CAEP Alignment	INTASC Standards	Louisiana Framework
Planning: Specify student outcomes aligned with parish and state standards.	R1.1, R1.2, R1.3	7	1,3
Planning: Successfully identify and implement accommodations for individual student differences in the context of the whole class.	R1.1, R1.2, R1.3, R4.1	1,2	1, 2,3
Management: Maintain a positive learning environment and facilitate learning by organizing available space, materials, and equipment.	R1.1, R4.1	3	2
Instruction: Consistently stimulate and encourage higher order thinking at the appropriate developmental levels.	R1.1, R1.2, R1.3, R4.1	1,2,8	1,3
Instruction: Integrate a variety of materials to achieve lesson objectives.	R1.1, R1.2, R1.3, R4.1	1,2,5,7,8	1,3
Instruction: Implement teacher-directed and/or student-centered activities that would result in student learning.	R1.1, R1.2, R1.3, R4.1	1,2,3,4,5,6,7,8	1,3
Instruction: Integrate technology into lessons.	R1.1, R1.2, R1.3, R4.1	7,8	1,3
Instruction: Provide timely feedback to students.	R1.1, R1.4, R4.1	6	4
Instruction: Relate examples, real-like situations, or current events to the content being taught.	R1.1, R1.2, R1.3, R4.1	4,5,8	1,3
Instruction: Effectively use appropriate formal and informal assessment techniques.	R1.1, R1.2, R1.3, R4.1	6	1,3
Instruction: Monitor the ongoing performance of students.	R1.1, R1.2, R1.3, R4.1	6	1,2,3,4
School Improvement: Encouraged professional development (book study, faculty meetings, cluster meetings).	R1.4	9,10	4
Reflection: Overall, how would you rate the effectiveness of Residency in preparing you to improve student learning?	R4.1, R4.3	1,2,3,4,5,6,7,8	1,2,3,4
List the 3 areas in which you feel most prepared.	R4.1, R4.3	1-10	1,2,3,4
List 3 areas of improvement that would strengthen Residency.	R4.1, R4.3	1-10	

LSUA Department of Education
Completer Assessment of the Program Survey Results
Spring 2022

Total Number of Surveys Sent: __39__   Responses: __10__   Percentage Response Rate: __26%__

Survey Questions	Excellent	Adequate	Limited	Non-existent
Planning: Specify student outcomes aligned with parish and state standards.	100%			
Planning: Successfully identify and implement accommodations for individual student differences in the context of the whole class.	80%	20%		
Management: Maintain a positive learning environment and facilitate learning by organizing available space, materials, and equipment.	90%		10%	
Instruction: Consistently stimulate and encourage higher order thinking at the appropriate developmental levels.	90%	10%		
Instruction: Integrate a variety of materials to achieve lesson objectives.	90%	10%		
Instruction: Implement teacher-directed and/or student-centered activities that would result in student learning.	100%			
Instruction: Integrate technology into lessons.	80%	20%		
Instruction: Provide timely feedback to students.	100%			
Instruction: Relate examples, real-like situations, or current events to the content being taught.	90%	10%		
Instruction: Effectively use appropriate formal and informal assessment techniques.	100%			
Instruction: Monitor the ongoing performance of students.	100%			
School Improvement: Encouraged professional development (book study, faculty meetings, cluster meetings).	60%	30%	10%	
Reflection: Overall, how would you rate the effectiveness of Residency in preparing you to improve student learning?	90%	10%		
List the 3 areas in which you feel most prepared.	See disaggregated data on following pages.			
List 3 areas of improvement that would strengthen Residency.	See disaggregated data on following pages.			

LSUA DOE Completer Assessment of the Program survey responses by program – SP22

Responses by Program	Sent	Received	Percent Returned
Elementary	19	4	21%
Secondary	2	1	50%
Alternative Certification	6	2	33.3%
PTP	12	3	25%

LSUA DOE Completer Assessment of the Program survey results Elementary (N=4) – SP22

Instructions for respondents to the Elementary surveys

Instructions: Rate how well the LSUA Educator Preparation Program assisted you in acquiring the following: knowledge, skills, and/or dispositions. This survey is for students who earned a Bachelor of Science in Elementary Education during one of the following semesters: FA20 or SP21. This survey will take approximately 3 minutes to complete. All responses will be aggregated in a central database system and used to improve LSUA educator preparation programs and the professional performances of program completers. Identities of respondents will be unknown. Your time and participation are greatly appreciated.

Survey Questions	Excellent	Adequate	Limited	Non-existent
Planning: Specify student outcomes aligned with parish and state standards.	100%			
Planning: Successfully identify and implement accommodations for individual student differences in the context of the whole class.	100%			
Management: Maintain a positive learning environment and facilitate learning by organizing available space, materials, and equipment.	75%		25%	
Instruction: Consistently stimulate and encourage higher order thinking at the appropriate developmental levels.	100%			
Instruction: Integrate a variety of materials to achieve lesson objectives.	100%			
Instruction: Implement teacher-directed and/or student-centered activities that would result in student learning.	100%			
Instruction: Integrate technology into lessons.	100%			
Instruction: Provide timely feedback to students.	100%			
Instruction: Relate examples, real-like situations, or current events to the content being taught.	100%			
Instruction: Effectively use appropriate formal and informal assessment techniques.	100%			
Instruction: Monitor the ongoing performance of students.	100%			
School Improvement: Encouraged professional development (book study, faculty meetings, cluster meetings).	50%	25%	25%	
Reflection: Overall, how would you rate the effectiveness of Residency in preparing you to improve student learning?	75%	25%		
List the 3 areas in which you feel most prepared.	Lesson planning, formative assessments, standards			
	Planning, instruction, and integrating technology into lessons			
	Lesson planning, organization, and ability to implement innovative, engaging activities			
	Planning, differentiation, using technology			
List 3 areas of improvement that would strengthen Residency.	Classroom managements			
	Writing PGPs, SLTs, and working with lower students that maybe struggle to read that are older and what we could do for them to help			
	N/A			
	Parent involvement, less busy work, more teaching and hands on experiences			

LSUA DOE Completer Assessment of the Program survey results Secondary (N=1) – SP22

Instructions for respondents to the Secondary surveys

Instructions: Rate how well the LSUA Educator Preparation Program assisted you in acquiring the following: knowledge, skills, and/or dispositions. This survey is for students who earned a Minor in Secondary Education in SP21. This survey will take approximately 3 minutes to complete. All responses will be aggregated in a central database system and used to improve LSUA educator preparation programs and the professional performances of program completers. Identities of respondents will be unknown. Your time and participation are greatly appreciated.

Survey Questions	Excellent	Adequate	Limited	Non-existent
Planning: Specify student outcomes aligned with parish and state standards.	100%			
Planning: Successfully identify and implement accommodations for individual student differences in the context of the whole class.		100%		
Management: Maintain a positive learning environment and facilitate learning by organizing available space, materials, and equipment.	100%			
Instruction: Consistently stimulate and encourage higher order thinking at the appropriate developmental levels.	100%			
Instruction: Integrate a variety of materials to achieve lesson objectives.	100%			
Instruction: Implement teacher-directed and/or student-centered activities that would result in student learning.	100%			
Instruction: Integrate technology into lessons.		100%		
Instruction: Provide timely feedback to students.	100%			
Instruction: Relate examples, real-like situations, or current events to the content being taught.	100%			
Instruction: Effectively use appropriate formal and informal assessment techniques.	100%			
Instruction: Monitor the ongoing performance of students.	100%			
School Improvement: Encouraged professional development (book study, faculty meetings, cluster meetings).		100%		
Reflection: Overall, how would you rate the effectiveness of Residency in preparing you to improve student learning?	100%			
List the 3 areas in which you feel most prepared.	Planning, classroom management, TAP grading/feedback			
List 3 areas of improvement that would strengthen Residency.	N/A			

LSUA DOE Completer Assessment of the Program survey results Alternative Certification & PTP combined (N=5) – SP22*

Instructions for respondents to the Alternative Certification & PTP surveys

Instructions: Rate how well the LSUA Educator Preparation Program assisted you in acquiring the following: knowledge, skills, and/or dispositions. This survey is for students who completed the alternative certification program during one of the following semesters: SU20, FA20, or SP21. This survey is for students who completed the Practitioner Teacher Program during one of the following semesters: SU20, FA20, or SP22. This survey will take approximately 3 minutes to complete. All responses will be aggregated in a central database system and used to improve LSUA educator preparation programs and the professional performances of program completers. Identities of respondents will be unknown. Your time and participation are greatly appreciated.

Survey Questions	Excellent	Adequate	Limited	Non-existent
Planning: Specify student outcomes aligned with parish and state standards.	100%			
Planning: Successfully identify and implement accommodations for individual student differences in the context of the whole class.	80%	20%		
Management: Maintain a positive learning environment and facilitate learning by organizing available space, materials, and equipment.**	100%			
Instruction: Consistently stimulate and encourage higher order thinking at the appropriate developmental levels.	80%	20%		
Instruction: Integrate a variety of materials to achieve lesson objectives.	80%	20%		
Instruction: Implement teacher-directed and/or student-centered activities that would result in student learning.	100%			
Instruction: Integrate technology into lessons.	80%	20%		
Instruction: Provide timely feedback to students.	100%			
Instruction: Relate examples, real-like situations, or current events to the content being taught.	80%	20%		
Instruction: Effectively use appropriate formal and informal assessment techniques.	100%			
Instruction: Monitor the ongoing performance of students.	100%			
School Improvement: Encouraged professional development (book study, faculty meetings, cluster meetings).	80%	20%		
Reflection: Overall, how would you rate the effectiveness of Residency in preparing you to improve student learning?	100%			
List the 3 areas in which you feel most prepared.	Instruction, planning, and management			
	Lesson plans, classroom management, reading literacy			
List 3 areas of improvement that would strengthen Residency.	Relate real life examples and integration of materials			
	COVID had an impact on activities but it was still an awesome program!			

* - Alternative Certification and PTP results combined because both programs had less than 5 respondents.

** - One respondent skipped this question.