2020 LOUISIANA TEACHER PREPARATION DATA DASHBOARD
Louisiana State University at Alexandria
Prepared by Louisiana Board of Regents & Louisiana State University System
Undergraduate Teacher Preparation Program

BASIC PROGRAM INFORMATION

Program Website	http://www.lsua.edu/academic/Departments/Education	
Approval/Accreditation	**Names of Agencies**	**Status**
	State: Board of Elementary and Secondary Education (BESE)	Approved
	State: Board of Regents (BoR)	Approved
	Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	Accredited
	National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)	Accredited
Type of Program	Traditional (Undergraduate)	

CANDIDATE SELECTION PROFILE

Academic Strength	Completer Passage Rate on Praxis Skills Assessment (2017-18)	100%
	Median GPA of Candidates Entering the Program (2017-18)	3.2
	Median GPA of Candidates Completing the Program (2017-18)	3.3

Candidates/ Completer Diversity	**Candidates (2017-18)**	**Enrolled**		**Completers**		**Total**	
		41		9		50	
	Enrolled Gender	**Males**			**Females**		
		7			34		
	Enrolled Race	**Hispanic**	**Indian**	**Asian**	**Black**	**Islander**	**White**	**Multi-Racial**
		0	0	1	1	0	39	0

KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS

Knowledge	**Content**	Completer Passage Rate on Praxis Content Assessments (2017-18)	100%
	Pedagogical	Completer Passage Rate on Praxis Professional Knowledge Assessments (2017-18)	100%
	Overall	Completer Passage Rate on all Assessments (2017-18)	100%
Clinical Experiences	New Option: Institution is Transitioning to One Year Residencies		Yes
	Phase Out Option: Student Teaching	Clock Hours of Clinical Experiences Prior to Student Teaching	198
		Clock Hours of Clinical Experiences During Student Teaching	875
Licensure Requirements	Percentage of 2017-18 Completers That Meet State Licensing Requirements		100%

PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS

Entry and Persistence in Teaching in Public Schools in Louisiana *(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)*	Percentage & Number of 2017-18 Completers That Began Teaching in 2018-19					78% (n=7)
	2013-14 Completers Teaching in Public Schools in Louisiana in 2014-15, 2015-16, 2016-17, 2017-18, & 2018-19					
	Number of 2013-14 Completers	**Number & Percentage Teaching in 2014-15**	**Number & Percentage Teaching in 2015-16**	**Number & Percentage Teaching in 2016-17**	**Number & Percentage Teaching in 2017-18**	**Number & Percentage Teaching in 2018-19**
	100% (n=23)	100% (n=23)	96% (n=22)	96% (n=22)	96% (n=22)	83% (n=19)

Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.

PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

Impact on K-12 Students

(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)

Mean *Compass Student Outcome Score* (2016-17, 2017-18, & 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching

Compass Student Outcome Mean & Number of Scores			
2.9 (n=82)			

Percentage and Number of 2016-17, 2017-18, & 2018-19 *Compass Student Outcome Scores* for the New Teachers by LDOE Teacher Effectiveness Levels

Compass Teacher Effectiveness Levels for Student Outcome Scores			
Ineffective	Effective Emerging	Effective Proficient	Highly Effective
6% (n=≤10)	26% (n=21)	32% (n=26)	37% (n=30)

Demonstrated Teaching Skill

(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)

Mean *Compass Professional Practice Score* (2016-17, 2017-18 & 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching

Compass Professional Practice Mean & Number of Scores			
3.1 (n=82)			

Percentage and Number of 2016-17, 2017-18, & 2018-19 *Compass Professional Practice Scores* for the New Teachers by LDOE Teacher Effectiveness Levels

Compass Teacher Effectiveness Levels for Professional Practice Scores			
Ineffective	Effective Emerging	Effective Proficient	Highly Effective
0% (n=≤10)	15% (n=12)	54% (n=44)	32% (n=26)

Overall Impact and Demonstrated Teaching Skill

(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)

Mean *Compass Final Evaluation Score* (2016-17, 2017-18, & 2018-19) and Number of Scores for New Teachers with Less than Two Years of Teaching

Compass Final Evaluation Mean & Number of Scores			
3.1 (n=82)			

Percentage and Number of 2016-17, 2017-18, & 2018-19 *Compass Final Evaluation Scores* for the New Teachers by LDOE Teacher Effectiveness Levels

Compass Teacher Effectiveness Levels for Final Evaluation Scores			
Ineffective	Effective Emerging	Effective Proficient	Highly Effective
0% (n=≤10)	22% (n=18)	48% (n=39)	31% (n=25)

State Value-Added Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Ten or More New Teachers)

(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)

Content Areas	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Ten or More New Teachers with Less Than Two Years of Teaching who Taught During 2016-17, 2017-18, and 2018-19			
Mathematics	-2.3 (n=14)			
	Ineffective	Effective Emerging	Effective Proficient	Highly Effective
	21% (n=≤10)	57% (n=≤10)	14% (n=≤10)	7% (n=≤10)
Science (NO DATA – STATE TRANSITIONING TO NEW TEST)	N/A (n=N/A)			
	Ineffective	Effective Emerging	Effective Proficient	Highly Effective
	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)
Social Studies	N/A (n=≤10)			
	Ineffective	Effective Emerging	Effective Proficient	Highly Effective
	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)
English/Language Arts/Reading	N/A (n=≤10)			
	Ineffective	Effective Emerging	Effective Proficient	Highly Effective
	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)