2018 Impact on K-12 Students Alternate Certification Programs

PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)								
Impact on	Mean Compass Student Growth	Compass Student Growth Mean & Number of Scores						
K-12 Students	Score (2014-15, 2015-16, & 2016-	3.2						
	17) and Number of Scores for All	(n=23)						
(Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)	New Teachers with Less than Two Years of Teaching							
	Percentage and Number of 2014-	Compass Teacher Effectiveness Levels for Student Gr		wth Scores				
	15, 2015-16, & 2016-17 Compass Student Outcome Scores for the New Teachers by LDOE Teacher Effectiveness Levels	Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
		0% (n=≤10)	9% (n=≤10)	35% (n=≤10)	57% (n=13)			

COMPASS STUDENT GROWTH (GRADES K-12 - ALL CERTIFICATION AREAS)

	COMPASS STUDENT GROWTH						
Alternate Teacher		Compass Effectiveness Levels					
Preparation Programs	Mean &		Effective	Effective	Highly		
	Number	Ineffective	Emerging	Proficient	Effective		
	PUBLIC UNIVERSITIES						
Grambling State University	3.2	6%	3%	39%	52%		
- Masters of Arts in	(n=33)	(n=≤10)	(n=≤10)	(n=13)	(n=17)		
Teaching							
Louisiana State University	3.2	0%	9%	35%	57%		
at Alexandria –	(n=23)	(n=≤10)	(n=≤10)	(n=≤10)	(n=13)		
Certification-Only							
Louisiana State University	3.3	1%	10%	35%	54%		
and A&M College – Master	(n=168)	(n=≤10)	(n=17)	(n=58)	(n=91)		
of Arts in Teaching							
Louisiana State University	3.4	0%	0%	44%	56%		
and A&M College –	(n=27)	(n=≤10)	(n=≤10)	(n=12)	(n=15)		
Certification-Only							
Louisiana State University	3.4	1%	9%	23%	67%		
at Shreveport -	(n=79)	(n=≤10)	(n=≤10)	(n=18)	(n=53)		
Certification-Only							
Louisiana Tech University	3.5	1%	4%	23%	72%		
Master of Arts in Teaching	(n=242)	(n=≤10)	(n=10)	(n=55)	(n=175)		
Louisiana Tech University	3.7	0%	0%	15%	85%		
Certification Only	(n=26)	(n=≤10)	(n=≤10)	(n=≤10)	(n=22)		
McNeese State University -	3.6	196	8%	15%	76%		
Master of Arts in Teaching	(n=78)	(n=≤10)	(n=≤10)	(n=12)	(n=59)		
McNeese State University -	3.6	0%	4%	25%	71%		
Certification-Only	(n=80)	(n=≤10)	(n=≤10)	(n=20)	(n=57)		
Nicholls State University -	3.0	7%	10%	37%	47%		
Masters of Arts in Teaching	(n=60)	(n=≤10)	(n=≤10)	(n=22)	(n=28)		
Nicholls State University -	3.3	2%	6%	37%	54%		
Certification-Only	(n=94)	(n=≤10)	(n=≤10)	(n=35)	(n=51)		
Northwestern State	3.4	1%	10%	24%	65%		
University - Masters of	(n=221)	(n=≤10)	(n=21)	(n=54)	(n=144)		
Arts in Teaching	, ,				' '		
Northwestern State	3.2	4%	13%	24%	59%		
University - Practitioner	(n=70)	(n=≤10)	(n=≤10)	(n=17)	(n=41)		
Teacher Program	,,						
Southeastern Louisiana	3.5	0%	2%	29%	70%		
University - Master of Arts	(n=56)	(n=≤10)	(n=≤10)	(n=16)	(n=39)		
in Teaching	,,						
Southeastern Louisiana	3.4	0%	2%	33%	64%		
University - Certification-	(n=45)	(n=≤10)	(n=≤10)	(n=15)	(n=29)		
Only					` '		
			-	-			

COMPASS STUDENT GROWTH (GRADES K-12 - ALL CERTIFICATION AREAS) (CONT'D.)

Compass Effective Effective Effective Effective Effective Emerging Proficient Effective Emerging Proficient Effective Emerging Proficient Effective Emerging Proficient Effective Effectiv		COMPASS STUDENT GROWTH						
Number Ineffective Emerging Proficient Effective PUBLIC UNIVERSITIES 3 % 16% 34% 47% and A&M College - (n=62) (n=62) (n=610) (n=10) (n=21) (n=29) (n=29) (n=10) (n=11) (n=23) (n=27) (n=20) (n=10) (n=11) (n=23) (n=27) (n=10) (n=11) (n=23) (n=27) (n=10) (n=11) (n=23) (n=27) (n=10) (n=11) (n=23) (n=27) (n=10) (Alternate Teacher		Compass Effectiveness Levels					
Southern University Southern University of Certification-Only	Preparation Programs	Mean &			Effective	Highly		
Southern University and A&M College - Certification-Only Certification-Only					Proficient	Effective		
and A&M College – Certification-Only (n=62) (n=210) (n=10) (n=21) (n=29) Southern University of New Orleans – Certification-Only (n=66) (n=210) (n=11) (n=23) (n=27) University of Louisiana at Lafayette – Certification-Only 3.3 3% 9% 33% 55% University of Louisiana at Lafayette – Master of Arts in Teaching 3.5 0% 4% 25% 71% University of Louisiana at Momroe – Master of Arts in Teaching 3.3 4% 7% 30% 59% University of New Orleans – Assers of Arts in Teaching (n=148) (n=210) (n=11) (n=87) University of New Orleans – Certification-Only 3.1 3% 15% 35% 48% — Masters of Arts in Teaching (n=202) (n=210) (n=30) (n=70) (n=97) University of New Orleans – Certification-Only 2.6 15% 23% 31% 31% — Certification-Only (n=30) (n=210) (n=210) (n=210) (n=210) (n=210) (n=210) (n=38) Loui								
Certification-Only 2.9 8% 17% 35% 41%								
Southern University of New Orleans		(n=62)	(n=≤10)	(n=10)	(n=21)	(n=29)		
New Orleans - Certification-Only	-		00/	450/	250/	440/		
Certification-Only University of Louisiana at Lafayette – Certification-Only 3.3 3% 9% 33% 55% University of Louisiana at Lafayette – Master of Arts in Teaching 3.5 0% 4% 25% 71% University of Louisiana at Monroe – Master of Arts in Teaching 3.3 4% 7% 30% 59% University of New Orleans – Master of Arts in Teaching 3.1 3% 15% 35% 48% University of New Orleans – Masters of Arts in Teaching 3.1 3% 15% 35% 48% University of New Orleans – Certification-Only 2.6 15% 23% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31% 6m=210 (n=210) (n=20) (n=20) (n=210) (n=38) (n=317) (n=38) (n=38)						1		
University of Louisiana at Lafayette - Certification-Only 3.3 3% 9% 33% 55% University of Louisiana at Lafayette - Master of Arts in Teaching 3.5 0% 4% 25% 71% University of Louisiana at Lafayette - Master of Arts in Teaching (n=24) (n=510) (n=410) (n=17) University of Louisiana at Monroe - Master of Arts in Teaching 3.3 4% 7% 30% 59% University of New Orleans - Masters of Arts in Teaching 3.1 3% 15% 35% 48% University of New Orleans - Certification-Only 2.6 15% 23% 31% 31% University of New Orleans - Certification-Only 3.4 3% 6% 33% 58% Of Arts in Teaching (n=13) (n=210) (n=210) (n=210) (n=210) (n=210) (n=210) (n=30) (n=38) Louisiana College - Master of Arts in Teaching (n=66) (n=210) (n=210) (n=22) (n=38) 6% 33% 58% 63% 6% 33% 6% 6% 33% <td< td=""><td></td><td>(n=66)</td><td>(n=≤10)</td><td>(n=11)</td><td>(n=23)</td><td>(n=27)</td></td<>		(n=66)	(n=≤10)	(n=11)	(n=23)	(n=27)		
Lafayette - Certification-Only (n=181) (n=≤10) (n=16) (n=60) (n=99) University of Louisiana at Lafayette - Master of Arts in Teaching 3.5 0% 4% 25% 71% University of Louisiana at Momore - Master of Arts in Teaching 3.3 4% 7% 30% 59% University of New Orleans - Masters of Arts in Teaching 3.1 3% 15% 35% 48% - Masters of Arts in Teaching (n=202) (n=≤10) (n=30) (n=70) (n=97) University of New Orleans - Certification-Only 2.6 15% 23% 31% 31% - Masters of Arts in Teaching (n=13) (n=130) (n=<10)		2.2	20/	00/	220/	550/		
Only Only 25% 71% University of Louisiana at Lafayette – Master of Arts in Teaching 3.5 0% 4% 25% 71% University of Louisiana at Monroe – Master of Arts in Teaching 3.3 4% 7% 30% 59% University of New Orleans – Masters of Arts in Teaching 3.1 3% 15% 35% 48% – Masters of Arts in Teaching – Certification-Only 2.6 15% 23% 31% <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>								
Lafayette – Master of Arts in Teaching (n=24) (n=≤10) (n=≤10) (n=≤10) (n=17) University of Louisiana at Monroe – Master of Arts in Teaching 3.3 4% 7% 30% 59% Monroe – Master of Arts in Teaching Teaching (n=148) (n=≤10) (n=11) (n=44) (n=87) University of New Orleans – Masters of Arts in Teaching – Certification-Only (n=202) (n=≤10) (n=30) (n=70) (n=97) University of New Orleans – Certification-Only 2.6 15% 23% 31% 32% 32% 32% <td></td> <td>(n=181)</td> <td>(n=≤10)</td> <td>(n=10)</td> <td>(n=00)</td> <td>(n=99)</td>		(n=181)	(n=≤10)	(n=10)	(n=00)	(n=99)		
In Teaching	University of Louisiana at	3.5	0%	4%	25%	71%		
University of Louisiana at Monroe - Master of Arts in (n=148) (n=≤10) (n=11) (n=44) (n=87)	Lafayette - Master of Arts	(n=24)	(n=≤10)	(n=≤10)	(n=≤10)	(n=17)		
Monroe - Master of Arts in Teaching (n=148) (n=≤10) (n=11) (n=44) (n=87) University of New Orleans - Masters of Arts in Teaching - Certification-Only 3.1 3% 15% 35% 48% - Masters of Arts in Teaching - Certification-Only 2.6 15% 23% 31% 31% - Certification-Only (n=13) (n=≤10) (n=≤10) (n=≤10) (n=≤10) PRIVATE UNIVERSITIES Centenary College - Master of Arts in Teaching (n=66) (n=≤10) (n=≤10) (n=22) (n=38) Louisiana College - Program (n=66) (n==10) (n==21) (n=22) (n=38) Louisiana College - Practitioner Teacher Program (n=506) (n==10) (n=42) (n=141) (n=317) Tulane University - 3.0 5% 18% 34% 42% Certification Only (n=38) (n==10) (n=42) (n=141) (n=16) University of Holy Cross - Certification-Only (n=58) (n==10) (n=11) (n=16) (n=28) Xavier University - Master of Arts	in Teaching							
Monroe – Master of Arts in Teaching (n=148) (n=≤10) (n=11) (n=44) (n=87) University of New Orleans – Masters of Arts in Teaching – Certification-Only 3.1 3% 15% 35% 48% – Masters of Arts in Teaching – Certification-Only 2.6 15% 23% 31% 31% – Certification-Only 0.13 0.15% 23% 31% 31% 31% – Certification-Only 0.13 0.15% 23% 31%	University of Louisiana at	3.3	4%	7%	30%	59%		
Teaching		(n=148)	(n=<10)	(n=11)	(n=44)	(n=87)		
- Masters of Arts in Teaching (n=202) (n=≤10) (n=30) (n=70) (n=97) University of New Orleans - Certification-Only 2.6 15% 23% 31% 31% - Certification-Only (n=13) (n=≤10) (n=≤10) (n=≤10) (n=≤10) PRIVATE UNIVERSITIES Centenary College - Master of Arts in Teaching 3.4 3% 6% 33% 58% of Arts in Teaching (n=66) (n=≤10) (n=≤10) (n=22) (n=38) Louisiana College - 3.4 1% 8% 28% 63% Practitioner Teacher Program (n=506) (n=≤10) (n=42) (n=141) (n=317) Tulane University - Macher Certification Only (n=38) (n=<10)	Teaching							
- Masters of Arts in Teaching (n=202) (n=≤10) (n=30) (n=70) (n=97) University of New Orleans - Certification-Only 2.6 15% 23% 31% 31% - Certification-Only (n=13) (n=≤10) (n=≤10) (n=≤10) (n=≤10) PRIVATE UNIVERSITIES Centenary College - Master of Arts in Teaching 3.4 3% 6% 33% 58% of Arts in Teaching (n=66) (n=≤10) (n=≤10) (n=22) (n=38) Louisiana College - 3.4 1% 8% 28% 63% Practitioner Teacher Program (n=506) (n=≤10) (n=42) (n=141) (n=317) Tulane University - Macher Certification Only (n=38) (n=<10)	University of New Orleans	3.1	3%	15%	35%	48%		
University of New Orleans – Certification-Only 2.6 (n=13) 15% (n=≤10) 23% (n=≤10) 31% (n=≤10) PRIVATE UNIVERSITIES Centenary College – Master of Arts in Teaching 3.4 3% 6% 33% 58% (n=≤10) 33% 58% (n=38) 58% (n=38) Louisiana College – Practitioner Teacher Program 3.4 1% 8% 28% 63% (n=31) 28% 63% (n=31) 63% (n=31) Practitioner Teacher Program (n=506) (n=≤10) (n=42) (n=141) (n=317) Tulane University – 3.0 5% 18% 34% 42% (n=38) (n=<10)								
Certification-Only (n=13) (n=≤10) (n=22) (n=38) Centenary College - Master of Arts in Teaching (n=66) (n=≤10) (n=≤10) (n=22) (n=38) Louisiana College - Practitioner Teacher Program (n=506) (n=≤10) (n=42) (n=141) (n=317) Tulane University - Certification Only (n=38) (n=≤10) (n=42) (n=141) (n=317) University of Holy Cross - Certification-Only 3.0 5% 18% 34% 42% Certification-Only (n=58) (n=≤10) (n=11) (n=16) (n=28) Xavier University - Master of Arts in Teaching 3.0 2% 20% 41% 37% Arts in Teaching (n=49) (n=≤10) (n=10) (n=20) (n=18) PRIVATE PROVIDERS Iteach Louisiana - Practitioner 3.2 4% 9% 32% 55% Program Louisiana Resource Cent	University of New Orleans							
PRIVATE UNIVERSITIES Centenary College - Master of Arts in Teaching 3.4 3% 6% 33% 58% ones of Arts in Teaching (n=66) (n=210) (n=22) (n=38) Louisiana College - Practitioner Teacher Program 3.4 1% 8% 28% 63% ones of 3% ones of		(n=13)	(n=≤10)	(n=≤10)	(n=≤10)	(n=≤10)		
of Arts in Teaching (n=66) (n=≤10) (n=≤10) (n=22) (n=38) Louisiana College – 3.4 1% 8% 28% 63% Practitioner Teacher Program (n=506) (n=≤10) (n=42) (n=141) (n=317) Tulane University – 3.0 5% 18% 34% 42% Certification Only (n=38) (n=≤10) (n=≤10) (n=13) (n=16) University of Holy Cross – 3.0 5% 19% 28% 48% Certification-Only (n=58) (n=≤10) (n=11) (n=16) (n=28) Xavier University – Master of Arts in Teaching 3.0 2% 20% 41% 37% of Arts in Teaching (n=49) (n=≤10) (n=10) (n=20) (n=18) PRIVATE PROVIDERS Iteach Louisiana – 3.2 4% 9% 32% 55% Program Louisiana Resource Center 3.3 2% 11% 30% 57% for Educators – Practitioner		PRIV	ATE UNIVERSI	TIES				
Louisiana College - 3.4 1% 8% 28% 63% Practitioner Teacher Program (n=506) (n=≤10) (n=42) (n=141) (n=317) Tulane University - 3.0 5% 18% 34% 42% Certification Only (n=38) (n=≤10) (n=≤10) (n=13) (n=16) University of Holy Cross - 3.0 5% 19% 28% 48% Certification-Only (n=58) (n=≤10) (n=11) (n=16) (n=28) Xavier University - Master 3.0 2% 20% 41% 37% of Arts in Teaching (n=49) (n=≤10) (n=10) (n=20) (n=18)	Centenary College - Master	3.4	3%	6%	33%	58%		
Practitioner Teacher Program (n=506) (n=≤10) (n=42) (n=141) (n=317) Tulane University – 3.0 5% 18% 34% 42% Certification Only (n=38) (n=≤10) (n=≤10) (n=13) (n=16) University of Holy Cross – 3.0 5% 19% 28% 48% Certification-Only (n=58) (n=≤10) (n=11) (n=16) (n=28) Xavier University – Master of Arts in Teaching 3.0 2% 20% 41% 37% of Arts in Teaching (n=49) (n=≤10) (n=10) (n=20) (n=18) PRIVATE PROVIDERS Iteach Louisiana – 3.2 4% 9% 32% 55% Practitioner Teacher (n=345) (n=14) (n=31) (n=111) (n=189) Program Louisiana Resource Center 3.3 2% 11% 30% 57% for Educators – Practitioner (n=532) (n=13) (n=57) (n=158) (n=304)		, ,	,			, ,		
Tulane University − 3.0 5% 18% 34% 42% Certification Only (n=38) (n=≤10) (n=≤10) (n=13) (n=16) University of Holy Cross − 3.0 5% 19% 28% 48% Certification-Only (n=58) (n=≤10) (n=11) (n=16) (n=28) Xavier University − Master of Arts in Teaching 3.0 2% 20% 41% 37% of Arts in Teaching (n=49) (n=≤10) (n=10) (n=20) (n=18) PRIVATE PROVIDERS Iteach Louisiana − 3.2 4% 9% 32% 55% Practitioner Teacher (n=345) (n=14) (n=31) (n=111) (n=189) Program Louisiana Resource Center 3.3 2% 11% 30% 57% for Educators − Practitioner (n=532) (n=13) (n=57) (n=158) (n=304)		3.4						
Certification Only (n=38) (n=≤10) (n=≤10) (n=13) (n=16) University of Holy Cross - Certification-Only 3.0 5% 19% 28% 48% Certification-Only (n=58) (n=≤10) (n=11) (n=16) (n=28) Xavier University - Master of Arts in Teaching 3.0 2% 20% 41% 37% of Arts in Teaching (n=49) (n=≤10) (n=10) (n=20) (n=18) PRIVATE PROVIDERS Iteach Louisiana - Practitioner Teacher 3.2 4% 9% 32% 55% Program (n=345) (n=14) (n=31) (n=111) (n=189) Louisiana Resource Center for Educators - Practitioner 3.3 2% 11% 30% 57% for Educators - Practitioner (n=532) (n=13) (n=57) (n=158) (n=304)				, ,				
University of Holy Cross – Certification-Only 3.0 5% (n=≤10) 19% (n=11) 28% (n=16) 48% (n=28) Xavier University – Master of Arts in Teaching 3.0 296 (n=≤10) 20% (n=10) 41% (n=20) 37% (n=18) PRIVATE PROVIDERS Iteach Louisiana – Practitioner Teacher Program 3.2 4% (n=14) 9% (n=31) 32% (n=111) 55% (n=189) Program Louisiana Resource Center for Educators – Practitioner 3.3 296 (n=13) 11% (n=158) 30% (n=304)								
Certification-Only (n=58) (n=≤10) (n=11) (n=16) (n=28) Xavier University – Master of Arts in Teaching 3.0 2% 20% 41% 37% of Arts in Teaching (n=49) (n=≤10) (n=10) (n=20) (n=18) PRIVATE PROVIDERS Iteach Louisiana – 3.2 4% 9% 32% 55% Practitioner Teacher Program (n=345) (n=14) (n=31) (n=111) (n=189) Louisiana Resource Center for Educators – Practitioner 3.3 2% 11% 30% 57% for Educators – Practitioner (n=532) (n=13) (n=57) (n=158) (n=304)								
Xavier University – Master of Arts in Teaching 3.0 (n=49) 2% (n=≤10) 20% (n=10) 41% (n=20) 37% (n=18) PRIVATE PROVIDERS Iteach Louisiana – Practitioner Teacher Program 3.2 4% 9% 32% 55% (n=14) 32% 55% (n=14) 55% (n=11) (n=111) (n=189) Louisiana Resource Center for Educators – Practitioner 3.3 2% (n=13) 2% 11% 30% (n=158) 57% (n=304)				I	I	I		
of Arts in Teaching (n=49) (n=≤10) (n=10) (n=20) (n=18) PRIVATE PROVIDERS Iteach Louisiana — Practitioner Teacher Program 3.2 4% 9% 32% 55% Program Louisiana Resource Center for Educators — Practitioner 3.3 2% 11% 30% 57% for Educators — Practitioner (n=532) (n=13) (n=57) (n=158) (n=304)	-							
PRIVATE PROVIDERS				I		1		
Iteach Louisiana – 3.2 4% 9% 32% 55% Practitioner Teacher (n=345) (n=14) (n=31) (n=111) (n=189) Program Louisiana Resource Center for Educators – Practitioner 3.3 2% 11% 30% 57% for Educators – Practitioner (n=532) (n=13) (n=57) (n=158) (n=304)	of Arts in Teaching	, ,			(n=20)	(n=18)		
Practitioner Teacher (n=345) (n=14) (n=31) (n=111) (n=189) Program Louisiana Resource Center for Educators - Practitioner 3.3 2% 11% 30% 57% for Educators - Practitioner (n=532) (n=13) (n=57) (n=158) (n=304)								
Program 3.3 2% 11% 30% 57% for Educators – Practitioner (n=532) (n=13) (n=57) (n=158) (n=304)	1			I	ı	1		
Louisiana Resource Center 3.3 296 1196 3096 5796 for Educators - Practitioner (n=532) (n=13) (n=57) (n=158)		(n=345)	(n−14)	(n=31)	(n-111)	(H-189)		
for Educators - Practitioner (n=532) (n=13) (n=57) (n=158) (n=304)		3 3	2%	1196	30%	5796		
				I	l	1		
A NUMBER OF A WINDOWS	Teacher Program	(2 332)	()	(2)		(22.1)		

COMPASS STUDENT GROWTH (GRADES K-12 - ALL CERTIFICATION AREAS) (CONT'D.)

	COMPASS STUDENT GROWTH						
Alternate Teacher		Compass Effectiveness Levels					
Preparation Programs	Mean &		Effective	Effective	Highly		
	Number	Ineffective	Emerging	Proficient	Effective		
	PUBLIC UNIVERSITIES						
Relay Graduate School -	2.5	7%	43%	29%	21%		
Practitioner Teacher	(n=14)	(n=≤10)	(n=≤10)	(n=≤10)	(n=≤10)		
Program							
St. Bernard Parish	3.3	0%	3%	41%	56%		
School Board -	(n=32)	(n=≤10)	(n=≤10)	(n=13)	(n=18)		
Practitioner Teacher	` '						
Program							
The New Teacher Project	3.0	4%	16%	41%	39%		
- Practitioner Teacher	(n=362)	(n=14)	(n=57)	(n=150)	(n=141)		
Program	,						