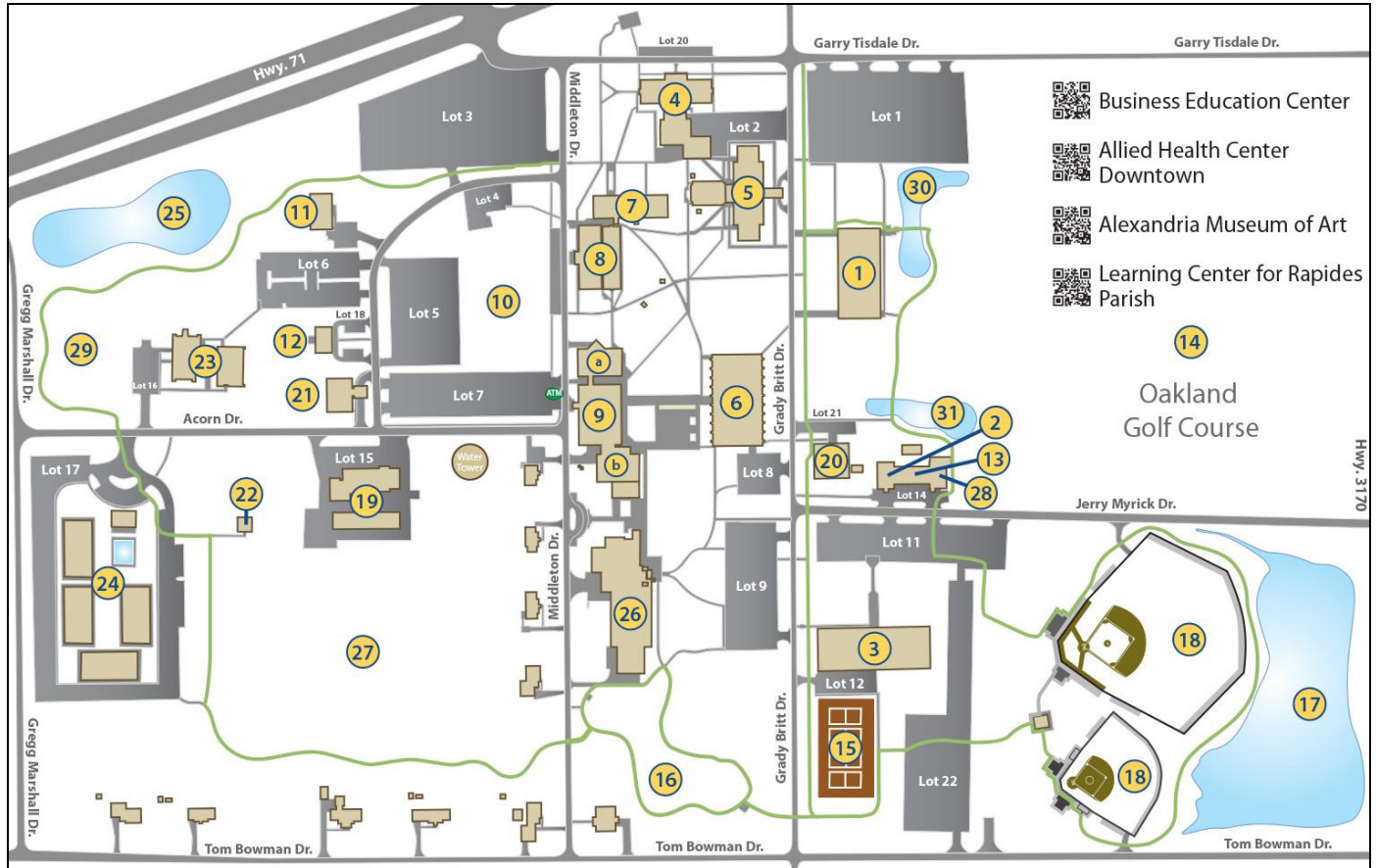


Map of LSUA Campus



- | | | |
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| Abrams Hall (8) | Facility Services (19) | Residence Hall (24) |
| Acorn Lake 25 | Fitness Center (3) | Science Building (1) |
| Admissions (8) | Fitness Trail (16) | Science Pond (30) |
| Art Gallery (9a) | Foundation (5) | Sentry Room (9b) |
| Avoyelles Hall (2) | Gateway Oak Grove (10) | Soccer Field (27) |
| Ballroom (9b) | Golf Course (14) | Softball Field (18) |
| Baptist Campus Ministries (12) | Golf Course Office (13) | Student Center (9) |
| Baseball Field (18) | Golf Pond (31) | Student Support (9a) |
| Bayou Roberts Room (9) | Guard Lake (17) | Subway (28) |
| Bolton Library (6) | Gymnasium (3) | Swimming Pool (3) |
| Bookstore (9a) | Intramural Field (29) | Technology Center (23) |
| Caffey Annex (9b) | Live Oaks Room (9) | Tennis Courts (15) |
| Catholic Student center (11) | Magnolia Café (9) | Theater (26) |
| Chambers Hall (4) | Multi-Purpose Academic Center (26) | Utility Plant (20) |
| Children's Center (21) | Nursing Auditorium (5) | Walking Trail (16) |
| Coughlin Hall (5) | Oakland Hall (7) | Weight Room (3) |
| Epps House (22) | Prometric Testing (9a) | |

Louisiana State University at Alexandria



2014-2015 Catalog

Volume 36

Effective August 2014

Catalog Purpose

This catalog represents the current program of the university's educational plans, offerings, and requirements. It does *not* constitute a contract that students accept when they register for courses or enroll at the university. The university reserves the right to change any provision, offering, or requirement at any time during a student's period of study at the university. It further reserves the right to require a student to withdraw from the university for cause at any time.

Catalog Publication and Availability

The LSUA Catalog is published by Louisiana State University at Alexandria. Initial copies of the catalog may be obtained from Admissions, Louisiana State University at Alexandria, 8100 Highway 71 South, Alexandria, LA 71302-9121. Additional copies may be purchased from the LSUA Bookstore. Additional information regarding LSUA can be accessed from the LSUA Web Site: <http://www.lsua.edu>.

Student Responsibility

Students themselves are responsible for knowing and meeting their degree requirements. A student's advisor or counselor may not assume that responsibility. A substitution for, waiver of, or exemption from any established degree requirement or academic standard can be accomplished only with the approval of the student's department chair and the Vice Chancellor for Academic and Student Affairs.

Equal Opportunity Policy

LSUA assures equal opportunity for all qualified persons without regard to race, color, religion, gender, national origin, age, disability, marital status, or veteran's status in the admission to, participation in, and treatment or employment in the programs and activities operated by the university. Questions or complaints regarding equal opportunity at LSUA should be directed to the Director of Human Resource Management, LSU at Alexandria, 8100 Highway 71 South, Alexandria, LA 71302-3121, telephone (318) 473-6481. Persons who believe that they have been discriminated against contrary to federal law are entitled to make an inquiry or file a complaint with the U.S. Equal Employment Opportunity Commission, 1555 Poydras Street, Suite 1900, New Orleans, Louisiana, LA 70112, telephone (1-800-669-4000) or the U.S. Department of Education, Office for Civil Rights, 1999 Bryan Street, Suite 1620, Dallas, Texas 75201-6810, telephone (214) 661-9600.

Accreditation

Louisiana State University at Alexandria is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate and baccalaureate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097 or call 404-679-4500 for questions about the accreditation of Louisiana State University at Alexandria.

For additional information about the Southern Association of Colleges and Schools Commission on Colleges, see the website <http://www.sacscoc.org>.

Routine inquiries about LSUA, such as admission requirements, financial aid, educational programs, etc., should be addressed to LSUA and not to SACSCOC.

The university also maintains accreditation through the Accreditation Commission for Education in Nursing (ACEN), the Joint Commission on Radiologic Technology, the American Society of Health System Pharmacists (ASHP), the National Accrediting Agency for Clinical Laboratory Science (NAACLS), and the National Council for Accreditation of Teacher Education (NCATE).

University Address

Louisiana State University at Alexandria
8100 Highway 71 South
Alexandria, LA 71302-9121

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Useful Telephone Numbers

| | | |
|--|---------------------------|----------------|
| Switchboard: 445-3672 | Toll Free: 1-888-473-6417 | Area Code: 318 |
| Academic and Student Affairs, Vice Chancellor | | 473-6446 |
| A.C. Buchanan III Allied Health Building | | 487-5504 |
| Accounting Services and Bursar Operations | | 473-6407 |
| Admissions | | 473-6417 |
| Alexandria Museum of Art..... | | 443-3458 |
| Athletics | | 473-6486 |
| Bookstore..... | | 473-6420 |
| Business Education Center | | 561-2299 |
| Center for Academic Success | | 619-2973 |
| Children’s Center..... | | 473-6484 |
| Continuing Education..... | | 473-6495 |
| Department of Allied Health..... | | 473-6466 |
| Department of Arts, English, and Humanities..... | | 473-6581 |
| Department of Behavioral and Social Sciences | | 473-6470 |
| Department of Biological Sciences..... | | 473-6431 |
| Department of Business Administration..... | | 473-6414 |
| Department of Education | | 473-6474 |
| Department of Mathematics and Physical Sciences..... | | 473-6591 |
| Department of Nursing | | 473-6459 |
| Finance and Administrative Services, Vice Chancellor..... | | 473-6408 |
| Financial Aid and Scholarships | | 473-6423 |
| Identification Cards | | 473-6579 |
| Information and Educational Technology Services (IET)..... | | 473-6574 |
| Library Services | | 473-6438 |
| Lost and Found..... | | 473-6579 |
| LSUE Office (on LSUA Campus)..... | | 619-2906 |
| Oaks (Student Housing)..... | | 767-2616 |
| Records..... | | 473-6417 |
| Student Life | | 473-6545 |
| Student Support (Advising, Counseling, Disabilities) | | 767-2604 |
| Testing | | 427-4492 |
| Transcript Requests..... | | 473-6417 |
| University Academy | | 427-0123 |
| University Police | | 473-6427 |
| University Relations | | 427-4407 |
| V.A. Representative | | 473-6423 |
| Vehicle Registration..... | | 473-6579 |

Academic Calendar

Fall 2014

July 2014

31 (Thurs)

Pre-Session: Classes begin.
Pre-Session: Late registration ends.

August 2014

1 (Fri)

Pre-Session: Final date for dropping courses without receiving W's.
Pre-Session: Final date for dropping courses and receiving a full refund (100% minus non-refundable fees)

8 (Fri)

Full-Term: Orientation for new and transfer students.
Pre-Session: Final date for withdrawing from courses (W's will appear on transcript).

15 (Fri)

Full-Term: Orientation for new and transfer students.

16 (Sat)

Pre-Session: Final day of classes.

18 (Mon)

Pre-Session: Final examinations.

19 (Tues)

Full-Term: Orientation for new and transfer students.

21-22 (Thurs-Fri)

Office preparation days. Online registration continues.

25 (Mon)

Full-Term and A-Session. Classes begin. Late registration begins.

26 (Tues)

A-Session: Final date for adding courses, for changing courses from audit to credit or from credit to audit, and for making section changes.

27 (Wed)

Full-Term. Final date for adding courses, for changing courses from audit to credit or credit to audit, and for making section changes.

September 2014

1 (Mon)

Labor Day. University closed.

3 (Tues)

A-Session: Final date for dropping courses without receiving W's.
A-Session: Final date for dropping courses and receiving a full refund (100% minus non-refundable fees).

8 (Mon)

Full-Term: Final date for dropping courses and receiving a full refund (100% minus non-refundable fees).

12 (Fri)

Full-Term: Final date for dropping courses without receiving W's.

25 (Thurs)

Graduation: Final date for applying for degrees to be awarded in Spring 2015.

A-Session: Final date for withdrawing from courses (W's will appear on transcript)

October 2014

9-11 (Thurs-Sat)

Fall Holiday. No classes.

13-18 (Mon-Sat)

Mid-semester examination period.

14 (Tues)

A-Session: Final day of classes.

15-16 (Wed-Thurs)

A-Session: Final examinations.

17 (Fri)

B-Session: Classes begin. Late registration begins.

20 (Mon)

A-Session: Final grades due online via Self-Service by 12:00 noon.

Full-Term: Mid-term grades due online via Self-Service by 12:00 noon.

B-Session: Final date for adding courses, for changing courses from audit to credit or from credit to audit, and for making section changes.

27 (Mon)

B-Session: Final date for dropping courses without receiving W's.

B-Session: Final date for dropping courses and receiving a full refund (100% minus non-refundable fees).

November 2014

4 (Tues)

Full-Term: Final date for withdrawing from courses (W's will appear on transcript).

18 (Tues)

B-Session: Final date for withdrawing from courses (W's will appear on transcript).

27-29 (Thurs-Sat)

Thanksgiving Holidays. University closed.

December 2014

6 (Sat)

Full-Term and B-Session. Final day of classes

8-13 (Mon-Sat)

Full-Term and B-Session: Final examination period.

12 (Fri)

Graduates' final grades due online via Self-Service by 2:00 p.m.

15 (Mon)

Full-Term and B-Session: Final grades due online via Self-Service by 12:00 noon.

18 (Thurs)

Commencement 10:00 a.m. Fall semester ends.

24-Jan 1 (Wed-Thurs)

Christmas Holidays. University closed.

Spring 2015**December 2014**

15 (Mon)

Pre-Session: Classes begin.

16 (Tue)

Pre-Session: Late registration ends.

17 (Wed)

Pre-Session: Final date for dropping courses without receiving W's.**January 2015**

2 (Fri)

Pre-Session: Final date for withdrawing from courses (W's will appear on transcript).

8-9 (Thurs-Fri)

Office preparation days. Online registration continues.

9 (Fri)

Pre-Session: Final day of classes.**Full Session:** Orientation for new and transfer students.

10 (Sat)

Pre-Session: Final examinations.

12 (Mon)

Full-Term and A-Session. Classes begin. Late registration begins.

13 (Tues)

A-Session: Final date for adding courses, for changing courses from audit to credit or from credit to audit, and for making section changes.

14 (Wed)

Full-term. Final date for adding courses, for changing courses from audit to credit or credit to audit, and for making section changes.

19 (Mon)

Martin Luther King, Jr. Day. University closed.

20 (Tues)

A-Session: Final date for dropping courses without receiving W's.**A-Session:** Final date for dropping courses and receiving a full refund (100% minus non-refundable fees).

23 (Fri)

Full-Term: Final date for dropping courses and receiving a full refund (100% minus non-refundable fees).

30 (Fri)

Full-Term: Final date for dropping courses without receiving W's.**Graduation:** Final date for applying for degrees to be awarded in Fall 2015 and Summer 2015.**February 2015**

12 (Thurs)

A-Session: Final date for withdrawing from courses (W's will appear on transcript).

16 (Mon)

Mardi Gras Holiday: University closed.

16-17 (Mon-Tues)

Mardi Gras Holidays. No classes.**March 2015**

4 (Wed)

A-Session: Final day of classes

5-6 (Thurs-Fri)

A-Session: Final examinations.

9 (Mon)

B-Session: Classes begin. Late registration begins.**A-Session:** Final grades due online via Self-Service by 12:00 noon.

9-13 (Mon-Fri)

Mid-semester examination period.

10 (Tues)

B-Session: Final date for adding courses, for changing courses from audit to credit or from credit to audit, and for making section changes.

16 (Mon)

Full-Term: Mid-Term grades due online via Self-Service by 12:00 noon.

17 (Tues)

B-Session: Final date for dropping courses without receiving W's.**B-Session:** Final date for dropping courses and receiving a full refund (100% minus non-refundable fees).

24 (Tues)

Full-Term: Final date for withdrawing from courses (W's will appear on transcript).

30 – Apr 3 (Mon-Fri)

Spring Break. No classes.**April 2015**

3 (Fri)

Easter Holiday. University closed.

15 (Wed)

B-Session: Final date for withdrawing from courses (W's will appear on transcript).**May 2015**

1 (Fri)

Full-Term and B-Session. Final day of classes

4-8 (Mon-Fri)

Full-Term and B-Session: Final examination period.

8 (Fri)

Graduates' final grades due online via Self-Service by 2:00 p.m.

11 (Mon)

Full-Term and B-Session: Final grades due online via Self-Service by 12:00 noon.

14 (Thurs)

Commencement 10:00 a.m. Spring semester ends.

Summer 2015

May 2015

| | |
|------------|---|
| 11 (Mon) | Pre-Session: Classes begin. |
| 12 (Tues) | Pre-Session: Late registration ends. |
| 13 (Wed) | Pre-Session: Final date for dropping courses without receiving W's. |
| 20 (Wed) | Pre-Session: Final date for withdrawing from courses (W's will appear on transcript). |
| 28 (Thurs) | Pre-Session: Final day of classes. |
| 29 (Fri) | Pre-Session: Final examinations. Orientation for new and transfer students. Office preparation day. |

June 2015

| | |
|-----------------|---|
| 1 (Mon) | Full-Term and A-Session: Classes begin. Late registration begins. |
| 2 (Tues) | Full-Term and A-Session: Final date for adding courses, changing courses from audit to credit, credit to audit, or making section changes. |
| 4 (Thurs) | A-Session: Final date for dropping courses without receiving W's. A-Session: Final date for dropping courses and receiving a full refund (100% minus non-refundable fees). |
| 5 (Fri) | Full-Term: Final date for dropping courses and receiving a full refund (100% minus non-refundable fees). |
| 9 (Tues) | Full Term: Final date for dropping courses without receiving W's. |
| 16 (Tues) | A-Session: Final date for withdrawing from courses (W's will appear on transcript). |
| 26 (Fri) | A-Session: Final day of classes. B-Session: Final date for adding courses, for changing courses from audit to credit or credit to audit, and for making section changes. |
| 29 (Mon) | A-Session: Final examination period. |
| 26-29 (Fri-Mon) | Mid-semester examination period. |
| 29 (Mon) | A-Session: Final grades due online via Self-Service by 8:00 am. B-Session: Classes begin. Late Registration begins. |

July 2015

| | |
|--------------------|---|
| 2 (Thurs) | B-Session: Final date for dropping courses without receiving W's. B-Session: Final date for dropping courses and receiving a full refund (100% minus non-refundable fees). |
| 3 (Fri) | Independence Day Observed. University closed |
| 6 (Mon) | Full-Term: Final date for withdrawing from courses (W's will appear on transcript). |
| 15 (Wed) | B-Session: Final date for withdrawing from courses (W's will appear on transcript). |
| 21 (Tues) | Full-Term: Final day of classes. |
| 22-23 (Wed -Thurs) | Full-Term: Final examination period. |
| 27 (Mon) | B-Session: Final day of classes. |
| 28-29 (Tues-Wed) | B-Session: Final examination period. |
| 29 (Wed) | Graduates' final grades due online via Self-Service by 2:00 p.m. |
| 30 (Thurs) | Full-Term and B-Session: Final grades due online via Self-Service by 12:00 noon. Summer session ends. |



LSUA softball players before leaving for the 2014 NAIA World Series

General Information

Introduction

Louisiana State University at Alexandria is a publicly supported institution that provides undergraduate-level college education to the citizens of Central Louisiana. The university is a unit of the LSU System and operates under the auspices of the Louisiana Board of Regents.

History

Louisiana State University at Alexandria is located approximately six miles south of the city of Alexandria in Rapides Parish in Central Louisiana. The campus is located on land that was originally part of Oakland Plantation and that was purchased by Louisiana State University in 1946. In 1955 the Dean Lee Agricultural Center was established on the property, and in 1959 the U.S. Congress released a portion of that property for general education purposes. In the same year, the Louisiana Legislature authorized the establishment of LSUA as a two-year commuter college under the governance of the LSU Board of Supervisors.

LSUA registered its first students in September 1960. The sophomore curriculum was added in 1961 and the first degree program, an Associate in Nursing, in 1964. In 1974, LSUA was accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees. In 1986 the Associate of Arts and Associate of Science were added to the university's degree offerings. In December 2002, the Commission on Colleges approved a level change request for LSUA, thereby accrediting the university to award both associate and baccalaureate degrees. LSUA began offering four baccalaureate degrees in fall 2003: the Bachelor of Science in Biology; the Bachelor of General Studies; the Bachelor of Science in Elementary Education; and the Bachelor of Liberal Studies. A Bachelor of Science in Psychology and a Bachelor of Science in Mathematics were approved in 2006 and a Bachelor of Science in Business Administration in 2007.

In 2008, the university secured approval for several additional degrees: a Bachelor of Arts in History; a Bachelor of Arts in English; a Bachelor of Arts in Communications Studies; a Bachelor of Science in Criminal Justice; and a Bachelor of Science in Nursing. Most recently, a Bachelor of Science in Elder Care Administration and a Bachelor of

Science in Medical Laboratory Science were added to the university's array of baccalaureate programs.

The university has also expanded its range of associate degrees and now offers an Associate of Science in Clinical Laboratory Science; an Associate of Science in the Care and Development of Young Children; and an Associate of Science in Radiologic Technology. The university also offers a Certificate in Pharmacy Technology.

In November 2013, the Southern Association of Colleges and Schools Commission on Colleges approved the university's request to offer online 50% of the required courses for three degree programs: the Bachelor of Science in Nursing; the Bachelor of Science in Business; and the Bachelor of Science in Business Administration. In fall 2014, the university began offering all three degrees as 100% online programs.

A complete list of LSUA's current academic programs is provided on pages 12 and 13 of this catalog.

In the fall of 2007, *The Oaks*, the university's first student housing complex was opened. The complex, which consists of four apartment buildings and a community center, provides housing for 256 students.

LSUA hired its first athletic director in January 2007 and began competing in NAIA men's baseball and women's fast-pitch softball in spring 2008. The university is scheduled to begin competition as a member of the Red River Conference in men's and women's soccer, men's and women's basketball, and women's tennis in the 2014-2015 academic year.

Mulder Hall, the university's newest academic building, was opened in August 2011. The new building is a 70,000 square-foot facility that provides 18 new classrooms; 52 faculty offices; a computer lab and a writing lab; a painting and drawing studio; a ceramics studio and a photography suite; and a black box theater that seats 175 people.

Dr. Daniel Howard, the university's current Chancellor, was appointed in January 2014 and assumed his duties on March 1, 2014.

Vision

LSUA envisions itself as a university of choice, recognized for academic excellence, committed to student and community growth through teaching, research, and service, and, esteemed as a contributor to the economic, cultural, and intellectual growth of Louisiana.

Mission

As the only state-supported undergraduate university in Louisiana, LSUA's mission is to provide a broad spectrum of affordable undergraduate degrees in a robust academic environment that challenges students to excel and creates proactive and reciprocal relationships that meet the needs of the diverse student body and community that it serves.

Values

The diversity of the LSUA community is reflected in its students, alumni, staff, faculty, in the residents of Central Louisiana and in the range of profit and non-profit organizations it serves. This diversity is further enhanced by the growing student body from other regions of the State, other parts of the United States and other countries. While this diversity makes a comprehensive listing of values a challenge to develop, the following value statements are indicative of the institutional mission of LSUA:

- Promoting academic freedom;
- Fostering academic integrity;
- Developing, reviewing, and revising rigorous degree programs;
- Promoting research and scholarship;
- Encouraging interaction among all community members;
- Recognizing the importance of diversity, multicultural awareness, and respect;
- Instilling a desire for life-long learning;
- Encouraging service-learning and civic engagement;
- Promoting education as a method of making sound life choices;
- Advancing LSUA as an engine of regional economic growth.



Chancellor Howard speaking at the Mulder Hall Dedication

Louisiana Board of Regents

The Louisiana Board of Regents, a state agency created by the 1974 Louisiana Constitution, plans, coordinates, and has budgetary responsibility for all public postsecondary education in the state. It is not directly involved, however, in overseeing the day-to-day operations of the various college campuses. The 1974 Constitution reserves that responsibility for the state's four higher education management boards: the LSU Board of Supervisors; the Southern University Board of Supervisors; the University of Louisiana System Board; and the Louisiana Community and Technical College Board.

LSU System

LSUA is one of the ten institutions of the Louisiana State University System. The other institutions are Louisiana State University; LSU Paul M. Hebert Law; LSU Agricultural Center; LSU Pennington Biomedical Research Center; LSU Shreveport; LSU Eunice; LSU Health Sciences Center New Orleans; LSU Health Sciences Center Shreveport; and LSU Health Care Services Division. The By-Laws and Regulations of the Board of Supervisors specify that LSUA will “extend basic as well as unique programs to citizens” of Central Louisiana,” a mission articulated by LSU President Troy Middleton when he spoke at LSUA’s dedication on December 3, 1960. At that time, President Middleton said that LSUA must maintain the same academic standards and academic respectability that existed on the main campus. 50 years later, LSUA continues to fulfill this mission by providing high-quality undergraduate-level education to the people of Central Louisiana.

LSUA Organization and Administration

LSUA is led by a chancellor, assisted by two vice chancellors, one for academic and student affairs and the other for finance and administrative services. The academic structure of the university consists of two colleges, Arts and Sciences and Professional Studies, each with four departments.

LSUA Foundation

In June 1992, the LSUA Foundation was established to build the university’s endowment and, in so doing, to ensure the continued availability of undergraduate college-level education to the citizens of Central Louisiana. The foundation’s first fund-raising effort was the Educational Challenge Fund, an endeavor for which many of Central Louisiana’s most influential civic leaders volunteered their time and resources. By 1999, the foundation had raised the funds necessary for the establishment of a child care center for the children of LSUA’s students, faculty, and staff. In April 2006, it acquired the Alexandria Museum of Art, a facility that, under LSUA’s management, has already enriched the cultural life of the city and increased the university’s ability to offer instruction in the downtown Alexandria area. In fall 2007, *The Oaks*, the university’s first student housing complex and another project of the foundation, was opened. Perhaps most importantly, the foundation has played an important role in the development and establishment of 113 student scholarships, 23 endowed professorships, and one endowed chair. Needless to say, these gifts to the university’s students and faculty are primarily the result of the generosity of the foundation’s many donors. Charitable donations to the LSUA Foundation are tax deductible to the extent allowed by law. For more information about supporting LSUA, call the foundation’s executive director, at (318) 619-2914 or write to the LSUA Foundation at P.O. Box 100, Lecompte, LA 71346.

LSUA Alumni and Friends Association

The LSUA Alumni and Friends Association (AFA) operates under the auspices of the LSUA Foundation and is open to anyone who is interested in the university and its activities. Membership is open to alumni, former students, and friends of LSUA. Each year, the AFA hosts a variety of social functions that provide opportunities for its members to stay connected to each other and to the university. Membership dues start at \$35 per year. For more information about the association, call (318) 619-2917.

Academic Programs

The degrees offered by the university are listed below. Please consult the “Academic Programs” section of this catalog (pages 83-86) for general information about earning a degree from LSUA and the pages numbers listed below for information about the curricular requirements of individual programs of study.

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| | |
|---|-----|
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| | |
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Shelly Kieffer, Ethan Lipsey (Spring 2014 Graduate), and Jenny Monk

Academic Support Units

The units described below provide vital support to the university's academic mission and to the academic departments charged with fulfilling that mission.

Student Support

Student Support offers an array of services to assist students as they strive to realize their educational goals. These services include professional advising; personal and academic counseling; assistance for students with disabilities; support for veterans and active-duty military; testing administration; and coordination of student life. Student Support offices are located on the second floor of the Student Center, West Wing, directly above the bookstore. For more information, consult the "Student Support" section of this catalog (pages 63-66).

Continuing Education

Continuing Education is located at the Business Education Center at 1501-A Wimbledon Drive in Alexandria. The unit supports the university's commitment to lifelong learning by offering opportunities for personal and professional development to the community of Central Louisiana. These opportunities, described in more detail on pages 15-16 of this catalog, include Short Courses; Community Programs; Children's Academic Programs for Summer (CAPS); Workforce Development and Business and Industry Training; Incumbent Worker Training; Professional Certification Training; and Free Forums. Courses are offered at the Business Education Center. For more information call (318) 473-6495 or e-mail learn@lsua.edu.

Information and Education

Technology Services

The Department of Information and Educational Technology (IET) Services provides technical support and training for the entire campus community. It maintains Help Desk services via telephone during working hours and online 24/7. It also provides and maintains campus computers, wired and wireless network access, campus telephones, official LSUA web pages, and computer and software training. IET also supports all university data systems and maintains a portal page where all students, faculty, and staff can check e-mail, access course materials, register for courses, and access other resources. The training

schedule of IET classes can be found at <http://iet.lsua.edu/training> or by logging on to my.LSUA at <http://my.lsua.edu>. The classes are free to LSUA students, faculty, and staff.

Library

The James C. Bolton Library is a two story building with comfortable seating areas for individual reading and group study. The library houses over 166,700 volumes and 19,000 microfilms. Physical holdings are supplemented by numerous subscription databases, online periodicals, and electronic books. Eighteen computer workstations with network printers are available in the reference area for student use.

The online catalog and other resources are available from the library's home page at <http://library.lsua.edu>. They can be accessed from any networked computer on campus or from off-campus via the Internet.

The library is fully committed to supporting students and faculty in their quest for knowledge and to enhancing LSUA's efforts to design challenging and interesting courses. Library faculty collaborate with classroom faculty to ensure that all LSUA students have information literacy skills. Library instruction for individual courses or course assignments is available on request. Online tutorials are also available. Librarians are on duty whenever the library is open to help with individuals' research needs.

Any member of the LSUA community can request books or articles from other libraries through Interlibrary Loan. In addition, students and faculty who have obtained a LALINC Borrowers Card can borrow books from many of Louisiana's academic libraries, including nearby Louisiana College in Pineville. LALINC application forms are available at the library's circulation desk.

Other library services include circulation, course reserves, and a pay copier. In addition, several laptop computers that can connect wirelessly to the campus network are available for in-library use. Archives and Special Collections house original unpublished materials that document the history of Central Louisiana and the university.

Other Support Units

The services provided by the units described below support the university's commitment to maintaining

a safe, convenient, and friendly environment for LSUA students.

Bookstore

The LSUA Bookstore, operated by Barnes and Noble and located in the west wing of the Student Center, stocks a wide range of products including required new textbooks, a large inventory of used textbooks, clothing, gifts, school supplies, graduation supplies, novels, and book bags. The bookstore is open Monday through Thursday from 8:00 a.m. until 3:00 p.m. and on Friday from 8:00 a.m. until 1:00 p.m. Scheduled hours are provided at the beginning of each semester. Online purchases can be made at <http://www.lsua.bkstr.com/>. Bookstore staff can be reached at (318) 473-6420.

Children's Center

The LSUA Children's Center is a Class A licensed, early care and education facility that accepts children between the ages of 12 months and five years. School-age children can be enrolled during elementary school holidays if space and staffing permit. Top priority is given to LSUA students who require full-time child care. Children of full-time faculty and staff make up approximately one-fourth of the facility's total enrollment.

Students, faculty, or staff members who wish to enroll their children at the center should request a registration packet. For more information, write to the Children's Center at 8100 Highway 71 South, Alexandria, LA 71302-9121; call (318) 473-6484; fax (318) 767-3977; or visit the center in person.

Dining

Located in the Student Center, LSUA's Dining Services prepares hot breakfast and lunch items for the convenience of students, faculty, and staff. Meal plans that help the customer save money at the register are also available for purchase. For more information, call (318) 473-6430.

University Police

University Police are POST certified, police academy graduates who support the university's commitment to preserving a peaceful and safe environment for the entire campus community. The services they provide include criminal investigations, accident investigations, emergency services, and crime prevention services. In addition, University Police has jurisdiction over all

university facilities, premises, and property. This jurisdiction may be extended to off-campus locations when a request is made by other law enforcement agencies, when campus police officers are in close pursuit, or when the investigation of a crime that has occurred on campus takes officers to other sites. University Police are commissioned by the state with full powers of arrest. Each month University Police reports to the LSU Board of Supervisors the number and types of crimes committed on campus. This information is also published annually in a Campus Security Report. The report can be obtained from the Vice Chancellor for Finance and Administrative Services, the individual with administrative responsibility for safety, security, and police service for the campus.

Students, faculty, staff, and visitors are urged to be aware of and alert to the possible existence of criminal activity on campus and to report all crimes or suspicious activity to the University Police. The University Police office is located in Chambers Hall 144. To speak to an officer call (318) 473-6427 or 911 in the event of an emergency.

Community Enrichment

Committed to enriching the life of the community that it serves, the university sponsors a wide range of events and programs for individual community members and for professional groups and organizations that operate in the region. Some of these events and programs are sponsored by Continuing Education and others by academic departments or other campus units. A list of popular offerings is provided below.

Cavanaugh Public Lecture Series

Sponsored by the Department of Arts, English, and Humanities, this lecture series offers community members the opportunity to hear knowledgeable and engaging speakers address a wide range of topics in the arts and humanities. Recent speakers have included published authors, members of the university's own faculty, and scholars from other colleges and universities. LSUA's Bolton Library and the Alexandria Museum of Art have provided attractive venues for the series' speakers.

Children's Academic Program for Summer

Continuing Education's CAPS program offers school children (completing grades 1-5) an opportunity to study on the university campus for

one week during the summer. Program instructors include university professors and expert individuals from the local community. The program includes courses in math, forensics, creative dramatics, computer technology, science, art, photography, and sport.

Community Programs

Continuing Education's community programs provide members of the wider community with opportunities for personal and professional development. Among the many opportunities offered is Leadership Central Louisiana, a program that allows business leaders and volunteers to participate in education and community awareness programs that advance their leadership skills and expose them to community leaders, challenges and opportunities.

Free Forums

Continuing Education's Free Forums provide community members with opportunities to learn about and engage in discussion of a wide array of general interest topics. The forums are presented as a public service and at no charge to participants. Forum speakers can include faculty, staff, and members of the wider community.

Incumbent Worker Training

LSUA's Continuing Education office is a Public Training Provider for the Louisiana Department of Labor's Incumbent Worker Training Program (IWTP). As a public training provider, LSUA helps eligible employers to apply for IWTP funding; assists them in the administration of the IWTP training grant; and coordinates the training provided by the grant.

Meet the Artist

Established in 1968, the "Meet the Artist" series provides community members with opportunities to see the work of visual artists of exceptional talent. Several exhibits of the work of local and regional artists are held each year. Past exhibits have included displays of painting, photography, pottery, contemporary Louisiana art, botanical prints, folk art, and outsider art. Exhibits are generally mounted in the University Gallery, located in the west wing of the Student Center.

Professional Certification

Continuing Education offers a variety of preparatory courses that help local professionals acquire

certifications, meet their continuing education requirements, and advance their professional development. Examples of professionals that have availed of these courses include notaries, insurance agents, pre-licensing professionals, human resource managers and private investigators.

Short Courses

Continuing Education's non-credit short courses offer community members opportunities for personal growth and professional development. Offerings include computer classes, water aerobics classes, health programs, leisure classes, and business-related classes. All classes are conducted in a non-competitive environment. No grades or examinations.

Workforce Development and Training

LSUA's Continuing Education works with businesses to enhance their organizational productivity through customized training and workshops on business or industry related topics. These training programs can be conducted at the client site, at the Business Education Center, or on the LSUA campus and can be offered during the day, evening, or on weekends.

Youth Education Summer (YES!)

The YES! program offers challenging and exciting educational opportunities for academically motivated students in grades 9-11. Instructors include university professors and community members recognized as experts in their fields. One-week programs offer instruction in subjects such as math, art, English, journalism, computer technology, science.

Facilities

A brief description of each of the university's many facilities is provided below.

A.C. Buchanan III Allied Health Building

This facility, located at 807 Jackson Street in Alexandria, opened in 2008 through an agreement between LSUA and the Rapides Regional Medical Center. The building houses a student laboratory and an energized x-ray room, both of which are used to provide important training to students enrolled in Allied Health programs. It also houses three multipurpose classrooms, a computer laboratory, and office space for allied health faculty.

In February 2009, the facility was renamed to honor the memory of A.C. Buchanan III, former Chief Executive Officer of Rapides Regional Medical Center and former LSUA Foundation board member.

Alexandria Museum of Art

Located at 933 Main Street, Alexandria, the museum provides a state-of-the-art facility for exhibiting the work of regional, national, and international artists. In addition, its classroom space has increased the university's ability to offer instruction in the downtown Alexandria area. The LSUA Foundation has used the museum's facilities to host events related to the fund-raising and development efforts of the university.

Business Education Center

Located at 1501-A Wimbledon Drive in Alexandria, the Business Education Center houses the university's Continuing Education office and provides additional classroom space for LSUA course instruction.

Morris N. Abrams Hall

Abrams Hall houses the Office of the Chancellor and the Office of Academic and Student Affairs. Also housed in this building are Accounting; Admissions; Finance and Administrative Services; Financial Aid; Institutional Research and Effectiveness; University Relations; and Procurement Services and Property Management.

Avoyelles Hall

This building houses classrooms, offices, the Golf Course Clubhouse, and the Subway restaurant.

James C. Bolton Library

This facility houses the university's growing book and periodical collection, several group study rooms, and open seating areas for visitors to the library. The building also provides space for the library's administrative offices; the Center for Teaching Excellence; and the Writing Center.

Chambers Hall

Chambers Hall houses the office of the Department of Business Administration; several faculty offices and classrooms; the offices of the University Police and Safety Department; and the offices of LSUE staff operating on the LSUA campus.

Children's Center

The Children's Center provides childcare for the children of faculty, staff, and students. It contains classrooms, offices, a covered patio, and a kitchen. The grounds of the center provide an outdoor play area for the children.

Edwin Epps House

An early rustic plantation home, this structure was built in 1852 on the Epps Plantation in Eola, Louisiana, and later moved to Bunkie. The house was dismantled and reconstructed on Acorn Drive on the LSUA campus in 1999.

F. Hugh Coughlin

This building houses the offices of the Department of Allied Health; the Department of Nursing; and the offices of Institutional Advancement. In addition, the facility provides classrooms and learning laboratories, faculty offices, conference rooms, a multipurpose auditorium, and a student lounge.

Facilities Services

This complex houses the administrative offices and work-storage areas used to operate and maintain the university's physical plant.

Fitness Center

This facility houses a gymnasium, a swimming pool, a weight room, a cardio room, and classroom space for physical education courses. The offices of the athletics coaches are located in the Fitness Center.

Golf Course and Clubhouse

LSUA's beautiful nine-hole golf course is open to members of the campus community and to the wider public. Discounted rates are available to students, faculty, and staff. The course is open seven days a week from 7 a.m. to 7 p.m. Golf carts are available for rental. The golf course office is located in Avoyelles Hall. For information and current rates, call (318) 473-6507.

Institutional Advancement / LSUA Foundation

These offices are located in a small house on Middleton Drive. The house was originally built in the 1950's and most recently renovated in 1992.

Learning Center for Rapides Parish (LCRP)

Located at 1410 Neel Kearby Blvd, on the grounds of England Air Park, this facility houses the only consortium of postsecondary institutions of its kind in the state of Louisiana. Currently, ten colleges and universities offer a wide array of courses and programs at the Learning Center.

Mulder Hall

Opened in August 2011, Mulder Hall is a 70,000 square-foot facility that provides 18 new classrooms; 52 faculty offices; a computer lab and a writing lab; a painting and drawing studio; a ceramics studio and a photography suite; and a black box theater that seats 175 people. Each classroom is fully equipped with state-of-the-art teaching and learning technology. Also housed in his building are the administrative offices of the Department of Arts, English, and Humanities; the Department of Behavioral and Social Sciences; and the Department of Mathematics and Physical Sciences.

Oakland Hall

This building provides several classrooms, staff offices, and a computer lab. The Records office is also housed in Oakland Hall.

Science Building

This building is a well-equipped two-story facility that provides classrooms, conference rooms, faculty offices, and research laboratories; in addition, it contains 15 laboratories designed for applied learning in chemistry, physics, and biological sciences. The building's 300-seat auditorium allows large groups to participate in teleconferences, workshops, and distance education activities. The administrative office for the Department of Biological Sciences is also located in this building.

Student Center

The Student Center is a multipurpose facility that houses a cafeteria with buffet-style serving area; Student Government offices; a student gaming-room; the Live Oaks Conference Room; the Middleton Room and Bayou Roberts Room; the University Gallery; the bookstore; the offices of Student Support and Auxiliary Services; Testing Services; and a computer lab.

The Student Center also houses the Brumfield-Caffey Annex. Recently enlarged and reconfigured

with new fixtures and flooring, this space has a capacity of 520 in lecture-style seating and 275 with tables and can be used as either a ballroom or meeting room. It also houses the Sentry Room, a conference space that seats 20.

The Oaks

Opened in August of 2007, *The Oaks* is the first on-campus, apartment-style housing complex dedicated to students attending LSUA. It consists of a community center building and four apartment style, multi-level buildings with a total of 256 beds. Eighty-eight apartments provide a variety of one, two, and four bedroom living units. A modern community center building provides the community office, computer lab, an entertainment area, and laundry room space as well as an outdoor pool/patio area.

Utility Plant

This facility provides campus buildings with heat and air conditioning via underground lines.

Weldon "Bo" Nipper Building

This building houses the offices of the Department of Information and Educational Technology Services; a large general access computer lab; a smaller computer training lab; two electronic classrooms with video conferencing capability; and multi-media equipment used for the development of electronic course content.

Smoking and Other Tobacco Use

Smoking or use of other tobacco products is prohibited on all university grounds, including LSUA owned or leased properties and campus-owned, leased or rented vehicles. The policy also applies to all university sidewalks, parking lots, landscaped areas and recreational areas; lectures, conferences, meetings and social and cultural events held on school property or school grounds of LSU Alexandria. Smoking is also prohibited in the interior of all buildings; university residences, including dormitories, fraternity and sorority houses located on the university property; and vehicles owned or operated by LSU Alexandria. For more information, consult Policy Statement 272 Tobacco Free Campus: <http://chancellor.lsu.edu/policies/>.

Emergency Response Procedures

Campus emergencies, defined as unexpected, serious occurrences resulting in injury or illness,

and requiring immediate attention, are handled by an Emergency Response Team. Appointed by the Chancellor and chaired by a designated “Emergency Response Person-in-Charge,” the team includes members of the administration, faculty, and staff. To ensure that experienced people are on the team at all times, members are appointed to rotating terms. The university’s general procedures for emergencies are presented here:

1. A room for campus medical emergencies is located in F. Hugh Coughlin Hall (Nursing Education Building). Access to this room is controlled by the members of the Emergency Response Team.
2. In the event of an emergency, 911 should be called. The “Emergency Response Person-in-Charge” or, in his/her absence, a member of the Emergency Response Team, should also be called to the scene. To do so, call Extension 5555, 6427, or 473-6427 from an outside line. After 4:30 p.m. call University Police (Extension 6427 or 5555) or 473-6427. If you cannot reach them, dial 9 (for an off-campus line) and 911. The 911 operator will contact University Police on your behalf.
3. Following any emergency, a report should be immediately submitted to Mr. Chad Gauthier, Occupational Health and Safety Officer, who will then be responsible for contacting family members and completing the report for filing and future reference.

Lost and Found

All items found on campus should be immediately turned in to Auxiliary Services, Student Center Room 201, or to University Police. An information form that provides a description of each found item and that identifies where and when it was found should also be submitted. The item and the form are kept on file until the item is either claimed or disposed of. All items turned in to Lost and Found are held for 180 days unless claimed by the owner. After the 180-day period, items are listed by description and either disposed of or donated to various charities in the area. When an item is claimed, the owner or claimant is required to sign for the property. Every attempt possible will be made to contact the owners of items turned in to Lost and Found.



Scene from “A Funny Thing Happened on the Way to the Forum”



Students participating in 2014 LSUA Mardi Gras Parade

Admission

Semester Plan

Louisiana State University at Alexandria operates on a two-semester plan with an additional summer term. Qualified applicants may apply at the beginning of any term. The university also offers some courses in a more concentrated format. These courses, which meet for only half a semester but for twice as long during each week of the half semester, are referred to as “A-Session” (the first half of the semester) and “B-Session” (the second half of the semester). Pre-session courses are even more concentrated and meet for approximately three weeks between regular semesters. Students may register for A-Session, B-Session, and Pre-Session courses at the same time as they register for their full-term courses.

Courses that are offered in more concentrated formats are open to all students who meet course prerequisites. Because they are more concentrated, however, such courses may be of particular use to certain students (e.g., students who are in the military or students who have onerous employment obligations).

Admission decisions are made in accordance with state requirements and with university regulations and are based on evidence provided in the application form and in other, related documents. Students have the right to appeal admission decisions through the Assistant Vice Chancellor for Enrollment Management.

Individuals seeking additional information about applying to LSUA should visit Admissions at 111 Abrams Hall, call (318) 473-6417, or e-mail admissions@lsua.edu.

Application for Admission

Students seeking admission to LSUA should apply at <http://www.lsua.edu/Admissions/Apply> and follow the appropriate application procedure outlined in this section of the catalog. Applicants who meet the university's requirements are considered for admission to both associate and baccalaureate degree programs.

Application Fee

Students who apply to the university are charged a \$20 nonrefundable application fee. Students who have previously applied for admission but failed to register are required to pay the application fee

when they re-apply. The fee is transferable if, before the last day of late registration, the applicant requests that the fee be transferred to a different semester; it may be transferred only once, however. The application fee is waived for US veterans and active-duty military.

Application Deadlines

Priority Deadlines for Early Decisions:

Fall: December 1
Spring: October 1
Summer: March 1

Students who apply by the priority deadline and are admitted to the university can participate in early registration and are the first to be considered for scholarships.

Regular Deadlines:

Fall: August 1
Spring: December 1
Summer: May 1

Provisional Admission

Provisional admission, pending receipt of complete and official academic records, may be granted when it is impossible to obtain such records before scheduled registration dates and *if* unofficial transcripts are received by Admissions. →Provisional admission will be cancelled, however, if complete and official academic records are not received by Admissions before the first day of classes, or if it is determined upon receipt of such records that the applicant does not qualify for admission. ←

Applicants Receiving Financial Aid

Students who expect to receive financial assistance (grants, loans, scholarships, etc.) should ensure that their admission applications and all supporting academic materials are on file in Admissions by the priority deadline published on the admission application form. Failure to comply with this requirement may adversely affect the awarding of financial aid.

The following categories of students are not eligible for federal financial aid or VA benefits:

- Auditing Students;
- Non-Degree Seeking Students;
- Preparatory students (currently in high school)

- Provisionally-Admitted Students;
- Summer-Only Students;
- Visiting students
- POST Students

For additional information about financial aid, consult pages 43-50 of this catalog.

English Proficiency

A student who is not a native English speaker is required to show evidence of English proficiency by attaining acceptable scores on the TOEFL examination or the IELTS examination. If the student has graduated from a U.S. high school and is not seeking a student visa, however, he or she is exempt from this requirement. For more information about TOEFL and IELTS, consult pages 27-28 of this catalog.

Other Considerations

The university may deny admission, re-admission, or continued enrollment to individuals whose behavior is disruptive, dangerous, or abusive.

The university requires that a person who has been convicted of a felony or who has been committed to a correctional, penal, or training institution must have

- served the full sentence imposed, or
- been pardoned, or
- been issued a final discharge by the board of parole or other competent authority, or
- been placed on parole, or
- been placed on a work-release program before his or her application can be considered.

If this requirement is met, the application is reviewed by a university committee. The committee determines whether admission can be granted on the basis of information submitted to it during an interview with the applicant. All required documentation must be provided by the applicant at least three weeks before the time of registration. For a list of required documents, contact Admissions.

Residency Status

The residency status of an applicant or student is determined in accordance with LSU System regulations and is based upon evidence provided in the completed application for admission and in other, related documents. The regulations are based primarily on the location of the applicant's or

student's home and his or her place of employment.

A resident student is defined as one who has abandoned all prior domiciles and has been domiciled in the state of Louisiana continuously for at least one full year (365 days) immediately preceding the first day of classes of the term for which classification as a resident is sought.

An individual's physical presence within the state for one year must be associated with substantial evidence that such presence was with the intent to maintain a Louisiana domicile. Physical presence within the state solely for educational purposes without substantial evidence of the intent to remain in Louisiana will not be sufficient for classification as a resident, regardless of the length of time within the state.

Factors considered in establishing residency, although not necessarily conclusive, include financial independence from parents residing in another state or country; reliance on Louisiana resources for financial support; continuous presence in Louisiana during periods when not enrolled as a student; commitments indicating an intent to stay in Louisiana permanently; paying Louisiana income taxes as a resident during the past tax year; and the absence of these indicia in other states during any period for which domicile in Louisiana is asserted.

Residency status cannot be granted to an applicant or a student who resides in Louisiana primarily for the purpose of attending school.

Special provisions have been made for adults moving to Louisiana for employment purposes, military personnel stationed in Louisiana, and international students with immigrant visas. An international student on a student visa is classified as a nonresident.

Proof of Immunization Compliance

Louisiana law requires that all students provide proof of immunization against measles, mumps, rubella, tetanus, and diphtheria. College freshmen must also demonstrate that they have received the meningitis vaccine.

As part of their application to LSUA, students are required to file a Proof of Immunization Compliance. The necessary forms are available from LSUA Admissions.

Students who intend to pursue a nursing degree should obtain physical examination forms and immunization sheets from the Department of Nursing before enrolling in clinical nursing courses.

Selective Service Compliance

Act No. 185 of the 1985 Louisiana Legislature states that those individuals who are required to be registered under the provisions of the Federal Selective Service Act (males between the ages of 18 and 25 who are United States citizens or resident aliens) shall not be permitted to enroll in a post-secondary school until they have registered for the draft. Students are responsible for complying with this act before they enroll at LSUA. They do so by visiting the Selective Service System website: www.sss.gov.

Academic Bankruptcy

Students who have interrupted their college attendance for a period of at least three consecutive years may declare academic bankruptcy. Under this policy, college-level course work performed at an earlier date is eliminated from computation of the grade point average and cannot be applied toward a degree at LSUA. Such work, however, is not removed from the student's scholastic record and transcript.

Academic Bankruptcy may be declared only once, and once declared, may not be reversed. Students who declare academic bankruptcy are admitted on scholastic probation and in accordance with first-time freshman admission standards. Once admitted, they are academically eligible to receive financial aid for one semester. To continue to receive financial aid, however, they must make Satisfactory Academic Progress. The requirements that students must meet to demonstrate Satisfactory Academic Progress are presented on page 49 of this catalog. For more information about these policies, contact Admissions.

Orientation

New freshmen and transfer students with 30 or fewer hours must attend a formal orientation session so that they can become familiar with important university processes and procedures. To schedule an orientation session, students should contact Admissions by calling (318) 473-6417.

LSUA/LSUE Collaborative

Since the fall of 2007, LSUA and LSUE have worked together to offer developmental and beginning college-level courses to those students who do not meet criteria for regular admission to LSUA. Such students are referred to LSUE and allowed to enroll in appropriate courses offered by LSUE on LSUA's campus. When they have completed 18 transferable hours of college-level work, including three hours of freshmen-level English and three hours of freshman-level Math, and attained an overall grade point average of at least 2.0, such students are eligible for admission to LSUA.

Students enrolled in this program pay fees and submit financial aid applications to LSUE; however, they have access to LSUA's learning resources (library and learning laboratories), and other student services, LSUA parking lots, the cafeteria, and housing (on a space available basis).

LSU Eunice is an open-admissions institution and part of the LSU System. For further details about the LSUA/LSUE Collaborative, contact Admissions.

Dual Enrollment for High School Students

LSUA permits high school students to simultaneously earn high-school and college credit. LSUA is currently offering dual enrollment courses in Avoyelles, Rapides and several other parishes in Central Louisiana, and on the university campus. For more information about this program, contact Admissions.

Admission to a Degree Program

Some degree programs have admission requirements beyond the general requirements for admission to the university. For more information about such requirements, students should consult the catalog section that presents the degree program in which they are interested.

Categories of Admission

I. First-Time Freshmen

Applicants who have graduated from regionally-accredited Louisiana high-schools, accredited out-of-state high schools, or state-approved home-school programs; or who have earned a state-approved GED or passed the HiSET exam.

II. Transfer Students

Applicants who have attended other colleges or universities after graduating from high school but before seeking admission to LSUA.

III. Re-Entry Students

Applicants previously enrolled at LSUA who have interrupted their LSUA attendance for one or more semesters (excluding summer sessions). Note: students who have taken courses at another university since their enrollment at LSUA are classified as reentry students and not as transfer students when they return to LSUA.

IV. Summer-Term-Only Students

Applicants who are students at other colleges or universities and who wish to attend LSUA for the summer session only.

V. Visiting Students

Applicants who have attended and are in good standing with another university and who desire to attend LSUA.

VI. Auditing Students (Auditors)

Applicants who wish to enroll in courses and not receive credit.

VII. Students with a Baccalaureate Degree (POST)

Applicants who have already earned a degree at the baccalaureate level or above and who wish to take courses as non-degree seeking students at LSUA.

VIII. International Students

Applicants who are foreign nationals seeking student visas.



Athletic Director and Head Softball Coach, Charlie Zeilman

Admissions Criteria and Procedures

The criteria for each category of admission are presented here. Students who do not meet admissions criteria will be automatically considered under LSUA's limited exceptions policy.

I. First Time Freshmen

Graduates of regionally-accredited Louisiana high schools

Students must meet *each* of the following criteria:

- 1) complete the Regents' high school Core curriculum in place at time of high school graduation;
- 2) not be required to take a developmental course;
- 3) have a high school grade point average of at least 2.0;
- 4) meet *one* of the following:
 - have an ACT composite of 20 or higher;
 - have a high school Core grade point average of at least 2.0.

Graduates of regionally-accredited out-of-state high schools or state approved home-school programs

Students must meet *one* of the following criteria:

- 1) meet the four criteria for graduates of Louisiana high schools; or
- 2) have completed at least 17 units of the required core classes *and* have a high school grade point average of at least 2.0 *and* a high school grade point average of 2.0 in the 17 units of core classes and have an ACT composite of 20 or greater *and* not be required to take more than one developmental course (consult pages 32-33 for placement criteria for developmental courses); or
- 3) have an ACT composite of 23 or higher *and* a high school GPA of 2.0 or higher *and* not be required to take more than one developmental course.

Application Steps for First-Time Freshmen

In order to be admitted, applicants must also complete each of the steps outlined below:

- a) complete an application and a Proof of Immunization Compliance form and return both to Admissions as early as possible before their intended enrollment date.

- b) submit scores on the American College Test (ACT), College Board SAT, or COMPASS Scores. Current high school students should take the exams in the spring of their junior year of high school or as early as possible in their senior year. →LSUA's ACT code number is 015890 and should be specified by students at the time they register for the ACT.← SAT Scores can be substituted for ACT scores. LSUA's SAT code number is 1632. The COMPASS exam is administered on campus by LSUA Testing Services. Applicants can schedule the exam by calling (318) 427-4492. COMPASS scores taken at other test sites are also acceptable for admission purposes.
- c) Students who graduated from a regionally-accredited Louisiana high school *before 2003* or from an accredited out-of-state high school or homeschool should request that their high school mail an official transcript to LSUA. The transcript must contain an official date of graduation, rank in class, and overall grade point average. GED graduates should submit copies of their high school equivalency diplomas or a copy of the Louisiana State Department of Education test results; HiSet completers must submit the Department of Education test results.

II. Transfer Students

Undergraduate students with satisfactory records from other post-secondary institutions are eligible to apply for admission to LSUA as transfer students.

Students who wish to transfer to LSUA and who have earned fewer than 18 semester hours of college credit (non-developmental) from a regionally-accredited institution must meet first-time freshmen criteria and have a college grade point average of at least 2.0; credit earned through correspondence study and the College Level Examination Program (CLEP) and similar advanced standing tests will not be counted toward the eighteen hours.

Students who wish to transfer to LSUA and who have earned at least 18 semester hours of college credit (non-developmental and including three hours of freshman-level English and three hours of freshman-level Math) from a regionally-accredited institution must have a grade point average of at least 2.0 and be eligible to return to the institution from which they are transferring.

Transfer applicants who have been suspended from another college or university will not be considered for admission to LSUA until the length of the suspension has expired.

To apply for admission, transfer students must follow the steps outlined below:

- 1) complete an application and a Proof of Immunization Compliance form and return them to Admissions as early as possible before their intended enrollment date.
- 2) ask the Registrar of each college in which they have been enrolled to send an official transcript of record. → Transcripts are required regardless of whether credit was earned, attempted, or is being pursued at the other institution. ← Students who are enrolled in college when they apply should send at least unofficial transcripts with their applications and should ensure that official transcripts are sent at the end of the semester for which they are enrolled. Eligibility for full admission cannot be determined until an application and a complete, official transcript from each college or university attended has been received. → Each college or university attended must be listed on the application. The registration of students who fail to acknowledge prior attendance at any other college or university will be cancelled; such students may be dismissed from the university. ←

→ The regulations governing the transfer of credit to LSUA from other institutions are presented on pages 28-29 of this catalog. ←

III. Re-Entry (Former LSUA) Students

Former students who have interrupted their enrollment at LSUA for one or more semesters (excluding summer sessions) must file a formal application for readmission. → Students should note that their enrollment is interrupted if, on or before the 14th day of classes, they have resigned from the university; had their schedule deleted due to non-payment of tuition and fees; or been dropped from their courses because they have not met admission requirements. ←

Reentry applicants who have been suspended from LSUA or from another college or university will not be considered for admission until the length of their suspension has expired.

To apply for readmission, students must

- 1) complete an application and return it to Admissions as early as possible before their intended enrollment date;
- 2) submit official transcripts from each college or university attended since their initial enrollment at LSUA, regardless of whether credit was earned, attempted, or is being pursued at the other institution. → The registration of students who fail to acknowledge prior attendance at any other college or university will be cancelled; such students may be dismissed from the university. ←

For more information about acceptance of credit from other institutions, see page 28-29 of this catalog.

IV. Summer-Term-Only Students

Students who are enrolled in another college or university and who are eligible to continue in that institution in the summer session may enroll at LSUA as *summer-term-only* students. Such enrollment will conclude at the end of the summer term and does not presuppose or constitute admission to the university for a regular semester. To apply for summer-term-only admission, transfer students must follow the steps outlined below:

- 1) complete an application and Proof of Immunization Compliance form and return both to Admissions as early as possible before their intended enrollment date;
- 2) submit official transcripts from the last school attended or a letter of good standing from the registrar of the home institution.

Summer-term-only students assume full responsibility for the selection of courses to be applied at the institutions at which they are pursuing degrees; such students are urged to seek guidance from that institution.

Summer-term-only students who wish to become regular students in the fall semester must complete a new application for admission for the fall semester and must supply official transcripts of all college-level work previously taken.

V. Visiting Students

Students who have been enrolled in another college or university and who are eligible to continue in that institution may enroll at LSUA as visiting students. Such enrollment does not in any way constitute or presuppose continuing admission

to the university. Nor may visiting students receive financial aid from LSUA. Those who wish to seek admission as visiting students should complete the steps outlined below:

- 1) complete an application and Proof of Immunization Compliance form and return both to Admissions as early as possible before their intended enrollment date;
- 2) submit official transcripts from the last school attended or a letter of good standing from the registrar of the home institution.

Visiting students assume full responsibility for the selection of courses to be applied at the institutions at which they are pursuing degrees; such students are urged to seek guidance from those institutions. To register in courses with prerequisites, visiting students must provide proof that such prerequisites have been met. Visiting students who wish to become regular students in a subsequent semester must reapply and pay the application fee.

VI. Auditing Students (Auditors)

- 1) A student who wishes to enroll in a class or classes for *audit only* must obtain special enrollment forms from Admissions and be admitted as an audit-only student. Written consent of the appropriate instructor(s) is required.
- 2) Auditors will not receive degree credit for courses audited; nor will they be permitted to take advanced-standing examinations in the content areas of the courses they have audited. In a subsequent semester, however, they may take for credit courses that they have previously audited.
- 3) Change in registration *from audit to credit* or *from credit to audit* requires permission from the chair of the department that offers the course(s).
- 4) Approval for change *from audit to credit* or *credit to audit* may take place no later than the final date for adding courses for credit as specified in the Academic Calendar.
- 5) Students who wish to make such changes should contact their advisors for assistance.
- 6) Students who wish to audit a course more than once must obtain permission from the chair of the department that offers the course.

- 7) Students who enroll in courses for a combination of both *credit* and *audit* and students who enroll for *audit only* will pay the same amount in fees as students who schedule courses for *credit only*.
- 8) Students who are *audit only* and who wish to become regular students in a subsequent semester must reapply and pay the application fee.

VII. Students with a Baccalaureate Degree (POST)

Students who have already earned a degree at the baccalaureate level or above may take courses for credit. To apply for admission, such students must follow the steps outlined below:

- 1) complete an application for admission and a proof of immunization compliance form and return to LSUA Admissions as early as possible before intended enrollment date.
- 2) request that the registrar of the college in which they earned their degree send an official transcript to LSUA; eligibility for admission cannot be fully determined until an application and a complete, official transcript has been received.

POST Students are classified as non-degree seeking students. If a POST student wishes to become a degree-seeking student, he or she must reapply and provide any missing documentation to LSUA Admissions.

VIII. International Students

International students with superior scholastic records and English proficiency are considered for admission as freshmen or transfer students.

Freshmen applicants must be graduates of secondary schools that are judged by an LSUA-recognized evaluation service to be at least comparable in level to U.S. high schools. Such applicants must ensure that their scores on the American College Test (ACT) or SAT are sent directly to LSUA (LSUA ACT code: 1589; LSUA SAT code: 1632). Students must have

- an ACT English subscore of at least 18 or an SAT Critical Reading subscore of at least 450; and
- an ACT Mathematics subscore of at least 19 or an SAT Mathematics subscore of at least 460.

Transfer applicants are considered on the basis of secondary school records, as well as records of

study at post-secondary institutions (universities, institutes, or technical schools). Such applicants must have completed a college-level Mathematics course and be eligible, based on ACT or SAT scores, to enroll in a college-level English course (ACT English subscore of at least 18; SAT Critical Reading subscore of at least 450). Students who have received credit for a college-level English course taken at another post-secondary institution do not need to send ACT or SAT scores. Students who wish to inquire about such credit should email Admissions at admissions@lsua.edu.

Other factors considered in the admission of international students include grades earned; subjects taken; and the ability to pursue a full course of study.

All international students seeking a visa are required to earn a score of 500 or higher on the Test of English as a Foreign Language (TOEFL); or 173 on the computer-based TOEFL; or 61 on the Internet-based TOEFL. TOEFL is a test designed to evaluate proficiency in English and can be taken at LSUA's Testing Services and at other centers both within the U.S. and overseas. Information regarding the test may be obtained at www.toefl.org. note: students who graduate from a US high school are exempt from this requirement unless they are seeking a student visa.

➔LSUA's TOEFL code number is 6383.◀ Applicants who wish to have their scores sent to LSUA should enter this code number on their answer sheets when they sit for the TOEFL examination. They should also enter the code on Score Report Request Forms when requesting TOEFL scores from tests previously taken. The scores will then be sent directly to LSUA from the Educational Testing Service.

LSUA will also accept scores on the IELTS. Students must score at least a 5.5 on the exam. More information regarding the IELTS can be found at www.ielts.org.

International students must submit the following materials to Admissions at least 90 days before their intended enrollment date:

- An application for admission and an application fee (check or money order must be drawn on a United States bank.) International students are also charged an additional processing fee of \$60. A non-US address should be provided on the application;

- complete, official scholastic records submitted directly by the institution attended;
- a professional evaluation of the applicant's educational credentials, both secondary and post-secondary, by an evaluation service recognized by LSUA: World Education Service: www.wes.org; or Global Credential Evaluation Service: www.gcevaluators.com; or AACRAO International Education Services: ies.aacrao.org;
- scores on the Test of English as a Foreign Language (TOEFL) or IELTS;
- an official Financial Statement Certification verifying bank funds available in U.S. dollars to cover the educational and living expenses;
- a completed immunization form included with the application.

I-20s will not be issued until all of the documents listed above are received. If the documents are not received early enough to determine eligibility for admission for the semester for which application is made, consideration will be delayed until the following semester. International students seeking F-1 visas should also ensure that they have paid their SEVIS fee. To learn more about payment options for this fee, visit www.fmjfee.com.

Any student on a study visa is classified as a non-resident for tuition purposes. Students enrolled at LSUA on an F-1 visa will be required to pay all tuition and fees at the time of registration. There will be no deferment option.

For more information about opportunities for study at LSUA, international students should e-mail Admissions at admissions@lsua.edu.

Transfer Credit

In the computation of the grade point average of credits transferred to LSUA, the following apply: a grade of "A" carries four quality points per semester hour; a "B," three quality points; a "C," two quality points; a "D," one quality point; and an "F," no quality points. The symbols "+" and "-" are disregarded. Grades of "pass," "credit," and "satisfactory" are treated alike. They will be counted as earned hours but not be included in the computation of a student's grade point average.

All courses taken, including repeated and unresolved incomplete courses, as well as courses with any other grades, except those in which

grades of “W” are recorded, are included in the computation of the grade point average. An “F” in any course, including in any developmental course, will be counted as hours attempted but not as hours earned and will be included in the computation of a student’s grade point average. This policy is followed regardless of the practice of the sending institution.

Evaluations of credits from other institutions are made by department chairs and/or appropriate faculty and are processed by Admissions. These evaluations are not made until a student’s complete application and all official transcripts from each college and university attended are received. In general, credit earned at regionally accredited colleges and universities is given full value.

Transfer courses are evaluated based on the catalog in effect during the academic year in which the student applies to the university. When transfer courses are taught at the lower (1000-2000) level at the sending institution but at the upper (3000-4000) level at LSUA, upper-level credit may be granted if the courses are determined to be equivalent by the departmental faculty and department chair. Such equivalencies are usually limited to differences of one level (i.e., 2000 to 3000). Exceptions to this general rule require the approval of the departmental faculty and department chair. A maximum of 15 hours of lower-level transfer credit that has been evaluated as upper-level credit at LSUA may be used to satisfy the upper-level course requirement for the LSUA baccalaureate degree being pursued.

LSUA accepts the transfer of students from institutions on both semester and quarter systems. Quarter system transcripts are evaluated on a case by case basis in accordance with the individual institution’s policy on course credit hours.

Each student’s record from a non-accredited college is considered on the basis of individual merit. Applicants are given an opportunity, usually through credit examinations, to validate some or all of the credits not accepted for transfer.

Non-traditional credit (credit earned in any way other than by residence study) is awarded according to LSUA’s policies, regardless of the practice of the sending institution.

Credit earned by departmental or institutional examinations at other regionally-accredited colleges and universities and listed on an official

transcript is recognized in the same way as residence credit earned in those institutions is accepted. Such credit is generally not included in the computation of the grade point average.

Students who have taken subject examinations in the College Level Examination Program (CLEP) or who have participated in the Advanced Placement Program of the College Board (AP) should have examination scores sent directly to Admissions for evaluation.

Credit is not awarded for work or travel experience except as validated by appropriate credit examinations at LSUA.

Credit allowed by Admissions for transfer is in all cases subject to review by the student’s department chair and to approval by the Vice Chancellor for Academic and Student Affairs.

Inquiries about the evaluation of credit should be directed to Admissions. Inquiries about the acceptance of credit for a particular degree program and about the length of time required for the completion of the requirements of a particular degree program should be directed to the appropriate academic department.

Procedure for Appealing Transfer Credit Evaluations

When a course equivalency evaluation is questioned by a student, records staff review the current course documentation on file to determine if the evaluation is correct. If an error is found, the evaluation is corrected. If no error is found, a written explanation of the decision is provided to the student. If the student disagrees with the decision, he or she has the right to appeal. The steps in the appeal process are presented below:

- 1) The student completes an appeal request form and submits it to Records. The form is available in Records.
- 2) Records forwards the request to the appropriate department chair.
- 3) The department chair reviews the evaluation and makes a recommendation to Records.
- 4) Records notifies the student in writing of the recommendation, whether favorable or unfavorable. If a revision is recommended, Records corrects the original evaluation and forwards a copy to the student and to his or her academic department.

Placement and Advanced Standing

Advanced standing permits students with superior ability to demonstrate academic competence through examinations. Students may qualify for advanced standing credit in the ways listed below:

- **ACE (American Council on Education).** ACE guides will be used to consider credit options for students. Credit recommendations will be reviewed by academic departments to determine whether credit will be accepted for transfer.
- **ACT (The American College Test).** ACT scores are used for placement and for granting advanced-standing credit in freshman English and mathematics. Information about score requirements and credit awarded is presented on page 31 of this catalog.
- **AP (The Advanced Placement Program of the College Board).** Advanced Placement credit will be granted in appropriate subjects to admitted students who earn grades of 3,4, or 5 on Advanced Placement subject examinations. Information about score requirements and credit awarded is presented on page 33 of this catalog.
- **CLEP (Subject Examinations of the College Level Examination Program).** LSUA awards credit on the basis of CLEP subject examinations. Information about score requirements and credit awarded is presented on page 34 of this catalog.
- **COMPASS (Computer-Adaptive College Placement Test).** The COMPASS test provides students with the opportunity to take individual subject exams so that they can be placed in appropriate Math and English courses. Information about score requirements is presented on page 32 of this catalog.
- **Credit Exams (Departmentally Administered LSUA Credit Exams).** Students of superior ability and preparation and students who have already obtained a fundamental knowledge of subjects offered at the university may be permitted to take a credit examination in a specific course, which, if passed with satisfactory grades, will enable them to receive degree credit. Additional information is presented on pages 35-46 of this catalog.
- **Credit for Approved Specialized Certification or Training Programs.** In very limited cases, students may receive credit for specialized professional certifications. Generally, any such credit awarded will require presentation of an official copy of the certification award or transcript from a recognized training provider or licensing authority. The awarding of such credit also requires approval by the department in which the credit is granted, by the Registrar, and by the Vice Chancellor for Academic and Student Affairs. Additional information is presented on page 36 of this catalog.
- **SAT (College Board)**
The SAT is a globally-recognized college aptitude test that LSUA uses to make admission decisions and to place students in appropriate college-level English and Math courses. Information about score requirements is presented on page 32 of this catalog.



Spring 2014 LSUA Graduates

The American College Testing Program (ACT)

The American College Testing Program (ACT) provides accurate, timely, and useful information that students, educators, and administrators can use to make rational and productive plans and decisions. All students who have not completed freshman English and math are required to submit ACT, SAT, or COMPASS Scores.

The ACT assessment is administered at designated test centers on five national test dates during each academic year. To register for one of the national test dates, students should obtain a registration packet from a secondary school counselor or from LSUA (Student Center, Room 220) or by writing directly to Registration Department, American College Testing Program, P.O. Box 414, Iowa City, Iowa 52243-0414. →LSUA's ACT Code Number is 015890. ← For information on upcoming ACT test dates, call (318) 427-4492.

Placement (English)

| Enhanced ACT English Score | Placement |
|--|--|
| 16-17 | ENGL 1001 & ENGL 1999 |
| 18-25 | ENGL 1001 |
| 26 or higher <i>and</i> combined ACT English Score and ACT Composite Score of at least 53 ¹ | ENGL 1002; credit will be awarded for ENGL 1001. |
| Combined ACT English Score <i>and</i> ACT Composite Score of at least 65 | Credit for both ENGL 1001 and ENGL 1002. |

¹If the combined ACT English and ACT Composite Score is less than 53, placement is in ENGL 1001.

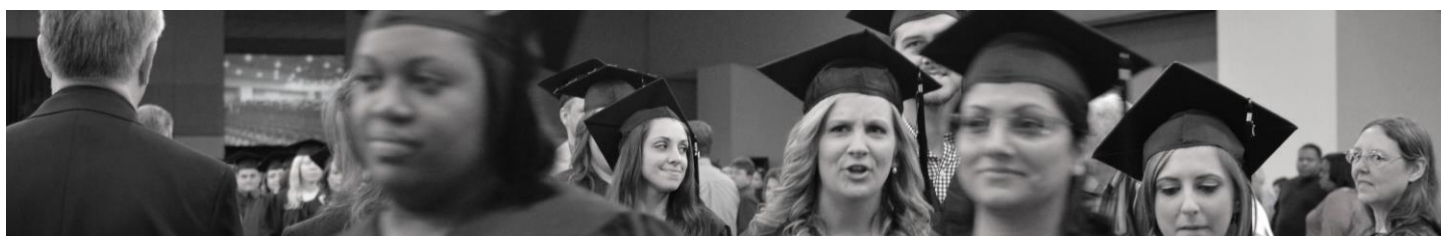
Placement (Math)

| Enhanced ACT Math Score ¹ | Placement |
|--------------------------------------|-----------------------------|
| 17-18 | MATH 1021 and MATH 1999 |
| 19-24 | MATH 1021 (College Algebra) |
| 25 or higher ² | Credit for MATH 1021 |
| 27 or higher | MATH 1550 |

¹Only MATH scores from an ACT test taken within the past three years will be used for math placement.

²If the ACT MATH score is 25 or higher, the student may attempt to gain credit in additional mathematics courses through CLEP testing. Please contact LSUA Testing Services for additional information.

Students will not be granted ACT credit for courses that they have already earned grades in (A, B, C, D, or F). Students who have withdrawn from courses, however, can subsequently be granted ACT credit for those courses.



COMPASS Test (Computer-Adaptive College Placement Test)

Administered by Testing Services, the COMPASS test provides students with the opportunity to take individual subject exams so that they can be placed in appropriate Math and English courses. No course credit is granted for COMPASS test scores. For information about upcoming COMPASS test dates, call Testing Services at (318) 427-4492.

Placement (Math)

| Algebra Exam Score | Placement |
|--------------------|-------------------------|
| 28 | MATH 1021 and Math 1999 |
| 40 | MATH 1021 |

Placement (English)

| Writing Exam Score | Placement |
|--------------------|-------------------------|
| 63 | ENGL 1001 and ENGL 1999 |
| 68 | ENGL 1001 |

SAT (College Board)

The SAT is a globally-recognized college aptitude test that many colleges and universities use to make admission decisions. LSUA uses SAT math and reading scores to place students in appropriate college-level English and Math courses.

Placement (Math)

| SAT Math Score | Placement |
|----------------|-------------------------|
| 420 | MATH 1021 and Math 1999 |
| 460 | MATH 1021 |

Placement (English)

| SAT Reading Score | Placement |
|-------------------|-------------------------|
| 410 | ENGL 1001 and ENGL 1999 |
| 450 | ENGL 1001 |



Advanced Placement Examination of the College Board (AP)

The Advanced Placement Program of the College Board allows high schools to offer well-qualified students college-level courses simultaneously with their high-school programs of study. Each May, advanced placement examinations are administered (by the College Board) to students who have participated in this program. The following list shows credit awarded by LSUA and the score requirements.

| Examination | Min. Score | Courses | Credit Hours |
|----------------------------------|------------|-------------------------------------|--------------|
| Art, History of | 3 | FIAR 2440 or 2441 | 3 |
| | 4 | FIAR 2440, 2441 | 6 |
| Biology | 3 | BIOL 1001, 1002 | 6 |
| Chemistry | 3 | CHEM 1201, 1202 | 6 |
| Economics | 3 | ECON 2010 or ECON 2020 | 3 |
| | 4 | ECON 2021, ECON 2020 | 6 |
| English Language and Composition | 3 | ENGL 1001 | 3 |
| | 4 | ENGL 1001, 1002 | 6 |
| | 5 | ENGL 1001, 1002, (&) 2025 (or) 2027 | 9 |
| French | 3 | FREN 1001, 1002 | 8 |
| | 4 | FREN 1001, 1002, 2101 | 12 |
| | 5 | FREN 1001, 1002, 2101, 2102 | 15 |
| Government, Politics (US) | 3 | POLI 2051 | 3 |
| Human Geography | 3 | GEOG 1003 | 3 |
| History, American | 3 | HIST 2055 or 2057 | 3 |
| | 4 | HIST 2055, 2057 | 6 |
| History, European | 3 | HIST 1003 | 3 |
| Mathematics: Calculus AB | 3 | MATH 1431 | 3 |
| | 4 | MATH 1550 | 5 |
| Mathematics: Calculus BC | 3 | MATH 1550 | 5 |
| | 4 | MATH 1550, 1552 | 10 |
| Physics B | 3 | PHYS 2001 | 3 |
| | 4 | PHYS 2001, 2002 | 6 |
| Physics C: Mechanics | 3 | PHYS 1001 | 3 |
| Physics C: Elec. & Magnetism | 3 | PHYS 2102 | 3 |
| Psychology | 3 | PSYC 2000 | 3 |
| Spanish | 3 | SPAN 1001, 1002 | 8 |
| | 4 | SPAN 1001, 1002, 2101 | 12 |
| | 5 | SPAN 1001, 1002, 2101, 2102 | 15 |
| Statistics | 3 | MATH/STAT/PSYC 2011 | 3 |

For more information on general program data and policies, contact Advanced Placement Program, The College Board, 45 Columbia Avenue, New York, NY 10023-6917, or LSUA Admissions.

College Level Examination Program of the College Board (CLEP)

This program offers the opportunity for a student to obtain college-level credit based on intensive reading in a particular field, on-the-job experience, correspondence courses, or other means of formal or informal preparation. LSUA grants college-level credit on the basis of scores earned on certain CLEP subject examinations. LSUA does not offer credit for CLEP general examinations. See below for a list of credit awarded by LSUA on the basis of the subject exams. Additional CLEP subject examinations may be accepted for credit. Contact Admissions for the most recent list of approved subject examinations.

LSUA also administers CLEP subject examinations. Students interested in taking one or more CLEP subject examinations at LSUA should contact Testing Services at (318) 427-4492 for details.

| CLEP Subject Exam | Min. Score | LSUA Equivalent | Credit Hours |
|---|------------|-----------------|--------------|
| Composition and Literature | | | |
| Analyzing & Interpreting Literature | 50 | ENGL 2025 | 3 |
| College Composition | 50 | ENGL 1001/1002 | 6 |
| Science and Mathematics | | | |
| Algebra | 50 | MATH 1021 | 3 |
| Biology | 50 | BIOL 1001, 1002 | 6 |
| Calculus with Elementary Functions | 56 | MATH 1550 | 5 |
| Pre-Calculus | 56 | MATH 1023 | 5 |
| History and Social Sciences | | | |
| American Government | 50 | POLI 2051 | 3 |
| Educational Psychology, Intro to | 50 | PSYC 2060 | 3 |
| History of the United States I: Early Colonizations to 1877 | 50 | HIST 2055 | 3 |
| History of the United States II: 1865 to the Present | 50 | HIST 2057 | 3 |
| Human Growth & Development | 50 | PSYC 2070 | 3 |
| Macroeconomics, Principles of | 50 | ECON 2010 | 3 |
| Microeconomics, Principles of | 50 | ECON 2020 | 3 |
| Psychology, Introductory | 50 | PSYC 2000 | 3 |
| Sociology, Introductory | 50 | SOCL 2001 | 3 |
| Western Civilization I: Ancient Near East to 1648 | 50 | HIST 1001 | 3 |
| Western Civilization II: 1648 to the Present | 50 | HIST 1003 | 3 |
| Languages | | | |
| French | 50 | FREN 1001/1002 | 6 |
| Spanish | 50 | SPAN 1001/1002 | 6 |

Credit Examinations

Students may apply for credit examinations at anytime after they have been admitted to LSUA. To initiate credit examinations, students must obtain permission from the appropriate instructor and from the chair of the department offering the course. Tests will be given subject to the following conditions:

1. The student must have been admitted to LSUA (not in provisional status) and must be in "good standing" (see the section on "Scholastic Requirements" on pages 56-57 of this catalog). If the examinations are taken before the student has enrolled at LSUA, credit will be granted after registration for resident study. NOTE: non-degree seeking students (e.g., summer only students, PASS students) are not eligible for credit examinations.
2. To initiate the examination, permission must be obtained from the appropriate instructor and from the chair of the department that offers the course. After such permission is granted, Admissions will issue an official permit. No instructor may give a credit examination until the official permit has been received.
3. If a grade of "C" or higher is earned on the examination, a mark of "P" and advanced standing credit in the course are entered in the student's record. If a grade lower than "C" is earned, the fact that the examination has been attempted will be recorded and a mark of "NC" entered in the student's record; credit will not be granted. A student may take a credit examination in a particular course only once.
4. Students are not permitted to schedule credit examinations in courses they have audited, in courses in which they have earned unsatisfactory grades, or in courses from which they have withdrawn and received a "W".
5. Credit earned through credit examinations will not be used in computing the student's grade point average.
6. Students must pay a fee for each exam taken (Material fees apply in some courses). For more information about testing fees, call Testing Services at (318) 427-4492.
7. No more than 25% of the total number of hours required for a degree can be earned by credit examination.

8. Credit earned by examination cannot be applied to the total number of hours that students must earn at LSUA in order to be eligible for a degree.

Credit for Approved Specialized Certification and/or Training Programs

Currently, this kind of credit is available only to students who have completed active duty military service or completed training at a POST approved police academy.

Military Service Credit

Students who have served on active duty in the United States military may receive Military Service credit on the following basis:

A student who has completed four months of continuous full-time active military duty will be granted one semester hour of Military Service credit for such service on presentation of satisfactory evidence. Two semester hours of credit will be allowed for six months of continuous full-time active military service. For longer periods of military service, credit is granted at the rate of one semester hour per each additional three months of continuous active duty service, not to exceed 12 semester hours.

University credit is also granted according to the recommendation of the American Council on Education for satisfactory completion of specific series schools. A copy of the service record (the DD214 or the DD295) must be submitted for evaluation and awarding of credit. Army Veterans should submit an official copy of their Army/American Council of Education Registry Transcript (AARTS). To obtain transcripts, write to AARTS Operations Center, 298 Grant Avenue, Ft. Leavenworth, KS, 66027-1254; or fax: Commercial (913) 684-9497 (9499) or DSN 552-9497 (9499).

Police Academy Credit

Criminal Justice students who have passed a 320 hour (or more) basic training course as prescribed and certified by the Louisiana Council on Peace Officers Standards and Training (POST) may apply for fifteen semester hours of credit in lieu of CJUS 1107 (Introduction to Criminal Justice), CJUS 2131 (Police Process), CJUS 3025 (Ethical Leadership in Criminal Justice), CJUS 4999 (Internship in Criminal Justice), and three hours of Criminal

Justice elective credit at the 4000 level. If the training was completed outside of the State of Louisiana, it must transfer to Louisiana in accordance with Louisiana Administrative Code, Title 22, Part III, Chapter 47.

Criminal Justice students who have completed Introduction to Correctional Techniques through the Federal Law Enforcement Training Center may apply for nine semester hours of credit in lieu of CJUS 2216 (Corrections Process), CJUS 3025 (Ethical Leadership in Criminal Justice), and CJUS 4045 (The U. S. Prison System).



LSUA Softball Players



Keisha Swafford, Spring 2014 Graduate, and Assistant Professor of Communication Studies, Melissa Laborde



Student climbing rock wall on 2014 Extreme Fun Day

Fees and Expenses

Fees

LSUA strives to offer affordable undergraduate-level education to the citizens of Central Louisiana. It should be noted, however, that the LSU Board of Supervisors may at any time adjust fees without advance warning to students. Students with inquiries about LSUA's fees should call Accounting Services at (318) 473-6407 or visit the webpage below: www.lsua.edu/Admissions/Financial/TuitionFees.

Special fees may be assessed depending on the number and type of courses taken and on the student's admission status. A list of these fees is presented below:

Special Fees (Subject to Change)

- **Academic Excellence Fee**
Students will be assessed an academic excellence fee of \$10 per credit hour for up to 12 credit hours per semester. Students who register for more than 12 credit hours will be charged no more than \$120. This fee is used to promote academic excellence through the enhancement of instructional programs.
- **Application Fee**
Louisiana State University at Alexandria charges a \$20 fee for processing applications. The fee is non-refundable.
- **Athletic Fee**
Students will be assessed an athletic fee of \$14.00 per credit hour for up to 12 credit hours per semester. Students who register for more than 12 credit hours will be charged no more than \$168.00. This fee is applied towards the athletic program only.
- **Audit Fees**
Students who enroll in courses for a combination of both "credit" and "audit" and students who enroll for "audit only" will pay the same amount in fees as students who schedule courses for "credit only".
- **Building Use Fee**
Students will be charged a building use fee of \$4.00 per credit for up to 12 per credit hours per semester. Students who register for more than 12 credit hours will be charged no more than \$48 per semester.
- **Course Fee**
A fee may be assessed for any course that incurs higher-than-average costs.
- **Credit Examination Fee**
Students will be assessed a fee for each credit examination taken. The amount of the fee will depend upon the specific credit examination taken. For more information, call Testing at (318) 427-4492.
- **Diploma Fees**
Associate and baccalaureate
degree diploma fee \$55
Duplicate diploma fee \$55
(charged if student graduates in a semester subsequent to when the original diploma was ordered)
Replacement diploma fee \$55
- **Electronic Media Fee**
A per-credit hour Electronic Media Fee will be assessed for all online classes.
- **Energy Surcharge**
A per-credit-hour energy surcharge for utilities may be assessed in addition to the above fees. This fee will be assessed for all hours for which a student registers.
- **International Student Fee**
International students will be assessed a one-time fee of \$60 for International Students Status Compliance. The \$60 international student fee is non-refundable.
- **Late Payment Fee**
Students may be assessed a late payment fee of \$75 for failure to pay their balances in full by the payment due date.
- **Late Registration Fee**
A late registration fee of \$35 will be charged to all students who fail to register for classes during the open registration period and wish to enroll during the late registration period. The \$35 late registration fee is non-refundable.
- **Mandatory Fees**
Each semester students will be assessed mandatory fees to support the following: student activities, student newspaper, parking and street maintenance, student government association, children's center, student center maintenance, student center renovation, student yearbook, and

parking management. These fees are non-refundable.

- **Nursing Drug-Testing Fee**

Each semester students enrolled in nursing clinical courses will be assessed a \$45 drug-testing fee.

- **Operational Fee**

Students will be assessed an operational fee of \$4.50 per credit hour for up to 12 credit hours per semester. Students who register for more than 12 credit hours will pay no more than \$54. This fee is used to cover mandated costs and to enhance instructional programs.

- **Orientation Fee**

An orientation fee of \$35 will be charged to all incoming freshmen or transfer students with fewer than 30 earned hours.

- **Registration Fee**

A registration fee of \$15 will be assessed for every semester in which a student enrolls for credit courses. The \$15 registration fee is non-refundable.

- **Student Technology Fee**

Students will be charged a student technology fee of \$5 per credit hour for up to 12 credit hours per semester. Students who register for more than 12 credit hours will be charged no more than \$60. This fee is dedicated to the acquisition, installation, and maintenance of technology for student use.

- **Vehicle Registration Fee**

A fee of \$28 is charged to each student who is issued a parking decal and will be charged each semester for which the student is enrolled until the decal expires.

Payment of Fees

Visit the LSUA Accounting Services website at <http://accounting.lsua.edu/payment/> for information about available fee payment options.

Financial Obligations to the University

Insufficient Funds – Fees

A \$25 per check fee will be assessed when a check offered by a student in satisfaction of an obligation to the university is not honored by the bank from which it was drawn. A student can clear the obligation created by an insufficient fund check only by paying

in cash or with a money order equal to the amount of the NSF check plus the \$25 service charge.

Stopping payment on a check used to pay tuition and fees is not sufficient notice of withdrawal from courses and will not release the student from his or her financial obligation for those courses.

Financial Liability

When students register for courses, they are financially responsible for the tuition and fees associated with that registration. → If the student registers for courses and does not attend, he or she must resign from the university or formally drop the courses not attended by the refund deadline. ←

Delinquent Accounts

Withdrawing from courses or resigning from the university does not relieve a student of the responsibility for unmet financial obligations to the university. Students enrolled in a payment plan will be required to continue making payments until the non-refundable portion of their account is paid in full.

A student whose account becomes delinquent as a result of the failure to make payments in accordance with the terms of his or her agreement may not be permitted to participate in a payment plan in the future.

Students whose accounts are not paid in full within 90 days after the end of the semester may have their accounts turned over to the Louisiana Department of Justice and may be assessed a \$75 late payment fee. Student delinquent accounts may also be reported to the Credit Bureau. Students will be responsible for all costs associated with their debt and its collection, including attorney fees.

Students with delinquent financial obligations to the university may

1. have their final grade reports withheld;
2. not have their requests for the release of academic transcripts honored;
3. not be allowed to enroll again until they make payment in full or take other appropriate steps acceptable to the university to satisfy the financial obligation.

Refund of Fees

Refund of university tuition and fees will be made on the basis of the date of the official withdrawal of the

student from classes or on the basis of the cancellation of the student’s provisional admission.

1. No refunds will be processed for at least three weeks after the first day of class.
2. Refunds will be applied to any existing indebtedness to the university prior to disbursement.
3. Reductions and increases of tuition and fees resulting from student schedule changes will be refunded or charged in accordance with the schedule below.
4. The application fee, the registration fee, the late international student fee are not refundable.
5. The application for graduation fee is non-refundable and not transferable to a future semester. In the event that an applicant fails to complete requirements for graduation, the fee will be forfeited and the student will be required to submit a new Application for Candidacy form along with the applicable fee.
6. Students attending LSUA and receiving Title IV assistance (Federal Financial Aid) will have a portion of their tuition refunded to Title IV if they withdraw from the university during the first 60% of the enrollment period. Students who withdraw during the first 60% of the enrollment period will be considered to have not earned all or a portion of the financial aid funds they received, and will incur a financial obligation for any unearned funds received.
7. If a student registers for classes and does not attend them, he or she must resign from the university and/or formally withdraw from the classes not attended by the published deadlines; students who fail to do so will be held responsible for the tuition and fees owed. Students should not assume that their schedules will be purged because of non-attendance.

Non-Refund of Tuition and Fees

Students should note the following:

1. Stopping payment on a check used to pay tuition and fees is not sufficient notice of withdrawal from courses and will not release the student from financial obligations for those courses.
2. Merely discontinuing class attendance is not considered to be a formal resignation from the university. Students who discontinue

class attendance and who fail to follow the established resignation procedure will be held responsible for all tuition and fees.

3. Withdrawing from courses or resigning from the university does not relieve a student of unmet financial obligations to the university. Students enrolled in a payment plan will be required to continue making payments until the non-refundable portion of their account is paid in full.

The table below provides the schedule for the refund of tuition and fees. “Days of classes” are days on which regular classes are held.

| Fall or Spring Semester | 100% of Refundable Fees | No Refund |
|-------------------------|-------------------------|----------------------|
| Pre Session | First 2 class days | After 2nd class day |
| Full Session | First 10 class days | After 10th class day |
| A Session | First 7 class days | After 7th class day |
| B Session | First 7 class days | After 7th class day |
| 1,2,3,4 Session | First 2 class days | After 2nd class day |

| Summer Semester | 100% of Refundable Fees | No Refund |
|-----------------|-------------------------|---------------------|
| Pre Session | First 2 class days | After 2nd class day |
| Full Session | First 5 class days | After 5th class day |
| A Session | First 4 class days | After 4th class day |
| B Session | First 4 class days | After 4th class day |





Students displaying their work in the University Gallery

Financial Aid and Scholarships

Financial Aid and Scholarships is located in 109 Abrams Hall. For information, call (318) 473-6423; visit <http://sfa.lsua.edu>; send an e-mail to financialaid@lsua.edu; or write to Financial Aid and Scholarships, Louisiana State University at Alexandria, 8100 Highway 71 South, Alexandria, LA 71302.

Forms of Aid

The following forms of financial aid are available to students enrolled at Louisiana State University at Alexandria:

1. University Scholarships
2. Fee Exemptions
3. State-Funded Scholarships and Awards
4. Federal Financial Aid Programs
5. Other Award Programs

Each of these forms of aid, including the criteria for eligibility, will be discussed in the remaining pages of this section of the catalog.

1. University Scholarships

A wide array of university scholarships is available to LSU students. Some of these scholarships are institutionally-funded; that is, they are paid for from the university's operating budget. Others are funded by donations to the LSU Foundation. Students are considered for the highest valued scholarship for which they are eligible and may receive only one institutionally-funded scholarship.

Students who have submitted an application for admission are automatically considered for all scholarships awarded on the basis of academic merit only. The priority deadline for the submission of applications is December 1st of the academic year prior to the student's intended first semester of enrollment at the university.

In the awarding of scholarships, priority is given to first-time freshmen and transfer students. Continuing and re-entry students may also be considered if funds are available.

Institutionally-Funded Scholarships

These scholarships, which depend upon the availability of funds from the university's operating budget, include the Centennial Honor Awards; the Chancellor's Scholarship Awards; the Merit Honor

Awards; and the University Scholarship Awards. Detailed information regarding the eligibility criteria for each scholarship is available at <http://sfa.lsua.edu/types/scholarships>.

Centennial Honor Awards

Centennial Honors Scholarships of up to \$1500.00 per semester and for up to eight consecutive semesters are awarded by the LSU Financial Aid and Scholarship Committee to high school seniors, transfer students, and continuing students. To retain such scholarships, recipients must maintain full-time enrollment and earn a semester grade point average of at least 3.0.

Chancellor Scholarship Awards

Chancellor Scholarships are awarded for up to eight consecutive semesters by the LSU Financial Aid and Scholarship Committee to high school seniors, continuing students, and transfer students who have demonstrated academic and/or leadership excellence. The amount awarded, which is determined by the LSU Financial Aid and Scholarship Committee, cannot exceed \$1500.00 per semester. To be considered for such awards, students must have an overall GPA of at least 2.5. To retain them, recipients must maintain full-time enrollment and earn a semester grade point average of at least 3.0.

Merit Honor Awards

Merit Honor Awards of up to \$1000.00 per semester and for up to eight consecutive semesters are awarded by the LSU Financial Aid and Scholarship Committee to high school seniors, transfer students, and continuing students. To retain such awards, recipients must maintain full-time enrollment and earn a semester grade point average of at least 3.0.

University Scholarship Awards

University Scholarship Awards of up to \$750.00 per semester and for up to eight consecutive semesters are made by the LSU Financial Aid and Scholarships Committee to high school seniors, transfer students, and continuing students. To retain such awards, recipients must maintain full-time enrollment and earn a semester and overall grade point average of at least 3.0.

LSUA Foundation Scholarships

As a result of donations to the Foundation, a wide range of endowed and non-endowed scholarships is available to LSUA students. The criteria for eligibility for these scholarships include but are not limited to academic merit; leadership and community activities; and financial need (as determined by a completed FAFSA). The value of the awards, which are made by the Financial Aid and Scholarships Committee, is dependent on the amount of funds available each year. Below is a listing of both the endowed and non-endowed scholarships offered through the Foundation:

Endowed Scholarships

Morris N. Abrams Memorial Scholarship: awarded to full-time students who are dependents of LSUA faculty and staff.

Alexandria Exchangette Nursing Scholarship: awarded to a qualified applicant in nursing.

Thomas T. and Barbara R. Allen Scholarship: awarded to a qualified student majoring in education.

Barbara Rothschild Allen Psychology Scholarship: awarded to a student majoring in psychology who has an overall grade point average of at least 3.0.

Homer D. Barber Endowed Scholarship: awarded to a qualified applicant from a rural community interested in agriculture.

The Jackie Hubley Blanda Memorial Scholarship: awarded to a qualified Central Louisiana high school graduate.

Elizabeth M. Bolton Art Scholarship: awarded to a qualified applicant majoring in art.

Frances Sample Bolton Scholarship: awarded to a qualified entering freshman.

James C. Bolton Memorial Scholarship: awarded to qualified students majoring in the field of business.

Lacy G. Bordelon Kiwanis Scholarship: awarded to a qualified entering freshman from Rapides Parish.

Mr. and Mrs. W.W. Bossier Memorial Scholarship: awarded to a qualified graduate of a Rapides Parish high school:

The Lyle E. Brumfield Scholarship: awarded to a qualified female applicant whose education has been previously interrupted.

John H. Cade, Jr. Memorial Scholarship: awarded to a qualified entering freshman.

Barbara Brumfield Caffey Scholarship: awarded to a qualified dependent child of a current, retired, or deceased LSUA faculty or staff member.

Jeremy E. "Jay" Carruth and David C. Ezernack Endowed Scholarship: awarded to a student seeking a career in the field of criminal justice.

Charles J. and Eloise Gill Cavanaugh Endowed Scholarship: awarded to a qualified teacher education major.

Chancellor Robert Cavanaugh Endowed Scholarship: awarded to a full-time student enrolled in one of the university's baccalaureate programs.

Central Louisiana Advertising Club Scholarship: awarded to a qualified entering freshman majoring in marketing, public relations, or communications.

The Central Louisiana Chapter of the American Institute of Banking Scholarship: awarded to a qualified student majoring in business.

Central Louisiana Sheep Association Scholarship: awarded to a qualified applicant with an interest in agriculture.

Dr. Charnia L. Cheatwood Scholarship: awarded to a qualified entering freshman.

CLECO Endowed Scholarship: awarded to a qualified entering freshman.

Bill Cotton Scholarship: awarded to a qualified freshman.

Anne Splon Coughlin Memorial Scholarship: awarded to a qualified entering freshman.

F. Hugh Coughlin Memorial Scholarship: awarded to an entering freshman who has shown academic ability and financial need.

Credit Bureau of Alexandria Scholarship: awarded to a qualified applicant in nursing.

Crossroad Regional Hospital Scholarship: awarded to a qualified applicant in nursing.

James W. Firnberg Scholarship: awarded to a qualified entering freshman.

The Moses R. Firnberg Memorial Scholarship: awarded to a qualified entering freshman.

Dr. Robert J. Freedman, Sr. Scholarship: awarded to a qualified applicant in nursing.

Bernard Bindursky/Leonard Fuhrer Memorial Scholarship: awarded to a full-time student majoring in criminal justice or theatre who has an overall grade point average of 2.5.

Helen S. Gault Memorial Scholarship: awarded to a qualified applicant in nursing.

Robertson L. Gilliland Memorial Scholarship: awarded to a qualified entering freshman.

The Irving and Lillie Goldstein Memorial Scholarship: awarded to a qualified applicant in business administration.

Helen, Shick, and Doug Gormanous Memorial Scholarship: awarded to a qualified entering freshman.

Helen, Shick, and Doug Gormanous Staff Scholarship: awarded to a qualified LSUA employee.

McDonald Kirby Guy Memorial Scholarship: awarded to a qualified graduate of Glenmora High School.

Dr. Alvin H. Honigman Memorial Scholarship in Nursing: awarded to a qualified applicant in nursing.

Mark Eugene Howard Endowed Scholarship: awarded to a qualified student majoring in biology.

Huie Dellmon Trust Scholarship: awarded to a qualified applicant in clinical nursing.

Albin S. and Rebecca Woodin Johnson Memorial Scholarship: awarded to a qualified applicant.

Penny Johnson Scholarship: awarded to a qualified graduate of Pine Prairie High School.

Marion Kurfiss Scholarship: awarded to a qualified entering freshman.

Lucien P. and Peggy Laborde Endowed Scholarship: awarded to a qualified graduate of an Avoyelles Parish High School.

Jimmy Lanius Memorial Scholarship: awarded to a qualified applicant majoring in accounting.

Francis L. Lavigne Memorial Scholarship: awarded to an entering freshman with preference to a student majoring in pharmacy.

The Malcolm and Jean Levy Nursing Scholarship: awarded to a qualified applicant in nursing.

LSUA Ebony Endowment Scholarship: awarded to an outstanding African-American freshman.

The LSUA Silver Anniversary Endowed Scholarship: awarded to a qualified entering freshman.

Darrell Mabou Endowed Scholarship: awarded to a qualified graduate of Buckeye High School.

MacArthur Drive Lions Club Scholarship: awarded to a qualified Central Louisiana high school graduate.

C.O. and Elizabeth Magee Scholarship: awarded to an entering freshman with preference to a student with an interest in engineering.

The Wayne and Mary Malone Scholarship: awarded to a qualified full-time student.

Barbara M. Martin Scholarship: awarded to a qualified applicant majoring in science.

Dr. Benjamin F. Martin, Jr. Scholarship: awarded to a qualified applicant majoring in science.

Dr. Bernard H. and Sandra Taylor McSparrin Endowed Scholarship in Nursing: awarded to a qualified applicant in nursing.

Dr. Claude Melebeck Endowed Scholarship: awarded to a qualified student majoring in communication studies or theatre.

Mid-State Sand and Gravel Scholarship: awarded to a qualified graduate of a Rapides Parish high school.

Col. W. R. Middleton Honor Awards: awarded to an outstanding freshman, sophomore, junior, and senior.

David A. Miller Memorial Scholarship: awarded to a qualified applicant.

William and Alice Mildred Morros Scholarship: awarded to a qualified applicant in nursing.

Anthony, Mary, and Joe S. Mowad Memorial Scholarship: awarded to a qualified graduate of Oakdale High School.

Jerry Myrick Endowed Scholarship: awarded to a qualified child of current, retired, or deceased LSUA faculty or staff member.

Valerie and Robert Neblett Scholarship: awarded to a student with an overall grade point average of 2.5 or higher.

Regions Bank Scholarship (formerly Security First National Bank Scholarship): awarded to a qualified entering freshman.

Helena Corrigan Ritter Scholarship: awarded to a qualified full-time student.

John L. Ritter Scholarship: awarded to a full-time qualified student.

George H. Rothschild, Sr. Business Administration Scholarship: awarded to qualified applicant majoring in business.

CHRISTUS St. Frances Cabrini Hospital Auxiliary Scholarship: awarded to a qualified applicant in nursing.

Gloria Bryant Shelby Scholarship: awarded to a qualified applicant majoring in business or science.

Wayne Shelby Scholarship: awarded to a qualified applicant whose major is in the Department of Business Administration.

Noel T. Simmonds M.D. Endowed Scholarship: awarded to a qualified pre-medicine student or a student majoring in science or allied health fields.

Albert (Zig) Slayter Memorial Scholarship: awarded to a qualified graduate of Grant High School.

Student Nurses Association Scholarship: awarded to a qualified applicant majoring in nursing.

Syra-Meric Memorial Scholarship: awarded to a qualified student whose parents are members of Syra-Meric Club.

Honorable Richard S. Thompson Memorial Scholarship: awarded to a qualified applicant who is a resident of Grant Parish.

The Samuel B. Thornton Memorial Scholarship: awarded to a qualified entering freshman.

Tillman Endowed Scholarship: awarded to a qualified student pursuing a career in the field of law.

Gary Tisdale Memorial Scholarship: awarded to a student majoring in history or geography.

Lavergne L. and D. Merrick Turpin Endowed Scholarship: awarded to a qualified applicant.

Voiture Local 309–40/8 Scholarship for Nursing: awarded to a qualified applicant majoring in nursing.

Dr. D.V. Wells Endowed Scholarship: awarded to a student majoring in biological or physical science with a grade point average of at least 2.5.

Mary Jo Mansour Memorial Scholarship: awarded to a female student seeking a degree in business administration with a cumulative grade point average of at least 2.5. The recipient must be enrolled in at least 6 credit hours.

Virginia Harvey Holcombe Nursing Scholarship: awarded to a student in the clinical nursing program who has an overall grade point average of at least a 2.5.

Sagul Nursing Scholarship: awarded to a student in the clinical nursing program who is a veteran or current member of any branch of the military (active or reserve)

Jeremiah and Kenneth Grant Holcombe Pre-Dental Scholarship: awarded to a student interested in pursuing a career in dentistry after completion of an undergraduate degree program at LSU Alexandria.

Nancy Huey Nursing Scholarship: awarded to a qualified full-time student who has earned a high school grade point average of 3.4 or better or a college average of 3.2 or better.

Non-Endowed Scholarships

ALBC/LSUA Bass Fishing Tournament Scholarship: awarded to a full-time senior student majoring in biological sciences or criminal justice with an overall grade point average of at least 2.25.

Alexandria Business Foundation Scholarships: awarded to a qualified applicant majoring in business.

Helen M. Armstrong, R.N. Scholarship in Nursing: awarded to a qualified applicant in nursing.

LSUA Alumni and Friends Scholarship: awarded to a first-time, full-time freshman who has an overall high school GPA of at least 2.5.

Mary Jane Brown Memorial Scholarship: awarded to a full-time African American student who has a 2.5 grade point average on work attempted.

LSUA Staff Senate Scholarship: awarded to a qualified full-time staff member.

Sam and Myrtle Lyles Memorial Scholarship: awarded to a qualified applicant from a rural area.

The Martin Foundation Scholarships: awarded to qualified applicants who are dependents of employees of the Roy O. Martin Lumber Company or its affiliates or qualified students in Avoyelles, Grant, Rapides, or St. Landry Parishes.

Gary and Deborah Tillman Scholarships: awarded to a student classified as a sophomore or higher who is pursuing a career in the field of law.

Elton Pody Scholarship in Business Administration: awarded to a student admitted to a major housed in the Department of Business Administration.

James Haynes (James O. Haynes, Jr.) Memorial Scholarship in Radiologic Technology: awarded to a qualified student in Radiologic Technology clinical courses.

Club/Agency Scholarships

Exchange Club of Alexandria: awarded to qualified applicants in nursing or education, or to applicants with an interest in agriculture.

Charlie G. Johnson, CLU Scholarship: awarded by Central Louisiana Association of Life Underwriters to a qualified applicant.

LaPine Chapter, Professional Secretaries International: awarded to a qualified business major.

LSUA Alumni and Friends Scholarship: awarded to a first-time, full-time freshman who has an overall high school grade point average of at least 2.5.

Rapides LSU Alumni: awarded to a qualified applicant from Rapides Parish.

Rapides Parish Fair Association: awarded to qualified applicants from Rapides Parish with an interest in agriculture.

Rapides Regional Medical Center Women's Auxiliary: awarded to qualified applicants in nursing.

John "Jack" Franklin Taylor Memorial Nursing Scholarship: awarded to a qualified applicant in clinical nursing.

Voiture Locale 430 40/8 Scholarship for Nursing:

awarded by the Voiture Locale 430 to qualified applicants in nursing from Avoyelles Parish.

Sara Weiss Scholarship established by the Eighth District of Louisiana Garden Club Federation: awarded to a qualified applicant.

2. Fee Exemptions

A fee exemption is a type of financial aid award based on specific charges assessed to the student. Students who receive a fee exemption may forfeit their award should they fail to maintain the exemption's required grade point average; should they fail to claim their award for any semester; should they resign during a semester; or should they be suspended from the university.

VA Chapter 35

VA Chapter 35 exemptions are awarded by the Louisiana Department of Veterans Affairs to children of veterans who were killed or disabled as a result of military service. The value of the award is exemption from university fees. The original fee exemption certificates should be presented to Financial Aid and Scholarships. More information about exemption certificates can be obtained by calling the Louisiana Department of Veteran Affairs at (225) 922-0500 or by writing to

Louisiana Department of Veteran Affairs
1885 Wooddale Blvd.
P.O. Box 94095
Baton Rouge
LA 70804-9095

Assistance in securing additional aid for war orphans is available from the Local Veterans Administration office. For more information, call (318) 487-5743. To be eligible for VA Chapter 35 exemptions, students must be enrolled full-time up to the 15th class day of a regular semester and the eighth class day of an A or B- term.

National Guard Fee Exemptions

National Guard fee exemptions are available to active members of the Louisiana National Guard who are not on scholastic probation and who maintain satisfactory participation in the Louisiana National Guard. Applicants should apply through their unit commander at least six weeks before registration and should make sure that their names are on the master National Guard list by calling (800) 899-6355 each semester. The amount of the exemption is equal to the student's actual tuition for the semester.

65 and Older Fee Exemptions

A tuition exemption for up to six credit hours per semester is available to any person aged 65 years or older as stipulated by Act 525 of the 1975 Louisiana Legislature. To receive such an exemption, a student must bring his or her driver's license or a valid I.D. indicating the student's date of birth to Financial Aid and Scholarships. Students who receive a 65 or older fee exemption are required to pay the application fee at the time they apply for admission to the university and are responsible for all course fees other than tuition. Further information may be obtained from Financial Aid and Scholarships.

CODOFIL Teachers

Exemption from university and nonresident fees is available to teachers who are participating in the CODOFIL program in Louisiana.

Foreign Associate Teachers

Exemption from university and nonresident fees is available to teachers sponsored by the Cordell Hull Foundation for International Education.

Children of Deceased Faculty Exemption

Exemption from tuition is available to any qualified dependent of a deceased faculty member of Louisiana State University at Alexandria.

LSUA Employee Exemption

Exemption from tuition is available to all Louisiana State University at Alexandria employees who have been fully employed for at least one year as determined by the Human Resource Department.

Employee Exemption Agriculture

A tuition exemption for up to six credit hours per semester is available to any full-time employee of the Louisiana State University Agriculture Center.

Deceased/Disabled**Fire Fighter Dependent Exemption**

This exemption is available to any qualified dependent of a deceased or disabled Fire Fighter.

Deceased Law**Enforcement Officer Dependent Exemption**

This exemption is available to any qualified dependent of a deceased Law Enforcement Officer.

LSU Health Sciences Center Exemption

A tuition exemption for up to six credit hours per semester is available to any qualified employee of The Huey P. Long Medical Center.

3. State-Funded Scholarships and Awards

The following is a list of awards funded and/or managed through the Louisiana Office of Student Financial Assistance (LOSFA). For more detailed information regarding application and eligibility criteria, please visit <http://www.osfa.state.la.us>.

Rockefeller State Wildlife Scholarship

The Rockefeller State Wildlife Scholarship is a state program that offers scholarships to high school graduates interested in majoring in forestry, wildlife, or marine sciences.

Louisiana's Taylor**Opportunity Program for Students (TOPS)**

TOPS is a comprehensive program of state scholarships. It has four components:

- the Opportunity Award;
- the Performance Award;
- the Honors Award; and
- the Tech Award.

The Tech Award is not eligible for use at LSUA; it is for use at Technical Schools only. Students who meet TOPS qualifications according to LOSFA will have TOPS applied to their fee bills for each semester for which they qualify.

Louisiana Go Grant

The purpose of this program is to provide a need-based component to the state's financial aid plan to support nontraditional and low to moderate-income students who need additional aid to afford the cost of attending college.

To be eligible for a Louisiana Go Grant, a student must

- be a Louisiana Resident;
- file a Free Application for Federal Student Aid (FAFSA);
- receive a federal Pell grant;
- have remaining financial need after deducting Estimated Family Contribution (EFC) and all federal/state/institutional grant or scholarship aid ("gift aid") from student's Cost of Attendance (COA);

- be a student enrolled in an eligible Louisiana institution on at least a half-time basis (minimum 6 hours at semester school or 4 hours at a quarter school).

Funds are limited.

Student Tuition Assistance and Revenue Trust (START) Savings Program

START is an innovative college savings plan designed to help families contend with the growing costs of educating their children after high school. The program is administered by the Louisiana Office of Student Financial Assistance (LOSFA), under the direction of the Louisiana Tuition Trust Authority (LATA). Students who wish to speak with a LOSFA information officer should call 1-800-259-LOAN (5626), extension 1012, or send an e-mail to START@losfa.state.la.us.

4. Federal Financial Aid Programs

Financial Aid and Scholarships administers a number of federally-funded financial aid programs to help students continue their education. All such programs are subject to regulations stipulated by the United States Department of Education and by university policies consistent with federal regulations. In order to receive funds from these programs, a student must have a valid high school diploma or a general equivalency diploma (GED). In addition a student must be officially admitted to the university as a degree-seeking student and have maintained Satisfactory Academic Progress as defined by Federal regulations and LSUA's Financial Aid and Scholarships' Policies and Procedures.

To be considered for federal financial aid awards, students must submit the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.ed.gov. This submission must be made for each academic year for which the applicant wishes to receive aid. Applicants should list LSUA (Federal School Code **002011**) as a receiving institution.

Upon receipt of a valid, completed FAFSA, Financial Aid and Scholarships will contact students via LSUA email and inform them if any additional information and/or documentation is required. The review of documentation may take up to six weeks. Students will not be awarded any federal financial aid until they are admitted to LSUA as degree seeking students.

To ensure that funds are available to students at the beginning of the semester for which the funds are awarded, students should ensure that all required supporting documents are submitted to Financial Aid and Scholarships by May 1 for fall, October 1 for spring, and April 1 for summer.

Grants

Federal Pell Grant

Pell Grants are available to students who have not earned a baccalaureate degree and who demonstrate qualifying financial need as established through a processed and valid Free Application for Federal Student Aid (FAFSA). Students should be aware that the Pell Grant is the only grant that guarantees funding to those students who meet its requirements. Eligibility for other grants (see below) does not guarantee that funding will be awarded. The amount of any Pell Grant depends upon the hours for which the recipient is enrolled. Awards are adjusted for enrolled hours after the 14th class day (regular semester) or the seventh class day (A or B-session).

Federal TEACH Grant

The Federal TEACH Grant Program provides up to \$4000 a year to students who are completing or plan to complete course work needed to begin a career in teaching. As a condition for receiving a TEACH Grant, students must sign a TEACH Agreement to Serve in which they agree to (among other requirements) teach

- in a high need field;
- at an elementary school, secondary school, or educational agency that serves students from low income families; and
- for at least four complete years within eight years after completing (or ceasing enrollment in) the course of study for which the grant was received.

For those that do not complete their service obligation, the grant will convert to a Direct Unsubsidized Loan that must be repaid.

Qualifications for the TEACH Grant include

- Scoring above the 75th percentile on one or more portions of a nationally normed college admissions test, or
- Maintaining a 3.25 GPA.

LSUA restricts the awarding of the TEACH Grant to students who are formally enrolled and actively pursuing coursework in the Professional Teacher

Program (admitted to blocks), or to students who are actively pursuing coursework for the Minor in Education for Secondary Certification (admitted to the program).

Students in receipt of the grant are also required to complete an Initial and Subsequent Counseling session (online) each year, in addition to abiding by the Agreement to Serve.

Other Grants

If funds are available, students may be considered for grants other than the Pell Grant. To be considered for such grants, students must complete the FAFSA, submit any additional paperwork requested of them, and have maintained Satisfactory Academic Progress as defined by Federal regulations and LSUA's Financial Aid and Scholarships' Policies and Procedures. Students must also meet any and all criteria set forth by the particular agency that provides the grant funding.

Financial Aid and Scholarships will consider all students, in the order that their FAFSA applications are received, for any grants for which they may be eligible. Note: March 1 is LSUA's priority deadline for students applying for financial aid for the immediately following academic year.

Loans

Federal Direct Loan Programs

The U.S. Department of Education offers direct loans that are subsidized (interest paid by the federal government while the student is in school) and unsubsidized (student responsible for interest) to students and/or parents who meet certain specific criteria. The amount and type of direct loan for which a student qualifies depends upon information provided on the student's FAFSA, the student's degree program, and the number of hours that the student has earned. To receive a direct loan, a student must be enrolled for at least six credit hours.

Federal Work Study

Students who have financial need as determined by the FAFSA and are making Satisfactory Academic Progress as defined by Federal regulations and LSUA's Financial Aid and Scholarships' Policies and Procedures may be eligible for employment under the Federal Work Study program if funding is available. To secure employment, students must submit an official application to Human Resource Management and be interviewed by a job supervisor.

Students who wish to request consideration for a particular position may contact the department or unit seeking to fill that position. Students' pay rates are based on the current minimum wage rates. Most jobs require between 50 and 60 hours of work each month. The jobs are varied in nature. Some require special skills; others demand only a willingness to learn.

Maintaining Eligibility for Financial Aid

To maintain eligibility for financial aid, whether that aid is in the form of federal or state grants, loans, or work-study participation, students must meet the following academic standards:

- maintain an overall grade point average of at least 2.0;
- earn at least 70% of the hours that they have attempted since the beginning of their college enrollment;
- not have attempted more than 150% of the hours required for completion of the degree programs in which they are currently enrolled.

At the end of each spring semester, Financial Aid and Scholarships reviews the academic records of students currently receiving financial aid to determine whether they have maintained these standards.

5. Other Award Programs

Vocational Rehabilitation Grants

These grants are made to students who are disabled and who would ordinarily be unable to hold exacting part-time jobs. Students should apply through their nearest Louisiana Rehabilitation Services (LRS) office. A list of the regional offices can be found at <http://www.dss.state.la.us/index.cfm?md=pagebuilder&tmp=home&pid=18>.

Veterans' Education Benefits

Veterans who are eligible to receive Veterans' Education Benefits but have never applied for them should complete the VONAPP (Veterans ON-line Application) at www.gibill.va.gov or call 1-888-GIBILL1 to speak with an educational counselor.

All students who are registered for classes and wish to have their enrollment certified with Veterans Affairs must complete and provide the appropriate signatures on the VA Data Form. The form, which is available at sfa.lsua.edu, must be submitted to

Financial Aid and Scholarships each semester or when a schedule change has been made.

All students except for Chapter 31 and 35 students will need to verify their hours at the end of each month at www.gibill.va.gov or by calling 1-888-GIBILL1. Transfer students who have used their benefits before or students who wish to change their majors will need to complete a 22-1995 (Change of Training Place or Program form) and submit an evaluation of transfer credits to be accepted to Financial Aid and Scholarships.

Chapter 31 Disabled Veterans who are eligible to receive the VAVR Tuition Exemption will need to submit the following to Financial Aid and Scholarships: VA Form 28-1905 Authorization and Certification of Entrance or Reentrance into Rehabilitation and Certification of Status. Call (318) 676-3425 to find out if you are eligible to receive this exemption. The exemption will be adjusted to the hours for which the student is enrolled after the 14th class day (regular semester) or the 7th class day (A or B-term).

Veteran Affairs Liaison

An LSUA employee serves as a liaison to Veteran Affairs and is available to assist veterans and dependents of veterans in obtaining Veterans Administration educational benefits. Students who wish to consult the liaison may visit Abrams Hall, call (318) 473-6423, or send an email to financialaid@lsua.edu.



LSUA Student Ambassadors



Dr. Carol Corbat and Ms. Mary Lemoine



LSUA Baseball Team

University Regulations

Semester Hour System

The value of each course of instruction and the amount of work required for graduation are measured in semester hours. A semester hour of credit represents an hour of classwork, or two to four hours of laboratory work per week for the semester.

Student Responsibility

Students themselves are responsible for knowing and meeting their degree requirements. A student's advisor or counselor may not assume that responsibility. A substitution for, waiver of, or exemption from any established degree requirement or academic standard can be accomplished only with the approval of the student's department chair and the Vice Chancellor for Academic and Student Affairs.

Academic Advisors

Upon admission to the university, each incoming student, whether first-time freshman, transfer, or reentry student, will have an initial meeting with a professional advisor. After that initial meeting, advising will be provided by a faculty member who teaches in the student's degree program. Students who have not yet declared a degree program or who have special academic needs will continue to receive help from professional advising staff. While advisors are willing to assist students, students themselves are, as noted above, ultimately responsible for knowing and meeting their degree requirements.

Privacy of Student Records

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their educational records. These rights are presented here:

1. *The right to inspect and review the student's education records within 45 days of the day the university receives a request for access.* Students should submit to the Registrar an official, written request that identifies the record(s) they wish to inspect. The Registrar will make arrangements for access and notify the student of the time and place where the records may be inspected.
2. *The right to request the amendment of the student's education records when the student believes they are inaccurate or misleading.* Students may ask the university to amend a

record that they believe is inaccurate or misleading. In such cases, students should write to the university official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the university decides not to amend the record as requested by the student, it will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided when the student is notified of the right to a hearing.

3. *The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.* One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the university in an administrative, supervisory, academic, research, or support staff position (such staff include law enforcement and health personnel); a person or company with whom the university has contracted (such as an attorney, auditor, or collection agent); a person serving on the university's governing boards, or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility.

The university discloses educational records without consent when requested by officials of another school in which a student seeks or intends to enroll.

Directory information concerning the student may be released by the university unless the student has requested that such information not be released. Under the terms of FERPA, directory information includes the following items:

- Student Name
- Student ID Photograph
- Local Address/Phone
- Home/Address/Phone
- E-mail Address

- Date and Place of Birth
- Degrees and Awards/Honors Received and Dates
- Dates of Attendance (Current and Past)
- Full or Part-Time Enrollment Status
- Participation in Officially Recognized Activities
- Participation in Officially Recognized Sports
- Weight/Height of Members of Athletic Teams
- Most Recently Attended Educational Institute
- Major Field of Study/Classification

Students' overall grade point averages may be released to honorary organizations only when they are to be used in determining eligibility for membership.

Students who wish to withhold directory information should complete the appropriate form in Records before the seventh class day of any term. Requests to prevent disclosure of directory information will remain in effect until a written request to rescind is received by the Registrar.

LSUA also maintains a global email-address list via Microsoft Outlook. Students who wish to add their physical addresses and their phone-numbers to this directory can do so by logging on at My.LSUA and then clicking on the Update User Info link.

Parents or guardians of students who are dependents for income tax purposes may review their dependents' academic records. It is assumed that all undergraduates are independent of their parents. Each request to review a student's academic records must be accompanied by appropriate documentation. Transcripts, however, cannot be released to a *third* party without the student's signature, except in those circumstances indicated in the Family Educational Rights and Privacy Act.

4. *The right to file a complaint with the U.S. Department of Education concerning alleged failures by Louisiana State University at Alexandria to comply with the requirements of FERPA.*

The name and address of the office that administers FERPA is provided below:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5920

Registration

Students may attend class only after completing registration and paying fees. Students whose names are not on the official class rosters cannot attend classes until they provide evidence that they have completed registration.

Students may add courses for credit, make section changes, or withdraw from courses with approval of the appropriate university personnel within the periods specified in the Academic Calendar. Students who register for classes during late registration (see the Academic Calendar for dates) will be charged a late registration fee of \$35.

Cross Enrollment

Occasionally, students choose to enroll in more than one college or university at the same time. Although cross enrollment is permitted, it is not encouraged, and students are urged to do so only after consulting with a faculty advisor, after checking to ensure that credits from other universities will transfer to LSUA, and after investigating the potential effect of cross enrollment on their ability to receive financial aid. Students should also consider whether they can successfully manage the heavy course load that cross enrollment might entail. If a student is enrolled concurrently at another university, he or she must submit an official transcript of transfer work to LSUA after grades are posted. Graduating students should note that to be eligible to receive a baccalaureate degree, 24 of their final 30 semester hours must be earned at LSUA, and to be eligible to receive an associate degree, 12 of their final 15 hours must be earned at LSUA.

Identification Cards

Upon enrollment, students must obtain photo identification cards. The ID card, commonly known as the OaKard and issued at no cost to the student, is the property of the university.

Students who alter or intentionally mutilate a university ID card, who use other people's cards, or who allow other people to use their cards may be subject to university discipline.

A \$25 charge is assessed to replace a lost, stolen, or mutilated ID card. If a replacement card is issued, the original card is no longer valid and cannot be made valid.

Once they have paid their registration fees, students can and should obtain their identification cards from

Auxiliary Services, located in Room 201 of the Student Center. Replacement cards can also be obtained from this office.

The OaKard is not only an identification card; it also functions as a debit card and can be used to make purchases and pay for services at the bookstore, the cafeteria, the library, on-campus vending machines, and at student copier and computer printer locations.

Vehicle Registration

Students with motorized vehicles must register them at Auxiliary Services. Once they do, they will be issued parking decals. Each semester a parking fee of \$28 will be added to the fee bill of any student with a registered vehicle. Traffic tickets will be issued for failure to register a vehicle and for violation of published traffic and parking regulations. Disabled students may apply for a special parking permit from Auxiliary Services. The policy on issuance of parking decals for disabled students is outlined below:

Students who have a current, Louisiana issued, handicap parking permit and hangtag with matching permit number are allowed to park their vehicles in any handicap parking spot on campus.

Such vehicles must display either a handicapped license plate issued by a State Office of Motor Vehicles, or have a handicapped placard displayed from the mirror or dashboard.

Students who have a temporary handicap or disability should contact Auxiliary Services (Student Center Room 201, telephone 473-6579) and request an application for a Temporary Handicap Placard.

Such students will be required to supply certification by a medical professional of their disability and the predicted duration of disability. Applications for temporary handicap permits will be reviewed by the Handicapped Parking Committee on a case-by-case basis. Authorizations will not be open-ended, but based upon the physician's statement on duration of disability.

Names and Addresses

Students are expected to keep the university informed of their current addresses and will be held responsible for communication from any university office to the most recent address provided; changes in addresses should be submitted to Records. Students are also responsible for checking their LSUA e-mail accounts and for responding to or acting on e-mail communications from the university;

many university offices now use LSUA e-mail as the primary means of contacting students. If students experience technical difficulties with their LSUA e-mail accounts, they should contact IET Services at (318) 473-6438 for assistance.

A student who wishes to change his or her name must present to Records a social security card or driver's license issued under the new name and a completed change of name form; the form can be obtained from Records. Other name or characteristic changes are made upon the presentation of a court order.

Credit for Repeated Courses

When students are permitted to repeat for credit a course previously taken for credit, the most recent grade and credits earned determine whether the course is accepted for degree credit. All instances of repeated courses, however, are included in grade point average computations.

A student may not repeat a course in which a grade of "C" or higher has been earned unless the catalog description indicates that the course may be repeated for credit or the student's department chair approves the repetition of the course for some special reason. If a student registers for a course in violation of the above policy, the Vice Chancellor for Academic and Student Affairs may deny the granting of degree credit for the course.

Classification of Students (academic)

Note: classifications for the purpose of determining financial aid awards may be different from academic classifications; see page 54 for more details.

The number of semester hours of credit earned determines a student's classification by year:

- Freshman 0-29 hours
- Sophomore..... 30-59 hours
- Junior..... 60-89 hours
- Senior 90 or more hours

For regulations governing the level of courses students may take based on their classification by year, consult page 169 of this catalog.

The number of semester hours for which a student is enrolled in a given semester determines whether the student is classified as full-time or part-time:

- **Full-Time Students**

A student enrolled for 12 or more hours of resident credit in a regular semester or six or more hours of resident credit in a summer session is classified as a full-time student.

- **Part Time Students**

A student enrolled for fewer than 12 hours of resident credit in a regular semester or fewer than six hours of resident credit in a summer session is classified as a part-time student.

A part-time student is subject to all university rules concerning registration, attendance, scholarship, and conduct.

Classification of Students (financial aid)

Note: for the purpose of determining financial aid awards, the following categories apply regardless of the semester or session for which the student is enrolled:

- a student enrolled for 1-5 hours of credit is classified as less than half-time;
- a student enrolled for 6-8 hours of credit is classified as half-time;
- a student enrolled for 9-11 hours of credit is classified as three-quarter time;
- a student enrolled for 12 or more hours of credit is classified as full-time.

Course Load

Maximum Course Load for Regular Semester:

- 21 semester hours for any combination of full semester and A-term or B-term courses).

Maximum Course Load for Summer Session:

- 10 semester hours for full summer-term courses;
- 6 semester hours for either A or B-term courses;
- 12 semester hours for any combination of full summer session or summer A or B-term courses.

Only in rare circumstances and with the permission of the Vice Chancellor for Academic and Student Affairs can these limits be exceeded.

Scholastic Requirements

The scholastic requirements presented in this section define the nature of satisfactory academic achievement and are designed to uphold the standards of the university. Students who fail to meet these requirements will be subject to academic

penalties. Some definitions of terms that are frequently used in this section are presented below:

Grade Point Average: the grade point average (GPA) is calculated by dividing the total number of quality points earned by the total number of GPA credit hours (hours for which A's, B's C's, D's, or F's-are earned) Quality points per hour are assigned to letter grades as follows:

- “A” = 4 quality points;
- “B” = 3 quality points;
- “C” = 2 quality points;
- “D” = 1 quality point;
- “F” = 0 quality points.

For all academic purposes, grade point averages shall be specified to four significant figures (three decimal places). No rounding occurs. Any grade point average cited to only one decimal place (as 2.0) shall be construed to mean, mathematically, a figure accurate to three decimal places (as 2.00).

Good Standing: Students are in good standing if they are eligible to continue or to enroll at the university, even while on scholastic probation.

Probation

1. Students who have 11 or fewer GPA credit hours of college work will be placed on scholastic probation if their overall grade point average is less than 1.5.
2. Students who have 12 to 24 GPA credit hours of college work will be placed on scholastic probation if their overall grade point average is at least 1.0 but less than 1.5.
3. Students who have 25 or more GPA credit hours of college work will be placed on scholastic probation if their overall grade point average is at least 1.0 but 10 or more quality points below 2.0 (“C”).
4. Students can be placed on scholastic probation only on the basis of unsatisfactory grades made in college.
5. Once placed on probation, students will remain on probation for each enrollment period until they have earned a 2.0 cumulative average.
6. Students cannot be placed on scholastic probation on the basis of work taken during a summer term.

Suspension

1. Students who are *not* on scholastic probation and who have 12 or more GPA credit hours will be suspended from the university if their overall grade point average is below 1.0 (“D”).
2. A student who is already on scholastic probation and who earns less than a 2.0 grade point average in a given semester will be suspended.
3. Students cannot be suspended from the university on the basis of work taken during a summer term.
4. LSUA does not accept for credit toward a degree any credits that a student earns from another institution during the period in which he or she is in suspension status.

Readmission of Students on Suspension

The rules presented below indicate the circumstances in which students who have been suspended from the university can be considered for readmission:

1. A student who for the first time has been suspended from the university for academic reasons will not be permitted to enroll until the expiration of one full semester, unless the student is readmitted through the First Drop Program.

Students enrolled in the First Drop Program will participate in training designed to increase their ability to successfully complete their studies. Such students may register for at least three but no more than six hours of course work for credit.

If such students earn at least a “C” average (2.0) for their semester’s coursework, they will be allowed to continue in school. If, however, they earn less than a “C” average for their semester’s coursework, they will be suspended from the university for one calendar year.

Students who wish to re-enter the university through the First Drop Program must request permission from Student Services. The student’s transcript will carry a notation that indicates that the student was suspended but *conditionally readmitted on probation* based on his or her enrollment in the First Drop Program.

When students register early for an upcoming semester and are subsequently suspended for academic reasons, the classes for which they registered are automatically cancelled.

2. Students who more than once have been suspended from the university for academic reasons cannot enroll for at least one calendar year. After one calendar year has passed, they may apply for readmission. Readmission, however, may be delayed or denied at the discretion of the Vice Chancellor for Academic and Student Affairs.
3. Students who have been suspended more than once may appeal for a waiver of the rule that prevents them from enrolling for at least one calendar year. Such appeals are rarely granted and only in the event of extenuating circumstances. For more information about filing an academic appeal, contact Admissions.
4. A student who has been suspended for academic reasons may during the suspension period and with the approval of the student’s department chair and the Vice Chancellor for Academic and Student Affairs register to *audit* regular courses at LSUA or register for non-credit correspondence courses at LSUA.
5. Students readmitted to LSUA after being suspended for academic reasons will be on scholastic probation when they return and will remain on probation until their overall grade point average is at least 2.0. In order not to earn another suspension, such students must attain a 2.0 grade point average in each semester of their enrollment.

Readmission of Suspended Students for Summer Only

1. Students who are currently in suspension status at LSUA may apply to attend in the summer only through the Summer Only Drop Status (SODS) program. This program is not available to students who are in suspension status at other universities. To obtain SODS permission forms or information about other required re-entry documentation, contact Student Services.
2. Students cannot be placed on probation or be suspended from the university on the basis of work taken during a summer term.
3. Work taken during the summer term can result in students being removed from scholastic probation or suspension.

Grading System

The following section provides explanations of the key components of the university's grading system.

Exams and Other Graded Material

At the beginning of each semester, faculty members are expected to announce to their classes the basis on which each student's course grade will be determined. On request, faculty members should provide to students a review of all graded material, including final examinations, that contributed to the course grade and a review of the method by which the grade was determined. Unreturned examinations and other graded material should be kept on file for at least six months following the conclusion of a course. Faculty members who leave the campus during this period should file such material in their departmental office.

Assigning of Grades

It is the right and responsibility of the instructor to determine and assign the grade for each student listed on his or her course roster who does not have a grade of "W." The instructor's assignment of a grade is final, and the grade may not be changed or altered unless an official Change of Grade form is processed by the instructor and approved by the department chair. Grades changes made as a result of the grievance procedure must be approved by the Vice Chancellor for Academic and Student Affairs.

In extraordinary circumstances, which make it impossible for the instructor to fulfill the responsibility of determining a course grade, the department chair shall assign the grade. In such cases, the department chair may elect to award a "P" (Passing) for work of at least "C" quality.

Grading Standards

Grades of "A," "B," and "C" are given for satisfactory work.

A grade of "A" indicates distinguished mastery of the course material; a grade of "B," good mastery; a grade of "C," acceptable mastery; a grade of "D," minimally acceptable achievement for credit; and a grade of "F," failing. Note: in some degree programs, a grade of "D" in certain courses does not carry degree credit.

A "P" (Passing) denotes satisfactory completion (grade of "C" or higher) on advanced-standing examinations and certain courses.

An "NC" (No-credit) denotes unsatisfactory performance on advanced-standing examinations and certain courses.

Grading symbols of "P," "NC," "W," and "I" are not used in computing the official grade point average and, therefore, do not carry quality points.

All courses taken for which grades of "A," "B," "C," "D," or "F" are assigned, including "repeated courses," are considered in calculating grade point averages.

The Withdrawal ("W") Grade

A "W" will be entered on a student's record for any course from which the student withdraws after the fourteenth class day (seventh class day in a summer session or eight-week term) and on or before the final date for dropping courses.

→ Each student, however, is limited to one withdrawal per course taken at LSUA. If a student wishes to withdraw from a course that he or she has withdrawn from in a previous semester, the student must request an exception from the chair of the department in which the student's degree program is housed. ←

A student who stops attending or never attends a class for which he or she is registered will *not* be assigned a "W" unless an official schedule change form is processed. The student will normally receive an "F" for such a class and may, as a result, be ineligible for further financial aid and/or for readmission for a semester or longer.

The Incomplete ("I") Grade

Work that is of passing quality but is incomplete because of circumstances beyond the student's control may be marked "I."

→ It is the student's responsibility to initiate the request for an incomplete grade. ← The Request for "I" Grade Form along with instructions for completing and returning the form may be obtained from Records. Arrangements for the completion of missed work must be made with the instructor before the submission of the request.

If authorization for the incomplete grade is not received *before* submission of final grades for the course, the instructor will consider the delinquent work to be of failing quality and not assign an "I" grade.

→ The "I" will be converted to "F" unless it is removed before the deadline for adding courses for credit in

the next regular semester following the assignment of the “I” grade. ← It is the responsibility of the student to make arrangements with the instructor for removing the “I” before this deadline.

Final Examinations

Final examinations are required and must be given at the end of each semester in accordance with the dates published in the Final Examination Schedule. Any exception to this requirement must be approved by the Vice Chancellor for Academic and Student Affairs.

A student requesting that he or she be permitted to take a final exam at a time other than the officially scheduled time must present his or her request in writing to the instructor of the course, secure the instructor’s written approval, and secure the written approval of the instructor’s department chair.

A student who for some valid reason, such as illness, is absent from a final examination may take a special examination only with authorization of the instructor’s department chair and with the concurrence of the instructor involved. This special exam must be completed before the deadline for turning in semester grades.

Grade Reports

The university does not mail grade reports at the end of a semester. Instead, students access their grades online at My.LSUA.edu.

Grade Appeals

Students who wish to appeal a final grade should visit the link below for information about the university’s Student Grievance Policy (PS 207): <http://chancellor.lsua.edu/stock/d/Policies/policystatement207.pdf>.

Schedule Changes

Schedule changes may be made in accordance with the dates indicated in the Academic Calendar.

From initial registration to the end of the late registration period, students may *drop* and *add* classes online. After the late registration period, a student may initiate schedule changes through his or her academic department up until the deadline specified in the Academic Calendar. Such changes are not considered official until processed by Records.

A course *dropped* on or before the fourteenth class day (seventh class day in a summer session or

eight-week term) will not be recorded on the student’s transcript.

A course from which a student *withdraws* after the fourteenth class day (seventh class day in a summer session or eight-week term) and on or before the final date for withdrawing from courses will result in a grade of “W” being recorded on the student’s permanent academic record.

As noted earlier, a student who stops attending or never attends a class for which he or she is registered will *not* be assigned a “W” unless an official schedule change form is processed. The student will normally receive an “F” for such a class and may, as a result, be ineligible for further financial aid and/or for readmission for a semester or longer.

Resignation from the University

Withdrawal from all courses requires that a student resign from the university by the date indicated in the Academic Calendar (“final date for resigning”).

To resign, a student must visit a professional advisor and complete a resignation form with the appropriate administrative signatures on or before the published deadline for resigning from the university. A resignation is not official until the resignation form has been processed by Records and the student has satisfied all financial obligations to the university.

→ A student who is unable to visit campus to resign must provide a signed and dated request to resign. ← The date of the receipt of the request will determine the effective date of resignation.

Resignations effective after the fourteenth class day (seventh class day in a summer session or eight-week term) and on or before the final date for resigning from the university will result in “W’s” being recorded on the student’s permanent academic record.

Transcript of Record

Currently enrolled students can view their unofficial transcripts by logging on at My.LSUA and accessing *Self-Service*, the university’s online registration portal.

Students can obtain official transcripts of the work they have completed, provided they are current in their financial, library, and all other obligations to the university. Currently enrolled students can request official transcripts by logging on at My.LSUA and clicking the *Request Transcript* link. Alumni who wish

to request official transcripts should read the instructions provided on LSUA's *Alumni* web page at www.lsua.edu/alumni. Each official transcript costs three dollars.

Written requests for official transcripts should be mailed to LSUA Records, 8100 Hwy. 71 South, Alexandria, LA 71302-9121. Such requests must include the student's name (and name while attending LSUA, if different); student identification number, date of birth, last semester of attendance, and signature. The date of the request and the address to which the transcript should be mailed should also be provided.

Transcripts cannot be released without the student's written authorization.

Academic Honors

Dean's List

At the end of each fall and spring semester, an honor list is compiled. To be included on the list, students must have successfully completed at least 12 hours of coursework during the relevant semester, have earned a grade point average of at least 3.5 for that coursework, and have not been assigned any "I" grades for the semester. The 12 hours cannot include audited courses, developmental courses, or any other credits not earned while the student is enrolled at LSUA.

Honor's Day

Honor's Day Convocation is held during the spring semester of each year. On this occasion, awards are presented to students who have demonstrated excellence in academics, leadership, and community service.

University Honors

The Chancellor's Award for "Highest Academic Achievement" is awarded at each commencement to the associate degree graduate and the baccalaureate degree graduate with the highest grade point averages. To be eligible for the award, graduates must ensure that at least 50% of the total hours applied towards their degrees have been earned at LSUA.

Graduates receiving baccalaureate degrees may receive their degrees *summa cum laude*, *magna cum laude*, or *cum laude*. The determination for these designations is based on the student's grade point average. Degrees are awarded *summa cum*

laude to students whose grade point averages are between 3.90 and 4.0; *magna cum laude* to students whose grade point averages are between 3.70 to 3.89; and *cum laude* to students whose grade point averages are between 3.50 and 3.69.

Students graduating with honors are recognized at commencement by the honors cords they wear. Students graduating *summa cum laude* wear gold cords; those graduating *magna cum laude* wear silver cords; and those graduating *cum laude* wear white cords.

Gamma Beta Phi

Gamma Beta Phi is a national collegiate honor and service organization for students in colleges and universities in the United States. Students must have an overall grade point average of at least 3.0 to be invited to become members. The gold satin stole worn by graduates at commencement signifies that they are members in good standing. For more information about the organization and its activities, visit www.gammabetaphi.org/.

Academic Exceptions

Under rare circumstances, a student may wish to seek an exception to the policies of this catalog. To do so requires a "petition" addressed to the Vice Chancellor for Academic and Student Affairs. The petition, which should take the form of a letter, must clearly indicate the reasons for seeking the exception and be accompanied by documentation that supports those reasons; without adequate documentation, petitions will not be given full consideration.

Petitions are acted upon as quickly as the Office of the Vice Chancellor for Academic and Student Affairs is able to verify the information presented in the request. In some cases, the vice chancellor may request a consultation with the student before acting on the petition. The granting of the request contained in a petition is at the discretion of the vice chancellor or his or her designee.



Kaitlyn Nichols, Ms. LSU A 2013, at 2014 Mardi Gras Parade



Ms. Georgia Fox, Professional Advisor, at 2014 Independence Day Party

Student Support

Located in the Student Center, West Wing, above the LSU book store, Student Support offers programs that support the university's commitment to academic excellence and that enrich each student's experience of college life. Through such programs, students receive academic advising, counseling, career guidance, testing services, and disability services. Students are also offered a variety of opportunities for participation in campus activities, student organizations, and leadership development.

Student Support offices are open Monday through Friday, 8:00 a.m. to 4:30 p.m. Appointments are preferred; walk-ins are welcome. After hours appointments can be scheduled by calling (318) 767-2604. The Student Support administrative office is located in Room 206, Student Center, West Wing.

Academic Advising

Professional advisors help new students make a successful transition to university life and build a solid foundation for future success in college and beyond. In particular, academic advisors help students to

1. select a course of study appropriate to their abilities and interests;
2. understand and follow the requirements of their degree programs;
3. assess their progress towards meeting those requirements;
4. learn how to calculate their grade point average (GPA);
5. develop and practice habits that lead to success in academic courses;
6. develop independence and a sense of responsibility;
7. understand and practice principles of academic integrity;
8. balance study, work, and leisure time;
9. become familiar with university policies and procedures;
10. learn about campus resources available to them.

Upon admission to the university, each incoming student, whether first-time freshman, transfer, or reentry student, will have an initial meeting with a professional advisor. After that initial meeting, advising will be provided by a faculty member who

teaches in the student's degree program. Students who have not yet declared a degree program or who have special academic needs will continue to receive help from professional advising staff.

Students are required to see their assigned advisors before they schedule classes online. They should keep in mind that between semesters and during summer semesters faculty advisors are generally less available than they are during fall and spring. Therefore, advising for spring semester needs to be addressed during the previous fall semester and advising for summer and fall should be addressed during the spring semester.

In addition, all new freshmen and transfer students, with 30 or fewer transfer hours, are expected to attend an orientation session before their classes begin.

For more information, call (318) 767-2604, e-mail SSAC@lsua.edu, or visit the advising webpages at <http://advising.lsua.edu/ProfessionalAdvising.aspx>.

Counseling Services

The goal of Student Support's counseling services is to anticipate and address problems that can interfere with a student's academic progress. Students can receive professional assistance in the following areas:

Personal Counseling

- sessions with qualified counselors;
- help with personal growth issues, interpersonal relationship skills, and crisis intervention;
- appropriate referrals.

Academic Counseling

- study skills training;
- time management assistance;
- college adjustment counseling.

Career Counseling

- choosing a college major;
- computer-based career assessment with follow-up counseling sessions;
- exploring career options;
- developing résumés;
- career-related workshops;
- résumé and interview assistance.

Assistance is provided through individual appointments, group counseling, educational workshops and seminars, self-help information, and

assessment. All counseling services are free and confidential.

Career Services

Counselors are also available to help students choose their college majors and make other, longer-term career decisions. In addition, students have access to DISCOVER, a user-friendly and interactive computerized career information and guidance system designed to assist with career planning.

Students seeking post-graduation employment are encouraged to attend the Job Fair. Held each spring, the fair provides an opportunity for employers in the region to identify suitable applicants for both part-time and full-time positions. Students have the opportunity to meet prospective employers and gain experience in the networking process.

Both full-time and part-time job referrals are available to students seeking off-campus employment. Job listings are posted on the Job Opportunity Board located in Student Support. For more information, visit Student Support's administrative office, Room 206, Student Center, West Wing, or call (318) 767-2604.



Testing Services

Testing Services, located in Student Center 204, West Wing, administers the following national tests to area students: ACT, COMPASS, PRAXIS, Pearson Vue, Dantes, Notary, ASE, and CLEP. Also administered are independent study tests, special needs tests, the HESI exam, and the university's computer competency exam. For more information, call Testing Services at (318) 427-4492.

Prometric, a commercial testing service, is also located in Student Center 204, West Wing, and operates in partnership with LSUA to provide testing opportunities to both LSUA students and members of the public. Prometric administers the GRE exam and many of the other admission exams required for

admission to graduate and professional schools. For more information, call (318) 767-3973.

Services for Students with Disabilities (SSD)

Students who identify themselves to SSD and present appropriate written documentation of a learning, physical, or psychological disability may be eligible for academic accommodations. Students who are having problems or need assistance should visit Student Support's administrative office, Room 206, Student Center, West Wing; or call (318) 767-2604. Students who are Louisiana residents can also contact the Louisiana Office of Vocational Rehabilitation, 900 Murray Street, Alexandria, LA 71301 (telephone: (318) 487-5335) to inquire about benefits available to students with disabilities.

Student Life

The primary purpose of Student Life is to coordinate student activities and to work with student organizations to enhance the campus experience. Such organizations are also supported by the Student Organizations Council (SOC), a body that encourages the development of student leaders and provides guidance to student activities. Each student organization has a representative on the SOC (a current list of student organizations is provided on page 65). Student Life also assists individual students and academic departments in the coordination of student activity projects. Students interested in becoming campus leaders should contact LSUA's Student Life Coordinator at (318) 427-4403.



Students attending 2014 LSUA Mardi Grad Parade

Participation in Campus Life

LSUA provides students with an array of opportunities to participate in the life of the campus. These opportunities include working on student publications; participating in intramural sports; supporting LSUA's intercollegiate baseball and softball teams; participating in student organizations; serving on Student Government; serving on campus committees; exercising at the Fitness Center; and living in *The Oaks*, LSUA's student housing complex.

Student Publications

The Sentry, LSUA's student newspaper, informs students, faculty, and staff of campus news. The opportunity to serve on the *Sentry* staff as editors, reporters, cartoonists, contributing writers, and photographers is available to all students. Students who avail themselves of this opportunity learn the fundamentals and mechanics of reporting news. For more information, call (318) 767-2602 or e-mail sentry@lsua.edu.

Sauce Piquante, LSUA's student yearbook, provides a written and visual record of the activities and events of each academic year. The yearbook is free to students and faculty and copies can be obtained from Auxiliary Services. The opportunity to serve on the yearbook staff is available to all students. For more information, call the Student Publications office at (318) 767-2602; or e-mail yearbook@lsua.edu.

Jongleur, LSUA's student literary magazine, is published each spring. Students who are interested in creative writing are invited to submit their poems, essays, and short stories to the *Jongleur* staff for consideration. Student art work is also welcome. Students interested in working on the editing staff of the *Jongleur* should contact Dr. Bernard Gallagher at (318) 427-4472 or e-mail bernardg@lsua.edu.

Intramural Sports

The Intramural Sports Program is designed to provide students with opportunities to participate in competitive and noncompetitive recreational sports and activities and to develop their capacities for team work, sportsmanship, and leadership. The program is open to all students, regardless of their level of skill or ability. For more information, contact LSUA's Student Life Coordinator at (318) 427-4403.

Intercollegiate Athletics

The university's men's baseball and women's fast-pitch softball teams, began their sixth season of

competition in spring 2011. The university competes as an independent institution in the National Association of Intercollegiate Athletics (NAIA). In January 2010, LSUA's new on-campus baseball-softball complex was unveiled in an opening day dedication and ribbon-cutting ceremony. The complex is located on the north side of campus, adjacent to the Fitness Center. In spring 2013, the LSU Board of Supervisors approved the addition of five new sports to LSUA's intercollegiate athletics program. The new sports, which include men's and women's basketball, men's and women's soccer, and women's tennis, brings the total number of sports on the campus to seven.

Student Organizations

Students are encouraged to participate in the many organizations and clubs available to them on campus. For information about starting new organizations or about joining established organizations, call LSUA's Student Life Coordinator at (318) 473-4403.

A list of LSUA's currently active student clubs and organizations is presented below:

- AAUW (American Association of University Women)
- Baptist Collegiate Ministries (BCM)
- Biological Science Organization (BSO)
- Catholic Student Organization (CSO)
- Clio Society
- Criminal Justice Association
- Delta Chi Kappa (Military Student Organization)
- Fresh Campus/Tobacco Free Living
- Gamma Beta Phi
- Gamma Lambda Tau (Clinical Lab Tech)
- Green Team
- Lambda Pi Eta (Communications Honor Society)
- Lambda Tau Chi (Math Club)
- LSUA Student Ambassadors
- LSUA Collegiate 4-H Club
- Multimedia Organization (MMO)
- Noise Radio
- Oaks Resident Council
- Phi Beta Lambda (National Business Organization)
- Psychology Club
- Sigma Tau Delta (English Honor Society)
- Student Government
- Student Nurses Association
- Student Radiological Technology Association

Student Government

Student Government is the recognized governing organization of LSUA's student body and provides

student representation in all areas of university life. For more information, e-mail SG@lsua.edu.

Student Participation on Campus Committees

LSUA has a long tradition of encouraging student participation in the decision making processes of the campus. Where appropriate, student representatives have served on Faculty Senate committees, administrative committees, and departmental committees. Students on such committees are voting members with all the rights and privileges of other members. The committees that currently have student representation are listed here:

Faculty Senate Committees

- Admissions and Standards
- Improvement of Instruction
- Library
- Public Relations

Administrative Committees

- Chancellor's Arts and Humanities
- Campus Beautification
- Enrollment Management
- Honors Convocation
- Information Technology Advisory
- Multi-Cultural Affairs
- Operation of the Student Center
- Planning Council
- Strategic Planning Steering
- Student Conduct
- Student Grievance
- Student Organizations and Activities
- Student Technology Fee
- Traffic Appeal

Students who are interested in serving as committee representatives should contact the Office of the Chancellor or the President of the Faculty Senate for more information. Students are also invited to offer their ideas and suggestions to LSUA's administrators.

Fitness Center

LSUA's Fitness Center offers a wide variety of activities and services to LSUA students. The center houses a state of the art cardio and weight lifting room that comes complete with cardio bikes, treadmills, ellipticals, stair steppers, a cross aerobic machine, and a set of both cables and free weights. A recreational sports area provides Brunswick Pool Tables, Killerspin Ping Pong Tables, and Foosball Tables. The center also contains an indoor swimming pool and multipurpose basketball courts.

The outdoor tennis courts, which have optional lighting, are also managed by the Fitness Center. For more information, call (318) 473-6486.

Student Housing

Opened in August of 2007, *The Oaks* is the first on-campus, apartment-style housing complex dedicated to students attending LSUA. It consists of a community center building and four apartment-style, multi-level buildings with a total of 256 beds. Eighty-eight apartments provide a variety of one, two, and four bedroom living units. A modern community center building provides the community office, computer lab, an entertainment area, and laundry room space as well as an outdoor pool/patio area. For more information about student housing, visit <http://www.livetheoaks.com>.

Student Conduct

LSUA expects that all students on campus conduct themselves in a manner harmonious with socially-accepted standards of behavior. Moreover, while the university bears no direct responsibility for the conduct of students while off campus, it does expect that students conduct themselves at all times in a manner that commends them and the institution to the wider public. Behavior of students that is in conflict with the general interest and welfare of the university and its student body will result in appropriate disciplinary measures.

It is the responsibility of all students to familiarize themselves with the rules and regulations governing student conduct and discipline as outlined in the Code of Student Conduct. The web address below provides students with online access to the code: <http://chancellor.lsua.edu/stock/d/Policies/policystatement228.pdf>.





Kayla Armwood, Ms. LSUA 2014



2014 SGA Crawfish Boil

General Education

Definition of General Education

General education comprises that core of knowledge and skills that educated people possess regardless of their particular careers or vocations. The university has adopted the following definition of an “Educated Person” as a guide to its approach to general education:

The collective result of a college experience, through both the curriculum and the co-curricular activities, will be an educated person. Ideally, an educated person can acquire, understand, analyze, synthesize, evaluate, and communicate information and knowledge; can think critically, solve problems, and create original work; is proficient in at least one discipline, having familiarity with a broad range of knowledge in other disciplines; and has an ongoing desire to learn, to acknowledge and respect diversity, to appreciate aesthetic values and to maintain a commitment to the improvement of local and global communities. [August 2005]

The university’s general education requirements have been designed to ensure that all students possess the kind of broad education described in the above definition.

General Education Outcomes

The university has identified twelve outcomes that inform the general education component of its degrees. Each outcome describes a competency that all graduates of LSUA’s degree programs are expected to have attained. The outcomes are listed below:

1. The ability to read with comprehension at the college level.
2. The ability to communicate effectively in writing.
3. The ability to communicate effectively through speech.
4. A basic competency in the use of computers.
5. A basic understanding of mathematical and statistical concepts and their applications.
6. A basic understanding of the scientific method and its application.
7. The ability to find, analyze, and synthesize information logically.
8. An awareness and an appreciation of the cultures of the United States and the world.

9. An understanding of the methods of inquiry in the humanities, arts, and social sciences.
10. A basic understanding of the American political and economic system in a global perspective.
11. An appreciation for further education and self-improvement.
12. A proclivity towards personal responsibility and ethical integrity in academic, professional, and personal situations.

Students seeking associate or baccalaureate degrees are required to take the general education exit exam during their semester of graduation. Detailed information about the exit exam is available from each academic department and from the Office of Academic and Student Affairs.

General Education Requirements

LSUA considers that students should complete a substantial core of general education courses, regardless of their particular program of study. The minimum number of general education courses required by the university’s associate and baccalaureate degrees is presented below. These requirements conform to the general education requirements of the Louisiana Board of Regents.

Associate of Arts & Associate in Discipline

| | |
|------------------------------------|----------------|
| I. English Composition..... | 6 hours |
| II. Mathematics ¹ | 6 hours |
| III. Fine Arts..... | 3 hours |
| IV. Humanities ² | 3 hours |
| V. Natural Sciences..... | 6 hours |
| VI. Social Sciences..... | <u>6 hours</u> |
| Total hours required..... | 30 hours |

Associate of Science

| | |
|------------------------------------|----------------|
| I. English Composition..... | 6 hours |
| II. Mathematics ¹ | 6 hours |
| III. Fine Arts..... | 3 hours |
| IV. Humanities ² | 3 hours |
| V. Natural Sciences..... | 6 hours |
| VI. Social Sciences..... | <u>3 hours</u> |
| Total hours required..... | 27 hours |

Baccalaureate Degree

| | |
|------------------------------------|----------------|
| I. English Composition | 6 hours |
| II. Mathematics ¹ | 6 hours |
| III. Fine Arts..... | 3 hours |
| IV. Humanities ² | 9 hours |
| V. Natural Sciences..... | 9 hours |
| VI. Social Sciences | <u>6 hours</u> |
| Total hours required | 39 hours |

¹ Mathematics courses must include MATH 1021 or higher.

² Humanities must include 3 hours of communication studies.

In addition to the required credit hours indicated above, all students must demonstrate competency in the use of computers. That requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination. Students who make an unsatisfactory score on the examination are required to take CMIS 1000. The exam is administered through Testing Services (Student Center 220).

Individual degree programs frequently require that students take specific courses to meet the general education requirements presented above. To become familiar with those more specific requirements, students should consult the sections of the catalog that present the curricula of the university's degree programs.

General Education Courses

Every general education course must address one or more of the university's general education outcomes, not including the reading outcome. In addition, general education courses should provide an overview or introduction to a discipline rather than focus on a narrow aspect or sub-component of a discipline. Finally, general education courses should typically make use of more than one pedagogy or approach to learning. They might, for example, incorporate collaborative learning, group discussion, and team-based projects as well as the traditional lecture format. The courses that meet these criteria and that, therefore, have been assigned general education status are presented below. The courses are classified in seven broad curriculum areas.

I. English Composition

| | |
|---------------------------------------|---------|
| ENGL1001 (English Composition) | 3 hours |
| ENGL 1002 (English Composition) | 3 hours |

II. Mathematics/Analytical Reasoning

| | |
|--|---------|
| MATH 1021 (College Algebra) | 3 hours |
| MATH 1022 (Plane Trigonometry) | 3 hours |
| MATH 1023 (Precalculus) | 5 hours |
| MATH 1029 (Contemporary Mathematics) | 3 hours |
| MATH 1100 (The Nature of Mathematics) | 3 hours |
| MATH 1313 (Finite Mathematics)..... | 3 hours |
| MATH 1431 (Calculus with Business and Econ Applications)..... | 3 hours |
| MATH 1550 (Analytic Geometry and Calculus I) | 5 hours |
| MATH 1552 (Analytic Geometry and Calculus II) | 5 hours |
| MATH 2011 (General Statistics)..... | 3 hours |

III. Fine Arts

| | |
|--|---------|
| FIAR 1001 (Introduction to Fine Arts)..... | 3 hours |
| FIAR 1003 (Interdisciplinary Survey of the Arts) ... | 3 hours |
| FIAR 1011 (Art Structure)..... | 3 hours |
| FIAR 2440 (Historical Survey of the Arts I) | 3 hours |
| FIAR 2441 (Historical Survey of the Arts II) | 3 hours |
| FIAR 2470 (Survey of 20 th Century Art) | 3 hours |
| MUSI 1751 (Music Appreciation)..... | 3 hours |
| THTR 1020 (Introduction to Theatre) | 3 hours |
| THTR 2008 (Theatre for Young Audiences) | 3 hours |

IV. Humanities

| | |
|---|---------|
| CMST 1061 (Communication Fundamentals)..... | 3 hours |
| CMST 2000 (Introduction to Mass Media) | 3 hours |
| CMST 2010 (Interpersonal Communication)..... | 3 hours |
| CMST 2060 (Public Speaking) | 3 hours |
| CMST 2063 (Argumentation and Advocacy)..... | 3 hours |
| ENGL 2002 (Professional Writing) | 3 hours |
| ENGL 2025 (Introduction to Fiction)..... | 3 hours |
| ENGL 2027 (Poetry)..... | 3 hours |
| ENGL 2031 (The Novel)..... | 3 hours |
| ENGL 2084 (Myths, Legends, and Folklore)..... | 3 hours |
| ENGL 2148 (Shakespeare)..... | 3 hours |
| FREN 1001 (Elementary French I)..... | 4 hours |
| FREN 1002 (Elementary French II)..... | 4 hours |
| FREN 2101 (Intermediate French I) | 4 hours |
| HIST 1001 (History of Western Civilization I) | 3 hours |
| HIST 1003 (History of Western Civilization II) | 3 hours |
| HIST 2055 (American History I) | 3 hours |
| HIST 2057 (American History II) | 3 hours |
| HIST 2061 (African American History) | 3 hours |
| PHIL 1000 (Introduction to Philosophy)..... | 3 hours |
| PHIL 1021 (Introduction to Philosophy: Elementary Logic) | 3 hours |

| | |
|---|---------|
| PHIL 2020 (Ethics) | 3 hours |
| PHIL 2033 (History of Ancient and Medieval Philosophy) | 3 hours |
| PHIL 2035 (History of Modern Philosophy)..... | 3 hours |
| RELG 1003 (Introduction to Religion) | 3 hours |
| RELG 2025 (World Religion)..... | 3 hours |
| SPAN 1001 (Elementary Spanish I)..... | 4 hours |
| SPAN 1002 (Elementary Spanish II)..... | 4 hours |
| SPAN 2101 (Intermediate Spanish I)..... | 4 hours |
| WMST 2095 (Introduction to Women's Studies)... | 3 hours |

V. Natural Sciences

| | |
|---|---------|
| BIOL 1001 (General Biology I) | 3 hours |
| BIOL 1002 (General Biology II) | 3 hours |
| BIOL 1003 (General Biology Lab I) | 1 hour |
| BIOL 1004 (General Biology Lab II)..... | 1 hour |
| BIOL 1161 (Human Anatomy and Physiology I) ... | 4 hours |
| BIOL 1201 (Biology for Science Majors I) | 4 hours |
| BIOL 1202 (Biology for Science Majors II)..... | 4 hours |
| BIOL 2030 (Intro. to Environmental Science) | 3 hours |
| BIOL 2051 (General Microbiology) | 4 hours |
| CHEM 1001 (Introductory Chemistry for Non-Science Majors I) | 3 hours |
| CHEM 1002 (Introductory Chemistry for Non-Science Majors II) | 3 hours |
| CHEM 1012 (Introductory Chemistry Laboratory for Non-Science Majors) | 1 hour |
| CHEM 1201 (General Chemistry I) | 3 hours |
| CHEM 1202 (General Chemistry II) | 3 hours |
| CHEM 1301 (General Chemistry Lab I) | 1 hour |
| CHEM 1302 (General Chemistry Lab II) | 1 hour |
| GEOL 1001 (General Geology: Physical) | 3 hours |
| GEOL 1003 (General Geology: Historical) | 3 hours |
| GEOL 1101 (Natural Disasters) | 3 hours |
| PHSC 1001 (Physical Science I) | 3 hours |
| PHSC 1002 (Physical Science II) | 3 hours |
| PHSC 1003 (Physical Science Lab) | 1 hour |
| PHYS 1001 (Principles of Physics) | 3 hours |
| PHYS 2001 (General Physics I) | 3 hours |
| PHYS 2002 (General Physics II) | 3 hours |
| PHYS 2101 (General Physics for Technical Students I) | 3 hours |
| PHYS 2102 (General Physics for Technical Students II) | 3 hours |
| PHYS 2108 (General Physics Lab I) | 1 hour |
| PHYS 2109 (General Physics Lab II) | 1 hour |

VI. Social Sciences

| | |
|--|---------|
| ANTH 1001 (General Anthropology) | 3 hours |
| ANTH 1003 (Culture Growth) | 3 hours |

| | |
|--|---------|
| BUSN 1001 (Introduction to Business)..... | 3 hours |
| CJUS 1107 (Introduction to Criminal Justice) | 3 hours |
| ECED 2076 (Child Psychology) | 3 hours |
| ECON 2010 (Principles of Macroeconomics) | 3 hours |
| ECON 2020 (Principles of Microeconomics) | 3 hours |
| GEOG 1001 (World Regional Geography) | 3 hours |
| GEOG 1003 (Human Geography) | 3 hours |
| GEOG 2001 (Principles of Physical Geography) . | 3 hours |
| POLI 1001 (Fundamental Issues of Politics) | 3 hours |
| POLI 2051 (American Government) | 3 hours |
| PSYC 2000 (Introduction to Psychology) | 3 hours |
| PSYC 2060 (Educational Psychology) | 3 hours |
| PSYC 2070 (Developmental Psychology) | 3 hours |
| PSYC 2076 (Child Psychology) | 3 hours |
| PSYC 2078 (Adolescent Psychology) | 3 hours |
| PSYC 2525 (Statistics for Behavioral and Social Sciences) | 3 hours |
| PSYC 3001 (Cultural Diversity) | 3 hours |
| PSYC 3014 (Psychology of Adjustment) | 3 hours |
| PSYC 3081 (Personality Psychology) | 3 hours |
| SOCL 2001 (Introductory Sociology) | 3 hours |
| SOCL 2501 (Current Social Problems) | 3 hours |

VII. Computer Literacy

Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.





Student relaxing in front of Oakland Hall

Academic Departments

Academic Structure

The university is divided into two colleges, each of which houses four academic departments. The College of Arts and Sciences includes the departments of Arts, English, and Humanities; Behavioral and Social Sciences; Biological Sciences; and Mathematics and Physical Sciences. The College of Professional Studies includes the departments of Allied Health, Business Administration, Education, and Nursing.

The departments, along with the degree programs that they offer, are listed in alphabetical order below:

Department of Allied Health

Associate of Science in Clinical Laboratory Science
Associate of Science in Radiologic Technology
Bachelor of Science in Elder Care Administration
Bachelor of Science in Medical Laboratory Science
Certificate in Pharmacy Technology

Department of Arts, English, and Humanities

Bachelor of Arts in Communication Studies
Bachelor of Arts in English

Department of Behavioral and Social Sciences

Bachelor of Arts in History
Bachelor of Science in Criminal Justice
Bachelor of Science in Psychology

Department of Biological Sciences

Bachelor of Science in Biology

Department of Business Administration

Bachelor of Science in Business Administration

Department of Education

Associate of Science in the Care
and Development of Young Children
Bachelor of Science in Elementary Education

Dept. of Mathematics and Physical Sciences

Bachelor of Science in Mathematics

Department of Nursing

Associate of Science in Nursing
Bachelor of Science in Nursing



Spring 2014 LSUA graduate

Department of Allied Health

Chair: Dr. Haywood Joiner, Jr.
 Administrative Assistant: Sandra Gremillion
 Office Location: Coughlin Hall 101-C
 Telephone: (318) 473-6466

The Department of Allied Health offers the following degree programs:

- ✓ Associate of Science in Clinical Laboratory Science
- ✓ Associate of Science in Radiologic Technology
- ✓ Bachelor of Science in Elder Care Administration
- ✓ Bachelor of Science in Medical Laboratory Science
- ✓ Certificate in Pharmacy Technology

In addition to courses that directly support the department's programs of study, the department offers courses that provide introductory or ancillary skills in areas such as phlebotomy, EKG technology, and medical coding and that serve as career entry courses for Clinical Laboratory Science and Health Information Management. The department also offers courses in health sciences.

Students applying to enter any allied health program who have ever been arrested, charged with, convicted of, pled guilty or no contest to, or have been sentenced for any criminal offense in any state or foreign country, must contact the chair of the Department of Allied Health for guidance and further information. Students may be subjected to a background check prior to clinical rotation, if required by the clinical facility.

Drug testing may be requested of students accepted into allied health programs. For details regarding the department's drug testing policy, students should refer to the handbook for the particular program in which he or she is enrolled.

Allied Health Faculty

Haywood Joiner, Ed.D. Tess Myers M.S.
 David Nassif, Pharm. D. Melissa Whitley, M.S.

A.C. Buchanan III Allied Health Building

The A.C. Buchanan III Allied Health Building, located at 807 Jackson Street in Alexandria, opened in 2008 through an agreement between LSUA and the Rapides Regional Medical Center. It

houses a student clinical laboratory, an energized x-ray room, and several classrooms.

Student Radiological Technology Association (SRTA)

Membership is open to any LSU Alexandria student who has a declared major of pre-RADT or RADT. The objectives and goals of this organization are

- to promote and encourage student interest in the field of Radiology;
- to raise funds that can be used to cover the expenses of Radiology associated seminars and conventions;
- to enhance and educate the public awareness of radiology through community involvement.

For more information about SRTA, please contact Ms. Melissa Whitley at (318) 427-4423.

Lambda Nu

Lambda Nu is the national honor society for the radiologic and imaging sciences. The Louisiana Beta Chapter is established at LSUA for students enrolled in the university's Radiologic Technology program. For more information about this organization, please contact Ms. Melissa Whitley at (318) 427-4423.

Gamma Lambda Tau

Gamma Lambda Tau is a student service organization for Medical Laboratory Science and Clinical Laboratory Science majors and Phlebotomy students. The goals of Gamma Lambda Tau are

- to promote and encourage student interest in the fields of Medical Laboratory Science and Phlebotomy;
- to increase public awareness of Medical Laboratory Science and Phlebotomy on the campus and within the community;
- to offer students opportunities for collegiate interaction at local, state and national levels

Membership is open to all LSUA students interested in medical laboratory science or phlebotomy. Lambda Tau is the national honor society that recognizes the scholarship and professionalism of medical laboratory science majors. For more information, contact Dr. Haywood Joiner at (318) 473-6466.

Department of Arts, English, and Humanities

Interim Chair: Dr. Nathan Ponder
 Administrative Assistant: Lisa Mayeux
 Office Location: MPAC 130
 Telephone: (318) 473-6581

The Department of Arts, English, and Humanities offers the following degree programs:

- ✓ Bachelor of Arts in Communication Studies
- ✓ Bachelor of Arts in English

Minors in art history, communication studies, fine arts, French, literature, religion, Spanish, and theatre are available to students who wish to complement their major area of study with a focus in another discipline. In addition, the department offers general education courses and electives in a range of disciplines, including music, philosophy, religion, French, and Spanish.

Arts, English, and Humanities Faculty

| | |
|--------------------------|------------------------|
| Elizabeth Beard, Ph.D. | Alice Blackwell, Ph.D. |
| Seth Bovey, Ph.D. | Roy deVille, M.A. |
| Brenda Ellington, Ph.D. | Owen Elmore, Ph.D. |
| Bernard Gallagher, Ph.D. | Eamon Halpin, Ph.D. |
| Robert Harper, M.Mus. | Ginger Jones, Ph.D. |
| Melissa LaBorde, M.A. | Shonu Nangia, Ph.D. |
| Jeremy Simmons, M.F.A. | Jessica Thacker, M.A. |
| Min Wu, Ph.D. | |

Speak Easy Communication Club

The Speak Easy Communication Club helps to coordinate an annual intercollegiate debate tournament on campus and designs the LSUA Mardi Gras float for the Alexandria Children's parade.

Lambda Pi Eta

Lambda Pi Eta (LPH) is the official honor society of the National Communication Association (NCA) for undergraduates in Communication Studies. Lambda Pi Eta stands for Logos, Pathos, and Ethos, identified in Aristotle's books on rhetoric as the three avenues of persuasion: reason, emotion, and credibility or character. Membership in the Upsilon Tau Chapter of LPH at LSUA is open to juniors and seniors with a 3.0 overall GPA and a 3.25 GPA in their communications studies courses. LPH promotes the field of communication on campus and in the community by participating in

campus events, organizing an annual debate tournament, funding student research, and sponsoring prominent guest speakers.

Sigma Tau Delta

The LSUA chapter of Sigma Tau Delta, the international English honor society, sponsors trips to national conferences; it also sponsors efforts to raise cultural awareness by, for example, helping to preserve literary landmarks such as the Epps House (from *Twelve Years a Slave*), located on the LSUA campus. For more information about Sigma Tau Delta, contact Dr. Alice Blackwell at (318) 427-4422.

LSUA Empty Space Players

Established in 1990, LSUA Empty Space Players currently produces four main stage shows each year for community audiences. The company's repertoire includes both period and contemporary productions. For more information, contact Dr. Robert Harper at (318) 473-6473.



Brandy Williams, Spring 2014 LSUA Graduate (English Major)

Department of Behavioral and Social Sciences

Chair: Dr. Jerry Sanson
 Administrative Assistant: Jennifer Smith
 Office Location: MPAC 303
 Telephone: (318) 473-6470

The Department of Behavioral and Social Sciences offers the following degree programs:

- ✓ Bachelor of Arts in History
- ✓ Bachelor of Science in Criminal Justice
- ✓ Bachelor of Science in Psychology

Students can customize their degrees for employment purposes with declared minors in many disciplines. In addition, the department offers many general education and elective courses to support degrees offered by other university departments. The department offers courses in anthropology, criminal justice, geography, history, political science, psychology, social work, and sociology.

Behavioral and Social Sciences Faculty

| | |
|---------------------------|------------------------|
| Richard Elder, Ph.D. | Sandra Gilliland Ph.D. |
| Jennifer Innerarity, M.A. | Kerry Ordes, Ph.D. |
| James Rogers, Ph.D. | Jerry Sanson, Ph.D. |
| Christopher Stacey, Ph.D. | Cynthia Thomas, Ph.D. |
| Mary B. Treuting, Ph.D. | Beth Whittington, M.A. |
| Michael Wright, M.S. | Robert Wright, Ph.D. |

Clio (History Club)

Clio is the student organization focused on the promotion and study of history. Active members must have a 2.0 GPA (grade point average) and have been enrolled in at least one history course. Members are automatically granted student membership in the Louisiana Historical Association. For more information about Clio, contact Ms. Michelle Riggs (318) 619-2960, Dr. Jim Rogers (318) 427-4495, Dr. Chris Stacey (318) 427-4483, or Dr. Jerry Sanson (318) 473-6470.

Psychology Club

The Psychology Club is open to all full-time and part-time LSU Alexandria students who have an overall GPA (grade point average) of at least 2.0. Members are typically psychology majors, but membership is open to any student with an interest in the study of psychology. Activities of the club include hosting guest speakers and forums;

participating in community projects; fundraising; and engaging in service activities with other campus organizations. For more information about the club, contact Dr. Cynthia Thomas at (318) 427-4481

Psi Chi

Psi Chi is the national honor society in psychology that promotes and recognizes academic excellence. In addition to belonging to a national honor society, Psi Chi provides the opportunity to network with and develop relationships with faculty and other psychology professionals. Psi Chi also serves as a platform to enhance leadership skills and provides opportunities for research in the advancement of psychology as a science. LSUA is fortunate to have a viable local Psi Chi chapter that is active in the life of the university. The LSUA Psi Chi Chapter works closely with the Psychology Club to provide various psychology forums for the university, as well as participating in a number of charitable events in Central Louisiana. Psi Chi National Honor Society is available for individuals who demonstrate a high standard of personal and professional behavior, who maintain a GPA (grade point average) of at least 3.0, and who are pursuing a psychology major or minor. In essence, Psi Chi provides the opportunity to socialize with other psychology students, to participate in numerous educational and career building programs, and to serve the LSUA campus and the greater community in Central Louisiana. For more information about Psi Chi, contact (318) 473-6470.

Criminal Justice Association

The Criminal Justice Association is an award-winning LSUA student organization focused on professionalism, mutual support, high ethical standards, and the development of rewarding careers in the field of criminal justice. CJA serves the community, the criminal justice system, and the university. Student members of CJA are very active on and off-campus. For more information, contact Mr. Mike Wright at (318) 427-4445.



Department of Biological Sciences

Chair: Dr. Carol Corbat
 Administrative Assistant: Debra Bynog
 Office Location: Science 127
 Telephone: (318) 473-6431

The Department of Biological Sciences offers the Bachelor of Science in Biology. In addition to providing courses specific to this degree, the department provides general education courses and electives in support of other degree programs. The department also offers a minor in biology. The Department of Biological Sciences provides excellent preparation for students who wish to pursue careers in biology, biological research, environmental and natural resource fields, veterinary care or a variety of human health professions. Graduates are well prepared to enter the workforce or to enter the graduate or professional school of their choice.

Biological Sciences Faculty

Susan Bowers, Ph.D. Carol Corbat, Ph.D.
 Zeleke Negatu, Ph.D. Sandra Purifoy, M.S.
 Nathan Sammons, Ph.D. Christof Stumpf, Ph.D.
 Susan Sullivan, Ph.D.



Dr. Christof Stumpf and Ms. Gaye Richard, Spring 2013 graduate

Biological Sciences Organization

The Biological Sciences Organization is a social group open to all students and faculty who are interested in any aspect of the biological sciences. The goals of the organization are to provide social interactions and events that bring together students with similar interests and to promote enjoyment of and additional learning opportunities regarding different areas of the natural world. For more information, contact Dr. Nathan Sammons at (318) 473-6416.



Elliott Racca, Spring 2014 Graduate (Biology Major)

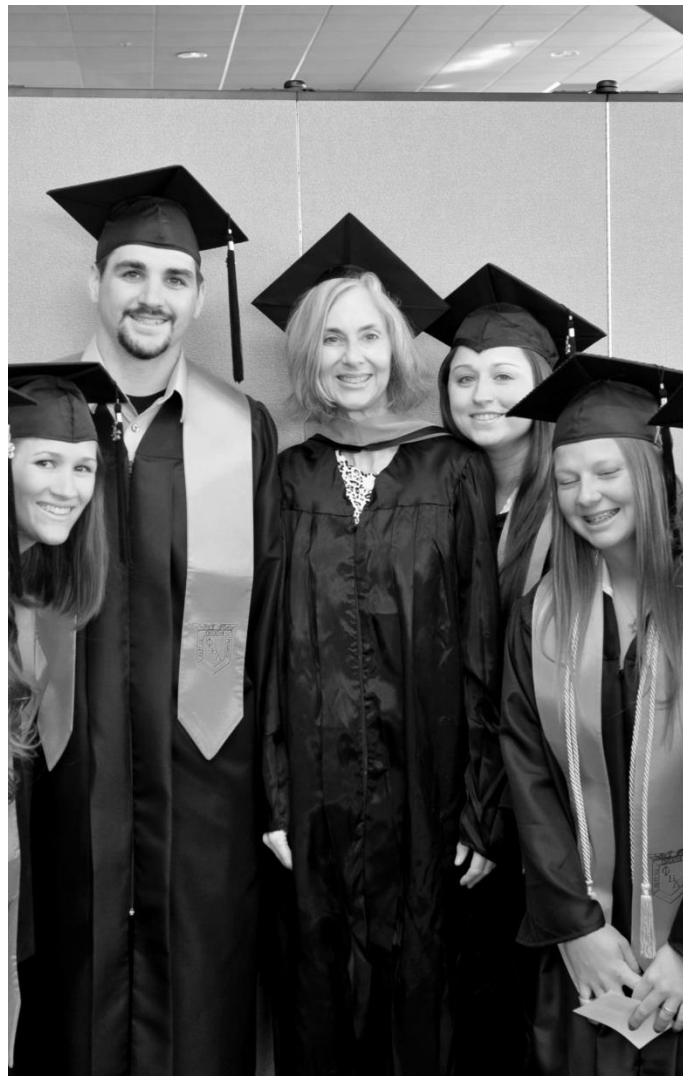
Department of Business Administration

Interim Chair: Dr. Haywood Joiner
 Administrative Assistant: Carla Reed
 Office Location: Chambers 106
 Telephone: (318) 473-6414

The Department of Business Administration offers the Bachelor of Science in Business. It also offers minors in accounting, business, and management information systems.

Business Administration Faculty

Robert Bush, Ph.D. Anne Gottfried, M.B.A.
 Robert Jones, Ph.D. Kent Lachney, M.B.A.



Ms. Anne Gottfried (center), and Spring 2013 graduates of the Department of Business Administration

Business Student Organization / Phi Beta Lambda (PBL)

The mission of Phi Beta Lambda is to provide opportunities for college students to develop vocational competencies for business and office occupations and for business teacher education. A chapter of FBLA-PBL, the largest business organization in the world, PBL brings business and education together in a positive working relationship through innovative leadership and career development programs. Business student members can participate in activities and community service projects; interact with regional companies and business leaders; and attend national business leadership conferences and programs. Members can improve business skills and participate in competitive events while developing a network of business professionals and business students. For more information, contact the Department of Business Administration at (318) 473-6414.



Members of Phi Beta Lambda (PBL)

Department of Education

| | |
|-----------------------------|--------------------|
| Chair: | Vacant |
| Administrative Assistant: | Bridgett McAlister |
| Office Location: | MPAC 388 |
| Telephone: | (318) 473-6474 |
| Administrative Coordinator: | Deborah McCann |
| Office Location: | MPAC 385 |
| Telephone: | (318) 473-6551 |

The Department of Education offers the following degree programs;

- ✓ Associate of Science in the Care and Development of Young Children
- ✓ Bachelor of Science in Elementary Education.

The Department of Education also offers post-baccalaureate certification-only programs that lead to certification in the following areas: Elementary Education, Grades 1-5; Health and Physical Education, Grades K-12; and Secondary Education, Grades 6-12 for the areas of biology, English, social studies, and mathematics. As a baccalaureate option, students who major in biology, English, history, or mathematics may declare secondary education as a minor, earning certification to teach the major content area in Grades 6-12. Additionally, add-on certifications are available for Early Childhood Education (PK-3), Mild/Moderate Special Education, Grades 1-12, and English as a Second Language.

Education Faculty

| | |
|-----------------------|-------------------------|
| Cheryl Arbour, M.Ed. | Arlene Duos, Ed.D. |
| Julie Gill, Ph.D. | Clarence Golemon, Ph.D. |
| Dolores Harris, Ph.D. | Kionna LeMalle, M.Ed. |
| Susan Myrick, M.Ed. | Diann Norris, Ph.D. |
| Melissa Parks, Ph.D. | |



Dr. Barbara Hatfield and Ms. Susan Myrick

Associated Professional Educators of Louisiana (A+PEL)

The Associated Professional Educators of Louisiana (A+PEL) university chapter is a pre-professional organization for pre-service teachers at Louisiana State University at Alexandria. The purpose of the university chapter is to provide its members with opportunities for

- personal and professional growth;
- development of leadership skills;
- understanding the history, ethics, and program of the teaching profession;
- participation in professional activities at the local and state levels.

All education majors are encouraged to join a professional organization. For more information about A+PEL, contact Diann Norris (318) 473-6457 or Susan Myrick (318) 427-4470.



Kayla Armwood, Spring 2014 Graduate, and Department of Education Faculty

Department of Mathematics and Physical Sciences

Chair: Dr. Nathan Ponder
 Administrative Assistant: Renee West
 Office Location: MPAC 312
 Telephone: (318) 473-6591

The Department of Mathematics and Physical Sciences offers the Bachelor of Science in Mathematics. The department also offers a chemistry concentration in the Bachelor of General Studies and minors in chemistry and mathematics. These minors provide students majoring in other subjects with an opportunity to pursue their interest in chemistry or mathematics while they major in another subject area. In addition to providing degree-specific courses, the department provides general education courses and electives in support of other degree programs.

Mathematical and Physical Sciences faculty bring a wide range of cultural and academic diversity to the campus. Student assistance with curriculum and career decisions is provided by the faculty in their role as student advisors. The broad range of faculty research provides the potential for student involvement in mathematics, statistics, chemistry, and physical science.

Mathematics & Physical Sciences Faculty

| | |
|-------------------------|--------------------------|
| John Allen, Ph.D. | William Calbeck, Ph.D. |
| Anne Chevalier, M.A. | Mitzi Eason, M.Ed. |
| Jeffrey Fletcher, Ph.D. | Renu Gupta, Ed.S. |
| Barbara Hatfield, Ph.D. | Tanya Lueder, M.S. |
| Syrous Marivani, Ph.D. | Tanya Melton, Ph.D. |
| Sultan Parvez, Ph.D. | Nathan Ponder, Ph.D. |
| Fred Rolfes, M.S. | Katherine Whitaker, M.S. |

Lambda Tau Chi

Lambda Tau Chi is a professional organization for students interested in mathematics. Its purpose is to promote mathematics and mathematical activities and to promote awareness of mathematics to the general student body. For more information, contact the department office at (318) 473-6591.



Dr. Nathan Ponder, Department Chair of MAPS

Department of Nursing

Interim Chair: Dr. Cathy Cormier
 Administrative Assistant: LaMona James
 Office Location: Coughlin 128
 Telephone: (318) 473-6459

The Department of Nursing offers the following degree programs:

- ✓ Associate of Science in Nursing (ASN)
- ✓ Bachelor of Science in Nursing (RN-BSN)

Those individuals who already hold the LPN credential are encouraged to apply to the accelerated LPN-ASN transition program. Admission to both the ASN and RN-BSN programs is highly competitive.

Nursing Faculty

| | |
|--------------------------|------------------------------|
| Rebecca Bartlett, M.S.N. | Elizabeth Battalora, D.H.Sc. |
| Alicia Book, M.S.N. | Angela Bordelon, M.S.N. |
| Catherine Cormier, Ph.D. | Nancy Hamilton, M.S.N. |
| Kim Herrington, M.S.N. | Linda Hickman, M.S.N. |
| Debra Smith, M.S.N. | Mary Sunderhaus, M.S.N. |
| Victoria Young, M.S.N. | |



Spring 2014 Student/Faculty Social

Student Nurses Association (SNA)

The Student Nurses Association is a professional organization involved in community and campus health projects, state and national educational activities, and fund-raising events to support the professional growth of its members. The organization provides students with exposure to the professional and service side of the nursing profession and with involvement in legislation and decision-making affecting nurses on state and national levels. SNA is open to all LSU Alexandria nursing and pre-nursing majors.



Members of SNA caroling at local nursing homes



Laurie Tanner, Executive Assistant to the Chancellor, and Mike Poropat, Head Soccer Coach

Academic Programs

Degree Programs

Louisiana State University at Alexandria offers both associate and baccalaureate degree programs. All credits completed with satisfactory grades are transferable to other regionally-accredited institutions. Acceptance of credits in satisfaction of degree requirements at other institutions is determined by the receiving institution.

Career education associate degrees are designed to prepare students for immediate gainful employment. Both the Associate of Arts and the Associate of Science degrees offer students the opportunity to complete the first two years of academic work required by curricula that lead to baccalaureate and professional degrees. Although originally designed as transfer degrees, they can be earned by both students who intend to continue their studies at LSUA and students who intend to transfer to other post-secondary institutions.

The university offers an increasing number of baccalaureate degrees. These include bachelor of arts degrees in communication studies, English, and history; bachelor of science degrees in biology, business administration, criminal justice, elder care administration, elementary education, mathematics, medical laboratory science, nursing, and psychology; and the Bachelor of General Studies with concentrations in arts management, biology, chemistry, elder care administration, health sciences, humanities, kinesiology, pharmaceutical marketing (under development), political science, psychology, and visual and performing arts.

All associate degree programs, baccalaureate degree programs, and certificate programs require a minimum number of credit hours in general education courses. The number of credit hours is in keeping with the requirements of the Louisiana Board of Regents and the Southern Association of Colleges and Schools, the institutional accreditor for LSUA. For more information about general education requirements, consult pages 69-71 of this catalog.

A **major** is part of a baccalaureate degree program and consists of a specified group of courses of at least 30 credit hours in a particular discipline(s) or field(s). The name of the major is usually consistent with the degree subject area. Requirements for

specific majors are presented on pages 87-167 of this catalog.

Like a major, a **minor** is a part of a baccalaureate degree program and consists of a specified group of courses in a particular discipline or field. A minor, however, requires fewer hours than a major, and does not constitute a student's main focus of study; rather, it offers the student an opportunity to complement that focus with study in another field.

The requirements for specific minors, which are established by the departments that house the minor disciplines, are published on pages 145-147 of this catalog. The following requirements, however, are common to all minors offered by the university:

1. The student must complete a) at least 18 semester hours, six of which must be taken at the 3000 or 4000-level, or b) at least 21 semesters hours, 15 of which must be taken at the 2000-level or above;
2. The student cannot apply more than 24 hours towards the minor unless the minor is used to fulfill requirements for certification and/or licensure; in such cases the number of hours required by the minor may exceed 24 hours;
3. The student can apply toward the minor any courses that are used to meet the requirements of his or her degree curriculum except those courses that are applied towards the "Major Requirements" section of the curriculum and those courses that employ a pass-fail grading system;
4. The student must earn an overall grade point average of at least 2.0 in the coursework applied toward the minor;
5. The student must meet all specific course requirements established by the department that houses the minor discipline.

Students declare minors at the same time as they apply for graduation. An audit sheet that lists the curricular requirements of the minor must be completed at that time. A complete list of the minors offered by the university is presented on page 13 of this catalog.

Admission to a Degree Program

Some degree programs have admission requirements beyond the general requirements for admission to the university. These additional admission requirements are published in the catalog section of the department that houses the degree program.

Degree Requirements

Catalog to Use

1. Students are assigned the catalog of record in effect at the time they are admitted to the university or when they change from one degree program to another.
2. Students who do not change degree programs, however, may elect to follow the curricular requirements of any issue of the LSUA catalog in force during their residence, provided their residence is continuous and provided the catalog is not more than three years old in the case of students pursuing associate degrees and not more than six years in the case of students pursuing baccalaureate degrees. The catalog chosen is for use in determining *curricular* requirements only.
3. Students whose residence at LSUA is interrupted for two consecutive regular semesters may not elect to use a catalog issued earlier than the one in force at the time of re-entry.
4. Students who change from one degree program to another may not elect to follow the curricular requirements of a catalog in force earlier than the date on which the degree change was made.
5. In some cases students will be *required* to meet curricular requirements that supersede those printed in catalogs that were in force earlier in their residence. The university reserves the right to enforce such requirements without prior notice.
6. Students pursuing degrees must meet all curricular requirements as outlined in *one issue* of the LSUA catalog.
7. Students who were enrolled as non-degree seeking students and who are subsequently admitted as degree-seeking students must meet the requirements of the catalog in effect at

the time of their admission as degree seeking students.

8. Students pursuing the Associate of Arts, the Associate of Science, or a minor curriculum must meet the curricular requirements presented in the current catalog.
9. From the effective date of termination of a degree program, no additional students will be admitted into the program and students already enrolled in the program and who maintain continuous enrollment in it will have 150% of the time associated with earning the degree (three years for an associate degree and six years for a baccalaureate degree) to complete all program requirements.
10. A student who has earned thirty hours from LSUA but who has never enrolled in a degree program must do so to be able to register for subsequent courses.

Academic Requirements for all Degrees

The requirements common to all degrees offered by LSUA are presented below:

1. Students pursuing degrees must meet all curricular requirements as outlined in *one* issue of the LSUA Catalog.
2. Students must earn a grade of "C" or higher in ENGL 1001 and ENGL 1002.
3. Students must achieve an overall grade point average of at least 2.0 on all college work attempted.
4. Students must demonstrate computer literacy by passing a computer competency exam or by successfully completing CMIS 1000.
5. Students must be enrolled at LSUA during the semester in which their degrees are awarded.
6. Students will receive no degree credit for courses numbered below 1000, i.e., for developmental education courses.
7. At least 25% of the total number of hours required for a degree must be earned in courses taught by LSUA.
8. Degrees are conferred only by vote of the LSU Board of Supervisors upon recommendation of the faculty of the university.

Additional Academic Requirements for Associate Degrees

1. Students pursuing the Associate of Arts and the Associate of Arts in a specific discipline must complete at least 30 semester hours in general education. For more information about general education requirements, consult pages 69-71 this catalog.
2. Students pursuing the Associate of Science, the Associate of Science in a specific discipline (e.g., Radiologic Technology), and the Associate of Science in Nursing must complete at least 27 semester hours of general education courses. For more information about general education requirements, consult pages 69-71 this catalog.
3. Students must complete at least 21 semester hours at the 2000-level or above.
4. Twelve of the student's final 15 semester hours must be resident hours.

Additional Academic Requirements for Baccalaureate Degrees

1. Twenty-four of the student's final 30 semester hours must be taken at LSUA.
2. Students must complete at least 39 semester hours of general education courses. For more information about general education requirements, consult pages 69-71 of this catalog.
3. Students pursuing the Bachelor of Science in Elementary Education must earn an overall grade point average of at least 2.5.

Academic Requirements for a Second Degree

Students who wish to earn a second associate degree must

1. complete the curricular requirements of both the first and second degree;
2. complete at least 15 hours at LSUA beyond the number of hours applied toward the first degree and that are applicable to the second degree;
3. meet any additional requirements (academic or residency) set by the department(s) concerned;
4. meet all academic and graduation requirements pertaining to associate degrees.

Students who wish to earn a second baccalaureate degree must

1. choose a second degree with a major field of study that is different from that of the first degree;
2. complete the curricular requirements of both the first and second degree;
3. complete at least 30 hours at LSUA beyond the number of hours applied towards the first degree and that are applicable to the second degree;
4. meet any additional requirements (academic or residency) set by the department(s) concerned;
5. meet all academic and graduation requirements pertaining to baccalaureate degrees.

Note: Students who have already earned a baccalaureate degree in a particular discipline may not subsequently petition to graduate with an associate degree in the same discipline, with an Associate of Arts degree, or with an Associate of Science degree.

Graduation Requirements

1. Before the final date for applying for degrees to be awarded at commencement, candidates must request that the appropriate department chair evaluate their academic records for compliance with degree requirements. After a candidate's degree audit form has been signed by the chair, it is presented to Records for verification. At that time, the candidate must apply for a degree and state his or her exact name as it is to appear on the diploma and in the commencement program. A candidate who wishes to declare a minor must also do so at this time.
2. Candidates must pay the diploma fee.
3. Candidates must meet all degree requirements. If they have not, they cannot participate in commencement.
4. Candidates must clear all financial debts and other obligations to the university before graduation.
5. Candidates are expected to participate in the commencement exercises unless excused by the Vice Chancellor for Academic and Student Affairs.

- Candidates are required to take an exit examination, as stipulated by the Office of Academic and Student Affairs. The academic department in which the candidate's degree program is housed may require additional exit assessments. LSUA uses the results of such assessments to monitor the effectiveness of its instructional programs.

Requirements for Receiving Posthumous Degree

The university recognizes that under certain and quite rare circumstances, a student will be sufficiently close to earning a degree at the time of death that consideration by the faculty of a posthumous degree is warranted. The requirements for receiving a posthumous degree are presented below:

- The student must have been enrolled at LSUA at the time of his or her death and have been in good academic standing.
- The student must have been within 21 credit hours of completing the degree and have substantially met the degree's major requirements.
- The student must have met the degree's residency requirements.
- The student's major department must recommend the awarding of the degree and the faculty and chair of the department must approve the recommendation
- The recommendation from the department must be submitted to the Vice Chancellor for Academic and Student Affairs for his or her consideration. It must, in turn, be forwarded to the Chancellor who will make an independent recommendation to the Board of Supervisors for final action.
- Under extraordinary circumstances short of death (e.g., a terminal illness documented by a student's treating physician), the action described in this section may be considered. In such instances, the requirements outlined above apply.

Service Learning

Providing opportunities for service learning is an increasingly important part of the education that LSUA offers its students. The mission statement and outcomes of LSUA's Service Learning program are presented below:

Mission Statement:

LSU Alexandria offers students meaningful opportunities to meet needs in the Central Louisiana community through civic engagement with both faculty and community partners.

Outcomes:

- To recruit and retain civic-minded faculty and students;
- To develop programs that actively engage students in service learning activities;
- To effectively assess needs of Central Louisiana and work towards meeting identified needs;
- To meet with community organizations to create co-educator partnerships.

For more information about Service Learning at LSUA, contact Dr. Julie Gill at (318) 427-4456.

Programs

Pages 87-167 of this section present the requirements of the university's academic programs.



■ Bachelor of Science in Biology

Program Description

The Bachelor of Science in Biology offers six concentrations designed to meet the needs of students with a variety of career goals. Students who are interested in careers in agriculture, particularly integrated pest management and crop consulting, should pursue the concentration in Agriculture. Students who are interested in cellular/molecular biology, genetics, microbiology, biochemistry, or are unsure of a subdiscipline, should pursue the concentration in General Biology. Students interested in botany, zoology, entomology or wildlife biology should pursue the concentration in Organismal and Field Biology. Students who intend to apply to professional schools, such as medicine, pharmacy, veterinary medicine, or dentistry, should pursue the Pre-professional concentration. Students who intend to apply to professional schools in physical or occupational therapy should follow the Pre-PT/OT concentration. And students who would like to teach biology in the high school setting should pursue the concentration in Biology Secondary Education. Graduates with this degree are prepared to pursue employment or enter graduate or professional school programs.

Student Learning Outcomes

The Department of Biological Sciences has developed 10 learning outcomes for students completing the Bachelor of Science in Biology. Students will be assessed as to achievement of these outcomes throughout their program of study and will be required to compile an electronic portfolio demonstrating their mastery of these outcomes. This portfolio will also serve as a method for graduates to demonstrate their accomplishments to prospective employers, professional schools or graduate programs.

1. Graduates will demonstrate understanding of the general principles of life.
2. Graduates will demonstrate understanding of the chemical properties, structural organization, and functional characteristics of living organisms.
3. Graduates will demonstrate understanding of the scientific method and be able to apply it to solve problems.
4. Graduates will develop a behavior of questioning and analytical skills that lead to a life-long habit of learning.

5. Graduates will demonstrate the potential to make use of their biological education when making decisions about environmental and political issues relating to science.
6. Graduates will demonstrate understanding of ecological and environmental concepts, including issues that affect Louisiana.
7. Graduates will demonstrate the ability to communicate scientific information verbally and in writing in a professional manner.
8. Graduates will demonstrate the ability to find and evaluate scientific information.
9. Graduates will have had exposure to field-specific literature.
10. Graduates will demonstrate the ability to differentiate between ethical and unethical behavior with regard to science.

Admission Requirements

Students must meet all requirements for admission to the university. The Bachelor of Science in Biology has no separate or special admission requirements.

Degree Requirements

1. Students must complete all of the requirements pertaining to baccalaureate degrees as specified on pages 84-86 of this catalog.
2. Students must complete at least 45 semester hours at the 3000 level or above and at least 15 semester hours at the 4000 level.
3. Students are required to make a grade of "C" or higher in all courses listed under the Major Requirements section of the biology curriculum.

Curriculum (120 Hours)

I. General Education Requirements¹ (39)

A. English Composition (6)

| | |
|-----------------|---|
| ENGL 1001 | 3 |
| ENGL 1002 | 3 |

B. Social Sciences (6)

| | |
|---|---|
| General Education Social Sciences | 6 |
|---|---|

C. Mathematics (6)

| | |
|-----------------|---|
| MATH 1021 | 3 |
| MATH 1022 | 3 |

D. Natural Sciences (9)

| | |
|-----------------|---|
| CHEM 1201 | 3 |
| CHEM 1202 | 3 |
| PHYS 2001 | 3 |

| | |
|--|----|
| E. Humanities (9) | |
| General Education CMST | 3 |
| General Education Humanities | 6 |
| F. Computer Literacy | |
| Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination. | |
| G. Fine Arts (3) | |
| General Education Fine Arts | 3 |
| (fine arts, music, theatre) | |
| II. Major Requirements (55) | |
| BIOL 1201 | 4 |
| BIOL 1202 | 4 |
| BIOL 2051 | 4 |
| BIOL 2153 | 4 |
| BIOL 3150 or 3152 or 3500 or 4154 | 4 |
| BIOL 3160 | 4 |
| BIOL 4000 | 1 |
| Area of Concentration ² | 30 |
| III. Additional Requirements (15) | |
| CHEM 1301 | 1 |
| CHEM 1302 | 1 |
| CHEM 3261 | 3 |
| CHEM 3361 | 2 |
| PHYS 2108 | 1 |
| ENGL 3002 | 3 |
| MATH 2011 | 3 |
| BIOL 1000 | 1 |
| IV. Electives (11) | |
| Free Electives | 11 |

¹ See list of approved courses in the General Education section of the catalog.

² Students must complete one of the following areas of concentration:

Agriculture (30)

| | |
|-------------------------------|-------|
| Required courses | 23-24 |
| AGRI 1003 or AGRI 2050 | 3 |
| AGRI 2051/2061 | 4 |
| BIOL 3001 | 4 |
| AGRI 4006/4016 | 4 |
| AGRI 4070/4080 | 3 |
| AGRI 4000/4010 | 3 |
| BIOL 3990 or 390123 | 2-3 |

| | |
|--|-----|
| Elective Courses | 6-7 |
| (to be chosen from AGRI 1003, AGRI 2050, BIOL 3161, BIOL 3901, BIOL 3990, BIOL 4011, BIOL 4015, BIOL 4041, BIOL 4154, BIOL 4253) | |

General Biology (30)

| | |
|-------------------------------|-------|
| Required courses | 14-15 |
| BIOL 3040 | 3 |
| BIOL 3090 or 4110 | 3 |
| BIOL 4253 | 4 |

| | |
|--|-------|
| CHEM 3262/3263 or PHYS 2002/2109 | 4-5 |
| Upper-level Biology Electives | 15-16 |

Organismal and Field Biology (30)

| | |
|-------------------------------|----|
| Required courses | 21 |
| BIOL 3001 or 4154 | 3 |
| BIOL 3040 | 3 |
| BIOL 3500 | 4 |
| BIOL 3990 | 3 |
| BIOL 4041 | 4 |
| BIOL 4253 | 4 |

| | |
|---|---|
| Electives | 7 |
| (to be chosen from AGRI 1003, AGRI 2050, AGRI 2051/2061, AGRI 4000/4010, AGRI 4006/4016, AGRI 4070/4080, BIOL 2031, BIOL 2016, BIOL 3001, BIOL 3150, BIOL 3152, BIOL 3161, BIOL 3901, BIOL 3990, BIOL 4011, BIOL 4015, BIOL 4154) | |

Pre-Professional (30)

| | |
|-------------------------------|-------|
| Required courses | 22-23 |
| BIOL 3090 | 3 |
| BIOL 3152 | 4 |
| BIOL 4110 | 3 |
| BIOL 4015 or 4253 | 3-4 |
| PHYS 2002/2109 | 4 |
| CHEM 3262/3362 | 5 |

| | |
|--|-----|
| Electives | 6-7 |
| (to be chosen from BIOL 3123, BIOL 3092, BIOL 3154, BIOL 3901, BIOL 3990, BIOL 4104, BIOL 4158, BIOL 4253. At least one course with a heavy research component is required). | |

Pre-PT/OT (30)

| | |
|-------------------------------|----|
| Required courses | 21 |
| BIOL 1161 | 4 |
| BIOL 1162 | 4 |
| BIOL 3090 | 3 |
| KINS 3513 | 3 |
| PHYS 2002 | 3 |
| PHYS 2109 | 1 |
| PHYS 4082 | 3 |

| | |
|---|---|
| Electives | 9 |
| (to be chosen from BIOL 3150, BIOL 3152, KINS 2504, KINS 3010, KINS 3502, KINS 3515, KINS 3660, KINS 4601, KINS 4602, NURS 1010, PSYC 4060) | |

Biology Secondary Education (30)

(students pursuing this concentration must complete all requirements for the Minor in Secondary Education including the 2 required psychology courses for GE Social Sciences).

| | |
|-------------------------------|----|
| Required courses | 29 |
| BIOL 3040 | 3 |
| BIOL 3090 or 4110 | 3 |
| BIOL 4253 | 4 |
| PHYS 2002/2109 | 4 |
| EDCI 3040 | 3 |
| EDCI 4041 | 3 |
| EDCI 4945 | 9 |

| | |
|---|---|
| Electives | 1 |
| (students should use this elective & the 11 free elective hours in Section IV to complete EDCI 2700, 3116, 3800 and 4200 as required by the Secondary Education minor). | |

■ Bachelor of Science in Biology: Suggested Sequence of Courses

The chart below indicates the *sequence* in which students who wish to complete degree requirements in four years might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

| First Semester | hrs | Second Semester | hrs |
|--|---|--|--|
| ENGL 1001 MATH 1021 ¹ BIOL 1201 CHEM 1201 CHEM 1301 BIOL 1000 Computer Competency Exam or CMIS 1000 | 3 3 4 3 1 1 <u> </u> 15 | ENGL 1002 MATH 1022 BIOL 1202 CHEM 1202 CHEM 1302 | 3 3 4 3 1 <u> </u> 14 |
| Third Semester | hrs | Fourth Semester | hrs |
| BIOL 2051 BIOL 2153 PHYS 2001 or CHEM 3261 PHYS 2108 or CHEM 3361 Gen Ed Humanities ² | 4 4 3 1-2 <u> 3 </u> 15-16 | Concentration Courses General Education CMST Gen Ed Social Science ² MATH 2011 | 7 3 3 3 <u> </u> 16 |
| Fifth Semester | hrs | Sixth Semester | hrs |
| PHYS 2001 or CHEM 3261 PHYS 2108 or CHEM 3361 BIOL 3160 BIOL 3150 ³ or 3152 ³ or Concentration Course Gen Ed Humanities ² | 3 1-2 4 4 <u> 3 </u> 15-16 | ENGL 3002 Free Electives BIOL 3500 ³ or 4154 ³ or Concentration Course Gen Ed Social Science ² | 3 4 4 3 <u> </u> 14 |
| Seventh Semester | hrs | Eighth Semester | hrs |
| Concentration Courses Free Electives Gen Ed Fine Arts ² | 8 4 <u> 3 </u> 15 | Concentration Courses BIOL 4000 Free Elective | 11 1 <u> 3 </u> 15 |

Note 1: Students who have an ACT Math sub score of less than 23 must complete MATH 1021 before enrolling in CHEM 1201.

Note 2: See list of approved courses in the General Education section of the catalog.

Note 3: Students must take at least one of the following courses: BIOL 3150 or BIOL 3152 or BIOL 3500 or BIOL 4154.

■ Bachelor of Science in Business Administration

Program Description

The Bachelor of Science in Business Administration offers students the opportunity to pursue a major in business. Students who do so may choose a career as a manager or owner of a small business working in a variety of duties. Degree concentrations permit students to prepare for career opportunities in large businesses, working in marketing, accounting, management, or management information systems. Career opportunities are also available in government, not-for-profit, and education.

Student Learning Outcomes

The student learning outcomes for the Bachelor of Science in Business Administration are presented below:

1. Each student can recognize and analyze ethical problems and choose and defend resolutions for practical situations in accounting, management, and marketing.
2. Each student can conceptualize a complex issue into a coherent written statement and oral presentation.
3. Each student can evaluate the financial position of organizations through examination of balance sheets, cash flow statements, and corporate budgets.
4. Each student can understand the creation of value through the integrated production and distribution of goods, services, and information as they relate to economic, financial, and marketing theory and practice.
5. Through the use of the scientific process, students can acquire data, develop statistical procedures, and provide interpretative information for decision-making processes throughout the entire organization.
6. Each student can recognize the group and individual dynamics that operate in corporate organizations for the purposes of strategic planning, operations and budgets, and market-driven decisions.
7. Each student can recognize the domestic and global environmental variables relative to their impact on organizational decision-making.

Admission Requirements

Students must meet all requirements for admission to the university. The Bachelor of Science in Business Administration has no separate or special requirements.



Students dancing in the quad

Degree Requirements

1. Students must complete all of the requirements pertaining to baccalaureate degrees as specified on pages 84-86 of this catalog.
2. Students must complete at least 45 semester hours at the 3000 level or above and at least 15 semester hours at the 4000 level.
3. Students are required to make a grade of “C” or higher in each foundation and major course (including concentration courses).
4. A maximum of four hours of KINS activity courses can be counted for the degree. KINS professional courses are not included in this four-hour limit.
5. A minor cannot be earned in the area of concentration.

Curriculum (120 Hours)

I. General Education Requirements¹ (39)

- A. English Composition (6)**
 - ENGL 1001..... 3
 - ENGL 1002..... 3
- B. Social Sciences (6)**
 - General Education Social Sciences..... 6
- C. Mathematics (6)**
 - MATH 1021 3
 - MATH 2011 3
- D. Natural Sciences (9)**
 - General Education Natural Sciences 9
- E. Humanities (9)**
 - CMST 2060 3
 - General Education History 3
 - General Education Humanities 3
- F. Computer Literacy**

Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.
- G. Fine Arts (3)**
 - General Education Fine Arts 3
(fine arts, music, theatre)

II. Foundation Requirements (18)

- ACCT 2001..... 3
- BUSN 1001 3
- CMIS 1150 3
- ECON 2020..... 3
- MGMT 3200 3
- MKTG 3401..... 3

III. Major Requirements (51)

- ACCT 21013
- BLAW 3201.....3
- CMIS 2100.....3
- ECON 2010.....3
- ECON 3035.....3
- FINC 3715.....3
- MGMT 32113
- MGMT 4420 or MKTG 44433
- MGMT 48303
- Business Electives².....24

IV. Additional Requirements (12)

- ENGL 2002 or 3002.....3
- MATH 1431.....3
- Free Electives6

¹ See list of approved courses in the General Education section of the catalog.

² Business electives must be selected from 3000 or 4000-level ACCT, BLAW, BUSN, CMIS, ECON, FINC, MKTG, or MGMT courses. Students who wish to focus their studies may choose one of the concentrations listed below:

Accounting: Students must take ACCT 3020, ACCT 3021, ACCT 3121, and ACCT 3221; six additional hours of 3000 or 4000-level accounting courses; and six additional hours of 3000 or 4000 level business electives. Note: Students who plan to sit for the CPA exam should review the educational requirements of the Louisiana Board of CPAs before choosing electives.

Management Information Systems: Students must take 12 hours of 3000 and/or 4000 level CMIS courses and twelve hours of 3000 or 4000 level business electives.

Management: Students must take MGMT 3215, MGMT 3320, MGMT 4113 and 15 hours of 3000 or 4000 level business electives.

Marketing: Students must take MKTG 3411, MKTG 3430, MKTG 4423, MKTG 4451 and twelve hours of 3000 and/or 4000 level business electives.



■ Bachelor of Science in Business Administration: Suggested Sequence of Courses

The chart below indicates the *sequence* in which students who wish to complete degree requirements in four years might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

| First Semester | hrs | Second Semester | hrs |
|--|--|---|--|
| ENGL 1001 MATH 1021 Gen Ed Natural Science ¹ BUSN 1001 Gen Ed History ¹ Computer Competency Exam or CMIS 1000 | 3 3 3 3 3 <u> </u> 15 | ENGL 1002 MATH 1431 Gen Ed Social Science ¹ Gen Ed Natural Science ¹ CMIS 1150 | 3 3 3 3 3 <u> </u> 15 |
| Third Semester | hrs | Fourth Semester | hrs |
| ACCT 2001 MATH 2011 Gen Ed Natural Science ¹ ECON 2010 Gen Ed Social Science ¹ | 3 3 3 3 <u> </u> 15 | CMST 2060 Gen Ed Humanities ¹ ACCT 2101 ECON 2020 CMIS 2100 | 3 3 3 3 <u> </u> 15 |
| Fifth Semester | hrs | Sixth Semester | hrs |
| MGMT 3200 MKTG 3401 FINC 3715 Business Elective ² Business Elective ² | 3 3 3 3 <u> </u> 15 | ECON 3035 MGMT 3211 ENGL 2002 or 3002 Business Elective ² Business Elective ² | 3 3 3 3 <u> </u> 15 |
| Seventh Semester | hrs | Eighth Semester | hrs |
| MGMT 4420 or MKTG 4443 BLAW 3201 Business Elective ² Business Elective ² Free Elective | 3 3 3 3 <u> </u> 15 | MGMT 4830 Gen Ed Fine Arts ¹ Business Elective ² Business Elective ² Free Elective | 3 3 3 3 <u> </u> 15 |

Notes 1 and 2: the notes referenced by the above chart are provided on the previous catalog page.

■ Bachelor of General Studies (with a concentration in chemistry)

Program Description

The Bachelor of General Studies with a concentration in chemistry is designed to offer students a solid foundation in chemical principles, preparing them to apply these principles and conduct laboratory experiments, and ultimately find employment or continue on to graduate or professional studies. The program includes instruction in chemistry and general education and affords the student the flexibility to pursue substantial coursework in several disciplines.

Student Learning Outcomes

The student learning outcomes for the Bachelor of General Studies with a concentration in chemistry are presented below:

1. Graduates with the Bachelor of General Studies degree will meet the competencies in General Education established by the University for all baccalaureate graduates.
2. Graduates with the Bachelor of General Studies degree will meet the competencies for the Area of Concentration established by their respective department.

Admission Requirements

Students must meet all requirements for admission to the university. The Bachelor of General Studies program has no separate or special admission requirements.

Degree Requirements

1. Students must complete all of the requirements pertaining to baccalaureate degrees as specified on pages 84-86 of this catalog.
2. Students must complete at least 45 semester hours at the 3000 level or above and at least 15 semester hours at the 4000 level.
3. Students must declare a 27-hour Area of Concentration and two 12-hour Enrichment Blocks during their first semester of enrollment in the program. Their initial selection of both the Area of Concentration and Enrichment Blocks can be changed subsequently.
4. Of the 27 hours required by the Area of Concentration, nine must be at the 3000-4000 level.

5. Students are required to make a "C" or higher in all courses applied toward the Area of Concentration.

Curriculum (120 Hours)

I. General Education Requirements¹ (39)

- | | |
|--|---|
| A. English (6) | |
| ENGL 1001 | 3 |
| ENGL 1002 | 3 |
| B. Social Sciences (6) | |
| General Education Social Sciences | 6 |
| C. Mathematics (6) | |
| MATH 1021 | 3 |
| MATH 1022 | 3 |
| D. Natural Sciences (9) | |
| Gen. Ed. Nat. Sci. 1200 level and higher | 9 |
| E. Humanities (9) | |
| General Ed. Communication Studies | 3 |
| General Education History | 3 |
| General Education Humanities | 3 |
| F. Computer Literacy | |
| Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination. | |
| G. Fine Arts (3) | |
| General Education Fine Arts | 3 |
| (fine arts, music, theatre) | |

II. Area of Concentration (27)

- | | |
|--|---|
| CHEM 1201 | 3 |
| CHEM 1202 | 3 |
| CHEM 1301 | 1 |
| CHEM 1302 | 1 |
| CHEM 2001 | 3 |
| CHEM 2002 | 1 |
| CHEM 3261 | 3 |
| CHEM 3262 | 3 |
| CHEM 3361 | 2 |
| CHEM 3362 | 2 |
| 3000/4000 level chemistry electives) | 5 |

III. Enrichment Blocks (24)²

Business Administration (Accounting, Business, Business Law, Economics (except ECON 2010 and 2020), Finance, Management, Management Information Systems, and Marketing)

Clinical Laboratory Science

Criminal Justice

Education

Humanities (English, History, Philosophy, Religion, Communication Studies, French, Interpretation, Spanish)

Kinesiology

Natural Science (Biology, Chemistry, Geology, Mathematics, Physics, Statistics)

Nursing

Psychology

Radiologic Technology

Social/Behavioral Sciences: Anthropology, Economics (ECON 2010 and ECON 2020), Geography, Political Science, Psychology, Sociology

Visual and Performing Arts (Fine Arts, Music, Theatre)

IV. Electives (30)

Courses counted as General Education requirements and Electives (I. & IV.) cannot also be counted toward an Area of Concentration or toward Enrichment Blocks. The same course cannot be counted in two categories.

- ¹ See list of approved courses in the General Education section of the catalog.
- ² Students must select *two* of the Enrichment Blocks listed above and earn *twelve* hours in each block. These hours cannot include hours in any discipline that would be included in the Area of Concentration.



■ **Bachelor of General Studies**
(with a concentration in chemistry): Suggested Sequence of Courses

The chart below indicates the *sequence* in which students who wish to complete degree requirements in four years might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

| First Semester | hrs | Second Semester | hrs |
|---|----------|--|------------|
| ENGL 1001 | 3 | ENGL 1002 | 3 |
| MATH 1021 | 3 | MATH 1022 | 3 |
| Concentration (CHEM 1201) | 3 | Concentration (CHEM 1202) | 3 |
| Concentration (CHEM 1301) | 1 | Concentration (CHEM 1302) | 1 |
| Gen Ed Communication Studies ¹ | 3 | Gen Ed Social Science ¹ | 3 |
| Gen Ed Humanities ¹ | 3 | Gen Ed Fine Arts ¹ | 3 |
| Computer Competency Exam or CMIS 1000 | — | | — |
| | 16 | | 16 |
| Third Semester | hrs | Fourth Semester | hrs |
| Gen Ed Social Science ¹ | 3 | Gen Ed History ¹ | 3 |
| Gen Ed Natural Science ¹ | 3 | Gen Ed Natural Science ¹ | 3 |
| Concentration (CHEM 3261) | 3 | Concentration (CHEM 3262) | 3 |
| Concentration (CHEM 3361) | 2 | Concentration (CHEM 3362) | 2 |
| Enrichment Block ² | <u>3</u> | Enrichment Block ² | <u>3</u> |
| | 14 | | 14 |
| Fifth Semester | hrs | Sixth Semester | hrs |
| Concentration (CHEM 2001/2002 or 3000/4000 level) | 3-4 | Concentration (CHEM 2001/2002) or 3000/4000 level) | 3-4 |
| Gen Ed Natural Science ¹ | 3 | Enrichment Block ² | 3 |
| Enrichment Block ² | 3 | Free Electives | <u>7-9</u> |
| Free Electives | <u>6</u> | | |
| | 15-16 | | 13-16 |
| Seventh Semester | hrs | Eighth Semester | hrs |
| Concentration (CHEM 3000/4000 level) | 2-3 | Enrichment Block ² | 3 |
| Enrichment Block ² | 3 | Enrichment Block ² | 3 |
| Enrichment Block ² | 3 | Free Elective | 3 |
| Free Elective | 3 | Free Elective | 3 |
| Free Elective | <u>3</u> | Free Elective | <u>3</u> |
| | 14-15 | | 15 |

Notes 1 and 2: the notes referenced by the above chart are provided on the previous catalog page.

■ Associate of Science in Clinical Laboratory Science

Program Description

The Clinical Laboratory Science program prepares students in theoretical and practical skills required for the entry-level practice of clinical laboratory science.

Under the supervision of a medical technologist/clinical laboratory scientist, chemical/biological scientist, pathologist and/or other physicians, the CLT performs routine laboratory procedures and tasks in the areas of hematology, parasitology, bacteriology, serology, blood banking, chemistry, and urinalysis.

Upon graduation, students who successfully complete the program of study in clinical laboratory science and pass a national certification examination may apply for positions in hospitals, clinics, medical practices, industry, pharmaceutical sales, research technical sales, reference labs, and laboratory information systems.

Student Learning Outcomes

The student learning outcomes for the Associate of Science in Clinical Laboratory Science are presented below:

1. Graduates will demonstrate cognitive, psychomotor, and affective skills necessary to fulfill the roles and responsibilities of the entry-level clinical laboratory technician.
2. Graduates will demonstrate technical skills and delivery of reliable results with assurance and confidence in performing laboratory tasks.
3. Graduates will demonstrate appropriate professional communication skills, attitudes, and ethics required of medical laboratory technicians.
4. Graduates will integrate the role and services of medical laboratory technicians with the roles and services of other health care professionals in the delivery of patient care to the consumer/public.
5. Graduates will recognize that continuing education is necessary for maintenance, certification, and recertification as health care professionals.
6. Graduates will be academically prepared to apply and seek national certification by examination through a recognized agency.

Accreditation

The Associate of Science in Clinical Laboratory Science is accredited by the National Accrediting

Agency for Clinical Laboratory Science (NAACLS), 5600 N. River Rd., Suite 720, Rosemont, IL 60018-5119 (www.naacls.org); telephone number (773) 714-8880; FAX number 773-714-8886). Students who successfully complete the program are eligible to seek national certification through completion of the national certification examination.

Institutional Affiliations

Avoyelles Hospital
Beauregard Memorial Hospital
CHRISTUS St. Frances Cabrini Hospital
LaSalle General Hospital
Opelousas General Hospital
Veteran's Administration Medical Center (VA)
Ville Platte Medical Center

Degree Requirements

1. Students must complete all of the requirements pertaining to associate degrees as specified on pages 84-86 of this catalog.
2. Students must earn a grade of "C" or higher in all courses required by the curriculum.

Curriculum (76 Hours)

I. General Education Requirements¹ (27)

A. English Composition (6)

ENGL 10013
ENGL 10023

B. Social Sciences (3)

PSYC 20003

C. Mathematics (6)

MATH 10213
STAT/MATH 20113

D. Natural Sciences (6)

CHEM 12013
CHEM 12023

E. Humanities (3)

CMST 20603

F. Computer Literacy

Requirements may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.

G. Fine Arts (3)

General Education Fine Arts3
(fine arts, music, theatre)

II. Major Requirements (35)

CLLT 10103
CLLT 21103

| | |
|----------------|---|
| CLLT 2220..... | 3 |
| CLLT 2230..... | 2 |
| CLLT 2240..... | 3 |
| CLLT 2250..... | 3 |
| CLLT 2360..... | 3 |
| CLLT 2370..... | 3 |
| CLLT 2380..... | 3 |
| CLLT 2410..... | 4 |
| CLLT 2420..... | 2 |
| CLLT 2430..... | 3 |

III. Additional Requirements (14)

| | |
|-----------------|---|
| BIOL 1161 | 4 |
| BIOL 1162 | 4 |
| BIOL 2051 | 4 |
| CHEM 1301..... | 1 |
| CHEM 1302..... | 1 |

¹ See list of approved courses in the General Education section of this catalog.

Admission Requirements

In addition to the general requirements for admission to LSUA, entry into the Clinical Laboratory Science program requires that the applicants meet the following criteria:

1. Students must have attained an overall college grade point average of at least 2.0.
2. Students must have completed all prerequisite courses with a grade of “C” or higher.
3. Students must be enrolled in CLLT 1010 and/or have completed CLLT 1010 with a “C” or higher.
4. Students must be able to meet the program’s technical standards/essential requirements.
5. Students must submit to the Dept. of Allied Health a completed CLLT Application Form and all other required documents by May 1.
6. Student must attend an admission orientation when the above minimal requirements are met.

Progression Requirements

These following progression criteria apply to the student’s progress prior to and after enrollment in the CLT program:

1. Prior to entering the CLT program, a student may take any of the academic support courses.
2. Neither a required academic support course completed more than five years before the time the student is accepted into the program, nor a required CLLT course completed more than

three years before the time the student is accepted to LSUA’s program can satisfy degree requirements.

3. A CLT student must earn a grade of “C” or higher in all courses required by the curriculum.
4. A CLT student must maintain an overall grade point average of at least 2.0 in order to progress in the CLT program.
5. A student may be dismissed from the CLT program if clinical performance is unsatisfactory.
6. A student who fails to complete a CLLT course with a “C” or higher for the second time will be subject to dismissal.
7. If a student is not enrolled in a CLT course for a semester, application for readmission to the CLT program is required.
8. Hospitalization insurance, lab apparel, and transportation to and from various health facilities are the responsibility of the student.



Students attending Spring 2014 Allied Health Pinning Ceremony

■ Associate of Science in Clinical Laboratory Science: Suggested Sequence of Courses

The chart below indicates the *sequence* in which students who wish to complete degree requirements in three years might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

| First Semester (Fall) | hrs | Second Semester (Spring) | hrs |
|---------------------------------------|----------|--------------------------|----------|
| ENGL 1001 | 3 | ENGL 1002 | 3 |
| MATH 1021 | 3 | STAT 2011 | 3 |
| CHEM 1201 | 3 | CLLT 1010 | 3 |
| CHEM 1301 | 1 | CHEM 1202 | 3 |
| BIOL 1161 | 4 | CHEM 1302 | 1 |
| Computer Competency Exam or CMIS 1000 | — | BIOL 1162 | <u>4</u> |
| | 14 | | 17 |
| Third Semester (Summer) | hrs | Fourth Semester (Fall) | hrs |
| CLLT 2110 | 3 | CLLT 2220 | 3 |
| CLLT 2230 | 2 | CLLT 2240 | 3 |
| PSYC 2000 | 3 | CLLT 2250 | 3 |
| | — | CLLT 2370 | 3 |
| | 8 | BIOL 2051 | <u>3</u> |
| | | | 15 |
| Fifth Semester (Spring) | hrs | Sixth Semester (Summer) | hrs |
| CLLT 2360 (A-Term) | 3 | CLLT 2420 (A-Term) | 2 |
| CLLT 2380 (A-Term) | 3 | CLLT 2430 (B-Term) | 3 |
| CLLT 2410 (B-Term) | 4 | | |
| CMST 2060 | 4 | | |
| Gen Ed Fine Arts ¹ | <u>3</u> | | |
| | 17 | | <u>5</u> |

Note 1: the note referenced by the above chart is provided on the previous catalog page.



Dr. Haywood Joiner, Chair of the Department of Allied Health

■ Bachelor of Science in Medical Laboratory Science

Program Description

Licensed Medical Laboratory Technicians who wish to earn a Bachelor of Science in Medical Laboratory Science may elect to enroll in the MLT/CLT to MLS program. The goals of the program are to facilitate educational mobility from the Medical Laboratory Technician at the associate degree level to the Medical Laboratory Scientist at the bachelor degree level, and to equip students with the knowledge and skills that will make them eligible for employment as Medical Laboratory Scientists (MLS). Twenty-six hours of credit will be awarded to students who are graduates of an associate degree program accredited by the National Accrediting Agency for Clinical Laboratory Science (NAACLS), who hold certification as an MLT/CLT, and who have one year of clinical experience.

Student Learning Outcomes

The student learning outcomes for the Bachelor of Science in Clinical Laboratory Science are presented below:

1. Graduates will demonstrate cognitive, psychomotor, and affective skills necessary to fulfill the roles and responsibilities of the entry-level medical laboratory scientist.
2. Graduates will demonstrate technical skills and delivery of reliable results with assurance and confidence in performing laboratory tasks.
3. Graduates will demonstrate appropriate professional communication skills, attitudes, and ethics required of medical laboratory scientists.
4. Graduates will integrate the role and services of medical laboratory scientists with the roles and services of other health care professionals in the delivery of patient care to the consumer/public.
5. Graduates will recognize that continuing education is necessary for maintenance, certification, and recertification as health care professionals.
6. Graduates will be academically prepared to apply and seek national certification by examination through a recognized agency.

Accreditation

The Department of Allied Health is currently seeking accreditation for the Bachelor of Science in Medical Laboratory Science from the National

Accrediting Agency for Clinical Laboratory Science (NAACLS), 5600 N. River Rd., Suite 720, Rosemont, IL 60018-5119 (www.naacls.org); telephone (773) 714-8880; FAX 773-714-8886). Students who successfully complete the program are eligible to seek national certification through completion of the national certification examination.

Institutional Affiliations

Avoyelles Hospital
Beauregard Memorial Hospital
CHRISTUS St. Frances Cabrini Hospital
LaSalle General Hospital
Opelousas General Hospital
Veteran's Administration Medical Center (VA)
Ville Platte Medical Center

Degree Requirements

1. Students must complete all of the requirements pertaining to bachelor degrees as specified on pages 84-86 of this catalog.
2. Students must earn a grade of "C" or higher in all courses required by the curriculum.

Curriculum (120 Hours)

I. General Education Requirements¹ (40)

A. English Composition (6)

ENGL 10013
ENGL 10023

B. Social Sciences (6)

PSYC 20003
PSYC 3001 or 30813

C. Mathematics (6)

MATH 10213
MATH 20113

D. Natural Sciences (10)

BIOL 11614
CHEM 12013
CHEM 12023

E. Humanities (9)

CMST 1061 or 20603
General Education Humanities6

F. Computer Literacy

Requirements may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.

G. Fine Arts (3)

General Education Fine Arts3
(fine arts, music, theatre)

II. Major Requirements (61)²

| | |
|-----------------|---|
| CLLT 1010..... | 3 |
| CLLT 2110..... | 3 |
| CLLT 2220..... | 3 |
| CLLT 2230..... | 2 |
| CLLT 2240..... | 3 |
| CLLT 2250..... | 3 |
| CLLT 2360..... | 3 |
| CLLT 2370..... | 3 |
| CLLT 2380..... | 3 |
| MLSC 3000 | 3 |
| MLSC 3010 | 3 |
| MLSC 3020 | 3 |
| MLSC 3030 | 3 |
| MLSC 3040 | 3 |
| MLSC 3050 | 1 |
| MLSC 4000 | 3 |
| MLSC 4010 | 4 |
| MLSC 4020 | 4 |
| MLSC 4030 | 4 |
| MLSC 4040 | 4 |

III. Additional Requirements (19)

| | |
|-----------------|---|
| BIOL 1162 | 4 |
| BIOL 1201 | 4 |
| BIOL 2051 | 4 |
| CHEM 1301..... | 1 |
| CHEM 1302..... | 1 |
| CHEM 3261..... | 3 |
| CHEM 3361..... | 2 |

IV. Practicum Requirements (20)³

| | |
|-----------------|---|
| MLSC 4001 | 2 |
| MLSC 4011 | 4 |
| MLSC 4021 | 4 |
| MLSC 4022 | 2 |
| MLSC 4031 | 4 |
| MLSC 4041 | 4 |

¹ See list of approved courses in the General Education section of this catalog.

² Students who have graduated from a NAACLS-accredited MLT/CLT program will be granted full credit (26 hours) for required 1000 and 2000-level clinical laboratory science courses.

³ A students who is certified as an MLT(ASCP) or a CLT(NCA) and who does not have one year of work experience in a medical laboratory, may complete the 20-hour practicum requirement during his or her enrollment in LSUA's Medical Laboratory Science program. The practicum must be completed at an approved affiliate clinical site.

Admission Requirements

In addition to the general requirements for admission to LSUA, entry into the Medical

Laboratory Science program requires that the applicants meet the following criteria:

1. Students must be unconditionally admitted to the university and declare Medical Laboratory Science (MLS) as their major.
2. Students must have attained an overall college grade point average of at least 2.0.
3. Students must have completed with a grade of "C" or higher all courses listed under the General Education Requirements and Additional Requirements sections of the MLSC curriculum.
4. Students must be able to meet the program's technical standards/essential requirements.
5. Students must be graduates of an MLT/CLT associate degree program accredited by the National Accrediting Agency for Clinical Laboratory Science (NAACLS).
6. Students must hold certification as an MLT(ASCP), CLT(NCA) or equivalent.
7. Students must have one year of work experience as an MLT/CLT generalist (or will have at the point of taking MLSC courses offered in this program). Students who do not have one year of generalist clinical experience but are certified as an MLT/CLT may fulfill degree requirements by completing a one-year practicum at an approved affiliate clinical site.
8. Students must submit to the Department of Allied Health a completed MLS Application Form and all other required documents by May 1.

Progression Requirements

These following progression criteria apply to the student's progress prior to and after enrollment in the MLT/CLT to MLS program:

1. Student must earn a grade of "C" or higher in each course required by the curriculum.
2. Student must maintain an overall grade point average of at least 2.0.

Note: Students may be dismissed from the program if their clinical performance is unsatisfactory and/or if they fail on a second attempt to complete a MLSC course with a "C" or higher. If a student is not enrolled in a MLSC course for a semester, application for readmission to the MLS program is required.

■ Bachelor of Science in Medical Laboratory Science: Suggested Sequence of Courses

The chart below indicates the *sequence* in which MLS students might take their courses.

| | | | |
|--|----------------------------------|--|----------------------------------|
| First Semester (Fall) | hrs | Second Semester (Spring) | hrs |
| ENGL 1001 MATH 1021 CHEM 1201 CHEM 1301 BIOL 1201 Computer Competency Exam or CMIS 1000 | 3 3 3 1 4 — 14 | ENGL 1002 MATH 2011 CLLT 1010 CHEM 1202 CHEM 1302 BIOL 1161 | 3 3 3 3 1 4 17 |
| Third Semester (Summer) | Hrs | Fourth Semester (Fall) | Hrs |
| CLLT 2110 CLLT 2230 CMST 2060 BIOL 1162 | 3 2 3 4 — 12 | CLLT 2220 CLLT 2240 CLLT 2250 CLLT 2370 PSYC 2000 | 3 3 3 3 3 15 |
| Fifth Semester (Spring) | hrs | Sixth Semester (Summer) | hrs |
| CLLT 2360 CLLT 2380 CLLT 2410 (B-Term) BIOL 2051 Gen Ed Fine Arts ¹ | 3 3 4 4 3 17 | CLLT 2420 (A-Term) CLLT 2430 (B-Term) Ged Ed Humanities ¹ | 2 3 3 — 8 |
| First MLT/MLS Semester (Fall) | hrs | Second MLT/MLS Semester (Spring) | |
| PSYC 3001 or 3081 MLSC 3000 MLSC 3010 MLSC 3020 Gen Ed Humanities ¹ | 3 3 3 3 3 15 | MLSC 3030 MLSC 3040 MLSC 3050 CHEM 3261 CHEM 3361 | 3 3 1 3 2 12 |
| Third MLT/MLS Semester (Fall) | hrs | Fourth MLT/MLS Semester (Spring) | |
| MLSC 4000 MLSC 4010 MLSC 4020 | 3 4 4 11 | MLSC 4030 MLSC 4040 | 4 4 — 8 |
| First Internship Semester (Fall) | hrs | Second Internship Semester (Spring) | |
| MLSC 4001 MLSC 4011 | 2 4 6 | MLSC 4022 MLSC 4031 | 2 4 6 |
| Third Internship Semester (Summer) | hrs | Fourth Internship Semester (Fall) | hrs |
| MLSC 4021 | 4 | MLSC 4041 | 4 |

Note 1: the note referenced by the above chart is provided on the previous catalog page.

■ Bachelor of Arts in Communication Studies

Program Description

The Bachelor of Arts in Communication Studies offers students the opportunity to acquire both a broad understanding of the principles of human communication and the practical skills necessary for effective oral and written communication. The degree has many applications, and after graduation students pursue diverse paths that include employment in event promotion, labor negotiation, political speechwriting, news journalism, public relations, education, and corporate communications. In addition, many communication studies majors decide to continue their study of the field at the graduate level or to pursue graduate work in a related field.

Student Learning Outcomes

The student learning outcomes for the Bachelor of Arts in Communication Studies are presented below:

1. Graduates will be familiar with major concepts, theoretical trends, empirical findings, and historical trends in communication studies.
2. Graduates will understand and apply basic research methods in communication studies, including research design, data analysis, and interpretation.
3. Graduates will communicate effectively in a variety of formats and settings, including oral, written, and mediated communication.

Admission Requirements

Students must meet all requirements for admission to the university. The Bachelor of Arts in Communication Studies has no separate or special admission requirements.

Degree Requirements

1. Students must complete all of the requirements pertaining to baccalaureate degrees as specified on pages 84-86 of this catalog.
2. Students must take at least 30 hours at the 3000 level or above and at least 15 hours at the 4000 level.
3. Students are required to make a grade of "C" or higher in each course applied toward Major Requirements.

Curriculum (120 Hours)

I. General Education Requirements¹ (39)

- | | |
|--|---|
| A. English Composition (6) | |
| ENGL 1001 | 3 |
| ENGL 1002 | 3 |
| B. Social Sciences (6) | |
| General Education Social Sciences | 6 |
| C. Mathematics (6) | |
| MATH 1021 | 3 |
| MATH 2011 | 3 |
| D. Natural Sciences (9)² | |
| General Education Biology | 3 |
| General Education Natural Sciences | 6 |
| E. Humanities (9) | |
| CMST 1061 | 3 |
| General Education History | 6 |
| F. Computer Literacy | |
| Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination. | |
| G. Fine Arts (3) | |
| General Education Fine Arts | 3 |
| (fine arts, music, theatre) | |

II. Major Requirements (36)

- | | |
|----------------------|----|
| CMST 2000 | 3 |
| CMST 2151 | 3 |
| CMST 3080 | 3 |
| CMST 3500 | 3 |
| CMST 4006 | 3 |
| CMST 4120 | 3 |
| CMST Electives | 18 |

III. Additional Requirements (45)

- | | |
|---|----|
| Foreign Language Electives ³ | 6 |
| English Literature Elective | 3 |
| Humanities Electives | 9 |
| Social Science Electives | 9 |
| Free Electives | 18 |

¹ See list of approved courses in the General Education section of this catalog.

² A combination of physical and biological sciences is required.

³ A minimum of six hours in foreign languages is required. Hours in excess of six may be counted toward Free Electives.

■ Bachelor of Arts in Communication Studies: Suggested Sequence of Courses

The chart below indicates the *sequence* in which students who wish to complete degree requirements in four years might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

| First Semester | hrs | Second Semester | hrs |
|--|------------------------------------|--|------------------------------------|
| ENGL 1001 MATH 1021 Gen Ed History ¹ Gen Ed Biology ¹ CMST 1061 Computer Competency Exam or CMIS 1000 | 3 3 3 3 3 <u>15</u> | Gen Ed Fine Arts ¹ CMST 2000 Gen Ed History ¹ Gen Ed Natural Science ^{1 2} ENGL 1002 | 3 3 3 3 3 <u>15</u> |
| Third Semester | hrs | Fourth Semester | hrs |
| CMST 2151 MATH 2011 Gen Ed Social Science ¹ Free Elective Foreign Language ³ | 3 3 3 3 <u>4</u> 16 | CMST 3080 Gen Ed Natural Science ^{1 2} Gen Ed Social Science ¹ Free Elective Foreign Language ³ | 3 3 3 3 <u>4</u> 16 |
| Fifth Semester | hrs | Sixth Semester | hrs |
| CMST 3500 CMST Elective CMST Elective Free Elective Free Elective | 3 3 3 3 <u>3</u> 15 | CMST 4006 CMST Elective Social Science Elective Humanities Elective English Literature Elective | 3 3 3 3 <u>3</u> 15 |
| Seventh Semester | hrs | Eighth Semester | hrs |
| Humanities Elective Social Science Elective Free Elective CMST Elective CMST 4120 | 3 3 3 3 <u>3</u> 15 | Free Elective Social Science Elective Humanities Elective CMST Elective CMST Elective | 1 3 3 3 <u>3</u> 13 |

Notes 1, 2, and 3: the notes referenced by the above chart are provided on the previous catalog page.

■ Bachelor of Science in Criminal Justice

Program Description

The Bachelor Science in Criminal Justice prepares individuals for careers in law enforcement, corrections, probation and parole, juvenile justice administration, and private sector security.

Student Learning Outcomes

The student learning outcomes for the Bachelor of Science in Criminal Justice are presented below:

1. Graduates will demonstrate knowledge and understanding of the field of law enforcement, courts, corrections, and juvenile delinquency.
2. Graduates will be able to solve problems and work effectively with other criminal justice professionals and citizens.
3. Graduates will be able to communicate, both verbally and in writing, in a criminal justice context.

Admission Requirements

Students must meet all requirements for admission to the university. The Bachelor of Science in Criminal Justice has no separate or special admissions requirements.

Degree Requirements

1. Students must complete all of the requirements pertaining to baccalaureate degrees as specified on pages 84-86 of this catalog.
2. Students must complete at least 36 hours at the 3000 level or above. At least 9 of the 36 hours must be at the 4000 level.
3. Students are required to make a grade of “C” or higher in all courses listed in the Major Requirements section of the criminal justice curriculum

Curriculum (120 Hours)

I. General Education Requirements¹ (39)

- A. English Composition (6)**
 - ENGL 1001..... 3
 - ENGL 1002..... 3
- B. Social Sciences (6)**
 - SOCL 2001..... 3
 - PSYC 2000..... 3
- C. Mathematics (6)**
 - MATH 1021 3
 - General Education Mathematics 3

- D. Natural Sciences (9)**
 - General Education Natural Sciences.....9

- E. Humanities (9)**
 - CMST 2060.....3
 - HIST 2055.....3
 - HIST 2057.....3

- F. Computer Literacy**
 - Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.

- G. Fine Arts (3)**
 - General Education Fine Arts.....3
 - (fine arts, music, theatre)

II. Major Requirements (30)

- CJUS 1107.....3
- CJUS 2131.....3
- CJUS 2132.....3
- CJUS 2216.....3
- CJUS 3030.....3
- CJUS 3215.....3
- CJUS 4018.....3
- CJUS Elective3
- CJUS Elective3
- CJUS Elective3

III. Additional Requirements (51)

- ENGL Elective.....3
- ENGL 30023
- POLI 20513
- SOCL/CJUS 4461.....3
- Humanities Elective3
- Psychology 3000/4000 level Elective3
- Approved Electives²..... 33

¹ See list of approved courses in the General Education section of the catalog.

² See Department of Behavioral and Social Science for list of approved electives.



■ Bachelor of Science in Criminal Justice: Suggested Sequence of Courses

The chart below indicates the *sequence* in which students who wish to complete degree requirements in four years might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

| First Semester | hrs | Second Semester | hrs |
|--|--|---|--|
| ENGL 1001 CMST 2060 POLI 2051 Gen Ed Natural Science ¹ CJUS 1107 Computer Competency Exam or CMIS 1000 | 3 3 3 3 3 <u> </u> 15 | ENGL 1002 Gen Ed Natural Science ¹ MATH 1021 SOCL 2001 CJUS 2131 | 3 3 3 3 3 <u> </u> 15 |
| Third Semester | hrs | Fourth Semester | hrs |
| Approved Elective ² HIST 2055 CJUS 2132 CJUS 2216 Gen Ed Natural Science ¹ | 3 3 3 3 <u> </u> 15 | PSYC 2000 Gen Ed Fine Arts ¹ HIST 2057 Gen Ed Mathematics ¹ ENGL 3002 | 3 3 3 3 <u> </u> 15 |
| Fifth Semester | hrs | Sixth Semester | hrs |
| CJUS 3030 Psychology Elective (3000-4000-level) Approved Elective ² Approved Elective ² Approved Elective ² | 3 3 3 3 <u> </u> 15 | Criminal Justice Elective English Elective Approved Elective ² Approved Elective ² CJUS 3215 | 3 3 3 3 <u> </u> 15 |
| Seventh Semester | hrs | Eighth Semester | hrs |
| CJUS 4018 Criminal Justice Elective SOCL/CJUS 4461 Approved Elective ² Approved Elective ² | 3 3 3 3 <u> </u> 15 | Humanities Elective Approved Elective ² Approved Elective ² Approved Elective ² Approved Elective ² | 3 3 3 3 <u> </u> 15 |

Notes 1 and 2: the notes referenced by the above chart are provided on the previous catalog page.

**■ Associate of Science
in the Care and Development
of Young Children**

Program Description

The Associate of Science in the Care and Development of Young Children is a two-year degree designed to prepare graduates to work with young children in early childhood education settings outside of the public school system or within the public school system as paraprofessionals, using developmentally appropriate practices.

Student Learning Outcomes

The student learning outcomes for the Associate of Science in the Care and Development of Young Children are presented below:

1. Graduates will possess knowledge of child development and learning.
2. Graduates will assess the developmental abilities and needs of individual children across the cognitive, social, emotional, and physical domains.
3. Graduates will design and implement instruction appropriate for young children.
4. Graduates will design strategies for involving parents and families of young children in their children's education.
5. Graduates will represent themselves, the profession of early childhood education, the Department of Education, and LSUA as professionals.

Admission Requirements

Students must meet all requirements for admission to the university. The Associate of Science in the Care and Development of Young Children has no separate or special admission requirements.

Degree Requirements

1. Students must complete all of the requirements pertaining to associate degrees as specified on pages 84-86 of this catalog.
2. Students must earn a grade of "C" or higher in all courses listed under the Major Requirements section of the curriculum.

Curriculum (60 Hours)

I. General Education Requirements (30)

A. English Composition (6)

| | |
|----------------|---|
| ENGL 1001..... | 3 |
| ENGL 1002..... | 3 |

B. Social Sciences (6)

| | |
|-----------------|---|
| PSYC 2060 | 3 |
| POLI 2051 | 3 |

C. Mathematics (6)

| | |
|---------------------------------|---|
| MATH 1021 | 3 |
| MATH 1100 or 1029 or 1313 | 3 |

D. Natural Sciences (6)

Choose a BIOL or a PHSC sequence

| | |
|------------------------------|---|
| BIOL 1001 or PHSC 1001 | 3 |
| BIOL 1002 or PHSC 1002 | 3 |

E. Humanities (3)

| | |
|-----------------|---|
| CMST 1061 | 3 |
|-----------------|---|

F. Computer Literacy

Requirements may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.

G. Fine Arts (3)

| | |
|----------------|---|
| FIAR 1003..... | 3 |
|----------------|---|

II. Major Requirements (24)

| | |
|------------------------------|---|
| ECED 2001 | 3 |
| ECED 2002 | 3 |
| ECED 2076 or PSYC 2076..... | 3 |
| ECED 2999 ¹ | 3 |
| ECED 3000 | 3 |
| ECED 3601 | 3 |
| EDCI 2700 | 3 |
| KINS 2600..... | 3 |

III. Additional Requirements (6)

| | |
|------------------------------|---|
| HIST 2055 or HIST 2057 | 3 |
| KINS 2601..... | 3 |

¹ Students must consult with the program director of the Care and Development of Young Children program before taking ECED 2999.



Children's Center Float in 2014 LSUA Mardi Gras Parade

■ Associate of Science in the Care and Development of Young Children: Suggested Sequence of Courses

The chart below indicates the *sequence* in which students who wish to complete degree requirements in two years might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors. It is recommended that students also consider taking courses during the summer semester.

| First Semester | hrs | Second Semester | hrs |
|---------------------------------------|-----|---------------------------|-----|
| ENGL 1001 | 3 | ENGL 1002 | 3 |
| MATH 1021 | 3 | MATH 1100 or 1029 or 1313 | 3 |
| BIOL 1001 or PHSC 1001 | 3 | ECED 2002 | 3 |
| FIAR 1003 | 3 | BIOL 1002 or PHSC 1002 | 3 |
| ECED 2001 | 3 | CMST 1061 | 3 |
| Computer Competency Exam or CMIS 1000 | – | | – |
| | 15 | | 15 |
| Third Semester | hrs | Fourth Semester | hrs |
| PSYC 2060 | 3 | EDCI 2700 | 3 |
| HIST 2055 or 2057 | 3 | KINS 2600 | 3 |
| ECED 3000 | 3 | ECED 2076 or PSYC 2076 | 3 |
| POLI 2051 | 3 | ECED 3601 | 3 |
| KINS 2601 | 3 | ECED 2999 ¹ | 3 |
| | 15 | | 15 |

Note 1: the note referenced by the above chart is provided on the previous catalog page.



Children in attendance at 2014 Independence Party

Mission of LSUA's Teacher Education Programs

Louisiana State University at Alexandria's teacher education unit promotes quality instruction, stimulating scholarship, strong academic performance, high ethical standards, and active service with the goal of positively impacting the lives of future teachers, their students, and citizens in the surrounding communities. The unit provides program completers with the knowledge, skills, and dispositions required to become proactive educators who are determined to meet the academic, linguistic, social, and physical needs of all learners. A rigorous academic curriculum, extensive and varied field experiences, professional development activities, and opportunities to serve others develop such educators. The education unit emphasizes life-long learning, the appreciation of cultural diversity, and the inherent right of all to quality educational experiences.

Conceptual Framework of LSUA's Teacher Education Programs

The overarching purpose of the teacher education programs is to prepare *proactive educators* who possess the knowledge, skills, and dispositions to positively impact the growth, learning, and well-being of their P-12 students. Knowledge of the learner, content, pedagogy, and the learning environment form the knowledge dimension of the framework. Communicating, assessing, collaborating, planning, facilitating learning of diverse learners, integrating technology, and reflecting form the skills dimension of the framework. Dispositions that are learner-focused, educator-focused, profession-focused, and family- and community-focused form the disposition dimension of the framework. Prospective teachers acquire the professional attributes of a *proactive educator* through the attainment of identified learning outcomes and through the attainment of identified diversity proficiencies.

Learning Outcomes for LSUA's Teacher Education Graduates and Program Completers

1. Program completers know the subject matter they are to teach.
2. Program completers demonstrate effective use of verbal, non-verbal, and media communication, including active listening, teacher questioning, and collaborative interactions to foster the development of students' inquiry, higher order thinking, and collaborative problem solving skills.

3. Program completers develop differentiated lessons that reflect learning-theory based, research-based, standards-based, assessment-based, and experience-based best practices designed to meet the needs of students with varying skill levels and/or content knowledge and from diverse socioeconomic and cultural backgrounds.
4. Program completers implement research and/or best practice-based management strategies that establish routines and procedures; effectively use time, space, and materials; and create a positive learning environment that promotes self-motivation, active engagement in learning, and healthy social interactions between students of diverse backgrounds.
5. Program completers implement differentiated lessons designed to meet the needs of students with varying skill levels and content knowledge who are from diverse socioeconomic and cultural backgrounds.
6. Program completers accommodate the unique learning needs, including exceptionalities, of diverse students through instructional decisions based on data obtained from a variety of formative, summative, and diagnostic techniques.
7. Program completers use a variety of resources when planning and implementing learning experiences including technology, models, experts, and community offerings.
8. Program completers positively impact the learning of all students, including linguistically or culturally diverse students with exceptionalities.
9. Program completers reflect on their professional performances based on self-reflections and feedback from internal and external sources to set professional growth targets aimed at increasing instructional effectiveness and improving their abilities to meet diverse cultural, academic, and communication needs of their students.
10. Program completers collaborate with colleagues, primary caregivers, and community resources to develop professionally, to enhance the learning environments and opportunities of all students, and to display professional and leadership behaviors.
11. Program completers display identified dispositions that are characteristic of proactive educators, including the demonstration of fairness and the belief that all students can learn.

Diversity Proficiencies

1. Identify social, economic, cultural, and cognitive conditions, including exceptionalities that influence instructional decisions.

2. Develop differentiated lessons that reflect learning theory-based, research-based, standards-based, assessment-based, and experience-based best practices designed to meet the needs of students with varying skill levels and/or content knowledge and from diverse socioeconomic and cultural backgrounds.
3. Implement differentiated lessons designed to meet the needs of students with varying skill levels and/or content knowledge and from diverse socioeconomic and cultural backgrounds.
4. Accommodate the unique learning needs, including exceptionalities, of diverse students through instructional decisions based on data obtained from a variety of formative, summative, and diagnostic techniques.
5. Implement research and/or best practice-based management strategies that establish routines and procedures, effectively use time, space, and materials, and create a positive learning environment that promotes self-motivation, active engagement in learning, and healthy social interactions between students of diverse backgrounds.
6. Impact the learning of all students in a positive manner, including linguistically and culturally diverse students and students with exceptionalities.
7. Display identified dispositions characteristic of a proactive educator, including the demonstration of fairness, a belief in equity, a value of diversity, and the belief that all students can learn.
8. Collaborate in a professional manner with higher education faculty and with field and clinical faculty, including supervising teachers, cooperating teachers, mentors, principals, and colleagues from diverse groups.



Young boy at 2013 LSUA Easter Egg Hunt

■ Bachelor of Science in Elementary Education

Program Description

The Bachelor of Science in Elementary Education is designed to prepare proactive educators who possess the knowledge, skills, and dispositions to positively impact the growth and learning of all grade 1-5 students. The requirements of the curriculum are designed to prepare educators who will perform professionally and successfully in a variety of elementary settings in a world of continuous social and cultural change.

Requirements for Admission to Professional Elementary Education Program

Education majors complete a prescribed curriculum during their freshman and sophomore semesters. In order to enroll in 3000/4000 level professional education courses, majors must be formally admitted to the teacher education program.

To be admitted to the teacher education program, candidates must

1. complete at least 65 hours of degree credit;
2. achieve a grade point average of at least 2.5;
3. earn credit (with a "C" or higher) for EDCI 1030, EDCI 2020, EDCI 2030, EDCI 2700, EDCI 2900, and KINS 2600;
4. pass the following Core Academic Skills for Educators tests: Reading (5712), Writing (5722), and Mathematics (5732). These tests are required effective 9/1/14.¹ The requirement is waived for those possessing an ACT score of 22+ or an SAT score of 1030+;
5. demonstrate writing competency during EDCI 2020;
6. demonstrate computer competency by passing a computer competency examination or successfully completing CMIS 1000;
7. complete a Dispositions Self-Rating Scale;
8. document six hours of approved service;
9. complete the Technology Skills Inventory;
10. complete the program entrance interview;
11. complete background check with LSUA or with parish in which grades 1-5 school observation and participation requirements will be met;
12. receive Department of Education faculty approval of completed application for entry into LSUA's Professional Teacher Education Program.

¹ Contact the Department of Education for required exams and scores prior to 9/1/2014.

All students, regardless of the catalog under which they matriculated at the university, must meet these requirements.

The university will make every reasonable effort to honor the statement of curricular requirements in the chosen issue of the LSUA Catalog. However, courses and programs are sometimes discontinued, and requirements are changed as a result of actions by accrediting associations and other external agencies.

Requirements for Student Teaching (EDCI 4900)

Applications for student teaching must be submitted to the Director of Clinical Practice no later than four weeks following the first day of classes in the *semester prior* to student teaching. Late applications cannot be guaranteed consideration. Before being officially admitted to student teaching or internship, students must meet the following criteria:

1. attain senior standing with an overall grade point average of at least 2.5;
2. pass PRAXIS II: Elementary Education Content Knowledge (0014 or 0514) and Principles of Learning and Teaching K-6 (0622 or 5622);
3. complete an additional six hours of approved service;
4. complete six hours of professional development;
5. complete all coursework (with a grade of "C" or higher in all professional courses) and complete all Transition II requirements. **Note for student teaching:** no additional coursework may be taken without special permission of the department chair. Such permission is granted only in *unusual circumstances*. **Note for internship:** if completing the two-semester internship, an intern may schedule three hours for each semester that he or she is enrolled in the internship; however, EDCI 4200 may *not* be taken during the last semester of the internship.

Request for Certification

When graduates have met all of the above criteria, completed all Transition III requirements, and received their elementary education degrees, they are proposed to the Louisiana State Department of Education for certification to teach Grades 1-5.

Degree Requirements

1. Students must complete all of the requirements pertaining to baccalaureate degrees as specified on pages 84-86 of this catalog.
2. Students must complete at least 45 semester hours at the 3000 level or above and at least 15 semester hours at the 4000 level.
3. Students must have an overall grade point average of at least 2.5.
4. Students must earn a "C" or higher in all courses listed under the Major Requirements section and in KINS 2600, MATH 1201, MATH 1202, PHSC 1001, PSYC 2060, and PSYC 2076.

Curriculum (122 Hours)

I. General Education Requirements (39)

A. English Composition (6)

| | |
|----------------|---|
| ENGL 1001..... | 3 |
| ENGL 1002..... | 3 |

B. Social Sciences (6)

| | |
|-----------------|---|
| POLI 2051 | 3 |
| PSYC 2060..... | 3 |

C. Mathematics (6)

| | |
|--------------------------------|---|
| MATH 1021 | 3 |
| MATH 1100 or 1029 or 1313..... | 3 |

D. Natural Sciences (9)

| | |
|-----------------|---|
| BIOL 1001 | 3 |
| BIOL 1002 | 3 |
| BIOL 1003 | 1 |
| BIOL 1004 | 1 |
| PHSC 1003 | 1 |

E. Humanities (9)

| | |
|-----------------|---|
| CMST 1061 | 3 |
| HIST 2055 | 3 |
| HIST 2057 | 3 |

F. Computer Literacy

Requirements may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.

G. Fine Arts (3)

| | |
|----------------|---|
| FIAR 1003..... | 3 |
|----------------|---|

II. Major Requirements (56)

| | |
|-----------------|---|
| EDCI 1030 | 1 |
| EDCI 2020 | 1 |
| EDCI 2030 | 3 |
| EDCI 2700 | 3 |
| EDCI 2900 | 3 |
| EDCI 3000 | 3 |
| EDCI 3114 | 3 |
| EDCI 3125 | 3 |
| EDCI 3127 | 3 |
| EDCI 3200 | 3 |
| EDCI 3400 | 3 |
| EDCI 3500 | 3 |
| EDCI 3800 | 3 |
| EDCI 4100 | 3 |
| EDCI 4200 | 3 |
| EDCI 4300 | 3 |
| EDCI 4400 | 3 |
| EDCI 4900 | 9 |

III. Additional Requirements (27)

| | |
|-----------------------------------|---|
| ENGL Electives ¹ | 6 |
| HIST 3071 | 3 |
| KINS 2600..... | 3 |
| MATH 1201 | 3 |
| MATH 1202..... | 3 |
| PHSC 1001 | 3 |
| PHSC 1002 | 3 |
| PSYC 2076 | 3 |

¹ Students may be required to take ENGL 2010 (English Grammar) as part of this six-hour requirement; if they are not, they may choose two 2000 or higher-level literature-based courses.



Ms LSUA 2014 (center) and Department of Education Faculty

■ Bachelor of Science in Elementary Education: Suggested Sequence of Courses

The chart below indicates the *sequence* in which students who wish to complete degree requirements in four years might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. They should also note that they could take 3-9 hours during one or more summers to reduce course load during regular semesters. If after reviewing this sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

| Semester 1: Transition I -- Pre-Candidacy | hrs | Semester 2: Transition I -- Pre-Candidacy | hrs |
|--|-----|---|-----|
| BIOL 1001 | 3 | BIOL 1002 | 3 |
| BIOL 1003 | 1 | BIOL 1004 | 1 |
| ENGL 1001 | 3 | EDCI 2030 | 3 |
| FIAR 1003 | 3 | ENGL 1002 | 3 |
| MATH 1021 | 3 | MATH 1100 or 1029 or 1313 | 3 |
| CMST 1061 | 3 | PSYC 2060 | 3 |
| EDCI 1030 | 1 | | |
| Computer Competency Exam or CMIS 1000 | — | | |
| | 17 | | 16 |
| Semester 3: Transition I -- Pre-Candidacy | hrs | Semester 4: Transition I -- Pre-Candidacy | hrs |
| EDCI 2020 | 1 | EDCI 2900 | 3 |
| EDCI 2700 | 3 | KINS 2600 | 3 |
| HIST 2055 | 3 | MATH 1202 | 3 |
| MATH 1201 | 3 | PHSC 1002 | 3 |
| PHSC 1001 | 3 | PHSC 1003 | 1 |
| PSYC 2076 | 3 | ENGL 2010 or English Literature at 2000-3000 level ¹ | 3 |
| HIST 3071 (recommended for any summer session) | 3 | | — |
| | 19 | | 16 |
| Semester 5: Transition II -- Block 1 | hrs | Semester 6: Transition II -- Block 2 | hrs |
| EDCI 3000 | 3 | EDCI 3200 | 3 |
| EDCI 3114 | 3 | EDCI 3400 | 3 |
| EDCI 3127 | 3 | EDCI 3500 | 3 |
| EDCI 3800 | 3 | EDCI 3125 | 3 |
| HIST 2057 (recommended for any summer session) | 3 | POLI 2051 (recommended for any summer session) | 3 |
| | 15 | | 15 |
| Semester 7: Transition II -- Block 3 | hrs | Semester 8: Transition III -- Block 4 | hrs |
| EDCI 4100 | 3 | EDCI 4900 (14-15 weeks, Monday-Friday, entire school day) | 9 |
| EDCI 4200 | 3 | | |
| EDCI 4300 | 3 | | |
| EDCI 4400 | 3 | | |
| English Literature at 2000-4000 level (recommended for any summer session) | 3 | | — |
| | 15 | | 9 |

Note 1: the note referenced by the above chart is provided on the previous catalog page.

■ Certification-Only Program Alternative Path Elementary Education, Grades 1-5

Program Description

The Certification-Only Program Alternative Path Elementary Education is intended to allow potential applicants with a non-teacher education baccalaureate degree from a regionally accredited university to earn their certification in elementary education. The curriculum allows those interested in becoming elementary teachers (grades 1-5) to take prescribed courses to fulfill state requirements for certification.

To be admitted to the Certification-Only Program Alternative Path (Grades 1-5), candidates must

1. be accepted to the university;
2. possess a baccalaureate degree from a regionally accredited university and have an overall GPA of at least 2.5 on all undergraduate coursework;
3. complete the admissions application for the Certification-Only Program Alternative Path;
4. pass the following Core Academic Skills for Educators tests: Reading (5712), Writing (5722), and Mathematics (5732). These tests are required effective 9/1/14.¹ The requirement is waived for those possessing an ACT score of 22+ or an SAT score of 1030+;
5. pass PRAXIS II: content-specific subject area examination (Elementary Education Content Knowledge 0014 or 0514);
6. complete the Dispositions Self-Rating Scale;
7. submit two letters of recommendation;
8. submit a current résumé;
9. submit Professional Statement;
10. complete Technology Skills Inventory;
11. verify computer literacy ("C" or higher in basic computer course or passing score on LSUA's Computer Competency Exam);
12. complete the program entrance interview;
13. complete background check with LSUA or parish in which observation and participation requirements will be met.

14. receive Department of Education faculty approval of completed application for entry into LSUA's Certification-Only Program Alternative Path, Grades 1-5.

¹Contact the Department of Education for required exams and scores prior to 9/1/2014.

Requirements for Student Teaching/Internship (EDCI 4900)

Applications for student teaching/internship must be submitted to the Director of Clinical Practice no later than four weeks following the first day of classes in the *semester prior* to student teaching. Late applications cannot be guaranteed consideration. Before being officially admitted to student teaching or an internship, students must meet the following criteria:

1. possess a grade point average of at least 2.5 in all coursework required for certification;
2. pass PRAXIS II: Principles of Learning and Teaching (0622 or 5622);
3. complete six hours of approved service;
4. complete six hours of approved professional development;
5. complete all coursework (with a grade of "C" or higher in all professional courses) and complete all Transition II requirements. **Note for student teaching:** no additional coursework may be taken without special permission of the department chair. Such permission is granted only in *unusual circumstances*. **Note for internship:** if completing the two-semester internship, an intern may schedule three hours for each semester that he or she is enrolled in the internship; however, EDCI 4200 may *not* be taken during the last semester of the internship.

Curriculum (33 Hours)

I. Knowledge of the Learner and Learning Environment (12)

| | |
|-----------------|---|
| EDCI 2700 | 3 |
| EDCI 3114 | 3 |
| EDCI 3800 | 3 |
| PSYC 2060 | 3 |

II. Methodology and Teaching (6)

| | |
|-----------------|---|
| EDCI 3126 | 3 |
| EDCI 3400 | 3 |

III. Reading Courses (9)

| | |
|----------------|---|
| EDCI 3200..... | 3 |
| EDCI 4100..... | 3 |
| EDCI 4200..... | 3 |

IV. Internship or Student Teaching (6)

| | |
|-----------------|---|
| EDCI 4900 | 6 |
|-----------------|---|

Request for Certification

When program completers have met all of the above criteria and completed all Transition III requirements, they are proposed to the Louisiana State Department of Education for certification to teach Grades 1-5.

■ Certification-Only Program Alternative Path Secondary Education, Grades 6-12

Program Description

The Secondary Certification-Only Programs Alternative Paths in the fields of biology, English, history, and mathematics are designed to offer potential applicants with a non-teacher education baccalaureate degree from a regionally accredited university the opportunity to earn certification in their major area of study. The curriculum allows those interested in becoming secondary (6-12) teachers to take prescribed courses to fulfill state requirements for certification.

To be admitted to LSUA's Certification-Only Program Alternative Path (Grades 6-12), candidates must

1. be accepted to the university;
2. possess a baccalaureate degree from a regionally accredited university and have an overall GPA of at least 2.5 on all undergraduate coursework;
3. possess 30 hours in the major subject area with a grade of "C" or higher in each course;
4. pass the following Core Academic Skills for Educators tests: Reading (5712), Writing (5722), and Mathematics (5732). These tests are required effective 9/1/14.¹ The requirement is waived for those possessing an ACT score of 22+ or an SAT score of 1030+;
5. pass PRAXIS II content-specific subject area examination: Biology (0235 or 5235); English (5039); Social Studies for history majors (0086 or 5086); or Mathematics (5161). The English

and the Social Studies exams are required effective 9/1/14.¹

6. complete the admissions application for Certification-Only Program Alternative Path;
7. submit professional statement;
8. complete the Dispositions Self-Rating Scale;
9. submit two letters of recommendation;
10. submit a current résumé;
11. complete Technology Skills Inventory;
12. verify computer literacy ("C" or higher in basic computer course or passing score on LSUA's Computer Competency Exam);
13. complete the program entrance interview;
14. complete background check with LSUA or with parish in which observation and participation requirements will be met;
15. receive Department of Education approval of completed application for entry into LSUA's Certification-Only Program Alternative Path, Grades 6-12.

¹ Contact the Department of Education for required exams and scores prior to 9/1/2014.

Requirements for Student Teaching/Internship (EDCI 4945)

Applications for student teaching/internship must be submitted to the Director of Student Teaching no later than four weeks following the first day of classes in the *semester prior* to student teaching. Late applications cannot be guaranteed consideration. Before being officially admitted to student teaching, students must meet the following criteria:

1. possess a grade point average of at least 2.5 in all coursework required for certification;
2. pass PRAXIS II: Principles of Learning and Teaching (0624 or 5624);
3. complete six hours of approved service;
4. complete six hours of approved professional development;
5. complete all coursework (with a grade of "C" or higher in all professional courses) and complete all Transition II requirements. **Note for student teaching:** no additional coursework may be taken without special permission of the department chair. Such permission is granted

only in unusual circumstances. **Note for internship:** if completing the two-semester internship, an intern may schedule three hours for each semester that he or she is enrolled in the internship; however, EDCI 4200 may *not* be taken during the last semester of the internship.

Curriculum (27 Hours)

I. Knowledge of the Learner and Learning Environment (12)

| | |
|-----------------|---|
| EDCI 2700..... | 3 |
| EDCI 3116..... | 3 |
| EDCI 3800..... | 3 |
| PSYC 2060 | 3 |

II. Reading Courses (3)

| | |
|----------------|---|
| EDCI 4200..... | 3 |
|----------------|---|

III. Methodology and Teaching (6)

| | |
|------------------|---|
| EDCI 3040..... | 3 |
| EDCI 404_1 | 3 |

IV. Student Teaching/Internship (6)

| | |
|----------------|---|
| EDCI 4945..... | 6 |
|----------------|---|

¹ Methods II is content-specific. EDCI 4041--Biology ; EDCI 4042--English; EDCI 4043--Math; EDCI 4044—Social Studies.

Request for Certification

When program completers have met all of the above criteria and completed all Transition III requirements, they are proposed to the Louisiana State Department of Education for certification to teach grades 6-12 in their major area of study.

■ Minor in Education Leading to Secondary Education (6-12) Certification

Program Description

The Minor in Education offers students majoring in biology, English, mathematics, and history the opportunity to complete the course work required for certification to teach grades 6-12 in their major content area. Students pursuing certification to teach through this pathway must meet with the Coordinator of Secondary Programs housed in the Department of Education to apply for approval to take 3000/4000 level professional courses.

To be admitted to the Minor in Education program, candidates must

1. declare a major in biology, English, mathematics, or history;
2. complete 48+ degree hours;
3. have an overall GPA of at least 2.5;
4. earn a grade of “C” or higher in at least two of the following: PSYC 2060, PSYC 2078, and EDCI 2700; if all three courses have been taken prior to admission, a grade of “C” or higher is required in each course.
5. pass the following Core Academic Skills for Educators tests: Reading (5712), Writing (5722), and Mathematics (5732). These tests are required effective 9/1/14.¹ The requirement is waived for those possessing an ACT score of 22+ or an SAT score of 1030+;
6. complete application in the Department of Education;
7. complete the Dispositions Self-Rating Scale;
8. verify computer literacy (“C” or higher in basic computer course or passing score on LSUA’s computer competency exam);
9. complete Technology Skills Inventory;
10. verify writing competency through submission of professional statement;
11. complete the program entrance interview;
12. complete background check with LSUA or with parish in which observation and participation requirements will be met.
13. receive Department of Education approval of completed application to enroll in 3000/4000 level professional education courses.

¹ Contact the Department of Education for required exams and scores prior to 9/1/2014.

Requirements for Student Teaching (EDCI 4945)

Applications for student teaching must be submitted to the Director of Student Teaching no later than four weeks following the first day of classes in the *semester prior* to student teaching. Late applications cannot be guaranteed consideration. Before being officially admitted to student teaching, students must meet the following criteria:

1. possess a grade point average of at least 2.5 or higher in all coursework required for certification;
2. pass PRAXIS II content-specific subject area examination: Biology (0235 or 5235), English (5039), Social Studies for history majors (0086 or 5086), or Mathematics (5161). The English and the Social Studies exams are required effective 9/1/14.¹
3. pass PRAXIS II: Principles of Learning and Teaching Grades 6-12 (0624 or 5624);
4. complete six hours of approved service;
5. complete six hours of approved professional development;
6. complete all coursework (with a grade of “C” or higher in all professional courses) and complete all Transition II requirements. **Note for student teaching:** no additional coursework may be taken without special permission of the department chair. Such permission is granted only in unusual circumstances. **Note for internship:** if completing the two-semester internship, an intern may schedule three hours for each semester that he or she is enrolled in the internship; however, EDCI 4200 may *not* be taken during the last semester of the internship.

¹ Contact the Department of Education for required exams and scores prior to 9/1/2014.

Curriculum (33 Hours)

I. Knowledge of the Learner and Learning Environment (15)

| | |
|-----------------|---|
| EDCI 2700..... | 3 |
| EDCI 3116..... | 3 |
| EDCI 3800..... | 3 |
| PSYC 2060 | 3 |
| PSYC 2078 | 3 |

II. Reading Courses (3)

| | |
|-----------------|---|
| EDCI 4200 | 3 |
|-----------------|---|

III. Methodology and Teaching (6)

| | |
|------------------|---|
| EDCI 3040..... | 3 |
| EDCI 404_1 | 3 |

IV. Student Teaching (9)

| | |
|----------------|---|
| EDCI 4945..... | 9 |
|----------------|---|

¹ Methods II is content-specific. EDCI 4041--Biology ; EDCI 4042--English; EDCI 4043--Math; EDCI 4044—Social Studies.

Request for Certification

When graduates have met all of the above criteria, completed all Transition III requirements, and received their degrees, they are proposed to the Louisiana State Department of Education for certification to teach in grades 6-12 in the content area in which a degree was awarded.

■ Certification-Only Program Alternative Path Health and Physical Education, Grades K-12

Program Description

The Health and Physical Education Certification-Only Alternative Path Grades K-12 provides a certification option for applicants with a non-teacher education baccalaureate degree from a regionally accredited university. The curriculum allows those interested in becoming health and physical education teachers and/or coaches to fulfill state requirements for certification through a prescribed set of courses.

To be admitted to the Certification-Only Program Alternative Path Health and Physical Education, Grades K-12, candidates must

1. be accepted to the university;
2. possess a baccalaureate degree from a regionally-accredited university and have attained an overall GPA of at least 2.5 on all undergraduate coursework;
3. pass the following Core Academic Skills for Educators tests: Reading (5712), Writing (5722), and Mathematics (5732). These tests are required effective 9/1/14.¹ The requirement is waived for those possessing an ACT score of 22+ or an SAT score of 1030+;
4. pass PRAXIS II: Health and Physical Education (contact the Department of Education for the required test number and required score).
5. submit Professional Statement to selected faculty;
6. verify computer literacy (“C” or higher in basic computer literacy course or passing score on LSUA’s computer competency exam);
7. complete a Dispositions Self-Rating Scale;
8. submit a current résumé;
9. submit two letters of recommendation;

10. complete the Technology Skills Inventory;
11. complete a minimum of 18 hours in the area of kinesiology, with no more than three hours of activity courses;
12. complete the program entrance interview;
13. complete background check with LSUA or with parish in which observation and participation requirements will be met;
14. receive approval from the Department of Education faculty of completed application for entry into LSUA's Certification-Only Alternative Path Health and Physical Education Program, K-12.

¹ Contact the Department of Education for required exams and scores prior to 9/1/2014.

Requirements for Student Teaching/Internship (EDCI 4940)

Applications for student teaching/internship must be submitted to the Director of Student Teaching no later than four weeks following the first day of classes in the *semester prior* to student teaching. Late applications cannot be guaranteed consideration. Before being officially admitted to student teaching internship, students must meet the following criteria:

1. possess a grade point average of at least 2.5 in all coursework required for certification;
2. pass PRAXIS II: Principles of Learning and Teaching: K-6 (0622 or 5622), or 5-9 (0623 or 5623) or 7-12 (0624 or 5624);
3. complete six hours of approved service;
4. complete six hours of approved professional development;
5. complete all coursework (with a grade of "C" or higher in all professional courses) and complete all Transition II requirements. **Note for student teaching:** no additional coursework may be taken without special permission of the department chair. Such permission is granted only in unusual circumstances. **Note for internship:** if completing the two-semester internship, an intern may schedule three hours for each semester that he or she is enrolled in the internship; however, EDCI 4200 may *not* be taken during the last semester of the internship.

Curriculum (27 Hours)

I. Knowledge of the Learner and Learning Environment (12)

| | |
|------------------------------|---|
| EDCI 2700 | 3 |
| EDCI 3114 or EDCI 3116 | 3 |
| EDCI 3800 | 3 |
| PSYC 2060 | 3 |

II. Methodology and Teaching (6)

| | |
|-----------------|---|
| KINS 2600 | 3 |
| KINS 3600 | 3 |

III. Reading Courses (3)

| | |
|-----------------|---|
| EDCI 4200 | 3 |
|-----------------|---|

IV. Student Teaching or Internship (6)

| | |
|-----------------|---|
| EDCI 4940 | 6 |
|-----------------|---|

Request for Certification

When program completers have met all of the above criteria and completed all Transition III requirements, they are proposed to the Louisiana State Department of Education for certification in Health and Physical Education, grades K-12.



Spring 2014 LSUA graduate (left) and Dr. Julie Gill (right)

■ Add-on Certification Options

The Department of Education currently offers courses that lead to add-on certification in Early Childhood Education (PK-3), Special Education, and English as a Second Language. An add-on certificate allows someone with a documentation of a valid teaching certificate to add additional areas of certification. Courses may also be taken during the completion of a baccalaureate degree or an alternative certification program. The courses for each add-on option are listed below:

Early Childhood Certification (12-15 Hours)

| | |
|----------------------------------|---|
| ECED 2001 and/or ECED 3601 | 3 |
| ECED 2002 | 3 |
| ECED 2999 | 3 |
| ECED 3000 | 3 |

Special Education

Grades 1-5, Mild Moderate (18 hours)

| | |
|-----------------|---|
| SPED 3701 | 3 |
| SPED 3702 | 3 |
| SPED 4701 | 3 |
| SPED 4703 | 3 |
| EDCI 2900 | 3 |
| EDCI 4200 | 3 |

Special Education

Grades 6-12, Mild-Moderate (18 hours)

| | |
|-----------------|---|
| SPED 2701 | 3 |
| SPED 3701 | 3 |
| SPED 3702 | 3 |
| SPED 4701 | 3 |
| SPED 4703 | 3 |
| EDCI 2900 | 3 |

In addition to completion of the designated 18 hours, applicants for special education certification must have passed PRAXIS exam 0543 or 5543.

English as a Second Language (12 Hours)

| | |
|-----------------|---|
| CMST 3118 | 3 |
| EDCI 3800 | 3 |
| EDCI 4010 | 3 |
| ENGL 4710 | 3 |

Applicants for any of the add-on certifications presented above must earn a grade of “C” or higher in each required course and have a grade point average of 2.5 or higher for all required coursework.

**■ Teacher Education
Correspondence Courses**

LSUA’s Department of Education will accept a maximum of 24 transfer hours of correspondence and/or extension credit from accredited institutions. Courses taken by correspondence may not be applied toward the 24 hours residency requirement. That requirement must be satisfied through enrollment in courses on the LSUA campus.

Education majors who have been officially admitted to the LSUA Teacher Education Program may take courses by correspondence only in exceptional cases (e.g., conflicts between single sections of required courses) and with the specific approval of the chair of the Department of Education. No major professional requirements may be taken by correspondence. Students in all programs must complete all correspondence course work by the end of the semester prior to the onset of the student teaching or intern semester.



Dr. Judy Rundell and Ms. LSUA 2014, Kayla Armwood

■ Bachelor of Science in Elder Care Administration

Program Description

The Bachelor of Science in Elder Care Administration is designed to prepare individuals to apply managerial principles to the administration of nursing homes, assisted living facilities, adult day care, home health services, and other long term care settings and agencies serving the elderly and disabled. Includes instruction in social and clinical aspects of aging, health care delivery systems, nursing home administration, assisted living administration, aging policy and government programs, ethics, business management, financial management, human resource management, marketing, and applicable laws and regulations.

Student Learning Outcomes

The student learning outcomes for the Bachelor of Science in Elder Care Administration are presented below:

1. Graduates will demonstrate knowledge of the American Health Care System.
2. Graduates will demonstrate knowledge of the application of medical language in communicating with members of the medical community.
3. Graduates will demonstrate knowledge of directing the activities of medical, nursing, technical, clerical, service, maintenance, and volunteer staff, to include hiring and training.
4. Graduates will demonstrate knowledge of developing and maintaining standards, policies, programs, and operating procedures which comply with government regulations.
5. Graduates will demonstrate knowledge of administration of fiscal operations such as budget and service rates.
6. Graduates will demonstrate knowledge of general business operations.
7. Graduates will demonstrate knowledge of compiling, analyzing, and preparing reports relevant to care of the elderly.
8. Graduates will demonstrate knowledge of conducting public relations, arranging publicity, and speaking at community gatherings.
9. Graduates will demonstrate knowledge of interviewing families of persons seeking admission to elder care facilities.

Admission Requirements

Students must meet all requirements for admission to the university. The Bachelor of Science in Elder Care Administration has no separate or special admission requirements.

Degree Requirements

1. Students must complete all of the requirements pertaining to baccalaureate degrees as specified on pages 84-86 of this catalog.
2. Students are required to make a grade of "C" or higher in all courses listed under the Major Requirements section of the curriculum.
3. Students must complete at least 45 semester hours at the 3000 level or above and at least 15 semester hours at the 4000 level.

Curriculum (120 Hours)

I. General Education Requirements¹ (39)

A. English (6)

| | |
|-----------------|---|
| ENGL 1001 | 3 |
| ENGL 1002 | 3 |

B. Social Sciences (6)

| | |
|-----------------|---|
| PSYC 2000 | 3 |
| POLI 2051 | 3 |

C. Mathematics (6)

| | |
|-----------------|---|
| MATH 1021 | 3 |
| MATH 2011 | 3 |

D. Natural Sciences (9)

| | |
|-----------------|---|
| BIOL 1001 | 3 |
| BIOL 1002 | 3 |
| CHEM 1001 | 3 |

E. Humanities (9)

| | |
|---------------------------------|---|
| CMST 2060 | 3 |
| General Education History | 6 |

F. Computer Literacy

Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.

G. Fine Arts (3)

| | |
|-----------------------------------|---|
| General Education Fine Arts | 3 |
|-----------------------------------|---|

(fine arts, music, theatre)

II. Pre-Major Requirements (24)

| | |
|-----------------|---|
| BUSN 1001 | 3 |
| ACCT 2001 | 3 |
| ACCT 2101 | 3 |
| CMIS 1150 | 3 |
| ECON 2010 | 3 |
| ECON 2020 | 3 |
| BLAW 3201 | 3 |

MKTG 3401 3

III. Major Requirements (33)

HESC 1003 1
 HESC 1004 2
 HESC 1400 3
 FINC 4718 3
 ECON 4421 3
 MGMT 4620 3
 POLI 4012 3
 PHIL 3025 3
 ECAM 3060 3
 ECAM 3061 3
 ECAM 4060 3
 ECAM 4061 3

IV. Additional Requirements (24)

MGMT 3200 3
 PHIL 2025 3
 PSYC 3001 3
 SOCL 2001 3
 SOCL 2093 3
 SOCL 4531 3
 PSYC 2070 3
 PSYC 3075 3

¹ See list of approved courses in the General Education section of the catalog.



Dr. Haywood Joiner, chair of the Department of Allied Health

■ Bachelor of Science in Elder Care Administration: Suggested Sequence of Courses

The chart below indicates the *sequence* in which students who wish to complete degree requirements in four years might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

| First Semester | hrs | Second Semester | hrs |
|--|--|--|--|
| ENGL 1001 MATH 1021 BIOL 1001 CMST 2060 Gen Ed Fine Arts ¹ Computer Competency Exam or CMIS 1000 | 3 3 3 3 3 <u> </u> 15 | ENGL 1002 MATH 2011 HESC 1003 HESC 1004 BIOL 1002 BUSN 1001 | 3 3 1 2 3 <u> </u> 15 |
| Third Semester | hrs | Fourth Semester | hrs |
| PSYC 2000 CHEM 1001 HESC 1400 or HESC 1010 Gen Ed History ¹ ACCT 2001 | 3 3 3 3 <u> </u> 15 | POLI 2051 ACCT 2101 CMIS 1150 PSYC 2070 SOCL 2001 | 3 3 3 3 <u> </u> 15 |
| Fifth Semester | hrs | Sixth Semester | hrs |
| MGMT 3200 PSYC 3001 Gen Ed History ¹ ECON 2010 ECAM 3060 | 3 3 3 3 <u> </u> 15 | SOCL 2093 ECON 2020 BLAW 3201 PSYC 3001 ECAM 3061 | 3 3 3 3 <u> </u> 15 |
| Seventh Semester | hrs | Eighth Semester | hrs |
| FINC 4718 MKTG 3401 SOCL 4531 ECON 4421 ECAM 4060 | 3 3 3 3 <u> </u> 15 | MGMT 4620 ECAM 4060 PHIL 3025 POLI 4012 ECAM 4061 | 3 6 3 3 <u> </u> 15 |

Notes 1 and 2: the notes referenced by the above chart are provided on the previous catalog page.

■ Bachelor of Arts in English

Program Description

The Bachelor of Arts in English offers students the opportunity to pursue a major in English. Students who do so acquire the ability to read and interpret a variety of texts, both literary and literal, with an eye to their rhetorical strategies and meanings. They also become familiar with literary genres within the context of literary history, literary theory, and the history of ideas. The English major has many practical applications, with graduates pursuing diverse career paths that include employment in education, law, technical writing, editing and publishing, print and broadcast journalism, public relations and political consulting, civil and foreign service, and local and national security. English majors are sought after for management positions in business and nonprofit organizations, as well as by graduate schools in medicine, law, and social work.

Student Learning Outcomes

The student learning outcomes for the Bachelor of Arts in English are presented below:

1. Graduates will write clearly and effectively for a variety of purposes and audiences.
2. Graduates will interpret texts critically and analytically, taking into account cultural and historical contexts as well as theoretical approaches to interpretation.
3. Graduates will produce original scholarship that follows MLA guidelines.

Admission Requirements

Students must meet all requirements for admission to the university. The Bachelor of Arts in English has no separate or special admission requirements.

Degree Requirements

1. Students must complete all of the requirements pertaining to baccalaureate degrees as specified on pages 84-86 of this catalog.
2. Students must take at least 36 hours at the 3000 level or above and at least 9 hours at the 4000 level.
3. Students are required to make a grade of "C" or higher in each course applied toward Major Requirements.

Curriculum (120 hours)

I. General Education Requirements¹ (39)

| | |
|--|---|
| A. English Composition (6) | |
| ENGL 1001 | 3 |
| ENGL 1002 | 3 |
| B. Social Sciences (6) | |
| General Education Social Sciences | 6 |
| C. Mathematics (6) | |
| MATH 1021 | 3 |
| General Education Mathematics..... | 3 |
| D. Natural Sciences (9) | |
| General Education Biology | 3 |
| General Education Natural Sciences..... | 6 |
| E. Humanities (9) | |
| General Education CMST..... | 3 |
| General Education History ² | 6 |
| F. Computer Literacy | |
| Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination. | |
| G. Fine Arts (3) | |
| General Education Fine Arts..... | 3 |
| (fine arts, music, theatre) | |

II. Major Requirements (39)

| | |
|--------------------------------------|----|
| ENGL 2010 | 3 |
| ENGL 2027 | 3 |
| ENGL 2031 | 3 |
| ENGL 3020 | 3 |
| ENGL 3022 or 3072..... | 3 |
| ENGL 3070 | 3 |
| English Electives ³ | 21 |

III. Additional Requirements (42)

| | |
|---|----|
| Foreign Language Electives ⁴ | 6 |
| Free Electives | 36 |

¹ See list of approved courses in the General Education section of this catalog.

² To meet the history requirement, students must take either HIST 1001 and 1003 or HIST 2055 and 2057.

³ Students must take at least nine hours at the 4000-level.

⁴ Students must take at least 6 hours of a foreign language sequence.

■ Bachelor of Arts in English: Suggested Sequence of Courses

The chart below indicates the *sequence* in which students who wish to complete degree requirements in four years might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

| First Semester | hrs | Second Semester | hrs |
|--|------------------------------------|--|------------------------------------|
| ENGL 1001 MATH 1021 Gen Ed History ^{1 2} Gen Ed Biology ¹ Gen Ed Communication Studies ¹ Computer Competency Exam or CMIS 1000 | 3 3 3 3 3 — 15 | ENGL 1002 Gen Ed Social Science ¹ Gen Ed Mathematics ¹ Gen Ed Natural Science ¹ Gen Ed History ^{1 2} | 3 3 3 3 3 — 15 |
| Third Semester | hrs | Fourth Semester | hrs |
| ENGL 2010 ENGL 2027 Gen Ed Natural Science ¹ Gen Ed Social Science ¹ Foreign Language ⁴ | 3 3 3 3 <u>4</u> 16 | ENGL 2031 English Elective ³ Gen Ed Fine Arts ¹ Free Elective Foreign Language ⁴ | 3 3 3 3 <u>4</u> 16 |
| Fifth Semester | hrs | Sixth Semester | hrs |
| Free Elective Free Elective Free Elective ENGL 3070 Free Elective | 3 3 3 3 <u>3</u> 15 | ENGL 3020 English Elective ³ ENGL 3022 or 3072 English Elective ³ Free Elective | 3 3 3 3 <u>3</u> 15 |
| Seventh Semester | hrs | Eighth Semester | hrs |
| English Elective ³ English Elective ³ Free Elective Free Elective Free Elective | 3 3 3 3 <u>3</u> 15 | English Elective ³ English Elective ³ Free Elective Free Elective Free Elective | 3 3 3 1 <u>3</u> 13 |

Notes 1, 2, 3, and 4: the notes referenced by the above chart are provided on the previous catalog page.

■ Bachelor of Arts in English with a Minor in Education Leading to Secondary Education (6-12) Certification

Program Description

The Bachelor of Arts in English with a Minor in Education Leading to Secondary Education (6-12) Certification provides students majoring in English with the opportunity to complete the course work required for certification to teach grades 6-12 in English.

Student Learning Outcomes

The student learning outcomes for the Bachelor of Arts in English are presented below:

1. Graduates will write clearly and effectively for a variety of purposes and audiences.
2. Graduates will interpret texts critically and analytically, taking into account cultural and historical contexts as well as theoretical approaches to interpretation.
3. Graduates will produce original scholarship that follows MLA guidelines.

Admission Requirements

Students must meet all requirements for admission to the university. The Bachelor of Arts in English has no separate or special admission requirements. The Minor in Education Leading to Secondary Education (6-12) Certification has special admission requirements that can be found on pages 118 of this catalog.

Degree Requirements

1. Students must complete all of the requirements pertaining to baccalaureate degrees as specified on pages 84-86 of this catalog.
2. Students must take at least 36 hours at the 3000 level or above and at least 9 hours at the 4000-level.
3. Students are required to make a grade of “C” or higher in each course applied toward Major Requirements.

Curriculum (120 hours)¹

I. General Education Requirements² (39)

A. English Composition (6)

| | |
|----------------|---|
| ENGL 1001..... | 3 |
| ENGL 1002..... | 3 |

B. Social Sciences (6)

| | |
|------------------------|---|
| PSYC 2060 | 3 |
| PSYC 2078 | 3 |

C. Mathematics (6)

| | |
|------------------------------------|---|
| MATH 1021 | 3 |
| General Education Mathematics..... | 3 |

D. Natural Sciences (9)

| | |
|---|---|
| General Education Biology | 3 |
| General Education Natural Sciences..... | 6 |

E. Humanities (9)

| | |
|--|---|
| General Education CMST | 3 |
| General Education History ³ | 6 |

F. Computer Literacy

Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.

G. Fine Arts (3)

| | |
|----------------------------------|---|
| General Education Fine Arts..... | 3 |
| (fine arts, music, theatre) | |

II. Major Requirements (39)

| | |
|--------------------------------------|----|
| ENGL 2010 | 3 |
| ENGL 2027 | 3 |
| ENGL 2031 | 3 |
| ENGL 3020 | 3 |
| ENGL 3022 or 3072..... | 3 |
| ENGL 3070 | 3 |
| <i>ENGL 4301</i> | 3 |
| <i>ENGL 4710</i> | 3 |
| English Electives ³ | 15 |

III. Additional Requirements (42)

| | |
|---|---|
| Foreign Language Electives ⁵ | 6 |
| EDCI 2700 | 3 |
| EDCI 3040⁶ | 3 |
| EDCI 3116⁶ | 3 |
| EDCI 3800 | 3 |
| EDCI 4042 | 3 |
| EDCI 4200 | 3 |
| EDCI 4945 | 9 |
| Free Electives | 9 |

¹ Courses in bold are required for completion of the Secondary Education Minor. Courses in italics are not required by the minor but should be taken by those students who wish to pursue Secondary Education Certification upon degree competition.

² See list of approved courses in the General Education section of this catalog.

³ To meet the history requirement, students must take either HIST 1001 and 1003 or HIST 2055 and 2057.

⁴ Students must take at least nine hours at the 4000-level.

⁵ Students must take at least 6 hours of a foreign language sequence.

⁶ EDCI 3040 AND EDCI 3116 should be taken concurrently.

■ Bachelor of Arts in English with a Minor in Education Leading to Secondary Education (6-12) Certification: Suggested Sequence of Courses

The chart below indicates the *sequence* in which students who wish to complete degree requirements in four years might take their courses.¹ Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

| First Semester | hrs | Second Semester | hrs |
|--|---|--|------------------------------------|
| ENGL 1001 MATH 1021 Gen Ed History ^{2 3} Gen Ed Biology ² Gen Ed Communication Studies ¹ Computer Competency Exam or CMIS 1000 | 3 3 3 3 3 — 15 | ENGL 1002 PSYC 2078 Gen Ed Mathematics ² Gen Ed Natural Science ² Gen Ed History ^{2 3} | 3 3 3 3 3 — 15 |
| Third Semester | hrs | Fourth Semester | hrs |
| ENGL 2010 ENGL 2027 Gen Ed Natural Science ² EDCI 2700 PSYC 2060 Foreign Language ⁵ | 3 3 3 3 3 <u>4</u> 19 | ENGL 2031 ENGL 3020 Gen Ed Fine Arts ² English Elective ⁴ Foreign Language ⁵ | 3 3 3 3 4 — 16 |
| Fifth Semester | hrs | Sixth Semester | hrs |
| ENGL 4301 English Elective ⁴ ENGL 3070 EDCI 3040 ⁶ EDCI 3116 ⁶ | 3 3 3 3 <u>3</u> 15 | ENGL 3022 or 3072 English Elective <i>ENGL 4710</i> English Elective ⁴ EDCI 4042 | 3 3 3 3 <u>3</u> 15 |
| Seventh Semester | hrs | Eighth Semester | hrs |
| English Elective ⁴ EDCI 3800 EDCI 4200 Free Elective Free Elective | 3 3 3 3 <u>3</u> 15 | Free Elective EDCI 4945 | 3 9 — — — 12 |

Notes 1, 2, 3, 4, 5, and 6: the notes referenced by the above chart are provided on the previous catalog page

■ Associate of Arts

Program Description

The Associate of Arts can be adapted to help students make progress in meeting the requirements of baccalaureate degrees in education and in traditional liberal arts disciplines such as communication studies, English, geography, history, music, architecture, philosophy, journalism, languages, sociology, religion, political science, or visual and performing arts. Such students should consider the requirements of the particular baccalaureate degree they intend to pursue when they choose courses to meet the elective requirements of the Associate of Arts degree. All Associate of Arts students should consult their academic advisors for approval of all courses not specifically outlined in the curriculum presented below.

Student Learning Outcomes

The student learning outcomes for the Associate of Arts are presented below:

1. Graduates will demonstrate involvement in the university community during their enrollment at LSUA.
2. Graduates will be academically qualified to transfer to a public four-year university.
3. Graduates will communicate effectively through written and oral communication.
4. Graduates will demonstrate an understanding of information literacy.

Admission Requirements

Students must meet all requirements for admission to the university. The Associate of Arts has no separate or special admission requirements.

Degree Requirements

Students must complete all of the requirements pertaining to associate degrees as specified on pages 82-84 of this catalog.

Curriculum (60 Hours)

I. General Education Requirements¹ (30)

A. English Composition (6)

| | |
|----------------|---|
| ENGL 1001..... | 3 |
| ENGL 1002..... | 3 |

B. Social Sciences (6)

| | |
|--|---|
| General Education Social Sciences..... | 6 |
|--|---|

C. Mathematics (6)

| | |
|---|---|
| MATH 1021 or higher Gen. Ed. Math | 3 |
| General Education Mathematics..... | 3 |

D. Natural Sciences (6)

| | |
|---|---|
| General Education Natural Sciences ² | 6 |
|---|---|

E. Humanities (3)

| | |
|---|---|
| General Ed. Communication Studies | 3 |
|---|---|

F. Computer Literacy

Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.

G. Fine Arts (3)

| | |
|----------------------------------|---|
| General Education Fine Arts..... | 3 |
| (fine arts, music, theatre) | |

II. Electives (30)

| | |
|---|--------|
| English Elective (2000 or above)..... | 3 |
| Gen. Ed. Natural Science Elective..... | 1 or 3 |
| General Education Humanities Elective | 3 |
| History Electives ³ | 6 |
| Kinesiology Elective..... | 1 |
| Free Electives | 14-16 |

¹ See list of approved courses in General Education section of the catalog.

² To meet this requirement and the G.E. Natural Science Elective requirement, students must take either six semester hours of G.E. natural science lecture courses and a one-hour laboratory course or nine semester hours of G.E. natural science lecture courses.

³ Students must take a six-hour history sequence to meet this requirement.



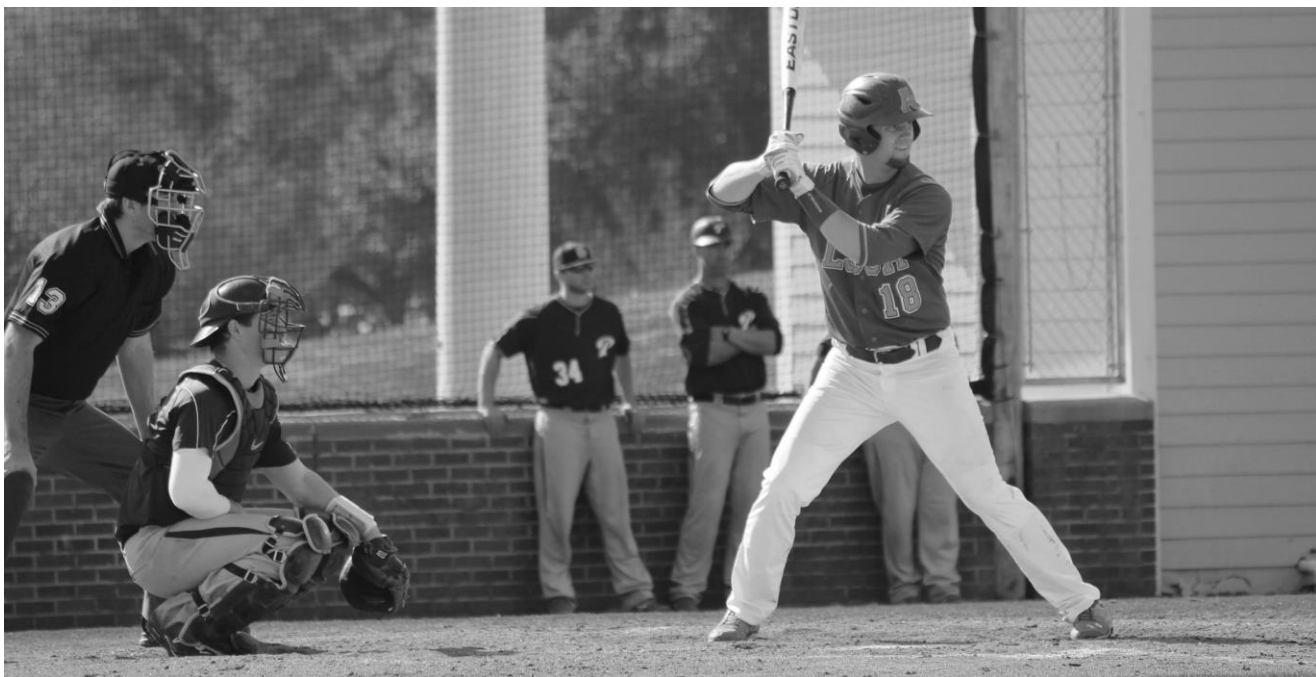
Dr. Cathy Cormier and Dr. Mary Treuting

■ Associate of Arts: Suggested Sequence of Courses

The chart below indicates the *sequence* in which students who wish to complete degree requirements in two years might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

| First Semester | hrs | Second Semester | hrs |
|---|-------|---|-------|
| ENGL 1001 | 3 | ENGL 1002 | 3 |
| MATH 1021 or higher Gen Ed Mathematics | 3 | Gen Ed Mathematics ¹ | 3 |
| Gen Ed Communication Studies ¹ | 3 | Gen Ed Natural Science ^{1 2} | 3 |
| Gen Ed Fine Arts ¹ | 3 | Gen Ed Social Science ¹ | 3 |
| Free Elective | 3 | Free Elective | 3 |
| Computer Competency Exam or CMIS 1000 | — | | — |
| | 15 | | 15 |
| Third Semester | hrs | Fourth Semester | hrs |
| English Elective (2000-level or above) | 3 | Gen Ed Humanities Elective ¹ | 3 |
| Gen Ed Natural Science ^{1 2} | 3 | History Elective ³ | 3 |
| Gen Ed Natural Science ^{1 2} | 1-3 | Kinesiology Elective | 1 |
| Gen Ed Social Science ¹ | 3 | Free Elective | 3 |
| History Elective ³ | 3 | Free Elective | 3 |
| | — | Free Elective | 2-4 |
| | 13-15 | | 15-17 |

Notes 1, 2, and 3: the notes referenced by the above chart are provided on the previous catalog page.



LSUA Baseball Players

■ Associate of Science

Program Description

The Associate of Science can be adapted to help students make progress in meeting the requirements of baccalaureate degrees in disciplines such as accounting, computer science, forestry, geology, mathematics, physics, agriculture, engineering and allied health fields. Such students should consider the requirements of the particular baccalaureate degree they intend to pursue when they choose courses to meet the elective requirements of the Associate of Science degree. All Associate of Science students should consult their academic advisors for approval of all courses not specifically outlined in the curriculum presented below.

Student Learning Outcomes

The student learning outcomes for the Associate of Science are presented below:

1. Graduates will be prepared to demonstrate involvement in their community after graduation.
2. Graduates will be academically qualified to transfer to a four-year program.
3. Graduates will continue to participate in personal and professional development activities.
4. Graduates will communicate effectively in writing.
5. Graduates will understand the scientific method and points of good experimental design.
6. Graduates will demonstrate a basic competency in the use of computers.

Admission Requirements

Students must meet all requirements for admission to the university. The Associate of Science has no separate or special admission requirements.

Degree Requirements

Students must complete all of the requirements pertaining to associate degrees as specified on pages 82-84 of this catalog.

Curriculum (60 Hours)

General Education Requirements¹ (33)

- A. English Composition (6)**
 - ENGL 1001..... 3
 - ENGL 1002..... 3

- B. Social Sciences (6)**
General Education Social Sciences6
 - C. Mathematics (6)**
General Education Mathematics²6
 - D. Natural Sciences (6)**
General Education Natural Sciences³6
 - E. Humanities (6)**
General Ed. Communication Studies3
General Education Humanities3
 - F. Computer Literacy**
Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.
 - G. Fine Arts (3)**
General Education Fine Arts.....3
(fine arts, music, theatre)
- II. Electives (27)**
- Natural Science Electives⁴.....7
 - Free Electives20

-
- ¹ See list of approved courses in General Education section of the catalog.
 - ² One of the courses must be MATH 1021, MATH 1022, MATH 1023, MATH 1550, or MATH 1552.
 - ³ Students must take a two-semester sequence of General Education Natural Science lecture courses.
 - ⁴ Courses taken must include a one-hour laboratory. In addition, the hours taken to meet this requirement and the General Education Natural Sciences requirement must include courses in both the biological and physical sciences.



■ Associate of Science: Suggested Sequence of Courses

The chart below indicates the *sequence* in which students who wish to complete degree requirements in two years might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

| First Semester | hrs | Second Semester | hrs |
|---|-----|---------------------------------------|-----|
| ENGL 1001 | 3 | ENGL 1002 | 3 |
| Gen Ed Mathematics ^{1 2} | 3 | Gen Ed Mathematics ^{1 2} | 3 |
| Gen Ed Communication Studies ¹ | 3 | Gen Ed Natural Science ^{1 3} | 3 |
| Gen Ed Fine Arts ¹ | 3 | Gen Ed Social Science ¹ | 3 |
| Free Elective | 3 | Free Elective | 3 |
| Computer Competency Exam or CMIS 1000 | — | | — |
| | 15 | | 15 |
| Third Semester | hrs | Fourth Semester | hrs |
| Gen Ed Humanities ¹ | 3 | Natural Science Elective ⁴ | 3 |
| Gen Ed Natural Science ^{1 3} | 3 | Natural Science Elective ⁴ | 1 |
| Natural Science Elective ⁴ | 3 | Free Elective | 3 |
| Gen Ed Social Science ¹ | 3 | Free Elective | 3 |
| Free Elective | 3 | Free Elective | 3 |
| | — | Free Elective | 2 |
| | 15 | | 15 |

Notes 1, 2, 3 and 4: the notes referenced by the above chart are provided on the previous catalog page



Ms. Kathy Wimmert and Dr. Eamon Halpin at 2014 Independence Day Party

■ Bachelor of General Studies

Program Description

The Bachelor of General Studies degree program is designed for students interested in interdisciplinary education. The degree program includes a core academic base and allows for flexibility in selecting an area of concentration. The program is especially valuable for students who wish to 1) help design their own course of study in a degree program; 2) change college majors late in their academic careers; 3) return to college as mature students with new career interests; 4) attend college irregularly or at night; or 5) pursue a non-traditional degree program for personal enrichment and satisfaction.

Student Learning Outcomes

The student learning outcomes for the Bachelor of General Studies are presented below:

1. Graduates with the Bachelor of General Studies degree will meet the competencies in General Education established by the university for all baccalaureate degrees.
2. Graduates with the Bachelor of General Studies degree will meet the competencies for the Area of Concentration established by their respective department.

Admission Requirements

Students must meet all requirements for admission to the university. The Bachelor of General Studies program has no separate or special admission requirements.

Degree Requirements

1. Students must complete all of the requirements pertaining to baccalaureate degrees as specified on pages 84-86 of this catalog.
2. Students must complete at least 45 semester hours at the 3000 level or above and at least 15 semester hours at the 4000 level.
3. Students must declare a 27-hour Area of Concentration and two 12-hour Enrichment Blocks during their first semester of enrollment in the program. Their initial selection of both the Area of Concentration and Enrichment Blocks can be changed subsequently.
4. Of the 27 hours required by the Area of Concentration, nine must be at the 3000-4000 level.

5. Students are required to make a "C" or higher in all courses applied toward the Area of Concentration.

Curriculum (120 Hours)

I. General Education Requirements¹ (39)

- | | |
|--|---|
| A. English (6) | |
| ENGL 1001 | 3 |
| ENGL 1002 | 3 |
| B. Social Sciences (6) | |
| General Education Social Sciences | 6 |
| C. Mathematics (6) | |
| MATH 1021 | 3 |
| General Education Math (above 1021) | 3 |
| D. Natural Sciences (9) | |
| General Education Natural Sciences | 9 |
| E. Humanities (9) | |
| General Ed. Communication Studies | 3 |
| General Education History | 3 |
| General Education Humanities | 3 |
| F. Computer Literacy | |
| Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination. | |
| G. Fine Arts (3) | |
| General Education Fine Arts | 3 |
| (fine arts, music, theatre) | |

II. Area of Concentration (27)²

Arts Management, Biology, Chemistry, Eldercare Administration, Health Sciences, Humanities, Kinesiology, Pharmaceutical Marketing (under development), Political Science, Psychology, Visual and Performing Arts.

III. Enrichment Blocks (24)³

Business Administration (Accounting, Business, Business Law, Chemistry, Economics (except ECON 2010 and 2020), Finance, Management, Management Information Systems, and Marketing)

Clinical Laboratory Science

Criminal Justice

Education

Humanities (English, History, Philosophy, Religion, Communication Studies, French, Interpretation, Spanish)

Kinesiology

Natural Science (Biology, Chemistry, Geology, Mathematics, Physics, Statistics)

Nursing

Psychology

Radiologic Technology

Social/Behavioral Sciences: Anthropology, Economics (ECON 2010 and ECON 2020), Geography, Political Science, Psychology, Sociology

Visual and Performing Arts (Fine Arts, Music, Theatre)

IV. Electives (30)

Courses counted as General Education requirements and Electives (I. & IV.) cannot also be counted toward an Area of Concentration or toward Enrichment Blocks. The same course cannot be counted in two categories.

- ¹ See list of approved courses in the General Education section of the catalog.
- ² Students must complete 27 hours that can be applied to one of the Areas of Concentration listed above. See below for specific concentration requirements:

Arts Management:

Students pursuing the arts management concentration must take the following courses: FIAR 1001, MUSI 1751, THTR 1020; FIAR 2605, THTR 2026 FIAR/MUSI/THTR 3001, THTR 3900, THTR 4901, THTR 4132.

Biology:

Students pursuing the biology concentration must take BIOL1201 and 1202.

Eldercare Administration:

Students pursuing the eldercare administration concentration must take the following courses: HESC 1003, HESC 1004, HESC 1400 or 1010, PHIL 3025, ECAM 4060, POLI 4012, ECON 4421, MGMT 4620, and FINC 4718. Students must also take six hours of general education history as part of their general education humanities requirement.

Psychology:

General Education Social Sciences must include PSYC 3001.

Concentration courses must include PSYC 2000, PSYC 2525, PSYC 3017, and PSYC 3800

Electives must include PSYC 2900.

- ³ Students must select *two* of the Enrichment Blocks listed above and earn *twelve* hours in each block. These hours cannot include hours in any discipline that would be included in the Area of Concentration.

■ Bachelor of General Studies: Suggested Sequence of Courses

The chart below indicates the *sequence* in which students who wish to complete degree requirements in four years might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

| First Semester | hrs | Second Semester | hrs |
|---|-----|--|-----|
| ENGL 1001 | 3 | ENGL 1002 | 3 |
| MATH 1021 | 3 | Gen Ed Mathematics (above 1021) ¹ | 3 |
| Gen Ed Natural Science ¹ | 3 | Concentration ² | 3 |
| Gen Ed Communication Studies ¹ | 3 | Gen Ed Natural Science ¹ | 3 |
| Gen Ed Humanities ¹ | 3 | Gen Ed Fine Arts ¹ | 3 |
| Computer Competency Exam or CMIS 1000 | — | | — |
| | 15 | | 15 |
| Third Semester | hrs | Fourth Semester | hrs |
| Gen Ed Social Science ¹ | 3 | Gen Ed Social Science ¹ | 3 |
| Gen Ed Natural Science ¹ | 3 | Gen Ed History ¹ | 3 |
| Concentration ² | 3 | Concentration ² | 3 |
| Concentration ² | 3 | Concentration ² | 3 |
| Enrichment Block ³ | 3 | Enrichment Block ³ | 3 |
| | 15 | | 15 |
| Fifth Semester | hrs | Sixth Semester | hrs |
| Concentration ² | 3 | Concentration ² | 3 |
| Enrichment Block ³ | 3 | Enrichment Block ³ | 3 |
| Free Elective | 3 | Free Elective | 3 |
| Free Elective | 3 | Free Elective | 3 |
| Free Elective | 3 | Free Elective | 3 |
| | 15 | | 15 |
| Seventh Semester | hrs | Eighth Semester | hrs |
| Concentration ² | 3 | Concentration ² | 3 |
| Enrichment Block ³ | 3 | Enrichment Block ³ | 3 |
| Enrichment Block ³ | 3 | Enrichment Block ³ | 3 |
| Free Elective | 3 | Free Elective | 3 |
| Free Elective | 3 | Free Elective | 3 |
| | 15 | | 15 |

Notes 1, 2, and 3: the notes referenced by the above chart are provided on the previous catalog page.

■ Bachelor of Arts in History

Program Description

The Bachelor of Arts in History offers students the opportunity to pursue a major in history, with an emphasis in either U.S. or non-U.S. history. Graduates will be prepared for a variety of graduate programs, including law school, as well as immediate careers in secondary education, public history, publishing, and many different government and human services.

Student Learning Outcomes

The student learning outcomes for the Bachelor of Arts in History are presented below:

1. Graduates will demonstrate a knowledge of history.
2. Graduates will demonstrate a working knowledge of the tools of information technology (the “tools” include but are not limited to internet, digital and print materials including scholarly journals, primary resources, etc).
3. Graduates will demonstrate competence in research methodologies, including the ability to organize and present the results of historical research (this may include written as well as oral components).
4. Graduates will demonstrate critical thinking skills appropriate to the study of history.

Admission Requirements

Students must meet all requirements for admission to the university. The Bachelor of Arts in History has no separate or special admission requirements.

Degree Requirements

1. Students must complete all of the requirements pertaining to baccalaureate degrees as specified on pages 84-86 of this catalog.
2. Students must complete at least 45 semester hours at the 3000 level or above and at least 15 semester hours at the 4000 level.
3. Students are required to make a grade of “C” or higher in HIST 1001, HIST 1003, HIST 2055, HIST 2057 and in all 24 hours of advanced history electives.
4. History courses for which students earn a grade of “D” may be counted as free electives.

Curriculum (120 Hours)

I. General Education Requirements¹ (39)

| | |
|--|---|
| A. English Composition (6) | |
| ENGL 1001 | 3 |
| ENGL 1002 | 3 |
| B. Social Sciences (6) | |
| General Education Geography | 3 |
| General Education Political Science..... | 3 |
| C. Mathematics (6) | |
| MATH 1021 | 3 |
| General Education Math | 3 |
| D. Natural Sciences (9) | |
| General Education Biology | 3 |
| General Education Natural Sciences..... | 6 |
| E. Humanities (9) | |
| General Education CMST..... | 3 |
| HIST 1001..... | 3 |
| HIST 1003..... | 3 |
| F. Computer Literacy | |
| Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination. | |
| G. Fine Arts (3) | |
| General Education Fine Arts..... | 3 |
| (fine arts, music, theatre) | |

II. Major Requirements (30)

| | |
|---|----|
| HIST 2055..... | 3 |
| HIST 2057..... | 3 |
| Advanced History Electives ² | 24 |

III. Electives (51)

| | |
|--|----|
| English Literature Elective | 3 |
| Foreign Language Electives ³ | 8 |
| Social Sciences Electives..... | 9 |
| Optional Minor ⁴ or Free Electives ⁵ | 31 |

¹ See list of approved courses in the General Education section of the catalog.

² Advanced History electives include 3000-4000 level courses. Students must take one of two concentrations. A concentration in non-United States history requires 15 hours in non-United States history and nine hours in United States history. A concentration in United States history requires 15 hours in United States history and nine hours in non-United States history.

³ Students must take a two-semester sequence in the same language.

⁴ If students choose the minor option, they must earn at least 18 hours in one discipline. If the hours applied toward the minor are fewer than 33, the remaining required hours can be met with free electives. Approved minors include accounting, acting, African-American

studies, art history, biology, business, chemistry, communication studies, criminal justice, education, fine arts, French, geology, international studies, literature, management information systems, mathematics, political science, psychology, religion, sociology, Southern studies, Spanish, theatre, women's studies, and writing.

- ⁵ All LSUA courses, except developmental courses, are approved electives for the Bachelor of Arts in History. Courses transferred from other accredited institutions are approved if they are equivalent to LSUA courses. Transfer courses that were not evaluated as equivalent to LSUA courses (e.g., 2***; 3***) will be considered on an individual basis.



Spring 2014 LSUA History Graduates

■ Bachelor of Arts in History: Suggested Sequence of Courses

The chart below indicates the *sequence* in which students who wish to complete degree requirements in four years might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

| First Semester | hrs | Second Semester | hrs |
|--|------------------------------------|--|------------------------------------|
| ENGL 1001 HIST 1001 or 1003 Gen Ed Natural Science ¹ Gen Ed Geography ¹ Gen Ed Communication Studies ¹ Computer Competency Exam or CMIS 1000 | 3 3 3 3 3 — 15 | ENGL 1002 HIST 1001 or 1003 Gen Ed Natural Science ¹ Gen Ed Political Science ¹ Social Science Elective | 3 3 3 3 3 — 15 |
| Third Semester | hrs | Fourth Semester | hrs |
| Gen Ed Biology ¹ HIST 2055 or 2057 Gen Ed Foreign Language ^{1 3} MATH 1021 Social Sciences Elective | 3 3 4 3 <u>3</u> 16 | English Literature Elective Gen Ed Mathematics ¹ HIST 2055 or 2057 Gen Ed Foreign Language ^{1 3} Gen Ed Fine Arts ¹ | 3 3 3 4 <u>3</u> 16 |
| Fifth Semester | hrs | Sixth Semester | hrs |
| U.S. History (3000-4000 level) ² Non-U.S. History (3000-4000 level) ² Electives ⁵ or Optional Minor ⁴ | 3 3 <u>8</u> 14 | U.S. History (3000-4000 level) ² Non-U.S. History (3000-4000 level) ² Electives ⁵ or Optional Minor ⁴ | 3 3 <u>8</u> 14 |
| Seventh Semester | hrs | Eighth Semester | hrs |
| U.S. History (3000-4000 level) ² Non-U.S. History (3000-4000 level) ² Social Sciences Elective Electives ⁵ or Optional Minor ⁴ | 3 3 3 <u>6</u> 15 | U.S. or Non-U.S. History (3000-4000 level) ² Electives ⁵ or Optional Minor ⁴ | 6 9 — 15 |

Notes 1, 2, 3, 4, and 5: the notes referenced by the above chart are provided on the previous catalog page.

■ Bachelor of Arts in History with a Minor in Education Leading to Secondary Education (6-12) Certification

Program Description

The Bachelor of Arts in History with a Minor in Education Leading to Secondary Education (6-12) Certification provides students majoring in history with the opportunity to complete the course work required for certification to teach grades 6-12 in Social Studies.

Student Learning Outcomes

The student learning outcomes for the Bachelor of Arts in History are presented below:

1. Graduates will demonstrate a knowledge of history.
2. Graduates will demonstrate a working knowledge of the tools of information technology (the “tools” include but are not limited to internet, digital and print materials including scholarly journals, primary resources, etc).
3. Graduates will demonstrate competence in research methodologies, including the ability to organize and present the results of historical research (this may include written as well as oral components).
4. Graduates will demonstrate critical thinking skills appropriate to the study of history.

Admission Requirements

Students must meet all requirements for admission to the university. The Bachelor of Arts in History has no separate or special admission requirements. The Minor in Secondary Education has special admission requirements that can be found on pages 118-119 of the catalog.

Degree Requirements

1. Students must complete all of the requirements pertaining to baccalaureate degrees as specified on pages 84-86 of this catalog.
2. Students must complete at least 45 semester hours at the 3000 level or above and at least 15 semester hours at the 4000 level.
3. Students are required to make a grade of “C” or higher in HIST 1001, HIST 1003, HIST 2055, HIST 2057 and in all 24 hours of advanced history electives.
4. History courses for which students earn a grade of “D” may be counted as free electives.

Curriculum (120 Hours)¹

I. General Education Requirements² (39)

| | |
|--|---|
| A. English Composition (6) | |
| ENGL 1001 | 3 |
| ENGL 1002 | 3 |
| B. Social Sciences (6) | |
| <i>GEOG 1001</i> | 3 |
| <i>POLI 2051</i> | 3 |
| C. Mathematics (6) | |
| MATH 1021 | 3 |
| General Education Math | 3 |
| D. Natural Sciences (9) | |
| General Education Biology | 3 |
| General Education Natural Sciences..... | 6 |
| E. Humanities (9) | |
| General Education CMST..... | 3 |
| HIST 1001 | 3 |
| HIST 1003..... | 3 |
| F. Computer Literacy | |
| Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination. | |
| G. Fine Arts (3) | |
| General Education Fine Arts..... | 3 |
| (fine arts, music, theatre) | |

II. Major Requirements (30)

| | |
|---|----|
| HIST 2055..... | 3 |
| HIST 2057 | 3 |
| <i>HIST 3071</i> | 3 |
| Advanced History Electives ³ | 21 |

III. Additional Requirements (39)

| | |
|-------------------------------------|---|
| <i>ECON 2010 or 2020</i> | 3 |
| EDCI 2700 | 3 |
| EDCI 3040 ⁴ | 3 |
| EDCI 3116 ⁴ | 3 |
| EDCI 3800 | 3 |
| EDCI 4044 | 3 |
| EDCI 4200 | 3 |
| EDCI 4945 | 9 |
| <i>GEOG 1003</i> | 3 |
| PSYC 2060 | 3 |
| PSYC 2078 | 3 |

IV. Electives (12)

| | |
|---|---|
| English Literature Elective | 3 |
| Foreign Language Electives ⁵ | 8 |
| Free Elective ⁶ | 1 |

¹ Courses in bold are required for completion of the Secondary Education Minor. Courses in italics are not required by the minor but should be taken by those

students who wish to pursue Secondary Education Certification upon degree completion.

- ² See list of approved courses in the General Education section of the catalog
- ³ Advanced History electives include 3000-4000 level courses. Students must take one of two concentrations. A concentration in non-United States history requires 15 hours in non-United States history and six hours in United States history. A concentration in United States history requires 12 hours in United States history and nine hours in non-United States history.
- ⁴ EDCI 3040 and EDCI 3116 should be taken concurrently.
- ⁵ Students must take a two-semester sequence in the same language.
- ⁶ All LSUA courses, except developmental courses, are approved electives for the Bachelor of Arts in History. Courses transferred from other accredited institutions are approved if they are equivalent to LSUA courses. Transfer courses that were not evaluated as equivalent to LSUA courses (e.g., 2***; 3***) will be considered on an individual basis.



Derek Stewart (front), Spring 2014 Graduate

■ Bachelor of Arts in History with a Minor in Education Leading to Secondary Education (6-12) Certification: Suggested Sequence of Courses

The chart below indicates the *sequence* in which students who wish to complete degree requirements in four years might take their courses.¹ Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

| First Semester | hrs | Second Semester | hrs |
|--|---|--|---|
| ENGL 1001 HIST 1001 or 1003 Gen Ed Natural Science ² <i>GEOG 1001</i> Gen Ed Communication Studies ² Computer Competency Exam or CMIS 1000 | 3 3 3 3 3 — 15 | ENGL 1002 HIST 1001 or 1003 Gen Ed Natural Science ² <i>GEOG 1003</i> <i>POLI 2051</i> | 3 3 3 3 3 — 15 |
| Third Semester | hrs | Fourth Semester | hrs |
| Gen Ed Biology ² HIST 2055 or 2057 Gen Ed Foreign Language ^{2 5} MATH 1021 PSYC 2060 | 3 3 4 3 <u>3</u> 16 | <i>ECON 2010 or 2020</i> Gen Ed Mathematics ² HIST 2055 or 2057 Gen Ed Foreign Language ^{2 5} Gen Ed Fine Arts ¹ | 3 3 3 4 <u>3</u> 16 |
| Fifth Semester | hrs | Sixth Semester | hrs |
| <i>HIST 3071</i> Non-U.S. History (3000-4000 level) ³ EDCI 2700 English Literature Elective PSYC 2078 | 3 3 3 3 <u>3</u> 15 | U.S. History (3000-4000 level) ³ Non-U.S. History (3000-4000 level) ³ EDCI 3040 ⁴ EDCI 3116 ⁴ EDCI 3800 | 3 3 3 3 <u>3</u> 15 |
| Seventh Semester | hrs | Eighth Semester | hrs |
| U.S. History (3000-4000 level) ³ Non-U.S. History (3000-4000 level) ³ U.S. or Non-U.S. History (3000-4000 level) EDCI 4044 EDCI 4200 Free Elective ⁶ | 3 3 3 3 3 <u>1</u> 16 | U.S. or Non-U.S. History (3000-4000 level) ³ EDCI 4945 | 3 9 — — — <u>—</u> 12 |

Notes 1, 2, 3, 4, 5, and 6: the notes referenced by the above chart are provided on the previous catalog page.

■ Bachelor of Science in Mathematics

Program Description

The Bachelor of Science in Mathematics is designed to meet the needs of students with a variety of career goals. Potential employers of graduates of this degree include state and federal government, banks, insurance and marketing companies, consulting firms, and computer and communication companies.

At the heart of the program is a 43-hour curriculum in mathematics, one that allows students to acquire a broad understanding of fundamental mathematics concepts and critical thinking skills and to demonstrate their ability to communicate and research mathematical information. In pursuit of the Bachelor of Science degree, students may take courses in algebra, analysis, topology, number theory, geometry, probability, statistics, applied mathematics, and the history of mathematics. In addition to the major requirements, the degree includes 44 hours of electives. This ensures the degree's flexibility and its capacity to serve students with a variety of career goals, including those of high school mathematics teacher, research scientist, forensic analyst, financial advisor, claims adjuster, stockbroker, trader, pollster, appraiser, and many more.

Student Learning Outcomes

The student learning outcomes for the Bachelor of Science in Mathematics are presented below:

1. The graduate will have mastered the basic mathematics content of calculus, linear algebra, and differential equations.
2. The graduate will be able to construct basic mathematical proofs.
3. The graduate will be able to use mathematical notation and terminology correctly.
4. The graduate will be able to use technology effectively in mathematics.
5. The graduate will be prepared to find appropriate employment or to continue on to graduate school.

Admission Requirements

Students must meet all requirements for admission to the university. The Bachelor of Science in Mathematics has no separate or special admission requirements.

Degree Requirements

1. Students must complete all of the requirements pertaining to baccalaureate degrees as specified on pages 84-86 of this catalog.
2. Students must complete at least 30 hours at the 3000 level or above.
3. Students are required to make a grade of "C" or higher in all courses in the Major Requirements section of the mathematics curriculum.

Curriculum (120 Hours)

I. General Education Requirements¹ (43)

A. English Composition (6)

| | |
|-----------------|---|
| ENGL 1001 | 3 |
| ENGL 1002 | 3 |

B. Social Sciences (6)

| | |
|---|---|
| General Education Social Sciences | 6 |
|---|---|

C. Mathematics (10)

| | |
|--|---|
| MATH 1550 | 5 |
| MATH 1552 | 5 |
| Prerequisites for these courses may be used as free electives. | |

D. Natural Sciences (9)

| | |
|---|---|
| PHYS 2101 | 3 |
| PHYS 2102 | 3 |
| General Education Natural Science..... | 3 |
| (BIOL 1201 or higher; or CHEM 1201 or higher) | |

E. Humanities (9)

| | |
|--|---|
| General Education CMST | 3 |
| General Education French or Spanish ² | 6 |

F. Computer Literacy

Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.

G. Fine Arts (3)

| | |
|----------------------------------|---|
| General Education Fine Arts..... | 3 |
| (fine arts, music, theatre) | |

II. Major Requirements (33)

| | |
|--|----|
| MATH 3040 | 3 |
| MATH 2057 | 3 |
| MATH 3065 | 3 |
| MATH 3085 | 3 |
| MATH 4031 | 3 |
| MATH 4200 | 3 |
| MATH 4998 | 3 |
| Mathematics Electives | 12 |
| Select four courses from the following list: | |
| MATH 3355, 4005, 4032, 4036, 4039, 4056, 4065, 4181, 4340, 4700, 4901. | |

III. Electives (44)

| | |
|---|----|
| English Elective (2000 or above) | 3 |
| Humanities/Social Science Electives | 6 |
| Technical Electives | 5 |
| (BIOL 1201 or higher; CHEM 1201 or higher; PHYS 2108 or higher; ECON 2010 or higher; CMIS 2999) | |
| Electives ³ | 30 |

- ¹ See list of approved courses in the General Education section of the catalog.
- ² Students must take at least six hours in one language. If the 1001/1002 sequence is taken in French or Spanish, two of the eight hours can be applied to free electives.
- ³ Electives may include a maximum of four hours of KINS activity (not including KINS professional courses).



Ms. Melinda Anderson (left) and Ms. Tanya Lueder (right)

■ Bachelor of Science in Mathematics: Suggested Sequence of Courses

The chart below indicates the *sequence* in which students who wish to complete degree requirements in four years might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

| | | | |
|--|------------------------------------|---|------------------------------------|
| First Semester | hrs | Second Semester | hrs |
| MATH 1550 ENGL 1001 FREN 1001 or SPAN 1001 ² BIOL 1201 or both CHEM 1201 and 1301 Computer Competency Exam or CMIS 1000 | 5 3 4 4 — 16 | MATH 1552 ENGL 1002 FREN 1002 or SPAN 1002 ² BIOL 1202 or both CHEM 1202 and 1302 | 5 3 4 4 — 16 |
| Third Semester | hrs | Fourth Semester | hrs |
| MATH 2057 MATH 3085 PHYS 2101 ENGL (2000-level or above) Gen Ed Social Science ¹ | 3 3 3 3 <u>3</u> 15 | MATH 3040 MATH 3065 PHYS 2102 Gen Ed Fine Arts ¹ Gen Ed Communication Studies ¹ | 3 3 3 3 <u>3</u> 15 |
| Fifth Semester | hrs | Sixth Semester | hrs |
| MATH 4031, 4200, or Math Elective(s) Gen Ed Social Science ¹ Humanities/Social Science Elective Elective ³ | 6 3 3 <u>3</u> 15 | Math 4031, 4200, or Math Elective(s) Humanities/Social Science Elective Electives ³ | 6 3 6 — 15 |
| Seventh Semester | hrs | Eighth Semester | hrs |
| Math 4031, 4200, or Math Elective(s) Electives ³ | 6 <u>9</u> 15 | MATH 4998 Electives ³ | 3 <u>10</u> 13 |

Notes 1, 2, and 3: the notes referenced by the above chart are provided on the previous catalog page.

■ Bachelor of Science in Mathematics with a Minor in Education Leading to Secondary Education (6-12) Certification

Program Description

The Bachelor of Science in Mathematics with a Minor in Education Leading to Secondary Education (6-12) Certification provides students majoring in math with the opportunity to complete the course work required for certification to teach grades 6-12 in mathematics.

Student Learning Outcomes

The student learning outcomes for the Bachelor of Science in Mathematics are presented below:

1. The graduate will have mastered the basic mathematics content of calculus, linear algebra, and differential equations.
2. The graduate will be able to construct basic mathematical proofs.
3. The graduate will be able to communicate mathematical ideas and results clearly.
4. The graduate will be able to use technology effectively in mathematics.
5. The graduate will be prepared to find appropriate employment or to continue on to graduate school.

Admission Requirements

Students must meet all requirements for admission to the university. The Bachelor of Science in Mathematics has no separate or special admission requirements. The Minor in Education Leading to Secondary Education (6-12) Certification has special admission requirements that can be found on pages 118-119 of this catalog.

Degree Requirements

1. Students must complete all of the requirements pertaining to baccalaureate degrees as specified on pages 84-86 of this catalog.
2. Students must complete at least 30 hours at the 3000-4000 level.
3. Students are required to make a grade of "C" or higher in all courses in the Major Requirements section of the mathematics curriculum.

Curriculum (120 Hours)¹

I. General Education Requirements² (43)

| | |
|--|---|
| A. English Composition (6) | |
| ENGL 1001 | 3 |
| ENGL 1002 | 3 |
| B. Social Sciences (6) | |
| PSYC 2060 | 3 |
| PSYC 2078 | 3 |
| C. Mathematics (10) | |
| MATH 1550 | 5 |
| MATH 1552 | 5 |
| Prerequisites for these courses may be used as free electives. | |
| D. Natural Sciences (9) | |
| PHYS 2101 | 3 |
| PHYS 2102 | 3 |
| General Education Natural Science..... | 3 |
| (BIOL 1201 or higher; or CHEM 1201 or higher) | |
| E. Humanities (9) | |
| General Education CMST | 3 |
| General Education French or Spanish ³ | 6 |
| F. Computer Literacy | |
| Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination. | |
| G. Fine Arts (3) | |
| General Education Fine Arts..... | 3 |
| (fine arts, music, theatre) | |

II. Major Requirements (33)

| | |
|--|---|
| MATH 2057 | 3 |
| MATH 3040 | 3 |
| MATH 3065 | 3 |
| MATH 3085 | 3 |
| <i>MATH 4005</i> | 3 |
| MATH 4031 | 3 |
| MATH 4200 | 3 |
| <i>MATH 4700</i> | 3 |
| MATH 4998 | 3 |
| Mathematics Electives | 6 |
| Select two courses from the following list: | |
| MATH 3355, 4032, 4036, 4039, 4056, 4065, 4181, 4340. | |

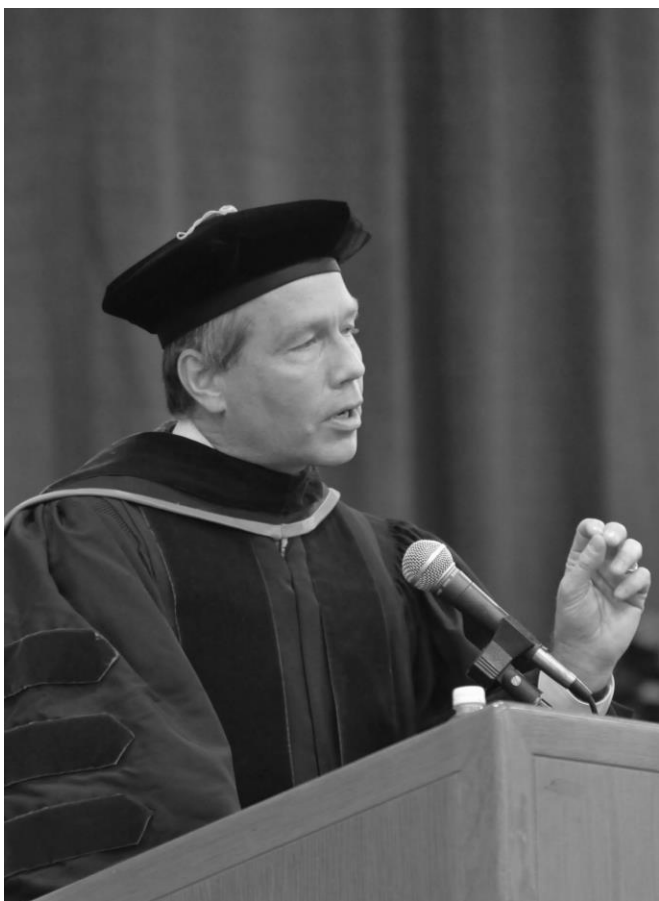
III. Additional Requirements (27)

| | |
|-------------------------------------|---|
| EDCI 2700 | 3 |
| EDCI 3040 ⁴ | 3 |
| EDCI 3116 ⁴ | 3 |
| EDCI 3800 | 3 |
| EDCI 4043 | 3 |
| EDCI 4200 | 3 |
| EDCI 4945 | 9 |

IV. Electives (17)

| | |
|---|---|
| English Elective (2000 or above) | 3 |
| Humanities/Social Science Electives | 3 |
| Technical Electives | 5 |
| (BIOL 1201 or higher; CHEM 1201 or higher; PHYS 2108 or higher; ECON 2010 or higher; CMIS 2999) | |
| Free Electives | 6 |

-
- ¹ Courses in bold are required for completion of the Secondary Education Minor. Courses in italics are not required by the minor but should be taken by those students who wish to pursue Secondary Education Certification upon degree completion.
 - ² See list of approved courses in the General Education section of the catalog.
 - ³ Students must take at least six hours in one language. If the 1001/1002 sequence is taken in French or Spanish, two of the eight hours can be applied to free electives.
 - ⁴ EDCI 3040 and EDCI 3116 should be taken concurrently.



Dr. King Alexander, LSU System President

■ Bachelor of Science in Mathematics with a Minor in Education leading to Secondary Education Certification (6-12): Suggested Sequence of Courses

The chart below indicates the *sequence* in which students who wish to complete degree requirements in four years might take their courses.¹ Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

| First Semester | hrs | Second Semester | hrs |
|--|------------------------------------|--|------------------------------------|
| MATH 1550 ENGL 1001 FREN 1001 or SPAN 1001 ³ BIOL 1201 or both CHEM 1201 and 1301 Computer Competency Exam or CMIS 1000 | 5 3 4 4 — 16 | MATH 1552 ENGL 1002 FREN 1002 or SPAN 1002 ³ BIOL 1202 or both CHEM 1202 and 1302 | 5 3 4 4 — 16 |
| Third Semester | hrs | Fourth Semester | hrs |
| MATH 2057 MATH 3085 PHYS 2101 EDCI 2700 PSYC 2060 | 3 3 3 3 <u>3</u> 15 | MATH 3040 MATH 3065 PHYS 2102 PSYC 2078 Gen Ed Communication Studies ² | 3 3 3 3 <u>3</u> 15 |
| Fifth Semester | hrs | Sixth Semester | hrs |
| MATH 4031 <i>MATH 4005</i> Elective EDCI 3116 ⁴ EDCI 3040 ⁴ | 3 3 3 3 <u>3</u> 15 | <i>MATH 4700</i> MATH Elective Humanities/Social Science Elective EDCI 4043 Gen Ed Fine Arts ² | 3 3 3 3 <u>3</u> 15 |
| Seventh Semester | hrs | Eighth Semester | hrs |
| MATH 4200 MATH Elective EDCI 3800 EDCI 4200 ENGL (2000-level or above) | 3 3 3 3 <u>3</u> 15 | MATH 4998 EDCI 4945 Elective | 3 9 1 — 13 |

Notes 1, 2, 3, and 4: the notes referenced by the above chart are provided on the previous catalog page.

Minors

Minor in Accounting (18 Hours)

- Students must complete ACCT 2001; ACCT 2101; ACCT 3020; ACCT 3121; and ACCT 3221.
- Students must complete an additional three-hour 3000/4000-level accounting course.
- Students must attain a grade of "C" or higher in each course applied toward the minor.

Minor in African-American Studies

This curriculum is currently under revision by the Department of Behavioral and Social Sciences. Students interested in pursuing the curriculum should consult with the department chair.

Minor in Art History (18 Hours)

- Students must complete FIAR 2440, FIAR 2441, and FIAR 2470.
- Students must complete nine hours from the following list of courses: FIAR 4423; FIAR 4424; FIAR 4450; FIAR 4451; FIAR 4490.
- Students must attain a grade point average of at least 2.0 in the courses applied toward the minor.

Minor in Biology (20 Hours)

- Students must complete BIOL 1201 (4 hours) and BIOL 1202 (4 hours).
- Students must complete 12 hours of additional courses in Biology. These courses cannot include BIOL 1001, BIOL 1002, BIOL 1003, BIOL 1004, and BIOL 4000. At least six of the 12 hours must be taken at the 3000 and/or 4000 level.

Students must attain a grade point average of at least 2.0 in the courses applied toward the minor.

Minor in Business (24 Hours)

- Students must complete ACCT 2001; ACCT 2101; ECON 2010; ECON 2020; CMIS 1150; MGMT 3200; MTKG 3401; and FINC 3715.
- Students must attain a grade of "C" or higher in each course applied toward the minor.

Minor in Chemistry (22-24 Hours)

The department offers a Minor in Chemistry for those interested in adding a strong chemistry emphasis to their primary curriculum.

- Students must complete CHEM 1201; CHEM 1202; CHEM 1301; CHEM 1302; CHEM 2001; CHEM 3261; CHEM 3262; CHEM 3361; CHEM 3362, and one to three additional hours in chemistry at the 2000 level and higher.
- Students must attain a grade point average of at least 2.0 in the courses applied toward the minor.

Minor in Communication Studies (18 Hours)

- Students must complete CMST 1061.
- Students must complete three hours from the following list of courses: CMST 2000; CMST 2010; CMST 2063.
- Students must complete 9 hours of upper-level (3000 or 4000) communication studies courses.
- Students must complete three additional CMST hours at the 2000-level or above.
- Students must attain a grade point average of at least 2.0 in the courses applied toward the minor.

Minor in Criminal Justice (18 Hours)

- Students must complete CJUS 1107; CJUS 2131; CJUS 2132; and CJUS 2216.
- Students must complete six hours of 3000/4000-level CJUS courses.
- Students must attain a grade of "C" or higher in each course applied toward the minor.

Minor in Fine Arts (18 Hours)

- Students must complete FIAR 1847 or 1848;
- Students must complete FIAR 1551 or 2552;
- Students must complete an additional six hours of FIAR at the 2000-level or above;
- Students must complete six hours of FIAR at the 3000-level or above;
- Students must earn a grade of "C" or higher in each course applied toward the minor.

Minor in French (24 Hours)

- Students must complete the following courses: FREN 1001; FREN 1002; FREN 2101; FREN 2102; FREN 2155; FREN 3067; and FREN 3155.

- b) Students must attain a grade point average of at least 2.0 in the courses applied toward the minor.

Minor in Geology

This curriculum is currently under revision by the Department of Mathematics and Physical Sciences. Students interested in pursuing the curriculum should consult with the department chair.

Minor in History (18 Hours)

- a) Students must complete HIST 1001 and HIST 1003 or HIST 2055 and HIST 2057.
- b) Students must complete six hours of upper-level (3000 or 4000) history courses.
- c) Students must complete six hours of history electives.

Students must attain a grade point average of at least 2.0 in the courses applied toward the minor

Minor in International Studies

This curriculum is currently under revision. Students interested in pursuing the curriculum should consult with the Vice Chancellor for Academic and Student Affairs.

Minor in Literature (18 Hours)

- a) Students must complete 18 hours of literature courses.
- b) Students must complete nine of the 18 hours at the 3000-level or above.
- c) Students must earn a "C" or higher in each course applied toward the minor.

Minor in Management Information Systems (18 Hours)

- a) Students must complete CMIS 1150; CMIS 2100; and CMIS 3300; or their equivalents.
- b) Students must completed six hours from the following list of courses: CMIS 3001; CMIS 3400; and CMIS 3500.
- c) Students must complete an additional 3000/4000 CMIS course.
- d) Students must attain a grade point average of at least 2.0 in the courses applied towards the minor.

Minor in Mathematics (19-22 Hours)

The department offers a Minor in Mathematics for those interested in another degree but who want a strong secondary emphasis in mathematics.

- a) Students must complete MATH 1550 and MATH 1552 or their equivalents.
- b) Students must complete at least three but no more than four other mathematics courses numbered 2057 or above. At least six of these hours must be numbered 3000 or above.
- c) Students must attain a grade point average of at least 2.0 in the courses applied toward the minor.
- d) MATH 1021, 1022, 1030, 1100, 2011, and 3012 cannot be applied toward the minor.

Minor in Political Science (18 Hours)

- a) Students must complete POLI 1001 and POLI 2051.
- b) Students must complete six hours of upper-level (3000 or 4000) political science courses.
- c) Students must complete six hours of political science electives.
- d) Students must attain a grade point average of at least 2.0 in the courses applied toward the minor.

Minor in Psychology (18 Hours)

- a) Students must complete PSYC 2000 or PSYC 2060.
- b) Students must complete nine hours of upper-level (3000 or 4000) psychology courses.
- c) Students must complete six hours of psychology electives.

Students must attain a grade point average of at least 2.0 in the courses applied toward the minor.

Minor in Religion (18 Hours)

- a) Students must complete 18 hours of religion courses.
- b) Students must complete nine of the 18 hours at the 3000-level or above.
- c) Students must earn a "C" or higher in each course applied toward the minor.

Minor in Sociology (18 Hours)

- a) Students must complete SOCL 2001.
- b) Students must complete at least nine hours of upper-level (3000 or 4000) sociology courses.
- c) Students must complete an additional six hours of sociology or social work courses.

Students must attain a grade point average of at least 2.0 in the courses applied toward the minor

Minor in Southern Studies (18 Hours)

- a) Students must complete HIST 2061; HIST 4055; HIST 4071; and GEOG 4050.
- b) Students must complete either POLI 4039 or POLI 4996.
- c) Students must attain a grade point average of at least 2.0 in the courses applied toward the minor.

Minor in Spanish (24 Hours)

- a) Students must complete the following courses: SPAN 1001; SPAN 1002; SPAN 2101; SPAN 2102; SPAN 2155; SPAN 3067; and SPAN 3155.
- b) Students must attain a grade point average of at least 2.0 in the courses applied toward the minor.

Minor in Theatre (22 Hours)

- a) Students must complete the following courses: THTR 1020; THTR 1025; THTR 2022; THTR 2026; THTR 2029; and THTR 4024.
- b) Students must complete six hours of any 3000/4000-level theatre courses.
- c) Students must attain a grade point average of at least 2.0 in the courses applied toward the minor.

Minor in Women's Studies¹ (18 Hours)

- a) Students must complete SOCL 2095 or WMST 2095.
- b) Students must complete 15 hours from the following list of courses: CMST 3115, CJUS 4476, ENGL 4593, NURS 1009, RELG 3300, SOCL/SOWK 2092, SOCL 2505, SOCL 4401.
- c) Students must complete at least six of the 18 hours required by the minor at the 3000/4000 level.

- d) Students must attain a grade point average of at least 2.0 in the courses applied toward the minor.

¹ Up to six hours of Special Topics or Selected Topics courses (e.g. ENGL 3099, HIST 2920, SOCL 2091) may be considered for the minor if they address how gender differences impact social life, individual perceptions, or scholarship.



Ms. Kathy Wimmert (as Lady Liberty)

■ Associate of Science in Nursing

Program Description

The Department of Nursing provides an associate degree education for qualified individuals who wish to provide direct patient care as members of the health care delivery system.

Student Learning Outcomes

The student learning outcomes for the Associate of Science in Nursing are presented below:

1. Graduates will integrate the nursing process in health promotion throughout the lifespan of individuals, families, and communities.
2. Graduates will integrate effective communication techniques to establish and maintain therapeutic relationships with individuals, families, and communities throughout the lifespan.
3. Graduates will conduct health teaching with consideration of literacy level, values, and culture of target audience.
4. Graduates will collaborate with interdisciplinary groups to meet the dynamic healthcare needs of individuals, families, and communities.
5. Graduates will utilize professional standards to guide nursing practice.
6. Graduates will incorporate safe, quality, patient-centered care utilizing evidence-based practice.

Approval and Accreditation

The ASN program is accredited by the Accreditation Commission for Education in Nursing, (ACEN), 3343 Peachtree Road NE, Suite #850, Atlanta, GA 30326, telephone 404-975-5000, www.acenursing.org, and approved by the Louisiana State Board of Nursing (LSBN), 17373 Perkins Road, Baton Rouge, Louisiana 70810, telephone 225-755-7576, fax 225-755-7564, www.lsbns.state.la.us.

Admission Requirements

Applications for the first required nursing courses, NURS 1014 and NURS 1018, are accepted in the fall and spring semesters. The Department of Nursing accepts a pre-determined number of students for Spring and Fall admission. If the last and next to last students have the same cumulative GPA, then both students will be admitted into the nursing program.

To be eligible for admission, the applicant must meet the following criteria:

1. Be unconditionally admitted to LSUA and have declared Nursing as major (see pages 31-36 of the catalog for admission procedures).
2. Be enrolled in courses at LSUA during the semester of application.
3. Have attained a grade of "C" or higher in each of the required prerequisite courses.
 - a. Required prerequisites for generic ASN students are as follows:
 CHEM 1001 or 1201
 MATH 1021
 ENGL1001
 BIOL 1161
 CMST 1061 or 2060
 - b. Required prerequisites for LPN to ASN students are as follows:
 CHEM 1001 or 1201
 MATH 1021
 STAT 2011
 ENGL 1001
 ENGL 1002
 PSYC 2070
 BIOL 1161
 BIOL 1162
 CMST 1061 or 2060
 - c. Both ASN students and LPN to ASN students must have completed all prerequisite courses by the end of the semester of application. Summer coursework is not accepted when applying for fall admission.
4. Have attained a cumulative GPA of 2.5 or higher at the time the application is completed. An overall GPA of 2.5 or higher must be maintained through the end of the semester of application and through the summer for fall admission. Students with a baccalaureate degree or higher may choose to have their admission to the program based on their cumulative GPA or the GPA for the following prerequisite courses:
 CHEM 1001 or 1201
 MATH 1021
 ENGL 1001
 BIOL 1161
 CMST 1061 or 2060

If applicants choose to have their admission based on their GPA for the prerequisite courses, they must indicate that choice on their application. In keeping with university policy all attempts at the five courses will be included in the GPA calculation.

5. Submit "Nursing 1014 Application" or "Nursing 1018 Application" by February 2nd for Fall selection, and by October 2nd for Spring selection. Students interested in applying can obtain an application from the office of the Department of Nursing two weeks before the application deadline.
6. Submit all official grades from other universities by May 1 for fall selection, and by December 1 for spring selection. Students may not be enrolled at another university during the semester of application.
7. Have completed nine credit hours of coursework at LSUA. Students with a baccalaureate degree or higher are exempt from this requirement.
8. Complete the HESI Admission Assessment A2 Examination during the semester of application and submit a copy of the scores to the Department of Nursing prior to the end of the semester of application. Students are allowed two opportunities to take the examination. Examination dates will be provided to students and can be scheduled through the Department of Nursing. A minimal composite score of 75 is required. Scores are valid for one year.
9. Be approved by the Louisiana State Board of Nursing to enter clinical courses.

Students who are not admitted to the program may reapply by the next scheduled application date; if they do, they must resubmit all required paperwork to the Department of Nursing. Student who reapply will be considered among all other applicants using the same selection criteria. Students who are unsuccessful or withdraw from NURS 1014/1015 or NURS 1018 but remain eligible to return to the program may also reapply at the next scheduled application time and will be considered among all other applicants using the same selection criteria.

Applicants who have ever been arrested, charged with, convicted of, pled guilty or no contest to, or been sentenced for any criminal offense in any state or foreign country should access the Louisiana State Board of Nursing website at: <http://www.lsbns.state.la.us/> for information

regarding how to proceed for application to clinical courses.

Students who hold or have held licensure in any healthcare discipline and who have had disciplinary action against that license must petition the LSBN for review and action regarding approval to enter the clinical nursing practice area.

Students dismissed from a nursing program at another university will not be allowed to enter the LSUA nursing program until three years after the date of dismissal. Students who have been placed on probation or who have been dismissed for academic reasons or professional misconduct from another university are ineligible for admission to the LSUA nursing program. Nursing course grades and credits from other universities are nontransferable.

Criteria for Enrollment in Subsequent Nursing Courses (Continuing and Re-entry Students)

A. Continuing Students

Students who have been accepted into clinical nursing courses, must complete an application for LSBN approval to register for a clinical nursing course during each subsequent semester of their enrollment in the program.

B. Reentry Students

If a student's progression in nursing courses is interrupted for any reason, the student must apply to re-enroll in a clinical nursing course. Re-enrollment applications will be accepted in the next regular semester. When completing the application for re-enrollment, the student must also

1. Submit the "Application to Re-Enter Nursing" by December 1st for spring courses or by May 1st for fall courses. (Example: a student who fails or withdraws from a fall semester clinical nursing course may re-apply by December 1st for spring re-entry.)
2. Meet all academic requirements in effect at the time of re-enrollment.
 - a. A student whose enrollment is interrupted for two consecutive regular semesters must complete any new curriculum requirements in effect at the time of re-enrollment.

- b. A student whose enrollment in nursing courses is interrupted for a period of three years must repeat all required courses titled Nursing.

Course placement of students meeting criteria for re-enrollment will vary and may be altered according to resources available each term/semester. If the number of students applying for re-entry exceeds the number of openings, re-entry applicants with the highest overall GPA will be given preference.

Degree Requirements

1. Students must complete all of the requirements pertaining to associate degrees as prescribed in pages 84-86 of this catalog.
2. Students are required to make a grade of “C” or higher in all non-nursing and nursing courses applied to the ASN curriculum.

Curriculum (72 Hours)

I. General Education Requirements¹ (28)

- A. English Composition (6)**
 - ENGL 1001..... 3
 - ENGL 1002..... 3
- B. Social Sciences (3)**
 - PSYC 2070² 3
- C. Mathematics (6)**
 - MATH 1021 3
 - STAT 2011 3
- D. Natural Sciences (7)**
 - CHEM 1001 or 1201 3
 - BIOL 2051 4
- E. Humanities (3)**
 - CMST 1061 or 2060..... 3
- F. Computer Literacy**

Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.
- G. Fine Arts (3)**
 - General Education Fine Arts..... 3
(fine arts, music, theatre)

II. Major Requirements (36)

- NURS 1014/1015 4/2
- NURS 1020/1021 2/2
- NURS 1025/1026 2/2
- NURS 2044/2046 2/2
- NURS 2048 2
- NURS 2053/2054 2/2

- NURS 2057/2059.....2/2
- NURS 2060/2061.....2/3
- NURS 2080.....3

III. Additional Requirements (8)

- BIOL 1161 4
- BIOL 1162 4

- ¹ See list of approved courses in General Education section of this catalog.
- ² Nursing students who have not taken PSYC 2000 and wish to take PSYC 2070 must have a GPA of at least 2.8, have taken 24 semester hours of course work, and have a written statement from the Department of Nursing confirming that they meet both criteria.



Ms. Alicia Book, bearer of the mace at Spring 2014 graduation

■ Associate of Science in Nursing: Suggested Sequence of Courses

The chart below indicates the *sequence* in which students who wish to complete degree requirements in two-and-a-half years might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

| First Semester (Pre-Nursing) | hrs | Second Semester (Accepted into Clinicals) | hrs |
|--|--|--|--|
| CHEM 1001 or 1201 ENGL 1001 BIOL 1161 MATH 1021 CMST 1061 or 2060 Computer Competency Exam or CMIS 1000 | 3 3 4 3 3 <u> </u> 16 | NURS 1014/1015 BIOL 1162 ENGL 1002 | 4/2 4 3 <u> </u> 13 |
| Third Semester (Accepted into Clinicals) | hrs | Fourth Semester (Accepted into Clinicals) | hrs |
| NURS 1020/1021 NURS 1025/1026 PSYC 2070 ² STAT 2011 | 2/2 2/2 3 <u> </u> 14 | NURS 2044/2046 NURS 2053/2054 BIOL 2051 NURS 2080 | 2/2 2/2 4 <u> </u> 15 |
| Fifth Semester (Accepted into Clinicals) | hrs | | hrs |
| NURS 2057/2059 NURS 2060/2061 NURS 2048 Gen Ed Fine Arts ¹ | 2/2 2/3 2 <u> </u> 14 | | |

Notes 1 and 2: the notes referenced by the above chart are provided on the previous catalog page.



■ Accelerated LPN-ASN

Program Description

Licensed Practical Nurses pursuing an Associate of Science in Nursing may elect to enroll in the LPN-ASN articulation track. The goal of the accelerated track is to facilitate educational mobility from Licensed Practical Nursing to Registered Nurse practice at the associate degree level. In the program, LPN's will be able to progress with testing to verify previous nursing education. Up to twelve hours of nursing credit may be awarded after successful completion of the LPN transition course (LPN Transitional Course: Nursing 1018) and successful completion of competency testing.

Admission Requirements

To be eligible for admission, students must meet the criteria presented on page 151-2 of this catalog. In addition to meeting these criteria, students must also hold an unencumbered LPN license in the State of Louisiana;

Curriculum (72 Hours)

I. General Education Requirements¹ (28)

- A. English Composition (6)**
ENGL 1001..... 3
ENGL 1002..... 3
- B. Social Science (3)**
PSYC 2070² 3
- C. Mathematics (6)**
MATH 1021 3
STAT 2011 3
- D. Natural Sciences (7)**
CHEM 1001 or 1201 3
BIOL 2051 4
- E. Humanities (3)**
CMST 1061 or 2060..... 3
- F. Computer Literacy**
Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.
- G. Fine Arts (3)**
General Education Fine Arts..... 3

(fine arts, music, theatre)

II. Major Requirements (36)

- NURS 1018 2
- Credit granted to LPN³ 12

- NURS 2044/2046.....2/2
- NURS 2048.....2
- NURS 2053/2054.....2/2
- NURS 2057/2059.....2/2
- NURS 2060/2061.....2/3
- NURS 2080.....3

III. Additional Requirements (8)

- BIOL 1161.....4
- BIOL 1162.....4

- ¹ See list of approved courses in General Education section of this catalog.
- ² Students who have not taken PSYC 2000 and wish to take PSYC 2070 must have a GPA of at least 2.8, have taken 24 semester hours of course work, and have a written statement from the Department of Nursing confirming that they meet both criteria.
- ³ Students who have successfully completed NURS 1018 will receive four credit hours for NURS 1014/NURS 1015 and will take a standardized exam. Exam results are used to determine if students may "challenge" content in two of the following courses: NURS 1020/1021, NURS 1025/1026, NURS 2044/2046, and/or NURS 2053/2054.

A predetermined score on the standardized exam (Medical Surgical Nursing, Obstetrics, Pediatrics, and/or Mental Health) allows the student to earn credit in the corresponding clinical nursing course: NURS 1020/1021, NURS 1025/1026, NURS 2044/2046, and NURS 2053/2054. The student is required to enroll and successfully complete the nursing courses for which they do not earn credit.



Nursing students learning new skills

■ Accelerated LPN-ASN Track: Suggested Sequence of Courses

The chart below indicates the *sequence* in which students who wish to complete degree requirements in two-and-half-years might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

| First Semester (Pre-Nursing) | hrs | Second Semester (Pre-Nursing) | hrs |
|--|------------------------------------|---|-----------------------------------|
| CHEM 1001 or 1201 ENGL 1001 BIOL 1161 MATH 1021 CMST 1061 or 2060 Computer Competency Exam or CMIS 1000 | 3 3 4 3 3 <u>16</u> | ENGL 1002 STAT 2011 BIOL 1162 PYSC 2070 ² | 3 3 4 3 <u>13</u> |
| Third Semester (Accepted into Clinicals) | hrs | Fourth Semester (Accepted into Clinicals) | hrs |
| NURS 1018 Credit granted to LPN for NURS 1014, 1020, 1021, 1025, and 1026 ³ | 2 12 <u>14</u> | NURS 2044/2046 NURS 2053/2054 BIOL 2051 NURS 2080 | 2/2 2/2 4 <u>3</u> 15 |
| Fifth Semester (Accepted into Clinicals) | hrs | | |
| NURS 2057/2059 NURS 2060/2061 NURS 2048 Gen Ed Fine Arts ¹ | 2/2 2/3 2 <u>3</u> 14 | | |

Notes 1, 2, and 3: the notes referenced by the above chart are provided on the previous catalog page.



Dr. Cathy Cormier (front) and Fall 2013 Nursing Graduates

■ Bachelor of Science in Nursing

Program Description

The Bachelor of Science in Nursing (RN-BSN) is designed to provide registered nurses with an opportunity to broaden their career pathways. Students enrolled in the program will sharpen their critical thinking skills, develop their supervisory and communication abilities, strengthen their leadership potential—and ultimately increase their eligibility for supervisory and management positions in the nursing field. The program also prepares students for graduate-level study that, upon completion, can lead to employment as a nurse practitioner, nurse anesthetist, and nursing faculty member or administrator.

Designed for the non-traditional working RN, the RN-BSN program offers both evening and online courses. Students are paired with preceptors for the clinical practicum courses. Learning experiences in practicum courses are designed to facilitate achievement of course objectives and complement the student's career and academic goals.

Student Learning Outcomes

The student learning outcomes for the Bachelor of Science in Nursing (RN-BSN) are presented below:

1. Graduates will integrate knowledge from liberal arts and sciences in professional nursing practice.
2. Graduates will synthesize principles of communication to effectively relate with individuals, families, and groups of diverse sociocultural backgrounds.
3. Graduates will apply and share research findings after critical analysis to promote evidence based nursing practice.
4. Graduates will integrate professional standards in nursing practice to ensure the delivery of safe, quality, patient centered care.
5. Graduates will serve as effective members of the healthcare team through collaboration and advocacy to manage safe, quality, patient-centered care.
6. Graduates will utilize concepts of information systems to support nursing practice and deliver safe, quality, patient-centered care.

Approval and Accreditation

The Bachelor of Science in Nursing (RN-BSN) is accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree

Road NE, Suite 850, Atlanta, GA 30326, telephone 404-975-5000, www.acenursing.org, and approved by the Louisiana State Board of Nursing (LSBN), 17373 Perkins Road, Baton Rouge, Louisiana 70810, telephone 225-755-7576, fax 225-755-7564, www.lsbns.state.la.us.

Admission Requirements

RN's who wish to pursue the Bachelor of Science in Nursing Degree meet the following requirements in order to be admitted into the program:

1. Hold an Associate Degree in Nursing from a nursing program that is accredited by the ACEN, formerly NLNAC.
2. Provide verification of an unencumbered RN license in the State of Louisiana.
3. Be unconditionally admitted to the university and have declared RN to BSN as a major (see catalog for admission procedures).
4. Have at least a grade of "C" in each of the general education courses required by the Bachelor of Science in Nursing.
5. Have an overall GPA of 2.5 or higher.
6. Submit all official transcripts from other universities attended.
7. Submit RN to BSN application to the LSUA Department of Nursing.

The RN to BSN Coordinator will meet with students once they enter the program to develop a curriculum plan and complete program orientation. Transfer students requesting permission to challenge nursing courses at LSUA must have successfully completed equivalent nursing courses from other universities within the previous five years.

Degree Requirements

1. Students must complete all of the requirements pertaining to baccalaureate degrees as prescribed in pages 84-86 of this catalog.
2. Students must take at least 39 hours at the 3000 level or above and at least 17 hours at the 4000 level.
3. Students are required to make a grade of “C” or higher in all non-nursing and nursing courses applied to the BSN curriculum.

Curriculum (120 Hours)

I. General Education Requirements¹ (41)

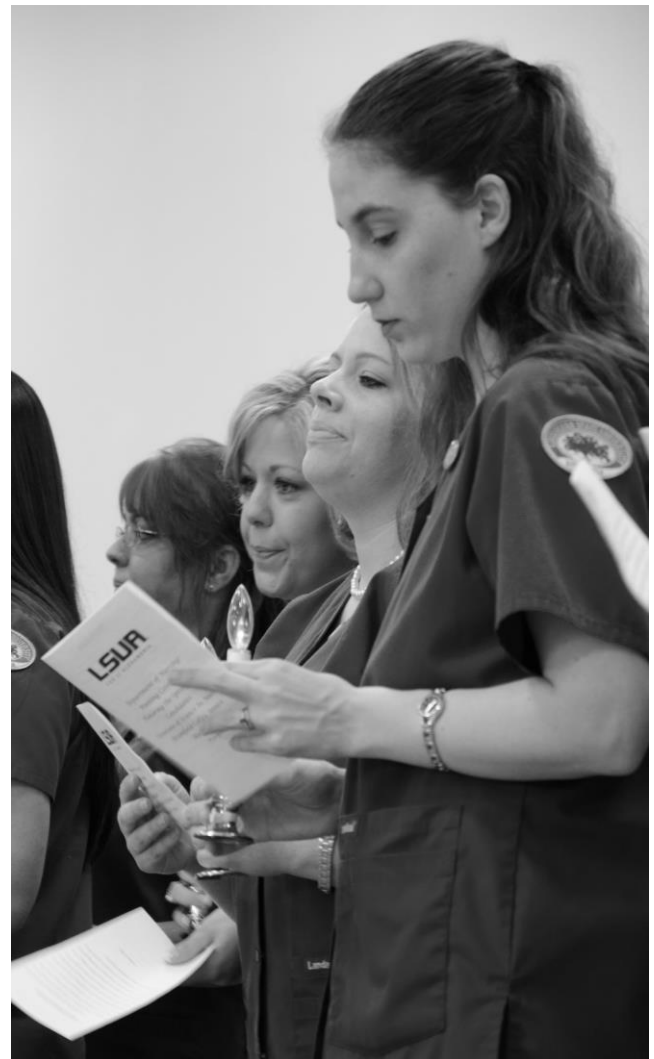
- A. English Composition (6)**
 ENGL 1001..... 3
 ENGL 1002..... 3
- B. Social Sciences (6)**
 PSYC 2070² 3
 PSYC 3001 or 3081 3
- C. Mathematics (6)**
 MATH 1021 3
 MATH/STAT/PSYC/ 2011 3
- D. Natural Sciences (11)**
 CHEM 1001 or 1201 3
 BIOL 1161 4
 BIOL 2051 4
- E. Humanities (9)**
 CMST 1061 or 2060 3
 Humanities Electives³ 6
- F. Computer Literacy**
 Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.
- G. Fine Arts (3)**
 General Education Fine Arts 3
 (fine arts, music, theatre)

- II. Major Requirements (66)⁴**
 Credit for 1000/2000 Nursing courses 36
 NURS 3000 3
 NURS 3010 3
 NURS 3020 4
 NURS 3030 3
 NURS 4005 3
 NURS 4020/4021 3/1
 NURS 4032 3
 NURS 4040 3
 NURS 4050/4051 2/2

III. Additional Requirements (13)

- BIOL 1162.....4
- KINS 3010.....3
- 3000-level elective6

- ¹ See list of approved courses in General Education section of this catalog.
- ² Students who have not taken PSYC 2000 and wish to take PSYC 2070 must have a GPA of at least 2.8, have taken 24 semester hours of course work, and have a written statement from the Department of Nursing confirming that they meet both criteria.
- ³ Students must take six of the nine required hours from the list of general education humanities courses provided on pages 70-71 of this catalog.
- ⁴ Students who have successfully completed NURS 3000 will be granted credit for all required 1000 and 2000-level nursing courses (31 hours).



Nursing Graduates at Spring 2014 Pinning Ceremony

■ Bachelor of Science in Nursing: Suggested Sequence of Courses

Course sequencing for the RN-BSN student is dependent on whether the student is full time or part-time; on transfer credit awarded to the student, and on the student’s semester of entry. Suggested course sequencing for full-time students entering in the fall is presented below.

| Fall Semester (First Academic year) | hrs | Spring Semester (First Academic Year) | hrs |
|---|-------------------------------|--|------------------------------------|
| NURS 3020 NURS 4040 NURS 3000 Gen Ed Humanities ^{1 3} | 4 3 3 3 — 13 | NURS 4020 NURS 4021 NURS 3010 Gen Ed Humanities ^{1 3} PSYC 3001 or 3081 | 3 1 3 3 <u>3</u> 13 |
| Summer Semester (First Academic Year) | hrs | | |
| KINS 3010 NURS 4032 NURS 3030 | 3 3 <u>3</u> 9 | | |
| Fall Semester (Second Academic Year) | hrs | | |
| NURS 4005 NURS 4050 NURS 4051 Electives (3000-Level) | 3 2 2 <u>6</u> 13 | | |

Notes 1 and 3: the notes referenced by the above chart are provided on the previous catalog page.



■ Certificate in Pharmacy Technology

Program Description

The Pharmacy Technology Program is a competency-based educational program designed to provide for the development of skills, knowledge, and attitudes necessary to function as a pharmacy technician in the health care delivery system. Competency attainment includes skills in oral and written communication, computer literacy, and skills related to pharmacology, law, calculations, and pharmacy management. Opportunities are provided for students to work under the direct supervision of the pharmacist in institutional, retail, and long-term care settings.

The 41 credit-hour curriculum was developed in compliance with the American Society of Health System Pharmacists' guidelines for Pharmacy Technology Programs. Students who successfully complete the Pharmacy Technology Program and pass a national certification examination may apply for positions in hospitals, clinics, medical practices, and retail settings.

Student Learning Outcomes

The student learning outcomes for the Certificate in Pharmacy Technology are presented below:

1. Program completers will be academically well-prepared to enter the workforce as Certified Pharmacy Technicians.
2. Program completers will be clinically well-prepared to enter the workforce as Certified Pharmacy Technicians.
3. Program completers will be able to calculate proper medication dosage.
4. Program completers will be able to recognize drug interactions, contraindications, allergies, and other factors that would endanger a patient's health and take appropriate actions within predetermined limits when corrections are indicated.
5. Program completers will be able to provide pharmaceutical care in a diversified setting (i.e., retail, hospital, long-term care, etc.).
6. Program completers will have an understanding of the patient as a person and when interacting with that patient will do so in a caring and compassionate manner.
7. Program completers will utilize knowledge regarding infection transmission to prevent the spread of infection in patient care environment.
8. Program completers will interact professionally with patients, pharmacists, other health care professionals and with the public.
9. Program completers will demonstrate ethical behavior and maintain confidentiality in terms of patient care.
10. Program completers will be able to maintain inventory control, price prescriptions, update price increases, and other business functions necessary in the business of pharmacy.
11. Program completers will demonstrate a commitment to lifelong learning by attending continuing education programs.
12. Program completers will be able to use aseptic technique in the preparation of I.V. fluids and cytotoxic agents.
13. Program completers will be able to use computers and pharmacy software effectively.
14. Program completers will be able to relate pharmacological principles to common disease processes.
15. Program completers will be able to achieve a high level of employer satisfaction.

Accreditation

The Certificate in Pharmacy Technology is accredited by the American Society of Health-System Pharmacists and is an approved program of the Louisiana Board of Pharmacy.

Institutional Affiliations

CHRISTUS St. Frances Cabrini Hospital
Rapides Regional Medical Center
Veterans Administration Medical Center
Retail Pharmacies
Institutional Pharmacies (Multiple locations in Central Louisiana)

Admission Requirements

1. Students must meet all requirements for admission to the university and have an overall grade point average of at least 2.0.
2. To apply to the program, students must complete an application and return it to the Department of Allied Health by May 1. Depending on the number of students applying, admission may be determined by the students having completed the required courses with the highest grade point average or other factors deemed relevant by the program coordinator or chair of the Department of Allied Health.

Requirements for Completion

1. Students must complete all curricular requirements of the program.
2. Students must earn a grade of “C” or higher in all courses required by the curriculum.
3. Students must achieve an overall grade point average of at least 2.0 on all college coursework attempted.
4. Students must be enrolled at LSUA during the semester the certificate will be awarded.
5. Students will receive no credit for courses numbered below 1000, i.e., developmental education courses.

4. Students must have a grade of “C” or higher in all courses required by the pharmacy technology curriculum in order to graduate with a Certificate in Pharmacy Technology.
5. Students who have unsuccessfully completed a pharmacy technology course (withdrawn after one exam or earned below 70% in theory component) may re-enroll in the course only once.

Curriculum (41 Hours)

I. General Education (9)

- A. English Composition (3)**
ENGL 1001..... 3
- B. Natural Sciences (3)**
PHSC 1001, CHEM 1001, or PHYS 1001 3
- C. Humanities (3)**
CMST 2060..... 3

II. Program Prerequisites (4)

- HESC 1003 1
- HESC 1400 3

III. Major Requirements (25)

- HESC 1102 3
- HESC 1110 3
- HESC 1115 3
- HESC 1116 3
- HESC 1151 5
- HESC 1152 5
- HESC 1202 3

IV. Additional Requirements (3)

- Health Science (Pharmacy) Elective..... 3

Progression Standards

1. Students must maintain an overall grade point average of at least 2.0.
2. Transfer and continuing students must possess an overall grade point average of 2.0 or higher to enroll in or continue in the Pharmacy Technology program.
3. Students must maintain at least a “C” average in all pharmacy technology courses and a satisfactory grade for clinical experiences in order to progress in the sequence.



Ms. Melissa Whitley at Spring 2014 Pinning Ceremony

■ Certificate in Pharmacy Technology: Suggested Sequence of Courses

The chart below indicates the *sequence* in which students who wish to complete degree requirements in three semesters might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

| First Semester | hrs | Second Semester | hrs |
|-------------------------------------|----------|-----------------|-----------|
| ENGL 1001 | 3 | HESC 1102 | 3 |
| CHEM 1001 or PHSC 1001 or PHYS 1001 | 3 | HESC 1115 | 3 |
| HESC 1003 | 1 | HESC 1116 | 3 |
| HESC 1400 | 3 | HESC 1151 | 5 |
| CMST 2060 | <u>3</u> | | <u>14</u> |
| | 13 | | |
| Third Semester | hrs | Fourth Semester | hrs |
| HESC 1110 | 3 | | |
| HESC 1152 | 5 | | |
| HESC 1202 | 3 | | |
| Health Science (Pharmacy) Elective | <u>3</u> | | |
| | 14 | | |



Students in attendance at Spring 2014 Allied Health Pinning Ceremony

■ Bachelor of Science in Psychology

Program Description

The Bachelor of Science in Psychology is designed to prepare students to secure employment in the 21st-century workforce in the fields of health, education, business, or science. Job areas include employee relations, marketing, counseling, banking, and public relations. Students interested in people-oriented fields such as social services, business, and education will be well-served. The degree also provides a solid foundation for students interested in graduate study in psychology or a closely-related field (e.g., counseling, social work).

Student Learning Outcomes

The student learning outcomes for the Bachelor of Science in Psychology are presented below:

1. Graduates will demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings and historical trends in psychology.
2. Graduates will demonstrate familiarity with the basic research methods in psychology, including research design, data analysis, and interpretation of results.
3. Graduates will demonstrate familiarity with the basic ethical and professional knowledge in psychology.

Admission Requirements

Students must meet all requirements for admission to the university. The Bachelor of Science in Psychology has no separate or special admission requirements.

Degree Requirements

1. Students must complete all of the requirements pertaining to baccalaureate degrees as specified on pages 84-86 of this catalog.
2. Students must complete at least 45 semester hours at the 3000 level or above and at least 15 semester hours at the 4000 level.
3. Students are required to make a grade of "C" or higher in all major requirements (specified PSYC courses and PSYC electives) applied toward the degree.
4. No more than 54 hours of psychology courses can be applied toward the degree.

Curriculum (120 hours)

I. General Education Requirements¹ (39)

- | | |
|--|---|
| A. English Composition (6) | |
| ENGL 1001 | 3 |
| ENGL 1002 | 3 |
| B. Social Sciences (6) | |
| General Education Social Sciences | 6 |
| C. Mathematics (6) | |
| MATH 1021 | 3 |
| General Education MATH..... | 3 |
| D. Natural Sciences (9)² | |
| General Education Biology | 3 |
| General Education Natural Sciences..... | 6 |
| E. Humanities (9) | |
| General Education CMST..... | 3 |
| General Education History..... | 6 |
| F. Computer Literacy | |
| Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination. | |
| G. Fine Arts (3) | |
| General Education Fine Arts..... | 3 |
| (fine arts, music, theatre) | |

II. Major Requirements (40)

- | | |
|--------------------------------------|---|
| PSYC 2000 | 3 |
| PSYC 2525 | 3 |
| PSYC 2900 | 1 |
| PSYC 3001 | 3 |
| PSYC 3017 | 3 |
| PSYC 3140 or 4020 or 4050..... | 3 |
| PSYC 3032 or 4034 or 4060..... | 3 |
| PSYC 3800 | 3 |
| PSYC 3801 or 3805 ³ | 3 |
| PSYC 3081 or 4008 or 4082..... | 3 |
| PSYC 4900 | 3 |
| Psychology Electives | 9 |

III. Electives (41)

- | | |
|--|----|
| English Literature Elective or ENGL 3002 | 3 |
| Humanities Electives | 6 |
| Natural Science Electives ² | 5 |
| Social Science Electives | 6 |
| Optional Minor ⁴ or Free Electives ⁵ | 21 |

¹ See list of approved courses in the General Education section of the catalog.

² The courses taken to meet this requirement and the Natural Science electives requirement must include at least three hours of biology and two hours of any natural science lab.

- ³ Permission required. Maximum of nine hours in field practica and/or directed research/studies may be counted toward the degree.
- ⁴ If students choose the minor option, they must earn at least 18 hours in one discipline and meet the requirements of that specific minor. If the hours applied toward the minor are fewer than 21, the remaining required hours can be met with free electives. Approved minors include accounting, acting, African-American studies, art history, biology, business, chemistry, communication studies, criminal justice, education, fine arts, French, geology, history, international studies, literature, management information systems, mathematics, political science, religion, sociology, Southern studies, Spanish, theatre, women's studies, and writing.
- ⁵ All LSUA courses, except developmental courses, are approved electives for the Bachelor of Science in Psychology. Courses transferred from other accredited institutions are approved if they are equivalent to LSUA courses. Transfer courses that were not evaluated as equivalent to LSUA courses (e.g., 2***; 3***) will be considered on an individual basis.



Dr. Mary Treuting (left) and Ms. Tanya Lueder (right)

Bachelor of Science in Psychology: Suggested Sequence of Courses (4 Years)

The chart below indicates the *sequence* in which students who wish to complete degree requirements in four years might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

| First Semester | hrs | Second Semester | hrs |
|--|---|--|---|
| ENGL 1001 Gen Ed History ¹ Gen Ed Biology ¹ Natural Science Lab Gen Ed Communication Studies ¹ Gen Ed Social Science ¹ Computer Competency Exam or CMIS 1000 | 3 3 3 1 3 3 <u>16</u> | ENGL 1002 MATH 1021 Gen Ed Natural Science ^{1 2} Natural Science Lab PSYC 2000 Gen Ed History ¹ | 3 3 3 1 3 3 <u>16</u> |
| Third Semester | hrs | Fourth Semester | hrs |
| English Literature Elective or ENGL 3002 Gen Ed Fine Arts ¹ PSYC 2525 Gen Ed Natural Science ^{1 2} PSYC 3001 PSYC 2900 | 3 3 3 3 3 <u>1</u> 16 | PSYC 3017 Gen Ed Mathematics Gen Ed Social Science ¹ Natural Science Elective Psychology Elective | 3 3 3 3 3 <u>15</u> |
| Fifth Semester | hrs | Sixth Semester | hrs |
| PSYC 3032 or 4034 or 4060 PSYC 3800 Minor ⁴ or Elective ⁵ Social Science Elective Humanities Elective | 3 3 3 3 <u>3</u> 15 | PSYC 3140 or 4020 or 4050 PSYC 3081 or 4008 or 4082 Social Science Elective Humanities Elective Minor ⁴ or Free Elective ⁵ | 3 3 3 3 <u>3</u> 15 |
| Seventh Semester | hrs | Eighth Semester | hrs |
| PSYC 3801 or 3805 ³ PSYC 4900 Minor ⁴ or Free Elective ⁵ Minor ⁴ or Free Elective ⁵ Minor ⁴ or Free Elective ⁵ | 3 3 3 3 <u>3</u> 15 | Psychology Elective Psychology Elective Minor ⁴ or Free Elective ⁵ Minor ⁴ or Free Elective ⁵ | 3 3 3 3 <u>12</u> |

Notes 1, 2, 3, 4, and 5: the notes referenced by the above chart are provided on the previous catalog page.

Bachelor of Science in Psychology: Suggested Sequence of Courses (3 Years)

The chart below indicates the *sequence* in which students who wish to complete degree requirements in three years might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

| First Semester | hrs | Second Semester | hrs |
|--|---|---|---|
| ENGL 1001 Gen Ed History ¹ Gen Ed Biology ¹ Natural Science Lab Gen Ed Communication Studies ¹ Gen Ed Social Science ¹ Computer Competency Exam or CMIS 1000 | 3 3 3 1 3 <u>3</u> 16 | ENGL 1002 MATH 1021 Gen Ed Natural Science ^{1 2} Natural Science Lab PSYC 2000 Gen Ed History ¹ | 3 3 3 1 3 <u>3</u> 16 |
| First Summer Session | | | |
| Gen Ed Social Science ¹ Natural Science Minor ⁴ or Free Elective ⁵ | 3 3 <u>3</u> 9 | | |
| Third Semester | hrs | Fourth Semester | hrs |
| English Literature Elective or ENGL 3002 Gen Ed Fine Arts ¹ PSYC 2525 Gen Ed Natural Science ^{1 2} PSYC 3001 PSYC 2900 | 3 3 3 3 3 <u>1</u> 16 | PSYC 3017 Psychology Elective Gen Ed Social Science ¹ PSYC 3800 Psychology Elective Gen Ed Math Elective | 3 3 3 3 3 <u>3</u> 18 |
| Second Summer Session | | | |
| Minor ⁴ or Free Elective ⁵ Minor ⁴ or Free Elective ⁵ Psychology Elective | 3 3 <u>3</u> 9 | | |
| Fifth Semester | hrs | Sixth Semester | hrs |
| PSYC 3032 or 4034 or 4060 PSYC 3081 or 4008 or 4082 PSYC 4900 Social Science Elective Humanities Elective | 3 3 3 3 <u>3</u> 15 | PSYC 3140 or 4020 or 4050 PSYC 3801 or 3805 Minor ⁴ or Free Elective ⁵ Minor ⁴ or Free Elective ⁵ Humanities Elective | 3 3 3 3 <u>3</u> 15 |
| Third Summer Session | hrs | | hrs |
| Minor ⁴ or Free Elective ⁵ Minor ⁴ or Free Elective ⁵ | 3 <u>3</u> 6 | | |

Notes 1, 2, 3, 4, and 5: the notes referenced by the above chart are provided on the previous catalog page.

■ Associate of Science in Radiologic Technology

Program Description

The Radiologic Technology Program is designed to prepare graduates who are competent in the art and science of radiology. The graduates of the program receive an Associate of Science in Radiologic Technology and are prepared to complete the National Certification Examination administered by the American Registry of Radiologic Technologists.

Upon graduation, students who successfully complete the program of study in Radiologic Technology and pass a national certification examination may apply for positions within hospitals, clinics, and medical practices.

Student Learning Outcomes

The student learning outcomes for the Associate of Science in Radiologic Technology are presented below:

1. Graduates will effectively apply knowledge of exposure factors.
2. Graduates will be prepared to demonstrate proper radiation safety practices.
3. Graduates will be prepared to perform routine radiographic studies.
4. Graduates will demonstrate effective written communication skills.
5. Graduates will communicate effectively with patients, peers, and other medical professionals.
6. Graduates will demonstrate proficiency in radiographic procedures on each final category competency evaluation.
7. Graduates will identify diagnostic quality images and correct non-quality images accordingly.
8. Graduates will demonstrate critical thinking skills.
9. Graduates will demonstrate ethical treatment of patients.
10. Graduates will agree that graduates demonstrate attitudes and behaviors that are representative of a competent healthcare professional.

Accreditation

The Radiologic Technology Program is accredited by the Joint Committee on Education in Radiologic Technology (JRCERT) and approved by the

Louisiana State Radiologic Technology Board of Examiners.

Institutional Affiliations

The health care facilities that provide clinical experiences for students in the program include

Avoyelles Hospital
CHRISTUS St. Frances Cabrini Hospital
LaSalle General Hospital
Mid-State Orthopaedic & Sports Medicine Center
Orthopaedic and Sports Medicine Specialists
Veterans Administration Medical Center

Admission Requirements

Students who wish to be admitted to the Radiologic Technology Degree Program must meet the following minimum requirements:

1. Students must be unconditionally admitted to the university and declare major as Radiologic Technology.
2. Students must have achieved an overall GPA of at least 2.3 in college level courses.
3. Students must submit a Radiologic Technology Program application to the Department of Allied Health by May 1.
4. Students must submit all official grades from other universities by May 1 of the semester of application. Concurrent enrollment at other universities during the semester the petition is submitted is prohibited.
5. Students must have a minimum of 12 hours of course work completed at LSUA by the end of the semester of application.
6. Students must pay for and take the HESI admissions assessment exam. Students must achieve a minimum score of 75% in each section of the exam (not just a composite score) to be considered for admission to the program.

Note: Achieving the minimum requirements for admission does not guarantee admission to the program.

Once admitted, students are required to submit documentation of the following requirements prior to the first day of clinical assignment:

1. All students must submit evidence of good health by returning a completed Physical Examination form. Forms are given to each student upon acceptance into the program.

- a. Documented negative TB skin test and/or chest x-ray yearly. TB skin test must be within three months of the start of clinic.
 - b. Evidence of immunity for Rubella, Measles, Mumps, and Tetanus/Diphtheria booster within the past ten years.
2. All students must submit evidence of current BCLS certification (must include two-person CPR) for the healthcare providers. BCLS certification classes are offered by American Red Cross or the American Heart Association.
 3. Criminal background checks and routine drug screens may be required by affiliate clinical sites or the Department of Allied Health as a condition of participation in clinical education. Students are responsible for the costs of these test(s). Based on the results of these tests, any affiliated clinical site may determine to not allow your presence at their facility. Denial of clinical access could result in your inability to successfully complete the clinical requirements of a specific course and the program. More information is available from the program director.

Admission Process

Admission into the clinical portion of the program will be on a selective basis and will occur each year. During the month of June, a selection committee composed of the Director of the Radiologic Technology Program and members of the faculty will review applications and make selection decisions based a point system derived from the student’s composite HESI score, overall GPA, number of hours completed at LSUA, and course grades for MATH 1021, BIOL 1161, BIOL 1162, PSYC 2000, and RADT 1000.

If the number of applicants exceeds the availability of positions, those applicants with the highest number of points will be selected.

Degree Requirements

1. Students must complete all of the requirements pertaining to associate degrees as specified on pages 84-86 of this catalog.
2. Students must earn a grade of “C” or higher in all courses required by the curriculum.

Curriculum (72 Hours)

I. General Education Requirements¹ (29)

- A. English Composition (6)**
 - ENGL 10013
 - ENGL 10023
- B. Social Sciences (3)**
 - PSYC 20003
- C. Mathematics (6)**
 - MATH 10213
 - MATH 20113
- D. Natural Sciences (8)**
 - BIOL 11614
 - BIOL 11624
- E. Humanities (3)**
 - CMST 20603
- F. Computer Literacy**
 - Requirements may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.
- G. Fine Arts (3)**
 - General Education Fine Arts3
(fine arts, music, theatre)

II. Major Requirements (43)

- RADT 10001
- RADT 10012
- RADT 10023
- RADT 10053
- RADT 10063
- RADT 10073
- RADT 10082
- RADT 10103
- RADT 10144
- RADT 10242
- RADT 20053
- RADT 20075
- RADT 20102
- RADT 20125
- RADT 20322

¹ See list of approved courses in General Education section of this catalog.

Retention and Progression Requirements

1. Students must maintain an overall grade point average of at least 2.0.
2. Students must earn a grade of “C” or higher in all courses required by the curriculum.
3. Students must maintain health clearance as documented on annual health forms.
4. Students must attend an annual Infection Control Update.
5. Students must maintain CPR for Health Care Providers certification.
6. Students must comply with professional standards of the Department of Allied Health and the Radiologic Technology Program Handbook



Ms. Melissa Whitley, Assistant Professor of Radiologic Technology

Associate of Science in Radiologic Technology: Suggested Sequence of Courses

The chart below indicates the *sequence* in which students who wish to complete degree requirements in three and-a-half years might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

| | | | |
|---|-----------------------------|---|-----------------------------|
| First Semester (Fall) | hrs | Second Semester (Spring) | hrs |
| ENGL 1001 MATH 1021 BIOL 1161 CMST 2060 Computer Competency Exam or CMIS 1000 | 3 3 4 3 — 13 | ENGL 1002 STAT 2011 BIOL 1162 PSYC 2000 RADT 1000 | 3 3 4 3 1 14 |
| Third Semester (Fall) | hrs | Fourth Semester (Spring) | hrs |
| RADT 1001 RADT 1002 RADT 1014 RADT 1024 Gen Ed Fine Arts ¹ | 2 3 4 2 3 14 | RADT 1005 RADT 1006 RADT 1007 | 3 3 3 — 9 |
| Fifth Semester (Summer) | hrs | | |
| RADT 1008 RADT 1010 | 2 3 5 | | |
| Sixth Semester (Fall) | hrs | Seventh Semester (Spring) | hrs |
| RADT 2005 RADT 2007 | 3 5 — 8 | RADT 2010 RADT 2012 RADT 2032 | 2 5 2 9 |

Note 1: the note referenced by the above chart is provided on the previous catalog page.



Courses of Instruction

Important Facts Regarding Courses

1. All courses of instruction offered by LSU-A are listed in this section. The list was up to date and correct at the time of the publication of this catalog. Since that time, however, some courses may have been added, dropped, and additional changes in content approved. Such changes will be published in an addendum to this catalog.
2. Courses that have been approved as *General Education Courses* have the symbol (◆) placed before their titles.
3. No credit will be given for a course unless the student has been duly registered in that course.
4. The amount of credit given for the satisfactory completion of a course is based on the number of lectures or recitations each week for one semester. One credit represents one hour of lecture or recitation a week for one semester. Two to four hours of laboratory work is considered the equivalent of one lecture or recitation hour. Five to six hours of internship work per week is considered the equivalent of one lecture or recitation hour.
5. When a course consists entirely or partly of laboratory work, that fact is stated in the course description.
6. The number of credit hours a course carries per semester is listed after the course title. If the amount of credit listed is variable (e.g., "2-4"), the amount of credit the student is to receive must be stated at the time of registration. Indication of variable credit does not mean that a course may be repeated for credit. If a course can be repeated for credit, that information is included in the course description.
7. The fact that a course is listed in the catalog does not necessarily mean that the course will be offered each year. A schedule of courses to be offered is published annually with updates provided at the beginning of each term. LSU-A, however, reserves the right to add to, delete from, or modify the class schedule and faculty assignments as circumstances require. The schedule of classes for the Fall 2013 semester can be accessed at <http://students.lsu-a.edu/>.
8. The phrase "also offered as" that appears at the beginning of some course descriptions refers to cross-listed courses that are offered by more

than one department. In each of these instances, only one of the courses may be taken for credit.

9. A prerequisite is a requirement that must be met before a course can be taken (e.g., credit earned in another course or courses; a score attained on a placement test; or the granting of permission by an instructor or chair).
10. A corequisite is a course that is required to be taken simultaneously with another course. A student may not continue in the other course if the corequisite is dropped before the last day of the mid-semester examination period.
11. Courses that are listed in the Statewide Common Course Catalog have an additional course prefix and number. Each prefix begins with "C" to signify that it is a state "Common" number. The first digit of the course number denotes the academic level of the course; the second and third digits establish course sequencing and/or distinguish the course from others of the same level, credit value, and rubric; and the fourth digit denotes the credit value of the course in semester hours.

Course Numbering System

0001-0009: Offered by LSU-A to permit students to make up deficiencies in previous training or to improve their facility in certain basic skills. Students cannot use these courses to meet their degree requirements.

1000-1999: Primarily for freshman. Ordinarily open to all students.

2000-2999: For sophomore level or above. It is not advisable for a freshman to register for a sophomore-level course unless the student has a grade point average of at least 2.50 or a composite ACT score of at least 26, or has placed into the course through an advanced-standing examination.

3000-3999: Generally for students of junior level or above. Students below junior level should consult with their advisors before registering for one of these courses.

4000-4999: For advanced students of junior or senior level. Any student who has accumulated less than 60 hours must have the permission of the appropriate department chair before registering for one of these courses.

Course Designations and Abbreviations

| Designation | Abbreviation | Department/Unit |
|--|---------------------|-----------------------------------|
| Academic Success | LSUA | Center for Academic Success |
| Accounting | ACCT | Business Administration |
| Agriculture | AGRI | Biological Sciences |
| Anthropology | ANTH | Behavioral and Social Sciences |
| Biology | BIOL | Biological Sciences |
| Business Law | BLAW | Business Administration |
| Business | BUSN | Business Administration |
| Chemistry | CHEM | Mathematics and Physical Sciences |
| Civil Engineering | CVEG | Mathematics and Physical Sciences |
| Clinical Laboratory Technician | CLLT | Allied Health |
| Communication Studies | CMST | Arts, English, and Humanities |
| Criminal Justice | CJUS | Behavioral and Social Sciences |
| Disaster Management | DSEM | Behavioral and Social Sciences |
| Early Childhood Education | ECED | Education |
| Economics | ECON | Business Administration |
| Education (Curriculum and Instruction) | EDCI | Education |
| Elder Care Administration | ECAM | Allied Health |
| English | ENGL | Arts, English, and Humanities |
| Finance | FINC | Business Administration |
| Fine Arts | FIAR | Arts, English, and Humanities |
| French | FREN | Arts, English, and Humanities |
| Geography | GEOG | Behavioral and Social Sciences |
| Geology | GEOL | Mathematics and Physical Sciences |
| Health Sciences | HESC | Allied Health |
| Hindi | HNDI | Arts, English, and Humanities |
| History | HIST | Behavioral and Social Sciences |
| Interpretation | INTR | Arts, English, and Humanities |
| Kinesiology | KINS | Education |
| Mathematics | MATH | Mathematics and Physical Sciences |
| Management | MGMT | Business Administration |
| Management Information Systems | CMIS | Business Administration |
| Marketing | MKTG | Business Administration |
| Medical Laboratory Science | MLSC | Allied Health |
| Music | MUSI | Arts, English, and Humanities |
| Nursing | NURS | Nursing |
| Pharmaceutical Marketing | PMKT | Allied Health |
| Philosophy | PHIL | Arts, English, and Humanities |
| Physical Science | PHSC | Mathematics and Physical Sciences |
| Physics | PHYS | Mathematics and Physical Sciences |
| Political Science | POLI | Behavioral and Social Sciences |
| Psychology | PSYC | Behavioral and Social Sciences |
| Radiologic Technology | RADT | Allied Health |
| Reading | READ | Arts, English, and Humanities |
| Religion | RELG | Arts, English, and Humanities |
| Social Work | SOWK | Behavioral and Social Sciences |
| Sociology | SOCL | Behavioral and Social Sciences |
| Spanish | SPAN | Arts, English, and Humanities |
| Special Education | SPED | Education |
| Statistics | STAT | Mathematics and Physical Sciences |
| Study Skills | STSK | Arts, English, and Humanities |
| Theatre | THTR | Arts, English, and Humanities |
| University Studies | USTY | Arts, English, and Humanities |
| Women's Studies | WMST | Academic and Student Affairs |

■ Accounting (ACCT)

ACCT Financial

2001 Accounting [CACC 2113] Lec. 3 Lab. 0 Cr. 3
Prerequisite: MATH 1021 and a grade of "C" or higher or enrollment in BUSN 1001. Financial accounting with emphasis on knowledge required for completion of the accounting cycle, including income measurement and financial statement preparation; accounting for current and plant assets, current and long-term liabilities, stockholders' equity, and cash flows. Offered FA, SP, SU.

ACCT Managerial

2101 Accounting [CACC 2213] Lec. 3 Lab. 0 Cr. 3
Prerequisite: a grade of "C" or higher in ACCT 2001. Principles and methods of accounting primarily concerned with data gathering and presentation for purposes of internal management evaluation and decision making. Offered FA, SP, SU.

ACCT Intermediate

3020 Accounting I Lec. 3 Lab. 0 Cr. 3
Prerequisite: a grade of "C" or higher in ACCT 2001 and ACCT 2101. Accounting concepts and principles underlying the preparation of financial statements; their application in the measurement and reporting of selected balance sheet items and related revenue and expense recognition. Offered FA.

ACCT Intermediate

3021 Accounting II Lec. 3 Lab. 0 Cr. 3
Prerequisite: a grade of "C" or higher in ACCT 3020. Continuation of ACCT 3020. Accounting for liabilities, income taxes, pensions, leases, stockholders' equity, earning per share, accounting changes and corrections of errors, and income and balance sheet presentations. Offered SP.

ACCT Cost

3121 Accounting [CACC 3113] Lec. 3 Lab. 0 Cr. 3
Prerequisite: a grade of "C" or higher in ACCT 2101. Nature, objectives, basic systems, and procedure of cost accounting and control for manufacturing firms; cost-volume-profit relationships; standard costs and variance analysis; direct costing; relevant costs; activity-based costing. Offered FA.

ACCT Accounting

3122 Information Systems Lec. 3 Lab. 0 Cr. 3
Prerequisite: a grade of "C" or higher in ACCT 2101 and CMIS 1150. Analysis and design of standard accounting systems; emphasis on computerized systems and internal control issues. Offered SP.

ACCT Tax

3221 Accounting I [CACC 3213] Lec. 3 Lab. 0 Cr. 3
Prerequisite: a grade of "C" or higher in ACCT 2001. Fundamentals of federal income taxation with respect to individuals and other entities, income inclusions and exclusions, and statutory deductions in arriving at tax liability. Offered FA.

ACCT Advanced Accounting Lec. 3 Lab. 0 Cr. 3

4022
Prerequisite: a grade of "C" or higher in ACCT 3021. Completion of the core financial accounting sequence: business combinations; consolidated financial statement; segment reporting; foreign operations; and Securities and Exchange Commission procedures. Offered SP.

ACCT Auditing [CACC 3313] Lec. 3 Lab. 0 Cr. 3

4123
Prerequisite: a grade of "C" or higher in ACCT 3020. Theoretical and practical development of the independent audit function; generally accepted auditing standards; the Sarbanes-Oxley Act; collection and evaluation of audit evidence; understanding internal control; risk assessment; transaction cycles; and reporting. Offered SU.

ACCT Tax

4221 Accounting II [CACC 3223] Lec. 3 Lab. 0 Cr. 3
Prerequisite: a grade of "C" or higher in ACCT 3221. Fundamentals of federal income taxation, with respect to partnerships, corporations, and shareholders. Offered SU.

ACCT Governmental and

4421 Not-for-Profit Accounting Lec. 3 Lab. 0 Cr. 3
Prerequisite: a grade of "C" or higher in ACCT 3020. Accounting, budgeting, fiscal processes, and financial records of local, state, and federal governmental bodies and of private nonprofit institutions. Offered SU.

■ Agriculture (AGRI)

AGRI Introduction to

1003 Agricultural Business Lec. 3 Lab. 0 Cr. 3
Nature and scope of agribusiness. Application of management and marketing concepts to selected agribusiness problems. Exploring agribusiness as a profession. Offered FA even years.

AGRI General Horticulture Lec. 3 Lab. 0 Cr. 3

2050
Science and art of modern horticultural plant production, including plant anatomy, growth, propagation, nutrition, and pest management; review of the horticulture industry including fruit, vegetable, and ornamental crop production. Offered FA even years.

AGRI Soil Science Lec. 3 Lab. 0 Cr. 3

2051
Prerequisite: CHEM 1202 and 1302. Corequisite: AGRI 2061. Principles of soil science. Properties

of soils related to plant growth and the environment. Offered SP odd years.

AGRI 2061 Soil Science Laboratory Lec. 0 Lab. 2 Cr. 1
Prerequisite: CHEM 1202 and 1302. Corequisite: AGRI 2051. Laboratory to support AGRI 2051. Principles of soil science. Properties of soils related to plant growth and the environment. Offered SP odd years.

AGRI 4000 General Plant Pathology Lec. 3 Lab. 0 Cr. 3
Prerequisite: BIOL 1201 and 2051. Corequisite: AGRI 4010. Nature and causes of plant diseases; relationship of environment and host-parasite interactions in the development of diseases caused by fungi, bacteria, viruses, mycoplasma-like organisms, and nematodes; abiotic stresses; strategies and tactics for disease management; and diseases affecting Louisiana crops. Offered FA odd years.

AGRI 4006 Fundamentals of Applied Entomology Lec. 2 Lab. 0 Cr. 2
Prerequisite: BIOL 3001. Corequisite: AGRI 4016. Principles and methods of natural, cultural, and chemical controls. Recognition of selected pest species and their injury to field crops. Theory and practice of pest population management, and biological and ecological bases for insect control with an introductory reference to interdisciplinary aspects of pest management. Offered SP even years.

AGRI 4010 General Plant Pathology Laboratory Lec. 0 Lab. 3 Cr. 1
Prerequisite: BIOL 1201 and 2051. Corequisite: AGRI 4000. Laboratory to support AGRI 4000. Nature and causes of plant diseases; relationship of environment and host-parasite interactions in the development of diseases caused by fungi, bacteria, viruses, mycoplasma-like organisms, and nematodes; abiotic stresses; strategies and tactics for disease management; and diseases affecting Louisiana crops. Offered FA odd years.

AGRI 4016 Fundamentals of Applied Entomology Laboratory Lec. 0 Lab. 3 Cr. 1
Prerequisite: BIOL 3001. Corequisite: AGRI 4006. Laboratory to support AGRI 4006. Principles and methods of natural, cultural, and chemical controls. Recognition of selected pest species and their injury to field crops. Theory and practice of pest population management, and biological and ecological bases for insect control with an introductory reference to interdisciplinary aspects of pest management. Offered SP even years.

AGRI 4070 Weed Science and the Environment Lec. 2 Lab. 0 Cr. 2
Prerequisites: BIOL 1201, 1202 and CHEM 1201, 1202. Corequisite: AGRI 4080. Weed biology and

the economic importance of weeds in the diverse agriculture of Louisiana. Weed management programs; characteristics of important herbicides; mechanisms of herbicidal action; fate of herbicides in the environment. Offered FA odd years.

AGRI 4080 Weed Science and the Environment Laboratory Lec. 0 Lab. 3 Cr. 1
Prerequisites: BIOL 1201, 1202 and CHEM 1201, 1202. Corequisite: AGRI 4070. Laboratory course to support AGRI 4070. Pesticide formulations, labels, and safety; weed identification; herbicide application technology; and introduction and use of Louisiana Weed Management Guide. Offered FA odd years.

■ Anthropology (ANTH)

ANTH 1001 ♦ General Anthropology [CATR 1013] Lec. 3 Lab. 0 Cr. 3
Origin and evolution of man, the modern races, prehistory of mankind, and linguistic classification. Offered SP.

ANTH 1003 ♦ Culture Growth [CATR 2013] Lec. 3 Lab. 0 Cr. 3
Nature of culture; social organization; primitive religion, magic, and arts. Offered FA.

ANTH 2030 Anthropology Study Tour (Travel Course) Cr. 3
Selected sites and selected topics. Travels, lectures, readings, and reports. This course may be used as an elective credit only and may be repeated for a maximum of six hours of credit when sites and topics change. Offered as needed.

ANTH 4003 Early Cultures of South and MesoAmerica Lec. 3 Lab. 0 Cr. 3
Introduction to the major early cultures of South and MesoAmerica. The course first looks at the earliest occupants of Mexico, Central America, and South America and their development from archaic cultures into farming societies. Then the focus shifts to the social, political, economic, religious, and architectural foundations of the major civilizations, including the Olmec, Maya, Toltec, Mixtec, Aztec, and Inca. Offered as needed.

ANTH 4004 North American Indians Lec. 3 Lab. 0 Cr. 3
The origin, distribution, language, and culture of the aboriginal peoples of the North American continent. Offered as needed.

ANTH 4081 Evolution of Man and Culture Lec. 3 Lab. 0 Cr. 3
The biological and cultural evolution of the human species. Offered as needed.

■ Biology (BIOL)

BIOL Orientation to

1000 Biological Sciences Lec. 1 Lab. 0 Cr. 1
This course will introduce the student to university life and the Department of Biological Sciences. The expectations, information, and skills necessary to be a successful college student, especially in the biological sciences, will be addressed. Students will begin the process of academic planning, including exploring careers in the biological sciences. Offered FA, SP.

BIOL ♦ General

1001 Biology I [CBIO 1013] Lec. 3 Lab. 0 Cr. 3
Prerequisite: eligibility for English 1001 and MATH 1021. An introduction to biological principles including scientific method, basic biochemistry, cell structure and function, metabolism, genetics, and evolution. Students cannot use both this course and BIOL 1201 to meet a degree's requirements. Offered FA, SP, SU.

BIOL ♦ General

1002 Biology II [CBIO 1023] Lec. 3 Lab. 0 Cr. 3
Prerequisite: BIOL 1001. A taxonomic survey of living organisms (bacteria, protists, fungi, plants, and animals) and viruses. Includes study of structure and functions of organs and systems with emphasis on advanced plants and vertebrates. Also covers basic evolutionary and ecological principles and reinforces use of the scientific process. Students cannot use both this course and BIOL 1202 to meet a degree's requirements. Offered FA, SP, SU.

BIOL ♦ General Biology

1003 Laboratory I [CBIO 1011] Lec. 0 Lab. 2 Cr. 1
Prerequisite: credit for or enrollment in BIOL 1001. Laboratory exercises to explore biological principles including cell structure and function; cellular metabolism; genetics and heredity; and to illustrate use of the scientific method. Offered FA, SP, SU.

BIOL ♦ General Biology

1004 Laboratory II [CBIO 1021] Lec. 0 Lab. 2 Cr. 1
Prerequisite: credit for or enrollment in BIOL 1002. Survey of living organisms and their evolution. Introduction to general ecological concepts. Also reinforces use of the scientific process. Offered FA, SP, SU.

BIOL ♦ Human Anatomy and

1161 Physiology I [CBIO 2214] Lec. 3 Lab. 2 Cr. 4
Prerequisite: eligibility for ENGL 1001 and MATH 1021. Topics include scientific method, chemistry, biochemistry, cells, tissues, cellular metabolism, integument, skeleton, muscle, and nervous system. Offered FA, SP, SU.

BIOL Human Anatomy and

1162 Physiology II [CBIO 2224] Lec. 3 Lab. 2 Cr. 4
Prerequisite: BIOL 1161. Continuation of BIOL 1161. Topics include genetics, blood, cardiovascular, sense organs, lymphatic system, immunology, respiratory system, urinary system, reproduction, endocrinology, and digestive system. Offered FA, SP, SU.

BIOL ♦ Biology for Science

1201 Majors I [CBIO 1034] Lec. 3 Lab. 2 Cr. 4
Prerequisite: eligibility for ENGL 1001 and MATH 1021. An introduction to biological principles including the scientific process, cellular structure, cellular metabolism, cellular communication, and genetics. Students cannot use both this course and BIOL 1001 and 1003 to meet a degree's requirements. Offered FA, SP.

BIOL ♦ Biology for Science

1202 Majors II [CBIO 1044] Lec. 3 Lab. 2 Cr. 4
Prerequisite: a grade of "C" or higher in BIOL 1201. General concepts in ecology, evolution, and the diversity of life, including a survey of living organisms. Also reinforces use of the scientific process. Students cannot use both this course and BIOL 1002 and 1004 to meet a degree's requirements. Offered FA, SP.

BIOL Topics in Biology Lec. 0-3 Lab. 0-3 Cr. 1-4

1999 Permission of instructor or department chair. Study of a specific topic in the biological sciences. Topics offered will be determined by the needs of students and the availability of faculty. May be repeated for credit once if topics change. Offered as needed.

BIOL Rainforest Ecology (Travel Course) Cr. 3

2016 Prerequisite: permission of instructor. An introduction to the moist lowland forest of the American tropics, including the ecological functions that maintain the ecosystem, biological diversity, adaptations and interrelationships of species, threats to the ecosystem, and possibilities for management. Course will include pre-trip lectures and a one-week field trip to the rainforest of the Peruvian Amazon. Offered as needed.

BIOL ♦ Introduction to Environmental

2030 Science [CEVS 1103] Lec. 3 Lab. 0 Cr. 3
Prerequisite: ENGL 1002. Basic ecological principles related to populations, communities, and ecosystems. The scientific approach to environmental issues and society's response to these issues are emphasized. Offered FA, SP.

BIOL Principles

2031 of Wildlife Management Lec. 3 Lab. 0 Cr. 3
Prerequisite: ENGL 1002 and BIOL 1002 or 1202; or permission of instructor. An introduction to basic principles of wildlife ecology and

management of population and habitats. Offered as needed.

BIOL ♦ **General**

2051 Microbiology [CBIO 2124] Lec. 2 Lab. 4 Cr. 4
Prerequisite: CHEM 1001 or 1201; and BIOL 1001, 1201, or 1161. General concepts of microbiology, including microbe structure and function, genetics, metabolism and diversity, host-microbe interactions, pathogens, and immunology. Also reinforces use of the scientific process. Offered FA, SP.

BIOL **Genetics Lec. 3 Rec. 1 Cr. 4**
2153 Prerequisite: BIOL 1202 and CHEM 1202. Molecular, Mendelian, and non-Mendelian bases of inheritance. Fundamental laws of heredity applied to all kingdoms. Offered FA.

BIOL **General Entomology Lec. 3 Lab. 3 Cr. 4**
3001 Prerequisite: BIOL 1202 or permission of instructor. Biology of the insects with emphasis on phylogeny, morphology, taxonomy, life history, ecology, and control. Offered SU even years.

BIOL **Evolution [CBIOS 3643] Lec. 3 Lab. 0 Cr. 3**
3040 Prerequisite: BIOL 1202. BIOL 2153 is recommended. Principles and processes in evolutionary biology. Offered SU even years.

BIOL **Cellular and**
3090 Molecular Biology Lec. 3 Lab. 0 Cr. 3
Prerequisite: BIOL 1201 and 2153 and CHEM 1202. BIOL 2051 recommended. Living systems at the cellular, subcellular, and molecular levels. Emphasis on molecular control of cellular activity, intermediate metabolism, and energy transformation. Offered SP.

BIOL **Molecular Genetics and**
3092 Cellular Techniques Lab Lec. 1 Lab. 6 Cr. 3
Prerequisite: BIOL 2153. Current techniques in molecular genetics, including the isolation, amplification and manipulation of DNA, and genetic engineering of microorganisms. Protein purification and analyses and immunohistochemical assays will also be covered. Offered FA even years.

BIOL **Immunology [CBIO 4523] Lec. 3 Lab. 0 Cr. 3**
3123 Prerequisite: BIOL 2051 or permission of instructor. Molecular and cellular basis of innate and acquired immunity. Offered SP odd years.

BIOL **Animal Physiology Lec. 3 Lab. 3 Cr. 4**
3150 Prerequisite: BIOL 1202 and 3090; CHEM 1202. A systems approach covering operations associated with maintaining homeostasis. Major functional mechanisms of animal systems will be covered with emphasis placed on vertebrate animals. Offered FA odd years.

BIOL **Comparative**
3152 Anatomy [CBIO 3234] Lec. 3 Lab. 3 Cr. 4
Prerequisite: BIOL 1201 and 1202. Structure and function in vertebrates as viewed from an evolutionary perspective. Offered FA even years.

BIOL **Developmental Biology Lec. 3 Lab. 3 Cr. 4**
3154 Prerequisite: BIOL 3090. Developmental phenomena are approached first by analysis of the molecular and cellular bases of these processes, which are common to the eukaryotes, and secondly by descriptions of selected examples of development, including fungi, protozoa, algae, higher plants, and animals. Offered as needed.

BIOL **Survey**
3160 of the Plant Kingdom Lec. 3 Lab. 3 Cr. 4
Prerequisite: BIOL 1201 and 1202. An introduction to the plant kingdom with emphasis on plant cell structure, photosynthesis, cellular respiration, reproduction, heredity, and the evolutionary relationships of representative nonvascular and vascular plants. Offered FA.

BIOL **Plant**
3161 Anatomy/Physiology Lec. 3 Lab. 3 Cr. 4
Prerequisite: BIOL 3160. A study of the structure, function, and development of the vegetative and reproductive organs. Also covers the physiology of seed plants. Offered SP odd years.

BIOL **Natural History**
3500 of the Vertebrates Lec. 2 Lab. 6 Cr. 4
Prerequisite: BIOL 1201 and 1202. Study of the taxonomy, phylogeny, ecology, and life histories of fishes, amphibians, reptiles, birds, and mammals. Laboratory will emphasize field and laboratory study of representative Louisiana species. Offered SP even years.

BIOL **Internship in Biological**
3901 Sciences Lec. 0 Lab. min 5 per cr hr Cr. 1-3
Completion of at least 24 hours of courses in the biological sciences with a grade of "C" or higher and permission of the department chair. Structured and supervised off-campus work experience in the biological sciences designed to allow the student to apply concepts and skills learned in the classroom in a work environment. The student must work at least 5 hours per week for each hour of academic credit awarded (based on a 15-week semester this equates to 75 work hours per hour of academic credit awarded). The student must also consult regularly with a faculty internship mentor, read pertinent literature as assigned by the mentor, and produce a final report detailing the relevance of the internship to the learning outcomes established for the Bachelor of Science in Biology. May be repeated for a maximum of six hours of credit if the

internship experiences change. Offered as needed.

BIOL Biological Research Cr. 1-3

3990 Prerequisite: permission of instructor. Individual, supervised research problems. Students will prepare oral and written presentations of their research. May be repeated for a maximum of six hours of credit. Offered as needed.

BIOL Topics in Biology Lec. 2-3 Lab. 0-6 Cr. 3-4

3999 Prerequisite: permission of instructor. Study of a specific topic in the biological sciences. Topics offered to be determined by recent advances, needs of students, and availability of appropriate faculty. May be repeated for credit. Offered as needed.

BIOL Senior Seminar Cr. 1

4000 Prerequisite: senior standing required. Should be taken during the last two semesters of the student's degree program. A capstone course required of all biological sciences majors. Offered FA, SP.

BIOL Field Biology Techniques Lec. 2 Lab. 6 Cr. 4

4011 Prerequisite: BIOL 1202 and STAT 2011 or permission of instructor. ENGL 3002 is recommended. Scientific method, experimental design, sampling, statistical analysis of data generated in class, and scientific writing. Common methods used in field studies of plants and animals, including vegetation sampling; basic forest measurements; use of maps, compass, GPS and GIS; water quality analysis; radio telemetry; methods of age and sex determination in selected terrestrial vertebrates; methods for population estimation, capture, handling and marking of birds, reptiles, amphibians, mammals, and fish. Offered FA odd years.

BIOL Conservation Biology Lec. 3 Lab. 0 Cr. 3

4015 Prerequisite: BIOL 1201 and 1202. BIOL 2153 recommended. Application of principles of ecology, evolution, and genetics to conservation. Emphasis on threats to biodiversity and habitats as well as management solutions for these threats. Offered FA even years.

BIOL Plant Taxonomy Lec. 2 Lab. 4 Cr. 4

4041 Prerequisite: BIOL 3160. A study of the classification of nonvascular and vascular plants of the Southeastern United States with emphasis on plants native to Louisiana. Offered SP even years.

BIOL Histology Lec. 3 Lab. 3 Cr. 4

4104 Prerequisite: BIOL 1202 and 3090. Introduction to the study of tissues and the histology of the different organ and systems of the human body. Offered SP odd years.

BIOL Biochemistry [CBIO 3403] Lec. 3 Lab. 0 Cr. 3

4110 Prerequisite: a grade of "C" or higher in CHEM 3261. Structure and function of bio-molecules, properties of enzymes, energy transformations, metabolism, and the regulation of cellular processes and functions. Offered FA.

BIOL Invertebrate Zoology Lec. 3 Lab. 3 Cr. 4

4154 Prerequisite: BIOL 1202. Biology of the invertebrates with emphasis on phylogeny, morphology, life history, and ecology. Offered SP odd years.

BIOL Endocrinology [CBIO 4513] Lec. 3 Lab. 0 Cr. 3

4158 Prerequisite: BIOL 3150. The chemical nature, roles in the regulation of biological processes, and the mechanism of actions of the major hormones of the human endocrine system will be covered. Offered SP even years.

BIOL Principles of Ecology [CECO 4124] Lec. 3 Lab. 3 Cr. 4

4253 Prerequisite: BIOL 1201 and 1202 and STAT 2011; or permission of department chair. Senior standing required. Should be taken during the last two semesters of the student's degree program. Study of the principles governing the relationships between living organisms and their environment. Includes structure and function of ecosystems, communities, and populations, as well as discussion of current ecological problems. Laboratory emphasizes measurement, interpretation, and application of ecological data. Offered SP.

BIOL Limnology Lec. 3 Lab. 3 Cr. 4

4255 Prerequisite: BIOL 2030 or 1202, CHEM 1302, and STAT 2011; or permission of department chair. The study of the structure and function of freshwater systems such as lakes, ponds, rivers, and streams. Physical and chemical properties of freshwater habitats will be explored, along with their biotic composition and their productivity. Water use and the effects of human impact on these habits will also be considered. Offered as needed.

BIOL Topics in Biology Lec. 2-3 Lab. 0-6 Cr. 3-4

4999 Prerequisite: permission of instructor. Study of a specific topic in the biological sciences. Topics offered to be determined by recent advances, needs of students, and availability of appropriate faculty. May be repeated for credit. Offered as needed.

■ Business (BUSN)

BUSN ♦ Introduction to Business [CBUS 1103] Lec. 3 Lab. 0 Cr. 3

1001 A survey course designed to present an overview of the operation of the business firm and acquaint

the student with phases of business organizations and operations and guide them in their occupational choice. Offered FA, SP, SU.

BUSN Business Internship Lec. 3 Lab. 0 Cr. 3
4991 Prerequisite: MGMT 3200, MKTG 3401, and FINC 3715; and permission of instructor. This course is open only to students enrolled in the Bachelor of Science in Business Administration. The course is designed to be a structured program of supervised participation in activities of business. Students must work 180 hours during the semester; keep a journal describing their work activities and hours worked; write weekly reports and a final paper describing the learning value of their internship; and participate in group and individual sessions with the instructor. The student must have a grade point average of at least 2.75 on all courses taken from the Department of Business Administration (or equivalent courses taken elsewhere) and make application for the internship in the semester prior to that in which it will be taken. The student's internship employment must be secured before registering for the class. Offered FA, SP, SU.

BUSN Directed Study Lec. 3 Lab. 0 Cr. 3
4995 in Business Prerequisite: MGMT 3200, MKTG 3401, and FINC 3715; and permission of instructor. This course is open only to students enrolled in the Bachelor of Science in Business Administration. A survey of current literature and/or research in an area or areas of specific interest with the business disciplines. Topic(s) of study must be approved by the instructor and the department chair. Offered FA, SP, SU.

BUSN Seminar in Business Lec. 3 Lab. 0 Cr. 3
4999 Prerequisite: permission of instructor. Exploration and analysis of selected problems and issues in today's business environment. Course content necessarily changes each semester as selected issues are discussed. May be repeated for credit when topic changes. Offered as needed.

■ Business Law (BLAW)

BLAW Legal Environment Lec. 3 Lab. 0 Cr. 3
2001 of Business [CBUS 2003] Studies the relationship between American legal institutions and the business world. Overview of the court system, ethics, torts, contracts, consumer protection, anti-trust, employment, and environmental laws. Offered as needed.

BLAW Business Lec. 3 Lab. 0 Cr. 3
3201 Law I [CBUS 2103] Prerequisite: a survey of general elementary law, contracts, principal and agent, employer and

employees, negotiable instruments, partnerships and corporations, bailments, sales, mortgages, torts, insurance, real estate, and bankruptcy. Offered FA, SU.

BLAW Business Law II Lec. 3 Lab. 0 Cr. 3
3202 Prerequisite: BLAW 3201. A survey of general principles of law in the areas of negotiable instruments, creditor/debtor rights, agency, business organization, and Louisiana Commercial Code. Offered FA, SU.

BLAW Employment Law Lec. 3 Lab. 0 Cr. 3
4524 Prerequisite: MGMT 3200. The study of the regulation of employment, with particular emphasis on wrongful discharge, discrimination, evaluation and regulation of job performance, and sexual harassment. Offered SP.

■ Chemistry (CHEM)

COREQUISITES: A student may not continue in a course if the corequisite is dropped before the last day of the midsemester examination period.

CHEM ♦ Introductory Chemistry for Non-Science Lec. 3 Lab. 0 Cr. 3
1001 Majors I [CCEM 1003/1103] Prerequisite: eligibility for MATH 1021. Fundamentals of chemistry, covering the basic topics of general, inorganic, organic, nuclear, and biochemistry. Students cannot use both this course and CHEM 1201 to meet a degree's requirements. Offered FA, SP, SU.

CHEM ♦ Introductory Chemistry for Non-Science Lec. 3 Lab. 0 Cr. 3
1002 Majors II [CCEM 1113] Prerequisite: a grade of "C" or higher in CHEM 1001. A continuation of CHEM 1001 covering the basic topics of organic chemistry and biochemistry. Students cannot use both this course and CHEM 1202 or 2261 to meet a degree's requirements. Offered as needed.

CHEM ♦ Introductory Chemistry Laboratory Lec. 0 Lab. 3 Cr. 1
1012 for Non-Science Majors [CCEM 1101] Prerequisite: a grade of "C" or higher in CHEM 1001 and a grade of "C" or higher or enrollment in CHEM 1002. A laboratory course covering the fundamentals of inorganic, organic, and biochemical operations and techniques. Offered as needed.

CHEM ♦ General Lec. 3 Lab. 0 Cr. 3
1201 Chemistry I [CCEM 1123] Prerequisite: a grade of "C" or higher in MATH 1021 or MATH 1023; or permission of the department. Fundamentals of inorganic chemistry; modern chemical theories and principles; quantitative problem solving; energy; reactions

and their applications. Students who plan to pursue curricula which require more than one year of college chemistry must take CHEM 1201 and 1202. Students cannot use both this course and CHEM 1001 to meet a degree's requirements. Offered FA, SP, SU.

CHEM ♦ General

1202 Chemistry II [CCEM 1133] Lec. 3 Lab. 0 Cr. 3
Prerequisite: a grade of "C" or higher in CHEM 1201, and Math 1021 or MATH 1023. A continuation of CHEM 1201. Additional theory and quantitative problem solving with emphasis on solution chemistry, equilibrium, kinetics, entropy and free energy. Students cannot use both this course and CHEM 1002 to meet a degree's requirements. Offered FA, SP, SU.

CHEM ♦ General Chemistry

1301 Laboratory I [CCEM 1121] Lec. 0 Lab. 3 Cr. 1
Prerequisite: a grade of "C" or higher or enrollment in CHEM 1201. A laboratory course in fundamental chemical operations and elementary quantitative techniques. Offered FA, SP.

CHEM ♦ General Chemistry

1302 Laboratory II [CCEM 1131] Lec. 0 Lab. 3 Cr. 1
Prerequisite: a grade of "C" or higher in CHEM 1201 and 1301; and a grade of "C" or higher or enrollment in CHEM 1202. A continuation of CHEM 1301, focusing on fundamental chemical topics covered in CHEM 1202 and elementary quantitative techniques. Offered FA, SP.

CHEM Quantitative

2001 Analysis [CCEM 2303] Lec. 3 Lab. 0 Cr. 3
Prerequisite: a grade of "C" or higher in CHEM 1202 and 1302. Basic principles and practices of modern methods of analytical chemical techniques. Offered as needed.

CHEM Quantitative Analysis

2002 Laboratory [CCEM 2301] Lec. 0 Lab. 3 Cr. 1
Prerequisite: a grade of "C" or higher in CHEM 1202 and 1302; and a grade of "C" or higher or enrollment in CHEM 2001. Experiments in modern methods of analytical chemistry. Offered as needed.

CHEM Chemistry

2030 Study Tour (Travel Course) Cr. 3
Prerequisite: permission of instructor. Travel to selected sites of interest in chemistry; pre-tour lectures; discussions; assigned readings and reports. Offered as needed.

CHEM Chemistry Projects

2990 Lec. 0 Lab. 3 Cr. 1
Prerequisite: a grade of "C" or higher in CHEM 1202 and CHEM 1302 and permission of the instructor. Introduction to the scientific method whereby a student will perform an individual chemistry project with supervision by the

instructor. Projects will be research appropriate to the knowledge level of a student having completed the first year of chemistry for majors. Offered as needed.

CHEM Organic

3261 Chemistry I [CCEM 2213] Lec. 3 Lab. 0 Cr. 3
Prerequisite: a grade of "C" or higher in both CHEM 1202 and 1302. Basic organic chemistry including stereochemistry, bonding, nomenclature, reactions, mechanisms, and synthesis. Offered FA.

CHEM Organic

3262 Chemistry II [CCEM 2223] Lec. 3 Lab. 0 Cr. 3
Prerequisite: a grade of "C" or higher in CHEM 3261. A continuation of CHEM 3261. Offered SP.

CHEM Organic Chemistry

3361 Laboratory I [CCEM 2211] Lec. 1 Lab. 3 Cr. 2
Prerequisite: a grade of "C" or higher in CHEM 1202 and CHEM 1302 and a grade of "C" or higher or enrollment in CHEM 3261. Basic organic chemistry laboratory. Fundamental concepts and operations of organic chemistry. Offered FA.

CHEM Organic Chemistry

3362 Laboratory II [CCEM 2221] Lec. 1 Lab. 3 Cr. 2
Prerequisite: a grade of "C" or higher or enrollment in CHEM 3262. A continuation of CHEM 3361. Offered SP.

CHEM Chemistry Research Lec. 0 Lab. 3-9 Cr. 1-3

3990
Prerequisite: a grade of "C" or higher in either CHEM 2001/2002 or CHEM 2261/2361 and permission of the instructor. Individual supervised chemistry research problems. Students will give an oral presentation and a research report based on their research. Offered as needed.

■ Civil Engineering (CVEG)**CVEG Statics**

2450 Lec. 3 Lab. 0 Cr. 3
Prerequisite: a grade of "C" or higher in MATH 1550, MATH 1552, and PHYS 2101. Vectorial treatment of resultants and equilibrium of force systems, centroids, centers of gravity, fluid statics, and friction. Offered as needed.

■ Clinical Laboratory Technician (CLLT)**CLLT Introduction to Clinical**

1010 Laboratory Science Lec. 3 Lab. 0 Cr. 3
An introduction to the clinical laboratory science profession and its organizational structure. The communication process; professional ethics; the legal aspects of laboratory service; lab mathematics; and basic quality control processes. Lab safety and basic instrumentation are also introduced. The course is open to all students

interested in entering the CLT Program or any clinical laboratory science discipline. Offered SP.

CLLT 2110 Clinical Hematology I Lec. 2 Lab. 3 Cr. 3
Prerequisite: a grade of "C" or higher in CLLT 1010 and admission to the CLT Program; or permission of instructor. A study of the formation, development, morphology, and function of various types of normal/abnormal blood cells; synthesis of hemoglobin; and laboratory diagnosis of anemias. Course includes laboratory practices that support and reinforce these studies. Offered SU.

CLLT 2220 Clinical Hematology II Lec. 2 Lab. 3 Cr. 3
Prerequisite: a grade of "C" or higher in CLLT 2110 or permission of instructor. A study of the pathophysiology of blood cells, especially the leukocytic line. Coagulation and hemorrhagic disorders will also be studied. Course includes laboratory practices in evaluation of abnormal blood smear and coagulation techniques. Offered FA.

CLLT 2230 Medical Parasitology Lec. 1 Lab. 3 Cr. 2
Prerequisite: a grade of "C" or higher in CLLT 1010 and admission to the CLT program; or permission of instructor. A study of the morphology, physiology, life cycles, and epidemiology of human pathogenic parasites. Laboratory practices in the identification of these parasites. Offered SU.

CLLT 2240 Clinical Immunology and Serology Lec. 2 Lab. 3 Cr. 3
Prerequisite: a grade of "C" or higher in CLLT 2110 or permission of instructor. A study of the basic aspects of the immune system and application of the antigen-antibody reaction in various disease states. Laboratory practices in the identification of these parasites. Offered FA.

CLLT 2250 Clinical Chemistry I Lec. 2 Lab. 3 Cr. 3
Prerequisites: a grade of "C" or higher in CLLT 1010 and CHEM 1201; or permission of instructor. A study of human biochemistry as an aid in the diagnosis of disease process including laboratory applications in body fluid analysis, manual biochemical procedures, and instrumentation. Offered FA.

CLLT 2360 Pathogenic Microbiology Lec. 2 Lab. 3 Cr. 3
Prerequisite: a grade of "C" or higher in BIOL 2051 and CLLT 1010; or permission of instructor. A study, characterization, and identification of a representative spectrum of those microorganisms pathogenic to humans and the study of fungi. Laboratory practices in pathogenic microbial identification and differentiation. Offered SP.

CLLT 2370 Clinical Immunohematology Lec. 2 Lab. 3 Cr. 3
Prerequisite: a grade of "C" or higher in CLLT 2110 or permission of instructor; and a grade of "C" or higher or enrollment in CLLT 2240. A study of basic theory and practice of immunohematology. Emphasis will be placed upon blood grouping, typing, and those services supplied by a blood collection and transfusion service. Offered FA.

CLLT 2380 Clinical Chemistry II Lec. 2 Lab. 3 Cr. 3
Prerequisite: a grade of "C" or higher in CLLT 2250 or permission of instructor. The continuation of the study of human biochemistry as an aid to the diagnosis of disease process including laboratory applications in body fluid analysis, manual biochemical procedures and instrumentation. Offered SP.

CLLT 2410 Practicum I (See Description) Cr. 4
Prerequisite: a grade of "C" or higher in all didactic and student laboratory CLLT courses. Clinical practice in a clinical affiliate. Emphasis is on developing and applying knowledge and technical skills in blood collection, clinical hematology, and coagulation clinical chemistry, immunohematology, microbiology, urinalysis, and immunology/serology. Minimum of 320 clinical hours. Offered SP.

CLLT 2420 Practicum II (See Description) Cr. 2
Prerequisite: a grade of "C" or higher in all didactic and student laboratory CLLT courses. This clinical practice is a continuation of CLLT 2410. Minimum of 160 clinical hours. Offered SU.

CLLT 2430 Practicum III (See Description) Cr. 3
Prerequisite: a grade of "C" or higher in all didactic and student laboratory CLLT courses. This clinical practice is a continuation of CLLT 2420. Minimum of 240 clinical hours. Offered SU.

CLLT 3311 Basic Forensics Lab Lec. 1 Lab. 3 Cr. 3
Prerequisite: credit for or enrollment in CJUS 3310 and any natural science or biology course; or permission of instructor. Beginning basic study in the field of Forensic Science. Topics and hands on case studies which include crime lab organization, physical evidence collection and processing, microscope analysis of forensic specimens, and screening tests for blood traces. Offered as needed.

CLLT 4311 Advanced Forensics Lab Lec. 1 Lab. 3 Cr. 3
Prerequisite: CJUS 3310, CLLT 3311, or permission of instructor. Corequisite: CJUS 4310. Advanced study in the field of Forensic Science. Topics and hands-on case studies which include ballistics and blood splatter analysis; testing for

illegal substances; DNA analysis; and forensic odontology, entomology, and anthropology exercises. Offered as needed.

■ Communication Studies (CMST)

CMST ♦ Communication Fundamentals

1061 [CCOM 1013] Lec. 3 Lab. 0 Cr. 3
An introduction to the basic concepts and techniques of intrapersonal, interpersonal, and public communication, with opportunities for communication skills acquisition and practice. Offered FA, SP, SU.

CMST ♦ Introduction to

2000 Mass Media Lec. 3 Lab. 0 Cr. 3
Introduction to Mass Media will highlight the various aspects of American mass media including development, structure, problems, and opportunities. Mass communications theory and processes will also be addressed. Offered FA, SP.

CMST Introduction to

2005 Film Studies Lec. 3 Lab. 0 Cr. 3
Prerequisite: ENGL 1002 and CMST 1061 or 2060. An introduction to the history, analysis, interpretation, and appreciation of film. Offered as needed.

CMST ♦ Interpersonal Communication

2010 [CCOM 2213] Lec. 3 Lab. 0 Cr. 3
Theories and research in dyadic (one-to-one) communication, including the roles of self-concept and perception in communications; listening; verbal and nonverbal communication; and relationship development and maintenance. All concepts will be studied from various cultural and co-cultural perspectives. Offered as needed.

CMST Oral Performance

2040 of Literature Lec. 3 Lab. 0 Cr. 3
Theory and practice of the oral communication of literature, including prose, poetry, and drama. Emphasis on conveying to an audience intellectual, emotional, and aesthetic content of literature through the voice and body. Offered as needed.

CMST ♦ Public

2060 Speaking [CCOM 2013] Lec. 3 Lab. 0 Cr. 3
Exploration of public communication concepts and techniques, including audience analysis, topic selection and research, organization of materials, and delivery skills. Creation and presentation of speeches and analysis of other speakers. Offered FA, SP, SU.

CMST ♦ Argumentation and

2063 Advocacy [CCOM 2113] Lec. 3 Lab. 0 Cr. 3
A study of the principles of argumentation, advocacy, and debate, including analysis,

collection and use of evidence, reasoning, and refutation. Offered as needed.

CMST Media Writing Lec. 1 Lab. 4 Cr. 3
2151 Prerequisite: a grade of "C" or higher in ENGL 1001. Practice in locating sources of news, interviewing, and note taking; evaluating and organizing facts; writing basic kinds of news stories; using wire service style. Offered FA.

CMST Broadcast Newsriting Lec. 3 Lab. 0 Cr. 3
2153 An exploration of writing techniques for radio, television, video news releases, and other broadcast media. Offered SP.

CMST Forensics Practicum Lec. 0 Lab. 1 Cr. 1
2200 Prerequisite: permission of instructor. Preparation and presentation of speeches and/or interpretive materials for intercollegiate competition. May be repeated for a maximum of six hours of credit. Offered FA, SP.

CMST Internship Lec. 0 Lab. TBA Cr. 1-3
2901 Prerequisite: permission of Faculty Coordinator. Supervised work in local businesses, private agencies, or on-campus offices concerned with communication studies, mass communication, public relations, or other related journalistic projects. Interns must also attend discussions with Faculty Coordinator and read assigned material. May be repeated for a maximum of six hours of credit. Offered as needed.

CMST Principles of
3000 Public Relations Lec. 3 Lab. 0 Cr. 3
Prerequisite: a grade of "C" or higher in CMST 2000 or permission of instructor. An exploration of the role of public relations in society which will provide insight into the influence of various publics on and the application of public relations principles to campaigns and organizations. Offered SP.

CMST History of
3013 American Film Lec. 3 Lab. 0 Cr. 3
A study of the development of cinema in the United States. Offered SP.

CMST Performance
3040 Composition Lec. 3 Lab. 0 Cr. 3
Study of rhetorical and aesthetic elements of solo and group performance, including performances of literature, cultural performances, and experimental performance. Offered as needed.

CMST Advanced Public
3060 Speaking Lec. 3 Lab. 0 Cr. 3
Prerequisite: CMST 2060 or permission of instructor. This course is designed to refine the student's public speaking skills. Advanced preparation in audience analysis, style, and vocal and physical delivery will be addressed. Offered FA.

CMST 3080 Mass Media Law Lec. 3 Lab. 0 Cr. 3
Prerequisite: a grade of "C" or higher in CMST 2000 or permission of instructor. A study of the legal rights of and the legal restraints on the mass media. Emphasis will be on first amendment considerations and historical precedents of current media law. Offered SP.

CMST 3100 Small Group Communication and Problem Solving Lec. 3 Lab. 0 Cr. 3
Communication skills theory applied to small groups and teams. An emphasis on group dynamics, groups as systems, leadership, and individual roles in group interaction and problem solving. Offered as needed.

CMST 3115 Communication and Gender Lec. 3 Lab. 0 Cr. 3
Prerequisite: CMST 2010 or permission of instructor. An examination of biological and cultural perspectives on communication between the sexes. Offered SP.

CMST 3116 Family Communication Lec. 3 Lab. 0 Cr. 3
Prerequisite: CMST 2010 or permission of instructor. An exploration of the family as a communication system. Communication theory and current research will provide valuable insight into the study of key components of family communication. Offered as needed.

CMST 3118 Intercultural Communication Lec. 3 Lab. 0 Cr. 3
Prerequisite: CMST 1061. An exploration of the nature of communication within and between cultures, this course serves as an introduction to foundational and contemporary concepts, practices, and processes of intercultural communication, methods of critical intercultural analysis, and the scholarly field of intercultural communication. Offered SU.

CMST 3200 Environmental Communication Lec. 3 Lab. 0 Cr. 3
Prerequisite: CMST 1061 or 2000. An exploration of the nature of communication about environmental issues, this course serves as an introduction to foundational and contemporary concepts, practices, and processes of environmental communication, methods of rhetorical analysis, and the scholarly field of environmental communication. Offered as needed.

CMST 3250 Media Ecology Lec. 3 Lab. 0 Cr. 3
A study of the history and impact on culture of new communication technology and of how newly introduced media reshape the media landscape. Offered as needed.

CMST 3500 Introduction to Communication Research Methods Lec. 3 Lab. 0 Cr. 3
A study of research methods in the field of communication. Offered as needed.

CMST 3900 Selected Topics in Speech Lec. 3 Lab. 0 Cr. 3
Prerequisite: permission of instructor. May be repeated for a maximum of six hours of credit when topics change. Offered as needed.

CMST 3901 Internship II Lec. 0 Lab. 1-3 Cr. 1-3
Prerequisite: permission of instructor. Supervised work in a local business, government office, non-profit organization or on-campus department or program concerned with communication. Interns must attend discussions with instructor and read assigned materials commensurate with 3000-level coursework in Communication Studies. May be repeated for a maximum of six hours of credit. A maximum of nine hours of Internship courses may be used to meet the requirements of a bachelor's degree in Communication Studies. Offered as needed.

CMST 3910 Independent Study Lec. 3 Lab. 0 Cr. 3
Study of a topic in communication not represented in regular course offerings. May be repeated for a maximum of six hours of credit when topics change. Offered as needed.

CMST 4001 Public Relations Writing Lec. 2 Lab. 2 Cr. 3
Prerequisite: CMST 2151 or permission of instructor. Developing and writing news releases, speeches, audio-visual scripts, feature stories, and other public relations communications. Offered as needed.

CMST 4004 Contemporary U.S. Cinema Lec. 3 Lab. 0 Cr. 3
An exploration of American film-making since 1970. Offered FA.

CMST 4005 American Film Comedy Lec. 3 Lab. 0 Cr. 3
An exploration of film comedy, through close analysis of movies, scholarly research, and careful discussion. Offered FA.

CMST 4006 Public Relations Campaigns Lec. 2 Lab. 2 Cr. 3
Prerequisite: CMST 3000 or permission of instructor. Developing and implementing public relations communication campaigns; hands-on experience in designing and producing print and audio-visual materials for campaigns; emphasis on use of planning and evaluation techniques. Offered as needed.

CMST 4090 Media Ethics and Social Responsibility Lec. 3 Lab. 0 Cr. 3
Prerequisite: a grade of "C" or higher in CMST 2000 or permission of instructor. An examination

of the role of the media in society as an ethically responsible institution. Students will discuss ethical issues and policies, as well as ethical considerations in gathering, processing, and disseminating information. Offered FA.

**CMST American
4095 Media History Lec. 3 Lab. 0 Cr. 3**

Prerequisite: a grade of "C" or higher in CMST 2000 or permission of instructor. An exploration of the development of the media. Areas of consideration will be journalism, advertising, press agency, and public relations. Offered FA.

**CMST Communication
4104 in Organizations Lec. 3 Lab. 0 Cr. 3**

Speech Communication theory and practice in organizations; research used to identify and solve communication problems; analyses of organizational communication. Offered SP.

**CMST Contemporary Theories
4114 of Communication Lec. 3 Lab. 0 Cr. 3**

Current methods and theories of human communication; research literature; behavioral antecedents and consequences of messages and their variations; how messages interact with communication to produce behavioral outcomes. Offered FA.

**CMST Nonverbal
4119 Communication Lec. 3 Lab. 0 Cr. 3**

Prerequisite: CMST 2010. Nonverbal message systems such as kinesics and proxemics; relationships between verbal and nonverbal communication. Offered as needed.

**CMST Computer-Mediated
4120 Communication Lec. 3 Lab. 0 Cr. 3**

A study of the dynamics of interpersonal, small group, and public forums when mediated through technology. Offered FA.

**CMST Communication Training
4150 and Development Lec. 3 Lab. 0 Cr. 3**

Focus on applied communication in organizations. Students will learn how to assess organizational issues and will create and practice adult learning activities on a wide range of communication topics. Offered as needed.

**CMST Persuasive
4160 Communication Lec. 3 Lab. 0 Cr. 3**

Prerequisite: CMST 1061, 2010, or 2063; or equivalent. Nature of persuasive speaking. Offered SP.

**CMST Introduction to Communication
4900 Research Methods Lec. 3 Lab. 0 Cr. 3**

Prerequisite: CMST 4114 and STAT 2011; or equivalent. Capstone course for Communication Studies majors. Students will learn basic methods of data collection and the techniques available to

interpret, report, and disseminate information in a variety of communication research projects. Offered SP.

**CMST Internship III Lec. 0 Lab. 1-3 Cr. 1-3
4901**

Prerequisite: permission of instructor. Supervised work in a local business, government office, non-profit organization or on-campus department or program concerned with communication. Interns must attend discussions with instructor and read assigned materials commensurate with 4000-level coursework in Communication Studies. May be repeated for a maximum of six hours of credit. A maximum of nine hours of internship courses may be used to meet the requirements of a bachelor's degree in Communication Studies. Offered as needed.

**CMST Communication Seminar Lec. 3 Lab. 0 Cr. 3
4999**

The purpose of this course is to integrate knowledge from across the curriculum. Trends that connect the courses will be discussed. The student will gain insight into communication in every level of society. Offered as needed.

■ Criminal Justice (CJUS)

**CJUS ♦ Introduction to Criminal
1107 Justice [CCRJ 1013] Lec. 3 Lab. 0 Cr. 3**

Introduction to criminal justice, its historical and philosophical background; its organizations, agencies, and processes; the development of modern practices; and its role in a democratic society. Offered FA, SP.

**CJUS Dynamics
2092 of Family Violence Lec. 3 Lab. 0 Cr. 3**

The study of family violence including child, spouse, and elderly abuse and their impact on society. Offered as needed.

**CJUS Deviance Lec. 3 Lab. 0 Cr. 3
2094**

An introduction to the study of deviance in American society, its implications, functions, and dysfunctions. Offered as needed.

**CJUS Police
2131 Process [CCRJ 2313] Lec. 3 Lab. 0 Cr. 3**

A study of the role, scope, organization, and management of police agencies. Offered FA, SP.

**CJUS The Judicial Process Lec. 3 Lab. 0 Cr. 3
2132**

An examination of the role, function, and structure of the courts and their relationship to the criminal justice system. Offered FA.

**CJUS Corrections
2216 Process [CCRJ 2013] Lec. 3 Lab. 0 Cr. 3**

A study of the American correctional process with emphasis on the development of current correctional programs and practices, modern rehabilitative processes, and community-based

correctional efforts. Focus is also given to the roles of the correctional system and its interrelation with the other components of the criminal justice system. Offered FA.

CJUS 2265 Criminal Investigation Lec. 3 Lab. 0 Cr. 3

A course in the aspects of law enforcement investigations, interviews, confessions, use of written notes and statements, case preparations, trial preparation and procedures; police patrol, an analysis of pertinent court decisions and problems, and methods of coping with current emergency situations confronting law enforcement. Offered as needed.

CJUS 2275 Criminal Law [CCRJ 2213] Lec. 3 Lab. 0 Cr. 3

A course in the substantive criminal law that includes definition of law, definition of crime, general principles of criminal responsibility, elements of major crimes, punishments, conditions or circumstances that may excuse from criminal responsibility or mitigate punishment, the court systems of Louisiana and the United States, basic concepts of criminal law with emphasis on the penal law of the State of Louisiana. Offered as needed.

CJUS 3025 Ethical Leadership in Criminal Justice Lec. 3 Lab. 0 Cr. 3

A look at leadership and ethical issues faced in a criminal justice setting. Offered SP.

CJUS 3030 Research Methods in Criminal Justice and Criminology Lec. 3 Lab. 0 Cr. 3

Basic research skills and methodologies will be explored through a thorough examination of the works of the criminal justice researchers and criminologists. Offered FA.

CJUS 3152 Community Oriented Policing and Problem Solving Lec. 3 Lab. 0 Cr. 3

A study that blends the concepts of community policing and problem oriented policing into a combined approach to provide quality police service. A proactive philosophy that promotes solving problems that are criminal, affect our quality of life, or increase our fear of crime. Encourages developing strategies to identify, analyze and address community problems at their source. Offered as needed,

CJUS 3206 Industrial and Business Security Lec. 3 Lab. 0 Cr. 3

An examination of the basic problems, procedures, and needs in the field of security work. A comparison of private agencies, hotels, retail, and industrial enterprises which handle their own security with private and public security organizations. Emphasis is given to the role of private, industrial, and business security systems

and their relationship to the criminal justice system. Offered FA.

CJUS 3215 Juvenile Delinquency Lec. 3 Lab. 0 Cr. 3

A study of the problems of juvenile delinquency with emphasis on theories, preventive programs, juvenile law, courts, treatment, and current problems in the juvenile justice system. Offered SP.

CJUS 3310 Survey of Forensic Science Lec. 3 Lab. 0 Cr. 3

A study of those fields of basic and applied science which have been specifically adapted to legal proof. Emphasis will be placed on the procedures used to examine both persons and physical evidence and the rules of admissibility applicable to the results of such procedures. Offered FA.

CJUS 3530 Corrections within the Community Lec. 3 Lab. 0 Cr. 3

An in-depth study of correctional programs and practices that function outside the traditional institutional setting. Survey of community corrections in terms of historical contributions; legal, social, and ethical considerations; professionalism; roles of staff, administration, and community resources; in relationships among and between the community systems. Offered as needed.

CJUS 3570 Probation and Parole Lec. 3 Lab. 0 Cr. 3

A study of the theory and practice of probation and parole as a function of the criminal justice system. Offered FA.

CJUS 4001 Terrorism and Homeland Security Lec. 3 Lab. 0 Cr. 3

This course is an intensive inquiry into domestic and international terrorism while at the same time examining how local, state, and federal agencies draft and implement public safety via Homeland Security to protect America and its visitors from terrorist acts. Additionally, this course examines the role that Homeland Security Agencies and their policy makers play in planning and responding to natural disasters. Offered as needed.

CJUS 4018 Constitutional Law and Criminal Justice Lec. 3 Lab. 0 Cr. 3

Study of constitutional law and its applicability. Offered FA, SP.

CJUS 4029 Administration of Criminal Justice Lec. 3 Lab. 0 Cr. 3

An examination of principles of organization, administration and functional interrelation of criminal justice agencies. An evaluation of personnel policies, divisions, operations, management procedures and policies, along with

evaluations of each agency as part of a system. Offered SP.

CJUS 4045 The U.S. Prison System Lec. 3 Lab. 0 Cr. 3
A thorough review of the Federal Bureau of Prisons (BOP). A review of the different levels of institutions, prison policies, and practices of the BOP. Offered as needed.

CJUS 4310 Forensic Science Applications Lec. 3 Lab. 0 Cr. 3
An examination of the field of forensic science as it pertains to the police investigations and criminal justice career professionals. New applications and technology will be introduced along with the study of the appropriate tools to use in given evidentiary situations. Offered SP.

CJUS 4390 Contemporary Issues in Criminal Justice Lec. 3 Lab. 0 Cr. 3
Examination of the literature and analysis of current issues relevant in criminal justice. May be repeated for a maximum of six hours of credit when topics change. Offered FA.

CJUS 4461 Criminology Lec. 3 Lab. 0 Cr. 3
A general introduction to the sociological study of crime including theories of crime causation, their relationship to society, and the criminal justice system. Offered as needed.

CJUS 4476 Minorities, Crime and Criminal Justice Lec. 3 Lab. 0 Cr. 3
Examination of the role of minorities in the criminal justice system: as victims, as offenders; as defendants; as prisoners; as employees; and as professionals. Addresses the changing role of women as criminal justice professionals within the framework of conflict theory. Additional topics include causes and prevention of violence and sexual harassment in the criminal justice workplace. Offered SP.

CJUS 4518 Correctional Institutions and Management Lec. 3 Lab. 0 Cr. 3
Analysis of the structure and function of staffing, prison operations, the convict world, prison violence, and jails. Offered SP.

CJUS 4991 Directed Study Lec. 3 Lab. 0 Cr. 3
Prerequisite: 15 hours of upper level criminal justice courses or permission of instructor. A survey of current literature and/or research in an area or areas of specific interest within the criminal justice system. Topics may vary. May be repeated for a maximum of six hours of credit. Offered FA, SP.

CJUS 4999 Internship in Criminal Justice Lec. 3 Lab. 0 Cr. 3
Prerequisite: a grade point average of at least 2.75 in all criminal justice course work; permission of criminal justice instructor, coordinator, or

department chair; application for the internship in the semester before that in which it will be taken. A structured program of supervised observation and/or participation in activities of local, state, and/or federal criminal justice agencies. One hundred and eighty clock hours are required. Weekly written reports must be submitted. Open only to criminal justice majors who have completed 12 semester hours in criminal justice and have no prior criminal justice work experience. Offered FA, SP.

■ Disaster Management (DSEM)

DSEM 2010 Introduction to Disaster Science and Emergency Management Lec. 3 Lab. 0 Cr. 3
Prerequisite: credit for or enrollment in POLI 2051 or 2056; or permission of instructor. A survey of the developing field of Disaster Science and Emergency Management in all levels of government, including public agencies coping with disasters, both natural and mad-made, in tandem with quasi-public, non-profit, and private agencies. Offered as needed.

DSEM 3200 Technology and Emergency Management Lec. 3 Lab. 0 Cr. 3
Prerequisite: credit for or enrollment in POLI 2051 or 2056; or permission of instructor. A survey of technology relevant to emergency planning, response, recovery and mitigation; current and emerging technology with application to disasters and emergency management; plus special issues and problems associated with the use of technology in emergency management. Offered as needed.

DSEM 3900 Internship in Disaster Science and Emergency Management Lec. 3 Lab. 0 Cr. 3
Prerequisite: DSEM 2010 and DSEM 3200 and permission of Faculty Coordinator. Supervised work in national, state, or local government or private agencies concerned with disaster and emergency management. Designed to provide practical experience in this field. Interns must also attend discussions with the Faculty Coordinator and read assigned materials. May be repeated once for a maximum of six hours of credit. Offered as needed.

DSEM 4900 Senior Seminar in Disaster Science and Emergency Management Lec. 3 Lab. 0 Cr. 3
Prerequisite: 18 hours in DSEM-relevant courses; or permission of instructor. A recapitulation of the various perspectives, policies, and procedures of national, state or local government, or private agencies concerned with disaster and emergency management including current issues in the field, with emphasis on practical application of

theoretical perspectives to real world situations. Offered as needed.

■ Early Childhood Education (ECED)

ECED Introduction to Early

2001 Childhood Education Lec. 3 Lab. 0 Cr. 3
An introduction to the history, theories, and developmentally appropriate practices of educating the young child. Offered FA, SP, SU.

ECED Curriculum in Early

2002 Childhood Education Lec. 3 Lab. 0 Cr. 3
Planning and development of developmentally appropriate curriculum for the young child. Emphasis on environments, activities, materials and interactions for infants and preschool children. Offered FA, SP.

ECED Early Childhood and Elementary

2030 Children's Literature (Travel Course) Cr. 3
Selected sites and topics related to children's literature. Introductory lectures, travel, discussions, and reports. This course is designed to provide and extend student experiences with children's literature through study and travel. Noted authors, illustrators, and their works will be examined in the classroom and the studies will be further enriched through on-site visitations to the locations where these individuals lived, worked, and were inspired. This course may be used for elective credit only. Offered as needed.

ECED ♦ Child Psychology

2076 Lec. 3 Lab. 0 Cr. 3
Prerequisite: PSYC 2000 or 2060; or permission of instructor. Study of the physical, social, intellectual, and emotional development of the child. Offered FA, SP.

ECED Organizing & Operating Early Childhood

2090 Education Programs Lec. 3 Lab. 0 Cr. 3
The staff's role and responsibility in organizing and operating Early Childhood Education programs, working with parents in both school and home settings, and investigating community resources. Offered as needed.

ECED Practicum in Early Childhood

2999 Education Lec. 0 Lab. 3-9 Cr. 3
Prerequisite: open only to ECED majors who have completed major requirement courses (i.e., education, psychology, kinesiology) and have a grade point average of at least 2.0; must have permission of instructor the semester prior to enrolling. A structured program of supervised observation and/or field experience in early childhood education programs. May be repeated for a maximum of six hours of credit. Offered FA, SP.

ECED Children's Literature and 3000 Emergent Literacy Lec. 3 Lab. 0 Cr. 3

Survey of literature for young children (0 to 8 years), spanning time, genres, and media; focuses on the role children's literature plays in the promotion of emergent literacy in young children; pedagogical methods and activities involving children's literature to be used when working with young children. Field experiences required. Offered FA.

ECED Social Development of 3601 Young Children Lec. 3 Lab. 0 Cr. 3

An examination of social development as it occurs in children from birth through eight years of age. The student will become familiar with the development of social knowledge, attachment, self-identity, self-esteem, separation and individuation, interpersonal communication processes, moral reasoning, temperament, and activities that promote prosocial behaviors that enhance the social and emotional development of young children. Offered SP, SU.

Economics (ECON)

ECON ♦ Principles of Macroeconomics

2010 [CECN 2213] Lec. 3 Lab. 0 Cr. 3
Prerequisite: MATH 1021. An introductory study of the nature of economics, economic concepts and problems, economic system, and the role of government. Special emphasis is placed upon the accounting, analytical and policy aspects of national income and product upon the money and banking system. Offered FA, SP.

ECON ♦ Principles of Microeconomics

2020 [CECN 2223] Lec. 3 Lab. 0 Cr. 3
Prerequisite: MATH 1021 and a grade of "C" or higher or enrollment in BUSN 1001. A study of basic economics, exploring theories of production, determination of prices in regulated and unregulated industries, functional distribution, international economics, and problems of economic development. Offered FA, SP.

ECON Money

3035 and Banking [CECN 3113] Lec. 3 Lab. 0 Cr. 3
Prerequisite: ECON 2010 and 2020. Role of commercial banks, other financial institutions, and the central bank in affecting the performance of the economy; relationships of money and fiscal policy to prices, production, and employment; internal and external effects of U.S. fiscal and monetary policy. Offered FA, SP.

ECON American

4078 Economic History Lec. 3 Lab. 0 Cr. 3
Prerequisite: ECON 2010, ECON 2020, or HIST 2057. A description and analysis of the principal

features of the American economic experience, the colonial relationship with England, the economics of slavery, and the industrialization and urbanization of America. Attention is also given to insight into contemporary problems that can be gained by an examination of our historical experience. Offered as needed.

**ECON Public Finance Lec. 3 Lab. 0 Cr. 3
4110** Prerequisite: ECON 2010 and 2020. Economic theory applied to the private market and to the public sector; public goods, efficiency, voting, externalities, principles of taxation, benefit-cost analysis, and policy analyses of current issues. Offered as needed.

**ECON Environmental Economics Lec. 3 Lab. 0 Cr. 3
4320** Prerequisite: ECON 2010 and 2020. Market failure and government failure, benefit cost analysis, the economics of energy, the efficient allocation of pollution, stationary and mobile sources of air pollution, water pollution, and toxic wastes. Offered as needed.

**ECON Healthcare Economics Lec. 3 Lab. 0 Cr. 3
4421** Prerequisite: permission of the department chair. Applied microeconomics covering the determinants of supply and demand for health care, markets for physician services, nurses, hospital services, medical education, and health insurance; the role of government in medical care and health insurance. Offered as needed.

■ Education Curriculum & Instruction (EDCI)

**EDCI ProEd Connections Lec. 1 Lab. 0 Cr. 1
1030** An orientation to the connections among the teacher education program, the Department of Education, the LSUA community, and the teaching profession. For students declaring elementary education as their major. Offered FA, SP.

**EDCI Seminar on Educational Technology
2020 and Information Literacy Lec. 0 Lab. 2 Cr. 1** Prerequisite: a grade of "C" or higher in ENGL 1002 and credit for or enrollment in CMIS 1000. Introduction to the *Information Literacy Standards for Higher Education* and to the *ISTE National Educational Technology Standards for Teachers and National Educational Technology Standards for Students*. Information literacy skills applied through the research of characteristics of a proactive educator. Focus on use of electronic resources for educators. Instructional strategies that enhance student learning through the use of electronic resources emphasized. Technological knowledge and skills required for the successful use of an electronic portfolio system developed. Writing skills enhanced through the first

submission of the Professional Statement. Ethical use of technology addressed. Praxis needs also included. Offered FA, SP.

**EDCI Teaching and Schooling
2030 in a Multicultural Society Lec. 3 Lab. 0 Cr. 3** Characteristics of the teaching profession; effective teaching and schools; historical and philosophical foundations of education; cultural-based education with emphasis on curriculum, students, and learning in a multicultural society; roles of schools in society; neglect and abuse with impact on the well-being of children; and governance within the profession. Field experience required. Offered FA, SP.

**EDCI Characteristics
2700 of Exceptional Students Lec. 3 Lab. 0 Cr. 3** Individual differences of various types of exceptional students; characteristics, educational programs, and best practices for intervention. Field experience required. Offered FA, SP.

**EDCI Teaching Computer Literacy
2900 in the Elementary and Secondary Schools Lec. 3 Lab. 0 Cr. 3** Prerequisite: a grade of "C" or higher or enrollment in EDCI 2020 and credit for CMIS 1000. Provides students with skills and knowledge to effectively and ethically integrate technology in K-12 instruction to increase student learning. Students will utilize a variety of educational technology tools with attention to selection and use of hardware, software, and audiovisual media. Offered FA, SP.

**EDCI Children's Literature Lec. 3 Lab. 0 Cr. 3
3000** Prerequisite: admission to the Professional Teacher Education Program or permission of the chair of the Department of Education. Survey of children's literature across time, genres, and media with a focus on analysis and evaluation of literary selections, the use of children's literature to build literacy skills, and the value of children's literature to positively impact the intellectual, social, and emotional growth of children. Field experience required. Offered FA, SP.

**EDCI Secondary Methods I Lec. 3 Lab. 2 Cr. 3
3040** Prerequisite: admission to the Professional Teacher Education Program or permission of the chair of the Department of Education. Integration of theoretical perspectives, standards-based planning, research-based pedagogical and management practices, assessment roles, and selected materials, methods, and technologies for the purpose of preparing teacher candidates to become proactive educators who possess the knowledge, skills, and dispositions to positively impact student learning in varied and multicultural 6-12 school settings. Strategic literacy instruction

and literacy across the content areas are emphasized. Field experience required. Offered FA.

EDCI 3114 Classroom Management Lec. 2 Lab. 2 Cr. 3
Prerequisite: admission to the Professional Teacher Education Program or permission of the chair of the Department of Education. Proactive techniques for management of the classroom environment including time, space, materials, and behavior in order to motivate students and enhance their learning. Field experience required. Offered FA, SP.

EDCI 3116 Classroom Management for Middle and Secondary School Teachers Lec. 2 Lab. 2 Cr. 3
Prerequisite: admission to the Professional Teacher Education Program or permission of the chair of the Department of Education. Proactive techniques for management of the classroom environment including time, space, materials, and behavior in order to motivate middle and high school students to enhance their learning. Field experience required. Offered FA.

EDCI 3125 Materials and Methods in Elementary Science Lec. 3 Lab. 2 Cr. 3
Prerequisite: admission to the Professional Teacher Education Program or permission of the chair of the Department of Education. Structures of scientific disciplines for teaching in lower/upper elementary school: strategies, techniques, basic rationales, and materials. Field experience required. Offered FA, SP.

EDCI 3126 Methods and Materials in Science and Social Studies Lec. 3 Lab. 2 Cr. 3
Prerequisite: enrollment in the Alternative Certification Program. Structures of the social studies and science disciplines for teaching in the upper/lower elementary school; basic rationales, strategies, techniques, and materials. Field experience required. Offered FA, SP.

EDCI 3127 Materials and Methods in Elementary Social Science Lec. 3 Lab. 2 Cr. 3
Prerequisite: admission to the Professional Teacher Education Program or permission of the chair of the Department of Education. Structures of the social science disciplines for teaching in the upper/lower elementary school: strategies, techniques, basic rationales, and materials. Field experience required. Offered FA, SP.

EDCI 3200 Materials and Methods in Teaching Elementary Reading Lec. 3 Lab. 2 Cr. 3
Prerequisite: admission to the Professional Teacher Education Program or permission of the chair of the Department of Education. Instructional

materials and methods in reading at the elementary school level. Field experience required. Offered FA, SP.

EDCI 3400 Content, Methods, and Materials for Elementary (1-5) Mathematics I Lec. 3 Lab. 2 Cr. 3
Prerequisite: a grade of "C" or higher in MATH 1202 and admission to the Professional Teacher Education Program; or permission of the chair of the Department of Education. Interaction with theoretical and historical perspectives, standards-based mathematics, research-based pedagogical practices, and effective materials for the purpose of preparing teacher candidates to become proactive educators who positively impact the mathematical knowledge, skills, and dispositions of diverse learners in varied and multicultural elementary school settings. Technology and manipulatives incorporated as vehicles for learning content that focuses on number sense, numeration, estimations, operations, algebraic reasoning, patterns, functions, and relations involving whole-numbers. Emphasis on problem solving, reasoning, communicating mathematically, and making connections within mathematics, across disciplines, and in the real world. Field experience required. Offered FA, SP.

EDCI 3500 Materials and Methods in Teaching Elementary Language Arts Lec. 3 Lab. 2 Cr. 3
Prerequisite: admission to the Professional Teacher Education Program or permission of the chair of the Department of Education. Instructional materials and methods in teaching language arts skills at the elementary school level. Field experience required. Offered FA, SP.

EDCI 3800 Meeting Diverse Needs in Today's Classroom Lec. 3 Lab. 0 Cr. 3
Prerequisite: a grade of "C" or higher in EDCI 2700 and admission to the Professional Teacher Education Program; or permission of the chair of the Department of Education. Strategies and resources for culturally responsive teaching and differentiated instruction to meet the diverse cultural and learning needs of students in the classroom. Field experience required. Offered FA, SP.

EDCI 4010 Methods and Materials for Teaching English as a Second Language Lec. 2 Lab. 2 Cr. 3
Prerequisite: a grade of "C" or higher in ENGL 4710 or permission of the chair of the Department of Education. Instructional methods and materials for teaching English as a second language (ESL) in grades 1-12, including oral, aural, and written communication. Field experience required. Offered FA.

EDCI 4041 Secondary Methods II (Biology) Lec. 2 Lab. 3 Cr. 3

Prerequisite: a grade of "C" or higher in EDCI 3040 and admission to the Professional Teacher Education Program; or permission of the chair of the Department of Education. Integration of standards-based planning, research-based pedagogical and management practices, assessment roles, and selected materials, methods, and technologies for the purpose of preparing teacher candidates to become proactive biology/life science teachers who positively impact student learning in varied and multicultural junior high and high school settings. Inquiry-based instruction and science lab safety are emphasized. Field mentors, university content professors, and education faculty collaborate to guide and critique the planning and implementation of candidates' biology/life science lessons. Field experience required. Offered SP.

EDCI 4042 Secondary Methods II (English) Lec. 2 Lab. 3 Cr. 3

Prerequisite: a grade of "C" or higher in EDCI 3040 and admission to the Professional Teacher Education Program; or permission of the chair of the Department of Education. Integration of standards-based planning, research-based pedagogical and management practices, assessment roles, and materials, methods, and technologies for the purpose of preparing teacher candidates to become proactive English/language arts teachers who positively impact student learning in varied and multicultural junior high and high school settings. The use of various works of literature, including adolescent and multicultural literature, and print and non-print materials, are emphasized. Field mentors, university content professors, and education faculty collaborate to guide and critique the planning and implementation of candidates' English/language arts lessons. Field experience required. Offered SP.

EDCI 4043 Secondary Methods II (Mathematics) Lec. 2 Lab. 3 Cr. 3

Prerequisite: a grade of "C" or higher in EDCI 3040 and admission to the Professional Teacher Education Program; or permission of the chair of the Department of Education. Integration of standards-based planning, research-based pedagogical and management practices, assessment roles, and materials, methods, and technologies for the purpose of preparing teacher candidates to become proactive mathematics teachers who positively impact student learning in varied and multicultural junior high and high school settings. Mathematical technology, communication, and problem-solving are emphasized. Field mentors, university content

professors, and education faculty collaborate to guide and critique the planning and implementation of candidates' mathematics lessons. Field experience required. Offered SP.

EDCI 4044 Secondary Methods II (Social Studies) Lec. 2 Lab. 3 Cr. 3

Prerequisite: a grade of "C" or higher in EDCI 3040 and admission to the Professional Teacher Education Program; or permission of the chair of the Department of Education. Integration of standards-based planning, research-based pedagogical and management practices, assessment roles, and materials, methods, and technologies for the purpose of preparing teacher candidates to become proactive social studies teachers who positively impact student learning in varied and multicultural junior high and high school settings. The NCSS thematic standards are emphasized. Field mentors, university content professors, and education faculty collaborate to guide and critique the planning and implementation of candidates' social studies lessons. Field experience required. Offered SP.

EDCI 4100 Assessing and Guiding Classroom Reading Instruction Lec. 2 Lab. 3 Cr. 3

Prerequisite: a grade of "C" or higher in EDCI 3200 and admission to the Professional Teacher Education Program; or permission of the chair of the Department of Education. Additional training in reading instruction with emphasis on assessment. Field experience required. Offered FA, SP.

EDCI 4200 Reading in the Content Area Lec. 2 Lab. 2 Cr. 3

Prerequisite: a grade of "C" or higher in EDCI 3200 or EDCI 3040 and admission to the Professional Teacher Education Program; or permission of the chair of the Department of Education. Methods and materials for building content area literacy, with emphasis on the assessment of the readability of text and reading abilities of P-12 students, are explored for the purpose of developing proactive educators with the knowledge, skills, and dispositions to positively impact the development of students' literacy skills within and across content areas. Various diagnostic, formative, and summative assessments are administered to inform instructional decisions and the development and implementation of literacy-based lessons appropriate for diverse learners. The basic components of reading are addressed as well as note-taking, study and test-taking skills, and research strategies. Field experience required. Offered FA, SP.

EDCI 4300 Assessing and Guiding Classroom Mathematics Instruction Lec. 2 Lab. 3 Cr. 3
 Prerequisite: a grade of "C" or higher in EDCI 3400 and admission to the Professional Teacher Education Program; or permission of the chair of the Department of Education. Addresses the purposes, types, and uses of assessment data as it relates to the learning of mathematics in the elementary school. The teacher candidate acquires efficiency in the use of varied assessment techniques in an effort to provide learners of mathematics equal opportunities of revealing their mathematical knowledge, skills, attitudes, and needs. Field experience required. Offered FA, SP.

EDCI 4400 Content, Methods, and Materials for Elementary Mathematics II Lec. 2 Lab. 3 Cr. 3
 Prerequisite: a grade of "C" or higher in EDCI 3400 and admission to the Professional Teacher Education Program; or permission of the chair of the Department of Education. Interaction with theoretical and historical perspectives, standards-based mathematical content, research-based pedagogical practices, and selected materials for the purpose of preparing teacher candidates to become proactive educators who positively impact the mathematical knowledge, skills, and dispositions of diverse learners in varied and multicultural elementary school settings. Content focuses on fractions, decimals, and percents, addressing concepts and operations, relationships, proportional and algebraic reasoning, geometry, measurement, data analysis, probability, patterns, functions, and relations. Field based experiences required. Offered FA, SP.

EDCI 4840 Special Topics in Education Lec. TBA Lab. TBA Cr. 1-3
 Prerequisite: permission of the chair of the Department of Education. This course is designed to cover current topics in education, including current research topics, state mandates, and other topics not specifically addressed in other courses. This course includes classroom lecture, viewing of professional development materials, and seminar presentations and discussions. Field experiences may be required. May be repeated for a maximum of six hours of credit when topics change. Offered as needed.

EDCI 4900 Student Teaching/ Internship in Elementary Grades, 1-5 Lec. 0 Lab. 35+ Cr. 3-9
 Prerequisite: see "Requirements for Student Teaching." Student teaching/internship is an all-day, full-time, school-based experience which is supervised by a certified supervising/mentor teacher and a university supervisor. Student

teacher candidates plan, direct, and continually assess learning experiences in elementary school 1-5 settings. At least 180 hours of teaching are required. Additional hours of observation and participation are required. Seminars are required for student teacher candidates and alternative certification student teacher/intern candidates. Students in the undergraduate program may receive nine credit hours for this course. To meet the needs of alternative certification students, this course may be taken once for six credit hours in one semester or twice for three credit hours in two consecutive semesters. Pass-No credit. Offered FA, SP.

EDCI 4940 Student Teaching/Internship in Health and Physical Education Grades K-12 Lec. 0 Lab. 35 Cr. 3-6
 Prerequisite: See "Requirements for Student Teaching." Student teaching/internship is an all-day, full-time, school-based experience which is supervised by a certified supervising/mentor teacher and a university supervisor. Student teacher candidates and alternative certification student teacher/intern candidates plan, direct, and continually assess learning experiences in K-12 health and physical education settings. At least 180 hours of teaching are required with 90 hours in K-5 school settings and 90 hours in 6-12 school settings. Additional hours of observation and participation are required. Seminars are required for alternative certification student teacher/intern candidates. To meet the needs of alternative certification students, this course may be taken once for six credit hours in one semester or twice for three credit hours in two consecutive semesters. Pass-No credit. Offered FA, SP.

EDCI 4945 Student Teaching/Internship in Secondary Grades, 6-12 Lec. 0 Lab. 35+ Cr. 3-9
 Prerequisite: see "Requirements for Student Teaching." Student teaching/internship is an all-day, full-time, school-based experience which is supervised by a certified supervising/mentor teacher and a university supervisor. Student teaching candidates and alternative certification student teacher/intern candidates plan, direct, and continually assess learning experiences of students in 6-12 school settings. At least 180 hours of teaching are required. Additional hours of observation and participation are required. Seminars are required for student teacher candidates and alternative certification student teacher/intern candidates. Students in an undergraduate program with a minor in education will receive nine credit hours for this course. To meet the needs of alternative certification students, this course may be taken once for six credit hours in one semester or twice for three

credit hours in two consecutive semesters. Pass-No credit. Offered FA, SP.

■ Elder Care Administration (ECAM)

ECAM Elder Care Administration

3060 Internship I Lec. 0 Lab. min 5 per cr. hr. Cr. 3
Prerequisites: ECON 4421, FINC 4718; or permission of the instructor. Open only to students enrolled in the Bachelor of Science in Elder Care Administration. A structured program of supervised participation in health care organizations with emphasis on nursing homes and long-term care facilities. Students must work a minimum of 260 hours during the semester; keep a journal describing their work activities and hours worked; and write weekly reports and a final paper describing the learning value of their internship. Students must also participate in group and individual sessions with the instructor. Students must make application for the internship in the semester prior to that in which it will be taken. Internship employment must be secured before registering for the class. Offered as needed.

ECAM Elder Care Administration

3061 Internship II Lec. 0 Lab. min 5 per cr. hr. Cr. 3
Prerequisites: ECON 4421, FINC 4718, ECAM 3060; or permission of the instructor. Open to students enrolled in the Bachelor of Science in Elder Care Administration. Designed to be a structured program of supervised participation in health care organizations with emphasis on nursing homes and long-term care facilities. Students must work a minimum of 260 hours during the semester; keep a journal describing their work activities and hours worked; and write weekly reports and a final paper describing the learning value of their internship. Students must also participate in group and individual sessions with the instructor. Students must make application for the internship in the semester prior to that in which it will be taken. Internship employment must be secured before registering for the class. Offered as needed.

ECAM Elder Care Administration

4060 Internship III Lec. 0 Lab. min 5 per cr. hr. Cr. 3
ECON 4421, FINC 4718, ECAM 3061; or permission of the instructor. Open only to students enrolled in the Bachelor of Science in Elder Care Administration. Designed to be a structured

program of supervised participation in health care organizations with emphasis on nursing homes and long-term care facilities. Students must work a minimum of 260 hours during the semester; keep a journal describing their work activities and hours worked; and write weekly reports and a final paper describing the learning value of their internship. Students must also participate in group and individual sessions with the instructor. Students must make application for the internship in the semester prior to that in which it will be taken. Internship employment must be secured before registering for the class. Offered as needed.

ECAM Elder Care Administration

4061 Internship IV Lec. 0 Lab. min 5 per cr. hr. Cr. 3
Prerequisites: ECON 4421, FINC 4718, ECAM 3061; or permission of the instructor. Open only to students enrolled in the Bachelor of Science in Elder Care Administration. Designed to be a structured program of supervised participation in health care organizations with emphasis on nursing homes and long-term care facilities. Students must work a minimum of 260 hours during the semester; keep a journal describing their work activities and hours worked; and write weekly reports and a final paper describing the learning value of their internship. Students must also participate in group and individual sessions with the instructor. Students must make application for the internship in the semester prior to that in which it will be taken. Internship employment must be secured before registering for the class. Offered as needed.

■ English (ENGL)

Students may be required to take from one to three semesters of developmental and/or freshman English; the courses must be taken in sequence and a grade of "C" or higher earned to progress from one to another. To advance to sophomore or higher level English courses, a grade of "C" or higher must be earned in ENGL 1002. Entering students whose ACT scores place them in ENGL 1002 receive advanced standing credit.

ENGL Developmental English Lec. 3 Lab. 0 Cr. 3

0092 Prerequisite: ACT score as specified in the placement section of the catalog. Introduction to the basics of paragraph and essay writing with substantial emphasis on sentence composition and correct usage and some attention to reading analytically. A grade of "C" or higher is required to advance to English 1001. Students cannot use

this course to meet degree requirements. Offered FA, SP, SU.

ENGL ♦ English

1001 Composition I [CENL 1013] Lec. 3 Lab. 0 Cr. 3
Prerequisite: ACT score as specified in the placement section of the catalog or a grade of "C" or higher in ENGL 0092. ENGL 1001 offers an introduction to composition and analysis of the essay and its rhetorical strategies. A grade of "C" or higher is required to advance to ENGL 1002. Offered FA, SP, SU.

ENGL ♦ English

1002 Composition II [CENL 1023] Lec. 3 Lab. 0 Cr. 3
Prerequisite: ACT score as specified in the placement section of the catalog or a grade of "C" or higher in ENGL 1001. The study and practice of rhetorical strategies, critical reading and thinking, culminating in the research paper. A grade of "C" or higher is required to advance to all sophomore English courses. Offered FA, SP, SU.

ENGL ♦ English Lec. 0-3 Lab. 0-3 Cr. 1-4
1999 Permission of department chair. Study of specific topics in English. Topics offered will be determined by the needs of students and the availability of faculty. May be repeated for credit with permission of department chair. Pass/No Credit. Offered as needed.

ENGL ♦ Professional

2002 Writing [CENL 2513] Lec. 3 Lab. 0 Cr. 3
Training in the communication skills required of practicing professionals in business and technical fields with an emphasis on composing written documents. Topics include professional writing style, workplace collaboration, audience analysis, usability testing, and visual design. Assignments may include the creation of résumés, instructions, brochures, grant proposals, and presentations. Offered FA.

ENGL ♦ Introduction to Creative

2005 Writing [CENL 2523] Lec. 3 Lab. 0 Cr. 3
Introduction to forms of creative writing: practice in writing poetry, short fiction, and drama. Offered SU.

ENGL ♦ English Grammar

2010 Lec. 3 Lab. 0 Cr. 3
Analysis of the sentence and discussion of the basics of good usage; traditional and modern approaches to grammar; of particular interest to English and education majors. Offered FA.

ENGL ♦ Introduction to

2025 Fiction [CENL 2303] Lec. 3 Lab. 0 Cr. 3
Introduction to the short story and the novel. Offered FA, SP, SU.

ENGL ♦ Poetry [CENL 2313] Lec. 3 Lab. 0 Cr. 3
2027 Study of the forms and uses of poetry over time and across cultures. Offered FA.

ENGL Literature Study Tour (Travel Course) Cr. 3
2030 Travel to selected sites of literary interest; pre-tour lectures, discussions, assigned readings and essays. Offered as needed.

ENGL ♦ The Novel [CENL 2303] Lec. 3 Lab. 0 Cr. 3
2031 Study of the forms and development of the novel over time and across cultures. Offered SP.

ENGL ♦ Myths, Legends, and Folklore [CENL 2503] Lec. 3 Lab. 0 Cr. 3
2084 Study of myths, legends, and folklore and their relationship to narrative patterns in literature. May include examples from non-Western cultures, such as Native American, Asian, African, and Islamic cultures. Offered SP.

ENGL ♦ Shakespeare Lec. 3 Lab. 0 Cr. 3
2148 Introduction to Shakespeare's drama and poetry. Offered SP.

ENGL Technical Writing Lec. 3 Lab. 0 Cr. 3
3002 Training in the advanced writing and research skills required of practicing professionals in technical fields, including technical writing style, professional culture, technical definition and description, document analysis, primary and secondary research, Internet research, and document and graphic design. Offered FA, SP.

ENGL American Poetry Lec. 3 Lab. 0 Cr. 3
3011 Prerequisite: one 2000-level literature course. Study of representative American poets or a specific period in the development of American poetry. Offered as needed.

ENGL British Literature I Lec. 3 Lab. 0 Cr. 3
3020 A survey of British Literature from the beginning to 1798. Offered SP.

ENGL Chaucer Lec. 3 Lab. 0 Cr. 3
3021 Prerequisite: one 2000-level literature course. Study of the poetry of Chaucer. Offered as needed.

ENGL British Literature II Lec. 3 Lab. 0 Cr. 3
3022 A survey British Literature from 1798 to present. Offered SP.

ENGL Literary Criticism Lec. 3 Lab. 0 Cr. 3
3024 Prerequisite: one 2000-level literature course. Introduction to literary theory from Plato to the present; attention to the practical application of theory to texts. Offered as needed.

ENGL Literary History Lec. 3 Lab. 0 Cr. 3
3026 Prerequisite: one 2000-level literature course. Study of one or more historical periods of literature in English. Special attention to the idea of literary history, interplay between genres, and

the difficulties inherent in defining periods and movements. May be repeated for a maximum of six hours of credit when topics change. Offered as needed.

ENGL 3029 Tragedy and Comedy Lec. 3 Lab. 0 Cr. 3
Prerequisite: one 2000-level literature course. Comparative study of the tragic and comic modes, primarily in drama. Offered as needed.

ENGL 3070 American Literature I Lec. 3 Lab. 0 Cr. 3
A survey of works by significant writers from the beginning through the Civil War period. Offered FA.

ENGL 3071 British Novel Lec. 3 Lab. 0 Cr. 3
Prerequisite: one-2000-level literature course. Study of the British novel. Offered as needed.

ENGL 3072 American Literature II Lec. 3 Lab. 0 Cr. 3
A survey of works by significant writers from the Civil War period to the present. Offered SP.

ENGL 3073 American Novel Lec. 3 Lab. 0 Cr. 3
Prerequisite: one 2000-level literature course. Study of the American novel. Offered as needed.

ENGL 3099 Special Topics Lec. 3 Lab. 0 Cr. 3
Prerequisite: one 2000-level literature course. Study of literary topics to be offered on a one-time basis. May be taken for a maximum of six hours of credit when topics change. Offered as needed.

ENGL 3173 Southern Literature Lec. 3 Lab. 0 Cr. 3
Prerequisite: one 2000-level literature course. Study of poetry, fiction, drama, and non-fiction of the American South. Offered as needed.

ENGL 3674 African-American Literature Lec. 3 Lab. 0 Cr. 3
Prerequisite: one 2000-level literature course. Survey of African-American writing from slave-narratives to the present. Offered as needed.

ENGL 3901 Internship Lec. 0 Lab. min 5 per cr. hr. Cr. 1-3
Prerequisite: GPA of 2.0 or higher; completion of at least 30 credit hours including one 2000-level English course; and permission of instructor. Structured and supervised off-campus work experience in English (e.g., research, editing, composing, memo writing, etc.) designed to allow the student to apply concepts and skills learned in the classroom in a work environment. The student must work at least 5 hours per week for each hour of academic credit awarded (based on a 15-week semester. This equates to 75 work hours per hour of academic credit awarded). Interns will meet with faculty supervisor, read pertinent literature, and maintain a weekly journal of their experiences in preparation for writing a final essay or report detailing the relevance of the internship to the learning outcomes established for the Bachelor of Arts in English. May be repeated for a maximum

of six hours of credit if the internship experiences change. Students will earn letter grades for unpaid internships only. Offered as needed.

ENGL 3920 Independent Study Lec. 3 Lab. 0 Cr. 3
Prerequisite: one 2000-level literature course; grade point average of at least 3.0; and permission of the department chair. Readings, reports, and conferences under departmental faculty direction. May be taken for a maximum of six hours of credit. Offered as needed.

ENGL 4026 Studies in Poetry Lec. 3 Lab. 0 Cr. 3
Prerequisite: one 2000-level literature course. Study of a poet or group of poets, or of a specific theme, historical period, or critical problem in poetry. May be taken for a maximum of six hours of credit when topics change. Offered as needed.

ENGL 4028 Studies in Drama Lec. 3 Lab. 0 Cr. 3
Prerequisite: one 2000-level literature course. Study of a dramatist or group of dramatists, or of a specific theme, historical period, or critical problem in drama. May be taken for a maximum of six hours of credit when topics change. Offered as needed.

ENGL 4040 Studies in the Novel Lec. 3 Lab. 0 Cr. 3
Prerequisite: one 2000-level literature course. Study of one or more novelists, or of a specific theme, historical period, or critical problem relevant to the novel. May be taken for a maximum of six hours of credit when topics change. Offered as needed.

ENGL 4148 Studies in Shakespeare Lec. 3 Lab. 0 Cr. 3
Prerequisite: one 2000-level literature course. Study of a specific theme, genre, or critical problem in Shakespeare's dramatic, lyric, and/or narrative works. May be repeated for a maximum of six hours of credit when topics change. Offered as needed.

ENGL 4231 Studies in Literature and Film Lec. 3 Lab. 0 Cr. 3
Prerequisite: one 2000-level literature course. Study of the relationship between literature and film through specific authors and directors, or of a theme, historical period, or critical problem in literature and film. May be taken for a maximum of six hours of credit when topics change. Offered as needed. Offered as needed.

ENGL 4301 Writing Pedagogy Lec. 3 Lab. 0 Cr. 3
An introduction to writing theories with an emphasis on applying such theories to the student's own writing as well as to the teaching of writing; intended for students who recognize the centrality of writing in their own education and who intend to become educators. Offered as needed.

ENGL Major Writers**4370 in World Literature Lec. 3 Lab. 0 Cr. 3**

Prerequisite: one 2000-level literature course. Study of writers in English translation, through a specific theme, nationality, historical period, or critical problem. May be taken for a maximum of six hours of credit when topics change. Offered as needed.

ENGL Women Writers Lec. 3 Lab. 0 Cr. 3

4593 Prerequisite: one 2000-level literature course. Study of one or more women writers, with attention to issues of gender. May be repeated for a maximum of six hours of credit when topics change. Offered as needed.

ENGL Major African-American Writers Lec. 3 Lab. 0 Cr. 3

4674 Prerequisite: one 2000-level literature course. Study of one or more African-American writers, with attention to issues of ethnicity and literary form. May be repeated for a maximum of six hours of credit when topics change. Offered as needed.

ENGL Linguistics Lec. 3 Lab. 0 Cr. 3

4710 Study of the structure and use of language, with emphasis on phonology (sound patterns), morphology (word structure), syntax (sentence structure), semantics (meaning), and pragmatics (language use), and some attention to child language acquisition, second language acquisition, sociolinguistics, and psycholinguistics. Offered SP.

■ Finance (FINC)**FINC Personal Finance [CFIN 2113] Lec. 3 Lab. 0 Cr. 3**

1501 Applied course in personal family finance problems. This includes need for borrowing, making many different types of expenditures, making plans for retirement, budgeting of income, insurance, investments, and home ownership. Offered as needed.

FINC Business Finance Lec. 3 Lab. 0 Cr. 3

3715 Prerequisite: ECON 2020 and ACCT 2101. Finance function within the business enterprise; techniques of financial management, concepts of capital structure and dividend policy, working capital management, capital budgeting, institutional and international environment of the firm. Offered FA, SP.

FINC Corporate Finance for Health Care Lec. 3 Lab. 0 Cr. 3

4718 Prerequisite: permission of the department chair. Applied course on corporate financial topics necessary to manage both profit and not-for-profit

healthcare organizations. It aims to impart an understanding of how financial theory and practice can inform the decision making of the healthcare firm. Offered as needed.

■ Fine Arts (FIAR)

FIAR ♦ Introduction to Fine Arts [CART 1023] Lec. 3 Lab. 0 Cr. 3
1001 An introduction to the fundamental problems and concepts of art in the fields of design, sculpture, graphics, painting, and ceramics as they relate to the home, community, religion, commerce, and industry. Discussions, lectures, outside readings. Offered FA, SP, SU.

FIAR ♦ Interdisciplinary Survey of the Arts [CART 1013] Lec. 2 Lab. 2 Cr. 3
1003 The fine arts (music, fine arts, theatre, and dance) as they relate to human experience. An exploration of achievements, content, and function in each of the four primary arts. Attendance at or participation in cultural activities required. Recommended for education majors. Offered FA.

FIAR ♦ Art Structure Lec. 0 Lab. 6 Cr. 3
1011 The primary study of the disciplines in art with practice in the various media. Offered as needed.

FIAR Introduction to Lithography Lec. 0 Lab. 6 Cr. 3
1371 Planographic printing from plates in black and white. Offered as needed.

FIAR Basic Design [CART 1113] Lec. 0 Lab. 6 Cr. 3
1551 Design as a basic problem-solving creative activity; project dealing with mechanical and communicative utility. Offered SP.

FIAR Introduction to Ceramics Lec. 0 Lab. 6 Cr. 3
1661 Studio problems in pottery, glazing, and kiln firing. Offered FA, SP.

FIAR Introduction to Ceramics Lec. 0 Lab. 6 Cr. 3
1662 Prerequisite: FIAR 1661. Problems in ceramic forming techniques; making of clays and glazes; and kiln firing. Offered FA, SP.

FIAR Basic Sculpture Lec. 0 Lab. 6 Cr. 3
1761 A development of three-dimensional structures; exercises and experiments relative to theories and techniques; actual projects using appropriate materials and processes; discussions, lectures, slide talks, and outside reading. Offered as needed.

FIAR Sculpture II Lec. 0 Lab. 6 Cr. 3
1762 Studies in sculpture using appropriate materials and processes. Offered as needed.

- FIAR 1847 Drawing and Composition [CART 2203] Lec. 0 Lab. 6 Cr. 3**
Basic principles of observation, with emphasis on the graphic analysis and delineation of special structure. Offered FA.
- FIAR 1848 Drawing and Composition [CART 2213] Lec. 0 Lab. 6 Cr. 3**
Studies from the live model; introduction of graphic representation, structure, and form. Offered FA.
- FIAR 1849 Introduction to Painting Lec. 0 Lab. 6 Cr. 3**
Basic studio practice and theory in painting; traditional and modern materials and terminology; value and color experiences involving simple forms in space. Six hours of studio/lecture each week. Offered SP.
- FIAR 2030 Fine Arts Study Tour (Travel Course) Cr. 3**
Selected sites and topics. Introductory lectures, travel, discussions, and reports. This course is designed to provide students with an introduction to the great works of art through study and travel to museums. Specific works to be studied will correspond to holdings of museums visited. Offered as needed.
- FIAR 2271 Art Education for Elementary Schools Lec. 2 Lab. 2 Cr. 3**
A critical analysis and evaluation of past and present concepts of art education with a view toward developing a functional art program for the elementary schools of Louisiana. Art materials, techniques, and art activities recommended for use in the elementary school grades. Readings, discussions, and studio activities. Offered as needed.
- FIAR 2272 Art Education for Elementary Schools Lec. 2 Lab. 2 Cr. 3**
Prerequisite: FIAR 2271. A critical analysis and evaluation of past and present concepts of art education with a view toward developing a functional art program for the elementary schools of Louisiana. Art materials, techniques, and art activities recommended for use in the elementary school grades. Readings, discussions, and studio activities. Offered as needed.
- FIAR 2440 ♦ Historical Survey of the Arts [CART 2103] Lec. 3 Lab. 0 Cr. 3**
Prehistoric, Near-Eastern, Greek, Roman, and Medieval art. Offered as needed.
- FIAR 2441 ♦ Historical Survey of the Arts [CART 2113] Lec. 3 Lab. 0 Cr. 3**
Renaissance to modern art. Offered as needed.
- FIAR 2470 ♦ Survey of 20th-Century Art Lec. 3 Lab. 0 Cr. 3**
Modern Art. Offered as needed.
- FIAR 2552 Color Design [CART 2303] Lec. 0 Lab. 6 Cr. 3**
Color as a functional design element of perception and visual communication. Offered FA.
- FIAR 2605 Introduction to Arts Management Lec. 3 Lab. 0 Cr. 3**
Introduction to the theories and practices of arts management.
- FIAR 2655 Basic Jewelry/ Metalsmithing Lec. 0 Lab. 6 Cr. 3**
Piercing, construction, cold connection, soldering, forming, and stone setting; studio problems in bronze, copper, and sterling silver. Offered as needed.
- FIAR 2661 Intermediate Ceramics Lec. 0 Lab. 6-12 Cr. 3-6**
Prerequisite: FIAR 1662. Studio problems in ceramics; formulation of clay bodies and glazes; theories of kiln operation and maintenance. May be repeated for credit for a maximum of nine hours of credit. Offered FA, SP.
- FIAR 2879 Intermediate Drawing and Composition Lec. 0 Lab. 6 Cr. 3**
Prerequisite: FIAR 1848. Emphasis on imaginative composition utilizing the figure, still life, and landscape forms. Offered FA.
- FIAR 2881 Painting Lec. 0 Lab. 6 Cr. 3**
Prerequisite: FIAR 1847 and 1848. Studio problems in still life directed toward conceptual attitudes; analysis of structure and color in composition; individual criticism, class discussion. Offered SP.
- FIAR 2882 Painting Lec. 0 Lab. 6 Cr. 3**
Prerequisite: FIAR 1847, 1848, and 2881. Studio approaches to abstraction; thematic problems based on the figure and nature forms; synthesizing form and experience; individual criticism, class discussion. Offered SP.
- FIAR 2901 Internship Lec. 0 Lab. TBA Cr. 1-3**
Prerequisite: permission of department chair. Supervised work in a local museum, gallery, private agency, or on-campus office concerned with Fine Arts related projects. Interns must also attend discussions with faculty coordinator and read assigned materials. May be repeated for a maximum of six hours of credit. Offered as needed.
- FIAR 2992 Digital Photography I Lec. 0 Lab. 6 Cr. 3**
Basic digital photographic concepts and techniques using a digital 35mm SLR camera and image manipulation software, such as Adobe Photoshop, to create black and white digital

photographs. Practical and expressive application of photographic processes to the visual arts. Lectures, classroom critiques, studio work, and outside research. Offered SP.

FIAR 2995 Basic Photography Lec. 0 Lab. 6 Cr. 3
Basic photographic concepts and techniques. Practical and expressive application of photographic processes to the visual arts. Lectures, classroom critiques, studio work, outside research. Offered FA.

FIAR 2996 Intermediate Photography Lec. 0 Lab. 6 Cr. 3
Prerequisite: FIAR 2995. A combination of experimental darkroom lab techniques; continuing development of black and white photography, with emphasis on creative image orientation. Offered FA.

FIAR 3001 Introduction to Non-profit Arts Agency Management Lec. 2 Lab. 2 Cr. 3
Prerequisite: completion of Fine Arts general education course (fine arts, music, or theatre) and demonstration of computer proficiency; or permission of instructor. An introduction to all phases of the development and operation of a non-profit arts agency. Includes field work with a non-profit arts agency. Offered as needed.

FIAR 3992 Digital Photography II Lec. 0 Lab. 6 Cr. 3
Prerequisite: FIAR 2992. Intermediary digital photographic concepts and techniques using a digital 35mm SLR camera and image manipulation software, such as Adobe Photoshop, to create color digital photographs. Practical and expressive application of photographic processes to the visual arts. Lectures, classroom critiques, studio work, and outside research. Offered SP.

FIAR 4405 Early Christian and Byzantine Art Lec. 3 Lab. 0 Cr. 3
Painting, sculpture, and architecture of the Christian era through 12th-century Byzantium. Offered as needed.

FIAR 4423 Early Renaissance Painting in Italy Lec. 3 Lab. 0 Cr. 3
Prerequisite: permission of department chair. The origins of early development of Italian Renaissance art in Florence and Siena. Offered as needed.

FIAR 4424 High Renaissance and Mannerist Painting in Italy Lec. 3 Lab. 0 Cr. 3
Prerequisite: permission of department chair. The climax and aftermath of Italian Renaissance Art in Florence, Rome, and Venice. Offered as needed.

FIAR 4450 Nineteenth Century European Painting Lec. 3 Lab. 0 Cr. 3
Prerequisite: permission of department chair. History of art in European countries from the French Revolution 1789 to 1900. Emphasis on Neo-Classicism, Realism, Romanticism, Impressionism, Symbolism, and Post-Impressionism. Offered as needed.

FIAR 4451 Early Twentieth Century European Art Lec. 3 Lab. 0 Cr. 3
Prerequisite: permission of department chair. History of painting and sculpture in European countries from 1900 to 1960. Emphasis on Fauvism, Cubism, Geometric Abstractions, Futurism, Dada, Surrealism, German Expressionism, British Figurative Art, and the School of Paris. Offered as needed.

FIAR 4490 Independent Study in Art History Lec. 3 Lab. 0 Cr. 3
Prerequisite: permission of department chair. May be repeated for a maximum of six hours of credit when topics change. Offered as needed.

FIAR 4841 Special Studies in Painting Lec. 0 Lab. 6 Cr. 3
Prerequisite: permission of department chair. Advanced studio work in a predetermined area of specialization. Offered SP.

FIAR 4941 Special Studies in Photography Lec. 0 Lab. 6 Cr. 3
Prerequisite: permission of department chair. Individual creative research in predetermined area of specialization. Offered FA.

FIAR 4992 Advanced Digital Photography Lec. 0 Lab. 6 Cr. 3
Prerequisite: FIAR 3992. Advanced work in digital photography. May be repeated for a maximum of six hours of credit. Offered SP.

■ French (FREN)

Students whose curriculum requires foreign language are urged to schedule a foreign language each semester until the appropriate credit has been earned. Students who select study of a foreign language in which they have some high school credit may take a placement test in that language and be registered at the course level appropriate to their score on the test (regardless of the amount of credit earned in high school). A maximum of 15 semester hours of credit may be earned by placement test and posted immediately. For placement purposes, the test is valid for two years. Advanced-standing credit for any course above 2102 must be established by credit examination.

It is recommended that students with foreign language credits earned at another college take the placement test

for guidance in scheduling. In the absence of test scores, students with 1-2 semester hours of transfer credit should enter course 1001, 3-7 semester hours enter course 1002, 8-11 semester hours enter course 2102, and 12-14 semester hours enter course 2155.

FREN ♦ Elementary
1001 French I [CFRN 1014] Lec. 4 Lab. 0 Cr. 4
 Basic lexicon and structures of French. Emphasis on communicative language use. Offered FA.

FREN ♦ Elementary
1002 French II [CFRN 1024] Lec. 4 Lab. 0 Cr. 4
 Prerequisite: FREN 1001. Basic lexicon and structures of French. Emphasis on communicative language use. Offered SP.

FREN Study Tour (Travel Course) Cr. 3
2030 Travel to selected sites of French-language cultural and historical significance; pre-tour lectures, activities, discussions, assigned readings, and post-tour assignment. May be used as elective credit only and may be repeated for a maximum of six hours credit when sites and topics change. Offered as needed.

FREN ♦ Intermediate
2101 French I [CFRN 2014] Lec. 4 Lab. 0 Cr. 4
 Prerequisite: FREN 1002. Continuation of Elementary French; structures and lexicon of French. Additional emphasis on reading and writing. Supplementary work in language laboratory. Offered as needed.

FREN Intermediate
2102 French II [CFRN 2023] Lec. 3 Lab. 0 Cr. 3
 Prerequisite: FREN 2101. Continuation of Elementary French; structures and lexicon of French. Additional emphasis on reading and writing. Supplementary work in language laboratory. Offered as needed.

FREN Readings
2155 in French Literature I Lec. 3 Lab. 0 Cr. 3
 Prerequisite: French 2102. Readings in contemporary French prose. Special emphasis on comprehension as well as oral and written expression in the language. Offered as needed.

FREN Culture and Civilization Lec. 3 Lab. 0 Cr. 3
3067 Prerequisite: FREN 2155. Extensive study of the culture and the civilization of one of the countries where the target language is spoken. Specifically designed for teacher certification for teaching of French in elementary school. Offered as needed.

FREN Readings
3155 in French Literature II Lec. 3 Lab. 0 Cr. 3
 Prerequisite: FREN 2155. Readings in contemporary and non-contemporary French and Francophone literature. Special emphasis on

comprehension as well as oral and written expression in the language. Offered as needed.

■ Geography (GEOG)

GEOG ♦ World Regional
1001 Geography [CGRG 2113] Lec. 3 Lab. 0 Cr. 3
 An examination of the regions and societies of the world with emphasis on the natural, human, historical, cultural, economic, and population geography of each region or society. Offered FA.

GEOG ♦ Human
1003 Geography [CGRG 2013] Lec. 3 Lab. 0 Cr. 3
 The earth's surface from the standpoint of its physical and cultural regions. Emphasis on the relationship between culture and the physical environment, the distribution of people and their land. Offered SP.

GEOG ♦ Principles of Physical
2001 Geography [CGRG 2213] Lec. 3 Lab. 0 Cr. 3
 Earth and solar system; bases of natural regionalism; weather and climate; landforms; hydrography; vegetation; soils, minerals. Offered as needed.

GEOG Introduction to GIS
2005 and Remote Sensing Lec. 3 Lab. 0 Cr. 3
 An introduction to geographic information systems (GIS), including development, components, formats, and applications, and to the science of deriving information about the earth's surface using images acquired at a distance. Offered as needed.

GEOG Geography
4030 of Latin America Lec. 3 Lab. 0 Cr. 3
 Prerequisite: GEOG 1001. Physical and cultural geography of Central, South America, and Caribbean with emphasis on social, economic, and political development. Offered as needed.

GEOG Historical Geography
4050 of the South Lec. 3 Lab. 0 Cr. 3
 Physical and cultural geography of the southern U.S. with emphasis on geographical elements identified with the South; historical development, environment, economy, and culture. Offered as needed.

GEOG Geography of Europe Lec. 3 Lab. 0 Cr. 3
4055 Prerequisite: GEOG 1001. Physical and cultural geography of Europe with emphasis on the environment, historical development, economies, and cultures. Offered as needed.

GEOG Geography
4070 of Exploration Lec. 3 Lab. 0 Cr. 3
 Examination of travels, discoveries, cartography, and cultural encounters since the fifteenth century

with emphasis on European exploration of the Americas, Africa, and Asia. Offered as needed.

■ Geology (GEOL)

GEOL ♦ General Geology:

1001 Physical [CGEO 1103] Lec. 3 Lab. 0 Cr. 3
Prerequisite: eligibility for MATH 1021. Earth materials and land forms; processes at work on and within the earth. Offered as needed.

GEOL Physical Geology

1002 Laboratory [CGEO 1101] Lec. 0 Lab. 3 Cr. 1
Prerequisite: a grade of "C" or higher or enrollment in GEOL 1001. Laboratory course to accompany GEOL 1001. Offered as needed.

GEOL ♦ General Geology:

1003 Historical [CGEO 1113] Lec. 3 Lab. 0 Cr. 3
A study of the origin, constitution, structure, and history of the earth, including the forces and events that have affected and continue to affect its development and the history of living things as recorded in sedimentary environments. Offered as needed.

GEOL Forensic Geology Lec. 2 Lab. 2 Cr. 3

1010 The study of techniques of using geological information, including rocks, minerals, fossils, soils, and a variety of geochemical techniques, to provide physical evidence in criminal investigation and trials. Historical cases of forensic geology use will be examined, as well as mock cases. Offered as needed.

GEOL ♦ Natural Disasters Lec. 3 Lab. 0 Cr. 3

1101 Geologic and other natural disasters that affect mankind and the planet. Topics will include but are not limited to earthquakes, volcanic eruptions, hurricanes and other storms, tsunamis, landslides, asteroid impacts, climate change, flooding, and fire. Offered as needed.

GEOL Environmental

2010 Geology Lec. 3 Lab. 0 Cr. 3
Natural resources and environmental effects resulting from the development and use of those resources. Resources include water, soil, air, mineral, rock, fossil fuel, as well as alternative resources (nuclear, solar, geothermal, hydropower, tidal power, wind energy). Environmental effects include those from mining and energy development and production, agricultural and industrial pollution, as well as other waste disposal. Offered as needed.

GEOL Geology Projects Lec. 0 Lab. 3-9 Cr. 1-3

2990 Prerequisite: a grade of "C" or higher in GEOL 1001 and permission of the instructor. Through work on an individual or group research project in geology, students will be introduced to the

scientific method. Projects will be appropriate for first-year geology students. Offered as needed.

GEOL Hydrology Lec. 3 Lab. 0 Cr. 3

3470 Prerequisite: a grade of "C" or higher in Math 1021 or MATH 1023; Geol 1001; Geol 1002; and Geol 1003. Surface water and groundwater physical processes, water chemistry, and related environmental problems. Offered as needed.

GEOL Geology Research Lec. 0 Lab. 3-9 Cr. 1-3

3990 Prerequisite: a grade of "C" or higher in GEOL 1001, GEOL 1002, and GEOL 1003, and permission of the instructor. Individualized, supervised research in geology. Students will give an oral or poster presentation of their research. At the 3-credit level, a research paper or other hard copy product (e.g., map) will be produced. Offered as needed.

GEOL Marine Geology Lec. 3 Lab. 0 Cr. 3

4010 Prerequisite: a grade of "C" or higher in MATH 1021 or MATH 1023; GEOL 1001; GEOL 1002; and GEOL 1003. Geology of the ocean floor, continental margins, and sea coasts. Emphasis on tectonics and geology of the Gulf of Mexico, as well as Gulf Coast processes. Offered as needed.

■ Health Sciences (HESC)

HESC Basic Electrocardiology Lec. 3 Lab. 0 Cr. 3

1002 This course provides a complete introduction to the principles and techniques involved in electrocardiography. The major concepts included are cardiac anatomy and electrophysiology, arrhythmias, cardiac medications, treatments, and diagnostic testing. Offered FA, SP.

HESC Introduction to the

1003 Health Care System Lec. 1 Lab. 0 Cr. 1

This course is designed to introduce persons with an interest in healthcare delivery to the healthcare system. The information in this course will focus on the history of health care. Other areas of interest are the financial aspects of health care; providers of health care; legal and ethical issues of health care; and health care as a profession. Recommended for pre-nursing students and other students interested in health care delivery. Offered FA, SP, SU.

HESC Client Care Interactions Lec. 2 Lab. 0 Cr. 2

1004 Prerequisite: eligibility for ENGL 1001. This course provides for the study of concepts in client care interactions. The use of communication skills with patients, families, and health team members is stressed. Emphasis is placed on the caregiver's development of skills to promote positive relationships with clients across the life span. Offered FA, SP, SU.

- HESC 1005 Phlebotomy Lec. 3 Lab. 12 Cr. 7**
Prerequisite: a grade of "C" or higher in HESC 1003 and 1004; a grade of "C" or higher or enrollment in HESC 1400. The phlebotomy course is designed to prepare a clinical practitioner whose primary function is to obtain, process, and transport blood specimens. Emphasis is on venipuncture and micro-collection techniques. Infection control, safety, total quality management, departmental management, medical-legal issues, and professionalism are topics included to prepare the student to assume the role of the phlebotomist in the medical laboratory. Supervised clinical phlebotomy experience is provided in a variety of health care settings. Upon satisfactory completion of the course, the student is qualified to participate in national examinations for phlebotomy certification. Offered FA, SP.
- HESC 1006 Medical Coding I Lec. 3 Lab. 0 Cr. 3**
Prerequisite: a grade of "C" or higher or enrollment in HESC 1400. This course is designed to provide an overview of CPT and ICD-9-CM coding systems. Emphasis will be placed on the in-depth understanding of ICD-10-CM coding and classification systems in order to assign valid diagnostic and/or procedure codes. Integrated throughout the course will be the development of use of practical situations and critical decision making skills imperative to the professional medical coder. Offered SU.
- HESC 1007 Medical Coding II Lec. 3 Lab. 0 Cr. 3**
Prerequisite: a grade of "C" or higher in HESC 1006 and 1400. This course provides an overview for CPT and ICD-10-CM coding systems for procedures in ambulatory care. Emphasis is on development skills needed for completion of the procedure coding for medical billing forms prepared in physician offices, medical-surgical clinics, and other ambulatory facilities. Basic coding rules, regulations, use of symbols, abbreviations, conventions, and guidelines for performance of diagnosis and procedure coding are explored. Offered FA.
- HESC 1008 Medical Coding III Lec. 2 Lab. 3 Cr. 3**
Prerequisite: a grade of "C" or higher in HESC 1006, 1007, and 1400; a grade of "C" or higher or enrollment in HESC 1003 and 1004. This course is designed to assist students in developing and understanding CPT and ICD-10-CM coding classification systems in order to assign valid diagnostic and/or procedure codes. Other classifications, nomenclatures, and medical vocabularies are also presented. The laboratory sessions include opportunities for application of coding principles related to reimbursement, the prospective payment system, and ethical issues related to reimbursement. Practice sessions will include coding inpatient and outpatient records, case mix/severity data, and PPS reimbursement methods. Offered SP.
- HESC 1009 Nonprescription Drug Therapy Lec. 3 Lab. 0 Cr. 3**
A course designed to provide students with a foundation of knowledge in the treatment of common illnesses and ailments with nonprescription drug therapy. The major concepts include defining the health problem being treated, selecting the appropriate drug product for treatment, drug administration, drug classification, drug ingredients, drug interactions, contraindications, and other essentials for helping individuals self-treat. Open to students in all majors. Offered SP.
- HESC 1010 Health Terminology for Health Professionals Lec. 3 Lab. 0 Cr. 3**
A course designed to enable the student to understand and interpret complex medical terms by learning prefixes, suffixes, and root elements commonly used in a clinical setting; knowledge of these terms will enhance the student's ability to understand frequently used medical terms relating to patient (client) care. Offered FA, SP, SU.
- HESC 1102 Pharmacy Practice Lec. 2 Lab. 3 Cr. 3**
Prerequisite: a grade of "C" or higher in ENGL 1001, HESC 1003, and HESC 1400; a grade of "C" or higher in PHSC 1001, CHEM 1001, or PHYS 1001; and credit for or enrollment in HESC 1115. This course provides instruction in the technical procedures for preparing and dispensing drugs in the hospital, retail, and long-term care settings when under the direct supervision of a registered pharmacist. Topics include drug packaging and labeling, dispensing techniques, non-sterile compounding, quality assurance, pharmacy law, billing and inventory management, and the future of pharmacy practice. Offered FA.
- HESC 1110 Sterile Products/Lab Lec. 2 Lab. 3 Cr. 3**
Prerequisite: a grade of "C" or higher in HESC 1102, 1115, 1116, and 1151. This course provides an introduction to aseptic techniques, admixture preparation, incompatibility and stability, immunization and irrigation solutions, total parenteral nutrition, and chemotherapy. Offered SP.
- HESC 1115 Pharmacology for Health Sciences Lec. 3 Lab. 0 Cr. 3**
Prerequisite: a grade of "C" or higher in ENGL 1001, HESC 1003, and HESC 1400; and a grade of "C" or higher in PHSC 1001, CHEM 1001, or PHYS 1001; or permission of instructor. A course designed to provide the allied health student with a foundation in drug related information. The major concepts include allied health roles in drug

administration, classification of drugs, methods of drug administration, and physiological responses to drug administration. Offered FA.

HESC 1116 Pharmaceutical Dosage Calculations and Measurements **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: a grade of "C" or higher in ENGL 1001, HESC 1003, and HESC 1400; and a grade of "C" or higher in PHSC 1001, CHEM 1001, or PHYS 1001; or permission of instructor. Corequisites: HESC 1102 and HESC 1115. A course designed to provide the allied health student with a foundation in dosage calculations and measurements. Instructs and trains the individual to calculate properly medication (drugs) dosages and measurements. This course is designed to present clear and concise methods of dosage calculation and afford the student the opportunity to practice these skills utilizing practical situations. Offered FA.

HESC 1151 Pharmacy Clinical Practice I **Lec. 0 Lab. 16 Cr. 5**
Prerequisite: a grade of "C" or higher in ENGL 1001 and HESC 1400; a grade of "C" or higher in PHSC 1001, CHEM 1001, or PHYS 1010; and a grade of "C" or higher or enrollment in HESC 1102, 1115, and 1116. This course provides the Pharmacy Technician clinical student the opportunity to work in pharmacy settings under the supervision of a registered pharmacist. Emphasis is placed on effective communication, understanding pharmacy operations, and dispensing of medications. The student will be assigned to retail and hospital pharmacies for approximately 240 hours. Offered FA.

HESC 1152 Pharmacy Clinical Practice II **Lec. 0 Lab. 16 Cr. 5**
Prerequisite: a grade of "C" or higher in HESC 1102, 1115, 1116, and 1151; a grade of "C" or higher or enrollment in HESC 1202 and 1110. This course provides continued opportunity to work in a pharmacy setting under the supervision of a registered pharmacist. The student will be assigned to retail and hospital pharmacies for approximately 250 hours. This course is a continuation of HESC 1151. Offered SP.

HESC 1202 Applied Clinical Pharmacology **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: a grade of "C" or higher in HESC 1102, 1115, 1116, and 1151; or permission of instructor. This course presents major drug classifications with specific drug prototypes for each classification. The emphasis will be on drug therapy as it relates to different patient populations. Also included are therapeutic and

adverse effects, patient information, and compliance. Offered SP.

HESC 1400 Health Care Language Applications **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: eligibility for ENGL 1001. A comprehensive study of the complex language of health care, medical terminology, with practical applications. The body systems approach provides the learner with a strong foundation for interpretation of case reports, operative and diagnostic lists, autopsy reports, laboratory, and radiology reports. To broaden the understanding of applications of health care language, basic underlying concepts of anatomy, physiology and pathology are integrated with related medical terminology. Offered FA, SP, SU.

HESC 3200 Quality Management **Lec. 3 Lab. 0 Cr. 3**
Overview of the basic principles and techniques for measuring, monitoring, reporting, and improving the delivery and management of healthcare services. Presentations of techniques for measuring quality and safety, collecting and analyzing appropriate data, and using the resulting information to improve health services. This course will provide critical job skills for those who must understand the attributes of quality in the context of healthcare, in particular the attributes that influence patients' perception of the quality of their service encounters. Offered as needed.

HESC 4600 Healthcare Administration **Lec. 3 Lab. 0 Cr. 3**
An overview of the rapidly changing healthcare environment and the challenges it poses for managers and supervisors. Topics will focus on the supervision of various healthcare departments, including administrative functions, personnel guidance, staffing, productivity and budget. Offered as needed.

■ Hindi (HNDI)

HNDI 1001 Elementary Hindi I **Lec. 4 Lab. 0 Cr. 4**
Basic lexicon and structures of Hindi with emphasis on communicative language use and exploration of Indian culture. Offered FA.

HNDI 1002 Elementary Hindi II **Lec. 4 Lab. 0 Cr. 4**
Prerequisite: HNDI 1001. Basic lexicon and structures of Hindi with emphasis on communicative language use. May include presentation of culture and cinema. Offered SP.

■ History (HIST)

- HIST 1001** ♦ **History of Western Civilization I [CHIS 1013]** **Lec. 3 Lab. 0 Cr. 3**
A broad survey of ideas, institutions, and societies in Western Civilization from the earliest times to the Reformation Era. Offered FA, SP, SU.
- HIST 1003** ♦ **History of Western Civilization II [CHIS 1023]** **Lec. 3 Lab. 0 Cr. 3**
A broad survey of ideas, institutions, and societies in Western Civilization from the Reformation Era to the present. Offered FA, SP, SU.
- HIST 1005** **World History to 1500 [CHIS 1113]** **Lec. 3 Lab. 0 Cr. 3**
A survey of human history from the earliest times to 1500, emphasizing developments in and interactions between human cultures and civilizations. Topical focuses include human and physical geography; economic, technological, social, cultural, intellectual, religious, legal and political developments through human history; and comparisons and contrasts between major historical civilizations. Offered as needed.
- HIST 1007** **History and Ethics of Nursing** **Lec. 3 Lab. 0 Cr. 3**
Also offered as NURS 1007. This course focuses on the development of nursing as a health care profession and on ethical issues that an individual should consider in the practice of that profession. Offered as needed.
- HIST 2011** **English History** **Lec. 3 Lab. 0 Cr. 3**
A survey of English history from Roman times to 1500. Offered as needed.
- HIST 2012** **English History** **Lec. 3 Lab. 0 Cr. 3**
A survey of English history from 1500 to the present time. Offered as needed.
- HIST 2030** **Historical/Cultural Study Tour (Travel Course)** **Cr. 3**
Selected sites and selected topics. Travels, lectures, readings, and reports. This course may be used for elective credit only and may be repeated for up to six hours of credit when sites and topics change. Offered as needed.
- HIST 2055** ♦ **American History I [CHIS 2013]** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite for all advanced courses in American history. Survey of American history from the earliest times to 1865. Topics include interactions between Europeans, Indians, and Africans in America; the impact of English colonial developments; American slavery; causes and consequences of the American Revolution; development of antebellum America; foreign policy and territorial expansion in North America; and the American Civil War. Offered FA, SP, SU.
- HIST 2057** ♦ **American History II [CHIS 2023]** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite for all advanced courses in American history. Survey of American history from 1865 to present. Topics include Reconstruction, industrialization, immigration, Progressivism, Twentieth-Century American foreign policy and wars, the Great Depression and New Deal, the Cold War and civil rights movement, and contemporary domestic and foreign policy developments. Offered FA, SP, SU.
- HIST 2061** ♦ **African-American History** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: HIST 2055 and 2057; or permission of instructor. Social, cultural, and economic role of African-Americans in the U.S. from 1619 to the present. Offered SP.
- HIST 2100** **African History since 1400** **Lec. 3 Lab. 0 Cr. 3**
The significant historical developments in Africa beginning with the onset of European involvement in the trans-Atlantic slave trade. Topical emphases include political, economic, geographic, social, and ideological transformations relating to Africa's role in a regional, international, and Atlantic world context. Offered as needed.
- HIST 2920** **Selected Topics** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: the applicable survey course or permission of the instructor. An examination of topics significant to understanding human history. Course content and subject varies. May be repeated for a maximum of six hours of credit. Offered as needed.
- HIST 3005** **Disasters in History** **Lec. 3 Lab. 0 Cr. 3**
A study of selected events in history that caused catastrophic disruption of normal social, political, and/or economic patterns and an analysis of how different cultures responded to those events. Offered as needed.
- HIST 3071** **Louisiana History [CHIS 2033]** **Lec. 3 Lab. 0 Cr. 3**
General survey of the political, economic, social, and cultural development of Louisiana. Topics include French and Spanish colonial developments; state constitutional, political and legal developments; the unique contributions of Louisiana's social, cultural and ethnic diversity; and the economic development of the state. Offered FA, SP, SU.
- HIST 3210** **Modern East Asian History** **Lec. 3 Lab. 0 Cr. 3**
The significant historical developments in China, Japan, and Korea from 1600 to the present, with special emphasis on the post-1800 time frame. Topical emphases include political, military, social,

economic, geographic, ideological and cultural traditions and transformations in both regional and national contexts. Offered as needed.

HIST 3801 History Practicum Lec. 0 Lab. 9 Cr. 3
Prerequisite: classification as junior or senior and permission of instructor. Direct community or campus experience in the application of historical principles under faculty supervision. Offered FA, SP.

HIST 4013 French Revolution and Napoleon Lec. 3 Lab. 0 Cr. 3
Prerequisite: HIST 1003; or permission of instructor. The significant historical development during the age of the French Revolution and Napoleon. Emphasis will be given to political, military, social, economic, geographic, ideological, and cultural changes during the late 18th and early 19th centuries. Offered as needed.

HIST 4015 Nineteenth Century Europe Lec. 3 Lab. 0 Cr. 3
Prerequisite: HIST 1003; or permission of instructor. The significant historical developments in Europe between 1815 and 1919. Emphasis will be given to revolutions, ideologies, nationalism, industrialization, imperialism, and World War I. Offered as needed.

HIST 4017 Contemporary Europe, 1919 to the Present Lec. 3 Lab. 0 Cr. 3
Prerequisite: HIST 1003; or permission of instructor. The significant historical developments in Europe since 1919. Emphasis will be given to post-World War I democracies, totalitarianism, the Great Depression, World War II, the Cold War, decolonization, and the new Europe. Offered as needed.

HIST 4050 Colonial America and American Revolution: 1607-1783 Lec. 3 Lab. 0 Cr. 3
Prerequisite: HIST 2055 and 2057; or permission of instructor. The cultural, economic, political, and military developments in the thirteen colonies and the struggle for American Independence. Offered as needed.

HIST 4053 Age of Jefferson 1783-1815 Lec. 3 Lab. 0 Cr. 3
Prerequisite: HIST 2055 and 2057; or permission of instructor. Aftermath of the American Revolution, adoption of the Constitution, Jeffersonian philosophy, formation of a political party system, and War of 1812. Offered as needed.

HIST 4054 Jacksonian America 1824-1848 Lec. 3 Lab. 0 Cr. 3
Prerequisite: HIST 2055 and 2057; or permission of instructor. The rise of Andrew Jackson, political party development, reform movements, slavery,

sectional crisis, and Mexican War. Offered as needed.

HIST 4055 Civil War Lec. 3 Lab. 0 Cr. 3
Prerequisite: HIST 2055 and 2057; or permission of instructor. A study of the causes of the Civil War, the secession crisis, military campaigns, leadership, and homefront. Offered as needed.

HIST 4056 Reconstruction Lec. 3 Lab. 0 Cr. 3
Prerequisite: HIST 2055 and 2057; or permission of instructor. A study of the political, economic, military, social, and cultural aftermath of the Civil War. Offered as needed.

HIST 4059 The American Teens and Twenties Lec. 3 Lab. 0 Cr. 3
Prerequisite: HIST 2055 and 2057; or permission of instructor. From the election of 1912 to the Crash of 1929; Woodrow Wilson and reform at home; developments in foreign policy; World War I and its impact; social and political developments of the Jazz Age; development of the Great Bull Market and its collapse. Offered as needed.

HIST 4060 Age of Roosevelt Lec. 3 Lab. 0 Cr. 3
Prerequisite: HIST 2055 and 2057; or permission of instructor. From the inaugural of FDR to the surrender of Japan; the Great Depression and the New Deal; the thirties' search for an American culture; the road to Pearl Harbor; America in World War II, at home and abroad. Offered as needed.

HIST 4065 History of Contemporary America Lec. 3 Lab. 0 Cr. 3
Prerequisites: HIST 2055 and 2057; or permission of instructor. History of America since 1945, focusing on domestic affairs. Offered as needed.

HIST 4071 The Antebellum South Lec. 3 Lab. 0 Cr. 3
Prerequisite: HIST 2055 and HIST 2057. Economic, social, intellectual, and political development of the South to 1860. Offered as needed.

HIST 4072 The New South Lec. 3 Lab. 0 Cr. 3
Prerequisite: HIST 2055 and 2057. Political, economic, social, and intellectual history of the South since 1877. Offered as needed.

HIST 4073 Louisiana to 1815 Lec. 3 Lab. 0 Cr. 3
Prerequisite: HIST 2055 and 2057. Political, economic, and social development of early Louisiana. Offered as needed.

HIST 4130 World War II Lec. 3 Lab. 0 Cr. 3
Prerequisite: HIST 2055 and 2057. Global crisis of the 1930s; Axis and Allied Strategies; major military campaigns, great power diplomacy; life on the home fronts; Holocaust; espionage and resistance; the experience of combat; social,

political, and scientific consequences. Offered as needed.

HIST 4132 Contemporary World History Lec. 3 Lab. 0 Cr. 3

The history of the world from 1945 to present, emphasizing the transformations of international relations, the international economy and the developing world. Offered as needed.

HIST 4195 Special Studies in World History Lec. 3 Lab. 0 Cr. 3

Prerequisite: three hours of history and permission of instructor. May be repeated for credit when topics change. Offered as needed.

HIST 4197 Special Studies in United States History Lec. 3 Lab. 0 Cr. 3

Prerequisite: HIST 2055 and 2057; and permission of history faculty. May be repeated for credit when topics change. Offered as needed.

HIST 4901 Independent Study Lec. 3 Lab. 0 Cr. 3

Prerequisite: HIST 2055 and 2057; permission of instructor; classification as junior or senior; and grade point average of at least 3.0. Reading and research on selected topics. May be repeated for a maximum of six hours of credit. Offered FA, SP, SU.



■ Interpretation (INTR)

INTR 1320 American Sign Language I Lec. 3 Lab. 0 Cr. 3

An introductory course in American Sign Language designed to develop basic receptive and expressive language skills. Emphasis will be on development of appropriate handshapes and movements necessary to produce accurate signs. Student will learn basic language structures, acquire a working vocabulary and knowledge of sentences, phrases, and appropriate non-manual behaviors in ASL. The use of the voice by instructor and students is held at a minimum. Offered as needed.

INTR 1321 American Sign Language II Lec. 3 Lab. 0 Cr. 3

Prerequisite: INTR 1320. Designed to develop expressive and receptive signing skills. Emphasis

on vocabulary acquisition, understanding and use of ASL and linguistic structures. The natural language approach and cultural interactions are used to develop appropriate conversational skills. Offered as needed.

INTR 2320 American Sign Language III Lec. 3 Lab. 0 Cr. 3

Prerequisite: INTR 1321. A conversational course focusing on specific grammatical and cultural topics. Emphasis on the development of fluent conversational skills using grammatical non-manual signals and markers. Student will learn how to narrate, describe, compare, and comment. Narratives of native language users are used for beginning text analysis of ASL. Interactive ASL lessons without voice lead to expand vocabulary mastery and fluency. Offered as needed.

INTR 2321 American Sign Language IV Lec. 3 Lab. 0 Cr. 3

Prerequisite: INTR 2320. An advanced ASL performance course integrating cultural and linguistic competencies ranging from informal to formal communication events. Emphasis on greater fluency in the use of idiomatic language use and the mastery of vocabulary and syntax. Linguistic competence is enhanced through interactive discourse with users of native language. Offered as needed.

■ Kinesiology (KINS)

■ Activity Courses (KINS)

Lec. 0 Lab. 3 Cr. 1 (unless otherwise specified)

■ Beginning Activities

- 1121 Fencing (Offered as needed)
- 1123 Archery (Offered as needed)
- 1124 Tennis (Offered FA, SU)
- 1125 Golf (Offered FA, SU)
- 1126 Gymnastics (Offered as needed)
- 1127 Modern Dance (Offered as needed)
- 1129 Badminton (Offered as needed)
- 1130 Bowling (Offered as needed)
- 1131 Ballet (Offered as needed)
- 1132 Ballroom Dancing (Offered as needed)
- 1134 Folk and Square Dancing (Offered as needed)
- 1135 Water Exercises (Offered SP)
- 1136 Swimming (Offered as needed)
- 1140 Scuba Diving
Prerequisite: KINS 1136 or permission of Instructor. Basic techniques and procedures in Skin and Scuba Diving. Three hours laboratory per week. Offered as needed.
- 1142 Aerobic Conditioning. Offered FA.
- 1146 Weight Training. Offered FA, SP.
- 1152 Dance Theatre
May be repeated for a maximum of two hours of credit. Admission by audition. Participation in the

performing modern dance theatre. Four hours laboratory per week. Offered as needed.

1153 Jazz Dance. Offered as needed.

1157 Aerobic Dance. Offered as needed.

1161 Self Defense. Offered FA, SP.

■ **Intermediate Activities**

1223 Archery II
Prerequisite: permission of instructor. Offered as needed.

1224 Tennis II
Prerequisite: permission of instructor. Offered as needed.

1225 Golf II
Prerequisite: KINS 1125 or permission of instructor. Offered as needed.

1226 Gymnastics II
Prerequisite: KINS 1126 or permission of instructor. Offered as needed.

1257 Aerobic Dance II
Prerequisite: KINS 1157 the preceding semester (excluding summer session) or permission of instructor. Offered as needed.

1261 Self Defense II
Prerequisite: KINS 1161 or permission of instructor. Offered as needed.

■ **Advanced Activities**

1337 Lifeguard Training. Offered as needed.

1338 Water Safety Instructor's Course. Offered as needed.

1340 Advanced Scuba Diving
Prerequisite: Basic Open Water Certified Diver. Advanced techniques and procedures in scuba diving. Three hours laboratory per week. Offered as needed.

■ **Professional Courses (KINS)**

KINS 1600 Personal and Community Health Lec. 3 Lab. 0 Cr. 3
A survey of current problems affecting the overall health of the individual and society in our modern environment. Offered FA, SP.

KINS 1999 Special Topics Lec. 0 Lab. 3 Cr. 1
Identification, analysis, and practice of skills and techniques fundamental to exercise/sports, rules, strategies, and appropriate safety procedures. Three hours of lab. May be repeated for a maximum of four hours of credit when topics change. Offered FA, SU.

KINS 2010 Nutrition in Health and Disease Lec. 3 Lab. 0 Cr. 3
Prerequisite: CHEM 1001 or 1201; or BIOL 1001 or 1201. Course designed primarily for students planning to enter the health field. Principles of nutrition and dietary modifications relating to

health and disease conditions across the ages. Offered as needed.

KINS 2500 Human Anatomy Lec. 3 Lab. 0 Cr. 3
Prerequisite: sophomore standing. For Health and Physical Education majors and minors. Structural human anatomy and its application basic to an understanding of problems in athletic and corrective physical therapy. Offered SP.

KINS 2501 Principles and History of Physical Education Lec. 3 Lab. 0 Cr. 3
A study of the scientific, philosophical, and historical foundations of health education and physical education. Offered FA.

KINS 2504 Principles of Conditioning Lec. 1 Lab. 2 Cr. 2
Methods and concepts of training and conditioning; physical fitness and current trends; participation in selected activities designed to promote fitness for educational institutions and social agencies. Offered FA.

KINS 2507 Methods and Materials in Physical Education for the Elementary School Lec. 2 Lab. 2 Cr. 3
For elementary school teachers. Progressively graded programs of physical activities for elementary schools; preparation in skills, attitudes, and knowledge requisite to health education of children. Field experiences will be required. Offered as needed.

KINS 2508 Practicum in the Teaching of Individual Sports Lec. 0 Lab. 3 Cr. 1
Prerequisite: competency in the activity to be taught and permission of instructor. May be repeated for a maximum of three hours of credit when experience represents different individual sports. Offered as needed.

KINS 2520 The Coaching of Gymnastics Lec. 1 Lab. 2 Cr. 2
Prerequisite: KINS 1126 or 1226; and permission of instructor. Principles and techniques of coaching gymnastics; Organization and administration of practice and various levels of competition. Offered as needed.

KINS 2540 Adapted Physical Education Lec. 3 Lab. 0 Cr. 3
Laws affecting individuals with special needs; the motor abilities of special needs children; the adjustment of programs to suit their needs and interests. Offered as needed.

KINS 2600 Methods and Materials in Health & Physical Education for the Elementary School Lec. 2 Lab. 3 Cr. 3
Prerequisite: EDCI 2030 or permission of the chair of the Department of Education. Methods

and materials for health and physical education at the kindergarten and elementary levels will be examined. Preservice teachers will experience lecture sessions with the incorporation of a variety of hands-on laboratory activities. Participation in activity sessions, practice in teacher, and field experiences will be required. Preservice teachers will acquire requisite skills, attitudes, and knowledge needed to positively impact the health and physical education of children. Offered FA, SP, SU.

KINS 2601 First Aid Lec. 3 Lab. 0 Cr. 3
Designed to teach the lay person proper techniques required to complete CPR, rescue breathing, the choking procedure, and wound care. Information regarding shock, poisoning, fractures, and unconsciousness is included for adults, children, and infants. Offered FA, SP, SU.

KINS 2602 Methods and Materials in Health Education for the Elementary School Lec. 3 Lab. 0 Cr. 3
Designed for elementary education majors. Preparation of the elementary school teacher in skills, attitudes, and knowledge requisite to health education of children. Offered as needed.

KINS 2800 Beginning Modern Dance Lec. 0 Lab. 3 Cr. 1
For majors or minors in physical education. Offered as needed.

KINS 3010 Nutrition in Wellness and Being Lec. 3 Lab. 0 Cr. 3
Prerequisite: BIOL 1002 or BIOL 1202 or BIOL 1162. Nutritional interpretation of the principles of diets and modified diets relating to the prevention of and intervention in biochemical and physiological changes of disease. Offered FA, SP, SU.

KINS 3502 Tests and Measurements Lec. 2 Lab. 2 Cr. 3
An introduction to testing and evaluation in physical education and exercise science settings. Current research in the field and statistical techniques involved. Offered FA.

KINS 3510 Techniques and Methods of Teaching Physical Education (K-12) Lec. 2 Lab. 2 Cr. 3
Microteaching and field experience required. Current teaching methods and materials in physical education; teaching styles, aids, and formulation of lesson and unit plans. Offered as needed.

KINS 3513 Introduction to Motor Learning Lec. 3 Lab. 0 Cr. 3
Principles of motor learning and improvement of physical performance; role of growth and development; and emotional and psychosocial

phenomena in motor learning and performance. Offered as needed.

KINS 3515 Exercise Physiology Lec. 3 Lab. 0 Cr. 3
Prerequisite: KINS 2500 and 2504. Basic physiological concepts of the muscular, metabolic, cardiorespiratory systems; behavior of each system in relation to exercise; determination of normal and abnormal physical responses to exercise; development of a philosophy of scientific inquiry. Offered as needed.

KINS 3600 Methods and Materials in Health and Physical Education for the Middle and Secondary School Lec. 2 Lab. 3 Cr. 3
Prerequisite: a grade of "C" or higher in KINS 2600 or permission of instructor. Methods and materials for health and physical education at the middle and secondary school levels will be examined. Preservice teachers will experience lecture sessions with the incorporation of a variety of "hands-on" laboratory activities. Participation in activity sessions, practice in teaching, and field experiences will be required. Preservice teachers will acquire requisite skills, attitudes, and knowledge needed to positively impact the health and physical education of children. Offered as needed.

KINS 3660 Stress Management Lec. 3 Lab. 0 Cr. 3
Sources of stress; evaluation of stress-related diseases; techniques for promoting stress reduction; prevention of stress-related diseases. Offered FA, SP.

KINS 3900 Psychology of Sport and Exercise Lec. 3 Lab. 0 Cr. 3
Prerequisite: PSYC 2000 or 2060 or permission of instructor. Psychological aspects of sport and exercise with emphasis on factors that influence preparation, participation, performance, and adherence. Offered FA, SP.

KINS 4508 Methods in Coaching Individual and Team Sports – Part I Lec. 1 Lab. 1 Cr. 2
Prerequisite: KINS 2504. This course is a study of the coaching methods used in various fall sports (individuals and team) with an emphasis on fundamentals, instruction, rules, safety, basic athletic training concepts, and principles of conditioning. The duties and responsibilities of a coach as well as management and organization of individual and team sports will be examined. Field experiences are required. Offered as needed.

KINS 4509 Methods in Coaching Individual and Team Sports – Part II Lec. 1 Lab. 1 Cr. 2
Prerequisite: KINS 2504. This course is a study of the coaching methods used in various spring

sports (individuals and team) with an emphasis on fundamentals, instruction, rules, safety, basic athletic training concepts, and principles of conditioning. The duties and responsibilities of a coach as well as management and organization of individual and team sports will be examined. Field experiences are required. Offered as needed.

KINS 4600 School Health Program Lec. 3 Lab. 0 Cr. 3
Organization and administration of a school health program with emphasis on establishing a program and utilization of available resources in school health. Special attention will be given to a coordinated school health program involving health services, healthful school living, school environment, school health administration, physical education, nutrition services, and evaluation of school health programs. Offered SP.

KINS 4601 Community Health Issues Lec. 3 Lab. 0 Cr. 3
Community health aspects and implications of tobacco, alcohol, drugs, venereal disease, and other communicable diseases; other community health problems. Offered FA.

KINS 4602 Safety Education Lec. 3 Lab. 0 Cr. 3
Safety issues relating to the home, school, and work environments will be emphasized. The social, emotional, and economic impact of accidents, the knowledge related to accidents, habits, skills, and general safety measures will be examined. Offered SP.

KINS 4900 Independent Study Lec. 0 Lab. 3-9 Cr. 1-3
Prerequisite: a grade of "C" or higher in KINS 4601 or KINS 4602; or permission of instructor. Each student develops and executes an independent research project under faculty supervision, which includes reading, research, and/or field work on selected topics. May be taken for a maximum of six hours of credit as topics vary or as research projects expand. Offered FA, SP.

KINS 4999 Kinesiology Internship Lec. 0 Lab. min 5 per cr. hr. Cr. 1-3
Prerequisite: permission of instructor. Limited to Kinesiology majors who have completed the majority of their course work. A structured program of supervised on or off-campus experience. The student must work at least 5 hours per week for each hour of academic credit awarded (based on a 15-week semester, this equates to 75 work hours per hour of academic credit awarded). May be taken for a maximum of six hours of credit. Offered as needed.

■ (LSUA)

LSUA 1001 Seminar for Academic Success Lec. 3 Lab. 0 Cr. 3
LSUA 1001 is a recommended course for incoming students and transfer students with fewer than 30 earned credit hours. Through active learning, and with the assistance of faculty and peer mentors, first year students will "connect" with the LSUA community, gain a better understanding of what it takes to be a successful college student, and adopt strategies that facilitate achievement of academic goals.

LSUA 3001 Academic Leadership Lec. 1 Lab. 6 Cr. 3
Prerequisite: approved application. LSUA 3001 is designed for upper level students interested in developing and practicing important leadership skills. Students will serve as peer mentors to provide support for a section of LSUA 1001, Seminar for Academic Success. Course seminar topics include teaching/learning theory, role of a peer mentor, and effective mentoring skills, as well as the subject matter of the LSUA 1001 sections. Participants will be paired with a faculty mentor to co-facilitate a section of LSUA 1001.

LSUA 4001 Academic Leadership II Lec. 0 Lab. 9 Cr. 3
Prerequisite LSUA 3001 and approved application. Designed for upper level students interested in continuing their development and participation as academic leaders. Students will serve as peer mentors for a section of LSUA 1001, Seminar for Academic Success. Participants will be paired with a faculty mentor to co-facilitate a section of LSUA 1001. May be taken for a maximum of six semester hours of credit. Offered as needed.

■ Management (MGMT)

MGMT 3200 Principles of Management [CMGM 3103] Lec. 3 Lab. 0 Cr. 3
Prerequisite: a grade of "C" or higher or enrollment in BUSN 1001; Management functions, including planning, organizing, staffing/human resource management, leading/interpersonal influence, and controlling in both domestic and international spheres. Offered FA, SP, SU.

MGMT 3211 Business and Society Lec. 3 Lab. 0 Cr. 3
Prerequisite: MGMT 3200 and junior standing. Social roles of organization whose primary function is the accumulation of profits; emphasis on current issues; historical development of business-society relationships. Offered FA.

MGMT Introduction to Operations

3215 Management [CMGM 3213] Lec. 3 Lab. 0 Cr. 3
Prerequisite: MGMT 3200 and MATH 2011. Principles and methodologies concerning productivity and quality of manufacturing and service organizations; production and service systems design; process and capacity design; total quality management; systems for just-in-time and purchasing management; inventory and materials management. Offered FA.

MGMT Human Resource

3320 Management [CMGM 3313] Lec. 3 Lab. 0 Cr. 3
Prerequisite: MGMT 3200 or permission of instructor. Human resource functions, including planning, recruitment, selection, development, maintenance, and reward of employees; relationships with environment and employee associations. Offered SP.

MGMT Small Business

4113 Management [CMGM 3413] Lec. 3 Lab. 0 Cr. 3
Prerequisite: MGMT 3200, MKTG 3401, and FINC 3715. A multidisciplinary approach to small business; business startups, accounting, finance, marketing, management, promotion, layout, retail management, location analysis, and international small business. Offered SP.

MGMT Employee

4322 Selection and Placement Lec. 3 Lab. 0 Cr. 3
Prerequisite: MGMT 3320 or BLAW 4524; or permission of instructor. The specifics of employee recruitment, hiring, and placement processes will be examined. Offered FA.

MGMT Multinational

4420 Management [CMGM 4213] Lec. 3 Lab. 0 Cr. 3
Prerequisite: MGMT 3200. Management concepts and philosophical bases for international management operations; environmental dynamics, multinational business organizations, cultural constraints, organization structures and processes, and conceptual systems of international operations. Offered FA, SP.

MGMT Human Behavior in

4620 Organizations [CMGM 4013] Lec. 3 Lab. 0 Cr. 3
Prerequisite: MGMT 3200. Behavioral sciences applied to understanding human dynamics in organizations; focus on individual, interpersonal, group, and intergroup behavior; impact of human behavior on organizational effectiveness. Offered FA, SU.

MGMT Business Policy

4830 Lec. 3 Lab. 0 Cr. 3
Prerequisite: CMIS 2100, MGMT 3200, MKTG 3401, and FINC 3715. May be taken only during the final semester of course work. The course will integrate the many facets of the Business Curriculum. The focus is on strategic management. Offered FA, SP.

Management Information Systems (CMIS)**CMIS Basic**

1000 Computer Literacy Lec. 0 Lab. 2 Cr. 1
A hands-on introduction to the operation and use of the microcomputer. Topics covered will include turning on the computer, using a mouse, interacting with the graphical user interface, word processing, spreadsheet creation, email, and searching the internet. Students cannot use this course to meet degree requirements. Offered FA, SP.

CMIS Personal Productivity Using

1150 IT Tools [CBUS 2203] Lec. 3 Lab. 0 Cr. 3
Develops skill in using current off-the-shelf word processing, presentation, spreadsheet, and personal database software. Offered FA, SP.

CMIS Fundamentals

2100 of Information Systems Lec. 3 Lab. 0 Cr. 3
Prerequisite: CMIS 1150. Systems theory, quality, decision making, and the organizational role of information systems are introduced. Information technology including computing and telecommunications are stressed. Concepts of organizations, information systems growth, and process improvement are introduced. Offered FA, SP.

CMIS Special Topics in Advanced Microcomputer Applications

2999 Lec. 3 Lab. 0 Cr. 3
Prerequisite: permission of instructor. The study and use of selected software packages and/or computer languages available for the microcomputer. May be repeated for credit when topic changes. Offered FA, SP.

CMIS Electronic Business Strategy,

3001 Architecture and Design Lec. 3 Lab. 0 Cr. 3
Prerequisite: CMIS 2100. The course focuses on the linkage between organizational strategy and networked information technologies to implement a rich variety of business models in the national and global contexts connecting individuals, businesses, governments, and other organizations to each other. The course provides an introduction to e-business strategy and the development and architecture of e-business solutions and their components. Offered FA.

CMIS Information Systems

3300 Theory and Practice Lec. 3 Lab. 0 Cr. 3
Prerequisite: CMIS 2100. Students who have constructed personal information systems will be exposed to the theory of the Information Systems discipline. Application of these theories to the success of organizations and to the roles of management, users, and IS professionals are presented. Offered as needed.

CMIS 3400 Information Technology Hardware and System Software Lec. 3 Lab. 0 Cr. 3
 Prerequisite: CMIS 2100. Principles and applications of computer hardware and software will be presented through lecture of the theoretical underpinnings, installation, configuration, and operational laboratory experiences. Offered as needed. Offered as needed.

CMIS 3500 Programming, Data, File and Object Structures Lec. 3 Lab. 0 Cr. 3
 Prerequisite: CMIS 2100. This course presents object oriented and procedural software engineering methodologies in data definition and measurement, abstract data type construction and use in developing screen editors, reports, and other IS applications using data structures including indexed files. Offered as needed.

CMIS 3600 Analysis and Logical Design Lec. 3 Lab. 0 Cr. 3
 Prerequisite: CMIS 2100. Students with information technology skills will learn to analyze and design information systems. Students will practice project management during team oriented analysis and design of a departmental level system. Offered as needed.

CMIS 4200 Networks and Telecommunication Lec. 3 Lab. 0 Cr. 3
 Prerequisite: CMIS 3400. Students will gain in-depth experience of networking and telecommunications fundamentals including LANs, MANs, WANs, intranets, the Internet, and the WWW. Data communication and telecommunication concepts, models, standards, and protocols will be studied. Installation, configuration, systems integration, and management of infrastructure technologies will be practiced in the laboratory. Offered as needed.

CMIS 4300 Physical Design and Implementation with DBMS. Lec. 3 Lab. 0 Cr. 3
 Prerequisite: CMIS 3001 and 3300. Students successfully completing the analysis and logical design course will continue in this course to learn to develop the detailed physical design and implementation of a logical design requiring implementation. Offered as needed.

CMIS 4400 Physical Design and Implementation in Emerging Environments Lec. 3 Lab. 0 Cr. 3
 Prerequisite: CMIS 3001 and 3300. Students who have completed the analysis and logical design course will extend their knowledge by implementing an information system in an emerging systems environment. Teams will use project management principles to implement an information system. Offered as needed.

CMIS 4800 Project Management and Practice Lec. 3 Lab. 0 Cr. 3
 Prerequisite: CMIS 3100 and 3300. Advanced IS majors operating as a high-performance team will engage in and complete the design and implementation of a significant information system. Project management, management of the IS function, and systems integration will be components of the project experience. Offered as needed.

CMIS 4900 Senior Seminar Lec. 3 Lab. 0 Cr. 3
 Prerequisite: Senior standing and permission of the instructor. A seminar with topics presented by students, faculty, and guests. Students will be required to develop and present a semester project. Offered as needed.

■ **Marketing (MKTG)**

MKTG 3401 Principles of Marketing [CMKT 3303] Lec. 3 Lab. 0 Cr. 3
 Prerequisite: a grade of "C" or higher or enrollment in BUSN 1001. The field of marketing; marketing environment, functions, and institutional structure at a macro level; marketing strategy and policies at a micro level; problems of cost and productivity; viewpoints of society, consumer, and marketing manager. Offered FA, SP, SU.

MKTG 3411 Consumer Analysis and Behavior Lec. 3 Lab. 0 Cr. 3
 Prerequisite: MKTG 3401. Dynamics of consumer markets; their significance to marketing executives; identification and measurement of market segments; analysis of their behavioral patterns as a basis for marketing strategy. Offered SP.

MKTG 3430 Advertising Lec. 3 Lab. 0 Cr. 3
 Prerequisite: MKTG 3401 or permission of instructor. Fundamentals of advertising theory and practice; social and economic role of advertising; functions of advertising in marketing and communication. Offered SU.

MKTG 4423 Sales Management Lec. 3 Lab. 0 Cr. 3
 Prerequisite: MKTG 3401. Principles of sales planning and control; organizing sales planning and control; organizing sales departments; developing territories; motivating sales persons; and controlling sales operations. Offered FA.

MKTG 4440 Marketing on the Internet Lec. 3 Lab. 0 Cr. 3
 Prerequisite: MKTG 3401. Appreciation of marketing principles and practices pertaining to the use of the Internet by organizations. Offered SU.

MKTG International Marketing Lec. 3 Lab. 0 Cr. 3
4443 Prerequisite: MKTG 3401 or permission of instructor. Global marketing environment and analytical process; global marketing as all-encompassing; marketing systems in various countries; strategies for multinational and international operations. Offered FA, SP.

MKTG Marketing Management Lec. 3 Lab. 0 Cr. 3
4451 Prerequisite: MKTG 3401 or permission of instructor. Analytical principles used in development of strategies for solving marketing problems; policy areas of product, price, channels, and promotion integrated in development of the firm's total marketing effort. Offered FA, SP.

■ Mathematics (MATH)

MATH Preparation
0092 for College Mathematics Lec. 4 Lab. 0 Cr. 4
 Prerequisite: ACT score as specified in the placement section of the catalog or permission of the department. Review of arithmetic; polynomials; functions and graphs; special products and factoring; rational expressions; systems of linear equations; exponents; radicals; equations; and applications of equations. A grade of "C" or higher is required to advance to College Algebra. Students cannot use this course to meet degree requirements. Offered as needed.

MATH ♦ College
1021 Algebra [CMAT 1213] Lec. 3 Lab. 0 Cr. 3
 Prerequisite: ACT score as specified in the placement section of the catalog or a grade of "C" or higher in MATH 0092 or permission of the department. Functions and graphs; polynomial, rational, exponential, and logarithmic functions; equations; and inequalities. A graphing calculator is required. Offered FA, SP, SU.

MATH ♦ Plane
1022 Trigonometry [CMAT 1223] Lec. 3 Lab. 0 Cr. 3
 Prerequisite: a grade of "C" or higher in MATH 1021 or permission of the department. Trigonometric functions and identities; inverse trigonometric functions; graphs; solving triangles and equations; complex numbers; and polar coordinates of equations and inequalities. Students cannot use this course and MATH 1023 to meet a degree's requirements. Offered FA, SP, SU.

MATH ♦ Precalculus [CMAT 1233] Lec. 5 Lab. 0 Cr. 5
1023 Prerequisite: ACT score as specified in the placement section of the catalog or a grade of "C" or higher in MATH 1021 or permission of the department. The study of algebraic, trigonometric, and transcendental functions with emphasis on preparation for calculus. Relations, functions, and

their graphs; polynomial functions; exponential and logarithmic functions; trigonometric functions; trigonometric identities and equations; laws of sines and cosines; polar coordinates and equations; and parametric equations. Students cannot use both this course and MATH 1022 to meet a degree's requirements. Offered as needed.

MATH ♦ Contemporary
1029 Mathematics [CMAT 1103] Lec. 3 Lab. 0 Cr. 3
 Prerequisite: Eligibility for MATH 1021. A survey of practical mathematics for non-science majors. Topics can be chosen from--but are not limited to--sets, logic, number systems, number theory, geometry, finance, graph theory, voting, and mathematics history. Offered as needed.

MATH ♦ The Nature of
1100 Mathematics Lec. 3 Lab. 0 Cr. 3
 Prerequisite: ACT score as specified in the placement section of the catalog or eligibility for MATH 1021. Not for science, engineering, or mathematics majors. For students who desire an exposure to mathematics as part of a liberal arts education. Sets, logic, number systems, counting techniques, probability, and statistics. Offered as needed.

MATH Topics in
1999 Mathematics Lec. 0-3 Lab. 0-3 Cr. 1-4
 Permission of department chair. Study of specific topics in mathematics. Topics offered will be determined by the needs of students and the availability of faculty. May be repeated for credit with permission of department chair. Pass/No Credit. Offered as needed.

MATH Number Sense and Open-Ended
1201 Problem Solving Lec. 3 Lab. 0 Cr. 3
 Prerequisite: a grade of "C" or higher in MATH 1021. Primarily for students interested in education. Cardinality and integers; decimal representation and the number line; exploratory data analysis; number sense; open-ended problem solving strategies; and written communication of mathematics. A grade of "C" or higher is required of education majors and minors. Offered FA and as needed.

MATH Geometry, Reasoning,
1202 and Measurement Lec. 3 Lab. 0 Cr. 3
 Prerequisite: a grade of "C" or higher in MATH 1021. Primarily for students interested in education. Synthetic and coordinate geometry in two and three dimensions; spatial visualization and counting procedures; symmetries and tilings; history of geometry; written communication of mathematics. A grade of "C" or higher is required of education majors and minors. Offered as needed.

MATH ♦Finite

1313 Mathematics [CMAT 1313] Lec. 3 Lab. 0 Cr. 3
Prerequisite: eligibility for MATH 1021. Systems of linear equations, matrices, and matrix algebra; linear inequalities; counting techniques; permutations and combinations; probability; basic concepts in mathematics finance (annuities included); and an introduction to statistics. Offered as needed.

MATH ♦Calculus with Business Economic

1431 Application [CMAT 2103] Lec. 3 Lab. 0 Cr. 3
Prerequisite: a grade of "C" or higher in MATH 1021 or MATH 1023 or permission of the department. Differential and integral calculus of algebraic, logarithmic, and exponential functions with applications to business and economics. Students cannot use this course and MATH 1550 to meet a degree's requirements. Offered FA, SP, SU.

MATH ♦ Analytic Geometry and

1550 Calculus I [CMAT 2115] Lec. 5 Lab. 0 Cr. 5
Prerequisite: a grade of "C" or higher in MATH 1022 or MATH 1023 or permission of the department. Analytic geometry, limits, derivatives, integrals, and their applications. Students cannot use both this course and MATH 1431 to meet a degree's requirements. Offered FA, SP.

MATH ♦ Analytic Geometry and

1552 Calculus II [CMAT 2125] Lec. 5 Lab. 0 Cr. 5
Prerequisite: a grade of "C" or higher in MATH 1550. Techniques of integration; parametric equations; polar coordinates; infinite series; vectors in the plane; and an introduction to differential equations and partial derivatives. Offered SP and as needed.

MATH ♦ General Statistics

2011 [CMAT 1303, CBUS 2303] Lec. 3 Lab. 0 Cr. 3
Prerequisite: a grade of "C" or higher in MATH 1021, MATH 1023, or MATH 1313; or permission of Department of Mathematics and Physical Sciences. Graphical display of data; descriptive statistics; probability; the normal distribution; standard scores; confidence intervals and hypothesis testing based on one sample; regression; and correlation. Offered FA, SP, SU.

MATH Mathematics

2030 Study Tour (Travel Course) Cr. 3
Prerequisite: permission of instructor. Travel to selected sites of interest in mathematics; pre-tour lectures; discussions; assigned readings; and reports. Offered as needed.

MATH Multidimensional

2057 Calculus Lec. 3 Lab. 0 Cr. 3
Prerequisite: a grade of "C" or higher in MATH 1552. Vectors and geometry in space; functions of

several variables; partial derivatives; multiple integrals; and applications. Offered FA.

MATH Selected Topics

2901 in Mathematics Lec. 3 Lab. 0 Cr. 3
Prerequisite: permission of the department. May not be repeated for credit. Offered as needed.

MATH Statistical Methods

3012 Lec. 3 Lab. 0 Cr. 3
Also offered as PSYC 3012 and STAT 3012. Prerequisite: a grade of "C" or higher in MATH/STAT/PSYC 2011. Math majors may not take as a Math elective, but may take as a free elective. A continuation of MATH/STAT/PSYC 2011. Descriptive statistics; confidence intervals and hypothesis testing based on one or more samples; various Chi-Square tests; regression; one-way analysis of variance (ANOVA); and non-parametric statistics. Offered as needed.

MATH Fundamentals of

3040 Mathematics Lec. 3 Lab. 0 Cr. 3
Prerequisite: MATH 1550. Introduction to techniques of mathematical proofs; sets; logic; relations and functions; induction; cardinality; and properties of real numbers. Offered SP.

MATH Elementary

3065 Differential Equations Lec. 3 Lab. 0 Cr. 3
Prerequisite: a grade of "C" or higher in MATH 1552. A beginning course in ordinary differential equations with emphasis on solving linear differential equations. Offered SP.

MATH Linear Algebra

3085 Lec. 3 Lab. 0 Cr. 3
Prerequisite: a grade of "C" or higher in MATH 1552. Systems of linear equations; vector spaces; linear transformations; matrices; and determinants. Offered FA.

MATH Probability

3355 Lec. 3 Lab. 0 Cr. 3
Prerequisite: a grade of "C" or higher in MATH 2057. Introduction to probability, emphasizing concrete problems and applications, random variables, expectation, conditional probability, law of large numbers, central limit theorem, and stochastic processes. Offered as needed.

MATH Geometry

4005 Lec. 3 Lab. 0 Cr. 3
Prerequisite: a grade of "C" or higher in MATH 3040. The foundations of geometry, including work in Euclidean and non-Euclidean geometries. Offered as needed.

MATH Advanced Calculus I

4031 Lec. 3 Lab. 0 Cr. 3
Prerequisite: a grade of "C" or higher in MATH 3040, 2057, and 3085; or equivalent. Differential and integral calculus of real and vector-valued functions of several real variables. Offered as needed.

MATH Advanced Calculus II Lec. 3 Lab. 0 Cr. 3
4032 Prerequisite: a grade of "C" or higher in MATH 4031. Vector integral calculus, Stokes' theorem, series, orthogonal functions, and selected related topics. Offered as needed.

MATH Complex Variables Lec. 3 Lab. 0 Cr. 3
4036 Prerequisite: a grade of "C" or higher in MATH 2057. Analytic functions, integration, power series, residues, and conformal mapping. Offered as needed.

MATH Introduction to Topology Lec. 3 Lab. 0 Cr. 3
4039 Prerequisite: a grade of "C" or higher in MATH 3040. Set theory and logic; properties of topological spaces; connectedness; compactness; countability; separation axioms; and other selected topics. Offered as needed.

MATH Mathematical Statistics Lec. 3 Lab. 0 Cr. 3
4056 Prerequisite: a grade of "C" or higher in MATH 1552. Experimental design, sampling methods, non-parametric methods, hypothesis testing, and regression. Offered as needed.

MATH Numerical Analysis I Lec. 3 Lab. 0 Cr. 3
4065 Prerequisite: a grade of "C" or higher in MATH 2057 and basic programming ability. Newton's method; Lagrange interpolation; least-squares approximation; orthogonal polynomials; numerical differentiation and integration; and Gaussian elimination. Offered as needed.

MATH Number Theory Lec. 3 Lab. 0 Cr. 3
4181 Prerequisite: a grade of "C" or higher in MATH 2057 or 3085. Divisibility, Euclidean algorithm, prime numbers, congruences, and topics such as Chinese Remainder Theorem and sums of integral squares. Offered as needed.

MATH Abstract Algebra Lec. 3 Lab. 0 Cr. 3
4200 Prerequisite: a grade of "C" or higher in MATH 3040 or 3085. Elementary properties of sets; relations; mappings; integers; groups; subgroups; normal subgroups; quotient groups; homomorphisms; automorphisms; permutation groups; and rings. Offered as needed.

MATH Partial Differential Equations Lec. 3 Lab. 0 Cr. 3
4340 Prerequisite: a grade of "C" or higher in MATH 3065 and 3085. First-order partial differential equations and systems; canonical second-order equations; Green's functions; method of characteristics; properties of solutions; and applications. Offered as needed.

MATH History of Mathematics Lec. 3 Lab. 0 Cr. 3
4700 Prerequisite: a grade of "C" or higher in MATH 1550, 3040, and 3085. This course will have substantial mathematical content. A survey of mathematics from ancient times. Topics include early Greek mathematics from Euclid to

Archimedes; the beginnings of algebra and geometry; the calculus of Newton and Leibniz; and various other topics. Offered as needed.

MATH Selected Topics in Mathematics Lec. 1-3 Lab. 0 Cr. 1-3
4901 Prerequisite: permission of Department of Mathematics and Physical Sciences. May be repeated for a maximum of nine hours of credit. A grade of "C" or higher is required to take subsequent offerings of this course. Offered as needed.

MATH Senior Seminar for General Studies Lec. 2 Lab. 0 Cr. 2
4997 Prerequisite: senior standing is required and at least six hours of mathematics courses numbered 3000 or above. Should be taken during the last two semesters of the student's degree program. A capstone course required of all General Studies majors with a Mathematics concentration. Each student will undertake several math related reading projects, make oral presentations, and write an expository paper on a mathematical topic. Students cannot use both this course and MATH 4998 to meet a degree's requirements. Offered as needed.

MATH Senior Seminar Lec. 3 Lab. 0 Cr. 3
4998 Prerequisite: senior standing required and at least nine hours of mathematics courses numbered 3000 or above. A capstone course required of all Bachelor of Science mathematics majors. Each student will undertake several math-related reading projects, make oral presentations, and write an expository paper on a mathematical topic. Students cannot use both this course and MATH 4997 to meet a degree's requirements. Offered as needed.

■ Medical Laboratory Science (MLSC)

MLSC Advanced Hematology Lec. 3 Lab. 0 Cr. 3
3000 Prerequisite: a grade of "C" or higher in CLLT 2220 and admission to MLS program. A study of hematological findings in anemias, leukemias, myeloproliferative disorders, myelodysplastic syndromes, lymphomas, plasma cell diseases, and various types of infections. Also includes an overview of hematology instrumentation. Offered as needed.

MLSC Advanced Immunoematology Lec. 3 Lab. 0 Cr. 3
3010 Prerequisite: a grade of "C" or higher in CLLT 2370 and admission to MLS program. A study of laboratory techniques with emphasis on the resolution of problems in the preparation and administration of blood components. Also includes

a review of immunohematology instrumentation. Offered as needed.

MLSC Advanced Clinical

3020 Chemistry Lec. 3 Lab. 0 Cr. 3
Prerequisite: a grade of "C" or higher in CLLT 2380 and admission to MLS program. A study of basic principles of analytical and biochemistry as they relate to the analysis of chemical constituents in body fluids and relationship to disease states. Also includes a review of clinical chemistry instrumentation. Offered as needed.

MLSC Advanced

3030 Pathogenic Microbiology Lec. 3 Lab. 0 Cr. 3
Prerequisite: a grade of "C" or higher in CLLT 2360 and admission to MLS program. A study of select clinically significant and emerging bacteria, clinical mycology, virology, and parasitology. Also includes a review of automated microbiology instrumentation. Offered as needed.

MLSC Molecular Diagnostics Lec. 3 Lab. 0 Cr. 3

3040 Prerequisite: a grade of "C" or higher in CLLT 2240 and admission to MLS program. A study of the theory used in the clinical laboratory for molecular diagnosis and management of human diseases. Also includes an overview of laboratory instrumentation used in the molecular diagnosis of diseases. Offered as needed.

MLSC Professional Practices

3050 Seminar I Lec. 1 Lab. 0 Cr. 1
Prerequisite: admission to MLS program or permission of instructor. Professional issues related to the practice of medical laboratory science, including research design and statistics; requirements for the performance of human research; educational methodology; and laboratory management. Offered as needed.

MLSC Professional Practices

4000 Seminar II Lec. 3 Lab. 0 Cr. 3
Prerequisite: a grade of "C" or higher in MLSC 3050 and admission to MLS program. Professional issues related to current practice of medical laboratory science, including management theories and practices; fiscal management; human resource management; and legal and ethical issues as related to practice as a medical laboratory supervisor or manager. Will require the completion of a senior research project. Offered as needed.

MLSC Professional Practices

4001 Seminar Lec. 2 Lab. 0 Cr. 2
Prerequisite: completion of all courses listed under the General Education Requirements, Major Requirements, and Additional Requirements sections of the MLSC curriculum; and permission of instructor. Professional issues

related to current practice of medical laboratory science, including management theories and practices; fiscal management; human resource management; and legal and ethical issues as related to practice as a medical laboratory supervisor or manager. Will also require the completion of a senior research project. Offered as needed.

MLSC Clinical Project:

4010 Hematology Lec. 4 Lab. 0 Cr. 4

Prerequisite: a grade of "C" or higher in MLSC 3000 and admission to MLS program. Individualized clinical project from a topic area in hematology or hemostasis conducted under the direction of an MLS faculty member. The clinical project may include clinical experiences, literature review, and/or laboratory testing. Offered as needed.

MLSC Hematology Practicum Lec. 0 Lab. 4 Cr. 4

4011 Prerequisite: completion of all courses listed under the General Education Requirements, Major Requirements, and Additional Requirements sections of the MLSC curriculum; and permission of instructor. A study of hematological findings in anemias, leukemias, myeloproliferative disorders, myelodysplastic syndromes, lymphomas, plasma cell diseases, and various types of infections. Practical application of knowledge and skills in a medical laboratory setting. Offered as needed.

MLSC Clinical Project:

4020 Clinical Chemistry Lec. 4 Lab. 0 Cr. 4

Prerequisite: a grade of "C" or higher in MLSC 3020 and admission to MLS program. Individualized clinical project from a topic area in clinical chemistry conducted under the direction of an MLS faculty member. The clinical project may include clinical experiences, literature review, and/or laboratory testing. Offered as needed.

MLSC Clinical Chemistry

4021 Practicum Lec. 0 Lab. 4 Cr. 4

Prerequisite: completion of all courses listed under the General Education Requirements, Major Requirements, and Additional Requirements sections of the MLSC curriculum; and permission of instructor. A study of basic principles of analytical and biochemistry as they relate to the analysis of chemical constituents in body fluids and relationship to disease states. Practical application of clinical knowledge and skills in a medical laboratory setting.

MLSC Clinical Microscopy

4022 Practicum Lec. 0 Lab. 2 Cr. 2

Prerequisite: completion of all courses listed under the General Education Requirements, Major Requirements, and Additional

Requirements sections of the MLSC curriculum; and permission of instructor. A study of urine and other body fluids as related to the diagnosis of diseases. Practical application of clinical knowledge and skills in a medical laboratory setting. Offered as needed.

MLSC 4030 Clinical Project: Immunohematology/ Serology Lec. 4 Lab. 0 Cr. 4
Prerequisite: a grade of "C" or higher in MLSC 3010 and admission to MLS program. Individualized clinical project from a topic area in immunohematology or serology conducted under the direction of an MLS faculty member. The clinical project may include clinical experiences, literature review, and/or laboratory testing. Offered as needed.

MLSC 4031 Immunohematology/ Serology Practicum Lec. 0 Lab. 4 Cr. 4
Prerequisite: completion of all courses listed under the General Education Requirements, Major Requirements, and Additional Requirements sections of the MLSC curriculum; and permission of instructor. A study of laboratory techniques in immunohematology/serology with emphasis on the resolution of problems in the preparation and administration of blood components, as well as the serological diagnosis of diseases. Practical application of clinical knowledge and skills in a medical laboratory setting. Offered as needed.

MLSC 4040 Clinical Project: Microbiology Lec. 4 Lab. 0 Cr. 4
Prerequisite: a grade of "C" or higher in MLSC 3030 and admission to MLS program. Individualized clinical project from a topic area in bacteriology, mycology, parasitology, or virology, conducted under the direction of an MLS faculty member. The clinical project may include clinical experiences, literature review, and/or laboratory testing. Offered as needed.

MLSC 4041 Pathogenic Microbiology Practicum Lec. 0 Lab. 4 Cr. 4
Prerequisite: completion of all courses listed under the General Education Requirements, Major Requirements, and Additional Requirements sections of the MLSC curriculum; and permission of instructor. A study of select clinically significant and emerging bacteria, clinical mycology, virology, and parasitology. Practical application of clinical knowledge and skills in a medical laboratory setting. Offered as needed.

■ Music (MUSI)

MUSI 1751 ♦ Music Appreciation [CMUS 1013] Lec. 3 Lab. 0 Cr. 3
Introduction to Western concert music, emphasizing how to listen to classical music and concert going. Offered FA, SP.

MUSI 1784 University Chorus Lec. 0 Lab. 3 Cr. 1
Enrollment in this course by permission of the instructor. Intensive study of choral music of all periods, including preparation for public performance. May be repeated for a maximum of four hours of credit. Offered as needed.

MUSI 2040 Summer Musical Performance Laboratory Lec. 0 Lab. 3 Cr. 1
Prerequisite: permission of instructor. Preparation as a performer in the LSUA Summer Theatre musical production(s). May be taken for a maximum of four hours of credit. Offered as needed.

MUSI 3001 Introduction to Non-Profit Arts Agency Management Lec. 2 Lab. 2 Cr. 3
Prerequisite: completion of Fine Arts general education courses (fine arts, music or theatre) and demonstration of computer proficiency; or permission of instructor. An introduction to all phases of the development and operation of a non-profit arts agency. Includes field work with a non-profit arts agency. Offered as needed.

MUSI 3020 American Musical Theatre Lec. 3 Lab. 0 Cr. 3
Development of the American Musical in its cultural, theatrical, and social contexts from its beginning to the present day; elements of musical theatre focusing on the works of composers, lyricists, designers, directors, choreographers, and performers. Offered as needed.

MUSI 3791 Opera in Culture Lec. 3 Lab. 0 Cr. 3
Study of the genre of opera emphasizing how opera reflects and affects culture and including special attention to music and dramatic expression. Offered as needed.

■ Nursing (NURS)

NURS 1002 Pharmacological Dosages and Solutions Lec. 1 Lab. 0 Cr. 1
Prerequisite: MATH 1021. An in-depth analysis of the process of calculating medication dosages and solutions for adults and children. Content progresses from calculation of oral dosages to more complex reconstitution and calculation of intramuscular and intravenous medications and solutions. This course will include problems commonly encountered in the practice of nursing

related to dosages and solutions. Offered FA, SP, SU.

NURS 1007 History and Ethics of Nursing Lec. 3 Lab. 0 Cr. 3
Also offered as HIST 1007. This course focuses on the development of nursing as a health care profession and on ethical issues that an individual should consider in the practice of that profession. Offered as needed.

NURS 1010 Understanding Medical Terminology Lec. 1 Lab. 0 Cr. 1
This course is designed to enable the student to understand complex medical terms by learning the 300 prefixes and suffixes most commonly used in medical terminology. Knowledge of these root elements will enable the student to understand the most frequently used medical terms. Audionyms and visual symbols will be used to introduce each root element. Offered FA, SP.

NURS 1011 Techniques for Professional and Personal Survival Lec. 3 Lab. 0 Cr. 3
Course designed to provide the student with a better understanding of self and others, insight into one's own personality, a feeling of self-esteem and self-confidence, and techniques to improve relationships, cope with stress, and reduce anxiety. Offered as needed.

NURS 1012 Spirituality in Nursing Lec. 3 Lab. 0 Cr. 3
This course will explore the relationship between spirituality and nursing practice. The course will explore the history of nursing assessment of spiritual needs, and the role of the nurse in meeting spiritual needs. The student will be introduced to the concept of caring within the faith community. Offered as needed.

NURS 1014 Fundamentals of Nursing Lec. 4 Lab. 0 Cr. 4
Prerequisite: a grade of "C" or higher in ENGL 1001, CHEM 1001 or 1201, Math 1021, CMST 1061 or 2060, and BIOL 1161. Corequisite: NURS 1015. Introduces basic concepts and principles of safe, quality, patient-centered care. Emphasis is placed upon the development of fundamental nursing skills, techniques, and knowledge that provides a foundation upon which to build future nursing courses. To pass this course, students must pass NURS 1015. Offered FA, SP.

NURS 1015 Fundamentals of Nursing Laboratory/Clinical Lec. 0 Lab. 6 Cr. 2
Corequisite: NURS 1014. Provides student with experiences in the laboratory and the clinical setting and with opportunities to implement fundamental nursing skills and techniques based upon the empirical evidence acquired in NURS 1014. To pass this course, students must make a grade of "C" or higher in NURS 1014. Pass/No

Credit. Offered FA, SP.

NURS 1018 LPN Transitional Course Lec. 2 Lab. 0 Cr. 2
Prerequisite: a grade of "C" or higher in BIOL 1162, CHEM 1001 or 1201, CMST 1061 or 2060, ENG 1002, MATH 1021, PSYC 2070, and STAT 2011; and an unencumbered license to practice nursing as a Licensed Practical Nurse or a Licensed Vocational Nurse. Introduction to the role of the professional nurse and exploration of the application of the nursing process and core competencies for professional practice. Offered FA, SP.

NURS 1020 Medical Surgical Nursing I Lec. 2 Lab. 0 Cr. 2
Prerequisite: a grade of "C" or higher in NURS 1014, BIOL 1162, ENGL 1002, and credit for NURS 1015. Corequisite: NURS 1021. This course examines nursing care of adult patients with medical surgical disorders within the context of the nursing process. To pass this course, students must pass NURS 1021. Offered FA, SP.

NURS 1021 Medical Surgical Nursing I Clinical Lec. 0 Lab. 6 Cr. 2
Corequisite: NURS 1020. Applies the nursing process to adults in acute care settings to provide safe and effective care. To pass this course, students must make a grade of "C" or higher in NURS 1020. Pass/No Credit. Offered FA, SP.

NURS 1025 Psychiatric Mental Health Nursing Lec. 2 Lab. 0 Cr. 2
Prerequisite: a grade of "C" or higher in NURS 1014, ENGL 1002, BIOL 1162, and credit for NURS 1015. Corequisite: NURS 1026. Examines the nursing process in caring for patients with mental health disorders. Particular emphasis on identification of techniques of communication that are appropriate for one-to-one psychotherapeutic nurse-patient relationships. To pass this course, students must pass NURS 1026. Offered FA, SP.

NURS 1026 Psychiatric Mental Health Nursing Clinical Lec. 0 Lab. 6 Cr. 2
Corequisite: NURS 1025. Examines the application of the nursing process in caring for patients with mental health disorders. To pass this course, students must make a grade of "C" or higher in NURS 1025. Pass/No Credit. Offered FA, SP.

NURS 1027 Introduction to Forensic Nursing Lec. 3 Lab. 0 Cr. 3
Prerequisite: eligibility for English 1001. This course is designed to introduce students to the role of the nurse in Forensic Science. Although it may be taken as an elective, it will not satisfy any nursing degree requirements. Offered as needed.

- NURS 2044 Maternal and Neonatal Nursing Care Lec. 2 Lab. 0 Cr. 2**
Prerequisite: a grade of "C" or higher in NURS 1020 and 1025 and credit for NURS 1021 and 1026; or a grade of "C" or higher in NURS 1018; and a grade of "C" or higher in PSYC 2070 and STAT 2011. Corequisite: NURS 2046. Presents women's health issues throughout the lifespan, with emphasis placed upon the woman and family during the childbearing years. Examines the nurse's role in assisting women and families to adapt to the stress associated with the antepartal, intrapartal, postpartal, and neonatal periods. The nurse's role in care of the newborn is also examined. To pass this course, students must pass NURS 2046. Offered FA, SP.
- NURS 2046 Maternal and Neonatal Nursing Care Clinical Lec. 0 Lab. 6 Cr. 2**
Corequisite: NURS 2044. Facilitates learning by providing and managing patient-centered care during the antepartal, intrapartal, postpartal, and neonatal periods. Clinical experiences are provided in a variety of settings. To pass this course, students must make a grade of "C" or higher in NURS 2044. Pass/No Credit. Offered FA, SP.
- NURS 2048 Nursing Perspectives Lec. 2 Lab. 0 Cr. 2**
Prerequisite: a grade of "C" or higher in NURS 1020 and NURS 1025 and credit for NURS 1021 and NURS 1026; or a grade of "C" or higher in NURS 1018. Surveys nursing history and presents current issues, problems, and emerging trends. Role transition from student to practitioner and responsibilities of the registered nurse are also explored. Offered FA, SP, SU.
- NURS 2053 Nursing Care of the Child Lec. 2 Lab. 0 Cr. 2**
Prerequisite: a grade of "C" or higher in NURS 1020 and 1025 and credit for NURS 1021 and 1026; or a grade of "C" or higher in NURS 1018; and a grade of "C" or higher in PSYC 2070 and STAT 2011. Corequisite: NURS 2054. Designed to facilitate learning about the uniqueness of caring for children and their families. Through application of the principles of growth and development coupled with the nursing process, learners promote health in children and their families. To pass this course, students must pass NURS 2054. Offered FA, SP.
- NURS 2054 Nursing Care of the Child Clinical Lec. 0 Lab. 6 Cr. 2**
Corequisite: NURS 2053. Designed to facilitate learning of the uniqueness of caring for children and their families in the clinical setting. The clinical experiences provided are designed to enhance the student nurse's concepts of growth and development, nutrition, communication, cultural diversity, roles of the pediatric nurse, and legal/ethical principles of practice. To pass this course, students must make a grade of "C" or higher in NURS 2053. Pass/No Credit. Offered FA, SP.
- NURS 2057 Medical-Surgical Nursing II Lec. 2 Lab. 0 Cr. 2**
Prerequisite: a grade of "C" or higher in NURS 2044, NURS 2053, NURS 2080, and BIOL 2051; and credit for NURS 2046 and 2054; and a grade of "C" or higher or enrollment in NURS 2048. Corequisite: NURS 2059. Continuation of Medical-Surgical Nursing I. Examines nursing management of select disease processes within the context of the nursing process in adult patients. To pass this course, students must pass NURS 2059. Offered FA, SP.
- NURS 2059 Medical-Surgical Nursing II Clinical Lec. 0 Lab. 6 Cr. 2**
Corequisite: NURS 2057. Continuation of Medical Surgical I Clinical. Applies the nursing process to adults in acute care settings to provide safe and effective care. To pass this course, students must make a grade of "C" or higher in NURS 2057. Pass/No Credit. Offered FA, SP.
- NURS 2060 Medical-Surgical Nursing III Lec. 2 Lab. 0 Cr. 2**
Prerequisite: a grade of "C" or higher in NURS 2057 and credit for NURS 2059; a grade of "C" or higher or enrollment in NURS 2048. Corequisite: NURS 2061. Continuation of Medical Surgical Nursing II. Examines the application of the nursing process to adults in acute care settings to provide quality patient centered care utilizing evidenced based practices. Principles of prioritization, management, and delegation are analyzed in the care of adults with complex health care needs. To pass this course, students must pass NURS 2061. Offered FA, SP.
- NURS 2061 Medical-Surgical Nursing III Clinical Lec. 0 Lab. 8 Cr. 3**
Corequisite: NURS 2060. Continuation of Medical Surgical II clinical. Applies the nursing process to adults in acute care settings to provide safe and effective care. The role of the nurse in prioritization, management, and delegation is integrated in the care of adults with complex health care needs while incorporating safe and effective care. To pass this course, students must make a grade of "C" or higher in NURS 2060. Pass/No Credit. Offered FA, SP.
- NURS 2080 Pharmacology Lec. 3 Lab. 0 Cr. 3**
Prerequisite: a grade of "C" or higher in NURS 1014 and BIOL 1162, and credit for NURS 1015; or a current license to practice as a Licensed Practical Nurse in Louisiana and permission of

instructor. Provides an introduction to pharmacokinetics and pharmacodynamics. Focus on applying information related to drug classification in developing clinical judgment for the delivery of safe, quality, patient-centered nursing care. Offered FA, SP, SU.

NURS 3000 Professional Role Development Lec. 3 Lab. 0 Cr. 3
 Prerequisite: a grade of "C" or higher in NURS 1014 or NURS 1018; or permission of instructor. This course is designed to provide a comprehensive look at the professional nursing role in today's healthcare system. The course examines concepts that are essential to the development of the professional nurse as well as issues related to professional nursing practice and the delivery of safe patient-centered care. Offered FA, SP, SU.

NURS 3005 End-of-Life Nursing Care Lec. 3 Lab. 0 Cr. 3
 Prerequisite: a grade of "C" or higher in NURS 1014 or NURS 1018; or permission of instructor. Presents content related to end-of-life nursing care using the educational program designed by City of Hope National Medical Center and the American Association of Colleges of Nursing for the End-of-Life Nursing Education Consortium (ELNEC) Project. Focus is on palliative nursing care; ethical/legal issues; communication; cultural considerations; pain and symptom management; and loss, grief, and bereavement. Offered as needed.

NURS 3009 Health Care of Women Lec. 3 Lab. 0 Cr. 3
 Prerequisite: Nursing 1014/1015 or permission of instructor. Course provides for the overall study of women as members of society, as well as their diseases and/or childbearing functions. Attention to the contemporary woman as a health care consumer. Major concepts to be explored include assessment of women's health using a holistic approach; psychophysical health concerns of the contemporary woman; lifestyle concerns of the contemporary woman; social, economics, and environmental hazards; and an overview of major reproductive and gynecologic concerns. Offered FA.

NURS 3010 Ethical Dilemmas in Nursing Lec. 3 Lab. 0 Cr. 3
 Prerequisite: a grade of "C" or higher in NURS 1014 or Nursing 1018; or permission of instructor. This course introduces students to legal and ethical issues affecting health care and the nursing profession. The influence of economic and sociopolitical factors on healthcare laws will be explored from the perspective of health care providers. The extent to which health care laws attempt to order relationships between providers,

payers, and consumers will be examined. There is a focus on principles and theories of ethics as they relate to health care delivery. Emphasis will be placed on ethical/legal issues encountered in professional nursing practice. There is also emphasis on critical thinking and situational analysis. This course prepares graduates to appreciate the concepts and principles of ethical legal dilemmas and their application in practice. Offered SP, SU, FA.

NURS 3020 Health Assessment Lec. 3 Lab. 1 Cr. 4
 Prerequisite: a grade of "C" or higher in NURS 1014 or NURS 1018; or permission of instructor. This course provides an opportunity for students to develop techniques in basic physical assessment, history taking, and recording. Both normal and abnormal findings as well as age and cultural variations will be considered. Offered FA.

NURS 3030 Informatics Lec. 3 Lab. 0 Cr. 3
 Prerequisite: a grade of "C" or higher in NURS 1014 or NURS 1018, or permission of the instructor. Management of information, computers, and systems; utilization of management information systems and technologies to improve managerial decision making and to enhance nursing care. An introduction to information management systems and technologies utilized by nurses to enhance nursing care. Offered FA, SU, SP.

NURS 4005 Pathophysiology Lec. 3 Lab. 0 Cr. 3
 Prerequisite: a grade of "C" or higher in NURS 2060. Introduction to basic concepts of pathophysiology and how these concepts relate to disease processes and clinical practice. Emphasis on the underlying pathology of altered health states most frequently encountered by registered nurses and on the development of critical thinking skills to analyze signs and symptoms and plan/implement patient centered nursing care. Offered FA.

NURS 4012 Public Health Emergency Preparedness Lec. 3 Lab. 0 Cr. 3
 Examination of the role of public health in preparing, responding, and recovering from community emergency.

NURS 4020 Community Nursing Lec. 3 Lab. 0 Cr. 3
 Prerequisite: a grade of "C" or higher in NURS 2060. Corequisite: NURS 4021. Focus on the community as the client. The community, viewed as a system of economic, legal, sociopolitical, cultural, and interpersonal variables, will be explored. Implications impacting the wellness of the individual, family, group, and community are addressed. The basic concepts of epidemiology as well as the principles and theories underlying

the practice of public health will be introduced. Offered SP.

NURS Community

4021 Nursing Practicum Lec. 0 Lab. 3 Cr. 1
Corequisite: NURS 4020. Learning experiences in community settings will provide opportunities for the application of the nursing process in promoting community wellness. This course will also assist students in developing entry-level core competencies for practice in public health. Offered SP.

NURS Complex Nursing Management

4032 of the Older Adult Lec. 3 Lab. 0 Cr. 3
Prerequisite: a grade of "C" or higher in NURS 2060. Exploration of the complex nursing management of the older adult in preventative, restorative, and supportive care. Includes discussion of issues surrounding acute as well as chronic conditions. Offered SU.

NURS Introduction

4040 to Nursing Research Lec. 3 Lab. 0 Cr. 3
Prerequisite: a grade of "C" or higher in NURS 2060. Introduction to nursing research with emphasis on research process and implications for utilization of research findings in nursing practice. Published research will be critically analyzed. The critique process is used to analyze the status of investigation on selected topics in health care. A research process and its application to evidence-based practice are examined. Offered FA, SP.

NURS Leadership

4050 and Management Lec. 2 Lab. 0 Cr. 2
Prerequisite: a grade of "C" or higher in NURS 4020 and 4040; and credit for NURS 4021. Corequisite: NURS 4051. Study of the principles and theories of nursing leadership, care management, and models of care in the interdisciplinary health care systems. Offered FA, SP.

NURS Leadership and Management

4051 Clinical Practicum Lec. 0 Lab. 6 Cr. 2
Corequisite: NURS 4050. Provides opportunities for application of leadership and management principles and theories through individual, practice-based experiences in various acute care and community clinical settings. Offered FA, SP.

■ Pharmaceutical Marketing (PMKT)

PMKT Principles

4001 of Managed Care Lec. 3 Lab. 0 Cr. 3
Prerequisite: a grade of "C" or higher in BIOL 1161, BIOL 1162, HESC 1400, HESC 1115, HESC 1202, MGMT 3200, and MKTG 3401; a grade of "C" or higher or enrollment in MKTG

4423. This course is designed to introduce the student to the various forms of managed care in the health care industry and their impact on the pharmaceutical industry. Students will learn the various strategies and marketing practices for successful business practices within the managed care market. Offered as needed.

PMKT Pharmaceutical

4101 Laws and Regulations Lec. 3 Lab. 0 Cr. 3
Prerequisite: a grade of "C" or higher in BIOL 1161, BIOL 1162, HESC 1400, HESC 1115, HESC 1202, MGMT 3200, and MKTG 3401; a grade of "C" or higher or enrollment in MKTG 4423. This course is designed to introduce the student to the various laws and regulations governing the pharmaceutical industry. The course focuses on FDA regulation beginning with product development and continuing to the regulations and guideline governing prescription drug promotion and associated marketing practices. Offered as needed.

PMKT Pharmaceutical

4201 Product Management Lec. 3 Lab. 0 Cr. 3
Prerequisite: a grade of "C" or higher in BIOL 1161, BIOL 1162, HESC 1400, HESC 1115, HESC 1202, MGMT 3200, and MKTG 3401; a grade of "C" or higher or enrollment in MKTG 4423. This course is designed to introduce the student to the management of both new market drug entries and established pharmaceutical product brands. The course covers such topics as market research, sales strategy, pricing considerations, sales force marketing and advertising. Offered as needed.

PMKT Pharmaceutical

4301 Marketing I Lec. 2 Lab. 2 Cr. 3
Prerequisite: a grade of "C" or higher in BIOL 1161, BIOL 1162, HESC 1400, HESC 1115, HESC 1202, MGMT 3200, and MKTG 3401; a grade of "C" or higher or enrollment in MKTG 4423. This course is designed to introduce the student to the basics of marketing pharmaceutical drug products. The student is introduced to marketing aids and strategies of the pharmaceutical industry and will learn the task of specific product detailing. Offered as needed.

PMKT Pharmaceutical

4302 Marketing II Lec. 0 Lab. 12 Cr. 3
Prerequisite: a grade of "C" or higher in PMKT 4301. This course is designed to introduce the student to the sales and marketing techniques utilized by American pharmaceutical companies and to the current practices in the treatment of specific disease states. This course allows the student to enter into a preceptorship with pharmaceutical drug representatives and provides

the student clinical clerkships in local hospitals. Offered as needed.

■ Philosophy (PHIL)

PHIL 1000 ♦ **Introduction to Philosophy [CPHL 1013]** **Lec. 3 Lab. 0 Cr. 3**
Major works from the philosophic tradition as they examine questions such as the ground and status of knowledge (epistemology); the nature of truth and Being, and the meaning and status of nature (metaphysics); principles of political life and law, ancient and modern (political philosophy); the nature of virtue: right, good, and human excellence (moral philosophy). Offered FA.

PHIL 1021 ♦ **Introduction to Philosophy: Elementary Logic [CPHL 2113]** **Lec. 3 Lab. 0 Cr. 3**
No special background presupposed. Formal and informal reasoning: traditional syllogistic logic, modern deductive logic, and scientific method in the natural and social sciences. Offered as needed.

PHIL 2020 ♦ **Ethics [CPHL 2013]** **Lec. 3 Lab. 0 Cr. 3**
Classical and modern theories of right and good, freedom and obligation, and rights and duties; consideration of the ground for sound moral judgment. Includes works of philosophers such as Plato, Aristotle, Cicero, Aquinas, Machiavelli, Mill, and Kant. Offered SP.

PHIL 2025 ♦ **Bioethics** **Lec. 3 Lab. 0 Cr. 3**
Defining health and disease; deciding on rights, duties, and obligations in the patient-physician relationship; abortion and the concept of a person; defining and determining death; euthanasia and the dignity of death; allocation of medical resources, both large-scale and small-scale; experimentation with fetuses, children, prisoners, and animals; genetic testing, screening, and interference. Offered as needed.

PHIL 2033 ♦ **History of Ancient and Medieval Philosophy** **Lec. 3 Lab. 0 Cr. 3**
Introduction to philosophy through a study of some of the main writings of classical and medieval philosophy. Offered as needed.

PHIL 2035 ♦ **History of Modern Philosophy** **Lec. 3 Lab. 0 Cr. 3**
Introduction to philosophy through a study of some of the main writings of modern philosophy. Offered as needed.

PHIL 3020 ♦ **Special Topics in Philosophy** **Lec. 3 Lab. 0 Cr. 3**
Special Topics in Philosophy. May be repeated for a maximum of six credit hours of credit when topics change. Offered as needed.

PHIL 3025 ♦ **Medical Ethics and Law** **Lec. 3 Lab. 0 Cr. 3**
Study of various ethical and legal issues that arise in professions with responsibility for management of the care of the elderly. Offered as needed.

PHIL 4922 ♦ **Plato** **Lec. 3 Lab. 0 Cr. 3**
A study of selected Platonic dialogues. Offered as needed.

PHIL 4945 ♦ **Political Philosophy** **Lec. 3 Lab. 0 Cr. 3**
Study of selected texts in political philosophy by authors such as Plato, Aristotle, Machiavelli, Locke, and Rousseau, exploring the seminal questions of politics, including the origins and grounds of human communities, the nature of justice, the principles of different kinds of regimes and rulers, and the character of subjects and citizens. Offered as needed.

■ Physical Science (PHSC)

PHSC 1001 ♦ **Physical Science I [CPHY 1023]** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: eligibility for MATH 1021. A non-technical survey course covering a broad range of topics in the field of chemistry and physics. It is not intended for students who wish to pursue further work in chemistry or physics and may not substitute for basic courses covering these areas of science. Offered FA, SP, SU.

PHSC 1002 ♦ **Physical Science II [CPHY 1033]** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: a grade of "C" or higher in PHSC 1001. A non-technical survey course in the physical sciences. Topics are taken primarily from the fields of astronomy, meteorology, and earth sciences. Students cannot use both this course and any other course in college-level astronomy to meet a degree's requirements. Offered FA, SP, SU.

PHSC 1003 ♦ **Physical Science Laboratory** **Lec. 0 Lab. 2 Cr. 1**
Prerequisite: a grade of "C" or higher in PHSC 1001. Laboratory course in the fundamentals of physical science. Offered FA, SP.

■ Physics (PHYS)

COREQUISITES: A student may not continue in a course if the corequisite is dropped before the last day of the mid-semester examination period.

PHYS 1001 ♦ **Principles of Physics [CPHY 1013]** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: eligibility for MATH 1021. A study of basic principles of mechanics, heat, sound, and electro-magnetism with emphasis on applications

in the health professions. Not for science and engineering majors. Students cannot use both this course and PHYS 2001 or 2101 to meet a degree's requirements. Offered as needed.

PHYS ♦ General

2001 Physics I [CPHY 2113] Lec. 3 Lab. 0 Cr. 3
Prerequisite: a grade of "C" or higher in MATH 1022. Non-calculus physics for students in all medical curricula and for students in certain curricula in agriculture, forestry, home economics, arts and sciences, education, and business. A study of principles and applications of mechanics, heat, and sound. Students cannot use both this course and PHYS 1001 or 2101 to meet a degree's requirements. Offered FA.

PHYS ♦ General

2002 Physics II [CPHY 2123] Lec. 3 Lab. 0 Cr. 3
Prerequisite: a grade of "C" or higher in PHYS 2001. A study of principles and applications of light, electricity and magnetism, and topics in modern physics. Students cannot use both this course and PHYS 2102 to meet a degree's requirements. Offered SP.

PHYS Physics

2030 Study Tour (Travel Course) Cr. 3
Prerequisite: permission of instructor. Travel to selected sites of interest in physics; pre-tour lectures; discussions; assigned readings and reports. Offered as needed.

PHYS ♦ General Physics for Technical

2101 Students I [CPHY 2133] Lec. 3 Lab. 0 Cr. 3
Prerequisite: a grade of "C" or higher or enrollment in MATH 1552. For students majoring in mathematics, chemistry, physics, and some areas of engineering. Calculus and vector analysis are used in the study of mechanics, heat, and sound. Students cannot use both this course and PHYS 1001 or 2001 to meet a degree's requirements. Offered FA.

PHYS ♦ General Physics for Technical

2102 Students II [CPHY 2143] Lec. 3 Lab. 0 Cr. 3
Prerequisite: a grade of "C" or higher in both PHYS 2101 and MATH 1552. Calculus and vector analysis are used in the study of light, electricity, and magnetism, and topics in modern physics. Students cannot use both this course and PHYS 2002 to meet a degree's requirements. Offered SP.

PHYS ♦ General Physics Laboratory I

2108 [CPHY 2111 or 2131] Lec. 0 Lab. 3 Cr. 1
Prerequisite: a grade of "C" or higher or enrollment in PHYS 2001 or 2101. Laboratory course to accompany PHYS 2001 or 2101. Offered FA.

PHYS ♦ General Physics Laboratory II

2109 [CPHY 2121 or 2141] Lec. 0 Lab. 3 Cr. 1
Prerequisite: a grade of "C" or higher in PHYS 2108; a grade of "C" or higher or enrollment in PHYS 2102 or 2002. Laboratory course to accompany PHYS 2102 or 2002. Offered SP.

■ Political Science (POLI)

POLI ♦ Fundamental

1001 Issues of Politics Lec. 3 Lab. 0 Cr. 3
An introduction to the central questions at issue in politics with special emphasis on their significance for the American government. Offered SP.

POLI ♦ American

2051 Government [CPOL 2013] Lec. 3 Lab. 0 Cr. 3
A survey of the principles, structures, processes, and functions of American government with emphasis on the national government. Topics include constitutional development, federal-state relationships, electoral politics, law, public policy, and civic responsibility. Offered FA, SP, SU.

POLI Louisiana

2056 Government [CPOL 2113] Lec. 3 Lab. 0 Cr. 3
A survey of state and local political tendencies in Louisiana with special emphasis on political development after 1812. Offered FA.

POLI Introduction to

2701 Public Administration Lec. 3 Lab. 0 Cr. 3
Prerequisite: POLI 2051 or 2056; or permission of instructor. An introduction to the theories, methods, and problems of administering government activities, including the basic principles of public organizations, decision making, and fiscal and personnel management. Offered as needed.

POLI Internship

2901 (Internship) Cr. 3
Prerequisite: permission of Faculty Coordinator. See the Department of Behavioral and Social Sciences office for selection criteria. Supervised work in national, state, or local government or private agencies concerned with public policy designed to provide practical experience in government, politics, and administration. Interns must also attend discussions with the Faculty Coordinator and read assigned materials. May be repeated for a maximum of six hours of credit. Offered FA, SP.

POLI Special Topics

4000 in American Politics Lec. 3 Lab. 0 Cr. 3
Prerequisite: POLI 2051 and permission of instructor. May be repeated for a maximum of six hours of credit when topics change. Offered as needed.

POLI 4012 Politics and Policy of Elder Health Care Lec. 3 Lab. 0 Cr. 3
Prerequisite: credit for or enrollment in POLI 2051. Introduction to healthcare public policy relating especially to older Americans. Offered as needed.

POLI 4036 The American Presidency Lec. 3 Lab. 0 Cr. 3
Prerequisite: POLI 2051 or equivalent. The presidency in the American political system; emphasis on process of presidential selection, evolving role of the president, politics of the executive apparatus of the presidency, and presidential interaction with other political institutions and actors. Offered as needed.

POLI 4039 Southern Politics Lec. 3 Lab. 0 Cr. 3
The American South in the American political system; analysis of the unique role of the region's politics and government in historical perspective and in contemporary American government. Offered as needed.

POLI 4081 History of Political Theory from Plato to More Lec. 3 Lab. 0 Cr. 3
Ancient and Medieval political thought. Offered as needed.

POLI 4090 Special Topics in Political Theory Lec. 3 Lab. 0 Cr. 3
Prerequisite: permission of instructor. May be repeated for a maximum of six hours of credit when topics change. Offered as needed.

POLI 4710 Disaster Science and Management Lec. 3 Lab. 0 Cr. 3
Prerequisite: POLI 2051 or 2056; or permission of instructor. An introduction to the field of Disaster Science and Management as it relates to public agencies coping with disasters, both natural and man-made, in tandem with quasi-public, non-profit and private agencies, including examination of the theory and practice of disaster mitigation, disaster management, disaster recovery, and organizational continuity. Offered as needed.

POLI 4996 Readings Course Lec. 0 Lab. 0 Cr. 3
Prerequisite: permission of instructor. Supervised reading and research in an assigned field of political science. Offered FA, SP.

POLI 4997 Readings Course Lec. 0 Lab. 0 Cr. 3
Prerequisite: permission of instructor. Supervised reading and research in an assigned field of political science. Offered FA, SP.

■ Psychology (PSYC)

PSYC 1075 Psychology of Death, Dying, and Bereavement Lec. 3 Lab. 0 Cr. 3
Prerequisite: ENGL 1001 or permission of instructor. An applied survey course with

particular emphasis on humanistic perspectives, adjustment mechanisms, self growth, and development of a personal philosophy of death. Discussion of the historical, legal, medical and moral aspects of death, the psychological process of dying, and bereavement and grief. Although this course may be taken as a general elective, it will satisfy neither psychology degree requirements nor psychology electives. Offered as needed.

PSYC 2000 ♦ Introduction to Psychology [CPSY 2013] Lec. 3 Lab. 0 Cr. 3
Prerequisite: ENGL 1001. A survey course with emphasis on introducing the student to the understanding, prediction, and control of behavior. Offered FA, SP, SU.

PSYC 2030 Cultural Psychology Study Tour (Travel Course) Cr. 3
Selected sites and topics. Introductory lectures, travel, discussions, and reports. This course is designed to expose students to cross cultural psychology through study and travel. Offered as needed.

PSYC 2060 ♦ Educational Psychology Lec. 3 Lab. 0 Cr. 3
Prerequisite: ENGL 1001. Principles of learning, motivation, development, and evaluation as related to the educative process. Offered as needed.

PSYC 2070 ♦ Developmental Psychology [CPSY 2113] Lec. 3 Lab. 0 Cr. 3
Prerequisite: ENGL 1001 and PSYC 2000 or 2060; or permission of instructor. A life span survey of psychological changes (social, emotional, & intellectual) in development from conception to death. Offered FA, SP.

PSYC 2076 ♦ Child Psychology [CPSY 2313] Lec. 3 Lab. 0 Cr. 3
Prerequisite: PSYC 2000 or 2060; or permission of instructor. Study of the physical, social, intellectual, and emotional development of the child. Offered FA, SP.

PSYC 2078 ♦ Adolescent Psychology [CPSY 2213] Lec. 3 Lab. 0 Cr. 3
Prerequisite: PSYC 2000 or 2060; or permission of instructor. Study of the physical, social, intellectual, and emotional behaviors of the adolescent. Offered SP.

PSYC 2525 ♦ Statistics for Behavioral and Social Sciences Lec. 3 Lab. 0 Cr. 3
Prerequisite: a grade of "C" or higher in a college-level math course or permission of instructor. Application of statistical procedures to problems in the behavioral and social sciences. Focus on both non-parametric and inferential statistical

procedures and the experimental designs they are used to analyze. Offered FA, SP.

PSYC 2805 Directed Studies Lec. 0 Lab. 9 Cr. 3
Prerequisite: PSYC 2000 or 2060; and permission of instructor. Selected areas and topics, readings, literature reviews, and other independent activities in psychology under faculty supervision. Offered as needed.

PSYC 2900 The Psychology Major: Working Toward the Future Lec. 1 Lab. 0 Cr. 1
Prerequisite: PSYC 2000. This course introduces the beginning psychology major to the careers in psychology, applying to graduate school, and special knowledge that is needed to be successful as a psychology major in the 21st century. Offered FA, SP.

PSYC 3001 ♦ Cultural Diversity Lec. 3 Lab. 0 Cr. 3
Cultural diversity and multiculturalism will be addressed from psychological and other perspectives. The course is designed to introduce the student to diverse cultures within the United States and around the world. Special attention will be devoted to the factors that have influenced and are influencing the development of American culture, changes in American culture today, and the potential consequences those changes might have for the American people. Offered FA, SP, SU.

PSYC 3004 Positive Psychology: Virtues and Character Strengths Lec. 3 Lab. 0 Cr. 3
Prerequisite: PSYC 2000 or 2060; or permission of instructor. An introduction to theories, models, and applications of positive psychology with emphasis on optimal functioning and growth. Offered as needed.

PSYC 3014 ♦ Psychology of Adjustment Lec. 3 Lab. 0 Cr. 3
Prerequisite: PSYC 2000 or 2060; or permission of instructor. An introduction to the study of adjustment mechanisms in normal adults with emphasis upon personal, social, and vocational adjustment, plus a survey of broad areas of abnormal behavior. Offered as needed.

PSYC 3017 Research Methodology Lec. 3 Lab. 1 Cr. 3
Prerequisite: PSYC 2000 and PSYC 2525; or permission of instructor. Lecture and laboratory beginning course in applying the scientific method to the problems of psychology. Offered FA, SP.

PSYC 3032 Principles and Theories of Learning Lec. 3 Lab. 0 Cr. 3
Prerequisite: PSYC 2000 or 2060; or permission of instructor. A survey of current theories of learning. Offered SP.

PSYC 3075 Psychology of Death, Dying, and Bereavement Lec. 3 Lab. 0 Cr. 3
Prerequisite: PSYC 2000 or 2060; or permission of instructor. An advanced course with particular emphasis on humanistic perspectives, adjustment mechanisms, self growth, and development of a personal philosophy of death. Discussion of the historical, legal, medical, and moral aspects of death; the psychological process of dying; and bereavement and grief. Major project required. Offered as needed.

PSYC 3081 ♦ Personality Psychology Lec. 3 Lab. 0 Cr. 3
Prerequisite: PSYC 2000 or 2060; or permission of instructor. A study of major theories of personality. Offered FA, SP.

PSYC 3140 Social Psychology Lec. 3 Lab. 0 Cr. 3
Prerequisite: PSYC 2000 or 2060 or SOCL 2001; or consent of instructor. A study of the nature of social behavior, social stimulation, and response; a psychological analysis of society and social institutions. Offered SP.

PSYC 3800 Ethical, Legal, and Professional Issues in Psychology Lec. 3 Lab. 0 Cr. 3
Prerequisite: PSYC 2000 or 2060; or permission of instructor. A review of the ethical standards and legal mandates governing the research and professional practice of psychology. The perspectives of both consumers and psychologist providers are emphasized. Offered as needed.

PSYC 3801 Field Practicum I Lec. 0 Lab. 9 Cr. 3
Prerequisite: PSYC 3800 and 12 additional hours of psychology. Direct community or campus experience in the application of psychological principles in a field setting under faculty supervision. Offered FA, SP.

PSYC 3805 Directed Research I Lec. 0 Lab. 9 Cr. 3
Prerequisite: PSYC 3017, PSYC 3800, and permission of instructor. Each student develops and executes an independent research project under faculty supervision; this intensive project culminates in the production of a scholarly effort such as a professional article or presentation. Offered FA, SP.

PSYC 4008 History of Modern Psychology Lec. 3 Lab. 0 Cr. 3
Prerequisite: Six hours of psychology. A historical survey of psychology with special reference to schools of psychology. Offered FA.

PSYC 4020 Tests and Measurement Lec. 3 Lab. 0 Cr. 3
Prerequisite: PSYC 2000 or 2060; or permission of instructor. Test construction, standardization, validation, intelligence, clerical, mechanical, and

spatial aptitude feats; interests and personality tests; test batteries. Offered FA.

PSYC 4034 Physiological Psychology Lec. 3 Lab. 0 Cr. 3
Prerequisite: PSYC 2000 or 2060; or permission of instructor. An intensive study of the functioning of the nervous system with respect to sensation, perception, learning, and motivation. Offered FA.

PSYC 4050 The Psychology of Work: Industrial and Organizational Psychology Lec. 3 Lab. 0 Cr. 3
Prerequisite: PSYC 2000 or 2060; or permission of instructor. Applications of psychology with emphasis on human resources and organizations in the real world in the 21st century. Offered as needed.

PSYC 4060 Drugs and Behavior in Psychology Lec. 3 Lab. 0 Cr. 3
Prerequisite: PSYC 2000 or 2060; or permission of instructor. The study of the psychopharmacology of psychoactive and other drugs and the effects these drugs have on behavior. Offered SP.

PSYC 4080 Applied Behavior Analysis Lec. 3 Lab. 0 Cr. 3
Prerequisite: PSYC 2000 or 2060; or permission of instructor. Introduction to applied behavior analysis, including basic principles, procedures, and concepts; and the application of applied behavior analysis across a wide range of populations, settings, and behaviors. Offered as needed.

PSYC 4082 Introduction to Abnormal Psychology Lec. 3 Lab. 0 Cr. 3
Prerequisite: PSYC 2000 or 2060; or permission of instructor. A study of the nature and development of abnormal personality and behavior. Offered FA, SP.

PSYC 4083 Introduction to Counseling Psychology Lec. 3 Lab. 0 Cr. 3
Prerequisite: PSYC 2000 or 2060; or permission of instructor. A survey of counseling psychology as a profession. Topics include the scientist/practitioner model, the target population of counseling psychology, current unresolved issues and controversies in the field, and ethical and professional issues. Offered FA.

PSYC 4085 Analysis and Intervention in Applied Behavior Analysis Lec. 3 Lab. 0 Cr. 3
Prerequisite: PSYC 4080. An intensive study of behavioral assessment; selection of intervention outcomes strategies; experimental evaluation of interventions; and measurement, display, and interpretation of data in applied behavior analysis. Offered as needed.

PSYC 4086 Behavior Change and System Support in Applied Behavior Analysis Lec. 3 Lab. 0 Cr. 3
Prerequisite: PSYC 4080. An intensive study in behavior change procedures, including antecedent and consequence-based interventions, and differential reinforcement. System support will also be discussed as it applied to applied behavior analysis. Offered as needed.

PSYC 4801 Field Practicum II Lec. 0 Lab. 9 Cr. 3
Prerequisite: PSYC 3801. Direct community or campus experience in the application of psychological principles in a field setting under faculty supervision. Offered FA, SP.

PSYC 4805 Directed Research II Lec. 0 Lab. 9 Cr. 3
Prerequisite: PSYC 3805 and permission of instructor. Each student develops and executes an independent research project under faculty supervision; this intensive project culminates in the production of a scholarly effort such as a professional article or presentation. Offered FA, SP.

PSYC 4811 Field Practicum III Lec. 0 Lab. 0 Cr. 3
Prerequisite: PSYC 4801. Direct community or campus experience in the application of psychological principles in a field setting under faculty supervision. Offered as needed.

PSYC 4815 Directed Research III Lec. 0 Lab. 9 Cr. 3
Prerequisite: PSYC 4085 and permission of instructor. Each student develops and executes an independent research project under faculty supervision; this intensive project culminates in the production of a scholarly effort such as a professional article or presentation. Offered as needed.

PSYC 4900 Senior Seminar in Psychology Lec. 3 Lab. 0 Cr. 3
Prerequisite: 18 hours of psychology. A recapitulation of the various theoretical orientations and perspectives in the field of psychology, including current issues in the field. Offered FA, SP.

■ Radiologic Technology (RADT)

RADT 1000 Introduction to Radiologic Technology Lec. 1 Lab. 0 Cr. 1
Introduction to Radiography. A survey of basic principles and practices of radiography with hospital radiology department observation. Offered FA, SP.

RADT 1001 Basic Principles of Radiologic Technology Lec. 1 Lab. 3 Cr. 2
Prerequisites: a grade of "C" or higher in RADT 1000. Corequisites: RADT 1002 and RADT 1014.

An introduction to patient care in radiography focused on patient safety, legal and ethical considerations, patient assessment and communication, and patient management techniques. Drugs and contrast agents relative to radiographic imaging will also be explored. Laboratory exercises will focus on patient assessment, transfer techniques, sterile techniques, and venipuncture. Offered FA.

**RADT Radiographic
1002 Image Production I Lec. 3 Lab. 0 Cr. 3**

Prerequisites: a grade of "C" or higher in MATH 1021. Corequisites: RADT 1001 and RADT 1014. A study of radiation concepts and principles of both conventional and digital radiography which influence and control image production including x-ray properties, basic x-ray equipment, x-ray production, x-ray interactions, prime factors of exposure, exposure control systems, and technical factors. Offered FA.

**RADT Clinical Radiography II Lec. 0 Lab. 12 Cr. 3
1005**

Prerequisites: a grade of "C" or higher in RADT 1014 and credit for or enrollment in RADT 1001 and RADT 1002. Corequisites: RADT 1006 and RADT 1007. Students will be supervised in a clinical education setting in order to perform basic radiographic examinations, patient care, and other radiographic processes. Offered SP.

**RADT Radiographic
1006 Image Production II Lec. 2 Lab. 3 Cr. 3**

Prerequisite: a grade of "C" or higher in RADT 1002. Corequisites: RADT 1005 and RADT 1007. The comprehensive study of technical factors and other variables that affect the photographic and geometric quality of radiographs. The focus is on methods of processing with related practical application, basic principles of digital radiography, digital image acquisition, and PACS. Practice in the radiographic laboratory provides competency building in quality control and processor monitoring. Offered SP.

**RADT Radiographic
1007 Positioning II Lec. 2 Lab. 3 Cr. 3**

Prerequisite: a grade of "C" or higher in RADT 1014 and RADT 1024. Corequisites: RADT 1005 and RADT 1006. Classroom and laboratory instruction in positioning nomenclature, anatomy, physiology, radiographic positioning, and technical factors involving the pelvic girdle, vertebral column, head, and bony thorax. Additional imaging procedures will be covered including those requiring the use of contrast media and fluoroscopy. Radiographs will be presented and critiqued. Offered SU.

RADT Radiobiology Lec. 2 Lab. 0 Cr. 2

1008 Prerequisite: a grade of "C" or higher in RADT 1005, RADT 1006, and RADT 1007. Corequisite: RADT 1010. An in-depth study of radiation protection and safety practices. Emphasis on the biologic effects of radiation, dose limits and calculations, and federal and state regulations. Offered SU.

**RADT Clinical Radiography III and
1010 Image Critique Lec. 1 Lab. 8 Cr. 3**

Prerequisite: a grade of "C" or higher in RADT 1005. Corequisite: RADT 1008. Clinical performance for continued development and application of radiographic procedures with emphasis on patient care, emergency/trauma, mobile, surgical, fluoroscopic, contrast media procedures, and corresponding image evaluation. Lecture component offers an in-depth discussion of image critique and anatomy. Offered SU.

**RADT Radiographic
1014 Positioning I Lec. 3 Lab.3 Cr. 4**

Prerequisite: a grade of "C" or higher in RADT 1000, BIOL 1161, and BIOL 1162; and credit for or enrollment in RADT 1001 and RADT 1002. Classroom and laboratory instruction in positioning nomenclature, anatomy, physiology, radiographic positioning, and technical factors involving the chest, abdomen, upper and lower extremities, and shoulder girdle. Radiographs will be presented and critiqued. Offered FA.

**RADT Clinical Radiography I Lec. 0 Lab. 8 Cr. 2
1024**

Prerequisite: a grade of "C" or higher in RADT 1014; and credit for or enrollment in RADT 1001 and RADT 1002. Students will be supervised in a clinical education setting in order to perform basic radiographic examinations, patient care, equipment manipulation, and radiation protection precautions, and to develop professional standards. Offered FA.

**RADT Advanced Radiographic Procedures
2005 and Imaging Modalities Lec. 2 Lab. 3 Cr. 3**

Prerequisites: a grade of "C" or higher in RADT 1008 and in RADT 1010. Corequisite: RADT 2007. An in-depth study of advanced imaging modalities and radiologic procedures involving all body systems; basic pharmacology, advanced contrast media examinations, trauma procedures, pediatric radiography and geriatric radiography. A study of specialized imaging techniques and procedures with emphasis on conventional radiography, digital radiography, and fluoroscopy. Laboratory will be used to demonstrate competence of various advanced imaging procedures. Offered FA.

- RADT 2007 Clinical Radiography IV Lec. 0 Lab. 20 Cr. 5**
Prerequisite: a grade of "C" or higher in RADT 1010. Corequisite: RADT 2005. Clinical experience in the application of general radiographic procedures including emergency/trauma, mobile, surgical, fluoroscopic procedures, contrast media procedures, angiography, cardiac catheterization, CT, and MRI. Skills practice occurs with performance in the actual clinical setting with rotations available in imaging modalities. Offered FA.
- RADT 2010 Radiographic Pathology Lec. 2 Lab. 0 Cr. 2**
Prerequisite: a grade of "C" or higher in RADT 2005 and RADT 2007. Corequisites: RADT 2012 and RADT 2032. A study of disease process and the radiographic manifestations. Emphasis on radiographic anatomy, physiology, pathology, and evaluation of radiographic quality with related exposure considerations pertaining to several imaging modalities. Offered SP.
- RADT 2012 Clinical Radiography V Lec. 0 Lab. 20 Cr. 5**
Prerequisite: a grade of "C" or higher in RADT 2005 and RADT 2007. Corequisites: RADT 2010 and RADT 2032. Clinical practice in the integration and application of all clinical skills including production of diagnostic radiographs, patient's management, performance of radiographic procedures with proficiency, and use of independent judgment. Students may choose a rotation in radiation oncology, nuclear medicine, ultrasound, or another imaging modality. Offered SP.
- RADT 2032 Radiographic Seminar Lec. 2 Lab. 0 Cr. 2**
Prerequisite: a grade of "C" or higher in RADT 2005 and RADT 2007. Corequisites: RADT 2010 and RADT 2012. Course provides the student with a comprehensive assessment of his/her test taking skills and knowledge base in Radiologic Technology. Emphasis is placed on review materials in preparation for the American Registry of Radiologic Technologists examination and career planning. Offered SP.
- RADT 3100 Directed Study Lec. 1 Lab. 4-12 Cr. 2-4**
Prerequisite: radiographer license. Supervised directed study in a selected topic in the field of radiologic technology and imaging for the registered technologist. Topics may include an individual investigation into diagnostic radiography, vascular/interventional procedures, therapeutic radiology, nuclear medicine, sonography, computed tomography, medical resonance imaging, mammography, or computers in radiology. Students must participate in clinic four hours per week for each hour of academic credit awarded (based on a 15-week semester). The student must also consult regularly with a faculty mentor, read pertinent literature as assigned by the mentor, and produce a final report detailing the relevance of experience to the course objectives. May be repeated for a maximum of eight hours of credit if the experiences change. Offered as needed.
- RADT 3300 Legal Issues in Healthcare Lec. 3 Lab. 0 Cr. 3**
An overview of the legal issues, concepts, laws, and regulations facing the health care industry. Offered as needed.
- RADT 3500 Pathophysiology for Radiologic Technologists Lec. 3 Lab. 0 Cr. 3**
Prerequisite: admission to the DAO RT to BSRT program. An introduction to the fundamentals of pathophysiology with focus on essential concepts of the disease process, the relationship of developmental stages, and specific disorders. Offered as needed.
- RADT 3700 Imaging Trends Lec. 2 Lab. 0 Cr. 2**
Presentation of written reports exploring current topics, professional issues, and trends in radiologic science. Students will explore, analyze, and evaluate advances that impact all disciplines of radiologic science. Content includes such topics as healthcare reform, professional practice issues, educational standards, technological advances, and APA style rules. Offered as needed.
- RADT 3800 Advanced Patient Care and Assessment Lec. 3 Lab. 0 Cr. 3**
Prerequisite: admission to the DAO RT to BSRT program. A study of patient-centered care and assessment across the lifespan as related to drugs administered for radiography procedures. Concepts of drugs commonly used in medical imaging and EKG procedures will be presented. Offered as needed.
- RADT 3900 Sectional Anatomy Lec. 2 Lab. 0 Cr. 2**
Prerequisite: admission to the DAO RT to BSRT program. A study of human anatomy and pathology most commonly demonstrated through cross – sectional imaging. Imaging modalities such as computed tomography, magnetic resonance imaging, and sonography utilized. Offered as needed.
- RADT 4000 Picture Archiving and Communication Systems Lec. 3 Lab. 0 Cr. 3**
Prerequisite: admission to the DAO RT to BSRT program. A study of the picture archival and communications systems (PACS) and exploration of its impact on the current healthcare system. Offered as needed.

RADT Leadership Theories Lec. 4 Lab. 0 Cr. 4
4300 Prerequisite: admission to the DAO RT to BSRT program. Application of theories and models of leadership as related to healthcare and radiologic technology. Students will explore, analyze, and evaluate historical and contemporary theories of leadership and develop strategies for use in the professional practice of healthcare.

RADT Introduction to Research Lec. 3 Lab. 0 Cr. 3
4800 in Healthcare Prerequisite: a grade of "C" or higher in RADT 3700. Each student will develop and execute an independent research project under faculty supervision. The project will focus on the foundations of research in healthcare and the use of scholarly research methods specific to healthcare and will culminate in the production of a scholarly effort such as a professional article or presentation. Offered as needed.

■ Reading (READ)

READ Developmental Reading Lec. 3 Lab. 0 Cr. 3
0092 Recommended for students whose standardized test score (Nelson-Denny Reading Test) indicates a grade equivalent below 12.0. Intensive work aimed at improving reading comprehension and developing vocabulary. Pass/ No Credit. Students cannot use this course to meet degree requirements. Offered as needed.

■ Religion (RELG)

RELG ♦ Introduction Lec. 3 Lab. 0 Cr. 3
1003 to Religion Introduction to the study of religion as an academic discipline, including ways of being religious; religious experience; function of religious scriptures; beliefs and rituals; nature of religious stories; role of religion in society and for individuals. Offered as needed.

RELG Introduction Lec. 3 Lab. 0 Cr. 3
1005 to New Testament Introduction to the history, religion, and literature of early Christianity from about 30-150 CE, with emphasis on writings of the New Testament. The course will focus on the way Christianity arose out of the Jewish religion and the way it spread in the Greco-Roman world. The course also introduces students to modern methods of critical analysis and interpretation in New Testament scholarship. Offered as needed,

RELG ♦ World Lec. 3 Lab. 0 Cr. 3
2025 Religion [CPHL 2213] Survey of Western religions, including Judaism, Christianity, and Islam; and Eastern religions, including Hinduism, Buddhism, and the religions

of China and Japan. The course will also include discussion of oral religions and alternative paths. Offered as needed.

RELG Religion Study Tour (Travel Course) Cr. 3
2030 Travel to selected sites of religious interest. Course includes pre-and post-tour lectures, reading assignments, discussions; and post-tour writing assignments. Offered as needed.

RELG A Study Lec. 3 Lab. 0 Cr. 3
3010 of the Holocaust An introduction to the Holocaust that examines its history and process of its development and implementation, and its meaning and implications for the 21st century. Offered SP.

RELG American Judaism Lec. 3 Lab. 0 Cr. 3
3101 An examination of the many factors, which have helped to shape the American Jewish experience (from Biblical beginnings to the present day). Offered as needed.

RELG Ancient Lec. 3 Lab. 0 Cr. 3
3104 Hebrew Prophets An examination of the Biblical prophets, their historical contexts, their messages, and their relevance for the 21st century. Offered as needed.

RELG Seminar Lec. 3 Lab. 0 Cr. 3
3300 in Women and Religion The role of women in religion from its beginning to the present. This course will examine ways in which religion has endorsed the exclusion of women from full participation in both sacred and secular power, as well as the ways in which women have broken through institutional barriers. Offered as needed.

RELG History of Christian Thought Lec. 3 Lab. 0 Cr. 3
4010 to the 16th Century Prerequisite: ENGL 1001 and 1002. A study of the development of Christian thought from the first century until the Reformation. This course will consider institutionalization of the Christian church and the development of Christian thought. The course will also explore political and cultural influence on major writers of the era. Offered as needed.

RELG The History Lec. 3 Lab. 0 Cr. 3
4125 of Ancient Israel An examination of the origins and development of ancient Israel and the implications for an understanding of current events. Offered as needed.

RELG Contemporary Lec. 3 Lab. 0 Cr. 3
4227 Christian Thought Major Theologians and theological movements of the 20th century including neo-orthodox theology as well as liberation, Latin American, African

American, and feminist theologies. Offered as needed.

RELG 4236 Studies in Literature and Religion Lec. 3 Lab. 0 Cr. 3
 Prerequisite: one 2000-level literature course. Study of the relationship between religion and literature; may include discussion of both sacred and secular texts informed by the religious imagination, and of spiritual questions addressed by such texts. May be repeated for a maximum of six hours of credit when topics change. Offered as needed.

■ **Social Work (SOWK)**

SOWK 2000 Introduction to Social Work Lec. 3 Lab. 0 Cr. 3
 An introduction to and overview of the profession of social work. An examination of the value, knowledge, and skill bases of social work from a generalist perspective. Overview of general systems theory. Human diversity in social work practices. Offered FA.

SOWK 2030 Social Work Study Tour (Travel Course) Cr. 3
 Selected sites and selected topics. Introductory lectures, travel, discussions, and reports. This course is designed to expose students to social work through study and travel. Offered as needed.

SOWK 2090 Social Work as a Social Institution Lec. 3 Lab. 0 Cr. 3
 This course will describe the historical background of approaches to social welfare in Europe and the United States. The student will be introduced to the more important contemporary programs in the United States and the major policy issues of concern to the profession of social work from a historical perspective. Offered SP.

SOWK 2093 Aging in American Society Lec. 3 Lab. 0 Cr. 3
 A survey of social and cultural aspects of aging with particular emphasis upon American Society and the problems encountered by older persons. Offered as needed.

SOWK 4531 The Aged in Contemporary Society Lec. 3 Lab. 0 Cr. 3
 Social, demographic, psychological, cultural, and health factors related to the aging process in contemporary society. Offered as needed.

■ **Sociology (SOCL)**

SOCL 2001 ♦ Introductory Sociology [CSOC 2013] Lec. 3 Lab. 0 Cr. 3
 A survey of major subject areas and principles of sociology. Offered FA, SP.

SOCL 2091 Selected Topics in Sociology Lec. 3 Lab. 0 Cr. 3
 May be repeated for a maximum of six hours of credit when topics vary. Offered as needed.

SOCL 2093 Aging in American Society Lec. 3 Lab. 0 Cr. 3
 A survey of social and cultural aspects of aging with particular emphasis upon American Society and the problems encountered by older persons. Offered as needed.

SOCL 2094 Deviance Lec. 3 Lab. 0 Cr. 3
 An introduction of the study of deviance in American Society, its implications, functions, and dysfunctions. Offered as needed.

SOCL 2501 ♦ Current Social Problems [CSOC 2113] Lec. 3 Lab. 0 Cr. 3
 Contemporary social problems and their consequences for mankind, with special emphasis on the American society. Offered as needed.

SOCL 2505 Marriage and Family Relationships [CSOC 2213] Lec. 3 Lab. 0 Cr. 3
 Current issues and trends in marriage and family relationships. Offered as needed.

SOCL 3501 Sociology of Deviance Lec. 3 Lab. 0 Cr. 3
 Sociological theories of deviant behavior; supporting research on mental illness, crime, sexual deviance, drug abuse, and suicide. Offered as needed.

SOCL 3605 Collective Behavior Lec. 3 Lab. 0 Cr. 3
 Sociological analysis of noninstitutionalized group behaviors: crowds, public, panics, fads, hostile outbursts, and social movements. Offered as needed.

SOCL 4401 The Family Lec. 3 Lab. 0 Cr. 3
 The family as a social institution. Offered as needed.

SOCL 4461 Criminology Lec. 3 Lab. 0 Cr. 3
 A general introduction to the sociological study of crime including theories of crime causation, their relationship to society, and the criminal justice system. Offered as needed.

SOCL 4531 The Aged in Contemporary Society Lec. 3 Lab. 0 Cr. 3
 Social, demographic, psychological, cultural, and health factors related to the aging process in contemporary society. Offered as needed.

**SOCL Minorities, Crime
4476 and Criminal Justice Lec. 3 Lab. 0 Cr. 3**
Examination of the role of minorities in the criminal justice system: as victims, as offenders; as defendants; as prisoners; as employees; and as professionals. Addresses the changing role of women as criminal justice professionals within the framework of conflict theory. Additional topics include causes and prevention of violence and sexual harassment in the criminal justice workplace. Offered SP.

■ Spanish (SPAN)

See note on foreign language placement and credit policy above the listings of French courses.

**SPAN Survival Spanish
1000 for Criminal Justice Lec. 1 Lab. 0 Cr. 1**
Basic one-way communication of phrases, commands, and questions utilized in law enforcement. Offered as needed.

**SPAN ♦ Elementary
1001 Spanish I [CSPN 1014] Lec. 4 Lab. 0 Cr. 4**
Basic lexicon and structures of Spanish. Emphasis on communicative language use. Offered FA.

**SPAN ♦ Elementary
1002 Spanish II [CSPN 1024] Lec. 4 Lab. 0 Cr. 4**
Prerequisite: SPAN 1001. Basic lexicon and structures of Spanish. Emphasis on communicative language use. Offered SP.

**SPAN Spanish Study Tour I (Travel Course) Cr. 1
1030**
Travel to selected sites of Spanish cultural and historical significance; pre-tour lectures, activities, discussions, assigned readings and post-tour essay. This course may be used as elective credit only and may be repeated for up to two hours credit when sites and topics change. Students may not exceed two hours credit in any combination of 1030 Travel Courses. This course may not be taken concurrently with SPAN 2030. Offered as needed.

**SPAN Spanish Study Tour II (Travel Course) Cr. 3
2030**
Travel to selected sites of Spanish cultural and historical significance; pre-tour lectures, activities, discussions, assigned readings and post-tour essay. This course may be used as elective credit only and may be repeated for up to six hours credit when sites and topics change. This course may not be taken concurrently with SPAN 1030. Offered as needed.

**SPAN ♦ Intermediate
2101 Spanish I [CSPN 2014] Lec. 4 Lab. 0 Cr. 4**
Prerequisite: SPAN 1002. Continuation of Elementary Spanish; structures and lexicon of

Spanish. Additional emphasis on reading and writing. Supplementary work in language laboratory. Offered as needed.

**SPAN Intermediate
2102 Spanish II [CSPN 2023] Lec. 3 Lab. 0 Cr. 3**
Prerequisite: SPAN 2101. Continuation of Elementary Spanish; structures and lexicon of Spanish. Additional emphasis on reading and writing. Supplementary work in language laboratory. Offered as needed.

**SPAN Readings
2155 in Spanish Literature I Lec. 3 Lab. 0 Cr. 3**
Prerequisite: SPAN 2102. Interpretative reading of Spanish texts; development of competency in written Spanish. Offered as needed.

**SPAN Culture and Civilization Lec. 3 Lab. 0 Cr. 3
3067**
Prerequisite: SPAN 2155. Extensive study of the culture and the civilization of Spanish speaking countries. Specifically designed for teacher certification for teaching of Spanish in elementary school. Offered as needed.

**SPAN Readings
3155 in Spanish Literature II Lec. 3 Lab. 0 Cr. 3**
Prerequisite: SPAN 2155. Readings in contemporary and non-contemporary literature from Spain and Latin America. Special emphasis on comprehension as well as oral and written expression in the language. Offered as needed.

■ Special Education (SPED)

**SPED Vocational and Transition
2701 Services for Students
with Disabilities Lec. 3 Lab. 0 Cr. 3**
Prerequisite: EDCI 2700 or permission of instructor. This course is designed to provide methods of assessing vocational progress for mild/moderate learners. Emphasis is also on job try-outs and managing appropriate behaviors. Offered as needed.

**SPED Assessment and Evaluation
3701 of Exceptional Learners Lec. 3 Lab. 0 Cr. 3**
Prerequisite: EDCI 2700 or permission of instructor. This course is designed to provide knowledge and skills for the utilization of intelligence, achievement, and other tests for assessing and evaluating children with disabilities. Field experiences are required. Offered as needed.

**SPED Instructional Practices
3702 in Special Education Lec. 3 Lab. 2 Cr. 3**
Prerequisite: EDCI 2700 or permission of instructor. This course is designed to provide knowledge and skills for the utilization of appropriate strategies and materials for children

with learning and behavior problems. Field experiences with children with mild/moderate disabilities are required. Offered as needed.

SPED 4701 Behavioral Management of Students with Mild/Moderate Disabilities **Lec. 3 Lab. 1 Cr. 3**
Prerequisite: EDCI 2700 or permission of instructor. This course emphasizes the application of behavior modification principles, techniques, and strategies in the classroom setting. Field experiences are required. Offered as needed.

SPED 4702 Practicum in Assessment and Evaluation of Exceptional Learners **Lec. 1 Lab. 4 Cr. 3**
Prerequisite: SPED 3701. This course is the practicum for SPED 3701 and is designed to provide 56 clock hours in administration, scoring, and interpretation of norm-referenced and criterion-referenced tests, including the development of individualized intervention plans (IEP, ITP). Field experiences are required. Offered as needed.

SPED 4703 Collaborative Teaming in Special Education **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: EDCI 2700 or permission of the chair of the Department of Education. This course is designed to provide knowledge for developing effective partnerships with parents, family members, general educators, and related service providers. Offered as needed.

■ Statistics (STAT)

STAT 3012 Statistical Methods **Lec. 3 Lab. 0 Cr. 3**
Also offered as MATH 3012 and PSYC 3012. Prerequisite: a grade of "C" or higher in MATH/STAT/PSYC 2011. Math majors may not take as a Math elective, but may take as a free elective. A continuation of MATH/STAT/PSYC 2011. Descriptive statistics; confidence intervals and hypothesis testing based on one or more samples; various Chi-Square tests; regression; one-way analysis of variance (ANOVA); and non-parametric statistics. Offered as needed.

■ Study Skills (STSK)

STSK 0006 College Study Skills **Lec. 3 Lab. 0 Cr. 3**
Provides students with information, methods, and skills needed for satisfactory performance in college course work. Designed to include specific study techniques such as time management, concentration, note taking, comprehension, and retention of learning, use of new technology and preparing for and taking examinations. Will also include career development activities. Pass/No

Credit. Students cannot use this course to meet degree requirements. Offered as needed.

■ Theatre (THTR)

THTR 1020 ♦ Introduction to Theatre [CTHE 1013] **Lec. 3 Lab. 0 Cr. 3**
A survey of the history and arts of the theatre; attendance of local theatrical productions usually required. Offered FA, SP.

THTR 1025 Acting [CTHE 2103] **Lec. 3 Lab. 0 Cr. 3**
Exploration through theatre exercises, movement training, monologues, and scene work of the actor's problems of intention, physical and vocal expression of emotion, and concentration. Offered FA.

THTR 1029 Movement for the Actor **Lec. 2 Lab. 2 Cr. 3**
Beginning stage movement for the actor, including flexibility, realignment, spatial awareness, gesture and body composition, and physical characterization. Offered as needed.

THTR 2005 Introduction to Film Studies **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: ENGL 1002 and CMST 1061 or 2060. An introduction to the history, analysis, interpretation, and appreciation of film. Offered as needed.

THTR 2008 ♦ Theatre for Young Audiences **Lec. 2 Lab. 1 Cr. 3**
Theory and practice in staging plays for children. Offered as needed.

THTR 2022 Introduction to Play Production **Lec. 3 Lab. 0 Cr. 3**
Corequisite: THTR 2026. Acting, directing, staging, lighting, costuming, and other aspects of producing a play. Offered as needed.

THTR 2023 Stage Makeup **Lec. 1 Lab. 2 Cr. 1**
An exploration of the fundamentals of straight and character makeup; practical experience in the design and application of stage makeup. Offered as needed.

THTR 2025 Acting II [CTHE 2113] **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: a grade of "C" or higher in THTR 1025 or equivalent; or permission of instructor. Advanced scene study from modern and contemporary theatrical works. Exploration of the principles involved in a workable theory of acting and their application through development of technical skill. Offered FA.

THTR 2026 Theatre Practicum **Lec. 0 Lab. 1 Cr. 1**
Prerequisite: permission of instructor. Participation in play performance and/or production. May be repeated for a maximum of three hours of credit. Offered FA, SP.

- THTR 2027 Stage Voice: Basic Techniques [CTHE 2203] Lec. 3 Lab. 0 Cr. 3**
Prerequisite: CMST 1050. Development of the actor's voice through physical awareness, breath release, phonation, resonance, and articulation to meet theatre performance standards. Offered as needed.
- THTR 2029 Introduction to Script Analysis Lec. 3 Lab. 0 Cr. 3**
Explores the techniques of analysis used to read a play script and to translate those discoveries into designing, directing, or acting for production. Also identifies the major dramatic forms (primarily tragedy and comedy) and the tools available to a playwright in crafting a drama. Offered as needed.
- THTR 2030 Theatre Study Tour (Travel Course) Cr. 3**
Travel to a major center(s) of professional theatre activity and attendance of selected productions. Course also includes pre- and post-tour lectures and discussions, assigned readings, and writing reviews and reports. This course may be used as an elective only and may be repeated for a maximum of six hours of credit when destinations and/or productions change. Offered as needed.
- THTR 2040 Summer Performance Laboratory Lec. 0 Lab. 3 Cr. 1**
Prerequisite: permission of instructor. Participation as a performer in the LSUA Summer Theatre production(s). May be repeated for a maximum of four hours of credit. Offered as needed.
- THTR 2041 Summer Production Laboratory Lec. 0 Lab. 3 Cr. 1**
Prerequisite: permission of instructor. Participation in building/gathering assignments in advance of the LSUA Summer Theatre production(s) or as a member of a running crew. May be repeated for a maximum of four hours of credit. Offered as needed.
- THTR 2145 Readers Theatre Lec. 3 Lab. 0 Cr. 3**
Oral performance of literature by a group; adaptation of materials, presentation skills, and staging techniques. Offered as needed.
- THTR 2820 Stage Management Lec. 3 Lab. 0 Cr. 3**
Prerequisite: THTR 2022 or permission of instructor. Introduction to leadership and organizational skills for stage management and theatre production. Offered as needed.
- THTR 3001 Introduction to Non-Profit Arts Agency Management Lec. 2 Lab. 2 Cr. 3**
Prerequisite: completion of Fine Arts general education courses (fine arts, music or theatre) and demonstration of computer proficiency; or permission of instructor. An introduction to all phases of the development and operation of a non-profit arts agency. Includes field work with a non-profit arts agency. Offered as needed.
- THTR 3020 American Musical Theatre Lec. 3 Lab. 0 Cr. 3**
Development of the American Musical in its cultural, theatrical, and social contexts from its beginning to the present day; elements of musical theatre focusing on the works of composers, lyricists, designers, directors, choreographers, and performers. Offered as needed.
- THTR 3024 Fundamentals of Theatre Technology Lec. 3 Lab. 0 Cr. 3**
Corequisite: THTR 2026. This introductory course is intended to develop skill in basic stagecraft and theatre production. Offered as needed.
- THTR 3025 Advanced Acting Lec. 3 Lab. 0 Cr. 3**
Prerequisite: THTR 2025. Advanced study of characterization and scene work. Offered FA.
- THTR 3121 Development of Theatre and Drama I Lec. 3 Lab. 0 Cr. 3**
Historical survey of the development of theatre and drama from ancient Greece through the early Renaissance. Offered FA.
- THTR 3122 Development of Theatre and Drama II Lec. 3 Lab. 0 Cr. 3**
Historical survey of the development of theatre and drama from the mid-19th century to the present day. Offered SP.
- THTR 3125 Costume History and Design Lec. 2 Lab. 2 Cr. 3**
Prerequisite: THTR 2022 or 3024; or permission of instructor. An introduction to the history of dress and basic costume design for the stage. Offered as needed.
- THTR 3900 Selected Topics in Theatre Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Varies with offerings; consult department. Examination of specialized topics in script analysis, theatre history, acting, directing, playwrighting, criticism, design, and technology. May be repeated for a maximum of nine hours of credit. Offered as needed.
- THTR 4008 Full-length Playwriting Lec. 3 Lab. 0 Cr. 3**
Prerequisite: THTR 2009. Guided practice in full-length playwrighting. Offered as needed.
- THTR 4018 Theatre in Education Lec. 3 Lab. 0 Cr. 3**
Designed for those interested in teaching theatre in an elementary or secondary school setting or in applying theatre games and techniques to teaching across curricula for both regular and special education. Also an introduction to organizing a theatre program and mounting theatrical productions with limited resources, with attention being given to play selection,

auditioning, casting, rehearsing, acting, directing, and audience preparation. Offered as needed.

THTR 4024 Directing Lec. 3 Lab. 0 Cr. 3
Prerequisite: THTR 2022, 2025, and 2028; or equivalent. Director's problems of script analysis, characterization, and scene visualization. Offered as needed.

THTR 4127 Styles of Acting Lec. 3 Lab. 0 Cr. 3
Prerequisite: THTR 3025. Fundamental techniques of acting in period styles; acting styles required by plays for the Greek, Neoclassical, Elizabethan, 18th Century, 19th Century, and modern periods. Offered FA.

THTR 4132 Senior Project Lec. 3 Lab. 0 Cr. 3
Prerequisite: Senior standing and completion of at least 12 hours of course work in theatre in courses numbered 3000 or above. Required for all seniors who are majoring or concentrating in theatre. Application of the knowledge and skills they have learned in their respective areas (design/technology, acting/directing, or theatre history/literature). Offered as needed.

THTR 4901 Theatre Internship Lec. 0 Lab. 0 Cr. 3
Prerequisite: permission of Director of Theatre. Supervised on/off campus practical job experience in theatre or a theatre-related field for which the student receives academic credit. Limited to theatre majors who have completed most of their course-work. May be repeated for a maximum of six hours of credit. Pass/Fail only. Offered as needed.

■ University Studies (USTY)

USTY 1001 University Studies Lec. 1 Lab. 0 Cr. 1
This course will focus on introducing the student to campus life and university culture, addressing study skills necessary for college success, and beginning the exploration of career development. Offered as needed.

USTY 1003 Academic Experience Lec. 3 Lab. 0 Cr. 3
This course will initiate students into the academic life, acquainting them, in particular, with the world of ideas and helping them to develop an appreciation for clear thinking and reasoned argument; students will also have the opportunity to acquire the practical skills required for mastery of their course material and to become acquainted with important university processes and procedures. For freshman students only. Offered FA, SP.

■ Women's Studies (WMST)

WMST 2095 ♦ Introduction to Women's Studies [CENL 2413] Lec. 3 Lab. 0 Cr. 3
An examination of how women's lives shape and are shaped by social institutions, political organizations, economic structure, and cultural artifacts (e.g., literature, art, film, and music). Offered as needed.



LSUA student, Chris Kiehl, and Provost, Dr. Barbara Hatfield



Chancellor Howard congratulating 2014 Spring Graduate

Administration, Faculty, and Staff

Administration

Office of the Chancellor

Daniel Howard..... Chancellor
Sarah Black..... Director of University Relations
Melinda Anderson..... Executive Director of Institutional Advancement
Charles Zeilman..... Director of Athletics
Reed Blalock..... Director of Institutional Research and Effectiveness
Catherine Pears..... Executive Director of Alexandria Museum of Art

Office of Academic and Student Affairs

Barbara S. Hatfield..... Provost and Vice Chancellor for Academic and Student Affairs
Eamon Halpin..... Assistant Vice Chancellor for Academic and Student Affairs
Heather Poole..... Assistant Vice Chancellor for Enrollment Management
Stephanie Cage..... Registrar

College of Arts and Sciences

Nathan Ponder..... Interim Chair, Department of Arts, English, and Humanities
Jerry Sanson..... Chair, Department of Behavioral and Social Sciences
Carol Corbat..... Chair, Department of Biological Sciences
Nathan Ponder..... Chair, Department of Mathematics and Physical Sciences

College of Professional Studies

Haywood Joiner..... Chair, Department of Allied Health
Haywood Joiner..... Interim Chair, Department of Business Administration
(Vacant)..... Chair, Department of Education
Catherine Cormier..... Interim Chair, Department of Nursing

Student Support

Eamon Halpin..... Director

Library Services

Bonnie Hines..... Director

Office of Finance and Administrative Services

Deron Thaxton..... Interim Vice Chancellor for Finance and Administrative Services

Human Resource Management

Lynette Burlew..... Director

Children's Center

Susan Richerson..... Director

Facility Services

Robert Karam..... Executive Director

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Deron Thaxton..... Chief Information Officer

Procurement Services and Property Management

Larry Williams..... Director

Accounting Services

Patricia Hoyt..... Director

Budget

Vacant..... Director

LSU Board of Supervisors

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| Ronald R. Anderson | 6 th Congressional District 06/01/20 |
| Scott Angelle | 3 rd Congressional District 06/01/18 |
| Scott Ballard | 1 st Congressional District 06/06/16 |
| R. Blake Chatelain | 5 th Congressional District 06/01/20 |
| Garret "Hank" Danos | 3 rd Congressional District 06/01/16 |
| Ann D. Duplessis | 2 nd Congressional District 06/01/18 |
| John George | 4 th Congressional District 06/01/18 |
| Stanley J. Jacobs | 1 st Congressional District 06/01/18 |
| Raymond J. Lasseigne | 4 th Congressional District 06/01/16 |
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| Lee Mallett | 7 th Congressional District 06/01/18 |
| Rolfe McCollister, Jr. | 6 th Congressional District 06/01/18 |
| James W. Moore, Jr. | 5 th Congressional District 06/01/20 |
| J. Stephen Perry | 2 nd Congressional District 06/01/16 |
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| Carolyn H. Hargrave | Vice President for Academic Affairs and Technology Transfer |
| Wendy Simoneaux | Associate Vice President for Finance and Administration |
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Faculty and Professional Staff

Allen, John, Associate Professor of Chemistry; B.S., Southern Illinois University-Carbondale; Ph.D., University Of Kentucky.

Anderson, Melinda, Executive Director of Institutional Advancement; B.S., Mary Baldwin College.

Andress, Gwen, Compliance Officer; B.S., Northwestern State University (LA).

Arbour, Sheryl, Instructor of Education, B.A., Southeastern Louisiana University; M.Ed., University of New Orleans.

Austin, Bob, Head Women's Basketball Coach; B.A. University of Alaska, Anchorage; M.S., NSU (LA).

Bartlett, Rebecca, Assistant Professor of Nursing; B.S.N., Louisiana College, M.S.N., University of Louisiana at Lafayette.

Battalora, Elizabeth, Professor of Nursing; B.S.N., Oral Roberts University; M.S.N., Northwestern State University (LA); D.H.Sc., Nova Southeastern University.

Beard, Elizabeth, Assistant Professor of English; B.S., Spring Hill College; M.A., Ph.D., Louisiana State University.

Black, Sarah, Director of University Relations; B.A., Samford University; M.S., Mississippi State University.

Blackwell, Alice, Associate Professor of English; B.A., Carleton College; M.A., Ph.D., University of North Carolina at Chapel Hill.

Blair, Cindy, Education and Outreach Coordinator for Alexandria Museum of Art; B.F.A., Louisiana State University; M.F.A., University at Albany.

Blalock, Reed, Director of Institutional Research and Effectiveness; B.A., Arkansas State University; M.A., University of Oklahoma.

Book, Alicia, Assistant Professor of Nursing; B.S.N., M.S.N., Northwestern State University (LA).

Bordelon, Angela, Assistant Professor of Nursing; A.D.N., Louisiana State University at Alexandria; B.S.N., M.S.N., Northwestern State University (LA).

Bovey, Seth, Professor of English; B.S., M.A., Texas A&M University; Ph.D., University of New Mexico.

Burlew, Lynette, Director of Human Resource Management; B.S., Louisiana Tech University.

Bush, Robert, Professor of Business; Alumni and Friends Endowed Chair; B.A., St. Mary's University; M.S., Ph.D., Louisiana State University.

Cage, Stephanie, Registrar; B.B.A, M.A., University of Memphis.

Calbeck, William S., Professor of Mathematics; B.S., Virginia Tech; M.A., Ph.D., University of Wisconsin.

Chatelain, Megan, Financial Aid Counselor; B.L.S., Louisiana State University at Alexandria.

Chevalier, Anne, Instructor of Chemistry; B.S., University of Illinois; M.A., Princeton University.

Cooley, Katie, Testing Center Coordinator; B.A., Belhaven College; M.Ed., Covenant College.

Corbat, Carol, Chair, Department of Biological Sciences, and Professor of Biology; B.S., Purdue University; M.S., Pennsylvania State University; Ph.D., University of Georgia.

Cordaro, Larry, Men's Head Basketball Coach and Athletic Business Director; B.S., M.S., LSU (Baton Rouge).

Cormier, Catherine, Interim Chair, Department of Nursing, and Associate Professor of Nursing; B.S., St. Anselm College; M.S.N., Ph.D., Louisiana State University.

Cormier, Danette, Lead Teacher; Children's Center.

Dauzat, Shannon, Systems Analyst and Developer; B.S., Louisiana State University.

deVille, Roy V., Jr., Professor of Fine Arts and Director of University Art Gallery; B.A., M.A., Northwestern State University (LA).

Doty, Leigh, Interim Director, Learning Center for Rapides Parish; Director of Outreach and Facility Operations, Learning Center for Rapides Parish; B.A., Northwestern State University (LA).

Ducote, Joshua, PC Support Specialist.

- Duos, Arlene**, Assistant Professor of Education; B.S., Louisiana State University; M.A., Northwestern State University (LA); Ed.D., University of Louisiana at Monroe.
- Eason, Mitzi**, Instructor of Education; B.S., Louisiana Tech University; M.Ed., Northwestern State University (LA).
- Elder, Richard**, Associate Professor of Psychology; B.S., M.S., Fort Hays State University; Ph.D., Kansas State University.
- Ellington, Brenda**, Assistant Professor of Reading; B.A., Louisiana Tech University; M.Ed., University of Southwestern Louisiana; Ph.D., University of Louisiana at Lafayette.
- Elmore, Owen**, Associate Professor of English; B.A., Athens State University; M.A., University of Alabama; Ph.D., Auburn University.
- Fallis, Lisa**, Instructor of Biology; B.S., M.S., University of Louisiana at Monroe.
- Farnsley, Stephen**, Development and Community Relations Officer; B.S., University of Indianapolis; M.M., D.A., Ball State University.
- Fletcher, Jeffrey**, Instructor of Mathematics; B.S., Brigham Young University; M.S., Ph.D., University of Utah.
- Fox, Georgia**, Professional Advisor; B.S., Southeastern Louisiana University; M.Ed., University of New Orleans.
- Gallagher, Bernard**, Professor of English; B.A., M.A., University of Montana; Ph.D., State University of New York, Binghamton.
- Gallent, Jenny**, Visitor Services; B.A., Louisiana Polytechnic Institute.
- Gaspard, Rhonda**, Learning Resource Center Coordinator; A.D.N., A.S., Louisiana State University at Alexandria.
- Gaspard, Rusty**, Associate Librarian; B.A., Louisiana College; M.L.I.S., Louisiana State University.
- Gauthier, Chad**, Occupational Health and Safety Director; A.D.N., B.S.N., Louisiana State University at Alexandria.
- Gill, Julie**, Associate Professor of Kinesiology; B.A., Louisiana College; M.Ed., Northeast Louisiana University; Ph.D., Louisiana State University.
- Gilliland, Sandra**, Instructor of Psychology; T.H.M., M.A.M.F., Ph.D., New Orleans Baptist Theological Seminary.
- Golemon, Clarence**, Professor of Education and Director of Student Teaching; B.S., M.S., Ph.D., Louisiana State University.
- Goree, Karen**, Administrative Manager for Learning Center for Rapides Parish; B.L.S., Louisiana State University at Alexandria.
- Gottfried, Anne**, Instructor of Management and Marketing; B.S., Louisiana State University; M.B.A., Southeastern Louisiana University.
- Guillot, Amanda**, Communications and Event Coordinator for Alexandria Museum of Art; B.A. Louisiana State University.
- Gupta, Renu**, Associate Professor of Mathematics; B.S. PAU, India; M.S.T., University of Wisconsin; Ed.S., Northwestern State University (LA).
- Halpin, Eamon**, Assistant Vice Chancellor for Academic and Student Affairs; Director of Student Support; University Ombudsman; Professor of English; B.A., M.A., University College Dublin, Ireland; Ph.D., Louisiana State University.
- Hamilton, Nancy**, Assistant Professor of Nursing; A.D.N., Hinds Community College; B.S.N., Northwestern State University (LA); M.S.N., University of Louisiana at Lafayette.
- Harper, Robert**, Instructor of Theatre; B.M., Centenary College of Louisiana; M.Mus., Florida State University.
- Harris, Dolores**, Associate Professor of Education; B.A., University of Southwestern Louisiana; M.Ed., McNeese State University; Ph.D., Louisiana State University.
- Hatfield, Barbara**, Provost and Vice Chancellor for Academic and Student Affairs and Professor of Mathematics; M.Ed., University of Southern Mississippi; Ed.D., Mississippi State University; Ph.D., University of Kentucky.
- Herrington, Kim**, Associate Professor of Nursing; B.S.N., Mississippi University for Women; M.S.N., University of Mississippi Medical Center.

- Hickman, Linda**, Associate Professor of Nursing; A.D.N., Louisiana State University at Alexandria; B.S.N., M.S.N., Northwestern State University (LA).
- Hines, Bonnie**, Director of Library Services and Librarian; B.A., Northwestern State University (LA); M.L.S., Louisiana State University; Ed.D., Northwestern State University (LA).
- Howard, Daniel G.**, Chancellor; B.S., Manhattan College; M.S., Ph.D., Indiana University.
- Hoyt, Patricia**, Director of Accounting Services and Bursar Operations; A.S., Louisiana State University at Alexandria; B.S., Louisiana State University.
- Hudson, Sheila**, Enrollment Management Officer; B.L.S., Louisiana State University.
- Hunter, Rachel**, Assistant to the Director of Library Services; A.S., B.L.S., Louisiana State University at Alexandria; M.L.I.S., University of Southern Mississippi.
- Innerarity, Jennifer**, Assistant Professor of Criminal Justice; B.S., University of Louisiana at Lafayette; M.A., University of Louisiana at Monroe.
- Ivanoff, Heydis**, Lead Teacher; Children's Center.
- Joiner, Jr., Haywood**, Chair, Department of Allied Health and Associate Professor of Allied Health; B.S., Grambling State University; M.Ed., Northwestern State University (LA); Ed.D., Grambling State University.
- Jones, Ginger**, Professor of English; B.A., Quincy University; M.A., Ph.D., University of Missouri at Columbia.
- Jones, Robert**, Assistant Professor of Economics; B.S., M.S., Texas A&M University; Ph.D., University of California, Los Angeles.
- Karam, Robert**, Executive Director of Facility Services; B.S., Louisiana State University.
- Kieffer, Shelly**, Director of Admissions and Recruiting; A.A., Louisiana State University at Alexandria; B.A., Louisiana State University.
- LaBorde, Melissa**, Assistant Professor of Communication Studies; B.A., M.A., Northeast Louisiana University.
- Lachney, Kent**, Instructor, B.S., NSU (LA); M.A., Chiswell College; M.B.A., Louisiana Tech University.
- Lueder, Tanya**, Instructor of Mathematics; B.S., M.S., Louisiana State University.
- Manuel, Megan**, Financial Aid Counselor; B.S., Louisiana State University at Alexandria.
- Massey, Jeffrey**, Director of Financial Aid and Scholarships; B.A., University of Southern Mississippi.
- Marivani, Syrous**, Associate Professor of Mathematics; B.A., Williams College; M.S., Texas A&M University, Kingsville; Ph.D., University of Texas.
- McCampbell, Mary**, Coordinator of Grant Development; B.A., Louisiana State University.
- Melton, Tanya**, Associate Professor of Mathematics; M.E., Angel Kanchev University of Rousse, Bulgaria; M.S., Ph.D., University of Louisiana at Lafayette.
- Miller, Janice**, Professional Counselor; B.A., Northwestern State University of Louisiana; M.S., University of Louisiana.
- Monk, Jennie**, Coordinator of Transfer and Adult Learners; A.A., B.G.S., Louisiana State University at Alexandria; M.A., Northwestern State University (LA).
- Myers, Tess**, Assistant Professor of Radiologic Technology; B.S., Northwestern State University (LA); M.S., Midwestern State University (Texas).
- Myers, Wendy**, Instructor; B.S., NSU (LA).
- Myrick, Susan**, Associate Professor of Education; B.S., Louisiana State University; M.Ed., Louisiana State University.
- Nangia, Shonu**, Associate Professor of Foreign Languages; B.A., M.A., Jawaharalal Nehru University, India; Ph.D., Wayne State University.
- Nassif, Dusty**, Associate Professor of Health Sciences; B.S., Northeast Louisiana University; Pharm. D., University of Arkansas for Medical Science.
- Negatu, Zeleke**, Associate Professor of Biology; B.S., M.S., Addis Ababa University, Ethiopia; Ph.D., Louisiana State University.

Noles, Nancy, Museum Educator and Preparator.

Normand, Jason, Network Administrator; A.S., Louisiana State University at Alexandria.

Norris, Diann, Associate Professor of Education; B.S., Louisiana College; M.Ed., McNeese State University; Ph.D., University of New Orleans.

Ordes, Kerry, Associate Professor of Political Science; B.G.S., M.A., Ph.D., University of New Orleans.

Parks, Melissa, Associate Professor of Kinesiology; B.S., M.Ed., McNeese State University; Ph.D., Louisiana State University.

Parvez, Sultan, Associate Professor of Physics; B.S., M.S., Jahangirnagar University, M.S., Ph.D., Southern Illinois University at Carbondale.

Pears, Catherine, Executive Director of the Alexandria Museum of Art; B.F.A., Louisiana State University; M.A., Northwestern State University (LA).

Ponder, Nathan, Chair, Department of Mathematics and Physical Sciences; Interim Chair of Department of Arts, English, and Humanities; and Associate Professor of Mathematics; B.S., Louisiana Tech University; M.T.S., Harvard Divinity School; M.S., The University of Texas at Dallas; Ph.D., Tulane University.

Poole, Heather, Assistant Vice Chancellor of Enrollment Management; B.G.S., M.B.A., Louisiana State University.

Porche, Brent, Baseball Coach; B.S., Louisiana State University (Shreveport); M.S., Louisiana Tech University.

Propat, Michael, Head Women's Soccer Coach and Assistant Sports Information Director; B.A., Missouri Baptist University; M.A., Fontbonne University.

Purifoy, Sandra, Instructor of Biology; B.S., Louisiana College; M.S., Louisiana Tech University.

Reed, Angela, University Housing Manager.

Reed, Tevin, Admissions Counselor and Recruiter; B.A., Louisiana State University at Alexandria.

Richerson, Susan, Director of Children's Center; B.G.S., Louisiana State University at Alexandria.

Riggs, Michelle, Archivist and Associate Librarian; B.A., Northeastern State University (OK); M.L.I.S., Louisiana State University.

Robertson-Smith, Rosemary, Professional Advisor; C.D.S., University of Glasgow, Scotland; D.S.D., Royal Scottish Academy of Music and Drama, Glasgow, Scotland; M.A., Louisiana Tech University.

Rogers, James, L., II, Associate Professor of History; B.A., M.A., University of Louisiana at Monroe; Ph.D., University of Tennessee, Knoxville.

Rolfes, Fred, Instructor of Mathematics; A.B., Princeton University; M.A., University of California at Los Angeles; M.S., University of Southwestern Louisiana; M.A., University of Texas at Austin.

Romero Moreno, Rafael, Professional Advisor; B.A., Central American University; L.L.M., M.A., Vanderbilt University.

Roy, Katherine, Pre-Nursing Advisor; B.A., M.A., University of Louisiana at Monroe.

Sammons, Nathan, Assistant Professor of Biology; B.S., Oklahoma City University; Ph.D., Michigan State University.

Sanders, Erma, Lead Teacher, Children's Center.

Sanders, Shirley, Lead Teacher, Children's Center.

Sanson, Jerry, Chair, Department of Behavioral and Social Sciences, and Professor of History and Political Science; B.A., Louisiana College; M.A., Ph.D., Louisiana State University.

Seymour, Teresa, Director of Distance Learning; B.S., M.A., Louisiana Tech University.

Simmons, Jeremy, Associate Professor of Fine Arts; B.S.Ed., B.F.A., Emporia State University; M.F.A., Indiana University.

Smith, Debra, Assistant Professor of Nursing; A.S., San Jacinto College; B.S.N., M.S.N., Northwestern State University.

Smith, Lisa, Assistant Director of Accounting; B.S., Louisiana State University at Alexandria.

Stacey, Christopher, Associate Professor of History; B.A., University of Southern Mississippi, Gulf Park; M.A., University of Southern Mississippi; Ph.D., University of Mississippi.

- Stumpf, Christof**, Associate Professor of Biology; M.S., Vienna University, Austria; Ph.D., University of Tennessee.
- Sullivan, Susan**, Associate Professor of Biology; B.S., Baldwin-Wallace College; Ph.D., University of Georgia.
- Sunderhaus, Mary**, Assistant Professor of Nursing; B.S.N., University of Dayton; M.Ed., M.S.N., Northwestern State University.
- Tanner, Laurie**, Executive Assistant to the Chancellor; B.S. Louisiana State University.
- Thacker, Jessica**, Instructor of Communication Studies; B.A., East Texas Baptist University; M.A., Baylor University.
- Thaxton, Deron**, Interim Vice Chancellor for Finance and Administrative Services and Chief Information Officer; A.S., B.S., Northwestern State University (LA).
- Thaxton, Shere'**, Program Specialist; A.S., Louisiana State University at Alexandria.
- Thomas, Cynthia**, Assistant Professor of Psychology, B.S., Southern University; M.Ed., Bowie State University; Ph.D., Howard University.
- Treuting, Mary**, Director of Center for Academic Success and Professor of Psychology; B.A., M.A., Ph.D., Louisiana State University.
- Trotter, James**, Golf Course Manager and Campus Beautification Coordinator; B.S., Louisiana State University.
- Wagoner, Christy**, Facility Technician for Learning Center for Rapides Parish.
- Walls, Jerry**, Instructor of Biology; B.S., M.S., McNeese State College.
- Whitaker, Katherine**, Assistant Professor of Chemistry; B.A., B.S., Stonehill College, Mississippi; M.S., Ph.D., University of Wisconsin.
- Whitley, Melissa**, Assistant Professor of Radiologic Technology; B.S., McNeese State University; M.S., Midwestern State University.
- Whittington, Beth**, Assistant Professor of Criminal Justice; B.A., M.A., Northeast Louisiana University.
- Williams, Heather**, Educational Technology Specialist; B.S. Northwestern State University (LA).
- Williams, Larry**, Director of Procurement Services and Property Management and Housing Operations; B.S., M.S., Northwestern State University (LA).
- Wimmert, Kathryn**, Personal Counselor; B.A., University of South Florida; M.A., Northwestern State University (LA).
- Wright, Bradly**, Part-Time Custodian for Alexandria Museum of Art.
- Wright, Michael**, Instructor of Criminal Justice; A.A., Pensacola Jr. College; B.S., M.S., Florida State University.
- Wright, Robert**, Associate Professor of Psychology; B.S., M.A., Ph.D., Louisiana State University.
- Wu, Min**, Assistant Professor of Communication Studies; B.A., Nankai University; Ph.D., Purdue University.
- Young, Victoria**, Assistant Professor of Nursing; B.S.N., M.S.N., Northwestern State University of Louisiana.
- Zeilman, Charles**, Director of Athletics and Head Softball Coach; B.S., College of the Southwest.



Faculty and Administrative Emeriti

Barber, Patsy K.

Professor Emeritus of Business Administration

Beckerdite, Fred W.

Professor Emeritus of Biology

Burns, Anna C.

Professor Emeritus of Books and Libraries

Cavanaugh, Robert

Chancellor Emeritus

Chandler, Percy R.

Professor Emeritus of Accounting, Marketing, and Management

Chasteen, Nina

Professor Emeritus of English

Chen, Isaac

Professor Emeritus of Physics and Mathematics

Connell, III, Walter E.

Professor Emeritus of Astronomy

DeLee, James

Professor Emeritus of Education

Eakin, Sue L. (deceased)

Professor Emeritus of History

Firnberg, James W.

Professor Emeritus of Education and Chancellor Emeritus

Gormanous, Greg

Professor Emeritus of Psychology

Huey, David

Professor Emeritus of Biology

Malone, W. Wayne (deceased)

Professor Emeritus of Mathematics

Martin, Benjamin F.

Professor Emeritus of Biology and Chancellor Emeritus

McSparrin, Bernard H.

Professor Emeritus of Biology

Melebeck, Claude B.

Professor Emeritus of Speech

Odom, Barbara W. (deceased)

Professor Emeritus of Nursing

Smith, Hugh C.

Professor Emeritus of Biology

Wells, Darthon V. (deceased)

Professor Emeritus of Chemistry

Endowed Chairs

Alumni and Friends Endowed Chair in Business

Scott O. Brame/CLECO Endowed Chair in Finance

Bolton Award for Teaching Excellence

The Bolton Award for Teaching Excellence is presented annually to the full-time faculty member who best exemplifies the university's commitment to teaching, service, and professional development. Previous recipients are listed below.

| | |
|----------------------|---------|
| Alicia Book | 2013-14 |
| Bernard Gallagher | 2012-13 |
| Susan Sullivan | 2011-12 |
| Shonu Nangia | 2010-11 |
| Elaine Beck | 2009-10 |
| Clarence Golemon | 2008-09 |
| Callum Johnston | 2007-08 |
| Beth Whittington | 2006-07 |
| David Huey | 2005-06 |
| Dorene Fox | 2004-05 |
| Not Awarded | 2003-04 |
| Mary Treuting | 2002-03 |
| Jerry Sanson | 2001-02 |
| Glenn DiStefano | 2000-01 |
| Claude Melebeck | 1999-00 |
| Brenda Cook | 1998-99 |
| Michael Collins | 1997-98 |
| Dotty Morton | 1996-97 |
| Walter Connell | 1995-96 |
| Gloria Shelby | 1994-95 |
| Marcia Armand | 1993-94 |
| William Ellis Powell | 1992-93 |
| James Gauthier | 1991-92 |
| Wanda Guidry | 1990-91 |
| Jerry Myrick | 1989-90 |
| Wayne Malone | 1988-89 |

Endowed Professorships

F. Hugh Coughlin Professorship
 Frances Holt Freedman Professorship in History and Ethics of Nursing
 Mark Eugene Howard Professorship in Liberal Arts (English)
 Huie Dellmon Professorship in Liberal Arts and Science
 Huie Dellmon Professorship in Science
 Jack and Sue Ellen Jackson Professorship in Education
 Roy O. Martin Lumber Company Professorship in Nursing
 Howard and Eloise Ferris Mulder Professorship in Physics
 Henry Dade Foote Family Professorship in Natural Resources
 Carolyn Cole Saunders Professorship
 Robert Rife Saunders Professorship
 Jenkins-Mulder Professorship in Business
 H. Johnson Professorship in Business Administration
 Cliffe E. Laborde, Sr. Professorship in Education
 Barbara M. Martin Professorship in Nursing
 Roy and Vinita Martin Professorship in Math and Science
 Rapides Regional Medical Center Professorship in Radiologic Technology
 Charles Adrian Vernon and William K. Child, Jr. Endowed Professorship in Business Administration
 Henry Dade Foote Family Endowed Professorship
 Vinita Johnson Martin Endowed Professorship

Faculty Senate 2014-2015

College of Arts and Sciences

Member at Large
Arts, English, and Humanities
Behavioral and Social Sciences
Biological Sciences
Mathematics and Physical Sciences

Susan Sullivan (Secretary)
Bernard Gallagher
Robert Wright
Elisabeth Elder (President)
Fred Rolfes

College of Professional Studies

Member at Large
Allied Health
Business Administration
Education
Nursing

Don Yates
Melissa Whitley (Vice President)
Robert Bush
Melissa Parks
Mary Kay Sunderhaus (Parliamentarian)

Library Services

Michelle Riggs

Staff Senate 2014-2015

Debra Bynog (President)
Joshua Ducote
Chad Gauthier
Janice Miller

Classified Staff

Anderson, Raymond, Accounting Specialist 2.

Armand, Troy, Operating Engineer Master.

Bandy, Heather A., Administrative Coordinator 4; B.S., Louisiana College.

Belgard, Titus, Library Specialist 2; B.A., Louisiana College; M.L.I.S., University of Southern Mississippi.

Bowie, Barbara, Custodian 2.

Bowie, Carla, Custodian 2.

Brown, Marty, Police Officer 3-A.

Busch, Shalonda, Custodian 2.

Bynog, Debra, Administrative Assistant 3; B.A., Louisiana College.

Byrd, Terry, Custodian 2.

Collins, Donald. Police Officer 3-A.

Cowan, Sally, Administrative Assistant 5.

Cromm, Julia, Administrative Assistant 2; B.S., University of Bochum; M.B.A., University of Louisiana at Lafayette.

Crooks, Karen Annette, Accounting Technician.

Davis, Candy. Administrative Assistant 4.

Dufour, Sandra, Administrative Program Specialist A.

Edwards, Ray, Operating Engineer Superintendent.

Elie, Donald, Custodian 2.

Everett, Judy, Food Service Specialist 7.

Fontenot, Joe, Carpenter Master.

Franks, Montez, Administrative Coordinator 3.

Gauthier, Heather, Information Technical Support Analyst I.

Green, Claudette, Custodian 2.
Green, Warren, Custodian 2.
Gremillion, Sandra, Administrative Assistant 3.
Guillory, June, Human Resources Analyst C; B.S., Northwestern State University (LA); M.S., Louisiana State University.
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Ms. Laurie Tanner and Nathan Wirsing, Spring 2014 Graduate

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