2016 Impact on K-12 Students Undergraduate Programs

Impact on	Mean Compass Student Growth	Compass Student Growth Mean & Number of Scores					
K-12 Students (Please examine the 2016 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)	Score (2012-13, 2013-14, & 2014- 15) and Number of Scores for All New Teachers with Less than Two Years of Teaching	3.2 (n=75)					
	Percentage and Number of 2012-	Compass Teacher Effectiveness Levels for Student Growth Scores					
	13, 2013-14, and 2014-15 Compass Student Growth Scores for the New	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
		4%	12%	25%	59%		
	Teachers by LDOE Teacher Effectiveness Levels						

COMPASS STUDENT GROWTH (GRADES K-12 - ALL CERTIFICATION AREAS)

	Compass Student Growth							
Undergraduate Teacher		Compass Effectiveness Levels						
Preparation Programs	Mean		Effective:	Effective:	Highly			
		Ineffective	Emerging	Proficient	Effective			
PUBLIC UNIVERSITIES								
Grambling State	3.1		<i>co (</i>	100/				
University	(n=52)	4%	6%	42%	48%			
Louisiana State University	3.2							
at Alexandria	(n=75)	4%	12%	25%	59%			
Louisiana State University	3.2							
and A&M College	(n=594)	3%	12%	31%	54%			
Louisiana State University	3.3							
at Shreveport	(n=193)	1%	14%	26%	59%			
Louisiana Tech University	3.4							
	(n=292)	2%	8%	30%	61%			
McNeese State University	3.4							
	(n=446)	3%	7%	28%	63%			
Nicholls State University	3.2							
	(n=463)	2%	13%	33%	52%			
Northwestern State	3.2							
University	(n=205)	4%	13%	29%	55%			
Southeastern Louisiana	3.2							
University	(n=877)	3%	10%	34%	54%			
Southern University and	3.2							
A&M College	(n=109)	2%	17%	33%	48%			
Southern University at	3.0							
New Orleans	(n=41)	5%	15%	37%	44%			
University of Louisiana at	3.2							
Lafayette	(n=821)	4%	12%	35%	50%			
University of Louisiana at	3.2							
Monroe	(n=256)	3%	12%	31%	54%			
University of New Orleans	3.0							
_	(n=203)	3%	16%	40%	40%			
PRIVATE UNIVERSITIES								
Louisiana College	3.4							
	(n=55)	2%	4%	31%	64%			
University of Holy Cross	3.1							
	(n=26)	0%	19%	39%	42%			