

# **Louisiana State University at Alexandria**



**2011-2012 Catalog**

**Volume 33**

**Effective August 2011**

## **Catalog Purpose**

This catalog represents the current program of the university's educational plans, offerings, and requirements. It does *not* constitute a contract that students accept when they register for courses or enroll at the university. The university reserves the right to change any provision, offering, or requirement at any time during a student's period of study at the university. It further reserves the right to require a student to withdraw from the university for cause at any time.

## **Catalog Publication and Availability**

The LSUA Catalog is published by Louisiana State University at Alexandria. Initial copies of the catalog may be obtained from Admissions, Louisiana State University at Alexandria, 8100 Highway 71 South, Alexandria, LA 71302-9121. Additional copies may be purchased from the LSUA Bookstore. Additional information regarding LSUA can be accessed from the LSUA Web Site: <http://www.lsua.edu>.

## **Student Responsibility**

Students themselves are responsible for knowing and meeting their degree requirements. A student's advisor or counselor may not assume that responsibility. A substitution for, waiver of, or exemption from any established degree requirement or academic standard can be accomplished only with the approval of the student's department chair and the Vice Chancellor for Academic and Student Affairs.

## **Equal Opportunity Policy**

LSUA assures equal opportunity for all qualified persons without regard to race, color, religion, gender, national origin, age, disability, marital status, or veteran's status in the admission to, participation in, and treatment or employment in the programs and activities operated by the university. Questions or complaints regarding equal opportunity at LSUA should be directed to the Director of Human Resource Management, LSU at Alexandria, 8100 Highway 71 South, Alexandria, LA 71302-3121, telephone (318) 473-6481. Persons who believe that they have been discriminated against contrary to federal law are entitled to make an inquiry or file a complaint with the U.S. Equal Employment Opportunity Commission, 1555 Poydras Street, Suite 1900, New Orleans, Louisiana, LA 70112, telephone (1-800-669-4000) or the U.S. Department of Education, Office for Civil Rights, 1999 Bryan Street, Suite 1620, Dallas, Texas 75201-6810, telephone (214) 661-9600.

## **Accreditation**

Louisiana State University at Alexandria is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate and baccalaureate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097 or call 404-679-4500 for questions about the status of Louisiana State University at Alexandria.

Note: the purpose of publishing the Commission's address and telephone number in this document is to enable interested constituents to 1) learn about the accreditation status of Louisiana State University at Alexandria; 2) file a third-party comment at the time of Louisiana State University at Alexandria's decennial review; or 3) file a complaint against Louisiana State University at Alexandria for alleged non-compliance with a standard or requirement of the Commission on Colleges of the Southern Association of Colleges and Schools. Normal inquiries about Louisiana State University at Alexandria (i.e., about admissions requirements, financial aid, educational programs, etc) should be addressed directly to the institution and not to the Commission's office.

## **University Address**

Louisiana State University at Alexandria  
8100 Highway 71 South  
Alexandria, LA 71302-9121

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## Useful Telephone Numbers

Switchboard: 445-3672	Toll Free: 1-888-473-6417	Area Code: 318
Academic and Student Affairs, Vice Chancellor .....		473-6446
A.C. Buchanan III Allied Health Building .....		487-5504
Accounting Services and Bursar Operations .....		473-6407
Admissions.....		473-6417
Advising Center .....		767-2604
Alexandria Museum of Art .....		443-3458
Athletics.....		473-6486
Bookstore .....		473-6420
Business Education Center .....		561-2299
Children's Center.....		473-6484
Continuing Education.....		473-6495
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Department of Arts, English, and Humanities .....		473-6581
Department of Behavioral and Social Sciences .....		473-6470
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Department of Business Administration .....		473-6414
Department of Education.....		473-6474
Department of Mathematics and Physical Sciences .....		473-6591
Department of Nursing.....		473-6459
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# Academic Calendar

## Fall 2011

### August 2011

16-17 (Tues-Wed)	<b>Regular Registration.</b>
11 (Thurs)	Orientation for new and transfer students.
18-19 (Thurs-Fri)	Office preparation days. Online registration continues.
22 (Mon)	<b>Full-Term and A-Term.</b> Classes begin. Late registration begins.
23 (Tue)	<b>A-Term:</b> Final date for adding courses, for changing courses from audit to credit or from credit to audit, and for making section changes.
24 (Wed)	<b>Full-term.</b> Final date for adding courses, for changing courses from audit to credit or credit to audit, and for making section changes.
30 (Tues)	<b>A-Term:</b> Seventh class day. <b>A-Term:</b> Final date for dropping courses or resigning from the university without receiving a "W". <b>A-Term:</b> Final date for dropping courses and receiving a full refund (100% minus non-refundable fees).

### September 2011

2 (F)	<b>Full-Term:</b> Final date for dropping courses and receiving a full refund (100% minus non-refundable fees).
5 (Mon)	<b>Labor Day Holiday.</b> University closed.
9 (Fri)	<b>Full-Term:</b> Fourteenth class day. Final date for dropping courses or resigning from the university without receiving a "W".
16 (Fri)	Final date for applying to department chair for degrees to be awarded in Fall 2011 or Spring 2012.
22 (Thurs)	<b>A-Term:</b> Final date for withdrawing from courses or resigning from the university.

### October 2011

7 (Fri)	<b>A-Term:</b> Last day of classes.
10-11 (Mon-Tues)	<b>A-Term:</b> Final examinations.
12 (Wed)	<b>B-Term:</b> Classes begin. Late registration begins. <b>A-Term:</b> Final grades due online via Self-Service by 12:00 noon.
10-15 (Mon-Sat)	Mid-semester examination period.
13 (Thurs)	<b>B-Term:</b> Final date for adding courses, for changing courses from audit to credit or from credit to audit, and for making section changes.
20-22 (Thurs-Sat)	<b>Fall Holiday.</b> No classes.
24 (Mon)	<b>B-Term:</b> Seventh class day. <b>B-Term:</b> Final date for dropping courses or resigning from the university without receiving a "W." <b>B-Term:</b> Final date for dropping courses and receiving a full refund (100% minus non-refundable fees).

### November 2011

1 (Tues)	<b>Full-Term:</b> Final date for withdrawing from courses or resigning from the university.
15 (Tues)	<b>B-Term:</b> Final date for withdrawing from courses or resigning from the university.
25-27 (Thurs-Sat)	<b>Thanksgiving Holidays.</b> University closed.

### December 2011

3 (Sat)	<b>Full-Term and B-Term.</b> Final day of classes
5-10 (Mon-Sat)	<b>Full-Term and B-Term:</b> Final examination period.
9 (Fri)	Graduates' final grades due online via Self-Service by 2:00 p.m.
12 (Mon)	<b>Full-Term and B-Term:</b> Final grades due online via Self-Service by 12:00 noon.
13-14 (Tues-Wed)	Records Office closed. No transcripts or grades available during this period.
15 (Thurs)	Commencement 10:00 a.m. Fall semester ends.
26-Jan 2 (Mon-Mon)	<b>Christmas Holidays.</b> University closed.

## Spring 2012

### January 2012

5 (Thurs)	Orientation for new and transfer students.
10-11 (Tues-Wed)	<b>Regular Registration.</b>
12-13 (Thurs-Fri)	Office preparation days. Online registration continues.
16 (Mon)	<b>Martin Luther King, Jr. Holiday.</b> University closed.
17 (Tues)	<b>Full-Term and A-Term:</b> Classes begin. Late registration begins.
18 (Wed)	<b>A-Term:</b> Final date for adding courses, for changing courses from audit to credit or from credit to audit, and for making section changes.
19 (Thurs)	<b>Full-Term:</b> Final date for adding courses, for changing courses from audit to credit or credit to audit, and for making section changes.
25 (Wed)	<b>A-Term:</b> Seventh class day. <b>A-Term:</b> Final date for dropping courses or resigning from the university without receiving a "W." <b>A-Term:</b> Final date for dropping courses and receiving a full refund (100% minus non-refundable fees).
30 (Mon)	<b>Full-Term:</b> Final date for dropping courses and receiving a full refund (100% minus non-refundable fees).

### February 2012

3 (Fri)	<b>Full-Term:</b> Fourteenth class day. Final date for dropping courses or resigning from the university without receiving a "W."
10 (Fri)	Final date for applying to department chair for degrees to be awarded in Summer 2012 or Fall 2012.
16 (Thurs)	<b>A Term:</b> Final date for withdrawing from courses or resigning from the university.
20-21 (Mon-Tues)	<b>Mardi Gras Holidays. No Classes.</b>

### March 2012

7 (Wed)	<b>A-Term:</b> Last day of classes.
8-9 (Thurs-Fri)	<b>A-Term:</b> Final examinations.
5-10 (Mon-Sat)	Mid-semester examination period.
12 (Mon)	<b>A-Term:</b> Final grades due online via Self-Service by 12:00 noon. <b>B-Term:</b> Classes begin. Late registration begins.
13 (Tues)	<b>B-Term:</b> Final date for adding courses, for changing courses from audit to credit or from credit to audit, and for making section changes.
20 (Tues)	<b>B-Term:</b> Seventh class day. <b>B-Term:</b> Final date for dropping courses or resigning from the university without receiving a "W." <b>B-Term:</b> Final date for dropping courses and receiving a full refund (100% minus non-refundable fees).
27 (Tues)	<b>Full-Term:</b> Final date for withdrawing from courses or resigning from the university.

### April 2012

2-7 (Mon-Sat)	<b>Spring Break.</b> No Classes.
6 (Fri)	<b>Easter Holiday.</b> University closed.
18 (Wed)	<b>B-Term:</b> Final date for withdrawing from courses or resigning from the university.

### May 2012

5 (Sat)	<b>Full-Term and B-Term:</b> Final day of classes for spring semester.
7-12 (Mon-Sat)	<b>Full-Term and B-Term:</b> Final examination period.
11 (Fri)	Graduates' final grades due online via Self-Service by 2:00 p.m.
14 (Mon)	<b>Full-Term and B-Term:</b> Final grades due online via Self-Service by 12:00 noon.
15-16 (Tues-Wed)	Records Office closed. No transcripts or grades available during this period.
17 (Thurs)	Commencement 10:00 a.m. Spring semester ends.

## Summer 2012

### May 2012

29 (Tues)  
30 (Wed)

**Registration.** Walk-in fee payment for students who have registered early and not paid.  
Orientation for new and transfer students.

### June 2012

1 (Fri)

Office preparation day.

4 (Mon)

**Full-Term and A-Term:** Classes begin. Late registration begins.

**A-Term:** Final date for adding courses, changing courses from audit to credit, credit to audit, or making section changes.

5 (Tues)

**Full-Term:** Final date for adding courses, for changing courses from audit to credit or credit to audit, and for making section changes.

7 (Thurs)

**A-Term:** Fourth class day.

**A-Term:** Final date for dropping courses or resigning from the university without receiving a "W."

**A-Term:** Final date for dropping courses and receiving a full refund (100% minus non-refundable fees).

8 (Fri)

**Full-Term:** Final date for dropping courses and receiving a full refund (100% minus non-refundable fees).

12 (Tues)

**Full-Term:** Seventh class day. Final date for dropping full semester courses or resigning from the university without receiving a "W."

15 (Fri)

Final date for applying to department chair for degrees.

19 (Tues)

**A-Term:** Final date for dropping courses or resigning from the university.

29 (Fri)

**A-Term:** Last day of classes.

### July 2012

2 (Mon)

**A-Term:** Final examination period.

**Full-Term:** Mid-semester examination period.

3 (Tues)

**A-Term:** Final grades due online via Self-Service by 8:00 am.

**B-Term:** Classes begin..

**B Term:** Final date for adding courses, for changing courses from audit to credit or credit to audit, and for making section changes.

4 (Wed)

**Independence Day Holiday.** University closed.

9 (Mon)

**B-Term:** Fourth class day.

**B-Term:** Final date for dropping courses or resigning from the university without receiving a "W."

2 (Mon)

**Full-Term:** Final date for dropping full semester courses or resigning from the university.

10 (Tues)

**B-Term:** Final date for dropping courses and receiving a full refund (100% minus non-refundable fees).

19 (Thurs)

**B-Term:** Final date for dropping courses or resigning from the university.

30 (Mon)

**Full-term:** Final day of classes .

31 (Tues)

**B-Term:** Final day of classes .

**Full-Term:** Final examination period.

### August 2012

1 (Wed)

**B-Term:** Final examination period

3 (Fri)

Graduates' final grades due online via Self-Service by 2:00 p.m.

6 (Mon)

**Full-Term and B-Term:** Final grades due online via Self-Service by 12:00 noon.

7-8 (Tues-Wed)

Records Office closed.

9 (Thurs)

Summer session ends.





# General Information

## Introduction

Louisiana State University at Alexandria is a publicly supported institution that provides undergraduate-level college education to the citizens of Central Louisiana. The university is a unit of the LSU System and operates under the auspices of the Louisiana Board of Regents.

## History

Louisiana State University at Alexandria is located approximately six miles south of the city of Alexandria in Rapides Parish in Central Louisiana. The campus is located on land that was originally part of Oakland Plantation and that was purchased by Louisiana State University in 1946. In 1955 the Dean Lee Agricultural Center was established on the property, and in 1959 the U.S. Congress released a portion of that property for general education purposes. In the same year, the Louisiana Legislature authorized the establishment of LSUA as a two-year commuter college under the governance of the LSU Board of Supervisors.

LSUA registered its first students in September 1960. The sophomore curriculum was added in 1961 and the first degree program, an Associate in Nursing, in 1964. In 1974, LSUA was accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) to award associate degrees. In 1986 the Associate of Arts and Associate of Science were added to the university's degree offerings. In December 2002, the Commission on Colleges approved a level change request for LSUA, thereby accrediting the university to award both associate and baccalaureate degrees. LSUA began offering four baccalaureate degrees in Fall 2003: the Bachelor of Science in Biology; the Bachelor of General Studies; the Bachelor of Science in Elementary Education; and the Bachelor of Liberal Studies. A Bachelor of Science in Psychology was approved in March 2005 and a Bachelor of Science in Mathematics in June 2006. In 2008, the university secured approval for several additional degrees: a Bachelor of Arts in History; a Bachelor of Arts in English; a Bachelor of Arts in Communications Studies; a Bachelor of Science in Criminal Justice; a Bachelor of Science in Business Administration; and a Bachelor of Science in Nursing. Within the next few years the university anticipates that it will be able to offer a full array of core baccalaureate degree programs. The university has also expanded its range of associate degrees

and now offers an Associate of Science in Clinical Laboratory Science; an Associate of Science in the Care and Development of Young Children; and an Associate of Science in Radiologic Technology. The university also offers a Certificate in Pharmacy Technology. A complete list of LSUA's current academic programs is provided on pages 12 and 13 of this catalog.

In the fall of 2007, *The Oaks*, the university's first student housing complex was opened. The complex, which consists of four apartment buildings and a community center, provides housing for 256 students. LSUA hired its first athletic director in January 2007 and began competing in NAIA men's baseball and women's fast-pitch softball in Spring 2008. In August 2007, Chancellor Robert Cavanaugh retired after successfully leading the university for thirteen years. His successor, Dr. David P. Manuel, was appointed in March 2008. In January 2010, LSUA's new on-campus baseball-softball complex was unveiled in an opening day dedication and ribbon-cutting ceremony. The complex is located on the north side of campus, adjacent to the Fitness Center.

The university's Multipurpose Academic Center was opened in August 2011. The new building is a 70,000 square-foot facility that provides 18 new classrooms; 52 faculty offices; a computer lab and a writing lab; a painting and drawing studio; a ceramics studio and a photography suite; and a black box theater that seats 175 people.

## Vision Statement

Louisiana State University at Alexandria aspires to become "a university of choice recognized for academic excellence and a commitment to fostering student and community growth through teaching, research, and service."

## Mission Statement

Louisiana State University at Alexandria offers Central Louisiana access to affordable baccalaureate and associate degrees in a caring environment that challenges students to seek excellence in and bring excellence to their studies and their lives. LSUA is committed to a reciprocal relationship of enrichment with the diverse community it serves.

## Strategic Goals

To fulfill its mission to the people of Central Louisiana, LSUA will endeavor to

1. develop facilities, services, activities, and academic programs conducive to the evolution of a baccalaureate culture;
2. recruit and retain high quality students that meet raised academic standards;
3. recruit and retain high quality faculty and staff;
4. enhance reciprocal relationships with the Central Louisiana community.

## Institutional Goals

To maintain and enhance the efficiency of its operations, LSUA will endeavor to

1. recruit and retain a diverse faculty, staff, and student population;
2. support community and economic development programs related to the university's mission;
3. develop systematic processes that encourage effective communication among students, faculty, administration, and staff;
4. enhance and expand the appropriate use of technology;
5. increase campus effectiveness, efficiency, and accountability;
6. strengthen the quality of instructional programs;
7. provide instruction with sufficient flexibility to meet substantiated student needs;
8. develop cultural and intellectual programming for the campus and the community;
9. develop and encourage a culture of scholarship among students and faculty;
10. expand the university's support network of alumni, advocates, and financial supporters;
11. maintain, enhance, and expand physical facilities and grounds;
12. effectively market services, programs, and activities;
13. increase the array and flexibility of student activities and support services for both traditional and non-traditional students to a level commensurate with an expanded baccalaureate mission.

## Louisiana Board of Regents

The Louisiana Board of Regents, a state agency created by the 1974 Louisiana Constitution, plans, coordinates, and has budgetary responsibility for all public postsecondary education in the state. It is not directly involved, however, in overseeing the day-to-day operations of the various college campuses. The 1974 Constitution reserves that responsibility for the state's four higher education management boards: the LSU Board of Supervisors; the Southern University Board of Supervisors; the University of Louisiana System Board; and the Louisiana Community and Technical College Board.

## LSU System

LSUA is one of the nine institutions of the Louisiana State University System. The other institutions are Louisiana State University and Agricultural and Mechanical College; University of New Orleans; LSU Health Sciences Center in Shreveport; LSU Health Sciences Center in New Orleans; Hebert Law Center; LSU Agricultural Center; LSU in Shreveport; and LSU at Eunice. The By-Laws and Regulations of the Board of Supervisors specify that LSUA will "extend basic as well as unique programs to citizens" of Central Louisiana," a mission articulated by LSU President Troy Middleton when he spoke at LSUA's dedication on December 3, 1960. At that time, President Middleton said that LSUA must maintain the same academic standards and academic respectability that existed on the main campus. 50 years later, LSUA continues to fulfill this mission by providing high-quality undergraduate-level education to the people of Central Louisiana.

## LSUA Organization and Administration

LSUA is led by a chancellor, assisted by two vice chancellors, one for academic and student affairs and the other for finance and administrative services; each of the two vice chancellors is served by an assistant vice chancellor. The academic structure of the university consists of two colleges, Arts and Sciences and Professional Studies, each with four departments.

## LSUA Foundation

In June 1992, the LSUA Foundation was established to build the university's endowment and, in so doing, to ensure the continued availability of undergraduate college-level education to the citizens of Central Louisiana. The foundation's first fund-raising effort was the Educational Challenge Fund, an endeavor

for which many of Central Louisiana's most influential civic leaders volunteered their time and resources. By 1999, the foundation had raised the funds necessary for the establishment of a child care center for the children of LSUA's students, faculty, and staff. In April 2006, it acquired the Alexandria Museum of Art, a facility that, under LSUA's management, has already enriched the cultural life of the city and increased the university's ability to offer instruction in the downtown Alexandria area. In Fall 2007, *The Oaks*, the university's first student housing complex and another project of the foundation, was opened. Perhaps most importantly, the foundation has played an important role in the development and establishment of 102 student scholarships, 20 endowed professorships, and one endowed chair. Needless to say, these gifts to the university's students and faculty are primarily the result of the generosity of the foundation's many donors. Charitable donations to the LSUA Foundation are tax deductible to the extent allowed by law. For more

information about supporting LSUA, call the foundation's executive director, at (318) 619-2914 or write to the LSUA Foundation at P.O. Box 100, Lecompte, LA 71346.

### **LSUA Alumni and Friends Association**

The LSUA Alumni and Friends Association (AFA) operates under the auspices of the LSUA Foundation and is open to anyone who is interested in the university and its activities. Membership is open to alumni, former students, and friends of LSUA. Each year, the AFA hosts a variety of social functions that provide opportunities for its members to stay connected to each other and to the university. Membership dues start at \$35 per year. For more information about the association, call (318) 619-2917.



Fall 2010 graduates

**Academic Programs**

The degrees offered by the university are listed below. Please consult the “Academic Programs” section of this catalog (pages 81-164) for general information about earning a degree from LSUA and the pages numbers listed below for information about the curricular requirements of individual programs of study.

**Baccalaureate Degrees**

Bachelor of Arts in Communication Studies ..... 97

Bachelor of Arts in English..... 117

Bachelor of Arts in History ..... 130

Bachelor of General Studies ..... 127

Bachelor of General Studies (with a concentration in Eldercare Administration) ..... 114

Bachelor of Liberal Studies | Theatre Major ..... 162

Bachelor of Science in Biology ..... 85

Bachelor of Science in Business Administration ..... 91

Bachelor of Science in Criminal Justice ..... 100

Bachelor of Science in Elementary Education ..... 105

Bachelor of Science in Mathematics ..... 136

Bachelor of Science in Nursing..... 150

Bachelor of Science in Psychology ..... 156

**Associate Degrees**

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Associate of Science ..... 125

Associate of Science in Nursing ..... 145

Associate of Science in the Care  
and Development of Young Children ..... 102

Associate of Science  
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## Academic Support Units

The units described below provide vital support to the university's academic mission and to the academic departments charged with fulfilling that mission.

### Advising Center

The Advising Center, located in the west wing of the Student Center, helps students make a successful transition to university life and build a solid foundation for future success in college and beyond. For more information, consult the "Student Support" section of this catalog (pages 61-64).

### Continuing Education

Continuing Education, located in the Business Education Center at 1501-A Wimbledon Drive, Alexandria, supports the university's commitment to lifelong learning by offering opportunities for personal and professional development to members of the wider community. These opportunities, described in more detail on pages 15-17 of this catalog, include Short Courses; Community Programs; Children's Academic Programs for Summer (CAPS); Business and Industry Training; Incumbent Worker Training; Seminars and Conferences; and Free Forums. Courses are offered at the Business Education Center, at the Alexandria Museum of Art in downtown Alexandria, and in other locations in the parishes served by LSUA. For more information call (318) 473-6495 or e-mail [learn@lsua.edu](mailto:learn@lsua.edu).

### Information and Education

#### Technology Services

The Department of Information and Educational Technology (IET) Services provides technical support and training for the entire campus community. It maintains Help Desk services via telephone during working hours and online 24/7. It also provides and maintains campus computers, wired and wireless network access, campus telephones, official LSUA web pages, and computer and software training. IET also supports all university data systems and maintains a portal page where all students, faculty, and staff can check e-mail, access course materials, register for courses, and access other resources. The training schedule of IET classes can be found at <http://iet.lsua.edu/training> or by logging on to my.LSUA at <http://my.lsua.edu>. The classes are free to LSUA students, faculty, and staff.

## Library

The James C. Bolton Library is a two story building with comfortable seating areas for individual reading and group study. The library houses over 166,700 volumes and 19,000 microfilms. Physical holdings are supplemented by numerous subscription databases, online periodicals, and electronic books. Eighteen computer workstations with network printers are available in the reference area for student use.

The online catalog and other resources are available from the library's home page at <http://library.lsua.edu>. They can be accessed from any networked computer on campus or from off-campus via the Internet.

The library is fully committed to supporting students and faculty in their quest for knowledge and to enhancing LSUA's efforts to design challenging and interesting courses. Library faculty collaborate with classroom faculty to ensure that all LSUA students have information literacy skills. Library instruction for individual courses or course assignments is available on request. Online tutorials are also available. Librarians are on duty whenever the library is open to help with individuals' research needs.

Any member of the LSUA community can request books or articles from other libraries through Interlibrary Loan. In addition, students and faculty who have obtained a LALINC Borrowers Card can borrow books from many of Louisiana's academic libraries, including nearby Louisiana College in Pineville. LALINC application forms are available at the library's circulation desk.

Other library services include circulation, course reserves, and a pay copier. In addition, several laptop computers that can connect wirelessly to the campus network are available for in-library use. Archives and Special Collections house original unpublished materials that document the history of Central Louisiana and the university.

### Student Services

Student Services, located in the west wing of the Student Center, offers programs that support the university's commitment to academic excellence and that enrich each student's experience of college life. Through such programs, students receive personal and academic counseling, career guidance, testing services, and disability services. Students are also offered a variety of opportunities

for participation in campus activities and organizations. For more information, consult the “Student Support” section of this catalog (pages 61-64).

### **Other Support Units**

The services provided by the units described below support the university’s commitment to maintaining a safe, convenient, and friendly environment for LSUA students.

#### **Bookstore**

The LSUA Bookstore, operated by Follett and located in the west wing of the Student Center, stocks a wide range of products including required new textbooks, a large inventory of used textbooks, clothing, gifts, school supplies, graduation supplies, novels, and book bags. The bookstore is open Monday through Thursday from 8:00 a.m. until 3:00 p.m. and on Friday from 8:00 a.m. until 1:00 p.m. Scheduled hours are provided at the beginning of each semester. Online purchases can be made at <http://www.lsua.bkstr.com/>. Bookstore staff can be reached at (318) 473-6420.

#### **Children’s Center**

The LSUA Children’s Center is a Class A licensed, early care and education facility that accepts children between the ages of 12 months and five years. School-age children can be enrolled during elementary school holidays if space and staffing permit. Top priority is given to LSUA students who require full-time child care. Children of full-time faculty and staff make up approximately one-fourth of the facility’s total enrollment.

Students, faculty, or staff members who wish to enroll their children at the center should request a registration packet. For more information, write to the Children’s Center at 8100 Highway 71 South, Alexandria, LA 71302-9121; call (318) 473-6484; fax (318) 767-3977; or visit the center in person.

#### **Dining**

Located in the Student Center, LSUA’s Dining Services prepares hot breakfast and lunch items for the convenience of students, faculty, and staff. Meal plans that help the customer save money at the register are also available for purchase. For more information, call (318) 473-6430.

### **University Police**

University Police are POST certified, police academy graduates who support the university’s commitment to preserving a peaceful and safe environment for the entire campus community. The services they provide include criminal investigations, accident investigations, emergency services, and crime prevention services. In addition, University Police has jurisdiction over all university facilities, premises, and property. This jurisdiction may be extended to off-campus locations when a request is made by other law enforcement agencies, when campus police officers are in close pursuit, or when the investigation of a crime that has occurred on campus takes officers to other sites. University Police are commissioned by the state with full powers of arrest. Each month University Police reports to the LSU Board of Supervisors the number and types of crimes committed on campus. This information is also published annually in a Campus Security Report. The report can be obtained from the Vice Chancellor for Finance and Administrative Services, the individual with administrative responsibility for safety, security, and police service for the campus.

Students, faculty, staff, and visitors are urged to be aware of and alert to the possible existence of criminal activity on campus and to report all crimes or suspicious activity to the University Police. The University Police office is located in Chambers Hall 144. To speak to an officer call (318) 473-6427 or 911 in the event of an emergency.

### **Community Enrichment**

As its mission statement indicates, LSUA is committed to enriching the life of the community that it serves. To this end, the university sponsors a wide range of events and programs for individual community members and for professional groups and organizations that operate in the region. Some of these events and programs are sponsored by Continuing Education and others by academic departments or other campus units. A list of popular offerings is provided below.

### **Business and Industry Training**

LSUA’s Continuing Education office works with local business and industry to enhance individual performance and organizational productivity through customized training and workshops on business-related topics. These training programs

can be conducted at the client site, at the Business Education Center, or on the LSUA campus and can be offered during the day, evening, or on weekends. Staff from the client business and LSUA program coordinators work together to develop customized course outlines to ensure that employee training needs are met.

### **Cavanaugh Public Lecture Series**

Sponsored by the Department of Arts, English, and Humanities, this lecture series offers community members the opportunity to hear knowledgeable and engaging speakers address a wide range of topics in the arts and humanities. Recent speakers have included published authors, members of the university's own faculty, and scholars from other colleges and universities. LSUA's Bolton Library and the Alexandria Museum of Art have provided attractive venues for the series' speakers.

### **Children's Academic Program for Summer**

Continuing Education's CAPS program offers approximately 150 school children (completing grades 1-5) an opportunity to study on the university campus for one week during the summer. Program instructors include university professors and expert individuals from the local community. The program includes courses in math, forensics, creative dramatics, computer technology, science, art, photography, and sport.

### **Community Programs**

Continuing Education's community programs provide members of the wider community with opportunities for personal and professional development. Among the many programs offered are Leadership Central Louisiana and Teen Leadership College. Leadership Central Louisiana allows business leaders and volunteers to participate in education and community awareness programs that advance their leadership skills and expose them to community leaders, challenges and opportunities. Teen Leadership College, a joint project of LSUA and the City of Alexandria, is a leadership development and community awareness program for high school students. The program is designed to foster leadership among teens and develop their awareness of the contributions they can make to their communities.

### **Free Forums**

Continuing Education's Free Forums provide community members with opportunities to learn

about and engage in discussion of a wide array of general interest topics. The forums are presented as a public service and at no charge to participants. Forum speakers can include faculty, staff, and members of the wider community.

### **Incumbent Worker Training**

LSUA's Continuing Education office is a Public Training Provider for the Louisiana Department of Labor's Incumbent Worker Training Program (IWTP). As a public training provider, LSUA helps eligible employers to apply for IWTP funding; assists them in the administration of the IWTP training grant; and coordinates the training provided by the grant.

### **Meet the Artist**

Established in 1968, the "Meet the Artist" series provides community members with opportunities to see the work of visual artists of exceptional talent. Several exhibits of the work of local and regional artists are held each year. Past exhibits have included displays of painting, photography, pottery, contemporary Louisiana art, botanical prints, folk art, and outsider art. Exhibits are generally mounted in the University Gallery, located in the west wing of the Student Center.

### **Seminars/Conferences**

LSUA's Continuing Education office sponsors and organizes a variety of seminars and conferences to help local professionals meet their continuing education requirements and advance their professional development.

### **Short Courses**

Continuing Education's non-credit short courses offer community members opportunities for personal growth and professional development. Offerings include computer classes, water aerobics classes, health programs, leisure classes, and business-related classes. All classes are conducted in a non-competitive environment. Grades are not assigned and examinations are not required.

### **YouthLearn!**

The YouthLearn! Summer program offers challenging and exciting educational opportunities for academically motivated students in grades 6-8. Instructors include university professors and community members recognized as experts in their fields. A one-week program, YouthLearn!, offers instruction in subjects such as math, art, English,



journalism, computer technology, science, criminal justice, and biology.

## Facilities

A brief description of each of the university's many facilities is provided below.

### A.C. Buchanan III Allied Health Building

This facility, located at 807 Jackson Street in Alexandria, opened in 2008 through an agreement between LSUA and the Rapides Regional Medical Center. The building houses a student laboratory and an energized x-ray room, both of which are used to provide important training to students enrolled in Allied Health programs. It also houses three multipurpose classrooms, a computer laboratory, and office space for allied health faculty. In February 2009, the facility was renamed to honor the memory of A.C. Buchanan III, former Chief Executive Officer of Rapides Regional Medical Center and former LSUA Foundation board member.

### Alexandria Museum of Art

Located at 933 Main Street, Alexandria, the museum provides a state-of-the-art facility for exhibiting the work of regional, national, and international artists. In addition, its classroom space has increased the university's ability to offer instruction in the downtown Alexandria area. The LSUA Foundation has used the museum's facilities to host events related to the fund-raising and development efforts of the university.

### Business Education Center

Located at 1501-A Wimbledon Drive in Alexandria, the Business Education Center houses the university's Continuing Education office and provides additional classroom space for LSUA course instruction.

### Morris N. Abrams Hall

Abrams Hall houses the Office of the Chancellor; the Office of Academic and Student Affairs; and the offices of Admissions, Financial Aid, Records, Finance and Administrative Services, and Procurement Services and Property Management.

### Avoyelles Hall

This building houses classrooms, offices, and the Golf Course Clubhouse.

### James C. Bolton Library

This facility houses the university's growing book and periodical collection, several group study rooms, and open seating areas for visitors to the library. The building also provides space for the library's administrative offices; the Media Relations office; the offices of both Institutional Research and Effectiveness and Institutional Advancement; and the Student Publications office.

### Chambers Hall

Chambers Hall houses the office of the Department of Business Administration, several faculty offices, classrooms, and the office of the University Police .

### Children's Center

The Children's Center provides childcare for the children of faculty, staff, and students. It contains classrooms, offices, a covered patio, and a kitchen. The grounds of the center provide an outdoor play area for the children.

### Edwin Epps House

An early rustic plantation home, this structure was built in 1852 on the Epps Plantation in Eola, Louisiana, and later moved to Bunkie. The house was dismantled and reconstructed on Acorn Drive on the LSUA campus in 1999.

### F. Hugh Coughlin

This building houses the offices of the Department of Allied Health and the Department of Nursing. In addition, the facility provides classrooms and learning laboratories, faculty offices, conference rooms, a multipurpose auditorium, and a student lounge.

### Facilities Services

This complex houses the administrative offices and work-storage areas used to operate and maintain the university's physical plant.

### Fitness Center

This facility houses a gymnasium, a swimming pool, an indoor archery range, a weight room, a cardio room, and classroom space for physical education courses. The offices of the baseball and softball coaches are located on the second floor of the Fitness Center.

### Golf Course and Clubhouse

LSUA's beautiful nine-hole golf course is open to members of the campus community and to the

wider public. Discounted rates are available to students, faculty, and staff. The course is open seven days a week from 7 a.m. to 7 p.m. Golf carts are available for rental. The golf course office is located in Avoyelles Hall. For information and current rates, call (318) 473-6507.

### **Human Resource Management**

This office occupies a small house located on Middleton Drive. The house was originally built in the 1950's and renovated in 1992.

### **Multipurpose Academic Center**

Opened in August 2011, the Multipurpose Academic Center is a 70,000 square-foot facility that provides 18 new classrooms; 52 faculty offices; a computer lab and a writing lab; a painting and drawing studio; a ceramics studio and a photography suite; and a black box theater that seats 175 people. Each classroom is fully equipped with state-of-the-art teaching and learning technology.

### **Oakland Hall**

This building provides several classrooms and a computer lab.

### **Science Building**

Reopened in August 2007 after extensive renovations, this building is a well-equipped two-story facility that provides classrooms, conference rooms, faculty offices, and research laboratories; in addition, it contains 15 laboratories designed for applied learning in chemistry, physics, and biological sciences. The building's 300-seat auditorium allows large groups to participate in teleconferences, workshops, and distance education activities. The administrative office for the Department of Biological Sciences is also located in this building.

### **Student Center**

The recently renovated Student Center is a multipurpose facility that houses the Advising Center; the University Gallery; a computer lab; the bookstore; the offices of Student Services and Auxiliary Services; the Live Oaks Conference Room; the Middleton Room and Bayou Roberts Room; a student lounge, game room, and Student Government Office; and a cafeteria with buffet-style serving area.

The Student Center also houses the Brumfield-Caffey Annex. Recently enlarged and reconfigured with new fixtures and flooring, this space has a capacity of 520 in lecture-style seating and 275 with tables and can be used as either a ballroom or meeting room. It also houses the Sentry Room, a conference space that seats 20.

### **The Oaks**

Opened in August of 2007, *The Oaks* is the first on-campus, apartment-style housing complex dedicated to students attending LSUA. It consists of a community center building and four apartment style, multi-level buildings with a total of 256 beds. Eighty-eight apartments provide a variety of one, two, and four bedroom living units. A modern community center building provides the community office, computer lab, an entertainment area, and laundry room space as well as an outdoor pool/patio area.

### **Utility Plant**

This facility provides campus buildings with heat and air conditioning via underground lines.

### **Weldon "Bo" Nipper Building**

This building houses the offices of the Department of Information and Educational Technology Services; a large general access computer lab; a smaller computer training lab; two electronic classrooms with video conferencing capability; and multi-media equipment used for the development of electronic course content.

### **Smoking Policy**

Smoking is prohibited in all buildings, in the Oakland Hall breezeways (both floors), and at all building entrances, including the steps. Smoking is allowed on the porch of the Student Center, on the second floor patio area of Coughlin Hall, and on the patio at the rear of the Science Building. Smoking receptacles have been placed throughout campus in designated smoking areas for convenient disposal. University Police will card violators of this policy.

### **Emergency Response Procedures**

Campus emergencies, defined as unexpected, serious occurrences resulting in injury or illness, and requiring immediate attention, are handled by an Emergency Response Team. Appointed by the Chancellor and chaired by a designated

“Emergency Response Person-in-Charge,” the team includes members of the administration, faculty, and staff. To ensure that experienced people are on the team at all times, members are appointed to rotating terms. The university’s general procedures for emergencies are presented here:

1. A room for campus medical emergencies is located in F. Hugh Coughlin Hall (Nursing Education Building). Access to this room is controlled by the members of the Emergency Response Team.
2. In the event of an emergency, the “Emergency Response Person-in-Charge” or, in his/her absence, a member of the Emergency Response Team, should be called to the scene. To do so, call →Extension 5555, 6427, or “0”, or 473-6427← from an outside line. After 4:30 p.m. call University Police (Extension 6427 or 5555) or 473-6427. If you cannot reach them, dial 9 (for an off-campus line) and 911. The 911 operator will contact University Police on your behalf.
3. Following any emergency, a report should be immediately submitted to Mr. Chad Gauthier, the campus safety officer, who will then be responsible for contacting family members and completing the report for filing and future reference.

### Lost and Found

All items found on campus should be immediately turned in to Auxiliary Services, Student Center Room 201, or to University Police. An information form that provides a description of each found item and that identifies where and when it was found should also be submitted. The item and the form are kept on file until the item is either claimed or disposed of. All items turned in to Lost and Found are held for 180 days unless claimed by the owner. After the 180-day period, items are listed by description and either disposed of or donated to various charities in the area. When an item is claimed, the owner or claimant is required to sign for the property. Every attempt possible will be made to contact the owners of items turned in to Lost and Found. Students should ensure that their names are on all books and other personal property. Students should report lost items to Auxiliary Services.





# Admission

## Semester Plan

Louisiana State University at Alexandria operates on a two-semester plan with an additional summer term. Qualified applicants may apply at the beginning of any term. The university also offers some courses in a concentrated format. These courses, which meet for only half a semester but for twice as long during each week of the half semester, are referred to as “A-term” (the first half of the semester) and “B-term” (the second half of the semester). Students may register for A-term and B-term courses at the same time that they register for their full semester courses.

A-term and B-term courses are open to all students who meet course prerequisites. Because of their concentrated format, however, such courses may be of particular use to certain students (e.g., students who are in the military or students who have onerous employment obligations).

Admission decisions are determined in accordance with university regulations and are based on evidence provided in the application form and in other, related documents. Students have the right to appeal admission decisions through the Executive Director of Enrollment Management and Records.

Individuals seeking additional information about applying to LSUA should visit Admissions at 111 Abrams Hall, call (318) 473-6417, or e-mail [admissions@lsua.edu](mailto:admissions@lsua.edu). Application forms and schedules are available at <http://www.lsua.edu>.

## Application for Admission

Students seeking admission to LSUA should obtain the appropriate application forms and Proof of Immunization forms from their high school counselors, from LSUA Admissions, or from the university website (<http://admissions.lsua.edu>) and follow the appropriate application procedure outlined in this section of the catalog. Applicants who meet the university’s requirements are considered for admission to both associate and baccalaureate degree programs.

## Application Fee

Louisiana State University at Alexandria charges a fee of \$20 for processing applications. → This non-refundable \$20 fee must be submitted with each student’s application. ← The fee will be waived for re-entry students who have missed only one semester (excluding summer session). Students who have

previously applied for admission but failed to register are required to pay the \$20 application fee when they re-apply.

The application fee is non-refundable if the applicant does not register in the semester for which application is made. The fee is transferable if, before the last day of late registration, the applicant requests that the fee be transferred to a different semester. The application fee may be transferred only once.

## Application Deadlines

Priority Deadlines for Early Decisions:

Fall: December 1  
Spring: October 1  
Summer: March 1

Students who apply by the priority deadline and are admitted to the university can participate in early registration and are the first to be considered for scholarships.

Regular Deadlines:

Fall: July 1  
Spring: November 1  
Summer: April 1

## Provisional Admission

Provisional admission, pending receipt of complete and official academic records, may be granted when it is impossible to obtain such records before scheduled registration dates and *if* unofficial transcripts are received by Admissions. → Provisional admission will be cancelled, however, if complete and official academic records are not received by Admissions before the first day of classes, or if it is determined upon receipt of such records that the applicant does not qualify for admission. ←

## Applicants Receiving Financial Assistance

Students who expect to receive financial assistance (grants, loans, scholarships, etc.) should ensure that their admission applications and all supporting academic materials are on file in Admissions by the priority deadline published on the admission application form. Failure to comply with this requirement may adversely affect the awarding of financial aid.

The following categories of students are not eligible for financial aid or VA benefits:

- PASS students;
- Early Admission students;
- Early Admission-Concurrent Enrollment students;
- Provisionally-admitted students;
- Audit Only students;
- Students not working toward degrees.

For additional information about financial aid, consult pages 43-49 of this catalog.

### English Proficiency

A student who is not a native English speaker is required to show evidence of English proficiency by attaining acceptable scores on the TOEFL examination. For more information about TOEFL, consult page 29 of this catalog.

### Other Considerations

The university may deny admission, re-admission, or continued enrollment to individuals whose behavior is disruptive, dangerous, or abusive.

The university requires that a person who has been convicted of a felony or who has been committed to a correctional, penal, or training institution must have

- served the full sentence imposed, or
- been pardoned, or
- been issued a final discharge by the board of parole or other competent authority, or
- been placed on parole, or
- been placed on a work-release program before his or her application can be considered.

If this requirement is met, the application is reviewed by a university committee. The committee determines whether admission can be granted on the basis of information submitted to it during an interview with the applicant. All required documentation must be provided by the applicant at least three weeks before the time of registration. For a list of required documents, contact Admissions.

### Residency Status

The residency status of an applicant or student is determined in accordance with LSU System regulations and is based upon evidence provided in the completed application for admission and in other, related documents. The regulations are based primarily on the location of the applicant's or student's home and his or her place of employment.

A resident student is defined as one who has abandoned all prior domiciles and has been domiciled in the state of Louisiana continuously for at least one full year (365 days) immediately preceding the first day of classes of the term for which classification as a resident is sought.

An individual's physical presence within the state for one year must be associated with substantial evidence that such presence was with the intent to maintain a Louisiana domicile. Physical presence within the state solely for educational purposes without substantial evidence of the intent to remain in Louisiana will not be sufficient for classification as a resident, regardless of the length of time within the state.

Factors considered in establishing residency, although not necessarily conclusive, include financial independence from parents residing in another state or country; reliance on Louisiana resources for financial support; continuous presence in Louisiana during periods when not enrolled as a student; commitments indicating an intent to stay in Louisiana permanently; paying Louisiana income taxes as a resident during the past tax year; and the absence of these indicia in other states during any period for which domicile in Louisiana is asserted.

Residency status cannot be granted to an applicant or a student who resides in Louisiana primarily for the purpose of attending school.

Special provisions have been made for adults moving to Louisiana for employment purposes, military personnel stationed in Louisiana, and international students with immigrant visas. An international student on a student visa is classified as a nonresident.

### Proof of Immunization Compliance

Louisiana law requires immunization against meningitis, measles, mumps, rubella, tetanus, and diphtheria for all first-time LSUA students born after 1956 and for re-entry students born after 1956 who have been out of school for one semester or longer.

As part of their application to LSUA, students are required to file a Proof of Immunization Compliance. The necessary forms are available from LSUA Admissions.

Students who intend to pursue a nursing degree should obtain physical examination forms and immunization sheets from the Department of Nursing before enrolling in clinical nursing courses.

### Selective Service Compliance

Act No. 185 of the 1985 Louisiana Legislature states that those individuals who are required to be registered under the provisions of the Federal Selective Service Act (males between the ages of 18 and 25 who are United States citizens or resident aliens) shall not be permitted to enroll in a post-secondary school until they have registered for the draft. Students are responsible for complying with this act before they register at LSUA.

### Academic Bankruptcy

Under specified conditions, students who have interrupted their college attendance for a period of at least five consecutive calendar years, may, at the time of application for admission to the university, declare academic bankruptcy. Under this policy, college-level work done at an earlier date is eliminated from computation of the grade point average *and* cannot be applied toward a degree at LSUA. Such work, however, will not be removed from a student's scholastic record and transcript. → Academic Bankruptcy may be declared only once and once declared, may not be reversed. ← Students who declare academic bankruptcy are admitted on scholastic probation. Once admitted, they are academically eligible to receive financial aid for one semester. To continue to receive financial aid, however, they must make Satisfactory Academic Progress. The requirements that students must meet to demonstrate Satisfactory Academic Progress are presented on the financial aid section of LSUA's web site: [sfa.lsua.edu](http://sfa.lsua.edu). For more information about these policies, contact Admissions.

### Orientation

Before they can register for courses, new freshmen and transfer students with 30 or fewer hours must attend a formal orientation session so that they can become familiar with important university processes and procedures. To schedule an orientation session, students should contact Admissions by calling (318) 473-6417.

### LSUA/LSUE Collaborative

Since the fall of 2007, LSUA and LSUE have worked together to offer developmental and beginning college-level courses to those students who do not

meet criteria for regular admission to LSUA. Such students are referred to LSUE and allowed to enroll in appropriate courses offered by LSUE on LSUA's campus. When they have completed 12 transferable hours of college-level work and attained an overall grade point average of at least 2.0, such students are eligible for admission to LSUA.

Students enrolled in this program pay fees and submit financial aid applications to LSUE; however, they have access to LSUA's learning resources (library and learning laboratories), the LSUA Advising Center and other student services, LSUA parking lots, the cafeteria, and housing (on a space available basis).

LSU Eunice is an open-admissions institution and part of the LSU System. For further details about the LSUA/LSUE Collaborative, contact Admissions.

### Summer Bridge Program

Under the terms of this program, students who have applied for admission to LSUA for the fall immediately following their high school graduation and are inadmissible *only* because they require two developmental courses are permitted to take one of the two courses during the summer session and upon successful completion of that course granted full admission for the fall semester.

### Early Start Program

LSUA's Early Start program is part of a state-wide initiative that permits high school students to simultaneously earn high-school and college credit. LSUA is currently offering Early Start courses in Avoyelles, Rapides and several other parishes in Central Louisiana. For more information about this program, contact Admissions.

### Admission to a Degree Program

Some degree programs have admission requirements beyond the general requirements for admission to the university. For more information about such requirements, students should consult the catalog section that presents the degree program in which they are interested.

## Categories of Admission

### I. First Time Freshmen | Under 21 Years

This category includes students under the age of 21 who have graduated from Louisiana high-schools, out-of-state high schools, home-school programs, or unaccredited high schools.

### II. First Time Freshmen | 21 to 24 years

This category includes students aged 21 to 24 who have graduated from Louisiana high-schools, out-of-state high schools, home-school programs, or unaccredited high schools, or who have earned a GED.

### III. First Time Freshmen | 25 years or older

This category includes students aged 25 or older who have graduated from Louisiana high-schools, out-of-state high schools, home-school programs, or unaccredited high schools, or who have earned a GED.

### IV. Transfer Students

Applicants who have attended one or more colleges or universities other than LSUA.

### V. Re-Entry Students

Students previously enrolled at LSUA who have interrupted their LSUA attendance for one or more semesters (excluding summer sessions).

### VI. Summer-Term -Only Students

Applicants who are students at other colleges or universities and who desire to attend LSUA for the summer term only.

### VII. Visiting Students

Applicants who have attended and are in good standing with another university and who desire to attend LSUA for one semester only.

### VIII. Early Admission Students

Applicants who wish to attend LSUA and not continue studies at the high school level.

### IX. Early Admission-Concurrent Enrollment Students

Applicants who wish to attend LSUA while they are concurrently enrolled in high school.

### X. Early Admission-Concurrent Enrollment for Developmental Students

Applicants who wish to attend LSUA while they are concurrently enrolled in high school and who wish to enroll in only developmental courses.

### XI. Auditing Students (Auditors)

Applicants who wish to enroll in courses and not receive credit.

### XII. Adult Special Students

Applicants who wish to schedule part-time study, who have not been enrolled in high school or college during the past calendar year, who are at least 21 years old, and who do not plan to work toward a degree.

### XIII. International Students

Applicants who are foreign nationals on non-immigrant visas.



Fall 2010 graduate



## Admissions Criteria and Procedures

The criteria for each category of admission are presented here. Students who do not meet admissions criteria will be automatically considered under LSUA's limited exceptions policy.

### I. First Time Freshmen | Under 21 Years

#### *Graduates of Louisiana High Schools*

Students must meet *each* of the following criteria:

- 1) complete the Regents' high school core curriculum;
- 2) not be required to take more than one developmental course (consult pages 32-33 for placement criteria for developmental courses);
- 3) meet *one* of the following:
  - have an ACT composite of 20 or higher;
  - have a high school grade point average of at least 2.0; or
  - rank in the top 50% of high school graduating class.

#### *Graduates of out-of-state high schools or home-school programs or unaccredited high schools*

Students must meet *one* of the following criteria:

- 1) meet the three criteria for graduates of Louisiana high schools;
- 2) have a high school grade point average of at least 2.0 *and* rank in the top 50% of high school graduating class *and* have an ACT composite of 20 or greater *and* not be required to take more than one developmental course (consult pages 32-33 for placement criteria for developmental courses);
- 3) have an ACT composite of 23 or higher and not be required to take more than one developmental course.

### II. First-Time Freshmen | 21 to 24 Years

Students must meet *one* of the following criteria:

- 1) meet the criteria for first-time freshmen under 21 years;
- 2) enroll as a non-matriculating (not eligible for financial aid) student until achieving a grade point average of at least 2.0 on twelve or more hours of non-developmental coursework;

- 3) enroll as a part-time student taking six or fewer hours in the fall/spring semester or three or fewer hours in the summer until achieving an overall grade point average of 2.0 on twelve or more hours of non-developmental coursework.

### III. First Time Freshmen | 25 Years or Older

First-time freshmen who are 25 years or older are not required to meet the Board of Regents minimum criteria for first-time freshmen. If such students do not submit ACT scores, however, they will automatically be placed in developmental courses.

#### Application Steps for First-Time Freshmen

In order to be admitted, applicants must also complete each of the steps outlined below:

- a) complete an application and a Proof of Immunization Compliance form and return both to Admissions as early as possible before their intended enrollment date.
- b) submit scores on the American College Test (ACT). Current high school students should take the ACT in April or June of their junior year of high school or as early as possible in their senior year. Students who wish to register for the ACT should obtain an application form from their high school guidance counselors or contact LSUA Testing Services at (318) 427-4492 or visit the ACT online registration site at <http://www.actstudent.org/regist/index.html>. A Student Information Bulletin describes the test, provides dates and places for test administration, and outlines procedures for registration. Test centers are located throughout the United States. Each year, tests are administered on five specific dates established by the testing service. Scores are reported to colleges and universities as requested by the student. Students who wish to take the ACT on a date other than the nationally specified test dates should contact LSUA Testing Services. →LSUA's ACT code number is 015890 and should be specified by students at the time they register for the ACT. ←

Note: a student who graduated from a Louisiana high school *before 2003* or from an out-of-state high school or from an unaccredited high school should request that his or her high school principal mail an official transcript to LSUA. The transcript must contain an official date of graduation, rank in

class, and overall grade point average. GED graduates should submit copies of their high school equivalency diplomas, official transcripts, or a copy of the Louisiana State Department of Education test results.

#### IV. Transfer Students

Undergraduate students with satisfactory records from other regionally accredited colleges and universities are eligible to apply for admission to LSUA as transfer students.

Students who wish to transfer to LSUA and who have earned fewer than 12 semester hours of college credit (non-developmental) must meet first-time freshmen criteria and have a college grade point average of at least 2.0; credit earned through correspondence study and the College Level Examination Program (CLEP) and similar advanced standing tests will not be counted toward the twelve hours.

Students who wish to transfer to LSUA and who have earned at least 12 semester hours of college credit (non-developmental) must have a grade point average of at least 2.0 and be eligible to return to the institution from which they are transferring.

Transfer applicants who have been suspended from another college or university will not be considered for admission to LSUA until the length of the suspension has expired.

To apply for admission, transfer students must follow the steps outlined below:

- 1) complete an application and a Proof of Immunization Compliance form and return them to Admissions as early as possible before their intended enrollment date.
- 2) ask the Registrar of each college in which they have been enrolled to send an official transcript of record. → Transcripts are required regardless of whether credit was earned, attempted, or is being pursued at the other institution. ← Students who are enrolled in college when they apply should send at least unofficial transcripts with their applications and should ensure that official transcripts are sent at the end of the semester for which they are enrolled. Eligibility for full admission cannot be determined until an application and a complete, official transcript from each college or university attended has been received. → Each college or university attended must be listed on the application. The

registration of students who fail to acknowledge prior attendance at any other college or university will be cancelled; such students may be dismissed from the university. ←

→ The regulations governing the transfer of credit to LSUA from other institutions are presented on page 30 of this catalog. ←

#### V. Re-Entry (Former LSUA) Students

Former students who have interrupted their enrollment at LSUA for one or more semesters (excluding summer sessions) must file a formal application for readmission. → Students should note that their enrollment is interrupted if, on or before the 14<sup>th</sup> day of classes, they have resigned from the university; had their schedule deleted due to non-payment of tuition and fees; or been dropped from their courses because they have not met admission requirements. ←

Reentry applicants who have been suspended from LSUA or from another college or university will not be considered for admission until the length of their suspension has expired.

To apply for readmission, students must

- 1) complete an application and return it to Admissions as early as possible before their intended enrollment date;
- 2) submit official transcripts from each college or university attended since their initial enrollment at LSUA, regardless of whether credit was earned, attempted, or is being pursued at the other institution. → The registration of students who fail to acknowledge prior attendance at any other college or university will be cancelled; such students may be dismissed from the university. ←

For more information about acceptance of credit from other institutions, see page 30 of this catalog.

#### VI. Summer-Term-Only Students

Students who are enrolled in another college or university and who are eligible to continue in that institution in the summer session may enroll at LSUA as *summer-term-only* students. Such enrollment will conclude at the end of the summer term and does not presuppose or constitute admission to the university for a regular semester. To apply for summer-term-only admission, transfer students must follow the steps outlined below:

- 1) complete an application and Proof of Immunization Compliance form and return both to Admissions as early as possible before their intended enrollment date;
- 2) submit official transcripts from the last school attended or a statement from the registrar of the last school attended certifying eligibility to continue at that institution in the summer session; if submitted, the Statement of Eligibility must include the total number of semester or quarter hours of credit previously earned.

Summer-term-only students assume full responsibility for the selection of courses to be applied at the institutions at which they are pursuing degrees; such students are urged to seek guidance from that institution.

Summer-term-only students who wish to become regular students in the fall semester must complete a new application for admission for the fall semester and must supply official transcripts of all college-level work previously taken.

### VII. Visiting Students

Students who have been enrolled in another college or university and who are eligible to continue in that institution may enroll at LSUA as visiting students. Such enrollment does not in any way constitute or presuppose continuing admission to the university. In fact, visiting students may enroll at LSUA for only one semester during their entire college career, may schedule no more than 12 credit hours in the semester of their enrollment, and may not receive financial aid. Those who wish to seek admission as visiting students should complete the steps outlined below:

- 1) complete an application and Proof of Immunization Compliance form and return both to Admissions as early as possible before their intended enrollment date;
- 2) submit official transcripts from the last school attended or a statement from the registrar of the last school attended certifying eligibility to continue at that institution in the summer session; if submitted, the Statement of Eligibility must include the total number of semester or quarter hours of credit previously earned.

Visiting students assume full responsibility for the selection of courses to be applied at the institutions at which they are pursuing degrees; such students are urged to seek guidance from those institutions.

To register in courses with prerequisites, visiting students must provide proof that such prerequisites have been met. Visiting students who wish to become regular students in a subsequent semester must reapply and pay the \$20 application fee.

**VIII. Early Admission (EA).** Applicants who wish to attend LSUA and not continue studies at the high school level must meet the following criteria:

- 1) have completed 15 high school units including
  - 3 Units of English,
  - 2 Units of Mathematics,
  - 2 Units of Social Science,
  - 2 Units of Science;
- 2) have an overall high school grade point average of at least 3.0;
- 3) have an ACT composite score of at least 28;
- 4) have the high school principal's recommendation;
- 5) have parent/guardian consent.

Note: High school diplomas are neither required of early admission students nor granted to them by the university. Information regarding the granting of high school diplomas may be obtained from the high school guidance counselor.

### IX. Early Admission-Concurrent Enrollment

**(EACE).** Applicants who wish to attend LSUA while they are concurrently enrolled in high school must meet the following criteria:

- 1) be on track to graduate with the Regents' core curriculum and have completed 15 high school units including
  - 3 Units of English,
  - 2 Units of Algebra,
  - 2 Units of Social Science,
  - 2 Units of Science;
- 2) have attained *one* of the following:
  - a high school grade point average of at least 3.0;
  - a high school grade point average of at least 2.5 and the guidance counselor's recommendation;
  - an ACT composite of at least 20;
- 3) have the appropriate ACT sub-score for placement in the course requested;
- 4) have the high school principal's recommendation;

- 5) have parent/guardian consent;
- 6) not enroll for more than nine hours per semester.

**X. Early Admission-Concurrent Enrollment for Developmental Students (EACED).** Applicants who wish to attend LSUA for developmental courses only while they are concurrently enrolled in high school must meet the following criteria:

- 1) have earned at least 12 units of high school credit;
- 2) have a high school grade point average of at least 2.0;
- 3) not enroll for more than eight hours per semester;
- 4) have the high school principal's recommendation;
- 5) have parent/guardian consent.

EACED students should note that developmental courses carry no degree credit and must be scheduled in accordance with LSUA placement policies.

**Additional Requirements (EA, EACE, EACED)**

In addition, applicants to *each* of the early enrollment programs listed above must provide the following materials to LSUA Admissions as early as possible before their intended enrollment date:

- a) completed LSUA application for admission;
- b) completed immunization form;
- c) completed parent/guardian consent form;
- d) completed principal recommendation form.

These materials along with the applicant's maturity, rank in class, and other evidence of scholarly achievement will be considered in the selection of students to be admitted to these programs.

Students may enroll in the EACE or EACED program only until May of the year in which they turn 18 years of age. Once students become ineligible to continue in these programs, they should contact Admissions for information regarding application procedures for regular admission.

**XI. Auditing Students (Auditors)**

- 1) A student who wishes to enroll in a class or classes for *audit only* must obtain special enrollment forms from Admissions and be admitted as an audit-only student. Written consent of the appropriate instructor(s) is required.
- 2) Auditors will not receive degree credit for courses audited; nor will they be permitted to take advanced-standing examinations in the content areas of the courses they have audited. In a subsequent semester, however, they may take for credit courses that they have previously audited.
- 3) Change in registration *from audit to credit* or *from credit to audit* requires permission from the chair of the department that offers the course(s).
- 4) Approval for change *from audit to credit* or *credit to audit* may take place no later than the final date for adding courses for credit as specified in the Academic Calendar.
- 5) Students who wish to make such changes should contact their advisors for assistance.
- 6) Students who wish to audit a course more than once must obtain permission from the chair of the department that offers the course.
- 7) Students who enroll in courses for a combination of both *credit* and *audit* and students who enroll for *audit only* will pay the same amount in fees as students who schedule courses for *credit only*.
- 8) Students who are *audit only* and who wish to become regular students in a subsequent semester must reapply and pay the \$20 application fee.

**XII. Adult Special Students (PASS)**

Applicants who wish to schedule part-time study, who have not been enrolled in high school or college during the previous calendar year, who are at least 21 years old, and who do not plan to work toward a degree may participate in the Program for Adult Special Students (PASS). Such applicants are permitted to schedule courses for credit without submitting the usual scholastic records necessary for determining eligibility for admission to the university.

Credits and grades earned in the PASS program are included on the student's official transcript. Credits earned in the program can be applied towards a degree only after the student has been admitted to the university in regular degree-seeking status. See appropriate application procedures under sections on "First Time Freshmen," "Transfer Students," or "Re-Entry Students."

PASS students may schedule as many as nine semester hours in a semester and may attempt as many as 24 semester hours in the program. The total number of hours will include those taken in courses graded on a Pass/No Credit basis.

Students who decide that they wish to work towards a degree or who wish to continue their enrollment after having attempted 24 semester hours in the program must reapply and pay the \$20 application fee.

Eligibility for admission to the university as a regular student will be determined on the basis of the student's entire academic record including grades earned while enrolled in the PASS program.

A course requiring a prerequisite should not be attempted unless the student has met the stated prerequisite and has obtained approval of appropriate university personnel.

If a student enrolls in the PASS program and then decides not to attend, he or she should process an official resignation. Non-attendance in a class (or informing the instructor of plans not to return to class) does not constitute a withdrawal from the class. Students still on the official roster of a class at the end of the semester will receive a grade.

→PASS students are not eligible for financial aid or VA benefits.←

Once PASS students are admitted to the university in regular degree-seeking status, they must meet the requirements of the catalog in effect at the time they enter a degree program.

### **XIII. International Students**

International students with superior scholastic records and English proficiency, as demonstrated by acceptable scores on the TOEFL, are considered for admission as freshmen or transfer students.

Freshmen applicants must be graduates of recognized secondary schools that are at least comparable in level to U.S. high schools.

Transfer applicants are considered on the basis of secondary school records, as well as records of study at post-secondary institutions (universities, institutes, or technical schools).

Other factors considered in the admission of international students include grades earned; subjects taken; and the ability to pursue a full course of study.

All international students seeking a visa are required to earn a score of 500 or higher on the Test of English as a Foreign Language (TOEFL); or 173 on the computer-based TOEFL; or 61 on the Internet-based TOEFL. TOEFL is a test designed to evaluate proficiency in English and can be taken at LSUA's Testing Center and at other centers both within the U.S. and overseas. Information regarding the test may be obtained at [www.toefl.org](http://www.toefl.org).

→LSUA's TOEFL code number is 6383.←  
Applicants who wish to have their scores sent to LSUA should enter this code number on their answer sheets when they sit for the TOEFL examination. They should also enter the code on Score Report Request Forms when requesting TOEFL scores from tests previously taken. The scores will then be sent directly to LSUA from the Educational Testing Service.

International students must submit the following materials to Admissions at least 90 days before their intended enrollment date:

- application for admission and \$20 application fee (check or money order must be drawn on a United States bank.) International students are also charged an additional processing fee of \$60;
- complete, official scholastic records submitted directly by the institution attended;
- a professional evaluation of the applicant's educational credentials by an evaluation service recognized by LSUA (World Education Service: [www.wes.org](http://www.wes.org); or Global Credential Evaluation Service: [www.gcevaluators.com](http://www.gcevaluators.com));
- scores on the American College Test (ACT) and the Test of English as a Foreign Language (TOEFL);
- an official Financial Statement Certification verifying bank funds available in U.S. dollars to cover the educational and living expenses;

- a completed immunization form included with the application.

I-20s will not be issued until all of the documents listed above are received. If the documents are not received early enough to determine eligibility for admission for the semester for which application is made, consideration will be delayed until the following semester.

Any student on a study visa is classified as a non-resident for tuition purposes. Students enrolled at LSUA on an F-1 visa will be required to pay all tuition and fees at the time of registration. There will be no deferment option.

For more information about opportunities for study at LSUA, international students should e-mail Admissions at [admissions@lsua.edu](mailto:admissions@lsua.edu).

### Transfer Credit

In the computation of the grade point average of credits transferred to LSUA, the following apply: a grade of "A" carries four quality points per semester hour; a "B," three quality points; a "C," two quality points; a "D," one quality point; and an "F," no quality points. The symbols "+" and "-" are disregarded. Grades of "pass," "credit," and "satisfactory" are treated alike. They will be counted as earned hours but not be included in the computation of a student's grade point average.

All courses taken, including repeated and unresolved incomplete courses, as well as courses with any other grades, except those in which grades of "W" are recorded, are included in the computation of the grade point average. An "F" in any course, including in any developmental course, will be counted as hours attempted but not as hours earned and will be included in the computation of a student's grade point average. This policy is followed regardless of the practice of the sending institution.

Evaluations of credits from other institutions are made by department chairs and/or appropriate faculty and are processed by Admissions. These evaluations are not made until a student's complete application and all official transcripts from each college and university attended are received. In general, credit earned at regionally accredited colleges and universities is given full value. → Transfer courses are evaluated based on the catalog in effect during the academic year in which the student applies to the university. ←

When transfer courses are taught at the lower (1000-2000) level at the sending institution but at the upper (3000-4000) level at LSUA, upper-level credit may be granted if the courses are determined to be equivalent by the departmental faculty and department chair. Such equivalencies are usually limited to differences of one level (i.e., 2000 to 3000). Exceptions to this general rule require the approval of the departmental faculty and department chair. A maximum of 15 hours of lower-level transfer credit that has been evaluated as upper-level credit at LSUA may be used to satisfy the 45-hour upper-level course requirement for LSUA baccalaureate degrees.

LSUA accepts the transfer of students from institutions on both semester and quarter systems. Quarter system transcripts are evaluated on a case by case basis in accordance with the individual institution's policy on course credit hours.

Each student's record from a non-accredited college is considered on the basis of individual merit. Applicants are given an opportunity, usually through credit examinations, to validate some or all of the credits not accepted for transfer.

Non-traditional credit (credit earned in any way other than by residence study) is awarded according to LSUA's policies, regardless of the practice of the sending institution.

Credit earned by departmental or institutional examinations at other regionally-accredited colleges and universities and listed on an official transcript is recognized in the same way as residence credit earned in those institutions is accepted. Such credit is generally not included in the computation of the grade point average.

Students who have taken subject examinations in the College Level Examination Program (CLEP) or who have participated in the Advanced Placement Program of the College Board (AP) should have examination scores sent directly to Admissions for evaluation.

Credit is not awarded for work or travel experience except as validated by appropriate credit examinations at LSUA.

Credit allowed by Admissions for transfer is in all cases subject to review by the student's department chair and to approval by the Vice Chancellor for Academic and Student Affairs.

Inquiries about the evaluation of credit should be directed to Admissions. Inquiries about the acceptance of credit for a particular degree program and about the length of time required for the completion of the requirements of a particular degree program should be directed to the appropriate academic department.

### Procedure for Appealing Transfer Credit Evaluations

When a course equivalency evaluation is questioned by a student, records staff review the current course documentation on file to determine if the evaluation is correct. If an error is found, the evaluation is corrected. If no error is found, a written explanation of the decision is provided to the student. If the student disagrees with the decision, he or she has the right to appeal. The steps in the appeal process are presented below:

- 1) The student completes an appeal request form and submits it to Records. The form is available in Records.
- 2) Records forwards the request to the appropriate department chair.
- 3) The department chair reviews the evaluation and makes a recommendation to Records.
- 4) Records notifies the student in writing of the recommendation, whether favorable or unfavorable. If a revision is recommended, Records corrects the original evaluation and forwards a copy to the student and to his or her academic department.

### Placement and Advanced Standing

Advanced standing permits students with superior ability to demonstrate academic competence through examinations. Students may qualify for advanced standing credit in the ways listed below:

- **ACT (The American College Test).** ACT scores are used for placement and for granting advanced-standing credit in freshman English and mathematics. Information about score requirements and credit awarded is presented on page 32 of this catalog.
- **AP (The Advanced Placement Program of the College Board).** Advanced Placement credit will be granted in appropriate subjects to

admitted students who earn grades of 3,4, or 5 on Advanced Placement subject examinations. Information about score requirements and credit awarded is presented on page 34 of this catalog.

- **CLEP (Subject Examinations of the College Level Examination Program).** LSUA awards credit on the basis of CLEP subject examinations. Information about score requirements and credit awarded is presented on page 35 of this catalog.
- **COMPASS (Computer-Adaptive College Placement Test).** The COMPASS test provides students with the opportunity to take individual subject exams so that they can be placed in appropriate Math and English courses. In addition, COMPASS is an approved ATB (Ability-to-Benefit) Test. Information about score requirements and credit awarded is presented on page 33 of this catalog.
- **Credit Exams (Departmentally Administered LSUA Credit Exams).** Students of superior ability and preparation and students who have already obtained a fundamental knowledge of subjects offered at the university may be permitted to take a credit examination in a specific course, which, if passed with satisfactory grades, will enable them to receive degree credit. Additional information is presented on page 36 of this catalog.
- **Credit for Approved Specialized Certification or Training Programs.** In very limited cases, students may receive credit for specialized professional certifications. Generally, any such credit awarded will require presentation of an official copy of the certification award or transcript from a recognized training provider or licensing authority. The awarding of such credit also requires approval by the department in which the credit is granted, by the Registrar, and by the Vice Chancellor for Academic and Student Affairs. Additional information is presented on page 36 of this catalog.

### The American College Testing Program (ACT)

The American College Testing Program (ACT) provides accurate, timely, and useful information that students, educators, and administrators can use to make rational and productive plans and decisions. All students who have not completed freshman English and math are encouraged to take the ACT assessment before registration. Students who choose to take neither the ACT Assessment or the COMPASS Test (see page 33) will be placed in developmental courses.

The ACT assessment is administered at designated test centers on five national test dates during each academic year. To register for one of the national test dates, students should obtain a registration packet from a secondary school counselor or from LSUA (Student Center, Room 220) or by writing directly to Registration Department, American College Testing Program, P.O. Box 414, Iowa City, Iowa 52243-0414. →LSUA's ACT Code Number is 015890. ← For information on upcoming ACT test dates, call (318) 427-4492.

#### Placement (English)

Enhanced ACT English Score	Placement
0-17	ENGL 0092 (Developmental English); not for degree credit
18-25	ENGL 1001 (First Freshman English)
26 or higher <i>and</i> combined ACT English Score and ACT Composite Score of at least 53 <sup>1</sup>	ENGL 1002 (Second Freshman English; credit will be awarded for ENGL 1001)
Combined ACT English Score <i>and</i> ACT Composite Score of at least 65	Credit for both ENGL 1001 and ENGL 1002.
<sup>1</sup> If the combined ACT English and ACT Composite Score is less than 53, placement is in ENGL 1001.	

#### Placement (Math)

Enhanced ACT Math Score <sup>1</sup>	Placement
0-18	MATH 0092 (Developmental Math); not for degree credit
19-24	MATH 1021 (College Algebra); MATH 1100 (Nature of Mathematics)
23 or higher	MATH 1021 (College Algebra); MATH 1023 (Precalculus)
25 or higher <sup>2</sup>	Credit for MATH 1021
27 or higher	MATH 1550
<sup>1</sup> Only MATH scores from an ACT test taken within the past three years will be used for math placement.	
<sup>2</sup> If the ACT MATH score is 25 or higher, the student may attempt to gain credit in additional mathematics courses through CLEP testing. Please contact LSUA Testing Services for additional information.	

READ 0092 (Reading) is *recommended* for students who have an Enhanced ACT Reading score of 16 or below. STSK 0006 (College Study Skills) is *recommended* for students who have an Enhanced ACT Composite Score of 16 or below. Students who register without having submitted ACT scores are subject to placement in developmental courses exclusively.

Students will not be granted ACT credit for courses that they have already earned grades in (A, B, C, D, or F). Students who have withdrawn from courses, however, can subsequently be granted ACT credit for those courses.



**COMPASS Test (Computer-Adaptive College Placement Test)**

Administered by Testing Services, the COMPASS test provides students with the opportunity to take individual subject exams so that they can be placed in appropriate Math and English courses. In addition, COMPASS is an Approved ATB (Ability-to-Benefit) Test. Postsecondary college applicants who do not have a valid high school transcript or who have not earned 12 non-developmental hours from another regionally-accredited college can qualify for financial aid by achieving passing scores on the Pre-Algebra, Reading, and Writing exams. No course credit is granted for COMPASS test scores. For information about upcoming COMPASS test dates, call Testing Services at (318) 427-4492.

Exam	Minimum Score	Placement
Algebra	40	MATH 1021 (College Algebra)
Writing	68	ENGL 1001 (First Freshman English)
<i>Ability-To-Benefit</i>	Students must pass Pre-Algebra, Reading, and Writing to qualify for federal financial aid.	
Pre-Algebra	25	
Reading	62	
Writing	32	



Middle-school band members marching in 2011 Mardi Gras Parade

### Advanced Placement Examination of the College Board (AP)

The Advanced Placement Program of the College Board allows high schools to offer well-qualified students college-level courses simultaneously with their high-school programs of study. Each May, advanced placement examinations are administered (by the College Board) to students who have participated in this program. The following list shows credit awarded by LSUA and the score requirements.

Examination	Min. Score	Courses	Credit Hours
Art, History of	3	FIAR 2440 or 2441	3
	4	FIAR 2440, 2441	6
Biology	3	BIOL 1001, 1002	6
Chemistry	3	CHEM 1201, 1002	6
Economics	4	ECON 2010, 2020	6
English Language and Composition	3	ENGL 1001	3
	4	ENGL 1001, 1002	6
	5	ENGL 1001, 1002, (&) 2025 (or) 2027	9
French	3	FREN 1001, 1002	8
	4	FREN 1001, 1002, 2101	12
	5	FREN 1001, 1002, 2101, 2102	15
Government, Politics (US)	4	POLI 2051	3
History, American	3	HIST 2055 or 2057	3
	4	HIST 2055, 2057	6
History, European	3	HIST 1003	3
Mathematics: Calculus AB	3	MATH 1431	3
	4	MATH 1550	5
Mathematics: Calculus BC	3	MATH 1550	5
	4	MATH 1550, 1552	10
Physics B	3	PHYS 2001	3
	4	PHYS 2001, 2002	6
Physics C: Mechanics	3	PHYS 1001	3
Physics C: Elec. & Magnetism	3	PHYS 2102	3
Psychology	3	PSYC 2000	3
Spanish	3	SPAN 1001, 1002	8
	4	SPAN 1001, 1002, 2101	12
	5	SPAN 1001, 1002, 2101, 2102	15
Statistics	4	MATH/STAT/PSYC 2011	3

For more information on general program data and policies, contact Advanced Placement Program, The College Board, 45 Columbia Avenue, New York, NY 10023-6917, or LSUA Admissions.

### College Level Examination Program of the College Board (CLEP)

This program offers the opportunity for a student to obtain college-level credit based on intensive reading in a particular field, on-the-job experience, correspondence courses, or other means of formal or informal preparation. LSUA grants college-level credit on the basis of scores earned on certain CLEP subject examinations. LSUA does not offer credit for CLEP general examinations. See below for a list of credit awarded by LSUA on the basis of the subject exams. Additional CLEP subject examinations may be accepted for credit. Contact Admissions for the most recent list of approved subject examinations.

LSUA also administers CLEP subject examinations. Students interested in taking one or more CLEP subject examinations at LSUA should contact Testing Services at (318) 427-4492 for details.

CLEP Subject Exam	Min. Score	LSUA Equivalent	Credit Hours
<b>Composition and Literature</b>			
Analyzing & Interpreting Literature	50	ENGL 2025	3
Composition, Freshman	50	ENGL 1001	3
<b>Science and Mathematics</b>			
Algebra	50	MATH 1021	3
Biology	50	BIOL 1001, 1002	6
Calculus with Elementary Functions	56	MATH 1550	5
Pre-Calculus	56	MATH 1023	5
Trigonometry	50	MATH 1022	3
<b>History and Social Sciences</b>			
American Government	50	POLI 2051	3
Educational Psychology, Intro to	50	PSYC 2060	3
History of the United States I: Early Colonizations to 1877	50	HIST 2055	3
History of the United States II: 1865 to the Present	50	HIST 2057	3
Human Growth & Development	50	PSYC 2070	3
Macroeconomics, Principles of	50	ECON 2010	3
Microeconomics, Principles of	50	ECON 2020	3
Psychology, Introductory	50	PSYC 2000	3
Sociology, Introductory	50	SOCL 2001	3
Western Civilization I: Ancient Near East to 1648	50	HIST 1001	3
Western Civilization II: 1648 to the Present	50	HIST 1003	3

## Credit Examinations

Students may apply for credit examinations at anytime after they have been admitted to LSUA. To initiate credit examinations, students must obtain permission from the appropriate instructor and from the chair of the department offering the course. Tests will be given subject to the following conditions:

1. The student must have been admitted to LSUA (not in provisional status) and must be in "good standing" (see the section on "Scholastic Requirements" on pages 54-55 of this catalog). If the examinations are taken before the student has enrolled at LSUA, credit will be granted after registration for resident study. NOTE: non-degree seeking students (e.g., summer only students, PASS students) are not eligible for credit examinations.
2. To initiate the examination, permission must be obtained from the appropriate instructor and from the chair of the department that offers the course. After such permission is granted, Admissions will issue an official permit. No instructor may give a credit examination until the official permit has been received.
3. If a grade of "C" or higher is earned on the examination, a mark of "P" and advanced standing credit in the course are entered in the student's record. If a grade lower than "C" is earned, the fact that the examination has been attempted will be recorded and a mark of "NC" entered in the student's record; credit will not be granted. A student may take a credit examination in a particular course only once.
4. Students are not permitted to schedule credit examinations in courses they have audited, in courses in which they have earned unsatisfactory grades, or in courses from which they have withdrawn and received a "W".
5. Credit earned through credit examinations will not be used in computing the student's grade point average.
6. Students must pay a fee for each exam taken (Material fees apply in some courses). For more information about testing fees, call Testing Services at (318) 427-4492.
7. No more than 25% of the total number of hours required for a degree can be earned by credit examination.

8. Credit earned by examination cannot be applied to the total number of hours that students must earn at LSUA in order to be eligible for a degree.

## Credit for Approved Specialized Certification and/or Training Programs

Currently, this kind of credit is available only to students who have completed active duty military service or completed training at a POST approved police academy.

### Military Service Credit

Students who have served on active duty in the United States military may receive Military Service credit on the following basis:

A student who has completed four months of continuous full-time active military duty will be granted one semester hour of Military Service credit for such service on presentation of satisfactory evidence. Two semester hours of credit will be allowed for six months of continuous full-time active military service. For longer periods of military service, credit is granted at the rate of one semester hour per each additional three months of continuous active duty service, not to exceed 12 semester hours.

University credit is also granted according to the recommendation of the American Council on Education for satisfactory completion of specific series schools. A copy of the service record (the DD214 or the DD295) must be submitted for evaluation and awarding of credit. Army Veterans should submit an official copy of their Army/American Council of Education Registry Transcript (AARTS). To obtain transcripts, write to AARTS Operations Center, 298 Grant Avenue, Ft. Leavenworth, KS, 66027-1254; or fax: Commercial (913) 684-9497 (9499) or DSN 552-9497 (9499).

### Police Academy Credit

Criminal justice students who have passed a 320-hour (or more) basic training course as prescribed and certified by the Louisiana Council on Peace Officers Standards and Training (POST) may apply for three semester hours of credit in lieu of CJUS 4999 (Internship in Criminal Justice). If the training has been completed outside of the State of Louisiana, it must transfer to Louisiana in accordance with Louisiana Administrative Code, Title 22, Part III, Chapter 47.





# Fees and Expenses

## Fees

LSUA strives to offer affordable undergraduate-level education to the citizens of Central Louisiana. It should be noted, however, that the LSU Board of Supervisors may at any time adjust fees without advance warning to students. Students with inquiries about LSUA's fees should call Accounting Services at (318) 473-6407 or visit the webpage below: [www.lsua.edu/Admissions/Financial/TuitionFees](http://www.lsua.edu/Admissions/Financial/TuitionFees).

Special fees may be assessed depending on the number and type of courses taken and on the student's admission status. A list of these fees is presented below:

## Special Fees (Subject to Change)

- **Application Fee**  
Louisiana State University at Alexandria charges a fee of \$20 for processing applications. The \$20 application fee is non-refundable and is not applied to total fees due.
- **Registration Fee**  
A registration fee of \$15 will be assessed for every semester in which a student enrolls for credit courses. The \$15 registration fee is non-refundable.
- **Late Registration Fee**  
A late registration fee of \$35 will be charged to all students who fail to register for classes during the open registration period and wish to enroll during the late registration period. The \$35 late registration fee is non-refundable.
- **Course Fee**  
A fee may be assessed for any course that incurs higher-than-average costs.
- **Vehicle Registration Fee**  
A fee of \$28 is charged to each student who is issued a parking decal and will be charged each semester for which the student is enrolled until the decal expires.
- **International Student Fee**  
International students will be assessed a one-time fee of \$60 for International Students Status Compliance. The \$60 international student fee is non-refundable.
- **Student Technology Fee**  
Students will be charged a student technology fee of \$5 per credit hour for up to 12 credit hours per semester. Students who register for more than 12 credit hours will be charged no more than \$60. This fee is dedicated to the acquisition, installation, and maintenance of technology for student use
- **Academic Excellence Fee**  
Students will be assessed an academic excellence fee of \$10 per credit hour for up to 12 credit hours per semester. Students who register for more than 12 credit hours will be charged no more than \$120. This fee is used to promote academic excellence through the enhancement of instructional programs.
- **Operational Fee**  
Students will be assessed an operational fee of \$4.50 per credit hour for up to 12 credit hours per semester. Students who register for more than 12 credit hours will pay no more than \$54. This fee is used to cover mandated costs and to enhance instructional programs.
- **Mandatory Fees**  
Each semester students will be assessed non-refundable mandatory fees to support the following: student activities, student newspaper, parking and street maintenance, student government association, children's center, student center maintenance, student center renovation, student yearbook, and parking management.
- **Audit Fees**  
Students who enroll in courses for a combination of both "credit" and "audit" and students who enroll for "audit only" will pay the same amount in fees as students who schedule courses for "credit only".
- **Credit Examination Fee**  
Students will be assessed \$20 per credit examination. Consult page 36 of this catalog for more information about credit examinations.
- **Diploma Fees**  
Associate and baccalaureate  
degree diploma fee ..... \$35  
Duplicate diploma fee ..... \$35  
(charged if student graduates in a semester subsequent to when the original diploma was ordered)  
Replacement diploma fee ..... \$35

- **Electronic Media Fee**  
Students enrolled in online classes will be charged an electronic media fee of \$7:00 per credit hour.
- **Athletic Fee**  
Students will be assessed an athletic fee of \$3.50 per credit hour for up to 12 credit hours per semester. Students who register for more than 12 credit hours will be charged no more than \$42. This fee is applied towards the athletic program only.
- **Energy Surcharge**  
A per-credit-hour energy surcharge for utilities may be assessed in addition to the above fees. This fee will be assessed for all hours for which a student registers.

### Payment of Fees

Visit the LSUA Accounting Services website at <http://accounting.lsu.edu/payment/> for information about available fee payment options.

### Financial Obligations to the University

#### Insufficient Funds – Fees

A \$25 per check fee will be assessed when a check offered by a student in satisfaction of an obligation to the university is not honored by the bank from which it was drawn. A student can clear the obligation created by an insufficient fund check only by paying in cash or with a money order equal to the amount of the NSF check plus the \$25 service charge.

Stopping payment on a check used to pay tuition and fees is not sufficient notice of withdrawal from courses and will not release the student from his or her financial obligation for those courses.

#### Financial Liability

When students register for courses, they are financially responsible for the tuition and fees associated with that registration. → If the student registers for courses and does not attend, he or she must resign from the university or formally drop the courses not attended by the refund deadline. ←

#### Delinquent Accounts

Withdrawing from courses or resigning from the university does not relieve a student of the responsibility for unmet financial obligations to the university. Students enrolled in a deferred payment plan will be required to continue making payments

until the non-refundable portion of their account is paid in full.

A student whose account becomes delinquent as a result of the failure to make deferred payment of attendance fees in accordance with the terms of his or her agreement may lose the privilege to defer fees in the future. In addition, the university reserves the right, under certain circumstances, to drop a student for non-payment

Student accounts not paid in full within 90 days after the end of the semester will be turned over to a collection agency and may be reported to the Credit Bureau. Students will be responsible for all costs associated with their debt and its collection, including attorney fees.

Students with delinquent financial obligations to the university may

1. have their final grade reports withheld;
2. not have their requests for the release of academic transcripts honored;
3. not be allowed to enroll again until they make payment in full or take other appropriate steps acceptable to the university to satisfy the financial obligation.

### Refund of Fees

Refund of university fees will be made according to the following policy when students *resign* from the university or when their provisional admission is *cancelled* or when their schedules change:

1. Resignations initiated through the first 10 class days of a full semester and seven class days for fall A or B-term or spring A or B-term will result in a 100% refund of refundable fees.

Summer resignations initiated through the first five class days and four class days for summer A-term or B-term will result in a 100% refund of refundable fees.

If a student registers for a full-term and/or A-term and also a B-term course and resigns or drops the B-term course no later than the seventh class day of B-term, then a full refund of refundable fees is due for the B-term course.

2. Schedule changes initiated through the first 10 class days of a full semester and seven class days for fall A or B-term or spring A or B-term, will result in a 100% refund in the difference of fees. Schedule changes initiated through the first



five class days in summer and four class days for summer A or B-term will result in a 100% refund in the difference of fees.

3. After the 10th class day of a full semester and the seventh class day of fall A or B-term or spring A or B-term, *no refunds* will be given. After the fifth class day of summer and the fourth class day of summer A or B-term, *no refunds* will be given.
4. The application fee, registration fee, vehicle registration fee, late registration fee, mandatory fees, and international student fee are non-refundable.
5. The application for graduation fee is non-refundable and not transferable to a future semester. In the event that an applicant fails to complete requirements for graduation, this fee will be forfeited, and the student will be required to submit a new Application for Candidacy form along with the applicable fee.
6. Students attending LSUA and receiving Title IV assistance (Federal Financial Aid) will have a portion of their tuition refunded to Title IV if they resign from the university during the first 60% of the enrollment period. Students who resign during the first 60% of the enrollment period will be considered to have not earned all or a portion of the financial funds they received, and will incur a financial obligation for any unearned funds they received.

Note: Refunds will be applied to any existing indebtedness to the university prior to disbursement to a student.

### Non-Refund of Fees

Students should note the following:

1. Stopping payment on a check used to pay tuition and fees is *not* sufficient notice of withdrawal from courses and will not release the student from financial obligations for those courses.
2. Merely discontinuing class attendance does not constitute a formal resignation from the university. Students who discontinue class attendance and who fail to follow the established resignation procedure will be held responsible for all tuition and fees and will be assigned grades for their courses.

3. Withdrawing from courses or resigning from the university does not relieve a student of the responsibility for unmet financial obligations to the university. Students enrolled in a deferred fee payment plan will be required to continue making payments until the non-refundable portion of their account is paid in full.



Ms. Kyra Turner and Mr. Larry Williams



# Financial Aid and Scholarships

Financial Aid and Scholarships is located in 109 Abrams Hall. For information, call (318) 473-6423; visit <http://sfa.lsua.edu>; send an e-mail to [financialaid@lsua.edu](mailto:financialaid@lsua.edu); or write to Financial Aid and Scholarships, Louisiana State University at Alexandria, 8100 Highway 71 South, Alexandria, LA 71302.

## Forms of Aid

The following forms of financial aid are available to students enrolled at Louisiana State University at Alexandria:

1. University Scholarships
2. Fee Exemptions
3. State-Funded Scholarships and Awards
4. Federal Financial Aid Programs
5. Other Award Programs

Each of these forms of aid, including the criteria for eligibility, will be discussed in the remaining pages of this section of the catalog.

## 1. University Scholarships

A wide array of university scholarships is available to LSUA students. Some of these scholarships are institutionally-funded; that is, they are paid for from the university's operating budget. Others are funded by donations to the LSUA Foundation. Students are considered for the highest valued scholarship for which they are eligible and may receive only one institutionally-funded scholarship.

Students who have submitted an application for admission are automatically considered for all scholarships awarded on the basis of academic merit only. The priority deadline for the submission of applications is December 1st of the academic year prior to the student's intended first semester of enrollment at the university.

In the awarding of scholarships, priority is given to first-time freshmen and transfer students. Continuing and re-entry students may also be considered if funds are available.

### Institutionally-Funded Scholarships

These scholarships, which depend upon the availability of funds from the university's operating budget, include the Centennial Honor Awards; the Chancellor's Scholarship Awards; the Merit Honor

Awards; and the University Scholarship Awards. Detailed information regarding the eligibility criteria for each scholarship is available at <http://sfa.lsua.edu/types/scholarships>.

### *Centennial Honor Awards*

Centennial Honors Scholarships of up to \$1500.00 per semester and for up to eight consecutive semesters are awarded by the LSUA Financial Aid and Scholarships Committee to high school seniors, transfer students, and continuing students. To retain such scholarships, recipients must maintain full-time enrollment and earn a semester grade point average of at least 3.0.

### *Chancellor Scholarship Awards*

Chancellor Scholarships are awarded for up to eight consecutive semesters by the LSUA Financial Aid and Scholarship Committee to high school seniors, continuing students, and transfer students who have demonstrated academic and/or leadership excellence. The amount awarded, which is determined by the LSUA Financial Aid and Scholarship Committee, cannot exceed \$1500.00 per semester. To be considered for such awards, students must have an overall GPA of at least 2.5. To retain them, recipients must maintain full-time enrollment and earn a semester grade point average of at least 3.0.

### *Merit Honor Awards*

Merit Honor Awards of up to \$1000.00 per semester and for up to eight consecutive semesters are awarded by the LSUA Financial Aid and Scholarship Committee to high school seniors, transfer students, and continuing students. To retain such awards, recipients must maintain full-time enrollment and earn a semester grade point average of at least 3.0.

### *University Scholarship Awards*

University Scholarship Awards of up to \$750.00 per semester and for up to eight consecutive semesters are made by the LSUA Financial Aid and Scholarships Committee to high school seniors, transfer students, and continuing students. To retain such awards, recipients must maintain full-time enrollment and earn a semester and overall grade point average of at least 3.0.

**LSUA Foundation Scholarships**

As a result of donations to the Foundation, a wide range of endowed and non-endowed scholarships is available to LSUA students. The criteria for eligibility for these scholarships include but are not limited to academic merit; leadership and community activities; and financial need (as determined by a completed FAFSA). Below is a listing of both the endowed and non-endowed scholarships offered through the foundation. The value of the awards, which are made by the Financial Aid and Scholarships Committee, is dependent on the amount of funds available each year.

*Endowed Scholarships*

**Morris N. Abrams Memorial Scholarship:** awarded to full-time students who are dependents of LSUA faculty and staff.

**Alexandria Exchangette Nursing Scholarship:** awarded to a qualified applicant in nursing.

**Thomas T. and Barbara R. Allen Scholarship:** awarded to a qualified student majoring in education.

**Barbara Rothschild Allen Psychology Scholarship:** awarded to a student majoring in psychology who has an overall grade point average of at least 3.0.

**The Jackie Hubley Blanda Memorial Scholarship:** awarded to a qualified Central Louisiana high school graduate.

**Elizabeth M. Bolton Art Scholarship:** awarded to a qualified applicant majoring in art.

**Frances Sample Bolton Scholarship:** awarded to a qualified entering freshman.

**James C. Bolton Memorial Scholarship:** awarded to qualified students majoring in the field of business.

**Lacy G. Bordelon Kiwanis Scholarship:** awarded to a qualified entering freshman from Rapides Parish.

**The Lyle E. Brumfield Scholarship:** awarded to a qualified female applicant whose education has been previously interrupted.

**John H. Cade, Jr. Memorial Scholarship:** awarded to a qualified entering freshman.

**Barbara Brumfield Caffey Scholarship:** awarded to a qualified dependent child of a current, retired, or deceased LSUA faculty or staff member.

**Jeremy E. "Jay" Carruth and David C. Ezernack Endowed Scholarship:** awarded to a student seeking a career in the field of criminal justice.

**Charles J. and Eloise Gill Cavanaugh Endowed Scholarship:** awarded to a qualified teacher education major.

**Chancellor Robert Cavanaugh Endowed Scholarship:** awarded to a full-time student enrolled in one of the university's baccalaureate programs.

**Central Louisiana Advertising Club Scholarship:** awarded to a qualified entering freshman majoring in marketing, public relations, or communications.

**The Central Louisiana Chapter of the American Institute of Banking Scholarship:** awarded to a qualified student majoring in business.

**Central Louisiana Sheep Association Scholarship:** awarded to a qualified applicant with an interest in agriculture.

**Dr. Charnia L. Cheatwood Scholarship:** awarded to a qualified entering freshman.

**CLECO Endowed Scholarship:** awarded to a qualified entering freshman.

**Bill Cotton Scholarship:** awarded to a qualified freshman.

**Anne Splon Coughlin Memorial Scholarship:** awarded to a qualified entering freshman.

**F. Hugh Coughlin Memorial Scholarship:** awarded to an entering freshman who has shown academic ability and financial need.

**Credit Bureau of Alexandria Scholarship:** awarded to a qualified applicant in nursing.

**Crossroad Regional Hospital Scholarship:** awarded to a qualified applicant in nursing.

**James W. Firnberg Scholarship:** awarded to a qualified entering freshman.

**The Moses R. Firnberg Memorial Scholarship:** awarded to a qualified entering freshman.

**Dr. Robert J. Freedman, Sr. Scholarship:** awarded to a qualified applicant in nursing.

**Bernard Bindursky/Leonard Fuhrer Memorial Scholarship:** awarded to a full-time student majoring in criminal justice or theatre who has an overall grade point average of 2.5.

**Helen S. Gault Memorial Scholarship:** awarded to a qualified applicant in nursing.

**Robertson L. Gilliland Memorial Scholarship:** awarded to a qualified entering freshman.

**The Irving and Lillie Goldstein Memorial Scholarship:** awarded to a qualified applicant in business administration.

**Helen, Shick, and Doug Gormanous Memorial Scholarship:** awarded to a qualified entering freshman.

**Helen, Shick, and Doug Gormanous Staff Scholarship:** awarded to a qualified LSUA employee.

**McDonald Kirby Guy Memorial Scholarship:** awarded to a qualified graduate of Glenmora High School.

**Dr. Alvin H. Honigman Memorial Scholarship in Nursing:** awarded to a qualified applicant in nursing.

**Mark Eugene Howard Endowed Scholarship:** awarded to a qualified student majoring in biology.

**Huie Dellmon Trust Scholarship:** awarded to a qualified applicant in clinical nursing.

**Albin S. and Rebecca Woodin Johnson Memorial Scholarship:** awarded to a qualified applicant.

**Penny Johnson Scholarship:** awarded to a qualified graduate of Pine Prairie High School.

**Marion Kurfiss Scholarship:** awarded to a qualified entering freshman.

**Lucien P. and Peggy Laborde Endowed Scholarship:** awarded to a qualified graduate of an Avoyelles Parish High School.

**Jimmy Lanius Memorial Scholarship:** awarded to a qualified applicant majoring in accounting.

**Francis L. Lavigne Memorial Scholarship:** awarded to an entering freshman with preference to a student majoring in pharmacy.

**The Malcolm and Jean Levy Nursing Scholarship:** awarded to a qualified applicant in nursing.

**LSUA Ebony Endowment Scholarship:** awarded to an outstanding African-American freshman.

**The LSUA Silver Anniversary Endowed Scholarship:** awarded to a qualified entering freshman.

**Darrell Mabou Endowed Scholarship:** awarded to a qualified graduate of Buckeye High School.

**MacArthur Drive Lions Club Scholarship:** awarded to a qualified Central Louisiana high school graduate.

**C.O. and Elizabeth Magee Scholarship:** awarded to an entering freshman with preference to a student with an interest in engineering.

**The Wayne and Mary Malone Scholarship:** awarded to a qualified full-time student.

**Barbara M. Martin Scholarship:** awarded to a qualified applicant majoring in science.

**Dr. Benjamin F. Martin, Jr. Scholarship:** awarded to a qualified applicant majoring in science.

**Dr. Bernard H. and Sandra Taylor McSparrin Endowed Scholarship in Nursing:** awarded to a qualified applicant in nursing.

**Dr. Claude Melebeck Endowed Scholarship:** awarded to a qualified student majoring in communication studies or theatre.

**Mid-State Sand and Gravel Scholarship:** awarded to a qualified graduate of a Rapides Parish high school.

**Col. W. R. Middleton Honor Awards:** awarded to an outstanding freshman, sophomore, junior, and senior.

**David A. Miller Memorial Scholarship:** awarded to a qualified applicant.

**William and Alice Mildred Morros Scholarship:** awarded to a qualified applicant in nursing.

**Anthony, Mary, and Joe S. Mowad Memorial Scholarship:** awarded to a qualified graduate of Oakdale High School.

**Jerry Myrick Endowed Scholarship:** awarded to a qualified child of current, retired, or deceased LSUA faculty or staff member.

**Valerie and Robert Neblett Scholarship:** awarded to a student with an overall grade point average of 2.5 or higher.

**Regions Bank Scholarship** (formerly Security First National Bank Scholarship): awarded to a qualified entering freshman.

**Helena Corrigan Ritter Scholarship:** awarded to a qualified full-time student.

**John L. Ritter Scholarship:** awarded to a full-time qualified student.

**George H. Rothschild, Sr. Business Administration Scholarship:** awarded to qualified applicant majoring in business.

**CHRISTUS St. Frances Cabrini Hospital Auxiliary Scholarship:** awarded to a qualified applicant in nursing.

**Gloria Bryant Shelby Scholarship:** awarded to a qualified applicant majoring in business or science.

**Wayne Shelby Scholarship:** awarded to a qualified applicant whose major is in the Department of Business Administration.

**Noel T. Simmonds M.D. Endowed Scholarship:** awarded to a qualified pre-medicine student or a student majoring in science or allied health fields.

**Albert (Zig) Slayter Memorial Scholarship:** awarded to a qualified graduate of Grant High School.

**Student Nurses Association Scholarship:** awarded to a qualified applicant majoring in nursing.

**Syra-Meric Memorial Scholarship:** awarded to a qualified student whose parents are members of Syra-Meric Club.

**Honorable Richard S. Thompson Memorial Scholarship:** awarded to a qualified applicant who is a resident of Grant Parish.

**The Samuel B. Thornton Memorial Scholarship:** awarded to a qualified entering freshman.

**Tillman Endowed Scholarship:** awarded to a qualified student pursuing a career in the field of law.

**Gary Tisdale Memorial Scholarship:** awarded to a student majoring in history or geography.

**Lavergne L. and D. Merrick Turpin Endowed Scholarship:** awarded to a qualified applicant.

**Voiture Local 309–40/8 Scholarship for Nursing:** awarded to a qualified applicant majoring in nursing.

**Dr. D.V. Wells Endowed Scholarship:** awarded to a student majoring in biological or physical science with a grade point average of at least 2.5.

**Mary Jo Mansour Memorial Scholarship**  
Awarded to a female student seeking a degree in business administration with a cumulative grade point average of at least 2.5. The recipient must be enrolled in at least 6 credit hours.

**Virginia Harvey Holcombe Nursing Scholarship**  
Awarded to a student in the clinical nursing program who has an overall grade point average of at least a 2.5.

*Non-Endowed Scholarships*

**ALBC/LSUA Bass Fishing Tournament Scholarship:** awarded to a full-time senior student majoring in biological sciences or criminal justice with an overall grade point average of at least 2.25.

**Alexandria Business Foundation Scholarships:** awarded to a qualified applicant majoring in business.

**Helen M. Armstrong, R.N. Scholarship in Nursing:** awarded to a qualified applicant in nursing.

**LSUA Alumni and Friends Scholarship:** awarded to a first-time, full-time freshman who has an overall high school GPA of at least 2.5.

**Mary Jane Brown Memorial Scholarship:** awarded to a full-time African American student who has a 2.5 grade point average on work attempted.

**LSUA Staff Senate Scholarship:** awarded to a qualified full-time staff member.

**Sam and Myrtle Lyles Memorial Scholarship:** awarded to a qualified applicant from a rural area.

**The Martin Foundation Scholarships:** awarded to qualified applicants who are dependents of employees of the Roy O. Martin Lumber Company or its affiliates or qualified students in Avoyelles, Grant, Rapides, or St. Landry Parishes.

**Gary and Deborah Tillman Scholarships:** awarded to a student classified as a sophomore or higher who is pursuing a career in the field of law.

*Club/Agency Scholarships*

**Exchange Club of Alexandria:** awarded to qualified applicants in nursing or education, or to applicants with an interest in agriculture.

**Charlie G. Johnson, CLU Scholarship:** awarded by Central Louisiana Association of Life Underwriters to a qualified applicant.

**LaPine Chapter, Professional Secretaries International:** awarded to a qualified business major.

**LSUA Alumni and Friends Scholarship:** awarded to a first-time, full-time freshman who has an overall high school grade point average of at least 2.5.

**Rapides LSU Alumni:** awarded to a qualified applicant from Rapides Parish.

**Rapides Parish Fair Association:** awarded to qualified applicants from Rapides Parish with an interest in agriculture.

**Rapides Regional Medical Center Women’s Auxiliary:** awarded to qualified applicants in nursing.

**John “Jack” Franklin Taylor Memorial Nursing Scholarship:** awarded to a qualified applicant in clinical nursing.

**Voiture Locale 430 40/8 Scholarship for Nursing:** awarded by the Voiture Locale 430 to qualified applicants in nursing from Avoyelles Parish.

**Sara Weiss Scholarship established by the Eighth District of Louisiana Garden Club Federation:** awarded to a qualified applicant.

**Mary Brown Memorial Scholarship:** awarded to a full-time African American student with a 2.5 cumulative grade point average.

**Jim Haynes Memorial Scholarship in Radiologic Technology:** awarded to a student majoring in radiologic technology who has an overall grade point average of at least 2.0 and who is enrolled in the clinical portion of the program.



## 2. Fee Exemptions

A fee exemption is a type of financial aid award based on specific charges assessed to the student. Students who receive a fee exemption may forfeit their award should they fail to maintain the exemption's required grade point average; should they fail to claim their award for any semester; should they resign during a semester; or should they be suspended from the university.

### VA Chapter 35

VA Chapter 35 exemptions are awarded by the Louisiana Department of Veterans Affairs to children of veterans who were killed or disabled as a result of military service. The value of the award is exemption from university fees. The original fee exemption certificates should be presented to Financial Aid and Scholarships. More information about exemption certificates can be obtained by calling the Louisiana Department of Veteran Affairs at (225) 922-0500 or by writing to

Louisiana Department of Veteran Affairs  
1885 Wooddale Blvd.  
P.O. Box 94095  
Baton Rouge  
LA 70804-9095

Assistance in securing additional aid for war orphans is available from the Local Veterans Administration office. For more information, call (318) 487-5743. To be eligible for VA Chapter 35 exemptions, students must be enrolled full-time up to the 15th class day of a regular semester and the eighth class day of an A or B- term.

### National Guard Fee Exemptions

National Guard fee exemptions are available to active members of the Louisiana National Guard who are not on scholastic probation and who maintain satisfactory participation in the Louisiana National Guard. Applicants should apply through their unit commander at least six weeks before registration and should make sure that their names are on the master National Guard list by calling (800) 899-6355 each semester. The amount of the exemption is equal to the student's actual tuition for the semester.

### 65 and Older Fee Exemptions

A tuition exemption for up to six credit hours per semester is available to any person aged 65 years or older as stipulated by Act 525 of the 1975 Louisiana Legislature. To receive such an exemption, a student must bring his or her driver's license or a valid I.D.

indicating the student's date of birth to Financial Aid and Scholarships. Students who receive a 65 or older fee exemption are required to pay the \$20 application fee at the time they apply for admission to the university and are responsible for all course fees other than tuition. Further information may be obtained from Financial Aid and Scholarships.

### CODOFIL Teachers

Exemption from university and nonresident fees is available to teachers who are participating in the CODOFIL program in Louisiana.

### Foreign Associate Teachers

Exemption from university and nonresident fees is available to teachers sponsored by the Cordell Hull Foundation for International Education.

### Children of Deceased Faculty Exemption

Exemption from tuition is available to any qualified dependent of a deceased faculty member of Louisiana State University at Alexandria.

### LSUA Employee Exemption

Exemption from tuition is available to all Louisiana State University at Alexandria employees who have been fully employed for at least one year as determined by the Human Resource Department.

### Employee Exemption Agriculture

A tuition exemption for up to six credit hours per semester is available to any full-time employee of the Louisiana State University Agriculture Center.

### Deceased/Disabled

#### Fire Fighter Dependent Exemption

This exemption is available to any qualified dependent of a deceased or disabled Fire Fighter.

#### Deceased Law

#### Enforcement Officer Dependent Exemption

This exemption is available to any qualified dependent of a deceased Law Enforcement Officer.

### LSU Health Sciences Center Exemption

A tuition exemption for up to six credit hours per semester is available to any qualified employee of The Huey P. Long Medical Center.

### 3. State-Funded Scholarships and Awards

The following is a list of awards funded and/or managed through the Louisiana Office of Student Financial Assistance (LOSFA). For more detailed information regarding application and eligibility criteria, please visit <http://www.osfa.state.la.us>.

#### Rockefeller State Wildlife Scholarship

The Rockefeller State Wildlife Scholarship is a state program that offers scholarships to high school graduates interested in majoring in forestry, wildlife, or marine sciences.

#### Louisiana's Taylor Opportunity Program for Students (TOPS)

TOPS is a comprehensive program of state scholarships. It has four components:

- the Opportunity Award;
- the Performance Award;
- the Honors Award; and
- the Tech Award.

The Tech Award is not eligible for use at LSUA; it is for use at Technical Schools only. Students who meet TOPS qualifications according to LOSFA will have TOPS applied to their fee bills for each semester for which they qualify.

#### Student Tuition Assistance and Revenue Trust (START) Savings Program

START is an innovative college savings plan designed to help families contend with the growing costs of educating their children after high school. The program is administered by the Louisiana Office of Student Financial Assistance (LOSFA), under the direction of the Louisiana Tuition Trust Authority (LATTA). Students who wish to speak with a LOSFA information officer should call 1-800-259-LOAN (5626), extension 1012, or send an e-mail to [START@losfa.state.la.us](mailto:START@losfa.state.la.us).

### 4. Federal Financial Aid Programs

Financial Aid and Scholarships administers a number of federally-funded financial aid programs to help students continue their education. All such programs are subject to regulations stipulated by the United States Department of Education and by university policies consistent with federal regulations. In order to receive funds from these programs, a student must have a valid high school diploma or a general equivalency diploma (GED) or pass the Compass exams used to determine *Ability to Benefit*.

In addition a student must be officially admitted to the university as a degree-seeking student and have maintained Satisfactory Academic Progress as defined by Federal regulations and LSUA's Financial Aid and Scholarships' Policies and Procedures.

To be considered for federal financial aid awards, students must submit the Free Application for Federal Student Aid (FAFSA) online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). This submission must be made for each academic year for which the applicant wishes to receive aid. Applicants should list LSUA (Federal School Code 002011) as a receiving institution.

Upon receipt of a valid, completed FAFSA, Financial Aid and Scholarships will contact students via LSUA email and inform them if any additional information and/or documentation is required. Students will not be awarded any federal financial aid until they are enrolled in classes at LSUA as degree seeking students and until all documents they have submitted have been reviewed. The review of documentation may take up to six weeks.

To ensure that funds are available to students at the beginning of the semester for which the funds are awarded, students should ensure that all required supporting documents are submitted to Financial Aid and Scholarships by May 1 for fall, October 1 for spring, and April 1 for summer.

#### Grants

##### *Federal Pell Grants*

Pell Grants are available to students who have not earned a baccalaureate degree and who demonstrate qualifying financial need as established through a processed and valid Free Application for Federal Student Aid (FAFSA). Students should be aware that the Pell Grant is the only grant that guarantees funding to those students who meet its requirements. Eligibility for other grants (see below) does not guarantee that funding will be awarded. The amount of any Pell Grant depends upon the hours for which the recipient is enrolled. Awards are adjusted for enrolled hours after the 14th class day (regular semester) or the seventh class day (A or B-term).

##### *Other Grants*

If funds are available, students may be considered for grants other than the Pell Grant. To be considered for such grants, students must complete the FAFSA, submit any additional paperwork



requested of them, and have maintained Satisfactory Academic Progress as defined by Federal regulations and LSUA's Financial Aid and Scholarships' Policies and Procedures. Students must also meet any and all criteria set forth by the particular agency that provides the grant funding.

Financial Aid and Scholarships will consider all students, in the order that their FAFSA applications are received, for any grants for which they may be eligible. Note: March 1 is LSUA's priority deadline for students applying for financial aid for the immediately following academic year.

## Loans

### *Federal Direct Loan Programs*

The U.S. Department of Education offers direct loans that are subsidized (interest paid by the federal government while the student is in school) and unsubsidized (student responsible for interest) to students and/or parents who meet certain specific criteria. The amount and type of direct loan for which a student qualifies depends upon information provided on the student's FAFSA, the student's degree program, and the number of hours that the student has earned. To receive a direct loan, a student must be enrolled for at least six credit hours.

### *Federal Work Study*

Students who have financial need as determined by the FAFSA and are making Satisfactory Academic Progress as defined by Federal regulations and LSUA's Financial Aid and Scholarships' Policies and Procedures may be eligible for employment under the Federal Work Study program if funding is available. To secure employment, students must submit an official application to Human Resource Management and be interviewed by a job supervisor. Students who wish to request consideration for a particular position may contact the department or unit seeking to fill that position. Students' pay rates are based on the current minimum wage rates. Most jobs require between 50 and 60 hours of work each month. The jobs are varied in nature. Some require special skills; others demand only a willingness to learn.

## 5. Other Award Programs

### **Vocational Rehabilitation Grants**

These grants are made to students who are disabled and who would ordinarily be unable to hold exacting part-time jobs. Students should apply through their

nearest Louisiana Rehabilitation Services (LRS) office. A list of the regional offices can be found at <http://www.dss.state.la.us/index.cfm?md=pagebuilder&tmp=home&pid=18>.

### **Veterans' Education Benefits**

Veterans who are eligible to receive Veterans' Education Benefits but have never applied for them should complete the VONAPP (Veterans ON-line Application) at [www.gibill.va.gov](http://www.gibill.va.gov) or call 1-888-GIBILL1 to speak with an educational counselor.

All students who are registered for classes and wish to have their enrollment certified with Veterans Affairs must complete and provide the appropriate signatures on the VA Data Form. The form, which is available at [sfa.lsua.edu](http://sfa.lsua.edu), must be submitted to Financial Aid and Scholarships each semester or when a schedule change has been made.

All students except for Chapter 31 and 35 students will need to verify their hours at the end of each month at [www.gibill.va.gov](http://www.gibill.va.gov) or by calling 1-888-GIBILL1. Transfer students who have used their benefits before or students who wish to change their majors will need to complete a 22-1995 (Change of Training Place or Program form) and submit an evaluation of transfer credits to be accepted to Financial Aid and Scholarships.

Chapter 31 Disabled Veterans who are eligible to receive the VAVR Tuition Exemption will need to submit the following to Financial Aid and Scholarships: VA Form 28-1905 Authorization and Certification of Entrance or Reentrance into Rehabilitation and Certification of Status. Call (318) 676-3425 to find out if you are eligible to receive this exemption. The exemption will be adjusted to the hours for which the student is enrolled after the 14th class day (regular semester) or the 7th class day (A or B-term).

### **Veteran Affairs Liaison**

An LSUA employee serves as a liaison to Veteran Affairs and is available to assist veterans and dependents of veterans in obtaining Veterans Administration educational benefits. Students who wish to consult the liaison may visit Abrams Hall, call (318) 473-6423, or send an email to [financialaid@lsua.edu](mailto:financialaid@lsua.edu).



# University Regulations

## Semester Hour System

The value of each course of instruction and the amount of work required for graduation are measured in semester hours. A semester hour of credit represents an hour of classwork, or two to four hours of laboratory work per week for the semester.

## Student Responsibility

Students themselves are responsible for knowing and meeting their degree requirements. A student's advisor or counselor may not assume that responsibility. A substitution for, waiver of, or exemption from any established degree requirement or academic standard can be accomplished only with the approval of the student's department chair and the Vice Chancellor for Academic and Student Affairs.

## Academic Advisors

Upon admission to the university, each incoming student, whether first-time freshman, transfer, or reentry, will have an initial meeting with one of the professional advisors who staff the university's Advising Center. After that initial meeting, advising will be provided by a faculty member who teaches in the student's degree program. Students who have not yet declared a degree program or who have special academic needs will continue to receive help from Advising Center staff. While advisors are willing to assist students, students themselves are, as noted above, ultimately responsible for knowing and meeting their degree requirements.

## Privacy of Student Records

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their educational records. These rights are presented here:

1. *The right to inspect and review the student's education records within 45 days of the day the university receives a request for access.* Students should submit to the Registrar an official, written request that identifies the record(s) they wish to inspect. The Registrar will make arrangements for access and notify the student of the time and place where the records may be inspected.
2. *The right to request the amendment of the student's education records when the student believes they are inaccurate or misleading.*

Students may ask the university to amend a record that they believe is inaccurate or misleading. In such cases, students should write to the university official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the university decides not to amend the record as requested by the student, it will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided when the student is notified of the right to a hearing.

3. *The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.* One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the university in an administrative, supervisory, academic, research, or support staff position (such staff include law enforcement and health personnel); a person or company with whom the university has contracted (such as an attorney, auditor, or collection agent); a person serving on the university's governing boards, or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility.

The university discloses educational records without consent when requested by officials of another school in which a student seeks or intends to enroll.

Directory information concerning the student may be released by the university unless the student has requested that such information not be released. Under the terms of FERPA, directory information includes the following items:

- Student Name
- Student ID Photograph
- Local Address/Phone
- Home/Address/Phone
- E-mail Address

- Date and Place of Birth
- Degrees and Awards/Honors Received and Dates
- Dates of Attendance (Current and Past)
- Full or Part-Time Enrollment Status
- Participation in Officially Recognized Activities
- Participation in Officially Recognized Sports
- Weight/Height of Members of Athletic Teams
- Most Recently Attended Educational Institute
- Major Field of Study/Classification

Students' overall grade point averages may be released to honorary organizations only when they are to be used in determining eligibility for membership.

Students who wish to withhold directory information should complete the appropriate form in Records before the seventh class day of any term. Requests to prevent disclosure of directory information will remain in effect until a written request to rescind is received by the Registrar.

LSUA also maintains a global email-address list via Microsoft Outlook. Students who wish to add their physical addresses and their phone-numbers to this directory can do so by logging on at My.LSUA and then clicking on the Update User Info link.

Parents or guardians of students who are dependents for income tax purposes may review their dependents' academic records. It is assumed that all undergraduates are independent of their parents. Each request to review a student's academic records must be accompanied by appropriate documentation. Transcripts, however, cannot be released to a *third* party without the student's signature, except in those circumstances indicated in the Family Educational Rights and Privacy Act.

4. *The right to file a complaint with the U.S. Department of Education concerning alleged failures by Louisiana State University at Alexandria to comply with the requirements of FERPA.*

The name and address of the office that administers FERPA is provided below:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202-5920

## Registration

Students may attend class only after completing registration and paying fees. Students whose names are not on the official class rosters cannot attend classes until they provide evidence that they have completed registration.

Students may add courses for credit, make section changes, or withdraw from courses with approval of the appropriate university personnel within the periods specified in the Academic Calendar. Students who register for classes during late registration (see the Academic Calendar for dates) will be charged a late registration fee of \$20.

## Cross Enrollment

Occasionally, students choose to enroll in more than one college or university at the same time. Although cross enrollment is permitted, it is not encouraged, and students are urged to do so only after consulting with a faculty advisor, after checking to ensure that credits from other universities will transfer to LSUA, and after investigating the potential effect of cross enrollment on their ability to receive financial aid. Students should also consider whether they can successfully manage the heavy course load that cross enrollment might entail. If a student is enrolled concurrently at another university, he or she must submit an official transcript of transfer work to LSUA after grades are posted. Graduating students should note that to be eligible to receive a baccalaureate degree, 24 of their final 30 semester hours must be earned at LSUA, and to be eligible to receive an associate degree, 12 of their final 15 hours must be earned at LSUA.

## Identification Cards

Upon enrollment, students must obtain photo identification cards. The ID card, commonly known as the OaKard and issued at no cost to the student, is the property of the university.

Students who alter or intentionally mutilate a university ID card, who use other people's cards, or who allow other people to use their cards may be subject to university discipline.

A \$25 charge is assessed to replace a lost, stolen, or mutilated ID card. If a replacement card is issued, the original card is no longer valid and cannot be made valid.

Once they have paid their registration fees, students can and should obtain their identification cards from

Auxiliary Services, located in Room 201 of the Student Center. Replacement cards can also be obtained from this office.

The OaKard is not only an identification card; it also functions as a debit card and can be used to make purchases and pay for services at the bookstore, the cafeteria, the library, on-campus vending machines, and at student copier and computer printer locations.

### Vehicle Registration

Students with motorized vehicles must register them at Auxiliary Services. Once they do, they will be issued parking decals. Each semester a parking fee of \$28 will be added to the fee bill of any student with a registered vehicle. Traffic tickets will be issued for failure to register a vehicle and for violation of published traffic and parking regulations. Disabled students may apply for a special parking permit from Auxiliary Services. The policy on issuance of parking decals for disabled students is outlined below:

1. All requests for parking decals for disabled students will be routed to Auxiliary Services. Students with state-issued, handicap-parking permits will be provided with LSUA handicap-parking permits. Students who do not have the state-issued permit will be required to complete a handicap-parking request form.
2. The completed form with supporting documentation attached must be returned to Auxiliary Services.
3. A committee will review the request and attachments and make a decision.
4. Auxiliary Services will either issue the permit or inform the student that the request has been denied.
5. Students dissatisfied with the decision of the committee may appeal to the Vice Chancellor for Finance and Administrative Services. The appeal must be in writing and include the original form, documentation, and any additional information from the student or the committee.
6. The decision of the Vice Chancellor is final.

### Names and Addresses

Students are expected to keep the university informed of their current addresses and will be held responsible for communication from any university office to the most recent address provided; changes in addresses should be submitted to Records.

Students are also responsible for checking their LSUA e-mail accounts and for responding to or acting on e-mail communications from the university; many university offices now use LSUA e-mail as the primary means of contacting students. If students experience technical difficulties with their LSUA e-mail accounts, they should contact IET Services at (318) 473-6438 for assistance.

A student who wishes to change his or her name must present to Records a social security card or driver's license issued under the new name and a completed change of name form; the form can be obtained from Records. Other name or characteristic changes are made upon the presentation of a court order.

### Credit for Repeated Courses

When students are permitted to repeat for credit a course previously taken for credit, the most recent grade and credits earned determine whether the course is accepted for degree credit. All instances of repeated courses, however, are included in grade point average computations.

A student may not repeat a course in which a grade of "C" or higher has been earned unless the catalog description indicates that the course may be repeated for credit or the student's department chair approves the repetition of the course for some special reason. If a student registers for a course in violation of the above policy, the Vice Chancellor for Academic and Student Affairs may deny the granting of degree credit for the course.

### Classification of Students (academic)

Note: classifications for the purpose of determining financial aid awards may be different from academic classifications; see page 54 for more details.

The number of semester hours of credit earned determines a student's classification by year:

- Freshman ..... 0-29 hours
- Sophomore..... 30-59 hours
- Junior..... 60-89 hours
- Senior ..... 90 or more hours

For regulations governing the level of courses students may take based on their classification by year, consult page 167 of this catalog.

The number of semester hours for which a student is enrolled in a given semester determines whether the student is classified as full-time or part-time:

- **Full-Time Students**

A student enrolled for 12 or more hours of resident credit in a regular semester or six or more hours of resident credit in a summer session is classified as a full-time student.

- **Part Time Students**

A student enrolled for fewer than 12 hours of resident credit in a regular semester or fewer than six hours of resident credit in a summer session is classified as a part-time student.

A part-time student is subject to all university rules concerning registration, attendance, scholarship, and conduct.

### **Classification of Students (financial aid)**

Note: for the purpose of determining financial aid awards, the following categories apply regardless of the semester or session for which the student is enrolled:

- a student enrolled for 1-5 hours of credit is classified as less than half-time;
- a student enrolled for 6-8 hours of credit is classified as half-time;
- a student enrolled for 9-11 hours of credit is classified as three-quarter time;
- a student enrolled for 12 or more hours of credit is classified as full-time.

### **Course Load**

Maximum Course Load for Regular Semester:

- 21 semester hours for any combination of full semester and A-term or B-term courses).

Maximum Course Load for Summer Session:

- 10 semester hours for full summer-term courses;
- 6 semester hours for either A or B-term courses;
- 12 semester hours for any combination of full summer session or summer A or B-term courses.

Only in rare circumstances and with the permission of the Vice Chancellor for Academic and Student Affairs can these limits be exceeded.

### **Scholastic Requirements**

The scholastic requirements presented in this section define the nature of satisfactory academic achievement and are designed to uphold the standards of the university. Students who fail to meet these requirements will be subject to academic

penalties. Some definitions of terms that are frequently used in this section are presented below:

**Grade Point Average:** the grade point average (GPA) is calculated by dividing the total number of quality points earned by the total number of GPA credit hours (hours for which A's, B's C's, D's, or F's-are earned) Quality points per hour are assigned to letter grades as follows:

“A” = 4 quality points;

“B” = 3 quality points;

“C” = 2 quality points;

“D” = 1 quality point;

“F” = 0 quality points.

For all academic purposes, grade point averages shall be specified to four significant figures (three decimal places). No rounding occurs. Any grade point average cited to only one decimal place (as 2.0) shall be construed to mean, mathematically, a figure accurate to three decimal places (as 2.00).

**Good Standing:** Students are in good standing if they are eligible to continue or to enroll at the university, even while on scholastic probation.

### **Probation**

1. Students who have 11 or fewer GPA credit hours of college work will be placed on scholastic probation if their overall grade point average is less than 1.5.
2. Students who have 12 to 24 GPA credit hours of college work will be placed on scholastic probation if their overall grade point average is at least 1.0 but less than 1.5.
3. Students who have 25 or more GPA credit hours of college work will be placed on scholastic probation if their overall grade point average is at least 1.0 but 10 or more quality points below 2.0 (“C”).
4. Students can be placed on scholastic probation only on the basis of unsatisfactory grades made in college.
5. Once placed on probation, students will remain on probation for each enrollment period until they have earned a 2.0 cumulative average.
6. Students cannot be placed on scholastic probation on the basis of work taken during a summer term.

### Suspension

1. Students who are *not* on scholastic probation and who have 12 or more GPA credit hours will be suspended from the university if their overall grade point average is below 1.0 (“D”).
2. A student who is already on scholastic probation and who earns less than a 2.0 grade point average in a given semester will be suspended.
3. Students cannot be suspended from the university on the basis of work taken during a summer term.
4. LSUA does not accept for credit toward a degree any credits that a student earns from another institution during the period in which he or she is in suspension status.

### Readmission of Students on Suspension

The rules presented below indicate the circumstances in which students who have been suspended from the university can be considered for readmission:

1. A student who for the first time has been suspended from the university for academic reasons will not be permitted to enroll until the expiration of one full semester, unless the student is readmitted through the First Drop Program.

Students enrolled in the First Drop Program will participate in training designed to increase their ability to successfully complete their studies. Such students may register for at least three but no more than six hours of course work for credit.

If such students earn at least a “C” average (2.0) for their semester’s coursework, they will be allowed to continue in school. If, however, they earn less than a “C” average for their semester’s coursework, they will be suspended from the university for one calendar year.

Students who wish to re-enter the university through the First Drop Program must request permission from Student Services. The student’s transcript will carry a notation that indicates that the student was suspended but *conditionally readmitted on probation* based on his or her enrollment in the First Drop Program.

When students register early for an upcoming semester and are subsequently suspended for academic reasons, the classes for which they registered are automatically cancelled.

2. Students who more than once have been suspended from the university for academic reasons cannot enroll for at least one calendar year. After one calendar year has passed, they may apply for readmission. Readmission, however, may be delayed or denied at the discretion of the Vice Chancellor for Academic and Student Affairs.
3. Students who have been suspended more than once may appeal for a waiver of the rule that prevents them from enrolling for at least one calendar year. Such appeals are rarely granted and only in the event of extenuating circumstances. For more information about filing an academic appeal, contact Admissions.
4. A student who has been suspended for academic reasons may during the suspension period and with the approval of the student’s department chair and the Vice Chancellor for Academic and Student affairs register to *audit* regular courses at LSUA or register for non-credit correspondence courses at LSUA.
5. Students readmitted to LSUA after being suspended for academic reasons will be on scholastic probation when they return and will remain on probation until their overall grade point average is at least 2.0. In order not to earn another suspension, such students must attain a 2.0 grade point average in each semester of their enrollment.

### Readmission of Suspended Students for Summer Only

1. Students who are currently in suspension status at LSUA may apply to attend in the summer only through the Summer Only Drop Status (SODS) program. This program is not available to students who are in suspension status at other universities. To obtain SODS permission forms or information about other required re-entry documentation, contact Student Services.
2. Students cannot be placed on probation or be suspended from the university on the basis of work taken during a summer term.
3. Work taken during the summer term can result in students being removed from scholastic probation or suspension.

## Grading System

The following section provides explanations of the key components of the university's grading system.

### Exams and Other Graded Material

At the beginning of each semester, faculty members are expected to announce to their classes the basis on which each student's course grade will be determined. On request, faculty members should provide to students a review of all graded material, including final examinations, that contributed to the course grade and a review of the method by which the grade was determined. Unreturned examinations and other graded material should be kept on file for at least six months following the conclusion of a course. Faculty members who leave the campus during this period should file such material in their departmental office.

### Assigning of Grades

It is the right and responsibility of the instructor to determine and assign the grade for each student listed on his or her course roster who does not have a grade of "W." The instructor's assignment of a grade is final, and the grade may not be changed or altered unless an official Change of Grade form is processed by the instructor and approved by the department chair. Grades changes made as a result of the grievance procedure must be approved by the Vice Chancellor for Academic and Student Affairs.

In extraordinary circumstances, which make it impossible for the instructor to fulfill the responsibility of determining a course grade, the department chair shall assign the grade. In such cases, the department chair may elect to award a "P" (Passing) for work of at least "C" quality.

### Grading Standards

Grades of "A," "B," and "C" are given for satisfactory work.

A grade of "A" indicates distinguished mastery of the course material; a grade of "B," good mastery; a grade of "C," acceptable mastery; a grade of "D," minimally acceptable achievement for credit; and a grade of "F," failing. Note: in some degree programs, a grade of "D" in certain courses does not carry degree credit.

A "P" (Passing) denotes satisfactory completion (grade of "C" or higher) on advanced-standing examinations and certain courses.

An "NC" (No-credit) denotes unsatisfactory performance on advanced-standing examinations and certain courses.

Grading symbols of "P," "NC," "W," and "I" are not used in computing the official grade point average and, therefore, do not carry quality points.

All courses taken for which grades of "A," "B," "C," "D," or "F" are assigned, including "repeated courses," are considered in calculating grade point averages.

### The Withdrawal ("W") Grade

A "W" will be entered on a student's record for any course from which the student withdraws after the fourteenth class day (seventh class day in a summer session or eight-week term) and on or before the final date for dropping courses.

→ Each student, however, is limited to one withdrawal per course taken at LSUA. If a student wishes to withdraw from a course that he or she has withdrawn from in a previous semester, the student must request an exception from the department that offers the course. ←

A student who stops attending or never attends a class for which he or she is registered will *not* be assigned a "W" unless an official schedule change form is processed. The student will normally receive an "F" for such a class and may, as a result, be ineligible for further financial aid and/or for readmission for a semester or longer.

### The Incomplete ("I") Grade

Work that is of passing quality but is incomplete because of circumstances beyond the student's control may be marked "I."

→ It is the student's responsibility to initiate the request for an incomplete grade. ← The Request for "I" Grade Form along with instructions for completing and returning the form may be obtained from Records. Arrangements for the completion of missed work must be made with the instructor before the submission of the request.

If authorization for the incomplete grade is not received *before* submission of final grades for the course, the instructor will consider the delinquent work to be of failing quality and not assign an "I" grade.

→ The "I" will be converted to "F" unless it is removed before the deadline for adding courses for credit in the next regular semester following the assignment



of the “I” grade. ← It is the responsibility of the student to make arrangements with the instructor for removing the “I” before this deadline.

### Final Examinations

Final examinations are required and must be given at the end of each semester in accordance with the dates published in the Final Examination Schedule. Any exception to this requirement must be approved by the Vice Chancellor for Academic and Student Affairs.

A student requesting that he or she be permitted to take a final exam at a time other than the officially scheduled time must present his or her request in writing to the instructor of the course, secure the instructor’s written approval, and secure the written approval of the instructor’s department chair.

A student who for some valid reason, such as illness, is absent from a final examination may take a special examination only with authorization of the instructor’s department chair and with the concurrence of the instructor involved. This special exam must be completed before the deadline for turning in semester grades.

### Grade Reports

The university does not mail grade reports at the end of a semester. Instead, students access their grades online at My.LSUA.edu.

### Grade Appeals

Students who wish to appeal a final grade should visit the link below for information about the university’s Student Grievance Policy (PS 207): <http://chancellor.lsua.edu/stock/d/Policies/policystatement207.pdf>.

### Schedule Changes

Schedule changes may be made in accordance with the dates indicated in the Academic Calendar.

From initial registration to the end of the late registration period, students may *drop* and *add* classes online. After the late registration period, a student may initiate schedule changes through his or her academic department up until the deadline specified in the Academic Calendar. Such changes are not considered official until processed by Records.

A course *dropped* on or before the fourteenth class day (seventh class day in a summer session or

eight-week term) will not be recorded on the student’s transcript.

A course from which a student *withdraws* after the fourteenth class day (seventh class day in a summer session or eight-week term) and on or before the final date for withdrawing from courses will result in a grade of “W” being recorded on the student’s permanent academic record.

As noted earlier, a student who stops attending or never attends a class for which he or she is registered will *not* be assigned a “W” unless an official schedule change form is processed. The student will normally receive an “F” for such a class and may, as a result, be ineligible for further financial aid and/or for readmission for a semester or longer.

### Resignation from the University

Withdrawal from all courses requires that a student resign from the university by the date indicated in the Academic Calendar (“final date for resigning”).

To resign, a student must visit the Advising Center and complete a resignation form with the appropriate administrative signatures on or before the published deadline for resigning from the university. A resignation is not official until the resignation form has been processed by Records and the student has satisfied all financial obligations to the university.

→ A student who is unable to visit campus to resign must provide a signed and dated request to resign. ← The date of the receipt of the request will determine the effective date of resignation.

Resignations effective after the fourteenth class day (seventh class day in a summer session or eight-week term) and on or before the final date for resigning from the university will result in “W’s” being recorded on the student’s permanent academic record.

### Transcript of Record

Currently enrolled students can view their unofficial transcripts by logging on at My.LSUA and accessing *Self-Service*, the university’s online registration portal.

Students can obtain official transcripts of the work they have completed, provided they are current in their financial, library, and all other obligations to the university. Currently enrolled students can request official transcripts by logging on at My.LSUA and clicking the *Request Transcript* link. Alumni who wish

to request official transcripts should read the instructions provided on LSUA's *Alumni* web page at [www.lsua.edu/alumni](http://www.lsua.edu/alumni). Each official transcript costs three dollars.

Written requests for official transcripts should be mailed to LSUA Records, 8100 Hwy. 71 South, Alexandria, LA 71302-9121. Such requests must include the student's name (and name while attending LSUA, if different); student identification number, date of birth, last semester of attendance, and signature. The date of the request and the address to which the transcript should be mailed should also be provided.

Transcripts cannot be released without the student's written authorization.

## Academic Honors

### Dean's List

At the end of each fall and spring semester, an honor list is compiled. To be included on the list, students must have successfully completed at least 12 hours of coursework during the relevant semester, have earned a grade point average of at least 3.5 for that coursework, and have not been assigned any "I" grades for the semester. The 12 hours cannot include audited courses, developmental courses, or any other credits not earned while the student is enrolled at LSUA.

### Honor's Day

Honor's Day Convocation is held during the spring semester of each year. On this occasion, awards are presented to students who have demonstrated excellence in academics, leadership, and community service.

### University Honors

The Chancellor's Award for "Highest Academic Achievement" is awarded at each commencement to the associate degree graduate and the baccalaureate degree graduate with the highest grade point averages. To be eligible for the award, graduates must ensure that at least 50% of the total hours applied towards their degrees have been earned at LSUA.

Graduates receiving baccalaureate degrees may receive their degrees *summa cum laude*, *magna cum laude*, or *cum laude*. The determination for these designations is based on the student's grade point average. Degrees are awarded *summa cum*

*laude* to students whose grade point averages are between 3.90 and 4.0; *magna cum laude* to students whose grade point averages are between 3.70 to 3.89; and *cum laude* to students whose grade point averages are between 3.50 and 3.69.

Students graduating with honors are recognized at commencement by the honors cords they wear. Students graduating *summa cum laude* wear gold cords; those graduating *magna cum laude* wear silver cords; and those graduating *cum laude* wear white cords.

### Gamma Beta Phi

Gamma Beta Phi is a national collegiate honor and service organization for students in colleges and universities in the United States. Students must have an overall grade point average of at least 3.0 to be invited to become members. The gold satin stole worn by graduates at commencement signifies that they are members in good standing. For more information about the organization and its activities, visit [www.gammabetaphi.org/](http://www.gammabetaphi.org/).

## Academic Exceptions

Under rare circumstances, a student may wish to seek an exception to the policies of this catalog. To do so requires a "petition" addressed to the Vice Chancellor for Academic and Student Affairs. The petition, which should take the form of a letter, must clearly indicate the reasons for seeking the exception and be accompanied by documentation that supports those reasons; without adequate documentation, petitions will not be given full consideration.

Petitions are acted upon as quickly as the Office of the Vice Chancellor for Academic and Student Affairs is able to verify the information presented in the request. In some cases, the vice chancellor may request a consultation with the student before acting on the petition. The granting of the request contained in a petition is at the discretion of the vice chancellor or his or her designee.





# Student Support

## Student Success Center

The Student Success Center, located above the LSUA Bookstore, provides students with an array of services to help them achieve their educational goals. These services are administered by two units: Student Services and the Advising Center.

## Student Services

Student Services, located in the Student Success Center, Room W206, offers programs that support the university's commitment to academic excellence and that enrich each student's experience of college life. Through such programs, students receive counseling, career guidance, testing services, and disability services. Students are also offered a variety of opportunities for participation in campus activities, student organizations, and leadership development.

Student Services offices are open Monday through Friday, 8:00 a.m. to 4:30 p.m. Appointments are preferred; walk-ins are welcome. After hours appointments can be scheduled by calling (318) 473-6545 or e-mailing [studentservices@lsua.edu](mailto:studentservices@lsua.edu)

## Counseling Services

The goal of the counseling provided by Student Services is to anticipate and address problems that can interfere with a student's academic progress. Students can receive professional assistance in the following areas:

### Personal Counseling

- sessions with qualified counselors;
- help with personal growth issues, interpersonal relationship skills, and crisis intervention;
- appropriate referrals.

### Academic Counseling

- study skills training;
- time management assistance;
- college adjustment counseling.

### Career Counseling

- choosing a college major;
- computer-based career assessment with follow-up counseling sessions;
- exploring career options;
- developing résumés;
- career-related workshops;
- résumé and interview assistance.

Assistance is provided through individual appointments, group counseling, educational workshops and seminars, self-help information, and assessment. All counseling services are free and confidential.

## Career Services

Counselors are also available to help students choose their college majors and make other, longer-term career decisions. In addition, students have access to DISCOVER, a user-friendly and interactive computerized career information and guidance system designed to assist with career planning.

Students seeking post-graduation employment are encouraged to attend the Job Fair. Held each spring, the fair provides an opportunity for employers in the region to identify suitable applicants for both part-time and full-time positions. Students have the opportunity to meet prospective employers and gain experience in the networking process.

Both full-time and part-time job referrals are available to students seeking off-campus employment. Career Services posts listings on the Job Opportunity Board located in Student Services. For more information or to list your résumé with Career Services, visit the Student Success Center, Room W206, or call (318) 473-6545.

## Computer Facilities

A computer lab, located in Room W204 of the Student Success Center, provides students with an opportunity to work on assignments and do online research. The lab is equipped with 16 computers, each of which is equipped with excellent software packages.

## Testing Services

Testing Services administers the following national tests to area students: ACT, COMPASS, PRAXIS, Pearson Vue, Dantes, Notary, ASE, and CLEP. Testing Services also administers Independent Study tests, special needs tests, SAM Challenge (computer-based competency exam), and other testing as appropriate. For more information call Testing Services at (318) 427-4492.

## Services for Students with Disabilities (SSD)

Students who identify themselves to SSD and present appropriate written documentation of a learning, physical, or psychological disability may be eligible for academic accommodations. Students

who are having problems or need assistance should visit Student Services at the Student Success Center, Room W206; call (318) 473-6545; or e-mail [studentservices@lsua.edu](mailto:studentservices@lsua.edu).

Students who are Louisiana residents can also contact the Louisiana Office of Vocational Rehabilitation, 900 Murray Street, Alexandria, LA 71301 (telephone: (318) 487-5335) to inquire about benefits available to students with disabilities.

### Student Life

The primary purpose of Student Life is to coordinate student activities and to work with student organizations to enhance the campus experience. Such organizations are also supported by the Student Organizations Council (SOC), a body that encourages the development of student leaders and provides guidance to student activities. Each student organization has a representative on the SOC (a current list of student organizations is provided on pages 63). Student Life also assists individual students and academic departments in the coordination of student activity projects. Students interested in becoming campus leaders should contact Student Life at (318) 427-4403.

### Advising Center

The Advising Center, located in the Student Success Center, Room W211, helps students to make a successful transition to university life and to build a solid foundation for future success in college and beyond. In particular, academic advisors help students to

1. select a course of study appropriate to their abilities and interests;
2. understand and follow the requirements of their degree programs;
3. assess their progress towards meeting those requirements;
4. learn how to calculate their grade point average (GPA);
5. develop and practice habits that lead to success in academic courses;
6. develop independence and a sense of responsibility;
7. understand and practice principles of academic integrity;
8. balance study, work, and leisure time;

9. become familiar with university policies and procedures;

10. learn about campus resources available to them.

Upon admission to the university, each incoming student, whether first-time freshman, transfer, or reentry, will have an initial meeting with one of the professional advisors who staff the university's Advising Center. After that initial meeting, advising will be provided by a faculty member who teaches in the student's degree program. Students who have not yet declared a degree program or who have special academic needs will continue to receive help from Advising Center staff.

Students are required to see their assigned advisors before they schedule classes online. They should keep in mind that between semesters and during summer semesters faculty advisors are generally less available than they are during fall and spring. Therefore, advising for spring semester needs to be addressed during the previous fall semester and advising for summer and fall should be addressed during the spring semester.

In addition, all new freshmen and transfer students, with 30 or fewer transfer hours, are expected to attend an orientation session before they register for classes.

For more information, call (318) 767-2604, e-mail [SSAC@lsua.edu](mailto:SSAC@lsua.edu), or visit the Advising Center website at <http://advising.lsua.edu>.



## Participation in Campus Life

LSUA provides students with an array of opportunities to participate in the life of the campus. These opportunities include working on student publications; participating in intramural sports; supporting LSUA's intercollegiate baseball and softball teams; participating in student organizations; serving on Student Government; serving on campus committees; exercising at the Fitness Center; and living in LSUA's student housing complex.

### Student Publications

*The Sentry*, LSUA's student newspaper, informs students, faculty, and staff of campus news. The opportunity to serve on the *Sentry* staff as editors, reporters, cartoonists, contributing writers, and photographers is available to all students. Students who avail themselves of this opportunity learn the fundamentals and mechanics of reporting news. For more information, call (318) 767-2602 or e-mail [sentry@lsua.edu](mailto:sentry@lsua.edu).

*Sauce Piquante*, LSUA's student yearbook, provides a written and visual record of the activities and events of each academic year. The yearbook is free to students and faculty and copies can be obtained from Auxiliary Services. The opportunity to serve on the yearbook staff is available to all students. For more information, call the Student Publications office at (318) 767-2602; or e-mail [yearbook@lsua.edu](mailto:yearbook@lsua.edu).

*Jongleur*, LSUA's student literary magazine, is published each spring. Students who are interested in creative writing are invited to submit their poems, essays, and short stories to the *Jongleur* staff for consideration. Student art work is also welcome. Students interested in working on the editing staff of the *Jongleur* should contact Dr. Bernard Gallagher at (318) 427-4472 or e-mail [bernardg@lsua.edu](mailto:bernardg@lsua.edu).

### Intramural Sports

The Intramural Sports Program is designed to provide students with opportunities to participate in competitive and noncompetitive recreational sports and activities and to develop their capacities for team work, sportsmanship, and leadership. The program is open to all students, regardless of their level of skill or ability. For more information, contact Student Services at (318) 473-6545.

### Intercollegiate Athletics

The university's men's baseball and women's fast-pitch softball teams, began their fourth season of

competition in spring 2011. The university competes as an independent institution in the National Association of Intercollegiate Athletics (NAIA). In January 2010, LSUA's new on-campus baseball-softball complex was unveiled in an opening day dedication and ribbon-cutting ceremony. The complex is located on the north side of campus, adjacent to the Fitness Center.

### Student Organizations

Students are encouraged to participate in the many organizations and clubs available to them on campus. For information about starting new organizations or about joining established organizations, visit the Student Life office located in the Student Success Center, Room W209, or call (318) 473-4403.

A list of LSUA's currently active student clubs and organizations is presented below:

- A+PEL
- Baptist Collegiate Ministries (BCM)
- Biological Science Organization (BSO)
- Catholic Student Organization (CSO)
- Circle K Interest Group
- Clio Society
- Criminal Justice Association
- Fresh Campus
- Gamma Beta Phi
- Gamma Lambda Tau (Clinical Lab Tech)
- Identity
- Lambda Tau Chi (Math Club)
- Lambda Pi Eta (Communications Honor Society)
- Ladies of Essence
- LSUA Bass Masters
- LSUA Green Team
- Military Students Organization
- Oaks Resident Council
- Phi Beta Lambda (National Business Organization)
- Psychology Club
- Sigma Tau Delta (English Honor Society)
- Student Government
- Student Nurses Association
- Student Radiological Technology Association
- Theta Phi Alpha
- The LSUA Green Team

### Student Government

The Student Government is the recognized governing organization of LSUA's student body and provides student representation in all areas of university life. For more information, e-mail [SG@lsua.edu](mailto:SG@lsua.edu).

**Student Participation on Campus Committees**

LSUA has a long tradition of encouraging student participation in the decision making processes of the campus. Where appropriate, student representatives have served on Faculty Senate committees, administrative committees, and departmental committees. Students on such committees are voting members with all the rights and privileges of other members. The committees that currently have student representation are listed below:

**Faculty Senate Committees**

- Admissions and Standards
- Improvement of Instruction
- Library
- Public Relations

**Administrative Committees**

- Chancellor's Arts and Humanities
- Campus Beautification
- Enrollment Management
- Honors Convocation
- Information Technology Advisory
- Multi-Cultural Affairs
- Operation of the Student Center
- Planning Council
- Strategic Planning Steering
- Student Conduct
- Student Grievance
- Student Organizations and Activities
- Student Technology Fee
- Traffic Appeal

Students who are interested in serving as committee representatives should contact the Office of the Chancellor or the President of the Faculty Senate for more information. Students are also invited to offer their ideas and suggestions to LSUA's administrators.

**Fitness Center**

LSUA's Fitness Center offers a wide variety of activities and services to LSUA students. The center houses a state of the art cardio and weight lifting room that comes complete with cardio bikes, treadmills, ellipticals, stair steppers, a cross aerobic machine, and a set of both cable and free weights. A recreational sports room contains Brunswick Pool Tables, Killerspin Ping Pong Tables, Foosball Tables, and an arcade-style Dance Dance Revolution system with metal pads and bars. The center also contains an indoor swimming pool and multipurpose basketball courts. The outdoor tennis courts, which have optional lighting, are also

managed by the Fitness Center. The offices of the baseball and softball coaches are located in Room 204 on the second floor of the Fitness Center. For more information, call (318) 473-6545.

**Student Housing**

Opened in August of 2007, *The Oaks* is the first on-campus, apartment-style housing complex dedicated to students attending LSUA. It consists of a community center building and four apartment-style, multi-level buildings with a total of 256 beds. Eighty-eight apartments provide a variety of one, two, and four bedroom living units. A modern community center building provides the community office, computer lab, an entertainment area, and laundry room space as well as an outdoor pool/patio area. For more information about student housing, visit <http://www.livetheoaks.com>.

**Student Conduct**

LSUA expects that all students on campus conduct themselves in a manner harmonious with socially-accepted standards of behavior. Moreover, while the university bears no direct responsibility for the conduct of students while off campus, it does expect that students conduct themselves at all times in a manner that commends them and the institution to the wider public. Behavior of students that is in conflict with the general interest and welfare of the university and its student body will result in appropriate disciplinary measures.

It is the responsibility of all students to familiarize themselves with the rules and regulations governing student conduct and discipline as outlined in the Code of Student Conduct. The web address below provides students with online access to the code: <http://chancellor.lsua.edu/stock/d/Policies/policystatement228.pdf>.







# General Education

## Definition of General Education

General education comprises that core of knowledge and skills that educated people possess regardless of their particular careers or vocations. The university has adopted the following definition of an “Educated Person” as a guide to its approach to general education:

The collective result of a college experience, through both the curriculum and the co-curricular activities, will be an educated person. Ideally, an educated person can acquire, understand, analyze, synthesize, evaluate, and communicate information and knowledge; can think critically, solve problems, and create original work; is proficient in at least one discipline, having familiarity with a broad range of knowledge in other disciplines; and has an ongoing desire to learn, to acknowledge and respect diversity, to appreciate aesthetic values and to maintain a commitment to the improvement of local and global communities. [August 2005]

The university’s general education requirements have been designed to ensure that all students possess the kind of broad education described in the above definition.

## General Education Outcomes

The university has identified twelve outcomes that inform the general education component of its degrees. Each outcome describes a competency that all graduates of LSUA’s degree programs are expected to have attained. The outcomes are listed below:

1. The ability to read with comprehension at the college level.
2. The ability to communicate effectively in writing.
3. The ability to communicate effectively through speech.
4. A basic competency in the use of computers.
5. A basic understanding of mathematical and statistical concepts and their applications.
6. A basic understanding of the scientific method and its application.
7. The ability to find, analyze, and synthesize information logically.
8. An awareness and an appreciation of the cultures of the United States and the world.

9. An understanding of the methods of inquiry in the humanities, arts, and social sciences.
10. A basic understanding of the American political and economic system in a global perspective.
11. An appreciation for further education and self-improvement.
12. A proclivity towards personal responsibility and ethical integrity in academic, professional, and personal situations.

Students seeking associate or baccalaureate degrees are required to take the general education exit exam during their semester of graduation. Detailed information about the exit exam is available from each academic department and from the Office of Academic and Student Affairs.

## General Education Requirements

LSUA considers that students should complete a substantial core of general education courses, regardless of their particular program of study. The minimum number of general education courses required by the university’s associate and baccalaureate degrees is presented below. These requirements conform to the general education requirements of the Louisiana Board of Regents.

### Associate of Arts & Associate in Discipline

I. English Composition.....	6 hours
II. Mathematics <sup>1</sup> .....	6 hours
III. Fine Arts .....	3 hours
IV. Humanities <sup>2</sup> .....	3 hours
V. Natural Sciences .....	6 hours
VI. Social Sciences.....	<u>6 hours</u>
Total hours required .....	30 hours

### Associate of Science

I. English Composition.....	6 hours
II. Mathematics <sup>1</sup> .....	6 hours
III. Fine Arts .....	3 hours
IV. Humanities <sup>2</sup> .....	3 hours
V. Natural Sciences .....	6 hours
VI. Social Sciences.....	<u>3 hours</u>
Total hours required .....	27 hours

**Baccalaureate Degree**

I. English Composition .....	6 hours
II. Mathematics <sup>1</sup> .....	6 hours
III. Fine Arts .....	3 hours
IV. Humanities <sup>2</sup> .....	9 hours
V. Natural Sciences .....	9 hours
VI. Social Sciences .....	<u>6 hours</u>
Total hours required .....	39 hours

<sup>1</sup> Mathematics courses must include MATH 1021 or higher.

<sup>2</sup> Humanities must include 3 hours of communication studies.

In addition to the required credit hours indicated above, all students must demonstrate competency in the use of computers. That requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination. Students who make an unsatisfactory score on the examination are required to take CMIS 1000. The exam is administered through Testing Services (Student Center 220).

Individual degree programs frequently require that students take specific courses to meet the general education requirements presented above. To become familiar with those more specific requirements, students should consult the sections of the catalog that present the curricula of the university's degree programs.

**General Education Courses**

Every general education course must address one or more of the university's general education outcomes, not including the reading outcome. In addition, general education courses should provide an overview or introduction to a discipline rather than focus on a narrow aspect or sub-component of a discipline. Finally, general education courses should typically make use of more than one pedagogy or approach to learning. They might, for example, incorporate collaborative learning, group discussion, and team-based projects as well as the traditional lecture format. The courses that meet these criteria and that, therefore, have been assigned general education status are presented below. The courses are classified in seven broad curriculum areas.

The prefix of a course that is cross-listed with another course or courses is preceded by the "+" symbol. Students should note that in such cases only one of the cross-listed courses can be taken for credit.

**I. English Composition**

ENGL1001 (English Composition) .....	3 hours
ENGL 1002 (English Composition) .....	3 hours

**II. Mathematics/Analytical Reasoning**

MATH 1021 (College Algebra) .....	3 hours
MATH 1022 (Plane Trigonometry) .....	3 hours
MATH 1023 (Precalculus) .....	5 hours
MATH 1100 (The Nature of Mathematics) .....	3 hours
MATH 1431 (Calculus with Business and Econ Applications).....	3 hours
MATH 1550 (Analytic Geometry and Calculus I) .....	5 hours
MATH 1552 (Analytic Geometry and Calculus II) .....	5 hours
+MATH 2011 (General Statistics) .....	3 hours
+STAT 2011 (General Statistics) .....	3 hours

**III. Fine Arts**

FIAR 1001 (Introduction to Fine Arts).....	3 hours
FIAR 1003 (Interdisciplinary Survey of the Arts) ...	3 hours
FIAR 1011 (Art Structure).....	3 hours
FIAR 2440 (Historical Survey of the Arts I) .....	3 hours
FIAR 2441 (Historical Survey of the Arts II) .....	3 hours
FIAR 2470 (Survey of 20 <sup>th</sup> Century Art) .....	3 hours
MUSI 1751 (Music Appreciation).....	3 hours
THTR 1020 (Introduction to Theatre) .....	3 hours
THTR 2008 (Theatre for Young Audiences) .....	3 hours

**IV. Humanities**

CMST 1061 (Communication Fundamentals).....	3 hours
CMST 2000 (Introduction to Mass Media) .....	3 hours
CMST 2010 (Interpersonal Communication).....	3 hours
CMST 2060 (Public Speaking) .....	3 hours
CMST 2063 (Argumentation and Advocacy).....	3 hours
ENGL 2002 (Professional Writing) .....	3 hours
ENGL 2025 (Introduction to Fiction).....	3 hours
ENGL 2027 (Poetry) .....	3 hours
ENGL 2031 (The Novel).....	3 hours
ENGL 2084 (Myths, Legends, and Folklore) .....	3 hours
ENGL 2148 (Shakespeare) .....	3 hours
FREN 1001 (Elementary French I).....	4 hours
FREN 1002 (Elementary French II).....	4 hours
FREN 2101 (Intermediate French I) .....	4 hours
HIST 1001 (History of Western Civilization I) .....	3 hours
HIST 1003 (History of Western Civilization II) .....	3 hours
HIST 2055 (American History I) .....	3 hours
HIST 2057 (American History II) .....	3 hours
HIST 2061 (African American History) .....	3 hours
PHIL 1000 (Introduction to Philosophy).....	3 hours

PHIL 1021 (Introduction to Philosophy: Elementary Logic) .....	3 hours
PHIL 2020 (Ethics) .....	3 hours
PHIL 2033 (History of Ancient and Medieval Philosophy) .....	3 hours
PHIL 2035 (History of Modern Philosophy) .....	3 hours
RELG 1003 (Introduction to Religion) .....	3 hours
RELG 2025 (World Religion) .....	3 hours
SPAN 1001 (Elementary Spanish I) .....	4 hours
SPAN 1002 (Elementary Spanish II) .....	4 hours
SPAN 2101 (Intermediate Spanish I) .....	4 hours
+WMST 2095 (Introduction to Women's Studies) .....	3 hours

#### V. Natural Sciences

BIOL 1001 (General Biology I) .....	3 hours
BIOL 1002 (General Biology II) .....	3 hours
BIOL 1003 (General Biology Lab I) .....	1 hour
BIOL 1004 (General Biology Lab II) .....	1 hour
BIOL 1161 (Human Anatomy and Physiology I) ...	4 hours
BIOL 1201 (Biology for Science Majors I) .....	4 hours
BIOL 1202 (Biology for Science Majors II) .....	4 hours
BIOL 2030 (Intro. to Environmental Science) .....	3 hours
BIOL 2051 (General Microbiology) .....	4 hours
CHEM 1001 (Introductory Chemistry for Non-Science Majors I) .....	3 hours
CHEM 1002 (Introductory Chemistry for Non-Science Majors II) .....	3 hours
CHEM 1012 (Introductory Chemistry Laboratory for Non-Science Majors) .....	1 hour
CHEM 1201 (General Chemistry I) .....	3 hours
CHEM 1202 (General Chemistry II) .....	3 hours
CHEM 1301 (General Chemistry Lab I) .....	1 hour
CHEM 1302 (General Chemistry Lab II) .....	1 hour
GEOL 1001 (General Geology: Physical) .....	3 hours
GEOL 1003 (General Geology: Historical) .....	3 hours
GEOL 1101 (Natural Disasters) .....	3 hours
PHSC 1001 (Physical Science I) .....	3 hours
PHSC 1002 (Physical Science II) .....	3 hours
PHSC 1003 (Physical Science Lab) .....	1 hour
PHYS 1001 (Principles of Physics) .....	3 hours
PHYS 2001 (General Physics I) .....	3 hours
PHYS 2002 (General Physics II) .....	3 hours
PHYS 2101 (General Physics for Technical Students I) .....	3 hours
PHYS 2102 (General Physics for Technical Students II) .....	3 hours
PHYS 2108 (General Physics Lab I) .....	1 hour
PHYS 2109 (General Physics Lab II) .....	1 hour

#### VI. Social Sciences

ANTH 1001 (General Anthropology) .....	3 hours
ANTH 1003 (Culture Growth) .....	3 hours
+ANTH 3001 (Cultural Diversity) .....	3 hours
BUSN 1001 (Introduction to Business) .....	3 hours
+ECED 2076 (Child Psychology) .....	3 hours
ECON 2010 (Principles of Macroeconomics) .....	3 hours
ECON 2020 (Principles of Microeconomics) .....	3 hours
GEOG 1001 (World Regional Geography) .....	3 hours
GEOG 1003 (Human Geography) .....	3 hours
GEOG 2001 (Principles of Physical Geography) .....	3 hours
INTL 2000 (Introduction to International Studies) .....	3 hours
POLI 1001 (Fundamental Issues of Politics) .....	3 hours
POLI 2051 (American Government) .....	3 hours
PSYC 2000 (Introduction to Psychology) .....	3 hours
+PSYC 2011 (General Statistics) .....	3 hours
PSYC 2060 (Educational Psychology) .....	3 hours
PSYC 2070 (Developmental Psychology) .....	3 hours
+PSYC 2076 (Child Psychology) .....	3 hours
+PSYC 3001 (Cultural Diversity) .....	3 hours
PSYC 3014 (Psychology of Adjustment) .....	3 hours
PSYC 3081 (Personality Psychology) .....	3 hours
SOCL 2001 (Introductory Sociology) .....	3 hours
+SOCL 2095 (Introduction to Women's Studies) .....	3 hours
SOCL 2501 (Current Social Problems) .....	3 hours
+SOCL 3001 (Cultural Diversity) .....	3 hours

#### VII. Computer Literacy

Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.





# Academic Departments

## Academic Structure

The university is divided into two colleges, each of which houses four academic departments. The College of Arts and Sciences includes the departments of Arts, English, and Humanities; Behavioral and Social Sciences; Biological Sciences; and Mathematics and Physical Sciences. The College of Professional Studies includes the departments of Allied Health, Business Administration, Education, and Nursing.

The departments, along with the degree programs that they offer, are listed in alphabetical order below:

### Department of Allied Health

Associate of Science in Clinical Laboratory Science  
Associate of Science in Radiologic Technology  
Certificate in Pharmacy Technology

### Department of Arts, English, and Humanities

Bachelor of Arts in Communication Studies  
Bachelor of Arts in English  
Bachelor of Liberal Studies | Theatre Major

### Department of Behavioral and Social Sciences

Associate in Criminal Justice  
Bachelor of Arts in History  
Bachelor of Science in Criminal Justice  
Bachelor of Science in Psychology

### Department of Biological Sciences

Bachelor of Science in Biology

### Department of Business Administration

Bachelor of Science in Business Administration

### Department of Education

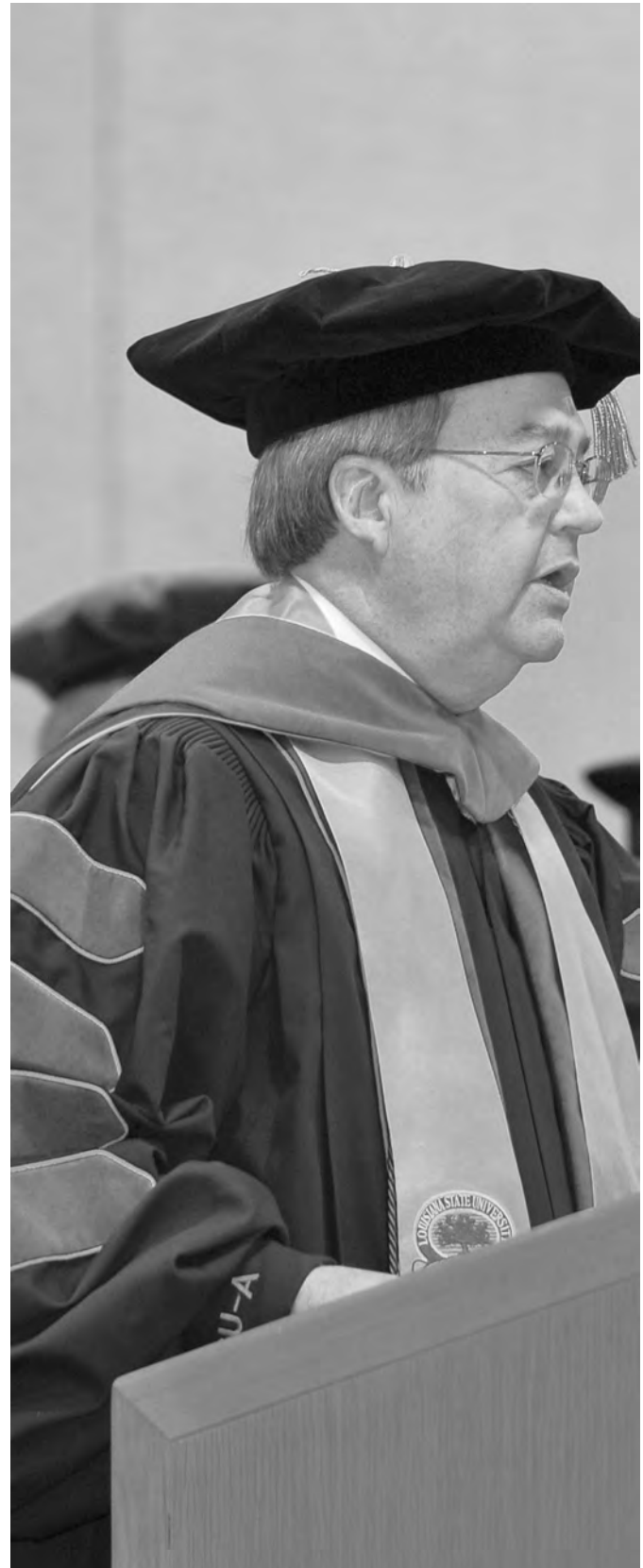
Associate of Science in the Care and Development of Young Children  
Bachelor of Science in Elementary Education

### Dept. of Mathematics and Physical Sciences

Bachelor of Science in Mathematics

### Department of Nursing

Associate of Science in Nursing  
Bachelor of Science in Nursing



Chancellor David Manuel addressing Fall 2010 graduates

## Department of Allied Health

Chair: Dr. Haywood Joiner, Jr.  
 Administrative Assistant: Sandra Gremillion  
 Office Location: Coughlin Hall 101-C  
 Telephone: (318) 473-6466

The Department of Allied Health offers the following degree programs:

- ✓ Associate of Science in Clinical Laboratory Science
- ✓ Associate of Science in Radiologic Technology
- ✓ Certificate in Pharmacy Technology

In addition to courses that directly support the department's programs of study, the department offers courses that provide introductory or ancillary skills in areas such as phlebotomy, EKG technology, and medical coding and that serve as career entry courses for Clinical Laboratory Science and Health Information Management. The department also offers courses in health sciences.

Students applying to enter any allied health program who have ever been arrested, charged with, convicted of, pled guilty or no contest to, or have been sentenced for any criminal offense in any state or foreign country, must contact the chair of the Department of Allied Health for guidance and further information. Students may be subjected to a background check prior to clinical rotation, if required by the clinical facility.

Drug testing may be requested of students accepted into allied health programs. For details regarding the department's drug testing policy, students should refer to the handbook for the particular program in which he or she is enrolled.

### Allied Health Faculty

Sheryl, Herring, M.S.	Haywood Joiner, Ed.D.
David Nassif, Pharm. D.	Cathy Robinson, M.S.
Stuart Spurlin, M.S.	Melissa Whitley, M.S.

### Student Radiological Technology Association (SRTA)

Membership is open to any LSU Alexandria student who has a declared major of pre-RADT or RADT. The objectives and goals of this organization are

- to promote and encourage student interest in the field of Radiology;

- to raise funds that can be used to cover the expenses of Radiology associated seminars and conventions;
- to enhance and educate the public awareness of radiology through community involvement.

For more information about this organization, please contact Ms. Melissa Whitley at (318) 427-4423.

### Lambda Nu

Lambda Nu is the national honor society for the radiologic and imaging sciences. The Louisiana Beta Chapter is established at LSUA for students enrolled in the university's Radiologic Technology program. For more information about this organization, please contact Ms. Melissa Whitley at (318) 427-4423.

### Gamma Lambda Tau

Gamma Lambda Tau is a student service organization for Medical Laboratory Science and Clinical Laboratory Science majors and Phlebotomy students. The goals of Gamma Lambda Tau are

- to promote and encourage student interest in the fields of Medical Laboratory Science and Phlebotomy;
- to increase public awareness of Medical Laboratory Science and Phlebotomy on the campus and within the community;
- to offer students opportunities for collegiate interaction at local, state and national levels

Membership is open to all LSUA students interested in medical laboratory science or phlebotomy. Lambda Tau is the national honor society that recognizes the scholarship and professionalism of medical laboratory science majors. For more information, contact Ms. Sheryl Herring at (318) 473-6466.

### A.C. Buchanan III Allied Health Building

The A.C. Buchanan III Allied Health Building, located at 807 Jackson Street in Alexandria, opened in 2008 through an agreement between LSUA and the Rapides Regional Medical Center. It houses a student clinical laboratory, an energized x-ray room, and several classrooms.



## Department of Arts, English, and Humanities

Chair: Dr. Arthur Rankin  
 Administrative Assistant: Lisa Mayeux  
 Office Location: MPAC 130  
 Telephone: (318) 473-6581

The Department of Arts, English, and Humanities offers the following degree programs:

- ✓ Bachelor of Arts in Communication Studies
- ✓ Bachelor of Arts in English
- ✓ Bachelor of Liberal Studies (with a major in theatre)

Minors in acting, art history, communication studies, fine arts, French, literature, religion, Spanish, theatre, and writing are available to students who wish to complement their major area of study with a focus in another discipline. In addition, the department offers general education courses and electives in a range of disciplines, including music, philosophy, religion, French, and Spanish.

### Arts, English, and Humanities Faculty

Elizabeth Beard, Ph.D.	Alice Blackwell, Ph.D.
Seth Bovey, Ph.D.	Roy deVille, M.A.
Brenda Ellington, Ph.D.	Kevin Ells, Ph.D.
Owen Elmore, Ph.D.	Bernard Gallagher, Ph.D.
Richard Gwartney, M.A.	Eamon Halpin, Ph.D.
Ginger Jones, Ph.D.	Melissa LaBorde, M.A.
Shonu Nangia, Ph.D.	Arthur Rankin, Ph.D.
Rhonda Shook, Ph.D.	Jeremy Simmons, M.F.A.
Steve Vanderslice, Ph.D.	

### Speak Easy Communication Club

The Speak Easy Communication Club helps to coordinate an annual intercollegiate debate tournament on campus and designs the LSU Mardi Gras float for the Alexandria Children's parade.

### Lambda Pi Eta

Lambda Pi Eta (LPH) is the official honor society of the National Communication Association (NCA) for undergraduates in Communication Studies. Lambda Pi Eta stands for Logos, Pathos, and Ethos, identified in Aristotle's books on rhetoric as the three avenues of persuasion: reason, emotion, and credibility or character. Membership in the Upsilon Tau Chapter of LPH at LSU is open to

juniors and seniors with a 3.0 overall GPA and a 3.25 GPA in their communications studies courses. LPH promotes the field of communication on campus and in the community by participating in campus events, organizing an annual debate tournament, funding student research, and sponsoring prominent guest speakers.

### Sigma Tau Delta

The LSU chapter of Sigma Tau Delta, the international English honor society, sponsors trips to national conferences; it also sponsors efforts to raise cultural awareness by, for example, helping to preserve literary landmarks such as the Epps House (from *Twelve Years a Slave*), located on the LSU campus. For more information about Sigma Tau Delta, contact Dr. Elizabeth Beard at (318) 427-4460.

### Spring Renaissance Festival

LSU's Spring Renaissance Festival recreates the life and exuberant spirit of Elizabethan England, through music, song, dance, theater, games, and historical reenactment. Each year the festival's centerpiece has been an outdoor performance by students and faculty of a play by William Shakespeare; past productions have included *The Tempest*, *The Merchant of Venice*, and *Measure for Measure*. The festival is also a fair at which aspiring entrepreneurs can advertise and sell their wares; visitors to the festival can buy books, jewelry, trinkets and knick-knacks, arts and crafts, as well as food and beverages. The festival is open to members of the public at no charge; visitors are encouraged to come in costume.

### LSU Empty Space Players

Established in 1990, LSU Empty Space Players currently produces four main stage shows each year for community audiences. The company's repertoire includes both period and contemporary productions. For more information, contact Mr. Richard Gwartney at (318) 427-4469 or e-mail [rgwartney@lsu.edu](mailto:rgwartney@lsu.edu).



## Department of Behavioral and Social Sciences

Interim Chair: Dr. Jerry Sanson  
 Administrative Assistant: Jennifer Smith  
 Office Location: MPAC 303  
 Telephone: (318) 473-6470

The Department of Behavioral and Social Sciences offers the following degree programs:

- ✓ Bachelor of Arts in History
- ✓ Bachelor of Science in Criminal Justice
- ✓ Bachelor of Science in Psychology

Students can customize their degrees for employment purposes with declared minors in many disciplines. In addition, the department offers many general education and elective courses to support degrees offered by other university departments. The department offers courses in anthropology, criminal justice, geography, history, political science, psychology, social work, and sociology.

### Behavioral and Social Sciences Faculty

Richard Elder, Ph.D.	Kerry Ordes, Ph.D.
James Rogers, Ph.D.	Jerry Sanson, Ph.D.
Christopher Stacey, Ph.D.	Jennifer Taylor, M.A.
Mary B. Treuting, Ph.D.	Beth Whittington, M.A.
Michael Wright, M.S.	Robert Wright, Ph.D.

### Clio (History Club)

Clio is the student organization focused on the promotion and study of history. Active members must have a 2.0 GPA (grade point average) and have been enrolled in at least one history course. Members are automatically granted student membership of the Louisiana Historical Association. For more information about Clio, contact Ms. Michelle Riggs (318) 619-2960, Dr. Jim Rogers (318) 427-4495, Dr. Chris Stacey (318) 427-4483, or Dr. Jerry Sanson (318) 473-6470.

### Psychology Club

The Psychology Club is open to all full-time and part-time LSU Alexandria students who have an overall GPA (grade point average) of at least 2.0. Members are typically psychology majors, but membership is open to any student with an interest in the study of psychology. Activities of the club include hosting guest speakers and forums; participating in community projects; fundraising;

and engaging in service activities with other campus organizations. For more information about the club, contact Dr. Rob Wright at (318) 473-6514.

### Psi Chi

Psi Chi is the national honor society in psychology that promotes and recognizes academic excellence. In addition to belonging to a national honor society, Psi Chi provides the opportunity to network with and develop relationships with faculty and other psychology professionals. Psi Chi also serves as a platform to enhance leadership skills and provides opportunities for research in the advancement of psychology as a science. LSUA is fortunate to have a viable local Psi Chi chapter that is active in the life of the university. The LSUA Psi Chi Chapter works closely with the Psychology Club to provide various psychology forums for the university, as well as participating in a number of charitable events in Central Louisiana. Psi Chi National Honor Society is available for individuals who demonstrate a high standard of personal and professional behavior and who maintain a GPA (grade point average) of at least 3.0. In essence, Psi Chi provides the opportunity to socialize with other psychology students, to participate in numerous educational and career building programs, and to serve the LSUA campus and the greater community in Central Louisiana. For more information about Psi Chi, contact (318) 473-6470.

### Criminal Justice Association

The Criminal Justice Association is an award-winning LSUA student organization focused on professionalism, mutual support, high-ethical standards, and the development of rewarding careers in the field of criminal justice. CJA serves the community, the criminal justice system, and the university. Student members of CJA are very active on and off-campus. For more information, contact Mr. Mike Wright at (318) 427-4445.



## Department of Biological Sciences

Chair: Dr. Carol Corbat  
 Administrative Assistant: Debra Bynog  
 Office Location: Science 127  
 Telephone: (318) 473-6431

The Department of Biological Sciences offers the Bachelor of Science in Biology. In addition to providing courses specific to this degree, the department provides general education courses and electives in support of other degree programs. The department also offers a minor in biology. The Department of Biological Sciences provides excellent preparation for students who wish to pursue careers in biology, biological research, environmental and natural resource fields, veterinary care or a variety of human health professions. Graduates are well prepared to enter the workforce or to enter the graduate or professional school of their choice.

## Biological Sciences Faculty

Doug Allen, Ph.D.	Carol Corbat, Ph.D.
Reed Crook, Ph.D.	Elisabeth Elder, Ph.D.
Zeleke Negatu, Ph.D.	Sandra Purifoy, M.S.
Christof Stumpf, Ph.D.	Susan Sullivan, Ph.D.



Dr. Carol Corbat , chair of the Department of Biological Sciences

## Biological Sciences Organization

The Biological Sciences Organization is a social group open to all students and faculty who are interested in any aspect of the biological sciences. The goals of the organization are to provide social interactions and events that bring together students with similar interests and to promote enjoyment of and additional learning opportunities regarding different areas of the natural world. For more information, contact Dr. Susan Sullivan at (318) 427-4433.



Science Building, home of the Department of Biological Sciences

### Department of Business Administration

Chair: Dr. Robert Bush  
Administrative Assistant: Natalie Byrd  
Office Location: Chambers 106  
Telephone: (318) 473-6414

The Department of Business Administration offers the Bachelor of Science in Business. It also offers minors in accounting, business, and management information systems.

### Business Administration Faculty

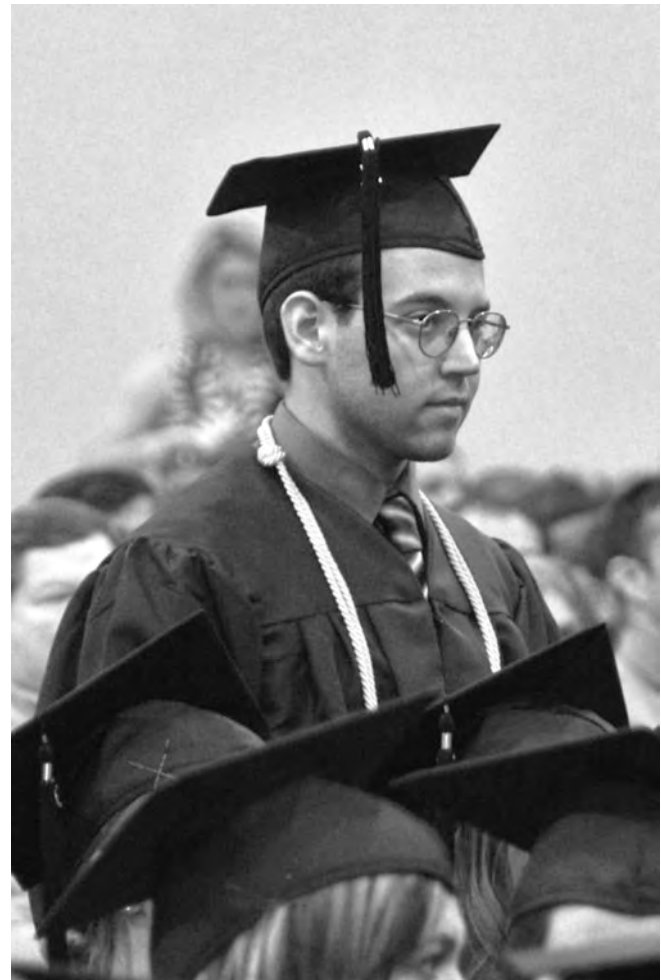
Robert Bush, Ph.D.	Cathy Denison, Ph.D.
Adena LeJeune, M.P.A.	David P. Manuel, Ph.D.
Kenneth Sanders, Ph.D.	Don Yates, Ph.D.
Charles Washam, M.B.A.	



Dr. Barbara Hatfield, vice chancellor for Academic and Student Affairs, and Melissa Turnage, Spring 2011 graduate of LSUA's business administration program

### Business Student Organization / Phi Beta Lambda (PBL)

The mission of Phi Beta Lambda is to provide opportunities for college students to develop vocational competencies for business and office occupations and for business teacher education. A chapter of FBLA-PBL, the largest business organization in the world, PBL brings business and education together in a positive working relationship through innovative leadership and career development programs. Business student members can participate in activities and community service projects; interact with regional companies and business leaders; and attend national business leadership conferences and programs. Members can improve business skills and participate in competitive events while developing a network of business professionals and business students. For more information, contact Dr. Cathy Denison at (318) 427-4484.



Richard Emberly, Spring 2011 business graduate

## Department of Education

Chair: Dr. Judy Rundell  
 Administrative Assistant: Carla Reed  
 Office Location: MPAC 388  
 Telephone: (318) 473-6474  
 Administrative Coordinator: Deborah McCann  
 Office Location: MPAC 385  
 Telephone: (318) 473-6551

The Department of Education offers the following degree programs;

- ✓ Associate of Science in the Care and Development of Young Children
- ✓ Bachelor of Science in Elementary Education.

The Department of Education also offers post-baccalaureate certification-only programs that lead to certification in the following areas: Elementary Education, Grades 1-5; Health and Physical Education, Grades K-12; and Secondary Education, Grades 6-12 for the areas of biology, English, social studies, and mathematics. As a baccalaureate option, students who major in biology, English, history, or mathematics may declare secondary education as a minor, earning certification to teach the major content area in Grades 6-12. Additionally, add-on certifications are available for Early Childhood Education (PK-3), Mild/Moderate Special Education, Grades 1-12, and English as a Second Language.

### Education Faculty

Julie Gill, Ph.D.	Clarence Golemon, Ph.D.
Callum Johnston, Ph.D.	Katrina Jordan, Ed.D.
Dolores Harris, Ph.D.	Kionna LeMalle, M.Ed.
Freddie W. Litton, Ed.D.	Susan Myrick, M.Ed.
Diann Norris, Ph.D.	Melissa Parks, Ph.D.
Judy Rundell, Ed.D.	

### Education Professional Staff

Sherry Bovey, M.Ed.      Arlene Duos, Ed.D.

### Associated Professional Educators of Louisiana (A+PEL)

The Associated Professional Educators of Louisiana (A+PEL) university chapter is a pre-professional organization for pre-service teachers at Louisiana State University at Alexandria. The

purpose of the university chapter is to provide its members with opportunities for

- personal and professional growth;
- development of leadership skills;
- understanding the history, ethics, and program of the teaching profession;
- participation in professional activities at the local and state levels.

All education majors are encouraged to join a professional organization. For more information about A+PEL, contact Diann Norris (318) 473-6457 or Susan Myrick (318) 427-4470.



Dr. Judy Rundell, chair of the Department of Education

## Department of Mathematics and Physical Sciences

Chair: Dr. Nathan Ponder  
 Administrative Assistant: Melanie Patterson  
 Office Location: MPAC 312  
 Telephone: (318) 473-6591

The Department of Mathematics and Physical Sciences offers the Bachelor of Science in Mathematics. The department also offers two minors: the Minor in Chemistry and the Minor in Mathematics. These minors provide students majoring in other subjects with an opportunity to pursue their interest in chemistry or mathematics while they major in another subject area. In addition to providing degree-specific courses, the department provides general education courses and electives in support of other degree programs.

Mathematical and Physical Sciences faculty bring a wide range of cultural and academic diversity to the campus. Student assistance with curriculum and career decisions is provided by the faculty in their role as student advisors. The broad range of faculty research provides the potential for student involvement in mathematics, statistics, chemistry, and physical science.

### Mathematics & Physical Sciences Faculty

John Allen, Ph.D.	Bill Calbeck, Ph.D.
Anne Chevalier, M.A.	Julien Doucet, Ph.D.
Jeffrey Fletcher, Ph.D.	Renu Gupta, Ed.S.
Barbara Hatfield, Ph.D.	Larry Herrington, Ph.D.
Tanya Lueder, M.S.	Syrous Marivani, Ph.D.
Tanya Melton, Ph.D.	Sultan Parvez, Ph.D.
Nathan Ponder, Ph.D.	Fred Rolfes, M.S.

### Lambda Tau Chi

Lambda Tau Chi is a professional organization for students interested in mathematics. Its purpose is to promote mathematics and mathematical activities and to promote awareness of mathematics to the general student body. For more information, contact the department office at (318) 473-6591.



Dr. John Allen, assistant professor of chemistry

**Department of Nursing**

Chair: Dr. Elizabeth Battalora  
 Administrative Assistant: LaMona James  
 Office Location: Coughlin 128  
 Telephone: (318) 473-6459

The Department of Nursing offers the following degree programs:

- ✓ Associate of Science in Nursing (ASN)
- ✓ Bachelor of Science in Nursing (RN to BSN)

Those individuals who already hold the LPN credential are encouraged to apply to the accelerated LPN to ASN transition program. Admission to both the ASN and the RN to BSN programs is highly competitive.

**Nursing Faculty**

Elizabeth Battalora, D.H.Sc.	Alicia Book, M.S.N.
Angela Bordelon, M.S.N.	Catherine Cormier, Ph.D.
Mary Delaney, M.S.N.	Nancy Hamilton, M.S.N.
Kim Herrington, M.S.N.	Linda Hickman, M.S.N.
Elizabeth Jackson, M.S.N.	Tara Malone, M.S.N.
Debra Smith, M.S.N.	Mary Sunderhaus, M.S.N.
Victoria Young, M.S.N.	Tammy Lacombe, M.S.N.

**Student Nurses Association (SNA)**

The Student Nurses Association is a professional organization involved in community and campus health projects, state and national educational activities, and fund-raising events to support the professional growth of its members. The organization provides students with exposure to the professional and service side of the nursing profession and with involvement in legislation and decision-making affecting nurses on state and national levels. SNA is open to all LSU Alexandria nursing and pre-nursing majors.



Ms. Alicia Book with Spring 2011 nursing graduate



Spring 2011 nursing graduate, Weslianne Lewis





# Academic Programs

## Degree Programs

Louisiana State University at Alexandria offers both associate and baccalaureate degree programs. All credits completed with satisfactory grades are transferable to other regionally-accredited institutions. Acceptance of credits in satisfaction of degree requirements at other institutions is determined by the receiving institution.

Career education associate degrees are designed to prepare students for immediate gainful employment. Both the Associate of Arts and the Associate of Science degrees offer students the opportunity to complete the first two years of academic work required by curricula that lead to baccalaureate and professional degrees. Although originally designed as transfer degrees, they can be earned by both students who intend to continue their studies at LSUA and students who intend to transfer to other post-secondary institutions.

The university offers an increasing number of baccalaureate degrees. These include bachelor of arts degrees in communication studies, English, and history; bachelor of science degrees in biology, business administration, criminal justice, elementary education, mathematics, nursing, and psychology; the Bachelor of General Studies with concentrations in biology, eldercare administration, health sciences, humanities, kinesiology, pharmaceutical marketing (under development), political science, psychology, and visual and performing arts; and the Bachelor of Liberal Studies with a major in theatre.

All associate degree programs, baccalaureate degree programs, and certificate programs require a minimum number of credit hours in general education courses. The number of credit hours is in keeping with the requirements of the Louisiana Board of Regents and the Southern Association of Colleges and Schools, the institutional accreditor for LSUA. For more information about general education requirements, consult pages 67-69 of this catalog.

A **major** is part of a baccalaureate degree program and consists of a specified group of courses of at least 30 credit hours in a particular discipline(s) or field(s). The name of the major is usually consistent with the degree subject area. Requirements for

specific majors are presented on pages 85-164 of this catalog.

Like a major, a **minor** is a part of a baccalaureate degree program and consists of a specified group of courses in a particular discipline or field. A minor, however, requires fewer hours than a major, and does not constitute a student's main focus of study; rather, it offers the student an opportunity to complement that focus with study in another field.

The requirements for specific minors, which are established by the departments that house the minor disciplines, are published on pages 142-144 of this catalog. The following requirements, however, are common to all minors offered by the university:

1. The student must complete a) at least 18 semester hours, six of which must be taken at the 3000 or 4000-level, or b) at least 21 semesters hours, 15 of which must be taken at the 2000-level or above;
2. The student cannot apply more than 24 hours towards the minor unless the minor is used to fulfill requirements for certification and/or licensure; in such cases the number of hours required by the minor may exceed 24 hours;
3. The student can apply toward the minor any courses that are used to meet the requirements of his or her degree curriculum except those courses that are applied towards the "Major Requirements" section of the curriculum and those courses that employ a pass-fail grading system;
4. The student must earn an overall grade point average of at least 2.0 in the coursework applied toward the minor;
5. The student must meet all specific course requirements established by the department that houses the minor discipline.

Students declare minors at the same time as they apply for graduation. An audit sheet that lists the curricular requirements of the minor must be completed at that time. A complete list of the minors offered by the university is presented on page 13 of this catalog.

### Admission to a Degree Program

Some degree programs have admission requirements beyond the general requirements for admission to the university. These additional admission requirements are published in the catalog section of the department that houses the degree program.

### Degree Requirements

#### Catalog to Use

1. Students are assigned the catalog of record in effect at the time they are admitted to the university or when they change from one degree program to another.
2. Students who do not change degree programs, however, may elect to follow the curricular requirements of any issue of the LSUA catalog in force during their residence, provided their residence is continuous and provided the catalog is not more than five years old in the case of students pursuing associate degrees and not more than seven years in the case of students pursuing baccalaureate degrees. The catalog chosen is for use in determining *curricular* requirements only.
3. Students whose residence at LSUA is interrupted for two consecutive regular semesters may not elect to use a catalog issued earlier than the one in force at the time of re-entry.
4. Students who change from one degree program to another may not elect to follow the curricular requirements of a catalog in force earlier than the date on which the degree change was made.
5. In some cases students will be *required* to meet curricular requirements that supersede those printed in catalogs that were in force earlier in their residence. The university reserves the right to enforce such requirements without prior notice.
6. Students pursuing degrees must meet all curricular requirements as outlined in *one issue* of the LSUA catalog.
7. Students who were enrolled as non-degree seeking students and who are subsequently admitted as degree-seeking students must meet the requirements of the catalog in effect at

the time of their admission as degree seeking students.

8. Students pursuing the Associate of Arts, the Associate of Science, or a minor curriculum must meet the curricular requirements presented in the current catalog.
9. From the effective date of termination of a degree program, no additional students will be admitted into the program and students already enrolled in the program and who maintain continuous enrollment in it will have 150% of the time associated with earning the degree (three years for an associate degree and six years for a baccalaureate degree) to complete all program requirements.
10. A student who has earned thirty hours from LSUA but who has never enrolled in a degree program must do so to be able to register for subsequent courses.

#### Academic Requirements for all Degrees

The requirements common to all degrees offered by LSUA are presented below:

1. Students pursuing degrees must meet all curricular requirements as outlined in *one* issue of the LSUA Catalog.
2. Students must earn a grade of "C" or higher in ENGL 1001, ENGL 1002, and MATH 1021.
3. Students must achieve an overall grade point average of at least 2.0 on all college work attempted.
4. Students must demonstrate computer literacy by passing a computer competency exam or by successfully completing CMIS 1000.
5. Students must be enrolled at LSUA during the semester in which their degrees are awarded.
6. Students will receive no degree credit for courses numbered below 1000, i.e., for developmental education courses.
7. At least 25% of the total number of hours required for a degree must be earned in courses taught by LSUA.
8. Degrees are conferred only by vote of the LSU Board of Supervisors upon recommendation of the faculty of the university.

### **Additional Academic Requirements for Associate Degrees**

1. Students pursuing the Associate of Arts and the Associate of Arts in a specific discipline must complete at least 30 semester hours in general education. For more information about general education requirements, consult pages 67-69 this catalog.
2. Students pursuing the Associate of Science, the Associate of Science in a specific discipline (e.g., Radiologic Technology), and the Associate of Science in Nursing must complete at least 27 semester hours of general education courses. For more information about general education requirements, consult pages 67-69 this catalog.
3. Students must complete at least 21 semester hours at the 2000-level or above.
4. Twelve of the student's final 15 semester hours must be resident hours.

### **Additional Academic Requirements for Baccalaureate Degrees**

1. Students must complete at least 45 semester hours at the 3000 level or above.
2. Students must complete at least 15 semester hours at the 4000 level.
3. Twenty-four of the student's final 30 semester hours must be taken at LSUA.
4. Students must complete at least 39 semester hours of general education courses. For more information about general education requirements, consult pages 67-69 of this catalog.
5. Students pursuing the Bachelor of Science in Elementary Education must earn an overall grade point average of at least 2.5.

### **Academic Requirements for a Second Degree**

Students who wish to earn a second associate degree must

1. complete the curricular requirements of both the first and second degree;
2. complete at least 15 hours at LSUA beyond the number of hours applied toward the first degree and that are applicable to the second degree;
3. meet any additional requirements (academic or residency) set by the department(s) concerned;

4. meet all academic and graduation requirements pertaining to associate degrees.

Students who wish to earn a second baccalaureate degree must

1. choose a second degree with a major field of study that is different from that of the first degree;
2. complete the curricular requirements of both the first and second degree;
3. complete at least 30 hours at LSUA beyond the number of hours applied towards the first degree and that are applicable to the second degree;
4. meet any additional requirements (academic or residency) set by the department(s) concerned;
5. meet all academic and graduation requirements pertaining to baccalaureate degrees.

Note: Students who have already earned a baccalaureate degree in a particular discipline may not subsequently petition to graduate with an associate degree in the same discipline, with an Associate of Arts degree, or with an Associate of Science degree.

### **Academic Requirements for a Second Major**

A student who wishes to earn a baccalaureate degree with two majors must

1. complete the curricular requirements of both the first and second major program;
2. meet any additional requirements (academic or residency) set by the department(s) concerned;
3. meet all academic and graduation requirements pertaining to baccalaureate degrees.

### **Graduation Requirements**

1. Before the final date for applying for degrees to be awarded at commencement, candidates must request that the appropriate department chair evaluate their academic records for compliance with degree requirements. After a candidate's degree audit form has been signed by the chair, it is presented to Records for verification. At that time, the candidate must apply for a degree and state his or her exact name as it is to appear on the diploma and in the commencement program. A candidate who wishes to declare a minor must also do so at this time.

2. Candidates must pay the diploma fee.
3. Candidates must meet all degree requirements. If they have not, they cannot participate in commencement.
4. Candidates must clear all financial debts and other obligations to the university before graduation.
5. Candidates are expected to participate in the commencement exercises unless excused by the Vice Chancellor for Academic and Student Affairs.
6. Candidates are required to take an exit examination, as stipulated by the Office of Academic and Student Affairs. The academic department in which the candidate's degree program is housed may require additional exit assessments. LSUA uses the results of such assessments to monitor the effectiveness of its instructional programs.

#### **Requirements for Receiving Posthumous Degree**

The university recognizes that under certain and quite rare circumstances, a student will be sufficiently close to earning a degree at the time of death that consideration by the faculty of a posthumous degree is warranted. The requirements for receiving a posthumous degree are presented below:

1. The student must have been enrolled at LSUA at the time of his or her death and have been in good academic standing.
2. The student must have been within 21 credit hours of completing the degree and have substantially met the degree's major requirements.
3. The student must have met the degree's residency requirements.
4. The student's major department must recommend the awarding of the degree and the faculty and chair of the department must approve the recommendation
5. The recommendation from the department must be submitted to the Vice Chancellor for Academic and Student Affairs for his or her consideration. It must, in turn, be forwarded to the Chancellor who will make an independent

recommendation to the Board of Supervisors for final action.

6. Under extraordinary circumstances short of death (e.g., a terminal illness documented by a student's treating physician), the action described in this section may be considered. In such instances, the requirements outlined above apply.

#### **Service Learning**

Providing opportunities for service learning is an increasingly important part of the education that LSUA offers its students. The mission statement and outcomes of LSUA's Service Learning program are presented below:

##### **Mission Statement:**

LSU Alexandria offers students meaningful opportunities to meet needs in the Central Louisiana community through civic engagement with both faculty and community partners.

##### **Outcomes:**

1. To recruit and retain civic-minded faculty and students;
2. To develop programs that actively engage students in service learning activities;
3. To effectively assess needs of Central Louisiana and work towards meeting identified needs;
4. To meet with community organizations to create co-educator partnerships.

For more information about Service Learning at LSUA, contact Dr. Julie Gill at (318) 427-4456.

#### **Programs**

Pages 85-164 of this section present the requirements of the university's academic programs.



## ■ Bachelor of Science in Biology

### Program Description

The Bachelor of Science in Biology is designed to meet the needs of students with a variety of career goals. Graduates are prepared to pursue employment in biological sciences or renewable resources management upon graduation or may go on to pursue graduate studies in these areas. This degree is also designed to provide appropriate preparation for students preparing to enter professional schools in medicine, dentistry, veterinary medicine, pharmacy, physical therapy, and occupational therapy.

### Student Learning Outcomes

The Department of Biological Sciences has developed 10 learning outcomes for students completing the Bachelor of Science in Biology. Students will be assessed as to achievement of these outcomes throughout their program of study and will be required to compile an electronic portfolio demonstrating their mastery of these outcomes. This portfolio will also serve as a method for graduates to demonstrate their accomplishments to prospective employers, professional schools or graduate programs.

1. Graduates will demonstrate understanding of the general principles of life.
2. Graduates will demonstrate understanding of the chemical properties, structural organization, and functional characteristics of living organisms.
3. Graduates will demonstrate understanding of the scientific method and be able to apply it to solve problems.
4. Graduates will develop a behavior of questioning and analytical skills that lead to a life-long habit of learning.
5. Graduates will demonstrate the potential to make use of their biological education when making decisions about environmental and political issues relating to science.
6. Graduates will demonstrate understanding of ecological and environmental concepts, including issues that affect Louisiana.
7. Graduates will demonstrate the ability to communicate scientific information verbally and in writing in a professional manner.
8. Graduates will demonstrate the ability to find and evaluate scientific information.
9. Graduates will have had exposure to field-specific literature.
10. Graduates will demonstrate the ability to differentiate between ethical and unethical behavior with regard to science.

### Admission Requirements

Students must meet all requirements for admission to the university. The Bachelor of Science in Biology has no separate or special admission requirements.

### Degree Requirements

1. Students must complete all of the requirements pertaining to baccalaureate degrees as specified on pages 82-84 of this catalog.
2. Students are required to make a grade of "C" or higher in all courses listed under the Major Requirements section of the biology curriculum.

### Curriculum (120 Hours)

#### I. General Education Requirements<sup>1</sup> (39)

##### A. English Composition (6)

ENGL 1001 .....	3
ENGL 1002 .....	3

##### B. Social Sciences (6)

General Education Social Sciences .....	6
-----------------------------------------	---

##### C. Mathematics (6)

MATH 1021 .....	3
MATH 1022 .....	3

##### D. Natural Sciences (9)

CHEM 1201 .....	3
CHEM 1202 .....	3
PHYS 2001 .....	3

##### E. Humanities (9)

CMST 2010 or 2060 .....	3
General Education Humanities .....	6

##### F. Computer Literacy

Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.

##### G. Fine Arts (3)

General Education Fine Arts .....	3
(fine arts, music, theatre)	

#### II. Major Requirements (35)

BIOL 1201 .....	4
BIOL 1202 .....	4
BIOL 2051 .....	4
BIOL 2080 .....	3
BIOL 3150 or 3152 or 3500 .....	4

BIOL 3153 .....	4
BIOL 3160 .....	4
BIOL 4000 .....	1
BIOL 4110 .....	3
BIOL 4253 .....	4

**III. Additional Requirements (19-20)**

CHEM 1301 .....	1
CHEM 1302 .....	1
CHEM 3261 .....	3
CHEM 3361 .....	2
PHYS 2108 .....	1
ENGL 3002 .....	3
STAT 2011 .....	3
BIOL 1000 .....	1
CHEM 3262 <sup>2</sup> .....	3
CHEM 3362 .....	2
or	
PHYS 2002 .....	3
PHYS 2109 .....	1

**IV. Electives (26-27)**

Biology Electives (3000/4000 level) .....	11
Non-Biology Elective (3000/4000 level) .....	3
Electives (3000/4000 level) .....	11
Free Electives .....	1-2

<sup>1</sup> See list of approved courses in the General Education section of the catalog.

<sup>2</sup> Students must complete either  
 CHEM 3261, CHEM 3262, CHEM 3361, CHEM 3362,  
 PHYS 2001, and PHYS 2108  
 or  
 CHEM 3261, CHEM 3361, PHYS 2001, PHYS 2108,  
 PHYS 2002, and PHYS 2109



Ms. Sandra Purifoy, biology instructor

### ■ Bachelor of Science in Biology: Suggested Sequence of Courses

The chart below indicates the *sequence* in which students who wish to complete degree requirements in four years might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

First Semester	hrs	Second Semester	hrs
ENGL 1001 MATH 1021 BIOL 1201 CHEM 1201 CHEM 1301 BIOL 1000 Computer Competency Exam or CMIS 1000	3 3 4 3 1 1 <u>15</u>	ENGL 1002 MATH 1022 BIOL 1202 CHEM 1202 CHEM 1302	3 3 4 3 1 <u>14</u>
Third Semester	hrs	Fourth Semester	hrs
BIOL 2051 PHYS 2001 PHYS 2108 Gen Ed Fine Arts <sup>1</sup> Gen Ed Humanities <sup>1</sup>	4 3 1 3 3 <u>14</u>	BIOL 2080 PHYS 2002 <sup>2</sup> or ENGL 3002 PHYS 2109 <sup>2</sup> or Free Elective CMST 2060 or 2010 Gen Ed Social Science <sup>1</sup> STAT 2011	3 3 1 3 3 <u>3</u> 16
Fifth Semester	hrs	Sixth Semester	hrs
CHEM 3261 CHEM 3361 BIOL 3153 BIOL 3160 Gen Ed Humanities <sup>1</sup>	3 2 4 4 <u>3</u> 16	CHEM 3262 <sup>2</sup> or ENGL 3002 CHEM 3362 <sup>2</sup> or Free Elective BIOL 3500 <sup>3</sup> or Upper-Level Biology Elective Upper-Level Non-Biology Elective Gen Ed Social Science <sup>1</sup>	3 2 4 3 <u>3</u> 15
Seventh Semester	hrs	Eighth Semester	hrs
BIOL 3150 or 3152 <sup>3</sup> or Upper-Level Biology Elective BIOL 4110 Upper-Level Biology Elective Upper-Level Elective	4 3 4 4 <u>15</u>	BIOL 4253 BIOL 4000 Upper-Level Biology Elective Upper-Level Elective Upper-Level Elective	4 1 3 4 <u>3</u> 15

Notes 1 and 2: the notes referenced by the above chart are provided on the previous catalog page.

Note 3: students must take at least one of the following courses: BIOL 3150 or BIOL 3152 or BIOL 3500.

## ■ Bachelor of Science in Biology with a Minor in Education Leading to Secondary Education (6-12) Certification

### Program Description

The Bachelor of Science in Biology with a Minor in Education Leading to Secondary Education (6-12) Certification provides students majoring in biology with the opportunity to complete the course work required for certification to teach grades 6-12 in biology.

### Student Learning Outcomes

The Department of Biological Sciences has developed 10 learning outcomes for students completing the Bachelor of Science in Biology. Students will be assessed as to achievement of these outcomes throughout their program of study and will be required to compile an electronic portfolio demonstrating their mastery of these outcomes. This portfolio will also serve as a method for graduates to demonstrate their accomplishments to prospective employers, professional schools or graduate programs.

1. Graduates will demonstrate understanding of the general principles of life.
2. Graduates will demonstrate understanding of the chemical properties, structural organization, and functional characteristics of living organisms.
3. Graduates will demonstrate understanding of the scientific method and be able to apply it to solve problems.
4. Graduates will develop a behavior of questioning and analytical skills that lead to a life-long habit of learning.
5. Graduates will demonstrate the potential to make use of their biological education when making decisions about environmental and political issues relating to science.
6. Graduates will demonstrate understanding of ecological and environmental concepts, including issues that affect Louisiana.
7. Graduates will demonstrate the ability to communicate scientific information verbally and in writing in a professional manner.
8. Graduates will demonstrate the ability to find and evaluate scientific information.
9. Graduates will have had exposure to field-specific literature.

10. Graduates will demonstrate the ability to differentiate between ethical and unethical behavior with regard to science.

### Admission Requirements

Students must meet all requirements for admission to the university. The Bachelor of Science in Biology has no separate or special admission requirements. The Minor in Education Leading to Secondary Education (6-12) Certification has special admission requirements that can be found on pages 110-111 of this catalog.

### Degree Requirements

1. Students must complete all of the requirements pertaining to baccalaureate degrees as specified on pages 82-84 of this catalog.
2. Students are required to make a grade of "C" or higher in all courses listed under the Major Requirements section of the biology curriculum.

### Curriculum (131-132 Hours)<sup>1</sup>

#### I. General Education Requirements<sup>2</sup> (39)

##### A. English Composition (6)

ENGL 1001 .....	3
ENGL 1002 .....	3

##### B. Social Sciences (6)

PSYC 2060 .....	3
General Education Social Science .....	3

##### C. Mathematics (6)

MATH 1021 .....	3
MATH 1022 .....	3

##### D. Natural Sciences (9)

CHEM 1201 .....	3
CHEM 1202 .....	3
PHYS 2001 .....	3

##### E. Humanities (9)

CMST 2010 or 2060 .....	3
General Education Humanities .....	6

##### F. Computer Literacy

Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.

##### G. Fine Arts (3)

General Education Fine Arts.....	3
(fine arts, music, theatre)	

#### II. Major Requirements (35)

BIOL 1201 .....	4
BIOL 1202 .....	4
BIOL 2051 .....	4



BIOL 2080 .....	3
BIOL 3150 or 3152 or 3500.....	4
BIOL 3153 .....	4
BIOL 3160 .....	4
BIOL 4000 .....	1
BIOL 4110 .....	3
BIOL 4253 .....	4

**III. Additional Requirements (46-47)**

CHEM 1301.....	1
CHEM 1302.....	1
CHEM 3261.....	3
CHEM 3361.....	2
PHYS 2108.....	1
ENGL 3002.....	3
STAT 2011 .....	3
BIOL 1000 .....	1
CHEM 3262 <sup>3</sup> .....	3
CHEM 3362.....	2
or	
PHYS 2002.....	3
PHYS 2109.....	1
<b>PSYC 2078</b> .....	3
<b>EDCI 2700</b> .....	3
<b>EDCI 3040</b> .....	3
<b>EDCI 3116</b> .....	3
<b>EDCI 3800</b> .....	3
<b>EDCI 4041</b> .....	3
<b>EDCI 4045</b> .....	9

**IV. Electives (11)**

Biology Electives (3000/4000 level) .....	11
-------------------------------------------	----

<sup>1</sup> Courses in bold are required for completion of the Secondary Education Minor

<sup>2</sup> See list of approved courses in the General Education section of the catalog.

<sup>3</sup> Students must complete either  
 CHEM 3261, CHEM 3262, CHEM 3361, CHEM 3362,  
 PHYS 2001, and PHYS 2108  
 or  
 CHEM 3261, CHEM 3361, PHYS 2001, PHYS 2108,  
 PHYS 2002, and PHYS 2109



Dr. Susan Sullivan, associate professor of biology

### ■ Bachelor of Science in Biology with a Minor in Education leading to Secondary Education Certification (6-12): Suggested Sequence of Courses

The chart below indicates the *sequence* in which students who wish to complete degree requirements in four-and-a-half-years might take their courses.<sup>1</sup> Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

First Semester	hrs	Second Semester	hrs
ENGL 1001 MATH 1021 BIOL 1201 CHEM 1201 CHEM 1301 BIOL 1000 Computer Competency Exam or CMIS 1000	3 3 4 3 1 1 — 15	ENGL 1002 MATH 1022 BIOL 1202 CHEM 1202 CHEM 1302 Gen Ed Social Science <sup>2</sup>	3 3 4 3 1 3 — 17
Third Semester	hrs	Fourth Semester	hrs
BIOL 2051 PHYS 2001 PHYS 2108 <b>PSYC 2060</b> <b>PSYC 2078</b> Gen Ed Fine Arts <sup>2</sup>	4 3 1 3 3 3 — 17	BIOL 2080 PHYS 2002 <sup>3</sup> and PHYS 2109 <sup>3</sup> or ENGL 3002 CMST 2060 or 2010 STAT 2011 <b>EDCI 2700</b>	3 3-4 3 3 3 — 15-16
Fifth Semester	hrs	Sixth Semester	hrs
CHEM 3261 CHEM 3361 BIOL 3160 <b>EDCI 3040</b> <b>EDCI 3116</b>	3 2 4 3 3 — 15	CHEM 3262 <sup>3</sup> and CHEM 3362 <sup>3</sup> or ENGL 3002 BIOL 3500 <sup>4</sup> or Upper-Level Biology Elective Gen Ed Humanities <sup>2</sup> <b>EDCI 3800</b> <b>EDCI 4041</b>	3-5 4 3 3 3 — 16-18
Seventh Semester	hrs	Eighth Semester	hrs
BIOL 3150 or 3152 <sup>4</sup> or Upper-Level Biology Elective BIOL 4110 BIOL 3153 Upper-Level Biology Elective	4 3 4 3 — 14	BIOL 4253 BIOL 4000 <b>EDCI 4200</b> Upper-Level Biology Elective	4 1 3 4 — 12
Ninth Semester	hrs		
EDCI 4045	9		

Notes 1, 2, and 3: the notes referenced by the above chart are provided on the previous catalog page.

Note 4: students must take at least one of the following courses: BIOL 3150 or BIOL 3152 or BIOL 3500.

## ■ Bachelor of Science in Business Administration

### Program Description

The Bachelor of Science in Business Administration offers students the opportunity to pursue a major in business. Students who do so may choose a career as a manager or owner of a small business working in a variety of duties. Degree concentrations permit students to prepare for career opportunities in large businesses, working in marketing, accounting, management, or management information systems. Career opportunities are also available in government, not-for-profit, and education.

### Student Learning Outcomes

The student learning outcomes for the Bachelor of Science in Business Administration are presented below:

1. Each student can recognize and analyze ethical problems and choose and defend resolutions for practical situations in accounting, management, and marketing.
2. Each student can conceptualize a complex issue into a coherent written statement and oral presentation.
3. Each student can evaluate the financial position of organizations through examination of balance sheets, cash flow statements, and corporate budgets.
4. Each student can understand the creation of value through the integrated production and distribution of goods, services, and information as they relate to economic, financial, and marketing theory and practice.
5. Through the use of the scientific process, students can acquire data, develop statistical procedures, and provide interpretative information for decision-making processes throughout the entire organization.
6. Each student can recognize the group and individual dynamics that operate in corporate organizations for the purposes of strategic planning, operations and budgets, and market-driven decisions.
7. Each student can recognize the domestic and global environmental variables relative to their impact on organizational decision-making.

### Admission Requirements

Students must meet all requirements for admission to the university. In addition, they must complete at least 12 hours of the program's pre-major

requirements, including BUSN 1001, with a grade of "C" or higher. Admission to the program or permission of the department chair is a prerequisite for all major course requirements.



Student in Spring 2011 Business Fashion Show

**Degree Requirements**

1. Students must complete all of the requirements pertaining to baccalaureate degrees as specified on pages 82-84 of this catalog.
2. Students are required to make a grade of “C” or higher in each pre-major and major course (including concentration courses).
3. A maximum of four hours of KINS activity courses can be counted for the degree. KINS professional courses are not included in this four-hour limit.
4. A minor cannot be earned in the area of concentration.

**Curriculum (120 Hours)**

**I. General Education Requirements<sup>1</sup> (39)**

- A. English Composition (6)**
  - ENGL 1001..... 3
  - ENGL 1002..... 3
- B. Social Sciences (6)**
  - General Education Social Sciences..... 6
- C. Mathematics (6)**
  - MATH 1021 ..... 3
  - MATH 2011 ..... 3
- D. Natural Sciences (9)**
  - General Education Natural Sciences ..... 9
- E. Humanities (9)**
  - CMST 2060 ..... 3
  - General Education History ..... 3
  - General Education Humanities ..... 3
- F. Computer Literacy**
  - Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.
- G. Fine Arts (3)**
  - General Education Fine Arts ..... 3  
(fine arts, music, theatre)

**II. Pre-Major Requirements (18)**

- ACCT 2001..... 3
- ACCT 2101..... 3
- BUSN 1001 ..... 3
- CMIS 1150 ..... 3
- ECON 2010..... 3
- ECON 2020..... 3

**III. Major Requirements (48)**

- BLAW 3201 ..... 3
- CMIS 2100 ..... 3
- ECON 3035..... 3

- FINC 3715..... 3
- MGMT 3200 ..... 3
- MGMT 3211 ..... 3
- MGMT 4420 or MKTG 4443 ..... 3
- MGMT 4830 ..... 3
- MKTG 3401..... 3
- Business Electives<sup>2</sup>..... 21

**IV. Additional Requirements (15)**

- ENGL 3002 ..... 3
- English Literature Elective ..... 3
- MATH 1431..... 3
- Free Electives ..... 6

<sup>1</sup> See list of approved courses in the General Education section of the catalog.

<sup>2</sup> Business electives must be selected from 3000 or 4000-level ACCT, BLAW, BUSN, CMIS, ECON, FINC, MKTG, or MGMT courses. Students who wish to focus their studies may choose one of the concentrations listed below:

**Accounting:** Students must take ACCT 3020, ACCT 3021, ACCT 3121, and ACCT 3221; six additional hours of 3000 or 4000-level accounting courses; and three additional hours of 3000 or 4000 level business electives. Note: Students who plan to sit for the CPA exam should review the educational requirements of the Louisiana Board of CPAs before choosing electives.

**Management Information Systems:** Students must take 12 hours of 3000 and/or 4000 level CMIS courses and nine hours of 3000 or 4000 level business electives.

**Management:** Students must take MGMT 3215, MGMT 3320, MGMT 4113 and 12 hours of 3000 or 4000 level business electives.

**Marketing:** Students must take MKTG 3411, MKTG 3430, MKTG 4423, MKTG 4451 and nine hours of 3000 and/or 4000 level business electives.



### ■ Bachelor of Science in Business Administration: Suggested Sequence of Courses

The chart below indicates the *sequence* in which students who wish to complete degree requirements in four years might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

First Semester	hrs	Second Semester	hrs
ENGL 1001 MATH 1021 Gen Ed Natural Science <sup>1</sup> BUSN 1001 Gen Ed History <sup>1</sup> Computer Competency Exam or CMIS 1000	3 3 3 3 3 — 15	ENGL 1002 MATH 1431 Gen Ed Social Science <sup>1</sup> Gen Ed Natural Science <sup>1</sup> CMIS 1150	3 3 3 3 3 — 15
Third Semester	hrs	Fourth Semester	hrs
ACCT 2001 MATH 2011 Gen Ed Natural Science <sup>1</sup> ECON 2010 Gen Ed Social Science <sup>1</sup>	3 3 3 3 3 — 15	CMST 2060 Gen Ed Humanities <sup>1</sup> ACCT 2101 ECON 2020 CMIS 2100	3 3 3 3 3 — 15
Fifth Semester	hrs	Sixth Semester	hrs
MGMT 3200 MKTG 3401 FINC 3715 Business Elective <sup>2</sup> Business Elective <sup>2</sup>	3 3 3 3 3 — 15	ECON 3035 MGMT 3211 ENGL 3002 Business Elective <sup>2</sup> Business Elective <sup>2</sup>	3 3 3 3 3 — 15
Seventh Semester	hrs	Eighth Semester	hrs
MGMT 4420 or MKTG 4443 BLAW 3201 Business Elective <sup>2</sup> English Literature Elective Free Elective	3 3 3 3 3 — 15	MGMT 4830 Gen Ed Fine Arts <sup>1</sup> Business Elective <sup>2</sup> Business Elective <sup>2</sup> Free Elective	3 3 3 3 3 — 15

Notes 1 and 2: the notes referenced by the above chart are provided on the previous catalog page.

## ■ Associate of Science in Clinical Laboratory Science

### Program Description

The Clinical Laboratory Science program prepares students in theoretical and practical skills required for the entry-level practice of clinical laboratory science.

Under the supervision of a medical technologist/clinical laboratory scientist, chemical/biological scientist, pathologist and/or other physicians, the CLT performs routine laboratory procedures and tasks in the areas of hematology, parasitology, bacteriology, serology, blood banking, chemistry, and urinalysis.

Upon graduation, students who successfully complete the program of study in clinical laboratory science and pass a national certification examination may apply for positions in hospitals, clinics, medical practices, industry, pharmaceutical sales, research technical sales, reference labs, and laboratory information systems.

### Student Learning Outcomes

The student learning outcomes for the Associate of Science in Clinical Laboratory Science are presented below:

1. Graduates will demonstrate cognitive, psychomotor, and affective skills necessary to fulfill the roles and responsibilities of the entry-level clinical laboratory technician.
2. Graduates will demonstrate technical skills and delivery of reliable results with assurance and confidence in performing laboratory tasks.
3. Graduates will demonstrate appropriate professional communication skills, attitudes, and ethics required of medical laboratory technicians.
4. Graduates will integrate the role and services of medical laboratory technicians with the roles and services of other health care professionals in the delivery of patient care to the consumer/public.
5. Graduates will recognize that continuing education is necessary for maintenance, certification, and recertification as health care professionals.
6. Graduates will be academically prepared to apply and seek national certification by examination through a recognized agency.

### Accreditation

The Associate of Science in Clinical Laboratory Science is accredited by the National Accrediting

Agency for Clinical Laboratory Science (NAACLS), 5600 N. River Rd., Suite 720, Rosemont, IL 60018-5119 ([www.naacls.org](http://www.naacls.org)); telephone number (773) 714-8880; FAX number 773-714-8886). Students who successfully complete the program are eligible to seek national certification through completion of the national certification examination.

### Institutional Affiliations

Avoyelles Hospital  
Beauregard Memorial Hospital  
CHRISTUS St. Frances Cabrini Hospital  
LaSalle General Hospital  
LSUHSC Huey P. Long Medical Center  
Opelousas General Hospital  
Veteran's Administration Medical Center (VA)  
Ville Platte Medical Center

### Degree Requirements

1. Students must complete all of the requirements pertaining to associate degrees as specified on pages 82-84 of this catalog.
2. Students must earn a grade of "C" or higher in all courses required by the curriculum.

### Curriculum (76 Hours)

#### I. General Education Requirements<sup>1</sup> (27)

##### A. English Composition (6)

ENGL 1001 .....3  
ENGL 1002 .....3

##### B. Social Sciences (3)

PSYC 2000 .....3

##### C. Mathematics (6)

MATH 1021 .....3  
STAT/MATH 2011 .....3

##### D. Natural Sciences (6)

CHEM 1201 .....3  
CHEM 1202 .....3

##### E. Humanities (3)

CMST 2060 .....3

##### F. Computer Literacy

Requirements may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.

##### G. Fine Arts (3)

General Education Fine Arts .....3  
(fine arts, music, theatre)

**II. Major Requirements (35)**

CLLT 1010.....	3
CLLT 2110.....	3
CLLT 2220.....	3
CLLT 2230.....	2
CLLT 2240.....	3
CLLT 2250.....	3
CLLT 2360.....	3
CLLT 2370.....	3
CLLT 2380.....	3
CLLT 2410.....	4
CLLT 2420.....	2
CLLT 2430.....	3

**III. Additional Requirements (14)**

BIOL 1161 .....	4
BIOL 1162 .....	4
BIOL 2051 .....	4
CHEM 1301.....	1
CHEM 1302.....	1

<sup>1</sup> See list of approved courses in the General Education section of this catalog.

**Admission Requirements**

In addition to the general requirements for admission to LSUA, entry into the Clinical Laboratory Science program requires that the applicants meet the following criteria:

1. Students must have attained an overall college grade point average of at least 2.0.
2. Students must have completed all prerequisite courses with a grade of “C” or higher.
3. Students must be enrolled in CLLT 1010 and/or have completed CLLT 1010 with a “C” or higher.
4. Students must be able to meet the program’s technical standards/essential requirements.
5. Students must submit to the Dept. of Allied Health a completed CLLT Application Form and all other required documents by May 1.
6. Student must attend an admission orientation when the above minimal requirements are met.

**Progression Requirements**

These following progression criteria apply to the student’s progress prior to and after enrollment in the CLT program:

1. Prior to entering the CLT program, a student may take any of the academic support courses.

2. Neither a required academic support course completed more than five years before the time the student is accepted into the program, nor a required CLLT course completed more than three years before the time the student is accepted to LSUA’s program can satisfy degree requirements.
3. A CLT student must earn a grade of “C” or higher in all courses required by the curriculum.
4. A CLT student must maintain an overall grade point average of at least 2.0 in order to progress in the CLT program.
5. A student may be dismissed from the CLT program if clinical performance is unsatisfactory.
6. A student who fails to complete a CLLT course with a “C” or higher for the second time will be subject to dismissal.
7. If a student is not enrolled in a CLT course for a semester, application for readmission to the CLT program is required.
8. Hospitalization insurance, lab apparel, and transportation to and from various health facilities are the responsibility of the student.



Ms. Sheryl Herring, instructor in clinical laboratory science

### ■ Associate of Science in Clinical Laboratory Science: Suggested Sequence of Courses

The chart below indicates the *sequence* in which students who wish to complete degree requirements in three years might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

First Semester	hrs	Second Semester	hrs
ENGL 1001 MATH 1021 CHEM 1201 CHEM 1301 BIOL 1161 Computer Competency Exam or CMIS 1000	3 3 3 1 4 — 14	ENGL 1002 STAT 2011 CLLT 1010 CHEM 1202 CHEM 1302 BIOL 1162	3 3 3 3 1 <u>4</u> 17
Third Semester	hrs	Fourth Semester	hrs
CLLT 2110 CLLT 2230 PSYC 2000	3 2 3 — 8	CLLT 2220 CLLT 2240 CLLT 2250 CLLT 2370 BIOL 2051	3 3 3 3 <u>3</u> 15
Fifth Semester	hrs	Sixth Semester	hrs
CLLT 2360 (A-Term) CLLT 2380 (A-Term) CLLT 2410 (B-Term) CMST 2060 Gen Ed Fine Arts <sup>1</sup>	3 3 4 4 <u>3</u> 17	CLLT 2420 (A-Term) CLLT 2430 (B-Term)	2 3 — <u>5</u>

Note 1: the note referenced by the above chart is provided on the previous catalog page.





## ■ Bachelor of Arts in Communication Studies

### Program Description

The Bachelor of Arts in Communication Studies offers students the opportunity to acquire both a broad understanding of the principles of human communication and the practical skills necessary for effective oral and written communication. The degree has many applications, and after graduation students pursue diverse paths that include employment in event promotion, labor negotiation, political speechwriting, news journalism, public relations, education, and corporate communications. In addition, many communication studies majors decide to continue their study of the field at the graduate level or to pursue graduate work in a related field.

### Student Learning Outcomes

The student learning outcomes for the Bachelor of Arts in Communication Studies are presented below:

1. Graduates will be familiar with major concepts, theoretical trends, empirical findings, and historical trends in communication studies.
2. Graduates will understand and apply basic research methods in communication studies, including research design, data analysis, and interpretation.
3. Graduates will demonstrate critical thinking and listening skills.
4. Graduates will emerge from the major with realistic ideas about how to apply their communication studies knowledge, skills, and values.
5. Graduates will demonstrate media literacy.
6. Graduates will demonstrate visual literacy.
7. Graduates will demonstrate information literacy necessary for university learning and career preparation.
8. Graduates will communicate effectively in a variety of formats and settings, including oral, written, and mediated communication.
9. Graduates will recognize, understand, and respect the complexity of socio-cultural and international diversity in communication contexts.

### Admission Requirements

Students must meet all requirements for admission to the university. The Bachelor of Arts in

Communication Studies has no separate or special admission requirements.

### Degree Requirements

1. Students must complete all of the requirements pertaining to baccalaureate degrees as specified on pages 82-84 of this catalog.
2. Students are required to make a grade of "C" or higher in each course applied toward Major Requirements.

### Curriculum (120 Hours)

#### I. General Education Requirements<sup>1</sup> (39)

##### A. English Composition (6)

ENGL 1001 .....	3
ENGL 1002 .....	3

##### B. Social Sciences (6)

General Education Social Sciences .....	6
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##### C. Mathematics (6)

MATH 1021 .....	3
MATH 2011 .....	3

##### D. Natural Sciences (9)<sup>2</sup>

General Education Biology .....	3
General Education Natural Sciences.....	6

##### E. Humanities (9)

CMST 1061 .....	3
General Education History .....	6

##### F. Computer Literacy

Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.

##### G. Fine Arts (3)

General Education Fine Arts.....	3
(fine arts, music, theatre)	

#### II. Major Requirements (36)<sup>3</sup>

CMST 2000 or 2010 .....	3
CMST 2151 or 2063 .....	3
CMST 3080 or 4104 .....	3
CMST 4114.....	3
CMST 4120.....	3
CMST 4160.....	3
CMST 4900.....	3
CMST Electives .....	15

#### III. Additional Requirements (45)

Foreign Language Electives <sup>4</sup> .....	6
English Literature Elective .....	3
Humanities Electives .....	9
Social Science Electives .....	9
Free Electives .....	18

- <sup>1</sup> See list of approved courses in the General Education section of this catalog.
- <sup>2</sup> A combination of physical and biological sciences is required.
- <sup>3</sup> Students pursuing the Communication Generalist Option must take CMST 2010, CMST 2063, and CMST 4104.  
Students pursuing the Mass Communication Option must take CMST 2000, CMST 2151, and CMST 3080.
- <sup>4</sup> A minimum of six hours in foreign languages is required. Hours in excess of six may be counted toward Free Electives.



Spring 2011 graduate, Amelia Weaver, and assistant professor of communication studies, Melissa LaBorde.

### ■ Bachelor of Arts in Communication Studies: Suggested Sequence of Courses

The chart below indicates the *sequence* in which students who wish to complete degree requirements in four years might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

First Semester	hrs	Second Semester	hrs
ENGL 1001 MATH 1021 Gen Ed History <sup>1</sup> Gen Ed Biology <sup>1</sup> CMST 1061 Computer Competency Exam or CMIS 1000	3 3 3 3 3 <u>15</u>	Gen Ed Fine Arts <sup>1</sup> CMST 2000 or 2010 <sup>3</sup> Gen Ed History <sup>1</sup> Gen Ed Natural Science <sup>1 2</sup> ENGL 1002	3 3 3 3 3 <u>15</u>
Third Semester	hrs	Fourth Semester	hrs
CMST 2151 or 2063 <sup>3</sup> MATH 2011 Gen Ed Social Science <sup>1</sup> Free Elective Foreign Language <sup>4</sup>	3 3 3 3 <u>4</u> 16	CMST 3080 or 4104 <sup>3</sup> Gen Ed Natural Science <sup>1 2</sup> Gen Ed Social Science <sup>1</sup> Free Elective Foreign Language <sup>4</sup>	3 3 3 3 <u>4</u> 16
Fifth Semester	hrs	Sixth Semester	hrs
CMST 4114 CMST Elective CMST Elective Free Elective Free Elective	3 3 3 3 <u>3</u> 15	CMST Elective CMST Elective Social Science Elective Humanities Elective English Literature Elective	3 3 3 3 <u>3</u> 15
Seventh Semester	hrs	Eighth Semester	hrs
Humanities Elective Social Science Elective Free Elective CMST Elective CMST 4120	3 3 3 3 <u>3</u> 15	Free Elective Social Science Elective Humanities Elective CMST 4160 CMST 4900	1 3 3 3 <u>3</u> 13

Notes 1, 2, 3, and 4: the notes referenced by the above chart are provided on the previous catalog page.

## ■ Bachelor of Science in Criminal Justice

### Program Description

The Bachelor Science in Criminal Justice prepares individuals for careers in law enforcement, corrections, probation and parole, juvenile justice administration, and private sector security.

### Student Learning Outcomes

The student learning outcomes for the Bachelor of Science in Criminal Justice are presented below:

1. Graduates will demonstrate knowledge and understanding of the field of law enforcement, courts, corrections, and juvenile delinquency.
2. Graduates will be familiar with criminal law as it relates to different fields.
3. Graduates will be able to solve problems and work effectively with other criminal justice professionals and citizens.
4. Graduates will be able to communicate, both verbally and in writing, in a criminal justice context.
5. Graduates will have an awareness of ethical issues faced in the criminal justice system.
6. Graduates will be prepared to begin careers in public agencies or private organizations.
7. Graduates will be prepared to pursue advanced or graduate-level study in the field of criminal justice.

### Admission Requirements

Students must meet all requirements for admission to the university. The Bachelor of Science in Criminal Justice has no separate or special admissions requirements.

### Degree Requirements

1. Students must complete all of the requirements pertaining to baccalaureate degrees as specified on pages 82-84 of this catalog.
2. Students must make a grade of “C” or higher in all criminal justice courses and in all courses cross-listed with criminal justice courses.

### Curriculum (120 Hours)

#### I. General Education Requirements<sup>1</sup> (39)

##### A. English Composition (6)

ENGL 1001.....	3
ENGL 1002.....	3

##### B. Social Sciences (6)

SOCL 2001 .....	3
PSYC 2000 .....	3

##### C. Mathematics (6)

MATH 1021 .....	3
General Education Mathematics.....	3

##### D. Natural Sciences (9)

General Education Natural Sciences.....	9
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##### E. Humanities (9)

CMST 2060.....	3
HIST 2055.....	3
HIST 2057.....	3

##### F. Computer Literacy

Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.

##### G. Fine Arts (3)

General Education Fine Arts.....	3
(fine arts, music, theatre)	

#### II. Major Requirements (30)

CJUS 1107.....	3
CJUS 2131.....	3
CJUS 2132.....	3
CJUS 2216.....	3
CJUS 3030.....	3
CJUS 3215.....	3
CJUS 4018.....	3
CJUS Elective .....	3
CJUS Elective .....	3
CJUS Elective .....	3

#### III. Additional Requirements (51)

ENGL 2002 .....	3
ENGL 3002 .....	3
POLI 2051 .....	3
SOCL/CJUS 4461 .....	3
Humanities Elective .....	3
Psychology 3000/4000 level Elective .....	3
Approved Electives <sup>2</sup> .....	33

<sup>1</sup> See list of approved courses in the General Education section of the catalog.

<sup>2</sup> See Department of Behavioral and Social Science for list of approved electives.

### ■ Bachelor of Science in Criminal Justice: Suggested Sequence of Courses

The chart below indicates the *sequence* in which students who wish to complete degree requirements in four years might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

First Semester	hrs	Second Semester	hrs
ENGL 1001 CMST 2060 POLI 2051 Gen Ed Natural Science <sup>1</sup> CJUS 1107 Computer Competency Exam or CMIS 1000	3 3 3 3 3 <u>15</u>	ENGL 1002 Gen Ed Natural Science <sup>1</sup> MATH 1021 SOCL 2001 CJUS 2131	3 3 3 3 3 <u>15</u>
Third Semester	hrs	Fourth Semester	hrs
Approved Elective <sup>2</sup> HIST 2055 CJUS 2132 CJUS 2216 Gen Ed Natural Science <sup>1</sup>	3 3 3 3 <u>3</u> 15	PSYC 2000 Gen Ed Fine Arts <sup>1</sup> HIST 2057 Gen Ed Mathematics <sup>1</sup> ENGL 2002	3 3 3 3 <u>3</u> 15
Fifth Semester	hrs	Sixth Semester	hrs
CJUS 3030 Psychology Elective (3000-4000-level) Approved Elective <sup>2</sup> Approved Elective <sup>2</sup> Approved Elective <sup>2</sup>	3 3 3 3 <u>3</u> 15	ENGL 3002 Criminal Justice Elective Approved Elective <sup>2</sup> Approved Elective <sup>2</sup> CJUS 3215	3 3 3 3 <u>3</u> 15
Seventh Semester	hrs	Eighth Semester	hrs
CJUS 4018 Criminal Justice Elective SOCL/CJUS 4461 Approved Elective <sup>2</sup> Approved Elective <sup>2</sup>	3 3 3 3 <u>3</u> 15	Humanities Elective Criminal Justice Elective Approved Elective <sup>2</sup> Approved Elective <sup>2</sup> Approved Elective <sup>2</sup>	3 3 3 3 <u>3</u> 15

Notes 1 and 2: the notes referenced by the above chart are provided on the previous catalog page.

**■ Associate of Science  
in the Care and Development  
of Young Children**

**Program Description**

The Associate of Science in the Care and Development of Young Children is a two-year degree designed to prepare graduates to work with young children in early childhood education settings outside of the public school system or within the public school system as paraprofessionals, using developmentally appropriate practices.

**Student Learning Outcomes**

The student learning outcomes for the Associate of Science in the Care and Development of Young Children are presented below:

1. Graduates will use best pedagogical practices for young children, ages birth through eight years, as recommended by the National Association for the Education of Young Children (NAEYC).
2. Graduates will be able to assess the developmental abilities and needs of individual children across the cognitive, social, emotional, and physical domains.
3. Graduates will be able to design, implement, and assess instruction and appropriate activities according to the needs of young children.
4. Graduates will be knowledgeable of the roles culture and diversity have in the development of young children.
5. Graduates will design strategies for involving parents and families of young children in their children's education.

**Admission Requirements**

Students must meet all requirements for admission to the university. The Associate of Science in the Care and Development of Young Children has no separate or special admission requirements.

**Degree Requirements**

1. Students must complete all of the requirements pertaining to associate degrees as specified on pages 82-84 of this catalog.
2. Students must earn a grade of "C" or higher in all courses listed under the Major Requirements section of the curriculum.

**Curriculum (60 Hours)**

**I. General Education Requirements (30)**

**A. English Composition (6)**

ENGL 1001 .....	3
ENGL 1002 .....	3

**B. Social Sciences (6)**

PSYC 2060 .....	3
POLI 2051 .....	3

**C. Mathematics (6)**

MATH 1021 .....	3
MATH 1100 .....	3

**D. Natural Sciences (6)**

**Choose a BIOL or a PHSC sequence**

BIOL 1001 or PHSC 1001 .....	3
BIOL 1002 or PHSC 1002 .....	3

**E. Humanities (3)**

CMST 1061 .....	3
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**F. Computer Literacy**

Requirements may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.

**G. Fine Arts (3)**

FIAR 1003 .....	3
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**II. Major Requirements (24)**

ECED 2001 .....	3
ECED 2002 .....	3
ECED 2076 or PSYC 2076 .....	3
ECED 2999 <sup>1</sup> .....	3
ECED 3000 .....	3
ECED 3601 .....	3
EDCI 2700 .....	3
KINS 2600 .....	3

**III. Additional Requirements (6)**

HIST 2055 or HIST 2057 .....	3
KINS 2601 .....	3

<sup>1</sup> Students must consult with the program director of the Care and Development of Young Children program before taking ECED 2999.



**■ Associate of Science in the Care and Development of Young Children: Suggested Sequence of Courses**

The chart below indicates the *sequence* in which students who wish to complete degree requirements in two years might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

First Semester	hrs	Second Semester	hrs
ENGL 1001	3	ENGL 1002	3
MATH 1021	3	MATH 1100	3
CMST 1061	3	ECED 2001	3
BIOL 1001 or PHSC 1001	3	BIOL 1002 or PHSC 1002	3
FIAR 1003	3	PSYC 2060	3
Computer Competency Exam or CMIS 1000	—		—
	15		15
Third Semester	hrs	Fourth Semester	hrs
EDCI 2700	3	POLI 2051	3
HIST 2055 or 2057	3	KINS 2600	3
ECED 2002	3	ECED 3000	3
ECED 2076 or PSYC 2076	3	ECED 3601	3
KINS 2601	3	ECED 2999 <sup>1</sup>	3
	15		15

Note 1: the note referenced by the above chart is provided on the previous catalog page.



### **Mission of LSUA's Teacher Education Programs**

Louisiana State University at Alexandria's teacher education unit promotes quality instruction, stimulating scholarship, strong academic performance, high ethical standards, and active service with the goal of positively impacting the lives of future teachers, their students, and citizens in the surrounding communities. The unit provides program completers with the knowledge, skills, and dispositions required to become proactive educators who are determined to meet the academic, linguistic, social, and physical needs of all learners. A rigorous academic curriculum, extensive and varied field experiences, professional development activities, and opportunities to serve others develop such educators. The education unit emphasizes life-long learning, the appreciation of cultural diversity, and the inherent right of all to quality educational experiences.

### **Conceptual Framework of LSUA's Teacher Education Programs**

The overarching purpose of the teacher education programs is to prepare *proactive educators* who possess the knowledge, skills, and dispositions to positively impact the growth, learning, and well-being of their P-12 students. Knowledge of the learner, content, pedagogy, and the learning environment form the knowledge dimension of the framework. Communicating, assessing, collaborating, planning, facilitating learning of diverse learners, integrating technology, and reflecting form the skills dimension of the framework. Dispositions that are learner-focused, educator-focused, profession-focused, and family- and community-focused form the disposition dimension of the framework. Prospective teachers acquire the professional attributes of a *proactive educator* through the attainment of identified learning outcomes.

### **Learning Outcomes for LSUA's Teacher Education Graduates and Program Completers**

1. Program completers know the subject matter they are to teach.
2. Program completers demonstrate effective use of verbal, non-verbal, and media communication, including active listening, effective teacher questioning, and collaborative learning experiences to foster the development of students' inquiry, higher order thinking, and collaborative problem solving skills.
3. Program completers develop differentiated lessons based on learning theory, content standards, assessment data, and research-based best practices which are designed to meet the needs of students with varying skill levels and content knowledge and from diverse socioeconomic and cultural backgrounds.
4. Program completers implement research and best practice-based management strategies that establish routines and procedures; effectively use time, space, and materials; and create a positive learning environment that promotes self-motivation, active engagement in learning, and healthy social interactions between students of diverse backgrounds.
5. Program completers implement differentiated lessons designed to meet the needs of students with varying skill levels and content knowledge and from diverse socioeconomic and cultural backgrounds.
6. Program completers accommodate the unique learning needs, including exceptionalities, of diverse students through instructional decisions based on data obtained from a variety of formative, summative, and diagnostic techniques.
7. Program completers use a variety of resources when planning and implementing learning experiences including technology, manipulatives, models, experts, and community offerings.
8. Program completers positively impact the learning of all students, including linguistically or culturally diverse students with exceptionalities.
9. Program completers reflect on their professional performances based on self-reflections and feedback from internal and external sources to set professional growth targets aimed at increasing instructional effectiveness and improving their abilities to meet diverse cultural, academic, and communication needs of their students.
10. Program completers collaborate with colleagues, primary care-givers, and community resources to enhance learning environments and opportunities of all students and to display professional and leadership behaviors.
11. Program completers display identified dispositions that are characteristic of proactive educators, including the demonstration of fairness and the belief that all students can learn.



## ■ Bachelor of Science in Elementary Education

### Program Description

The Bachelor of Science in Elementary Education is designed to prepare proactive educators who possess the knowledge, skills, and dispositions to positively impact the growth and learning of all grade 1-5 students. The requirements of the curriculum are designed to prepare educators who will perform professionally and successfully in a variety of elementary settings in a world of continuous social and cultural change.

### Requirements for Admission to Professional Elementary Education Program

Education majors complete a prescribed curriculum during their freshman and sophomore semesters. In order to enroll in 3000/4000 level professional education courses, majors must be formally admitted to the teacher education program.

### To be admitted to the teacher education program, candidates must

1. complete at least 65 hours of degree credit;
2. achieve a grade point average of at least 2.5;
3. earn credit (with a "C" or higher) for EDCI 1030, EDCI 2020, EDCI 2030, EDCI 2700, and KINS 2600;
4. pass the following Pre-Professional Skills PRAXIS tests: Reading (0710), Writing (0720), and Mathematics (0730). This requirement is waived for those possessing an ACT score of 22+ or an SAT score of 1030+;
5. demonstrate writing competency;
6. demonstrate computer competency by passing a computer competency examination or successfully completing CMIS 1000;
7. complete a Dispositions Self-Rating Scale;
8. document six hours of approved service;
9. submit Professional Statement to selected Department of Education Faculty;
10. complete the Technology Skills Inventory;
11. complete the program entrance interview;
12. receive Department of Education faculty approval of completed application for entry into LSUA's Professional Teacher Education Program.

All students, regardless of the catalog under which they matriculated at the university, must meet these requirements.

The university will make every reasonable effort to honor the statement of curricular requirements in the chosen issue of the LSUA Catalog. However, courses and programs are sometimes discontinued, and requirements are changed as a result of actions by accrediting associations and other external agencies.

### Requirements for Student Teaching (EDCI 4900)

Applications for student teaching must be submitted to the Director of Student Teaching no later than four weeks following the first day of classes in the *semester prior* to student teaching. Late applications cannot be guaranteed consideration. Before being officially admitted to student teaching, students must meet the following criteria:

1. attain senior standing with an overall grade point average of at least 2.5;
2. pass the following PRAXIS II exams:  
Elementary Education Content Knowledge (0014) and Principles of Learning and Teaching K-6 (0522);
3. complete an additional six hours of approved service;
4. complete six hours of professional development;
5. submit Professional Philosophical Statement;
6. complete all coursework (with a grade of "C" or higher in all professional courses) and transition requirements for the Bachelor of Science in Elementary Education except EDCI 4900.

### Request for Certification

When graduates have met all of the above criteria, completed transition requirements noted in the teacher education handbooks, and received their elementary education degrees, they are proposed to the Louisiana State Department of Education for certification to teach Grades 1-5.

**Degree Requirements**

1. Students must complete all of the requirements pertaining to baccalaureate degrees as specified on pages 82-84 of this catalog.
2. Students must have an overall grade point average of at least 2.5.
3. Students must earn a “C” or higher in all courses listed under the Major Requirements section and in KINS 2600, MATH 1201, MATH 1202, PHSC 1001, PSYC 2060, and PSYC 2076.

**Curriculum (122 Hours)**

**I. General Education Requirements (39)**

- A. English Composition (6)**
  - ENGL 1001..... 3
  - ENGL 1002..... 3
- B. Social Sciences (6)**
  - POLI 2051 ..... 3
  - PSYC 2060..... 3
- C. Mathematics (6)**
  - MATH 1021 ..... 3
  - MATH 1100 ..... 3
- D. Natural Sciences (9)**
  - BIOL 1001 ..... 3
  - BIOL 1002 ..... 3
  - BIOL 1003 ..... 1
  - BIOL 1004 ..... 1
  - PHSC 1003 ..... 1
- E. Humanities (9)**
  - CMST 1061 ..... 3
  - HIST 2055 ..... 3
  - HIST 2057 ..... 3
- F. Computer Literacy**  
Requirements may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.
- G. Fine Arts (3)**
  - FIAR 1003 ..... 3

**II. Major Requirements (56)**

- EDCI 1030..... 1
- EDCI 2020..... 1
- EDCI 2030..... 3
- EDCI 2700..... 3
- EDCI 2900..... 3
- EDCI 3000..... 3
- EDCI 3114..... 3
- EDCI 3125..... 3
- EDCI 3127..... 3
- EDCI 3200..... 3

- EDCI 3400 ..... 3
- EDCI 3500 ..... 3
- EDCI 3800 ..... 3
- EDCI 4100 ..... 3
- EDCI 4200 ..... 3
- EDCI 4300 ..... 3
- EDCI 4400 ..... 3
- EDCI 4900 ..... 9

**III. Additional Requirements (27)**

- ENGL Electives<sup>1</sup> ..... 6
- HIST 3071 ..... 3
- KINS 2600..... 3
- MATH 1201..... 3
- MATH 1202..... 3
- PHSC 1001 ..... 3
- PHSC 1002..... 3
- PSYC 2076 ..... 3

<sup>1</sup> Students may be required to take ENGL 2010 (English Grammar) as part of this six-hour requirement; if they are not, they may choose two 2000 or higher-level literature-based courses.



Dr. Arlene Duos, program coordinator

### ■ Bachelor of Science in Elementary Education: Suggested Sequence of Courses

The chart below indicates the *sequence* in which students who wish to complete degree requirements in four years might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. They should also note that they could take 3-9 hours during one or more summers to reduce course load during regular semesters. If after reviewing this sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

Semester 1: Transition I -- Pre-Candidacy	hrs	Semester 2: Transition I -- Pre-Candidacy	hrs
BIOL 1001	3	BIOL 1002	3
BIOL 1003	1	BIOL 1004	1
ENGL 1001	3	EDCI 2030	3
FIAR 1003	3	ENGL 1002	3
MATH 1021	3	MATH 1100	3
CMST 1061	3	PSYC 2060	3
EDCI 1030	1		
Computer Competency Exam or CMIS 1000	—		
	17		16
Semester 3: Transition I -- Pre-Candidacy	hrs	Semester 4: Transition I -- Pre-Candidacy	hrs
EDCI 2020	1	EDCI 2900	3
EDCI 2700	3	KINS 2600	3
HIST 2055	3	MATH 1202	3
MATH 1201	3	PHSC 1002	3
PHSC 1001	3	PHSC 1003	1
PSYC 2076	3	ENGL 2010 or English Literature at 2000-4000 level <sup>1</sup>	3
	16		16
Semester 5: Transition II -- Block 1	hrs	Semester 6: Transition II -- Block 2	hrs
EDCI 3000	3	EDCI 3200 (Blocks)	3
EDCI 3114 (Blocks)	3	EDCI 3400 (Blocks)	3
EDCI 3125 (Blocks)	3	EDCI 3500 (Blocks)	3
EDCI 3127 (Blocks)	3	EDCI 3800 (Blocks)	3
HIST 2057 (recommended for any summer)	3	POLI 2051 (recommended for any summer)	3
	15		15
Semester 7: Transition II -- Block 3	hrs	Semester 8: Transition III -- Block 4	hrs
EDCI 4100 (Blocks)	3	EDCI 4900 (Blocks)	9
EDCI 4200 (Blocks)	3	HIST 3071 (recommended for any summer prior to student teaching)	3
EDCI 4300 (Blocks)	3		
EDCI 4400 (Blocks)	3		
English Literature at 2000-4000 level (recommended for any summer)	3		
	15		12

Note 1: the note referenced by the above chart is provided on the previous catalog page.

## ■ Certification-Only Program Alternative Path Elementary Education, Grades 1-5

### Program Description

The Certification-Only Program Alternative Path Elementary Education is intended to allow potential applicants with a baccalaureate degree from a regionally accredited university to earn their certification in elementary education. The curriculum allows those interested in becoming teachers to take prescribed courses to fulfill state requirements for certification.

### To be admitted to the Certification-Only Program Alternative Path (Grades 1-5), candidates must

1. be accepted to the university;
2. possess a baccalaureate degree from a regionally accredited university and have an overall GPA of at least 2.5 on all undergraduate coursework;
3. complete the admissions application for the Certification-Only Program Alternative Path;
4. pass PRAXIS Pre-Professional Skills – Reading (0710), Writing (0720), and Mathematics (0730). The requirement is waived for those who possess an ACT composite score of 22+ or SAT score of 1030+ or who hold a master's degree;
5. pass PRAXIS content-specific subject area examination (Elementary Education Content Knowledge 0014);
6. complete the Dispositions Self-Rating Scale;
7. submit two letters of recommendation;
8. submit a current résumé;
9. submit Professional Statement;
10. complete Technology Skills Inventory;
11. verify computer literacy (“C” or higher in basic computer course or passing score on LSUA’s Computer Competency Exam);
12. complete the program entrance interview;
13. receive Department of Education faculty approval of completed application for entry into LSUA’s Certification-Only Program Alternative Path, Grades 1-5.

### Requirements for Student Teaching/Internship (EDCI 4900)

Applications for student teaching/internship must be submitted to the Director of Student Teaching no later than four weeks following the first day of classes in the *semester prior* to student teaching. Late applications cannot be guaranteed consideration. Before being officially admitted to student teaching, internship students must meet the following criteria:

1. possess a grade point average of at least 2.5 in all coursework required for certification;
2. pass PRAXIS II Principles of Learning and Teaching (0522);
3. complete six hours of approved service;
4. complete six hours of approved professional development;
5. submit Professional Philosophical Statement;
6. complete all professional coursework and transition requirements except EDCI 4900. If completing the two-semester internship, students may schedule three hours each semester in addition to EDCI 4900.

### Curriculum (33 Hours)

#### I. Knowledge of the Learner and Learning Environment (12)

EDCI 2700 .....	3
EDCI 3114 .....	3
EDCI 3800 .....	3
PSYC 2060 .....	3

#### II. Methodology and Teaching (6)

EDCI 3126 .....	3
EDCI 3400 .....	3

#### III. Reading Courses (9)

EDCI 3200 .....	3
EDCI 3500 .....	3
EDCI 4200 .....	3

#### IV. Internship or Student Teaching (6)

EDCI 4900 .....	6
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**To complete certification requirements, candidates must**

1. maintain an overall GPA of at least 2.5 on all coursework required for completion of the program with no grade in professional education courses lower than a "C";
2. pass the PRAXIS PLT Grades 1-5; Principles of Learning and Teaching K-6.

**Request for Certification**

When program completers have met all of the above criteria and completed transition requirements noted in the teacher education handbooks, they are proposed to the Louisiana State Department of Education for certification to teach Grades 1-5.

### ■ Certification-Only Program Alternative Path Secondary Education, Grades 6-12

**Program Description**

The Secondary Certification-Only Programs Alternative Paths in the fields of biology, English, history, and mathematics are designed to offer potential applicants with a baccalaureate degree from a regionally accredited university the opportunity to earn certification in their major area of study. The curriculum allows those interested in becoming secondary (6-12) teachers to take prescribed courses to fulfill state requirements for certification.

**To be admitted to LSUA's Certification-Only Program Alternative Path (Grades 6-12), candidates must**

1. be accepted to the university;
2. possess a baccalaureate degree from a regionally accredited university and have an overall GPA of at least 2.5 on all undergraduate coursework;
3. possess 30 hours in the major subject area with a grade of "C" or higher in each course;
4. pass PRAXIS Pre-Professional Skills Test (PPST) – Reading (0710), Writing (0720), and Math (0730). This requirement is waived for those who possess an ACT score of 22+ or SAT score of 1030+ or who hold a master's degree;

5. pass PRAXIS content-specific subject area examination – Biology (0235); English (0041); History (0081 and 0083); or Math (0061);
6. complete the admissions application for Certification-Only Program Alternative Path;
7. submit professional statement;
8. complete the Dispositions Self-Rating Scale;
9. submit two letters of recommendation;
10. submit a current résumé;
11. complete Technology Skills Inventory;
12. verify computer literacy ("C" or higher in basic computer course or passing score on LSUA's Computer Competency Exam);
13. complete the program entrance interview;
14. receive Department of Education approval of completed application for entry into LSUA's Certification-Only Program Alternative Path, Grades 6-12.

**Requirements for Student Teaching/Internship (EDCI 4945)**

Applications for student teaching/internship must be submitted to the Director of Student Teaching no later than four weeks following the first day of classes in the *semester prior* to student teaching. Late applications cannot be guaranteed consideration. Before being officially admitted to student teaching, students must meet the following criteria:

1. possess a grade point average of at least 2.5 in all coursework required for certification;
2. pass PRAXIS II Principles of Learning and Teaching (0524); if seeking certification to teach English Grades 6-12, students must have passed PRAXIS II, English, Language, and Composition Pedagogy (0043);
3. complete six hours of approved service;
4. complete six hours of approved professional development;
5. submit Professional Philosophical Statement;
6. complete all professional coursework and transition requirements except EDCI 4945. If completing the two-semester internship, students may schedule three hours each semester in addition to EDCI 4945.

**Curriculum (27 Hours)****I. Knowledge of the Learner and Learning Environment (12)**

EDCI 2700.....	3
EDCI 3116.....	3
EDCI 3800.....	3
PSYC 2060 .....	3

**II. Reading Courses (3)**

EDCI 4200.....	3
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**III. Methodology and Teaching (6)**

EDCI 3040.....	3
EDCI 404_ <sup>1</sup> .....	3

**IV. Student Teaching/Internship (6)**

EDCI 4945.....	6
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<sup>1</sup> Methods II is content-specific. EDCI 4041--Biology ; EDCI 4042--English; EDCI 4043--Math; EDCI 4044--Social Studies.

**To complete certification requirements, candidates must**

1. pass the PRAXIS PPST and content-specific subject area exam (admissions requirements);
2. maintain an overall GPA of at least 2.5 on all undergraduate coursework and have earned a grade of "C" or higher in all courses required for certification;
3. pass the PRAXIS Principles of Learning and Teaching (PLT) 7-12 (0524).

**Request for Certification**

When program completers have met all of the above criteria and completed transition requirements noted in the teacher education handbooks, they are proposed to the Louisiana State Department of Education for certification to teach Grades 6-12 in their major area of study.

### ■ Minor in Education Leading to Secondary Education (6-12) Certification

**Program Description**

The Minor in Education offers students majoring in biology, English, mathematics, and history the opportunity to complete the course work required for certification to teach grades 6-12 in their major content area. Students pursuing certification to teach through this pathway must meet with the

Coordinator of Secondary Programs housed in the Department of Education to apply for approval to take 3000/4000 level professional courses.

**To be admitted to the Minor in Education program, candidates must**

1. declare a major in biology, English, mathematics, or history;
2. complete 48+ degree hours;
3. have an overall GPA of at least 2.5;
4. earn a grade of "C" or higher in at least two of the following: PSYC 2060, PSYC 2078, and EDCI 2700;
5. pass PRAXIS Pre-Professional Skills – Reading (0710), Writing (0720), and Math (0730). This requirement is waived for those who possess an ACT score of 22+ or SAT score of 1030+ or who hold a master's degree;
6. complete application in the Department of Education;
7. complete the Dispositions Self-Rating Scale;
8. verify computer literacy ("C" or higher in basic computer course or passing score on LSUA's computer competency exam);
9. complete Technology Skills Inventory;
10. verify writing competency through submission of professional statement;
11. complete the program entrance interview;
12. receive Department of Education approval of completed application to enroll in 3000/4000 level professional education courses.

**Requirements for Student Teaching (EDCI 4945)**

Applications for student teaching must be submitted to the Director of Student Teaching no later than four weeks following the first day of classes in the *semester prior* to student teaching. Late applications cannot be guaranteed consideration. Before being officially admitted to student teaching, students must meet the following criteria:

1. possess a grade point average of at least 2.5 or higher in all coursework required for certification;
2. pass the PRAXIS II Content Knowledge Exam(s) in the content area(s) for which certification is sought. The required content

specific exams are Biology (0235), English (0041), History (0081) and (0083), and Mathematics (0061);

3. pass PRAXIS II Principles of Learning and Teaching Grades 6-12 (0524); English certification candidates must also pass PRAXIS II English, Language, and Composition Pedagogy (0043);
4. complete six hours of approved service;
5. complete six hours of approved professional development;
6. submit Professional Philosophical Statement;
7. complete all professional coursework and transition requirements except EDCI 4945.

**Curriculum (33 Hours)**

**I. Knowledge of the Learner and Learning Environment (15)**

EDCI 2700.....	3
EDCI 3116.....	3
EDCI 3800.....	3
PSYC 2060 .....	3
PSYC 2078 .....	3

**II. Reading Courses (3)**

EDCI 4200 .....	3
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**III. Methodology and Teaching (6)**

EDCI 3040.....	3
EDCI 404_1 .....	3

**IV. Student Teaching (9)**

EDCI 4945.....	9
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<sup>1</sup> Methods II is content-specific. EDCI 4041--Biology ; EDCI 4042--English; EDCI 4043--Math; EDCI 4044—Social Studies.

**To complete certification requirements, candidates must**

1. maintain an overall GPA of at least 2.5 on all coursework and have earned a grade of “C” or higher in all courses required for certification;
2. pass the PRAXIS Principles of Learning and Teaching (PLT) Grades 7-12 (0524). English certification candidates must also pass PRAXIS II English Language, Literature, and Composition Pedagogy (0043).

**Request for Certification**

When graduates have met all of the above criteria, completed transition requirements as noted in the teacher education handbooks, and received their degrees, they are proposed to the Louisiana State Department of Education for certification to teach in Grades 6-12 in the content area in which a degree was awarded.

**■ Certification-Only Program Alternative Path Health and Physical Education, Grades K-12**

**Program Description**

The Health and Physical Education Certification-Only Alternative Path Grades K-12 provides a certification option for potential applicants with a baccalaureate degree from a regionally accredited university. The curriculum allows those interested in becoming health and physical education teachers and/or coaches to take prescribed courses to fulfill state requirements for certification in this area.

**To be admitted to the Certification-Only Program Alternative Path Health and Physical Education, Grades K-12, candidates must**

1. be accepted to the university;
2. possess a baccalaureate degree from a regionally-accredited university and have attained an overall GPA of at least 2.2 on all undergraduate coursework;
3. pass PRAXIS Pre-Professional Skills – Reading (0710), Writing (0720), and Math (0730). This requirement is waived for those who possess an ACT score of 22+ or SAT score of 1030+ or who hold a master’s degree;
4. pass PRAXIS II - Health and Physical Education Content (0091);
5. submit Professional Statement to selected faculty;
6. verify computer literacy (“C” or higher in basic computer literacy course or passing score on LSUA’s computer competency exam);
7. complete a Dispositions Self-Rating Scale;
8. submit a current résumé;
9. submit two letters of recommendation;
10. complete the Technology Skills Inventory;

11. complete a minimum of 18 hours in the area of kinesiology, with no more than three hours of activity courses;
12. complete the program entrance interview;
13. receive Department of Education faculty approval of completed application for entry into LSUA's Certification-Only Alternative Path Health and Physical Education Program, K-12.

**Requirements for Student Teaching/Internship (EDCI 4940)**

Applications for student teaching/internship must be submitted to the Director of Student Teaching no later than four weeks following the first day of classes in the *semester prior* to student teaching. Late applications cannot be guaranteed consideration. Before being officially admitted to student teaching, students must meet the following criteria:

1. possess a grade point average of at least 2.5 in all coursework required for certification;
2. pass PRAXIS II Principles of Learning and Teaching exam: K-6 (0522), or 5-9 (0523) or 7-12 (0524);
3. complete six hours of approved service;
4. complete six hours of approved professional development;
5. submit Professional Philosophical Statement;
6. complete all professional coursework and transition requirements except EDCI 4940. If completing the two-semester internship, students may schedule three hours each semester in addition to EDCI 4940.

**Curriculum (27 Hours)**

**I. Knowledge of the Learner and Learning Environment (12)**

EDCI 2700.....	3
EDCI 3114 or EDCI 3116.....	3
EDCI 3800.....	3
PSYC 2060 .....	3

**II. Methodology and Teaching (6)**

KINS 2600 .....	3
KINS 3600.....	3

**III. Reading Courses (3)**

EDCI 4200 .....	3
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**IV. Student Teaching or Internship (6)**

EDCI 4940 .....	6
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**To complete certification requirements, candidates must**

1. maintain an overall GPA of at least 2.5 on all coursework required for completion of the program;
2. pass the pedagogy exam (PRAXIS--Principles of Learning and Teaching 7-12).

**Request for Certification**

When program completers have met all of the above criteria and completed transition requirements noted in the teacher education handbooks, they are proposed to the Louisiana State Department of Education for certification to teach Grades K-12 in Health and Physical Education.

**■ Add-on Certification**

The Department of Education currently offers courses that lead to add-on certification in Early Childhood Education (PK-3), Special Education, and English as a Second Language. An add-on certificate allows someone with a valid teaching certificate to add additional areas of certification. Courses may be taken during the completion of a baccalaureate degree or an alternative certification program. The courses for each add-on are listed below:

**Early Childhood Certification (15 Hours)**

ECED 2001.....	3
ECED 2002.....	3
ECED 2999.....	3
ECED 3000.....	3
ECED 3601.....	3

Note: ECED 2076 may be taken for the BOR Certificate only if the course was not taken to obtain initial certification. If is a new course for the applicant, it may substitute for ECED 3000 or ECED 3601.

Applicants for Early Childhood Certification must have an overall GPA of at least 2.5 on all coursework required for completion of the program with no grade lower than a "C." They must also document receipt of initial certification to teach or document LSUA's Department of Education



approval of initial Application for Teaching Certification.

**Special Education**

**Grades 1-5, Mild Moderate (18 hours)**

SPED 3701 .....	3
SPED 3702 .....	3
SPED 4701 .....	3
SPED 4703 .....	3
EDCI 2900 .....	3
EDCI 4200 .....	3

**Special Education**

**Grades 6-12, Mild-Moderate (18 hours)**

SPED 2701 .....	3
SPED 3701 .....	3
SPED 3702 .....	3
SPED 4701 .....	3
EDCI 4702 .....	3
EDCI 2900 .....	3

In addition to completion of the designated 18 hours, applicants for special education certification must have passed PRAXIS exam 0543. Completion of the requirements for special education add-on certification in either of the areas noted above will qualify the completer to receive the Louisiana Board of Regents Post Baccalaureate Certificate for Special Education, Mild-Moderate, with certification to teach in the designated grade levels.

**English as a Special Language (12 Hours)**

CMST 3118.....	3
EDCI 3800 .....	3
EDCI 4010 .....	3
ENGL 4701 .....	3

**Teacher Education  
Correspondence Courses**

LSUA’s Department of Education will accept a maximum of 24 transfer hours of correspondence and/or extension credit from accredited institutions. Courses taken by correspondence may not be applied toward the 24 hours residency requirement. That requirement must be satisfied through enrollment in courses on the LSUA campus.

Education majors who have been officially admitted to the LSUA Teacher Education Program may take courses by correspondence only in exceptional cases (e.g., conflicts between single sections of

required courses) and with the specific approval of the chair of the Department of Education. No major professional requirements may be taken by correspondence. Students in all programs must complete all correspondence course work by the end of the semester prior to the onset of the student teaching or intern semester.



Dr. Melissa Parks, associate professor of kinesiology

**■ Bachelor of General Studies (with a concentration in Eldercare Administration)**

**Program Description**

The Bachelor of General Studies with a concentration in Eldercare Administration is designed to prepare individuals to apply managerial principles to the administration of nursing homes, assisted living facilities, adult day care, home health services, and other long-term care settings and agencies serving the elderly and disabled. The program includes instruction in social and clinical aspects of aging, health care delivery systems, nursing home administration, assisted living administration, aging policy and government programs, ethics, business management, financial management, human resource management, marketing, and applicable laws and regulations.

Note: Although the BGS is designed to offer students flexibility in course selection, licensure requirements mean that that students enrolled in the program will be advised to take some courses that are not specified by the standard BGS curriculum.

**Student Learning Outcomes**

The student learning outcomes for the Bachelor of General Studies are presented below:

1. Graduates will demonstrate good citizenship and civic involvement.
2. Graduates will be able to process scientific information.
3. Graduates will attend or participate in artistic or cultural events.
4. Graduates will demonstrate knowledge of history.
5. Graduates will exhibit critical thinking ability.
6. Graduates will write effectively.

**Admission Requirements**

Students must meet all requirements for admission to the university. The Bachelor of General Studies program has no separate or special admission requirements.

**Degree Requirements**

1. Students must complete all of the requirements pertaining to baccalaureate degrees as specified on pages 82-84 of this catalog.

2. Students must declare a 27-hour Area of Concentration and two 12-hour Enrichment blocks during their first semester of enrollment in the program. Their initial selection of both the Area of Concentration and Enrichment Blocks can be changed subsequently.
3. Of the 27 hours required by the Area of Concentration, nine must be at the 3000-4000 level.
4. Students are required to make a grade of “C” or higher in all courses applied toward the Area of Concentration.

**Curriculum (120 Hours)**

**I. General Education Requirements<sup>1</sup> (39)**

- A. English (6)**
  - ENGL 1001 .....3
  - ENGL 1002 .....3
- B. Social Sciences (6)**
  - General Education Social Sciences .....6
- C. Mathematics (6)**
  - MATH 1021 .....3
  - General Education Math (above 1021) .....3
- D. Natural Sciences (9)**
  - General Education Biology .....3
  - General Education Natural Sciences .....6
- E. Humanities (9)**
  - General Ed. Communication Studies .....3
  - General Education History .....6
- F. Computer Literacy**
  - Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.
- G. Fine Arts (3)**
  - General Education Fine Arts .....3  
(fine arts, music, theatre)

**II. Area of Concentration (27)**

- HESC 1003 .....1
- HESC 1004 .....2
- HESC 1400 or HESC 1010 .....3
- PHIL 3025 .....3
- ECAM 4060 .....6
- POLI 4012 .....3
- ECON 4421 .....3
- MGMT 4620 .....3
- FINC 4718 .....3

**III. Enrichment Blocks (24)<sup>2</sup>**

*Business Administration* (Accounting, Business, Business Law, Economics (except ECON 2010 and 2020), Finance, Management, Management Information Systems, and Marketing)

Clinical Laboratory Science

Criminal Justice

Education

*Humanities* (English, History, Philosophy, Religion, Communication Studies, French, Interpretation, Spanish)

Kinesiology

*Natural Science* (Biology, Chemistry, Geology, Mathematics, Physics, Statistics)

Nursing

Psychology

Radiologic Technology

*Visual and Performing Arts* (Fine Arts, Music, Theatre)

**IV. Electives (30)**

Courses counted as General Education requirements and Electives (I. & IV.) cannot also be counted toward an Area of Concentration or toward Enrichment Blocks. The same course cannot be counted in two categories.

<sup>1</sup> See list of approved courses in the General Education section of the catalog.

<sup>2</sup> Students must select *two* of the Enrichment Blocks listed above and earn *twelve* hours in each block. These hours cannot include hours in any discipline that would be included in the Area of Concentration.



Ms. Kathy Wimmert and Ms. LSUA 2010, Shelby Martin

**■ Bachelor of General Studies  
(with a concentration in Eldercare Administration): Suggested Sequence of Courses**

The chart below indicates the *sequence* in which students who wish to complete degree requirements in four years might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

First Semester	hrs	Second Semester	hrs
ENGL 1001 MATH 1021 Gen Ed Biology <sup>1</sup> Gen Ed Communication Studies <sup>1</sup> Free Elective Computer Competency Exam or CMIS 1000	3 3 3 3 3 <u>  </u> 15	ENGL 1002 Gen Ed Mathematics (above 1021) <sup>1</sup> HESC 1003 HESC 1004 Gen Ed Natural Science <sup>1</sup> Gen Ed Fine Arts <sup>1</sup>	3 3 1 2 3 <u>  </u> 15
Third Semester	hrs	Fourth Semester	hrs
Gen Ed Social Science <sup>1</sup> Gen Ed Natural Science <sup>1</sup> HESC 1400 or HESC 1010 Gen Ed History <sup>1</sup> Enrichment Block <sup>2</sup>	3 3 3 3 <u>  </u> 15	Gen Ed Social Science <sup>1</sup> Gen Ed History <sup>1</sup> Enrichment Block <sup>2</sup> Enrichment Block <sup>2</sup> Enrichment Block <sup>2</sup>	3 3 3 3 <u>  </u> 15
Fifth Semester	hrs	Sixth Semester	hrs
PHIL 3025 Enrichment Block <sup>2</sup> Free Elective Free Elective Free Elective	3 3 3 3 <u>  </u> 15	POLI 4012 Enrichment Block <sup>2</sup> Free Elective Free Elective Free Elective	3 3 3 3 <u>  </u> 15
Seventh Semester	hrs	Eighth Semester	hrs
FINC 4718 Enrichment Block <sup>2</sup> Enrichment Block <sup>2</sup> ECON 4421 Free Elective	3 3 3 3 <u>  </u> 15	MGMT 4620 ECAM 4060 Free Elective Free Elective	3 6 3 3 <u>  </u> 15

Notes 1 and 2: the notes referenced by the above chart are provided on the previous catalog page.

## ■ Bachelor of Arts in English

### Program Description

The Bachelor of Arts in English offers students the opportunity to pursue a major in English. Students who do so acquire the ability to read and interpret a variety of texts, both literary and literal, with an eye to their rhetorical strategies and meanings. They also become familiar with literary genres within the context of literary history, literary theory, and the history of ideas. The English major has many practical applications, with graduates pursuing diverse career paths that include employment in education, law, technical writing, editing and publishing, print and broadcast journalism, public relations and political consulting, civil and foreign service, and local and national security. English majors are sought after for management positions in business and nonprofit organizations, as well as by graduate schools in medicine, law, and social work.

### Student Learning Outcomes

The student learning outcomes for the Bachelor of Arts in English are presented below:

1. Graduates will communicate clearly, fluently, and correctly in writing for a variety of purposes and audiences.
2. Graduates will interpret texts analytically in a variety of genres, including close readings.
3. Graduates will conduct scholarly inquiry into literature and culture that results in original research papers that follow professional guidelines (e.g., MLA, Chicago, or APA).
4. Graduates will demonstrate the importance of literary history and the evolution of literary genres.
5. Graduates will demonstrate the importance of cultural and philosophical contexts to literary works and how they engage such issues as justice, value, spirituality, and meaning.
6. Graduates will demonstrate the importance of a variety of theoretical approaches and how they affect interpretation.
7. Graduates will demonstrate the importance of minority experiences of race, gender, and ethnicity, and how they are expressed in literature and culture.

### Admission Requirements

Students must meet all requirements for admission to the university. The Bachelor of Arts in English has no separate or special admission requirements.

### Degree Requirements

1. Students must complete all of the requirements pertaining to baccalaureate degrees as specified on pages 82-84 of this catalog.
2. Students are required to make a grade of "C" or higher in each course applied toward Major Requirements.

### Curriculum (120 hours)

#### I. General Education Requirements<sup>1</sup> (39)

##### A. English Composition (6)

ENGL 1001 .....	3
ENGL 1002 .....	3

##### B. Social Sciences (6)

General Education Social Sciences .....	6
-----------------------------------------	---

##### C. Mathematics (6)

MATH 1021 .....	3
General Education Mathematics.....	3

##### D. Natural Sciences (9)

General Education Biology .....	3
General Education Natural Sciences.....	6

##### E. Humanities (9)

General Education CMST .....	3
General Education History <sup>2</sup> .....	6

##### F. Computer Literacy

Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.

##### G. Fine Arts (3)

General Education Fine Arts.....	3
(fine arts, music, theatre)	

#### II. Major Requirements (39)

ENGL 2027 .....	3
ENGL 2031 .....	3
ENGL 3010 or 4301 .....	3
ENGL 3024 .....	3
ENGL 3020 .....	3
ENGL 3029 .....	3
ENGL 3032 .....	3
ENGL 3674, 4510, 4593, or 4674.....	3
English Electives <sup>3</sup> .....	15

#### III. Additional Requirements (42)

Foreign Language Electives <sup>4</sup> .....	6-8
Humanities Elective .....	3
ENGL 2010 .....	3
ENGL 3070 .....	3
ENGL 3022 or 3072.....	3
Social Science Elective.....	3
Free Electives .....	19-21

- <sup>1</sup> See list of approved courses in the General Education section of this catalog.
- <sup>2</sup> To meet the history requirement, students must take either HIST 1001 and 1003 or HIST 2055 and 2057.
- <sup>3</sup> Students must take one course from each of five of the six groups listed below:
  - A. Drama**  
ENGL 3043; ENGL 3060; ENGL 3061
  - B. Novel**  
ENGL 3071; ENGL 3073; ENGL 3074
  - C. Poetry**  
ENGL 3011; ENGL 3019; ENGL 3021; ENGL 3023
  - D. Drama**  
ENGL 4028; 4062; 4148
  - E. Novel**  
ENGL 4040; ENGL 4046; ENGL 4052
  - F. Poetry**  
ENGL 4025; ENGL 4026; ENGL 4027; ENGL 4029
- <sup>4</sup> Students must take at least 6 hours of a foreign language sequence.



Spring 2011 communication studies graduates

### ■ Bachelor of Arts in English: Suggested Sequence of Courses

The chart below indicates the *sequence* in which students who wish to complete degree requirements in four years might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

First Semester	hrs	Second Semester	hrs
ENGL 1001 MATH 1021 Gen Ed History <sup>1 2</sup> Gen Ed Biology <sup>1</sup> Gen Ed Communication Studies <sup>1</sup> Computer Competency Exam or CMIS 1000	3 3 3 3 3 — 15	ENGL 1002 Gen Ed Social Science <sup>1</sup> Gen Ed Mathematics <sup>1</sup> Gen Ed Natural Science <sup>1</sup> Gen Ed History <sup>1 2</sup>	3 3 3 3 3 — 15
Third Semester	hrs	Fourth Semester	hrs
ENGL 2010 ENGL 2027 Gen Ed Natural Science <sup>1</sup> Gen Ed Social Science <sup>1</sup> Foreign Language <sup>4</sup>	3 3 3 3 <u>4</u> 16	ENGL 2031 ENGL 3032 Gen Ed Fine Arts <sup>1</sup> Social Science Elective Foreign Language <sup>4</sup>	3 3 3 3 <u>4</u> 16
Fifth Semester	hrs	Sixth Semester	hrs
ENGL 3010 or 4301 ENGL 3024 ENGL 3020 ENGL 3070 Free Elective	3 3 3 3 <u>3</u> 15	ENGL 3029 ENGL 3674, 4510, 4593, or 4674 ENGL 3022 or 3072 English Elective <sup>3</sup> Free Elective	3 3 3 3 <u>3</u> 15
Seventh Semester	hrs	Eighth Semester	hrs
English Elective <sup>3</sup> English Elective <sup>3</sup> Humanities Elective Free Elective Free Elective	3 3 3 3 <u>3</u> 15	English Elective <sup>3</sup> English Elective <sup>3</sup> Free Elective Free Elective Free Elective	3 3 3 1 <u>3</u> 13

Notes 1, 2, 3, and 4: the notes referenced by the above chart are provided on the previous catalog page.

## ■ Bachelor of Arts in English with a Minor in Education Leading to Secondary Education (6-12) Certification

### Program Description

The Bachelor of Arts in English with a Minor in Education Leading to Secondary Education (6-12) Certification provides students majoring in English with the opportunity to complete the course work required for certification to teach grades 6-12 in English.

### Student Learning Outcomes

The student learning outcomes for the Bachelor of Arts in English are presented below:

1. Graduates will communicate clearly, fluently, and correctly in writing for a variety of purposes and audiences.
2. Graduates will interpret texts analytically in a variety of genres, including close readings.
3. Graduates will conduct scholarly inquiry into literature and culture that results in original research papers that follow professional guidelines (e.g., MLA, Chicago, or APA).
4. Graduates will demonstrate the importance of literary history and the evolution of literary genres.
5. Graduates will demonstrate the importance of cultural and philosophical contexts to literary works and how they engage such issues as justice, value, spirituality, and meaning.
6. Graduates will demonstrate the importance of a variety of theoretical approaches and how they affect interpretation.
7. Graduates will demonstrate the importance of minority experiences of race, gender, and ethnicity, and how they are expressed in literature and culture.

### Admission Requirements

Students must meet all requirements for admission to the university. The Bachelor of Arts in English has no separate or special admission requirements. The Minor in Education Leading to Secondary Education (6-12) Certification has special admission requirements that can be found on pages 110-111 of this catalog.

### Degree Requirements

1. Students must complete all of the requirements pertaining to baccalaureate degrees as specified on pages 82-84 of this catalog.
2. Students are required to make a grade of "C" or higher in each course applied toward Major Requirements.

### Curriculum (126-128 hours)<sup>1</sup>

#### I. General Education Requirements<sup>2</sup> (39)

##### A. English Composition (6)

ENGL 1001 .....	3
ENGL 1002 .....	3

##### B. Social Sciences (6)

PSYC 2060 .....	3
General Education Social Sciences.....	3

##### C. Mathematics (6)

MATH 1021 .....	3
General Education Mathematics.....	3

##### D. Natural Sciences (9)

General Education Biology .....	3
General Education Natural Sciences.....	6

##### E. Humanities (9)

General Education CMST .....	3
General Education History <sup>3</sup> .....	6

##### F. Computer Literacy

Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.

##### G. Fine Arts (3)

General Education Fine Arts.....	3
(fine arts, music, theatre)	

#### II. Major Requirements (39)

ENGL 2027 .....	3
ENGL 2031 .....	3
ENGL 3010 or 4301 .....	3
ENGL 3024 .....	3
ENGL 3020 .....	3
ENGL 3029 .....	3
ENGL 3032 .....	3
ENGL 3674, 4510, 4593, or 4674.....	3
English Electives <sup>4</sup> .....	15

#### III. Additional Requirements (48-50)

Foreign Language Electives <sup>5</sup> .....	6-8
ENGL 2010 .....	3
ENGL 3070 .....	3
ENGL 3022 or 3072.....	3
ENGL 4710 .....	3
PSYC 2078 .....	3
EDCI 2700 .....	3



<b>EDCI 3040</b> <sup>6</sup> .....	3
<b>EDCI 3116</b> <sup>6</sup> .....	3
<b>EDCI 3800</b> .....	3
<b>EDCI 4042</b> .....	3
<b>EDCI 4200</b> .....	3
<b>EDCI 4945</b> .....	9

- <sup>1</sup> Courses in bold are required for completion of the Secondary Education Minor. Courses in italics are not required by the minor but should be taken by those students who wish to pursue Secondary Education Certification upon degree completion.
- <sup>2</sup> See list of approved courses in the General Education section of this catalog.
- <sup>3</sup> To meet the history requirement, students must take either HIST 1001 and 1003 or HIST 2055 and 2057.
- <sup>4</sup> Students must take one course from each of five of the six groups listed below:
  - A. Drama**  
ENGL 3043; ENGL 3060; ENGL 3061
  - B. Novel**  
ENGL 3071; ENGL 3073; ENGL 3074
  - C. Poetry**  
ENGL 3011; ENGL 3019; ENGL 3021; ENGL 3023
  - D. Drama**  
ENGL 4028; 4062; 4148
  - E. Novel**  
ENGL 4040; ENGL 4046; ENGL 4052
  - F. Poetry**  
ENGL 4025; ENGL 4026; ENGL 4027; ENGL 4029
- <sup>5</sup> Students must take at least 6 hours of a foreign language sequence.
- <sup>6</sup> EDCI 3040 AND EDCI 3116 should be taken concurrently.



Dr. Elizabeth Beard, assistant professor of English

■ **Bachelor of Arts in English with a Minor in Education Leading to Secondary Education (6-12) Certification: Suggested Sequence of Courses**

The chart below indicates the *sequence* in which students who wish to complete degree requirements in four years might take their courses.<sup>1</sup> Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

First Semester	hrs	Second Semester	hrs
ENGL 1001 MATH 1021 Gen Ed History <sup>2 3</sup> Gen Ed Biology <sup>2</sup> Gen Ed Communication Studies <sup>1</sup> Computer Competency Exam or CMIS 1000	3 3 3 3 3 — 15	ENGL 1002 Gen Ed Social Science <sup>2</sup> Gen Ed Mathematics <sup>2</sup> Gen Ed Natural Science <sup>2</sup> Gen Ed History <sup>2 3</sup>	3 3 3 3 3 — 15
Third Semester	hrs	Fourth Semester	hrs
ENGL 2010 ENGL 2027 Gen Ed Natural Science <sup>2</sup> <b>EDCI 2700</b> <b>PSYC 2060</b> Foreign Language <sup>5</sup>	3 3 3 3 3 <u>4</u> 19	ENGL 2031 ENGL 3032 Gen Ed Fine Arts <sup>2</sup> <b>PSYC 2078</b> Foreign Language <sup>5</sup>	3 3 3 3 4 — 16
Fifth Semester	hrs	Sixth Semester	hrs
ENGL 3010 or 4301 ENGL 3024 ENGL 3020 ENGL 3070 <b>EDCI 3040</b> <sup>6</sup> <b>EDCI 3116</b> <sup>6</sup>	3 3 3 3 3 <u>3</u> 18	ENGL 3029 ENGL 3674, 4510, 4593, or 4674 ENGL 3022 or 3072 <i>ENGL 4710</i> English Elective <sup>4</sup> <b>EDCI 4042</b>	3 3 3 3 3 <u>3</u> 18
Seventh Semester	hrs	Eighth Semester	hrs
English Elective <sup>4</sup> English Elective <sup>4</sup> English Elective <sup>4</sup> <b>EDCI 3800</b> <b>EDCI 4200</b>	3 3 3 3 <u>3</u> 15	English Elective <sup>4</sup> <b>EDCI 4945</b>	3 9 — 12

Notes 1, 2, 3, 4, 5, and 6: the notes referenced by the above chart are provided on the previous catalog page.

**■ Associate of Arts**

**Program Description**

The Associate of Arts can be adapted to help students make progress in meeting the requirements of baccalaureate degrees in education and in traditional liberal arts disciplines such as communication studies, English, geography, history, music, architecture, philosophy, journalism, languages, sociology, religion, political science, or visual and performing arts. Such students should consider the requirements of the particular baccalaureate degree they intend to pursue when they choose courses to meet the elective requirements of the Associate of Arts degree. All Associate of Arts students should consult their academic advisors for approval of all courses not specifically outlined in the curriculum presented below.

**Student Learning Outcomes**

The student learning outcomes for the Associate of Arts are presented below:

1. Graduates will demonstrate involvement in the university community during their enrollment at LSUA.
2. Graduates will be academically qualified to transfer to a public four-year university.
3. Graduates will communicate effectively through written and oral communication.
4. Graduates will demonstrate an understanding of information literacy.

**Admission Requirements**

Students must meet all requirements for admission to the university. The Associate of Arts has no separate or special admission requirements.

**Degree Requirements**

Students must complete all of the requirements pertaining to associate degrees as specified on pages 82-84 of this catalog.

**Curriculum (60 Hours)**

**I. General Education Requirements<sup>1</sup> (30)**

- A. English Composition (6)**
  - ENGL 1001..... 3
  - ENGL 1002..... 3
- B. Social Sciences (6)**
  - General Education Social Sciences..... 6

- C. Mathematics (6)**
  - MATH 1021 or higher Gen. Ed. Math .....3
  - General Education Mathematics.....3

- D. Natural Sciences (6)**
  - General Education Natural Sciences<sup>2</sup> .....6

- E. Humanities (3)**
  - General Ed. Communication Studies .....3

- F. Computer Literacy**
  - Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.

- G. Fine Arts (3)**
  - General Education Fine Arts.....3
  - (fine arts, music, theatre)

**II. Electives (30)**

- English Elective (2000 or above).....3
- Gen. Ed. Natural Science Elective..... 1 or 3
- General Education Humanities Elective .....3
- History Electives<sup>3</sup>.....6
- Kinesiology Elective..... 1
- Free Electives ..... 14-16

<sup>1</sup> See list of approved courses in General Education section of the catalog.

<sup>2</sup> To meet this requirement and the G.E. Natural Science Elective requirement, students must take either six semester hours of G.E. natural science lecture courses and a one-hour laboratory course or nine semester hours of G.E. natural science lecture courses.

<sup>3</sup> Students must take a six-hour history sequence to meet this requirement.



Ms. Davia Berry

■ **Associate of Arts: Suggested Sequence of Courses**

The chart below indicates the *sequence* in which students who wish to complete degree requirements in two years might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

First Semester	hrs	Second Semester	hrs
ENGL 1001	3	ENGL 1002	3
MATH 1021 or higher Gen Ed Mathematics	3	Gen Ed Mathematics <sup>1</sup>	3
Gen Ed Communication Studies <sup>1</sup>	3	Gen Ed Natural Science <sup>1 2</sup>	3
Gen Ed Fine Arts <sup>1</sup>	3	Gen Ed Social Science <sup>1</sup>	3
Free Elective	3	Free Elective	3
Computer Competency Exam or CMIS 1000	—		—
	15		15
Third Semester	hrs	Fourth Semester	hrs
English Elective (2000-level or above)	3	Gen Ed Humanities Elective <sup>1</sup>	3
Gen Ed Natural Science <sup>1 2</sup>	3	History Elective <sup>3</sup>	3
Gen Ed Natural Science <sup>1 2</sup>	1-3	Kinesiology Elective	1
Gen Ed Social Science <sup>1</sup>	3	Free Elective	3
History Elective <sup>3</sup>	3	Free Elective	3
	—	Free Elective	2-4
	13-15		15-17

Notes 1, 2, and 3: the notes referenced by the above chart are provided on the previous catalog page.



Ms. Sheryl Herring and Mr. Saurabh Singh

**■ Associate of Science**

**Program Description**

The Associate of Science can be adapted to help students make progress in meeting the requirements of baccalaureate degrees in disciplines such as accounting, computer science, forestry, geology, mathematics, physics, agriculture, engineering and allied health fields. Such students should consider the requirements of the particular baccalaureate degree they intend to pursue when they choose courses to meet the elective requirements of the Associate of Science degree. All Associate of Science students should consult their academic advisors for approval of all courses not specifically outlined in the curriculum presented below.

**Student Learning Outcomes**

The student learning outcomes for the Associate of Science are presented below:

1. Graduates will be prepared to demonstrate involvement in their community after graduation.
2. Graduates will be academically qualified to transfer to a four-year program.
3. Graduates will continue to participate in personal and professional development activities.
4. Graduates will communicate effectively in writing.
5. Graduates will understand the scientific method and points of good experimental design.
6. Graduates will demonstrate a basic competency in the use of computers.

**Admission Requirements**

Students must meet all requirements for admission to the university. The Associate of Science has no separate or special admission requirements.

**Degree Requirements**

Students must complete all of the requirements pertaining to associate degrees as specified on pages 82-84 of this catalog.

**Curriculum (60 Hours)**

**General Education Requirements<sup>1</sup> (33)**

**A. English Composition (6)**  
 ENGL 1001..... 3  
 ENGL 1002..... 3

**B. Social Sciences (6)**  
 General Education Social Sciences .....6

**C. Mathematics (6)**  
 General Education Mathematics<sup>2</sup> .....6

**D. Natural Sciences (6)**  
 General Education Natural Sciences<sup>3</sup> .....6

**E. Humanities (6)**  
 General Ed. Communication Studies .....3  
 General Education Humanities .....3

**F. Computer Literacy**  
 Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.

**G. Fine Arts (3)**  
 General Education Fine Arts.....3  
 (fine arts, music, theatre)

**II. Electives (27)**  
 Natural Science Electives<sup>4</sup> .....7  
 Free Electives .....20

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<sup>1</sup> See list of approved courses in General Education section of the catalog.  
<sup>2</sup> One of the courses must be MATH 1021, MATH 1022, MATH 1023, MATH 1550, or MATH 1552.  
<sup>3</sup> Students must take a two-semester sequence of General Education Natural Science lecture courses.  
<sup>4</sup> Courses taken must include a one-hour laboratory. In addition, the hours taken to meet this requirement and the General Education Natural Sciences requirement must include courses in both the biological and physical sciences.

■ **Associate of Science: Suggested Sequence of Courses**

The chart below indicates the *sequence* in which students who wish to complete degree requirements in two years might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

First Semester	hrs	Second Semester	hrs
ENGL 1001	3	ENGL 1002	3
Gen Ed Mathematics <sup>1 2</sup>	3	Gen Ed Mathematics <sup>1 2</sup>	3
Gen Ed Communication Studies <sup>1</sup>	3	Gen Ed Natural Science <sup>1 3</sup>	3
Gen Ed Fine Arts <sup>1</sup>	3	Gen Ed Social Science <sup>1</sup>	3
Free Elective	3	Free Elective	3
Computer Competency Exam or CMIS 1000	—		—
	15		15
Third Semester	hrs	Fourth Semester	hrs
Gen Ed Humanities <sup>1</sup>	3	Natural Science Elective <sup>4</sup>	3
Gen Ed Natural Science <sup>1 3</sup>	3	Natural Science Elective <sup>4</sup>	1
Natural Science Elective <sup>4</sup>	3	Free Elective	3
Gen Ed Social Science <sup>1</sup>	3	Free Elective	3
Free Elective	3	Free Elective	3
	—	Free Elective	2
	15		15

Notes 1, 2, 3 and 4: the notes referenced by the above chart are provided on the previous catalog page



Students participate in rock-climbing during 2011 Spring Fling week

## ■ Bachelor of General Studies

### Program Description

The Bachelor of General Studies degree program is designed for students interested in interdisciplinary education. The degree program includes a core academic base and allows for flexibility in selecting an area of concentration. The program is especially valuable for students who wish to 1) help design their own course of study in a degree program; 2) change college majors late in their academic careers; 3) return to college as mature students with new career interests; 4) attend college irregularly or at night; or 5) pursue a non-traditional degree program for personal enrichment and satisfaction.

### Student Learning Outcomes

The student learning outcomes for the Bachelor of General Studies are presented below:

1. Graduates will demonstrate good citizenship and civic involvement.
2. Graduates will be able to process scientific information.
3. Graduates will attend or participate in artistic or cultural events.
4. Graduates will demonstrate knowledge of history.
5. Graduates will exhibit critical thinking ability.
6. Graduates will write effectively.

### Admission Requirements

Students must meet all requirements for admission to the university. The Bachelor of General Studies program has no separate or special admission requirements.

### Degree Requirements

- A. Students must complete all of the requirements pertaining to baccalaureate degrees as specified on pages 82-84 of this catalog.
- B. Students must declare a 27-hour Area of Concentration and two 12-hour Enrichment Blocks during their first semester of enrollment in the program. Their initial selection of both the Area of Concentration and Enrichment Blocks can be changed subsequently.
- C. Of the 27 hours required by the Area of Concentration, nine must be at the 3000-4000 level.

- D. Students are required to make a "C" or higher in all courses applied toward the Area of Concentration.

### Curriculum (120 Hours)

#### I. General Education Requirements<sup>1</sup> (39)

- A. **English (6)**  
ENGL 1001 .....3  
ENGL 1002 .....3
- B. **Social Sciences (6)**  
General Education Social Sciences .....6
- C. **Mathematics (6)**  
MATH 1021 .....3  
General Education Math (above 1021) .....3
- D. **Natural Sciences (9)**  
General Education Natural Sciences .....9
- E. **Humanities (9)**  
General Ed. Communication Studies .....3  
General Education History .....3  
General Education Humanities .....3
- F. **Computer Literacy**  
Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.
- G. **Fine Arts (3)**  
General Education Fine Arts .....3  
(fine arts, music, theatre)

#### II. Area of Concentration (27)<sup>2</sup>

Biology, Eldercare Administration, Health Sciences, Humanities, Kinesiology, Pharmaceutical Marketing (under development), Political Science, Psychology, Visual and Performing Arts.

#### III. Enrichment Blocks (24)<sup>3</sup>

*Business Administration* (Accounting, Business, Business Law, Economics (except ECON 2010 and 2020), Finance, Management, Management Information Systems, and Marketing)

Clinical Laboratory Science

Criminal Justice

Education

*Humanities* (English, History, Philosophy, Religion, Communication Studies, French, Interpretation, Spanish)

Kinesiology

*Natural Science* (Biology, Chemistry, Geology, Mathematics, Physics, Statistics)

Nursing

Psychology

Radiologic Technology

*Visual and Performing Arts* (Fine Arts, Music,  
Theatre)

#### IV. Electives (30)

Courses counted as General Education requirements and Electives (I. & IV.) cannot also be counted toward an Area of Concentration or toward Enrichment Blocks. The same course cannot be counted in two categories.

- <sup>1</sup> See list of approved courses in the General Education section of the catalog.
- <sup>2</sup> Students must select 27 hours from one Areas of Concentration listed above. Areas of Concentration may require other specific courses as determined by the department(s) with responsibility for that area of concentration. Contact the department of the area of concentration for specific requirements.
- <sup>3</sup> Students must select *two* of the Enrichment Blocks listed above and earn *twelve* hours in each block. These hours cannot include hours in any discipline that would be included in the Area of Concentration.



Student singing karaoke during 2011 Spring Fling week



### ■ Bachelor of General Studies: Suggested Sequence of Courses

The chart below indicates the *sequence* in which students who wish to complete degree requirements in four years might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

First Semester	hrs	Second Semester	hrs
ENGL 1001 MATH 1021 Gen Ed Natural Science <sup>1</sup> Gen Ed Communication Studies <sup>1</sup> Gen Ed Humanities <sup>1</sup> Computer Competency Exam or CMIS 1000	3 3 3 3 3 <u>    </u> 15	ENGL 1002 Gen Ed Mathematics (above 1021) <sup>1</sup> Concentration <sup>2</sup> Gen Ed Natural Science <sup>1</sup> Gen Ed Fine Arts <sup>1</sup>	3 3 3 3 3 <u>    </u> 15
Third Semester	hrs	Fourth Semester	hrs
Gen Ed Social Science <sup>1</sup> Gen Ed Natural Science <sup>1</sup> Concentration <sup>2</sup> Concentration <sup>2</sup> Enrichment Block <sup>3</sup>	3 3 3 3 <u>    </u> 15	Gen Ed Social Science <sup>1</sup> Gen Ed History <sup>1</sup> Concentration <sup>2</sup> Concentration <sup>2</sup> Enrichment Block <sup>3</sup>	3 3 3 3 <u>    </u> 15
Fifth Semester	hrs	Sixth Semester	hrs
Concentration <sup>2</sup> Enrichment Block <sup>3</sup> Free Elective Free Elective Free Elective	3 3 3 3 <u>    </u> 15	Concentration <sup>2</sup> Enrichment Block <sup>3</sup> Free Elective Free Elective Free Elective	3 3 3 3 <u>    </u> 15
Seventh Semester	hrs	Eighth Semester	hrs
Concentration <sup>2</sup> Enrichment Block <sup>3</sup> Enrichment Block <sup>3</sup> Free Elective Free Elective	3 3 3 3 <u>    </u> 15	Concentration <sup>2</sup> Enrichment Block <sup>3</sup> Enrichment Block <sup>3</sup> Free Elective Free Elective	3 3 3 3 <u>    </u> 15

Notes 1, 2, and 3: the notes referenced by the above chart are provided on the previous catalog page.

## ■ Bachelor of Arts in History

### Program Description

The Bachelor of Arts in History offers students the opportunity to pursue a major in history, with an emphasis in either U.S. or non-U.S. history. Graduates will be prepared for a variety of graduate programs, including law school, as well as immediate careers in secondary education, public history, publishing, and many different government and human services.

### Student Learning Outcomes

The student learning outcomes for the Bachelor of Arts in History are presented below:

1. Graduates will demonstrate a knowledge of history.
2. Graduates will demonstrate a working knowledge of the tools of information technology (the “tools” include but are not limited to internet, digital and print materials including scholarly journals, primary resources, etc).
3. Graduates will demonstrate competence in research methodologies.
4. Graduates will demonstrate critical thinking skills appropriate to the study of history.
5. Graduates will demonstrate an ability to organize the results of historical research.
6. Graduates will demonstrate an ability to present the results of historical research (this may include a written as well as an oral component).
7. Graduates will demonstrate an awareness of the chronology of historical development.
8. Graduates will demonstrate an understanding of the fundamental themes of western and global historical development.

### Admission Requirements

Students must meet all requirements for admission to the university. The Bachelor of Arts in History has no separate or special admission requirements.

### Degree Requirements

1. Students must complete all of the requirements pertaining to baccalaureate degrees as specified on pages 82-84 of this catalog.
2. Students are required to make a grade of “C” or higher in all history courses.

## Curriculum (120 Hours)

### I. General Education Requirements<sup>1</sup> (39)

#### A. English Composition (6)

ENGL 1001 .....	3
ENGL 1002 .....	3

#### B. Social Sciences (6)

General Education Geography .....	3
General Education Political Science.....	3

#### C. Mathematics (6)

MATH 1021 .....	3
General Education Math .....	3

#### D. Natural Sciences (9)

General Education Biology .....	3
General Education Natural Sciences.....	6

#### E. Humanities (9)

General Education CMST.....	3
HIST 1001.....	3
HIST 1003.....	3

#### F. Computer Literacy

Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.

#### G. Fine Arts (3)

General Education Fine Arts.....	3
(fine arts, music, theatre)	

### II. Major Requirements (30)

HIST 2055.....	3
HIST 2057.....	3
Advanced History Electives <sup>2</sup> .....	24

### III. Electives (51)

English Literature Elective .....	3
Foreign Language Electives <sup>3</sup> .....	8
Social Sciences Electives.....	9
Optional Minor <sup>4</sup> or Free Electives <sup>5</sup> .....	31

<sup>1</sup> See list of approved courses in the General Education section of the catalog.

<sup>2</sup> Advanced History electives include 3000-4000 level courses. Students must take one of two concentrations. A concentration in non-United States history requires 15 hours in non-United States history and nine hours in United States history. A concentration in United States history requires 15 hours in United States history and nine hours in non-United States history.

<sup>3</sup> Students must take a two-semester sequence in the same language.

<sup>4</sup> If students choose the minor option, they must earn at least 18 hours in one discipline. If the hours applied toward the minor are fewer than 33, the remaining required hours can be met with free electives. Approved minors include accounting, acting, African-American

studies, art history, biology, business, chemistry, communication studies, criminal justice, education, fine arts, French, geology, international studies, literature, management information systems, mathematics, political science, psychology, religion, sociology, Southern studies, Spanish, theatre, women's studies, and writing.

- <sup>5</sup> All LSUA courses, except developmental courses, are approved electives for the Bachelor of Arts in History. Courses transferred from other accredited institutions are approved if they are equivalent to LSUA courses. Transfer courses that were not evaluated as equivalent to LSUA courses (e.g., 2\*\*\*; 3\*\*\*) will be considered on an individual basis.



Dr. Jim Rogers, associate professor of history

### ■ Bachelor of Arts in History: Suggested Sequence of Courses

The chart below indicates the *sequence* in which students who wish to complete degree requirements in four years might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

First Semester	hrs	Second Semester	hrs
ENGL 1001 HIST 1001 or 1003 Gen Ed Natural Science <sup>1</sup> Gen Ed Geography <sup>1</sup> Gen Ed Communication Studies <sup>1</sup> Computer Competency Exam or CMIS 1000	3 3 3 3 3 — 15	ENGL 1002 HIST 1001 or 1003 Gen Ed Natural Science <sup>1</sup> Gen Ed Political Science <sup>1</sup> Social Science Elective	3 3 3 3 3 — 15
Third Semester	hrs	Fourth Semester	hrs
Gen Ed Biology <sup>1</sup> HIST 2055 or 2057 Gen Ed Foreign Language <sup>1 3</sup> MATH 1021 Social Sciences Elective	3 3 4 3 <u>3</u> 16	English Literature Elective Gen Ed Mathematics <sup>1</sup> HIST 2055 or 2057 Gen Ed Foreign Language <sup>1 3</sup> Gen Ed Fine Arts <sup>1</sup>	3 3 3 4 <u>3</u> 16
Fifth Semester	hrs	Sixth Semester	hrs
U.S. History (3000-4000 level) <sup>2</sup> Non-U.S. History (3000-4000 level) <sup>2</sup> Electives <sup>5</sup> or Optional Minor <sup>4</sup>	3 3 <u>8</u> 14	U.S. History (3000-4000 level) <sup>2</sup> Non-U.S. History (3000-4000 level) <sup>2</sup> Electives <sup>5</sup> or Optional Minor <sup>4</sup>	3 3 <u>8</u> 14
Seventh Semester	hrs	Eighth Semester	hrs
U.S. History (3000-4000 level) <sup>2</sup> Non-U.S. History (3000-4000 level) <sup>2</sup> Social Sciences Elective Electives <sup>5</sup> or Optional Minor <sup>4</sup>	3 3 3 <u>6</u> 15	U.S. or Non-U.S. History (3000-4000 level) <sup>2</sup> Electives <sup>5</sup> or Optional Minor <sup>4</sup>	6 9 — 15

Notes 1, 2, 3, 4, and 5: the notes referenced by the above chart are provided on the previous catalog page.

## ■ Bachelor of Arts in History with a Minor in Education Leading to Secondary Education (6-12) Certification

### Program Description

The Bachelor of Arts in History with a Minor in Education Leading to Secondary Education (6-12) Certification provides students majoring in history with the opportunity to complete the course work required for certification to teach grades 6-12 in Social Studies.

### Student Learning Outcomes

The student learning outcomes for the Bachelor of Arts in History are presented below:

1. Graduates will demonstrate a knowledge of history.
2. Graduates will demonstrate a working knowledge of the tools of information technology (the “tools” include but are not limited to internet, digital and print materials including scholarly journals, primary resources, etc.)
3. Graduates will demonstrate competence in research methodologies.
4. Graduates will demonstrate critical thinking skills appropriate to the study of history.
5. Graduates will demonstrate an ability to organize the results of historical research.
6. Graduates will demonstrate an ability to present the results of historical research (this may include a written as well as an oral component.)
7. Graduates will demonstrate an awareness of the chronology of historical development.
8. Graduates will demonstrate an understanding of the fundamental themes of western and global historical development.

### Admission Requirements

Students must meet all requirements for admission to the university. The Bachelor of Arts in History has no separate or special admission requirements. The Minor in Secondary Education has special admission requirements that can be found on pages 110-111 of the catalog.

### Degree Requirements

1. Students must complete all of the requirements pertaining to baccalaureate degrees as specified on pages 82-84 of this catalog.
2. Students are required to make a grade of “C” or higher in all history courses.

## Curriculum (120 Hours)<sup>1</sup>

### I. General Education Requirements<sup>2</sup> (39)

#### A. English Composition (6)

ENGL 1001 .....	3
ENGL 1002 .....	3

#### B. Social Sciences (6)

<i>GEOG 1001</i> .....	3
<i>POLI 2051</i> .....	3

#### C. Mathematics (6)

MATH 1021 .....	3
General Education Math .....	3

#### D. Natural Sciences (9)

General Education Biology .....	3
General Education Natural Sciences .....	6

#### E. Humanities (9)

General Education CMST .....	3
HIST 1001 .....	3
HIST 1003 .....	3

#### F. Computer Literacy

Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.

#### G. Fine Arts (3)

General Education Fine Arts .....	3
(fine arts, music, theatre)	

### II. Major Requirements (30)

HIST 2055 .....	3
HIST 2057 .....	3
<i>HIST 3071</i> .....	3
Advanced History Electives <sup>3</sup> .....	21

### III. Additional Requirements (39)

<i>ECON 2010 or 2020</i> .....	3
<b>EDCI 2700</b> .....	3
<b>EDCI 3040</b> <sup>4</sup> .....	3
<b>EDCI 3116</b> <sup>4</sup> .....	3
<b>EDCI 3800</b> .....	3
<b>EDCI 4044</b> .....	3
<b>EDCI 4200</b> .....	3
<b>EDCI 4945</b> .....	9
<i>GEOG 1003</i> .....	3
<b>PSYC 2060</b> .....	3
<b>PSYC 2078</b> .....	3

### IV. Electives (12)

English Literature Elective .....	3
Foreign Language Electives <sup>5</sup> .....	8
Free Elective <sup>6</sup> .....	1

<sup>1</sup> Courses in bold are required for completion of the Secondary Education Minor. Courses in italics are not required by the minor but should be taken by those

students who wish to pursue Secondary Education Certification upon degree completion.

- <sup>2</sup> See list of approved courses in the General Education section of the catalog
- <sup>3</sup> Advanced History electives include 3000-4000 level courses. Students must take one of two concentrations. A concentration in non-United States history requires 15 hours in non-United States history and six hours in United States history. A concentration in United States history requires 12 hours in United States history and nine hours in non-United States history.
- <sup>4</sup> EDCI 3040 and EDCI 3116 should be taken concurrently.
- <sup>5</sup> Students must take a two-semester sequence in the same language.
- <sup>6</sup> All LSUA courses, except developmental courses, are approved electives for the Bachelor of Arts in History. Courses transferred from other accredited institutions are approved if they are equivalent to LSUA courses. Transfer courses that were not evaluated as equivalent to LSUA courses (e.g., 2\*\*\*; 3\*\*\*) will be considered on an individual basis.



Dr. Chris Stacey, associate professor of history

■ **Bachelor of Arts in History with a Minor in Education Leading to Secondary Education (6-12) Certification: Suggested Sequence of Courses**

The chart below indicates the *sequence* in which students who wish to complete degree requirements in four years might take their courses.<sup>1</sup> Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

First Semester	hrs	Second Semester	hrs
ENGL 1001 HIST 1001 or 1003 Gen Ed Natural Science <sup>2</sup> <i>GEOG 1001</i> Gen Ed Communication Studies <sup>2</sup> Computer Competency Exam or CMIS 1000	3 3 3 3 3 — 15	ENGL 1002 HIST 1001 or 1003 Gen Ed Natural Science <sup>2</sup> <i>GEOG 1003</i> <i>POLI 2051</i>	3 3 3 3 3 — 15
Third Semester	hrs	Fourth Semester	hrs
Gen Ed Biology <sup>2</sup> HIST 2055 or 2057 Gen Ed Foreign Language <sup>2 5</sup> MATH 1021 <b>PSYC 2060</b>	3 3 4 3 <u>3</u> 16	<i>ECON 2010 or 2020</i> Gen Ed Mathematics <sup>2</sup> HIST 2055 or 2057 Gen Ed Foreign Language <sup>2 5</sup> Gen Ed Fine Arts <sup>1</sup>	3 3 3 4 <u>3</u> 16
Fifth Semester	hrs	Sixth Semester	hrs
<i>HIST 3071</i> Non-U.S. History (3000-4000 level) <sup>3</sup> <b>EDCI 2700</b> English Literature Elective <b>PSYC 2078</b>	3 3 3 3 <u>3</u> 15	U.S. History (3000-4000 level) <sup>3</sup> Non-U.S. History (3000-4000 level) <sup>3</sup> <b>EDCI 3040<sup>4</sup></b> <b>EDCI 3116<sup>4</sup></b> <b>EDCI 3800</b>	3 3 3 3 <u>3</u> 15
Seventh Semester	hrs	Eighth Semester	hrs
U.S. History (3000-4000 level) <sup>3</sup> Non-U.S. History (3000-4000 level) <sup>3</sup> U.S. or Non-U.S. History (3000-4000 level) <b>EDCI 4044</b> <b>EDCI 4200</b> Free Elective <sup>6</sup>	3 3 3 3 3 <u>1</u> 16	U.S. or Non-U.S. History (3000-4000 level) <sup>3</sup> <b>EDCI 4945</b>	3 9 — — — <u>—</u> 12

Notes 1, 2, 3, 4, 5, and 6: the notes referenced by the above chart are provided on the previous catalog page.

## ■ Bachelor of Science in Mathematics

### Program Description

The Bachelor of Science in Mathematics is designed to meet the needs of students with a variety of career goals. Potential employers of graduates of this degree include state and federal government, banks, insurance and marketing companies, consulting firms, and computer and communication companies.

At the heart of the program is a 42-hour curriculum in mathematics, one that allows students to acquire a broad understanding of fundamental mathematics concepts and critical thinking skills and to demonstrate their ability to communicate and research mathematical information. In pursuit of the Bachelor of Science degree, students may take courses in algebra, analysis, topology, number theory, geometry, probability, statistics, applied mathematics, and the history of mathematics. In addition to the major requirements, the degree includes 45 hours of electives. This ensures the degree's flexibility and its capacity to serve students with a variety of career goals, including those of high school mathematics teacher, research scientist, forensic analyst, financial advisor, claims adjuster, stockbroker, trader, pollster, appraiser, and many more.

### Student Learning Outcomes

The student learning outcomes for the Bachelor of Science in Mathematics are presented below:

1. The graduate will have mastered the basic mathematics content of calculus, linear algebra, and differential equations.
2. The graduate will be able to construct basic mathematical proofs.
3. The graduate will be able to use mathematical notation and terminology correctly.
4. The graduate will be able to use technology effectively in mathematics.
5. The graduate will be prepared to find appropriate employment or to continue on to graduate school.

### Admission Requirements

Students must meet all requirements for admission to the university. The Bachelor of Science in Mathematics has no separate or special admission requirements.

### Degree Requirements

1. Students must complete all of the requirements pertaining to baccalaureate degrees as specified on pages 82-84 of this catalog.
2. Students are required to make a grade of "C" or higher in all courses in the Major Requirements section of the mathematics curriculum.

### Curriculum (120 Hours)

#### I. General Education Requirements<sup>1</sup> (43)

##### A. English Composition (6)

ENGL 1001 .....	3
ENGL 1002 .....	3

##### B. Social Sciences (6)

General Education Social Sciences .....	6
-----------------------------------------	---

##### C. Mathematics (10)

MATH 1550.....	5
MATH 1552.....	5
Prerequisites for these courses may be used as free electives.	

##### D. Natural Sciences (9)

PHYS 2101 .....	3
PHYS 2102 .....	3
General Education Natural Science.....	3
(BIOL, CHEM, GEOL, or PHYS 1200 or above)	

##### E. Humanities (9)

General Education CMST.....	3
General Education French or Spanish <sup>2</sup> .....	6

##### F. Computer Literacy

Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.

##### G. Fine Arts (3)

General Education Fine Arts.....	3
(fine arts, music, theatre)	

#### II. Major Requirements (32)

MATH 3040.....	3
MATH 2057.....	3
MATH 3065.....	3
MATH 3085.....	3
MATH 4031.....	3
MATH 4998.....	2
Mathematics Electives .....	15
Select five courses from the following list, including at least one of the courses in bold:	
MATH 3355, MATH 4005, <b>MATH 4032</b> , MATH 4036, <b>MATH 4039</b> , MATH 4056, MATH 4065, MATH 4181, <b>MATH 4200</b> , MATH 4340, MATH 4700.	



**III. Electives (45)**

English Elective (2000 or above) .....	3
Humanities/Social Science Electives .....	6
Natural Science Electives .....	5
(BIOL, CHEM, GEOL, or PHYS 1200 or above)	
Approved Electives <sup>3</sup> .....	31

<sup>1</sup> See list of approved courses in the General Education section of the catalog.

<sup>2</sup> Students must take at least six hours in one language. If the 1001/1002 sequence is taken in French or Spanish, two of the eight hours can be applied to free electives.

<sup>3</sup> **Approved Electives:**  
(Maximum of four hours of KINS activity (not including KINS professional courses))

a. Free electives	19
b. Free electives numbered 2000 and above	6
c. Free electives numbered 3000 and above	6



Dr. Nathan Ponder, chair of Department of Mathematics and Physical Sciences

### ■ Bachelor of Science in Mathematics: Suggested Sequence of Courses

The chart below indicates the *sequence* in which students who wish to complete degree requirements in four years might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

First Semester	hrs	Second Semester	hrs
MATH 1550 ENGL 1001 FREN 1001 or SPAN 1001 <sup>2</sup> BIOL 1201 or both CHEM 1201 and 1301 Computer Competency Exam or CMIS 1000	5 3 4 4 — 16	MATH 1552 ENGL 1002 FREN 1002 or SPAN 1002 <sup>2</sup> BIOL 1202 or both CHEM 1202 and 1302	5 3 4 4 — 16
Third Semester	hrs	Fourth Semester	hrs
MATH 2057 MATH 3085 PHYS 2101 ENGL (2000-level or above) Gen Ed Social Science <sup>1</sup>	3 3 3 3 <u>3</u> 15	MATH 3040 MATH 3065 PHYS 2102 Gen Ed Fine Arts <sup>1</sup> Gen Ed Communication Studies <sup>1</sup>	3 3 3 3 <u>3</u> 15
Fifth Semester	hrs	Sixth Semester	hrs
MATH 4031 Mathematics Elective Gen Ed Social Science <sup>1</sup> Humanities/Social Science Elective Elective <sup>3</sup>	3 3 3 3 <u>3</u> 15	Mathematics Electives Humanities/Social Science Elective Electives <sup>3</sup>	6 3 6 — 15
Seventh Semester	hrs	Eighth Semester	hrs
Mathematics Electives Electives <sup>3</sup>	6 <u>9</u> 15	MATH 4998 Electives <sup>3</sup>	2 <u>11</u> 13

Notes 1, 2, and 3: the notes referenced by the above chart are provided on the previous catalog page.

## ■ Bachelor of Science in Mathematics with a Minor in Education Leading to Secondary Education (6-12) Certification

### Program Description

The Bachelor of Science in Mathematics with a Minor in Education Leading to Secondary Education (6-12) Certification provides students majoring in math with the opportunity to complete the course work required for certification to teach grades 6-12 in mathematics.

### Student Learning Outcomes

The student learning outcomes for the Bachelor of Science in Mathematics are presented below:

1. The graduate will master the basic mathematics content of calculus, linear algebra, and differential equations.
2. The graduate will be able to construct basic mathematical proofs.
3. The graduate will be able to communicate mathematical ideas and results clearly.
4. The graduate will be able to use technology effectively in mathematics.
5. The graduate will be prepared to find appropriate employment or to continue on to graduate school.

### Admission Requirements

Students must meet all requirements for admission to the university. The Bachelor of Science in Mathematics has no separate or special admission requirements. The Minor in Education Leading to Secondary Education (6-12) Certification has special admission requirements that can be found on pages 110-111 of this catalog.

### Degree Requirements

1. Students must complete all of the requirements pertaining to baccalaureate degrees as specified on pages 82-84 of this catalog.
2. Students are required to make a grade of "C" or higher in all courses in the Major Requirements section of the mathematics curriculum.

### Curriculum (120 Hours)<sup>1</sup>

#### I. General Education Requirements<sup>2</sup> (43)

- A. English Composition (6)**
- ENGL 1001..... 3
- ENGL 1002..... 3

#### B. Social Sciences (6)

- PSYC 2060 .....3
- General Education Social Sciences .....3

#### C. Mathematics (10)

- MATH 1550.....5
- MATH 1552.....5
- Prerequisites for these courses may be used as free electives.

#### D. Natural Sciences (9)

- PHYS 2101 .....3
- PHYS 2102 .....3
- General Education Natural Science.....3  
(BIOL, CHEM, GEOL, or PHYS 1200 or above)

#### E. Humanities (9)

- General Education CMST.....3
- General Education French or Spanish<sup>3</sup> .....6

#### F. Computer Literacy

Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.

#### G. Fine Arts (3)

- General Education Fine Arts.....3  
(fine arts, music, theatre)

### II. Major Requirements (32)

- MATH 2057 .....3
- MATH 3040 .....3
- MATH 3065 .....3
- MATH 3085 .....3
- MATH 4005 .....3
- MATH 4031 .....3
- MATH 4200 .....3
- MATH 4700 .....3
- MATH 4998 .....2
- Mathematics Electives .....6
- Select two courses from the following list:  
MATH 3355, MATH 4032, MATH 4036, MATH 4039, MATH 4056, MATH 4065, MATH 4181, MATH 4340.

### III. Additional Requirements (30)

- EDCI 2700 .....3
- EDCI 3040<sup>4</sup> .....3
- EDCI 3116<sup>4</sup> .....3
- EDCI 3800 .....3
- EDCI 4043 .....3
- EDCI 4200 .....3
- EDCI 4945 .....9
- PSYC 2078 .....3

### IV. Electives (15)

- English Elective (2000 or above) .....3

Humanities/Social Science Electives .....	3
Natural Science Electives .....	5
(BIOL, CHEM, GEOL, or PHYS 1200 or above)	
Free Electives .....	4

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- <sup>1</sup> Courses in bold are required for completion of the Secondary Education Minor. Courses in italics are not required by the minor but should be taken by those students who wish to pursue Secondary Education Certification upon degree completion.
- <sup>2</sup> See list of approved courses in the General Education section of the catalog.
- <sup>3</sup> Students must take at least six hours in one language. If the 1001/1002 sequence is taken in French or Spanish, two of the eight hours can be applied to free electives.
- <sup>4</sup> EDCI 3040 and EDCI 3116 should be taken concurrently.



Ms. Anne Chevalier, chemistry instructor

■ **Bachelor of Science in Mathematics with a Minor in Education leading to Secondary Education Certification (6-12): Suggested Sequence of Courses**

The chart below indicates the *sequence* in which students who wish to complete degree requirements in four years might take their courses.<sup>1</sup> Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

First Semester	hrs	Second Semester	hrs
MATH 1550 ENGL 1001 FREN 1001 or SPAN 1001 <sup>3</sup> BIOL 1201 or both CHEM 1201 and 1301 Computer Competency Exam or CMIS 1000	5 3 4 4 — 16	MATH 1552 ENGL 1002 FREN 1002 or SPAN 1002 <sup>3</sup> BIOL 1202 or both CHEM 1202 and 1302	5 3 4 4 — 16
Third Semester	hrs	Fourth Semester	hrs
MATH 2057 MATH 3085 PHYS 2101 <b>EDCI 2700</b> <b>PSYC 2060</b>	3 3 3 3 <u>3</u> 15	MATH 3040 MATH 3065 PHYS 2102 <b>PSYC 2078</b> Gen Ed Communication Studies <sup>2</sup>	3 3 3 3 <u>3</u> 15
Fifth Semester	hrs	Sixth Semester	hrs
MATH 4031 <i>MATH 4005</i> Gen Ed Social Science <sup>2</sup> <b>EDCI 3116</b> <sup>4</sup> <b>EDCI 3040</b> <sup>4</sup>	3 3 3 3 <u>3</u> 15	<i>MATH 4700</i> MATH Elective Humanities/Social Science Elective <b>EDCI 4043</b> Gen Ed Fine Arts <sup>2</sup>	3 3 3 3 <u>3</u> 15
Seventh Semester	hrs	Eighth Semester	hrs
<i>MATH 4200</i> MATH Elective <b>EDCI 3800</b> <b>EDCI 4200</b> ENGL (2000-level or above) Elective	3 3 3 3 3 1 — 16	MATH 4998 <b>EDCI 4945</b> Elective	2 9 1 — 13

Notes 1, 2, 3, and 4: the notes referenced by the above chart are provided on the previous catalog page.

## Minors

### Minor in Accounting (18 Hours)

- Students must complete ACCT 2001; ACCT 2101; ACCT 3020; ACCT 3121; and ACCT 3221.
- Students must complete an additional three-hour 3000/4000-level accounting course.
- Students must attain a grade of "C" or higher in each course applied toward the minor.

### Minor in Acting

This curriculum is currently under revision by the Department of Arts, English and Humanities. Students interested in pursuing the curriculum should consult with the department chair.

### Minor in African-American Studies

This curriculum is currently under revision by the Department of Behavioral and Social Sciences. Students interested in pursuing the curriculum should consult with the department chair.

### Minor in Art History (18 Hours)

- Students must complete FIAR 2440, FIAR 2441, and FIAR 2470.
- Students must complete nine hours from the following list of courses: FIAR 4423; FIAR 4424; FIAR 4450; FIAR 4451; FIAR 4490.
- Students must attain a grade point average of at least 2.0 in the courses applied toward the minor.

### Minor in Biology (20 Hours)

- Students must complete BIOL 1201 (4 hours) and BIOL 1202 (4 hours).
- Students must complete 12 hours of additional courses in Biology. These courses cannot include BIOL 1001, BIOL 1002, BIOL 1003, BIOL 1004, and BIOL 4000. At least six of the 12 hours must be taken at the 3000 and/or 4000 level.

Students must attain a grade point average of at least 2.0 in the courses applied toward the minor.

### Minor in Business (24 Hours)

- Students must complete ACCT 2001; ACCT 2101; ECON 2010; ECON 2020; CMIS 1150; MGMT 3200; MTKG 3401; and FINC 3715.

- Students must attain a grade of "C" or higher in each course applied toward the minor.

### Minor in Chemistry (23 Hours)

The department offers a Minor in Chemistry for those interested in another degree but who want a strong secondary emphasis in chemistry. Courses are appropriate for those interested in pursuing a Bachelor of Science in Chemistry and those who are simply interested in adding a strong chemistry emphasis to their primary curriculum.

- Students must complete CHEM 1201; CHEM 1202; CHEM 1301; CHEM 1302; CHEM 2001; CHEM 2002; CHEM 3261; CHEM 3262; CHEM 3361; and CHEM 3362.
- Students must attain a grade point average of at least 2.0 in the courses applied toward the minor.

### Minor in Communication Studies (18 Hours)

- Students must complete CMST 1061.
- Students must complete three hours from the following list of courses: CMST 2000; CMST 2010; CMST 2063.
- Students must complete 9 hours of upper-level (3000 or 4000) communication studies courses.
- Students must complete three additional CMST hours at the 2000-level or above.
- Students must attain a grade point average of at least 2.0 in the courses applied toward the minor.

### Minor in Criminal Justice (18 Hours)

- Students must complete CJUS 1107; CJUS 2131; CJUS 2132; and CJUS 2216.
- Students must complete six hours of 3000/4000-level CJUS courses.
- Students must attain a grade of "C" or higher in each course applied toward the minor.

### Minor in Fine Arts (18 Hours)

- Students must complete FIAR 1847 or 1848;
- Students must complete FIAR 1551 or 2552;
- Students must complete an additional six hours of FIAR at the 2000-level or above;
- Students must complete six hours of FIAR at the 3000-level or above;

- e) Students must earn a grade of “C” or higher in each course applied toward the minor.

#### **Minor in French (24 Hours)**

- a) Students must complete the following courses: FREN 1001; FREN 1002; FREN 2101; FREN 2102; FREN 2155; FREN 3067; and FREN 3155.
- b) Students must attain a grade point average of at least 2.0 in the courses applied toward the minor.

#### **Minor in Geology**

This curriculum is currently under revision by the Department of Mathematics and Physical Sciences. Students interested in pursuing the curriculum should consult with the department chair.

#### **Minor in History (18 Hours)**

- a) Students must complete HIST 1001 and HIST 1003 *or* HIST 2055 and HIST 2057.
- b) Students must complete six hours of upper-level (3000 or 4000) history courses.
- c) Students must complete six hours of history electives.

Students must attain a grade point average of at least 2.0 in the courses applied toward the minor

#### **Minor in International Studies**

This curriculum is currently under revision. Students interested in pursuing the curriculum should consult with the Vice Chancellor for Academic and Student Affairs.

#### **Minor in Literature (18 Hours)**

- a) Students must complete 18 hours of literature courses.
- b) Students must complete nine of the 18 hours at the 3000-level or above.
- c) Students must earn a “C” or higher in each course applied toward the minor.

#### **Minor in Management Information Systems (18 Hours)**

- a) Students must complete CMIS 1150; CMIS 2100; and CMIS 3300; or their equivalents.
- b) Students must completed six hours from the following list of courses: CMIS 3001; CMIS 3400; and CMIS 3500.

- c) Students must complete an additional 3000/4000 CMIS course.

- d) Students must attain a grade point average of at least 2.0 in the courses applied towards the minor.

#### **Minor in Mathematics (19-22 Hours)**

The department offers a Minor in Mathematics for those interested in another degree but who want a strong secondary emphasis in mathematics.

- a) Students must complete MATH 1550 and MATH 1552 or their equivalents.
- b) Students must complete at least three but no more than four other mathematics courses numbered 2057 or above. At least six of these hours must be numbered 3000 or above.
- c) Students must attain a grade point average of at least 2.0 in the courses applied toward the minor.
- d) MATH 1021, 1022, 1030, 1100, 2011, and 3012 cannot be applied toward the minor.

#### **Minor in Political Science (18 Hours)**

- a) Students must complete POLI 1001 and POLI 2051.
- b) Students must complete six hours of upper-level (3000 or 4000) political science courses.
- c) Students must complete six hours of political science electives.
- d) Students must attain a grade point average of at least 2.0 in the courses applied toward the minor.

#### **Minor in Psychology (18 Hours)**

- a) Students must complete PSYC 2000 or PSYC 2060.
- b) Students must complete nine hours of upper-level (3000 or 4000) psychology courses.
- c) Students must complete six hours of psychology electives.

Students must attain a grade point average of at least 2.0 in the courses applied toward the minor.

**Minor in Religion (18 Hours)**

- Students must complete 18 hours of religion courses.
- Students must complete nine of the 18 hours at the 3000-level or above.
- Students must earn a “C” or higher in each course applied toward the minor.

**Minor in Sociology (18 Hours)**

- Students must complete SOCL 2001.
- Students must complete at least nine hours of upper-level (3000 or 4000) sociology courses.
- Students must complete an additional six hours of sociology or social work courses.

Students must attain a grade point average of at least 2.0 in the courses applied toward the minor

**Minor in Southern Studies (18 Hours)**

- Students must complete HIST 2061; HIST 4055; HIST 4071; and GEOG 4050.
- Students must complete either POLI 4039 or POLI 4996.
- Students must attain a grade point average of at least 2.0 in the courses applied toward the minor.

**Minor in Spanish (24 Hours)**

- Students must complete the following courses: SPAN 1001; SPAN 1002; SPAN 2101; SPAN 2102; SPAN 2155; SPAN 3067; and SPAN 3155.
- Students must attain a grade point average of at least 2.0 in the courses applied toward the minor.

**Minor in Theatre (22 Hours)**

- Students must complete the following courses: THTR 1020; THTR 1025; THTR 2022; THTR 2026; THTR 2029; and THTR 4024.
- Students must complete six hours of any 3000/4000-level theatre courses.
- Students must attain a grade point average of at least 2.0 in the courses applied toward the minor.

**Minor in Women’s Studies<sup>1</sup> (18 Hours)**

- Students must complete SOCL 2095 or WMST 2095.
- Students must complete 15 hours from the following list of courses: CMST 3115, CJUS 4476, ENGL 4593, NURS 1009, RELG 3300, SOCL/SOWK 2092, SOCL 2505, SOCL 4401.
- Students must complete at least six of the 18 hours required by the minor at the 3000/4000 level.
- Students must attain a grade point average of at least 2.0 in the courses applied toward the minor.

<sup>1</sup> Up to six hours of Special Topics or Selected Topics courses (e.g. ENGL 3099, HIST 2920, SOCL 2091) may be considered for the minor if they address how gender differences impact social life, individual perceptions, or scholarship.

**Minor in Writing (18 Hours)**

- Students must complete 15 hours from the following list of courses: ENGL 2002; ENGL 2005; ENGL 2010; ENGL 3002; ENGL 3005; ENGL 3007; ENGL 3010; ENGL 4301; and ENGL 4710.
- Students must complete three additional English hours at the 2000-level or above.
- Students must complete six of the required 18 hours at the 3000-level or above.
- Students must earn a grade of “C” or higher in each course applied toward the minor.



Students participating in 2011 Mardi Gras parade



## ■ Associate of Science in Nursing

### Program Description

The Department of Nursing provides an associate degree education for qualified individuals who wish to provide direct patient care as members of the health care delivery system.

### Student Learning Outcomes

The student learning outcomes for the Associate of Science in Nursing are presented below:

1. Graduates will be able to implement the nursing process to promote adaptation throughout the life span of individuals, families, and groups.
2. Graduates will be able to communicate effectively with individuals, groups, and families to promote and maintain adaptation.
3. Graduates will be able to provide education for individuals, families, and groups to promote and maintain adaptation.
4. Graduates will be able to collaborate with interdisciplinary groups to meet the evolving health care needs of persons in the environment.
5. Graduates will demonstrate accountability for individual professional nursing practice.
6. Graduates will implement evidence-based practice to guide in culturally appropriate health promotion and teaching to individuals, groups, and communities.

### Approval and Accreditation

The ASN program is accredited by the National League for Nursing Accrediting Commission (NLNAC), 3344 Peachtree Road NE, Suite 850, Atlanta, GA 30326, telephone number 404-975-5000, [www.nlnac.org](http://www.nlnac.org) and approved by the Louisiana State Board of Nursing, 17373 Perkins Road, Baton Rouge, Louisiana 70810, telephone number 225-755-7500, fax number 225-755-7564, [www.lsbns.state.la.us](http://www.lsbns.state.la.us).

### Institutional Affiliations

The health care facilities that provide clinical experiences for students in the program include

Alexandria/Pineville Addictive Disorders Clinic  
 Alexandria Wellness Center  
 Central Louisiana State Hospital  
 CHRISTUS St. Frances Cabrini Hospital  
 Dubuis Hospital  
 Gateway Adolescent Treatment Center  
 LSUHSC Huey P. Long Medical Center

Northside Partial Day Program  
 Pinecrest Developmental Center  
 Rapides Parish Health Unit  
 Rapides Regional Medical Center  
 Red River Treatment Center  
 Veterans Administration Medical Center

### Admission Requirements

To be eligible for admission, students must meet the following criteria:

1. be unconditionally admitted to the university and have declared nursing as a major;
2. have attained a grade of "C" or higher in each of the prerequisites to Nursing 1014/1015 or Nursing 1018 and complete them no later than the semester during which the written application to enroll is submitted;
3. have attained the required overall grade point average;
4. have completed the HESI Admission Assessment (A2) Examination during the semester of application. Scores will be presented at the time of application. Students are allowed two chances to take the examination, and the score will be incorporated into the selection process. Dates to take the examination will be arranged through Testing Services. A minimal composite score of 75 will be required.
5. submit "Nursing 1014/1015 Application" by February 1, for fall selection or by October 1, for spring selection; submit "Nursing 1018 Application" by February 1/October 1; submit all official grades from other universities by May 1 for fall selection or by December 1 for spring selection (concurrent enrollment at other universities during the semester the petition is submitted is prohibited); submit LSBN Application to Enroll in Clinical Nursing Course and complete the Fingerprinting process by February 1 for fall selection and by October 1 for spring selection;
6. submit money orders for fingerprinting process to the Louisiana State Board of Nursing.

Students enrolled in the Associate of Science in Nursing program are admitted into the first required nursing courses, Nursing 1014/1015, in either the fall or spring semester. Students enrolled in the LPN to ASN articulation track are admitted into the

first required nursing course, Nursing 1018, in either the fall or spring semester.

**Degree Requirements**

1. Students must complete all of the requirements pertaining to associate degrees as prescribed in pages 82-84 of this catalog.
2. Students are required to make a grade of “C” or higher in all non-nursing and nursing courses applied to the ASN curriculum.

**Curriculum (72 Hours)**

**I. General Education Requirements<sup>1</sup> (28)**

- A. English Composition (6)**
  - ENGL 1001..... 3
  - ENGL 1002..... 3
- B. Social Sciences (3)**
  - PSYC 2070<sup>2</sup> ..... 3
- C. Mathematics (6)**
  - MATH 1021 ..... 3
  - STAT 2011 ..... 3
- D. Natural Sciences (7)**
  - CHEM 1001 or 1201 ..... 3
  - BIOL 2051 ..... 4
- E. Humanities (3)**
  - CMST 1061 or 2060..... 3
- F. Computer Literacy**
  - Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.
- G. Fine Arts (3)**
  - General Education Fine Arts..... 3  
(fine arts, music, theatre)

**II. Major Requirements (36)**

- NURS 1014/1015 ..... 4/2
- NURS 1020/1021 ..... 2/2
- NURS 1025/1026 ..... 2/2
- NURS 2044/2046 ..... 2/2
- NURS 2048 ..... 2
- NURS 2053/2054 ..... 2/2
- NURS 2057/2059 ..... 2/2
- NURS 2060/2061 ..... 2/3
- NURS 2080 ..... 3

**III. Additional Requirements (8)**

- BIOL 1161 ..... 4
- BIOL 1162 ..... 4

<sup>1</sup> See list of approved courses in General Education section of this catalog.

<sup>2</sup> Nursing students who have not taken PSYC 2000 and wish to take PSYC 2070 must have a GPA of at least 2.8, have taken 24 semester hours of course work, and have a written statement from the Department of Nursing confirming that they meet both criteria.



Dr. Cathy Cormier and Ms. Kim Harrington

### ■ Associate of Science in Nursing: Suggested Sequence of Courses

The chart below indicates the *sequence* in which students who wish to complete degree requirements in two-and-a-half years might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

First Semester (Pre-Nursing)	hrs	Second Semester (Accepted into Clinicals)	hrs
CHEM 1001 or 1201 ENGL 1001 BIOL 1161 MATH 1021 CMST 1061 or 2060 Computer Competency Exam or CMIS 1000	3 3 4 3 3 <u>16</u>	NURS 1014/1015 BIOL 1162 ENGL 1002	4/2 4 3 <u>13</u>
Third Semester (Accepted into Clinicals)	hrs	Fourth Semester (Accepted into Clinicals)	hrs
NURS 1020/1021 NURS 1025/1026 PSYC 2070 <sup>2</sup> STAT 2011	2/2 2/2 3 <u>3</u> 14	NURS 2044/2046 NURS 2053/2054 BIOL 2051 Gen Ed Fine Arts <sup>1</sup>	2/2 2/2 4 <u>3</u> 15
Fifth Semester (Accepted into Clinicals)	hrs		hrs
NURS 2057/2059 NURS 2060/2061 NURS 2048 NURS 2080	2/2 2/3 2 <u>3</u> 14		

Notes 1 and 2: the notes referenced by the above chart are provided on the previous catalog page.



**■ Accelerated LPN to ASN**

**Program Description**

Licensed Practical Nurses pursuing an Associate of Science in Nursing may elect to enroll in the LPN to ASN articulation track. The goal of the accelerated track is to facilitate educational mobility from the Licensed Practical Nursing level to Registered Nurse practice at the associate degree level. In the program, LPN's will be able to progress without prior testing to verify previous nursing education. Twelve hours of nursing credit will be awarded after completion of the LPN transition course (LPN Transitional Course: Nursing 1018). Additional information regarding the admission and standards for the Accelerated LPN to ASN track may be obtained from the Department of Nursing or online at <http://nursing.lsua.edu/degrees/>.

**Admission Requirements**

To be eligible for admission, students must meet the criteria presented on page 145-146 of this catalog. In addition to meeting these criteria, students should also hold an unencumbered LPN license in the State of Louisiana;

**Curriculum (72 Hours)**

**I. General Education Requirements<sup>1</sup> (28)**

- A. English Composition (6)**
  - ENGL 1001..... 3
  - ENGL 1002..... 3
- B. Social Science (3)**
  - PSYC 2070<sup>2</sup> ..... 3
- C. Mathematics (6)**
  - MATH 1021 ..... 3
  - STAT 2011 ..... 3
- D. Natural Sciences (7)**
  - CHEM 1001 or 1201 ..... 3
  - BIOL 2051 ..... 4
- E. Humanities (3)**
  - CMST 1061 or 2060..... 3
- F. Computer Literacy**

Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.
- G. Fine Arts (3)**
  - General Education Fine Arts..... 3  
(fine arts, music, theatre)

**II. Major Requirements (36)**

- NURS 1018..... 2
- Credit granted to LPN<sup>3</sup> ..... 12
- NURS 2044/2046..... 2/2
- NURS 2048..... 2
- NURS 2053/2054..... 2/2
- NURS 2057/2059..... 2/2
- NURS 2060/2061..... 2/3
- NURS 2080..... 3

**III. Additional Requirements (8)**

- BIOL 1161..... 4
- BIOL 1162..... 4

<sup>1</sup> See list of approved courses in General Education section of this catalog.  
<sup>2</sup> Nursing students who have not taken PSYC 2000 and wish to take PSYC 2070 must have a GPA of at least 2.8, have taken 24 semester hours of course work, and have a written statement from the Department of Nursing confirming that they meet both criteria.  
<sup>3</sup> After successful completion of NURS 1018, credit is awarded for NURS 1014, NURS 1020/1021, and NURS 1025/1026.



Dr. Elizabeth Battalora, chair of the Department of Nursing

### ■ Accelerated LPN to ASN Track: Suggested Sequence of Courses

The chart below indicates the *sequence* in which students who wish to complete degree requirements in three years might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

First Semester (Pre-Nursing)	hrs	Second Semester (Pre-Nursing)	hrs
CHEM 1001 or 1201 ENGL 1001 BIOL 1161 MATH 1021 CMST 1061 or 2060 Computer Competency Exam or CMIS 1000	3 3 4 3 3 <u>16</u>	ENGL 1002 STAT 2011 BIOL 1162 PYSC 2070 <sup>2</sup>	3 3 4 3 <u>13</u>
Third Semester (Accepted into Clinicals)	hrs	Fourth Semester (Accepted into Clinicals)	hrs
NURS 1018 Credit granted to LPN for NURS 1014, 1020, 1021, 1025, and 1026 <sup>3</sup>	2 12 <u>14</u>	NURS 2044/2046 NURS 2053/2054 BIOL 2051	2/2 2/2 4 12
Fifth Semester (Accepted into Clinicals)	hrs	Sixth Semester (Accepted into Clinicals)	hrs
NURS 2057/2059 NURS 2060/2061 NURS 2048 NURS 2080 Gen Ed Fine Arts <sup>1</sup>	2/2 2/3 2 3 3 <u>14</u>	NURS 2057/2059 NURS 2060/2061 NURS 2048 NURS 2080	2/2 2/3 2 3 <u>14</u>

Notes 1, 2, and 3: the notes referenced by the above chart are provided on the previous catalog page.



## ■ Bachelor of Science in Nursing

### Program Description

The Bachelor of Science in Nursing (RN to BSN) is designed to provide registered nurses with an opportunity to broaden their career pathways. Students enrolled in the program will sharpen their critical thinking skills, develop their supervisory and communication abilities, strengthen their leadership potential—and ultimately increase their eligibility for supervisory and management positions in the nursing field. The program also prepares students for graduate-level study that, upon completion, can lead to employment as a nurse practitioner, nurse anesthetist, and nursing faculty member or administrator.

Designed for the non-traditional working RN, the RN to BSN program offers both evening courses and online courses. Students are paired with preceptors for the clinical practicum courses. Learning experiences in practicum courses are designed to facilitate achievement of course objectives and complement the student's career and academic goals.

### Student Learning Outcomes

The student learning outcomes for the Bachelor of Science in Nursing (RN to BSN) are presented below:

1. Graduates will synthesize theories and concepts from liberal education to build an understanding of the human experience in nursing practice.
2. Graduates will apply leadership concepts, skills, and decision making in the provision of high quality nursing care, healthcare team coordination, and to implement patient safety and quality improvement initiatives within the context of the interprofessional team work.
3. Graduates will demonstrate an understanding of the basic elements of the research process and models for applying evidence to clinical practice.
4. Graduates will demonstrate skills in using patient care technologies, information systems, and communication devices that support safe nursing practice.
5. Graduates will demonstrate basic knowledge of healthcare policy, finance, and regulatory environments, including local, state, national, and global healthcare needs.
6. Graduates will incorporate effective communication techniques, including negotiation and conflict

resolution to produce positive professional working relationship.

7. Graduates will conduct a health history, including environmental exposure and a family history that recognizes genetic risks, to identify current and future health problems.
8. Graduates will promote the image of nursing by modeling the values and articulating the knowledge, skills, and attitudes of the nursing profession.
9. Graduates will implement holistic, patient-centered care that reflects an understanding of human growth and development, pathophysiology, pharmacology, medical management, and nursing management across the health-illness continuum, across the lifespan, and in all holistic settings.

### Approval and Accreditation

The Bachelor of Science in Nursing (RN to BSN) is accredited by the National League for Nursing Accrediting Commission (NLNAC), 3344 Peachtree Road NE, Suite 850, Atlanta, GA 30326, telephone number 404-975-5000, [www.NLNAC.org](http://www.NLNAC.org) and approved by the Louisiana State Board of Nursing, 17373 Perkins Road, Baton Rouge, Louisiana 70810, telephone number 225-755-7500, fax number 225-755-7564, [www.lsbn.state.la.us](http://www.lsbn.state.la.us).

### Institutional Affiliations

The health care facilities that provide clinical experiences for students in the program include

Alexandria/Pineville Addictive Disorders Clinic  
 Alexandria Wellness Center  
 Central Louisiana State Hospital  
 CHRISTUS St. Frances Cabrini Hospital  
 Community Worx Clinic  
 Dubuis Hospital  
 Gateway Adolescent Treatment Center  
 LSUHSC Huey P. Long Medical Center  
 Northside Partial Day Program  
 Pinecrest Developmental Center  
 Rapides Parish Health Unit  
 Rapides Regional Medical Center  
 Red River Treatment Center  
 Veterans Administration Medical Center



**Admission Requirements**

To be admitted to the Bachelor of Science in Nursing (RN to BSN), applicants must

1. have graduated from an NLN-accredited ASN nursing program in any state and currently hold an unencumbered RN license in the State of Louisiana;
2. be unconditionally admitted to the university and have declared BSN as a major;
3. attain a minimum of "C" in each of the prerequisites under general education requirements;
4. have an overall GPA of 2.5 or higher;
5. be admitted to the university and have submitted all official transcripts from other universities attended;
6. not be concurrently enrolled in a nursing program at another university;
7. submit a BSN application to LSUA's Department of Nursing.

**Degree Requirements**

1. Students must complete all of the requirements pertaining to baccalaureate degrees as prescribed in pages 82-84 of this catalog.
2. Students are required to make a grade of "C" or higher in all non-nursing and nursing courses applied to the BSN curriculum.

**Curriculum (120 Hours)****I. General Education Requirements<sup>1</sup> (41)****A. English Composition (6)**

ENGL 1001.....	3
ENGL 1002.....	3

**B. Social Sciences (6)**

PSYC 2070 <sup>2</sup> .....	3
PSYC 3001 or 3081 .....	3

**C. Mathematics (6)**

MATH 1021 .....	3
MATH/STAT/PSYC/ 2011 .....	3

**D. Natural Sciences (11)**

CHEM 1001 or 1201 .....	3
BIOL 1161 .....	4
BIOL 2051 .....	4

**E. Humanities (9)**

CMST 1061 or 2060.....	3
Humanities Electives <sup>3</sup> .....	6

**F. Computer Literacy**

Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.

**G. Fine Arts (3)**

General Education Fine Arts.....3  
(fine arts, music, theatre)

**II. Major Requirements (66)<sup>4</sup>**

NURS 1014/1015.....	4/2
NURS 1020/1021.....	2/2
NURS 1025/1026.....	2/2
NURS 2044/2046.....	2/2
NURS 2053/2054.....	2/2
NURS 2057/2059.....	2/2
NURS 2060/2061.....	2/3
NURS 3000.....	3
NURS 3010.....	3
NURS 3020.....	4
NURS 3030.....	3
NURS 3048.....	2
NURS 3080.....	3
NURS 4005.....	3
NURS 4020/4021.....	3/1
NURS 4032.....	3
NURS 4040.....	3
NURS 4050/4051.....	2/2

**III. Additional Requirements (13)**

BIOL 1162.....	4
KINS 2010 or 3010 .....	3
STAT 3012.....	3
3000-level elective .....	3

<sup>1</sup> See list of approved courses in General Education section of this catalog.

<sup>2</sup> Nursing students who have not taken PSYC 2000 and wish to take PSYC 2070 must have a GPA of at least 2.8, have taken 24 semester hours of course work, and have a written statement from the Department of Nursing confirming that they meet both criteria.

<sup>3</sup> Students must take six of the nine required hours from the following list of courses: ENGL 2002; HIST 1001; HIST 1003, HIST 2055, and HIST 2057.

<sup>4</sup> Students who have graduated from an NLN-accredited ASN program will be granted full credit (31 hours) for required 1000 and 2000-level nursing courses. In addition, students who have taken Nursing Perspectives and Pharmacology will be granted full credit (5 hours) for NURS 3048 and NURS 3080 respectively.

### ■ Bachelor of Science in Nursing: Suggested Sequence of Courses

The chart below indicates the *sequence* in which students who wish to complete degree requirements in three-and-a-half years might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.<sup>4</sup>

Fall Semester (Freshman Year)	hrs	Spring Semester (Freshman Year)	hrs
ENGL 1001 MATH 1021 BIOL 1161 CHEM 1001 or 1201 CMST 1061 or 2060	3 3 4 3 <u>3</u> 16	NURS 1014/1015 ENGL 1002 BIOL 1162 Gen Ed Humanities <sup>1 3</sup>	4/2 3 4 3 <u>—</u> 16
Summer Semester (Freshman Year)	hrs		
Gen Ed Fine Arts <sup>1</sup> NURS 3000 Gen Ed Humanities <sup>1 3</sup>	3 3 <u>3</u> 9		
Fall Semester (Sophomore Year)	hrs	Spring Semester (Sophomore Year)	hrs
NURS 1020/1021 NURS 1025/1026 PSYC 2070 <sup>2</sup> MATH/STAT/PSYC 2011	2/2 2/2 3 <u>3</u> 14	NURS 2044/2046 NURS 2053/2054 BIOL 2051 NURS 2080/3080 <sup>4</sup>	2/2 2/2 4 <u>3</u> 15
Summer Semester (Sophomore Year)	hrs		
NURS 2048/3048 <sup>4</sup> NURS 3020 NURS 3010	2 4 <u>3</u> 9		
Fall Semester (Junior Year)	hrs	Spring Semester (Junior Year)	hrs
NURS 2057/2059 NURS 2060/2061 STAT 3012 NURS 3030	2/2 2/3 3 <u>3</u> 15	PSYC 3001 or 3081 NURS 4040 NURS 4020/4021 KINS 2010/3010	3 3 2/2 <u>3</u> 13
Summer Semester (Junior Year)			
Electives (3000-Level)	3		
Fall Semester (Senior Year)	hrs		
Elective (3000-Level) NURS 4005 NURS 4032 NURS 4050/4051	3 3 3 <u>2/2</u> 13		

Notes 1, 2, 3, and 4: the notes referenced by the above chart are provided on the previous catalog page.



## ■ Certificate in Pharmacy Technology

### Program Description

The Pharmacy Technology Program is a competency-based educational program designed to provide for the development of skills, knowledge, and attitudes necessary to function as a pharmacy technician in the health care delivery system. Competency attainment includes skills in oral and written communication, computer literacy, and skills related to pharmacology, law, calculations, and pharmacy management. Opportunities are provided for students to work under the direct supervision of the pharmacist in institutional, retail, and long-term care settings.

The 41 credit-hour curriculum was developed in compliance with the American Society of Health System Pharmacists' guidelines for Pharmacy Technology Programs. Students who successfully complete the Pharmacy Technology Program and pass a national certification examination may apply for positions in hospitals, clinics, medical practices, and retail settings.

### Student Learning Outcomes

The student learning outcomes for the Certificate in Pharmacy Technology are presented below:

1. Program completers will be academically well-prepared to enter the workforce as Certified Pharmacy Technicians.
2. Program completers will be clinically well-prepared to enter the workforce as Certified Pharmacy Technicians.
3. Program completers will be able to calculate proper medication dosage.
4. Program completers will be able to recognize drug interactions, contraindications, allergies, and other factors that would endanger a patient's health and take appropriate actions within predetermined limits when corrections are indicated.
5. Program completers will be able to provide pharmaceutical care in a diversified setting (i.e., retail, hospital, long-term care, etc.).
6. Program completers will have an understanding of the patient as a person and when interacting with that patient will do so in a caring and compassionate manner.
7. Program completers will utilize knowledge regarding infection transmission to prevent the spread of infection in patient care environment.
8. Program completers will interact professionally with patients, pharmacists, other health care professionals and with the public.
9. Program completers will demonstrate ethical behavior and maintain confidentiality in terms of patient care.
10. Program completers will be able to maintain inventory control, price prescriptions, update price increases, and other business functions necessary in the business of pharmacy.
11. Program completers will demonstrate a commitment to lifelong learning by attending continuing education programs.
12. Program completers will be able to use aseptic technique in the preparation of I.V. fluids and cytotoxic agents.
13. Program completers will be able to use computers and pharmacy software effectively.
14. Program completers will be able to relate pharmacological principles to common disease processes.
15. Program completers will be able to achieve a high level of employer satisfaction.

### Accreditation

The Certificate in Pharmacy Technology is accredited by the American Society of Health-System Pharmacists and is an approved program of the Louisiana Board of Pharmacy.

### Institutional Affiliations

CHRISTUS St. Frances Cabrini Hospital  
 LSUHSC Huey P. Long Medical Center  
 Rapides Regional Medical Center  
 Veterans Administration Medical Center  
 Retail Pharmacies  
 Institutional Pharmacies (Multiple locations in Central Louisiana)

### Admission Requirements

1. Students must meet all requirements for admission to the university and have an overall grade point average of at least 2.0.
2. To apply to the program, students must complete an application and return it to the Department of Allied Health by May 1. Depending on the number of students applying, admission may be determined by the students having completed the required courses with the highest grade point average or other factors

deemed relevant by the program coordinator or chair of the Department of Allied Health.

**Requirements for Completion**

1. Students must complete all curricular requirements of the program.
2. Students must earn a grade of “C” or higher in all courses required by the curriculum.
3. Students must achieve an overall grade point average of at least 2.0 on all college coursework attempted.
4. Students must be enrolled at LSUA during the semester the certificate will be awarded.
5. Students will receive no credit for courses numbered below 1000, i.e., developmental education courses.

**Curriculum (41 Hours)**

**I. General Education (9)**

- A. English Composition (3)**  
ENGL 1001..... 3
- B. Natural Sciences (3)**  
PHSC 1001, CHEM 1001, or PHYS 1001 ..... 3
- C. Humanities (3)**  
CMST 2060 ..... 3

**II. Program Prerequisites (4)**

- HESC 1003 ..... 1
- HESC 1400 ..... 3

**III. Major Requirements (25)**

- HESC 1102 ..... 3
- HESC 1110 ..... 3
- HESC 1115 ..... 3
- HESC 1116 ..... 3
- HESC 1151 ..... 5
- HESC 1152 ..... 5
- HESC 1202 ..... 3

**IV. Additional Requirements (3)**

- Health Science (Pharmacy) Elective..... 3

**Progression Standards**

1. Students must maintain an overall grade point average of at least 2.0.
2. Transfer and continuing students must possess an overall grade point average of 2.0 or higher to enroll in or continue in the Pharmacy Technology program.
3. Students must maintain at least a “C” average in all pharmacy technology courses and a

satisfactory grade for clinical experiences in order to progress in the sequence.

4. Students must have a grade of “C” or higher in all courses required by the pharmacy technology curriculum in order to graduate with a Certificate in Pharmacy Technology.
5. Students who have unsuccessfully completed a pharmacy technology course (withdrawn after one exam or earned below 70% in theory component) may re-enroll in the course only once.



Dr. Haywood Joiner and Mr. Saurabh Singh

■ **Certificate in Pharmacy Technology: Suggested Sequence of Courses**

The chart below indicates the *sequence* in which students who wish to complete degree requirements in three semesters might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

First Semester	hrs	Second Semester	hrs
ENGL 1001	3	HESC 1102	3
CHEM 1001 or PHSC 1001 or PHYS 1001	3	HESC 1115	3
HESC 1003	1	HESC 1116	3
HESC 1400	3	HESC 1151	5
CMST 2060	<u>3</u>		<u>14</u>
	13		
Third Semester	hrs	Fourth Semester	hrs
HESC 1110	3		
HESC 1152	5		
HESC 1202	3		
Health Science (Pharmacy) Elective	<u>3</u>		
	14		



Spring 2011 clinical laboratory science graduates

## ■ Bachelor of Science in Psychology

### Program Description

The Bachelor of Science in Psychology is designed to prepare students to secure employment in the 21st-century workforce in the fields of health, education, business, or science. Job areas include employee relations, marketing, counseling, banking, and public relations. Students interested in people-oriented fields such as social services, business, and education will be well-served. The degree also provides a solid foundation for students interested in graduate study in psychology or a closely-related field (e.g., counseling, social work).

### Student Learning Outcomes

The student learning outcomes for the Bachelor of Science in Psychology are presented below:

1. Graduates will demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings and historical trends in psychology.
2. Graduates will respect and use critical thinking, skeptical inquiry, and when possible, the scientific approach to solve problems related to behavior and mental processes.
3. Graduates will understand and apply basic research methods in psychology, including research design, data analysis, and interpretation.

### Admission Requirements

Students must meet all requirements for admission to the university. The Bachelor of Science in Psychology has no separate or special admission requirements.

### Degree Requirements

1. Students must complete all of the requirements pertaining to baccalaureate degrees as specified on pages 82-84 of this catalog.
2. Students are required to make a grade of “C” or higher in all major requirements (specified PSYC courses and PSYC electives) applied toward the degree.
3. No more than 48 hours of psychology courses can be applied toward the degree.

### Curriculum (120 hours)

#### I. General Education Requirements<sup>1</sup> (39)

A. English Composition (6)	
ENGL 1001.....	3
ENGL 1002.....	3

B. Social Sciences (6)	
General Education Social Sciences .....	6
C. Mathematics (6)	
MATH 1021.....	3
MATH/PSYC/STAT 2011.....	3
D. Natural Sciences (9) <sup>2</sup>	
General Education Biology .....	3
General Education Natural Sciences.....	6
E. Humanities (9)	
General Education CMST.....	3
General Education History.....	6
F. Computer Literacy	
Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.	
G. Fine Arts (3)	
General Education Fine Arts.....	3
(fine arts, music, theatre)	

#### II. Major Requirements (39)

PSYC 2000 .....	3
PSYC 3001 .....	3
PSYC 3017 .....	3
PSYC 3140 or 4020 or 4050.....	3
PSYC 3032 or 4034 or 4060.....	3
PSYC 3800 .....	3
PSYC 3801 or 3805 <sup>3</sup> .....	3
PSYC 3081 or 4008 or 4082.....	3
PSYC 4900 .....	3
Psychology Electives .....	12

#### III. Electives (42)

English Literature Elective or ENGL 3002 .....	3
Humanities Electives .....	6
Natural Science Electives <sup>2</sup> .....	5
Social Science Electives.....	6
Optional Minor <sup>4</sup> or Free Electives <sup>5</sup> .....	22

<sup>1</sup> See list of approved courses in the General Education section of the catalog.

<sup>2</sup> The courses taken to meet this requirement and the Natural Science electives requirement must include at least three hours of biology and two hours of any natural science lab.

<sup>3</sup> Permission required. Maximum of nine hours in field practica and/or directed research/studies may be counted toward the degree.

<sup>4</sup> If students choose the minor option, they must earn at least 18 hours in one discipline. If the hours applied toward the minor are fewer than 22, the remaining required hours can be met with free electives. Approved minors include accounting, acting, African-American studies, art history, biology, business, chemistry, communication studies, criminal justice, education, fine

arts, French, geology, history, international studies, literature, management information systems, mathematics, political science, religion, sociology, Southern studies, Spanish, theatre, women's studies, and writing.

- <sup>5</sup> All LSUA courses, except developmental courses, are approved electives for the Bachelor of Science in Psychology. Courses transferred from other accredited institutions are approved if they are equivalent to LSUA courses. Transfer courses that were not evaluated as equivalent to LSUA courses (e.g., 2\*\*\*; 3\*\*\*) will be considered on an individual basis.



Tracy Franks, Fall 2010 psychology graduate

**Bachelor of Science in Psychology: Suggested Sequence of Courses**

The chart below indicates the *sequence* in which students who wish to complete degree requirements in four years might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

First Semester	hrs	Second Semester	hrs
ENGL 1001 Gen Ed History <sup>1</sup> Gen Ed Biology <sup>1</sup> Natural Science Lab Gen Ed Communication Studies <sup>1</sup> Gen Ed Social Science <sup>1</sup> Computer Competency Exam or CMIS 1000	3 3 3 1 3 3 <u>16</u>	ENGL 1002 MATH 1021 Gen Ed Natural Science <sup>1 2</sup> Natural Science Lab PSYC 2000 Gen Ed History <sup>1</sup>	3 3 3 1 3 3 <u>16</u>
Third Semester	hrs	Fourth Semester	hrs
English Literature Elective or ENGL 3002 Gen Ed Fine Arts <sup>1</sup> PSYC 2011 Gen Ed Natural Science <sup>1 2</sup> PSYC 3001	3 3 3 3 <u>3</u> 15	PSYC 3017 Psychology Elective Gen Ed Social Science <sup>1</sup> Natural Science Elective Psychology Elective	3 3 3 3 <u>3</u> 15
Fifth Semester	hrs	Sixth Semester	hrs
PSYC 3032 or 4034 or 4060 PSYC 3800 Minor <sup>4</sup> or Elective <sup>5</sup> Social Science Elective Humanities Elective	3 3 3 3 3 <u>—</u> 15	PSYC 3140 or 4020 or 4050 PSYC 3081 or 4008 or 4082 Social Science Elective Humanities Elective Minor <sup>4</sup> or Free Elective <sup>5</sup> Minor <sup>4</sup> or Free Elective <sup>5</sup>	3 3 3 3 3 <u>1</u> 16
Seventh Semester	hrs	Eighth Semester	hrs
PSYC 3801 or 3805 <sup>3</sup> PSYC 4900 Minor <sup>4</sup> or Free Elective <sup>5</sup> Minor <sup>4</sup> or Free Elective <sup>5</sup> Minor <sup>4</sup> or Free Elective <sup>5</sup>	3 3 3 3 <u>3</u> 15	Psychology Elective Psychology Elective Minor <sup>4</sup> or Free Elective <sup>5</sup> Minor <sup>4</sup> or Free Elective <sup>5</sup>	3 3 3 3 <u>—</u> 12

Notes 1, 2, 3, 4, and 5: the notes referenced by the above chart are provided on the previous catalog page.

## ■ Associate of Science in Radiologic Technology

### Program Description

The Radiologic Technology Program is designed to prepare graduates who are competent in the art and science of radiology. The graduates of the program receive an Associate of Science in Radiologic Technology and are prepared to complete the National Certification Examination administered by the American Registry of Radiologic Technologists.

Upon graduation, students who successfully complete the program of study in Radiologic Technology and pass a national certification examination may apply for positions within hospitals, clinics, and medical practices.

### Student Learning Outcomes

The student learning outcomes for the Associate of Science in Radiologic Technology are presented below:

1. Graduates will effectively apply knowledge of exposure factors.
2. Graduates will be prepared to demonstrate proper radiation safety practices.
3. Graduates will be prepared to perform routine radiographic studies.
4. Graduates will demonstrate effective written communication skills.
5. Graduates will communicate effectively with patients, peers, and other medical professionals.
6. Graduates will demonstrate proficiency in radiographic procedures on each final category competency evaluation.
7. Graduates will identify diagnostic quality images and correct non-quality images accordingly.
8. Graduates will demonstrate critical thinking skills.
9. Graduates will demonstrate ethical treatment of patients.
10. Graduates will agree that graduates demonstrate attitudes and behaviors that are representative of a competent healthcare professional.

### Accreditation

The Radiologic Technology Program is accredited by the Joint Committee on Education in Radiologic Technology (JRCERT) and approved by the

Louisiana State Radiologic Technology Board of Examiners.

### Institutional Affiliations

The health care facilities that provide clinical experiences for students in the program include

Avoyelles Hospital  
CHRISTUS St. Frances Cabrini Hospital  
LaSalle General Hospital  
LSUHSC Huey P. Long Medical Center  
Mid-State Orthopaedic & Sports Medicine Center  
Orthopaedic and Sports Medicine Specialists  
Veterans Administration Medical Center

### Admission Requirements

Students who wish to be admitted to the Radiologic Technology Degree Program must meet the following minimum requirements:

1. Students must be unconditionally admitted to the university and declare major as Radiologic Technology.
2. Students must possess a high school diploma and an overall high school grade point average of at least 2.0 or complete a General Education Development (GED) diploma with an average score of at least 45.
3. Students must have an ACT composite score of 19 or higher.
4. Students must have attained a grade of "C" or higher in high school level algebra, biology, and physics or their equivalents.
5. Students must have achieved an overall grade point average of at least 2.3.
6. Students must submit a Radiologic Technology Program application to the Department of Allied Health by May 1.
7. Students must submit all official grades from other universities by May 1 of the semester the petition is submitted. Concurrent enrollment at other universities during the semester the petition is submitted is prohibited.
8. Students must have at least 12 hours of study completed with a grade of "C" or higher at LSUA before the clinical portion of the program

Note: Requirements 3, 4, and 5 may be waived if the student successfully completes 14 hours of the natural sciences and mathematics courses required by the program and attains a GPA of at least 2.3 or higher in these courses.

**Degree Requirements**

1. Students must complete all of the requirements pertaining to associate degrees as specified on pages 82-84 of this catalog.
2. Students must earn a grade of “C” or higher in all courses required by the curriculum.

**Curriculum (72 Hours)**

**I. General Education Requirements<sup>1</sup> (29)**

- A. English Composition (6)**
  - ENGL 1001..... 3
  - ENGL 1002..... 3
- B. Social Sciences (3)**
  - PSYC 2000..... 3
- C. Mathematics (6)**
  - MATH 1021 ..... 3
  - MATH/STAT/PSYC 2011 ..... 3
- D. Natural Sciences (8)**
  - BIOL 1161 ..... 4
  - BIOL 1162 ..... 4
- E. Humanities (3)**
  - CMST 2060 ..... 3
- F. Computer Literacy**

Requirements may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.
- G. Fine Arts (3)**
  - General Education Fine Arts ..... 3  
(fine arts, music, theatre)

**II. Major Requirements (43)**

- RADT 1000 ..... 1
- RADT 1001 ..... 2
- RADT 1002 ..... 3
- RADT 1005 ..... 3
- RADT 1006 ..... 3
- RADT 1007 ..... 3
- RADT 1008 ..... 2
- RADT 1010 ..... 3
- RADT 1014 ..... 4
- RADT 1024 ..... 2
- RADT 2005 ..... 3
- RADT 2007 ..... 5
- RADT 2010 ..... 2
- RADT 2012 ..... 5
- RADT 2032 ..... 2

<sup>1</sup> See list of approved courses in General Education section of this catalog.

**Admission Process**

Admission into the clinical portion of the program will be on a selective basis and will occur each year. During the month of June, a selection committee composed of the Director of the Radiologic Technology Program and members of the faculty will review applications and make selection decisions based on eligibility of applicants.

If the number of applicants exceeds the availability of positions, those applicants who have completed the following courses required by the curriculum and have the highest overall grade point averages will be given selection priority:

- MATH 1021
- BIOL 1161, 1162
- PSYC 2000
- RADT 1000

**Retention and Progression Requirements**

1. Students must maintain an overall grade point average of at least 2.0.
2. Students must earn a grade of “C” or higher in all courses required by the curriculum.
3. Students must maintain health clearance as documented on annual health forms.
4. Students must attend an annual Infection Control Update.
5. Students must maintain CPR for Health Care Providers certification.
6. Students must comply with professional standards of the Department of Allied Health.



Dr. Haywood Joiner, chair of Department of Allied Health



**Associate of Science in Radiologic Technology: Suggested Sequence of Courses**

The chart below indicates the *sequence* in which students who wish to complete degree requirements in three and-a-half years might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

First Semester	hrs	Second Semester	hrs
ENGL 1001 MATH 1021 BIOL 1161 CMST 2060 Computer Competency Exam or CMIS 1000	3 3 4 3 <u>    </u> 13	ENGL 1002 STAT 2011 BIOL 1162 PSYC 2000 RADT 1000	3 3 4 3 <u>  1</u> 14
Third Semester	hrs	Fourth Semester	hrs
RADT 1001 RADT 1002 RADT 1014 RADT 1024 Gen Ed Fine Arts <sup>1</sup>	2 3 4 2 <u>  3</u> 14	RADT 1005 RADT 1006 RADT 1007	3 3 3 <u>  </u> 9
Fifth Semester	hrs	Sixth Semester	hrs
RADT 1008 RADT 1010	2 <u>  3</u> 5	RADT 2005 RADT 2007	3 <u>  5</u> 8
Seventh Semester	hrs		
RADT 2010 RADT 2012 RADT 2032	2 5 <u>  2</u> 9		

Note 1: the note referenced by the above chart is provided on the previous catalog page.

## ■ Bachelor of Liberal Studies Theatre Major

### Program Description

The Bachelor of Liberal Studies offers students the opportunity to pursue a major in theatre. Students who do so acquire an understanding of the nature and history of theatre in all its facets, develop both their interpretative and creative skills, and learn how to engage in cooperative endeavors with others. After graduation, theatre majors pursue diverse paths. Some choose professional theatre and others graduate school, but many apply their knowledge and skills in fields where experience and training in theatre are of great value; such fields include public relations, marketing and sales, education, media sales, media planning, journalism, interior design, theatre management, communication technology, radio and television announcing, hotel management, and tourism.

### Student Learning Outcomes

The student learning outcomes for the Bachelor of Liberal Studies with a major in theatre are presented below:

1. Graduates will demonstrate familiarity with the major concepts, theoretical perspectives, and historical trends in theatre.
2. Graduates will understand and apply basic research methods in theatre.
3. Graduates will be able to think critically.
4. Graduates will understand and apply theatre principles and skills to their university training and their chosen career track.
5. Graduates will be literate in a variety of media.
6. Graduates will demonstrate responsible and ethical behaviors consistent with professional expectations.

### Admission Requirements

Students must meet all requirements for admission to the university. The Bachelor of Liberal Studies with a major in theatre has no separate or special admission requirements.

### Degree Requirements

1. Students must complete all of the requirements pertaining to baccalaureate degrees as specified on pages 82-84 of this catalog.
2. Students are required to make a grade of "C" or higher in all theatre courses required by the curriculum.

## Curriculum (120 hours)

### I. General Education Requirements<sup>1</sup> (39)

<b>A. English Composition (6)</b>	
ENGL 1001 .....	3
ENGL 1002 .....	3
<b>B. Social Sciences (6)</b>	
General Education Social Sciences .....	6
<b>C. Mathematics (6)</b>	
MATH 1021 .....	3
General Education Mathematics.....	3
<b>D. Natural Sciences (9)</b>	
General Education Biology .....	3
General Education Natural Sciences.....	6
<b>E. Humanities (9)</b>	
CMST 1061 or 2060 .....	3
HIST 1001 .....	3
HIST 1003.....	3
<b>F. Computer Literacy</b>	
Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.	
<b>G. Fine Arts (3)</b>	
THTR 1020 .....	3

### II. Major Requirements (30)

THTR 1025 .....	3
THTR 2022 .....	3
THTR____ <sup>2</sup> .....	3
THTR 2029 .....	3
THTR 4024 .....	3
THTR 4132 .....	3
THTR____ <sup>3</sup> .....	12

### III. Additional Requirements (51)

English Elective (ENGL 3029 or 2148) .....	3
Humanities Elective .....	3
Social Science Electives .....	9
Theatre History Electives <sup>4</sup> .....	6
Free Electives .....	30

<sup>1</sup> See list of approved courses in the General Education section of the catalog.

<sup>2</sup> Students can take THTR 2026, THTR 2040, or THTR 2041.

<sup>3</sup> Students must choose 12 hours from one area of emphasis:

#### A. Acting/Directing

THTR 1029; THTR 2008; THTR 2023; THTR 2025; THTR 2027; THTR 2820; THTR 3025; THTR 4127

#### B. Dramatic Lit/History/Playwriting

THTR 2008; THTR 3020; THTR 3121; THTR 3122; THTR 3125; THTR 3900; THTR 4008

**C. Education/Management**

THTR 2008; THTR 2820; THTR 3001; THTR 3900;  
THTR 4018; THTR 4901.

**D. Technical Theatre/Design**

THTR 2820; THTR 3024; THTR 3900; THTR 4901.

- <sup>4</sup> Students must take two of the following theatre history courses: THTR 3020; THTR 3121; THTR 3122; THTR 3125. Students who choose the Acting/Directing emphasis must take THTR 3020; students who choose Technical Theatre/Design must take THTR 3125.



John Cady in 2010 production of *Antony and Cleopatra*

### ■ Bachelor of Liberal Studies | Theatre Major: Suggested Sequence of Courses

The chart below indicates the *sequence* in which students who wish to complete degree requirements in four years might take their courses. Students should be aware, however, that their individual circumstances may require them to diverge from the suggested sequence. If after reviewing the sequence, students still have questions about which courses they should schedule in a given semester, they should consult with their academic advisors.

First Semester	hrs	Second Semester	hrs
ENGL 1001 MATH 1021 HIST 1001 Gen Ed Biology <sup>1</sup> THTR 1020 Computer Competency Exam or CMIS 1000	3 3 3 3 3 — 15	ENGL 1002 Gen Ed Mathematics <sup>1</sup> HIST 1003 THTR 1025 THTR 2029 Theatre Practicum <sup>2</sup>	3 3 3 3 3 <u>1</u> 16
Third Semester	hrs	Fourth Semester	hrs
ENGL 3029 or 2148 Gen Ed Natural Science <sup>1</sup> Gen Ed Social Science <sup>1</sup> CMST 1061 or 2060 THTR 2022 Theatre Practicum <sup>2</sup>	3 3 3 3 3 <u>1</u> 16	Gen Ed Natural Science <sup>1</sup> Gen Ed Social Science <sup>1</sup> Theatre Practicum <sup>2</sup> Theatre Elective <sup>3</sup> Theatre Elective <sup>3</sup> Social Science Elective	3 3 1 3 3 <u>3</u> 16
Fifth Semester	hrs	Sixth Semester	hrs
Social Science Elective Theatre Elective <sup>3</sup> THTR 4024 Free Elective Free Elective	3 3 3 3 <u>3</u> 15	Theatre Elective <sup>3</sup> Theatre History Elective <sup>4</sup> Free Elective Free Elective Free Elective	3 3 3 3 <u>3</u> 15
Seventh Semester	hrs	Eighth Semester	hrs
Social Science Elective Theatre History Elective <sup>4</sup> Free Elective Free Elective Free Elective	3 3 3 3 <u>3</u> 15	THTR 4132 Free Elective Free Elective Humanities Elective	3 3 3 3 — 12

Notes 1, 2, 4, and 4: the notes referenced by the above chart are provided on the previous catalog page.





# Courses of Instruction

## Important Facts Regarding Courses

1. All courses of instruction offered by LSUA are listed in this section. The list was up to date and correct at the time of the publication of this catalog. Since that time, however, some courses may have been added, dropped, and additional changes in content approved. Such changes will be published in an addendum to this catalog.
2. Courses that have been approved as *General Education Courses* have the symbol (◆) placed before their titles.
3. No credit will be given for a course unless the student has been duly registered in that course.
4. The amount of credit given for the satisfactory completion of a course is based on the number of lectures or recitations each week for one semester. One credit represents one hour of lecture or recitation a week for one semester. Two to four hours of laboratory work is considered the equivalent of one lecture or recitation hour. Five to six hours of internship work per week is considered the equivalent of one lecture or recitation hour.
5. When a course consists entirely or partly of laboratory work, that fact is stated in the course description.
6. The number of credit hours a course carries per semester is listed after the course title. If the amount of credit listed is variable (e.g., "2-4"), the amount of credit the student is to receive must be stated at the time of registration. Indication of variable credit does not mean that a course may be repeated for credit. If a course can be repeated for credit, that information is included in the course description.
7. The fact that a course is listed in the catalog does not necessarily mean that the course will be offered each year. A schedule of courses to be offered is published annually with updates provided at the beginning of each term. LSUA, however, reserves the right to add to, delete from, or modify the class schedule and faculty assignments as circumstances require. The schedule of

classes for the Fall 2011 semester can be accessed at <http://students.lsua.edu/>.

8. The phrase "also offered as" that appears at the beginning of some course descriptions refers to cross-listed courses that are offered by more than one department. In each of these instances, only one of the courses may be taken for credit.
9. A prerequisite is a requirement that must be met before a course can be taken (e.g., credit earned in another course or courses; a score attained on a placement test; or the granting of permission by an instructor or chair).
10. A corequisite is a course that is required to be taken simultaneously with another course. A student may not continue in the other course if the corequisite is dropped before the last day of the mid-semester examination period.

## Course Numbering System

- 0001-0999: Offered by LSUA to permit students to make up deficiencies in previous training or to improve their facility in certain basic skills. Students cannot use these courses to meet their degree requirements.
- 1000-1999: Primarily for freshman. Ordinarily open to all students.
- 2000-2999: For sophomore level or above. It is not advisable for a freshman to register for a sophomore-level course unless the student has a grade point average of at least 2.50 or a composite ACT score of at least 26, or has placed into the course through an advanced-standing examination.
- 3000-3999: Generally for students of junior level or above. Students below junior level should consult with their advisors before registering for one of these courses.
- 4000-4999: For advanced students of junior or senior level. Any student who has accumulated less than 60 hours must have the permission of the appropriate department chair before registering for one of these courses.

**Course Designations and Abbreviations**

<b>Designation</b>	<b>Abbreviation</b>	<b>Department/Unit</b>
Accounting	ACCT	Business Administration
Anthropology	ANTH	Behavioral and Social Sciences
Biology	BIOL	Biological Sciences
Business Law	BLAW	Business Administration
Business	BUSN	Business Administration
Chemistry	CHEM	Mathematics and Physical Sciences
Civil Engineering	CVEG	Mathematics and Physical Sciences
Clinical Laboratory Technician	CLLT	Allied Health
Communication Studies	CMST	Arts, English, and Humanities
Criminal Justice	CJUS	Behavioral and Social Sciences
Early Childhood Education	ECED	Education
Economics	ECON	Business Administration
Education (Curriculum and Instruction)	EDCI	Education
Eldercare Administration	ECAM	Allied Health
English	ENGL	Arts, English, and Humanities
Finance	FINC	Business Administration
Fine Arts	FIAR	Arts, English, and Humanities
French	FREN	Arts, English, and Humanities
Geography	GEOG	Behavioral and Social Sciences
Geology	GEOG	Mathematics and Physical Sciences
Health Sciences	HESC	Allied Health
Hindi	HNDI	Arts, English, and Humanities
History	HIST	Behavioral and Social Sciences
Honors	HNRS	Academic and Student Affairs
International Studies	INTL	Academic and Student Affairs
Interpretation	INTR	Arts, English, and Humanities
Kinesiology	KINS	Education
Mathematics	MATH	Mathematics and Physical Sciences
Management	MGMT	Business Administration
Management Information Systems	CMIS	Business Administration
Marketing	MKTG	Business Administration
Music	MUSI	Arts, English, and Humanities
Nursing	NURS	Nursing
Pharmaceutical Marketing	PMKT	Allied Health
Philosophy	PHIL	Arts, English, and Humanities
Physical Science	PHSC	Mathematics and Physical Sciences
Physics	PHYS	Mathematics and Physical Sciences
Political Science	POLI	Behavioral and Social Sciences
Psychology	PSYC	Behavioral and Social Sciences
Radiologic Technology	RADT	Allied Health
Reading	READ	Arts, English, and Humanities
Religion	RELG	Arts, English, and Humanities
Social Work	SOWK	Behavioral and Social Sciences
Sociology	SOCL	Behavioral and Social Sciences
Spanish	SPAN	Arts, English, and Humanities
Special Education	SPED	Education
Statistics	STAT	Mathematics and Physical Sciences
Study Skills	STSK	Arts, English, and Humanities
Theatre	THTR	Arts, English, and Humanities
University Studies	USTY	Arts, English, and Humanities
Women's Studies	WMST	Academic and Student Affairs



## ■ Accounting (ACCT)

**ACCT Financial Accounting Lec. 3 Lab. 0 Cr. 3**  
**2001** Prerequisite: MATH 1021. Financial accounting with emphasis on knowledge required for completion of the accounting cycle, including income measurement and financial statement preparation; accounting for current and plant assets, current and long-term liabilities, stockholders' equity, and cash flows.

**ACCT Managerial Accounting Lec. 3 Lab. 0 Cr. 3**  
**2101** Prerequisite: a grade of "C" or higher in ACCT 2001. Principles and methods of accounting primarily concerned with data gathering and presentation for purposes of internal management evaluation and decision making.

**ACCT Intermediate Accounting I Lec. 3 Lab. 0 Cr. 3**  
**3020** Prerequisite: a grade of "C" or higher in ACCT 2001 and ACCT 2101; and admission to the Business Administration Program or permission of the chair of the Department of Business Administration. Accounting concepts and principles underlying the preparation of financial statements; their application in the measurement and reporting of selected balance sheet items and related revenue and expense recognition.

**ACCT Intermediate Accounting II Lec. 3 Lab. 0 Cr. 3**  
**3021** Prerequisite: a grade of "C" or higher in ACCT 3020. Continuation of ACCT 3020. Accounting for liabilities, income taxes, pensions, leases, stockholders' equity, earning per share, accounting changes and corrections of errors, and income and balance sheet presentations.

**ACCT Cost Accounting Lec. 3 Lab. 0 Cr. 3**  
**3121** Prerequisite: a grade of "C" or higher in ACCT 2101; and admission to the Business Administration Program or permission of the chair of the Department of Business Administration. Nature, objectives, basic systems, and procedure of cost accounting and control for manufacturing firms; cost-volume-profit relationships; standard costs and variance analysis; direct costing; relevant costs; activity-based costing.

**ACCT Accounting Information Systems Lec. 3 Lab. 0 Cr. 3**  
**3122** Prerequisite: a grade of "C" or higher in ACCT 2101 and CMIS 1150. Analysis and design of standard accounting systems; emphasis on computerized systems and internal control issues.

**ACCT Tax Accounting I Lec. 3 Lab. 0 Cr. 3**  
**3221** Prerequisite: a grade of "C" or higher in ACCT 2001; and admission to the Business Administration Program or permission of the chair

of the Department of Business Administration. Fundamentals of federal income taxation with respect to individuals and other entities, income inclusions and exclusions, and statutory deductions in arriving at tax liability.

**ACCT Advanced Accounting Lec. 3 Lab. 0 Cr. 3**  
**4022** Prerequisite: a grade of "C" or higher in ACCT 3021. Completion of the core financial accounting sequence: business combinations; consolidated financial statement; segment reporting; foreign operations; and Securities and Exchange Commission procedures.

**ACCT Auditing Lec. 3 Lab. 0 Cr. 3**  
**4123** Prerequisite: a grade of "C" or higher in ACCT 3020. Theoretical and practical development of the independent audit function; generally accepted auditing standards; the Sarbanes-Oxley Act; collection and evaluation of audit evidence; understanding internal control; risk assessment; transaction cycles; and reporting.

**ACCT Tax Accounting II Lec. 3 Lab. 0 Cr. 3**  
**4221** Prerequisite: a grade of "C" or higher in ACCT 3221. Fundamentals of federal income taxation, with respect to partnerships, corporations, and shareholders.

**ACCT Governmental and Not-for-Profit Accounting Lec. 3 Lab. 0 Cr. 3**  
**4421** Prerequisite: a grade of "C" or higher in ACCT 3020. Accounting, budgeting, fiscal processes, and financial records of local, state, and federal governmental bodies and of private nonprofit institutions.

## ■ Anthropology (ANTH)

**ANTH ♦ General Anthropology Lec. 3 Lab. 0 Cr. 3**  
**1001** Origin and evolution of man, the modern races, prehistory of mankind, and linguistic classification.

**ANTH ♦ Culture Growth Lec. 3 Lab. 0 Cr. 3**  
**1003** Nature of culture; social organization; primitive religion, magic, and arts.

**ANTH Anthropology (Travel Course) Cr. 3**  
**2030 Study Tour** Selected sites and selected topics. Travels, lectures, readings, and reports. This course may be used as an elective credit only and may be repeated for a maximum of six hours of credit when sites and topics change.

**ANTH ♦ Cultural Diversity Lec. 3 Lab. 0 Cr. 3**  
**3001** Also offered as PSYC 3001 and SOCL 3001. Culture, cultural diversity, and multiculturalism will be addressed from the anthropological, psychological, sociological, and other perspectives. Oriented around the core concept of culture and cultural groups, the course is also

designed to introduce the student to cultural diversity. Special attention and time will be devoted to the origins, development, and consequences of American diversity that play such central roles in the lives of people.

**ANTH 4003 Early Cultures of South and MesoAmerica Lec. 3 Lab. 0 Cr. 3**

Introduction to the major early cultures of South and MesoAmerica. The course first looks at the earliest occupants of Mexico, Central America, and South America and their development from archaic cultures into farming societies. Then the focus shifts to the social, political, economic, religious, and architectural foundations of the major civilizations, including the Olmec, Maya, Toltec, Mixtec, Aztec, and Inca.

**ANTH 4004 North American Indians Lec. 3 Lab. 0 Cr. 3**

The origin, distribution, language, and culture of the aboriginal peoples of the North American continent.

**ANTH 4081 Evolution of Man and Culture Lec. 3 Lab. 0 Cr. 3**

The biological and cultural evolution of the human species.

■ **Biology (BIOL)**

**BIOL 1000 Orientation to Biological Sciences Lec. 1 Lab. 0 Cr. 1**

This course will introduce the student to university life and the Department of Biological Sciences. The expectations, information, and skills necessary to be a successful college student, especially in the biological sciences, will be addressed. Students will begin the process of academic planning, including exploring careers in the biological sciences.

**BIOL 1001 ♦ General Biology I Lec. 3 Lab. 0 Cr. 3**

Prerequisite: eligibility for English 1001 and MATH 1021. An introduction to biological principles including scientific method, basic biochemistry, cell structure and function, metabolism, genetics, and evolution. Students cannot use both this course and BIOL 1201 to meet a degree's requirements.

**BIOL 1002 ♦ General Biology II Lec. 3 Lab. 0 Cr. 3**

Prerequisite: BIOL 1001. A taxonomic survey of living organisms (bacteria, protists, fungi, plants, and animals) and viruses. Includes study of structure and functions of organs and systems with emphasis on advanced plants and vertebrates. Also covers basic ecological principles and reinforces use of the scientific process. Students cannot use both this course and BIOL 1202 to meet a degree's requirements.

**BIOL 1003 ♦ General Biology Laboratory I Lec. 0 Lab. 2 Cr. 1**

Prerequisite: credit for or enrollment in BIOL 1001. Laboratory exercises to explore biological principles including cell structure and function; cellular metabolism; genetics and heredity; and to illustrate use of the scientific method.

**BIOL 1004 ♦ General Biology Laboratory II Lec. 0 Lab. 2 Cr. 1**

Prerequisite: credit for or enrollment in BIOL 1002. Survey of living organisms and introduction to general ecological concepts. Also reinforces use of the scientific process.

**BIOL 1161 ♦ Human Anatomy and Physiology I Lec. 3 Lab. 2 Cr. 4**

Prerequisite: eligibility for ENGL 1001 and MATH 1021. Topics include scientific method, chemistry, biochemistry, cell structure and function, tissues, cellular metabolism, genetics, integument, skeleton, and muscle. Biology majors cannot use this course to meet degree requirements.

**BIOL 1162 Human Anatomy and Physiology II Lec. 3 Lab. 2 Cr. 4**

Prerequisite: BIOL 1161. Continuation of BIOL 1161. Topics include blood circulation, lymphatic system, immunology, respiratory system, urinary system, reproduction, endocrinology, digestion, and nervous system. Biology majors cannot use this course to meet degree requirements.

**BIOL 1201 ♦ Biology for Science Majors I Lec. 3 Lab. 2 Cr. 4**

Prerequisite: eligibility for ENGL 1001 and MATH 1021. An introduction to biological principles including the scientific process, cellular structure, cellular metabolism, cellular communication, evolution, and genetics. Students cannot use both this course and BIOL 1001 and 1003 to meet a degree's requirements.

**BIOL 1202 ♦ Biology for Science Majors II Lec. 3 Lab. 2 Cr. 4**

Prerequisite: a grade of "C" or higher in BIOL 1201. General concepts in ecology and the diversity of life, including a survey of living organisms. Also reinforces use of the scientific process. Students cannot use both this course and BIOL 1002 and 1004 to meet a degree's requirements.

**BIOL 1999 Topics in Biology Lec. 0-3 Lab. 0-3 Cr. 1-4**

Permission of instructor or department chair. Study of a specific topic in the biological sciences. Topics offered will be determined by the needs of students and the availability of faculty. May be repeated for credit once if topics change.

- BIOL 2016 Rainforest Ecology (Travel Course) Cr. 3**  
Prerequisite: permission of instructor. An introduction to the moist lowland forest of the American tropics, including the ecological functions that maintain the ecosystem, biological diversity, adaptations and interrelationships of species, threats to the ecosystem, and possibilities for management. Course will include pre-trip lectures and a one-week field trip to the rainforest of the Peruvian Amazon.
- BIOL 2030 ♦ Introduction to Environmental Science Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: ENGL 1002. Basic ecological principles related to populations, communities, and ecosystems. The scientific approach to environmental issues and society's response to these issues are emphasized.
- BIOL 2031 Principles of Wildlife Management Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: ENGL 1002 and BIOL 1002 or 1202; or permission of instructor. An introduction to basic principles of wildlife ecology and management of population and habitats.
- BIOL 2051 ♦ General Microbiology Lec. 2 Lab. 4 Cr. 4**  
Prerequisite: CHEM 1001 or 1201; and BIOL 1001, 1201, or 1161. A study of the structure and function of microbial cells with emphasis on their relationship to man. Also reinforces use of the scientific process.
- BIOL 2080 Cellular and Molecular Biology Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: BIOL 1201 and CHEM 1202. Living systems at the cellular, subcellular, and molecular levels. Emphasis on molecular control of cellular activity, intermediate metabolism, and energy transformation.
- BIOL 3001 General Entomology Lec. 3 Lab. 3 Cr. 4**  
Prerequisite: BIOL 1202 or permission of instructor. Biology of the insects with emphasis on phylogeny, morphology, taxonomy, life history, ecology, and control.
- BIOL 3040 Evolution Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: BIOL 1202. BIOL 2080 is recommended. Principles and processes in evolutionary biology.
- BIOL 3123 Immunology Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: BIOL 2051 or permission of instructor. Molecular and cellular basis of innate and acquired immunity.
- BIOL 3150 Animal Physiology Lec. 3 Lab. 3 Cr. 4**  
Prerequisite: BIOL 1202 and 2080; and CHEM 1202. A systems approach covering operations associated with maintaining homeostasis. Major functional mechanisms of animal systems will be covered with emphasis placed on vertebrate animals.
- BIOL 3152 Comparative Anatomy Lec. 3 Lab. 3 Cr. 4**  
Prerequisite: BIOL 1201 and 1202. Structure and function in vertebrates as viewed from an evolutionary perspective.
- BIOL 3153 Genetics Lec. 3 Rec. 1 Cr. 4**  
Prerequisite: BIOL 2080. Molecular, Mendelian, and non-Mendelian bases of inheritance. Fundamental laws of heredity applied to all kingdoms.
- BIOL 3154 Developmental Biology Lec. 3 Lab. 3 Cr. 4**  
Prerequisite: BIOL 2080. Developmental phenomena are approached first by analysis of the molecular and cellular bases of these processes, which are common to the eukaryotes, and secondly by descriptions of selected examples of development, including fungi, protozoa, algae, higher plants, and animals.
- BIOL 3160 Survey of the Plant Kingdom Lec. 3 Lab. 3 Cr. 4**  
Prerequisite: BIOL 1201 and 1202. An introduction to the plant kingdom with emphasis on plant cell structure, photosynthesis, cellular respiration, reproduction, heredity, and the evolutionary relationships of representative nonvascular and vascular plants.
- BIOL 3161 Plant Anatomy/Physiology Lec. 3 Lab. 3 Cr. 4**  
Prerequisite: BIOL 3160. A study of the structure, function, and development of the vegetative and reproductive organs. Also covers the physiology of seed plants.
- BIOL 3500 Natural History of the Vertebrates Lec. 2 Lab. 6 Cr. 4**  
Prerequisite: BIOL 1201 and 1202. Study of the taxonomy, phylogeny, ecology, and life histories of fishes, amphibians, reptiles, birds, and mammals. Laboratory will emphasize field and laboratory study of representative Louisiana species.
- BIOL 3901 Internship in Biological Sciences Lec. 0 Lab. min 5 per cr hr Cr. 1-3**  
Completion of at least 24 hours of courses in the biological sciences with a grade of "C" or higher and permission of the department chair. Structured and supervised off-campus work experience in the biological sciences designed to allow the student to apply concepts and skills learned in the classroom in a work environment. The student must work at least 5 hours per week for each hour of academic credit awarded (based on a 15-week semester this equates to 75 work hours per hour of academic credit awarded). The student must also consult regularly with a faculty

internship mentor, read pertinent literature as assigned by the mentor, and produce a final report detailing the relevance of the internship to the learning outcomes established for the Bachelor of Science in Biology. May be repeated for a maximum of six hours of credit if the internship experiences change.

**BIOL 3990 Biological Research Cr. 1-3**  
Prerequisite: permission of instructor. Individual, supervised research problems. Students will prepare oral and written presentations of their research. May be repeated for a maximum of six hours of credit.

**BIOL 3999 Topics in Biology Lec. 2-3 Lab. 0-6 Cr. 3-4**  
Prerequisite: permission of instructor. Study of a specific topic in the biological sciences. Topics offered to be determined by recent advances, needs of students, and availability of appropriate faculty. May be repeated for credit.

**BIOL 4000 Senior Seminar Cr. 1**  
Prerequisite: senior standing required. Should be taken during the last two semesters of the student's degree program. A capstone course required of all biological sciences majors.

**BIOL 4011 Field Biology Techniques Lec. 2 Lab. 6 Cr. 4**  
Prerequisite: BIOL 1202 and STAT 2011 or permission of instructor. ENGL 3002 is recommended. Scientific method, experimental design, sampling, statistical analysis of data generated in class, and scientific writing. Common methods used in field studies of plants and animals, including vegetation sampling; basic forest measurements; use of maps, compass, GPS and GIS; water quality analysis; radio telemetry; methods of age and sex determination in selected terrestrial vertebrates; methods for population estimation, capture, handling and marking of birds, reptiles, amphibians, mammals, and fish.

**BIOL 4015 Conservation Biology Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: BIOL 1201 and 1202. BIOL 3153 recommended. Application of principles of ecology, evolution, and genetics to conservation. Emphasis on threats to biodiversity and habitats as well as management solutions for these threats.

**BIOL 4041 Plant Taxonomy Lec. 2 Lab. 4 Cr. 4**  
Prerequisite: BIOL 3160. A study of the classification of nonvascular and vascular plants of the Southeastern United States with emphasis on plants native to Louisiana.

**BIOL 4104 Histology Lec. 3 Lab. 3 Cr. 4**  
Prerequisite: BIOL 1202 and 2080. Introduction to the study of tissues and the histology of the different organ and systems of the human body.

**BIOL 4110 Biochemistry Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: a grade of "C" or higher in CHEM 3261. Structure and function of bio-molecules, properties of enzymes, energy transformations, metabolism, and the regulation of cellular processes and functions.

**BIOL 4154 Invertebrate Zoology Lec. 3 Lab. 3 Cr. 4**  
Prerequisite: BIOL 1202. Biology of the invertebrates with emphasis on phylogeny, morphology, life history, and ecology.

**BIOL 4158 Endocrinology Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: BIOL 3150. The chemical nature, roles in the regulation of biological processes, and the mechanism of actions of the major hormones of the human endocrine system will be covered.

**BIOL 4253 Principles of Ecology Lec. 3 Lab. 3 Cr. 4**  
Prerequisite: BIOL 1201 and 1202 and STAT 2011; or permission of department chair. Senior standing required. Should be taken during the last two semesters of the student's degree program. Study of the principles governing the relationships between living organisms and their environment. Includes structure and function of ecosystems, communities, and populations, as well as discussion of current ecological problems. Laboratory emphasizes measurement, interpretation, and application of ecological data.

**BIOL 4255 Limnology Lec. 3 Lab. 3 Cr. 4**  
Prerequisite: BIOL 2030 or 1202, CHEM 1302, and STAT 2011; or permission of department chair. The study of the structure and function of freshwater systems such as lakes, ponds, rivers, and streams. Physical and chemical properties of freshwater habitats will be explored, along with their biotic composition and their productivity. Water use and the effects of human impact on these habits will also be considered.

**BIOL 4999 Topics in Biology Lec. 2-3 Lab. 0-6 Cr. 3-4**  
Prerequisite: permission of instructor. Study of a specific topic in the biological sciences. Topics offered to be determined by recent advances, needs of students, and availability of appropriate faculty. May be repeated for credit.

## ■ Business (BUSN)

**BUSN 1001 ♦ Introduction to Business Lec. 3 Lab. 0 Cr. 3**  
A survey course designed to present an overview of the operation of the business firm and acquaint the student with phases of business organizations and operations and guide them in their occupational choice.

**BUSN 4991 Business Internship Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: MGMT 3200, MKTG 3401, and FINC 3715; and permission of instructor. This course is

open only to students enrolled in the Bachelor of Science in Business Administration. The course is designed to be a structured program of supervised participation in activities of business. Students must work 180 hours during the semester; keep a journal describing their work activities and hours worked; write weekly reports and a final paper describing the learning value of their internship; and participate in group and individual sessions with the instructor. The student must have a grade point average of at least 2.75 on all courses taken from the Department of Business Administration (or equivalent courses taken elsewhere) and make application for the internship in the semester prior to that in which it will be taken. The student's internship employment must be secured before registering for the class.

**BUSN Directed Study**  
**4995 in Business Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: MGMT 3200, MKTG 3401, and FINC 3715; and permission of instructor. This course is open only to students enrolled in the Bachelor of Science in Business Administration. A survey of current literature and/or research in an area or areas of specific interest with the business disciplines. Topic(s) of study must be approved by the instructor and the department chair.

**BUSN Seminar in Business Lec. 3 Lab. 0 Cr. 3**  
**4999** Prerequisite: permission of instructor. Exploration and analysis of selected problems and issues in today's business environment. Course content necessarily changes each semester as selected issues are discussed. May be repeated for credit when topic changes.

### ■ Business Law (BLAW)

**BLAW Legal Environment**  
**2001 of Business Lec. 3 Lab. 0 Cr. 3**  
Studies the relationship between American legal institutions and the business world. Overview of the court system, ethics, torts, contracts, consumer protection, anti-trust, employment, and environmental laws.

**BLAW Business Law I Lec. 3 Lab. 0 Cr. 3**  
**3201** Prerequisite: admission to the Business Administration program or permission of the chair of the Department of Business Administration. A survey of general elementary law, contracts, principal and agent, employer and employees, negotiable instruments, partnerships and corporations, bailments, sales, mortgages, torts, insurance, real estate, and bankruptcy.

**BLAW Business Law II Lec. 3 Lab. 0 Cr. 3**  
**3202** Prerequisite: BLAW 3201. A survey of general principles of law in the areas of negotiable instruments, creditor/debtor rights, agency, business organization, and Louisiana Commercial Code.

**BLAW Employment Law Lec. 3 Lab. 0 Cr. 3**  
**4524** Prerequisite: MGMT 3200. The study of the regulation of employment, with particular emphasis on wrongful discharge, discrimination, evaluation and regulation of job performance, and sexual harassment.

### ■ Chemistry (CHEM)

COREQUISITES: A student may not continue in a course if the corequisite is dropped before the last day of the midsemester examination period.

**CHEM ♦ Introductory Chemistry for**  
**1001 Non-Science Majors I Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: eligibility for MATH 1021. Fundamentals of chemistry covering the basic topics of general, inorganic, and nuclear chemistry. Students cannot use both this course and CHEM 1201 to meet a degree's requirements.

**CHEM ♦ Introductory Chemistry for**  
**1002 Non-Science Majors II Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: a grade of "C" or higher in CHEM 1001. A continuation of CHEM 1001 covering the basic topics of organic chemistry and biochemistry. Students cannot use both this course and CHEM 1202 or 2261 to meet a degree's requirements.

**CHEM ♦ Introductory Chemistry Laboratory**  
**1012 for Non-Science Majors Lec. 0 Lab. 3 Cr. 1**  
Prerequisite: a grade of "C" or higher in CHEM 1001 and a grade of "C" or higher or enrollment in CHEM 1002. A laboratory course covering the fundamentals of inorganic, organic, and biochemical operations and techniques.

**CHEM ♦ General Chemistry I Lec. 3 Lab. 0 Cr. 3**  
**1201** Prerequisite: a grade of "C" or higher or enrollment in MATH 1021 or MATH 1023. Fundamentals of inorganic chemistry; modern chemical theories and principles; quantitative problem solving; energy; reactions and their applications. Students who plan to pursue curricula which require more than one year of college chemistry must take CHEM 1201 and 1202. Students cannot use both this course and CHEM 1001 to meet a degree's requirements.

**CHEM 1202** ♦ **General Chemistry II** **Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite: a grade of "C" or higher in CHEM 1201, and Math 1021 or MATH 1023. A continuation of CHEM 1201. Additional theory and quantitative problem solving with emphasis on solution chemistry, equilibrium, kinetics, entropy and free energy. Students cannot use both this course and CHEM 1002 to meet a degree's requirements.

**CHEM 1301** ♦ **General Chemistry Laboratory I** **Lec. 0 Lab. 3 Cr. 1**  
 Prerequisite: a grade of "C" or higher or enrollment in CHEM 1201. A laboratory course in fundamental chemical operations and elementary quantitative techniques.

**CHEM 1302** ♦ **General Chemistry Laboratory II** **Lec. 0 Lab. 3 Cr. 1**  
 Prerequisite: a grade of "C" or higher in CHEM 1201 and 1301; and a grade of "C" or higher or enrollment in CHEM 1202. A continuation of CHEM 1301, focusing on fundamental chemical topics covered in CHEM 1202 and elementary quantitative techniques.

**CHEM 2001** **Quantitative Analysis** **Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite: a grade of "C" or higher in CHEM 1202 and 1302. Fundamentals of quantitative chemical analysis; theories and techniques of gravimetric, volumetric, spectroscopic, and chromatographic methods.

**CHEM 2002** **Quantitative Analysis Laboratory** **Lec. 0 Lab. 6 Cr. 2**  
 Prerequisite: a grade of "C" or higher in CHEM 1202 and 1302; and a grade of "C" or higher or enrollment in CHEM 2001. A laboratory course in the traditional quantitative analytical techniques (wet chemistry) and an introduction to instrumental quantitative analysis using chromatography, electrochemistry, and spectroscopy.

**CHEM 2030** **Chemistry Study Tour** **(Travel Course) Cr. 3**  
 Prerequisite: permission of instructor. Travel to selected sites of interest in chemistry; pre-tour lectures; discussions; assigned readings and reports.

**CHEM 3261** **Organic Chemistry I** **Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite: a grade of "C" or higher in both CHEM 1202 and 1302. Basic organic chemistry including stereochemistry, bonding, nomenclature, reactions, mechanisms, and synthesis.

**CHEM 3262** **Organic Chemistry II** **Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite: a grade of "C" or higher in CHEM 3261. A continuation of CHEM 3261.

**CHEM 3361** **Organic Chemistry Laboratory I** **Lec. 1 Lab. 3 Cr. 2**  
 Prerequisite: a grade of "C" or higher in CHEM 1202 and CHEM 1302 and a grade of "C" or higher or enrollment in CHEM 3261. Basic organic chemistry laboratory. Fundamental concepts and operations of organic chemistry.

**CHEM 3362** **Organic Chemistry Laboratory II** **Lec. 1 Lab. 3 Cr. 2**  
 Prerequisite: a grade of "C" or higher or enrollment in CHEM 3262. A continuation of CHEM 3361.

**CHEM 2990** **Chemistry Projects** **Lec. 0 Lab. 3 Cr. 1**  
 Prerequisite: a grade of "C" or higher in CHEM 1202 and CHEM 1302 and permission of the instructor. Introduction to the scientific method whereby a student will perform an individual chemistry project with supervision by the instructor. Projects will be research appropriate to the knowledge level of a student having completed the first year of chemistry for majors.

**CHEM 3990** **Chemistry Research** **Lec. 0 Lab. 3-9 Cr. 1-3**  
 Prerequisite: a grade of "C" or higher in either CHEM 2001/2002 or CHEM 2261/2361 and permission of the instructor. Individual supervised chemistry research problems. Students will give an oral presentation and a research report based on their research.

## ■ Civil Engineering (CVEG)

**CVEG 2450** **Statics** **Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite: a grade of "C" or higher in MATH 1550, MATH 1552, and PHYS 2101. Vectorial treatment of resultants and equilibrium of force systems, centroids, centers of gravity, fluid statics, and friction.

## ■ Clinical Laboratory Technician (CLLT)

**CLLT 1010** **Introduction to Clinical Laboratory Science** **Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite: a grade of "C" or higher in BIOL 1161, MATH 1021, CHEM 1201, ENGL 1001 and HESC 1010. An introduction to the clinical laboratory science profession and its organizational structure. The communication process; professional ethics; the legal aspects of laboratory service; lab mathematics; and basic quality control processes. Lab safety and basic instrumentation are also introduced. The course is open to all students interested in entering the CLT Program or any clinical laboratory science discipline.

- CLLT 2110 Clinical Hematology I Lec. 2 Lab. 3 Cr. 3**  
Prerequisite: a grade of "C" or higher in CLLT 1010 and admission to the CLT Program; or permission of instructor. A study of the formation, development, morphology, and function of various types of normal/abnormal blood cells; synthesis of hemoglobin; and laboratory diagnosis of anemias. Course includes laboratory practices that support and reinforce these studies.
- CLLT 2220 Clinical Hematology II Lec. 2 Lab. 3 Cr. 3**  
Prerequisite: a grade of "C" or higher in CLLT 2110 or permission of instructor. A study of the pathophysiology of blood cells, especially the leukocytic line. Coagulation and hemorrhagic disorders will also be studied. Course includes laboratory practices in evaluation of abnormal blood smear and coagulation techniques.
- CLLT 2230 Medical Parasitology Lec. 1 Lab. 3 Cr. 2**  
Prerequisite: a grade of "C" or higher in CLLT 1010 and admission to the CLT program; or permission of instructor. A study of the morphology, physiology, life cycles, and epidemiology of human pathogenic parasites. Laboratory practices in the identification of these parasites.
- CLLT 2240 Clinical Immunology and Serology Lec. 2 Lab. 3 Cr. 3**  
Prerequisite: a grade of "C" or higher in CLLT 2110 or permission of instructor. A study of the basic aspects of the immune system and application of the antigen-antibody reaction in various disease states. Laboratory practices in the identification of these parasites.
- CLLT 2250 Clinical Chemistry I Lec. 2 Lab. 3 Cr. 3**  
Prerequisites: a grade of "C" or higher in CLLT 1010 and CHEM 1201; or permission of instructor. A study of human biochemistry as an aid in the diagnosis of disease process including laboratory applications in body fluid analysis, manual biochemical procedures, and instrumentation.
- CLLT 2360 Pathogenic Microbiology Lec. 2 Lab. 3 Cr. 3**  
Prerequisite: a grade of "C" or higher in BIOL 2051 and CLLT 1010; or permission of instructor. A study, characterization, and identification of a representative spectrum of those microorganisms pathogenic to humans and the study of fungi. Laboratory practices in pathogenic microbial identification and differentiation.
- CLLT 2370 Clinical Immunohematology Lec. 2 Lab. 3 Cr. 3**  
Prerequisite: a grade of "C" or higher in CLLT 2110 or permission of instructor; and a grade of "C" or higher or enrollment in CLLT 2240. A study of basic theory and practice of immunohematology. Emphasis will be placed upon blood grouping, typing, and those services supplied by a blood collection and transfusion service.
- CLLT 2380 Clinical Chemistry II Lec. 2 Lab. 3 Cr. 3**  
Prerequisite: a grade of "C" or higher in CLLT 2250 or permission of instructor. The continuation of the study of human biochemistry as an aid to the diagnosis of disease process including laboratory applications in body fluid analysis, manual biochemical procedures and instrumentation.
- CLLT 2410 Practicum I (See Description) Cr. 4**  
Prerequisite: a grade of "C" or higher in all didactic and student laboratory CLLT courses. Clinical practice in a clinical affiliate. Emphasis is on developing and applying knowledge and technical skills in blood collection, clinical hematology, and coagulation clinical chemistry, immunohematology, microbiology, urinalysis, and immunology/serology. Minimum of 320 clinical hours.
- CLLT 2420 Practicum II (See Description) Cr. 2**  
Prerequisite: a grade of "C" or higher in all didactic and student laboratory CLLT courses. This clinical practice is a continuation of CLLT 2410. Minimum of 160 clinical hours.
- CLLT 2430 Practicum III (See Description) Cr. 3**  
Prerequisite: a grade of "C" or higher in all didactic and student laboratory CLLT courses. This clinical practice is a continuation of CLLT 2420. Minimum of 240 clinical hours.
- CLLT 3311 Basic Forensics Lab Lec. 1 Lab. 3 Cr. 3**  
Prerequisite: credit for or enrollment in CJUS 3310 and any natural science or biology course; or permission of instructor. Beginning basic study in the field of Forensic Science. Topics and hands on case studies which include crime lab organization, physical evidence collection and processing, microscope analysis of forensic specimens, and screening tests for blood traces.
- CLLT 4311 Advanced Forensics Lab Lec. 1 Lab. 3 Cr. 3**  
Prerequisite: CJUS 3310, CLLT 3311, or permission of instructor. Corequisite: CJUS 4310. Advanced study in the field of Forensic Science. Topics and hands-on case studies which include ballistics and blood splatter analysis; testing for illegal substances; DNA analysis; and forensic odontology, entomology, and anthropology exercises.

## ■ Communication Studies (CMST)

### CMST ♦ Communication

#### 1061 Fundamentals Lec. 3 Lab. 0 Cr. 3

An introduction to the basic concepts and techniques of intrapersonal, interpersonal, and public communication, with opportunities for communication skills acquisition and practice.

### CMST ♦ Introduction to

#### 2000 Mass Media Lec. 3 Lab. 0 Cr. 3

Introduction to Mass Media will highlight the various aspects of American mass media including development, structure, problems, and opportunities. Mass communications theory and processes will also be addressed.

### CMST ♦ Interpersonal

#### 2010 Communication Lec. 3 Lab. 0 Cr. 3

Theories and research in dyadic (one-to-one) communication, including the roles of self-concept and perception in communications; listening; verbal and nonverbal communication; and relationship development and maintenance. All concepts will be studied from various cultural and co-cultural perspectives.

### CMST Oral Performance

#### 2040 of Literature Lec. 3 Lab. 0 Cr. 3

Theory and practice of the oral communication of literature, including prose, poetry, and drama. Emphasis on conveying to an audience intellectual, emotional, and aesthetic content of literature through the voice and body.

### CMST ♦ Public Speaking Lec. 3 Lab. 0 Cr. 3

2060 Exploration of public communication concepts and techniques, including audience analysis, topic selection and research, organization of materials, and delivery skills. Creation and presentation of speeches and analysis of other speakers.

### CMST ♦ Argumentation

#### 2063 and Advocacy Lec. 3 Lab. 0 Cr. 3

A study of the principles of argumentation, advocacy, and debate, including analysis, collection and use of evidence, reasoning, and refutation.

### CMST Media Writing Lec. 1 Lab. 4 Cr. 3

2151 Prerequisite: a grade of "C" or higher in ENGL 1001. Practice in locating sources of news, interviewing, and note taking; evaluating and organizing facts; writing basic kinds of news stories; using wire service style.

### CMST Broadcast Newswriting Lec. 3 Lab. 0 Cr. 3

2153 An exploration of writing techniques for radio, television, video news releases, and other broadcast media.

### CMST Forensics Practicum Lec. 0 Lab. 1 Cr. 1

2200 Prerequisite: permission of instructor. Preparation and presentation of speeches and/or interpretive materials for intercollegiate competition. May be repeated for a maximum of six hours of credit.

### CMST Internship Lec. 0 Lab. TBA Cr. 1-3

2901 Prerequisite: permission of Faculty Coordinator. Supervised work in local businesses, private agencies, or on-campus offices concerned with communication studies, mass communication, public relations, or other related journalistic projects. Interns must also attend discussions with Faculty Coordinator and read assigned material. May be repeated for a maximum of six hours of credit.

### CMST Principles of

#### 3000 Public Relations Lec. 3 Lab. 0 Cr. 3

Prerequisite: a grade of "C" or higher in CMST 2000 or permission of instructor. An exploration of the role of public relations in society which will provide insight into the influence of various publics on and the application of public relations principles to campaigns and organizations.

### CMST History of

#### 3013 American Film Lec. 3 Lab. 0 Cr. 3

A study of the development of cinema in the United States.

### CMST Performance

#### 3040 Composition Lec. 3 Lab. 0 Cr. 3

Study of rhetorical and aesthetic elements of solo and group performance, including performances of literature, cultural performances, and experimental performance.

### CMST Advanced Public

#### 3060 Speaking Lec. 3 Lab. 0 Cr. 3

Prerequisite: CMST 2060 or permission of instructor. This course is designed to refine the student's public speaking skills. Advanced preparation in audience analysis, style, and vocal and physical delivery will be addressed.

### CMST Mass Media Law Lec. 3 Lab. 0 Cr. 3

3080 Prerequisite: a grade of "C" or higher in CMST 2000 or permission of instructor. A study of the legal rights of and the legal restraints on the mass media. Emphasis will be on first amendment considerations and historical precedents of current media law.

### CMST Small Group Communication

#### 3100 and Problem Solving Lec. 3 Lab. 0 Cr. 3

Communication skills theory applied to small groups and teams. An emphasis on group dynamics, groups as systems, leadership, and individual roles in group interaction and problem solving.



**CMST Communication**

**3115 and Gender Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: CMST 2010 or permission of instructor. An examination of biological and cultural perspectives on communication between the sexes.

**CMST Family Communication Lec. 3 Lab. 0 Cr. 3**

**3116** Prerequisite: CMST 2010 or permission of instructor. An exploration of the family as a communication system. Communication theory and current research will provide valuable insight into the study of key components of family communication.

**CMST Intercultural****3118 Communication Lec. 3 Lab. 0 Cr. 3**

Prerequisite: CMST 1061. An exploration of the nature of communication within and between cultures, this course serves as an introduction to foundational and contemporary concepts, practices, and processes of intercultural communication, methods of critical intercultural analysis, and the scholarly field of intercultural communication.

**CMST Environmental****3200 Communication Lec. 3 Lab. 0 Cr. 3**

Prerequisite: CMST 1061 or 2000. An exploration of the nature of communication about environmental issues, this course serves as an introduction to foundational and contemporary concepts, practices, and processes of environmental communication, methods of rhetorical analysis, and the scholarly field of environmental communication.

**CMST Selected****3900 Topics in Speech Lec. 3 Lab. 0 Cr. 3**

Prerequisite: permission of instructor. May be repeated for a maximum of six hours of credit when topics change.

**CMST Internship II Lec. 0 Lab. 1-3 Cr. 1-3**

**3901** Prerequisite: permission of instructor. Supervised work in a local business, government office, non-profit organization or on-campus department or program concerned with communication. Interns must attend discussions with instructor and read assigned materials commensurate with 3000-level coursework in Communication Studies. May be repeated for a maximum of six hours of credit. A maximum of nine hours of Internship courses may be used to meet the requirements of a bachelor's degree in Communication Studies.

**CMST Independent Study Lec. 3 Lab. 0 Cr. 3**

**3910** Study of a topic in communication not represented in regular course offerings. May be repeated for a maximum of six hours of credit when topics change.

**CMST Contemporary****4004 U.S. Cinema Lec. 3 Lab. 0 Cr. 3**

An exploration of American film-making since 1970.

**CMST American Film Comedy Lec. 3 Lab. 0 Cr. 3**

**4005** An exploration of film comedy, through close analysis of movies, scholarly research, and careful discussion.

**CMST Media Ethics and****4090 Social Responsibility Lec. 3 Lab. 0 Cr. 3**

Prerequisite: a grade of "C" or higher in CMST 2000 or permission of instructor. An examination of the role of the media in society as an ethically responsible institution. Students will discuss ethical issues and policies, as well as ethical considerations in gathering, processing, and disseminating information.

**CMST American****4095 Media History Lec. 3 Lab. 0 Cr. 3**

Prerequisite: a grade of "C" or higher in CMST 2000 or permission of instructor. An exploration of the development of the media. Areas of consideration will be journalism, advertising, press agency, and public relations.

**CMST Communication****4104 in Organizations Lec. 3 Lab. 0 Cr. 3**

Speech Communication theory and practice in organizations; research used to identify and solve communication problems; analyses of organizational communication.

**CMST Contemporary Theories****4114 of Communication Lec. 3 Lab. 0 Cr. 3**

Current methods and theories of human communication; research literature; behavioral antecedents and consequences of messages and their variations; how messages interact with communication to produce behavioral outcomes.

**CMST Nonverbal****4119 Communication Lec. 3 Lab. 0 Cr. 3**

Prerequisite: CMST 2010. Nonverbal message systems such as kinesics and proxemics; relationships between verbal and nonverbal communication.

**CMST Computer-Mediated****4120 Communication Lec. 3 Lab. 0 Cr. 3**

A study of the dynamics of interpersonal, small group, and public forums when mediated through technology.

**CMST Communication Training****4150 and Development Lec. 3 Lab. 0 Cr. 3**

Focus on applied communication in organizations. Students will learn how to assess organizational issues and will create and practice adult learning activities on a wide range of communication topics.

**CMST Persuasive  
4160 Communication Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: CMST 1061, 2010, or 2063; or equivalent. Nature of persuasive speaking.

**CMST Introduction to Communication  
4900 Research Methods Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: CMST 4114 and STAT 2011; or equivalent. Capstone course for Communication Studies majors. Students will learn basic methods of data collection and the techniques available to interpret, report, and disseminate information in a variety of communication research projects.

**CMST Internship III Lec. 0 Lab. 1-3 Cr. 1-3  
4901**  
Prerequisite: permission of instructor. Supervised work in a local business, government office, non-profit organization or on-campus department or program concerned with communication. Interns must attend discussions with instructor and read assigned materials commensurate with 4000-level coursework in Communication Studies. May be repeated for a maximum of six hours of credit. A maximum of nine hours of internship courses may be used to meet the requirements of a bachelor's degree in Communication Studies.

**CMST Communication Seminar Lec. 3 Lab. 0 Cr. 3  
4999**  
The purpose of this course is to integrate knowledge from across the curriculum. Trends that connect the courses will be discussed. The student will gain insight into communication in every level of society.

## ■ Criminal Justice (CJUS)

**CJUS Introduction  
1107 to Criminal Justice Lec. 3 Lab. 0 Cr. 3**  
Introduction to criminal justice, its historical and philosophical background; its organizations, agencies, and processes; the development of modern practices; and its role in a democratic society.

**CJUS Dynamics  
2092 of Family Violence Lec. 3 Lab. 0 Cr. 3**  
Also offered as SOCL 2092 and SOWK 2092. The study of family violence including child, spouse, and elderly abuse and their impact on society.

**CJUS Deviance Lec. 3 Lab. 0 Cr. 3  
2094**  
Also offered as SOCL 2094. An introduction to the study of deviance in American society, its implications, functions, and dysfunctions.

**CJUS Police Process Lec. 3 Lab. 0 Cr. 3  
2131**  
A study of the role, scope, organization, and management of police agencies.

**CJUS The Judicial Process Lec. 3 Lab. 0 Cr. 3  
2132**  
An examination of the role, function, and structure of the courts and their relationship to the criminal justice system.

**CJUS Corrections Process Lec. 3 Lab. 0 Cr. 3  
2216**  
A study of the American correctional process with emphasis on the development of current correctional programs and practices, modern rehabilitative processes, and community-based correctional efforts. Focus is also given to the roles of the correctional system and its interrelation with the other components of the criminal justice system.

**CJUS Criminal Investigation Lec. 3 Lab. 0 Cr. 3  
2265**  
A course in the aspects of law enforcement investigations, interviews, confessions, use of written notes and statements, case preparations, trial preparation and procedures; police patrol, an analysis of pertinent court decisions and problems, and methods of coping with current emergency situations confronting law enforcement.

**CJUS Criminal Law Lec. 3 Lab. 0 Cr. 3  
2275**  
A course in the substantive criminal law that includes definition of law, definition of crime, general principles of criminal responsibility, elements of major crimes, punishments, conditions or circumstances that may excuse from criminal responsibility or mitigate punishment, the court systems of Louisiana and the United States, basic concepts of criminal law with emphasis on the penal law of the State of Louisiana.

**CJUS Ethical Leadership  
3025 in Criminal Justice Lec. 3 Lab. 0 Cr. 3**  
A look at leadership and ethical issues faced in a criminal justice setting.

**CJUS Research Methods in Criminal Justice  
3030 and Criminology Lec. 3 Lab. 0 Cr. 3**  
Basic research skills and methodologies will be explored through a thorough examination of the works of the criminal justice researchers and criminologists.

**CJUS Community Oriented Policing  
3152 and Problem Solving Lec. 3 Lab. 0 Cr. 3**  
A study that blends the concepts of community policing and problem oriented policing into a combined approach to provide quality police service. A proactive philosophy that promotes solving problems that are criminal, affect our quality of life, or increase our fear of crime. Encourages developing strategies to identify, analyze and address community problems at their source.

- CJUS 3206 Industrial and Business Security Lec. 3 Lab. 0 Cr. 3**  
An examination of the basic problems, procedures, and needs in the field of security work. A comparison of private agencies, hotels, retail, and industrial enterprises which handle their own security with private and public security organizations. Emphasis is given to the role of private, industrial, and business security systems and their relationship to the criminal justice system.
- CJUS 3215 Juvenile Delinquency Lec. 3 Lab. 0 Cr. 3**  
Also offered as SOCL 3215. A study of the problems of juvenile delinquency with emphasis on theories, preventive programs, juvenile law, courts, treatment, and current problems in the juvenile justice system.
- CJUS 3310 Survey of Forensic Science Lec. 3 Lab. 0 Cr. 3**  
A study of those fields of basic and applied science which have been specifically adapted to legal proof. Emphasis will be placed on the procedures used to examine both persons and physical evidence and the rules of admissibility applicable to the results of such procedures.
- CJUS 3530 Corrections within the Community Lec. 3 Lab. 0 Cr. 3**  
Also offered as SOCL 3530. An in-depth study of correctional programs and practices that function outside the traditional institutional setting. Survey of community corrections in terms of historical contributions; legal, social, and ethical considerations; professionalism; roles of staff, administration, and community resources; in relationships among and between the community systems.
- CJUS 3570 Probation and Parole Lec. 3 Lab. 0 Cr. 3**  
A study of the theory and practice of probation and parole as a function of the criminal justice system.
- CJUS 4001 Terrorism and Homeland Security Lec. 3 Lab. 0 Cr. 3**  
This course is an intensive inquiry into domestic and international terrorism while at the same time examining how local, state, and federal agencies draft and implement public safety via Homeland Security to protect America and its visitors from terrorist acts. Additionally, this course examines the role that Homeland Security Agencies and their policy makers play in planning and responding to natural disasters.
- CJUS 4018 Constitutional Law and Criminal Justice Lec. 3 Lab. 0 Cr. 3**  
Study of constitutional law and its applicability.
- CJUS 4029 Administration of Criminal Justice Lec. 3 Lab. 0 Cr. 3**  
An examination of principles of organization, administration and functional interrelation of criminal justice agencies. An evaluation of personnel policies, divisions, operations, management procedures and policies, along with evaluations of each agency as part of a system.
- CJUS 4045 The U.S. Prison System Lec. 3 Lab. 0 Cr. 3**  
A thorough review of the Federal Bureau of Prisons (BOP). A review of the different levels of institutions, prison policies, and practices of the BOP.
- CJUS 4310 Forensic Science Applications Lec. 3 Lab. 0 Cr. 3**  
An examination of the field of forensic science as it pertains to the police investigations and criminal justice career professionals. New applications and technology will be introduced along with the study of the appropriate tools to use in given evidentiary situations.
- CJUS 4390 Contemporary Issues in Criminal Justice Lec. 3 Lab. 0 Cr. 3**  
Also offered as SOCL 4390. Examination of the literature and analysis of current issues relevant in criminal justice.
- CJUS 4461 Criminology Lec. 3 Lab. 0 Cr. 3**  
Also offered as SOCL 4461. A general introduction to the sociological study of crime including theories of crime causation, their relationship to society, and the criminal justice system.
- CJUS 4476 Minorities, Crime and Criminal Justice Lec. 3 Lab. 0 Cr. 3**  
Also offered as SOCL 4476. Examination of the role of minorities in the criminal justice system: as victims, as offenders; as defendants; as prisoners; as employees; and as professionals. Addresses the changing role of women as criminal justice professionals within the framework of conflict theory. Additional topics include causes and prevention of violence and sexual harassment in the criminal justice workplace.
- CJUS 4518 Correctional Institutions and Management Lec. 3 Lab. 0 Cr. 3**  
Analysis of the structure and function of staffing, prison operations, the convict world, prison violence, and jails.
- CJUS 4991 Directed Study Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: 15 hours of upper level criminal justice courses or permission of instructor. A survey of current literature and/or research in an area or areas of specific interest within the criminal justice system. Topics may vary. May be repeated for a maximum of six hours of credit.

**CJUS Internship  
4999 in Criminal Justice Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: a grade point average of at least 2.75 in all criminal justice course work; permission of criminal justice instructor, coordinator, or department chair; application for the internship in the semester before that in which it will be taken. A structured program of supervised observation and/or participation in activities of local, state, and/or federal criminal justice agencies. One hundred and eighty clock hours are required. Weekly written reports must be submitted. Open only to criminal justice majors who have completed 12 semester hours in criminal justice and have no prior criminal justice work experience.

### ■ Early Childhood Education (ECED)

**ECED Introduction to Early  
2001 Childhood Education Lec. 3 Lab. 0 Cr. 3**  
An introduction to the history, theories, and developmentally appropriate practices of educating the young child.

**ECED Curriculum in Early  
2002 Childhood Education Lec. 3 Lab. 0 Cr. 3**  
Planning and development of developmentally appropriate curriculum for the young child. Emphasis on environments, activities, materials and interactions for infants and preschool children.

**ECED Early Childhood and Elementary  
2030 Children's Literature (Travel Course) Cr. 3**  
Selected sites and topics related to children's literature. Introductory lectures, travel, discussions, and reports. This course is designed to provide and extend student experiences with children's literature through study and travel. Noted authors, illustrators, and their works will be examined in the classroom and the studies will be further enriched through on-site visitations to the locations where these individuals lived, worked, and were inspired. This course may be used for elective credit only.

**ECED ♦ Child Psychology Lec. 3 Lab. 0 Cr. 3  
2076**  
Also offered as PSYC 2076. Prerequisite: PSYC 2000 or 2060; or permission of instructor. Study of the physical, social, intellectual, and emotional development of the child.

**ECED Organizing & Operating Early Childhood  
2090 Education Programs Lec. 3 Lab. 0 Cr. 3**  
The staff's role and responsibility in organizing and operating Early Childhood Education programs, working with parents in both school and home settings, and investigating community resources.

**ECED Practicum in Early Childhood  
2999 Education Lec. 0 Lab. 3-9 Cr. 3**  
Prerequisite: open only to ECED majors who have completed major requirement courses (i.e., education, psychology, kinesiology) and have a grade point average of at least 2.0; must have permission of instructor the semester prior to enrolling. A structured program of supervised observation and/or field experience in early childhood education programs. May be repeated for a maximum of six hours of credit.

**ECED Children's Literature and  
3000 Emergent Literacy Lec. 3 Lab. 0 Cr. 3**  
Survey of literature for young children (0 to 8 years), spanning time, genres, and media; focuses on the role children's literature plays in the promotion of emergent literacy in young children; pedagogical methods and activities involving children's literature to be used when working with young children. Field experiences required.

**ECED Social Development of  
3601 Young Children Lec. 3 Lab. 0 Cr. 3**  
An examination of social development as it occurs in children from birth through eight years of age. The student will become familiar with the development of social knowledge, attachment, self-identity, self-esteem, separation and individuation, interpersonal communication processes, moral reasoning, temperament, and activities that promote prosocial behaviors that enhance the social and emotional development of young children.

### Economics (ECON)

**ECON ♦ Principles  
2010 of Macroeconomics Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: MATH 1021. An introductory study of the nature of economics, economic concepts and problems, economic system, and the role of government. Special emphasis is placed upon the accounting, analytical and policy aspects of national income and product upon the money and banking system.

**ECON ♦ Principles  
2020 of Microeconomics Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: MATH 1021. A study of basic economics, exploring theories of production, determination of prices in regulated and unregulated industries, functional distribution, international economics, and problems of economic development.

**ECON Money and Banking Lec. 3 Lab. 0 Cr. 3  
3035**  
Prerequisite: ECON 2010 and 2020. Role of commercial banks, other financial institutions, and

the central bank in affecting the performance of the economy; relationships of money and fiscal policy to prices, production, and employment; internal and external effects of U.S. fiscal and monetary policy.

**ECON American  
4078 Economic History Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: ECON 2010, ECON 2020, or HIST 2057. A description and analysis of the principal features of the American economic experience, the colonial relationship with England, the economics of slavery, and the industrialization and urbanization of America. Attention is also given to insight into contemporary problems that can be gained by an examination of our historical experience.

**ECON Public Finance Lec. 3 Lab. 0 Cr. 3  
4110**  
Prerequisite: ECON 2010 and 2020. Economic theory applied to the private market and to the public sector; public goods, efficiency, voting, externalities, principles of taxation, benefit-cost analysis, and policy analyses of current issues.

**ECON Environmental Economics Lec. 3 Lab. 0 Cr. 3  
4320**  
Prerequisite: ECON 2010 and 2020. Market failure and government failure, benefit cost analysis, the economics of energy, the efficient allocation of pollution, stationary and mobile sources of air pollution, water pollution, and toxic wastes.

**ECON Healthcare Economics Lec. 3 Lab. 0 Cr. 3  
4421**  
Prerequisite: permission of the department chair. Applied microeconomics covering the determinants of supply and demand for health care, markets for physician services, nurses, hospital services, medical education, and health insurance; the role of government in medical care and health insurance.

## ■ Education Curriculum & Instruction (EDCI)

**EDCI ProEd Connections Lec. 1 Lab. 0 Cr. 1  
1030**  
An orientation to the connections among the teacher education program, the Department of Education, the LSUA community, and the teaching profession. For students declaring elementary education as their major.

**EDCI Seminar on Educational Technology  
2020 and Information Literacy Lec. 0 Lab. 2 Cr. 1**  
Prerequisite: a grade of "C" or higher in ENGL 1002 and credit for or enrollment in CMIS 1000. Introduction to the *Information Literacy Standards for Higher Education* and to the *ISTE National Educational Technology Standards for Teachers and National Educational Technology Standards for Students*. Information literacy skills applied through the research of characteristics of a

proactive educator. Focus on use of electronic resources for educators. Instructional strategies that enhance student learning through the use of electronic resources emphasized. Technological knowledge and skills required for the successful use of an electronic portfolio system developed. Writing skills enhanced through the first submission of the Professional Statement. Ethical use of technology addressed. Praxis needs also included.

**EDCI Teaching and Schooling  
2030 in a Multicultural Society Lec. 3 Lab. 0 Cr. 3**  
Characteristics of the teaching profession; effective teaching and schools; historical and philosophical foundations of education; cultural-based education with emphasis on curriculum, students, and learning in a multicultural society; roles of schools in society; neglect and abuse with impact on the well-being of children; and governance within the profession. Field experience required.

**EDCI Characteristics  
2700 of Exceptional Students Lec. 3 Lab. 0 Cr. 3**  
Individual differences of various types of exceptional students; characteristics, educational programs, and best practices for intervention. Field experience required.

**EDCI Teaching Computer Literacy  
2900 in the Elementary and Secondary Schools Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: a grade of "C" or higher *or enrollment in* EDCI 2020 and credit for CMIS 1000. Provides students with skills and knowledge to effectively and ethically integrate technology in K-12 instruction to increase student learning. Students will utilize a variety of educational technology tools with attention to selection and use of hardware, software, and audiovisual media.

**EDCI Children's Literature Lec. 3 Lab. 0 Cr. 3  
3000**  
Prerequisite: admission to the Professional Teacher Education Program or permission of the chair of the Department of Education. Survey of children's literature across time, genres, and media with a focus on analysis and evaluation of literary selections, the use of children's literature to build literacy skills, and the value of children's literature to positively impact the intellectual, social, and emotional growth of children. Field experience required.

**EDCI Secondary Methods I Lec. 3 Lab. 2 Cr. 3  
3040**  
Prerequisite: admission to the Professional Teacher Education Program or permission of the chair of the Department of Education. Integration of theoretical perspectives, standards-based planning, research-based pedagogical and management practices, assessment roles, and

selected materials, methods, and technologies for the purpose of preparing teacher candidates to become proactive educators who possess the knowledge, skills, and dispositions to positively impact student learning in varied and multicultural 6-12 school settings. Strategic literacy instruction and literacy across the content areas are emphasized. Field experience required.

**EDCI 3114 Classroom Management** Lec. 2 Lab. 2 Cr. 3  
Prerequisite: admission to the Professional Teacher Education Program or permission of the chair of the Department of Education. Proactive techniques for management of the classroom environment including time, space, materials, and behavior in order to motivate students and enhance their learning. Field experience required.

**EDCI 3116 Classroom Management for Middle and Secondary School Teachers** Lec. 2 Lab. 2 Cr. 3  
Prerequisite: admission to the Professional Teacher Education Program or permission of the chair of the Department of Education. Proactive techniques for management of the classroom environment including time, space, materials, and behavior in order to motivate middle and high school students to enhance their learning. Field experience required.

**EDCI 3125 Materials and Methods in Elementary Science** Lec. 3 Lab. 2 Cr. 3  
Prerequisite: admission to the Professional Teacher Education Program or permission of the chair of the Department of Education. Structures of scientific disciplines for teaching in lower/upper elementary school: strategies, techniques, basic rationales, and materials. Field experience required.

**EDCI 3126 Methods and Materials in Science and Social Studies** Lec. 3 Lab. 2 Cr. 3  
Prerequisite: enrollment in the Alternative Certification Program. Structures of the social studies and science disciplines for teaching in the upper/lower elementary school; basic rationales, strategies, techniques, and materials. Field experience required.

**EDCI 3127 Materials and Methods in Elementary Social Science** Lec. 3 Lab. 2 Cr. 3  
Prerequisite: admission to the Professional Teacher Education Program or permission of the chair of the Department of Education. Structures of the social science disciplines for teaching in the upper/lower elementary school: strategies, techniques, basic rationales, and materials. Field experience required.

**EDCI 3200 Materials and Methods in Teaching Elementary Reading** Lec. 3 Lab. 2 Cr. 3  
Prerequisite: admission to the Professional Teacher Education Program or permission of the chair of the Department of Education. Instructional materials and methods in reading at the elementary school level. Field experience required.

**EDCI 3400 Content, Methods, and Materials for Elementary (1-5) Mathematics I** Lec. 3 Lab. 2 Cr. 3  
Prerequisite: a grade of "C" or higher in MATH 1202 and admission to the Professional Teacher Education Program; or permission of the chair of the Department of Education. Interaction with theoretical and historical perspectives, standards-based mathematics, research-based pedagogical practices, and effective materials for the purpose of preparing teacher candidates to become proactive educators who positively impact the mathematical knowledge, skills, and dispositions of diverse learners in varied and multicultural elementary school settings. Technology and manipulatives incorporated as vehicles for learning content that focuses on number sense, numeration, estimations, operations, algebraic reasoning, patterns, functions, and relations involving whole-numbers. Emphasis on problem solving, reasoning, communicating mathematically, and making connections within mathematics, across disciplines, and in the real world. Field experience required.

**EDCI 3500 Materials and Methods in Teaching Elementary Language Arts** Lec. 3 Lab. 2 Cr. 3  
Prerequisite: admission to the Professional Teacher Education Program or permission of the chair of the Department of Education. Instructional materials and methods in teaching language arts skills at the elementary school level. Field experience required.

**EDCI 3800 Meeting Diverse Needs in Today's Classroom** Lec. 3 Lab. 0 Cr. 3  
Prerequisite: a grade of "C" or higher in EDCI 2700 and admission to the Professional Teacher Education Program; or permission of the chair of the Department of Education. Strategies and resources for culturally responsive teaching and differentiated instruction to meet the diverse cultural and learning needs of students in the classroom. Field experience required.

**EDCI 4010 Methods and Materials for Teaching English as a Second Language** Lec. 2 Lab. 2 Cr. 3  
Prerequisite: a grade of "C" or higher in ENGL 4710 or permission of the chair of the Department of Education. Instructional methods and materials

for teaching English as a second language (ESL) in grades 1-12, including oral, aural, and written communication. Field experience required.

**EDCI 4041 Secondary Methods II (Biology) Lec. 2 Lab. 3 Cr. 3**  
Prerequisite: a grade of "C" or higher in EDCI 3040 and admission to the Professional Teacher Education Program; or permission of the chair of the Department of Education. Integration of standards-based planning, research-based pedagogical and management practices, assessment roles, and selected materials, methods, and technologies for the purpose of preparing teacher candidates to become proactive biology/life science teachers who positively impact student learning in varied and multicultural junior high and high school settings. Inquiry-based instruction and science lab safety are emphasized. Field mentors, university content professors, and education faculty collaborate to guide and critique the planning and implementation of candidates' biology/life science lessons. Field experience required.

**EDCI 4042 Secondary Methods II (English) Lec. 2 Lab. 3 Cr. 3**  
Prerequisite: a grade of "C" or higher in EDCI 3040 and admission to the Professional Teacher Education Program; or permission of the chair of the Department of Education. Integration of standards-based planning, research-based pedagogical and management practices, assessment roles, and materials, methods, and technologies for the purpose of preparing teacher candidates to become proactive English/language arts teachers who positively impact student learning in varied and multicultural junior high and high school settings. The use of various works of literature, including adolescent and multicultural literature, and print and non-print materials, are emphasized. Field mentors, university content professors, and education faculty collaborate to guide and critique the planning and implementation of candidates' English/language arts lessons. Field experience required.

**EDCI 4043 Secondary Methods II (Mathematics) Lec. 2 Lab. 3 Cr. 3**  
Prerequisite: a grade of "C" or higher in EDCI 3040 and admission to the Professional Teacher Education Program; or permission of the chair of the Department of Education. Integration of standards-based planning, research-based pedagogical and management practices, assessment roles, and materials, methods, and technologies for the purpose of preparing teacher candidates to become proactive mathematics teachers who positively impact student learning in varied and multicultural junior high and high

school settings. Mathematical technology, communication, and problem-solving are emphasized. Field mentors, university content professors, and education faculty collaborate to guide and critique the planning and implementation of candidates' mathematics lessons. Field experience required.

**EDCI 4044 Secondary Methods II (Social Studies) Lec. 2 Lab. 3 Cr. 3**  
Prerequisite: a grade of "C" or higher in EDCI 3040 and admission to the Professional Teacher Education Program; or permission of the chair of the Department of Education. Integration of standards-based planning, research-based pedagogical and management practices, assessment roles, and materials, methods, and technologies for the purpose of preparing teacher candidates to become proactive social studies teachers who positively impact student learning in varied and multicultural junior high and high school settings. The NCSS thematic standards are emphasized. Field mentors, university content professors, and education faculty collaborate to guide and critique the planning and implementation of candidates' social studies lessons. Field experience required.

**EDCI 4100 Assessing and Guiding Classroom Reading Instruction Lec. 2 Lab. 3 Cr. 3**  
Prerequisite: a grade of "C" or higher in EDCI 3200 and admission to the Professional Teacher Education Program; or permission of the chair of the Department of Education. Additional training in reading instruction with emphasis on assessment. Field experience required.

**EDCI 4200 Reading in the Content Area Lec. 2 Lab. 2 Cr. 3**  
Prerequisite: a grade of "C" or higher in EDCI 3200 or EDCI 3040 and admission to the Professional Teacher Education Program; or permission of the chair of the Department of Education. Methods and materials for building content area literacy, with emphasis on the assessment of the readability of text and reading abilities of P-12 students, are explored for the purpose of developing proactive educators with the knowledge, skills, and dispositions to positively impact the development of students' literacy skills within and across content areas. Various diagnostic, formative, and summative assessments are administered to inform instructional decisions and the development and implementation of literacy-based lessons appropriate for diverse learners. The basic components of reading are addressed as well as note-taking, study and test-taking skills, and research strategies. Field experience required.

**EDCI 4300 Assessing and Guiding Classroom Mathematics Instruction Lec. 2 Lab. 3 Cr. 3**  
 Prerequisite: a grade of "C" or higher in EDCI 3400 and admission to the Professional Teacher Education Program; or permission of the chair of the Department of Education. Addresses the purposes, types, and uses of assessment data as it relates to the learning of mathematics in the elementary school. The teacher candidate acquires efficiency in the use of varied assessment techniques in an effort to provide learners of mathematics equal opportunities of revealing their mathematical knowledge, skills, attitudes, and needs. Field experience required.

**EDCI 4400 Content, Methods, and Materials for Elementary Mathematics II Lec. 2 Lab. 3 Cr. 3**  
 Prerequisite: a grade of "C" or higher in EDCI 3400 and admission to the Professional Teacher Education Program; or permission of the chair of the Department of Education. Interaction with theoretical and historical perspectives, standards-based mathematical content, research-based pedagogical practices, and selected materials for the purpose of preparing teacher candidates to become proactive educators who positively impact the mathematical knowledge, skills, and dispositions of diverse learners in varied and multicultural elementary school settings. Content focuses on fractions, decimals, and percents, addressing concepts and operations, relationships, proportional and algebraic reasoning, geometry, measurement, data analysis, probability, patterns, functions, and relations. Field based experiences required.

**EDCI 4840 Special Topics in Education Lec. TBA Lab. TBA Cr. 1-3**  
 Prerequisite: permission of the chair of the Department of Education. This course is designed to cover current topics in education, including current research topics, state mandates, and other topics not specifically addressed in other courses. This course includes classroom lecture, viewing of professional development materials, and seminar presentations and discussions. Field experiences may be required. May be repeated for a maximum of six hours of credit when topics change.

**EDCI 4900 Student Teaching/ Internship in Elementary Grades, 1-5 Lec. 0 Lab. 35+ Cr. 3-9**  
 Prerequisite: see "Requirements for Student Teaching." Student teaching/internship is an all-day, full-time, school-based experience which is supervised by a certified supervising/mentor teacher and a university supervisor. Student teacher candidates plan, direct, and continually assess learning experiences in elementary school

1-5 settings. At least 180 hours of teaching are required. Additional hours of observation and participation are required. Seminars are required for student teacher candidates and alternative certification student teacher/intern candidates. Students in the undergraduate program may receive nine credit hours for this course. To meet the needs of alternative certification students, this course may be taken once for six credit hours in one semester or twice for three credit hours in two consecutive semesters. Pass-No credit.

**EDCI 4940 Student Teaching/Internship in Health and Physical Education Grades K-12 Lec. 0 Lab. 35 Cr. 3-6**  
 Prerequisite: See "Requirements for Student Teaching." Student teaching/internship is an all-day, full-time, school-based experience which is supervised by a certified supervising/mentor teacher and a university supervisor. Student teacher candidates and alternative certification student teacher/intern candidates plan, direct, and continually assess learning experiences in K-12 health and physical education settings. At least 180 hours of teaching are required with 90 hours in K-5 school settings and 90 hours in 6-12 school settings. Additional hours of observation and participation are required. Seminars are required for alternative certification student teacher/intern candidates. To meet the needs of alternative certification students, this course may be taken once for six credit hours in one semester or twice for three credit hours in two consecutive semesters. Pass-No credit.

**EDCI 4945 Student Teaching/Internship in Secondary Grades, 6-12 Lec. 0 Lab. 35 Cr. 3-6**  
 Prerequisite: see "Requirements for Student Teaching." Student teaching/internship is an all-day, full-time, school-based experience which is supervised by a certified supervising/mentor teacher and a university supervisor. Student teaching candidates and alternative certification student teacher/intern candidates plan, direct, and continually assess learning experiences of students in 6-12 school settings. At least 180 hours of teaching are required. Additional hours of observation and participation are required. Seminars are required for student teacher candidates and alternative certification student teacher/intern candidates. To meet the needs of alternative certification students, this course may be taken once for six credit hours in one semester or twice for three credit hours in two consecutive semesters. Pass-No credit.



## ■ Eldercare Administration (ECAM)

### ECAM Eldercare Administration

**4060 Internship Lec. 0 Lab. 30 Cr. 6**  
Prerequisite: ECON 4421, FINC 4718, and permission of the instructor. Enrollment in this course is limited to students enrolled in the Bachelor of General Studies (Eldercare Administration concentration). The course is designed to be a structured program of supervised participation in healthcare organizations with emphasis on nursing homes and long-term care facilities. Students must work a minimum of 400 hours during the semester; keep a journal describing their work activities and hours worked; write weekly reports and a final paper describing the learning value of their internship. Students must also participate in group and individual sessions with the instructor. Students must make application for the internship in the semester prior to that in which it will be taken. Internship employment must be secured before registering for the class.

## ■ English (ENGL)

Students may be required to take from one to three semesters of developmental and/or freshman English; the courses must be taken in sequence and a grade of "C" or higher earned to progress from one to another. To advance to sophomore or higher level English courses, a grade of "C" or higher must be earned in ENGL 1002. Entering students whose ACT scores place them in ENGL 1002 receive advanced standing credit.

**ENGL Developmental English Lec. 3 Lab. 0 Cr. 3**  
**0092** Prerequisite: ACT score as specified in the placement section of the catalog. Introduction to the basics of paragraph and essay writing with substantial emphasis on sentence composition and correct usage and some attention to reading analytically. A grade of "C" or higher is required to advance to English 1001. Students cannot use this course to meet degree requirements.

**ENGL ♦ English Composition Lec. 3 Lab. 0 Cr. 3**  
**1001** Prerequisite: ACT score as specified in the placement section of the catalog or a grade of "C" or higher in ENGL 0092. ENGL 1001 offers an introduction to composition and analysis of the essay and its rhetorical strategies. A grade of "C" or higher is required to advance to ENGL 1002.

**ENGL ♦ English Composition II Lec. 3 Lab. 0 Cr. 3**  
**1002** Prerequisite: ACT score as specified in the placement section of the catalog or a grade of "C" or higher in ENGL 1001. The study and practice of rhetorical strategies, critical reading and thinking, culminating in the research paper. A grade of "C"

or higher is required to advance to all sophomore English courses.

**ENGL ♦ Professional Writing Lec. 3 Lab. 0 Cr. 3**  
**2002** Training in the communication skills required of practicing professionals in business and technical fields with an emphasis on composing written documents. Topics include professional writing style, workplace collaboration, audience analysis, usability testing, and visual design. Assignments may include the creation of résumés, instructions, brochures, grant proposals, and presentations.

**ENGL Introduction**  
**2005 to Creative Writing Lec. 3 Lab. 0 Cr. 3**  
Introduction to forms of creative writing: practice in writing poetry, short fiction, and drama.

**ENGL English Grammar Lec. 3 Lab. 0 Cr. 3**  
**2010** Analysis of the sentence and discussion of the basics of good usage; traditional and modern approaches to grammar; of particular interest to English and education majors.

**ENGL ♦ Introduction to Fiction Lec. 3 Lab. 0 Cr. 3**  
**2025** Introduction to the short story and the novel.

**ENGL ♦ Poetry Lec. 3 Lab. 0 Cr. 3**  
**2027** Study of the forms and uses of poetry over time and across cultures.

**ENGL Literature Study Tour (Travel Course) Cr. 3**  
**2030** Travel to selected sites of literary interest; pre-tour lectures, discussions, assigned readings and essays.

**ENGL ♦ The Novel Lec. 3 Lab. 0 Cr. 3**  
**2031** Study of the forms and development of the novel over time and across cultures.

**ENGL Origins of English Lec. 3 Lab. 0 Cr. 3**  
**2040** Introduction to the sources of the English language and the influence of other languages such as Greek, Latin, French, Anglo-Saxon, and Arabic on its development. Efficient vocabulary enhancement through the practical study of morphology and etymology. This course is useful to students in the sciences, social sciences, criminal justice, education, and humanities.

**ENGL ♦ Myths, Legends, and Folklore Lec. 3 Lab. 0 Cr. 3**  
**2084** Study of myths, legends, and folklore and their relationship to narrative patterns in literature. May include examples from non-Western cultures, such as Native American, Asian, African, and Islamic cultures.

**ENGL Special Topics**  
**2099 for Non-Majors Lec. 3 Lab. 0 Cr. 3**  
Study of literary topics to be offered on a one-time basis. May include popular genres such as science fiction, fantasy, western, detective fiction,

or romance. May be taken for a maximum of six hours when topics change.

**ENGL 2148 ♦ Shakespeare** Lec. 3 Lab. 0 Cr. 3  
Introduction to Shakespeare's drama and poetry.

**ENGL 3002 Technical Writing** Lec. 3 Lab. 0 Cr. 3  
Training in the advanced writing and research skills required of practicing professionals in technical fields, including technical writing style, professional culture, technical definition and description, document analysis, primary and secondary research, Internet research, and document and graphic design.

**ENGL 3005 Fiction Writing Workshop I** Lec. 3 Lab. 0 Cr. 3  
Prerequisite: ENGL 2005. Guided practice in short story writing with an emphasis on developing characters, conflicts, and plots for short stories.

**ENGL 3007 Poetry Writing Workshop I** Lec. 3 Lab. 0 Cr. 3  
Prerequisite: ENGL 2005. Guided practice in writing poetry for publication.

**ENGL 3010 Advanced Composition** Lec. 3 Lab. 0 Cr. 3  
Advanced training in the principles and style of expository writing, including the scholarly research paper.

**ENGL 3011 American Poetry** Lec. 3 Lab. 0 Cr. 3  
Prerequisite: one 2000-level literature course. Study of representative American poets or a specific period in the development of American poetry.

**ENGL 3019 Old English Poetry** Lec. 3 Lab. 0 Cr. 3  
Prerequisite: one 2000-level literature course. Study of the poetry of Anglo-Saxon England.

**ENGL 3020 British Literature I** Lec. 3 Lab. 0 Cr. 3  
A survey of British Literature from the beginning to 1798.

**ENGL 3021 Chaucer** Lec. 3 Lab. 0 Cr. 3  
Prerequisite: one 2000-level literature course. Study of the poetry of Chaucer.

**ENGL 3022 British Literature II** Lec. 3 Lab. 0 Cr. 3  
A survey British Literature from 1798 to present.

**ENGL 3023 Seventeenth-Century British Poetry** Lec. 3 Lab. 0 Cr. 3  
Prerequisite: one 2000-level literature course. Study of seventeenth-century British poetry.

**ENGL 3024 Literary Criticism** Lec. 3 Lab. 0 Cr. 3  
Prerequisite: one 2000-level literature course. Introduction to literary theory from Plato to the present; attention to the practical application of theory to texts.

**ENGL 3026 Literary History** Lec. 3 Lab. 0 Cr. 3  
Prerequisite: one 2000-level literature course. Study of one or more historical periods of literature in English. Special attention to the idea of literary history, interplay between genres, and the difficulties inherent in defining periods and movements. May be repeated for a maximum of six hours of credit when topics change.

**ENGL 3029 Tragedy and Comedy** Lec. 3 Lab. 0 Cr. 3  
Prerequisite: one 2000-level literature course. Comparative study of the tragic and comic modes, primarily in drama.

**ENGL 3032 Epic** Lec. 3 Lab. 0 Cr. 3  
Prerequisite: one 2000-level literature course. Comparative study of the epic from ancient times to the present. May include examples from non-Western cultures.

**ENGL 3043 American Drama** Lec. 3 Lab. 0 Cr. 3  
Prerequisite: one 2000-level literature course. Study of American drama.

**ENGL 3060 Greek Tragedy** Lec. 3 Lab. 0 Cr. 3  
Prerequisite: one 2000-level literature course. Study of selected Ancient Greek tragedies.

**ENGL 3061 Shakespearean Drama** Lec. 3 Lab. 0 Cr. 3  
Prerequisite: one 2000-level literature course. Study of selected plays by Shakespeare.

**ENGL 3070 American Literature I** Lec. 3 Lab. 0 Cr. 3  
A survey of works by significant writers from the beginning through the Civil War period.

**ENGL 3071 British Novel** Lec. 3 Lab. 0 Cr. 3  
Prerequisite: one-2000-level literature course. Study of the British novel.

**ENGL 3072 American Literature II** Lec. 3 Lab. 0 Cr. 3  
A survey of works by significant writers from the Civil War period to the present.

**ENGL 3073 American Novel** Lec. 3 Lab. 0 Cr. 3  
Prerequisite: one 2000-level literature course. Study of the American novel.

**ENGL 3074 European Novel** Lec. 3 Lab. 0 Cr. 3  
Prerequisite: one 2000-level literature course. Study of selected European novels.

**ENGL 3099 Special Topics** Lec. 3 Lab. 0 Cr. 3  
Prerequisite: one 2000-level literature course. Study of literary topics to be offered on a one-time basis. May be taken for a maximum of six hours of credit when topics change.

**ENGL 3173 Southern Literature** Lec. 3 Lab. 0 Cr. 3  
Prerequisite: one 2000-level literature course. Study of poetry, fiction, drama, and non-fiction of the American South.

- ENGL 3674 African-American Literature Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: one 2000-level literature course. Survey of African-American writing from slave-narratives to the present.
- ENGL 3920 Independent Study Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: one 2000-level literature course; grade point average of at least 3.0; and permission of the department chair. Readings, reports, and conferences under departmental faculty direction. May be taken for a maximum of six hours of credit
- ENGL 4025 Milton Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: one 2000-level literature course. Study of the poetry and prose of John Milton.
- ENGL 4026 Studies in Poetry Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: one 2000-level literature course. Study of a poet or group of poets, or of a specific theme, historical period, or critical problem in poetry. May be taken for a maximum of six hours of credit when topics change.
- ENGL 4027 Eighteenth-Century British Poetry Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: one 2000-level literature course. Study of eighteenth-century British poetry.
- ENGL 4028 Studies in Drama Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: one 2000-level literature course. Study of a dramatist or group of dramatists, or of a specific theme, historical period, or critical problem in drama. May be taken for a maximum of six hours of credit when topics change.
- ENGL 4029 The Romantics Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: one 2000-level literature course. Study of the literature of the British Romantics.
- ENGL 4040 Studies in the Novel Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: one 2000-level literature course. Study of one or more novelists, or of a specific theme, historical period, or critical problem relevant to the novel. May be taken for a maximum of six hours of credit when topics change.
- ENGL 4046 Southern Novel Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: one 2000-level literature course. Study of the novel form as it has been adapted by one or more Southern writers.
- ENGL 4052 The Russian Novel Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: one 2000-level literature course. Study of one or more Russian novelists, or of a specific theme or critical problem relevant to the Russian novel.
- ENGL 4062 European Drama Lec. 3 Lab. 0 Cr. 3**  
Study of representative plays of European drama.
- ENGL 4120 Studies in Major Authors Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: one 2000-level literature course. Study of the works of one or more authors writing in English. May be repeated for a maximum of six hours of credit when topics change.
- ENGL 4148 Studies in Shakespeare Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: one 2000-level literature course. Study of a specific theme, genre, or critical problem in Shakespeare's dramatic, lyric, and/or narrative works. May be repeated for a maximum of six hours of credit when topics change.
- ENGL 4231 Studies in Literature and Film Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: one 2000-level literature course. Study of the relationship between literature and film through specific authors and directors, or of a theme, historical period, or critical problem in literature and film. May be taken for a maximum of six hours of credit when topics change.
- ENGL 4236 Studies in Literature and Religion Lec. 3 Lab. 0 Cr. 3**  
Also offered as RELG 4236. Prerequisite: one 2000-level literature course. Study of the relationship between religion and literature; may include discussion of both sacred and secular texts informed by the religious imagination, and of spiritual questions addressed by such texts. May be repeated for a maximum of six hours of credit when topics change.
- ENGL 4301 Writing Pedagogy Lec. 3 Lab. 0 Cr. 3**  
An introduction to writing theories with an emphasis on applying such theories to the student's own writing as well as to the teaching of writing; intended for students who recognize the centrality of writing in their own education and who intend to become educators.
- ENGL 4370 Major Writers in World Literature Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: one 2000-level literature course. Study of writers in English translation, through a specific theme, nationality, historical period, or critical problem. May be taken for a maximum of six hours of credit when topics change.
- ENGL 4510 Studies in the Literature of Diversity Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: one 2000-level literature course. Study of ethnic, regional, minority, or non-Western literatures, or of issues related to cultural identity. May be taken for a maximum of six hours of credit when topics change.
- ENGL 4593 Women Writers Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: one 2000-level literature course. Study of one or more women writers, with

attention to issues of gender. May be repeated for a maximum of six hours of credit when topics change.

**ENGL 4674 Major African-American Writers Lec. 3 Lab. 0 Cr. 3**

Prerequisite: one 2000-level literature course. Study of one or more African-American writers, with attention to issues of ethnicity and literary form. May be repeated for a maximum of six hours of credit when topics change.

**ENGL 4710 Linguistics Lec. 3 Lab. 0 Cr. 3**

Study of the structure and use of language, with emphasis on phonology (sound patterns), morphology (word structure), syntax (sentence structure), semantics (meaning), and pragmatics (language use), and some attention to child language acquisition, second language acquisition, sociolinguistics, and psycholinguistics.

■ **Finance (FINC)**

**FINC 1501 Personal Finance Lec. 3 Lab. 0 Cr. 3**

Applied course in personal family finance problems. This includes need for borrowing, making many different types of expenditures, making plans for retirement, budgeting of income, insurance, investments, and home ownership.

**FINC 3715 Business Finance Lec. 3 Lab. 0 Cr. 3**

Prerequisite: ECON 2020 and ACCT 2101; and admission to the Business Administration program or permission of the chair of the Department of Business Administration. Finance function within the business enterprise; techniques of financial management, concepts of capital structure and dividend policy, working capital management, capital budgeting, institutional and international environment of the firm.

**FINC 4718 Corporate Finance for Health Care Lec. 3 Lab. 0 Cr. 3**

Prerequisite: permission of the department chair. Applied course on corporate financial topics necessary to manage both profit and not-for-profit healthcare organizations. It aims to impart an understanding of how financial theory and practice can inform the decision making of the healthcare firm.

■ **Fine Arts (FIAR)**

**FIAR 1001 ♦ Introduction to Fine Arts Lec. 3 Lab. 0 Cr. 3**

An introduction to the fundamental problems and concepts of art in the fields of design, sculpture, graphics, painting, and ceramics as they relate to the home, community, religion, commerce, and industry. Discussions, lectures, outside readings.

**FIAR 1003 ♦ Interdisciplinary Survey of the Arts Lec. 2 Lab. 2 Cr. 3**

The fine arts (music, fine arts, theatre, and dance) as they relate to human experience. An exploration of achievements, content, and function in each of the four primary arts. Attendance at or participation in cultural activities required. Recommended for education majors.

**FIAR 1011 ♦ Art Structure Lec. 0 Lab. 6 Cr. 3**

The primary study of the disciplines in art with practice in the various media.

**FIAR 1371 Introduction to Lithography Lec. 0 Lab. 6 Cr. 3**

Planographic printing from plates in black and white.

**FIAR 1551 Basic Design Lec. 0 Lab. 6 Cr. 3**

Design as a basic problem-solving creative activity; project dealing with mechanical and communicative utility.

**FIAR 1661 Introduction to Ceramics Lec. 0 Lab. 6 Cr. 3**

Studio problems in pottery, glazing, and kiln firing.

**FIAR 1662 Introduction to Ceramics Lec. 0 Lab. 6 Cr. 3**

Prerequisite: FIAR 1661. Problems in ceramic forming techniques; making of clays and glazes; and kiln firing.

**FIAR 1761 Basic Sculpture Lec. 0 Lab. 6 Cr. 3**

A development of three-dimensional structures; exercises and experiments relative to theories and techniques; actual projects using appropriate materials and processes; discussions, lectures, slide talks, and outside reading.

**FIAR 1762 Sculpture II Lec. 0 Lab. 6 Cr. 3**

Studies in sculpture using appropriate materials and processes.

**FIAR 1847 Drawing and Composition Lec. 0 Lab. 6 Cr. 3**

Basic principles of observation, with emphasis on the graphic analysis and delineation of special structure.

**FIAR 1848 Drawing and Composition Lec. 0 Lab. 6 Cr. 3**

Studies from the live model; introduction of graphic representation, structure, and form.

**FIAR 1849 Introduction to Painting (See Description) Cr. 3**

Basic studio practice and theory in painting; traditional and modern materials and terminology; value and color experiences involving simple forms in space. Six hours of studio/lecture each week.

- FIAR 2030 Fine Arts Study Tour (Travel Course) Cr. 3**  
Selected sites and topics. Introductory lectures, travel, discussions, and reports. This course is designed to provide students with an introduction to the great works of art through study and travel to museums. Specific works to be studied will correspond to holdings of museums visited.
- FIAR 2271 Art Education for Elementary Schools Lec. 2 Lab. 2 Cr. 3**  
A critical analysis and evaluation of past and present concepts of art education with a view toward developing a functional art program for the elementary schools of Louisiana. Art materials, techniques, and art activities recommended for use in the elementary school grades. Readings, discussions, and studio activities.
- FIAR 2272 Art Education for Elementary Schools Lec. 2 Lab. 2 Cr. 3**  
Prerequisite: FIAR 2271. A critical analysis and evaluation of past and present concepts of art education with a view toward developing a functional art program for the elementary schools of Louisiana. Art materials, techniques, and art activities recommended for use in the elementary school grades. Readings, discussions, and studio activities.
- FIAR 2440 ♦ Historical Survey of the Arts Lec. 3 Lab. 0 Cr. 3**  
Prehistoric, Near-Eastern, Greek, Roman, and Medieval art.
- FIAR 2441 ♦ Historical Survey of the Arts Lec. 3 Lab. 0 Cr. 3**  
Renaissance to modern art.
- FIAR 2470 ♦ Survey of 20th-Century Art Lec. 3 Lab. 0 Cr. 3**  
Modern Art.
- FIAR 2552 Color Design Lec. 0 Lab. 6 Cr. 3**  
Color as a functional design element of perception and visual communication.
- FIAR 2655 Basic Jewelry/ Metalsmithing Lec. 0 Lab. 6 Cr. 3**  
Piercing, construction, cold connection, soldering, forming, and stone setting; studio problems in bronze, copper, and sterling silver.
- FIAR 2661 Intermediate Ceramics Lec. 0 Lab. 6-12. Cr. 3-6**  
Prerequisite: FIAR 1662. Studio problems in ceramics; formulation of clay bodies and glazes; theories of kiln operation and maintenance. May be repeated for credit for a maximum of nine hours of credit.
- FIAR 2879 Intermediate Drawing and Composition Lec. 0 Lab. 6 Cr. 3**  
Prerequisite: FIAR 1848. Emphasis on imaginative composition utilizing the figure, still life, and landscape forms.
- FIAR 2881 Painting Lec. 0 Lab. 6 Cr. 3**  
Prerequisite: FIAR 1847 and 1848. Studio problems in still life directed toward conceptual attitudes; analysis of structure and color in composition; individual criticism, class discussion.
- FIAR 2882 Painting Lec. 0 Lab. 6 Cr. 3**  
Prerequisite: FIAR 1847, 1848, and 2881. Studio approaches to abstraction; thematic problems based on the figure and nature forms; synthesizing form and experience; individual criticism, class discussion.
- FIAR 2901 Internship Lec. 0 Lab. TBA Cr. 1-3**  
Prerequisite: permission of department chair. Supervised work in a local museum, gallery, private agency, or on-campus office concerned with Fine Arts related projects. Interns must also attend discussions with faculty coordinator and read assigned materials. May be repeated for a maximum of six hours of credit.
- FIAR 2992 Digital Photography I Lec. 0 Lab. 6 Cr. 3**  
Basic digital photographic concepts and techniques using a digital 35mm SLR camera and image manipulation software, such as Adobe Photoshop, to create black and white digital photographs. Practical and expressive application of photographic processes to the visual arts. Lectures, classroom critiques, studio work, and outside research.
- FIAR 2995 Basic Photography Lec. 0 Lab. 6 Cr. 3**  
Basic photographic concepts and techniques. Practical and expressive application of photographic processes to the visual arts. Lectures, classroom critiques, studio work, outside research.
- FIAR 2996 Intermediate Photography Lec. 0 Lab. 6 Cr. 3**  
Prerequisite: FIAR 2995. A combination of experimental darkroom lab techniques; continuing development of black and white photography, with emphasis on creative image orientation.
- FIAR 3001 Introduction to Non-profit Arts Agency Management Lec. 2 Lab. 2 Cr. 3**  
Also offered as MUSI 3001 and THTR 3001. Prerequisite: completion of Fine Arts general education course (fine arts, music, or theatre) and demonstration of computer proficiency; or permission of instructor. An introduction to all phases of the development and operation of a non-profit arts agency. Includes field work with a non-profit arts agency.

**FIAR 3992 Digital Photography II** Lec. 0 Lab. 6 Cr. 3  
Prerequisite: FIAR 2992. Intermediary digital photographic concepts and techniques using a digital 35mm SLR camera and image manipulation software, such as Adobe Photoshop, to create color digital photographs. Practical and expressive application of photographic processes to the visual arts. Lectures, classroom critiques, studio work, and outside research.

**FIAR 4405 Early Christian and Byzantine Art** Lec. 3 Lab. 0 Cr. 3  
Painting, sculpture, and architecture of the Christian era through 12th-century Byzantium.

**FIAR 4423 Early Renaissance Painting in Italy** Lec. 3 Lab. 0 Cr. 3  
Prerequisite: permission of department chair. The origins of early development of Italian Renaissance art in Florence and Siena.

**FIAR 4424 High Renaissance and Mannerist Painting in Italy** Lec. 3 Lab. 0 Cr. 3  
Prerequisite: permission of department chair. The climax and aftermath of Italian Renaissance Art in Florence, Rome, and Venice.

**FIAR 4450 Nineteenth Century European Painting** Lec. 3 Lab. 0 Cr. 3  
Prerequisite: permission of department chair. History of art in European countries from the French Revolution 1789 to 1900. Emphasis on Neo-Classicism, Realism, Romanticism, Impressionism, Symbolism, and Post-Impressionism.

**FIAR 4451 Early Twentieth Century European Art** Lec. 3 Lab. 0 Cr. 3  
Prerequisite: permission of department chair. History of painting and sculpture in European countries from 1900 to 1960. Emphasis on Fauvism, Cubism, Geometric Abstractions, Futurism, Dada, Surrealism, German Expressionism, British Figurative Art, and the School of Paris.

**FIAR 4490 Independent Study in Art History** Lec. 3 Lab. 0 Cr. 3  
Prerequisite: permission of department chair. May be repeated for a maximum of six hours of credit when topics change.

**FIAR 4841 Special Studies in Painting** Lec. 0 Lab. 6 Cr. 3  
Prerequisite: permission of department chair. Advanced studio work in a predetermined area of specialization.

**FIAR 4941 Special Studies in Photography** Lec. 0 Lab. 6 Cr. 3  
Prerequisite: permission of department chair. Individual creative research in predetermined area of specialization.

**FIAR 4992 Advanced Digital Photography** Lec. 0 Lab. 6 Cr. 3  
Prerequisite: FIAR 3992. Advanced work in digital photography. May be repeated for a maximum of six hours of credit.

## ■ French (FREN)

Students whose curriculum requires foreign language are urged to schedule a foreign language each semester until the appropriate credit has been earned. Students who select study of a foreign language in which they have some high school credit may take a placement test in that language and be registered at the course level appropriate to their score on the test (regardless of the amount of credit earned in high school). A maximum of 15 semester hours of credit may be earned by placement test and posted immediately. For placement purposes, the test is valid for two years. Advanced-standing credit for any course above 2102 must be established by credit examination.

It is recommended that students with foreign language credits earned at another college take the placement test for guidance in scheduling. In the absence of test scores, students with 1-2 semester hours of transfer credit should enter course 1001, 3-7 semester hours enter course 1002, 8-11 semester hours enter course 2102, and 12-14 semester hours enter course 2155.

**FREN 1001 ♦ Elementary French I** Lec. 4 Lab. 0 Cr. 4  
Basic lexicon and structures of French. Emphasis on communicative language use.

**FREN 1002 ♦ Elementary French II** Lec. 4 Lab. 0 Cr. 4  
Prerequisite: FREN 1001. Basic lexicon and structures of French. Emphasis on communicative language use.

**FREN 2030 Study Tour (Travel Course)** Cr. 3  
Travel to selected sites of French-language cultural and historical significance; pre-tour lectures, activities, discussions, assigned readings, and post-tour assignment. May be used as elective credit only and may be repeated for a maximum of six hours credit when sites and topics change.

**FREN 2101 ♦ Intermediate French I** Lec. 4 Lab. 0 Cr. 4  
Prerequisite: FREN 1002. Continuation of Elementary French; structures and lexicon of French. Additional emphasis on reading and writing. Supplementary work in language laboratory.

**FREN Intermediate French II Lec. 3 Lab. 0 Cr. 3**  
**2102** Prerequisite: FREN 2010. Continuation of Elementary French; structures and lexicon of French. Additional emphasis on reading and writing. Supplementary work in language laboratory.

**FREN Readings Lec. 3 Lab. 0 Cr. 3**  
**2155 in French Literature I** Prerequisite: French 2102. Readings in contemporary French prose. Special emphasis on comprehension as well as oral and written expression in the language.

**FREN Culture and Civilization Lec. 3 Lab. 0 Cr. 3**  
**3067** Prerequisite: FREN 2155. Extensive study of the culture and the civilization of one of the countries where the target language is spoken. Specifically designed for teacher certification for teaching of French in elementary school.

**FREN Readings Lec. 3 Lab. 0 Cr. 3**  
**3155 in French Literature II** Prerequisite: FREN 2155. Readings in contemporary and non-contemporary French and Francophone literature. Special emphasis on comprehension as well as oral and written expression in the language.

## ■ Geography (GEOG)

**GEOG ♦ World Lec. 3 Lab. 0 Cr. 3**  
**1001 Regional Geography** An examination of the regions and societies of the world with emphasis on the natural, human, historical, cultural, economic, and population geography of each region or society.

**GEOG ♦ Human Geography Lec. 3 Lab. 0 Cr. 3**  
**1003** The earth's surface from the standpoint of its physical and cultural regions. Emphasis on the relationship between culture and the physical environment, the distribution of people and their land.

**GEOG ♦ Principles Lec. 3 Lab. 0 Cr. 3**  
**2001 of Physical Geography** Earth and solar system; bases of natural regionalism; weather and climate; landforms; hydrography; vegetation; soils, minerals.

**GEOG Geography Lec. 3 Lab. 0 Cr. 3**  
**4030 of Latin America** Prerequisite: GEOG 1001. Physical and cultural geography of Central, South America, and Caribbean with emphasis on social, economic, and political development.

**GEOG Historical Geography Lec. 3 Lab. 0 Cr. 3**  
**4050 of the South** Physical and cultural geography of the southern U.S. with emphasis on geographical elements

identified with the South; historical development, environment, economy, and culture.

**GEOG Geography of Europe Lec. 3 Lab. 0 Cr. 3**  
**4055** Prerequisite: GEOG 1001. Physical and cultural geography of Europe with emphasis on the environment, historical development, economies, and cultures.

**GEOG Geography Lec. 3 Lab. 0 Cr. 3**  
**4070 of Exploration** Examination of travels, discoveries, cartography, and cultural encounters since the fifteenth century with emphasis on European exploration of the Americas, Africa, and Asia.

## ■ Geology (GEOL)

**GEOL ♦ General Geology: Lec. 3 Lab. 0 Cr. 3**  
**1001 Physical** Prerequisite: eligibility for MATH 1021. Earth materials and land forms; processes at work on and within the earth.

**GEOL Physical Geology Lec. 0 Lab. 3 Cr. 1**  
**1002 Laboratory** Prerequisite: a grade of "C" or higher or enrollment in GEOL 1001. Laboratory course to accompany GEOL 1001.

**GEOL ♦ General Geology: Lec. 3 Lab. 0 Cr. 3**  
**1003 Historical** A study of the origin, constitution, structure, and history of the earth, including the forces and events that have affected and continue to affect its development and the history of living things as recorded in sedimentary environments.

**GEOL Forensic Geology Lec. 2 Lab. 2 Cr. 3**  
**1010** The study of techniques of using geological information, including rocks, minerals, fossils, soils, and a variety of geochemical techniques, to provide physical evidence in criminal investigation and trials. Historical cases of forensic geology use will be examined, as well as mock cases.

**GEOL ♦ Natural Disasters Lec. 3 Lab. 0 Cr. 3**  
**1101** Geologic and other natural disasters that affect mankind and the planet. Topics will include but are not limited to earthquakes, volcanic eruptions, hurricanes and other storms, tsunamis, landslides, asteroid impacts, climate change, flooding, and fire.

**GEOL Environmental Lec. 3 Lab. 0 Cr. 3**  
**2010 Geology** Natural resources and environmental effects resulting from the development and use of those resources. Resources include water, soil, air, mineral, rock, fossil fuel, as well as alternative resources (nuclear, solar, geothermal, hydropower, tidal power, wind energy).

Environmental effects include those from mining and energy development and production, agricultural and industrial pollution, as well as other waste disposal.

**GEOL Geology Projects Lec. 0 Lab. 3-9 Cr. 1-3**  
**2990** Prerequisite: a grade of "C" or higher in GEOL 1001 and permission of the instructor. Through work on an individual or group research project in geology, students will be introduced to the scientific method. Projects will be appropriate for first-year geology students.

**GEOL Hydrology Lec. 3 Lab. 0 Cr. 3**  
**3470** Prerequisite: a grade of "C" or higher in Math 1021 or MATH 1023; Geol 1001; Geol 1002; and Geol 1003. Surface water and groundwater physical processes, water chemistry, and related environmental problems.

**GEOL Geology Research Lec. 0 Lab. 3-9 Cr. 1-3**  
**3990** Prerequisite: a grade of "C" or higher in GEOL 1001, GEOL 1002, and GEOL 1003, and permission of the instructor. Individualized, supervised research in geology. Students will give an oral or poster presentation of their research. At the 3-credit level, a research paper or other hard copy product (e.g., map) will be produced.

**GEOL Marine Geology Lec. 3 Lab. 0 Cr. 3**  
**4010** Prerequisite: a grade of "C" or higher in MATH 1021 or MATH 1023; GEOL 1001; GEOL 1002; and GEOL 1003. Geology of the ocean floor, continental margins, and sea coasts. Emphasis on tectonics and geology of the Gulf of Mexico, as well as Gulf Coast processes.

## ■ Health Sciences (HESC)

**HESC Basic Electrocardiology Lec. 3 Lab. 0 Cr. 3**  
**1002** This course provides a complete introduction to the principles and techniques involved in electrocardiography. The major concepts included are cardiac anatomy and electrophysiology, arrhythmias, cardiac medications, treatments, and diagnostic testing.

**HESC Introduction to the Health Care System Lec. 1 Lab. 0 Cr. 1**  
**1003** This course is designed to introduce persons with an interest in healthcare delivery to the healthcare system. The information in this course will focus on the history of health care. Other areas of interest are the financial aspects of health care; providers of health care; legal and ethical issues of health care; and health care as a profession. Recommended for pre-nursing students and other students interested in health care delivery.

**HESC Client Care Interactions Lec. 2 Lab. 0 Cr. 2**  
**1004** Prerequisite: eligibility for ENGL 1001. This course provides for the study of concepts in client care interactions. The use of communication skills with patients, families, and health team members is stressed. Emphasis is placed on the caregiver's development of skills to promote positive relationships with clients across the life span.

**HESC Phlebotomy Lec. 3 Lab. 12 Cr. 7**  
**1005** Prerequisite: a grade of "C" or higher in HESC 1003 and 1004; a grade of "C" or higher or enrollment in HESC 1400. The phlebotomy course is designed to prepare a clinical practitioner whose primary function is to obtain, process, and transport blood specimens. Emphasis is on venipuncture and micro-collection techniques. Infection control, safety, total quality management, departmental management, medical-legal issues, and professionalism are topics included to prepare the student to assume the role of the phlebotomist in the medical laboratory. Supervised clinical phlebotomy experience is provided in a variety of health care settings. Upon satisfactory completion of the course, the student is qualified to participate in national examinations for phlebotomy certification.

**HESC Medical Coding I Lec. 3 Lab. 0 Cr. 3**  
**1006** Prerequisite: a grade of "C" or higher or enrollment in HESC 1400. This course is designed to provide an overview of CPT and ICD-9-CM coding systems. Emphasis will be placed on the in-depth understanding of ICD-9-CM coding and classification systems in order to assign valid diagnostic and/or procedure codes. Integrated throughout the course will be the development of use of practical situations and critical decision making skills imperative to the professional medical coder.

**HESC Medical Coding II Lec. 3 Lab. 0 Cr. 3**  
**1007** Prerequisite: a grade of "C" or higher in HESC 1006 and 1400. This course provides an overview for CPT and ICD-9-CM coding systems for procedures in ambulatory care. Emphasis is on development skills needed for completion of the procedure coding for medical billing forms prepared in physician offices, medical-surgical clinics, and other ambulatory facilities. Basic coding rules, regulations, use of symbols, abbreviations, conventions, and guidelines for performance of diagnosis and procedure coding are explored.

**HESC Medical Coding III Lec. 2 Lab. 3 Cr. 3**  
**1008** Prerequisite: a grade of "C" or higher in HESC 1006, 1007, and 1400; a grade of "C" or higher or enrollment in HESC 1003 and 1004. This course



is designed to assist students in developing and understanding CPT and ICD-9-CM coding classification systems in order to assign valid diagnostic and/or procedure codes. Other classifications, nomenclatures, and medical vocabularies are also presented. The laboratory sessions include opportunities for application of coding principles related to reimbursement, the prospective payment system, and ethical issues related to reimbursement. Practice sessions will include coding inpatient and outpatient records, case mix/severity data, and PPS reimbursement methods.

**HESC 1009 Nonprescription Drug Therapy**

**Lec. 3 Lab. 0 Cr. 3**

A course designed to provide students with a foundation of knowledge in the treatment of common illnesses and ailments with nonprescription drug therapy. The major concepts include defining the health problem being treated, selecting the appropriate drug product for treatment, drug administration, drug classification, drug ingredients, drug interactions, contraindications, and other essentials for helping individuals self-treat. Open to students in all majors.

**HESC 1010 Health Terminology for Health Professionals**

**Lec. 3 Lab. 0 Cr. 3**

A course designed to enable the student to understand and interpret complex medical terms by learning prefixes, suffixes, and root elements commonly used in a clinical setting; knowledge of these terms will enhance the student's ability to understand frequently used medical terms relating to patient (client) care.

**HESC 1102 Pharmacy Practice**

**Lec. 2 Lab. 2 Cr. 3**

Prerequisite: a grade of "C" or higher in ENGL 1001, HESC 1003, HESC 1004, HESC 1400, and PHSC 1001; a grade of "C" or higher or enrollment in HESC 1115. This course provides instruction in the technical procedures for preparing and dispensing drugs in the hospital, retail, and long-term care settings when under the direct supervision of a registered pharmacist. Topics include drug packaging and labeling, dispensing techniques, non-sterile compounding, quality assurance, pharmacy law, billing and inventory management, and the future of pharmacy practice.

**HESC 1110 Sterile Products/Lab**

**Lec. 2 Lab. 2 Cr. 3**

Prerequisite: a grade of "C" or higher in HESC 1102, 1115, 1116, and 1151. This course provides an introduction to aseptic techniques, admixture preparation, incompatibility and stability, immunization and irrigation solutions, total parenteral nutrition, and chemotherapy.

**HESC 1115 Pharmacology for Health Sciences**

**Lec. 3 Lab. 0 Cr. 3**

Prerequisite: a grade of "C" or higher in ENGL 1001, HESC 1003, HESC 1400, and PHSC 1001; or permission of instructor. A course designed to provide the allied health student with a foundation in drug related information. The major concepts include allied health roles in drug administration, classification of drugs, methods of drug administration, and physiological responses to drug administration.

**HESC 1116 Pharmaceutical Dosage Calculations and Measurements**

**Lec. 3 Lab. 0 Cr. 3**

Prerequisite: a grade of "C" or higher in ENGL 1001, HESC 1003, HESC 1004, HESC 1400, and PHSC 1001; a grade of "C" or higher or enrollment in HESC 1102 and 1115; or permission of instructor. A course designed to provide the allied health student with a foundation in dosage calculations and measurements. Instructs and trains the individual to calculate properly medication (drugs) dosages and measurements. This course is designed to present clear and concise methods of dosage calculation and afford the student the opportunity to practice these skills utilizing practical situations.

**HESC 1151 Pharmacy**

**Clinical Practice I**

**Lec. 0 Lab. 16 Cr. 5**

Prerequisite: a grade of "C" or higher in ENGL 1001, HESC 1003, HESC 1004, HESC 1400, and PHSC 1001; a grade of "C" or higher or enrollment in HESC 1102, 1115, and 1116. This course provides the Pharmacy Technician clinical student the opportunity to work in pharmacy settings under the supervision of a registered pharmacist. Emphasis is placed on effective communication, understanding pharmacy operations, and dispensing of medications. The student will be assigned to retail and hospital pharmacies for approximately 240 hours.

**HESC 1152 Pharmacy Clinical Practice II**

**Lec. 0 Lab. 16 Cr. 5**

Prerequisite: a grade of "C" or higher in HESC 1102, 1115, 1116, and 1151; a grade of "C" or higher or enrollment in HESC 1202 and 1110. This course provides continued opportunity to work in a pharmacy setting under the supervision of a registered pharmacist. The student will be assigned to retail and hospital pharmacies for approximately 250 hours. This course is a continuation of HESC 1151.

**HESC 1202 Applied Clinical Pharmacology**

**Lec. 3 Lab. 0 Cr. 3**

Prerequisite: a grade of "C" or higher in HESC 1102, 1115, 1116, and 1151; or permission of instructor. This course presents major drug

classifications with specific drug prototypes for each classification. The emphasis will be on drug therapy as it relates to different patient populations. Also included are therapeutic and adverse effects, patient information, and compliance.

**HESC 1400 Health Care Language Applications Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite: eligibility for ENGL 1001. A comprehensive study of the complex language of health care, medical terminology, with practical applications. The body systems approach provides the learner with a strong foundation for interpretation of case reports, operative and diagnostic lists, autopsy reports, laboratory, and radiology reports. To broaden the understanding of applications of health care language, basic underlying concepts of anatomy, physiology and pathology are integrated with related medical terminology.

■ **Hindi (HNDI)**

**HNDI 1001 Elementary Hindi I Lec. 4 Lab. 0 Cr. 4**  
 Basic lexicon and structures of Hindi with emphasis on communicative language use and exploration of Indian culture.

■ **History (HIST)**

**HIST 1001 ♦ History of Western Civilization I Lec. 3 Lab. 0 Cr. 3**  
 A broad survey of ideas, institutions, and societies in Western Civilization from the earliest times to the Reformation Era.

**HIST 1003 ♦ History of Western Civilization II Lec. 3 Lab. 0 Cr. 3**  
 A broad survey of ideas, institutions, and societies in Western Civilization from the Reformation Era to the present.

**HIST 1005 World History to 1500 Lec. 3 Lab. 0 Cr. 3**  
 A survey of human history from the earliest times to 1500, emphasizing developments in and interactions between human cultures and civilizations. Topical focuses include human and physical geography; economic, technological, social, cultural, intellectual, religious, legal and political developments through human history; and comparisons and contrasts between major historical civilizations.

**HIST 1007 History and Ethics of Nursing Lec. 3 Lab. 0 Cr. 3**  
 Also offered as NURS 1007. This course focuses on the development of nursing as a health care profession and on ethical issues that an individual should consider in the practice of that profession.

**HIST 2011 English History Lec. 3 Lab. 0 Cr. 3**  
 A survey of English history from Roman times to 1500.

**HIST 2012 English History Lec. 3 Lab. 0 Cr. 3**  
 A survey of English history from 1500 to the present time.

**HIST 2030 Historical/Cultural Study Tour (Travel Course) Cr. 3**  
 Selected sites and selected topics. Travels, lectures, readings, and reports. This course may be used for elective credit only and may be repeated for up to six hours of credit when sites and topics change.

**HIST 2055 ♦ American History I Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite for all advanced courses in American history. Survey of American history from the earliest times to 1865. Topics include interactions between Europeans, Indians, and Africans in America; the impact of English colonial developments; American slavery; causes and consequences of the American Revolution; development of antebellum America; foreign policy and territorial expansion in North America; and the American Civil War.

**HIST 2057 ♦ American History II Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite for all advanced courses in American history. Survey of American history from 1865 to present. Topics include Reconstruction, industrialization, immigration, Progressivism, Twentieth-Century American foreign policy and wars, the Great Depression and New Deal, the Cold War and civil rights movement, and contemporary domestic and foreign policy developments.

**HIST 2061 ♦ African-American History Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite: HIST 2055 and 2057; or permission of instructor. Social, cultural, and economic role of African-Americans in the U.S. from 1619 to the present.

**HIST 2100 African History since 1400 Lec. 3 Lab. 0 Cr. 3**  
 The significant historical developments in Africa beginning with the onset of European involvement in the trans-Atlantic slave trade. Topical emphases include political, economic, geographic, social, and ideological transformations relating to Africa's role in a regional, international, and Atlantic world context.

**HIST 2920 Selected Topics Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite: the applicable survey course or permission of the instructor. An examination of topics significant to understanding human history. Course content and subject varies. May be repeated for a maximum of six hours of credit.

**HIST 3071 Louisiana History Lec. 3 Lab. 0 Cr. 3**  
 General survey of the political, economic, social, and cultural development of Louisiana. Topics include French and Spanish colonial developments; state constitutional, political and legal developments; the unique contributions of Louisiana's social, cultural and ethnic diversity; and the economic development of the state.

**HIST 3210 Modern East Asian History Lec. 3 Lab. 0 Cr. 3**  
 The significant historical developments in China, Japan, and Korea from 1600 to the present, with special emphasis on the post-1800 time frame. Topical emphases include political, military, social, economic, geographic, ideological and cultural traditions and transformations in both regional and national contexts.

**HIST 3801 History Practicum Lec. 0 Lab. 9 Cr. 3**  
 Prerequisite: classification as junior or senior and permission of instructor. Direct community or campus experience in the application of historical principles under faculty supervision.

**HIST 4013 French Revolution and Napoleon Lec. 3 Lab. 0 Cr. 3**  
 The significant historical development during the age of the French Revolution and Napoleon. Emphasis will be given to political, military, social, economic, geographic, ideological, and cultural changes during the late 18th and early 19th centuries.

**HIST 4015 Nineteenth Century Europe Lec. 3 Lab. 0 Cr. 3**  
 The significant historical developments in Europe between 1815 and 1919. Emphasis will be given to revolutions, ideologies, nationalism, industrialization, imperialism, and World War I.

**HIST 4017 Contemporary Europe, 1919 to the Present Lec. 3 Lab. 0 Cr. 3**  
 The significant historical developments in Europe since 1919. Emphasis will be given to post-World War I democracies, totalitarianism, the Great Depression, World War II, the Cold War, decolonialization, and the new Europe.

**HIST 4050 Colonial America and American Revolution: 1607-1783 Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite: HIST 2055 and 2057; or permission of instructor. The cultural, economic, political, and military developments in the thirteen colonies and the struggle for American Independence.

**HIST 4053 Age of Jefferson 1783-1815 Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite: HIST 2055 and 2057; or permission of instructor. Aftermath of the American Revolution, adoption of the Constitution,

Jeffersonian philosophy, formation of a political party system, and War of 1812.

**HIST 4054 Jacksonian America 1824-1848 Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite: HIST 2055 and 2057; or permission of instructor. The rise of Andrew Jackson, political party development, reform movements, slavery, sectional crisis, and Mexican War.

**HIST 4055 Civil War Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite: HIST 2055 and 2057; or permission of instructor. A study of the causes of the Civil War, the secession crisis, military campaigns, leadership, and homefront.

**HIST 4059 The American Teens and Twenties Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite: HIST 2055 and 2057; or permission of instructor. From the election of 1912 to the Crash of 1929; Woodrow Wilson and reform at home; developments in foreign policy; World War I and its impact; social and political developments of the Jazz Age; development of the Great Bull Market and its collapse.

**HIST 4060 Age of Roosevelt Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite: HIST 2055 and 2057; or permission of instructor. From the inaugural of FDR to the surrender of Japan; the Great Depression and the New Deal; the thirties' search for an American culture; the road to Pearl Harbor; America in World War II, at home and abroad.

**HIST 4065 History of Contemporary America Lec. 3 Lab. 0 Cr. 3**  
 Prerequisites: HIST 2055 and 2057; or permission of instructor. History of America since 1945, focusing on domestic affairs.

**HIST 4071 The Antebellum South Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite: HIST 2055 and HIST 2057. Economics, social, intellectual, and political development of the South to 1860.

**HIST 4072 The New South Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite: HIST 2055 and 2057. Political, economic, social, and intellectual history of the South since 1877.

**HIST 4073 Louisiana to 1815 Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite: HIST 2055 and 2057. Political, economic, and social development of early Louisiana.

**HIST 4130 World War II Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite: HIST 2055 and 2057. Global crisis of the 1930s; Axis and Allied Strategies; major military campaigns, great power diplomacy; life on the home fronts; Holocaust; espionage and resistance; the experience of combat; social, political, and scientific consequences.

**HIST 4132 Contemporary World History Lec. 3 Lab. 0 Cr. 3**

The history of the world from 1945 to present, emphasizing the transformations of international relations, the international economy and the developing world.

**HIST 4197 Special Studies in United States History Lec. 3 Lab. 0 Cr. 3**

Prerequisite: HIST 2055 and 2057; and permission of history faculty. May be repeated for credit when topics change.

**HIST 4901 Independent Study Lec. 3 Lab. 0 Cr. 3**

Prerequisite: HIST 2055 and 2057; permission of instructor; classification as junior or senior; and grade point average of at least 3.0. Reading and research on selected topics. May be repeated for a maximum of six hours of credit.

**■ Honors (HNRS)****HNRS 1001 ♦ Studies in Ancient Greece Lec. 3 Lab. 0 Cr. 3**

Prerequisite: admission to the Honors Program or permission of the Honors Committee; and ENGL 1001. Interdisciplinary study of Ancient Greece emphasizing primary texts and other primary materials.

**HNRS 1002 ♦ Studies in Ancient Rome Lec. 3 Lab. 0 Cr. 3**

Prerequisite: admission to the Honors Program or permission of the Honors Committee; and ENGL 1001. Interdisciplinary study of Ancient Rome emphasizing both humanities and social science methodologies in the study of primary texts and other primary materials.

**HNRS 2003 ♦ Studies in the Medieval World Lec. 3 Lab. 0 Cr. 3**

Prerequisite: HNRS 1001 or permission of the Honors Committee. Interdisciplinary study of the Medieval World, with emphasis on both humanities and social science methodologies in the study of primary texts and other primary materials.

**HNRS 2004 ♦ Studies in the Renaissance and Reformation Lec. 3 Lab. 0 Cr. 3**

Prerequisite: HNRS 1001 and 1002 or permission of the Honors Committee. Interdisciplinary study of the Renaissance and Reformation era with attention to the role of the fine arts and with an emphasis on social science methodologies in the study of primary texts and other primary materials.

**HNRS 3005 Special Topics in Problem Solving I: BIOL, CHEM, GEOL Lec. can vary Lab. can vary Cr. 3**

Prerequisite: completion of six hours of General Education Natural Sciences; and admission to the Honors Program or permission of the instructors. A multidisciplinary, team-taught class involving use of biology, geology, and chemistry to solve a problem posed by the instructor(s). A hands-on course that may include a service-learning component. Topics will vary depending on faculty involved. [Note: Lecture and lab hours will vary from semester to semester depending on the topic, but course credits will remain at three credits].

**HNRS 3006 Studies in the Enlightenment and the American Experience Lec. 3 Lab. 0 Cr. 3**

Prerequisite: ENGL 1002 or HNRS 1001 and admission to the Honors Program; or permission of the Honors Committee. Interdisciplinary study of the era of the Enlightenment and the American Experience, primarily the 18<sup>th</sup> century, including research and writing relevant to the study of primary texts and other primary materials.

**HNRS 3007 Studies in the Modern World Lec. 3 Lab. 0 Cr. 3**

Prerequisite: ENGL 1002 or HNRS 1001 and admission to the Honors Program; or permission of the Honors Committee. Interdisciplinary study of the Modern World, primarily the 19<sup>th</sup> and 20<sup>th</sup> centuries, including research and writing relevant to the study of primary texts and other primary materials.

**■ International Studies (INTL)****INTL 2000 ♦ Introduction to International Studies Lec. 3 Lab. 0 Cr. 3**

An introduction to the field of international studies; emphasis on developing an understanding of the political and cultural relationships that exist and have existed among the regions, peoples, and nations of the world.

**■ Interpretation (INTR)****INTR 1320 American Sign Language I Lec. 3 Lab. 0 Cr. 3**

An introductory course in American Sign Language designed to develop basic receptive and expressive language skills. Emphasis will be on development of appropriate handshapes and movements necessary to produce accurate signs. Student will learn basic language structures, acquire a working vocabulary and knowledge of sentences, phrases, and appropriate non-manual

behaviors in ASL. The use of the voice by instructor and students is held at a minimum.

**INTR American**  
**1321 Sign Language II Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite: INTR 1320. Designed to develop expressive and receptive signing skills. Emphasis on vocabulary acquisition, understanding and use of ASL and linguistic structures. The natural language approach and cultural interactions are used to develop appropriate conversational skills.

**INTR American**  
**2320 Sign Language III Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite: INTR 1321. A conversational course focusing on specific grammatical and cultural topics. Emphasis on the development of fluent conversational skills using grammatical non-manual signals and markers. Student will learn how to narrate, describe, compare, and comment. Narratives of native language users are used for beginning text analysis of ASL. Interactive ASL lessons without voice lead to expand vocabulary mastery and fluency.

**INTR American**  
**2321 Sign Language IV Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite: INTR 2320. An advanced ASL performance course integrating cultural and linguistic competencies ranging from informal to formal communication events. Emphasis on greater fluency in the use of idiomatic language use and the mastery of vocabulary and syntax. Linguistic competence is enhanced through interactive discourse with users of native language.

## ■ Kinesiology (KINS)

### ■ Activity Courses (KINS)

**Lec. 0 Lab. 3 Cr. 1 (unless otherwise specified)**

#### ■ Beginning Activities

1121 Fencing  
 1123 Archery  
 1124 Tennis  
 1125 Golf  
 1126 Gymnastics  
 1127 Modern Dance  
 1129 Badminton  
 1130 Bowling  
 1131 Ballet  
 1132 Ballroom Dancing  
 1134 Folk and Square Dancing  
 1135 Water Exercises  
 1136 Swimming  
 1140 Scuba Diving  
 Prerequisite: KINS 1136 or permission of Instructor. Basic techniques and procedures in

Skin and Scuba Diving. Three hours laboratory per week.

1142 Aerobic Conditioning

1146 Weight Training

1152 Dance Theatre

May be repeated for a maximum of two hours of credit. Admission by audition. Participation in the performing modern dance theatre. Four hours laboratory per week.

1153 Jazz Dance

1157 Aerobic Dance

1161 Self Defense

#### ■ Intermediate Activities

1223 Archery II

Prerequisite: permission of instructor.

1224 Tennis II

Prerequisite: permission of instructor.

1225 Golf II

Prerequisite: KINS 1125 or permission of instructor.

1226 Gymnastics II

Prerequisite: KINS 1126 or permission of instructor.

1257 Aerobic Dance II

Prerequisite: KINS 1157 the preceding semester (excluding summer session) or permission of instructor.

1261 Self Defense II

Prerequisite: KINS 1161 or permission of instructor.

#### ■ Advanced Activities

1337 Lifeguard Training

1338 Water Safety Instructor's Course

1340 Advanced Scuba Diving

Prerequisite: Basic Open Water Certified Diver. Advanced techniques and procedures in scuba diving. Three hours laboratory per week.

#### ■ Professional Courses (KINS)

**KINS Personal**

**1600 and Community Health Lec. 3 Lab. 0 Cr. 3**  
 A survey of current problems affecting the overall health of the individual and society in our modern environment.

**KINS Special Topics**

**1999 Lec. 0 Lab. 3 Cr. 1**  
 Identification, analysis, and practice of skills and techniques fundamental to exercise/sports, rules, strategies, and appropriate safety procedures. Three hours of lab. May be repeated for a maximum of four hours of credit when topics change.

**KINS Nutrition**

**2010 in Health and Disease Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite: CHEM 1001 or 1201; or BIOL 1001 or 1201. Course designed primarily for students

planning to enter the health field. Principles of nutrition and dietary modifications relating to health and disease conditions across the ages.

**KINS 2500 Human Anatomy Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: sophomore standing. For Health and Physical Education majors and minors. Structural human anatomy and its application basic to an understanding of problems in athletic and corrective physical therapy.

**KINS 2501 Principles and History of Physical Education Lec. 3 Lab. 0 Cr. 3**  
A study of the scientific, philosophical, and historical foundations of health education and physical education.

**KINS 2504 Principles of Conditioning Lec. 1 Lab. 2 Cr. 2**  
Methods and concepts of training and conditioning; physical fitness and current trends; participation in selected activities designed to promote fitness for educational institutions and social agencies.

**KINS 2507 Methods and Materials in Physical Education for the Elementary School Lec. 2 Lab. 2 Cr. 3**  
For elementary school teachers. Progressively graded programs of physical activities for elementary schools; preparation in skills, attitudes, and knowledge requisite to health education of children. Field experiences will be required.

**KINS 2508 Practicum in the Teaching of Individual Sports Lec. 0 Lab. 3 Cr. 1**  
Prerequisite: competency in the activity to be taught and permission of instructor. May be repeated for a maximum of three hours of credit when experience represents different individual sports.

**KINS 2520 The Coaching of Gymnastics Lec. 1 Lab. 2 Cr. 2**  
Prerequisite: KINS 1126 or 1226; and permission of instructor. Principles and techniques of coaching gymnastics; Organization and administration of practice and various levels of competition.

**KINS 2540 Adapted Physical Education Lec. 3 Lab. 0 Cr. 3**  
Laws affecting individuals with special needs; the motor abilities of special needs children; the adjustment of programs to suit their needs and interests.

**KINS 2600 Methods and Materials in Health & Physical Education for the Elementary School Lec. 2 Lab. 3 Cr. 3**  
Methods and materials for health and physical education at the kindergarten and elementary levels will be examined. Preservice teachers will experience lecture sessions with the incorporation of a variety of hands-on laboratory activities. Participation in activity sessions, practice in teaching, and field experiences will be required. Preservice teachers will acquire requisite skills, attitudes, and knowledge needed to positively impact the health and physical education of children.

**KINS 2601 First Aid Lec. 3 Lab. 0 Cr. 3**  
Designed to teach the lay person proper techniques required to complete CPR, rescue breathing, the choking procedure, and wound care. Information regarding shock, poisoning, fractures, and unconsciousness is included for adults, children, and infants.

**KINS 2602 Methods and Materials in Health Education for the Elementary School Lec. 3 Lab. 0 Cr. 3**  
Designed for elementary education majors. Preparation of the elementary school teacher in skills, attitudes, and knowledge requisite to health education of children.

**KINS 2800 Beginning Modern Dance Lec. 0 Lab. 3 Cr. 1**  
For majors or minors in physical education.

**KINS 3010 Nutrition in Wellness and Being Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: BIOL 1002 or BIOL 1202 or BIOL 1162. Nutritional interpretation of the principles of diets and modified diets relating to the prevention of and intervention in biochemical and physiological changes of disease.

**KINS 3502 Tests and Measurements Lec. 2 Lab. 2 Cr. 3**  
An introduction to testing and evaluation in physical education and exercise science settings. Current research in the field and statistical techniques involved.

**KINS 3510 Techniques and Methods of Teaching Physical Education (K-12) Lec. 2 Lab. 2 Cr. 3**  
Microteaching and field experience required. Current teaching methods and materials in physical education; teaching styles, aids, and formulation of lesson and unit plans.

**KINS 3513 Introduction to Motor Learning Lec. 3 Lab. 0 Cr. 3**  
Principles of motor learning and improvement of physical performance; role of growth and

development; and emotional and psychosocial phenomena in motor learning and performance.

**KINS 3515 Exercise Physiology Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: KINS 2500 and 2504. Basic physiological concepts of the muscular, metabolic, cardiorespiratory systems; behavior of each system in relation to exercise; determination of normal and abnormal physical responses to exercise; development of a philosophy of scientific inquiry.

**KINS 3600 Methods and Materials in Health and Physical Education for the Middle and Secondary School Lec. 2 Lab. 3 Cr. 3**  
Prerequisite: a grade of "C" or higher in KINS 2600 or permission of instructor. Methods and materials for health and physical education at the middle and secondary school levels will be examined. Preservice teachers will experience lecture sessions with the incorporation of a variety of "hands-on" laboratory activities. Participation in activity sessions, practice in teaching, and field experiences will be required. Preservice teachers will acquire requisite skills, attitudes, and knowledge needed to positively impact the health and physical education of children.

**KINS 3660 Stress Management Lec. 3 Lab. 0 Cr. 3**  
Sources of stress; evaluation of stress-related diseases; techniques for promoting stress reduction; prevention of stress-related diseases.

**KINS 4508 Methods in Coaching Individual and Team Sports – Part I Lec. 1 Lab. 1 Cr. 2**  
Prerequisite: KINS 2504. This course is a study of the coaching methods used in various fall sports (individuals and team) with an emphasis on fundamentals, instruction, rules, safety, basic athletic training concepts, and principles of conditioning. The duties and responsibilities of a coach as well as management and organization of individual and team sports will be examined. Field experiences are required.

**KINS 4509 Methods in Coaching Individual and Team Sports – Part II Lec. 1 Lab. 1 Cr. 2**  
Prerequisite: KINS 2504. This course is a study of the coaching methods used in various spring sports (individuals and team) with an emphasis on fundamentals, instruction, rules, safety, basic athletic training concepts, and principles of conditioning. The duties and responsibilities of a coach as well as management and organization of individual and team sports will be examined. Field experiences are required.

**KINS 4600 School Health Program Lec. 3 Lab. 0 Cr. 3**  
Organization and administration of a school health program with emphasis on establishing a program and utilization of available resources in school health. Special attention will be given to a coordinated school health program involving health services, healthful school living, school environment, school health administration, physical education, nutrition services, and evaluation of school health programs.

**KINS 4601 Community Health Issues Lec. 3 Lab. 0 Cr. 3**  
Community health aspects and implications of tobacco, alcohol, drugs, venereal disease, and other communicable diseases; other community health problems.

**KINS 4602 Safety Education Lec. 3 Lab. 0 Cr. 3**  
Safety issues relating to the home, school, and work environments will be emphasized. The social, emotional, and economic impact of accidents, the knowledge related to accidents, habits, skills, and general safety measures will be examined.

## ■ Management (MGMT)

**MGMT 3200 Principles of Management Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: admission to the Business Administration Program or permission of the chair of the Department of Business Administration. Management functions, including planning, organizing, staffing/human resource management, leading/interpersonal influence, and controlling in both domestic and international spheres.

**MGMT 3211 Business and Society Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: MGMT 3200 and junior standing. Social roles of organization whose primary function is the accumulation of profits; emphasis on current issues; historical development of business-society relationships.

**MGMT 3215 Introduction to Operations Management Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: MGMT 3200 and MATH 2011. Principles and methodologies concerning productivity and quality of manufacturing and service organizations; production and service systems design; process and capacity design; total quality management; systems for just-in-time and purchasing management; inventory and materials management.

**MGMT 3320 Human Resource Management Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: MGMT 3200 or permission of instructor. Human resource functions, including planning, recruitment, selection, development,

maintenance, and reward of employees; relationships with environment and employee associations.

**MGMT Small Business  
4113 Management Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: MGMT 3200, MKTG 3401, and FINC 3715. A multidisciplinary approach to small business; business startups, accounting, finance, marketing, management, promotion, layout, retail management, location analysis, and international small business.

**MGMT Employee  
4322 Selection and Placement Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: MGMT 3320 or BLAW 4524; or permission of instructor. The specifics of employee recruitment, hiring, and placement processes will be examined.

**MGMT Multinational  
4420 Management Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: MGMT 3200. Management concepts and philosophical bases for international management operations; environmental dynamics, multinational business organizations, cultural constraints, organization structures and processes, and conceptual systems of international operations.

**MGMT Human Behavior  
4620 in Organizations Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: MGMT 3200. Behavioral sciences applied to understanding human dynamics in organizations; focus on individual, interpersonal, group, and intergroup behavior; impact of human behavior on organizational effectiveness.

**MGMT Business Policy  
4830 Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: MGMT 3200, MKTG 3401, and FINC 3715. May be taken only during the final semester of course work. The course will integrate the many facets of the Business Curriculum. The focus is on strategic management.

**■ Management Information Systems (CMIS)**

**CMIS Basic  
1000 Computer Literacy Lec. 0 Lab. 2 Cr. 1**  
A hands-on introduction to the operation and use of the microcomputer. Topics covered will include turning on the computer, using a mouse, interacting with the graphical user interface, word processing, spreadsheet creation, email, and searching the internet. Students cannot use this course to meet degree requirements.

**CMIS Personal Productivity  
1150 Using IT Tools Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: CMIS 1000 or a passing grade on the LSUA computer competency exam. Develops

skill in using current off-the-shelf word processing, presentation, spreadsheet, and personal database software.

**CMIS Fundamentals  
2100 of Information Systems Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: CMIS 1150; and admission to the Business Administration Program or permission of the Chair of the Department of Business Administration. Systems theory, quality, decision making, and the organizational role of information systems are introduced. Information technology including computing and telecommunications are stressed. Concepts of organizations, information systems growth, and process improvement are introduced.

**CMIS Special Topics in Advanced Microcomputer  
2999 Applications Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: permission of instructor. The study and use of selected software packages and/or computer languages available for the microcomputer. May be repeated for credit when topic changes.

**CMIS Electronic Business Strategy,  
3001 Architecture and Design Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: CMIS 2100. The course focuses on the linkage between organizational strategy and networked information technologies to implement a rich variety of business models in the national and global contexts connecting individuals, businesses, governments, and other organizations to each other. The course provides an introduction to e-business strategy and the development and architecture of e-business solutions and their components.

**CMIS Information Systems  
3300 Theory and Practice Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: CMIS 2100. Students who have constructed personal information systems will be exposed to the theory of the Information Systems discipline. Application of these theories to the success of organizations and to the roles of management, users, and IS professionals are presented.

**CMIS Information Technology Hardware  
3400 and System Software Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: CMIS 2100. Principles and applications of computer hardware and software will be presented through lecture of the theoretical underpinnings, installation, configuration, and operational laboratory experiences.

**CMIS Programming, Data, File  
3500 and Object Structures Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: CMIS 2100. This course presents object oriented and procedural software engineering methodologies in data definition and



measurement, abstract data type construction and use in developing screen editors, reports, and other IS applications using data structures including indexed files.

**CMIS 3600 Analysis and Logical Design Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: CMIS 2100. Students with information technology skills will learn to analyze and design information systems. Students will practice project management during team oriented analysis and design of a departmental level system.

**CMIS 4200 Networks and Telecommunication Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: CMIS 3400. Students will gain in-depth experience of networking and telecommunications fundamentals including LANs, MANs, WANs, intranets, the Internet, and the WWW. Data communication and telecommunication concepts, models, standards, and protocols will be studied. Installation, configuration, systems integration, and management of infrastructure technologies will be practiced in the laboratory.

**CMIS 4300 Physical Design and Implementation with DBMS. Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: CMIS 3001 and 3300. Students successfully completing the analysis and logical design course will continue in this course to learn to develop the detailed physical design and implementation of a logical design requiring implementation.

**CMIS 4400 Physical Design and Implementation in Emerging Environments Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: CMIS 3001 and 3300. Students who have completed the analysis and logical design course will extend their knowledge by implementing an information system in an emerging systems environment. Teams will use project management principles to implement an information system.

**CMIS 4800 Project Management and Practice Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: CMIS 3100 and 3300. Advanced IS majors operating as a high-performance team will engage in and complete the design and implementation of a significant information system. Project management, management of the IS function, and systems integration will be components of the project experience.

**CMIS 4900 Senior Seminar Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: Senior standing and permission of the instructor. A seminar with topics presented by students, faculty, and guests. Students will be

required to develop and present a semester project.

## ■ Marketing (MKTG)

**MKTG 3401 Principles of Marketing Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: admission to the Business Administration program or permission of the chair of the Department of Business Administration. The field of marketing; marketing environment, functions, and institutional structure at a macro level; marketing strategy and policies at a micro level; problems of cost and productivity; viewpoints of society, consumer, and marketing manager.

**MKTG 3411 Consumer Analysis and Behavior Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: MKTG 3401. Dynamics of consumer markets; their significance to marketing executives; identification and measurement of market segments; analysis of their behavioral patterns as a basis for marketing strategy.

**MKTG 3430 Advertising Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: MKTG 3401 or permission of instructor. Fundamentals of advertising theory and practice; social and economic role of advertising; functions of advertising in marketing and communication.

**MKTG 4423 Sales Management Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: MKTG 3401. Principles of sales planning and control; organizing sales planning and control; organizing sales departments; developing territories; motivating sales persons; and controlling sales operations.

**MKTG 4440 Marketing on the Internet Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: MKTG 3401. Appreciation of marketing principles and practices pertaining to the use of the Internet by organizations.

**MKTG 4443 International Marketing Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: MKTG 3401 or permission of instructor. Global marketing environment and analytical process; global marketing as all-encompassing; marketing systems in various countries; strategies for multinational and international operations.

**MKTG 4451 Marketing Management Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: MKTG 3401 or permission of instructor. Analytical principles used in development of strategies for solving marketing problems; policy areas of product, price, channels, and promotion integrated in development of the firm's total marketing effort.

## ■ Mathematics (MATH)

### MATH Preparation

#### **0092 for College Mathematics Lec. 4 Lab. 0 Cr. 4**

Prerequisite: ACT score as specified in the placement section of the catalog or permission of the department. Review of arithmetic; polynomials; functions and graphs; special products and factoring; rational expressions; systems of linear equations; exponents; radicals; equations; and applications of equations. A grade of "C" or higher is required to advance to College Algebra. Students cannot use this course to meet degree requirements.

#### **MATH ♦ College Algebra Lec. 3 Lab. 0 Cr. 3**

**1021** Prerequisite: ACT score as specified in the placement section of the catalog or a grade of "C" or higher in MATH 0092 or permission of the department. Functions and graphs; polynomial, rational, exponential, and logarithmic functions; equations; and inequalities. A graphing calculator is required.

#### **MATH ♦ Plane Trigonometry Lec. 3 Lab. 0 Cr. 3**

**1022** Prerequisite: a grade of "C" or higher in MATH 1021 or permission of the department. Trigonometric functions and identities; inverse trigonometric functions; graphs; solving triangles and equations; complex numbers; and polar coordinates of equations and inequalities. Students cannot use this course and MATH 1023 to meet a degree's requirements.

#### **MATH ♦ Precalculus Lec. 5 Lab. 0 Cr. 5**

**1023** Prerequisite: ACT score as specified in the placement section of the catalog or a grade of "C" or higher in MATH 1021 or permission of the department. The study of algebraic, trigonometric, and transcendental functions with emphasis on preparation for calculus. Relations, functions, and their graphs; polynomial functions; exponential and logarithmic functions; trigonometric functions; trigonometric identities and equations; laws of sines and cosines; polar coordinates and equations; and parametric equations. Students cannot use both this course and MATH 1022 to meet a degree's requirements.

#### **MATH ♦ The Nature of Mathematics Lec. 3 Lab. 0 Cr. 3**

**1100** Prerequisite: ACT score as specified in the placement section of the catalog or eligibility for MATH 1021. Not for science, engineering, or mathematics majors. For students who desire an exposure to mathematics as part of a liberal arts education. Sets, logic, number systems, counting techniques, probability, and statistics.

### MATH Number Sense and Open-Ended

#### **1201 Problem Solving Lec. 3 Lab. 0 Cr. 3**

Prerequisite: a grade of "C" or higher in MATH 1100. Primarily for students interested in education. Cardinality and integers; decimal representation and the number line; exploratory data analysis; number sense; open-ended problem solving strategies; and written communication of mathematics. A grade of "C" or higher is required of education majors and minors.

#### **MATH Geometry, Reasoning, and Measurement Lec. 3 Lab. 0 Cr. 3**

**1202** Prerequisite: a grade of "C" or higher in MATH 1100. Primarily for students interested in education. Synthetic and coordinate geometry in two and three dimensions; spatial visualization and counting procedures; symmetries and tilings; history of geometry; written communication of mathematics. A grade of "C" or higher is required of education majors and minors.

#### **MATH ♦ Calculus with Business and Economic Application Lec. 3 Lab. 0 Cr. 3**

**1431** Prerequisite: a grade of "C" or higher in MATH 1021 or MATH 1023 or permission of the department. Differential and integral calculus of algebraic, logarithmic, and exponential functions with applications to business and economics. Students cannot use this course and MATH 1550 to meet a degree's requirements.

#### **MATH ♦ Analytic Geometry and Calculus I Lec. 5 Lab. 0 Cr. 5**

**1550** Prerequisite: a grade of "C" or higher in MATH 1022 or MATH 1023 or permission of the department. Analytic geometry, limits, derivatives, integrals, and their applications. Students cannot use both this course and MATH 1431 to meet a degree's requirements.

#### **MATH ♦ Analytic Geometry and Calculus II Lec. 5 Lab. 0 Cr. 5**

**1552** Prerequisite: a grade of "C" or higher in MATH 1550. Techniques of integration; parametric equations; polar coordinates; infinite series; vectors in the plane; and an introduction to differential equations and partial derivatives.

#### **MATH ♦ General Statistics Lec. 3 Lab. 0 Cr. 3**

**2011** Also offered as PSYC 2011 and STAT 2011. Prerequisite: a grade of "C" or higher in MATH 1021 or MATH 1023; or permission of the Department of Mathematics and Physical Sciences. Graphical display of data; descriptive statistics; probability; the normal distribution; standard scores; confidence intervals and hypothesis testing based on one sample; regression; and correlation.

- MATH Mathematics 2030 Study Tour (Travel Course) Cr. 3**  
Prerequisite: permission of instructor. Travel to selected sites of interest in mathematics; pre-tour lectures; discussions; assigned readings; and reports.
- MATH Multidimensional 2057 Calculus Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: a grade of "C" or higher in MATH 1552. Vectors and geometry in space; functions of several variables; partial derivatives; multiple integrals; and applications.
- MATH Selected Topics 2901 in Mathematics Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: permission of the department. May not be repeated for credit.
- MATH Statistical Methods 3012 Lec. 3 Lab. 0 Cr. 3**  
Also offered as PSYC 3012 and STAT 3012. Prerequisite: a grade of "C" or higher in MATH/STAT/PSYC 2011. Math majors may not take as a Math elective, but may take as a free elective. A continuation of MATH/STAT/PSYC 2011. Descriptive statistics; confidence intervals and hypothesis testing based on one or more samples; various Chi-Square tests; regression; one-way analysis of variance (ANOVA); and non-parametric statistics.
- MATH Fundamentals of 3040 Mathematics Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: MATH 1550. Introduction to techniques of mathematical proofs; sets; logic; relations and functions; induction; cardinality; and properties of real numbers.
- MATH Elementary 3065 Differential Equations Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: a grade of "C" or higher in MATH 1552. A beginning course in ordinary differential equations with emphasis on solving linear differential equations.
- MATH Linear Algebra 3085 Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: a grade of "C" or higher in MATH 1552. Systems of linear equations; vector spaces; linear transformations; matrices; and determinants.
- MATH Probability 3355 Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: a grade of "C" or higher in MATH 2057. Introduction to probability, emphasizing concrete problems and applications, random variables, expectation, conditional probability, law of large numbers, central limit theorem, and stochastic processes.
- MATH Geometry 4005 Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: a grade of "C" or higher in MATH 2040. The foundations of geometry, including work in Euclidean and non-Euclidean geometries.
- MATH Advanced Calculus I 4031 Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: a grade of "C" or higher in MATH 2040, 2057, and 3085; or equivalent. Differential and integral calculus of real and vector-valued functions of several real variables.
- MATH Advanced Calculus II 4032 Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: a grade of "C" or higher in MATH 4031. Vector integral calculus, Stokes' theorem, series, orthogonal functions, and selected related topics.
- MATH Complex Variables 4036 Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: a grade of "C" or higher in MATH 2057. Analytic functions, integration, power series, residues, and conformal mapping.
- MATH Introduction to Topology 4039 Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: a grade of "C" or higher in MATH 2040. Set theory and logic; properties of topological spaces; connectedness; compactness; countability; separation axioms; and other selected topics.
- MATH Mathematical Statistics 4056 Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: a grade of "C" or higher in MATH 1552. Experimental design, sampling methods, non-parametric methods, hypothesis testing, and regression.
- MATH Numerical Analysis I 4065 Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: a grade of "C" or higher in MATH 2057 and basic programming ability. Newton's method; Lagrange interpolation; least-squares approximation; orthogonal polynomials; numerical differentiation and integration; and Gaussian elimination.
- MATH Number Theory 4181 Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: a grade of "C" or higher in MATH 2057 or 3085. Divisibility, Euclidean algorithm, prime numbers, congruences, and topics such as Chinese Remainder Theorem and sums of integral squares.
- MATH Abstract Algebra 4200 Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: a grade of "C" or higher in MATH 2040 or 3085. Elementary properties of sets; relations; mappings; integers; groups; subgroups; normal subgroups; quotient groups; homomorphisms; automorphisms; permutation groups; and rings.
- MATH Partial 4340 Differential Equations Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: a grade of "C" or higher in MATH 3065 and 3085. First-order partial differential equations and systems; canonical second-order equations; Green's functions; method of characteristics; properties of solutions; and applications.

**MATH 4700 History of Mathematics Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: a grade of "C" or higher in MATH 1550, 2040, and 3085. This course will have substantial mathematical content. A survey of mathematics from ancient times. Topics include early Greek mathematics from Euclid to Archimedes; the beginnings of algebra and geometry; the calculus of Newton and Leibniz; and various other topics.

**MATH 4901 Selected Topics in Mathematics Lec. 1-3 Lab. 0 Cr. 1-3**  
Prerequisite: permission of Department of Mathematics and Physical Sciences. May be repeated for a maximum of nine hours of credit. A grade of "C" or higher is required to take subsequent offerings of this course.

**MATH 4997 Senior Seminar for General Studies Lec. 2 Lab. 0 Cr. 2**  
Prerequisite: senior standing is required and at least six hours of mathematics courses numbered 3000 or above. Should be taken during the last two semesters of the student's degree program. A capstone course required of all General Studies majors with a Mathematics concentration. Each student will undertake several math related reading projects, make oral presentations, and write an expository paper on a mathematical topic. Students cannot use both this course and MATH 4998 to meet a degree's requirements.

**MATH 4998 Senior Seminar Lec. 2 Lab. 0 Cr. 2**  
Prerequisite: senior standing is required and at least six hours of mathematics courses numbered 3000 or above. Should be taken during the last two semesters of the student's degree program. A capstone course required of all Liberal Studies or Bachelor of Science mathematics majors. Each student will undertake several math related reading projects, make oral presentations, and write an expository paper on a mathematical topic. Students cannot use both this course and MATH 4997 to meet a degree's requirements.

## ■ Music (MUSI)

**MUSI 1751 ♦ Music Appreciation Lec. 3 Lab. 0 Cr. 3**  
Introduction to Western concert music, emphasizing how to listen to classical music and concert going.

**MUSI 1784 University Chorus Lec. 0 Lab. 3 Cr. 1**  
Enrollment in this course by permission of the instructor. Intensive study of choral music of all periods, including preparation for public performance. May be repeated for a maximum of four hours of credit.

**MUSI 2040 Summer Musical Performance Laboratory Lec. 0 Lab. 3 Cr. 1**  
Prerequisite: permission of instructor. Preparation as a performer in the LSUA Summer Theatre musical production(s). May be taken for a maximum of four hours of credit

**MUSI 3001 Introduction to Non-Profit Arts Agency Management Lec. 2 Lab. 2 Cr. 3**  
Also offered as FIAR 3001 and THTR 3001. Prerequisite: completion of Fine Arts general education courses (fine arts, music or theatre) and demonstration of computer proficiency; or permission of instructor. An introduction to all phases of the development and operation of a non-profit arts agency. Includes field work with a non-profit arts agency.

**MUSI 3020 American Musical Theatre Lec. 3 Lab. 0 Cr. 3**  
Also offered as THTR 3020. Development of the American Musical in its cultural, theatrical, and social contexts from its beginning to the present day; elements of musical theatre focusing on the works of composers, lyricists, designers, directors, choreographers, and performers.

**MUSI 3791 Opera in Culture Lec. 3 Lab. 0 Cr. 3**  
Study of the genre of opera emphasizing how opera reflects and affects culture and including special attention to music and dramatic expression.

## ■ Nursing (NURS)

**NURS 1002 Pharmacological Dosages and Solutions Lec. 1 Lab. 0 Cr. 1**  
Prerequisite: MATH 1021. An in-depth analysis of the process of calculating medication dosages and solutions for adults and children. Content progresses from calculation of oral dosages to more complex reconstitution and calculation of intramuscular and intravenous medications and solutions. This course will include problems commonly encountered in the practice of nursing related to dosages and solutions.

**NURS 1006 Toward Healthy Aging Lec. 3 Lab. 0 Cr. 3**  
Course introduces developmental concepts and principles of later adult life. Biological, cognitive, psychological, and sociological influences will be analyzed. Emphasis is placed on assisting and meeting health care demands of any elderly individuals in need of assistant in meeting self-care deficits and needing to acquire self-care skills. Although this course may be taken as an elective, it will not satisfy any nursing degree requirements.

**NURS History**

**1007 and Ethics of Nursing Lec. 3 Lab. 0 Cr. 3**  
Also offered as HIST 1007. This course focuses on the development of nursing as a health care profession and on ethical issues that an individual should consider in the practice of that profession.

**NURS Role Development**

**1008 Lec. 2 Lab. 0 Cr. 2**  
Prerequisite: a current license to practice as a Licensed Practical Nurse in Louisiana. This course offers an exploration of individual career advancement in the professional practice of nursing. Designed for the educationally mobile licensed nurse this course focuses on the transition into the student role, core competencies for professional practice including legal accountability, critical thinking and the practice roles essential to the novice registered nurse. The student will develop an individual transition plan to assist them with both their return to academic study and their adaptation to their new career responsibilities.

**NURS Health Care of Women**

**1009 Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: ENGL 1001 or permission of instructor. Course provides for the overall study of women as members of society, as well as their diseases and/or childbearing functions. Attention will be focused on the contemporary woman as a health care consumer. Major concepts to be explored include assessment of woman's health using a holistic approach; psychophysical health concerns of the contemporary woman; lifestyle concerns of the contemporary woman; social, economics, and environmental hazards; and an overview of major reproductive and gynecologic concerns.

**NURS Understanding Medical**

**1010 Terminology Lec. 1 Lab. 0 Cr. 1**  
This course is designed to enable the student to understand complex medical terms by learning the 300 prefixes and suffixes most commonly used in medical terminology. Knowledge of these root elements will enable the student to understand the most frequently used medical terms. Audionyms and visual symbols will be used to introduce each root element.

**NURS Techniques for Professional**

**1011 and Personal Survival Lec. 3 Lab. 0 Cr. 3**  
Course designed to provide the student with a better understanding of self and others, insight into one's own personality, a feeling of self-esteem and self-confidence, and techniques to improve relationships, cope with stress, and reduce anxiety.

**NURS Spirituality in Nursing**

**1012 Lec. 3 Lab. 0 Cr. 3**  
This course will explore the relationship between spirituality and nursing practice. The course will

explore the history of nursing assessment of spiritual needs, and the role of the nurse in meeting spiritual needs. The student will be introduced to the concept of caring within the faith community.

**NURS Fundamentals of Nursing Lec. 4 Lab. 0 Cr. 4**

**1014**  
Prerequisite: a grade of "C" or higher in ENGL 1001, CHEM 1001 or 1201, CMST 1061 or 2060, MATH 1021, and BIOL 1161. Corequisite: NURS 1015. Fundamentals of Nursing introduces basic concepts and principles of nursing care. Emphasis is placed upon the development of fundamental knowledge that provides a foundation upon which to build future nursing courses. The philosophy and organizing framework of the nursing program, professional ethics, the nursing process, mental health concepts, communication techniques, principles of nutrition, pharmacology, and medical-surgical asepsis are introduced.

**NURS Fundamentals of Nursing****1015 Laboratory/Clinical Lec. 0 Lab. 6 Cr. 2**

Corequisite: NURS 1014. Course is designed to provide the student with experiences in the laboratory for the mastery of clinical skills prior to progression to the clinical setting. Clinical experiences are designed to provide the student an opportunity to implement fundamental nursing skills and techniques based upon the empirical evidence acquired in Nursing 1014. Clinical experiences are provided in health agencies and include direct care of adult individuals. Pass/No Credit.

**NURS LPN****1018 Transitional Course Lec. 2 Lab. 0 Cr. 2**

Prerequisite: a grade of "C" or higher in BIOL 1162, CHEM 1001 or 1201, CMST 1061 or 2060, ENGL 1002, MATH 1021, PSYC 2070, and STAT 2011. The first nursing course taken by the LPN upon acceptance into the Accelerated Learning Track (ALT) program, Nursing Transitional provides an introduction to the philosophy and conceptual framework of the curriculum of LSUA's Department of Nursing. Nursing process and other concepts basic to the practice of nursing are explored including role socialization; adaptive and maladaptive responses to stress with emphasis on mental health stressors; and application of nursing care to promote, restore, and support individuals, small groups, and families.

**NURS Medical****1020 Surgical Nursing I Lec. 2 Lab. 0 Cr. 2**

Prerequisite: a grade of "C" or higher in NURS 1014, NURS 1015, BIOL 1162, and ENGL 1002. Corequisite: NURS 1021. The course provides for the study of patients with well defined medical-surgical problems. The nursing process is used to

focus on needs of patients responding to stress and illness. Major concepts and theories of selected medical-surgical disorders include interruption in tissue integrity, pain, altered ventilatory function, derangement of body fluids, and mechanisms of shock.

**NURS 1021 Medical Surgical Nursing I Clinical Lec. 0 Lab. 6 Cr. 2**

Corequisite: NURS 1020. The course provides clinical experiences for nursing care of patients adapting to the stress related to surgical intervention, cancer, fluid, and electrolyte imbalances, shock and hemorrhage, burns, dermatological disorders and those experiencing oxygen deprivation. Clinical experiences will be provided in general hospital medical-surgical units. Orientation to surgery and the recovery room will be provided. Pass/No Credit.

**NURS 1025 Psychiatric Mental Health Nursing Lec. 2 Lab. 0 Cr. 2**

Prerequisite: A grade of "C" or higher in NURS 1014, NURS 1015, ENGL 1002, and BIOL 1162. Corequisite: NURS 1026. Psychiatric Mental Health Nursing is designed as a study of the person's adaptive and maladaptive responses to stress throughout the life cycle. The principal focus of the course is to examine the nursing process in the context of individual patients/clients in mental health settings which provide promotive, restorative, and supportive care. Particular emphasis is given to identification of techniques of communication that are appropriate for one-to-one psychotherapeutic nurse-person relationships. The concepts of stress-adaptation, basic human needs, and developmental processes are interwoven in the structure of the course, and an eclectic view of other relevant contemporary theories is presented.

**NURS 1026 Psychiatric Mental Health Nursing Clinical Lec. 0 Lab. 6 Cr. 2**

Corequisite: NURS 1025. This course is designed as a study of the person's adaptive and maladaptive responses to stress throughout the life cycle in the clinical setting. The principal focus of the course is on the utilization of the nursing process with individual patients/clients in mental health settings which provide restorative and supportive care. Particular emphasis is given to the use of techniques of communication that are appropriate for one-to-one psychotherapeutic nurse-person relationships. The concepts of stress-adaptation, basic human needs and developmental processes are interwoven in the structure of the course, and an eclectic view of other relevant contemporary theories is examined and analyzed. Pass/No Credit.

**NURS 1027 Introduction to Forensic Nursing Lec. 3 Lab. 0 Cr. 3**

Prerequisite: eligibility for English 1001. This course is designed to introduce students to the role of the nurse in Forensic Science. Although it may be taken as an elective, it will not satisfy any nursing degree requirements.

**NURS 2044 Maternal and Neonatal Nursing Care Lec. 2 Lab. 0 Cr. 2**

Prerequisite: a grade of "C" or higher in NURS 1020 and 1021 and 1025 and 1026; or a grade of "C" or higher in NURS 1018; and a grade of "C" or higher in PSYC 2070 and STAT 2011. Corequisite: NURS 2046. Through the nursing process, students identify stressors, promote health and adaptation in women, their families, and the neonate. Included in discussions are the concepts of nutrition, communication, cultural diversity, roles of nurse, levels of care, legal/ethical principles, and professional values as they relate to adaptive/maladaptive responses in women, their families, and the neonate. Emphasis is placed on the nurse's role in assisting women and their families to adapt to stress associated with the antepartal, intrapartum, postpartal, and neonatal periods.

**NURS 2046 Maternal and Neonatal Nursing Care Clinical Lec. 0 Lab. 6 Cr. 2**

Corequisite: NURS 2044. This course is designed to facilitate learning by delivering care to patients during the antepartal, intrapartum, postpartum, and neonatal period. Clinical experiences are provided in appropriate promotive, restorative, and supportive settings which can include: the newborn nursery, the neonatal intensive care unit, labor and delivery, operating room, recovery room, and the postpartal unit as well as the antepartal experiences, the family planning clinic, and perinatal education. Pass/No Credit

**NURS 2048 Nursing Perspectives Lec. 2 Lab. 0 Cr. 2**

Prerequisite: a grade of "C" or higher in NURS 1020, 1021, 1025, and 1026; or a grade of "C" or higher in NURS 1018. Course surveys nursing history and presents current issues, problems, and emerging trends. Concepts explored include legal aspects, professional organizations, and role transition from student to practitioner. Responsibilities of the registered nurse and management skills related to the delivery of direct patient care are included in this theory course.

**NURS 2053 Nursing Care of the Child Lec. 2 Lab. 0 Cr. 2**

Prerequisite: a grade of "C" or higher in NURS 1020 and 1021 and 1025 and 1026; or a grade of "C" or higher in NURS 1018; and a grade of "C" or higher in PSYC 2070 and STAT 2011. Corequisite: NURS 2054. This course is designed

to facilitate learning about the uniqueness of caring for children and their families and to expand the student's ability to assess, analyze, plan, implement, and evaluate nursing care. Through the application of the principles of growth and development and the nursing process, students identify stressors and promote health in children and their families. Additionally, the concepts of nutrition, communication, cultural diversity, roles of the pediatric nurse, legal-ethical principles, levels of care, and professional values are discussed in relation to adaptive and maladaptive responses in children and their families.

**NURS Nursing Care**

**2054 of the Child Clinical Lec. 0 Lab. 6 Cr. 2**  
Corequisite: NURS 2053. This course is designed to facilitate learning about the uniqueness of caring for children and their families in the clinical setting. The clinical experience enhances the student nurse's concepts of nutrition, communication, cultural diversity, roles of the nurse, legal-ethical principles of practice and to participate in supervised direct patient care activities. Clinical experiences are provided in promotive, restorative, and supportive care area. Pass/No Credit.

**NURS Medical-Surgical**

**2057 Nursing II Lec. 2 Lab. 0 Cr. 2**  
Prerequisite: a grade of "C" or higher in NURS 2044, NURS 2046, NURS 2053, NURS 2054, and BIOL 2051; a grade of "C" or higher or enrollment in NURS 2048 and 2080. Corequisite: NURS 2059. The course utilizes the nursing process to provide a study of individuals with well defined stressors related to alterations of gaseous transport, body interaction and regulation while incorporating promotive, restorative, and supportive care of individuals, small groups, and families.

**NURS Medical-Surgical**

**2059 Nursing II Clinical Lec. 0 Lab. 6 Cr. 2**  
Corequisite: NURS 2057. The course utilizes the nursing process to provide a study and care of individuals with well defined stressors related to alterations of gaseous transport, body interaction and regulation in the clinical setting. Pass/No Credit.

**NURS Medical-Surgical**

**2060 Nursing III Lec. 2 Lab. 0 Cr. 2**  
Prerequisite: a grade of "C" or higher in NURS 2057 and 2059; a grade of "C" or higher or enrollment in NURS 2048 and 2080. Corequisite: NURS 2061. The course utilizes the nursing process to provide a study of individuals encountering specified stressors related to changes of the neurological, gastrointestinal,

renal, musculoskeletal, immunological, and reproductive systems while incorporating promotive, restorative, and supportive care of individuals, small groups, and families.

**NURS Medical-Surgical**

**2061 Nursing III Clinical Lec. 0 Lab. 8 Cr. 3**  
Corequisite: NURS 2060. This course provides a study of individuals experiencing well defined stressors related to alterations of sensorimotor function, gastric absorption, intestinal and urinary elimination, and reproductive functions in the clinical setting. In addition to strengthening the role of the associate degree nurse as a provider of care through the use of the nursing process, the role as manager of groups of patients is emphasized. The clinical experience is designed to provide the student with opportunities for self-growth in nursing and to encourage the beginning transition from student to professional nurse. Pass/No Credit.

**NURS Pharmacology**

**2080 Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: a grade of "C" or higher in NURS 1020, 1021, 1025, and 1026; or a current license to practice as a Licensed Practical Nurse or a Registered Nurse in Louisiana; or permission of instructor. This course is designed to give the nursing student thorough and practical information about classifications and groups of drugs, their therapeutic action(s), indications, interactions (including foods) and side effects. The focus is placed on the nursing assessment, implementation (including calculation and conversion of dosages), client teaching and evaluation in regard to drug therapy.

**NURS Professional**

**3000 Role Development Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: a grade of "C" or higher in NURS 1014 or NURS 1018. This course is designed to provide a comprehensive look at the professional nursing role in today's healthcare system. The course examines concepts that are essential to the development of the professional nurse as well as issues related to professional nursing practice and the delivery of safe patient-centered care.

**NURS Ethical**

**3010 Dilemmas in Nursing Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: a grade of "C" or higher in NURS 1014 or Nursing 1018. This course introduces students to legal and ethical issues affecting health care and the nursing profession. The influence of economic and sociopolitical factors on healthcare laws will be explored from the perspective of health care providers. The extent to which health care laws attempt to order relationships between providers, payers, and consumers will be examined. There is a focus on principles and theories of ethics as they relate to

health care delivery. Emphasis will be placed on ethical/legal issues encountered in professional nursing practice. There is also emphasis on critical thinking and situational analysis. This course prepares graduates to appreciate the concepts and principles of ethical legal dilemmas and their application in practice.

**NURS Health Assessment Lec. 3 Lab. 1 Cr. 4**

**3020** Prerequisite: a grade of “C” or higher in NURS 1014 or NURS 1018. This course provides an opportunity for students to develop techniques in basic physical assessment, history taking, and recording. Both normal and abnormal findings as well as age and cultural variations will be considered.

**NURS Informatics Lec. 3 Lab. 0 Cr. 3**

**3030** Prerequisite: a grade of “C” or higher in NURS 1014 or NURS 1018, or permission of the instructor. Management of information, computers, and systems; utilization of management information systems and technologies to improve managerial decision making and to enhance nursing care. An introduction to information management systems and technologies utilized by nurses to enhance nursing care.

**NURS Nursing Perspectives Lec. 2 Lab. 0 Cr. 2**

**3048** Prerequisite: a current unencumbered temporary or permanent RN license in Louisiana. This course surveys nursing history and current issues, problems, and emerging trends. Concepts explored include legal aspects, professional organizations, transition from student to practitioner. Responsibilities of the registered nurse and management skills related to the delivery of direct patient care are included in this theory course.

**NURS Pharmacology Lec. 3 Lab. 0 Cr. 3**

**3080** Prerequisite: a current unencumbered temporary or permanent RN license in Louisiana. This course is designed to give the nursing student thorough and practical information about classifications and groups of drugs, their therapeutic action(s), indications, interactions (including foods) and side effects. The focus is placed on nursing assessment, implementation (including calculation and conversion of dosages), client teaching and evaluation in regard to drug therapy.

**NURS Pathophysiology Lec. 3 Lab. 0 Cr. 3**

**4005** Prerequisite: a grade of “C” or higher in NURS 3020 and NURS 3080. This course is designed to introduce basic concepts of pathophysiology and how these concepts relate to disease processes and clinical practice. Emphasis will be placed on the underlying pathology of altered health states

most frequently encountered by registered nurses and the development of critical thinking skills to analyze signs and symptoms and plan/implement patient-centered nursing care.

**NURS Community Nursing Lec. 3 Lab. 0 Cr. 3**

**4020** Prerequisite: a grade of “C” or higher in NURS 3000, 3010, and 3020. Corequisite: NURS 4021. This course focuses on the community as the client. The community, viewed as system of economic, legal, sociopolitical, cultural, and interpersonal variables will be explored. Implications impacting the wellness of the individual, family, group and community are addressed. The basic concepts of epidemiology as well as the principles and theories underlying the practice of public health will be introduced.

**NURS Community Lec. 0 Lab. 3 Cr. 1**

**4021 Nursing Practicum** Corequisite: NURS 4020. Learning experiences in community settings will provide opportunities for the application of the nursing process in promoting community wellness. This course will also assist students in developing entry-level core competencies for practice in public health.

**NURS Complex Nursing Management Lec. 3 Lab. 0 Cr. 3**

**4032 of the Older Adult** Prerequisite: a grade of “C” or higher in NURS 3020. This course explores the complex nursing management of the older adult in preventative, restorative, and supportive care. Issues surrounding acute as well as chronic conditions will be discussed.

**NURS Introduction Lec. 3 Lab. 0 Cr. 3**

**4040 Nursing Research** Prerequisite: a grade of “C” or higher in STAT 3012, NURS 3000, NURS 3010, and NURS 3020. This is an introduction to nursing research with emphasis on the research process and the implications for utilization of research findings in nursing practice. Published research will be critically analyzed. The critique process will be used to analyze the status of investigation on selected topics in health care. A research process and its application to evidence-based practice will be examined.

**NURS Leadership Lec. 2 Lab. 0 Cr. 2**

**4050 and Management** Prerequisite: a grade of “C” or higher in NURS 3060, 4020, and 4021; and a grade of C” or higher or enrollment in NURS 4040. Corequisite: NURS 4051. Study of the principles and theories of nursing leadership, care management, and models of care in the interdisciplinary health care systems.



**NURS Leadership and Management**

**4051 Clinical Practicum Lec. 0 Lab. 6 Cr. 2**  
 Corequisite: NURS 4050. Provides opportunities for application of leadership and management principles and theories through individual, precepted experiences in various acute care and community clinical settings.

**■ Pharmaceutical Marketing (PMKT)****PMKT Principles**

**4001 of Managed Care Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite: a grade of "C" or higher in BIOL 1161, BIOL 1162, HESC 1400, HESC 1115, HESC 1202, MGMT 3200, and MKTG 3401; a grade of "C" or higher or enrollment in MKTG 4423. This course is designed to introduce the student to the various forms of managed care in the health care industry and their impact on the pharmaceutical industry. Students will learn the various strategies and marketing practices for successful business practices within the managed care market.

**PMKT Pharmaceutical**

**4101 Laws and Regulations Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite: a grade of "C" or higher in BIOL 1161, BIOL 1162, HESC 1400, HESC 1115, HESC 1202, MGMT 3200, and MKTG 3401; a grade of "C" or higher or enrollment in MKTG 4423. This course is designed to introduce the student to the various laws and regulations governing the pharmaceutical industry. The course focuses on FDA regulation beginning with product development and continuing to the regulations and guideline governing prescription drug promotion and associated marketing practices.

**PMKT Pharmaceutical**

**4201 Product Management Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite: a grade of "C" or higher in BIOL 1161, BIOL 1162, HESC 1400, HESC 1115, HESC 1202, MGMT 3200, and MKTG 3401; a grade of "C" or higher or enrollment in MKTG 4423. This course is designed to introduce the student to the management of both new market drug entries and established pharmaceutical product brands. The course covers such topics as market research, sales strategy, pricing considerations, sales force marketing and advertising.

**PMKT Pharmaceutical**

**4301 Marketing I Lec. 2 Lab. 2 Cr. 3**  
 Prerequisite: a grade of "C" or higher in BIOL 1161, BIOL 1162, HESC 1400, HESC 1115, HESC 1202, MGMT 3200, and MKTG 3401; a grade of "C" or higher or enrollment in MKTG 4423. This course is designed to introduce the

student to the basics of marketing pharmaceutical drug products. The student is introduced to marketing aids and strategies of the pharmaceutical industry and will learn the task of specific product detailing.

**PMKT Pharmaceutical**

**4302 Marketing II Lec. 0 Lab. 12 Cr. 3**  
 Prerequisite: a grade of "C" or higher in PMKT 4301. This course is designed to introduce the student to the sales and marketing techniques utilized by American pharmaceutical companies and to the current practices in the treatment of specific disease states. This course allows the student to enter into a preceptorship with pharmaceutical drug representatives and provides the student clinical clerkships in local hospitals.

**■ Philosophy (PHIL)****PHIL ♦ Introduction to Philosophy**

**1000 Lec. 3 Lab. 0 Cr. 3**  
 Major works from the philosophic tradition as they examine questions such as the ground and status of knowledge (epistemology); the nature of truth and Being, and the meaning and status of nature (metaphysics); principles of political life and law, ancient and modern (political philosophy); the nature of virtue: right, good, and human excellence (moral philosophy).

**PHIL ♦ Introduction to Philosophy:**

**1021 Elementary Logic Lec. 3 Lab. 0 Cr. 3**  
 No special background presupposed. Formal and informal reasoning: traditional syllogistic logic, modern deductive logic, and scientific method in the natural and social sciences.

**PHIL ♦ Ethics**

**2020 Lec. 3 Lab. 0 Cr. 3**  
 Classical and modern theories of right and good, freedom and obligation, and rights and duties; consideration of the ground for sound moral judgment. Includes works of philosophers such as Plato, Aristotle, Cicero, Aquinas, Machiavelli, Mill, and Kant.

**PHIL Bioethics**

**2025 Lec. 3 Lab. 0 Cr. 3**  
 Defining health and disease; deciding on rights, duties, and obligations in the patient-physician relationship; abortion and the concept of a person; defining and determining death; euthanasia and the dignity of death; allocation of medical resources, both large-scale and small-scale; experimentation with fetuses, children, prisoners, and animals; genetic testing, screening, and interference.

**PHIL 2033** ♦ **History of Ancient and Medieval Philosophy** Lec. 3 Lab. 0 Cr. 3  
Introduction to philosophy through a study of some of the main writings of classical and medieval philosophy.

**PHIL 2035** ♦ **History of Modern Philosophy** Lec. 3 Lab. 0 Cr. 3  
Introduction to philosophy through a study of some of the main writings of modern philosophy.

**PHIL 3020** **Special Topics in Philosophy** Lec. 3 Lab. 0 Cr. 3  
Special Topics in Philosophy. May be repeated for a maximum of six credit hours of credit when topics change.

**PHIL 4922** **Plato** Lec. 3 Lab. 0 Cr. 3  
A study of selected Platonic dialogues.

**PHIL 4945** **Political Philosophy** Lec. 3 Lab. 0 Cr. 3  
Study of selected texts in political philosophy by authors such as Plato, Aristotle, Machiavelli, Locke, and Rousseau, exploring the seminal questions of politics, including the origins and grounds of human communities, the nature of justice, the principles of different kinds of regimes and rulers, and the character of subjects and citizens.

## ■ Physical Science (PHSC)

**PHSC 1001** ♦ **Physical Science I** Lec. 3 Lab. 0 Cr. 3  
Prerequisite: eligibility for MATH 1021. A non-technical survey course covering a broad range of topics in the field of chemistry and physics. It is not intended for students who wish to pursue further work in chemistry or physics and may not substitute for basic courses covering these areas of science.

**PHSC 1002** ♦ **Physical Science II** Lec. 3 Lab. 0 Cr. 3  
Prerequisite: a grade of "C" or higher in PHSC 1001. A non-technical survey course in the physical sciences. Topics are taken primarily from the fields of astronomy, meteorology, and earth sciences. Students cannot use both this course and any other course in college-level astronomy to meet a degree's requirements.

**PHSC 1003** ♦ **Physical Science Laboratory** Lec. 0 Lab. 2 Cr. 1  
Prerequisite: a grade of "C" or higher in PHSC 1001. Laboratory course in the fundamentals of physical science.

## ■ Physics (PHYS)

**COREQUISITES:** A student may not continue in a course if the corequisite is dropped before the last day of the mid-semester examination period.

**PHYS 1001** ♦ **Principles of Physics** Lec. 3 Lab. 0 Cr. 3  
Prerequisite: eligibility for MATH 1021. A study of basic principles of mechanics, heat, sound, and electro-magnetism with emphasis on applications in the health professions. Not for science and engineering majors. Students cannot use both this course and PHYS 2001 or 2101 to meet a degree's requirements.

**PHYS 2001** ♦ **General Physics I** Lec. 3 Lab. 0 Cr. 3  
Prerequisite: a grade of "C" or higher in MATH 1022. Non-calculus physics for students in all medical curricula and for students in certain curricula in agriculture, forestry, home economics, arts and sciences, education, and business. A study of principles and applications of mechanics, heat, and sound. Students cannot use both this course and PHYS 1001 or 2101 to meet a degree's requirements.

**PHYS 2002** ♦ **General Physics II** Lec. 3 Lab. 0 Cr. 3  
Prerequisite: a grade of "C" or higher in PHYS 2001. A study of principles and applications of light, electricity and magnetism, and topics in modern physics. Students cannot use both this course and PHYS 2102 to meet a degree's requirements.

**PHYS 2030** **Physics Study Tour** (Travel Course) Cr. 3  
Prerequisite: permission of instructor. Travel to selected sites of interest in physics; pre-tour lectures; discussions; assigned readings and reports.

**PHYS 2101** ♦ **General Physics for Technical Students I** Lec. 3 Lab. 0 Cr. 3  
Prerequisite: a grade of "C" or higher or enrollment in MATH 1552. For students majoring in mathematics, chemistry, physics, and some areas of engineering. Calculus and vector analysis are used in the study of mechanics, heat, and sound. Students cannot use both this course and PHYS 1001 or 2001 to meet a degree's requirements.

**PHYS 2102** ♦ **General Physics for Technical Students II** Lec. 3 Lab. 0 Cr. 3  
Prerequisite: a grade of "C" or higher in both PHYS 2101 and MATH 1552. Calculus and vector analysis are used in the study of light, electricity, and magnetism, and topics in modern physics. Students cannot use both this course and PHYS 2002 to meet a degree's requirements.

**PHYS ♦ General Physics**  
**2108 Laboratory I Lec. 0 Lab. 3 Cr. 1**  
 Prerequisite: a grade of "C" or higher or enrollment in PHYS 2001 or 2101. Laboratory course to accompany PHYS 2001 or 2101.

**PHYS ♦ General Physics**  
**2109 Laboratory II Lec. 0 Lab. 3 Cr. 1**  
 Prerequisite: a grade of "C" or higher in PHYS 2108; a grade of "C" or higher or enrollment in PHYS 2102 or 2002. Laboratory course to accompany PHYS 2102 or 2002.

## ■ Political Science (POLI)

**POLI ♦ Fundamental**  
**1001 Issues of Politics Lec. 3 Lab. 0 Cr. 3**  
 An introduction to the central questions at issue in politics, with special emphasis on their significance for the American government.

**POLI ♦ American Government Lec. 3 Lab. 0 Cr. 3**  
**2051**  
 A survey of the principles, structures, processes, and functions of American government with emphasis on the national government. Topics include constitutional development, federal-state relationships, electoral politics, law, public policy, and civic responsibility.

**POLI Louisiana**  
**2056 Government Lec. 3 Lab. 0 Cr. 3**  
 A survey of state and local political tendencies in Louisiana with special emphasis on political development after 1812.

**POLI Introduction to**  
**2701 Public Administration Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite: POLI 2051 or 2056; or permission of instructor. An introduction to the theories, methods, and problems of administering government activities, including the basic principles of public organizations, decision making, and fiscal and personnel management.

**POLI Internship (Internship) Cr. 3**  
**2901**  
 Prerequisite: permission of faculty coordinator. See the Department of Behavioral and Social Sciences office for selection criteria. Supervised work in national, state, or local government or private agencies concerned with public policy designed to provide practical experience in government, politics, and administration. Interns must also attend discussions with the faculty coordinator and read assigned materials. May be repeated for a maximum of six hours of credit.

**POLI Special Topics**  
**4000 in American Politics Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite: POLI 2051 and permission of instructor. May be repeated for a maximum of six hours of credit when topics change.

**POLI Politics and Policy**  
**4012 of Elder Health Care Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite: POLI 2051. Introduction to healthcare public policy relating especially to older Americans.

**POLI The American Presidency Lec. 3 Lab. 0 Cr. 3**  
**4036**  
 Prerequisite: POLI 2051 or equivalent. The presidency in the American political system; emphasis on process of presidential selection, evolving role of the president, politics of the executive apparatus of the presidency, and presidential interaction with other political institutions and actors.

**POLI Southern Politics Lec. 3 Lab. 0 Cr. 3**  
**4039**  
 The American South in the American political system; analysis of the unique role of the region's politics and government in historical perspective and in contemporary American government.

**POLI History of Political Theory**  
**4081 from Plato to More Lec. 3 Lab. 0 Cr. 3**  
 Ancient and Medieval political thought.

**POLI Special Topics**  
**4090 in Political Theory Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite: permission of instructor. May be repeated for a maximum of six hours of credit when topics change.

**POLI Disaster Science**  
**4710 and Management Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite: POLI 2051 or 2056; or permission of instructor. An introduction to the field of Disaster Science and Management as it relates to public agencies coping with disasters, both natural and man-made, in tandem with quasi-public, non-profit and private agencies, including examination of the theory and practice of disaster mitigation, disaster management, disaster recovery, and organizational continuity.

**POLI Readings Course Lec. 0 Lab. 0 Cr. 3**  
**4996**  
 Prerequisite: permission of instructor. Supervised reading and research in an assigned field of political science.

**POLI Readings Course Lec. 0 Lab. 0 Cr. 3**  
**4997**  
 Prerequisite: permission of instructor. Supervised reading and research in an assigned field of political science.

## ■ Psychology (PSYC)

**PSYC 1075 Psychology of Death, Dying, and Bereavement Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: ENGL 1001 or permission of instructor. An applied survey course with particular emphasis on humanistic perspectives, adjustment mechanisms, self growth, and development of a personal philosophy of death. Discussion of the historical, legal, medical and moral aspects of death, the psychological process of dying, and bereavement and grief. Although this course may be taken as a general elective, it will satisfy neither psychology degree requirements nor psychology electives.

**PSYC 2000 ♦ Introduction to Psychology Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: ENGL 1001. A survey course with emphasis on introducing the student to the understanding, prediction, and control of behavior.

**PSYC 2011 ♦ General Statistics Lec. 3 Lab. 0 Cr. 3**  
Also offered as MATH 2011 and STAT 2011. Prerequisite: a grade of "C" or higher in MATH 1021 or MATH 1023; or permission of the Department of Mathematics and Physical Sciences. Graphical display of data; descriptive statistics; probability; the normal distribution; standard scores; confidence intervals and hypothesis testing based on one sample; regression; and correlation.

**PSYC 2030 Cultural Psychology Study Tour (Travel Course) Cr. 3**  
Selected sites and topics. Introductory lectures, travel, discussions, and reports. This course is designed to expose students to cross cultural psychology through study and travel.

**PSYC 2060 ♦ Educational Psychology Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: ENGL 1001. Principles of learning, motivation, development, and evaluation as related to the educative process.

**PSYC 2070 ♦ Developmental Psychology Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: ENGL 1001 and PSYC 2000 or 2060; or permission of instructor. A life span survey of psychological changes (social, emotional, & intellectual) in development from conception to death.

**PSYC 2076 ♦ Child Psychology Lec. 3 Lab. 0 Cr. 3**  
Also offered as ECED 2076. Prerequisite: PSYC 2000 or 2060; or permission of instructor. Study of the physical, social, intellectual, and emotional development of the child.

**PSYC 2078 Adolescent Psychology Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: PSYC 2000 and 2060; or permission of instructor. Study of the physical, social, intellectual, and emotional behaviors of the adolescent.

**PSYC 2805 Directed Studies Lec. 0 Lab. 9 Cr. 3**  
Prerequisite: PSYC 2000 or 2060; and permission of instructor. Selected areas and topics, readings, literature reviews, and other independent activities in psychology under faculty supervision.

**PSYC 2900 The Psychology Major: Working Toward the Future Lec. 1 Lab. 0 Cr. 1**  
Prerequisite: PSYC 2000. This course introduces the beginning psychology major to the careers in psychology, applying to graduate school, and special knowledge that is needed to be successful as a psychology major in the 21<sup>st</sup> century.

**PSYC 3001 ♦ Cultural Diversity Lec. 3 Lab. 0 Cr. 3**  
Also offered as ANTH 3001 and SOCL 3001. Culture, cultural diversity, and multiculturalism will be addressed from the anthropological, psychological, sociological, and other perspectives. Oriented around the core concept of culture and cultural groups, the course is also designed to introduce the student to cultural diversity. Special attention and time will be devoted to the origins, development, and consequences of American diversity that play such central roles in the lives of people.

**PSYC 3004 Positive Psychology: Virtues and Character Strengths Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: PSYC 2000 or 2060; or permission of instructor. An introduction to theories, models, and applications of positive psychology with emphasis on optimal functioning and growth.

**PSYC 3012 Statistical Methods Lec. 3 Lab. 0 Cr. 3**  
Also offered as MATH 3012 and STAT 3012. Prerequisite: a grade of "C" or higher in MATH/STAT/PSYC 2011. Math majors may not take as a Math elective, but may take as a free elective. A continuation of MATH/STAT/PSYC 2011. Descriptive statistics; confidence intervals and hypothesis testing based on one or more samples; various Chi-Square tests; regression; one-way analysis of variance (ANOVA); and non-parametric statistics.

**PSYC 3014 ♦ Psychology of Adjustment Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: PSYC 2000 or 2060; or permission of instructor. An introduction to the study of adjustment mechanisms in normal adults with emphasis upon personal, social, and vocational adjustment, plus a survey of broad areas of abnormal behavior.

- PSYC 3017 Research Methodology Lec. 3 Lab. 1 Cr. 3**  
Prerequisite: PSYC 2000 or 2060 and PSYC 2011; or permission of instructor. Lecture and laboratory beginning course in applying the scientific method to the problems of psychology.
- PSYC 3032 Principles and Theories of Learning Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: PSYC 2000 or 2060; or permission of instructor. A survey of current theories of learning.
- PSYC 3075 Psychology of Death, Dying, and Bereavement Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: PSYC 2000 or 2060; or permission of instructor. An advanced course with particular emphasis on humanistic perspectives, adjustment mechanisms, self growth, and development of a personal philosophy of death. Discussion of the historical, legal, medical, and moral aspects of death; the psychological process of dying; and bereavement and grief. Major project required.
- PSYC 3081 ♦ Personality Psychology Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: PSYC 2000 or 2060; or permission of instructor. A study of major theories of personality.
- PSYC 3140 Social Psychology Lec. 3 Lab. 0 Cr. 3**  
Also offered as SOCL 3140. Prerequisite: PSYC 2000 or 2060 or SOCL 2001; or consent of instructor. A study of the nature of social behavior, social stimulation, and response; a psychological analysis of society and social institutions.
- PSYC 3800 Ethical, Legal, and Professional Issues in Psychology Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: PSYC 2000 or 2060; or permission of instructor. A review of the ethical standards and legal mandates governing the research and professional practice of psychology. The perspectives of both consumers and psychologist providers are emphasized.
- PSYC 3801 Field Practicum I Lec. 0 Lab. 9 Cr. 3**  
Prerequisite: PSYC 3800 and 12 additional hours of psychology. Direct community or campus experience in the application of psychological principles in a field setting under faculty supervision.
- PSYC 3805 Directed Research I Lec. 0 Lab. 9 Cr. 3**  
Prerequisite: PSYC 3017, PSYC 3800, and permission of instructor. Each student develops and executes an independent research project under faculty supervision; this intensive project culminates in the production of a scholarly effort such as a professional article or presentation.
- PSYC 4008 History of Modern Psychology Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: Six hours of psychology. A historical survey of psychology with special reference to schools of psychology.
- PSYC 4020 Tests and Measurement Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: PSYC 2000 or 2060; or permission of instructor. Test construction, standardization, validation, intelligence, clerical, mechanical, and spatial aptitude tests; interests and personality tests; test batteries.
- PSYC 4034 Physiological Psychology Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: PSYC 2000 or 2060; or permission of instructor. An intensive study of the functioning of the nervous system with respect to sensation, perception, learning, and motivation.
- PSYC 4050 The Psychology of Work: Industrial and Organizational Psychology Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: PSYC 2000 or 2060; or permission of instructor. Applications of psychology with emphasis on human resources and organizations in the real world in the 21<sup>st</sup> century.
- PSYC 4060 Drugs and Behavior in Psychology Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: PSYC 2000 or 2060; or permission of instructor. The study of the psychopharmacology of psychoactive and other drugs and the effects these drugs have on behavior.
- PSYC 4082 Introduction to Abnormal Psychology Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: PSYC 2000 or 2060; or permission of instructor. A study of the nature and development of abnormal personality and behavior.
- PSYC 4083 Introduction to Counseling Psychology Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: PSYC 2000 or 2060; or permission of instructor. A survey of counseling psychology as a profession. Topics include the scientist/practitioner model, the target population of counseling psychology, current unresolved issues and controversies in the field, and ethical and professional issues.
- PSYC 4801 Field Practicum II Lec. 0 Lab. 9 Cr. 3**  
Prerequisite: PSYC 3801. Direct community or campus experience in the application of psychological principles in a field setting under faculty supervision.
- PSYC 4805 Directed Research II Lec. 0 Lab. 9 Cr. 3**  
Prerequisite: PSYC 3805 and permission of instructor. Each student develops and executes an independent research project under faculty

supervision; this intensive project culminates in the production of a scholarly effort such as a professional article or presentation.

**PSYC 4811 Field Practicum III Lec. 0 Lab. 0 Cr. 3**  
 Prerequisite: PSYC 4801. Direct community or campus experience in the application of psychological principles in a field setting under faculty supervision.

**PSYC 4815 Directed Research III Lec. 0 Lab. 9 Cr. 3**  
 Prerequisite: PSYC 4085 and permission of instructor. Each student develops and executes an independent research project under faculty supervision; this intensive project culminates in the production of a scholarly effort such as a professional article or presentation.

**PSYC 4900 Senior Seminar in Psychology Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite: 18 hours of psychology. A recapitulation of the various theoretical orientations and perspectives in the field of psychology, including current issues in the field.

■ **Radiologic Technology (RADT)**

**RADT 1000 Introduction to Radiologic Technology Lec. 1 Lab. 0 Cr. 1**  
 Introduction to Radiography. A survey of basic principles and practices of radiography with hospital radiology department observation.

**RADT 1001 Basic Principles of Radiologic Technology Lec. 2 Lab. 0 Cr. 2**  
 Prerequisite: a grade of "C" or higher in RADT 1000, ENGL 1001, and BIOL 1161. Corequisites: RADT 1002, 1014, and 1024. An introduction to the principles and practices of radiography in the delivery of health care. Concepts explored include the historical and professional perspectives, trends in health care delivery system, legal and ethical considerations, imaging process, radiographic preparation and examinations, safety principles, communications, and patient management techniques.

**RADT 1002 Radiographic Image Production I Lec. 2 Lab. 3 Cr. 3**  
 Prerequisite: a grade of "C" or higher in RADT 1000, ENGL 1001, and BIOL 1161. Corequisite: RADT 1001, RADT 1014, and RADT 1024. A study of radiation concepts and principles including x-ray properties, basic x-ray equipment, principles of x-ray production, x-ray interactions, prime factors of exposure, exposure control systems, and technical factors that influence and control image production quality. The laboratory provides opportunities for demonstrations with phantoms and practice laboratories.

**RADT 1005 Radiographic Practicum II Lec. 0 Lab. 12 Cr. 3**  
 Prerequisite: a grade of "C" or higher in RADT 1001, RADT 1002, RADT 1014, RADT 1024, and MATH 1021. Corequisite: RADT 1006 and 1007. Clinical performance of basic skills in radiology with emphasis on preparation of the patient, room, and equipment for fluoroscopic, mobile, surgical, emergency/trauma and general radiographic procedures.

**RADT 1006 Radiographic Image Production II Lec. 2 Lab. 3 Cr. 3**  
 Prerequisite: a grade of "C" or higher in RADT 1002, BIOL 1162, RADT 1014, RADT 1024, ENGL 1002, and MATH 1021. Corequisite: RADT 1005 and 1007. The comprehensive study of technical factors and variables that affect the photographic and geometric quality are analyzed. The focus is on methods of processing with related practical application; design and construction requirements for development, processing, and veiling. Practice in the radiographic laboratories provides competency building in sensitometric measurements and processor monitoring.

**RADT 1007 Radiographic Procedures I Lec. 2 Lab. 3 Cr. 3**  
 Prerequisite: A grade of "C" or higher in RADT 1002, BIOL 1162, RADT 1014, RADT 1024, ENGL 1002, and MATH 1021. Corequisite: RADT 1005 and 1006. A study of radiographic procedures with emphasis on quality (technical and positional accuracy) radiography of the head, thorax, pelvic girdle, and vertebral column. Provides a foundation in performance of mobile, surgical, and trauma radiography, fluoroscopic and contrast media examinations. The skills are practiced with a phantom in the radiographic laboratory.

**RADT 1008 Radiobiology Lec. 2 Lab. 0 Cr. 2**  
 Prerequisite: a grade of "C" or higher in RADT 1005, RADT 1006, RADT 1007, PSYC 2000, and STAT 2011. Corequisite: RADT 1010. An in-depth study of radiation protection safety practices and Radiobiology, including radiologic measurements, quantities, units, detection devices, radiation effects, dose limits and calculations, protective measures, equipment and shielding, federal and state regulations.

**RADT 1010 Radiographic Practicum III Lec. 0 Lab. 12 Cr. 3**  
 Prerequisite: a grade of "C" or higher in RADT 1005, 1006, and 1007; a grade of "C" or higher or enrollment in PSYC 2000 and STAT 2011. Corequisite: RADT 1008. This course is designed to provide for the continued development and

application of clinical competencies with emphasis on patient care and performance of general radiographic procedures, emergency/trauma, mobile, surgical, fluoroscopic and contrast media procedures, and corresponding film evaluation. Skills practice occurs with performance in actual clinical setting.

**RADT 1014 Radiographic Positioning I**

**Lec. 3 Lab.3 Cr. 4**

Prerequisite: a grade of "C" or higher in RADT 1000, ENGL 1001, BIOL 1161, and BIOL 1162; and credit for or enrollment in RADT 1001 and RADT 1002. Classroom and laboratory instruction in positioning nomenclature; anatomy; physiology; radiographic positioning; and technical factors involving the chest, upper and lower extremities, abdomen, and shoulder girdle. Radiographs will be presented and critiqued.

**RADT 1024 Clinical Radiography I**

**Lec. 0 Lab. 8 Cr. 2**

Prerequisite: a grade of "C" or higher in RADT 1014; and credit for or enrollment in RADT 1001 and RADT 1002. Students will be supervised in a clinical education setting in order to perform basic radiographic examinations, patient care, and other radiographic processes. Clinical performance of basic skills in radiology with emphasis on operation of equipment; patient care; application of radiation protection precautions; professionalism; and radiographic examinations.

**RADT 2002 Radiographic Special Imaging Technology**

**Lec. 3 Lab. 0 Cr. 3**

Prerequisite: a grade of "C" or higher in PHYS 1001, RADT 1008, and RADT 1010. Corequisite: RADT 2004 and 2007. A study of specialized imaging techniques and utilization of therapeutic equipment with emphasis on accessory devices, x-ray circuitry and rectification, image intensified fluoroscopy, body section radiography, macro radiography, mammography, digital imaging, thermography.

**RADT 2004 Radiographic Procedures II**

**Lec. 2 Lab. 3 Cr. 3**

Prerequisite: a grade of "C" or higher in PHYS 1001, RADT 1008, and RADT 1010. Corequisite: RADT 2002 and 2007. An in-depth study of advanced imaging and radiological procedures involving of all body systems; basic pharmacology, venipuncture, advanced contrast media emanations, pelvimetry, mammography, computed tomography, scanograms, pediatric radiography, and foreign body localization. Laboratory sessions provide for use of computerized programs and model reviews.

**RADT 2005 Advanced Radiographic Procedures and Imaging Modalities**

**Lec. 2 Lab. 3 Cr. 3**

Prerequisite: a grade of "C" or higher in RADT 1008 and 1010. Corequisite: RADT 2007. An in-depth study of advanced imaging and radiological procedures involving all body systems; basic pharmacology, venipuncture, advanced contrast media examinations, scanograms, pediatric radiography, geriatric radiography, and foreign body localization. A study of specialized imaging techniques and utilization of therapeutic equipment with emphasis on accessory devices, image intensifies fluoroscopy, body section radiography, macro-radiography, mammography, digital imaging, computed tomography, thermography. Laboratory sessions provide for use of computerized programs and model reviews.

**RADT 2007 Radiographic Practicum IV**

**Lec. 0 Lab. 20 Cr. 5**

Prerequisite: a grade of "C" or higher in RADT 1008 and 1010. Corequisite: RADT 2005. The laboratory and clinical practice in the application of general radiographic procedures, including emergency/trauma, mobile, surgical, fluoroscopic procedures, contrast media, angiography, cardiac catheterization, CT and MRI. Includes skills practiced with phantom in the radiographic laboratories, and skills performance in the actual clinical setting with emphasis on imaging modalities.

**RADT 2010 Radiographic Pathology**

**Lec. 2 Lab. 0 Cr. 2**

Prerequisite: a grade of "C" of higher in RADT 2005 and 2007. Corequisite: RADT 2012 and 2032. A study of disease processes and their radiographic manifestations. Emphasis on radiographic anatomy, physiology, pathology, and evaluation of radiographic quality with related exposure considerations.

**RADT 2012 Radiographic Practicum V**

**Lec. 0 Lab. 20 Cr. 5**

Prerequisite: a grade of "C" or higher in RADT 2005 and RADT 2007. Corequisites: RADT 2010 and RADT 2032. The clinical practice in the integration and application of all clinical skills including production of diagnostic radiographs; patient management; and performance of radiographic procedures with proficiency and use of independent judgment. Students are provided opportunities to demonstrate radiation safety practices; effective communication; and performance of radiologic procedures utilizing appropriate supplies and accessory devices. Students may choose a rotation in radiation oncology, nuclear medicine, ultrasound, or another imaging modality.

**RADT Radiographic Seminar Lec. 2 Lab. 0 Cr. 2**  
**2032** Prerequisite: a grade of "C" or higher in RADT 2005 and 2007. Corequisite: RADT 2010 and 2012. A course which permits selected study of topics related to the professional practice of radiologic technology and review materials in preparation for the American Registry of Radiologic Technologists examination.

### ■ Reading (READ)

**READ Developmental Reading Lec. 3 Lab. 0 Cr. 3**  
**0092** Recommended for students whose standardized test score (Nelson-Denny Reading Test) indicates a grade equivalent below 12.0. Intensive work aimed at improving reading comprehension and developing vocabulary. Pass/ No Credit. Students cannot use this course to meet degree requirements.

### ■ Religion (RELG)

**RELG ♦ Introduction to Religion Lec. 3 Lab. 0 Cr. 3**  
**1003** Introduction to the study of religion as an academic discipline, including ways of being religious; religious experience; function of religious scriptures; beliefs and rituals; nature of religious stories; role of religion in society and for individuals.

**RELG Introduction to New Testament Lec. 3 Lab. 0 Cr. 3**  
**1005** Introduction to the history, religion, and literature of early Christianity from about 30-150 CE, with emphasis on writings of the New Testament. The course will focus on the way Christianity arose out of the Jewish religion and the way it spread in the Greco-Roman world. The course also introduces students to modern methods of critical analysis and interpretation in New Testament scholarship.

**RELG ♦ World Religion Lec. 3 Lab. 0 Cr. 3**  
**2025** Survey of Western religions, including Judaism, Christianity, and Islam; and Eastern religions, including Hinduism, Buddhism, and the religions of China and Japan. The course will also include discussion of oral religions and alternative paths.

**RELG Religion Study Tour (Travel Course) Cr. 3**  
**2030** Travel to selected sites of religious interest. Course includes pre-and post-tour lectures, reading assignments, discussions; and post-tour writing assignments.

**RELG A Study of the Holocaust Lec. 3 Lab. 0 Cr. 3**  
**3010** An introduction to the Holocaust that examines its history and process of its development and

implementation, and its meaning and implications for the 21st century.

**RELG American Judaism Lec. 3 Lab. 0 Cr. 3**  
**3101** An examination of the many factors, which have helped to shape the American Jewish experience (from Biblical beginnings to the present day).

**RELG Ancient Hebrew Prophets Lec. 3 Lab. 0 Cr. 3**  
**3104** An examination of the Biblical prophets, their historical contexts, their messages, and their relevance for the 21st century.

**RELG Seminar in Women and Religion Lec. 3 Lab. 0 Cr. 3**  
**3300** The role of women in religion from its beginning to the present. This course will examine ways in which religion has endorsed the exclusion of women from full participation in both sacred and secular power, as well as the ways in which women have broken through institutional barriers.

**RELG History of Christian Thought to the 16th Century Lec. 3 Lab. 0 Cr. 3**  
**4010** Prerequisite: ENGL 1001 and 1002. A study of the development of Christian thought from the first century until the Reformation. This course will consider institutionalization of the Christian church and the development of Christian thought. The course will also explore political and cultural influence on major writers of the era.

**RELG The History of Ancient Israel Lec. 3 Lab. 0 Cr. 3**  
**4125** An examination of the origins and development of ancient Israel and the implications for an understanding of current events.

**RELG Contemporary Christian Thought Lec. 3 Lab. 0 Cr. 3**  
**4227** Major Theologians and theological movements of the 20th century including neo-orthodox theology as well as liberation, Latin American, African American, and feminist theologies.

**RELG Studies in Literature and Religion Lec. 3 Lab. 0 Cr. 3**  
**4236** Also offered as ENGL 4236. Prerequisite: one 2000-level literature course. Study of the relationship between religion and literature; may include discussion of both sacred and secular texts informed by the religious imagination, and of spiritual questions addressed by such texts. May be repeated for a maximum of six hours of credit when topics change.



## ■ Social Work (SOWK)

### SOWK Introduction

**2000 to Social Work Lec. 3 Lab. 0 Cr. 3**  
An introduction to and overview of the profession of social work. An examination of the value, knowledge, and skill bases of social work from a generalist perspective. Overview of general systems theory. Human diversity in social work practices.

### SOWK Social Work

**2030 Study Tour (Travel Course) Cr. 3**  
Selected sites and selected topics. Introductory lectures, travel, discussions, and reports. This course is designed to expose students to social work through study and travel.

### SOWK Social Work as

**2090 a Social Institution Lec. 3 Lab. 0 Cr. 3**  
This course will describe the historical background of approaches to social welfare in Europe and the United States. The student will be introduced to the more important contemporary programs in the United States and the major policy issues of concern to the profession of social work from a historical perspective.

### SOWK Dynamics of

**2092 Family Violence Lec. 3 Lab. 0 Cr. 3**  
Also offered as SOCL 2092. The study of family violence including child, spouse, and elderly abuse and their impact on society.

### SOWK Aging in

**2093 American Society Lec. 3 Lab. 0 Cr. 3**  
Also offered as SOCL 2093. A survey of social and cultural aspects of aging with particular emphasis upon American Society and the problems encountered by older persons.

### SOWK The Aged in

**4531 Contemporary Society Lec. 3 Lab. 0 Cr. 3**  
Also offered as SOCL 4531. Social, demographic, psychological, cultural, and health factors related to the aging process in contemporary society.

## ■ Sociology (SOCL)

**SOCL ♦ Introductory Sociology Lec. 3 Lab. 0 Cr. 3**  
**2001** A survey of major subject areas and principles of sociology.

### SOCL Selected Topics

**2091 in Sociology Lec. 3 Lab. 0 Cr. 3**  
May be repeated for a maximum of six hours of credit when topics vary.

### SOCL Dynamics

**2092 of Family Violence Lec. 3 Lab. 0 Cr. 3**  
Also offered as SOWK 2092. The study of family violence including child, spouse, and elderly abuse and their impact on society.

### SOCL Aging

**2093 in American Society Lec. 3 Lab. 0 Cr. 3**  
Also offered as SOWK 2093. A survey of social and cultural aspects of aging with particular emphasis upon American Society and the problems encountered by older persons.

### SOCL Deviance

**2094 Lec. 3 Lab. 0 Cr. 3**  
An introduction of the study of deviance in American Society, its implications, functions, and dysfunctions.

### SOCL ♦ Introduction

**2095 to Women's Studies Lec. 3 Lab. 0 Cr. 3**  
Also offered as WMST 2095. An examination of how women's lives shape and are shaped by social institutions, political organization, economic structure, and cultural artifacts (e.g., literature, art, film, and music).

### SOCL ♦ Current

**2501 Social Problems Lec. 3 Lab. 0 Cr. 3**  
Contemporary social problems and their consequences for mankind, with special emphasis on the American society.

### SOCL Marriage and

**2505 Family Relationships Lec. 3 Lab. 0 Cr. 3**  
Current issues and trends in marriage and family relationships.

### SOCL ♦ Cultural Diversity

**3001 Lec. 3 Lab. 0 Cr. 3**  
Also offered as ANTH 3001 and PSYC 3001. Culture, cultural diversity, and multiculturalism will be addressed from the anthropological, psychological, sociological, and other perspectives. Oriented around the core concept of culture and cultural groups, the course is also designed to introduce the student to cultural diversity. Special attention and time will be devoted to the origins, development, and consequences of American diversity that play such central roles in the lives of people.

### SOCL Social Psychology

**3140 Lec. 3 Lab. 0 Cr. 3**  
Also offered as PSYC 3140. Prerequisite: PSYC 2000 or PSYC 2060 or SOCL 2001; or permission of instructor. A study of the nature of social behavior, social stimulation, and response; a psychological analysis of society and social institutions.

### SOCL Juvenile Delinquency

**3215 Lec. 3 Lab. 0 Cr. 3**  
Also offered as CJUS 3215. A study of problems of juvenile delinquency with emphasis on theories, preventive programs, juvenile law, courts,

treatment and current problems in the juvenile justice system.

**SOCL 3501 Sociology of Deviance** Lec. 3 Lab. 0 Cr. 3  
Sociological theories of deviant behavior; supporting research on mental illness, crime, sexual deviance, drug abuse, and suicide.

**SOCL 3530 Corrections within the Community** Lec. 3 Lab. 0 Cr. 3  
Also offered as CJUS 3530. An in-depth study of correctional programs and practices that function outside the traditional institutional setting. Survey of community corrections in terms of historical contributions; legal, social, and ethical considerations; professionalism; roles of staff, administration, and community resources in relationships among and between the community systems.

**SOCL 3605 Collective Behavior** Lec. 3 Lab. 0 Cr. 3  
Sociological analysis of noninstitutionalized group behaviors: crowds, public panics, fads, hostile outbursts, and social movements.

**SOCL 4390 Contemporary Issues in Criminal Justice** Lec. 3 Lab. 0 Cr. 3  
Also offered as CJUS 4390. Examination of the literature and analysis of current issues relevant in criminal justice.

**SOCL 4401 The Family** Lec. 3 Lab. 0 Cr. 3  
The family as a social institution.

**SOCL 4461 Criminology** Lec. 3 Lab. 0 Cr. 3  
Also offered as CJUS 4461. A general introduction to the sociological study of crime including theories of crime causation, their relationship to society, and the criminal justice system.

**SOCL 4476 Minorities, Crime, and Criminal Justice** Lec. 3 Lab. 0 Cr. 3  
Also offered as CJUS 4476. Examination of the role of minorities in the criminal justice system: as victims, as offenders; as defendants; as prisoners; as employees; and as professionals. Addresses the changing role of women as criminal justice professionals within the framework of conflict theory. Additional topics include causes and prevention of violence and sexual harassment in the criminal justice workplace.

**SOCL 4531 The Aged in Contemporary Society** Lec. 3 Lab. 0 Cr. 3  
Also offered as SOWK 4531. Social, demographic, psychological, cultural, and health factors related to the aging process in contemporary society.

## ■ Spanish (SPAN)

See note on foreign language placement and credit policy above the listings of French courses.

**SPAN 1000 Survival Spanish for Criminal Justice** Lec. 1 Lab. 0 Cr. 1  
Basic one-way communication of phrases, commands, and questions utilized in law enforcement.

**SPAN 1001 ♦ Elementary Spanish I** Lec. 4 Lab. 0 Cr. 4  
Basic lexicon and structures of Spanish. Emphasis on communicative language use.

**SPAN 1002 ♦ Elementary Spanish II** Lec. 4 Lab. 0 Cr. 4  
Prerequisite: SPAN 1001. Basic lexicon and structures of Spanish. Emphasis on communicative language use.

**SPAN 1030 Spanish Study Tour I (Travel Course)** Cr. 1  
Travel to selected sites of Spanish cultural and historical significance; pre-tour lectures, activities, discussions, assigned readings and post-tour essay. This course may be used as elective credit only and may be repeated for up to two hours credit when sites and topics change. Students may not exceed two hours credit in any combination of 1030 Travel Courses. This course may not be taken concurrently with SPAN 2030.

**SPAN 2030 Spanish Study Tour II (Travel Course)** Cr. 3  
Travel to selected sites of Spanish cultural and historical significance; pre-tour lectures, activities, discussions, assigned readings and post-tour essay. This course may be used as elective credit only and may be repeated for up to six hours credit when sites and topics change. This course may not be taken concurrently with SPAN 1030.

**SPAN 2101 ♦ Intermediate Spanish I** Lec. 4 Lab. 0 Cr. 4  
Prerequisite: SPAN 1002. Continuation of Elementary Spanish; structures and lexicon of Spanish. Additional emphasis on reading and writing. Supplementary work in language laboratory.

**SPAN 2102 Intermediate Spanish II** Lec. 3 Lab. 0 Cr. 3  
Prerequisite: SPAN 2101. Continuation of Elementary Spanish; structures and lexicon of Spanish. Additional emphasis on reading and writing. Supplementary work in language laboratory.

**SPAN 2155 Readings in Spanish Literature I** Lec. 3 Lab. 0 Cr. 3  
Prerequisite: SPAN 2102. Interpretative reading of Spanish texts; development of competency in written Spanish.

**SPAN Culture and Civilization Lec. 3 Lab. 0 Cr. 3**  
**3067** Prerequisite: SPAN 2155. Extensive study of the culture and the civilization of Spanish speaking countries. Specifically designed for teacher certification for teaching of Spanish in elementary school.

**SPAN Readings**  
**3155 in Spanish Literature II Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite: SPAN 2155. Readings in contemporary and non-contemporary literature from Spain and Latin America. Special emphasis on comprehension as well as oral and written expression in the language.

### ■ Special Education (SPED)

**SPED Vocational and Transition**  
**2701 Services for Students with Disabilities Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite: EDCI 2700 or permission of instructor. This course is designed to provide methods of assessing vocational progress for mild/moderate learners. Emphasis is also on job try-outs and managing appropriate behaviors.

**SPED Assessment and Evaluation**  
**3701 of Exceptional Learners Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite: EDCI 2700 or permission of instructor. This course is designed to provide knowledge and skills for the utilization of intelligence, achievement, and other tests for assessing and evaluating children with disabilities. Field experiences are required.

**SPED Instructional Practices**  
**3702 in Special Education Lec. 3 Lab. 2 Cr. 3**  
 Prerequisite: EDCI 2700 or permission of instructor. This course is designed to provide knowledge and skills for the utilization of appropriate strategies and materials for children with learning and behavior problems. Field experiences with children with mild/moderate disabilities are required.

**SPED Behavioral Management**  
**4701 of Students with Mild/Moderate Disabilities Lec. 3 Lab. 1 Cr. 3**  
 Prerequisite: EDCI 2700 or permission of instructor. This course emphasizes the application of behavior modification principles, techniques, and strategies in the classroom setting. Field experiences are required.

**SPED Practicum**  
**4702 in Assessment and Evaluation of Exceptional Learners Lec. 1 Lab. 4 Cr. 3**  
 Prerequisite: SPED 3701. This course is the practicum for SPED 3701 and is designed to provide 56 clock hours in administration, scoring, and interpretation of norm-referenced and

criterion-referenced tests, including the development of individualized intervention plans (IEP, ITP). Field experiences are required.

**SPED Collaborative Teaming**  
**4703 in Special Education Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite: EDCI 2700 or permission of the chair of the Department of Education. This course is designed to provide knowledge for developing effective partnerships with parents, family members, general educators, and related service providers.

### ■ Statistics (STAT)

**STAT ♦ General Statistics Lec. 3 Lab. 0 Cr. 3**  
**2011** Also offered as MATH 2011 and PSYC 2011. Prerequisite: a grade of "C" or higher in MATH 1021 or MATH 1023; or permission of the Department of Mathematics and Physical Sciences. Graphical display of data; descriptive statistics; probability; the normal distribution; standard scores; confidence intervals and hypothesis testing based on one sample; regression, and correlation.

**STAT Statistical Methods Lec. 3 Lab. 0 Cr. 3**  
**3012** Also offered as MATH 3012 and PSYC 3012. Prerequisite: a grade of "C" or higher in MATH/STAT/PSYC 2011. Math majors may not take as a Math elective, but may take as a free elective. A continuation of MATH/STAT/PSYC 2011. Descriptive statistics; confidence intervals and hypothesis testing based on one or more samples; various Chi-Square tests; regression; one-way analysis of variance (ANOVA); and non-parametric statistics.

### ■ Study Skills (STSK)

**STSK College Study Skills Lec. 3 Lab. 0 Cr. 3**  
**0006** Provides students with information, methods, and skills needed for satisfactory performance in college course work. Designed to include specific study techniques such as time management, concentration, note taking, comprehension, and retention of learning, use of new technology and preparing for and taking examinations. Will also include career development activities. Pass/No Credit. Students cannot use this course to meet degree requirements.

### ■ Theatre (THTR)

**THTR ♦ Introduction to Theatre Lec. 3 Lab. 0 Cr. 3**  
**1020** A survey of the history and arts of the theatre; attendance of local theatrical productions usually required.

**THTR 1025 Acting** **Lec. 3 Lab. 0 Cr. 3**  
 Exploration through theatre exercises, movement training, monologues, and scene work of the actor's problems of intention, physical and vocal expression of emotion, and concentration.

**THTR 1029 Movement for the Actor** **Lec. 2 Lab. 2 Cr. 3**  
 Beginning stage movement for the actor, including flexibility, realignment, spatial awareness, gesture and body composition, and physical characterization.

**THTR 2008 ♦ Theatre for Young Audiences** **Lec. 2 Lab. 1 Cr. 3**  
 Theory and practice in staging plays for children.

**THTR 2022 Introduction to Play Production** **Lec. 3 Lab. 0 Cr. 3**  
 Corequisite: THTR 2026. Acting, directing, staging, lighting, costuming, and other aspects of producing a play.

**THTR 2023 Stage Makeup** **Lec. 1 Lab. 2 Cr. 1**  
 An exploration of the fundamentals of straight and character makeup; practical experience in the design and application of stage makeup.

**THTR 2025 Acting II** **Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite: a grade of "C" or higher in THTR 1025 or equivalent; or permission of instructor. Advanced scene study from modern and contemporary theatrical works. Exploration of the principles involved in a workable theory of acting and their application through development of technical skill.

**THTR 2026 Theatre Practicum** **Lec. 0 Lab. 1 Cr. 1**  
 Prerequisite: permission of instructor. Participation in play performance and/or production. May be repeated for a maximum of three hours of credit.

**THTR 2027 Stage Voice: Basic Techniques** **Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite: CMST 1050. Development of the actor's voice through physical awareness, breath release, phonation, resonance, and articulation to meet theatre performance standards.

**THTR 2029 Introduction to Script Analysis** **Lec. 3 Lab. 0 Cr. 3**  
 Explores the techniques of analysis used to read a play script and to translate those discoveries into designing, directing, or acting for production. Also identifies the major dramatic forms (primarily tragedy and comedy) and the tools available to a playwright in crafting a drama.

**THTR 2030 Theatre Study Tour (Travel Course)** **Cr. 3**  
 Travel to a major center(s) of professional theatre activity and attendance of selected productions. Course also includes pre- and post-tour lectures and discussions, assigned readings, and writing

reviews and reports. This course may be used as an elective only and may be repeated for a maximum of six hours of credit when destinations and/or productions change.

**THTR 2040 Summer Performance Laboratory** **Lec. 0 Lab. 3 Cr. 1**  
 Prerequisite: permission of instructor. Participation as a performer in the LSUA Summer Theatre production(s). May be repeated for a maximum of four hours of credit.

**THTR 2041 Summer Production Laboratory** **Lec. 0 Lab. 3 Cr. 1**  
 Prerequisite: permission of instructor. Participation in building/gathering assignments in advance of the LSUA Summer Theatre production(s) or as a member of a running crew. May be repeated for a maximum of four hours of credit.

**THTR 2145 Readers Theatre** **Lec. 3 Lab. 0 Cr. 3**  
 Also offered as CMST 2145. Oral performance of literature by a group; adaptation of materials, presentation skills, and staging techniques.

**THTR 2820 Stage Management** **Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite: THTR 2022 or permission of instructor. Introduction to leadership and organizational skills for stage management and theatre production.

**THTR 3001 Introduction to Non-Profit Arts Agency Management** **Lec. 2 Lab. 2 Cr. 3**  
 Also offered as FIAR 3001 and MUSI 3001. Prerequisite: completion of Fine Arts general education courses (fine arts, music or theatre) and demonstration of computer proficiency; or permission of instructor. An introduction to all phases of the development and operation of a non-profit arts agency. Includes field work with a non-profit arts agency.

**THTR 3020 American Musical Theatre** **Lec. 3 Lab. 0 Cr. 3**  
 Also offered as MUSI 3020. Development of the American Musical in its cultural, theatrical, and social contexts from its beginning to the present day; elements of musical theatre focusing on the works of composers, lyricists, designers, directors, choreographers, and performers.

**THTR 3024 Fundamentals of Theatre Technology** **Lec. 3 Lab. 0 Cr. 3**  
 Corequisite: THTR 2026. This introductory course is intended to develop skill in basic stagecraft and theatre production.

**THTR 3025 Advanced Acting** **Lec. 3 Lab. 0 Cr. 3**  
 Prerequisite: THTR 2025. Advanced study of characterization and scene work.

**THTR 3121 Development of Theatre and Drama I Lec. 3 Lab. 0 Cr. 3**  
Historical survey of the development of theatre and drama from ancient Greece through the early Renaissance.

**THTR 3122 Development of Theatre and Drama II Lec. 3 Lab. 0 Cr. 3**  
Historical survey of the development of theatre and drama from the mid-19th century to the present day.

**THTR 3125 Costume History and Design Lec. 2 Lab. 2 Cr. 3**  
Prerequisite: THTR 2022 or 3024; or permission of instructor. An introduction to the history of dress and basic costume design for the stage.

**THTR 3900 Selected Topics in Theatre Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: Varies with offerings; consult department. Examination of specialized topics in script analysis, theatre history, acting, directing, playwriting, criticism, design, and technology. May be repeated for a maximum of nine hours of credit.

**THTR 4008 Full-length Playwriting Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: THTR 2009. Guided practice in full-length playwriting.

**THTR 4018 Theatre in Education Lec. 3 Lab. 0 Cr. 3**  
Designed for those interested in teaching theatre in an elementary or secondary school setting or in applying theatre games and techniques to teaching across curricula for both regular and special education. Also an introduction to organizing a theatre program and mounting theatrical productions with limited resources, with attention being given to play selection, auditioning, casting, rehearsing, acting, directing, and audience preparation.

**THTR 4024 Directing Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: THTR 2022, 2025, and 2028; or equivalent. Director's problems of script analysis, characterization, and scene visualization.

**THTR 4127 Styles of Acting Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: THTR 3025. Fundamental techniques of acting in period styles; acting styles required by plays for the Greek, Neoclassical, Elizabethan, 18th Century, 19th Century, and modern periods.

**THTR 4132 Senior Project Lec. 3 Lab. 0 Cr. 3**  
Prerequisite: Senior standing and completion of at least 12 hours of course work in theatre in courses numbered 3000 or above. Required for all seniors who are majoring or concentrating in theatre. Application of the knowledge and skills they have learned in their respective areas

(design/technology, acting/directing, or theatre history/literature).

**THTR 4901 Theatre Internship Lec. 0 Lab. 0 Cr. 3**  
Prerequisite: permission of Director of Theatre. Supervised on/off campus practical job experience in theatre or a theatre-related field for which the student receives academic credit. Limited to theatre majors who have completed most of their course-work. May be repeated for a maximum of six hours of credit. Pass/Fail only.

### ■ University Studies (USTY)

**USTY 1001 University Studies Lec. 1 Lab. 0 Cr. 1**  
This course will focus on introducing the student to campus life and university culture, addressing study skills necessary for college success, and beginning the exploration of career development.

**USTY 1003 Academic Experience Lec. 3 Lab. 0 Cr. 3**  
This course will initiate students into the academic life, acquainting them, in particular, with the world of ideas and helping them to develop an appreciation for clear thinking and reasoned argument; students will also have the opportunity to acquire the practical skills required for mastery of their course material and to become acquainted with important university processes and procedures. For freshman students only.

### ■ Women's Studies (WMST)

**2095 ♦ Introduction to Women's Studies Lec. 3 Lab. 0 Cr. 3**  
Also offered as SOCL 2095. An examination of how women's lives shape and are shaped by social institutions, political organizations, economic structure, and cultural artifacts (e.g., literature, art, film, and music).





# Administration, Faculty, and Staff

## Administration

### Office of the Chancellor

David P. Manuel ..... Chancellor  
Melissa LaBorde ..... Interim Coordinator of Media Relations  
Melinda Anderson ..... Executive Director of Institutional Advancement  
Dan Purvis ..... Director of Athletics  
Reed Blalock ..... Director of Institutional Research and Effectiveness  
Teresa Seymour ..... Executive Director of Enrollment Management and Records  
Catherine Pears ..... Executive Director of Alexandria Museum of Art

### Office of Academic and Student Affairs

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Eamon Halpin ..... Assistant Vice Chancellor for Academic and Student Affairs

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Arthur Rankin ..... Chair, Department of Arts, English, and Humanities  
Jerry Sanson ..... Interim Chair, Department of Behavioral and Social Sciences  
Carol Corbat ..... Chair, Department of Biological Sciences  
Nathan Ponder ..... Chair, Department of Mathematics and Physical Sciences

#### College of Professional Studies

Haywood Joiner ..... Chair, Department of Allied Health  
Robert Bush ..... Chair, Department of Business Administration  
Judy Rundell ..... Chair, Department of Education  
Elizabeth Battalora ..... Chair, Department of Nursing

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#### Advising Center

Eamon Halpin ..... Director

#### Student Services

Eamon Halpin ..... Director

#### Library Services

Bonnie Hines ..... Director

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Belinda Aaron ..... Assistant Vice Chancellor for Finance and Administrative Services

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#### Children's Center

Susan Richerson ..... Director

#### Facility Services

Robert Karam ..... Executive Director

#### Auxiliary Services

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Deron Thaxton ..... Executive Director

#### Procurement Services and Property Management and Housing Operations

Larry Williams ..... Director

**Accounting Services**

Patricia Hoyt ..... Director

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- Trotter, James**, Golf Course Manager and Campus Beautification Coordinator; B.S., Louisiana State University.
- Vanderslice, Stephen**, Professor of English and Philosophy; B.A., M.A., Ph.D., University of Dallas.
- Walker, Natalie**, Coordinator of Museum Education; A.A., Louisiana State University at Alexandria; B.F.A., Northwestern State University (LA).
- Washam, Charles**, Instructor of Business Administration; B.A., Texas Southern University; M.B.A., University of Toledo.
- Wesse, David**, Vice Chancellor for Finance and Administrative Services; A.A., South Suburban College; B.S., Illinois State University; M.S., Loyola University of Chicago.
- Whitley, Melissa**, Assistant Professor of Radiologic Technology; B.S., McNeese State University; M.S., Midwestern State University.
- Whittington, Beth**, Assistant Professor of Criminal Justice; B.A., M.A., Northeast Louisiana University.
- Williams, Daniel**, Web Services Coordinator; B.S., Northwestern State University (LA).
- Williams, Larry**, Director of Procurement Services and Property Management and Housing Operations; B.S., M.S., Northwestern State University (LA).
- Wimmert, Kathryn**, Personal Counselor; B.A., University of South Florida; M.A., Northwestern State University (LA).
- Wright, Michael**, Instructor of Criminal Justice; A.A., Pensacola Jr. College; B.S., M.S., Florida State University.
- Wright, Robert**, Assistant Professor of Psychology; B.S., Louisiana State University; M.A., Ph.D., Louisiana State University.
- Wun, Min**, Instructor of Communication Studies; B.A., Nankai University; Ph.D., Purdue University.
- Yates, Donald**, Associate Professor of Computer Information Systems; B.S., Louisiana College; M.S., Louisiana Tech University; Ph.D., New Mexico State University.
- Young, Victoria**, Assistant Professor of Nursing; B.S., M.S., Northwestern State University of Louisiana.

## Faculty and Administrative Emeriti

**Barber, Patsy K.**

*Professor Emeritus of Business Administration*

**Beckerdite, Fred W.**

*Professor Emeritus of Biology*

**Burns, Anna C.**

*Professor Emeritus of Books and Libraries*

**Cavanaugh, Robert**

*Chancellor Emeritus*

**Chandler, Percy R.**

*Professor Emeritus of Accounting, Marketing, and Management*

**Chasteen, Nina**

*Professor Emeritus of English*

**Chen, Isaac**

*Professor Emeritus of Physics and Mathematics*

**Connell, III, Walter E.**

*Professor Emeritus of Astronomy*

**DeLee, James**

*Professor Emeritus of Education*

**Eakin, Sue L. (deceased)**

*Professor Emeritus of History*

**Firnberg, James W.**

*Professor Emeritus of Education and Chancellor Emeritus*

**Gormanous, Greg**

*Professor Emeritus of Psychology*

**Malone, W. Wayne (deceased)**

*Professor Emeritus of Mathematics*

**Martin, Benjamin F.**

*Professor Emeritus of Biology and Chancellor Emeritus*

**McSparrin, Bernard H.**

*Professor Emeritus of Biology*

**Melebeck, Claude B.**

*Professor Emeritus of Speech*

**Odom, Barbara W. (deceased)**

*Professor Emeritus of Nursing*

**Smith, Hugh C.**

*Professor Emeritus of Biology*

**Wells, Darthon V. (deceased)**

*Professor Emeritus of Chemistry*

### **Bolton Award for Teaching Excellence**

The Bolton Award for Teaching Excellence is presented annually to the full-time faculty member who best exemplifies the university's commitment to teaching, service, and professional development. Previous recipients are listed below.

Shonu Nangia	2010-11
Elaine Beck	2009-10
Clarence Golemon	2008-09
Callum Johnston	2007-08
Beth Whittington	2006-07
David Huey	2005-06
Dorene Fox	2004-05
Not Awarded	2003-04
Mary Treuting	2002-03
Jerry Sanson	2001-02
Glenn DiStefano	2000-01
Claude Melebeck	1999-00
Brenda Cook	1998-99
Michael Collins	1997-98
Dotty Morton	1996-97
Walter Connell	1995-96
Gloria Shelby	1994-95
Marcia Armand	1993-94
William Ellis Powell	1992-93
James Gauthier	1991-92
Wanda Guidry	1990-91
Jerry Myrick	1989-90
Wayne Malone	1988-89

### **Endowed Professorships**

F. Hugh Coughlin Professorship  
 Frances Holt Freedman Professorship in History and Ethics of Nursing  
 Mark Eugene Howard Professorship in Liberal Arts (English)  
 Huie Dellmon Professorship in Liberal Arts and Science  
 Huie Dellmon Professorship in Science  
 Jack and Sue Ellen Jackson Professorship in Education  
 Roy O. Martin Lumber Company Professorship in Nursing  
 Howard and Eloise Ferris Mulder Professorship in Physics  
 Henry Dade Foote Family Professorship in Natural Resources  
 Carolyn Cole Saunders Professorship  
 Robert Rife Saunders Professorship  
 Jenkins-Mulder Professorship in Business  
 H. Johnson Professorship in Business Administration  
 Cliffe E. Laborde, Sr. Professorship in Education  
 Barbara M. Martin Professorship in Nursing  
 Roy and Vinita Martin Professorship in Math and Science  
 Rapides Regional Medical Center Professorship in Radiologic Technology  
 Charles Adrian Vernon and William K. Child, Jr. Endowed Professorship in Business Administration  
 Henry Dade Foote Family Endowed Professorship  
 Vinita Johnson Martin Endowed Professorship

### **Endowed Chairs**

Alumni and Friends Endowed Chair in Business  
 Scott O. Brame/CLECO Endowed Chair in Finance

## Faculty Senate 2011-2012

### College of Arts and Sciences

Member at Large	James Rogers (Secretary)
Arts, English, and Humanities	Kevin Ells (Vice-President)
Behavioral and Social Sciences	Richard Elder (President)
Biological Sciences	Elisabeth Elder
Mathematics and Physical Sciences	Fred Rolfes

### College of Professional Studies

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Allied Health	Melissa Whitley
Business Administration	Don Yates
Education	Freddie Litton
Nursing	Mary Kay Sunderhaus

### Library Services

Michelle Riggs

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Mary Bowie	Lynette Burlew
Katie Cooley	Shelley Kieffer
Mary McCampbell (President)	Charles Quinn
Saurabh Singh	Jennifer Smith
Nikki Tam	

## Classified Staff

**Anderson, Raymond**, Accounting Specialist 2.

**Armand, Troy**, Operating Engineer 2.

**Aymond, Cecil**, Maintenance Foreman.

**Bandy, Heather A.**, Administrative Coordinator 4; B.S., Louisiana College.

**Belgard, Titus**, Library Specialist 2; B.A., Louisiana College; M.L.I.S., University of Southern Mississippi.

**Berry, Davia**, Administrative Assistant 3.

**Blood, Esther**, Library Specialist 2.

**Bordelon, Audric**, Operating Engineer 1.

**Bowie, Barbara**, Custodian 2.

**Bowie, Carla**, Custodian 2.

**Bowie, Mary**, Custodian 2.

**Busch, Shalonda**, Custodian 2.

**Bynog, Debra**, Administrative Assistant 3; B.A., Louisiana College.

**Byrd, Natalie**, Administrative Assistant 3.

**Cormier, Jessie**, Maintenance Repairer 2.

**Crooks, Karen Annette**, Accounting Technician.

**Dalton, Phyllis**, Administrative Coordinator 4.

**Dauzat, Johnny**, Maintenance Repairer 2.

**Dufour, Sandra**, Administrative Program Specialist A.

**Edwards, Ray**, Operating Engineer Superintendent.

**Edwards, Royce**, Police Officer 3.



**Elie, Donald**, Custodian 2.  
**Fontenot, Joe**, Carpenter Master.  
**Franks, Montez**, Administrative Coordinator 3.  
**Gauthier, Heather**, Information Technical Support Analyst I.  
**Green, Claudette**, Custodian 2.  
**Green, Warren**, Custodian 2.  
**Gremillion, Sandra**, Administrative Assistant 3.  
**Guillory, June**, Human Resources Analyst C; B.S., Northwestern State University (LA); M.S., Louisiana State University.  
**Harrington, Christine**, Food Service Specialist 5.  
**Hayes, Hedi**, Administrative Assistant 4.  
**Heiman, Emily, Police Officer 1-A**  
**Hill, Gloria**, Administrative Coordinator 2.  
**Hunter, Rachael**, Administrative Assistant 3; A.S., B.L.S., Louisiana State University at Alexandria.  
**James, LaMona**, Administrative Assistant 3.  
**King, Darilyn**, Accounting Specialist 2.  
**Kirk, Kevin**, Custodian 2.  
**Lacombe, Judy**, Food Service Specialist 7.  
**Lair, DeWayne**, Mobile Equipment Operator 2.  
**Lemoine, Mary**, Procurement Specialist 3; A.S., Louisiana State University at Alexandria.  
**Marien, Patricia**, Administrative Coordinator 4.  
**Mattox, William**, Police Officer 3-A.  
**Mayeux, Lisa**, Administrative Assistant 3; A.A., B.G.S., Louisiana State University at Alexandria.  
**McAlister, Bridgett**, Administrative Assistant 3; A.S., Louisiana State University at Alexandria.  
**McCann, Deborah**, Administrative Coordinator 3.  
**McNeely, Arthur**, Operating Engineer Master.  
**Mitchell, James**, Mobile Equipment Operator 1--Heavy.  
**Morrison, Shauntae**, Administrative Assistant 3.  
**Patterson, Melanie**, Administrative Coordinator 3.  
**Phillips, Sadie**, Administrative Coordinator 4; A.A.S., Louisiana Technical College.  
**Quinn, Charles**, Maintenance Repairer Master.  
**Reed, Beverly**, Administrative Coordinator 4.  
**Reed, Carla**, Administrative Assistant 3.  
**Richerson, Susan**, Director of Children's Center; B.G.S., Louisiana State University at Alexandria.  
**Ryder, Keith**, Police Office 3-A  
**Sampson, Kevin**, Maintenance Repairer 2.  
**Simmons, Clenard**, Mobile Equipment Operator 2.  
**Smith, Jennifer**, Administrative Assistant 3.  
**Tam, Nikki**, Administrative Assistant 4.  
**Thiels, Jeannette**, Administrative Assistant 3.

**Turnage, Melissa**, Administrative Assistant 5; A.S., Louisiana State University at Alexandria.

**Watkins, Lisa**, Custodian 2.

**West, James**, Carpenter Master.

**West, Renee**, Administrative Coordinator 3; A.S., Louisiana State University at Alexandria.

**Wilson, Ruby**, Custodian 2.



Triz McKneely and Troy Armand





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