LSUA Department of Education Educator Preparation Program Feedback Survey Spring 2017
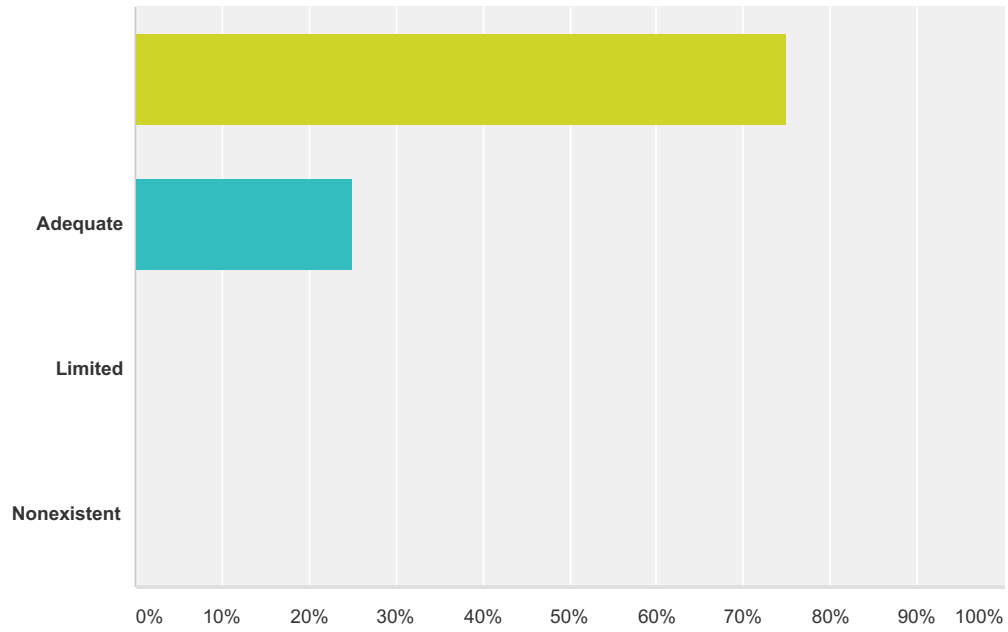
Q1 Planning Specify learning outcomes in terms of clear, concise student outcomes.
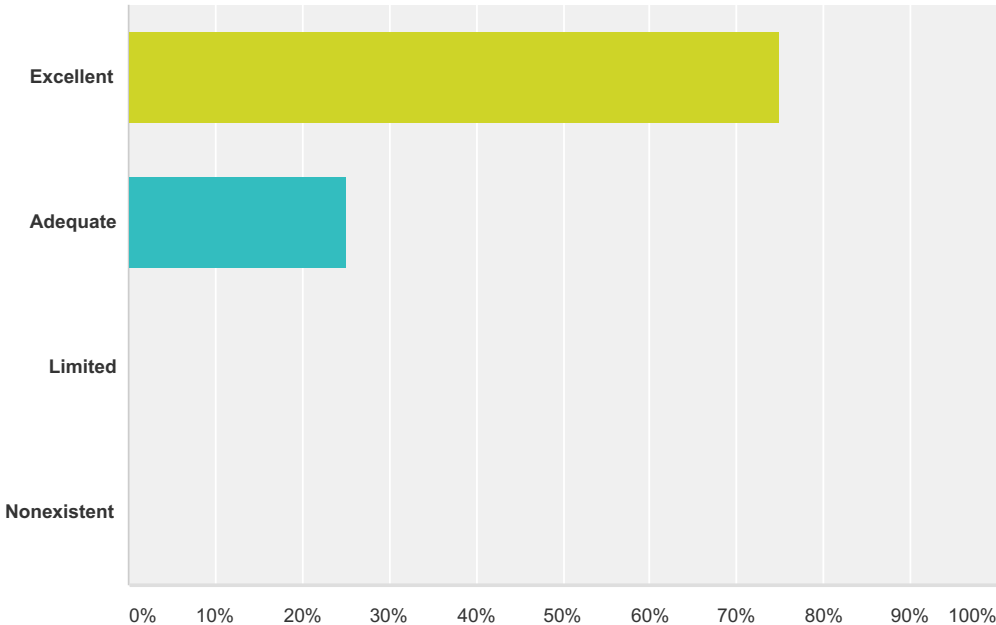
Answered: 8   Skipped: 0

Answer Choices	Responses	
Excellent	75.00%	6
Adequate	25.00%	2
Limited	0.00%	0
Nonexistent	0.00%	0
Total		8

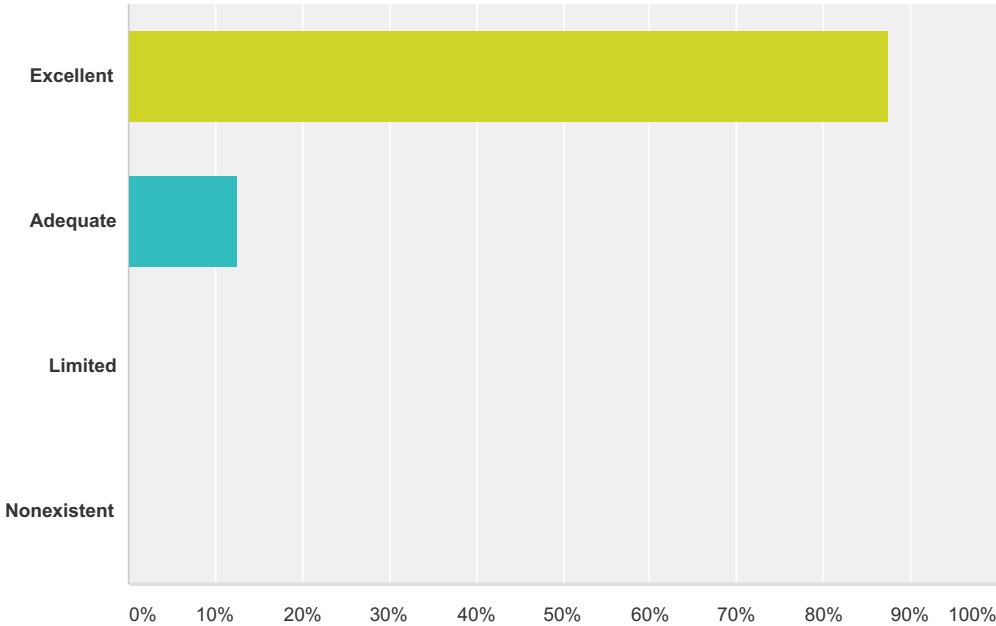## Q2 Successfully identify individual student differences in the context of a whole class.

Answered: 8   Skipped: 0

Answer Choices	Responses	
Excellent	**75.00%**	6
Adequate	**25.00%**	2
Limited	**0.00%**	0
Nonexistent	**0.00%**	0
Total		**8**

Q3 ManagementFacilitate learning by organizing available space, materials, and equipment.
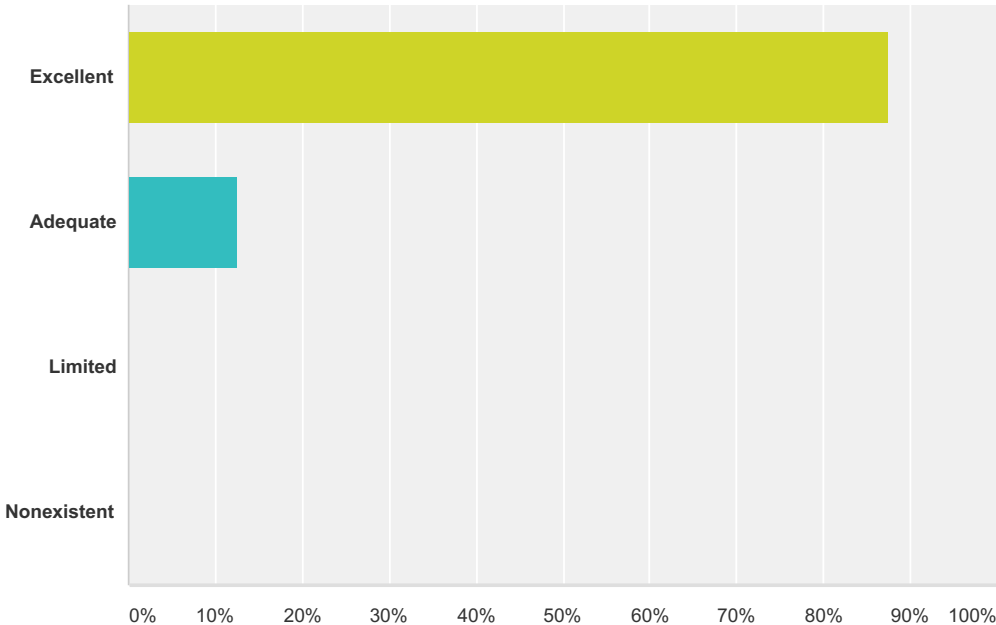
Answered: 8   Skipped: 0

Answer Choices	Responses	
Excellent	**87.50%**	7
Adequate	**12.50%**	1
Limited	**0.00%**	0
Nonexistent	**0.00%**	0
Total		**8**

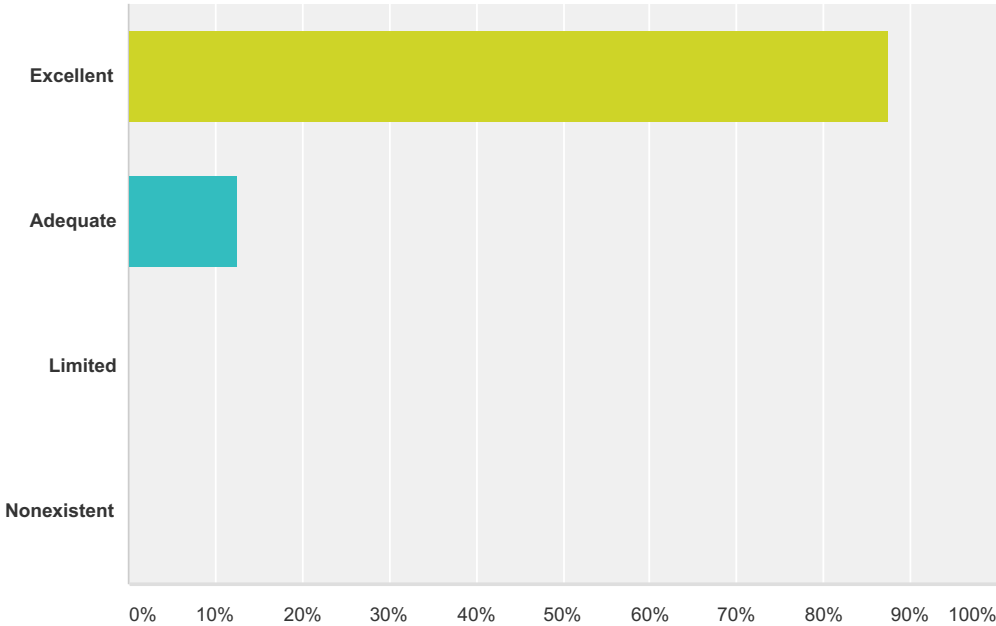## Q4 Maintain a positive learning environment.

Answered: 8   Skipped: 0

Answer Choices	Responses	
Excellent	**87.50%**	7
Adequate	**12.50%**	1
Limited	**0.00%**	0
Nonexistent	**0.00%**	0
Total		**8**

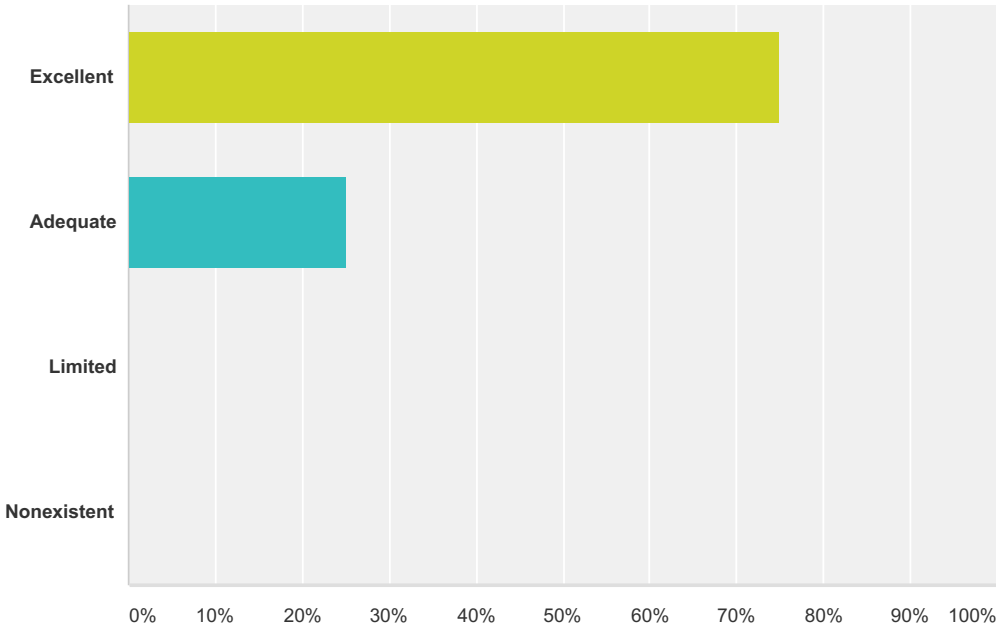## Q5 Create a routine and manage transitions in a way that maximized the time available for learning.

Answered: 8   Skipped: 0

Answer Choices	Responses	
Excellent	**87.50%**	7
Adequate	**12.50%**	1
Limited	**0.00%**	0
Nonexistent	**0.00%**	0
Total		**8**

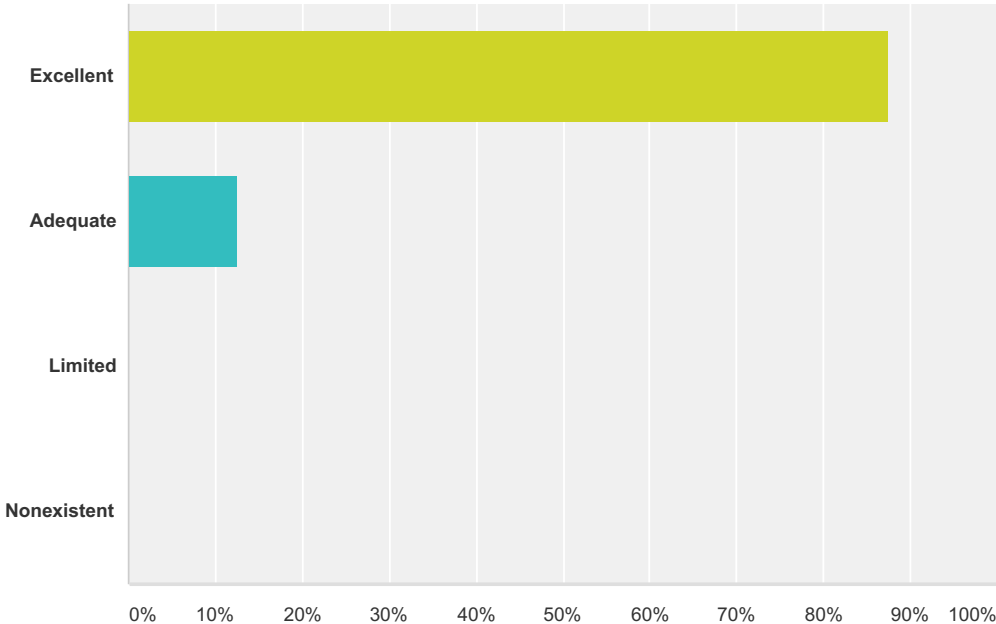## Q6 Clearly communicate expectations for appropriate behavior of students.

Answered: 8   Skipped: 0

Answer Choices	Responses	
Excellent	**75.00%**	6
Adequate	**25.00%**	2
Limited	**0.00%**	0
Nonexistent	**0.00%**	0
Total		**8**

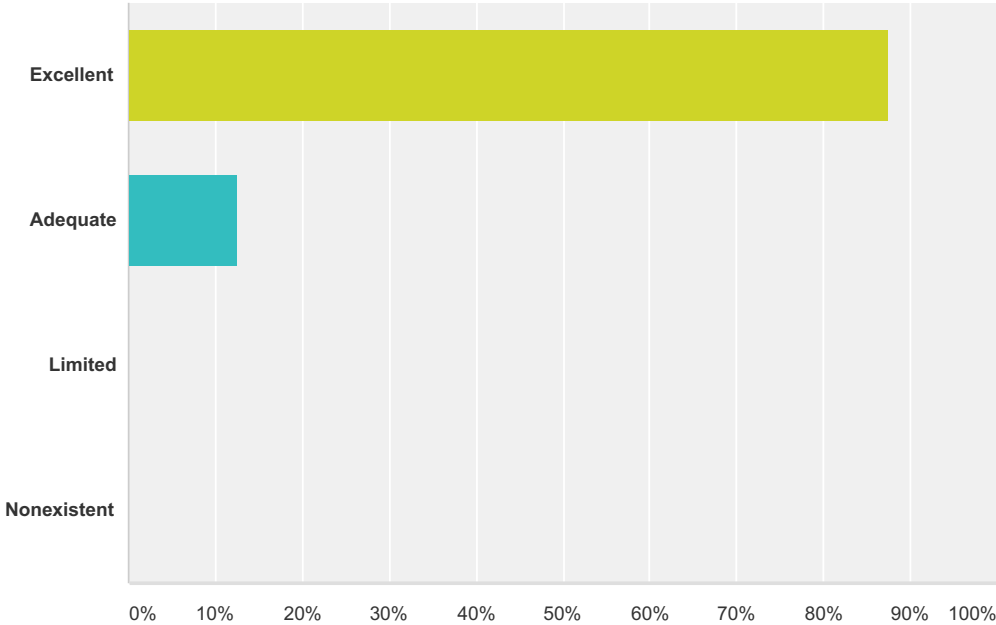## Q7 InstructionConsistently stimulate and encourage higher order thinking at the appropriate developmental levels.

Answered: 8   Skipped: 0

Answer Choices	Responses	
Excellent	**87.50%**	7
Adequate	**12.50%**	1
Limited	**0.00%**	0
Nonexistent	**0.00%**	0
Total		**8**

Q8 Integrate a variety of materials to achieve lesson objectives.

Answered: 8   Skipped: 0

Answer Choices	Responses	
Excellent	**87.50%**	7
Adequate	**12.50%**	1
Limited	**0.00%**	0
Nonexistent	**0.00%**	0
Total		8

Q9 Change or adjust a lesson to respond to students' outcomes.
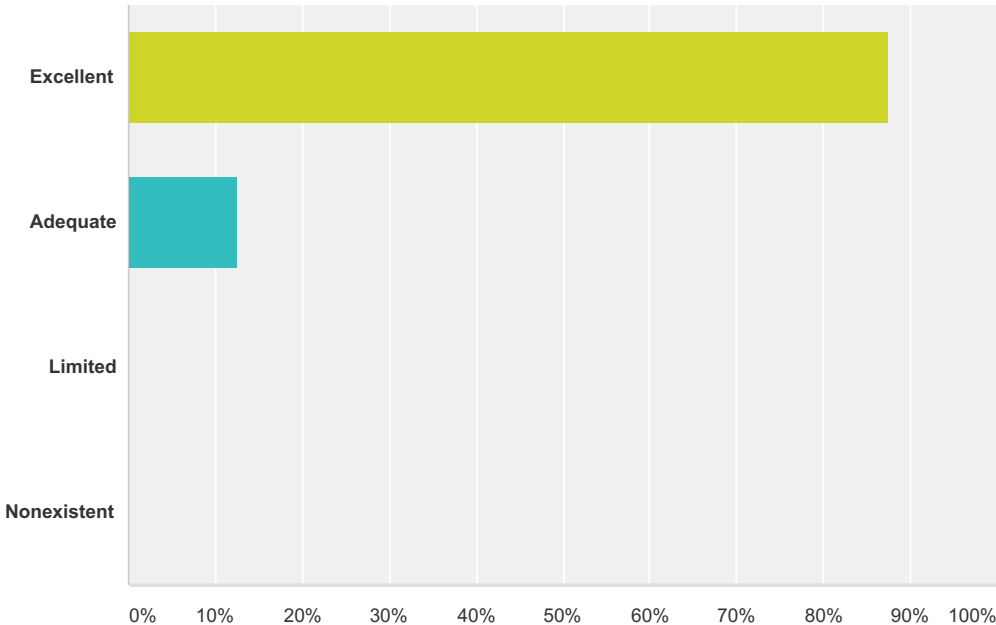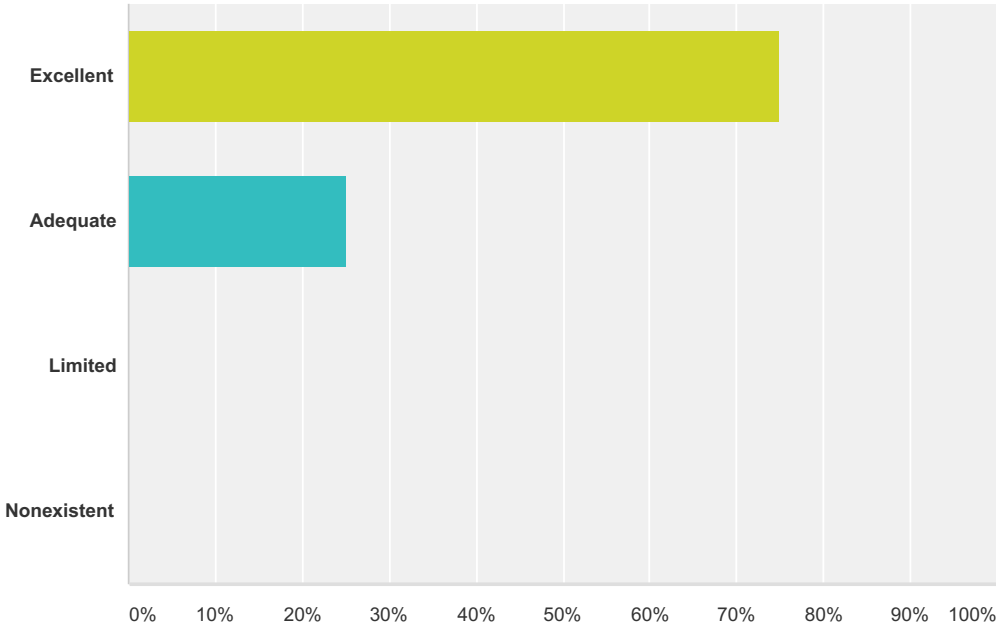
Answered: 8   Skipped: 0

Answer Choices	Responses	
Excellent	**87.50%**	7
Adequate	**12.50%**	1
Limited	**0.00%**	0
Nonexistent	**0.00%**	0
Total		**8**

Q10 Implement teacher-directed or student-centered activities that would result in student learning.

Answered: 8   Skipped: 0

Answer Choices	Responses	
Excellent	**75.00%**	6
Adequate	**25.00%**	2
Limited	**0.00%**	0
Nonexistent	**0.00%**	0
Total		**8**

Q11 Integrate technology into lessons.
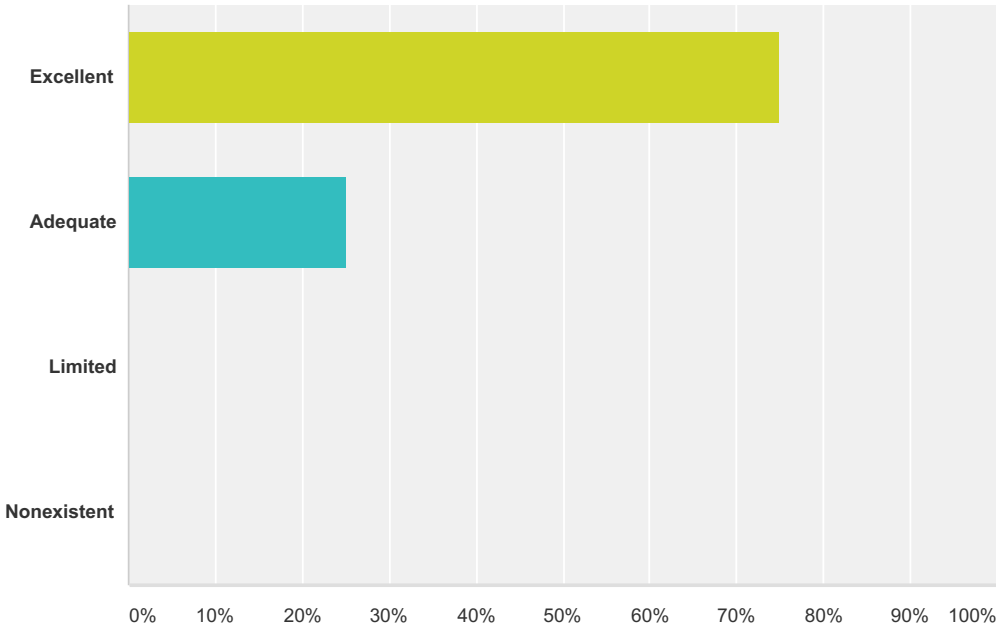
Answered: 8   Skipped: 0

Answer Choices	Responses	
Excellent	**75.00%**	6
Adequate	**25.00%**	2
Limited	**0.00%**	0
Nonexistent	**0.00%**	0
Total		**8**

Q12 Provide timely feedback to students.

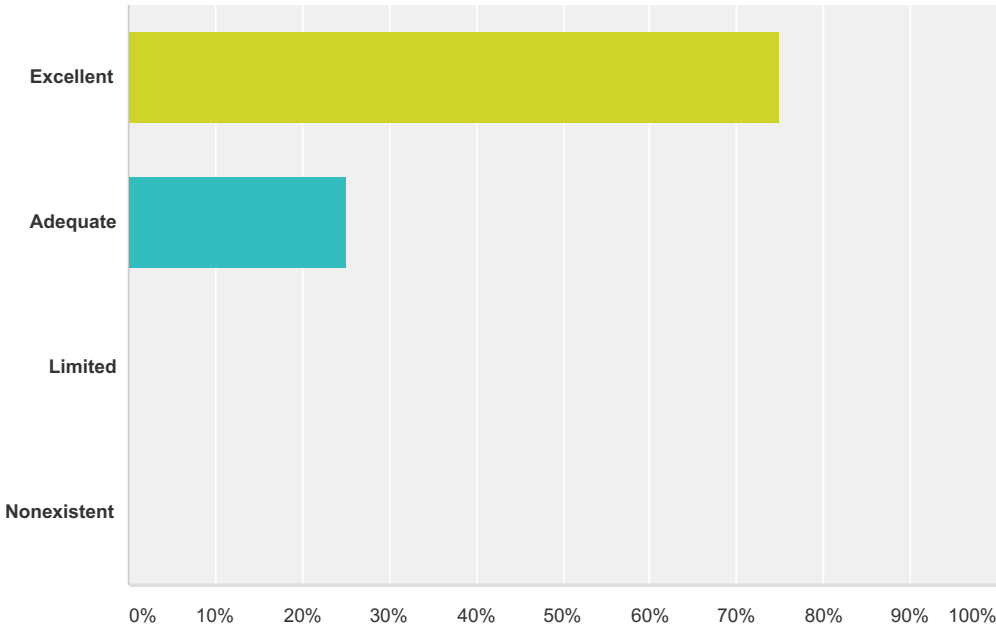**Answered: 8   Skipped: 0**

Answer Choices	Responses	
Excellent	**75.00%**	6
Adequate	**25.00%**	2
Limited	**0.00%**	0
Nonexistent	**0.00%**	0
Total		**8**

Q13 Relate examples, real-life situations, or current events to the content being taught.
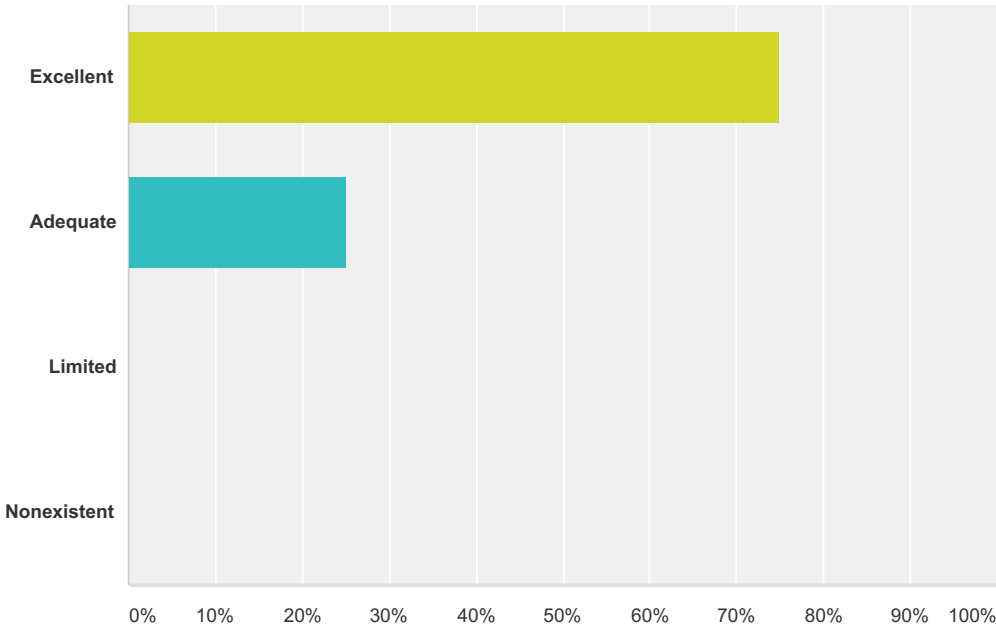
Answered: 8   Skipped: 0
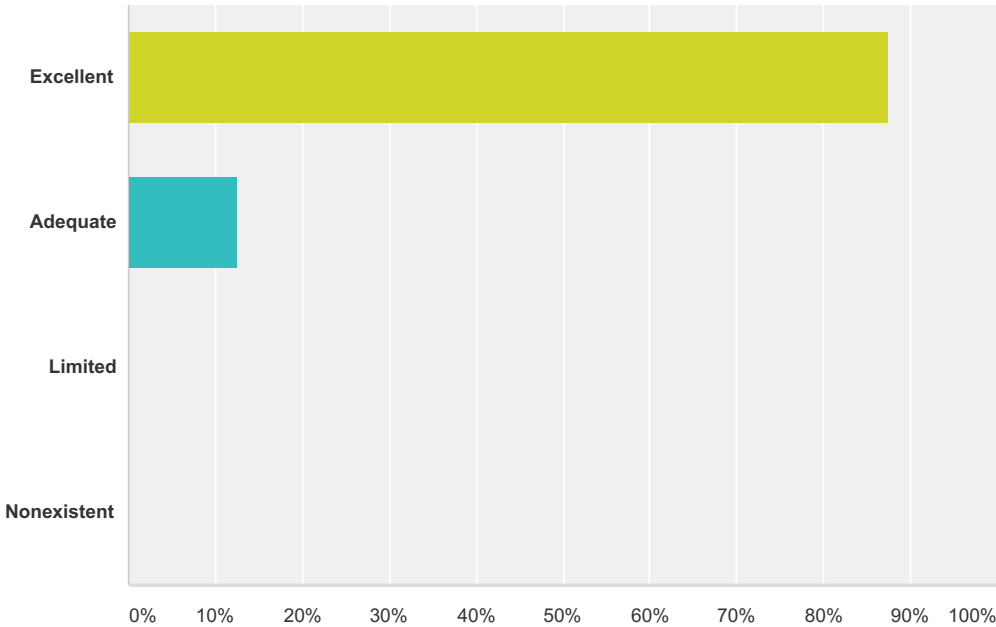
Answer Choices	Responses	
Excellent	**87.50%**	7
Adequate	**12.50%**	1
Limited	**0.00%**	0
Nonexistent	**0.00%**	0
Total		**8**

Q14 Teach in one or more subject areas.

Answered: 8   Skipped: 0

Answer Choices	Responses	
Excellent	**75.00%**	6
Adequate	**25.00%**	2
Limited	**0.00%**	0
Nonexistent	**0.00%**	0
Total		**8**

Q15 Encourage participation from all students.

Answered: 8   Skipped: 0
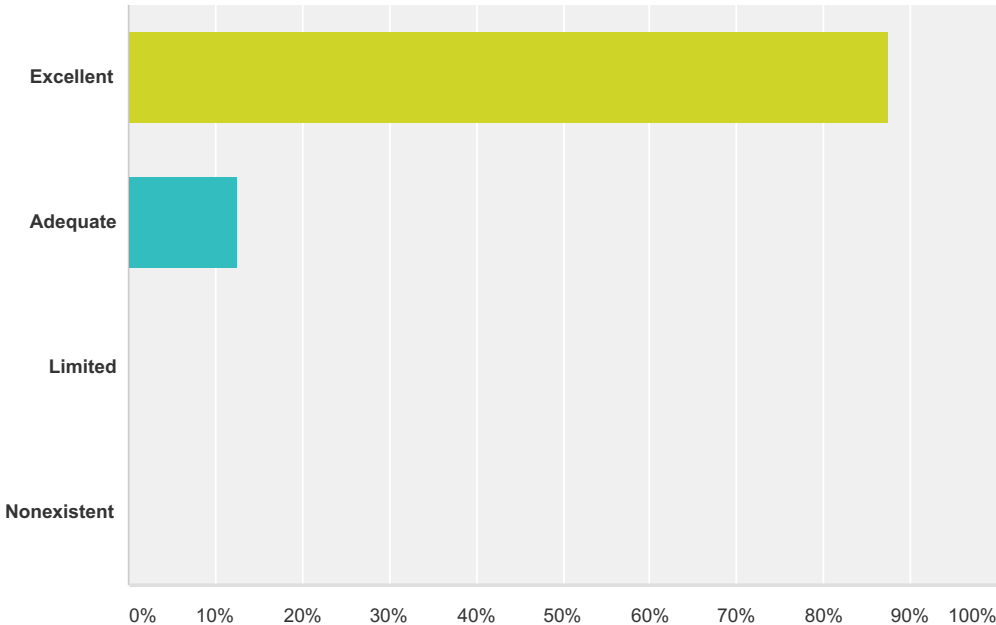
Answer Choices	Responses	
Excellent	**87.50%**	7
Adequate	**12.50%**	1
Limited	**0.00%**	0
Nonexistent	**0.00%**	0
Total		**8**

Q16 Implement accommodations for individual student differences.

Answered: 8   Skipped: 0

Answer Choices	Responses	
Excellent	**75.00%**	6
Adequate	**25.00%**	2
Limited	**0.00%**	0
Nonexistent	**0.00%**	0
Total		**8**

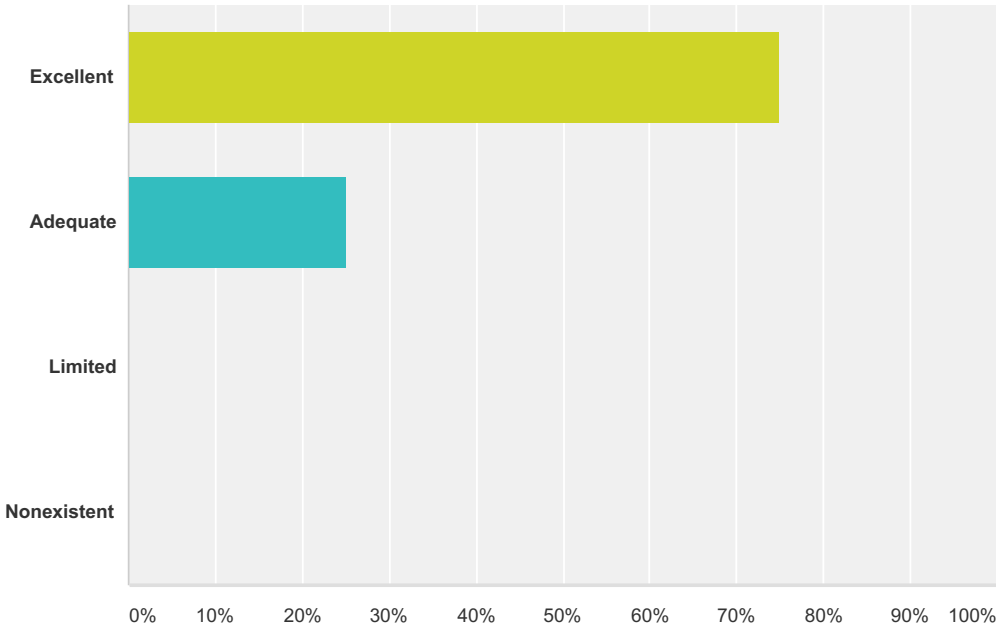## Q17 Effectively use appropriate formal and informal assessment techniques.

Answered: 8   Skipped: 0

Answer Choices	Responses	
Excellent	**87.50%**	7
Adequate	**12.50%**	1
Limited	**0.00%**	0
Nonexistent	**0.00%**	0
Total		**8**

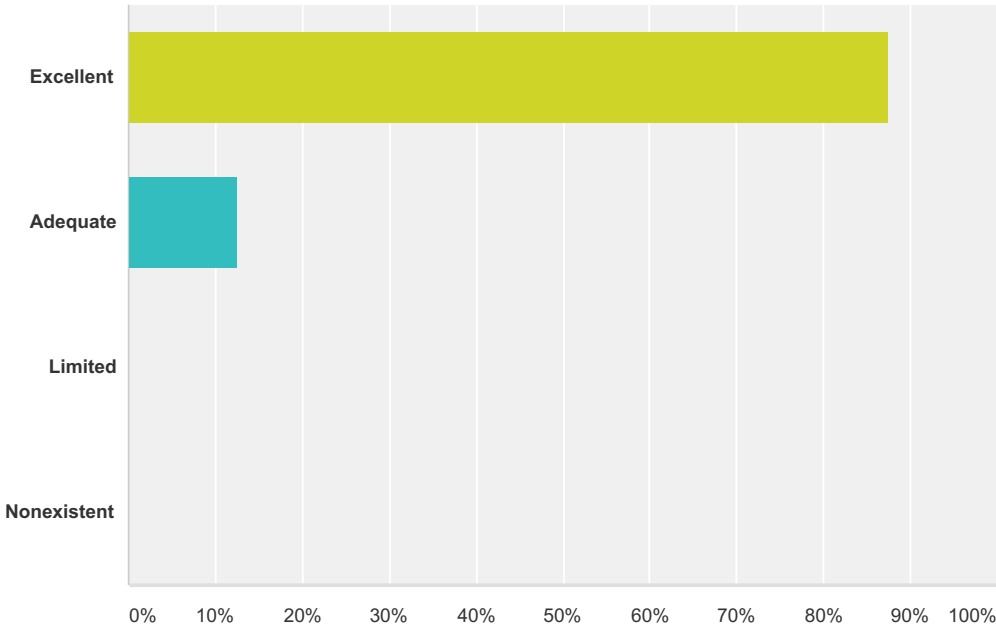## Q18 Monitor the ongoing performance of students.

Answered: 8   Skipped: 0

Answer Choices	Responses	
Excellent	**75.00%**	6
Adequate	**25.00%**	2
Limited	**0.00%**	0
Nonexistent	**0.00%**	0
Total		**8**

Q19 School ImprovementUnderstand the importance of and plan for professional development.

Answered: 8   Skipped: 0

Answer Choices	Responses	
Excellent	**75.00%**	6
Adequate	**25.00%**	2
Limited	**0.00%**	0
Nonexistence	**0.00%**	0
Total		**8**

Q20 Locate and use ideas and strategies from resources (i.e. books, professional journals, research-based information, websites, etc.) that will improve teaching and learning.
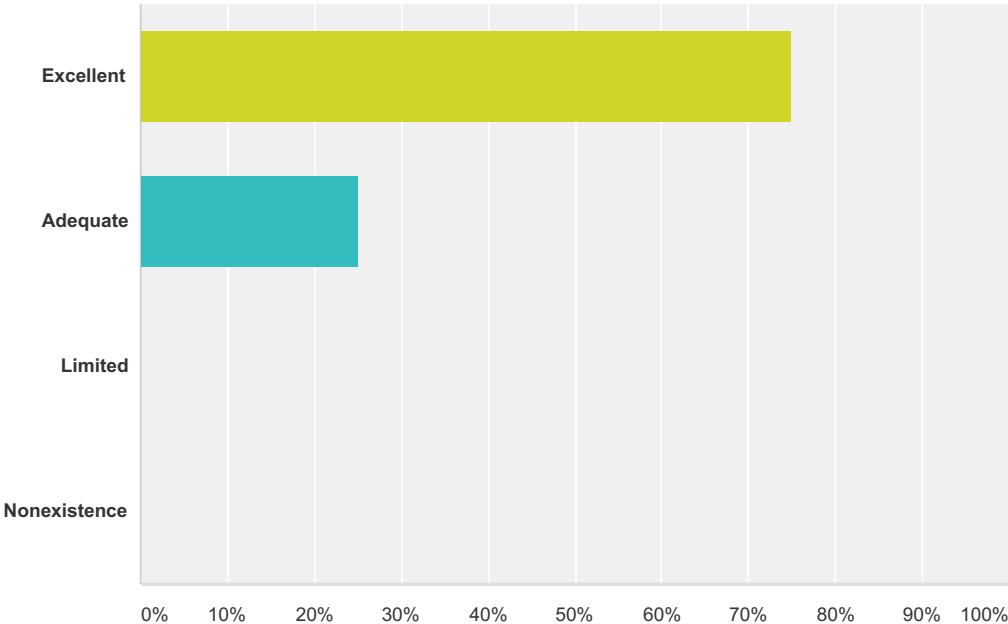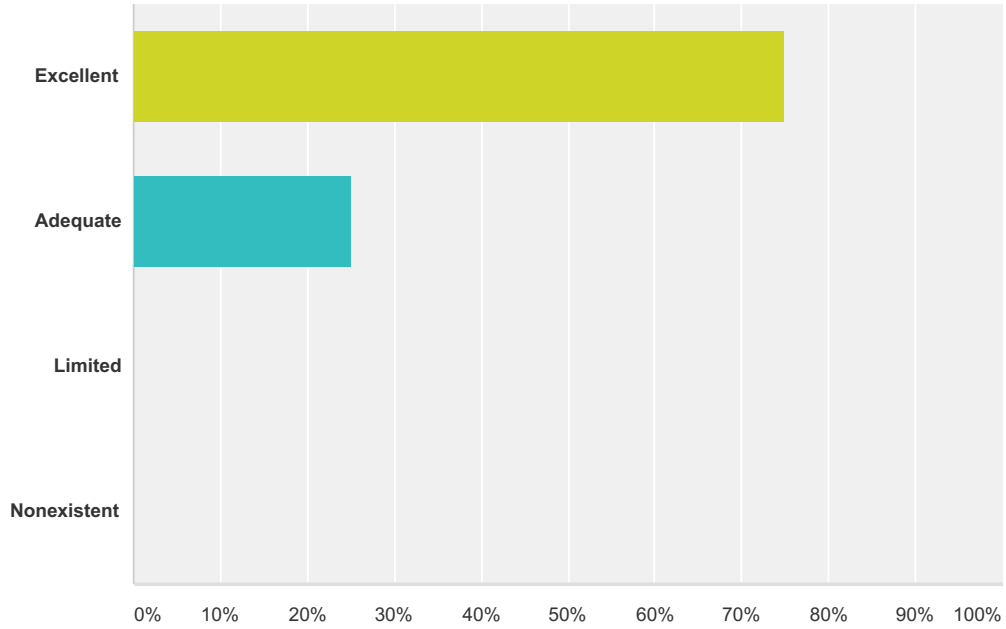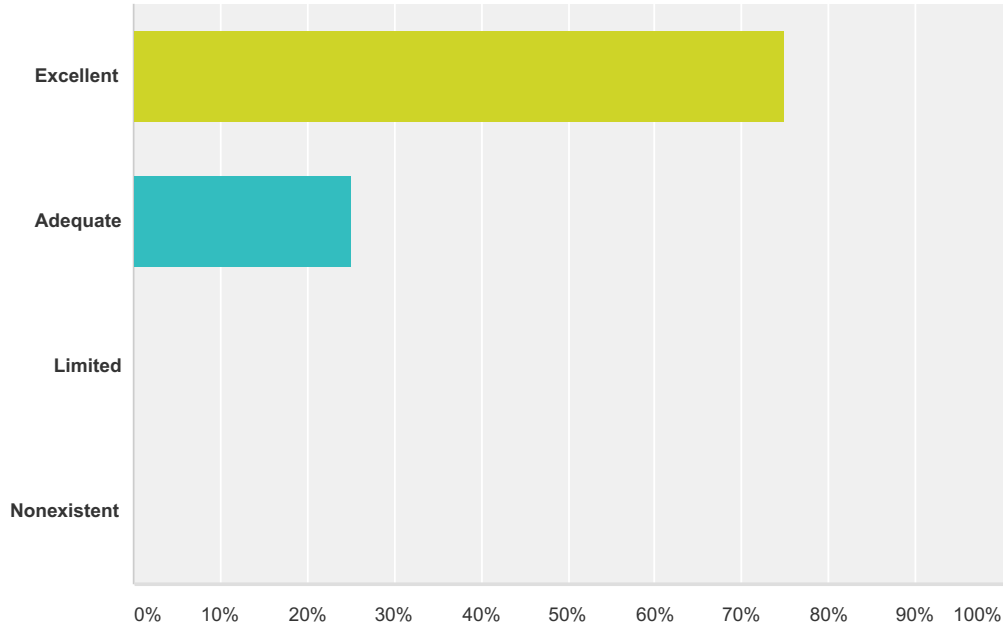
Answered: 8 Skipped: 0

Answer Choices	Responses	
Excellent	**75.00%**	6
Adequate	**25.00%**	2
Limited	**0.00%**	0
Nonexistent	**0.00%**	0
Total		**8**

Q21 ContentExhibit depth of knowledge about the content areas in all subjects addressed in your area of certification.
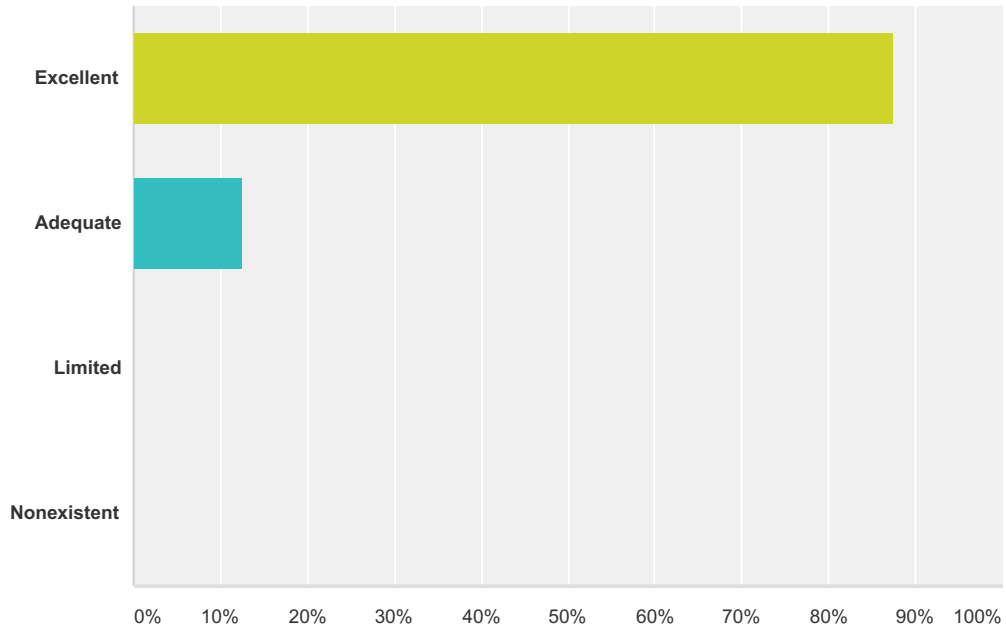
Answered: 8   Skipped: 0

Answer Choices	Responses	
Excellent	**75.00%**	6
Adequate	**25.00%**	2
Limited	**0.00%**	0
Nonexistent	**0.00%**	0
Total		**8**

Q22 Prepare and teach lessons that integrated the Louisiana State Standards and Grade Level expectations into the curriculum.

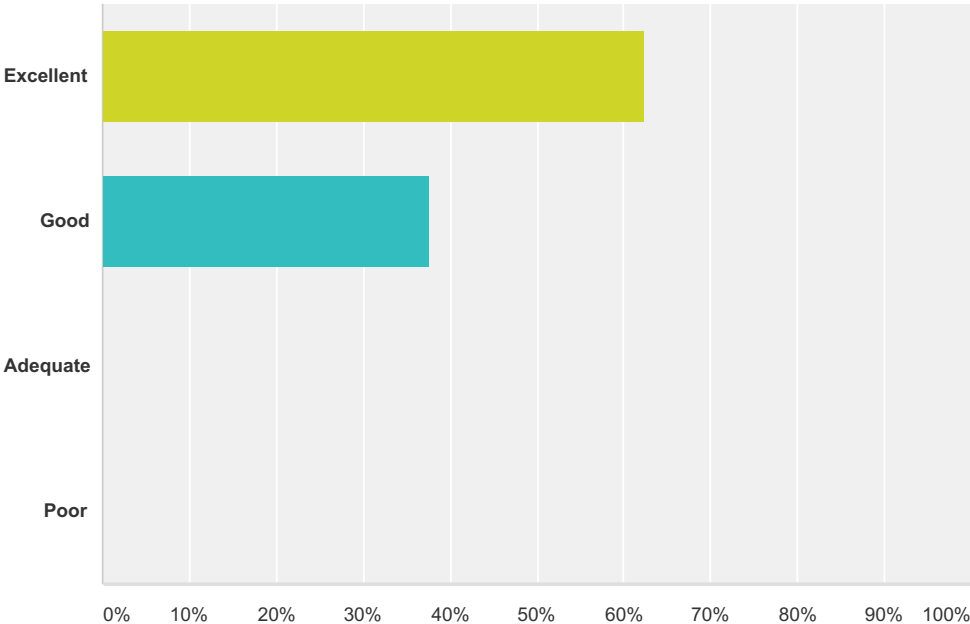**Answered: 8   Skipped: 0**

Answer Choices	Responses	
Excellent	**87.50%**	7
Adequate	**12.50%**	1
Limited	**0.00%**	0
Nonexistent	**0.00%**	0
Total		**8**

Q23 ReflectionOverall, how would you rate the effectiveness of your educator preparation program in preparing you to improve student learning?

Answered: 8   Skipped: 0

Answer Choices	Responses	
Excellent	**62.50%**	5
Good	**37.50%**	3
Adequate	**0.00%**	0
Poor	**0.00%**	0
Total		**8**

Q24 List the three areas in which you feel most prepared.

Answered: 4   Skipped: 4

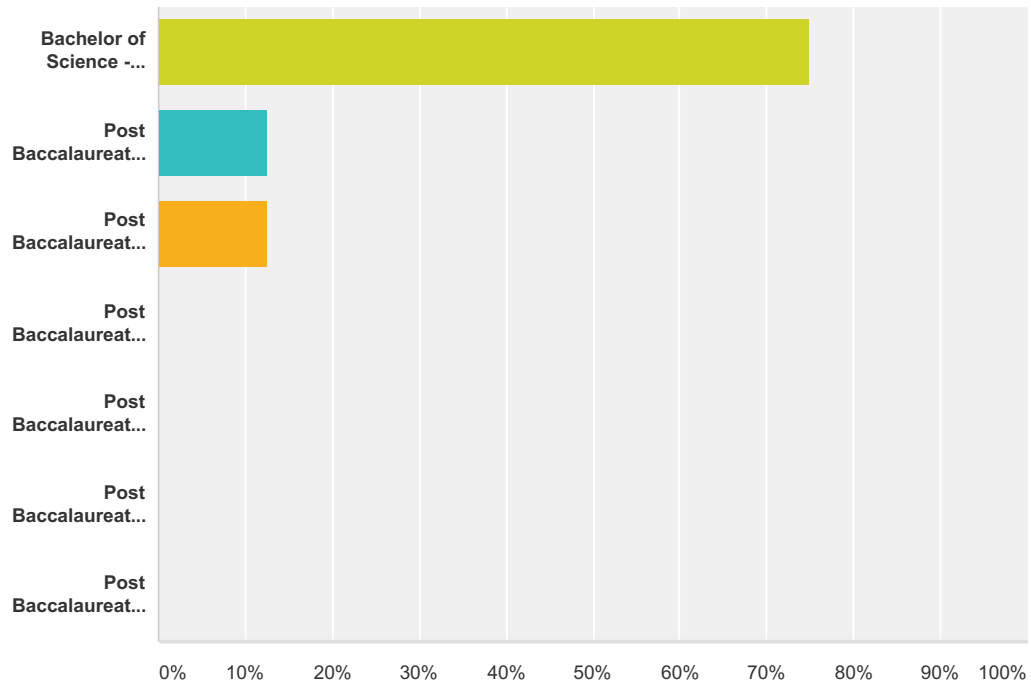| #	Responses	Date
1	lesson planning/preparation assessment selection of materials	5/22/2017 6:49 PM
2	Planning, instruction, content	5/8/2017 2:07 PM
3	classroom routines accommodations for individual students lessons plan preperations	5/8/2017 1:23 PM
4	Classroom management	5/8/2017 12:30 PM

Q25 List three areas of improvement that would strengthen the LSUA Educator Preparation Program that you completed.

Answered: 4   Skipped: 4

#	Responses	Date
1	balanced work load (residency I and II) reduce LSUA classes/work during residency communication	5/22/2017 6:49 PM
2	Allow the big 8 lessons to be taught all year instead of the last semester due to testing grades.	5/9/2017 9:22 AM
3	-being placed in a grade you know you want to teach	5/8/2017 2:07 PM
4	times of LSUA classes coinciding with residency LSUA class activities not used in residency breaking up the big 8 into both semesters rather than just one.	5/8/2017 1:23 PM

Q26 Type of Teacher Education Program completed at LSUA

Answered: 8   Skipped: 0

Answer Choices	Responses	
Bachelor of Science - Elementary Education	**75.00%**	6
Post Baccalaureate Certification-Only Alternative Path Program: Grades 1-5 Elementary Education	**12.50%**	1
Post Baccalaureate Certification-Only Alternative Path Program: Grades 6-12 Biology	**12.50%**	1
Post Baccalaureate Certification-Only Alternative Path Program: Grades 6-12 English	**0.00%**	0
Post Baccalaureate Certification-Only Alternative Path Program: Grades 6-12 Mathematics	**0.00%**	0
Post Baccalaureate Certification-Only Alternative Path Program: Grades 6-12 Social Studies	**0.00%**	0
Post Baccalaureate Certification-Only Alternative Path Program: Grades K-12 Health and Physical Education	**0.00%**	0
Total		**8**