

2018 Impact on K-12 Students Alternate Certification Programs

PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)					
Impact on K-12 Students <i>(Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Student Growth Score</i> (2014-15, 2015-16, & 2016-17) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Student Growth Mean & Number of Scores			
		3.2 (n=23)			
	Percentage and Number of 2014-15, 2015-16, & 2016-17 <i>Compass Student Outcome Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Student Growth Scores			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
	0% (n=≤10)	9% (n=≤10)	35% (n=≤10)	57% (n=13)	

COMPASS STUDENT GROWTH (GRADES K-12 – ALL CERTIFICATION AREAS)

Alternate Teacher Preparation Programs	COMPASS STUDENT GROWTH				
	Mean & Number	Compass Effectiveness Levels			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
PUBLIC UNIVERSITIES					
Grambling State University – Masters of Arts in Teaching	3.2 (n=33)	6% (n=≤10)	3% (n=≤10)	39% (n=13)	52% (n=17)
Louisiana State University at Alexandria – Certification-Only	3.2 (n=23)	0% (n=≤10)	9% (n=≤10)	35% (n=≤10)	57% (n=13)
Louisiana State University and A&M College – Master of Arts in Teaching	3.3 (n=168)	1% (n=≤10)	10% (n=17)	35% (n=58)	54% (n=91)
Louisiana State University and A&M College – Certification-Only	3.4 (n=27)	0% (n=≤10)	0% (n=≤10)	44% (n=12)	56% (n=15)
Louisiana State University at Shreveport – Certification-Only	3.4 (n=79)	1% (n=≤10)	9% (n=≤10)	23% (n=18)	67% (n=53)
Louisiana Tech University Master of Arts in Teaching	3.5 (n=242)	1% (n=≤10)	4% (n=10)	23% (n=55)	72% (n=175)
Louisiana Tech University Certification Only	3.7 (n=26)	0% (n=≤10)	0% (n=≤10)	15% (n=≤10)	85% (n=22)
McNeese State University – Master of Arts in Teaching	3.6 (n=78)	1% (n=≤10)	8% (n=≤10)	15% (n=12)	76% (n=59)
McNeese State University – Certification-Only	3.6 (n=80)	0% (n=≤10)	4% (n=≤10)	25% (n=20)	71% (n=57)
Nicholls State University – Masters of Arts in Teaching	3.0 (n=60)	7% (n=≤10)	10% (n=≤10)	37% (n=22)	47% (n=28)
Nicholls State University – Certification-Only	3.3 (n=94)	2% (n=≤10)	6% (n=≤10)	37% (n=35)	54% (n=51)
Northwestern State University – Masters of Arts in Teaching	3.4 (n=221)	1% (n=≤10)	10% (n=21)	24% (n=54)	65% (n=144)
Northwestern State University – Practitioner Teacher Program	3.2 (n=70)	4% (n=≤10)	13% (n=≤10)	24% (n=17)	59% (n=41)
Southeastern Louisiana University – Master of Arts in Teaching	3.5 (n=56)	0% (n=≤10)	2% (n=≤10)	29% (n=16)	70% (n=39)
Southeastern Louisiana University – Certification-Only	3.4 (n=45)	0% (n=≤10)	2% (n=≤10)	33% (n=15)	64% (n=29)

COMPASS STUDENT GROWTH (GRADES K-12 – ALL CERTIFICATION AREAS) (CONT'D.)

Alternate Teacher Preparation Programs	COMPASS STUDENT GROWTH				
	Mean & Number	Compass Effectiveness Levels			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
PUBLIC UNIVERSITIES					
Southern University and A&M College – Certification-Only	3.1 (n=62)	3% (n=≤10)	16% (n=10)	34% (n=21)	47% (n=29)
Southern University of New Orleans – Certification-Only	2.9 (n=66)	8% (n=≤10)	17% (n=11)	35% (n=23)	41% (n=27)
University of Louisiana at Lafayette – Certification-Only	3.3 (n=181)	3% (n=≤10)	9% (n=16)	33% (n=60)	55% (n=99)
University of Louisiana at Lafayette – Master of Arts in Teaching	3.5 (n=24)	0% (n=≤10)	4% (n=≤10)	25% (n=≤10)	71% (n=17)
University of Louisiana at Monroe – Master of Arts in Teaching	3.3 (n=148)	4% (n=≤10)	7% (n=11)	30% (n=44)	59% (n=87)
University of New Orleans – Masters of Arts in Teaching	3.1 (n=202)	3% (n=≤10)	15% (n=30)	35% (n=70)	48% (n=97)
University of New Orleans – Certification-Only	2.6 (n=13)	15% (n=≤10)	23% (n=≤10)	31% (n=≤10)	31% (n=≤10)
PRIVATE UNIVERSITIES					
Centenary College – Master of Arts in Teaching	3.4 (n=66)	3% (n=≤10)	6% (n=≤10)	33% (n=22)	58% (n=38)
Louisiana College – Practitioner Teacher Program	3.4 (n=506)	1% (n=≤10)	8% (n=42)	28% (n=141)	63% (n=317)
Tulane University – Certification Only	3.0 (n=38)	5% (n=≤10)	18% (n=≤10)	34% (n=13)	42% (n=16)
University of Holy Cross – Certification-Only	3.0 (n=58)	5% (n=≤10)	19% (n=11)	28% (n=16)	48% (n=28)
Xavier University – Master of Arts in Teaching	3.0 (n=49)	2% (n=≤10)	20% (n=10)	41% (n=20)	37% (n=18)
PRIVATE PROVIDERS					
Iteach Louisiana – Practitioner Teacher Program	3.2 (n=345)	4% (n=14)	9% (n=31)	32% (n=111)	55% (n=189)
Louisiana Resource Center for Educators – Practitioner Teacher Program	3.3 (n=532)	2% (n=13)	11% (n=57)	30% (n=158)	57% (n=304)

COMPASS STUDENT GROWTH (GRADES K-12 – ALL CERTIFICATION AREAS) (CONT'D.)

Alternate Teacher Preparation Programs	COMPASS STUDENT GROWTH				
	Mean & Number	Compass Effectiveness Levels			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
PUBLIC UNIVERSITIES					
Relay Graduate School – Practitioner Teacher Program	2.5 (n=14)	7% (n=≤10)	43% (n=≤10)	29% (n=≤10)	21% (n=≤10)
St. Bernard Parish School Board – Practitioner Teacher Program	3.3 (n=32)	0% (n=≤10)	3% (n=≤10)	41% (n=13)	56% (n=18)
The New Teacher Project – Practitioner Teacher Program	3.0 (n=362)	4% (n=14)	16% (n=57)	41% (n=150)	39% (n=141)