

2016 Impact on K-12 Students Alternate Certification Program

2016 is the first time at LSUA's has met the minimum of 25 alternate certification completers to be included in the LDOE Data Factbook.

PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)					
Impact on K-12 Students <i>(Please examine the 2016 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean Compass Student Growth Score (2012-13, 2013-14, & 2014-15) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Student Growth Mean & Number of Scores			
		2.9 (n=33)			
	Percentage and Number of 2012-13, 2013-14, & 2014-15 Compass Student Growth Scores for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Student Growth Scores			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
	6%	21%	30%	42%	

Alternate Teacher Preparation Programs	COMPASS STUDENT GROWTH				
	Mean	Compass Effectiveness Levels			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
PUBLIC UNIVERSITIES					
Louisiana State University at Alexandria – Certification-Only	2.9 (n=33)	6%	21%	30%	42%
Louisiana State University and A&M College – Master of Arts in Teaching	3.2 (n=223)	2%	13%	32%	53%
Louisiana State University and A&M College – Certification-Only	3.3 (n=70)	0%	6%	41%	53%
Louisiana State University at Shreveport – Certification-Only	3.4 (n=180)	4%	8%	25%	63%
Louisiana Tech University Master of Arts in Teaching	3.5 (n=290)	3%	6%	22%	69%
Louisiana Tech University Certification Only	3.3 (n=83)	4%	10%	27%	60%
McNeese State University – Master of Arts in Teaching	3.4 (n=179)	3%	6%	27%	64%
McNeese State University – Certification-Only	3.4 (n=105)	1%	10%	26%	64%
Nicholls State University – Masters of Arts in Teaching	2.9 (n=27)	7%	22%	26%	44%
Nicholls State University – Certification-Only	3.1 (n=240)	2%	15%	38%	46%
Northwestern State University – Masters of Arts in Teaching	3.3 (n=158)	2%	8%	34%	56%
Northwestern State University – Practitioner Teacher Program	3.1 (n=70)	4%	13%	34%	49%
Southeastern Louisiana University – Master of Arts in Teaching	3.2 (n=57)	0%	14%	33%	53%
Southeastern Louisiana University – Certification-Only	3.2 (n=75)	1%	11%	40%	48%
Southern University and A&M College – Certification-Only	3.2 (n=129)	4%	11%	36%	50%

COMPASS STUDENT GROWTH (GRADES K-12 – ALL CERTIFICATION AREAS) (CONT'D.)

Alternate Teacher Preparation Programs	COMPASS STUDENT GROWTH				
	Mean	Compass Effectiveness Levels			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
PUBLIC UNIVERSITIES					
Southern University of New Orleans – Certification-Only	3.1 (n=54)	6%	17%	30%	48%
University of Louisiana at Lafayette – Certification-Only	3.2 (n=362)	5%	14%	32%	50%
University of Louisiana at Monroe – Master of Arts in Teaching	3.1 (n=235)	6%	12%	33%	49%
University of New Orleans – Masters of Arts in Teaching	3.1 (n=162)	3%	13%	39%	46%
University of New Orleans – Certification-Only	2.9 (n=82)	7%	18%	38%	37%
PRIVATE UNIVERSITIES					
Centenary College – Master of Arts in Teaching	3.2 (n=60)	3%	12%	37%	48%
Louisiana College – Practitioner Teacher Program	3.3 (n=599)	2%	11%	31%	57%
Tulane University – Certification Only	3.2 (n=46)	7%	17%	22%	54%
University of Holy Cross – Certification-Only	2.9 (n=56)	4%	23%	41%	32%
Xavier University – Master of Arts in Teaching	2.9 (n=61)	3%	20%	48%	30%
PRIVATE PROVIDERS					
iTeach Louisiana – Certification- Only	3.1 (n=105)	4%	11%	37%	48%
Louisiana Resource Center for Educators – Practitioner Teacher Program	3.3 (n=555)	1%	11%	34%	54%
The New Teacher Project – Practitioner Teacher Program	3.0 (n=623)	6%	17%	42%	36%