

Louisiana State University at Alexandria

Catalog

Volume 26



August 2004

Initial copies of this catalog may be obtained from, and change of address, undeliverable copies, and other mail sent to Enrollment Services, Louisiana State University at Alexandria, 8100 Highway 71 South, Alexandria, LA 71302-9121. Additional copies of the catalog may be purchased from the LSUA Bookstore.

Additional information regarding LSUA and portions of the catalog can be accessed from the LSUA Web Site: <http://www.lsua.edu>.

Louisiana State University at Alexandria is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award associate and baccalaureate degrees.

The effective date of this catalog is Fall Semester 2004.

OFTEN USED TELEPHONE NUMBERS

(Area Code: 318)

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Alexandria, LA 71302-9121**

Switchboard: (318) 445-3672

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Academic Affairs, Vice Chancellor	473-6446
Accounting Services and Bursar Operations	473-6407
Admissions	473-6417
Bookstore	473-6420
Chancellor	473-6444
Children's Center	473-6484
College of Arts and Sciences	473-6571
Department of Arts, English and Humanities	473-6581
Department of Behavioral and Social Sciences	473-6470
Department of Biological Sciences	473-6431
Department of Mathematics and Physical Sciences	473-6591
College of Professional Studies	473-6596
Department of Allied Health	473-6466
Department of Business Administration	473-6414
Department of Education	473-6474
Department of Nursing	473-6459
Continuing Education	473-6495
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Records	427-4415
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Testing	427-4492
Transcript Requests	427-4415
University Police	473-6427
V.A. Representative	473-6423
Vehicle Registration	473-6579

TABLE OF CONTENTS

Academic Calendars	5
Administration	9
History of LSUA	13
Admission	19
Fees and Expenses	35
Financial Aid and Scholarships	37
University Regulations	45
Student Life and Services	55
General Education Requirements	63
Academic Programs	67
College of Arts and Sciences	73
College of Professional Studies	83
Courses of Instruction	101
Faculty and Staff	143
Index	151

2004

August							September							October						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7				1	2	3	4						1	2
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30
														31						

November							December						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6				1	2	3	4
7	8	9	10	11	12	13	5	6	7	8	9	10	11
14	15	16	17	18	19	20	12	13	14	15	16	17	18
21	22	23	24	25	26	27	19	20	21	22	23	24	25
28	29	30					26	27	28	29	30	31	

2005

January							February							March						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1			1	2	3	4	5			1	2	3	4	5
2	3	4	5	6	7	8	6	7	8	9	10	11	12	6	7	8	9	10	11	12
9	10	11	12	13	14	15	13	14	15	16	17	18	19	13	14	15	16	17	18	19
16	17	18	19	20	21	22	20	21	22	23	24	25	26	20	21	22	23	24	25	26
23	24	25	26	27	28	29	27	28						27	28	29	30	31		
30	31																			

April							May							June						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2	1	2	3	4	5	6	7				1	2	3	4
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30		

July							August						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2		1	2	3	4	5	6
3	4	5	6	7	8	9	7	8	9	10	11	12	13
10	11	12	13	14	15	16	14	15	16	17	18	19	20
17	18	19	20	21	22	23	21	22	23	24	25	26	27
24	25	26	27	28	29	30	28	29	30	31			
31													

ACADEMIC CALENDARS

FALL SEMESTER 2004

AUGUST			13-14	(W-Th)	A TERM: Final examinations
16	(M)	Orientation for beginning students	15	(F)	B TERM: First day of class (10/15-12/3)
18-19	(W-Th)	REGISTRATION	18	(M)	A TERM: Final grades due in Admissions and Records- 12:00 NOON
20	(F)	Office Preparation Day NO REGISTRATION	19	(T)	B TERM: Final date for adding courses for credit or audit, changing a course from audit to credit, or making section changes.
23	(M)	Classes Begin - Late Registration Begins	25	(M)	B TERM: Seventh Class Day B TERM: Final date for dropping courses or resigning from the university without receiving a "W". Drop slip and/or resignation form must be completed and submitted to the student's department office by 4:30 p.m.
25	(W)	A TERM: Final date for adding courses for credit, adding courses for audit, changing from audit to credit, or making section changes.			
27	(F)	LATE REGISTRATION ENDS Final date for adding courses for credit or audit, changing from audit to credit, or making section changes			
31	(W)	A TERM: Seventh Class Day A TERM: Final date for dropping courses or resigning from the university without receiving a "W". Drop slip and/or resignation must be completed and submitted to the student's department office by 4:30 p.m.	NOVEMBER		
SEPTEMBER			2	(T)	FINAL DATE FOR DROPPING COURSES OR RESIGNING FROM THE UNIVERSITY or CHANGING FROM CREDIT TO AUDIT.
6	(M)	Labor Day Holiday-University Closed	16	(T)	B TERM: Final date for DROPPING COURSES or RESIGNING from the university or CHANGING FROM CREDIT TO AUDIT.
10	(F)	Fourteenth Class Day Final date for dropping courses or resigning from the university without receiving a "W". Drop slip and/or resignation form must be completed and submitted to the student's department office by 4:30 p.m.	25-26	(Th-F)	Thanksgiving Holidays-University Closed
17	(F)	Final date for applying to department chair for DEGREES to be awarded at Fall Semester Commencement	DECEMBER		
23	(Th)	A TERM: Final date for DROPPING COURSES or RESIGNING from the university or CHANGING FROM CREDIT TO AUDIT.	3	(T)	Final day of classes for Fall Semester
OCTOBER			6-10	(M-F)	Final examination period
7-8	(Th-F)	Fall Holiday	10	(F)	Graduates' Final grades due in Admissions and Records by 2:00 p.m.
11-15	(M-F)	Mid-Semester examination period	13	(M)	Winter Intersession begins
12	(T)	A TERM: Last day of class	13	(M)	Final grades due in Admissions and Records-12:00 NOON
			16	(Th)	Commencement-10 a.m. Fall Semester 2004 Ends
			23-31	(Th-F)	Christmas Holidays - University Closed

SPRING SEMESTER 2005

JANUARY			9	(W)	A TERM: Last day of class
10	(M)	Orientation for beginning students	10-11	(Th-F)	A TERM: Final examinations
11	(T)	Winter Intersession Final Examinations	14	(M)	B TERM: First day of class (3/14-5/6)
12-13	(W-Th)	REGISTRATION	15	(T)	A TERM: Final grades due in Admissions and Records—12:00 NOON
14	(F)	Office Preparation Day NO REGISTRATION	16	(W)	B TERM: Final date for adding courses for credit or audit, changing a course from audit to credit, or making section changes
17	(M)	<i>Martin Luther King, Jr. Holiday- University Closed</i>			
18	(T)	Classes Begin - Late Registration Begins	21-25	(M-F)	<i>SPRING BREAK - No Classes</i>
20	(Th)	A TERM: Final date for adding courses for credit, adding courses for audit, changing from audit to credit, or making sections changes	25	(F)	<i>Easter Holiday - University Closed</i>
24	(M)	LATE REGISTRATION ENDS-Final date for adding courses for audit, changing from audit to credit, or making section changes	28	(M)	Classes resume
26	(W)	A TERM: Seventh Class Day A TERM: Final date for dropping courses or resigning from the university without receiving a "W". Drop slip and/or resignation form must be completed and submitted to the student's department office by 4:30 p.m.	29	(T)	B TERM: Seventh Class Day B TERM: Final date for dropping courses or resigning from the university without receiving a "W". Drop slip and/or resignation form must be completed and submitted to the student's department office by 4:30 p.m.
			APRIL		
			5	(T)	FINAL DATE FOR DROPPING COURSES OR RESIGNING FROM THE UNIVERSITY or CHANGING FROM CREDIT TO AUDIT
			20	(W)	B TERM: Final date for DROPPING COURSES or RESIGNING from the university or CHANGING FROM CREDIT to AUDIT
FEBRUARY					
4	(F)	Fourteenth class day Final date for dropping courses or resigning from the university without receiving a "W". Drop slip and/or resignation form must be completed and submitted to the student's department office by 4:30 p.m.			
7-8	(M-T)	<i>Mardi Gras Holidays - No Classes</i>			
15	(T)	Final date for applying to department chair for DEGREES to be awarded at Spring Semester Commencement			
21	(M)	A TERM: Final date for DROPPING COURSES or RESIGNING from the university or CHANGING FROM CREDIT to AUDIT			
			MAY		
			6	(F)	Final day of classes for Spring Semester
			9-13	(M-F)	Final examination period
			13	(F)	Graduate's Final Grades due in Admissions and Records by 2:00 p.m.
			16	(M)	Final grades due in Admissions and Records Office-12:00 NOON
			19	(Th)	Commencement-10:00 a.m. Spring Semester 2004 ends
MARCH					
7-11	(M-F)	Mid-semester examination period			

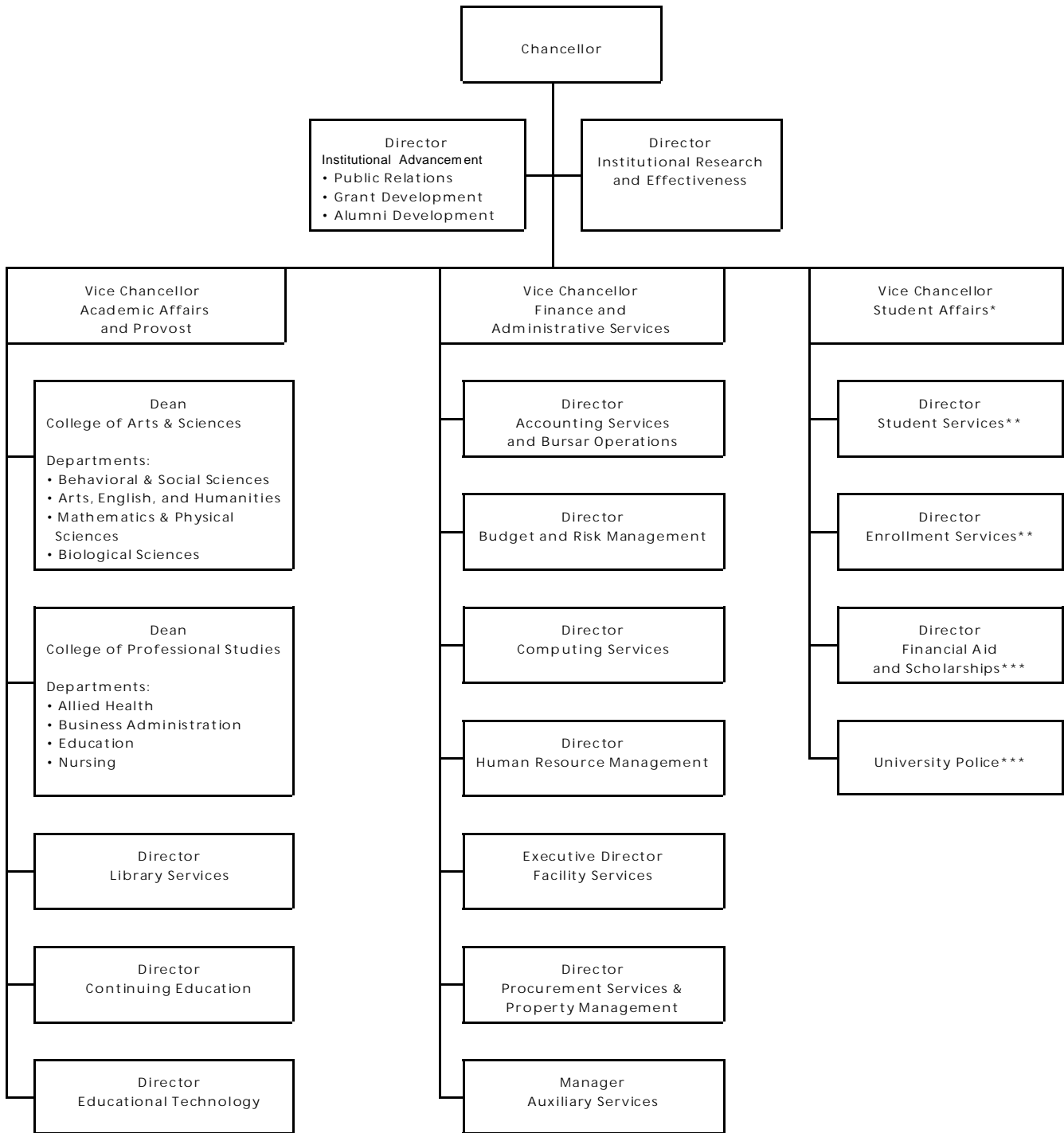
SUMMER SESSION 2005

			4	(M)	Independence Day Holiday - University Closed
			6	(W)	A TERM: Last day of class
MAY			7	(Th)	A TERM: Final examination period
16	(M)	Summer Intersession classes begin	8	(F)	B TERM: First day of class (7/8-8/1)
JUNE			11	(M)	B TERM: Final date for adding courses for credit, adding courses for audit, changing from audit to credit, or making section changes
6	(M)	Orientation for beginning students			
6	(M)	Summer Intersession Final Examinations	13	(W)	B TERM: Fourth class day B TERM: Final date for dropping courses or resigning from the university without receiving a "W". Drop slip and/or resignation form must be completed and submitted to the student's department office by 4:30 p.m.
9	(Th)	REGISTRATION			
10	(F)	Office Preparation Day NO REGISTRATION			
13	(M)	Classes Begin - Late Registration begins	15	(F)	FINAL DATE FOR DROPPING COURSES OR RESIGNING FROM THE UNIVERSITY OR CHANGING FROM CREDIT TO AUDIT
14	(T)	A TERM: Final date for adding courses for credit, adding courses for audit, changing from audit to credit, or making section changes			
15	(W)	LATE REGISTRATION ENDS. Final date for adding courses for credit, adding courses for audit, changing from audit to credit, or making section changes	25	(M)	B TERM: Final date for DROPPING COURSES OR RESIGNING from the university or CHANGING FROM CREDIT to AUDIT
			AUGUST		
16	(Th)	A TERM: Fourth class day A TERM: Final date for dropping courses or resigning from the university without receiving a "W". Drop slip and/or resignation form must be completed and submitted to the student's department office by 4:30 p.m.	1	(M)	Final day of classes for Summer Session
			2-3	(T-W)	Final examination period
			5	(F)	Final grades due in Admissions and Records-12:00 NOON
21	(T)	Seventh class day Final date for dropping courses or resigning from the university without receiving a "W". Drop slip and/or resignation form must be completed and submitted to the student's department office by 4:30 p.m.	10	(W)	Summer Session 2004 Ends
27	(M)	Final date for applying to department chair for DEGREES			
28	(T)	A TERM: Final date for DROPPING COURSES OR RESIGNING from the university or CHANGING FROM CREDIT TO AUDIT			
JULY					

Louisiana State University at Alexandria

Organizational Chart

July 1, 2003



* Position will not be filled at this time.

** Position will continue to report to Vice Chancellor for Academic Affairs.

***Position will continue to report to Vice Chancellor for Finance and Administrative Services.

ADMINISTRATION

LSU BOARD OF SUPERVISORS

		Term Expires
Kent Anderson	Monroe	06/01/08
Ronald R. Anderson	Ethel	06/01/06
Jack A. Andonie	Metairie	06/01/06
Bernard E. Boudreaux, Jr.	Baton Rouge	06/01/08
Marty J. Chabert	Chauvin	06/01/06
Charles V. Cusimano	Metairie	06/01/06
Brian W. Hightower	Baton Rouge	05/31/04
Louis Lambert	Prairieville	06/01/08
Laura A. Leach	Lake Charles	06/01/00
Roger H. Ogden	New Orleans	06/01/04
William W. Rucks, IV	Lafayette	06/01/04
Perry Segura	New Iberia	06/01/04
Virginia K. Shehee	Shreveport	06/01/04
C. Stewart Slack	Shreveport	06/01/06
Charles S. Weems, III	Alexandria	06/01/08
Roderick K. West	New Orleans	06/01/06

LSU SYSTEM EXECUTIVES

William L. Jenkins, Ph.D., President

Robert H. Rasmussen, Ed.D., *Assistant Vice-President for System Relations*
Sheryl S. Ramirez, *Executive Assistant to the President*
Dudley B. Fricke, M.S., *Special Assistant to the President*
Ray Lamonica, J.D., *General Counsel to the President*
William L. Silvia, Jr., M.P.A., *Executive Vice-President*
Carolyn H. Hargrave, Ph.D., *Vice President for Academic Affairs*
(Vacant), *Vice President of Property, Facilities and Administration*

LSU ALEXANDRIA ADMINISTRATION

Robert Cavanaugh, Ph.D., Chancellor

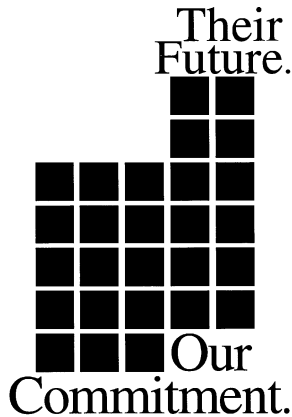
Carol A. Corbat, Ph.D., *Director of Institutional Research and Effectiveness*
Melissa LaBorde, M.A., *Director of Institutional Advancement*
(Vacant), ***Vice Chancellor for Academic Affairs***

Edwin A. Martinez, Ph.D., *Dean, College of Arts and Sciences*
Richard Gwartney, M.A., *Chair, Department of Arts, English and Humanities*
Fred Beckerdite, Ph.D., *Chair, Department of Biological Sciences*
Greg Gormanous, Ph.D., *Chair, Department of Behavioral and Social Sciences*
Thomas Awtry, Ph.D., *Chair, Department of Mathematics and Physical Sciences*
Freddie Litton, Ed.D., *Dean, College of Professional Studies*
Haywood B. Joiner, Jr., M.Ed., *Chair, Department of Allied Health*
(Vacant), *Chair, Department of Business Administration*
Judy L. Rundell, Ed.D., *Chair, Department of Education*
Patricia Franks, M.S.N., *Interim Chair, Department of Nursing*
Lafe Jones, B.A., *Director of Continuing Education*

Leslie Quinn, M.A., *Registrar and Director of Enrollment Services*
 Teresa Seymour, M.A., *Director of Educational Technology*
 Dee Slavant, Ph.D., *Director of Student Services*
 Albert Tate, III, M.S. and M.A., *Director of Library Services*

David Wesse, M.S., Vice Chancellor for Finance and Administrative Services

Belinda Aaron, M.B.A., *Director of Budget and Risk Management*
 Eric Gossett, M.B.A., *Manager, Auxiliary Services*
 Annette B. Graser, B.S., *Director, Human Resource Management and Assistant Business Officer*
 Robert Karam, B.S., *Executive Director for Facility Services*
 Kenn Posey, M.Ed., *Director of Financial Aid and Scholarships*
 Rosemary Robertson-Smith, M.A., *Director of the Children's Center*
 Marlene Roney, B. S., *Director of Procurement Services and Property Management*
 Deron L. Thaxton, B.S., *Director of Computing Services*
 Randal Williamson, B.S., *Director of Accounting Services and Bursar Operations*



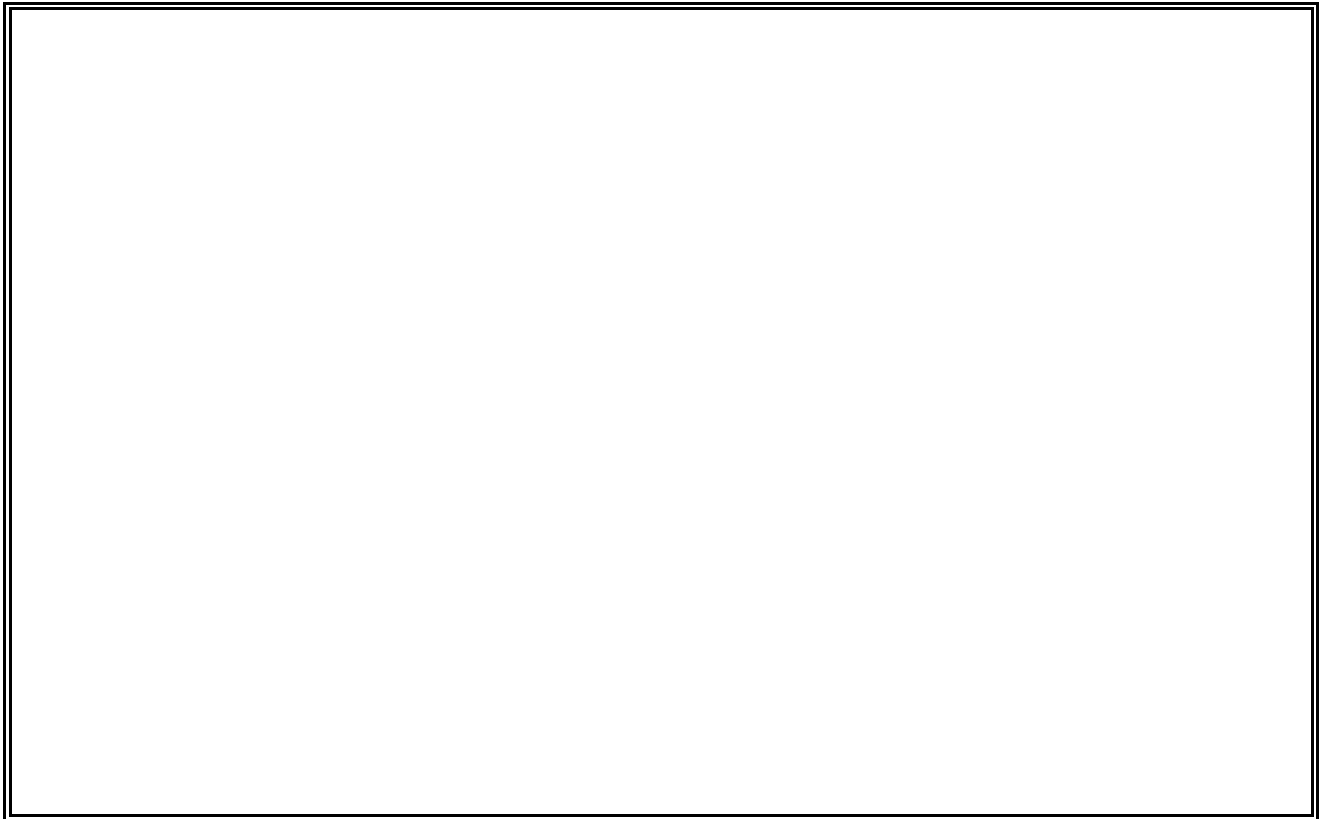
THE LSUA FOUNDATION
ensuring the future of LSUA

In June 1992, the administration of LSU at Alexandria recognized the need for building the university's endowment to ensure the future for quality instruction at LSUA. As a result, the LSUA Foundation was incorporated and kicked-off the school's first fund-raising effort, the Educational Challenge Fund. Many of Central Louisiana's most influential civic leaders volunteered their time and resources for the effort, and these leaders continue their involvement with the Foundation today.

With the outstanding support of Central Louisiana's businesses and individuals, the LSUA Foundation now has an endowment with a market value of more than \$8 million. The Foundation continues its work to establish endowed scholarships, endowed professorships, and unrestricted gifts to benefit the university.

In 1999, the Foundation provided funds to build a campus child care center which serves the LSU at Alexandria community with a quality early learning program for the children of students, faculty and staff. The Center also provides observation opportunities for LSUA students enrolled in early childhood education, kinesiology, developmental psychology, and pediatric nursing courses. The LSUA Children's Center is the only campus childcare facility in Louisiana that was constructed entirely through private donations. The Foundation continues to provide funds for the Center.

The Foundation is proud to offer more than 80 endowed scholarships for students and 14 endowed professorships for outstanding faculty. Donations to the LSUA Foundation are tax deductible to the extent allowed by law. For more information on the LSUA Foundation and its programs, call (318) 473-6472 or write to the LSUA Foundation at P.O. Box 100, Lecompte, LA 71346.



Several members of the LSUA Foundation Board of Directors take time to pose for a picture in front of the campus fountain and donor walls. The Foundation provided funding to build the fountain and walls which display names of individuals and businesses who have made major contributions to the Foundation.

LSUA FOUNDATION BOARD 2004-2006

Thomas Antoon
A. C. Buchanan
Sammy Couvillion
Fran Davis
Wayne Denley
Clarence Fields

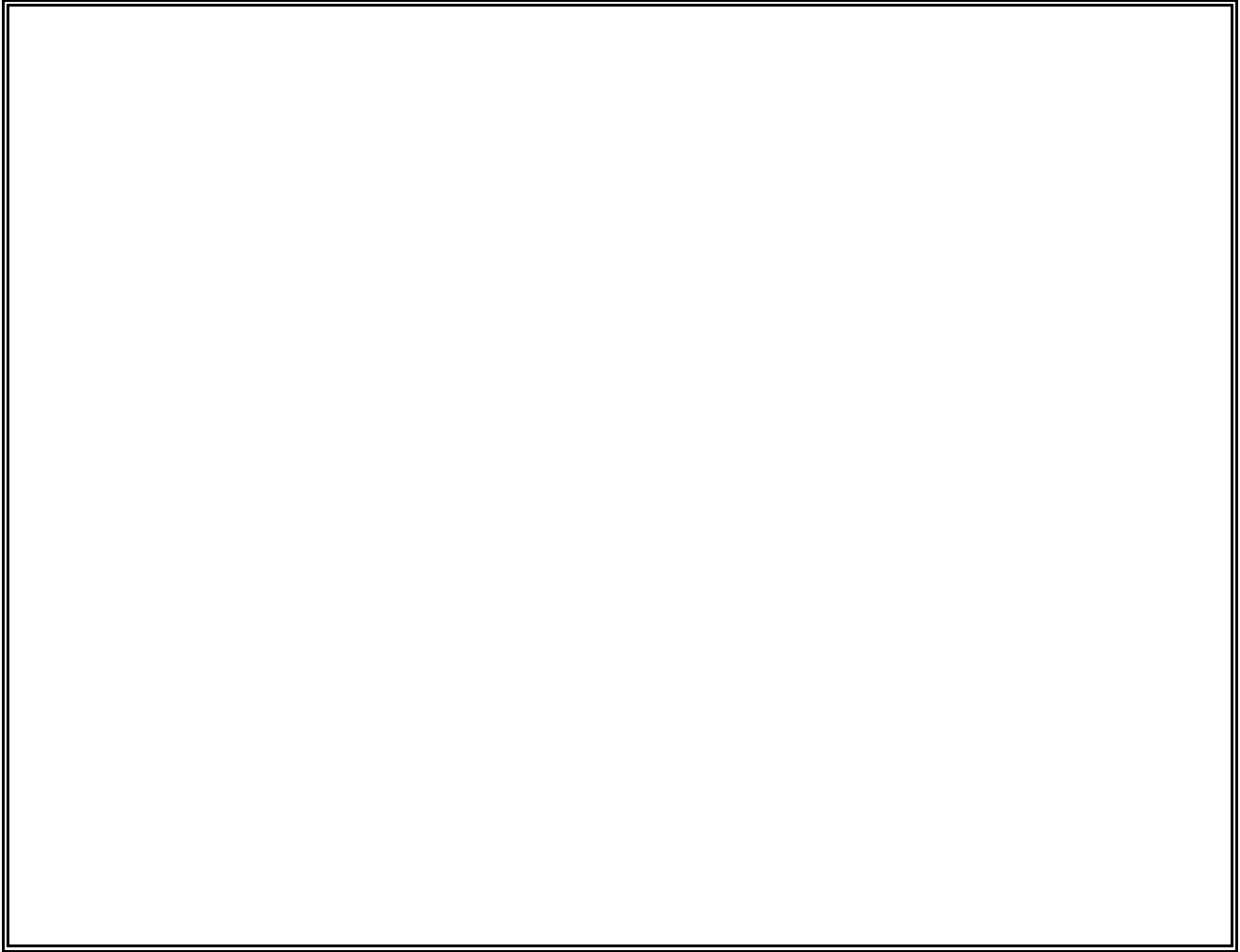
Dr. Frank Fitzgerald
Dr. Robert J. Freedman, Jr.
Joy Hodges
Mike Jenkins
Lucien Laborde
Mary Jo Mansour

Roy O. Martin, Jr.
Vinita Johnson Martin
Pat Moore
Howard Mulder
Stephen Wright

LSUA ALUMNI AND FRIENDS ASSOCIATION

As part of the transition to a four-year institution, LSU at Alexandria has established an Alumni and Friends Association as a subcommittee of the LSU at Alexandria Foundation. Ninety charter members joined the organization in 2003. A planning committee has been established and is working on

various events for the coming year. The Alumni and Friends Association is open to anyone who wishes to support the university. For more information, contact Missy LaBorde at (318) 473-6472 or mlaborde@lsua.edu.



The sprawling live oaks at the front of the LSU at Alexandria campus symbolize the rich history of the university. The campus rests on a tract of land six miles south of Alexandria that was originally Oakland Plantation. The plantation's bell is displayed on the campus which is surrounded by row crops and cattle pastures of the Dean Lee Agricultural Research Center.

HISTORY OF LSUA

Louisiana State University at Alexandria is located approximately six miles south of the city of Alexandria in Rapides Parish in predominantly rural central Louisiana. The campus is located on land that was originally part of Oakland Plantation, but the property had been owned by Louisiana State University since 1946. The Dean Lee Agricultural Center was established on the property in 1955. In 1959, the U.S. Congress released a portion of the Dean Lee property for general education purposes. That same year, the Louisiana Legislature authorized the establishment of LSUA as a two-year commuter college under the governance of the LSU Board of Supervisors. LSUA registered its first students in September 1960. The sophomore curriculum was added in 1961. The first degree program, an Associate in Nursing degree, was initiated in the Division of Nursing in 1964.

In 1967, the additional academic divisions of Liberal Arts, Business Administration, and Sciences were created. The Division of Nursing was renamed Nursing and Health Sciences in 2000. In 1974, LSUA was accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) to award associate degrees. This accreditation was reaffirmed in 1984 and 1994.

Only one associate degree was available at LSUA from 1964 until the Associate of Arts and Associate of Science transfer degrees were approved in March 1986. Over the next 15 years, several associate degree and certificate programs were added. These new programs included the Associate of Science in Computer Information Technology (first offered in 1988); the Associate in Criminal Justice (first offered in 1994); the Associate of Science in Clinical Laboratory Science (first offered in 1996); the Associate in Paralegal Studies (first offered in Fall 1999); the Associate of Arts in Early Childhood Education (first offered in Spring 2001); the Certificate in Pharmacy Technician (also initiated in Spring 2001); and the Associate of Science in Radiologic Technology (first offered in Fall 2001).

From 1976 through Spring 2003, Louisiana State University and Agricultural and Mechanical College offered the upper-level course work for select bachelor's degree programs on the LSUA

campus through a program known as LSU Senior College. Initially, the Bachelor of Science in Business Administration and Bachelor of General Studies were offered. The Bachelor of Science in Elementary Education was added in 1982-83.

On June 5, 2001, following approval by both the Louisiana State University Board of Supervisors and the Louisiana Board of Regents, the Louisiana Legislature passed legislation (Senate Bill 853) allowing Louisiana State University at Alexandria to offer baccalaureate degrees. In December 2002, SACS approved a substantive change, level change request for LSUA, thereby accrediting the university to award both associate and baccalaureate degrees.

In Fall 2003, LSUA was reorganized into colleges and departments rather than divisions. The College of Arts and Sciences consists of the departments of Arts, English and Humanities; Behavioral and Social Sciences; Biological Sciences; and Mathematics and Physical Sciences. The College of Professional Studies consists of the departments of Allied Health, Business Administration, Education, and Nursing.

LSUA began offering four baccalaureate degrees in Fall 2003: Bachelor of Science in Biology, Bachelor of General Studies, Bachelor of Science in Elementary Education, and Bachelor of Liberal Studies. Because there were students at LSUA who had completed upper-level course work through LSU Senior College, LSUA was able to produce its first bachelor's degree graduates in December 2003. Additional bachelor's degrees are being developed.

LSU SYSTEM

LSUA is one of nine institutions of the Louisiana State University System. The By-Laws and Regulations of the Board of Supervisors specify that LSUA will "extend basic as well as unique programs to citizens" of Central Louisiana, and this mission was included when LSU President Troy Middleton spoke at LSUA's dedication on December 3, 1960. At that time, he said that LSUA must maintain the same academic standards and academic respectability that existed on the main campus, while the new institution's purpose was to

provide subjects that made it possible to transfer to a senior college at the end of two years.

Today, LSUA stands alongside Louisiana State University and Agricultural and Mechanical College, University of New Orleans, LSU Health Sciences Center in Shreveport, LSU Health Sciences Center in New Orleans, Hebert Law Center, LSU Agricultural Center, LSU in Shreveport, and LSU at Eunice in providing public higher education opportunities to the people of Louisiana, the nation, and the world.

VISION STATEMENT

Louisiana State University at Alexandria will be passionately committed to maintaining academic excellence, responding to the diverse needs of students, promoting the value of higher education, and stimulating the intellectual, cultural, and economic development of Central Louisiana.

MISSION STATEMENT

Louisiana State University at Alexandria is a public baccalaureate-degree granting university serving its students and community by:

- *Providing a solid academic foundation*
- *Empowering students to attain educational goals*
- *Facilitating professional, personal and social growth*
- *Promoting a desire for life-long learning*
- *Fostering cultural diversity*
- *Contributing to economic growth*
- *Enhancing community life through intellectual and cultural opportunities*
- *Committing to quality improvement through on-going assessment of all programs and activities*

Effective Fall 2003

INSTITUTIONAL GOALS^{1, 2}

With a firm belief in its basic mission, LSUA has implemented a continuing process of review, evaluation, and planning. As a result of this process, the following goals have been established.

- Goal 1: Review and revise policies, procedures and organizational structure to facilitate LSUA's evolving mission.
- Goal 2: Provide appropriate and efficient financial planning and business services to support LSUA's strategic goals.
- Goal 3: Integrate on-going planning and performance improvement into all university operations and activities.
- Goal 4: Provide and strengthen high quality instructional programs.
- Goal 5: Provide instruction and student services with sufficient flexibility to meet substantiated student needs.
- Goal 6: Provide effective internal communication and cooperation (students, faculty and staff).
- Goal 7: Provide and promote an array of student activities and support services.
- Goal 8: Recruit and retain a diverse student body.
- Goal 9: Develop and implement an effective human resources plan to facilitate LSUA's evolving mission and growth.
- Goal 10: Expand and develop an external network of advocates and financial supporters.
- Goal 11: Maintain, enhance and expand the appropriate use of technology.
- Goal 12: Maintain, enhance and expand physical facilities and grounds to facilitate LSUA's evolving mission and growth.
- Goal 13: Provide effective and efficient administrative support services.
- Goal 14: Effectively market LSUA services, programs and activities.
- Goal 15: Support community and economic development programs relative to LSUA's higher education mission.
- Goal 16: Facilitate cultural and intellectual growth for the campus and the community.

¹Effective Fall 2002

²Goals are not listed in order of priority.

FACILITIES

Morris N. Abrams Hall is composed of two sections. The north section was one of the three original buildings of the Vocational Agricultural School of the Dean Lee Research Station. The north section was remodeled in 1960 when LSUA was established and a new south section was completed and occupied in 1984. This building houses the offices of Academic Affairs, Chancellor, Enrollment Services, Finance and Administrative Services, Financial Aid and Scholarships, Human Resource Management, and Procurement Services and Property Management.

Avoyelles Hall, the third of the original buildings, was renovated and occupied in 1985. Classrooms and offices as well as the LSUA Golf Course Clubhouse are located in Avoyelles Hall.

The **James C. Bolton Library** was completed in 1964. It was designed with several group study rooms and open areas with abundant seating in a pleasant atmosphere and room for a growing book and periodical collection. The administrative offices for the Library, Institutional Research and Effectiveness, and Institutional Advancement are in this building.

Chambers Hall, another original building of the Vocational Agricultural School, was remodeled and named the Activities Building with the establishment of LSUA in 1960. In 1985, the building was remodeled and the name changed to Chambers Hall. Chambers Hall houses the departmental offices for Business Administration and Behavioral and Social Sciences. Computing Services, faculty offices, and classrooms are also located in Chambers Hall.

The **Children's Center** was built by the LSUA Foundation and donated to LSUA in 1998. The Center provides childcare for approximately 48 children of faculty, staff, and students. It contains classrooms, offices, a covered patio, and a kitchen. The grounds of the Center provide an outdoor play area with equipment appropriate for the children.

The **Conference Center** was constructed as a "temporary building" in 1961 and was renamed in 1992. It houses University Police; the departmental office for Arts, English and Humanities; classrooms; and conference rooms that are used for continuing education and various campus activities.

Continuing Education occupies a small house that was originally built in the 1950's and was renovated in 1992.

The **F. Hugh Coughlin** building was completed in 1979. The building houses administrative offices for the College of Professional Studies and College of Arts and Sciences, as well as departmental offices for Allied Health and Nursing. Faculty offices, a multipurpose auditorium, learning laboratories, a student lounge, and conference rooms are also located in the building.

The **Electronic Resource Center** is a modular building constructed in Summer 2003. The Educational Technology department is located in this facility. The building houses a large general access computer lab, a smaller computer training lab, two electronic classrooms with video conferencing capability, multi-media equipment to develop electronic course content, and staff offices.

The **Fine Arts** building, constructed in 1961 as a "temporary building," was renamed in 1992. It houses faculty offices, classrooms, and fine arts instructional facilities.

The **Health and Physical Education** building was completed in 1968. Departmental and faculty offices for Education are housed in the HPRE Building. The building includes a gymnasium, swimming pool, indoor archery range, weight room, cardio room, and classrooms for a comprehensive physical education program. The LSUA Empty Space Players theatre group also occupies a room in this building.

Oakland Hall, occupied in September 1961, provides offices for the Department of Mathematics and Physical Sciences, mathematics faculty offices, and classrooms.

Facilities Services occupied its modern complex of buildings in 1985. These provide the administrative offices and work-storage areas needed to operate and maintain the physical plant.

The **Weldon "Bo" Nipper Building** houses the Rapides Parish Technology Center which offers computer technology education programs associated with workforce development for eligible youth and young adults. The building, completed in 2004, was built through a cooperative partnership between LSUA and the Rapides Parish Police Jury.

The **Science** building was completed in 1965 and is a well-equipped two-story facility. In addition

to classrooms, conference rooms, faculty offices, and research laboratories, it contains fifteen laboratories designed for applied learning in chemistry, physics, and biological sciences. In addition, the 300-seat auditorium allows large groups to participate in teleconferences, workshops, and distance education activities. The Science building is scheduled for a major renovation in 2004-05. The administrative office for the Department of Biological Sciences is in this building.

The **Student Center** is a multipurpose facility that accommodates student activities and public service opportunities. The building was erected in 1965 and expanded in 1983. The Student Center includes the Tutoring, Learning and Computer Lab, the Live Oaks Conference Room, the Middleton Room, the Barbara Brumfield Caffey Annex (a multipurpose room that can be used as a ballroom or meeting room), the bookstore, Student Services, SGA and student publications' offices, Auxiliary Services, cafeteria and snack bar, conference and banquet rooms, and other features designed for the comfort and convenience of commuter students.

The **Utility Plant** was constructed in 1963 and expanded in 1973. The facility provides campus buildings with heat and air conditioning via underground lines, resulting in a quiet, comfortable environment which is conducive to learning.

ACADEMIC PROGRAMS

Louisiana State University at Alexandria offers a one-year certificate program, several associate degree programs, and four bachelor's degree programs (with opportunities for varied majors and areas of concentration).

The Associate of Arts and the Associate of Science degrees are designed for students who plan to pursue baccalaureate degrees in fields that will require them to transfer to another college. These programs provide the core general education requirements for any bachelor's degree as well as electives that may be used to take courses specific to the students' intended major.

The remaining associate degrees offered by LSUA are professionally oriented and designed to prepare students to enter the workforce directly upon graduation.

LSUA offers bachelor's degree programs in Biology, Elementary Education, General Studies (several areas of concentration available), and Liberal Studies with either a business or psychology major. Additional majors in the Bachelor of Liberal Studies (English, history, mathematics, speech, and theatre) are pending final approval. If approved, these majors will be offered in the Fall 2004 semester.

Credits earned at LSUA transfer to other regionally-accredited institutions, and LSUA accepts credits from other regionally-accredited institutions. Students should, however, be aware that transfer of credit does not mean that the courses transferred will satisfy requirements for a specific degree program at the receiving institution. Students should check in advance with the receiving institution to determine applicability of transfer credit.

See the section of this catalog entitled "Academic Programs" for a complete list of degree offerings and specific degree requirements.

COMMUNITY ENRICHMENT

Continuing Education

Louisiana State University at Alexandria's commitment to learning as a lifelong process is supported by offering opportunities for personal and professional growth and development. The resources of the university are extended to the community through a variety of non-credit courses, seminars, conferences, and business and industry training programs. Continuing education activities include Short Courses, Children's Academic Program for Summer (CAPS), Conferences, Business and Industry Training, Seminars, and Free Forums. For more information, call (318) 473-6495 or e-mail learn@lsua.edu.

Short Courses

Non-credit short courses are offered each semester and are designed for leisure learning, self-enrichment, professional development, and personal growth. The offerings include a mix of computer classes, water aerobics, health programs, leisure classes and business-related courses. Interest in learning is central to each

course, which is presented in a non-competitive atmosphere. Grades are not assigned and examinations are not required.

CAPS - Children's Academic Program for Summer

The Children's Academic Program for Summer gives approximately 250 school children (completing grades 1-6) an opportunity to study on the university campus. Instructors in this program include university professors as well as outstanding instructors from the local community. CAPS is a two-week summer program and includes courses in creative dramatics, computer technology, science, archaeology, art, psychology, sports, and much more.

Business and Industry Training

LSUA works with local business and industry to enhance individual performance and organizational productivity through customized training and workshops on business-related topics. These training programs can be conducted at the client site or on the LSUA campus and are offered during the day, evenings, or weekends. Staff from the client business and LSUA program coordinators work together to develop customized course outlines to ensure that employee training needs are met.

Seminars/Conferences

In an effort to help local professionals meet their continuing education requirements and to offer programs that increase professional development, LSUA works with community and university groups to sponsor programming that satisfies continuing education requirements.

Free Forums with LSUA Faculty and Staff

The community is invited to meet with various faculty and staff members for refreshments and conversation during these free lectures. LSUA faculty and staff present a variety of programs based upon their field of study or expertise. Free Forums are presented as a public service and are funded by local businesses each semester. In addition to faculty and staff programs, occasional community guest speakers participate.

Meet the Artist

The "Meet the Artist" series originated in 1968 as an educational vehicle to present to the community visual artists of exceptional talent. Several exhibits of regional and local artists are held each year. The various exhibits include paintings, photography, pottery, exhibitions of Louisiana contemporary art, botanical prints, folk art, and outsider art.

Bolton Lecture Series

Outstanding speakers with a variety of backgrounds visit several times during each academic year to speak to students, faculty and staff, and residents of Central Louisiana. The Series is supported by a gift from Mrs. Frances Sample Bolton.

LSUA Empty Space Players

Organized in 1990, LSUA Empty Space Players currently produces four main stage shows each year for student and community audiences. The company's repertoire includes both period and contemporary productions, including an annual offering of a play by William Shakespeare.





Katie VanHoof, center, will be entering LSU at Alexandria as a freshman this fall. Her parents, Charlie and Kathy, attended LSUA in the late 1970's, so Katie is the second-generation of her family to attend the university. The VanHoofs attended the Alumni and Friends Cochon de Lait which brought more than 150 people to campus for a fun and relaxing evening.

ADMISSION

Leslie Quinn
Registrar

Admissions: (318) 473-6417
Campus Tours: (318) 473-6424
Records: (318) 427-4415
Recruiting: (318)-473-6508
Web Site: www.lsua.edu
E mail: generalinfo@lsua.edu

Room 112, Abrams Hall
Room 103, Abrams Hall
Room 112, Abrams Hall
Room 112, Abrams Hall

Louisiana State University at Alexandria operates on a two-semester plan with an additional eight-week summer term. In addition, LSUA offers courses in two shortened time frame sessions (Intersessions). Qualified applicants may register at the beginning of any term.

Admission decisions are determined in accordance with university regulations and are based on evidence provided in the application for admission and related documents. Students have the right to appeal admissions decisions through the Registrar.

Individuals seeking additional information about LSU at Alexandria should contact Admissions, 112 Abrams Hall, or call (318) 473-6417. Application forms and schedules are available at <http://www.lsua.edu>.

Application for Admission

Students seeking admission to Louisiana State University at Alexandria should obtain appropriate bulletins, applications, and Proof of Immunization forms from their high school counselors or from LSUA Admissions and follow the appropriate application procedure outlined in this section of the catalog. Applicants who meet requirements as listed below are considered for admission to associate or bachelor's degree programs.

Application Fee

Louisiana State University at Alexandria charges a fee of \$20 for processing applications. **The non-refundable \$20 fee must be submitted with the application and will not be applied to total registration fees.** This fee will be waived for re-entry students who have missed only one regular semester (excluding summer session). Students who previously applied for admission, but failed to

register are required to pay the \$20 application fee when they re-apply.

The application fee is **non-refundable** if the applicant does not register in the semester for which application is made. However, the application fee is **transferable** if the applicant requests the fee be transferred to a different semester prior to the last day to add classes in the semester for which the student submitted the application.

Application Deadlines

Application deadlines vary each semester and are published in each semester's registration schedule. Applications received by the published deadlines will be given top priority in preparation for registration. All applicants are encouraged to submit their applications as early as possible prior to their intended enrollment date.

Provisional Admission

Provisional admission, pending receipt of complete and official academic records, may be given when it is impossible to obtain these records prior to scheduled registration dates. This admission will be cancelled if the required records are not received by Admissions within 30 days after the first day of classes or if it is determined, upon receipt of records, that the applicant does not qualify for admission. Provisional admission will not be granted to students applying for admission to an Intersession term.

Applicants Receiving Financial Assistance

Students expecting to receive financial assistance (grants, loans, scholarships, etc.) should have applications for admission and all supporting academic materials on file in Admissions far enough in advance of registration so that they can be fully admitted to the university prior to the day of

registration. Failure to comply could adversely affect the awarding of financial aid.

PASS students, Early Admission and Early Admission-Concurrently Enrolled students, provisionally-admitted students, and students not working toward degrees are not eligible for financial aid or VA benefits.

Any questions regarding financial aid should be directed to LSUA Financial Aid and Scholarships.

English Proficiency

Students whose native language is not English are required to submit acceptable evidence of English proficiency.

Other Considerations

The university may deny admission, readmission, or continued enrollment to persons whose behavior is disruptive, dangerous, or abusive.

University regulations provide that a person who has been convicted of a felony or who has been committed to a correctional, penal, or training institution must have served the full sentence imposed, been pardoned, issued a final discharge by the board of parole or other competent authority, been placed on parole, or been placed on a work-release program before his application may be considered. Such an application is reviewed by a university committee and an admission decision is made on the basis of information submitted to the committee after an interview with the applicant. All required documentation must be provided at least three weeks prior to the time of registration. For a list of required documentation, contact Admissions.

Residence Status

The residence status of an applicant or a student is determined in accordance with LSU System regulations and is based upon evidence provided in the completed application for admission and related documents. The regulations are based primarily on the location of the home and the place of employment.

Residence status may not be acquired by an applicant or a student residing in Louisiana for the primary purpose of attending school.

Residence status is not determined for students auditing only or for students enrolled in only non-credit courses through Continuing Education.

More detailed information regarding Louisiana Residence classification may be found in the "University Regulations" section of this catalog.

Proof of Immunization Compliance

Louisiana law requires immunization against measles, mumps, rubella, tetanus, and diphtheria for all first-time LSUA students born after 1956, and for reentering students (born after 1956) who have been out of school for one semester or longer.

Students are required to file a Proof of Immunization Compliance with their applications. Forms for this report may be obtained from Admissions.

Students whose major area of study will be nursing should contact the Department of Nursing prior to their enrollment in clinical nursing courses for physical examination forms and immunization sheets.

Selective Service Compliance

Act No. 185 of the 1985 Louisiana Legislature states that no one who is required to be registered under the provisions of the Federal Selective Service Act shall be permitted to enroll in a post-secondary school until such person has registered for the draft. Students are responsible for complying with this act prior to registration at LSUA.

Academic Bankruptcy

Under specified conditions, students who have interrupted their college careers for a period of at least five consecutive calendar years, may, at the time of application for admission to the university, declare academic bankruptcy. Under this policy, college-level work done at an earlier date is eliminated from computation of the grade point average *and cannot be applied toward a degree at LSUA*. Such work, however, will not be removed from students' scholastic records and transcripts. Students qualifying for academic bankruptcy are admitted on scholastic probation. Details of this policy may be obtained from Admissions.

ORIENTATION

College--it's a big decision and one of great significance. Upon request, Enrollment Services will provide a tour of the campus. A tour will include a visit with a representative from the appropriate

academic department.

LSUA hosts formal orientation programs prior to registration. **Orientation is mandatory for new and transfer students. Dates of the orientation sessions are listed in each semester's Class Schedule.**

During orientation, all students are advised of LSUA's policies and regulations. Also, at this time, students are given the opportunity to visit with some of the organizations on campus.

The faculty and staff of LSUA are anxious to help students make an enjoyable transition to college life. Students are encouraged to come by Enrollment Services, located in 103 Abrams Hall (318) 473-6424, for assistance in locating facilities or to ask questions.

EARLY START PROGRAM

The Early Start Program (ESP) is designed to give high school graduates the opportunity to experience college life and receive advance standing credit in USTY 1001 at Louisiana State University at Alexandria. This program follows high school graduation and precedes enrollment in the university as a regularly-admitted student. The participant may choose from different sessions (see enrollment form for dates). A fee of \$5 will be charged to participate in this program, in addition to the \$20 university application fee.

The Early Start Program will provide participants with a variety of opportunities to include:

- P Introducing campus life and university culture
- P Addressing study skills necessary for college life
- P Exploring career development
- P Taking a credit exam for college credit
- P Learning how to apply for admission to LSUA as a regularly-admitted student and waiver of admission application fee
- P Speaking with an LSUA faculty advisor
- P Scheduling LSUA classes for the following semester
- P Earning college credit by passing the USTY 1001 credit exam

Credit earned by passing the USTY 1001 credit exam will be "banked" at LSUA until which time the student enrolls at LSUA as a regularly-admitted student. Until that time, the credit may not be transferred to another institution.

A participant in the Early Start Program should provide the following materials to LSUA Admissions as early as possible preceding the session in which participation is desired:

- P Completed Early Start Program Enrollment Form
- P Proof of graduation
- P \$5 participation fee, in addition to the \$20 university application fee

For more information, call (318) 473-6417.

E-mail: generalinfo@lsuamail.lsu.edu

ADMISSION TO A DEGREE PROGRAM

Selected degree programs have admissions requirements beyond the general requirements for admission to the university. For details, students should consult the catalog description for the degree program in which they are interested.

CATEGORIES OF ADMISSION

The following are categories of admission to degree and non-degree programs.

Early and Concurrent Admission

High school students who have not completed their secondary school work and who meet specified criteria.

New Freshmen

Applicants who have never attended any college or university.

Transfer

Applicants who have attended one or more colleges or universities other than LSUA.

Re-Entry

Students previously enrolled at LSUA who have interrupted their residence for one or more regular semesters (excluding summer). All re-entry students are required to submit transcripts of any courses taken at other colleges or universities during their absence from LSUA.

Summer-Term-Only

Applicants who are students at other colleges or universities and who desire to attend LSUA for the summer term only.

Visiting Students

Applicants who have attended and are in good standing with another university and who desire to attend LSUA for one semester only.

Auditors

Applicants who wish to enroll in courses and not receive credit.

Programs for Adult Special Students (PASS)

Students who participate in the Program for Adult Special Students (PASS) may be permitted to schedule courses for credit without submitting the usual scholastic records needed to determine admissibility to the university. Credits earned are included on the student's official transcript, and will be considered for a degree only after qualifying for admission to the university by submitting a new application, acceptable scholastic records, and test scores.

International

Applicants who are foreign nationals on non-immigrant visas.

APPLICATION PROCEDURES**Early and Concurrent Admission
(EA, EACE, EACED)****I. Early Admission - (EA)** Applicants Who Wish to Attend LSUA and *Not Continue Studies at the High School Level.*

Student must

- (1) have completed 15 high school units including:
 - 3-Units English
 - 2-Units Math
 - 2-Units Social Science
 - 2-Units Science
- (2) have an overall high school grade point average of 3.0 (B) in academic subjects
- (3) have a MINIMUM composite score of 28 on the American College Test (ACT)

(4) have the high school principal's recommendation

(5) have parent/guardian consent

NOTE: High school diplomas are neither required of these students nor granted by the university to students enrolled in the Early Admissions Program. Information regarding the granting of high school diplomas may be obtained from the high school guidance counselor. (See Section IV for application procedures.)

II. Early Admission-Concurrent Enrollment - (EACE) Applicants Who Wish to Attend LSUA While Concurrently Enrolled in High School

Student must

- (1) have completed 15 high school units including:
 - 3-Units English
 - 2-Units Math
 - 2-Units Social Science
 - 2-Units Science
- (2) have an overall high school grade point average of 3.0 (B) in academic subjects
- (3) have a MINIMUM composite score of 23 on the American College Test (ACT) and be exempt from all developmental courses
- (4) have the high school principal's recommendation
- (5) have parent/guardian consent
- (6) not enroll for more than 9 hours per semester

NOTE: See Section IV for application procedures.

III. Early Admission-Concurrent Enrollment for Developmental Students - (EACED) -

Applicants Who Wish to Attend LSUA for Developmental Courses Only While Concurrently Enrolled in High School.

Developmental Courses carry no degree credit and must be scheduled in accordance with LSUA placement policies.

Student must

- (1) have earned at least 12 units of high school credit
- (2) have an overall high school grade point average of 2.0 (C) in academic subjects

- (3) not enroll for more than 8 hours per semester
 - (4) have the high school principal's recommendation
 - (5) have parent/guardian consent
- NOTE: See Section IV for application procedures.

IV. Application Procedures - (EA), (EACE), (EACED)

An applicant for one of the enrollment programs for high school students should provide the following materials to LSUA Admissions as early as possible preceding registration for the semester in which enrollment is desired.

- (1) Completed LSUA application for admission
- (2) Completed parent/guardian consent form
- (3) Completed principal recommendation form
- (4) American College Test (ACT) Profile Sheet
- (5) Official high school transcript
(Must be mailed directly to LSUA by the high school)

The above items along with the applicant's maturity, rank in class, and other evidence of scholarly achievement will be considered in the selection of students accepted to participate in these programs.

A student may enroll in the EACE or EACED program only until May of the year in which he or she attains 18 years of age. A completed parent/guardian consent form and principal's recommendation form must be submitted PRIOR TO THE BEGINNING OF EACH SEMESTER the student wishes to attend. These forms are available in Admissions at LSUA. Failure to submit the forms in advance of registration will cause delay during registration. Once students become ineligible to continue in the concurrent enrollment programs for high school students, they should contact Admissions for information regarding application procedures for regular admission.

New Freshmen

To prepare for study at LSUA, students should follow a college preparatory curriculum in high school. Reading comprehension and the ability to write clear prose are skills essential to college success. LSUA recommends that, at minimum,

- students complete the TOPS curriculum as follows:
- P English (4 units): courses emphasizing composition skills
 - P Mathematics (3 units): Algebra I and II, geometry, trigonometry, advanced mathematics, or calculus
 - P Natural Science (3 units): biology, chemistry, physics
 - P Social Studies (3 units): world history, American history, and civics
 - P Foreign Language (2 units): single language
 - P Computer Studies (½ unit)
 - P Fine Arts Survey (1 unit) or TOPS-approved substitutions

High school students should submit their applications as early as possible in their senior year of high school. Applicants who have already graduated from high school should submit applications as early as possible in the semester preceding the date admission is desired.

To apply for admission, beginning freshmen should follow the steps outlined below:

1. Complete an application and a Proof of Immunization Compliance form and return them to Admissions early in the semester preceding the date for which admission is desired.
2. Submit scores on the American College Test (ACT). High schools should have application forms for this test. If applications are not available, they may be obtained by writing to the Registration Department, American College Testing Program, P. O. Box 414, Iowa City, Iowa 52240, or by contacting LSU at Alexandria (318) 427-4492. The application form is accompanied by a Student Information Bulletin which describes the test, gives dates and places for test administrations, and outlines procedures for registration. Test centers are located throughout the U.S. with tests administered on five specific dates established by the testing service each year. Scores are reported to the colleges and universities as requested by the student. **LSUA's ACT code number is 015890 and should be specified by students at the time they register for the ACT.**

Applicants are advised to take the ACT in April or June of their junior year of high school or as early as possible in their senior year. Scores on this test constitute a valuable aid in gaining insight

into a student's capacity for college work. They are used with other data for placing students at appropriate levels in freshman courses, for counseling, and for selection of scholarship and loan recipients. **All freshman are required to submit ACT scores before full admission may be granted.**

3. Request high school principal to send an official transcript of work immediately following graduation. Transcript must be mailed directly to LSUA by the high school and must contain an official date of graduation, rank in class, and overall grade point average.

GED Graduates

General Education Development (GED) graduates must submit copies of their high school equivalency diplomas, official transcripts, Louisiana Certificate DE509, or a copy of the Louisiana State Department of Education test results. GED graduates who have taken fewer than 24 credit hours of college work must also submit scores on the American College Test (ACT).

Home-Schooled Applicants

The following admission requirements must be met in order for home-schooled applicants under twenty-one years of age to be accepted for admission to the university:

1. Freshman applicants should submit their application for admission and Proof of Immunization Compliance form as early as possible in their senior year.
2. Home-schooled applicants should request to have their high school equivalency transcript (available if home schooling has been conducted through a nationally-recognized home school accrediting agency) sent to Admissions as soon as possible after completion of the 12th grade.
3. All applicants for admission to the freshman class are required to submit scores on the American College Test (ACT). Applicants are advised to take the ACT as early as possible in the senior year of home schooling. Scores on this test are used for placing students at appropriate levels in freshman courses and for

selection of scholarship recipients.

4. In the event that a home-schooled applicant has neither a home school transcript from a nationally-recognized accrediting agency nor a G.E.D., then he or she may apply for admission by entrance examination. (The ACT is used for this purpose.)

Non High School Graduates

Applicants who have not graduated from high school must be at least 21 years of age and must submit ACT scores. Non high school graduates who are interested in obtaining a General Education Development (GED) diploma should contact the Adult Education Center, 3443 Prescott Road, Alexandria, LA 71301. Phone: 445-7017.

Graduates of Unaccredited High Schools

Louisiana residents who have not attended another college or university and who are graduates of "unaccredited" or "unapproved" high schools may be considered for admission based on the quality of their performance on the ACT.

Non Louisiana Residents

Enrollment of students from states other than Louisiana is limited to those whose academic qualifications in terms of achievement and aptitude are clearly above average. In the admission decision, all available information is considered -- grades (2.0 on 4.0 scale), rank in class, ACT scores, appropriateness of proposed field of study in relation to the applicant's apparent ability, and motivation.

Transfer Students

Undergraduate students with satisfactory records in other accredited colleges and universities are eligible to apply for admission to Louisiana State University at Alexandria as transfer students.

To apply for admission, transfer students should follow the steps outlined below:

1. Complete an application and a Proof of Immunization Compliance form and return them to Admissions early in the semester preceding the date on which admission is desired.
2. **College students should request the Registrar of each college in which they have been**

registered to send an official transcript of record, regardless of whether credit was earned or is desired. If fewer than 24 semester hours of college credit have been earned, students must also submit official high school transcripts complete with date of graduation.

Eligibility for full admission cannot be determined until the application and a complete, official transcript from each college or university attended has been received.

Each college or university attended must be listed on the application. Students who fail to acknowledge attendance at any college or university in which they have been registered are subject to dismissal from LSUA.

Students enrolled in college at the time applications are submitted should have transcripts sent when they apply for admission, to be followed by supplementary records at the close of the semester.

3. Transfer students who have completed fewer than 12 semester hours of college credit must submit ACT scores before full admission may be granted. Transfer students who have not completed freshman math and English, or whose first college enrollment was Fall 1982 or earlier, must submit ACT scores in order to avoid possible placement in developmental math and/or English courses.

Transfer Admission Requirements

Transfer applicants who have been suspended from another college or university will not be considered for admission to LSUA until the length of the suspension has expired.

Transfer applicants who are eligible to continue enrollment at their former institution but whose overall GPA is below LSUA's standard for academic good standing may be admitted to LSUA on probation. More information regarding probation and suspension may be found in the "Scholastic Regulations" section of this catalog.

Transfer Credit

In computation of the grade point average on credits transferred to LSUA, a grade of "A" carries 4 quality points per semester hour; "B," 3 quality

points; "C," 2 quality points; "D," 1 quality point; "F," no quality points. The symbols "+" and "-" are disregarded. Grades of "pass," "credit," and "satisfactory" are treated alike and will be counted as earned hours, but will not be counted in the computation of the GPA. "Fail" will count as hours attempted, but not as hours earned, and will be used to compute the GPA, including any remedial course work. All courses taken, including repeated and unresolved incomplete courses, as well as courses with any other grades, except those in which grades of "W" are recorded, are included in the computation of the grade point average. This policy is followed regardless of the practice of the sending institution.

Evaluations of credits from other institutions are made by qualified faculty and are processed by Admissions. These evaluations are not made until the student's complete application and all official transcripts from each college and university attended are received. In general, credit earned in colleges and universities accredited by regional accrediting associations is given full value.

When transfer courses were taught at the lower (1000-2000) level at the sending institution but the courses are taught at the upper (3000-4000) level at LSUA, upper-level credit may be granted if the courses are determined to be equivalent by the departmental faculty and department chair. Such equivalencies will normally be limited to differences of one level (i.e., 2000 to 3000). Any exceptions must be approved by the departmental faculty, department chair, and the dean of the college. A maximum of 15 hours of lower-level transfer credit that has been evaluated as upper-level credit at LSUA may be used to satisfy the 45-hour upper-level course requirement for baccalaureate degrees.

Each student's record from a non-accredited college will be considered on the basis of individual merit. Applicants are given an opportunity, usually through credit examinations, to validate some or all of the credit.

Nontraditional credit (credit earned in any way other than through residence study) is awarded according to university policy as stated in this catalog, regardless of the policy of the sending institution.

Credit earned by departmental or institutional examinations at other regionally-accredited colleges and universities and listed on an official transcript is recognized in the same way that residence credit

earned in those institutions is accepted. Such credit is not computed in the grade point average.

Students who have taken subject examinations in the College-Level Examination Program (CLEP) or who have participated in the Advanced Placement Program of the College Board (AP) should have examination scores sent directly to Admissions for evaluation.

Credit is not awarded for work or travel experience except as validated by appropriate credit examinations at LSUA.

Credit allowed by Admissions for transfer is, in all cases, subject to review by the student's department chair with the approval of the dean and the Vice Chancellor for Academic Affairs. Consideration will be given to its applicability toward a particular degree, and the student is expected to conform to all requirements of the chosen degree program.

Questions relating to the evaluation of credits should be referred to Admissions. Questions relating to the acceptance of credits toward a degree program and the length of time required for completion of degree requirements should be referred to the appropriate academic department.

Procedure for Appealing Transfer Credit Evaluations

If a course equivalency evaluation is questioned by a student, Admission's staff will review the current course documentation on file to determine if the evaluation was done correctly. If an error is found, the evaluation will be corrected. If no error is found, a verbal explanation of the decision will be provided to the student. If the student disagrees with the decision, he or she has the right to appeal.

To Appeal--

1. The student should complete an appeal request form and submit it to Admissions. Forms are available in Admissions.
2. Admissions will forward the request to the appropriate department chair.
3. The department chair will review the evaluation and make a recommendation to Admissions.
4. Admissions will notify the student in writing of the recommendation, whether favorable or unfavorable. If a revision is recommended, Admissions will correct the original evaluation and will forward a copy to the student, to the

student's academic department, and to Records for posting.

Students who have questions regarding whether or not transfer credit will apply toward their degree requirements should contact their department chairs.

Former LSUA Students (Re-entry)

Former students who interrupted their attendance at LSUA for one or more regular semesters (excluding summer sessions) must file a formal application for readmission. Applications should be submitted as early as possible in the semester preceding the date that admission is desired. Although all records may be on file, it is necessary to examine them to determine eligibility. If a student has been suspended for academic or other reasons, or if there is any irregularity in the academic record, it may be necessary to discuss the record with the Vice Chancellor for Academic Affairs.

Former students who have remained out of the university for one or more regular semesters (excluding summer sessions) and who plan to re-enter LSUA must follow the steps outlined below:

1. Complete an application and return it to Admissions early in the semester preceding the semester for which admission is desired.
2. Students previously enrolled at LSUA who have subsequently enrolled at another campus of the LSU System or at another institution must submit official transcripts from each college or university attended prior to further registration on the LSUA campus, regardless of whether credit was earned or is desired. **Failure to acknowledge such attendance or to submit transcripts will result in cancellation of registration and/or dismissal from the university.**

For further information about acceptance of credit from other institutions, see "Transfer Students" discussed earlier.

Summer-Term-Only Students

Students enrolled in another college or university who are eligible to continue in that institution in the summer session may register as *summer-term-only* students. Such enrollment will terminate at the end of the summer term and does not presuppose or constitute admission to the university for a regular semester. *Summer-term-only* students should:

1. Complete an application and Proof of Immunization Compliance form and return them to Admissions early in the semester preceding the summer for which admission is desired.
2. *Summer-term-only* students may submit, in lieu of college records, a statement from the Registrar of the last school attended certifying eligibility to continue at that institution in the summer session. This statement must include the total number of semester or quarter hours of credit previously earned.

These students further assume full responsibility for the selection of courses to be applied at the institutions in which they are pursuing degrees, and they are urged to seek guidance from that institution.

Students admitted on *summer-term-only* basis who wish to become regular students in the fall semester, must complete a new application for admission for the fall semester and must supply official transcripts of all college-level work previously taken.

Visiting Students

Students who have been enrolled in another college or university who are eligible to continue in that institution may register as visiting students. Enrollment for *visiting* students is for one semester only and does not constitute or presuppose continuing admission to the university. These students may schedule no more than 12 credit hours in the semester of their attendance as a *visiting* student. To apply for admission, visiting students should:

1. Complete an application and Proof of Immunization Compliance Form and return them to Admissions early in the semester preceding the date on which admission is desired.

2. *Visiting* students may submit in lieu of college transcripts, a statement from the Registrar of the last school attended certifying eligibility to continue at that institution. This statement must include the total number of semester or quarter hours of credit previously earned.

These students further assume full responsibility for the selection of courses to be applied at the institutions in which they are pursuing degrees, and they are urged to seek guidance from that institution. For registration in courses that require prerequisite coursework, students must provide proof that all requirements have been met. *Visiting* students who wish to become regular students in a subsequent semester, must complete a new application for admission and must supply official transcripts of all college-level work previously taken.

Programs for Adult Special Students

Students who participate in the Programs for Adult Special Students may be permitted to schedule courses for credit without submitting the usual scholastic records needed to determine admissibility to the university.

Credits and grades earned in the PASS programs are included on the student's official transcript.

Credits earned in the PASS programs will be considered toward a degree only after the student has been admitted to the university in regular degree-seeking status. See appropriate application procedures under "New Freshmen," "Transfer Students," or "Former LSUA Students" section.

Applicants Not Pursuing a Degree (PASS)

Adults who wish to schedule part-time study, who have not been enrolled in high school or college during the past calendar year, who are at least 21 years old, and who do not plan to work toward a degree may participate in this program.

These students may schedule as many as nine (9) semester hours in a semester and may attempt, including courses graded Pass/No Credit (P/NC), as many as twenty-four (24) semester hours in this program.

Students who decide that they wish to work toward a degree or who wish to continue their enrollment after having attempted twenty-four (24) semester hours in this program may apply for regular

admission to the university and submit complete, official scholastic records.

Eligibility for admission to the university as a regular student will be determined on the basis of the student's entire academic record including grades earned as an adult special student.

A course requiring a prerequisite should not be attempted unless the student has had the stated prerequisite (previous course(s) or its equivalent through work, living experience, or counseling) and has obtained approval of appropriate university personnel.

Applicants Pursuing a Degree at another Institution (PASSD)

An applicant who submits an official statement from appropriate officials at another institution certifying that he or she is a candidate for a degree (bachelor's or higher) in good standing and who lacks fewer than twelve (12) semester hours for the degree may enroll for one semester without transferring scholastic records and regardless of his grade point average.

Class Attendance

If a student registers as a PASS student and then decides not to attend, he or she should process an official resignation. Non-attendance in a class or just informing the instructor of plans not to return do not constitute an official withdrawal from a class. Students still on the official roster at the end of the semester will receive grades.

PASS students are not eligible for financial aid or VA benefits.

PASS students and other students who are not seeking a degree must meet the requirements of the catalog in effect at the time they enter a degree program.

Auditors

1. An enrolled student may be admitted to class as an auditor by obtaining written consent of the instructor of the course.
2. An individual who wishes to enroll in classes for *audit only* must obtain special enrollment forms from Admissions and be admitted as an *audit*

only student.

3. Auditors will not receive degree credit for courses audited, nor will they be permitted to take advanced-standing examinations on such work. However, courses previously audited may be later taken for credit.
4. Change in registration **from audit to credit** or **credit to audit** requires permission from the instructor of the course and the student's advisor.
5. Approval for change **from audit to credit** may take place no later than the final date for adding courses for credit as shown in the Academic Calendar.
6. Change **from credit to audit** may take place no later than the final date for dropping courses or resigning from the university.
7. Students who wish to make these changes should contact their advisors who will assist them in processing the Schedule Change Slips.
8. Students who wish to audit a course more than once must obtain permission from the chair of the department offering the course.

International Students

International students with superior scholastic records *and English proficiency, as demonstrated by acceptable scores on recognized tests*, are considered for admission as freshmen or transfer students.

Freshman applicants must be graduates of recognized secondary schools comparable in level to U.S. high schools.

Transfer applicants are considered on the basis of secondary school records, as well as records of post-secondary study (university, institute, or technical schools).

Factors considered in making the admission decision are grades earned, subjects taken, and ability to carry a full course of study; scores on college entrance examinations such as the American College Test, the Scholastic Aptitude Test of the College Board, or the Prueba de Aptitud Academica; appropriateness of proposed field of study in relation to the applicant's general ability; and letters of recommendation.

An applicant whose native language is not English is required to submit a score of 500 or better

on the Test of English as a Foreign Language (TOEFL), or 173 on the computer-based TOEFL. This is a test designed to evaluate proficiency in English and is administered at testing centers overseas and throughout the U.S. Information regarding this test may be obtained by writing to TOEFL, Educational Testing Service, Princeton, New Jersey 08541.

Louisiana State University at Alexandria's TOEFL code number is 6383. Applicants who want their scores sent to LSUA should enter this code number on their answer sheets when they sit for the TOEFL examination. They should also enter the code on Score Report Request Forms when requesting TOEFL scores from tests previously taken. The scores will then be sent directly to LSUA from the Educational Testing Service.

The following materials must be received by Admissions at least 90 days before the beginning of the semester in which admission is desired.

- P Application for admission and \$20 application fee (Check or money order must be drawn on a United States bank.) International students are also charged an additional processing fee.
- P Complete, official scholastic records submitted directly by the institution attended.
- P A professional evaluation of the applicant's educational credentials by an evaluation service recognized by LSUA (World Education Service - www.wes.org; or Global Credential Evaluation Service - www.gcevaluators.com).
- P Scores on the American College Test (ACT) and the Test of English as a Foreign Language (TOEFL).
- P An official Financial Statement Certification verifying bank funds available in U.S. dollars to cover the educational and living expenses.
- P A completed immunization form included with the application.

International applicants are required to offer proof of the availability of sufficient funds to meet all costs while studying at the university.

When sufficient scholastic records and acceptable evidence of English proficiency are not received early enough to determine admissibility for the semester for which application was made, consideration will be delayed until the following semester.

Any student on a student visa is classified as

a non-resident for tuition purposes. Students enrolled at LSUA on an F-1 type visa will be required to pay all tuition and fees at the time of registration. There will be no deferment option.

PLACEMENT AND ADVANCED STANDING

The opportunity for advanced standing is open to students with superior ability who have acquired excellent preparation in high school or through their own initiative. It recognizes superior attainment and permits students to demonstrate academic competence through examinations. Students who earn acceptable scores on these examinations are allowed placement at a higher level and credit in courses bypassed. Students may qualify for advanced standing credit in the ways listed below.

ACT - The American College Test

ACT scores are used in mathematics placement and for granting advanced-standing credit in freshman English.

AP - The Advanced Placement Program of the College Board

Advanced Placement credit will be granted in appropriate subjects to freshmen who earn grades of 3, 4, or 5 on Advanced Placement subject examinations.

CLEP - Subject Examinations of the College Level Examination Program

LSUA awards credit on the basis of CLEP subject examinations.

Credit Exams - Departmentally Administered LSUA Credit Exams

Students of superior ability and preparation and students who have already obtained a fundamental knowledge of subjects offered at the university may be permitted to take a credit examination(s) in a specific course(s), which, if passed with satisfactory grades, will enable students to receive degree credit.

Credit for Approved Specialized Certification or Training Programs

In very limited cases, students may receive credit for specialized professional certifications. Generally,

any such credit awarded will require presentation of an official copy of the certification award or transcript from a recognized training provider or licensing authority. Such award requires approval by the

department in which the credit is granted, appropriate Dean, Registrar, and Vice Chancellor for Academic Affairs.

The American College Test (ACT)

The **American College Testing Program (ACT)** is organized to provide accurate, timely, and useful information which students, educators, and administrators need to make rational and productive plans and decisions. All freshmen and new transfer students who have not completed freshman English and math must take the ACT assessment before registration.

The ACT assessment is administered on five national test dates each academic year at designated test centers. To register for one of the national test dates, obtain a registration packet from a secondary school counselor or from LSUA (Room 220 of the Student Center) or by writing directly to Registration Department, American College Testing Program, P.O. Box 414, Iowa City, Iowa 52243. **LSUA's ACT Code Number is 015890.** For detailed criteria for ACT placement, call (318) 473-6424.

Placement

ENGLISH

<u>Enhanced ACT English Score</u>	<u>Placement</u>
0 - 13	ENGL 0001(Developmental English I) non-credit
14 - 16	ENGL 0002 (Developmental English II) non-credit
17 - 25	ENGL 1001 (1 ST Freshman English)
26 - Higher (and English score plus composite total 53* or more)	ENGL 1002 (2 nd Freshman English)

Students with ACT English scores of 22 are exempt from reading.

***If minimum total on English plus Composite is less than 53, placement is in English 1001. A total of 65 on the combined ACT English and Composite Scores results in credit for both English 1001 and English 1002.**

MATH

<u>Enhanced ACT Math Score</u>	<u>Placement</u>
0 - 16	MATH 0001* (Preparation for College Mathematics) non-credit
17 - 21	MATH 0002* (Intermediate College Algebra) non-credit
22 - 30	MATH 1021
31 - Higher	MATH 1021 and 1022 (may be taken concurrently, if desired). Student is also eligible to take a credit exam ** to determine possible advanced placement credit for Math 1021 and/or 1022. Advanced placement is NOT automatic.

***Developmental math (non-credit), preparatory to MATH 1021**

****Please check with the chair of the Department of Mathematics and Physical Sciences.**

READING

<u>Enhanced ACT Reading Score</u>	<u>Placement</u>
0 - 13	REA 0003
14 - 16	REA 0005
17 and above	EXEMPT

COLLEGE STUDY SKILLS

<u>Enhanced ACT Composite Score</u>	<u>Placement</u>
0 - 16	STSK 0006

Students who register without ACT scores are subject to placement in developmental courses exclusively.

Advanced Placement Examination of the College Board (AP)

The Advanced Placement Program of the College Board allows high schools to offer well-qualified students college-level courses simultaneously with their high-school programs of study. Each May, advanced placement examinations are administered (by the College Board) to students who have participated in this program. The following list shows credit awarded by LSUA and the score requirements:

Examination	Minimum Score	Courses	Hrs. Cr.
Art, History of	3	FIAR 2440 or 2441	3
	4	FIAR 2440, 2441	6
Biology	3	BIOL 1001, 1002	6
Chemistry	3	CHEM 1201, 1202	6
Economics	4	ECON 2010, 2020	6
English Language and Composition	3	ENGL 1001	3
	4	ENGL 1001, 1002	6
	5	ENGL 1001, 1002 (&) 2025 (or) 2027	9
French Language	3	FREN 1001, 1002	8
	4	FREN 1001, 1002, 2101	11
	5	FREN 1001, 1002, 2101, 2102	14
Government, Politics (US)	4	POLI 2051	3
History, American	3	HIST 2055 or 2057	3
	4	HIST 2055, 2057	6
History, European	3	HIST 1003	3
Mathematics: Calculus AB	3	MATH 1431	3
	4	MATH 1550	5
Mathematics: Calculus BC	3	MATH 1550	5
	4	MATH 1550, 1552	10
Physics B	3	PHYS 2001, 2002	6
Physics C: Mechanics	3	PHYS 2101	3
Physics C: Elec.& Magnetism	3	PHYS 2102	3
Psychology	3	PSYC 2000	3
Spanish	3	SPAN 1001, 1002	8
	4	SPAN 1001, 1002, 2101	11
	5	SPAN 1001, 1002, 2101, 2102	14

For information on general program data and policies, contact Advanced Placement Program, The College Board, 45 Columbia Avenue, New York, NY 10023-6917, or LSUA, Enrollment Services.

College Level Examination Program of the College Board (CLEP)

This program offers the opportunity for a student to obtain college-level credit based on intensive reading in a particular field, on-the-job experience, correspondence courses, or other means of formal or informal preparation. LSUA grants college-level credit on the basis of scores earned on certain CLEP **subject** examinations. LSUA **does not** offer credit for CLEP **general** examinations. See below for a list of credit awarded by LSUA on the basis of the subject exams. Additional CLEP **subject** examinations may be accepted for credit. Contact Admissions for the latest list of approved subject examinations.

LSUA also administers CLEP subject examinations. Students interested in taking one or more CLEP subject examinations at LSUA should contact Testing Services at (318) 427-4492 for details.

CLEP Subject Exam	Minimum Score	LSUA Equivalent	Hrs. Credit
Composition and Literature			
Analyzing & Interpreting Literature	50	ENGL 2025	3
Composition, Freshman	50	ENGL 1001	3
Science and Mathematics			
Algebra	50	MATH 1021	3
Biology	50	BIOL 1001, 1002	6
Calculus with Elementary Functions	50	MATH 1550	5
Trigonometry	50	MATH 1022	3
History and Social Sciences			
American Government	50	POLI 2051	3
Educational Psychology, Intro to	50	PSYC 2060	3
History of the United States I: Early Colonizations to 1877	50	HIST 2055	3
History of the United States II: 1865 to the Present	50	HIST 2057	3
Human Growth & Development	50	PSYC 2070	3
Macroeconomics, Principles of	50	ECON 2010	3
Microeconomics, Principles of	50	ECON 2020	3
Psychology, Introductory	50	PSYC 2000	3
Sociology, Introductory	50	SOCL 2001	3
Western Civilization I: Ancient Near East to 1648	50	HIST 1001	3
Western Civilization II: 1648 to the Present	50	HIST 1003	3

Credit Examinations

Students may apply for these tests at anytime after they have been admitted to LSUA.

To initiate credit examinations, students must obtain permission from the instructor and from the chair of the department offering the course.

Tests will be given subject to the following conditions:

1. The student must have been admitted to LSUA (not in provisional status) and must be in "good standing" (see Scholastic Requirements). If the

examinations are taken while the student is not enrolled at LSUA, credit will be granted after registration for resident study. NOTE: Students enrolled in non-degree-seeking status (summer only, PASS, etc.) are not eligible for credit examinations.

2. To initiate the examination, permission must be obtained from the appropriate instructor and chair of the department offering the course. After such permission is granted, Admissions will issue an official permit. No instructor may

give a credit examination until the official permit has been received.

3. If a grade of "C" or higher is earned on the examination, a mark of "P" and regular credit in the course are entered in the student's record. If a grade of lower than "C" is earned, only the fact that the examination has been attempted will be recorded; credit will not be allowed. A student may take a credit examination in a particular course only once.
4. Students are not permitted to schedule credit examinations in courses they have audited, in courses in which they have earned unsatisfactory grades, or in courses they have dropped and received a "W."
5. Credit earned through credit examinations will not be used in computing the student's grade point average.
6. Credit examinations are given to students enrolled in LSUA. Students must pay a fee per exam. (Materials' fees apply in some courses.) Information about testing fees is available in the Testing Center located in the Student Center.

Credit by examination is limited to one-fourth of the number of hours required for the degree.

Credit by examination cannot be used to reduce the minimum residence requirement for graduation.

Credit for Approved Specialized Certification and/or Training Programs

Currently, LSUA only grants credit in this category in the following two areas: active duty military service and completion of a POST approved police academy.

Military Service Credit

Students who have served on active duty in the United States military may receive Military Service credit on the following basis:

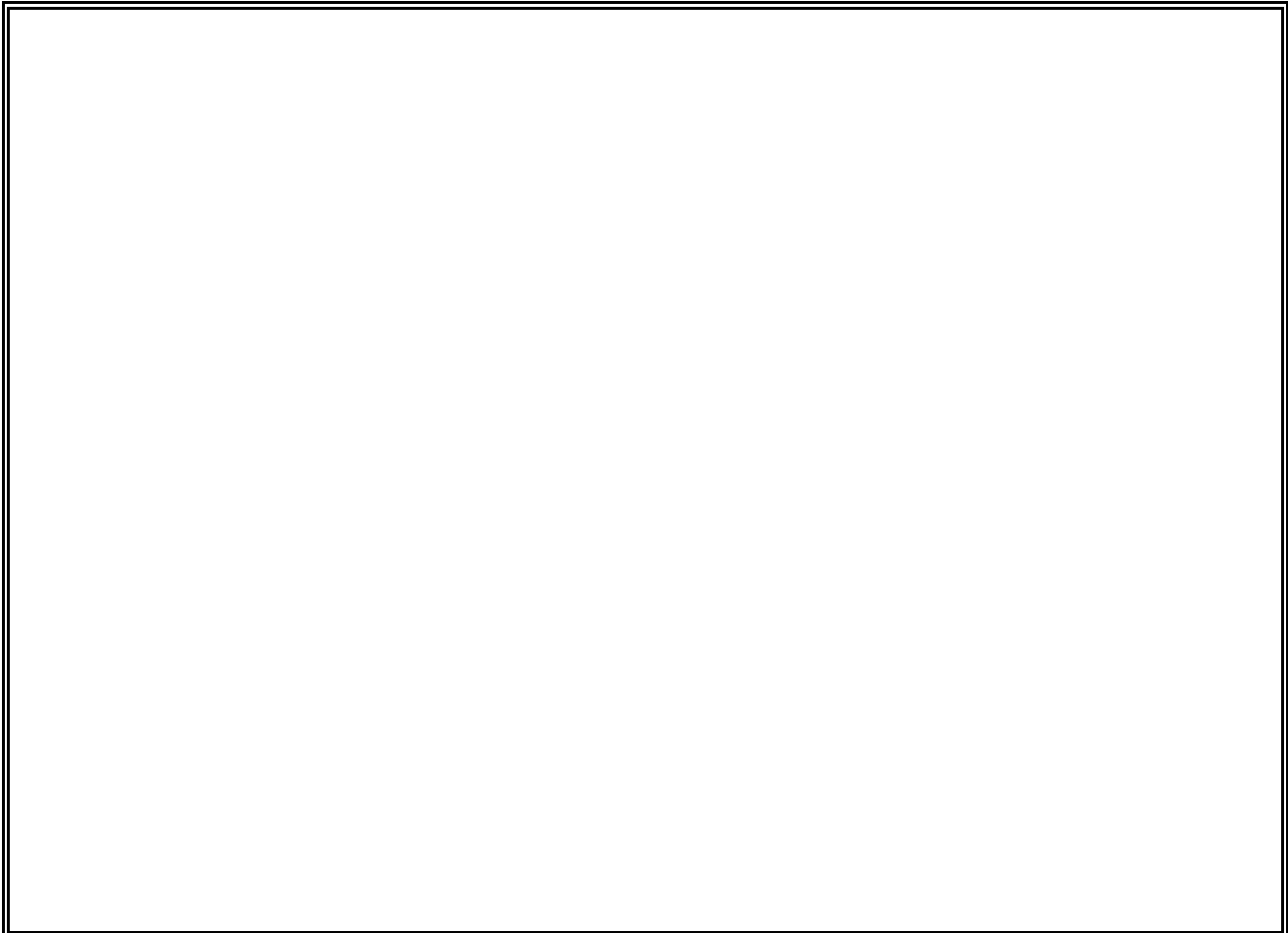
A student who has completed four months of continuous full-time active military duty will be granted one semester hour of Military Service credit for such service on presentation of satisfactory evidence. Two semester hours of credit will be allowed for six months of continuous full-time active military duty. For longer periods of military service, credit is allowed at the rate of one semester hour per each additional three months of continuous active duty service, not to exceed 12 semester hours.

University credit is also allowed according to the recommendation of the American Council on Education for satisfactory completion of specific series schools. A copy of the service record (the DD214 or the DD295) must be submitted for evaluation and awarding of credit. Army Veterans should submit an official copy of their Army/American Council of Education Registry Transcript (AARTS). Write for transcripts to AARTS, Operations Center, Ft. Leavenworth, MS, 66027-5073. FAX: AARTS, Operations Center, Commercial (913) 684-2011; Autovon 552-2011.

Police Academy Credit

Criminal justice students who have passed a 320 hour or more basic training course as prescribed and certified by the Louisiana Council on Peace Officers Standards and Training (POST) may apply to receive three semester hours credit in lieu of CJ 2999 (Internship in Criminal Justice). If the training was completed outside the State of Louisiana, it must transfer to Louisiana in accordance with Louisiana Administrative Code, Title 22, Part III, Chapter 47.





Ms. LSU at Alexandria 2004 Breean Giroir received a \$1,000 Chancellor's Scholarship to help defray the cost of her education. Many LSU at Alexandria students receive scholarships, grants, and loans to pay for college. Pictured with Breean are first runner-up Jessica Baker, left, and second runner-up Nikki Allen, right.

FINANCIAL AID AND SCHOLARSHIPS

The Financial Aid and Scholarships office is located in 109 Abrams Hall. For information, call (318) 473-6423; e-mail charvey@lsua.edu; or write to Financial Aid and Scholarships, Louisiana State University at Alexandria, 8100 Highway 71 South, Alexandria, LA 71302.

SCHOLARSHIPS AND AWARDS

In selecting recipients of scholarships and awards, consideration is given to academic excellence, character, leadership, general accomplishments, and financial need. In general, students who receive scholarships and awards rank in the top 10 percent of their high school graduation class and present placement and aptitude test scores in the upper ranges. A scholarship does not require service, but scholarships are awarded only to students who are full-time as defined in the current issue of this catalog. An award made for "one year" covers two consecutive semesters, beginning with the academic session in the fall.

Scholarships awarded by outside agencies will be administered according to the rules and regulations prescribed by the donors as accepted by the LSU Board of Supervisors.

Board of Supervisors Scholarships

Board of Supervisors Scholarships are awarded by Board of Supervisors members and the President of the LSU System. Applications are available in Financial Aid and Scholarships at the school the student will be attending.

Centennial Honor Awards *

Centennial Honor Awards may be presented to high school seniors who have a "B" average or higher at mid-term of their senior year and have a composite score of 25 or higher on the American College Test. Continuing Louisiana State University at Alexandria students may be considered for the award if they have a "B" average on all prior college work and have a 25 composite score on the American College Test. The value of the scholarship is \$825 per semester up to eight (8) consecutive semesters. To retain the scholarship, the student must maintain a "B" average on a minimum of 12

semester hours of work each semester.

Chancellor Scholarship Awards *

Chancellor Scholarship Awards are presented to high school seniors and/or continuing Louisiana State University at Alexandria students who have shown academic potential. The value of the scholarship can vary from \$200 to full tuition for one (1) to eight (8) consecutive semesters. To retain the scholarship, recipients must maintain at least an overall 2.5 grade point average.

Founders Scholarship Awards *

Founders Scholarship Awards in the amount available per semester for up to eight (8) consecutive semesters are made by the Louisiana State University at Alexandria Scholarship Committee to high school seniors or continuing students. To retain the scholarship, each recipient must remain enrolled full-time and earn a grade point average of 2.0 on all work taken during the first semester and a grade point average of 2.5 each of the succeeding semesters. Scholarships may be adjusted or cancelled if a student receives other state-funded scholarships.

Merit Honor Awards *

Merit Honor Awards in the amount of \$585 per semester for up to eight (8) consecutive semesters may be made by the Louisiana State University at Alexandria Scholarship Committee to high school seniors or continuing students. To retain the Award, each recipient must enroll and remain enrolled full-time and earn a grade point average of 2.0 on all work taken during the first semester and a grade point average of 2.5 or higher in each of the succeeding semesters. Scholarships may be adjusted or cancelled if a student receives other state-funded scholarships.

Applications for the Centennial Honor, Chancellor Scholarship, Founders Scholarship, Merit Honor and University Scholarship Awards are available from the Louisiana State University at Alexandria Financial Aid and Scholarships office, from high school counselor offices, or from the LSUA website, www.lsua.edu.

University Scholarship Awards *

University Scholarship Awards in the amount of \$215 per semester for up to eight (8) consecutive semesters may be made by the Louisiana State University at Alexandria Scholarship Committee to high school seniors or continuing students. To retain the scholarship, recipients must remain enrolled full time and maintain the required grade point average. This scholarship may be adjusted if the student receives another scholarship for tuition and fees.

* The Centennial Honor, Chancellor Scholarship, Founders Scholarship, Merit Honor and University Scholarship Awards are given in increments of four (4) semesters for students pursuing associate degrees and increments of eight (8) semesters for students pursuing bachelor's degrees offered by LSU at Alexandria.

Transfer Scholarships

Numerous transfer scholarships are made available to Louisiana State University at Alexandria students who are transferring to other four-year schools in Louisiana. For information about these scholarships, contact the Financial Aid and Scholarships office.

State Scholarships

Louisiana Rockefeller Scholarship

Louisiana Rockefeller Scholarship is a state program which offers scholarships to high school graduates majoring in forestry, wildlife or marine science.

Louisiana's Tuition Opportunity Program for Students (TOPS)

TOPS is a comprehensive program of state scholarships. TOPS has four components, the **Opportunity Award**, the **Performance Award**, the **Honors Award**, and the **Tech Award** (for Technical Schools only). These programs are open only to Louisiana residents.

Any graduating high school student who achieves a cumulative 2.50 grade-point average, completes a specified college-preparatory curriculum, and who scores at or above the state average (not less than 20) on the American College Test (ACT) is eligible to receive free college tuition through the TOPS program.

For the TOPS **Opportunity Award**, the

Performance Award and the **Honors Award**, students must take a minimum of 16.5 core units in the college prep curriculum, achieve minimum standards for their grade point average, and achieve a minimum score on the ACT.

In order to continue receiving TOPS **Honors and Performance Awards**, recipients must maintain a 3.00 GPA and earn 24 hours each academic year. **Opportunity** scholars must achieve a 2.30 GPA in their first year, but must increase the GPA to 2.50 as they accumulate more than 48 credit hours. Award limits on all components of the program are four years or eight semesters. Eligibility is lost if the student fails to make steady academic progress, but may be reinstated.

The student must apply for all TOPS awards and the Louisiana Rockefeller Scholarship by submitting that version of the Free Application for Federal Student Aid (FAFSA), which corresponds to the year he/she plans to enroll in a postsecondary school. For example, submit the 2004-2005 version for school year 2004-2005. The state deadline is published on the FAFSA. Applications for these scholarships may be obtained from the high school counselor's office, the Financial Aid and Scholarships office, over the Internet at www.fafsa.ed.gov, or by writing to Student Financial Assistance, P. O. Box 91202, Baton Rouge, LA 70821 or by phoning 1-800-259-5626 Ext. 1012 (web site www.osfa.state.la.us).

Endowed Scholarships

To apply for the endowed scholarships, students should submit a Louisiana State University at Alexandria scholarship application which is available from Financial Aid and Scholarships, from high school counselor offices, or from the LSUA website, www.lsua.edu. All scholarships will be administered according to scholarship guidelines. For additional information, contact Financial Aid and Scholarships.

Morris N. Abrams Memorial Scholarship

Awarded to full-time students who are dependents of LSUA faculty and staff.

Alexandria Exchangette Nursing Scholarship

Awarded to a qualified applicant in Nursing.

Thomas T. and Barbara R. Allen Scholarship

Awarded to a qualified student majoring in Education.

The Jackie Hubley Blanda Memorial Scholarship

Awarded to a qualified Central Louisiana high school graduate.

Elizabeth M. Bolton Art Scholarship

Awarded to a qualified sophomore majoring in Art.

Frances Sample Bolton Scholarship

Awarded to a qualified entering freshman.

James C. Bolton Memorial Scholarship

Awarded to qualified students majoring in the field of business.

Lacy G. Bordelon Kiwanis Scholarship

Awarded to a qualified entering freshman from Rapides Parish.

Mr. and Mrs. W. W. Bossier Memorial Scholarship

Awarded to a qualified student from Rapides Parish.

The Lyle E. Brumfield Scholarship

Awarded to a qualified female applicant whose education has been previously interrupted.

John H. Cade, Jr. Memorial Scholarship

Awarded to a qualified entering freshman.

Barbara Brumfield Caffey Scholarship

Awarded to a qualified dependent child of a current, retired or deceased LSUA faculty and staff.

Jeremy E. "Jay" Carruth and David C. Ezernack Endowed Scholarship

Awarded to a student seeking a career in the field of law.

Charles J. and Eloise Gill Cavanaugh Endowed Scholarship

Awarded to a qualified teacher education major.

Central Louisiana Advertising Club Scholarship

Awarded to a qualified entering freshman.

The Central Louisiana Chapter of the American Institute of Banking Scholarship

Awarded to a qualified student majoring in Business.

Central Louisiana Sheep Association Scholarship

Awarded to a qualified applicant majoring in Agriculture.

Dr. Charnia L. Cheatwood, Jr. Scholarship

Awarded to a qualified entering freshman.

CLECO Endowed Scholarship

Awarded to a qualified entering freshman.

Bill Cotton Scholarship

Awarded to a qualified Freshman.

Anne Splon Coughlin Memorial Scholarship

Awarded to a qualified entering freshman.

F. Hugh Coughlin Memorial Scholarship

Awarded to an entering freshman who has shown academic ability and financial need.

Credit Bureau of Alexandria Scholarship

Awarded to a qualified applicant in Nursing.

Crossroads Regional Hospital Scholarship

Awarded to a qualified applicant in Nursing.

James W. Firnberg Scholarship

Awarded to a qualified entering freshman.

The Moses R. Firnberg Memorial Scholarship

Awarded to a qualified incoming freshman.

Dr. Robert J. Freedman, Sr. Scholarship

Awarded to a qualified applicant in Nursing.

Helen S. Gault Memorial Scholarship

Awarded to a qualified applicant in Nursing.

Robertson L. Gilliland Memorial Scholarship

Awarded to a qualified incoming freshman.

The Irving and Lillie Goldstein Scholarship

Awarded to a qualified sophomore majoring in Business/Marketing.

Helen, Shick, and Doug Gormanous Memorial Scholarship

Awarded to a qualified incoming freshman.

Helen, Shick, and Doug Gormanous Staff Scholarship

Awarded to a qualified LSUA employee.

McDonald Kirby Guy Memorial Scholarship

Awarded to qualified graduate of Glenmora High School

Huie Dellmon Trust Scholarship Fund

Awarded to a qualified applicant in clinical nursing.

Dr. Alvin H. Honigman Memorial Scholarship in Nursing

Awarded to a student seeking a degree in Nursing.

Albin S. Johnson Endowed Scholarship

Awarded to qualified applicant.

Albin S. and Rebecca Woodin Johnson Memorial Scholarship

Awarded to qualified applicant.

Penny Johnson Scholarship

Awarded to a qualified graduate of Pine Prairie High School.

Marion Kurfiss Scholarship

Awarded to a qualified entering freshman.

Lucien P. and Peggy Laborde Endowed Scholarship

Awarded to a qualified graduate of an Avoyelles Parish High School.

Jimmy Lanus Memorial Scholarship

Awarded to a qualified applicant majoring in Accounting.

Francis L. Lavigne Memorial Scholarship

Awarded to an entering freshman with preference to a student majoring in Pharmacy.

The Malcolm and Jean Levy Nursing Scholarship

Awarded to a qualified applicant in Nursing.

LSUA Ebony Endowment Scholarship

Awarded to an outstanding black freshman.

The LSUA Silver Anniversary Endowed Scholarship

Awarded to a qualified incoming freshman.

Darrell Mabou Endowed Scholarship

Awarded to a qualified graduate of Buckeye High school.

MacArthur Drive Lions Club Scholarship

Awarded to a qualified Central Louisiana high school graduate.

C. O. and Elizabeth Magee Scholarship

Awarded to entering freshman with preference to a student majoring in Engineering.

The Wayne and Mary Malone Scholarship

Awarded to a qualified full-time student.

Barbara M. Martin Scholarship

Awarded to a qualified applicant majoring in Science.

Dr. Benjamin F. Martin, Jr. Scholarship

Awarded to a qualified applicant majoring in Science.

Dr. Bernard H. and Sandra Taylor McSparrin Endowed Scholarship in Nursing

Awarded to a qualified applicant in Nursing.

Dr. Claude Melebeck Endowed Scholarship

Awarded to a qualified student majoring in speech or theater.

Mid-State Sand and Gravel Scholarship

Awarded to a qualified graduate of a Rapides Parish high school.

Col. W. R. Middleton Honor Awards

Awarded to an outstanding freshman, sophomore, junior and senior.

David A. Miller Memorial Scholarship

Awarded to a student who has shown academic ability and financial need.

William and Alice Mildred Morros Scholarship

Awarded to a qualified applicant in Nursing.

Anthony, Mary and Joe S. Mowad Memorial Scholarship

Awarded to a qualified graduate of Oakdale High School.

Jerry Myrick Endowed Scholarship

Awarded to a qualified child of current, retired or deceased LSUA faculty or staff member.

Valerie and Robert Neblett Scholarship

Awarded to a student with an overall grade point average of 2.5 or higher.

Regions Bank Scholarship

(formerly Security First National Bank Scholarship)

Awarded to a qualified entering freshman.

Helena Corrigan Ritter Scholarship

Awarded to an entering freshman who has shown academic ability and financial need.

John L. Ritter Scholarship

Awarded to a qualified entering Freshman.

George H. Rothschild, Sr. Business Administration Scholarship

Awarded to qualified applicant majoring in Business Administration.

CHRISTUS St. Frances Cabrini Hospital Auxiliary Scholarship

Awarded to a qualified applicant in Nursing.

Gloria Bryant Shelby Scholarship

Awarded to qualified applicant majoring in Business or Science

Wayne Shelby Scholarship

Awarded to a qualified applicant majoring in Business.

Noel T. Simmonds M.D. Endowed Scholarship

Awarded to a qualified pre-medicine student majoring in one of the science or allied health fields.

Albert (Zig) Slayter Memorial Scholarship

Awarded to a qualified graduate of Grant High School.

Student Nurses Association Scholarship

Awarded to a qualified applicant majoring in Nursing.

Syra-Meric Memorial Scholarship

Awarded to a qualified student whose parents are members of Syra-Meric Club.

Honorable Richard S. Thompson Memorial Scholarship

Awarded to a qualified applicant who is a resident of Grant Parish.

The Samuel B. Thornton Memorial Scholarship

Awarded to a qualified entering freshman.

Tillman Endowed Scholarship

Awarded to a qualified student pursuing a career in the field of law.

Gary Tisdale Memorial Scholarship

Awarded to a student majoring in history or geography.

Lavergne L. and D. Merrick Turpin Scholarship

Awarded to a qualified entering freshman.

Voiture Local 309--40/8 Scholarship for Nursing

Awarded to a qualified applicant majoring in Nursing.

Dr. D.V. Wells Endowed Scholarship

Awarded to a student enrolled in the Department of Mathematics and Physical Sciences with at least a 2.5 grade point average

Non-Endowed Scholarships

To apply for the non-endowed scholarships, students should submit an LSUA scholarship application. All scholarships will be administered according to scholarship guidelines. For additional information, contact Financial Aid and Scholarships

Alexandria Business Foundation Scholarships

Awarded to a qualified applicant majoring in Business.

Helen M. Armstrong, R.N. Scholarship in Nursing

Awarded to a qualified applicant in Nursing.

Jenkins Family Scholarship

Awarded to a qualified applicant of Bayou Chicot High School.

Bill and Eula Lewis Scholarship

Awarded to a qualified applicant.

LSUA Staff Senate Scholarship

Awarded to a qualified full-time staff member.

The Martin Foundation Scholarship

Awarded to a qualified applicant from Avoyelles, Grant, Rapides, or St. Landry Parishes.

Gary and Deborah Tillman Scholarship

Awarded to a student classified as a sophomore or higher who is pursuing a career in the field of law.

Club/Agency Scholarships

To apply for one of these scholarships, students should contact the personnel in the agency/club. All scholarships will be administered according to scholarship guidelines.

Exchange Club of Alexandria

Awarded to qualified applicants in Nursing, Agriculture, and Education.

Charlie G. Johnson, CLU Scholarship

Awarded by Central La. Association of Life Underwriters to a qualified applicant.

LaPine Chapter, Professional Secretaries International

Awarded to a qualified business administration major.

Rapides LSU Alumni

Awarded to a qualified applicant from Rapides Parish.

Rapides Parish Fair Association

Awarded to qualified applicants from Rapides Parish majoring in the field of Agriculture.

Rapides Regional Medical Center Women's Auxiliary

Awarded to qualified applicants in Nursing.

John "Jack" Franklin Taylor Memorial Nursing Scholarship

Awarded to a qualified applicant in Clinical Nursing.

Voiture Locale 430 40/8 Scholarship for Nursing

Awarded by the Voiture Locale 430 to qualified applicants in Nursing from Avoyelles Parish.

Sara Weiss Scholarship established by the Eighth District of Louisiana Garden Club Federation

Awarded to a qualified applicant.

Fee Exemption Scholarships

Students automatically forfeit their award when they fail to maintain the required grade point average for any given scholarship or award, when students fail to claim their award any semester, when they resign during a semester, or when they are suspended from the university.

Louisiana Boys'/Girls' State Honor Awards

These awards are made annually upon the recommendation of the Director of Louisiana Boy's State and the Director of Louisiana Girls' State. Such recommendation is not automatic and does not accrue on the basis of attendance in these events. This award entitles the recipient to an exemption of \$25 for each semester and \$20 each summer term. The period of validity is four years, so long as the recipient maintains the required scholastic average. Students must complete 12 hours of work with 2.0 average for their first semester in attendance and must earn a 2.0 on all work taken as a freshman and 2.3 on all work taken as a sophomore. Application should be made to the Director of Louisiana Boys'/Girls' State.

Veterans' Orphans Scholarships

The Veterans' Orphans Scholarships are awarded by the Louisiana Department of Veterans' Affairs to children of veterans who were killed or disabled as a result of military service. The value of the award is exemption from university fees. Fee exemption certificates should be presented to Financial Aid and Scholarships. Correspondence regarding this certificate should be addressed to Department of Veterans' Affairs, Room 113, Old State Capitol Building, Baton Rouge, Louisiana 70801. Assistance is also given by the local Veterans Administration office in securing additional

aid for war orphans. Students must be enrolled full time.

National Guard Fee Exemptions

National Guard fee exemptions are available to active members of the Louisiana National Guard who are not on scholastic probation and who maintain satisfactory participation in the Louisiana National Guard. Applicants should apply through their unit commander at least six weeks prior to registration. The fee exemption certification must be received by Financial Aid and Scholarships before this exemption may be given.

65 and Older Fee Exemptions

An exemption of tuition is offered to any person 65 years of age or older. This exemption is allowed under Act 525 of the 1975 Louisiana Legislature. However, all persons are required to pay a \$20.00 application fee at the time application is made for admission to the university. All persons 65 years of age or older are responsible for all registration fees other than tuition. Students must bring their driver's license or a valid I.D. containing their birth date to Financial Aid and Scholarships in order to receive this exemption. Further information may be obtained from Financial Aid and Scholarships.

4-H Club Honor Awards

These are awarded based on competition at the annual 4-H Club Short Course held at LSU in Baton Rouge. This award entitles the recipient to an exemption of \$25 each semester and \$20 each summer term. The period of validity is four years, so long as the recipient maintains the required grade point average. Awards are made upon the recommendation of the State 4-H Club Agent.

Codofil Teachers

Teachers participating in the CODOFIL program in Louisiana who wish to take courses at LSU are provided exemption from university and non-resident fees.

Foreign Associate Teachers

Teachers sponsored by the CORDELL HULL FOUNDATION FOR INTERNATIONAL EDUCATION are authorized a waiver of university and nonresident fees.

FINANCIAL AID PROGRAMS BASED ON NEED

The Financial Aid and Scholarships office administers a number of federally-funded financial aid programs to help students to continue their education. All such programs are subject to regulations authorized by the United States Department of Education, as well as university policies consistent with these federal regulations.

In order to receive funds from these programs, a student must have a high school diploma or general equivalency diploma (GED), be officially admitted to the university, and maintain satisfactory academic progress as defined by Federal regulations and LSU's Financial Aid and Scholarships' policies and procedures.

Grants

Federal Pell Grants

These grants are available to students who have established financial need by means of the Free Application for Federal Student Aid (FAFSA) or the Renewal Application.

Students who are in need of financial assistance to meet college expenses should regard this source of aid as the basic and primary one in meeting their needs. Other kinds of assistance for which students may qualify should be supplemental to the Pell Grant.

Depending on the cost of attendance and the ability of the applicants and their families to meet these costs, the value of the Pell Grant may vary from year to year. Applications may be obtained from Financial Aid and Scholarships at LSU, high school guidance counselors, and most public libraries. Applicants must complete the paper application listing LSU (**Federal School Code 002011**) as a school choice and mail it in the envelope provided or apply online at www.fafsa.ed.gov, making sure they print the signature page and mail it in (Applicants will receive a pin number in the mail later). In accordance with the directions provided, an agency of the federal government will establish the student's eligibility for the grant and notify the applicants of their eligibility. This usually takes four to six weeks.

When LSUA receives electronic PELL information, the student will be sent a letter requesting additional information and/or supporting documents. To ensure availability of funds at registration, all required supporting documents should be submitted to Financial Aid and Scholarships by July 1 for Fall, October 1 for Spring, and May 1 for Summer.

Federal Supplemental Educational Opportunity Grants

The amount of financial assistance students receive through a Supplemental Educational Opportunity Grant depends upon their need, taking into account their personal financial resources and those of their parents as compared to the cost of attending LSUA.

Students should make an appointment with the Director of Financial Aid and Scholarships to discuss this grant.

Leveraging Educational Assistance Partnership (LEAP) - Formerly SSIG

These are available to students who are residents of Louisiana and the United States.

Eligibility for LEAP will be based upon the student's academic record and a recommendation by the school financial aid officer certifying substantial financial need as determined through federally-approved needs analysis systems.

Students must be enrolled full-time (twelve or more hours) and be in good standing academically to qualify for LEAP. High school graduates are required to have a "C" average in English, mathematics, social studies, and science. Post-secondary students who may qualify are required to have a "C" average for all grades or a "C" average for the immediate past school year. Grants range from \$200 to \$1,500 per year. Students should make an appointment with the Director of Financial Aid and Scholarships to discuss this grant.

Loans

Federal Family Education Loan Program (FFELP)

FFELP offers loans that are subsidized (interest paid by the federal government while the student is in school) and unsubsidized (student responsible for the interest) to students and/or parents who meet

certain specific criteria. Under the terms of this program, loans up to \$2,625 per year for freshmen students, \$3,500 for sophomore students, and \$5,500 for junior and senior students are made by banks, credit unions, and other lending institutions. There are also Unsubsidized Stafford Loans available up to the amount of \$4,000 for freshman and sophomore students and \$5,000 for junior and senior students per year. Eligibility and interest on these loans vary, depending on several factors. To establish eligibility, students must submit the Free Application for Federal Financial Aid or the Renewal Application. Check with Financial Aid and Scholarships for further information.

Junior- and senior-level loan amounts apply **only to those students who are enrolled in a four-year degree program offered by LSUA.**

Students who receive these loans must enroll **and remain enrolled** at least half time (six hours regular semester, three hours for summer session).

Student Employment

Students are eligible for campus employment if they are classified as full time (12 hours or more) and have maintained either a "C" average during their last semester in attendance as a full-time (12 or more hours) student or are making satisfactory academic progress as determined by the university. Securing student employment is a matter of making official application with Financial Aid and Scholarships and then being interviewed by a job supervisor. Students who have a preference for a particular appointment may request a specific assignment. Students' pay rate is determined by previous employment, academic classification, and the nature of the assignment.

Most jobs require between 50 and 60 hours of work each month. They are varied in nature. Some require special skills; others demand only a willingness to learn. Jobs listed include library assistant, office assistant, food service worker, laboratory assistant, research assistant, grounds assistant, recreation assistant, and desk attendant.

Incorporated into LSUA's campus employment program is the Federal Work Study Program which is a joint effort by the Federal government and the university to provide part-time jobs for students who have a great degree of need for financial assistance.

Under the terms of the Federal Work Study

Program, high school students showing academic promise and documented need to help finance their college education may be guaranteed student jobs before they arrive on campus. It is estimated that such jobs will likely pay \$800 to \$1,000 per academic year for 10-20 hours of work per week.

OTHER FINANCIAL AID AVAILABLE TO STUDENTS

Vocational Rehabilitation Grants

Grants are made to students who are disabled and would ordinarily be unable to hold exacting part-time jobs. Based on need, aid is given for payment of instructional and other costs. Students should apply through the local Vocational Rehabilitation office or address correspondence to Executive

Officer and Director, Vocational Rehabilitation, P. O. Box 44064, Baton Rouge, LA 70804.

Veterans Benefits

Certifications for benefits are processed under the direction of the Director of Financial Aid and Scholarships. To begin processing their applications for VA benefits, students eligible for VA benefits should report to Veterans Affairs, Room 109, Abrams Hall, or call (318)473-6423, or complete the electronic application at www.gibill.va.gov. This includes those entitled to Chapter 30 (New G.I. Bill), Chapter 32 (VEAP), Chapter 34 (Old G.I. Bill), Chapter 35 (Survivors of Disabled Veterans) and Chapter 106 (Reservists G.I. Bill). Students are required to keep LSUA and the Veterans Administration advised of address and curricula changes and must complete and submit a VA data form each semester.

FEES AND EXPENSES

FEES

Information regarding fees may be obtained from Enrollment Services, Louisiana State University Alexandria, 8100 Highway 71 South, Alexandria, LA 71302-9121.

The LSU Board of Supervisors may at any time adjust fees without advance warning to students.

SPECIAL FEES

Application Fee

Louisiana State University at Alexandria charges a fee of \$20 for processing applications. **The \$20 application fee is non-refundable and is not applied to total fees due.**

Registration Fee

A registration fee of \$15 will be assessed every semester that a student enrolls for credit courses. The \$15 registration fee is not refundable.

Late Registration Fee

A late registration fee of \$20 will be assessed to all students who fail to register for classes during the open registration period and wish to enroll during the late registration period. The \$20 late registration fee is not refundable.

Laboratory Fee

A fee is assessed for all laboratory courses, including, but not limited to, education, fine arts performance, health sciences, kinesiology activity, natural sciences, and nursing courses.

International Student Fee

International students will be assessed a one-time fee of \$60. The \$60 international student fee is not refundable.

Student Technology Fee

Students will be assessed a Student Technology Fee of \$5 per credit hour for up to 12 credit hours per semester. Students who register for more than 12 credit hours will be charged no more than \$60.

This fee is dedicated to the acquisition, installation, and maintenance of technology for student use.

Academic Excellence Fee

Students will be assessed an academic excellence fee of \$10 per credit hour for up to 12 credit hours per semester. Students who register for more than 12 credit hours will be charged no more than \$120. This fee is used to promote academic excellence by enhancing instructional programs.

Audit Fees

Students who enroll in courses for a combination of both “credit” and “audit” and students who enroll for “audit only” will pay the same amount in fees as students who schedule courses for “credit only.” Fee schedules are available in Enrollment Services.

Credit Examination Fee

Students will be assessed \$20 per credit examination. See the Admission section of this catalog for more information regarding credit examinations.

Diploma Fees

- Associate and Bachelor degree diploma fee \$20
- Duplicate diploma fee \$20 (Charged if student graduates in a semester subsequent to when the original diploma was ordered.)
- Replacement diploma fee \$20

PAYMENT OF FEES

Prior to the beginning of each semester or summer term, Accounting Services and Bursar Operations mails fee bills to the home addresses of students who pre-registered. All fees are due by the date indicated on the bill. Payment should be made by mail using either a cashier’s check, a personal check, or a money order.

If the invoice indicates that financial aid is available, the student should sign and return the invoice to Accounting Services and Bursar

Operations to initiate payment of fees. If available financial aid does not cover the entire amount of fees, the student should include a check or money order for the balance.

FINANCIAL OBLIGATIONS TO THE UNIVERSITY

NSF Checks

A \$25 per check fee will be assessed for each check offered by an individual in satisfaction of an obligation to the university when such check is not honored by the bank on which it is drawn. A student can clear the obligation created by the insufficient fund check only by bringing cash or a money order equal to the amount of the NSF check plus the \$25 service charge.

Stopping payment on a check used to pay tuition and fees is not sufficient notice of withdrawal from courses and will not release the student from his or her financial obligation for those courses.

Delinquent Accounts

Dropping courses or withdrawing from the university does **not** relieve a student of the responsibility for unmet financial obligations to the university. Students enrolled in a deferred payment plan will be required to continue making payments until the non-refundable portion of their account is paid in full.

A student whose account becomes delinquent as a result of the failure to make deferred payment of attendance fees in accordance with the terms of his or her agreement will lose the privilege to defer fees in the future. In addition, the university reserves the right, under certain circumstances, to drop a student for non-payment.

Failure to pay in a timely manner can result in a \$75 financial reinstatement fee.

Student accounts not paid in full within 90 days after the end of the semester will be turned over to a collection agency and may be reported to the Credit Bureau. Students will be responsible for all costs

associated with the debt and its collection, including attorney fees.

Sanctions will be imposed upon a student with delinquent financial obligations to the university, including:

1. Final grade reports for the current semester will be withheld.
2. Requests for the release of academic transcripts will not be honored.
3. The student will not be allowed to enroll again until he or she makes payment in full or takes other appropriate steps acceptable to the university to satisfy the financial obligation.

REFUND OF FEES

The official policy for refund of university fees, diploma fees, etc., is printed in the Class Schedule each semester. Class Schedules and additional information regarding refunds may be obtained in Enrollment Services and in Accounting Services and Bursar Operations.

ESTIMATED EXPENSES

Following is a summary of estimated expenses for full-time students for nine months. (Two regular semesters.) See previous page for information regarding additional fees that may be assessed depending on the number and the type of courses taken and on the student's admission status.

Resident Students	
Tuition and Fees	\$2,816
(based on 12 semester hours)	
Textbooks and School Supplies	<u>1,000</u>
(estimate)	\$3,816
Non-Resident Students	
Tuition and Fees	\$5,276
(based on 12 semester hours)	
Textbooks and School Supplies	<u>1,000</u>
(estimate)	\$6,276

UNIVERSITY REGULATIONS

SEMESTER HOUR SYSTEM

The value of each course of instruction and the amount of work required for graduation are stated in terms of semester hours. A semester hour of credit represents an hour of classwork, or two to four hours of laboratory work per week for a semester.

STUDENT RESPONSIBILITY

Each student is personally responsible for completing all requirements established for his or her degree by the university and the academic department in which he or she is enrolled. It is the student's responsibility to learn these requirements. A student's advisor or counselor may not assume that responsibility. Any substitution, waiver, or exemption from any established degree requirement or academic standard may be accomplished only with the approval of the student's department chair. Exceptions to university requirements may be authorized only with the approval of the student's dean and the Vice Chancellor for Academic Affairs.

PRIVACY OF STUDENT RECORDS

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are

1. The right to inspect and review the student's education records within 45 days of the day the university receives a request for access. Students should submit to the Registrar an official, written request that identifies the record(s) they wish to inspect. The Registrar will make arrangements for access and notify the student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading. Students may ask the university to amend a record that they believe is inaccurate or misleading. They should write the university official responsible for the record, clearly identify the part of the record they want changed, and specify why it is

inaccurate or misleading. If the university decides not to amend the record as requested by the student, the university will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally-identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the university in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the university has contracted (such as an attorney, auditor, or collection agent); a person serving on the university's governing boards, or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility.

The university discloses educational records without consent when requested by officials of another school in which a student seeks or intends to enroll.

Directory information concerning the student may be released by the university unless the student has informed the university that such information should not be released. Directory information is defined as student's name, local address, and telephone number; student's home address; date and place of birth; major fields of study and classification; photograph; social security number (released only to the faculty, for purposes of submitting grades); cumulative grade point averages (released only to honorary organizations for use in determining eligibility for membership); participation in officially-recognized

activities and sports; weight and height of members of athletic teams; academic terms attended; full- or part-time status; degrees, awards, and honors received; and the most recent previous educational institution attended by the student.

Students who wish to withhold any information in these categories should complete the appropriate forms in Records, 112 Abrams Hall, within 10 days after the last day of registration in any term, indicating which items should not be considered directory information. Each semester, LSUA publishes a student directory that contains the names and local addresses of all students enrolled. Students who want their name and address withheld should submit the request to withhold the information by the deadline indicated above.

Photographs created for student identification cards are also used in the LSUA Yearbook. Students who do not wish to have this picture appear in the yearbook must submit their request to withhold their picture by the above mentioned deadline. These forms are available in Auxiliary Services, Room 201 of the Student Center. Parents or guardians of students who are dependents for income tax purposes may review their dependents' academic records. It is assumed that all undergraduates are independent of their parents unless the university is notified to the contrary by the student and/or his/her parents. However, transcripts cannot be released to a third party without the student's signature except as provided in the Family Educational Rights and Privacy Act.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Louisiana State University at Alexandria to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

RESIDENCE CLASSIFICATION

The residence status of a student is determined by Admissions in accordance with university regulations and is based on evidence provided on the application for admission and related documents. Regulations relate primarily to the location of the home and the place of employment.

A resident student is defined as one who has been domiciled in Louisiana continuously for at least one full year immediately preceding the first day of classes of the term for which residence classification is sought.

Nonresident students who come to LSUA for the primary purpose of attending school rather than establishing a domicile in Louisiana will continue to be classified as non-residents throughout their attendance, unless they demonstrate that the previous domicile has been abandoned and a Louisiana domicile established.

"Domicile," as the term is used in the context of residence regulations, is defined as an individual's true, fixed, and permanent home and place of habitation at which the individual remains when not called elsewhere for labor, studies, or other special or temporary purposes, and the place to which the individual returns after an absence.

Factors considered in establishing residence classification are the residence of a student's parents, parents' tax returns and other financial information (particularly when emancipation is claimed), former domicile in Louisiana, location of the source of the student's income, and the state in which the student is registered to vote.

An international student on a student visa is classified as a nonresident.

Residence status is not determined for students auditing only.

Further information concerning residence classification may be obtained from Admissions.

OFFICIAL REGISTRATION

Students may attend classes only after completing registration, **which includes paying fees.** Records will provide evidence of proper registration to instructors. ***Students whose names are not on the official class rosters cannot attend***

classes until they provide evidence that they have registered.

Students may add courses for credit, make section changes, or drop courses with approval of the appropriate university personnel within the periods specified in the Academic Calendar. Students who register for classes during late registration (for late registration dates, see the current Class Schedule) will be charged a late registration fee of \$20.

In unusual and extenuating circumstances, a student may be permitted to register after the final date provided in the academic calendar upon approval of the Vice Chancellor for Academic Affairs. Determination of such eligibility will be based on the reason for failure to register in accordance with the calendar, the strength of the applicant's academic record, and the number of courses he or she wishes to schedule.

IDENTIFICATION CARDS

When first enrolled in the university, students are issued photo identification cards at no cost. The ID card is the property of the university and must be retained for two years from the date issued.

Students who alter or intentionally mutilate a university ID card, who use the card of another, or who allow others to use their ID cards may be subject to university discipline.

A charge is assessed to replace a lost, stolen, or mutilated ID card. If a replacement card is issued, the original card is no longer valid and cannot be made valid.

An identification card may be obtained in Auxiliary Services, Room 201 of the Student Center, during registration periods only after registration fees are paid. Identification cards may also be replaced during the semester in Auxiliary Services.

Photographs created for student identification cards are also used in the LSUA Yearbook. Students who do not wish to have this picture appear in the yearbook must submit their request to withhold their picture within 10 days after the last day of registration in any given term. These request forms are available in Auxiliary Services.

VEHICLE REGISTRATION

All motorized vehicles must be registered immediately upon arrival on campus in Auxiliary Services, Room 201 of the Student Center. Disciplinary charges will be levied for failure to register a vehicle and for violation of published traffic and parking regulations. Students may obtain their auto decal free of charge anytime throughout the year in Auxiliary Services.

Disabled students may apply for a special parking permit at this same location. The policy on issuance of parking decals for disabled students follows:

1. All requests for parking decals for disabled students will be routed to Auxiliary Services. Students will be sent to that office to pick up the request form.
2. The completed form with supporting documentation attached will be returned to Auxiliary Services.
3. A committee will review the request and attachments and make a decision.
4. Auxiliary Services will issue the permit or inform the student that the request has been denied.
5. Students dissatisfied with the decision of the committee may appeal to the Chancellor. This appeal must be in writing and will include the original form, documentation, and any additional information from the student or the committee.
6. The decision of the Chancellor is final.

NAMES AND ADDRESSES

Students are expected to keep the university informed of their current addresses and will be held responsible for communication from any university office sent to the most recent address(es) provided. Changes in addresses may be made in Records.

A student who wishes to change a name because of divorce or marriage must present the original marriage license or divorce decree indicating the desired name, along with a change of name form, to Records. Other name or characteristic changes are made upon the presentation of a court order.

CREDIT FOR REPEATED COURSES

When students are permitted to repeat for credit a course previously taken, ***the most recent grade and credits earned*** determine acceptability of the course for degree credit. All instances of repeated courses, however, are included in grade point average calculations.

A student may not repeat a course in which a grade of "C" or better has been earned unless the catalog description indicates that the course may be repeated for credit or the student's dean and the Vice Chancellor for Academic Affairs approve the repetition for some special reason. If a student registers for a course in violation of the above policy, the Vice Chancellor for Academic Affairs may deny degree credit for the course.

MAXIMUM COURSE LOAD

Full-Time Classification:

- 12 semester hours in a regular semester
- 6 semester hours in a summer session

Maximum Course Load: *

Regular Semester:

- 21 semester hours (may be earned in any combination of full semester and A- or B-Term courses)

Summer Session:

- 10 semester hours for a full summer session
- 6 semester hours for either A or B session
- 12 semester hours maximum may be earned in any combination of sessions.

****Under no circumstances can these maxima be exceeded.***

YEAR CLASSIFICATION OF STUDENTS

The number of semester hours of credit earned determines a student's year classification.

Freshman	Fewer than 30 hours
Sophomore	At least 30, but fewer than 60 hours
Junior	At least 60, but fewer than 90
Senior	90 or more hours

See "Courses of Instruction" section of this catalog for regulations governing the level of courses students may take, based on their classifications.

Full-Time Students

A student enrolled for 12 or more hours of resident credit in a regular semester or 6 or more hours of resident credit in a summer term is classified as a full-time student.

Part-Time Students

A student who schedules or drops to fewer than 12 hours in a semester or fewer than 6 hours in a summer term is classified as a part-time student.

For financial aid and general certification purposes, the following categories of part-time enrollment will be used.

Enrolled less than half-time

- 1-5 semester hours fall or spring
- 1-2 semester hours summer

At least half-time

- 6 or more semester hours fall or spring
- 3 or more semester hours summer

At least three-quarter time

- 9 or more semester hours fall or spring
- 5 or more semester hours summer

A part-time student is subject to all university rules concerning registration, attendance, scholarship, and conduct.

SCHOLASTIC REQUIREMENTS

Scholastic regulations embody the academic standards of a university. The application of the following regulations is directed toward upholding the standards of this university, specifically, to impose the requirement of satisfactory academic progress. Continuation of students who have demonstrated a lack of the necessary ability, preparation, industry, or maturity to make such progress and to benefit from a program of university study is inconsistent with the purposes and responsibilities of the university.

Definitions

LSU System Grade Point Average

The LSU System grade point average is calculated by dividing the total number of quality points earned on any campus of the LSU System by the total number of semester hours attempted on these campuses of LSU.

Overall Grade Point Average

Overall (or cumulative) grade point average is calculated by dividing the total number of quality points earned by the total number of semester hours attempted.

Computation of Grade Point Average

For all academic purposes, grade point averages shall be specified to four significant figures (three decimal places). No rounding occurs.

Any grade point average cited to only one decimal place (as 2.0) shall be construed to mean, mathematically, a figure accurate to three decimal places (as 2.000), regardless of the text.

Good Standing

Students are in good standing if they are eligible to continue or to enroll at the university, even if on scholastic probation.

Probation and Suspension

Probation

1. Students who have carried 11 semester hours or less of college work will be placed on scholastic probation if their cumulative average is less than 1.5.
2. Students who have carried from 12 to 24 semester hours will be placed on scholastic probation if their cumulative average is at least 1.0 but less than 1.5.
3. Students who have carried 25 or more semester hours of college work will be placed on scholastic probation if their cumulative average is at least 1.0 but is 10 or more quality points below 2.0 ("C").
4. Students can be placed on scholastic probation only on the basis of unsatisfactory grades made in college.

5. Once placed on probation, students will remain on probation each enrollment until they have earned a 2.0 cumulative average.
6. Students cannot be placed on scholastic probation on the basis of work taken during a summer or intersession term.

Suspension

1. Students who are not on scholastic probation and have carried 12 or more semester hours will be suspended from the university if their cumulative average is below 1.0 ("D").
2. Students already on scholastic probation will be suspended from the university if their grade point average for a given semester is less than 2.0 ("C").
3. Students cannot be suspended from the university based on work taken during a summer or intersession term.
4. LSUA does not accept for credit toward a degree any credits earned from another institution during the period of ineligibility to register at LSUA.

Re-admission of Students Suspended from the University

Students who have been suspended from the rolls of the university may be considered for re-admission in accordance with the following rules:

1. A student who has been suspended from the rolls of the university for the first time for academic reasons at LSUA will not be permitted to register until the expiration of one full semester unless readmitted through the **First Drop Program**. Under the First Drop Program, students may register for the following semester for at least 3, but no more than 6 hours of course work for credit. If this course work is completed with at least a "C" average (2.0), the student will be allowed to continue in school. If, however, the course work is completed with less than a "C" average (2.0), the student will incur a second academic drop and will be suspended from the university for one calendar year. Students who wish to re-enter through the First Drop Program must contact Admissions to request permission no later than two working

days prior to regular registration for that semester or session. Re-admission may be delayed or denied at the discretion of the Registrar.

The student's transcript will carry a notation that the student was suspended but conditionally readmitted on probation based on this option.

When students register early for an upcoming semester and are subsequently suspended for academic reasons, the classes for which they registered are automatically cancelled.

2. Students who have been suspended more than once for academic reasons at LSUA must remain out of the university for at least one calendar year. They may then apply for readmission. Re-admission may be delayed or denied at the discretion of the Vice Chancellor for Academic Affairs.
3. Appeals of academic ineligibility to enroll for students who have been suspended more than once are considered only in the event of extenuating circumstances. Students to whom this applies may contact Admissions for information about filing an academic appeal.
4. A student who has been suspended for academic reasons may not obtain credit toward a degree at LSUA with credits earned from another institution during the period of ineligibility to register at LSUA. However, with the approval of the student's department chair, dean, and/or the Vice Chancellor for Academic Affairs, the student may register to **audit** regular courses offered at LSUA or may register for non-credit correspondence courses offered by regionally-accredited universities.
5. Students re-admitted to LSUA after being suspended for academic reasons will be on scholastic probation when they return and will remain on probation until their overall average is 2.0 or better.

Summer Only Drop Status Re-Admission

Students who are currently in suspension status at LSUA may apply to attend in the summer only through the Summer Only Drop Status (SODS) program. This program is not available to students who are in suspension status with another university. To obtain SODS program permission forms or

information about other required re-entry documents, contact Admissions.

Students cannot be placed on probation or suspended from the university on the basis of work taken during a summer or intersession term.

Work taken during the summer term can result in students being removed from scholastic probation or suspension.

FINAL EXAMINATIONS

Final examinations are required and must be given at the end of each semester or summer term in accordance with the dates published in the Final Examination Schedule issued by Enrollment Services. Any exception to this requirement must be approved by the Vice Chancellor for Academic Affairs.

A student requesting a change in an exam time (within the established exam period) must present his or her request in writing to the instructor of the course, secure the instructor's written approval, and secure the written approval of the instructor's department chair.

A student who, because of illness or other valid reason, is absent from any final examination may take a special examination only with authorization of the Vice Chancellor for Academic Affairs with the concurrence of the instructor involved. This special exam must be completed prior to the deadline for turning in semester grades.

GRADING SYSTEM

Exams and Other Graded Material

At the beginning of each semester, faculty members are expected to announce to their classes the basis on which the final grade will be determined. On request, faculty members should provide to students a review of all graded material, including final examinations, which contributed to the course grade and a review of the method by which the grade was determined. Unreturned examinations and other graded material should be kept on file for at least six months following termination of a course. Faculty members who leave the campus during this period should file such material in their departmental office.

Grades

It is the right and responsibility of the *instructor* to determine and assign the grade for each student enrolled in his or her course beyond the final date for withdrawing with a "W." The instructor's assignment of a grade is final, and the grade may not be changed or altered unless an official Change of Grade form is processed by the instructor and approved by the dean (grade changes made as a result of the student grievance procedure must be approved by the Vice Chancellor for Academic Affairs).

In extraordinary circumstances which make it impossible for the instructor to fulfill the responsibility of determining a course grade, the department chair shall assign the grade. In such cases, the department chair may elect to award a "P" (Passing) for work of at least "C" quality.

1. Grades of "A," "B," and "C" are given for satisfactory work.

A grade of "A" indicates distinguished mastery of the course material; a grade of "B," good mastery; a grade of "C," acceptable mastery. A grade of "D" indicates minimally acceptable achievement for credit; in some colleges a grade of "D" in certain courses does not carry degree credit. A grade of "F" is failing.

A "P" (Passing) denotes satisfactory completion (grade of "C" or better) on advanced-standing examinations and certain courses.

An "NC" (No-credit) denotes unsatisfactory performance on advanced-standing examinations and certain courses.

A student's grade point average is determined by dividing the total quality points earned by the total hours pursued. Quality points are assigned to letter grades as follows:

"A" = 4 quality points;

"B" = 3 quality points;

"C" = 2 quality points;

"D" = 1 quality point;

"F" = 0 quality points.

Grading symbols of "P," "NC," "W," and "I" are not used in computing the official grade point average and, therefore, do not carry quality points.

All courses taken for which grades of "A, B, C, D, or F" are assigned, including "repeated courses,"

are considered in calculating grade point averages.

2. A "W" will be entered on a student's record for any course dropped within the dates specified in the Academic Calendar. In extraordinary cases, the Vice Chancellor for Academic Affairs may authorize a resignation and/or a drop from a course after the last dates specified.

3. Work that is of passing quality but is incomplete because of circumstances beyond the student's control may be marked "I" (Incomplete).

The Request for "I" Grade Form along with instructions for completing and returning the form may be obtained from Records located in Abrams Hall.

It is the student's responsibility to initiate the request for an incomplete grade. Arrangements to complete the missed work must be made with the instructor at the time the request is submitted. If authorization for the incomplete grade is not received prior to submission of final grades for the course, the instructor is to consider the delinquent work to be of failing quality, and an "I" is not to be given.

The "I" will be converted to "F" unless it is removed prior to the deadline for adding courses for credit as published in the university calendar.

The conversion of the "I" takes place in the next regular semester following the assignment of the "I" grade. It is the responsibility of the student to make arrangements with the instructor for removing the "I" before this deadline.

In extraordinary cases, the Vice Chancellor for Academic Affairs may authorize that an extension of time for removing the "I" be given or that the "I" become permanent.

SCHEDULE CHANGES (Adding and Dropping Courses)

Courses may be added or dropped only in accordance with the dates indicated in the Academic Calendar.

A "Schedule Change Slip" for the purpose of adding or dropping courses is initiated by the student through his/her academic department and advisor.

The student is required to complete the schedule change on the date the change is initiated. Details regarding the schedule change process may be obtained from the student's academic department.

Schedule changes are not considered official until they are processed through the student's academic department.

A course dropped prior to, and including, the fourteenth class day (seventh class day in a summer session or 8-week term) will not be recorded on the student's permanent academic record.

A "W" will be recorded for a course dropped between the fifteenth class day and the tenth class day after the mid-semester examination period has ended (eighth class day through fifth class day after mid-semester during a summer session or 8-week term).

A student who does not withdraw from a class during the dates listed above must complete the course or receive an "F." (See "Resignation from the University" below for further information.)

RESIGNATION FROM THE UNIVERSITY

A student may withdraw from all courses by resigning from the university at his or her option until the "final date for resigning" shown in the Academic Calendar. A student may not resign from the university until all financial obligations are satisfied.

Resignation is accomplished by obtaining a resignation form from the student's academic department, securing the necessary administrative signatures and submitting the form to Accounting Services in Abrams Hall within five class days of the date the resignation form was initiated.

A student who is unable to visit campus to resign must provide to his department chair a signed and dated request to resign. The postmark date will determine the effective date of resignation for fee refund and grade purposes.

A resignation is not official until the resignation form has been processed through Records.

Students who resign after the fourteenth day of class (seventh class day during a summer session or 8-week term) will receive "W's."

Unofficial Withdrawals

Students who fail to attend classes without processing official Schedule Change Slips to drop classes or official resignations will not be assigned "W's" and, at the end of the semester will normally receive grades of "F" in courses for which they are registered. These students may be ineligible for readmission for a semester or longer, depending upon their academic standing at the conclusion of the semester during which they stopped attending classes.

Instructors, however, do **have the option** of dropping students from their classes for non-attendance at any time during that period of time in which "W's" are given as specified in the Academic Calendar. Instructors **are not required** to withdraw students from classes for non-attendance. Consult the latest Student Handbook for details of the Class Attendance Policy.

Financial aid will be adversely impacted by failure to officially withdraw from a class.

GRADE REPORTS

The university mails grade reports to students at the mailing address on file at the end of each semester and summer term to inform them of their academic status, provided their financial accounts with the university are current.

GRADE APPEALS

Students who wish to **appeal a final grade** should consult the latest Student Handbook for details of the Student Grievance Policy.

TRANSCRIPT OF RECORD

Students may obtain a transcript of the work they have completed, provided they are current in their financial, library, and all other obligations to the university.

There is no charge for the first five transcripts requested from LSUA. (This includes all transcripts requested since 1960). The 6th and subsequent transcripts cost \$5 each, payable before the transcript can be issued.

Transcripts cannot be released without the student's written authorization. Students may

complete a transcript request form in Records, 112 Abrams Hall. Written requests for official transcripts may also be mailed to LSUA Records, 8100 Hwy. 71 South, Alexandria, LA 71302-9121. Written requests must include the student's name (and name while attending LSUA, if different), social security number, date of birth, last semester of attendance, student's signature, date of request, and address to which the transcript should be mailed.

HONORS

Dean's List

Each fall and spring semester, an honor list is compiled. Full-time students who earn a semester average of at least 3.5 and who have no "I" grades for the semester are included in the list. Full-time status (12 semester hours) will be calculated without

considering courses audited, dropped, or resigned, and will exclude developmental education courses and any other credits not earned while enrolled for resident study at LSUA.

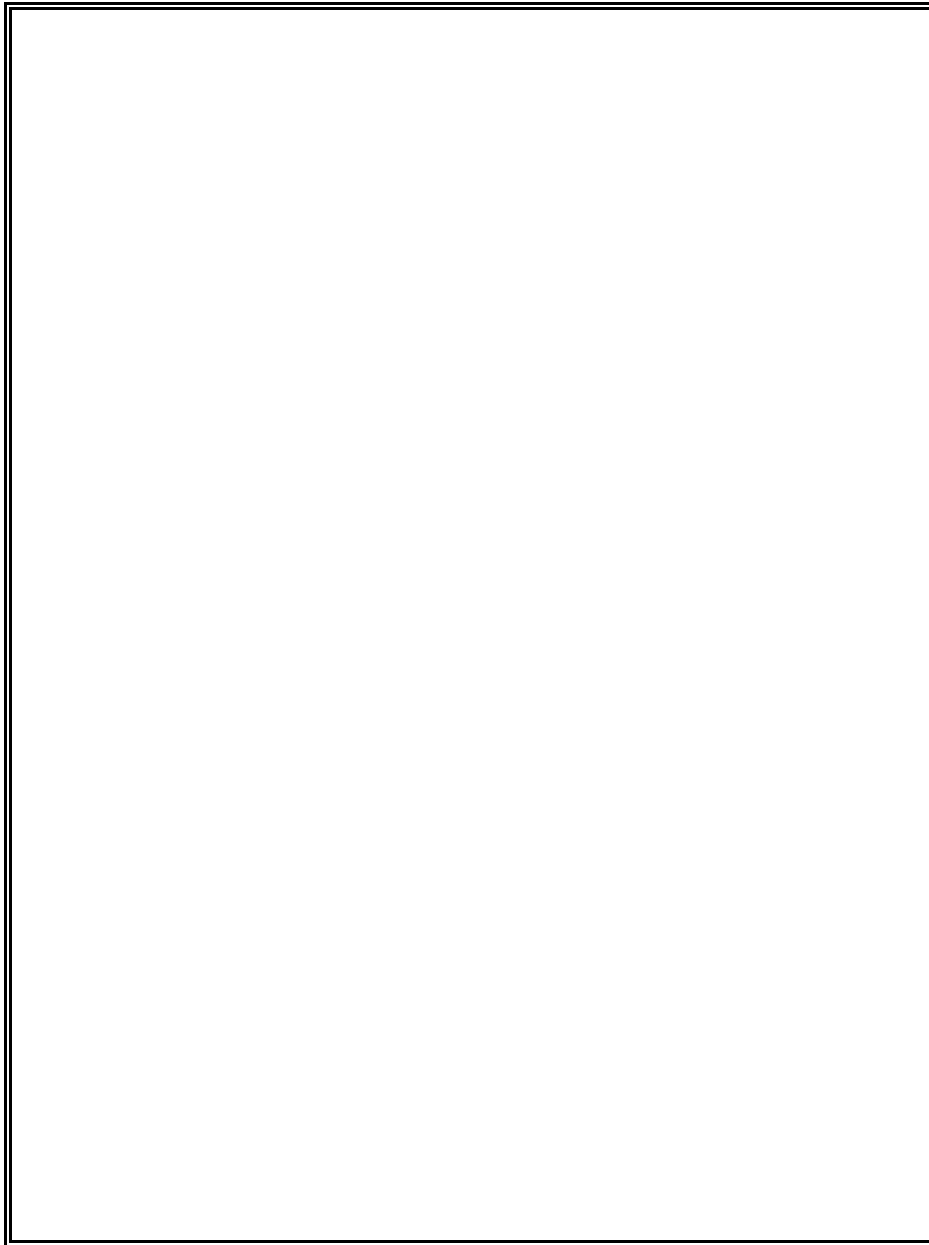
Honor's Day

Honor's Day Convocation is held during the Spring semester each year. On this occasion, awards are presented to deserving students in the areas of academics, leadership and community service.

University Honors

At each commencement, the Chancellor's Award is presented to both the associate and bachelor degree graduates with the highest overall grade point averages.





Whether participating in one of the student organizations, intramural sports, or just hanging out on the campus plaza, students enjoy the relaxed atmosphere of collegiality on the campus. Brandi James and Amanda Whitstine are pictured here taking a break from studying near the fountain.

STUDENT LIFE AND SERVICES

STUDENT SERVICES

Student Services is organized for the purpose of assisting students in determining self-direction, establishing personal goals, and encouraging development of skills for satisfactory attainment of goals. Prospective LSUA students should become familiar with the services available: counseling, career services, tutoring and academic support services, TLC lab, testing, services for students with disabilities (SSD), student activities, intramural sports, student organizations, and student publications.

Student Services is located in the Student Center West Wing, Room 206, and is open Monday through Friday, 8:00 a.m. to 4:30 p.m. Appointments are preferred, but not required. After hours appointments can be scheduled by telephone at (318) 473-6545 or e-mail studentservices@lsua.edu

Counseling Services

Personal, academic, and career counseling is provided through Student Services. The counselor's approach is to prevent major issues in the student's life from becoming problems that interfere with academic progress. Students may receive professional assistance in the following areas.

Personal Counseling

- Counseling sessions with qualified counselors for students, faculty, and staff
- Personal growth issues, interpersonal relationship skills, crisis intervention, support groups
- Personal enrichment library consisting of books, audio and video tapes

Academic Counseling

- Study skills training
- Time management assistance
- College adjustment counseling

Career Counseling

Choosing a College Major

- Computer-based assessment DISCOVER with follow-up counseling sessions

Choosing Career Options

- Career library consisting of books, audio tapes and video tapes
- Computers for student use in developing resumes and career exploration
- Career-related workshops
- Resume and interview assistance

Assistance is provided through individual appointments, group counseling, educational workshops and seminars, self-help information and assessment. All counseling services are free and confidential.

Career Services

DISCOVER is a computerized career information and guidance system designed to assist in career planning. This system is available to students free of charge. Knowledge of typing or computers is not required to use the program. Students and prospective students may use **DISCOVER** and may meet with a counselor to receive assistance in choosing a college major or making other career decisions.

All students are encouraged to attend the **Job Fair** held each spring. Employers attending the Job Fair are looking for part-time workers as well as recruiting for full-time positions. Meeting employers at Job Fair is the first step of the networking process.

Full-time/Part-time Job Referrals are available to students seeking off-campus jobs. Local employers use this service to recruit part-time workers. Students may register with Student Services. Registered students will be notified of any jobs that are listed. Postings may be found on the Job Opportunity Board located in Student Services.

Career Services assists students and alumni with securing employment. Students who wish to use the job referral services should register at the beginning of their last semester at LSUA.

A **Vocational Counselor**, funded through the Carl Perkins Program, provides academic guidance, vocational counseling, and job search assistance for vocational education students. The vocational counselor works specifically with vocational and special population students to provide guidance and direction in completing their vocational program. Assistance is provided in areas of time management, stress management, study skills, and the components of a job search.

Tutoring, Learning and Computer Lab (TLC Lab)

The TLC lab provides a quiet, pleasant study area for both individual and group work. The lab is equipped with the latest computer hardware and

software packages.

The TLC Lab has an area where students may view math tapes that are reflective of the current math textbooks: Math 0001, 0002, 1021, 1022, 1100, 1550, and MATH/STAT/PSYC 2011. Select video tapes may be checked out. CD-ROM tutorials are available for use in the lab.

Tutoring is available in general subject areas. The tutoring schedules are posted at the entrance of the TLC Lab. All tutoring is free for students.

Testing Services

Testing Services administers the following national tests to area students: ACT, PRAXIS, and CLEP. Testing Services also administers Independent Study tests, special needs tests, and other testing as appropriate. For additional information please contact Testing Services by telephone at (318) 427-4492 or e-mail rnash@lsua.edu.

Services for Students with Disabilities(SSD)

Students who identify themselves to SSD and present written documentation of a learning, physical or psychological disability may be eligible for academic accommodation(s). Students who are having problems or need assistance should contact the Director of Student Services, located in the Student Center West Wing, above the Bookstore, in Room 206, telephone (318) 473-6545, e-mail studentservices@lsua.edu.

Students who are Louisiana residents may also contact the Louisiana Office of Vocational Rehabilitation, 900 Murray Street, Alexandria, LA 71301 to inquire about benefits that may be available to disabled persons.

Student Activities, Organizations and Publications

Student Activities and Intramurals

Student Activities is dedicated to the premise that a complete educational experience includes extracurricular activities. Students have the opportunity to discover and develop their own special abilities and interests through a variety of activities offered throughout the year.

The **Student Activities Council (SAC)** supports the endeavors of student organizations and the

development of student leaders.

The **Intramural Sports Program** provides opportunities for students to participate and compete in a variety of sports and activities including flag football, basketball and special tournaments.

Student Organizations

Students are encouraged to participate in one or more organizations on campus. New organizations may be formed by following procedures established by the Faculty Committee on Student Organizations. For additional information concerning starting new organizations or inquiring about established organizations, visit the Student Activities Office located in the Student Center West Wing, Room 209, or call (318) 473-6486.

The **Student Government Association** is the recognized governing organization of the student body of Louisiana State University at Alexandria. All registered students are automatically members. SGA provides student representation in all areas of the university. For additional information, e-mail SGA@lsua.edu.

Clubs and organizations at LSUA include the following:

- Apostolic Student Fellowship (ASF)
- Apothecary Club
- Aspiring to be Professional Teachers (APT)
- Art Students Association
- Baptist Collegiate Ministries (BCM)
- Biological Science Organization (BSO)
- Canterbury Club
- Catholic Student Organization (CSO)
- Circle K
- Clinical Laboratory Technician Association
- College Democrats
- College Republicans
- Criminal Justice Association/Paralegal Society
- Empty Space Players
- Gamma Beta Phi
- Identity
- Information Technology Organization
- International Student Organization
- Jongluer Literary Magazine
- Kappa Sigma Chi
- Non Traditional Students
- P.E. Majors
- Paper Tiger Newspaper
- Psychological Society

Sauce Piquante Yearbook
 Student Activities Council (SAC)
 Student Government Association (SGA)
 Student Nurses Association (SNA)
 Student Radiologic Technology Assn. (SRTA)

Student Publications

Paper Tiger is the campus newspaper published throughout the regular school term. The *Paper Tiger* informs students, faculty, and staff about news at LSUA. All students are invited to explore the opportunity to be on the *Paper Tiger* staff as editor, reporters, cartoonists, contributing writers, and photographers. The various newspaper duties allow students to learn the fundamentals and mechanics of reporting news. Telephone (318) 473-6452 or e-mail papertiger@lsua.edu.

Sauce Piquante is the campus yearbook, which is published annually. The yearbook is a pictorial documented history of the events and activities of the year. Yearbooks are free to students who have been at LSUA for two semesters. Students with less than two semesters at LSUA will be charged a minimal fee. Yearbooks may be picked up in Copying and Duplicating. All students are invited to explore the opportunity to work on the *Sauce Piquante* as editors, layout artists, photographers, or staff members. The various yearbook duties allow students to learn the fundamentals and mechanics of producing publications. For more information please call (318) 473-6452 or e-mail saucepiquante@lsua.edu.

Jongleur is the literary magazine published each spring by students interested in creative writing. All students are invited to submit poems, essays, short stories, cover designs, or photographs to the *Jongleur* staff for publication. Students who are interested in working on the editing staff of this publication should contact Dr. Bernard Gallagher at (318) 427-4472 or email bernardg@lsua.edu.

BOOKSTORE

The LSUA Follett Bookstore, located in the west wing of the Student Center, carries a wide range of products including required textbooks, book bags, school apparel, office supplies and graduation supplies. The Bookstore is open Monday through Friday from 7:45 a.m. until 4:45 p.m. Bookstore staff

can be reached at (318) 473-6420.

CHILDREN'S CENTER

The LSUA Children's Center is a Class A licensed, early care and education facility, accepting children ages 12 months to 5 years. School-age children may be enrolled during elementary school holidays if space and staffing permit. Top priority is given to LSUA students requiring full-time child care. Children of full-time faculty and staff make up approximately one-fourth of the total enrollment.

The LSUA Children's Center has a commitment to children, parents, and staff to provide an enriching experience in growing and learning together. The goal of the Children's Center is to provide a safe, happy, nurturing environment where children will be motivated and enriched socially, emotionally, intellectually, and physically.

The Children's Center recognizes the wonderful uniqueness of each child, and strives to nurture the development of a positive self-image within each one by providing an atmosphere of love, trust, and respect for their needs and developmental stages of learning.

The Children's Center is committed to the following:

1. High quality, early care and education for children of the LSUA community.
2. Observation and demonstration facilities for LSUA students and faculty.
3. Collaboration with other agencies in the Central Louisiana area that provide services to young children and families.

Any student, faculty, or staff member wishing to enroll a child at the Children's Center should request a registration packet. Inquiries may be made by mail: LSUA Children's Center, 8100 Highway 71 South, Alexandria, LA 71302-9121; telephone (318) 473-6484; FAX (318) 473-6568; e-mail rrsmith@lsua.edu; or in person at the Center.

FOOD SERVICES

LSUA's Food Services is located in the Student Center and prepares breakfast and lunch items for the convenience of students, faculty, and staff. Breakfast and lunch selections are cooked fresh and

according to order at the grill. Pizza is also available. A cafeteria line features plate lunches and a salad bar. An assortment of snack items, ice cream, and hot and cold drinks is also available. Food Services is open Monday through Friday from 7 a.m. to 6 p.m. Food Services personnel can be reached at (318) 473-6430.

GOLF COURSE

LSUA has a beautiful nine-hole golf course that is used for teaching physical education classes and is also open to the public. Students, faculty, and staff enjoy lower rates than the general public. The course is open seven days a week from 7 a.m. until 7 p.m. Golf carts are available for rental. The golf course office is located in Avoyelles Hall. For information and current rates, call (318) 473-6507.

LIBRARY

The **James C. Bolton Library** began inauspiciously with just two titles. The library now holds more than 132,000 cataloged titles with over 157,000 volumes and 20,000 microfilm holdings.

Physical holdings are supplemented by numerous full-text databases available through LOUIS: The Louisiana Library Network. The library also owns access to more than 25,000 cataloged electronic-books. The online catalog and the databases are available to LSUA students and faculty from the library's home page on the LSUA website. In addition to access from any networked computer on campus, the databases are available with password from off campus via the Internet.

The library encourages casual reading of current periodicals in a comfortable setting and provides areas dedicated to individual and group study.

Library Services

The library is fully committed to supporting students in their quest for knowledge and to enhancing LSUA's efforts to design challenging and interesting courses. The library collaborates with classroom faculty to ensure that all LSUA students become information literate. Library instruction for entire classes is available on request for any class assignment or discipline. Periodically, throughout the academic year, librarians offer open workshops

to enhance the information literacy skills of both students and faculty. Librarians are on duty whenever the library is open to help with individual research needs of both faculty and students.

Through a number of interlibrary loan agreements between LSUA and other libraries, any member of the LSUA community can request books or articles from other libraries. Virtually any periodical article can be acquired within five days; most books located in any of Louisiana's academic libraries can reach LSUA within a week of the request. After application for a special LALINC Borrowers Card at the circulation desk in Bolton library, students and faculty may directly borrow books from many of Louisiana's academic libraries, including nearby Louisiana College in Pineville.

Other services include circulation, course reserves, printouts of library resources, and a pay copier. Group study rooms may be reserved in advance. Several laptop computers, which connect to the campus network through a wireless LAN, are available for in-library use.

MULTICULTURAL AFFAIRS

LSUA recognizes that its student population includes students of diverse cultural backgrounds. The Multicultural Affairs office coordinates events designed to highlight different ethnic groups and broaden exposure to different cultural experiences. Multicultural Affairs also provides advising and academic counseling services to minority students. The Coordinator of Multicultural Affairs is Dessie Williams. Her office is in Room 146 Coughlin Hall, and her telephone number is (318) 473-6473.

UNIVERSITY POLICE

LSU at Alexandria is dedicated to preserving a peaceful and safe environment for the entire university community. Students, faculty, staff and visitors are urged to be aware of and alert to the possible existence of criminal activity on campus and to report all crimes or suspicious activity to the University Police.

The University Police office is located in Conference Center 105-A, telephone (318) 473-6427. LSUA has two full-time officers, commissioned under the provisions of Louisiana R.S. 17:1805.

Each officer has completed a minimum of 285 hours of formal police training and is commissioned by the Louisiana Department of Public Safety. LSUA also has one Security Guard.

Rapides Parish Deputies and Louisiana State Police Troopers often patrol the LSUA campus. LSUA police officers will request assistance from the municipal fire, EMS, or police as needed.

University Police provide a full range of law enforcement services, including criminal investigations, accident investigations, emergency services, and crime prevention services. Administrative responsibility for safety, security, and police service for the campus is coordinated by the Vice Chancellor for Finance and Administrative Services.

University Police have jurisdiction on all university facilities, premises, and property. This jurisdiction may be extended off campus when requested by another law enforcement agency, when in close pursuit, or when the investigation of a crime occurring on campus takes officers off campus. The University Police department reports the number and types of crimes monthly to the LSU Board of Supervisors. These figures are published annually in a Campus Security Report, as a matter of public record, and may be obtained from the Vice Chancellor for Finance and Administrative Services.

EMERGENCY RESPONSE PROCEDURES

An emergency is defined as an unexpected, serious occurrence resulting in injury or illness, requiring immediate attention. To care for such emergencies, an Emergency Response Team, chaired by the Nursing Department Chair as the "Emergency Response Person In-Charge," is appointed by the Chancellor. This team includes individuals from the faculty, administration, and staff. They will be appointed to rotating terms to insure that there are experienced people on the team at all times.

The following general procedures should be followed:

1. A room for campus medical emergencies is located in Hugh Coughlin Hall (Nursing Education Building). Access to this room is controlled by the Emergency Response Team.
2. The "Emergency Response Person In-Charge," or in his/her absence, a member of the Emergency Response Team, should be called to the scene. This can be accomplished by calling "0" or **Extension 5500 (the Campus Medical Emergency Number)** as the central location for reporting accidents and coordinating attention relating to them. After 4:30 p.m., call University Police (Extension 6427) or 487-0625, then press 702481. If University Police cannot be reached, dial 9 (for an off-campus line) and 911. The 911 operator will contact University Police.
3. The Emergency Response Team is responsible for developing and posting in the first aid room a procedure to be followed in responding to the administration of first aid. This should include hospital emergency room telephone numbers and ambulance information. An immediate report should be made to Ms. Belinda Aaron, the campus safety officer, who will then be responsible for (1) contacting the family, and (2) completing an appropriate report for files and future use. The Emergency Response Person In-Charge, or a team member, should also file a brief report. Ms. Aaron's office is located in 116 Abrams Hall, and her telephone number is (318) 473-6515.

LOST AND FOUND

All items found on campus should be turned in immediately to Auxiliary Services, Room 201 of the Student Center, or to University Police. When an item is submitted to LOST AND FOUND, an information form with the description of the item and location and date of where it was found is completed. The item and information sheet are kept on file until the item is either claimed or disposed of. When an item is claimed, it is so noted and the owner or claimant is required to sign for the property.

All items turned in to Lost and Found are held for 180 days unless claimed by the owner. After the 180-day period, items are either released to the individual who turned them in or disposed of by the university.

Every attempt possible will be made to contact the owner of items turned in to Lost and Found. Students should insure that their names are on all books and other personal property. Students should

report lost items at Auxiliary Services.

SMOKING POLICY

Smoking is prohibited in all buildings, in the Oakland Hall breezeways (both floors), and at all building entrances, including the steps.

Smoking is allowed on the porch of the Student Center, on the second floor patio area of Coughlin Hall, and on the patio at the rear of the Science Building. Smoking receptacles have been placed throughout campus in designated smoking areas for convenient disposal.

University police will be carding violators of this policy.

STUDENT CONDUCT

Louisiana State University at Alexandria expects of each student a high expression of honor in all phases of university life. At all times while they are on campus, students are expected to conduct themselves in a manner harmonious with socially-accepted standards of behavior.

While the administration of Louisiana State University at Alexandria exercises no direct responsibility for, nor control of, the conduct of students while off the campus, students are expected to conduct themselves at all times in a manner that commends them and the university. Behavior of students that is in conflict with the general interest and welfare of the university and its student body will result in appropriate disciplinary measures.

It is the responsibility of all students at Louisiana State University at Alexandria to familiarize themselves with the rules and regulations governing student conduct and discipline as outlined in the Student Handbook issued at the beginning of each school year and available in Student Services, Room 206 of the Student Center, West Wing.

STUDENT HOUSING

LSUA has received approval from both the LSU Board of Supervisors and the Louisiana Board of Regents to proceed with construction of a 112-unit, 248-bed apartment complex to be built on the south

side of the campus. This complex will be for LSUA students (and spouses and children), as well as LSUA faculty and staff. The complex will be constructed on 6 acres of land, and will include a Community Center with an in-ground pool and sand volleyball court. There will be 5 separate apartment buildings, with 1 BR/1BA efficiencies, 2 BR/2BA and 4BR/2BA units available, all completely furnished and with full kitchens. Projections by Century Development, the private developer of the complex, are that construction will be complete and the apartments ready for occupancy in the Fall of 2005. For more information, log on to lsua@campushousing.com.

STUDENTS' ROLE IN INSTITUTIONAL DECISION MAKING

Louisiana State University at Alexandria strongly believes in the importance of student participation in the process of campus decision-making. LSUA has a long tradition of including students on appropriate LSUA Faculty Senate Committees, LSUA Administrative Committees, and Departmental Committees. Students on these committees are voting members with all the rights and privileges of any other member. LSUA students have an opportunity to participate actively in the decision-making process.

LSUA Faculty Senate Committees with student members include:

- Admissions and Standards
- Improvement of Instruction
- Library
- Public Relations
- LSUA Administrative Committees with student

members include:

- Arts and Humanities
- Assessment Review
- Campus Beautification
- Dr. Martin Luther King, Jr./Black History Month
- Enrollment Management
- Honors Convocation
- Information Technology Advisory
- Operation of the Student Center
- Planning Council
- Recycling
- Retention
- Strategic Planning Steering

Student Affairs
Student Conduct
Student Technology Fee
Student Grievance
Traffic Appeals

Students who are interested in serving as committee representatives should contact the Chancellor's Office or the President of the Faculty Senate for more information.

LSUA administrators value students' ideas and suggestions regarding services. Students are welcome to make an appointment to see the

Chancellor, the Vice Chancellor for Academic Affairs, or the Vice Chancellor for Finance and Administrative Services to discuss ideas with them.

VETERANS' SERVICES

A counselor is available in 109 Abrams Hall or by telephone at (318) 473-6423 to assist veterans and dependents of veterans in obtaining Veterans' Administration educational benefits. (See section titled "Financial Aid and Scholarships.")





LSU at Alexandria graduate Myles Gilliland is pictured with Dr. Bill Jenkins, President of the LSU System. Gilliland received the Chancellor's Award during Spring Commencement as the university's top bachelor's degree graduate. Gilliland received his degree magna cum laude for earning a grade point average of 3.7 or higher.

GENERAL EDUCATION REQUIREMENTS

DEFINITION OF GENERAL EDUCATION

General education comprises that core of knowledge and skills that educated people need regardless of what career or vocation they enter.

The university's General Education Requirements represent a conviction on the part of the faculty that all students need to reason logically, communicate effectively, and relate to the world around them.

LSUA believes that students should acquire a substantial knowledge of general education when completing any degree program. All graduates of LSUA degree programs are expected to demonstrate the following general education outcomes.

LSUA'S EXPECTED STUDENT OUTCOMES

1. The ability to read with comprehension at the college level.
2. The ability to communicate effectively in writing.
3. The ability to communicate effectively through speech.
4. A basic competency in the use of computers.
5. A basic understanding of mathematical and statistical concepts and the ability to apply these concepts to problem solving.
6. A basic understanding of the scientific method and the ability to apply this method to natural phenomena.
7. The ability to analyze and synthesize information logically.
8. An appreciation and an awareness of the value of one's own and other cultures.
9. An understanding that education and personal development are life-long pursuits.

Students seeking associate or bachelor's degrees are required to take the general education exit exam during the semester they plan to graduate. Detailed information about the exit exams is available in each academic department and the

Office of Academic Affairs.

GENERAL EDUCATION REQUIREMENTS

The following list shows the minimum number of general education courses that must be completed by students to earn a degree at LSUA. Depending on the specific major, students may wish to select particular courses to satisfy general education requirements. Suggested course combinations are provided in the section of the catalog that describes degree programs and majors. All suggested course sequences for degree programs and majors will conform to the general education requirements listed below. Specific general education requirements may differ from degree to degree, but all degrees require a minimum number of designated courses within each of the main categories identified in the table below.

LSUA associate and bachelor's degrees require a minimum number of semester credit hours in each of the six discipline areas listed below. In addition to the required credit hours, students must demonstrate competency in the use of computers by successfully completing the computer competency examination¹. These requirements conform to the general education requirements of the Louisiana Board of Regents.

Associate of Arts & Associate in Discipline

I. English Composition	6 hours
II. Mathematics ²	6 hours
III. Fine Arts	3 hours
IV. Humanities ³	3 hours
V. Natural Sciences	6 hours
VI. Social Sciences	<u>6 hours</u>
Total hours required	30 hours

Associate of Science and Associate in Nursing

I.	English Composition	6 hours
II.	Mathematics ²	6 hours
III.	Fine Arts	3 hours
IV.	Humanities ³	3 hours
V.	Natural Sciences	6 hours
VI.	Social Sciences	<u>3 hours</u>
	Total hours required	27 hours

Bachelor’s Degree General Education

LSUA bachelor’s degrees require a minimum number of semester credit hours in each of the six discipline areas listed below. These requirements conform to the general education requirements of the Louisiana Board of Regents.

I.	English Composition	6 hours
II.	Mathematics ²	6 hours
III.	Fine Arts	3 hours
IV.	Humanities ³	9 hours
V.	Natural Sciences	9 hours
VI.	Social Sciences	<u>6 hours</u>
	Total hours required	39 hours

¹ The basic computer competency examination is administered by the Department of Business Administration. Students must schedule to take the exam through the Department. Students who make an unsatisfactory score on the exam are required to take CIS 1000 prior to re-taking the exam.

² Mathematics courses must include MATH 1021 or higher.

³ Humanities must include 3 hours of speech.

GENERAL EDUCATION COURSES

The following list shows those courses that have been designated as meeting the general education requirements in seven broad curriculum areas.

I. English Composition

ENGL	1001	English Composition I	3 hours
ENGL	1002	English Composition II	3 hours

II. Mathematics/Analytical Reasoning

MATH	1021	College Algebra	3 hours
MATH	1022	Plane Trigonometry	3 hours
MATH	1100	The Nature of Mathematics	3 hours
MATH	1431	Calculus with Business and Econ Applications	3 hours

MATH	1550	Analytic Geometry and Calculus I	5 hours
MATH	1552	Analytic Geometry and Calculus II	5 hours
MATH	2011	General Statistics	3 hours
PSYC	2011	General Statistics	3 hours
STAT	2011	General Statistics	3 hours

III. Fine Arts

FIAR	1001	Introduction to Fine Arts . . .	3 hours
FIAR	1002	The Humanism of the Arts .	3 hours
FIAR	1011	Art Structure	3 hours
FIAR	2440	Historical Survey of the Arts I	3 hours
FIAR	2441	Historical Survey of the Arts II	3 hours
FIAR	2470	Survey of 20th Century Art	3 hours
FIAR	2995	Basic Photography	3 hours
FIAR	2996	Intermediate Photography .	3 hours
MUS	1751	Music Appreciation I	3 hours
MUS	1752	Music Appreciation II	3 hours
THTR	1020	Introduction to Theatre	3 hours
THTR	2025	Acting II	3 hours
THTR	2028	Introduction to Dramatic Form	3 hours

IV. Humanities

ENGL	2002	Professional Writing	3 hours
ENGL	2025	Introduction to Fiction . . .	3 hours
ENGL	2027	Poetry	3 hours
ENGL	2029	Tragedy and Comedy . . .	3 hours
ENGL	2031	The Novel	3 hours
ENGL	2032	Epic	3 hours
ENGL	2148	Shakespeare	3 hours
ENGL	3020	British Literature I	3 hours
ENGL	3022	British Literature II	3 hours
ENGL	3070	American Literature I	3 hours
ENGL	3072	American Literature II . . .	3 hours
ENGL	3370	Major Writers in World Literature	3 hours
ENGL	3674	Survey of African- American Literature	3 hours
FREN	1001	Elementary French I	4 hours
FREN	1002	Elementary French II	4 hours
FREN	2101	Intermediate French I	3 hours
FREN	2102	Intermediate French II . . .	3 hours
FREN	2155	Readings in French Literature	3 hours
HIST	1001	History of Western Civilization I	3 hours
HIST	1003	History of Western Civilization II	3 hours
HIST	2011	English History I	3 hours
HIST	2012	English History II	3 hours

HIST	2055	American History I	3 hours
HIST	2057	American History II	3 hours
HIST	2061	African American History . .	3 hours
HIST	3071	Louisiana History	3 hours
MC	2000	Introduction to Mass Media	3 hours
PHIL	1000	Introduction to Philosophy .	3 hours
PHIL	1021	Introduction to Philosophy: Elementary Logic	3 hours
PHIL	2020	Ethics	3 hours
PHIL	2033	History of Ancient and Medieval Philosophy	3 hours
PHIL	2035	History of Modern Philosophy	3 hours
REL	1003	Introduction to Religion . . .	3 hours
REL	1005	Introduction to New Testament	3 hours
REL	2025	World Religion	3 hours
SPAN	1001	Elementary Spanish I	4 hours
SPAN	1002	Elementary Spanish II	4 hours
SPAN	2101	Intermediate Spanish I . . .	3 hours
SPAN	2102	Intermediate Spanish II . . .	3 hours
SPAN	2155	Readings in Spanish Literature	3 hours
SPCH	1061	Speech Fundamentals . . .	3 hours
SPCH	2010	Interpersonal Communication	3 hours
SPCH	2040	Oral Performance of Literature	3 hours
SPCH	2060	Public Speaking	3 hours
SPCH	2063	Argumentation and Debate	3 hours

v. Natural Sciences

BIOL	1001	General Biology I	3 hours
BIOL	1002	General Biology II	3 hours
BIOL	1003	General Biology Lab I	1 hour
BIOL	1004	General Biology Lab II	1 hour
BIOL	1161*	Human Anatomy and Physiology I	4 hours
BIOL	1162*	Human Anatomy and Physiology II	4 hours
BIOL	1201	Biology for Science Majors I	4 hours
BIOL	1202	Biology for Science Majors II	4 hours
BIOL	2030	Introduction to Environmental Science . . .	3 hours
BIOL	2051	General Microbiology	4 hours
CHEM	1001	Introductory Chemistry for Non-Science Majors . . .	3 hours
CHEM	1201	General Chemistry I	3 hours
CHEM	1202	General Chemistry II	3 hours

CHEM	1212	General Chemistry Lab . . .	2 hours
GEOL	1001	General Geology: Physical	3 hours
GEOL	1003	General Geology: Historical	3 hours
PHSC	1001	Physical Science I	3 hours
PHSC	1002	Physical Science II	3 hours
PHSC	1003	Physical Science Lab	1 hour
PHYS	2001	General Physics I	3 hours
PHYS	2002	General Physics II	3 hours
PHYS	2101	General Physics for Technical Students I	3 hours
PHYS	2102	General Physics for Technical Students II	3 hours
PHYS	2108	General Physics Lab I	1 hour
PHYS	2109	General Physics Lab II . . .	1 hour

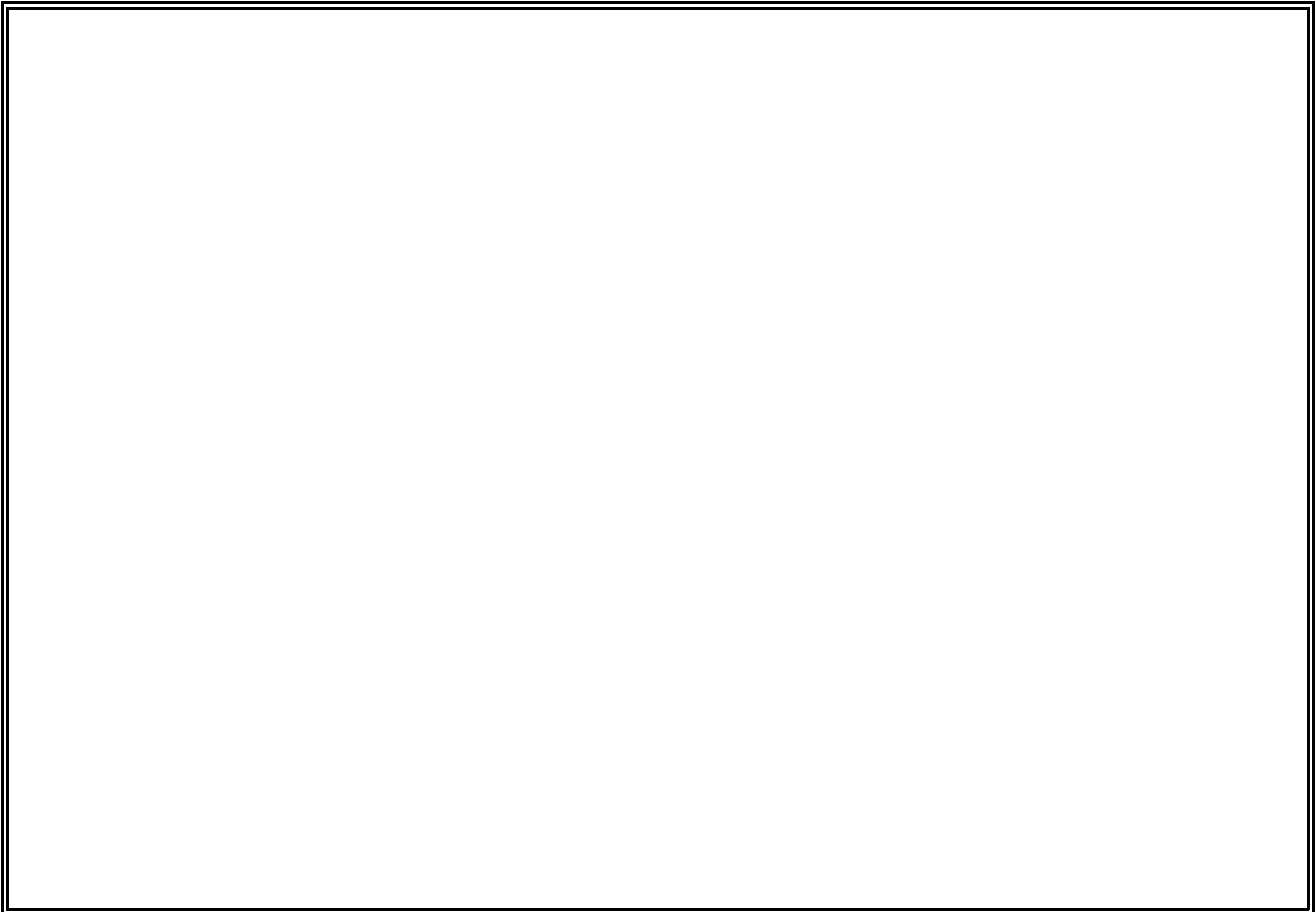
VI. Social Sciences

ANTH	1001	General Anthropology	3 hours
ANTH	1003	Culture Growth	3 hours
ECED	2076	Child Psychology	3 hours
ECON	2010	Principles of Macroeconomics	3 hours
ECON	2020	Principles of Microeconomics	3 hours
ECON	3035	Money and Banking	3 hours
GEOG	1001	Human Geography I	3 hours
GEOG	1003	Human Geography II	3 hours
GEOG	2001	Principles of Physical Geography	3 hours
POLI	1001	Fundamental Issues of Politics	3 hours
POLI	2051	American Government . . .	3 hours
POLI	2056	Louisiana Government . . .	3 hours
PSYC	2000	Introduction to Psychology	3 hours
PSYC	2004	Psychology of Adjustment .	3 hours
PSYC	2060	Educational Psychology . .	3 hours
PSYC	2070	Developmental Psychology	3 hours
PSYC	2076	Child Psychology	3 hours
PSYC	3081	Personality Psychology . . .	3 hours
SOCL	2001	Introductory Sociology . . .	3 hours
SOCL	2501	Current Social Problems . .	3 hours

VII. Computer Literacy

Students must make a satisfactory score on the basic computer competency examination. Students who make an unsatisfactory score are required to take CIS 1000 prior to re-taking the exam.

* **BIOL 1161 and 1162 are intended to meet general education natural science requirements for nursing and health science majors only.**



Britt Harvey is all smiles after receiving his degree in radiologic technology. Rad tech is one of the most popular, and most competitive, of the many academic programs offered on the LSU at Alexandria campus. Additional programs are in various phases of approval and will be offered at LSU at Alexandria in the coming years.

ACADEMIC PROGRAMS

Louisiana State University at Alexandria is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award associate and baccalaureate degrees.

DEGREE PROGRAMS

Louisiana State University at Alexandria offers associate and bachelor's degree programs. All credits completed with satisfactory grades are transferable to other accredited institutions. Acceptance of credits in satisfaction of degree requirements at other institutions will be determined by the receiving institution.

Career education associate degrees are designed to prepare students for immediate gainful employment. Associate of Arts and Associate of Science degrees consist of the first two years of academic work required in various curricula leading to bachelor's and professional degrees.

All associate and bachelor's degree programs contain a minimum number of credit hours in general education courses (See the "General Education Requirements" section of this catalog) and requirements in the major.

A **major** is that part of a degree program that consists of a specified group of courses in a particular discipline(s) or field(s). The name of the major is usually consistent with the degree subject area. A major consists of at least 15 credit hours for associate degrees and 30 credit hours for bachelor's degrees.

Students may obtain the following degrees at LSUA.

COLLEGES, DEPARTMENTS, DEGREES

College of Arts and Sciences

Department of Arts, English and Humanities

Associate of Arts	Page 70
Bachelor of General Studies	Page 73
Bachelor of Liberal Studies (English Major*)	Page 75
(Speech Major*)	Page 76
(Theatre Major*)	Page 77

Department of Behavioral and Social Sciences

Associate of Arts	Page 70
Bachelor of Liberal Studies (History Major*)	Page 78
(Psychology Major)	Page 79

Department of Biological Sciences

Associate of Science	Page 71
Bachelor of Science in Biology	Page 80

Department of Mathematics and Physical Sciences

Associate of Science	Page 71
Bachelor of Liberal Studies (Mathematics Major*)	Page 81

** Pending Final Approval*

College of Professional Studies	
<u>Department of Allied Health</u>	
Associate of Science	Page 71
Associate of Science in Clinical Laboratory Science	Page 83
Associate of Science in Radiologic Technology	Page 85
Certificate in Pharmacy Technology	Page 87
<u>Department of Business Administration</u>	
Associate in Criminal Justice	Page 89
Associate of Science	Page 71
Associate of Science in Computer Information Technology	Page 90
Bachelor of Liberal Studies (Business Major)	Page 90
<u>Department of Education</u>	
Associate of Arts	Page 70
Associate of Arts in Early Childhood Education	Page 91
Bachelor of Science in Elementary Education	Page 92
<u>Department of Nursing</u>	
Associate in Nursing	Page 94

Students may elect any issue of the LSUA catalog in force during their residence at this or any other accredited institution of higher learning, provided their residence is continuous. The catalog chosen is for use in determining curricular requirements only. Students whose enrollment here or elsewhere is interrupted (either voluntarily or by compulsion) for at least two consecutive regular semesters may not elect a catalog issued earlier than the one in force at the time of re-entry. The act of transferring from one institution to another is not regarded in itself as an interruption of enrollment; the interval between enrollments is the controlling factor. Students changing from one curriculum to another may not elect to follow a catalog in force earlier than the date on which the student's change was made.

Under no circumstances may students use a catalog more than five (5) years old.

PASS and non-degree students must meet the requirements of the catalog in effect at the time they enter a degree program.

In some cases, necessary curriculum changes may supercede those printed in previous catalogs. In these cases, students will be required to meet the new requirements when they become effective. The university reserves the right to make such necessary changes without prior notice. Should the university find it necessary to discontinue an academic program, every reasonable effort will be made to enable students already admitted to the program to complete degree requirements on schedule.

ADMISSION TO A DEGREE PROGRAM

Some degree programs have admission requirements beyond the general requirements for admission to the university. For details, students should consult the catalog description for the degree program in which they are interested.

DEGREE REQUIREMENTS

Catalog to Use

Students must meet the curricular requirements for a degree outlined in one issue of the LSUA Catalog. Students are responsible for knowing degree requirements.

Academic Requirements for Obtaining Degrees

It is the responsibility of all students to become familiar with degree requirements as published in this catalog.

All Degrees

1. Students must complete curricular requirements for a degree outlined in one issue of the LSUA Catalog as specified under "Catalog to Use."
2. Students must earn a grade of "C" or better in ENGL 1001, ENGL 1002, and MATH 1021.
3. Students must achieve an overall grade point average of 2.0 or better on all college work attempted.
4. Students must demonstrate computer literacy by passing a computer competency exam.

5. Students must be enrolled at LSUA during the semester in which the degree will be awarded.
6. Students will receive no degree credit for courses numbered below 1000, i.e., developmental education courses.
7. Students must complete at least 25% of the total hours required for a degree in courses taught by LSUA.
8. Degrees are conferred only by vote of the LSU Board of Supervisors upon recommendation of the faculty of the university or the faculty of the proper academic unit of the university.

Additional Associate Degree Requirements

1. Associate of Arts and associate in discipline students must complete a minimum of 30 semester hours in general education courses as outlined in the "General Education Requirements" section of this catalog. Associate of Science students must complete a minimum of 27 semester hours in general education courses.
2. Students must complete a minimum of 21 semester hours of courses that are 2000-level or above.
3. Twelve (12) of the last 15 semester hours must be resident hours.

Additional Bachelor's Degree Requirements

1. Students must complete a minimum of 45 hours at the 3000 level or above.
2. Students must complete at least 15 hours of 4000-level courses.
3. Twenty-four (24) of the last 30 semester hours must be resident hours.
4. Students must complete a minimum of 39 semester hours in general education courses as outlined in the "General Education Requirements" section of this catalog.
5. Students who are pursuing the Bachelor of Science in Elementary Education must earn a 2.5 overall grade point average.

Procedural Requirements for Obtaining a Diploma

1. Prior to the final date for applying for degrees to be awarded at commencement as indicated in

the Academic Calendar, candidates must have the appropriate department chair or dean evaluate their academic records for compliance with degree requirements. After the degree checkout form has been signed by the appropriate department chair or dean, it is presented to Enrollment Services for verification. At that time, candidates must apply for a degree and state their exact name as it is to appear on the diploma and in the commencement program.

2. Candidates must pay the diploma fee.
3. Candidates must meet all of the requirements as outlined in the appropriate degree curriculum.
4. All financial indebtedness and other obligations to the university must be cleared prior to graduation.
5. Candidates for degrees are expected to participate in the commencement exercises unless excused by the Vice Chancellor for Academic Affairs.
6. LSUA continually evaluates its instructional programs. For this reason, candidates for degrees are required to complete an exit examination, as stipulated by the Office of Academic Affairs. The academic unit from which the candidate is graduating may require additional exit assessments.

Requirements for a Second Degree

Students who wish to receive more than one associate degree must complete a minimum of 15 additional hours at LSUA after fulfilling requirements for the first degree and must meet all General and Procedural Associate Degree Requirements.

Students who wish to obtain a second bachelor's degree from LSUA must meet all academic and residence requirements set by the college(s) concerned and must earn a minimum of 30 semester hours beyond the work offered for the degree requiring the fewer number of hours. Students may not earn more than one bachelor's degree with the same major field of study.

Curriculum requirements may be changed without prior notice, and students may be required to conform to such changes when they become effective. Students should consult their department chairs for the latest requirements.

**ASSOCIATE OF ARTS
AND
ASSOCIATE OF SCIENCE**

The Associate of Arts and Associate of Science degrees are designed for students who intend to transfer to another institution to complete a bachelor's degree that LSUA does not offer. They enable a student to demonstrate completion of a coherent body of course work prior to transfer and insure that a student has completed most of the general education course work necessary for a bachelor's degree.

Students who plan to transfer to complete bachelor's degrees in education and in traditional liberal arts areas such as English, geography, history, music, architecture, philosophy, journalism, languages, speech, sociology, religion, political science, or visual and performing arts, should consider the Associate of Arts degree.

Students who plan to transfer to complete bachelor's degrees in areas of business, science, or technology, such as accounting, computer science, forestry, geology, mathematics, physics, agriculture, engineering and allied health fields, should consider the Associate of Science degree.

**Associate of Arts
(61 Hrs.)**

The Associate of Arts can be adapted to fulfill requirements for a variety of academic majors for transfer toward a bachelor's degree.

The curriculum listed below is meant to serve as a guide. Students who plan to pursue a bachelor's degree will select different electives according to the requirements of the particular bachelor's degree they intend to pursue. All Associate of Arts majors should consult their department chairs and/or academic advisors for approval of all courses not specifically outlined in the curriculum listed below.

Admission Requirements

Students must meet all requirements for admission to the university.

Degree Requirements

Students must complete all of the requirements pertaining to associate degrees as prescribed in "Academic Requirements for Obtaining a Degree" located in the Academic Programs section of this catalog.

Curriculum

- I. **GENERAL EDUCATION REQUIREMENTS * (30)**
 - A. **English Composition (6)**
ENGL 1001 3
ENGL 1002 3
 - B. **Social Sciences (6)**
General Education Social Sciences 6
 - C. **Mathematics (6)**
MATH 1021 or higher General
Education Mathematics 3
General Education Mathematics 3
 - D. **Natural Sciences (6)**
General Education Natural Science 6
(Must take 6 semester hours of GE Natural Science plus a laboratory course or 9 semester hours of GE Natural Science lecture courses.)
 - E. **Humanities (3)**
General Education Speech 3
 - F. **Computer Literacy**
Student must take and pass the Basic Computer Exam.
 - G. **Fine Arts (3)**
General Education Fine Arts 3
(fine arts, music, or theatre)

- II. **OTHER REQUIREMENTS (14-16)**
English (2000 or above) 3
General Education Natural Science or
Natural Science Lab 1 or 3
General Education Humanities 3
History Electives 6
(History Electives must be taken as a one-year sequence.)
Kinesiology Elective 1

- III. **ELECTIVES (15-17)**
To be selected from courses that will satisfy bachelor's degree requirements.

* See list of approved courses in General Education section of the catalog.

**Associate of Science
(65 Hrs.)**

The curriculum listed below is meant to serve as a guide. Students who plan to pursue a bachelor's degree need to select electives according to the requirements of the particular bachelor's degree they intend to pursue. All Associate of Science majors should consult their department chairs and/or academic advisors for approval of all courses not specifically outlined in the curriculum listed below.

Admission Requirements

Students must meet all requirements for admission to the university.

Degree Requirements

Students must complete all of the requirements pertaining to associate degrees as prescribed in "Academic Requirements for Obtaining a Degree" located in the Academic Programs section of this catalog.

Curriculum

I. GENERAL EDUCATION REQUIREMENTS * (27)

- A. English Composition (6)**
 - ENGL 1001 3
 - ENGL 1002 3

- B. Social Sciences (3)**
 - General Education Social Sciences 3
- C. Mathematics (6)**
 - MATH 1021 3
 - MATH 1022 or STAT 2011 3
- D. Natural Sciences (6)**
 - General Education Natural Sciences 6
- E. Humanities (3)**
 - General Education Speech 3
- F. Computer Literacy**
 - Student must take and pass the Basic Computer Exam.
- G. Fine Arts (3)**
 - General Education Fine Arts 3
(fine arts, music, theatre)

II. OTHER REQUIREMENTS (16)

- General Education Humanities 3
- Natural Sciences ** 7
- Social Science 3
- CIS 1100 3

III. ELECTIVES (22)

- Electives 22
(To be selected from courses that will satisfy bachelor's degree requirements.)

* See list of approved courses in General Education section of the catalog.

** Must include one laboratory, and courses in both biological and physical sciences in combination with a general education sequence.





LSU at Alexandria students, faculty and staff, and members of the community made up the cast for the empty space players' production of Shakespeare's Twelfth Night. The performance is the centerpiece for the annual Shakespeare-on-the-Greene Festival of Renaissance at LSU at Alexandria. The festival is held in late April each year.

COLLEGE OF ARTS AND SCIENCES

Dean: Dr. Edwin Martinez
Office Location: Coughlin Hall 147

The College of Arts and Sciences houses the departments of Arts, English and Humanities; Behavioral and Social Sciences; Biological Sciences; and Mathematics and Physical Sciences. The College offers both associate and bachelor's degrees. The College of Arts and Sciences provides general education courses to support its own degrees as well as those degree and certificate programs offered by the College of Professional Studies.

Listed below are the departments and the programs offered through the departments. Program information is listed under the respective department in the order shown.

Information on the Associate of Arts and Associate of Science degree programs may be found in the "Academic Programs" section of this catalog.

DEPARTMENTS AND DEGREES

Department of Arts, English and Humanities

Associate of Arts
Bachelor of General Studies
Bachelor of Liberal Studies
(English Major*)
(Speech Major*)
(Theatre Major*)

Department of Behavioral and Social Sciences

Associate of Arts
Bachelor of Liberal Studies
(History Major*)
(Psychology Major)

Department of Biological Sciences

Associate of Science
Bachelor of Science in Biology

Department of Mathematics and Physical Sciences

Associate of Science
Bachelor of Liberal Studies
(Mathematics Major*)

**Pending Final Approval*

Department of Arts, English and Humanities

Chair: Mr. Richard Gwartney
Office Location: Conference Center 112
Telephone: (318) 473-6581

The Department of Arts, English and Humanities offers courses that lead to the Associate of Arts and the Bachelor of General Studies. In addition to providing degree-specific courses, the department provides general education courses and electives in support of other degree programs. The Bachelor of Liberal Studies majors (English, Speech, and Theatre) are pending final approval. The department offers courses in English, fine arts, French, interpretation, mass communication, music, philosophy, religion, Spanish, speech, university studies, and theatre.

Bachelor of General Studies (123 Hrs.)

The Bachelor of General Studies degree program is designed for students interested in interdisciplinary education. The program is broadly focused compared to degrees offering specific majors. The degree program includes a core academic base and allows for flexibility in selecting an area of concentration. Because it is individualized and flexible, it offers the student an opportunity to build a degree around career goals. The program is ideal for students who wish to 1) help design their own course of study in a degree program, 2) change college majors late in their academic careers, 3) return to college as mature students with new career interests, 4) attend college irregularly or at

night, or 5) pursue a non-traditional degree program for personal enrichment and satisfaction.

Admission Requirements

Students must meet all requirements for admission to the university. The Bachelor of General Studies program has no separate or special admission requirements.

Degree Requirements

Students must complete all of the requirements pertaining to bachelor’s degrees as prescribed in “Academic Requirements for Obtaining a Degree” located in the Academic Programs section of this catalog.

Of the 24 hours required in the Area of Concentration, 9 hours must be at the 3000-4000 level.

Students are required to make a “C” or better in all courses applied toward the Area of Concentration.

A maximum of 4 hours of activity courses may be counted toward the degree. KINS professional courses are not included in this 4-hour limit.

Curriculum

- I. GENERAL EDUCATION REQUIREMENTS * (39)**
 - A. English (6)**
 - ENGL 1001 3
 - ENGL 1002 3
 - B. Social Sciences (6)**
 - General Education Social Sciences ¹ 6
 - C. Mathematics (6)**
 - MATH 1021 3
 - General Education Math (above 1021) 3
 - D. Natural Sciences (9) ²**
 - General Education Biology 3
 - General Education Natural Sciences 6
 - E. Humanities (9)**
 - General Education Speech 3
 - General Education History ³ 6
 - F. Computer Literacy**
 - Student must take and pass the Basic Computer Exam.
 - G. Fine Arts (3)**
 - General Education Fine Arts 3
(fine arts, music, theatre)

II. AREA OF CONCENTRATION (24)**

III. ENRICHMENT BLOCKS (36)**

IV. ELECTIVES (24)

- English Literature Elective 3
 - Humanities Elective ⁴ 3
 - Social Science Electives ¹ 9
 - Electives outside the area of Professional Disciplines 9
- Courses counted as General Education requirements and Electives (I. & IV.) cannot also be counted toward an Area of Concentration or as Enrichment Blocks. The same course cannot be counted in 2 categories.*

*** See list of approved courses in the General Education section of the catalog.**

**** During the first semester enrolled in the program, students must select an Area of Concentration in which they must earn 24 hours. Students must also select the 3 Enrichment Blocks in which they must earn 36 hours (12 hours in each block). Selections must be made with approval. Areas of Concentration and Enrichment Blocks can be changed after the initial selection.**

¹ Between the 6 hour General Education Social Science requirement and the 9 hour Social Science Elective requirement, students must earn credit in at least 3 subject areas.

² 6 hours must be in a 2-semester sequence.

³ Must be a 2-semester sequence

⁴ Humanities elective may not include English.

AREAS OF CONCENTRATION AND ENRICHMENT BLOCKS- 60 hours

Area of Concentration

Select 24 hours from one of the following Areas of Concentration:
Biology, Business, English, History, Mathematics, Psychology, Speech, Theatre

Enrichment Blocks

Select 36 hours from the Enrichment Blocks listed below **excluding** the discipline selected for the Area of Concentration in which 24 hours must be earned. Twelve hours must be earned in each of **three** different Enrichment Blocks in order to reach a total of 36. With permission, a student may select two subject areas within one enrichment block and designate as separate enrichment blocks. The third enrichment block must be a separate area.

- # Fine Arts: Fine Arts, Music, Theatre
- # Social/Behavioral Sciences: Anthropology, Economics (ECON 2010 and 2020), Geography, Political Science, Psychology, Sociology
- # Humanities: English, History, Mass Communication, Philosophy, Religion, Speech
- # Languages: French, Interpretation, Spanish

- # Business Administration: Accounting, Business, Computer Information Systems, Economics (except ECON 2010 and 2020)
- # Natural Science: Biology, Chemistry, Geology, Mathematics, Physics, Statistics
- # Professional Disciplines: Clinical Laboratory Technician, Criminal Justice, Education, Engineering, Health Sciences, Kinesiology, Military Science, Nursing, Paralegal Studies, Radiologic Technology, Social Work

**Bachelor of Liberal Studies -
(English Major)
(123 Hrs.)**

*Pending final approval.
Check with your department chair or
advisor on the status of this major.*

The Bachelor of Liberal Studies degree program is designed for students interested in a particular major rather than interdisciplinary education. It is more narrowly focused than the Bachelor of General Studies.

Admission Requirement

Students must meet all requirements for admission to the university. The Bachelor of Liberal Studies has no separate or special admissions requirements.

Degree Requirements

Students must complete all of the requirements pertaining to bachelor's degrees as prescribed in "Academic Requirements for Obtaining a Degree" located in the Academic Programs section of this catalog.

A minimum of 30 semester hours is required for the major selected by the student.

Students are required to make a grade of "C" or better in each course applied toward the major.

A maximum of 4 hours of KINS activity courses can be counted for the degree. KINS professional courses are not included in this 4-hour limit.

Curriculum

I. GENERAL EDUCATION REQUIREMENTS * (39)

- A. English Composition (6)**
ENGL 1001 3
ENGL 1002 3
- B. Social Sciences (6)**
General Education Social Sciences 6
- C. Mathematics (6)**
MATH 1021 3
General Education Mathematics 3
- D. Natural Sciences (9)**
General Education Biology 3
General Education Natural Science 6
- E. Humanities (9)**
General Education Speech 3
General Education History 6
- F. Computer Literacy**
Student must take and pass the Basic Computer Exam.
- G. Fine Arts (3)**
General Education Fine Arts 3
(fine arts, music, theatre)

II. MAJOR REQUIREMENTS (30)

- ENGL 2029 3
- ENGL 2031 3
- ENGL 2032 3
- ENGL 3 ____** 9
- ENGL 4 ____*** 12

III. ELECTIVES (54)

- General Education English Literature Elective**** 3
- Humanities Electives 9
- Social Sciences Electives 9
- Approved Electives ***** 33

* See list of approved courses in the General Education section of the catalog.

** English majors complete one course from each of the three Junior course groupings:

- A. Poetry
ENGL 3019, ENGL 3021, ENGL 3023, ENGL 3025, ENGL 3026, or ENGL 3011
- B. Drama
ENGL 3043, ENGL 3060, ENGL 3061, or ENGL 3062
- C. Novel
ENGL 3071, ENGL 3073, or ENGL 3074

*** English majors complete 12 hours of Senior level courses from within one of the three emphases:

- A. Literature Emphasis
ENGL 4148, ENGL 4052, ENGL 4593, ENGL 4054, ENGL 4674, ENGL 4173, ENGL 4086, ENGL 4056, or ENGL 4481

- B. **Professional Writing Emphasis**
ENGL 4004, ENGL 4012, ENGL 4017, ENGL 4101, ENGL 4384, ENGL 4001, ENGL 4010 or ENGL 4002
 - C. **Creative Writing Emphasis**
ENGL 4007, ENGL 4507, ENGL 4005, ENGL 4505, ENGL 4011 or ENGL 4008
- **** English majors take ENGL 2027
- **** **Approved Electives**
- a. Free electives numbered above 3000 21
 - b. Free electives numbered above 4000 3
 - c. Free electives 9

**Bachelor of Liberal Studies -
(Speech Major)
(123 Hrs.)**

*Pending final approval.
Check with your department chair or
advisor on the status of this major.*

The Bachelor of Liberal Studies degree program is designed for students interested in a particular major rather than interdisciplinary education. It is more narrowly focused than the Bachelor of General Studies.

Admission Requirement

Students must meet all requirements for admission to the university. The Bachelor of Liberal Studies has no separate or special admissions requirements.

Degree Requirements

Students must complete all of the requirements pertaining to bachelor’s degrees as prescribed in “Academic Requirements for Obtaining a Degree” located in the Academic Programs section of this catalog.

A minimum of 30 semester hours is required for the major selected by the student.

Students are required to make a grade of “C” or better in each course applied toward the major.

A maximum of 4 hours of KINS activity courses can be counted for the degree. KINS professional courses are not included in this 4-hour limit.

Curriculum

- I. **GENERAL EDUCATION REQUIREMENTS * (39)**
 - A. **English Composition (6)**
ENGL 1001 3
ENGL 1002 3
 - B. **Social Sciences (6)**
General Education Social Sciences 6
 - C. **Mathematics (6)**
MATH 1021 3
General Education Mathematics** 3
 - D. **Natural Sciences (9)**
General Education Biology 3
General Education Natural Science 6
 - E. **Humanities (9)**
General Education Speech*** 3
General Education History 6
 - F. **Computer Literacy**
Student must take and pass the Basic Computer Exam.
 - G. **Fine Arts (3)**
General Education Fine Arts 3
(fine arts, music, theatre)

II. MAJOR REQUIREMENTS (30)

- SPCH 2010 3
- SPCH 3060 3
- SPCH 3100 3
- SPCH 3115 3
- SPCH 4025 3
- SPCH 4101 3
- SPCH 4104 3
- SPCH 4114 3
- SPCH 4120 3
- SPCH 4150 3

III. ELECTIVES (54)

- General Education English Literature Elective ... 3
- Humanities Electives 9
- Social Sciences Electives 9
- Approved Electives **** 33

* See list of approved courses in the General Education section of the catalog.

** Speech majors take MATH 2011

*** Speech majors take SPCH 1061 or SPCH 2060.

**** Speech majors take:

- a. Free electives numbered above 3000 18
- b. Free electives 15

**Bachelor of Liberal Studies -
(Theatre Major)
(123 Hrs.)**

*Pending final approval.
Check with your department chair or
advisor on the status of this major.*

The Bachelor of Liberal Studies degree program is designed for students interested in a particular major rather than interdisciplinary education. It is more narrowly focused than the Bachelor of General Studies.

Admission Requirement

Students must meet all requirements for admission to the university. The Bachelor of Liberal Studies has no separate or special admissions requirements.

Degree Requirements

Students must complete all of the requirements pertaining to bachelor's degrees as prescribed in "Academic Requirements for Obtaining a Degree" located in the Academic Programs section of this catalog.

A minimum of 30 semester hours is required for the major selected by the student.

Students are required to make a grade of "C" or better in each course applied toward the major.

A maximum of 4 hours of KINS activity courses can be counted for the degree. KINS professional courses are not included in this 4-hour limit.

Curriculum

I. GENERAL EDUCATION REQUIREMENTS * (39)

- A. English Composition (6)**
ENGL 1001 3
ENGL 1002 3
- B. Social Sciences (6)**
General Education Social Sciences 6
- C. Mathematics (6)**
MATH 1021 3
General Education Mathematics 3
- D. Natural Sciences (9)**
General Education Biology 3
General Education Natural Science 6

E. Humanities (9)

- General Education Speech 3
- General Education History 6

F. Computer Literacy

Student must take and pass the Basic Computer Exam.

G Fine Arts (3)**

- General Education Fine Arts 3
(fine arts, music, theatre)

II. MAJOR REQUIREMENTS (30)

- THTR 1025 3
- THTR 2022 3
- THTR 2028 3
- THTR 3020 3
- THTR 3024 3
- THTR History*** 6
- THTR 4024 3
- THTR 4132 3
- THTR Practicum/Labs**** 3

III. ELECTIVES (54)

- General Education English Literature Elective***** 3
- Humanities Electives 9
- Social Sciences Electives 9
- Approved Electives ***** 33

* See list of approved courses in the General Education section of the catalog.

** Theatre majors take THTR 1020.

*** Theatre majors select two theatre history courses from:
THTR, 3121, THTR 3122, THTR 3123.

**** Theatre majors will accomplish three hours of practicum and/or labs from:
THTR 2026, THTR 2040, THTR 2041.

***** Theatre majors will take ENGL 2148 OR ENGL 2029.

***** Theatre majors take:
a. Free electives numbered above 3000 18
b. Free electives numbered above 4000 9
c. Free electives 6

**Department of
Behavioral and Social Sciences**

Chair: Dr. Greg Gormanous
Office Location: Chambers 103
Telephone: (318) 473-6470

The Department of Behavioral and Social Sciences offers courses that lead to the Bachelor of Liberal Studies (Psychology Major). The Bachelor of Liberal Studies (History Major) is pending final approval. In addition, the department offers many courses that provide either general education or elective course work to support degrees offered by other departments in the university. The department offers courses in anthropology, geography, history, military science, political science, psychology, social work, and sociology.

**Bachelor of Liberal Studies -
(History Major)
(123 Hrs.)**

*Pending final approval.
Check with your department chair or
advisor on the status of this major.*

The Bachelor of Liberal Studies degree program is designed for students interested in a particular major rather than interdisciplinary education. It is more narrowly focused than the Bachelor of General Studies.

Admission Requirement

Students must meet all requirements for admission to the university. The Bachelor of Liberal Studies has no separate or special admissions requirements.

Degree Requirements

Students must complete all of the requirements pertaining to bachelor's degrees as prescribed in "Academic Requirements for Obtaining a Degree" located in the Academic Programs section of this catalog.

A minimum of 30 semester hours is required for the major selected by the student.

Students are required to make a grade of "C" or better in each course applied toward the major.

A maximum of 4 hours of KINS activity courses can be counted for the degree. KINS professional courses are not included in this 4-hour limit.

Curriculum

- I. GENERAL EDUCATION REQUIREMENTS * (39)**
- A. English Composition (6)**
ENGL 1001 3
ENGL 1002 3
- B. Social Sciences (6)**
General Education Social Sciences ** 6
- C. Mathematics (6)**
MATH 1021 3
General Education Mathematics 3
- D. Natural Sciences (9)**
General Education Biology 3
General Education Natural Science 6
- E. Humanities (9)**
General Education Speech 3
General Education History*** 6
- F. Computer Literacy**
Student must take and pass the Basic Computer Exam.
- G. Fine Arts (3)**
General Education Fine Arts 3
(fine arts, music, theatre)
- II. MAJOR REQUIREMENTS (30)**
HIST 2055 3
HIST 2057 3
Advanced History Electives**** 24
- III. ELECTIVES (54)**
General Education English Literature Elective ... 3
Humanities Electives ***** 9
Social Sciences Electives ***** 9
Approved Electives ***** 33

* See list of approved courses in the General Education section of the catalog.

** History majors take GEOG 1001 and GEOG 1003.

*** History majors take HIST 1001 and HIST 1003.

**** Advanced History electives include 3000-4000 level courses. A student must select one of two emphases. An emphasis in Non-United States history requires 15 hours in Non-United States history and 9 hours in United States history. An emphasis in United States history requires 15 hours

in United States history and 9 hours in Non-United States history.

**** History majors take 8 hours of Foreign languages. A two semester sequence of the same language must be included.

***** History majors take POLI 2051.

***** List of approved electives available in the departmental office.

**Bachelor of Liberal Studies -
(Psychology Major)
(123 Hrs.)**

The Bachelor of Liberal Studies degree program is designed for students interested in a particular major rather than interdisciplinary education. It is more narrowly focused than the Bachelor of General Studies.

Admission Requirement

Students must meet all requirements for admission to the university. The Bachelor of Liberal Studies has no separate or special admissions requirements.

Degree Requirements

Students must complete all of the requirements pertaining to bachelor's degrees as prescribed in "Academic Requirements for Obtaining a Degree" located in the Academic Programs section of this catalog.

A minimum of 30 semester hours is required for the major selected by the student.

Students are required to make a grade of "C" or better in each course applied toward the major.

A maximum of 4 hours of KINS activity courses can be counted for the degree. KINS professional courses are not included in this 4-hour limit.

Curriculum

I. GENERAL EDUCATION REQUIREMENTS * (39)

A. English Composition (6)

- ENGL 1001 3
- ENGL 1002 3

B. Social Sciences (6)

- General Education Social Sciences 6

C. Mathematics (6)

- MATH 1021 3
- General Education Mathematics 3

D. Natural Sciences (9)

- General Education Biology 3
- General Education Natural Science 6

E. Humanities (9)

- General Education Speech 3
- General Education History 6

F. Computer Literacy

Student must take and pass the Basic Computer Exam.

G. Fine Arts (3)

- General Education Fine Arts 3
(fine arts, music, theatre)

II. MAJOR REQUIREMENTS (30)

- PSYC 2000 3
- PSYC 2011 3
- PSYC 3017 3
- PSYC 3081 3
- PSYC 4008 3
- PSYC 4020 3
- PSYC 4900 3
- Psychology Electives 9

III. ELECTIVES (54)

- General Education English Literature Elective .. 3
- Humanities Electives 9
- Social Sciences Electives 9
- Approved Electives ** 33

* See list of approved courses in the General Education section of the catalog.

** List of approved electives available in the departmental office.

**Department of
Biological Sciences**

Chair: Dr. Fred Beckerdite
Office Location: Science 120
Telephone: (318) 473-6431

The Department of Biological Sciences offers courses that lead to the Associate of Science and the Bachelor of Science in Biology. In addition to providing degree-specific courses, the department provides general education courses and electives in support of other degree programs. Students wishing to pursue a variety of professional, human or animal health programs will find the Department of Biological Sciences provides excellent preparation to enter the graduate or professional school of their choice.

**Bachelor of Science in Biology
(129 Hrs.)**

The Bachelor of Science in Biology is designed to meet the needs of a wide variety of students. The curriculum contains enough flexibility to accommodate students with various career goals, but is structured enough to assure graduates a strong background in fundamental sub-disciplines. Those receiving this degree may find employment in the biological sciences or the degree may serve as the foundation for anyone interested in graduate school. Additionally, the degree is designed to benefit those pre-professional students seeking to prepare themselves for medical school, veterinary school, pharmacy, or other similar professions.

Admission Requirement

Students must meet all requirements for admission to the university. The Bachelor of Science in Biology has no separate or special admission requirements.

Degree Requirements

Students must complete all of the requirements

pertaining to bachelor's degrees as prescribed in "Academic Requirements for Obtaining a Degree" located in the Academic Programs section of this catalog.

Curriculum

I. GENERAL EDUCATION REQUIREMENTS *(39)	
A. English Composition (6)	
ENGL 1001	3
ENGL 1002	3
B. Social Sciences (6)	
General Education Social Sciences	6
C. Mathematics (6)	
MATH 1021	3
MATH 1022	3
D. Natural Sciences (9)	
CHEM 1201	3
CHEM 1202	3
PHYS 2001	3
E. Humanities (9)	
SPCH 1061 or 2010 or 2060	3
General Education Humanities	6
F. Computer Literacy	
Student must take and pass the Basic Computer Exam	
G. Fine Arts (3)	
General Education Fine Arts	3
(fine arts, music, theatre)	
II. MAJOR REQUIREMENTS (35)	
BIOL 1201	4
BIOL 1202	4
BIOL 2051	4
BIOL 2080	3
BIOL 3150 or 3152	4
BIOL 3153	4
BIOL 3160	4
BIOL 4000	1
BIOL 4110	3
BIOL 4253	4
III. OTHER REQUIREMENTS (24)	
CHEM 1212	2
CHEM 2261	3
CHEM 2262	3
CHEM 2361	2
CHEM 2362	2
ENGL 3002	3
PHYS 2002	3
PHYS 2108	1
PHYS 2109	1
STAT 2011	3

USTY 1001 1

IV. ELECTIVES (31)

Biology Electives (3000/4000 level) 11
 Non-Biology Elective (3000/4000 level) 3
 Electives (3000/4000 level) 11
 Computer Science Elective 3
 Elective 3

* See list of approved courses in the General Education section of the catalog.

**Department of
 Mathematics and Physical Sciences**

Chair: Dr. Tommy Awtry
 Office Location: Oakland 107-A
 Telephone: (318) 473-6591

The Department of Mathematics and Physical Sciences offers courses that lead to the Associate of Science. The Bachelor of Liberal Studies (Mathematics Major) is pending final approval. In addition to providing degree-specific courses, the department provides general education courses and electives in support of other degree programs. These offerings include courses in chemistry, geology, mathematics, physical science, physics, statistics, and statistics.

**Bachelor of Liberal Studies -
 (Mathematics Major)
 (123 Hrs.)**

*Pending final approval.
 Check with your department chair or
 advisor on the status of this major.*

The Bachelor of Liberal Studies degree program is designed for students interested in a particular major rather than interdisciplinary education. It is more narrowly focused than the Bachelor of General Studies.

Admission Requirement

Students must meet all requirements for admission to the university. The Bachelor of Liberal Studies has no separate or special admissions requirements.

Degree Requirements

Students must complete all of the requirements pertaining to bachelor's degrees as prescribed in "Academic Requirements for Obtaining a Degree" located in the Academic Programs section of this catalog.

A minimum of 30 semester hours is required for the major selected by the student.

Students are required to make a grade of "C" or better in each course applied toward the major.

A maximum of 4 hours of KINS activity courses can be counted for the degree. KINS professional courses are not included in this 4-hour limit.

Curriculum

- I. GENERAL EDUCATION REQUIREMENTS * (39)**
 - A. English Composition (6)**
 - ENGL 1001 3
 - ENGL 1002 3
 - B. Social Sciences (6)**
 - General Education Social Sciences 6
 - C. Mathematics (6)**
 - MATH 1021 3
 - General Education Mathematics** 3
 - D. Natural Sciences*** (9)**
 - General Education Biology 3
 - General Education Natural Science 6
 - E. Humanities (9)**
 - General Education Speech 3
 - General Education History 6
 - F. Computer Literacy**
 - Student must take and pass the Basic Computer Exam.
 - G. Fine Arts (3)**
 - General Education Fine Arts 3
 (fine arts, music, theatre)
- II. MAJOR REQUIREMENTS (30)**
 - MATH 1550 5
 - MATH 1552 5
 - MATH 2057 3
 - MATH 2065 3
 - MATH 2085 3

MATH 4998	2
Mathematics Electives	9
(MATH 3355, MATH 4005, MATH 4031, MATH 4032, MATH 4036, MATH 4056, MATH 4065, MATH 4039, MATH 4181, MATH 4200, MATH 4340)	
III. ELECTIVES (54)	
General Education English Literature Elective . . .	3
Humanities Electives	9
Social Sciences Electives	9
Approved Electives ****	33

- * **See list of approved courses in the General Education section of the catalog.**
- ** **Mathematics majors take MATH 1022.**
- *** **Two semester lecture sequence of biology, chemistry, or physics with a least one chemistry or physics course.**
- **** **Mathematics majors take:**
- Computer Information Systems 3**
 - Free electives numbered above 2000 12**
(At least 6 hours are numbered 3000 or above)
 - MATH courses numbered above 3000 6**
 - Free electives 12**



Patricia Franks, Interim Department Chair of Nursing, places a nursing pin on the uniform of Knakita Bailey DeDe during the annual Nursing Pinning Ceremony. This traditional ceremony is held for nursing students each semester following graduation. Students receive their pins and recite the Nightingale Pledge.

COLLEGE OF PROFESSIONAL STUDIES

Dean: Dr. Freddie Litton
Office Location: Coughlin Hall 101-D

The College of Professional Studies includes the departments of Allied Health, Business Administration, Education, and Nursing. Through its four departments, the College offers a one-year certificate program, associate degrees and bachelor's degrees. The College of Professional Studies provides a variety of courses to support its own degrees as well as those degrees offered by the College of Arts and Sciences.

Listed below are the department names and the programs offered through each department. Program information is listed under the respective department in the order shown below.

Information on the Associate of Science program may be found in the "Academic Programs" section of this catalog.

DEPARTMENTS AND DEGREES

Department of Allied Health

Associate of Science
Associate of Science in Clinical Laboratory Science
Associate of Science in Radiologic Technology
Certificate in Pharmacy Technology

Department of Business Administration

Associate in Criminal Justice
Associate of Science
Associate of Science in Computer Information Technology
Bachelor of Liberal Studies (Business Major)

Department of Education

Associate of Arts
Associate of Arts in Early Childhood Education
Bachelor of Science in Elementary Education

Department of Nursing

Associate in Nursing

Department of Allied Health

Chair: Mr. Haywood B. Joiner, Jr.
Office Location: Coughlin 212
Telephone: (318) 473-6466

The Department of Allied Health offers a Certificate in Pharmacy Technology, an Associate of Science, an Associate of Science in Clinical Laboratory Science, and an Associate of Science in Radiologic Technology. In addition to courses that directly support one of the department's programs of study, the department offers courses to provide introductory or ancillary skills in areas such as phlebotomy, EKG technology, medical coding, and emergency medical practice. The department also offers courses in health sciences.

**Associate of Science
in Clinical Laboratory Science
(76 Hrs.)**

Program Purpose

The Clinical Laboratory Science program prepares individuals in theoretical and practical skills required for the entry-level practice of clinical laboratory science. Under the supervision of a medical technologist/clinical laboratory scientist, chemical/biological scientist, pathologist and/or other physicians, the CLT performs routine laboratory procedures and tasks in the areas of hematology, parasitology, bacteriology, serology, blood banking, chemistry and urinalysis.

Program Objectives

The program objectives are to prepare graduates who are able to:

1. Demonstrate cognitive, psychomotor, and affective skills necessary to fulfill the roles and responsibilities of the clinical laboratory technician.
2. Demonstrate technical skills and delivery of reliable results with assurance and confidence in performing laboratory tasks.
3. Cultivate appropriate professional communication skills, attitudes, and ethics required of clinical laboratory technicians.
4. Value the service clinical laboratory technicians render to the consumer/public and other health care professionals.
5. Appreciate the role of other laboratory and health care professionals in the delivery of patient care.
6. Gain understanding that continuing education and personal development are life-long pursuits necessary for the maintenance and growth as health care professionals.

Approval and Accreditation

The Associate of Science in Clinical Laboratory Science is accredited by the National Accrediting Agency for Clinical Laboratory Science (NAACLS) (8410 W. Bryn Mawr Avenue, Suite 670, Chicago, IL 60631-3415; Telephone number 773-714-8880; FAX number 773-714-8886). Students who successfully complete the program are eligible to seek national certification through completion of the national certification examination.

Institutional Affiliations

Avoyelles Hospital
 Beauregard Memorial Hospital
 CHRISTUS St. Frances Cabrini Hospital
 LSUHSC Huey P. Long Medical Center
 Iberia General Hospital
 Oakdale Community Hospital
 Opelousas General Hospital
 Our Lady of Lourdes Regional Medical Center
 Savoy Medical Center
 Veteran's Administration Medical Center (VA)
 Winn Parish Medical Center

Admission Requirements

See "Academic and Professional Standards" listed after the Curriculum.

Degree Requirements

Students must complete all of the requirements pertaining to associate degrees as prescribed in "Academic Requirements for Obtaining a Degree" located in the Academic Programs section of this catalog.

Curriculum

I. GENERAL EDUCATION REQUIREMENTS * (27)	
A. English Composition (6)	
ENGL 1001	3
ENGL 1002	3
B. Social Sciences (3)	
PSYC 2000	3
C. Mathematics (6)	
MATH 1021	3
STAT 2011	3
D. Natural Sciences (6)	
CHEM 1201	3
CHEM 1202	3
E. Humanities (3)	
SPCH 1061	3
F. Computer Literacy	
Student must take and pass the Basic Computer Exam.	
G. Fine Arts (3)	
General Education Fine Arts	3
(fine arts, music, theatre)	
II. MAJOR REQUIREMENTS (35)	
CLT 1010	3
CLT 2110	3
CLT 2220	3
CLT 2230	2
CLT 2240	3
CLT 2250	3
CLT 2360	3
CLT 2370	3
CLT 2380	3
CLT 2410	4
CLT 2420	2
CLT 2430	3
III. OTHER REQUIREMENTS (14)	
BIOL 1161	4
BIOL 1162	4
BIOL 2051	4
CHEM 1212	2

- * See list of approved courses in the General Education section of this catalog.

Academic and Professional Standards

Admission Requirements

In addition to the general requirements for admission to LSUA, entry into the Clinical Laboratory Science program requires that the applicants meet the following criteria:

1. Possess an overall college grade point average (GPA) of at least 2.0.
2. Have completed all prerequisite courses with no grade below a "C."
3. Be enrolled in CLT 1010 and/or have completed CLT 1010 with a "C" or better.
4. Be able to meet the program's technical standards/essential requirements.
5. Submit to the Department of Allied Health a completed CLT Application Form accompanied by all required documents.
6. Attend an admission orientation when the above minimal requirements are met.

Progression Requirements

These program progression criteria apply to the student's progress prior to and after enrollment in the CLT program.

1. Prior to entering the CLT program, a student may take any of the academic support courses.
2. Any required academic support course completed more than five years previous to the time the student is accepted into the program, or any required CLT course completed more than three years previous to the time the student is accepted into LSUA's program may not satisfy degree requirements.
3. No grade below a "C" will be accepted in CLT, Biological Sciences, Chemistry, Math or English courses.
4. A CLT student must maintain an overall GPA of at least 2.0 in order to progress in the CLT program.
5. A student may be terminated from a program if clinical performance is unsatisfactory.

6. A student not successfully completing a CLT course with a "C" or better for the second time will be subject to dismissal.
7. If a student is not enrolled in a CLT course for a semester, application for readmission to the CLT program is required.
8. Hospitalization insurance, lab apparel, and transportation to and from various health facilities are the responsibility of the student.

Associate of Science in Radiologic Technology (77 Hrs.)

Program Purpose

The Radiologic Technology Program is designed to prepare graduates who are competent in the art and science of radiology. The graduates of the program receive an Associate of Science in Radiologic Technology and are prepared to complete the National Certification Examination administered by the American Registry of Radiologic Technologists.

Program Objectives

At the completion of the Radiologic Technology Program the graduate will be able to:

1. Competently perform a full range of radiologic procedures on clients as an entry-level practitioner;
2. Apply imaging principles and concepts to produce diagnostic radiographs;
3. Apply knowledge acquired in the biological, physical, and behavioral sciences to the practice of radiologic technology;
4. Utilize problem solving, critical thinking, decision making, and communication skills in the performance of medical imaging procedures;
5. Demonstrate use of management skills in the delivery of radiologic services;
6. Provide patient and family education regarding preparation, expectations, and post-procedural care;
7. Practice within the legal and ethical scope of

practice to meet health care needs of clients;

8. Accept responsibility for continuing the process of professional and personal growth;
9. Consistently maintain an image, including attitudes, attributes and values, appropriate for the profession.

Accreditation

Accreditation is pending by the Joint Committee on Education in Radiologic Technology (JRCERT).

Institutional Affiliations

Clinical experiences for students are provided in the health care facilities of the community including:

- CHRISTUS St. Frances Cabrini Hospital
- LSUHSC Huey P. Long Medical Center
- Mid-State Orthopaedic & Sports Medicine Center
- Orthopaedic and Sports Medicine Specialists
- Rapides Regional Medical Center
- Veterans Administration Medical Center

Admission Requirements

Students desiring admission to the Radiologic Technology Degree Program must meet the following minimum requirements:

1. Be unconditionally admitted to the University and declare major as Radiologic Technology.
2. Possess a high school diploma and a cumulative high school GPA of 2.0 or better or complete a General Education Development (GED) diploma with an average score of 45 or better.
3. Have an ACT composite score of 19 or higher. *
4. Possess a minimum grade of "C" in high school-level algebra, biology, and physics or their equivalents.
5. Achieve an overall college GPA of 2.3 or higher.
6. Submit a Radiologic Technology Program application to the Department of Allied Health by May 1.
7. Submit all official grades from other universities by May 1 of the semester the petition is submitted. Concurrent enrollment at other universities the semester the petition is submitted is prohibited.
8. Students must have at least twelve (12) hours of study at LSUA prior to the clinical portion of the program.

* Requirements 3, 4, and 5 may be waived upon successful completion of 14 credit hours of the Natural Sciences and Mathematics courses required in the program with a GPA of 2.3 or higher.

Degree Requirements

Students must complete all of the requirements pertaining to associate degrees as prescribed in "Academic Requirements for Obtaining a Degree" located in the Academic Programs section of this catalog.

Curriculum

I. GENERAL EDUCATION REQUIREMENTS * (27)	
A. English Composition (6)	
ENGL 1001	3
ENGL 1002	3
B. Social Sciences (3)	
PSYC 2000	3
C. Mathematics (6)	
MATH 1021	3
STAT 2011	3
D. Natural Sciences (6) **	
E. Humanities (3)	
SPCH 1061	3
F. Computer Literacy	
Students must take and pass the Basic Computer Exam	
G. Fine Arts (3)	
General Education Fine Arts	3
(fine arts, music, theatre)	
II. MAJOR REQUIREMENTS (47)	
RADT 1001	2
RADT 1002	3
RADT 1004	5
RADT 1005	4
RADT 1006	3
RADT 1007	3
RADT 1008	2
RADT 1010	4
RADT 2002	3
RADT 2004	3
RADT 2007	5
RADT 2010	2
RADT 2012	6
RADT 2032	2
III. OTHER REQUIREMENTS (3)	
General Education Natural Sciences **	2
NURS 1010	1

- * See list of approved courses in General Education section of this catalog.
- ** Students must take BIOL 1161 and BIOL 1162.

Admission Process

Admission into the clinical portion of the program will be on a selective basis and occur each year. During the month of June, a selection committee composed of the chair of the Department of Allied Health, the director of the Radiologic Technology Program, and faculty will review applications and make selection decisions based on eligibility of applicants.

If the number of applicants exceeds the availability of positions, those applicants who have completed the following required courses of the curriculum, with the highest GPA, will be given selection priority:

MATH 1021
BIOL 1161, 1162
PSYC 2000

Retention and Promotion Requirements

1. Maintain an overall GPA of 2.0 or higher.
2. Earn a grade of "C" or better in all courses required in the curriculum.
3. Maintain health clearance as documented on annual health forms.
4. Attend an annual Infection Control Update.
5. Maintain CPR for Health Care Providers certification provided through Continuing Education at LSUA.
6. Comply with professional standards of the Department of Allied Health.

**Certificate in Pharmacy
Technology
(40 Hrs.)**

Program Purpose

The Pharmacy Technology Program is a competency-based educational program designed to provide for the development of skills, knowledge and attitudes necessary to function as a pharmacy

technician in the health care delivery system. Competency attainment includes skills in oral and written communication, computer literacy, and skills related to pharmacology, law, calculations and pharmacy management. Opportunities are provided for students to function under the direct supervision of the pharmacist in institutional, retail and long-term care settings.

The forty (40) credit hour curriculum was developed in compliance with the American Society of Health-System Pharmacists' guidelines for Pharmacy Technology Programs. Upon successful completion of the program, students will be eligible to complete the national certification examination administered by the Pharmacy Technician Certification Board and obtain licensure by the Louisiana Board of Pharmacy.

Program Objectives

1. Assist the pharmacist in collecting, organizing and evaluating information for direct patient care, drug use review and departmental management.
2. Communicate effectively, orally and in writing, with clients and all members of the health-system team.
3. Implement the duties and responsibilities of the pharmacy technician while adhering to standards of practice in a variety of health-system settings (retail, institutional and long-term)
4. Utilize knowledge of pharmaceutical-medical terms, abbreviations and symbols in screening prescription/medication order for completeness and accuracy.
5. Prepare and distribute medications in a variety of health-system settings using appropriate procedures and operations.
6. Organize and accurately perform essential functions related to collecting payment and/or billing for pharmacy services or goods.
7. Utilize an established plan in a variety of health-systems to purchase pharmaceuticals, devices and supplies.
8. Maintain pharmacy equipment and facilities in a variety of health-system settings according to established procedures.
9. Assist the pharmacist in monitoring the practice sites and/or service area for compliance with federal, state and local laws, regulations and

professional standards.

10. Utilize appropriate procedures and operations to assist the pharmacist in preparing, storing and distributing investigational drug products.
11. Demonstrate appropriate judgement in assisting the pharmacist in monitoring drug therapy.
12. Demonstrate ability to utilize the computer to perform pharmacy functions and maintain a client information/profile system.
13. Apply legal and ethical standards to the practice of pharmacy care.
14. Assume responsibility for assisting the pharmacist in improving the pharmaceutical care of patients and adapting pharmacy services for customers of diverse cultures.
15. Assume accountability for one's own practice, for self-evaluation, and for life-long learning.
16. Consistently maintain an image, including attitudes, attributes and values, appropriate for the profession of pharmacy.

Accreditation

The Certificate in Pharmacy Technology is accredited by the American Society of Health-System Pharmacists.

Institutional Affiliations

CHRISTUS St. Frances Cabrini Hospital
 LSUHSC Huey P. Long Medical Center
 Rapides Regional Medical Center
 Veterans Administration Medical Center
 Retail Pharmacies (Multiple locations in Central Louisiana)

Admission Requirement

Students must meet all requirements for admission to the university and have an overall GPA of 2.0 or higher.

To apply to the program, students must complete an application and return it to the Department of Allied Health by May 1. Depending on the number of students applying, admission will be determined by the students having completed the required courses with the highest grade point average.

Requirements for Completion

1. Students must complete curricular requirements

for the certificate.

2. Students must earn a grade of "C" or better in all courses.
3. Students must achieve an overall GPA of 2.0 on all college coursework attempted.
4. Students must be enrolled at LSUA during the semester the certificate will be awarded.
5. Students will receive no credit for courses numbered below 1000, i.e., developmental education courses.

Curriculum

I. PRE-REQUISITES (12)

A. English Composition (3)

ENGL 1001 3

B. Natural Sciences (3)

PHSC 1001 3

C. Health Sciences (6)

HESC 1003 1

HESC 1004 2

HESC 1400 3

II. MAJOR REQUIREMENTS (25)

HESC 1102 3

HESC 1110 3

HESC 1115 3

HESC 1116 3

HESC 1151 5

HESC 1152 5

HESC 1202 3

III. ELECTIVES (3)

Health Science (Pharmacy) Elective 3

Progression Standards

1. Students must maintain an overall GPA of 2.0 or higher.
2. Transfer and continuing students must possess an overall GPA of 2.0 or higher to enroll in or continue in the Pharmacy Technology program.
3. Students must maintain a "C" average or better in all pharmacy technology courses and a satisfactory grade for clinical experiences in order to progress in the sequence.
4. Students must have a course grade of "C" or better in all courses listed in the pharmacy technology curriculum in order to graduate with a Certificate in Pharmacy Technology.
5. Students who have unsuccessfully completed a

pharmacy technology course (withdrew after one exam, earned “U” in clinical component or earned below 70% in theory component) may re-enroll in the course only one time.

Department of Business Administration

Chair: Vacant
 Office Location: Chambers 106
 Telephone: (318) 473-6414

The Department of Business Administration offers courses that lead to the Associate in Computer Information Technology, Associate in Criminal Justice, Associate of Science, and Bachelor of Liberal Studies (Business Major). In addition to the courses in these programs, the department offers a variety of courses that support other degrees offered at the university. The department offers courses in accounting, business, computer information systems, criminal justice, economics, and paralegal studies. The department also administers the basic computer competency examination that is part of the university’s General Education program.

**Associate in Criminal Justice
(66 Hrs.)**

The Associate in Criminal Justice provides a solid foundation for a career in law enforcement, corrections, and related fields. Students who intend to pursue a bachelor’s degree in criminal justice may wish to complete this degree prior to transferring.

Admission Requirements

Students must meet all requirements for admission to the university.

Degree Requirements

Students must complete all of the requirements pertaining to associate degrees as prescribed in “Academic Requirements for Obtaining a Degree” located in the “Academic Programs” section of this catalog.

Students must complete the Departmental Exit

Examination/Interview.

Students must earn a “C” or better on each criminal justice course.

Students must earn a “C” or better in English 2002.

Advanced Standing Credit

Criminal justice students who have passed a 320 hour or more basic training course as prescribed and certified by the Louisiana Council on Peace Officers Standards and Training (POST) may apply to receive three semester hours credit in lieu of CJ 2999 (Internship in Criminal Justice). If the training was completed outside the State of Louisiana, it must transfer to Louisiana in accordance with Louisiana Administrative Code, Title 22, Part III, Chapter 47.

Curriculum

- I. GENERAL EDUCATION REQUIREMENTS* (30)**
 - A. English Composition (6)**
 - ENGL 1001 3
 - ENGL 1002 3
 - B. Social Sciences (6)**
 - PSYC 2000 3
 - SOCL 2001 3
 - C. Mathematics (6)**
 - MATH 1021 3
 - MATH 1100 3
 - D. Natural Sciences (6)**
 - General Education Natural Sciences 6
 - E. Humanities (3)**
 - SPCH 1061 3
 - F. Computer Literacy**
 - Student must take and pass the Basic Computer Exam.
 - G. Fine Arts (3)**
 - General Education Fine Arts 3
(fine Arts, music, or theatre)
- II. MAJOR REQUIREMENTS (18)**
 - CJ 1107 3
 - CJ 2131 3
 - CJ 2265 3
 - CJ 2275 3
 - Criminal Justice Electives 6
- III. OTHER REQUIREMENTS (15)**
 - ACCT 2001 3
 - BUS 2001 3
 - ENGL 2002 3

General Education Natural Science 3
 POLI 2051 3

IV. ELECTIVES (3)

Elective (2000 level or above) 3

* See list of approved courses in General Education section of this catalog.

**Associate of Science in
 Computer Information Technology
 (66 Hrs.)**

The program leading to the Associate of Science in Computer Information Technology exposes the student to a variety of courses related to the use of computers, with an emphasis on the computer's role as a powerful tool in designing and maintaining effective information systems. In addition, the curriculum includes general education courses in order to produce graduates with solid communication and mathematical skills and to foster in them a basic understanding of individual and social behavior.

Admission Requirements

Students must meet all requirements for admission to the university.

Degree Requirements

Students must complete all of the requirements pertaining to associate degrees as prescribed in "Academic Requirements for Obtaining a Degree" located in the "Academic Programs" section of this catalog.

Students must earn at least a 2.0 GPA on all Department of Business Administration courses attempted and complete the Departmental Exit Examination.

Curriculum

I. GENERAL EDUCATION REQUIREMENTS* (27)

A. English (6)
 ENGL 1001 3
 ENGL 1002 3

B. Social Sciences (3)
 PSYC 2000 3

C. Mathematics (6)
 MATH 1021 3

MATH 2011 3

D. Natural Sciences (6)
 General Education Natural Sciences 6

E. Humanities (3)
 General Education Speech 3

F. Computer Literacy
 Student must take and pass the Basic Computer Exam.

G. Fine Arts (3)
 General Education Fine Arts 3
 (fine arts, music, theatre)

II. MAJOR REQUIREMENTS (18)

CIS 1100 3
 CIS 1200 3
 CIS 1250 3
 CIS 2300 3
 CIS 2400 3
 CIS 2500 3

III. OTHER REQUIREMENTS (18)

ACCT 2001 3
 ECON 2010 3
 ENGL 2002 3
 General Education Natural Sciences 3
 General Education Humanities 6

IV. ELECTIVES (3)

Approved Elective 3

* See list of approved courses in General Education section of the catalog.

**Bachelor of Liberal Studies
 (Business Major)
 (123 Hrs.)**

The Bachelor of Liberal Studies degree program is designed for students interested in a particular major rather than interdisciplinary education. It is more narrowly focused than the Bachelor of General Studies.

Admission Requirement

Students must meet all requirements for admission to the university. The Bachelor of Liberal Studies has no separate or special admissions requirements.

Degree Requirements

Students must complete all of the requirements pertaining to bachelor’s degrees as prescribed in “Academic Requirements for Obtaining a Degree” located in the Academic Programs section of this catalog.

A minimum of 30 semester hours is required for the major selected by the student.

Students are required to make a grade of “C” or better in each course applied toward the major.

A maximum of 4 hours of KINS activity courses can be counted for the degree. KINS professional courses are not included in this 4-hour limit.

Curriculum

GENERAL EDUCATION REQUIREMENTS * (39)

I. A. English Composition (6)
 ENGL 1001 3
 ENGL 1002 3

B. Social Sciences (6)
 General Education Social Sciences ** 6

C. Mathematics (6)
 MATH 1021 3
 General Education Mathematics *** 3

D. Natural Sciences (9)
 General Education Biology 3
 General Education Natural Science 6

E. Humanities (9)
 General Education Speech 3
 General Education History 6

F. Computer Literacy
 Student must take and pass the Basic Computer Exam.

G. Fine Arts (3)
 General Education Fine Arts 3
 (fine arts, music, theatre)

II. MAJOR REQUIREMENTS (30)

BUS 3200 3
 BUS 3201 3
 BUS 3401 3
 BUS 3715 3
 BUS 4420 3
 BUS 4524 3
 BUS 4830 3
Business Electives 9
(Choose 9 hours from the following:)
 BUS 3030, BUS 3115, BUS 3211, BUS 3320, BUS 3411, BUS 4113, BUS 4423, BUS 4440, BUS 4620, ECON 3035, ECON 4078, ECON 4110, ECON 4320

III. ELECTIVES (54)

General Education English Literature Elective . . . 3
 Humanities Electives 9
 Social Sciences Electives 9
 Approved Electives **** 33

- * See list of approved courses in the General Education section of the catalog.
- ** Business majors take Econ 2010, 2020.
- *** Business majors take Math 1431 or Math 2011.
- **** List of approved electives available in the departmental office.

Department of Education

Chair: Dr. Judy Rundell
 Office Location: Physical Education 110
 Telephone: (318) 473-6474

The Department of Education offers courses that lead to the Associate of Arts, Associate of Arts in Early Childhood Education, and the Bachelor of Science in Elementary Education degrees. The department also offers a variety of other courses that provide electives for degrees offered throughout the university. The department offers courses in education and kinesiology.

**Associate of Arts
 in Early Childhood Education
 (64 Hrs.)**

Admission Requirements

Students must meet all requirements for admission to the university.

Degree Requirements

Students must complete all of the requirements pertaining to associate degrees as prescribed in “Academic Requirements for Obtaining a Degree” located in the Academic Programs section of this catalog.

Curriculum

I. GENERAL EDUCATION REQUIREMENTS * (30)	
A. English Composition (6)	
ENGL 1001	3
ENGL 1002	3
B. Social Sciences (6)	
General Education Geography	3
General Education Social Science Elective	3
C. Mathematics (6)	
General Education Mathematics (1021 or higher)	3
General Education Mathematics	3
D. Natural Sciences (6)	
General Education Natural Sciences **	6
E. Humanities (3)	
General Education Speech	3
F. Computer Literacy	
Student must take and pass the Basic Computer Exam.	
G. Fine Arts (3)	
General Education Fine Arts (Fine Arts, music, or theatre)	3
II. MAJOR REQUIREMENTS (21-22)	
ECED 2001	3
ECED 2002	3
EDCI 2700	3
ECED 2076 or PSYC 2076	3
ECED 2090	3
ECED 2999 ***	3
KINS 2507 or 2602	3-4
III. OTHER REQUIREMENTS (10-12)	
General Education History	3
General Education Natural Sciences or Natural Sciences Lab **	1 or 3
KINS 2601	3
PSYC 2060	3
IV. ELECTIVES (3)	
Elective	3
<i>Recommended electives include other ECED courses, sophomore English, HIST 2055 or 2057, SOCL 2501, 2092, or 2505</i>	

* See list of approved courses in General Education section of this catalog.

** Must take six (6) semester hours of GE Natural Science PLUS a laboratory course OR 9 semester hours of GE Natural Science lecture courses.

*** Students must consult with the Early Childhood Education Program director prior to taking ECED 2999.

Bachelor of Science in Elementary Education (127 Hrs.)

LSUA's bachelor's degree in elementary education is intended to prepare teachers to teach all subject matter in grades 1-6 in a variety of school settings with abilities to identify, articulate and solve problems of practice in a world of continuous social, political and cultural change, and with *reflective practice* serving as a philosophical framework for development of each integral component of the program.

Requirements for Admission to Professional Elementary Education Program

Admission of Department of Education students to upper-level professional education courses will be restricted to those who have been formally admitted to the teacher education program.

Students who have earned 65 hours of degree credit, have at least a 2.5 grade-point average, credit for EDCI 2030, and have passed PRAXIS I Examinations in Reading, Writing, and Mathematics will be eligible to enter the teacher education program. All students, regardless of their catalog issue, must meet these requirements.

PRAXIS I Examinations

Pre-Professional Skills Test (PPST)

Reading: (10710)

Writing: (20720)

Math: (10730)

The university will make every reasonable effort to honor the statement of curricular requirements in the chosen issue of the catalog. However, courses and programs are sometimes discontinued, and requirements are changed as a result of actions by accrediting associations and other external agencies.

Requirements for Student Teaching (EDCI 4000)

Applications for student teaching must be made to the Department of Education no later than two weeks following the first day of classes in the **semester prior** to student teaching. Late applications cannot be guaranteed consideration.

1. Attainment of senior standing with an overall grade point average of 2.5 and at least a 2.0

grade point average in professional education courses.

No grade lower than “C” in professional education courses and in specialized courses required for certification in elementary education, regardless of institution(s) attended. (Professional courses are listed under “Major Requirements” and specialized courses are all courses listed under “Other Requirements” with the exception of the General Education courses noted.)

2. Completion of all courses required for the elementary education degree except EDCI 4000 and EDCI 4800.
3. Proficiency in written expression.
4. Pass PRAXIS II:
 - Principles of Learning and Teaching K-8 (30522)
 - Elementary Education: Content Knowledge (10014)

No student may schedule more than one three-semester hour course in addition to EDCI 4000 during the semester in which student teaching is done.

Degree Requirements

Students must complete all of the requirements pertaining to bachelor’s degrees as prescribed in “Academic Requirements for Obtaining a Degree” located in the Academic Programs section of this catalog.

Students must earn an overall 2.5 GPA.

Curriculum

I. GENERAL EDUCATION REQUIREMENTS * (39)

A. English Composition (6)

ENGL 1001 3

ENGL 1002 3

B. Social Sciences (6)

General Education Social Science ** 3

General Education Geography 3

C. Mathematics (6)

MATH 1021 3

MATH 1100 3

D. Natural Sciences (9)

General Education Biology
(must include biology labs) 8

General Education Physical Science Lab ¹ . 1

E. Humanities (9)

General Education Speech 3

HIST 2055 3

HIST 2057 3

F. Computer Literacy

Student must take and pass the Basic Computer Exam.

G Fine Arts (3)

FIAR 1002 3
(fine arts, music, theatre)

II. MAJOR REQUIREMENTS (51)

EDCI 2030 3

EDCI 2700 3

EDCI 2900 3

EDCI 3000 3

EDCI 3100 6

EDCI 3114 3

EDCI 3125 3

EDCI 3127 3

EDCI 3300 6

EDCI 4100 3

EDCI 4300 3

EDCI 4800 3

EDCI 4000 9

III. OTHER REQUIREMENTS (37)

FIAR 2271 3

HIST 3071 3

KINS 2507 4

KINS 2602 3

MATH 1201 3

MATH 1202 3

PSYC 2060 3

PSYC 2076 3

PHSC 1001 3

PHSC Elective 3

ENGL Electives ¹ (3 hours must be 3000/4000 level) 6

* See list of approved courses in the General Education section of the catalog.

** Choose from SOCL 2001, 2501; ANTH 1001, 1003; POLI 2051

¹ ENGL 2010 might be required based on results of an English competency exam administered to education majors upon completion of ENGL 1002.

Department of Nursing

Interim Chair: Ms. Patricia Franks
 Office Location: Coughlin 128
 Telephone: (318) 473-6458

The Department of Nursing offers courses that lead to the Associate in Nursing degree (ADN program). Additionally, the department offers a Certified Nursing Assistant course to provide perspective nursing students with an opportunity for hands-on experience prior to formal entry into the associate degree program. Those individuals who already hold the LPN credential are encouraged to apply for the accelerated LPN-to-ADN transition program. Admission to the ADN program is highly competitive as described in the information provided below.

Associate in Nursing (69 Hrs.)

Program Purpose

The primary purpose of the Associate in Nursing program is to prepare graduates to provide patient care as members of a health care team in a variety of settings through the roles of providers of care, managers of care and members within the profession of nursing.

Program Objectives

The program objectives are to prepare graduates who are able to:

1. Implement the nursing process to promote adaptation throughout the life span in individuals, families, and groups.
2. Communicate effectively with individuals, groups, and families to promote and maintain adaptation.
3. Provide education for individuals, families, and groups to promote and maintain adaptation.
4. Apply Selye's theory of stress adaptation to provide nursing care.

5. Collaborate with interdisciplinary groups to meet the evolving health care needs of persons in the environment.
6. Demonstrate accountability for individual professional nursing practice.
7. Generate self-development activities which contribute to and result in continuous improvement of nursing practice.

Approval and Accreditation

The Associate in Nursing Program is approved by the Louisiana State Board of Nursing and accredited by the National League for Nursing. Graduates are eligible to apply to write the National Council Licensure Examination for Registered Nurses (NCLEX-RN) to receive licensure as a registered nurse (RN).

Institutional Affiliations

Clinical experiences for students are provided in the health care facilities of the community including:

Central Louisiana State Hospital
 CHRISTUS St. Frances Cabrini Hospital
 Crossroads Regional Hospital
 Dubuis Hospital
 LSUHSC Huey P. Long Memorial Hospital
 Pinecrest State School
 Rapides Parish Health Unit
 Rapides Regional Medical Center
 Veterans Administration Medical Center

Special and/or individualized experiences may be provided in other community health care agencies.

Admission Requirements

See "Academic and Professional Standards" listed after the Curriculum.

Degree Requirements

Students must complete all of the requirements pertaining to associate degrees as prescribed in "Academic Requirements for Obtaining a Degree" located in the Academic Programs section of this catalog.

Curriculum

The nursing curriculum is currently under revision to meet the Board of Regents' general education requirements. It is anticipated that a speech and a fine

arts course will be added. For further information, students should check with the chair of the nursing department.

I. GENERAL EDUCATION REQUIREMENTS * (25)

A. English Composition (6)
 ENGL 1001 3
 ENGL 1002 3

B. Social Sciences (6)
 PSYC 2000 3
 PSYC 2070 3

C. Mathematics (6)
 MATH 1021 3
 STAT 2011 3

D. Natural Sciences (7)
 CHEM 1001 3
 BIOL 2051 4

E. Computer Literacy
 Student must take and pass the Basic Computer Exam.

II. MAJOR REQUIREMENTS (36)
 NURS 1016 6
 NURS 1022 4
 NURS 1024 4
 NURS 2048 2
 NURS 2050 4
 NURS 2052 4
 NURS 2056 4
 NURS 2058 5
 NURS 2080 3

III. OTHER REQUIREMENTS (8)
 BIOL 1161 4
 BIOL 1162 4

* See list of approved courses in General Education section of this catalog.

**Accelerated LPN → ADN
(69 Hrs.)**

Licensed Practical Nurses pursuing an Associate in Nursing may elect to enroll in the LPN to ADN articulation track. The goal of the accelerated track is to facilitate educational mobility from the Licensed Practical Nursing level to Registered Nurse practice at the associate degree level. In the program, LPN's will be able to progress without prior testing to verify previous nursing education. Eight hours of nursing credit will be awarded after completion of the LPN transition course (Accelerated Guided Study for LPNs: Nursing 1017). Additional information

regarding the admission and standards for the Accelerated LPN to ADN track may be obtained from the Department of Nursing.

One course credit hour is generally equivalent to any of the following:

1. One hour of classroom study
2. Two hours of laboratory experience
3. Three hours of laboratory/clinical experience
4. A combination of any of the above

Curriculum

I. GENERAL EDUCATION REQUIREMENTS * (25)

A. English Composition (6)
 ENGL 1001 3
 ENGL 1002 3

B. Social Sciences (6)
 PSYC 2000 3
 PSYC 2070 3

C. Mathematics (6)
 MATH 1021 3
 STAT 2011 3

D. Natural Sciences (7)
 CHEM 1001 3
 BIOL 2051 4

E. Computer Literacy
 Student must take and pass the Basic Computer Exam.

II. MAJOR REQUIREMENTS (36)
 NURS 1017 6
 NURS 1022 ** 4
 NURS 1024 ** 4
 NURS 2048 2
 NURS 2050 4
 NURS 2052 4
 NURS 2056 4
 NURS 2058 5
 NURS 2080 3

III. OTHER REQUIREMENTS (8)
 BIOL 1161 4
 BIOL 1162 4

* See list of approved courses in General Education section of this catalog.

** After successful completion of NURS 1017, eight hours of nursing credit is awarded.

Academic Advising

Students in the Nursing curriculum are assigned a faculty advisor from the Department of Nursing to assist in designing a curriculum pattern. The advisor

is available to the student during posted office hours or by appointment. A student should meet with the assigned advisor each semester for advisement and registration. The student is responsible for being well informed about the requirements of the curriculum in Nursing, as well as regulations of the university.

The Academic and Professional Standards may be changed without prior notice, and students may be required to conform to such changes when they become effective. Consult the Chair of the Department of Nursing for the latest requirements.

Academic and Professional Standards

Admission

Students are admitted into the first required nursing course, Nursing 1016, in the fall and spring semesters. LPN's are admitted into the first required nursing course, Nursing 1017, in the summer session. To be eligible for admission, the student must:

1. Be unconditionally admitted to the university and have declared Nursing as a major.
2. Attain a minimum grade of "C" in each of the prerequisites to Nursing 1016/1017, which must be completed no later than the semester during which the written application to enroll is submitted.
3. Have an overall grade point average of 2.3 or higher.
4. Submit "Nursing 1016 Application" by May 1, for Fall selection or by December 1, for Spring selection. Students selected for Fall admission into Nursing 1016 must maintain an overall GPA of 2.3 or higher during Summer course work to retain eligibility.
5. Submit "Nursing 1017 Application" by May 1 (no earlier than Feb. 1) for Summer selection.
6. Submit all official grades from other universities by May 1 for Summer and Fall selection or by December 1 for Spring selection. Concurrent enrollment at other universities the semester the petition is submitted is prohibited.
7. Submit LSBN Application to Enroll in Clinical Nursing Course by May 1 for Summer and Fall selection, and December 1 for Spring selection. If the number of eligible students petitioning

exceeds the number of openings in the course, students with the highest overall grade point average will be selected. Students previously enrolled in Nursing 1016 or Nursing 1017 who wish to register again for either course must resubmit the Nursing 1016 or 1017 Application. Students earning a "D," or "F" are eligible to reapply during the next regular semester. These students will be considered with all other applicants following the selection criteria.

Students applying to enter the Nursing program who have ever been arrested, charged with, convicted of, pled guilty or no contest to, or been sentenced for any criminal offense in any state or foreign country, must contact the Chair of the Department of Nursing for guidance in obtaining Louisiana State Board of Nursing approval to enter the clinical nursing practice area.

Students who hold or have held licensure in any health care discipline and who have or have had disciplinary action against such license shall petition the Louisiana State Board of Nursing for review and action regarding their right to practice as students of nursing in Louisiana prior to entry into the first clinical course.

Transfer students requesting admission into nursing courses must meet application deadlines and criteria established for admission into the Associate in Nursing Program.

LSUA students are not allowed to repeat courses in which they have earned a "C" or better, in accordance with the LSUA Catalog. Transfer students who have repeated courses after having earned a "C" or better will have their GPA calculated to reflect the removal of any grades earned after earning a "C" or better in the repeated courses.

Transfer students requesting permission to challenge nursing courses at LSUA must have successfully completed equivalent nursing courses from other universities within the last three (3) years.

The Academic and Professional Standards of the Department of Nursing for admission, retention, promotion, and dismissal will apply to transfer students who have earned a "W," "D," or "F" in required nursing courses at other universities.

Students who have been placed on probation, or who have been dismissed for academic reasons or professional misconduct from other universities are ineligible for admission into the nursing program at LSUA.

Advanced Standing Criteria

Licensed Practical Nurses may enter an accelerated program if required criteria are satisfactorily met (criteria are available in the Department of Nursing office). Students who have successfully completed professional nursing courses in programs preparing students for RN candidacy may receive advanced standing through credit examinations.

Criteria for Selection in Subsequent Nursing Courses

The number of students for each semester will vary according to the resources available to the Nursing Program at that time. If a student's progression in Nursing courses is interrupted for any reason, the student must apply to re-enroll in Nursing.

A student applying for re-enrollment to the Department of Nursing must:

1. Submit "Application to Re-Enter Nursing" by December 15 for spring selection and May 15 for fall selection.
2. Meet all academic requirements in effect at the time of re-enrollment.
 - a. A student whose enrollment is interrupted for two consecutive regular semesters must complete curriculum requirements in effect at the time of re-enrollment.
 - b.. A student whose enrollment in Nursing courses is interrupted for a period of three years must repeat ALL required courses titled Nursing.

Course placement of students meeting criteria for re-enrollment will vary and may be altered according to resources available each term/semester. If the number of students applying for re-entry exceeds the number of openings, re-entry applicants with the highest overall GPA will be selected.

Retention and Promotion

To satisfactorily progress in the Nursing program, a student must:

1. Maintain an overall grade point average of 2.0 or higher.
2. Achieve a grade of "C" or above in the theory component of each required Nursing course.

The following grading scale is used by the Department of Nursing.

100 - 93	A
92 - 85	B
84 - 77	C
76 - 65	D
64 - 00	F

3. Achieve a "Satisfactory" evaluation in the clinical component of each required Nursing course. An "Unsatisfactory" evaluation will result in a course grade of "D."
4. Earn a grade of "C" or higher in each course required in the Nursing curriculum. If a grade of "D" or "F" is earned in a non-Nursing required course, the student may progress in Nursing courses provided that prerequisites have been met and an overall grade point average of 2.0 is maintained.
5. Satisfactorily complete health forms as required annually. This form must be completed by the student, verified by the physician, and submitted by August 10 for Fall admission; January 10 for Spring admission; June 1 for Summer admission. Additionally, students who have a change in health status, while enrolled in a clinical Nursing course, must present a release from the attending physician to continue in the course. Examples of changes include pregnancy, hypertension, surgery, injury, change in mental health status, substance abuse, etc.
6. Submit evidence of current American Heart Association CPR Health Care Provider course completion upon enrollment in Nursing 1016 or Nursing 1017 and maintain annually.
7. Complete Universal Precautions Update in Nursing Learning Laboratory annually.

Probation

A student may be placed on probation and is subject to dismissal when failing to comply with certain standards. Probation in the Department of Nursing serves as notice to the student that a violation of standards has been committed when:

1. A lack of professional compatibility is demonstrated. Such status is a warning that an additional violation will result in immediate dismissal from the Department of Nursing. Professional compatibility is demonstrated by

consistently meeting standards described in the Louisiana Nurse Practice Act and the American Nurses Association Code of Ethics. (The Louisiana Nurse Practice Act is available in the James C. Bolton Library or from the Louisiana State Board of Nursing, 3510 North Causeway Blvd., Suite 501, Metairie, LA 70002).

2. A grade of "W," "D," or "F" is earned in any required clinical nursing course.
3. A student is arrested or charged with any criminal offense in any state or foreign country.

Suspension

A student who is arrested, charged with, convicted of, pled guilty or nolo contendere to, or sentenced for any criminal offense in any state or foreign country will be immediately suspended from any clinical nursing courses. Suspension will remain in effect until a decision is made by the Louisiana State Board of Nursing.

Dismissal

1. A student found guilty of any of the following will be dismissed from the Department of Nursing and subject to university disciplinary procedures:
 - Academic cheating
 - Plagiarism
 - Unauthorized possession of examinations
 - Falsification of patient and/or agency records
 - Falsification of any LSUA documents
 - Illegal possession, sale, use, or distribution of drugs
 - Illegal possession of weapons
 - Theft
 - Any other activity that is incompatible with professional behavior as delineated in the Nurse Practice Act
2. A student will be dismissed from the Department of Nursing when:
 - a. Earning a grade of "W," "D," or "F" in a required clinical nursing course after enrolling* for the second time.
 - b. Earning two (2) grades of "D" or "F" in any required clinical nursing courses.
 - c. Withdrawing from a clinical nursing course after having enrolled in and withdrawn from two (2) other required clinical nursing courses numbered 1022 and above.

- d. Continuing to demonstrate lack of professional compatibility while on probation.
- e. Having been denied approval for continuance by the Louisiana State Board of Nursing.
- f. Failing to declare criminal charges/arrests/convictions on admission into nursing.
- g. Failing to declare criminal charges/arrests/convictions that occur during enrollment in the nursing program. (It is the student's responsibility to notify the Department of Nursing within seven (7) days of the occurrence.)
- h. Declared ineligible according to LSBN criteria for enrollment.

* "Enroll" refers to students who register for credit, attend class, write one examination and later drop the course.

Petitions for Exception

Exceptions to any of the policies may be considered by the faculty in the Department of Nursing. Petitions for exceptions are made to the Department of Nursing Academic Standards Committee for consideration. Recommendations are presented to the faculty for a final decision.

Readmission after Dismissal

Students who are dismissed from the program for academic reasons may reapply for re-entry into the Nursing program after three (3) years and must meet the same academic requirements as other students applying for initial entry into Nursing 1016/1017.

Louisiana State Board of Nursing's Criteria for Enrollment in a Clinical Nursing Course or for Licensure as a Registered Nurse

The Nurse Practice Act requires that students who enroll in a clinical course, or become licensed as a registered nurse by examination, be of good moral character and have committed no acts which constitute ground for disciplinary action as defined in

R.S. 37:921.

I. Students shall report the following to the Program Head and petition the Board for approval to practice as students of nursing in Louisiana prior to enrollment in a clinical nursing course:

- any disciplinary action by any licensing/certifying board in any state,
- any arrest, criminal charge, or conviction,
- any addiction or impairment which may affect their ability to practice nursing with reasonable skill and safety.

A. Students with the following conditions are **ineligible** to enroll in a clinical nursing course:

1. pending disciplinary action or any restrictions of any form by any licensing/certifying board in any state; or
2. pending criminal charge that involves any violence or danger to another person, or involves a crime which constitutes a threat to patient care; or
3. has pled guilty, nolo contendere, been convicted of, or committed a:
 - a. crime of violence specified in LRS 14:2(13), or
 - b. crime which involves distribution of drugs, or
 - c. crime which reflects on the ability of the person to practice nursing safely and is currently serving a court ordered probation; or
4. falsifies any documents submitted to the board or the nursing school.

For purposes of Section I and II, a pardon, suspension of imposition or sentence, expungement, or pretrial diversion or similar programs shall not negate or diminish the need to report.

B. Students reporting of **ANY** subsequent disciplinary action, arrest, charge, conviction, addiction, or impairment.

Any subsequent disciplinary action, arrest, criminal charge or conviction, addiction, or impairment must be reported **IMMEDIATELY** to the Program Head and the Board. The required documents shall

be forwarded to the Board for determination for continuance in the clinical component.

C. Failure to disclose the required information constitutes falsification of documents and will result in denial of licensure. The Louisiana State Board of Nursing will conduct a criminal background records check on all applicants for licensure as a registered nurse in Louisiana.

II. Denial of Licensure, Reinstatement, or the Right to Practice Nursing as a Student Nurse

A. Applicants for licensure, reinstatement, or the right to practice as a student nurse shall be denied approval for licensure, for reinstatement, to receive a temporary working permit, to be eligible for NCLEX-RN, or to enter or progress into any clinical nursing course, if the applicant:

1. knowingly falsifies any documents submitted to the board or the nursing school; or
2. has pled guilty, nolo contendere, been convicted of, or committed a:
 - a. "crime of violence" as defined in R.S. 14:2(13), or any of the following crimes: first degree feticide, second degree feticide, aggravated assault with a firearm, stalking, false imprisonment offender armed with dangerous weapon, incest, aggravated incest, molestation of a juvenile, sexual battery of the infirm; or
 - b. crime which involved distribution of drugs. For purposes of the above section, a pardon, suspension of imposition of sentence, expungement, or pretrial diversion or similar programs shall not negate or diminish the requirements of this section.

B. Applicants who are denied licensure, reinstatement, or the right to practice nursing as a student nurse shall not be eligible to submit a new application, unless the grounds for denial are falsification of records and until the following conditions are met:

1. a minimum of five (5) years has passed since the denial was issued;
 2. the applicant presents evidence that the cause for the denial no longer exists; and
 3. a hearing or conference is held before the board to review the evidence, to afford the applicant with the opportunity to prove that the cause for the denial no longer exists, and to provide an opportunity for the board to evaluate changes in the person or conditions.
- III. Delay of Licensure, Reinstatement, or the Right to Practice Nursing as a Student Nurse:
- A. Applicants for licensure, reinstatement, and for practice as a student nurse shall be delayed approval for licensure, for reinstatement, to receive temporary working permit, to be eligible for NCLEX-RN, or to enter or progress into any clinical nursing course, if the applicant:
1. has any pending disciplinary action or any restrictions of any form by any licensing/certifying board in any state; or
 2. has a pending criminal charge that involves any violence or danger to another person, or involves a crime which constitutes a threat to patient care; or
 3. has pled guilty, nolo contendere, been convicted of or committed a crime that reflects on the ability of a person to practice nursing safely, and the conditions of the court have not been met, or is currently serving a court ordered probation of parole. If the crime is a "crime of violence" as

defined in R.S. 14:2.(13) or any of the following crimes: First degree feticide, Second degree feticide, Aggravated assault with a firearm, Stalking, False Imprisonment-offender armed with a dangerous weapon, Incest, Aggravated incest, Molestation of a juvenile, Sexual battery of the infirm, the applicant shall be denied.

For purposes of the above section, a pardon, suspension of imposition of sentence, expungement, or pretrial diversion or similar programs shall not negate or diminish the requirements of this section.

- B. Applicants who are delayed licensure, reinstatement, or the right to practice nursing as a student nurse shall not be eligible to submit a new application until the following conditions are met:
1. the applicant presents sufficient evidence that the cause for the delay no longer exists; and
 2. a hearing or conference is held before the board to review the evidence, to afford the applicant with the opportunity to prove that the cause for the delay no longer exists, and to provide an opportunity for the board to evaluate changes in the person or conditions.

Additional information regarding tuition, fees and length of the program may be obtained from the Department of Nursing and from the NLN Accrediting Commission, 350 Hudson St., New York, New York, 10014, Phone (212) 989-9393 or (800) 669-1565.

COURSES OF INSTRUCTION

IMPORTANT FACTS REGARDING COURSES

1. All courses of instruction offered by LSUA are listed in this section. This list was up to date and as correct as possible at the time of publication of this catalog. Since the catalog was prepared well in advance of its effective date, some courses may have been added, others may have been dropped, and additional approved changes in content may have been made.
2. Courses that have been approved as *General Education Courses* are designated by the following symbol (◆) placed before the title.
3. No credit will be given for a course unless the student has been duly registered in that course.
4. The amount of credit given for the satisfactory completion of a course is based on the number of lectures or recitations each week for one semester; for example, one credit represents one hour of lecture or recitation a week for one semester. Two to four hours of laboratory work are considered the equivalent of one lecture or recitation hour.
5. When a course consists entirely or partly of laboratory, that fact is stated in the description.
6. The number of credit hours a course carries per semester is listed following the course title. If the amount of credit listed is variable, e.g., "2-4," the amount of credit the student is to receive must be stated at the time of registration. Indication of variable credit does not mean that a course may be repeated for credit. If a course can be repeated for credit, that information is included in the course description.
7. Listing of a course in the catalog does not necessarily mean that it will be offered each year. A schedule of courses to be offered is published prior to each semester and summer session. However, LSUA reserves the right to

add to, delete from, or modify the class schedule and faculty assignments as circumstances require.

8. The phrase "also offered as" that appears in some course descriptions, refers to cross-listed courses that are available through more than one department. In each of these instances, only one of the courses may be taken for credit.

COURSE NUMBERING SYSTEM

- 0001-0999: Offered by LSUA to permit students to make up deficiencies in previous training or to improve their facility in certain basic skills. **Not for Degree Credit.**
- 1000-1999: Primarily for freshmen. Ordinarily open to all students.
- 2000-2999: For sophomore level or above. It is not advisable for a freshman to register for a sophomore-level course unless the student has a 2.50 GPA or a composite ACT score of at least 26, or has placed into the course through an advanced-standing examination. Contact the appropriate department chair for further information.
- 3000-3999: Generally for students of junior level or above. Students below junior level should consult with their advisors prior to registering for one of these courses.
- 4000-4999: For advanced students of junior or senior level. Any student who has accumulated less than 60 hours must have the permission of the department chair from the department that teaches the course prior to registering for one of these courses.

COURSE DESIGNATIONS AND ABBREVIATIONS

<u>Designation</u>	<u>Abbreviation</u>	<u>Department</u>
Accounting	ACCT	Business Administration
Anthropology	ANTH	Behavioral and Social Sciences
Biology	BIOL	Biological Sciences
Business	BUS	Business Administration
Chemistry	CHEM	Mathematics and Physical Sciences
Civil Engineering	CE	Mathematics and Physical Sciences
Clinical Laboratory Technician	CLT	Allied Health
Computer Information Systems	CIS	Business Administration
Criminal Justice	CJ	Business Administration
Early Childhood Education	ECED	Education
Economics	ECON	Business Administration
Education (Curriculum and Instruction)	EDCI	Education
English	ENGL	Arts, English and Humanities
Fine Arts	FIAR	Arts, English and Humanities
French	FREN	Arts, English and Humanities
Geography	GEOG	Behavioral and Social Sciences
Geology	GEOL	Mathematics and Physical Sciences
Health Sciences	HESC	Allied Health
History	HIST	Behavioral and Social Sciences
Interpretation	INTR	Arts, English and Humanities
Kinesiology	KINS	Education
Mass Communication	MC	Arts, English and Humanities
Mathematics	MATH	Mathematics and Physical Sciences
Military Science	MILS	Behavioral and Social Sciences
Music	MUS	Arts, English and Humanities
Nursing	NURS	Nursing
Paralegal	PRLG	Business Administration
Pharmaceutical Marketing	PHM	Allied Health
Philosophy	PHIL	Arts, English and Humanities
Physical Science	PHSC	Mathematics and Physical Sciences
Physics	PHYS	Mathematics and Physical Sciences
Political Science	POLI	Behavioral and Social Sciences
Psychology	PSYC	Behavioral and Social Sciences
Radiologic Technology	RADT	Allied Health
Reading	REA	Arts, English and Humanities
Religion	REL	Arts, English and Humanities
Social Work	SOWK	Behavioral and Social Sciences
Sociology	SOCL	Behavioral and Social Sciences
Spanish	SPAN	Arts, English and Humanities
Speech	SPCH	Arts, English and Humanities
Statistics	STAT	Mathematics and Physical Sciences
Study Skills	STSK	Arts, English and Humanities
Theatre	THTR	Arts, English and Humanities
University Studies	USTY	Arts, English and Humanities
Zoo Biology	ZBIO	Biological Sciences

COURSE DESCRIPTIONS

Accounting (ACCT)

- 2001 Financial Accounting Lec. 3 Lab. 0 Cr. 3**
Prerequisite: MATH 1021. Financial accounting with emphasis on knowledge required for completion of the accounting cycle, including income measurement and financial statement preparation; accounting for current and plant assets, current and long-term liabilities, stockholders' equity, and cash flows.
- 2101 Managerial Accounting Lec. 3 Lab. 0 Cr. 3**
Prerequisite: ACCT 2001. Principles and methods of accounting primarily concerned with data gathering and presentation for purposes of internal management evaluation and decision making.
- 3020 Intermediate Accounting I Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Grade of "C" or above in ACCT 2001 and 2101. Accounting concepts and principles underlying the preparation of financial statements; their application in the measurement and reporting of selected balance sheet items and related revenue and expense recognition.
- 3021 Intermediate Accounting II Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Grade of "C" or above in ACCT 3020. Continuation of ACCT 3020. Accounting for liabilities, income taxes, pensions, leases, stockholders' equity, earnings per share, accounting changes and corrections of errors, and income and balance sheet presentations.
- 3121 Cost Accounting Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Grade of "C" or above in ACCT 2101. Nature, objectives, basic systems, and procedure of cost accounting and control for manufacturing firms; cost-volume-profit relationships; standard costs and variance analysis; direct costing; relevant costs; activity-based costing.
- 3122 Accounting Information Systems Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Grade of "C" or above in ACCT 2101 and CIS 1100. Analysis and design of standard accounting systems; emphasis on computerized systems and internal control issues.
- 3221 Tax Accounting I Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Grade of "C" or above in ACCT 2001. Fundamentals of federal income taxation

with respect to individuals and other entities, income inclusions and exclusions, and statutory deductions in arriving at tax liability.

- 4022 Advanced Accounting Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Grade of "C" or above in ACCT 3021. Completion of the core financial accounting sequence; business combinations, consolidated financial statement, segment reporting, foreign operations, and Securities and Exchange Commission procedures.
- 4123 Auditing Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Grade of "C" or above in ACCT 3021 and ACCT 4022. Theoretical and practical development of the independent audit function; generally accepted auditing standards; collection and evaluation of audit evidence; understanding internal control; risk assessment; transaction cycles; and reporting.
- 4221 Tax Accounting II Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Grade of "C" or above in ACCT 3221. Fundamentals of federal income taxation, with respect to partnerships, corporations, and shareholders.
- 4421 Governmental and Not-for-Profit Accounting Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Grade of "C" or above in ACCT 3020. Accounting, budgeting, fiscal processes, and financial records of local, state, and federal governmental bodies and of private nonprofit institutions.

Anthropology (ANTH)

- 1001 ♦ General Anthropology Lec. 3 Lab. 0 Cr. 3**
Origin and evolution of man, the modern races, prehistory of mankind, and linguistic classification.
- 1003 ♦ Culture Growth Lec. 3 Lab. 0 Cr. 3**
Nature of culture; social organization; primitive religion, magic, and arts.
- 2030T Anthropology Study Tour Lec. 3 Lab. 0 Cr. 3**
Selected sites and selected topics. Travels, lectures, readings, and reports. This course may be used as an elective credit only and may be repeated for up to six hours credit when sites and topics change.
- 4003 Native Americans of Mexico Central and South America Lec. 3 Lab. 0 Cr. 3**
Introduction to the major early cultures of South and Mesoamerica. The course first looks at the earliest occupants of Mexico, Central America, and South America and their development from

- Archaic cultures into farming societies. Then the focus shifts to the social, political, economic, religious, and architectural foundations of the major civilizations, including the Olmec, Maya, Toltec, Mixtec, and Aztec and Inca.
- 4004 North American Indians Lec. 3 Lab. 0 Cr. 3**
The origin, distribution, language and culture of the aboriginal peoples of the North American Continent.
- 4081 Evolution of Man and Culture Lec. 3 Lab. 0 Cr. 3**
The biological and cultural evolution of the human species.

Biology (BIOL)

- 1001 ♦ General Biology I Lec. 3 Lab. 0 Cr. 3**
An introduction to biological principles including basic biochemistry, cell structure and function, metabolism, genetics, evolution, and ecology. Degree credit will not be given for both BIOL 1001 and BIOL 1201.
- 1002 ♦ General Biology II Lec. 3 Lab. 0 Cr. 3**
Prerequisite: BIOL 1001. A taxonomic survey of living organisms (viruses, bacteria, algae, fungi, higher plants and animals). Includes study of structure and functions of organs and systems with emphasis on advanced plants and vertebrates. Degree credit will not be given for both BIOL 1002 and BIOL 1202.
- 1003 ♦ General Biology Laboratory I Lec. 0 Lab. 2 Cr. 1**
Prerequisite: credit or registration in BIOL 1001. Survey of Plant Kingdom.
- 1004 ♦ General Biology Laboratory II Lec. 0 Lab. 2 Cr. 1**
Prerequisite: credit or registration in BIOL 1002. Survey of Animal Kingdom.
- 1161 Human Anatomy and Physiology I Lec. 3 Lab. 2 Cr. 4**
Prerequisite: Completion or exemption from all developmental courses. Topics include cell structure and function, tissues, integument, skeleton and muscle, chemistry, and biochemistry. Not for degree credit for science majors.
- 1162 Human Anatomy and Physiology II Lec. 3 Lab. 2 Cr. 4**
Pre-requisite: BIOL 1161. Continuation of BIOL 1161. Topics include blood circulation, lymphatic system, immunology, respiratory system, urinary system, reproduction, endocrinology, digestion, and nervous system. Not for science majors.
- 1201 ♦ Biology for Science Majors I Lec. 3 Lab. 2 Cr. 4**
Prerequisite: Exemption from or completion of developmental courses. Credit will not be given for both this course and BIOL 1001 and 1003. General concepts in cellular structure, cellular metabolism, cellular communication, evolution, and genetics.
- 1202 ♦ Biology for Science Majors II Lec. 3 Lab. 2 Cr. 4**
Prerequisite: Completion of BIOL 1201 with a "C" or better. Credit will not be given for both this course and BIOL 1002 and 1004. General concepts in ecology and the diversity of life.
- 2016T Rainforest Ecology (Travel Course) Cr. 3**
An introduction to the moist lowland forest of the American tropics, including: the ecological functions that maintain the ecosystem, biological diversity, adaptations and interrelationships of species, threats to the ecosystem, and possibilities for management. Course will include pre-trip lectures and a one-week field trip to the rainforest of the Peruvian Amazon.
- 2030 ♦ Introduction to Environmental Science Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Eligibility for ENGL 1001. The relationship of man as a biological unit to the Earth's ecosystems. A study of the basic laws which govern these ecosystems and ecological problems created by man's modification of the environment. This course is intended as a cultural elective for non-science as well as science majors.
- 2031 Principles of Wildlife Management Lec. 3 Lab. 0 Cr. 3**
Wildlife conservation and management; ecology and management of wildlife in relation to the objectives of consumptive and nonconsumptive interest groups.
- 2051 ♦ General Microbiology Lec. 2 Lab. 4 Cr. 4**
Prerequisite: Chemistry 1001 or 1201 and Biology 1001, 1201, or 1161. A study of the structure and function of microbial cells with emphasis on their relationship to man.

- 2080 Cell/Molecular Biology Lec. 3 Lab. 0 Cr. 3**
Prerequisite: BIOL 1201, 1202, CHEM 1202. Living systems at the cellular, subcellular, and molecular levels. Emphasis on molecular control of cellular activity, intermediate metabolism, and energy transformation.
- 2414 Basic Organic and Biochemistry Lec. 4 Lab. 0 Cr. 4**
(Also offered as CHEM 2414). Prerequisite: CHEM 1202. A presentation of: 1) the fundamental reaction capabilities of organic molecules and their functional groups, and 2) the basic principles of physiological chemistry with an emphasis on their application to problems encountered in the practice of nursing. Four hours of lecture each week.
- 3040 Evolution Lec. 3 Lab. 0 Cr. 3**
Prerequisite: 12 hours in biological sciences. Principles and processes in evolutionary biology.
- 3150 Animal Physiology Lec. 3 Lab. 3 Cr. 4**
Prerequisite: BIOL 2080, CHEM 1202. A systems approach covering operations associated with maintaining homeostasis. Major functional mechanisms of animal systems will be covered with emphasis placed on vertebrate animals.
- 3152 Comparative Anatomy Lec. 3 Lab. 3 Cr. 4**
Prerequisite: BIOL 1201, 1202. Structure and function in vertebrates as viewed from an evolutionary perspective.
- 3153 Genetics Lec. 3 Rec. 1 Cr. 4**
Prerequisite: BIOL 2080. Molecular and Mendelian bases of inheritance. Fundamental laws of heredity applied to all kingdoms.
- 3154 Development Lec. 3 Lab. 3 Cr. 4**
Prerequisite: BIOL 2080. Developmental phenomena are approached first by analysis of the molecular and cellular bases of these processes, which are common to the eukaryotes, and secondly by descriptions of selected examples of development, including fungi, protozoa, algae, higher plants, and animals.
- 3160 Survey of the Plant Kingdom Lec. 3 Lab. 3 Cr. 4**
Prerequisite: BIOL 1201, 1202. An introduction to the plant kingdom with emphasis on plant cell structure, photosynthesis, cellular respiration, reproduction, heredity, and the evolutionary relationships of representative nonvascular and vascular plants.
- 3161 Plant Anatomy/Physiology Lec. 3 Lab. 3 Cr. 4**
Prerequisite: BIOL 3160. A study of the structure, function, and development of the vegetative and reproductive organs and the physiology of seed plants.
- 3500 Natural History of the Vertebrates Lec. 2 Lab. 6 Cr. 4**
Prerequisite: BIOL 1201, 1202. Study of the taxonomy, phylogeny, ecology, and life histories of fishes, amphibians, reptiles, birds and mammals. Laboratory will emphasize field and laboratory study of representative Louisiana species.
- 3990 Biological Research Cr. 1-3**
Prerequisite: Approval of instructor. Individual, supervised research problems. Students will prepare oral and written presentations of their research.
- 4000 Senior Seminar Cr. 1**
Prerequisite: Senior standing required. A capstone course required of all biological sciences majors.
- 4015 Conservation Biology Lec. 3 Lab. 0 Cr. 3**
Prerequisite: BIOL 1201, 1202, (3153 recommended). Application of principles of ecology, evolution, and genetics to conservation. Emphasis on threats to biodiversity and habitats as well as management solutions for these threats.
- 4041 Plant Taxonomy Lec. 2 Lab. 4 Cr. 4**
Prerequisite: BIOL 3160. A study of the classification of nonvascular and vascular plants of the Southeastern United States with emphasis on plants native to Louisiana.
- 4104 Histology Lec. 3 Lab. 3 Cr. 4**
Prerequisite: BIOL 2080. Introduction to the study of tissues.
- 4110 Biochemistry Lec. 3 Lab. 0 Cr. 3**
Prerequisite: CHEM 2262. Structure and function of bio-molecules, properties of enzymes, energy transformations, metabolism, and the regulation of cellular processes and functions.
- 4154 Invertebrate Zoology Lec. 3 Lab. 3 Cr. 4**
Prerequisite: BIOL 2080. Biology of the invertebrates with emphasis on phylogeny, morphology, life history, and ecology.
- 4253 Principles of Ecology Lec. 3 Lab. 3 Cr. 4**
Prerequisite: BIOL 1201, 1202 and STAT 2011. Study of the principles governing the relationships between living organisms and their environment. Includes structure and function of ecosystems,

communities and populations as well as discussion of current ecological problems. Laboratory emphasizes measurement, interpretation, and application of ecological data.

- 4999 Topics in Biology Lec. TBA Lab. TBA Cr. 3-4**
Prerequisite: BIOL 2051, 2080. Study of a specific topic in the biological sciences. Topics offered to be determined by recent advances, needs of students, and availability of appropriate faculty.

Business (BUS)

- 1001 Introduction to Business Lec. 3 Lab. 0 Cr. 3**
(Not open to students who have credit for more than 12 semester hours in ACCT/BUS/ECON courses.) A survey course designed to present an overview of the operation of the business firm and acquaint the student with phases of business organizations and operations and guide them in their occupational choice

- 1501 Personal Finance Lec. 3 Lab. 0 Cr. 3**
Applied course in Personal Family Finance Problems. This includes need for borrowing, making many different types of expenditures, making plans for retirement, budgeting of income, insurance, investments, and home ownership.

- 2001 Legal Environment of Business Lec. 3 Lab. 0 Cr. 3**
Studies the relationship between American legal institutions and the business world. Overview of the court system, ethics, torts, contracts, consumer protection, anti-trust, employment, and environmental laws.

- 3200 Principles of Management Lec. 3 Lab. 0 Cr. 3**
Prerequisite: ACCT 2101, ECON 2010 and ECON 2020. Management functions, including planning, organizing, staffing/human resource management, leading/interpersonal influence, and controlling in both domestic and international spheres.

- 3201 Business Law I Lec. 3 Lab. 0 Cr. 3**
A survey of general principles of law in the areas of contracts, intellectual property, sales, torts and Louisiana Civil Law.

- 3202 Business Law II Lec. 3 Lab. 0 Cr. 3**
Prerequisite: BUS 3201. A survey of general principles of law in the areas of negotiable instruments, creditor/debtor rights, agency,

business organization and Louisiana Commercial Code.

- 3211 Business and Society Lec. 3 Lab. 0 Cr. 3**
Prerequisite: BUS 3200 and junior standing. Social roles of organizations whose primary function is the accumulation of profits; emphasis on current issues; historical development of business-society relationships.

- 3215 Introduction to Operations Management Lec. 3 Lab. 0 Cr. 3**
Prerequisites: BUS 3200 and MATH 2011. Principles and methodologies concerning productivity and quality of manufacturing and service organizations; production and service systems design; process and capacity design; total quality management; systems for just-in-time and purchasing management; inventory and materials management.

- 3320 Human Resource Management Lec. 3 Lab. 0 Cr. 3**
Prerequisite: BUS 3200 or consent of instructor. Human resource functions, including planning, recruitment, selection, development, maintenance, and reward of employees; relationships with environment and employee associations.

- 3401 Principles of Marketing Lec. 3 Lab. 0 Cr. 3**
Prerequisite: ECON 2020. The field of marketing; marketing environment, functions, and institutional structure at a macro level; marketing strategy and policies at a micro level; problems of cost and productivity; view points of society, consumer, and marketing manager.

- 3411 Consumer Analysis and Behavior Lec. 3 Lab. 0 Cr. 3**
Prerequisite: BUS 3401. Dynamics of consumer markets; their significance to marketing executives; identification and measurement of market segments; analysis of their behavioral patterns as a basis for marketing strategy.

- 3430 Advertising Lec. 3 Lab. 0 Cr. 3**
Prerequisite: BUS 3401 or consent of instructor. Fundamentals of advertising theory and practice; social and economic role of advertising; functions of advertising in marketing and communication.

- 3715 Business Finance Lec. 3 Lab. 0 Cr. 3**
Prerequisite: ECON 2020 and ACCT 2101. Finance function within the business enterprise; techniques of financial management, concepts of capital structure and dividend policy, working capital management, capital budgeting, institutional and international environment of the firm.

- 4113 Small Business Management** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: BUS 3200, BUS 3401, BUS 3715. A multidisciplinary approach to small business; business startups, accounting, finance, marketing, management, promotion, layout, retail management, location analysis, and international small business.
- 4322 Employee Selection and Placement** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: BUS 3320 or BUS 4524 or instructor consent. The specifics of employee recruitment, hiring, and placement processes will be examined.
- 4420 Multinational Management** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: BUS 3200. Management concepts and philosophical bases for international management operations; environmental dynamics, multinational business organizations, cultural constraints, organizational structures and processes, and conceptual systems of international operations.
- 4423 Sales Management** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: BUS 3401. Principles of sales planning and control; organizing sales planning and control; organizing sales departments, developing territories, motivating sales persons, and controlling sales operations.
- 4440 Marketing on the Internet** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: BUS 3401. Appreciation of marketing principles and practices pertaining to the use of the Internet by organizations.
- 4443 International Marketing** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: BUS 3401 or instructor consent. Global marketing environment and analytical process; global marketing as all-encompassing; marketing systems in various countries; strategies for multinational and international operations.
- 4451 Marketing Management** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: BUS 3401 or consent of instructor. Analytical principles used in development of strategies for solving marketing problems; policy areas of product, price, channels, and promotion integrated in development of the firm's total marketing effort.
- 4524 Employment Law** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: BUS 3200. The study of the regulation of employment, with particular emphasis on wrongful discharge, discrimination, evaluation and regulation of job performance, and sexual harassment.
- 4620 Human Behavior in**

Organizations **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: BUS 3200. Behavioral sciences applied to understanding human dynamics in organizations; focus on individual, interpersonal, group, and intergroup behavior; impact of human behavior on organizational effectiveness.

- 4830 Business Policy** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: BUS 3200, BUS 3401, and BUS 3715. (May be taken only during either of the final semesters of course work.) The course will integrate the many facets of the Business Curriculum. The focus is on strategic management.

Chemistry (CHEM)

COREQUISITES: A student may not continue in a course if the corequisite course is dropped prior to the last day of the midsemester examination period.

- 1001 ♦ Introductory Chemistry for Non-Science Majors** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Eligibility for MATH 1021. Credit will not be given for both this course and CHEM 1201. A course in the fundamentals of chemistry. Basic topics in inorganic, organic, and biochemistry.
- 1201 ♦ General Chemistry I** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Eligibility for MATH 1021. Credit will not be given for both this course and CHEM 1001. A course in the fundamentals of inorganic chemistry, modern chemical theories and principles, quantitative problem solving, energy, reactions and their applications. Students who plan to pursue curricula which require more than one year of college chemistry must take 1201 and 1202.
- 1202 ♦ General Chemistry II** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: CHEM 1201 A continuation of CHEM 1201. Additional theory and quantitative problem solving with emphasis in solution chemistry, equilibrium, kinetics, entropy and free energy.
- 1212 ♦ General Chemistry Laboratory** **Lec. 0 Lab. 6 Cr. 2**
Prerequisite: CHEM 1201. Corequisite: CHEM 1202. A laboratory course in fundamental chemical operations and elementary quantitative techniques.
- 2261 Organic Chemistry I** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: CHEM 1202 and 1212. Basic organic chemistry including stereochemistry, bonding, nomenclature, reactions, mechanisms, and synthesis.

- 2262 Organic Chemistry II Lec. 3 Lab. 0 Cr. 3**
Prerequisite: CHEM 2261. A continuation of CHEM 2261.
- 2361 Organic Chemistry Laboratory I Lec. 1 Lab. 3 Cr. 2**
Pre or Corequisite: CHEM 2261. Basic organic chemistry laboratory. Fundamental concepts and operations of organic chemistry.
- 2362 Organic Chemistry Laboratory II Lec. 1 Lab. 3 Cr. 2**
Pre or Corequisite: CHEM 2262. A continuation of CHEM 2361.
- 2414 Basic Organic and Biochemistry Lec. 4 Lab. 0 Cr. 4**
(Also offered as BIOL 2414). Prerequisite: CHEM 1202. A presentation of: 1) the fundamental reaction capabilities of organic molecules and their functional groups, and 2) the basic principles of physiological chemistry with an emphasis on their application to problems encountered in the practice of nursing. Four hours of lecture each week.

Civil Engineering (CE)

- 2450 Statics Lec. 3 Lab. 0 Cr. 3**
Prerequisite: A grade of "C" or better in MATH 1550, MATH 1552, and PHYS 2101. Vectorial treatment of resultants and equilibrium of force systems, centroids, centers of gravity, fluid statics, friction.

Clinical Laboratory Technician (CLT)

- 1010 Introduction to Clinical Laboratory Science Lec. 3 Lab. 0 Cr. 3**
Prerequisite: BIOL 1161, MATH 1021, CHEM 1201, ENGL 1001 and NURS 1010. An introduction to the clinical laboratory science profession and its organizational structure. The communication process, professional ethics, the legal aspects of laboratory service, lab mathematics, basic quality control processes, lab safety and basic instrumentation are also introduced. The course is open to all students interested in entering the CLT Program or any clinical laboratory science discipline.
- 2110 Clinical Hematology I Lec. 2 Lab. 3 Cr. 3**
Prerequisite: CLT 1010, admittance to the CLT Program, and approval of instructor. A study of the

formation, development, morphology, and function of various types of normal/abnormal blood cells, synthesis of hemoglobin, and laboratory diagnosis of anemias. Course includes laboratory practices that support and reinforce these studies.

- 2220 Clinical Hematology II Lec. 2 Lab. 3 Cr. 3**
Prerequisite: CLT 2110 and approval of instructor. A study of the pathophysiology of blood cells, especially the leukocytic line. Coagulation and hemorrhagic disorders will also be studied. Course includes laboratory practices in evaluation of abnormal blood smear and coagulation techniques.

- 2230 Medical Parasitology Lec. 1 Lab. 3 Cr. 2**
Prerequisite: CLT 1010, admittance to the CLT program, and approval of instructor. A study of the morphology, physiology, life cycles, and epidemiology of human pathogenic parasites. Laboratory practices in the identification of these parasites.

- 2240 Clinical Immunology and Serology Lec. 2 Lab. 3 Cr. 3**
Prerequisite: CLT 2110 and approval of instructor. A study of the basic aspects of the immune system and application of the antigen-antibody reaction in various disease states. Laboratory practices pertinent to serological testing of blood and body fluids to support these studies.

- 2250 Clinical Chemistry I Lec. 2 Lab. 3 Cr. 3**
Prerequisite: CLT 1010, CHEM 1201, and approval of instructor. A study of human biochemistry as an aid in the diagnosis of disease process including laboratory applications in body fluid analysis, manual biochemical procedures and instrumentation.

- 2360 Pathogenic Microbiology Lec. 2 Lab. 3 Cr. 3**
Prerequisite: BIOL 2051, CLT 1010, or approval of instructor. A study, characterization and identification of a representative spectrum of those microorganism pathogenic to humans and the study of fungi. Laboratory practices in pathogenic microbial identification and differentiation.

- 2370 Clinical Immunohematology Lec. 2 Lab. 3 Cr. 3**
Prerequisite: CLT 2110; Pre or Corequisite: CLT 2240, and approval of instructor. A study of basic theory and practice of immunohematology. Emphasis will be placed upon blood grouping, typing, and those services supplied by a blood collection and transfusion service.

- 2380 Clinical Chemistry II Lec. 2 Lab. 3 Cr. 3**
Prerequisite: CLT 2250 and approval of instructor. The continuation of the study of human biochemistry as an aid in the diagnosis of disease process including laboratory applications in body fluid analysis, manual biochemical procedures and instrumentation.
- 2410 Practicum I (See Description) Cr. 4**
Prerequisite: All didactic and student laboratory CLT courses. Clinical practice in a clinical affiliate. Emphasis is on developing and applying knowledge and technical skills in blood collection, clinical hematology, and coagulation clinical chemistry, immunohematology, microbiology, urinalysis, and immunology/serology. Minimum of 320 clinical hours.
- 2420 Practicum II (See Description) Cr. 2**
Prerequisite: All didactic and student laboratory CLT courses. This clinical practice is a continuation of CLT 2410. Minimum of 160 clinical hours.
- 2430 Practicum III (See Description) Cr. 3**
Prerequisite: All didactic and student laboratory CLT courses. This clinical practice is a continuation of CLT 2420. Minimum of 240 clinical hours.

Computer Information Systems (CIS)

- 1000 Basic Computer Literacy Lec. 0 Lab. 2 Cr. 1**
A hands-on introduction to the operation and use of the microcomputer. Topics covered will include turning on the computer, using a mouse, interacting with the graphical user interface, word processing, spreadsheet creation, email, and searching the Internet. Not for baccalaureate degree credit.
- 1100 Introduction to Management Information Systems Lec. 3 Lab. 0 Cr. 3**
Management of information, computers, and systems; utilization of management information systems to improve managerial decision making.
- 1200 Information Systems Fundamentals Lec. 3 Lab. 0 Cr. 3**
Systems theory, quality, decision making, and the organizational role of information systems are introduced. Information technology including computing and telecommunications systems are stressed. Concepts of organizations information systems growth, and process improvement are introduced.
- 1250 Programming Lec. 3 Lab. 0 Cr. 3**

Prerequisites: CIS 1100, MATH 1021. This course introduces the concepts of creating projects using objects, decisions, loops and data management in a visual interface environment. It uses the basic concepts of programming, problem solving and programming logic using object oriented, event driven language.

- 2300 Networking Fundamentals Lec. 3 Lab. 0 Cr. 3**
Prerequisite: CIS 1200. This course provides a foundation in current network technologies for local area networks (LANs), wide area networks (WANs), and the Internet. It addresses the hardware, software, terminology, components, design, network connections, topologies and protocols.
- 2400 Database Fundamentals Lec. 3 Lab. 0 Cr. 3**
Prerequisite: CIS 1200. This course covers the theory, utilization, design and maintenance of modern database technologies. It focuses on the relational model and includes object-oriented issues. It explores popular DBMS products, in particular Microsoft Access.
- 2402 Database Applications Lec. 3 Lab. 0 Cr. 3**
Prerequisites: MATH 1021 and CIS 1200 and one programming course. Network, hierarchical, and relational models; manipulation languages; relational database design theory.
- 2500 System Administration/ Operating Systems I Lec. 3 Lab. 0 Cr. 3**
Prerequisite: CIS 1200. This course provides a basic understanding of the issues and knowledge needed in performing the function of System Administration. It will stress both the Windows and Unix type operating System.
- 2999 Special Topics in Advanced Microcomputer Applications Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Consent of the instructor. The study and use of selected software packages and/or computer languages available for the microcomputer. May be taken more than once for credit when topic changes.
- 3000 Application Interface Development Lec. 3 Lab. 0 Cr. 3**
Prerequisite: CIS 1100. A study of tools and techniques used in the development of application interface development. The object-oriented and visual programming paradigms as well as current operating systems will be emphasized.
- 3100 Management of Information Resources Lec. 3 Lab. 0 Cr. 3**
Prerequisite: CIS 1100. Information as a

resource; issues in information resource management; elements of information systems; development and maintenance of information systems; controlling information resources.

3105 Internet Development

Tools Lec. 3 Lab. 0 Cr. 3
Prerequisite: CIS 1100. Understanding of the Internet and its structure for use in business; technologies employed to develop Internet applications; development of business applications for the Internet.

3110 Database Processing for

Management Lec. 3 Lab. 0 Cr. 3
Prerequisite: CIS 3100. Structure and function of managerial database; design options and implementation of database management systems in the firm; laboratory practice includes use of a particular software system.

3200 Advanced Business

Programming Lec. 3 Lab. 0 Cr. 3
Prerequisite: CIS 1100 or permission of the instructor. Computer programming methods for business systems emphasizing contemporary programming environments and applications development interfaces.

3280 Computer Organization Lec. 3 Lab. 0 Cr. 3

Prerequisite: CIS 3200. Basic digital circuits; Boolean algebra and combinatorial logic, data representation and transfer, and digital arithmetic; digital storage and accessing, control functions, input-output facilities, system organization, features needed for multiprogramming, multiprocessing, and real-time systems.

4110 Business Decision Support

Systems Lec. 3 Lab. 0 Cr. 3
Prerequisite: CIS 3110. Laboratory practice includes use of a particular software system. Business decision modeling; constructing a decision support system (DDS); DSS development tools; executive information systems; expert systems (ES) in business.

4111 Enterprise Systems Lec. 3 Lab. 0 Cr. 3

Prerequisite: CIS 3100. Overview of key enterprise systems concepts from functional, technical, and implementation perspective; emphasis on the process-centered organization and how integrated systems are designed to support cross-functional business; hands-on computer based exercises involving a hypothetical global company.

4112 Data Warehousing Lec. 3 Lab. 0 Cr. 3

Prerequisite: CIS 3100. Data Warehouses for

business; topics include; top-down design, bottom-up design, data charts, multidimensional data, data mining, web-enabled data warehouse, knowledge management.

4120 Business Data Communications

and Networking Lec. 3 Lab. 0 Cr. 3
Prerequisite: CIS 3100. Telecommunications in business, including both voice and data communication, technical details (hardware, software, protocols, network configurations), network management, and security issues.

4125 Analysis and Design of

Information Systems Lec. 3 Lab. 0 Cr. 3
Prerequisite: CIS 3110, 3200. Design philosophies and techniques for the creation of information systems for management decision making; conceptual design of actual information systems.

4900 Senior Seminar Lec. 3 Lab. 0 Cr. 3

Prerequisite: Senior standing and consent of the instructor. A seminar with topics presented by students, faculty, and guests. Students will be required to develop and present a semester project.

Criminal Justice (CJ)

1107 Introduction to Criminal Justice Lec. 3 Lab. 0 Cr. 3

Introduction to criminal justice, its historical and philosophical background; its organizations, agencies, and processes, the development of modern practices; and its role in a democratic society.

2131 Police Process Lec. 3 Lab. 0 Cr. 3

A study of the role, scope, organization, and management of police agencies.

2132 The Judicial Process Lec. 3 Lab. 0 Cr. 3

Also offered as PRLG 2132. An examination of the role, function, and structure of the courts and their relationship to the criminal justice system.

2152 Community Oriented Policing and Problem Solving Lec. 3 Lab. 0 Cr. 3

A study that blends the concepts of community policing and problem oriented policing into a combined approach to provide quality police service. A proactive philosophy that promotes solving problems that are criminal, affect our quality of life, or increase our fear of crime. Encourages developing strategies to identify, analyze and address community problems at their source.

2215 Juvenile Delinquency Lec. 3 Lab. 0 Cr. 3

- A study of the problems of juvenile delinquency with emphasis on theories, preventive programs, juvenile law, courts, treatment, and current problems in the juvenile justice system.
- 2216 Corrections Process Lec. 3 Lab. 0 Cr. 3**
A study of the American correctional process with emphasis on the development of current correctional programs and practices, modern rehabilitative processes, and community-based correctional efforts. Focus is also given to the roles of the correctional system and its interrelation with the other components of the criminal justice system.
- 2265 Criminal Investigation Lec. 3 Lab. 0 Cr. 3**
A course in the aspects of law enforcement investigations, interviews, confessions, use of written notes and statements, case preparations, trial preparation and procedures; police patrol, an analysis of pertinent court decisions and problems, and methods of coping with current emergency situations confronting law enforcement.
- 2275 Criminal Law Lec. 3 Lab. 0 Cr. 3**
Prerequisite: CJ 1107 or consent of instructor. A course in the substantive criminal law that includes definition of law, definition of crime, general principles of criminal responsibility, elements of major crimes, punishments, conditions or circumstances that may excuse from criminal responsibility or mitigate punishment, the court systems of Louisiana and the United States, basic concepts of criminal law with emphasis on the penal law of the State of Louisiana.
- 2999 Internship in Criminal Justice (See Course Description, Cr. 3)**
A structured program of supervised, observation and/or participation in activities of local, state, and/or federal criminal justice agencies. A minimum of 180 clock hours of work are required. Weekly written reports must be submitted. Prerequisites: Open only to criminal justice majors who have completed 12 semester hours credit in criminal justice and have no prior criminal justice work experience. A minimum of a 2.75 grade point average in all criminal justice course work is required. Must have permission of criminal justice instructor or department chair. Must make application for the internship the semester prior to that in which it will be taken.
- 3025 Ethical Leadership in Criminal Justice Lec. 3 Lab. 0 Cr. 3**
Prerequisites: A grade of "C" or better in CJ 1107 and CJ 2131 or instructor consent. A look at leadership and ethical issues faced in a criminal justice setting.
- 3030 Research Methods in Criminal Justice and Criminology Lec. 3 Lab. 0 Cr. 3**
Prerequisite: CJ 1107. Basic research skills and methodologies will be explored through a thorough examination of the works of the criminal justice researchers and criminologists.
- 3152 Community Oriented Policing and Problem Solving Lec. 3 Lab. 0 Cr. 3**
A study that blends the concepts of community policing and problem oriented policing into a combined approach to provide quality police service. A proactive philosophy that promotes solving problems that are criminal, affect our quality of life, or increase our fear of crime. Encourages developing strategies to identify, analyze and address community problems at their source.
- 3206 Industrial and Business Security Lec. 3 Lab. 0 Cr. 3**
Prerequisite: A grade of "C" or better in CJ 1107 or instructor consent. An examination of the basic problems, procedures and needs in the field of security work. A comparison of private agencies, hotels, retail, and industrial enterprises which handle their own security with private and public security organizations. Emphasis is given to the role of private, industrial, and business security systems and their relationship to the criminal justice system.
- 3310 Survey of Forensic Science Lec. 3 Lab. 0 Cr. 3**
A study of those fields of basic and applied science which have been specifically adapted to legal proof. Emphasis will be placed on the procedures used to examine both persons and physical evidence and the rules of admissibility applicable to the results of such procedures.
- 3390 Contemporary Issues in Criminal Justice and Criminology Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Must have 9 hours of credit in criminal justice courses. Examination of the literature and analysis of current issues relevant in criminal justice.
- 4018 Constitutional Law and Criminal Justice Lec. 3 Lab. 0 Cr. 3**
Study of constitutional law and its applicability.
- 4029 Administration of Criminal Justice Lec. 3 Lab. 0 Cr. 3**
An examination of principles of organization, administration and functional interrelation of criminal justice agencies. An evaluation of personnel policies, divisions, operations, management procedures and policies, along with

evaluations of each agency as part of a system.

- 4518 Correctional Institutions and Management** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: A grade of "C" or better in CJ 1107 and CJ 2216 or instructor consent. Analysis of the structure and function staffing, prison operations, the convict world, prison violence, and jails.
- 4991 Directed Study** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Fifteen hours of upper level Criminal Justice courses or instructor consent. A survey of current literature and/or research in an area or areas of specific interest within the criminal justice system. Topics may vary.

Early Childhood Education (ECED)

- 2001 Introduction to Early Childhood Education** **Lec. 3 Lab. 0 Cr. 3**
An introduction to the history, theories, and developmentally appropriate practices of educating the young child.
- 2002 Curriculum in Early Childhood Education** **Lec. 3 Lab. 0 Cr. 3**
Planning and development of developmentally appropriate curriculum for the young child. Emphasis on environments, activities, materials and interactions for infants and preschool children.
- 2030T Early Childhood and Elementary Children's Literature** **Lec. 3 Lab. 0 Cr. 3**
Selected sites and topics related to children's literature. Introductory lectures, travel, discussions and reports. This course is designed to provide and extend student experiences with children's literature through study and travel. Noted authors, illustrators, and their works will be examined in the classroom and the studies will be further enriched through on-site visitations to the locations where these individuals lived, worked and were inspired. This course may be used for elective credit only.
- 2076 ♦ Child Psychology** **Lec. 3 Lab. 0 Cr. 3**
(Also offered as PSYC 2076). Prerequisite: PSYC 2000 or 2060 or consent of instructor. Study of the physical, social intellectual, and emotional development of the child.
- 2090 Organizing & Operating Early Childhood Education Programs** **Lec. 3 Lab. 0 Cr. 3**
The staff's role and responsibility in organizing and operating Early Childhood Education programs, working with parents in both school and home settings, and investigating community resources.

- 2999 Practicum in Early Childhood Education** **Lec. 0 Lab. 3-9 Cr. 1-3**
Prerequisite: Open only to ECED majors who have completed major requirement courses, (i.e., education, psychology, kinesiology) and have a GPA of at least 2.0. May be taken for a maximum of 3 semester hours of credit. Must have consent of instructor the semester prior to enrolling. A structured program of supervised observation and/or field experience in early childhood education programs.

Economics (ECON)

- 2010 ♦ Principles of Macroeconomics** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: MATH 1021. An introductory study of the nature of economics, economic concepts and problems, economic system, and the role of government. Special emphasis is placed upon the accounting, analytical and policy aspects of national income and product and upon the money and banking system.
- 2020 ♦ Principles of Microeconomics** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: MATH 1021. A study of basic economics, exploring theories of production, determination of prices in regulated and unregulated industries, functional distribution, international economics, and problems of economic development.
- 3035 ♦ Money and Banking** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: ECON 2010 and 2020. Role of commercial banks, other financial institutions, and the central bank in affecting the performance of the economy; relationships of money and fiscal policy to prices, production, and employment; internal and external effects of U.S. fiscal and monetary policy.
- 4078 American Economic History** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: ECON 2010 and 2020. A description and analysis of the principal features of the American economic experience. The colonial relationship with England. The economics of slavery. The industrialization and the urbanization of America. Attention also is given to insight into contemporary problems that can be gained by an examination of our historical experience.
- 4110 Public Finance** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: ECON 2010 and 2020. Economic theory applied to the private market and to the

public sector; public goods, efficiency, voting, externalities, principles of taxation, benefit-cost analysis, and policy analyses of current issues.

- 4320 Environmental Economics Lec. 3 Lab. 0 Cr. 3**
Prerequisite: ECON 2010 and 2020. Market failure and government failure, benefit cost analysis, the economics of energy, the efficient allocation of pollution, stationary and mobile sources of air pollution, water pollution, and toxic wastes.

Education Curriculum and Instruction (EDCI)

- 1000 Introduction to the Study of Education Lec. 3 Lab. 0 Cr. 3**
An introduction to the historical foundations, organization, and administration of American public education. Field experience in multicultural settings in secondary schools. This course is for secondary education majors only. Credit will not be given for both this course and EDAF 2000.
- 2030 Teaching, Schooling, and Society in the Elementary School Lec. 2 Lab. 2 Cr. 3**
Experiences that join theory to practice; teaching as it operates in elementary school culture; a reflective approach to pedagogy; discussions of teaching in the historical and philosophical dimensions of discourse/practice.
- 2040 Principles and Practices in Secondary Education Lec. 3 Lab. 0 Cr. 3**
Designed to assist prospective secondary teachers in learning how to teach. The course includes principles and practices regarding foundations of methods, planning for teaching, guiding learning, and evaluation of students.
- 2700 Characteristics of Exceptional Children Lec. 3 Lab. 0 Cr. 3**
Individual differences of various types of exceptional children; characteristics, educational programs, and resources for treatment.
- 2900 Teaching Computer Literacy in the Elementary and Secondary Schools Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Documented computer literacy as specified in the university general education requirement. Emphasis on assisting elementary and secondary teachers with computer concepts, methodology for teaching computer literacy, and suitable software for classroom use.
- 3000 Children's Literature Lec. 3 Lab. 0 Cr. 3**
Survey of Children's literature across time, genres,

and media; focus on wide reading in children's literature and an appreciation of the value of literature for children.

- 3100 Reading, Writing and Oral Communication in Elementary Education Lec. 3 Lab. 6 Cr. 6**
Prerequisite: EDCI 2030. Structures of scientific disciplines for teaching in lower/upper elementary school; strategies, techniques, basic rationales, and materials.
- 3114 Classroom Management in the Elementary School Lec. 2 Lab. 2 Cr. 3**
Techniques for managing student behavior in the elementary classroom using psychological models, behavior modification and the arranged environment.
- 3125 Materials and Methods in Elementary Science Lec. 2 Lab. 2 Cr. 3**
Prerequisite: EDCI 2030. Structures of scientific disciplines for teaching in lower/upper elementary school: strategies, techniques, basic rationales, and materials.
- 3127 Materials and Methods in Elementary Social Science Lec. 2 Lab. 2 Cr. 3**
Prerequisite: EDCI 2030. Structures of the social studies disciplines for teaching in the upper/lower elementary school: strategies, techniques, basic rationales, and materials.
- 3300 Mathematics Instruction in the Elementary School Lec. 3 Lab. 6 Cr. 6**
Prerequisite: MATH 1201 and 1202; EDCI 2030; Structures of mathematical discipline for teaching in lower/upper elementary school; strategies techniques, basic rationales, and materials.
- 4000 Student Teaching in Elementary Grades Lec. 0 Lab. 35 Cr. 9**
Prerequisite: see "Requirements for Student Teaching" Pass-fail grading.
- 4100 Assessing and Guiding Classroom Reading Instruction Lec. 2 Lab. 2 Cr. 3**
Prerequisite: EDCI 3100. Additional training in reading instruction beyond that offered in the basic reading course, EDCI 3100, with emphasis on assessment.
- 4300 Assessing and Guiding Classroom Mathematics Instruction Lec. 2 Lab. 2 Cr. 3**
Prerequisite: EDCI 3300. Additional training in mathematics instruction beyond that offered in the basic mathematics course, EDCI 3300, with emphasis on assessment.

4800 Teaching in the Multicultural Classroom Lec. 3 Lab. 0 Cr. 3
Strategies and resources for teaching students of cultural diversity in the classroom; development of units and activities of cultural variety.

English (ENGL)

On the basis of a diagnostic test, previous college English (if any), and proficiency in writing, students will be required to take from one to three semesters of freshman composition. The required courses must be taken progressively. **Every student must complete ENGL 1002 which is also prerequisite to all other English courses.** Students who present ACT scores in English which place them in 1002 as the initial course may receive advanced standing credit for ENGL 1001.

0001 Developmental

English I Lec. 3 Lab. 0 Cr. 3
Placement: ACT score as specified in the Placement section of the catalog. ENGL 0001 is a skills improvement course that may not be used as credit for a certificate or a degree. It offers an intensive study of basic English composition and grammar with a focus on the sentence and the paragraph. A grade of "C" or higher is required to advance to ENGL 0002.

0002 Developmental

English II Lec. 3 Lab. 0 Cr. 3
Placement/Prerequisite: ACT score as specified in the Placement section of the catalog or a grade of "C" or higher in ENGL 0001. ENGL 0002 is a skills improvement course that may not be used as credit for a certificate or a degree. It offers an intensive study of basic English composition and grammar with a focus on the paragraph and the essay. A grade of "C" or higher is required to advance to ENGL 1001.

1001 English Composition Lec. 3 Lab. 0 Cr. 3
Placement/Prerequisite: ACT score as specified in the Placement section of the catalog or a grade of "C" or higher in ENGL 0002. ENGL 1001 offers an introduction to composition and analysis of the essay and its rhetorical strategies. A grade of "C" or higher required to advance to ENGL 1002.

1002 English Composition Lec. 3 Lab. 0 Cr. 3
Prerequisite: ENGL 1001. An introduction to poetry, drama, the short story and the novel and to writing the research paper.

1030T Literature Study Tour (Travel Course) Cr. 1
Travel to selected sites of literary interest; pre-tour activities and post-tour essay. This course may be used as general elective credit only and may be

repeated for up to two hours credit when sites and topics change. Students may not exceed two hours credit in any combination of 1030T travel courses. This course may not be taken concurrently with ENGL 2030T

2001 Advanced English

Composition Lec. 3 Lab. 0 Cr. 3
Theory and practice of exposition, description, and narration.

2002 Professional Writing Lec. 3 Lab. 0 Cr. 3
Theory and practice in various types of writing effective documents in the professions with emphasis on composition, rhetorical strategies, discourse and audience analysis, ethical and cultural considerations, and visual design. Writing assignments will include writing effective reports, memos, letters, etc.

2005 Introduction to Creative

Writing Lec. 3 Lab. 0 Cr. 3
Forms of creative writing; practice in writing poetry and short fiction.

2010 English Grammar Lec. 3 Lab. 0 Cr. 3
Analysis of the sentence and its parts, and discussion of the bases of good usage; reflects both traditional and modern approaches to grammar; of particular interest to prospective English and elementary education majors.

2025 Introduction to Fiction Lec. 3 Lab. 0 Cr. 3
Study and appreciation of the short story and the novel.

2027 Poetry Lec. 3 Lab. 0 Cr. 3
Introduction to the study and interpretation of poetry, with attention to the various resources of poetic language-figurative language, tone, meter and rhyme, allusion, etc.—and to the capacity of poetry to offer a distinct mode of apprehending the universe.

2029 Tragedy and Comedy Lec. 3 Lab. 0 Cr. 3
A comparative study and close reading of examples of tragedy and comedy from the ancient to the modern worlds.

2030T Literature Study Tour (Travel Course) Cr. 3
Travel to selected sites of literary interest; pre-tour lectures, discussions, assigned readings and essays.

2031 The Novel Lec. 3 Lab. 0 Cr. 3
Introduction to the novel as the distinctively modern contribution to the literary tradition, with particular attention to its role in reflecting and shaping new conceptions of human consciousness and of the individual's relationship to society.

- 2032** ♦ **Epic** **Lec. 3 Lab. 0 Cr. 3**
A comparative study and close reading of examples of several heroic epics, from the ancient to the modern world.
- 2084** **Myths, Legends, and Folklore** **Lec. 3 Lab. 0 Cr. 3**
Course will examine myths, legends, and folklore by taking the position that myths, legends, and folklore are the foundation for narrative patterns in literature.
- 2148** ♦ **Shakespeare** **Lec. 3 Lab. 0 Cr. 3**
A selection of the major plays.
- 3001** **Writing Professionally in the Arts and Social Sciences** **Lec. 3 Lab. 0 Cr. 3**
Training in writing skills needed by majors in the arts and social sciences. Course will include both theory and practice in producing proposals, research studies, reports, advertising materials, etc.
- 3002** **Business/Technical Writing** **Lec. 3 Lab. 0 Cr. 3**
Training in skills required of practicing professionals in business and technical fields. Lecture and practical exercises.
- 3011** **American Poetry** **Lec. 3 Lab. 0 Cr. 3**
A study of American poets and their poetry to the present day.
- 3020** ♦ **British Literature I** **Lec. 3 Lab. 0 Cr. 3**
A survey of British Literature from the Beginning to 1798.
- 3022** ♦ **British Literature II** **Lec. 3 Lab. 0 Cr. 3**
A survey of British Literature from 1798 to Present.
- 3024** **Literary Criticism** **Lec. 3 Lab. 0 Cr. 3**
Skills for reading and writing about literature from a variety of critical perspectives; approaches such as reader response, psychoanalysis, myth, post-colonial and feminist critique, applied to a range of different literary texts.
- 3070** ♦ **American Literature I** **Lec. 3 Lab. 0 Cr. 3**
A survey of works by significant writers from the Beginning through the Civil War period.
- 3072** ♦ **American Literature II** **Lec. 3 Lab. 0 Cr. 3**
A survey of works by significant writers from the Civil War period to the Present.
- 3099** **Special Topics** **Lec. 3 Lab. 0 Cr. 3**
 May be taken for a maximum of 6 hours of credit when topics vary. Consult department for topic to be offered. Examination of a particular literary tradition, genre, theme, or regional literature (e.g., the Gothic, the Pastoral, Literature and Childhood, Louisiana Writers).
- 3220** **Major Themes in Literature** **Lec. 3 Lab. 0 Cr. 3**
 May be taken for a maximum of 6 hours of credit when topics vary. Consult department for topic to be offered. Examination of a particular theme (e.g., the city, education, spiritual crisis, quest) in the works of several authors crossing historical and cultural boundaries.
- 3309** **Advanced Grammar** **Lec. 3 Lab. 0 Cr. 3**
 A concentrated study of American English grammar with attention to traditional descriptive and prescriptive grammatical rules and to rhetorical rules.
- 3311** **History of the English Language** **Lec. 3 Lab. 0 Cr. 3**
 Study of the development of the English language from its Indo-European origins to the present. Special attention will be paid to changes in grammar and vocabulary.
- 3370** ♦ **Major Writers in World Literature** **Lec. 3 Lab. 0 Cr. 3**
 This course will examine classic works in translation from Homer to Cervantes, excluding English and American Literature.
- 3674** ♦ **Survey of African-American Literature** **Lec. 3 Lab. 0 Cr. 3**
 Survey of African-American literature in the United States from slave narratives to the present.
- 4120** **Studies in Major Authors** **Lec. 3 Lab. 0 Cr. 3**
 May be taken for a maximum of 6 semester hours of credit when topics vary. Consult department for topic to be offered. Detailed study of works by one or two authors from Spenser and Donne to Joyce and Morrison.
- 4148** **Studies in Shakespeare** **Lec. 3 Lab. 0 Cr. 3**
 May be taken for a maximum of 6 semester hours of credit when topics vary. Attention to the plays. Broad Topics such as Tragedy, Comedy, Romance, or History—or some combination; or more narrow Topics such as Shakespeare and the Nature of Things, Cause and Chance in Shakespeare, The Workings of Villainy in Shakespeare, etc.
- 4173** **Major Southern Writers** **Lec. 3 Lab. 0 Cr. 3**
 A study of one or more major Southern writers and historical and cultural forces that shaped their work. (May be taken for up to 6 credit hours when topics change.)
- 4231** **Studies in Literature and Film** **Lec. 3 Lab. 0 Cr. 3**

May be taken for a maximum of 6 semester hours of credit when topics vary. Comparative study of literature and film as art forms; literary bases of film; topics such as "Film Authors," "Film and Ideology," "Adaptations of Literary Classics," "Film Genres," "Film and Gender."

- 4674 **Major African American Writers** Lec. 3 Lab. 0 Cr. 3
A study of African-American literature and folklore with a special emphasis on the Black experience in America.

Fine Arts (FIAR)

- 1001 **◆ Introduction to Fine Arts** Lec. 3 Lab. 0 Cr. 3
An introduction to the fundamental problems and concepts of art in the fields of design, sculpture, graphics, painting, and ceramics as they relate to the home, community, religion, commerce, and industry. Discussions, lectures, outside readings.
- 1002 **◆ The Humanism of Arts** Lec. 3 Lab. 0 Cr. 3
The fundamental problems and concepts of art and music as they relate to the formal periods of history in the western world.
- 1011 **◆ Art Structure** Lec. 0 Lab. 6 Cr. 3
The primary study of the disciplines in art with practice in the various media.
- 1030T **Fine Arts Study Tour (Travel Course)** Cr. 1
Travel to selected sites of interest in the visual arts; pre-tour activities and post-tour essay. This course may be used as general elective credit only and may be repeated for up to two hours credit when sites and topics change. Students may not exceed two hours credit in any combination of 1030T travel courses. This course may not be taken concurrently with FIAR 2030T.
- 1371 **Introduction to Lithography** Lec. 0 Lab. 6 Cr. 3
Planographic printing from plates in black and white.
- 1551 **Basic Design** Lec. 0 Lab. 6 Cr. 3
Design as a basic problem-solving creative activity; project dealing with mechanical and communicative utility.
- 1661 **Introduction to Ceramics** Lec. 0 Lab. 6 Cr. 3
Studio problems in pottery, glazing, and kiln firing.
- 1662 **Introduction to Ceramics** Lec. 0 Lab. 6 Cr. 3
Prerequisite: FIAR 1661. Problems in ceramic forming techniques; making of clays and glazes;

and kiln firing.

- 1761 **Basic Sculpture** Lec. 0 Lab. 6 Cr. 3
A development of three-dimensional structures; exercises and experiments relative to theories and techniques; actual projects using appropriate materials and processes; discussions, lectures, slide talks, and outside reading.
- 1762 **Sculpture II** Lec. 0 Lab. 6 Cr. 3
Studies in sculpture using appropriate materials and processes.
- 1847 **Drawing and Composition** Lec. 0 Lab. 6 Cr. 3
Basic principles of observation, with emphasis on the graphic analysis and delineation of spatial structure.
- 1848 **Drawing and Composition** Lec. 0 Lab. 6 Cr. 3
Studies from the live model; introduction of graphic representation, structure, and form.
- 1849 **Introduction to Painting (See Description)** Cr. 3
Basic studio practice and theory in painting; traditional and modern materials and terminology; value and color experiences involving simple forms in space. Six hours of studio/lecture each week.
- 2030T **Fine Arts Study Tour (Travel Course)** Cr. 3
Selected sites and topics. Introductory lectures, travel, discussions, and reports. This course is designed to provide students with an introduction to the great works of art through study and travel to museums. Specific works to be studied will correspond to holdings of museums visited.
- 2271 **Art Education for Elementary Schools** Lec. 2 Lab. 2 Cr. 3
A critical analysis and evaluation of past and present concepts of art education with a view toward developing a functional art program for the elementary schools of Louisiana. Art materials, techniques, and art activities recommended for use in the elementary school grades. Readings, discussions, and studio activities.
- 2272 **Art Education for Elementary Schools** Lec. 2 Lab. 2 Cr. 3
Prerequisite: FIAR 2271. A critical analysis and evaluation of past and present concepts of art education with a view toward developing a functional art program for the elementary schools of Louisiana. Art materials, techniques, and art activities recommended for use in the elementary school grades. Readings, discussions, and studio activities.

- 2440 ♦ **Historical Survey of the Arts** **Lec. 3 Lab. 0 Cr. 3**
Prehistoric, Near-Eastern. Greek, Roman, and Medieval art.
- 2441 ♦ **Historical Survey of the Arts** **Lec. 3 Lab. 0 Cr. 3**
Renaissance to modern art.
- 2470 ♦ **Survey of 20th Century Art** **Lec. 3 Lab. 0 Cr. 3**
Modern Art.
- 2552 **Color Design** **Lec. 0 Lab. 6 Cr. 3**
Color as a functional design element of perception and visual communication.
- 2655 **Basic Jewelry/ Metalsmithing** **Lec. 0 Lab. 6 Cr. 3**
Piercing, construction, cold connection, soldering, forming, and stone setting; studio problems in bronze, copper, and sterling silver.
- 2661 **Intermediate Ceramics** **Lec. 0 Lab. 6-12 Cr. 3-6**
Prerequisite: FIAR 1662. May be repeated for credit for a maximum of 9 sem. hrs. Studio problems in ceramics; formulation of clay bodies and glazes; theories of kiln operation and maintenance.
- 2879 **Intermediate Drawing and Composition** **Lec. 0 Lab. 6 Cr. 3**
Prerequisite: FIAR 1848. Emphasis on imaginative composition utilizing the figure, still life, and landscape forms.
- 2881 **Painting** **Lec. 0 Lab. 6 Cr. 3**
Prerequisite: FIAR 1847 and 1848. Studio problems in still life directed toward conceptual attitudes; analysis of structure and color in composition; individual criticism, class discussion.
- 2882 **Painting** **Lec. 0 Lab. 6 Cr. 3**
Prerequisite: FIAR 1847 and 1848 and 2881. Studio approaches to abstraction; thematic problems based on the figure and nature forms; synthesizing form and experience; individual criticism, class discussion.
- 2995 ♦ **Basic Photography** **Lec. 0 Lab. 6 Cr. 3**
Basic photographic concepts and techniques. Practical and expressive application of photographic processes to the visual arts. Lectures, classroom critiques, studio work, outside research.
- 2996 ♦ **Intermediate Photography** **Lec. 0 Lab. 6 Cr. 3**
Prerequisite: FIAR 2995. A combination of experimental darkroom lab techniques; continuing

- development of black and white photography, with emphasis on creative image orientation.*
- 4423 **Early Renaissance Painting in Italy** **Lec. 3 Lab. 0 Cr. 3**
Consent of instructor. The origins of early development of Italian Renaissance art in Florence and Sienna.
- 4424 **High Renaissance and Mannerist Painting in Italy** **Lec. 3 Lab. 0 Cr. 3**
Consent of instructor. The climax and aftermath of Italian Renaissance Art in Florence, Rome, and Venice.
- 4450 **Nineteenth Century European Painting** **Lec. 3 Lab. 0 Cr. 3**
Consent of instructor. History of art in European countries from the French Revolution 1789 to 1900. Emphasis on Neo-Classicism, romanticism Realism, Impressionism, Post-Impressionism, and Symbolism.
- 4451 **Early Twentieth Century European Art** **Lec. 3 Lab. 3 Cr. 3**
Consent of instructor. History of painting and sculpture in European countries from 1900 to 1960. Emphasis on Fauvism, cubism, Geometric Abstractions, Futurism, Dada, Surrealism, German Expressionism, British Figurative Art, and the School of Paris.
- 4490 **Independent Study in Art History** **Lec 3 Lab. 0 Cr. 3**
Consent of instructor. May be taken for a maximum of 6 hours of credit when topics vary.
- 4841 **Special Studies in Painting** **Lec. 0 Lab. 6 Cr. 3**
Consent of instructor based on student's portfolio, advanced studio work in a predetermined area of specialization.
- 4941 **Special Studies in Photography** **Lec. 0 Lab. 6 Cr. 3**
Consent of instructor. Individual creative research in predetermined area of specialization.

French (FREN)

Students whose curricula require foreign language are urged to schedule a foreign language each semester until the appropriate credit has been earned. Students who select for study a foreign language in which they have some high school credit may take a placement test in that language and be registered at the course level appropriate to their score on the test (regardless of the amount of credit earned in high school). Credits, up to a maximum of 14 semester hours, may be earned by

placement test and posted immediately. For placement purposes, the test is valid for two years. Advanced-standing credit for any course above 2102 must be established by credit examination.

It is recommended that students with foreign language credits earned at another college take the placement test for guidance in scheduling. In the absence of test scores, students with 1-2 semester hours of transfer credit should enter course 1001, 3-7 semester hours enter course 1002, 8-11 semester hours enter course 2102, and 12-14 semester hours enter course 2155.

- 1001** ♦ **Elementary French I** Lec. 4 Lab. 0 Cr. 4
Basic lexicon and structures of French. Emphasis on communicative language use.
- 1002** ♦ **Elementary French II** Lec. 4 Lab. 0 Cr. 4
Prerequisite: completion/credit of FREN 1001. Basic lexicon and structures of French. Emphasis on communicative language use.
- 2030T** **Study Tour** Lec. 3 Lab. 0 Cr. 3
Travel to selected sites of French-language cultural and historical significance; pre-tour lectures, activities, discussions, assigned readings and post-tour assignment. This course may be used as general elective credit only and may be repeated for up to six hours credit when sites and topics change.
- 2067** **Culture and Civilization** Lec. 3 Lab. 0 Cr. 3
(A four week course with 45 contact hours.) Extensive study of the culture and the civilization of one of the countries where the target language is spoken. Specifically designed for teacher certification for teaching of French in elementary school.
- 2101** ♦ **Intermediate French I** Lec. 3 Lab. 0 Cr. 3
Prerequisite: completion/credit of FREN 1002. Continuation of Elementary French; structures and lexicon of French. Additional emphasis on reading and writing. Supplementary work in language laboratory.
- 2102** ♦ **Intermediate French II** Lec. 3 Lab. 0 Cr. 3
Prerequisite: completion/credit of FREN 2101. Continuation of Elementary French; structures and lexicon of French. Additional emphasis on reading and writing. Supplementary work in language laboratory.
- 2155** ♦ **Readings in French Literature** Lec. 3 Lab. 0 Cr. 3
Readings in contemporary French prose. Special emphasis on comprehension as well as oral and written expression in the language.

Geography (GEOG)

- 1001** ♦ **Human Geography** Lec. 3 Lab. 0 Cr. 3
Courses need not be taken in numerical order. The earth's surface from the standpoint of its physical and cultural regions. Emphasis on the relationship between culture and the physical environment, the distribution of people and their use of the land.
- 1003** ♦ **Human Geography** Lec. 3 Lab. 0 Cr. 3
Courses need not be taken in numerical order. The earth's surface from the standpoint of its physical and cultural regions. Emphasis on the relationship between culture and the physical environment, the distribution of people and their use of the land.
- 2001** ♦ **Principles of Physical Geography** Lec. 3 Lab. 0 Cr. 3
Earth and solar system; bases of natural regionalism; weather and climate; landforms; hydrography; vegetation; soils, minerals.
- 4030** **Geography of Latin America** Lec. 3 Lab. 0 Cr. 3
Prerequisite: GEOG 1001. Physical and cultural geography of Central, South America, and Caribbean with emphasis on social, economic, and political development.
- 4050** **Historical Geography of the South** Lec. 3 Lab. 0 Cr. 3
Physical and cultural geography of the southern U.S. with emphasis on geographical elements identified with the South; historical development, environment, economy, and culture.
- 4055** **Geography of Europe** Lec. 3 Lab. 0 Cr. 3
Prerequisite: GEOG 1001. Physical and cultural geography of Europe with emphasis on the environment, historical, development, economies, and cultures.
- 4070** **Geography of Exploration** Lec. 3 Lab. 0 Cr. 3
Examination of travels, discoveries, cartography, and cultural encounters since the 15th century with emphasis on European exploration of the Americas, Africa, and Asia.

Geology (GEOL)

- 1001** ♦ **General Geology: Physical** Lec. 3 Lab. 0 Cr. 3
Prerequisite: Eligibility for MATH 1021. Earth materials and land forms; processes at work on

and within the earth.

1003 ♦ General Geology:

Historical Lec. 3 Lab. 0 Cr. 3
A study of the origin, constitution, structure, and history of the earth, including the forces and events that have affected and continue to affect its development and the history of living things as recorded in sedimentary environments.

Health Sciences (HESC)

1002 Basic Electrocardiology Lec. 3 Lab. 0 Cr. 3
Prerequisites: Eligible for enrollment in MATH 0002 or higher. This course provides a complete introduction to the principles and techniques involved in electrocardiography. The major concepts included are cardiac anatomy and electrophysiology, arrhythmias, cardiac medications, treatments, and diagnostic testing.

1003 Introduction to the Health Care System Lec. 1 Lab. 0 Cr. 1
(Also offered as NURS 1001). This course is designed to introduce persons with an interest in health care delivery to the health care system. The information in this course will focus on the history of health care. Other areas of interest are the financial aspects of health care, providers of health care, legal and ethical issues of health care, and health care as a profession. Recommended for pre-nursing students and other students interested in health care delivery.

1004 Client Care Interactions Lec. 2 Lab. 0 Cr. 2
Prerequisite: Eligibility for ENGL 1001. This course provides for the study of concepts in client care interactions. The use of communication skills with patients, families, and health team members is stressed. Emphasis is placed on the care giver development of skills to promote positive relationships with clients across the life span.

1005 Phlebotomy Lec. 3 Lab. 12 Cr. 7
Prerequisites: HESC 1003, HESC 1004. Co or prerequisite: HESC 1400 and exemption from or successful completion of REA 0005. The phlebotomy course is designed to prepare a clinical practitioner whose primary function is to obtain, process, and transport blood specimens. Emphasis is on venipuncture and micro-collection techniques. Infection control, safety, total quality management, departmental management, medical-legal issues, and professionalism are topics included to prepare the student to assume the role of the phlebotomist in the medical laboratory. Supervised clinical phlebotomy

experience is provided in a variety of health care settings.

Upon satisfactory completion of the course, the student is qualified to participate in national examinations for phlebotomy certification.

1006 Medical Coding I Lec. 3 Lab. 0 Cr. 3

Pre or Corequisite: HESC 1400. This course is designed to provide an overview of CPT and ICD-9-CM coding systems. Emphasis will be placed on the in-depth understanding of ICD-9-CM coding and classification systems in order to assign valid diagnostic and/or procedure codes. Integrated throughout the course will be the development of use of practical situations and critical decision making skills imperative to the professional medical coder.

1007 Medical Coding II Lec. 3 Lab. 0 Cr. 3

Pre-requisites: HESC 1400 and HESC 1006. This course provides an overview fo CPT and ICD-9-CM coding system for procedures in ambulatory care. Emphasis is on development skills needed for completion of the procedure coding for medical billing forms prepared in physician offices, medical-surgical clinics, and other ambulatory facilities. Basic coding rules, regulations, use of symbols, abbreviations, conventions, and guidelines for performance of diagnosis and procedure coding are explored.

1008 Medical Coding III Lec. 2 Lab 3 Cr. 3

Prerequisites: HESC 1006, HESC 1007, and HESC 1400, Pre or Corequisites: HESC 1003, HESC 1004. This course is designed to assist students in developing and understanding advanced CPT and ICD-9-CM coding classification systems in order to assign valid diagnostic and/or procedure codes. Other classifications, nomenclatures, and medical vocabularies are also presented. The laboratory sessions include opportunities for application of coding principles related to reimbursement, the prospective payment system, and ethical issues related to reimbursement. Practice sessions will include coding inpatient and outpatient records, case mix/severity data, and PPS reimbursement methods.

1009 Nonprescription Drug

Therapy Lec. 3 Lab. 0 Cr. 3
A course designed to provide students with a foundation of knowledge in the treatment of common illnesses and ailments with nonprescription drug therapy. The major concepts include defining the health problem being treated, selecting the appropriate drug product for treatment, drug administration, drug

classification, drug ingredients, drug interactions, contraindications, and other essentials for helping individuals self treat. Open to students in all majors.

- 1100 Emergency Medical Technician - First Responder Lec. 2 Lab. 3 Cr. 3**
Prerequisite: Exemption from or successful completion of REA 0005; eligibility criteria as established by LA Bureau of Emergency Medical Services. The First Responder course provides a study of the emergent conditions of victims of a medical emergency in the pre-hospital environment. A patient assessment model focusing on airway, breathing, and circulation is implemented in determining the seriousness of a patient's condition or extent of injury. Assessment findings are utilized to administer basic emergency care with a limited amount of emergency equipment until the Emergency Medical Services (EMS) team arrives. Emphasis is placed on scene stabilization and initial management of mass casualty incidents, skills fundamental to the role of First Responder.
Course content adheres to the U.S. Department of Transportation EMT - First Responder curriculum and prepares students for Louisiana state certification (required) and National Registry Examination for First Responder (optional).
- 1102 Pharmacy Practice Lec. 2 Lab. 2 Cr. 3**
Prerequisite: ENGL 1001, HESC 1003, HESC 1004, HESC 1400, PHSC 1001. Pre or Corequisite: HESC 1115. This course provides instruction in the technical procedures for preparing and dispensing drugs in the hospital, retail, and long-term care settings when under the direct supervision of a registered pharmacist. Topics include drug packaging and labeling, dispensing techniques, non-sterile compounding, quality assurance, pharmacy law, billing and inventory management, and the future of pharmacy practice.
- 1110 Sterile Products/Lab Lec. 2 Lab. 2 Cr. 3**
Pre requisites: HESC 1101, HESC 1102, HESC 1115, HESC 1116 and HESC 1151. This course provides an introduction to aseptic techniques, admixture preparation, incompatibility and stability, immunization and irrigation solutions, total parenteral nutrition, and chemotherapy.
- 1115 Pharmacology for Health Sciences Lec. 3 Lab. 0 Cr. 3**
Prerequisite: ENGL 1001, HESC 1003, HESC 1400, PHSC 1001. Pre or Corequisite: HESC 1101. A course designed to provide the allied health student with a foundation in drug related

- information. The major concepts include allied health roles in drug administration, classification of drugs, methods of drug administration, and physiological responses to drug administration.*
- 1116 Pharmaceutical Dosage Calculations and Measurements Lec. 3 Lab. 0 Cr. 3**
Prerequisite: ENGL 1001, HESC 1003, HESC 1004, HESC 1400, PHSC 1001. Pre or Corequisite: HESC 1101, HESC 1102, HESC 1115. A course designed to provide the allied health student with a foundation in dosage calculations and measurements. The major concepts are to instruct and train the individual to calculate properly medication (drugs) dosages and measurements. This course is designed to present clear and concise methods of dosage calculation and afford the student the opportunity to practice these skills utilizing practical situations.
- 1151 Pharmacy Clinical Practice I Lec. 0 Lab 16 Cr. 5**
Prerequisite: ENGL 1001, HESC 1003, HESC 1004, HESC 1400, PHSC 1001. Pre or Corequisite: HESC 1102, HESC 1115, HESC 1116. This course provides the Pharmacy Technician clinical student the opportunity to work in pharmacy settings under the supervision of a registered pharmacist. Emphasis is placed on effective communication, understanding pharmacy operations, and dispensing of medications. The student will be assigned to retail and hospital pharmacies for approximately 240 hours.
- 1152 Pharmacy Clinical Practice II Lec. 0 Lab 16 Cr. 5**
Prerequisite: HESC 1101, HESC 1102, HESC 1115, HESC 1116 and HESC 1151. Pre or Corequisites: HESC 1202, HESC 1110, HESC 1111, HESC 1113, HESC 1120. This course provides continued opportunity to work in a pharmacy setting under the supervision of a registered pharmacist. The student will be assigned to retail and hospital pharmacies for approximately 250 hours. This is a continuation of Health Science 1151.
- 1200 Emergency Medical Technician - Basic Lec. 4 Lab. 6 Cr. 6**
Prerequisite: Based on ACT scores, applicants must be exempt from or have completed REA 0005. EMT-Basic provides a study of the emergent conditions of victims of a medical emergency in the prehospital environment. A patient assessment model based on medical and trauma information is implemented in determining

the nature and seriousness of a patient's condition or extent of injury. Assessment findings are utilized to administer emergency care appropriate to the patient's condition. Correlation of theory and clinical is provided in area emergency departments, obstetrical units, and medical-surgical units.

Course content adheres to the U.S. Department of Transportation EMT-Basic curriculum and prepares students for the National Registry Examination of EMT-Basic.

1202 Applied Clinical

Pharmacology Lec. 3 Lab. 0 Cr. 3
Prerequisite: HESC 1101, HESC 1102, HESC 1115, HESC 1116 and HESC 1151. This course presents major drug classifications with specific drug prototypes for each classification. The emphasis will be on drug therapy as it relates to different patient populations. Also included are therapeutic and adverse effects, patient information, and compliance.

1400 Health Care Language

Applications Lec. 3 Lab. 0 Cr. 3
Prerequisite: Eligibility for ENGL 1001. A comprehensive study of the complex language of health care, medical terminology, with practical applications. The body systems approach provides the learner with a strong foundation for interpretation of case reports, operative and diagnostic lists, autopsy records, laboratory and radiology reports. To broaden the understanding of applications of health care language, basic underlying concepts of anatomy, physiology and pathology are integrated with related medical terminology.

History (HIST)

1001 ♦ History of Western Civilization Lec. 3 Lab. 0 Cr. 3
A general survey of ideas, trends and institutions in Western Civilization from the earliest times to the Reformation.

1003 ♦ History of Western Civilization Lec. 3 Lab. 0 Cr. 3
A general survey of the developments of Western Civilization from the Reformation to the present.

1007 History and Ethics of Nursing Lec. 3 Lab. 0 Cr. 3
(Also offered as NURS 1007) This course focuses on the development of nursing as a health care profession and on ethical issues that an individual

should consider in the practice of that profession.
2011 ♦ English History Lec. 3 Lab. 0 Cr. 3
A survey of English history from Roman times to 1500.

2012 ♦ English History Lec. 3 Lab. 0 Cr. 3
A survey of English history from 1500 to the present time.

2030T Historical/Cultural Study Tour (Travel Course) Cr. 3
Selected sites and selected topics. Travels, lectures, readings, and reports. This course may be used as elective credit only and may be repeated for up to six hours credit when sites and topics change.

2055 ♦ American History Lec. 3 Lab. 0 Cr. 3
Survey of American history from the earliest times to 1865. Prerequisite for all advanced courses in American history.

2057 ♦ American History Lec. 3 Lab. 0 Cr. 3
Survey of American history from 1865 to present. Prerequisite for all advanced courses in American history.

2061 ♦ African-American History Lec. 3 Lab. 0 Cr. 3
Social, cultural, and economic role of African-Americans in the U.S. from 1619 to the Present.

2920 Selected Topics Lec. 3 Lab. 0 Cr. 3
Prerequisite: The applicable survey course or permission of the instructor. An examination of topics significant to understanding human history. Course content and subject varies; may be taken twice for credit.

3071 ♦ Louisiana History Lec. 3 Lab. 0 Cr. 3
General survey of the political, economic, social, and cultural development of Louisiana.

4015 Nineteenth Century Europe Lec. 3 Lab. 0 Cr. 3
The period 1815-1919 with emphasis on revolutions, nationalism, industrialism, imperialism and World War I.

4017 Contemporary Europe, 1919 to the Present Lec. 3 Lab. 0 Cr. 3
Twentieth century developments including economic depression, struggling democracies, fascism, World War II, Cold War and search for union.

4050 Colonial America and American Revolution: 1607-1783 Lec. 3 Lab. 0 Cr. 3
The Cultural, economic, political, and military developments in the thirteen colonies and the struggle for American Independence.

- 4054 Jacksonian America: 1824-1848 Lec. 3 Lab. 0 Cr. 3**
The rise of Andrew Jackson, political party development, reform movements, slavery, sectional crisis, and Mexican War.
- 4055 Civil War Lec. 3 Lab. 0 Cr. 3**
Also offered as MILS 4055. A study of the causes of the Civil War, the secession crisis, military campaigns, leadership and homefront.
- 4060 Age of Roosevelt Lec. 3 Lab. 0 Cr. 3**
From the inaugural of FDR to the surrender of Japan; the Great Depression and the New Deal; the thirties' search for an American culture; the road to Pearl Harbor; America in World War II, at home and abroad.
- 4065 History of Contemporary America Lec. 3 Lab. 0 Cr. 3**
History of America since 1945, focusing on domestic affairs.
- 4066 Military History of the United States Lec. 3 Lab. 0 Cr. 3**
Also offered as MILS 4066. Military policy and campaigns, organizations of armed forces and war economies.
- 4071 The Antebellum South Lec. 3 Lab. 0 Cr. 3**
Economics, social, intellectual, and political development of the South to 1860.
- 4072 The New South Lec. 3 Lab. 0 Cr. 3**
Political, economic, social, and intellectual history of the South since 1877.
- 4073 Louisiana to 1815 Lec. 3 Lab. 0 Cr. 3**
Political, economic, and social development of early Louisiana.
- 4130 World War II Lec. 3 Lab. 0 Cr. 3**
Global crisis of the 1930's: Axis and Allied Strategies; major military campaigns, great power diplomacy; life on the home fronts; Holocaust; espionage and resistance; the experience of combat; social, political, and scientific consequences.
- 4132 Contemporary World History Lec. 3 Lab. 0 Cr. 3**
The history of the world from 1945 to present, emphasizing the transformations of international relations, the international economy and the developing world.
- 4197 Special Studies in United States History Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Consent of history faculty. May be repeated for credit when topics vary.

- 4901 Independent Study Lec. 0 Lab. 0 Cr. 3**
Open to advanced students of high academic standing. Reading and research on selected topics.

Interpretation (INTR)

- 1320 American Sign Language I Lec. 3 Lab. 0 Cr. 3**
An introductory course in American Sign Language (ASL) designed to develop basic receptive and expressive language skills. Emphasis will be on development of appropriate handshapes and movements necessary to produce accurate signs. Students will learn basic language structures, acquire a working vocabulary and knowledge of sentences, phrases, and appropriate non-manual behaviors in ASL. The use of the voice by instructor and students is held at a minimum.

Kinesiology (KINS)

- ACTIVITY COURSES Lec. 0 Lab. 3 Cr. 1**
 (unless otherwise specified)

Beginning Activities

- 1121 Fencing
 1123 Archery
 1124 Tennis
 1125 Golf
 1126 Gymnastics
 1127 Modern Dance
 1129 Badminton
 1130 Bowling
 1131 Ballet
 1132 Ballroom Dancing
 1134 Folk and Square Dancing
 1135 Water Exercises
 1136 Swimming
 1140 Scuba Diving
Prerequisite: KINS 1136 or consent of instructor. Basic techniques and procedures in Skin and Scuba Diving. Three hours laboratory per week.
- 1142 Aerobic Conditioning
 1146 Weight Training
 1152 Dance Theatre
May be taken twice for credit. Admission by audition. Participation in the performing modern dance theatre. Four hours laboratory per week.
- 1153 Jazz Dance
 1157 Aerobic Dance
 1161 Self Defense

Intermediate Activities

- 1223 Archery
Prerequisite: consent of instructor.
- 1224 Tennis
Prerequisite: consent of instructor.
- 1226 Gymnastics
Prerequisite: Successful completion of KINS 1126 or consent of instructor.
- 1257 Aerobic Dance
Prerequisite: Successful completion of KINS 1157 the preceding semester (excluding summer session) or consent of instructor.
- 1261 Self Defense II
Prerequisite of successful completion of KINS 1161 or consent of instructor.

Advanced Activities

- 1337 Senior Life Saving
- 1338 Water Safety Instructor's Course
- 1340 Advanced Scuba Diving
Prerequisite: Basic Open Water Certified Diver. Advanced techniques and procedures in scuba diving. Three hours laboratory per week.

PROFESSIONAL COURSES

- 1600 Personal and Community Health Lec. 3 Lab. 0 Cr. 3**
A survey of current problems affecting the overall health of the individual and society in our modern environment.
- 1999 Special Topics Lec. 0 Lab. 3 Cr. 1**
May be taken for a maximum of four (4) semester hours credit when topics vary. Three (3) hours of lab. Identification, analysis, and practice of skills and techniques fundamental to exercise/sports, rules, strategies, and appropriate safety procedures.
- 2500 Human Anatomy Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Sophomore standing. For Health and Physical Education majors and minors. Structural human anatomy and its application basic to an understanding of problems in athletic and corrective physical therapy.
- 2501 Principles and History of Physical Education Lec. 3 Lab. 0 Cr. 3**
A study of the scientific, philosophical and historical foundations of health education and physical education.
- 2502 Tests and Measurements in Physical Education Lec. 3 Lab. 0 Cr. 3**
An introduction to testing and evaluation in physical education. Current research in the field and statistical techniques involved.

- 2504 Principles of Conditioning Lec. 1 Lab. 1 Cr. 2**
Course designed to present current methods and concepts of training and conditioning. The place of physical fitness activities in the physical education program. Current trends in fitness programs, participation in selected activities designed to promote fitness, planning programs for physical fitness for educational institutions and social agencies.
- 2507 Methods and Materials in Physical Education for the Elementary School Lec. 3 Lab. 3 Cr. 4**
For elementary school teachers. Progressively graded programs of physical activities for elementary schools.
- 2508 Practicum in the Teaching of Individual Sports Lec. 0 Lab. 3 Cr. 1**
Prerequisite: competency in the activity to be taught and permission of instructor. Credit may be repeated three times if experience represents different individual sports for a maximum of three credit hours.
- 2513 Introduction to Motor Learning Lec. 3 Lab. 0 Cr. 3**
Principles of motor learning and improvement of physical performance; role of growth and development; and emotional and psychosocial phenomena in motor learning and performance.
- 2520 The Coaching of Gymnastics Lec. 1 Lab. 2 Cr. 2**
Prerequisite: successful completion of HPRD 1126 or HPRD 1226 and consent of instructor. Principles and techniques of coaching gymnastics: Organization and administration of practice and various levels of competition.
- 2540 Introducing Physical Education for All Handicapped Children Lec. 3 Lab. 0 Cr. 3**
Laws affecting the handicapped; the motor abilities of handicapped children and how programs can be adjusted to suit their needs and interests.
- 2601 First Aid Lec. 3 Lab. 0 Cr. 3**
Designed to teach the lay person proper techniques required to complete CPR, rescue breathing, Heimlich Maneuver, and wound care. Information regarding shock, poisoning, fractures, and unconsciousness is included for adults, children, and infants.
- 2602 Methods and Materials in Health Education for the Elementary School Lec. 3 Lab. 0 Cr. 3**

Designed for elementary education majors. Preparation of the elementary school teacher in skills, attitudes, and knowledge requisite to health education of children.

2800 Beginning Modern

Dance Lec. 0 Lab. 3 Cr. 1
For majors or minors in physical education.

3510 Techniques and Methods of Teaching Physical

Education (K-12) Lec. 2 Lab. 3 Cr. 3
Microteaching and field experience required. Current teaching methods and materials in physical education; teaching styles, aids, and formulation of lesson and unit plans.

3515 Exercise Physiology Lec. 3 Lab. 0 Cr. 3

Prerequisite: KINS 2500, 2504. Basic physiological concepts of the muscular, metabolic, cardiorespiratory systems; behavior of each system in relation to exercise; determination of normal and abnormal physical responses to exercise; development of a philosophy of scientific inquiry.

3660 Stress Management Lec. 3 Lab. 0 Cr. 3

Sources of stress; evaluation of stress-related diseases; techniques for promoting stress reduction; prevention of stress-related diseases.

Mass Communication (MC)

2000 ♦ Introduction to Mass

Media Lec. 3 Lab. 0 Cr. 3
Introduction of Mass Media will highlight the various aspects of American mass media including development, structure, problems and opportunities. Mass communications theory and processes will also be addressed.

2151 Media Writing Lec. 1 Lab. 4 Cr. 3

Prerequisite: "C" or better in ENGL 1002; typing ability of about 35 words per minute. Practice in locating sources of news, interviewing, and note taking; evaluating and organizing facts; writing basic kinds of news stories, using wire service style.

Mathematics (MATH)

0001 Preparation for College

Mathematics Lec. 5 Lab. 0 Cr. 5
Not for degree credit. Five semester hours will be added to the degree program of any student taking this course. Operations with whole numbers, decimals, fractions, signed numbers, polynomials, linear equations, applications of linear equations, fractional equations, special products and

factoring, algebraic fractions, simultaneous linear equations, exponents, and radicals. Pass/No Credit.

0002 Intermediate College

Algebra Lec. 3 Lab. 0 Cr. 3

Prerequisite: MATH 0001 or placement by ACT (see placement section of this catalog) or consent of the department. Not for degree credit. Three semester hours will be added to the degree program of any student taking this course. Linear equations and inequalities, polynomials and factoring, algebraic fractions, operations on radical expressions, rational exponents, quadratic equations, simultaneous linear equations, ratio and proportion, and graphing.

1021 ♦ College Algebra Lec. 3 Lab. 0 Cr. 3

Prerequisite: A grade of "C" or better in MATH 0002, placement by ACT (see placement section of this catalog), or consent of the department. Functions and graphs, exponential and logarithmic functions, analytic geometry, systems of equations and inequalities. A graphing calculator is required. (A grade of "C" or better is required to advance to any higher numbered math course.)

1022 ♦ Plane Trigonometry Lec. 3 Lab. 0 Cr. 3

Prerequisite: A grade of "C" or better in MATH 1021, placement by ACT (see placement section of this catalog), or consent of the department. Trigonometric functions and identities, inverse trigonometric functions, graphs, solving triangles and equations, complex numbers, and polar coordinates of equations and inequalities.

1100 ♦ The Nature of

Mathematics Lec. 3 Lab. 0 Cr. 3

Prerequisite: A grade of "C" or better in MATH 1021 or consent of the department. Not for science, engineering, or mathematics majors. For students who desire an exposure to mathematics as part of a liberal arts education. Sets, logic, number systems, counting techniques, probability and statistics.

1201 Number Sense and Open-Ended

Problem Solving Lec. 3 Lab. 0 Cr. 3

Prerequisite: MATH 1100. Primarily for students in elementary education. (A grade of "C" or better is required by education majors.) Cardinality and integers; decimal representation and the number line; exploratory data analysis; number sense; open-ended problem solving strategies; and written communication of mathematics.

1202 Geometry, Reasoning, and

Measurement Lec. 3 Lab. 0 Cr. 3

- Prerequisite: MATH 1201. Primarily for students in elementary education. (A grade of "C" or better is required by education majors.) Synthetic and coordinate geometry in two and three dimensions; spatial visualization and counting procedures; symmetries and tilings; history of geometry; written communication of mathematics.*
- 1431** ♦ **Calculus with Business and Economic Applications** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: A grade of "C" or better in MATH 1021 or consent of the department. Differential and integral calculus of algebraic, logarithmic, and exponential functions with applications to business and economics.
- 1550** ♦ **Analytic Geometry and Calculus I** **Lec. 5 Lab. 0 Cr. 5**
Prerequisite: MATH 1022 or consent of the department. Credit will be given for only one of the following: MATH 1431, MATH 1550. Analytic geometry, limits, derivatives, integrals, and their applications.
- 1552** ♦ **Analytic Geometry and Calculus II** **Lec. 5 Lab. 0 Cr. 5**
Prerequisite: MATH 1550. Techniques of integration, parameter equations, polar coordinates, infinite series, vectors in the plane, and introduction to differential equations and partial derivatives.
- 2011** ♦ **General Statistics** **Lec. 3 Lab. 0 Cr. 3**
(Also offered as PSYC 2011 and STAT 2011.) Prerequisite: A grade of "C" or better in MATH 1021 or consent of the Department of Mathematics and Physical Sciences. Graphical display of data, measures of central tendency and variability, sampling theory, the normal curve, standard scores, Student's T, Chi Square, correlation techniques, inferences, and hypotheses testing.
- 2040** **Fundamentals of Mathematics** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: MATH 1550. Introduction to techniques of mathematical proofs, sets, logic, relations and functions, induction, cardinality, and properties of real numbers.
- 2057** **Multidimensional Calculus** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: MATH 1552. Vectors and geometry in space, functions of several variables, partial derivatives, multiple integrals, and applications.
- 2065** **Elementary Differential Equations** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: MATH 1552. A beginning course in ordinary differential equations with emphasis on solving linear differential equations.
- 2085** **Linear Algebra** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: MATH 1552. Systems of linear equations, vector spaces, linear transformations, matrices, and determinants.
- 2220** **Geometry** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: MATH 1021. A study of selected topics in plane, solid, and analytical geometry.
- 2901** **Selected Topics in Mathematics** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Consent of the department. May not be repeated for credit.
- 3355** **Probability** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: MATH 2057. Introduction to probability, emphasizing concrete problems and applications, random variables, expectation, conditional probability, law of large numbers, central limit theorem, and stochastic processes.
- 4005** **Geometry** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: MATH 2040. The foundations of geometry, including work in Euclidean and non-Euclidean geometries.
- 4031** **Advanced Calculus I** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: MATH 2057 and 2085, or equivalent. Differential and integral calculus of real and vector-valued functions of several real variables.
- 4032** **Advanced Calculus II** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: MATH 4031. Vector integral calculus, Stokes' theorem, series, orthogonal functions, selected related topics.
- 4036** **Complex Variables** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: MATH 2057. Analytic functions, integration, power series, residues, and conformal mapping.
- 4039** **Introduction to Topology** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: MATH 2040 with a grade of "C" or better. Set theory and logic, properties of topological spaces, connectedness, compactness, countability, separation axioms, and other selected topics.
- 4056** **Mathematical Statistics** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: MATH 3355. Experimental design, sampling methods, non-parametric methods, hypothesis testing, and regression.
- 4065** **Numerical Analysis I** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: MATH 2057 and basic programming ability. Newton's method, Lagrange interpolation, least-squares approximation, orthogonal polynomials, numerical differentiation and integration, Gaussian elimination.

- 4181 Number Theory Lec. 3 Lab. 0 Cr. 3**
Prerequisite: MATH 2057 or MATH 2085. Divisibility, Euclidean algorithm, prime numbers, congruences, and topics such as Chinese Remainder Theorem and sums of integral squares.
- 4200 Abstract Algebra Lec. 3 Lab. 0 Cr. 3**
Prerequisite: MATH 2040 or MATH 2085. Elementary properties of sets, relations, mappings, integers, groups, subgroups, normal subgroups, quotient groups, homomorphisms, automorphisms, and permutation groups; elementary properties of rings.
- 4340 Partial Differential Equations Lec. 3 Lab. 0 Cr. 3**
Prerequisite: MATH 2065 and 2085. First-order partial differential equations and systems, canonical second-order equations, Green's functions, method of characteristics, properties of solutions, and applications.
- 4997 Senior Seminar for General Studies Lec. 2 Lab. 0 Cr. 2**
Prerequisite: Senior standing required and at least 6 hours of mathematics courses numbered 3000 or above. A capstone course required of all General Studies majors with a Mathematics concentration. Each student will undertake several math related reading projects, make oral presentations, and write an expository paper on a specific body of knowledge representing a mathematical strand, theme, or topic. Credit will be given for one of the following: MATH 4997, MATH 4998.
- 4998 Senior Seminar Lec. 2 Lab. 0 Cr. 2**
Prerequisite: Senior standing required and at least 9 hours of mathematics courses numbered 3000 or above. A capstone course required of all Liberal Studies Mathematics majors. Each student will undertake several math related reading projects, make oral presentations, and write an expository paper on a specific body of knowledge representing a mathematical strand, theme, or topic. Credit will be given for only one of the following: MATH 4997, MATH 4998.
- Military Science (MILS)**
- 1011 Introduction of Officership I Lec. 1 Lab. 2 Cr. 3**
Introduction to the Reserve Officer Training Corps (ROTC) and the customs, traditions, organization and role of the U.S. Army; basic map reading and land navigation skills, basic first aid, military writing skills.
- 1012 Introduction of Officership II Lec. 1 Lab. 2 Cr. 3**
Prerequisite: MILS 1011 or permission of instructor. Introduction to radio communications; reinforcement of map reading and land navigation skills; introduction to small unit tactics and operations; introduction to the Constitution, leadership and officer ethics.
- 2161 Officer Leadership and Management Roles I Lec. 2 Lab. 1 Cr. 3**
Pre-requisite: MILS 1011 and 1012 or consent of instructor. Map symbols and reference systems; land navigation; small unit tactics; exercises in written and oral communication; first aid.
- 2162 Officer Leadership and Management Roles II Lec. 2 Lab. 1 Cr. 3**
Pre-requisite: MILS 1011, 1012, and 2161 or consent of instructor. Planning, organizing, and managing the activities of small organizations, time management, tactics, Army organization.
- 3011 Advanced Military Science I Lec. 3 Lab. 1 Cr. 4**
Prerequisite: MILS 2161 and 2162 or equivalent. Advanced map reading, communications, operation orders, squad tactics, and leadership. Field training exercises and social activity.
- 3012 Advanced Military Science II Lec. 3 Lab. 1 Cr. 4**
Prerequisite: MILS 2161 and 2162 or equivalent. Advanced study in preparation for small unit operations, offensive and defensive tactics, practical exercises in oral and written communication and seminars in preparation for summer field camp. Field training exercises and social activity.
- 3014 Practicum in Advanced Summer Camp Lec. 0 Lab. 3 Cr. 1**
Prerequisite: MILS 3011 and 3012 or equivalent. Field exercises and training in a military setting.
- 4011 Advanced Military Science III Lec. 3 Lab. 1 Cr. 4**
Prerequisite: MILS 3011 and 3012 or equivalent. Staff organization and functions, techniques of command and leadership, decision making, problem solving, and advanced communications. Field training and social event.
- 4012 Advanced Military Science IV Lec. 3 Lab. 1 Cr. 4**
Prerequisite: MILS 3011 and 3012 or equivalent. Professional development, career options, ethics and leadership, unit administration, standards of

conduct, military justice, war and morality, transition to the officers corps. Field exercises and social event.

- 4055 Civil War** **Lec. 3 Lab. 0 Cr. 3**
Also offered as HIST 4055. A study of the causes of the Civil War, the secession crisis, military campaigns, leadership and homefront.
- 4060 Practicum in Military Staff Planning and Execution** **Lec. 1 Lab. 0 Cr. 1**
Practical exercises in military staff planning, leadership, and ROTC activities.
- 4066 Military History of the United States** **Lec. 3 Lab. 0 Cr. 3**
Also offered as HIST 4066. Military policy and campaigns, organizations of armed forces and war economies.

Music (MUS)

- 1751 ♦ Music Appreciation** **Lec. 3 Lab. 0 Cr. 3**
Open to all students. A general introduction to Western concert music with emphasis on great works of the nineteenth century. Includes how to listen to classical music; concert-going; and stylistic characteristics of nineteenth century romanticism in music.
- 1752 ♦ Music Appreciation** **Lec. 3 Lab. 0 Cr. 3**
Open to all students. A general introduction to Western concert music with emphasis on great works of the twentieth century. Includes the state of the arts in contemporary America; new trends in music such as the performer versus the computer/synthesizer; and stylistic characteristics of twentieth century music.
- 1784 University Chorus** **Lec. 0 Lab. 3 Cr. 1**
(Course may be repeated for credit four times) Enrollment in this course by permission of the instructor. Intensive study of choral music of all periods, including preparation for public performance.
- 2040 Summer Musical Performance Laboratory** **Lec. 0 Lab. 3 Cr. 1**
Prerequisite: Consent of instructor. Participation as a performer in the LSUA Summer Theatre musical production(s). May be taken four times, for a maximum of four semester hours credit.
- 3020 American Musical Theatre** **Lec. 3 Lab. 0 Cr. 3**
(Also offered as THTR 3020.) Development of the American Musical in its cultural, theatrical, and social contexts from its beginning to the present day; elements of musical theatre focusing on the

works of composers, lyricists, designers, directors, choreographers, and performers.

Nursing (NURS)

- 1000 Nursing Assistant** **Lec. 3 Lab. 4 Cr. 5**
Prerequisites: Based on ACT scores, applicants must be exempt from or have completed REA 0005. "NURS 1000" is designed to prepare the student to function in the role of nursing assistant in hospitals, long-term care facilities, and home health agencies. Development of knowledge, attitude, and skills necessary to provide safe, effective care for clients in a variety of settings is stressed. The nursing laboratory and the clinical setting provide an opportunity for the student to function under the supervision of a professional nurse and cooperatively with members of the health care team.
- 1001 Introduction to the Health Care System** **Lec. 1 Lab. 0 Cr. 1**
(Also offered as HESC 1003) This course is designed to introduce persons with an interest in health care delivery to the health care system. The information in this course will focus on the history of health care. Other areas of interest are the financial aspects of health care, providers of health care, legal and ethical issues of health care, and health care as a profession. Recommended for pre-nursing students and other students interested in health care delivery.
- 1002 Pharmacological Dosages and Solutions** **Lec. 1 Lab. 0 Cr. 1**
Prerequisite: Eligibility to take MATH 1021, Pre- or Corequisite: NURS 1016. An in-depth analysis of the process of calculating medication dosages and solutions for adults and children. Content progresses from calculation of intramuscular and intravenous medications and solutions. Problems commonly encountered in the practice of Nursing related to dosages and solutions will be included with an emphasis on drug response as influenced by drug dosage.
- 1005 Intravenous Therapy for Licensed Practical Nurses** **Lec. 1.2 Lab. 1.5 Cr. 2**
Prerequisite: LPN or NURS 1016. Emphasis will be placed on promoting, maintaining and restoring fluid and electrolyte balance in the client through the use of the nursing process. The principal concepts and mechanisms of fluid and electrolyte balance will be reviewed followed by assessment of fluid balance and rationale for replacement therapy. Appropriate nursing interventions for initiating, maintaining and

discontinuing IV therapy utilizing a variety of access devices will be discussed. Additionally, complications of IV therapy will be stressed including early recognition and interventions to treat and prevent complications. The learning lab will provide opportunity for demonstration and practice of skills presented.

1006 Toward Healthy Aging Lec. 3 Lab. 0 Cr. 3

Toward Health Aging introduces developmental concepts and principles of later adult life. Biological, cognitive, psychological, and sociological influences will be analyzed. Emphasis is placed on assisting and meeting health care demands of any elderly individuals in need of assistance in meeting self-care deficits and needing to acquire self-care skills. This course may be taken by any student as a general elective and will not satisfy any nursing degree requirements.

1007 History and Ethics of

Nursing Lec. 3 Lab. 0 Cr. 3

(Also offered as HIST 1007). This course focuses on the development of nursing as a health care profession and on ethical issues that an individual should consider in the practice of that profession.

1009 Health Care of Women Lec. 3 Lab. 0 Cr. 3

Prerequisites: ENGL 1001 or permission of instructor. Provides for the overall study of women as members of society, as well as their diseases and/or childbearing functions. Attention will be focused on the contemporary woman as a health care consumer. Major concepts to be explored include assessment of woman's health using a holistic approach; psychophysical health concerns of the contemporary woman; lifestyle concerns of the contemporary woman; social, economics, and environmental hazards; and an overview of major reproductive and gynecologic concerns.

1010 Understanding Medical

Terminology Lec. 1 Lab. 0 Cr. 1

This course is designed to enable the student to understand complex medical terms by learning the three hundred prefixes and suffixes most commonly used in medical terminology. Knowledge of these root elements will enable the student to understand the most frequently used medical terms. Audionyms and visual symbols will be used to introduce each root element.

1011 Techniques for Professional and Personal Survival Lec. 3 Lab. 0 Cr. 3

Course designed to provide the student with a better understanding of self and others, insight into

one's own personality, a feeling of self-esteem and self-confidence, and techniques to improve relationships, cope with stress, and reduce anxiety.

1014 Human Lactation Lec. 3 Lab. 0 Cr. 3

Prerequisite: ENGL 1001 or approval of the instructor. An in-depth overview of human lactation and breastfeeding. This course will focus on the historical and sociocultural context of infant feeding, the anatomical and biological aspects, prenatal, perinatal and postnatal periods associated with breastfeeding, and contemporary issues surrounding lactation.

1016 Fundamentals of

Nursing Lec. 4 Lab. 6 Cr. 6

Prerequisites: Successful completion ("C" or better) of ENGL 1001, CHEM 1001, MATH 1021, and BIOL 1161. "Fundamentals of Nursing" introduces basic concepts and principles of nursing care. Emphasis is placed upon the development of fundamental nursing skills, techniques, and knowledge that provide a foundation upon which to build future nursing courses. The philosophy, conceptual framework of nursing program, professional ethics, nursing process, mental health concepts, communication techniques, principles of nutrition, pharmacology, and medical-surgical asepsis are introduced. Clinical laboratory experience is in the nursing laboratory and in health agencies, providing the student the opportunity to develop nursing skills by giving direct patient care.

1017 Accelerated Guided Study

for the LPN Lec. 4 Lab. 6 Cr. 6

Prerequisite: CHEM 1001, ENGL 1001, ENGL 1002, MATH 1021, PSYC 2000, BIOL 1162. STAT 2011 or PSYC 2070 may be taken as a prerequisite or as a corequisite but must be taken prior to entering NURS 2050/2052. Proof of LPN Licensure. An introduction to the philosophy and conceptual framework of the curriculum of LSUA Department of Nursing. The nursing process and other concepts basic to the practice of nursing are explored. These include: professional role socialization, adaptive and maladaptive responses to stress and application of the nursing process in mental health settings. Required activities in the nursing laboratory experience provide for refinement and enhancement of nursing skills and techniques. A weekly six hour clinical experience is provided in a mental health setting. This course is designed to be the first nursing course taken by the LPN.

1022 Medical Surgical**Nursing I****Lec. 4 Lab. 12 Cr. 4**

Prerequisite: NURS 1016 or successful completion ("C" or better) of a credit examination administered by the Department of Nursing, STAT 2011, PSYC 2000 and BIOL 1162. "Medical Surgical Nursing I" provides for the study of patients with well defined medical-surgical problems. The nursing process is used to focus on needs of patients responding to stress and illness. Major concepts and theories of selected medical-surgical disorders include interruption in tissue integrity, pain, altered ventilatory function, derangement of body fluids, and mechanisms of shock. To facilitate transfer of these concepts to clinical performance, nursing care of patients adapting to the stress related to surgical intervention, cancer, burns, and dermatological disorders, and those experiencing oxygen deprivation will be provided in general hospital medical-surgical units. Orientation to surgery and recovery rooms will be provided.

1024 Psychiatric-Mental Health**Nursing****Lec. 4 Lab. 12 Cr. 4**

Prerequisite: NURS 1016 or successful completion ("C" or better) of a credit examination administered by the Department of Nursing, STAT 2011, PSYC 2000, and BIOL 1162. "Psychiatric-Mental Health Nursing" is designed as a study of man's adaptive and maladaptive responses to stress throughout the life cycle. The principal focus of the course is on the utilization of the nursing process with clients in mental health settings which provide secondary care. Particular emphasis is given to the use of techniques of communication which are appropriate for one-to-one psychotherapeutic nurse-patient relationships. The concepts of stress-adaptation, basic human needs and developmental processes are interwoven in the structure of the course, and an eclectic view of other relevant contemporary theories is presented. Guided clinical laboratory experiences are provided.

2048 Nursing Perspectives**Lec. 2 Lab. 0 Cr. 2**

(Fall, Spring, & Summer) Prerequisites: NURS 1022, 1024. "Nursing Perspectives" surveys nursing history and presents current issues, problems, and emerging trends. Concepts explored include legal aspects, professional organizations, and role transition from student to practitioner. Responsibilities of the registered nurse and management skills related to the delivery of direct patient care are included in this theory course.

2050 Maternal and**Neonatal Care****Lec. 4 Lab. 12 Cr. 4**

Prerequisite: NURS 1022, 1024, ENGL 1002, BIOL 1162, and PSYC 2070. An eight-week course. This course is designed to facilitate learning about pregnancy, labor, delivery, and the postpartal period and the neonate. Through the application of growth and development principles and the use of the nursing process, students identify stressors, promote health and adaption in women, their families, and the neonate. Included in discussions are concepts of nutrition, communication, cultural diversity, roles of the nurse, levels of care, legal/ethical principles, and professional values as they relate to adaptive/maladaptive responses in women, their families, and the neonate. Emphasis is placed on the nurse's role in assisting women and their families to adapt to stress associated with the antepartal, intrapartal, postpartal, and neonatal periods. Clinical nursing care experiences are provided in appropriate primary and secondary settings which include: the newborn nursery, labor and delivery, operating room, recovery room, and postpartal units as well as the antepartal clinic, the family planning clinic and perinatal education classes.

2052 Nursing Care**of the Child****Lec. 4 Lab. 12 Cr. 4**

Prerequisites: NURS 1022, 1024, ENGL 1002, and PSYC 2070. "Nursing Care of the Child" is designed to facilitate learning about the uniqueness of caring for children and their families, expanding the student's ability to assess, analyze, plan, implement, and evaluate nursing care. Through the application of growth and development concepts and the use of the nursing process, students identify stressors and promote health in children and their families. Additionally, the concepts of nutrition, communication, cultural diversity, roles of the pediatric nurse, legal-ethical principles, levels of care, and professional values are discussed in relation to adaptive and maladaptive responses in children and their families. Clinical experiences are provided in primary, secondary and tertiary care settings.

2056 Medical-Surgical**Nursing II****Lec. 4 Lab. 12 Cr. 4**

Prerequisites: NURS 2050, 2052, and BIOL 2051. Pre- or Corequisites: NURS 2048 and NURS 2080. "Medical-Surgical Nursing II" provides a study of adult patients with well-defined stressors related to alterations of gaseous transport, body

regulation and integration. The nursing process is utilized to formulate nursing care plans and to apply theoretical knowledge to patient situations. Expected outcomes of nursing intervention are evaluated. Correlation of theory and clinical is provided on medical-surgical units in community facilities.

2058 Medical-Surgical

Nursing III Lec. 4 Lab. 16 Cr. 5

Prerequisite: NURS 2056. Pre- or Corequisites: NURS 2048 and NURS 2080. "Medical Surgical Nursing III" provides a study of adult patients experiencing well defined stressors related to alterations of sensorimotor function, gastric absorption, intestinal and urinary elimination, and reproductive functions. In addition to strengthening the role of the associate degree nurse as a provider of care through the use of the nursing process, the role as manager of groups of patients is emphasized. The clinical experience and independent study is designed to provide the student with opportunities for self-growth in nursing and to encourage the beginning transition from student to professional nurse. The clinical experience is provided on medical-surgical nursing units in community facilities.

2080 Pharmacology Lec. 3 Lab. 0 Cr. 3

Prerequisite: NURS 1022, 1024, LPN and BIOL 1162; RN; or permission of instructor. This course is designed to give the nursing student thorough and practical information about classifications and groups of drugs, their therapeutic action(s), indications, interactions (including foods) and side effects. The focus is placed on the nursing assessment, implementation (including calculation and conversion of dosages), client teaching and evaluation in regard to drug therapy.

2090 Health Assessment Lec. 2 Lab. 0 Cr. 2

Prerequisites: Enrollment in clinical nursing courses or LPN status. "Health Assessment" provides for the development of techniques in basic physical assessment, history taking, and recording. Both normal and abnormal findings as well as age and cultural variations will be encountered.

2092 Comprehensive Nursing Lec. 3 Lab. 0 Cr. 3

Prerequisite: NURS 2058, Registered Nurse, or Registered Nurse Applicant. The focus of this nursing elective is to provide a comprehensive study of concepts of clinical areas which are incorporated into integrated nursing practice. The course is designed to provide for further

application of nursing concepts to complex clinical situations. Self assessment activities and data from RN job analysis studies will permit course participants to identify areas of weakness and strength. Not for Degree credit.

Paralegal/Legal Assisting (PRLG)

1001 Introduction to Paralegal Studies Lec. 3 Lab. 0 Cr. 3

An introductory course in paralegal studies/legal assisting; the role and skills of the paralegal/legal assistant.

2000 Law Office Management Lec. 3 Lab. 0 Cr. 3

Prerequisite: PRLG 1001 or consent of instructor. An overview of the fundamentals of law office management including personnel relations, timekeeping, billing, financial management, docket control systems, and law library maintenance. The course will also focus on legal ethics, client relations, and professional responsibility.

2130 Civil Litigation Lec. 3 Lab. 0 Cr. 3

An introduction to Civil Litigation, including case preparation, discovery, pleading and motions, trial and post-trial proceedings.

2132 The Judicial Process Lec. 3 Lab. 0 Cr. 3

Also offered as CJ 2132. An examination of the role, function, and structure of the courts and their relationship to the criminal justice system.

2230 Legal Research and Writing I Lec. 3 Lab. 0 Cr. 3

Prerequisite: A grade of "C" or higher in ENGL 1002. An overview of basic techniques and methods of legal research; practice in writing various legal documents and proper legal citation forms.

2231 Legal Research and Writing II Lec. 3 Lab. 0 Cr. 3

Prerequisite: A grade of "C" or higher in PRLG 2230. An overview of basic techniques and skills needed for the use of legal references; practice and guidance in legal writing, analysis, and evaluation.

2999 Selected Topics in Paralegal Studies Lec. 3 Lab. 0 Cr. 3

May be taken more than once for credit when topic changes.

Pharmaceutical Marketing (PHM)

4001 Principles of

- Managed Care Lec. 3 Lab. 0 Cr. 3**
Prerequisites: BIOL 1161, BIOL 1162, HESC 1400, HESC 1115, HESC 1202, BUS 3200, BUS 3401. Pre- or co-requisite: BUS 4423. This course is designed to introduce the student to the various forms of managed care in the health care industry and their impact on the pharmaceutical industry. Students will learn the various strategies and marketing practices for successful business practices within the managed care market.
- 4101 Pharmaceutical Laws and Regulations Lec. 3 Lab. 0 Cr. 3**
Prerequisites: BIOL 1161, BIOL 1162, HESC 1400, HESC 1115, HESC 1202, BUS 3200, BUS 3401. Pre- or co-requisite: BUS 4423. This course is designed to introduce the student to the various laws and regulations governing the pharmaceutical industry. The course focuses on FDA regulation beginning with product development and continuing to the regulations and
- guidelines governing prescription drug promotion and associated marketing practices.*
- 4201 Pharmaceutical Product Management Lec. 3 Lab. 0 Cr. 3**
Prerequisites: BIOL 1161, BIOL 1162, HESC 1400, HESC 1115, HESC 1202, BUS 3200, BUS 3401. Pre- or co-requisite: BUS 4423. This course is designed to introduce the student to the management of both new market drug entries and established pharmaceutical product brands. The course covers such topics as market research, sales strategy, pricing considerations, sales force marketing and advertising.
- 4301 Pharmaceutical Marketing I Lec. 2 Lab. 2 Cr. 3**
Prerequisites: BIOL 1161, BIOL 1162, HESC 1400, HESC 1115, HESC 1202, BUS 3200, BUS 3401. Pre- or co-requisite: BUS 4423. This course is designed to introduce the student to the basics of marketing pharmaceutical drug products. The student is introduced to marketing aids and strategies of the pharmaceutical industry and will learn the task of specific product detailing.
- 4302 Pharmaceutical Marketing II Lec. 0 Lab. 12 Cr. 3**
Prerequisite: PHM 3401. This course is designed to introduce the student to the sales and marketing techniques utilized by American pharmaceutical companies and to the current practices in the treatment of specific disease states. This course allows the student to enter into a preceptorship with pharmaceutical drug representatives and provides the student clinical clerkships in local hospitals.
- Philosophy (PHIL)**
- 1000 ♦ Introduction to Philosophy Lec. 3 Lab. 0 Cr. 3**
Major works from the philosophic tradition as they examine questions such as the ground and status of knowledge (epistemology); the nature of truth and Being, and the meaning and status of nature (metaphysics); principles of political life and law, ancient and modern (political philosophy); the nature of virtue: right, good, and human excellence (moral philosophy).
- 1021 ♦ Introduction to Philosophy: Elementary Logic Lec. 3 Lab. 0 Cr. 3**
No special background presupposed. Formal and informal reasoning: traditional Syllogistic logic, mod' em deductive logic, and scientific

method in the natural and social sciences.

2020 ♦ **Ethics** **Lec. 3 Lab. 0 Cr. 3**
Classical and modern theories of right and good, freedom and obligation, and rights and duties; consideration of the ground for sound moral judgment. Includes works of philosophers such as Plato, Aristotle, Cicero, Aquinas, Machiavelli, Mill, and Kant.

2025 **Bioethics** **Lec. 3 Lab. 0 Cr. 3**
Defining health and disease; deciding on rights, duties, and obligations in the patient-physician relationship; abortion and the concept of a person; defining and determining death; euthanasia and the dignity of death; allocation of medical resources, both large-scale and small-scale; experimentation with fetuses, children, prisoners, and animals; genetic testing, screening, and interference.

2033 ♦ **History of Ancient and Medieval Philosophy** **Lec. 3 Lab. 0 Cr. 3**
Introduction to philosophy through a study of some of the main writings of classical and medieval philosophy.

2035 ♦ **History of Modern Philosophy** **Lec. 3 Lab. 0 Cr. 3**
Introduction to philosophy through a study of some of the main writings of Modern philosophy.

3020 **Special Topics in Philosophy** **Lec. 3 Lab. 0 Cr. 3**
Special Topics in Philosophy may be taken for up to six (6) credit hours when topics vary.

Physical Science (PHSC)

1001 ♦ **Physical Science I** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Eligibility for MATH 0002. A non-technical survey course covering a broad range of topics in the field of chemistry and physics. It is not intended for students who wish to pursue further work in chemistry or physics, and may not be substituted for basic courses covering these areas of science.

1002 ♦ **Physical Science II** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: PHSC 1001. A non-technical survey course in the physical sciences. Topics are taken primarily from the fields of astronomy, chemistry, and meteorology. Credit will not be given for both this course and any other college level astronomy.

1003 ♦ **Physical Science Laboratory** **Lec. 0 Lab. 2 Cr. 1**
Prerequisite: Credit in PHSC 1001. Laboratory course in the fundamentals of physical science.

Physics (PHYS)

COREQUISITES: A student may not continue in a course if the corequisite is dropped prior to the last day of the mid-semester examination period.

1001 **Principles of Physics** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Eligibility for MATH 1021. A study of basic principles of mechanics, heat, sound and electro-magnetism with emphasis on applications in the health professions. Degree credit will not be awarded for both this course and 2001 or 2101. Three hours of lecture each week. Not for science and engineering majors.

2001 ♦ **General Physics I** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: MATH 1022. Non-calculus physics for students in all medical curricula and for students in certain curricula in agriculture, forestry, home economics, arts and sciences, education and business. A study of principles and applications of mechanics, heat, and sound.

2002 ♦ **General Physics II** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: PHYS 2001. A study of principles and applications of light, electricity and magnetism, and topics in modern physics.

2101 ♦ **General Physics for Technical Students I** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Credit or registration in MATH 1552. For students majoring in mathematics, chemistry, physics, and some areas of engineering. Calculus and vector analysis are used in the study of mechanics, heat, and sound.

2102 ♦ **General Physics for Technical Students II** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: PHYS 2101 and credit in MATH 1552. Calculus and vector analysis are used in the study of light, electricity and magnetism, and topics in modern physics.

2108 ♦ **General Physics Laboratory I** **Lec. 0 Lab. 3 Cr. 1**
Prerequisite: Credit for or registration in PHYS 2001 or 2101. Laboratory course to accompany PHYS 2001 or 2101.

2109 ♦ **General Physics Laboratory II** **Lec. 0 Lab. 3 Cr. 1**
Prerequisite: Credit for or registration in PHYS 2102 or 2002. Laboratory course to accompany PHYS 2102 or 2002.

Political Science (POLI)

- 1001** ♦ **Fundamental Issues of Politics** **Lec. 3 Lab. 0 Cr. 3**
An introduction to the central questions at issue in politics, with special emphasis on their significance for the American government.
- 2051** ♦ **American Government** **Lec. 3 Lab. 0 Cr. 3**
A survey of the principles, structures, processes, and functions of American government with emphasis on the national government.
- 2056** ♦ **Louisiana Government** **Lec. 3 Lab. 0 Cr. 3**
A survey of state and local political tendencies in Louisiana with special emphasis on political development after 1812.
- 2901** **Internship (Internship)** **Cr. 1-2**
 Supervised work in national, state or local government or private agencies concerned with public policy designed to provide practical experience in government, politics, and administration. Interns must also attend discussions with the Faculty Coordinator and read assigned materials. Registration with consent of Faculty Coordinator only. See Liberal Arts Division office for selection criteria. May be repeated once for a maximum of 4 hours credit.
- 4000** **Special Topics in American Politics** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: POLI 2051 and consent of instructor. May be repeated for a maximum of 6 semester hours of credit when topics vary.
- 4036** **The American Presidency** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: POLI 2051 or equivalent. The presidency in the American political system; emphasis on process of presidential selection, evolving role of the president, politics of the executive apparatus of the presidency, and presidential interaction with other political institutions and actors.
- 4039** **Southern Politics** **Lec. 3 Lab. 0 Cr. 3.**
The American South in the American political system; analysis of the unique role of the region's politics and government in historical perspective and in contemporary American government.
- 4081** **History of Political Theory from Plato to More** **Lec. 3 Lab. 0 Cr. 3**
Ancient and Medieval political thought.
- 4090** **Special Topics in Political Theory** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Consent of instructor. May be repeated for a maximum of 6 semester hours

credit when topics vary.

- 4996** **Readings Course** **Lec. 0 Lab. 0 Cr. 3**
Prerequisite: Consent of instructor. Supervised reading and research in an assigned field of political science.
- 4997** **Readings Course** **Lec. 0 Lab. 0 Cr. 3**
Prerequisite: Consent of instructor. Supervised reading and research in an assigned field of political science.

Psychology (PSYC)

- 1075** **Psychology of Death, Dying and Bereavement** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: ENGL 1001 or consent of instructor. An applied survey course with particular emphasis on humanistic perspectives, adjustment mechanisms, self growth, and development of a personal philosophy of death. Discussion of the historical, legal, medical and moral aspects of death, the psychological process of dying, and bereavement and grief. This course may be taken only as a general elective, and will satisfy neither psychology degree requirements nor psychology electives.
- 2000** ♦ **Introduction to Psychology** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: ENGL 1001. A survey course with emphasis on introducing the student to the understanding, prediction, and control of behavior.
- 2004** ♦ **Psychology of Adjustment** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: PSYC 2000 or 2060 or consent of the instructor. An introduction to the study of adjustment mechanisms in normal adults with emphasis upon personal, social and vocational adjustment, plus a survey of broad areas of abnormal behavior.
- 2011** ♦ **General Statistics** **Lec. 3 Lab. 0 Cr. 3**
(Also offered as MATH 2011 and STAT 2011.) Prerequisite: A grade of "C" or better in MATH 1021 or consent of the Department of Mathematics and Physical Sciences. Graphical display of data, measures of central tendency and variability, sampling theory, the normal curve, standard scores, Student's T, Chi Square, correlation techniques, inferences, and hypotheses testing.
- 2040** **Social Psychology** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: three hours of psychology or sociology. Survey of cultural forces as they affect attitudes, social learning, perception, and the

- communication of the individual and the group.
- 2060** ♦ **Educational Psychology** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: ENGL 1001. Principles of learning, motivation, development, and evaluation as related to the educative process.
- 2070** ♦ **Developmental Psychology** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: ENGL 1001; and PSYC 2000 or 2060, or consent of instructor. A life span survey of psychological changes (social, emotional, & intellectual) in development from conception to death.
- 2076** ♦ **Child Psychology** **Lec. 3 Lab. 0 Cr. 3**
(Also offered as ECED 2076) Prerequisite: PSYC 2000 or 2060 or consent of the instructor. Study of the physical, social, intellectual, and emotional development of the child.
- 2078** **Adolescent Psychology** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: PSYC 2000 or 2060 or consent of the instructor. Study of the physical, social, intellectual, and emotional behaviors of the adolescent.
- 3017** **Elementary Experimental Psychology** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: PSYC 2000 or 2060 and 2011; or consent of instructor. Lecture and laboratory beginning course in applying the scientific method to the problems of psychology.
- 3032** **Principles and Theories of Learning** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: PSYC 2000 or 2060 or consent of instructor. A survey of current theories of learning.
- 3081** ♦ **Personality Psychology** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: PSYC 2000 or 2060 or consent of instructor. A study of major theories of personality.
- 3140** **Advanced Social Psychology** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: PSYC 2040 or consent of instructor. A study of the nature of social behavior, social stimulation, and response; a psychological analysis of society and social institutions.
- 4001** **Ethical, Legal, and Professional Issues in Psychology** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: PSYC 2000 or 2060 or consent of instructor. A review of the ethical standards and legal mandates governing the research and professional practice of psychology.
- 4008** **History of Modern Psychology** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Six hours of psychology. A historical survey of psychology with special reference to schools of psychology.
- 4020** **Introduction to Psychometrics** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: PSYC 2000 or 2060 or consent of instructor. Test construction, standardization, validation, intelligence, clerical, mechanical, and spatial aptitude tests; interests and personality tests; test batteries.
- 4034** **Physiological Psychology** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: PSYC 2000 or 2060 or consent of instructor. An intensive study of the functioning of the nervous system with respect to sensation, perception, learning, and motivation.
- 4082** **Introduction to Abnormal Psychology** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: PSYC 2000 or 2060 or consent of instructor. A study of the nature and development of abnormal personality and behavior.
- 4900** **Senior Seminar in Psychology** **Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Senior standing. A recapitulation of the various theoretical orientations and perspectives in the field of psychology, including current issues in the field.
- Radiologic Technology (RADT)**
- 1000** **Introduction to Radiology** **Lec. 1 Lab. 0 Cr. 1**
Introduction to Radiography. A survey of basic principles and practices of radiography with hospital radiology department observation.
- 1001** **Introduction to Radiology Technology** **Lec. 2 Lab. 0 Cr. 2**
Course Pre or Corequisites: ENGL 1001, BIOL 1161. An introduction to the principles and practices of radiography in the delivery of health care. Concepts explored include the historical and professional perspectives, trends in health care delivery system, legal and ethical considerations, imaging process, radiographic preparation and examinations, safety principles, communications, and client management techniques.

1002 Radiographic Image**Production I Lec. 2 Lab. 3 Cr. 3**

Course Prerequisites: ENGL 1001, BIOL 1161, RADT 1001. Course Corequisites: BIOL 1162, RADT 1004. A study of radiation concepts and principles including x-ray properties, basic x-ray equipment, principles of x-ray production, x-ray interactions, prime factors of exposure, exposure control systems, and technical factors that influence and control image production quality. The laboratory provides opportunities for demonstrations with phantoms and practice laboratories.

1004 Radiographic**Practicum I Lec. 2 Lab. 12 Cr. 5**

Course Pre or Corequisites: ENGL 1001, BIOL 1161, BIOL 1162; Corequisites: RADT 1001, RADT 1002. Classroom and clinical experiences designed to provide students with fundamental understanding of the radiological examination of the chest, abdomen, upper and lower extremities, and shoulder girdle. Emphasis on operation of equipment, performance of darkroom and office procedures, patient care management, application of radiation protection precautions, and general radiographic process, and evaluation. Skills practice with a phantom in the radiographic laboratories and skills performance in the actual clinical setting are included.

1005 Radiographic**Practicum II Lec. 0 Lab. 16 Cr. 4**

Course Prerequisites: RADT 1001, RADT 1002, RADT 1004, MATH 1021 Course Corequisites: RADT 1006, RADT 1007. Clinical performance of basic skills in radiology with emphasis on preparation of the patient, room, and equipment for fluoroscopic, mobile, surgical, emergency/trauma and general radiographic procedures.

1006 Radiographic Image**Production II Lec. 2 Lab. 3 Cr. 3**

Course Prerequisites: RADT 1002, BIOL 1162, RADT 1004, ENGL 1002, MATH 1021. Course Corequisites: RADT 1005, RADT 1007. The comprehensive study of technical factors and variables that affect the photographic and geometric quality are analyzed. The focus is on methods of processing with related practical application; design and construction requirements for development, processing, and veiling. Practice in the radiographic laboratories provides competency building in sensitometric measurements and processor monitoring.

1007 Radiographic**Procedures I Lec. 2 Lab. 3 Cr. 3**

Course Prerequisites: RADT 1002, BIOL 1162, RADT 1004, ENGL 1002, MATH 1021. Course Corequisites: RADT 1005, RADT 1006. A study of radiographic procedures with emphasis on quality (technical and positional accuracy) radiography of the head, thorax, pelvic girdle, and vertebral column. Provides a foundation in performance of mobile, surgical and trauma radiography, fluoroscopic and contrast media examinations. The skills practice phantom in the radiographic laboratories.

1008 Radiobiology Lec. 2 Lab. 0 Cr. 2

Course Prerequisites: RADT 1005, RADT 1006, RADT 1007, PSYC 2000, STAT 2011. Course Corequisites: Phys 1001, RADT 1010. An in-depth study of radiation protection safety practices and Radiobiology, including radiologic measurements, quantities, units, detection devices, radiation effects, dose limits and calculations, protective measures, equipment and shielding, federal and state regulations.

1010 Radiographic**Practicum III Lec. 1 Lab. 12 Cr. 4**

Course Prerequisites: RADT 1005, RADT 1006, RADT 1007. Pre or Corequisites: PSYC 2000, STAT 2011. Corequisites: RADT 1008. This course is designed to provide for the continued development and application of clinical competencies with emphasis on patient care and performance of general radiographic procedures, emergency/trauma, mobile, surgical, fluoroscopic and contrast media procedures, and corresponding film evaluation. Skills practice occurs with phantom in the radiographic laboratories and performance in actual clinical setting.

2002 Radiographic Special Imaging**Technology Lec. 3 Lab. 0 Cr. 3**

Course Prerequisites: Phys 1001, RADT 1008, RADT 1010. Course Corequisites: RADT 2004, RADT 2007. A study of specialized imaging techniques and utilization of therapeutic equipment with emphasis on accessory devices, x-ray circuitry and rectification, image intensifiers fluoroscopy, body section radiography, macro radiography, mammography, digital imaging, thermography.

2004 Radiographic**Procedures II Lec. 2 Lab. 3 Cr. 3**

Course Prerequisites: Phys 1001, RADT 1008, RADT 1010. Course Corequisites: RADT 2002, RADT 2007. An in-depth study of advanced imaging and radiological procedures involving of

all body systems; basic pharmacology, venipuncture, advanced contrast media emanations, pelvimetry, mammography, computed tomography, scanograms, pediatric radiography, and foreign body localization. Laboratory sessions provide for use of computerized programs and model reviews.

2007 Radiographic

Practicum IV **Lec. 0 Lab. 20 Cr. 5**

Course Prerequisites: RADT 1008, RADT 1010. Course Corequisites: RADT 2002, RADT 2004. The laboratory and clinical practice in the application of general radiographic procedures, including emergency/trauma, mobile surgical, fluoroscopic procedures, contrast media, angiography, cardiac catheterization, CT and MRT. Includes skills practice with phantom in the radiographic laboratories, and skills performance in the actual clinical setting with emphasis on special imaging modalities.

2010 Radiographic Pathology **Lec. 2 Lab. 0 Cr. 2**

Course Prerequisites: RADT 2002, RADT 2004, RADT 2007, PSYC 2070. Course Corequisites: RADT 2012, RADT 2032. A study of disease processes and their radiographic manifestations. Emphasis on radiographic anatomy, physiology, pathology, and evaluation of radiographic quality with related exposure considerations.

2012 Radiographic

Practicum V **Lec. 0 Lab. 24 Cr. 6**

Course Prerequisites: RADT 2002, RADT 2004, RADT 2007. Course Corequisites: RADT 2010, RADT 2032. The clinical practice in the integration and application of all clinical skills including production of diagnostic radiographs, patient management, and performance of radiographic procedures with proficiency, and use independent judgement. Students are provided opportunities to demonstrate radiation safety practices, effective communication, performance of radiological procedures utilizing appropriate supplies and accessory devices. Rotations will be provided in radiation oncology, nuclear medicine and ultrasound.

2032 Radiographic Seminar **Lec. 2 Lab. 0 Cr. 2**

Course Prerequisites: PSYC 2070, RADT 2002, RADT 2004, RADT 2007. Course Corequisites: RADT 2010, RADT 2012. A course study which permits selected study of topics related to the professional practice of radiologic technology and review materials in preparation for the American Registry of Radiological Technologists examination.

Reading (REA)

0003 Developmental Reading I **Lec. 3 Lab. 0 Cr. 3**
For students whose standardized test (Nelson-Denny Reading) indicates a grade equivalent of 8.9 or below. Not for degree credit. Intense work with functional reading skills including word recognition, comprehension, structural analysis, phonetic analysis. PASS/No Credit.

0005 Developmental Reading II **Lec. 3 Lab. 0 Cr. 3**
Prerequisite Developmental Reading I or placement on standardized reading test (Nelson-Denny) of grade equivalent of at least 9.0 but less than 12.0. Not for degree credit. Intensive work with comprehension and vocabulary. PASS/No Credit.

Religion (REL)

1003 ♦ Introduction to Religion **Lec. 3 Lab. 0 Cr. 3**
Introduction to the study of religion as an academic discipline, including ways of being religious; religious experience; function of religious scriptures, beliefs, and rituals; nature of religious stories; role of religion in society and for individuals.

1005 ♦ Introduction to New Testament **Lec. 3 Lab. 0 Cr. 3**
Introduction to the history, religion, and literature of early Christianity from about 30-150 CE, with emphasis on writings of the New Testament. The course will focus on the way Christianity arose out of the Jewish religion and the way it spread in the Greco-Roman world. The course also introduces students to modern methods of critical analysis and interpretation in New Testament scholarship.

2025 ♦ World Religion **Lec. 3 Lab. 0 Cr. 3**
Survey of Western religions, including Judaism, Christianity, and Islam; and Eastern religions, including Hinduism, Buddhism, and the religions of China and Japan. The course will also include discussion of oral religions and alternative paths.

2030T Religion Study Tour **Lec. 3 Lab. 0 Cr. 3**
Travel to selected sites of religious interest. Course includes pre- and post-tour lectures, reading assignments, discussions; and post-tour writing assignment.

3010 A Study of the Holocaust Lec. 3 Lab. 0 Cr. 3

An introduction to the Holocaust that examines its history and process of its development and implementation, and its meaning and implications for the 21st century.

3101 American Judaism Lec. 3 Lab. 0 Cr. 3

An examination of the many factors, which have helped to shape the American Jewish experience (from Biblical beginnings to the present day).

3104 Ancient Hebrew Prophets Lec. 3 Lab. 0 Cr. 3

An examination of the Biblical prophets, their historical contexts, their messages, and their relevance for the 21st century.

3300 Seminar in Women and Religion Lec. 3 Lab. 0 Cr. 3

The role of women in religion from its beginning to the present. This course will examine ways in which religion has endorsed the exclusion of women from full participation in both sacred and secular power, as well as the ways in which women have broken through institutional barriers.

4010 History of Christian Thought to the 16th Century Lec. 3 Lab. 0 Cr. 3

Prerequisites: English 1001 and 1002. A study of the development of Christian thought from the first century until the Reformation. This course will consider institutionalization of the Christian church and the development of Christian thought. The course will also explore political and cultural influence on major writers of the era.

4125 The History of Ancient Israel Lec. 3 Lab. 0 Cr. 3

An examination of the origins and development of ancient Israel and the implications for an understanding of current events.

4227 Contemporary Christian Thought Lec. 3 Lab. 0 Cr. 3

Major Theologians and theological movements of the 20th century including neo-orthodox theology as well as liberation, Latin American, African American, and feminist theologies.

4236 Studies in Literature and Religion Lec. 3 Lab. 0 Cr. 3

May be taken for a maximum of 6 hours of credit when topics vary. Analysis of literature from religious perspectives. Representative topics include religious thought and contemporary literature, American Literature, or Southern Literature; Major novels and religious thought; or specific authors such as Flannery O'Connor, John Updike or Toni Morrison.

Social Work (SOWK)

2000 Introduction to Social Work Lec. 3 Lab. 0 Cr. 3

An introduction to and overview of the profession of social work. An examination of the value, knowledge, and skill bases of social work from a generalist perspective. Overview of general systems theory. Human diversity in social work practice.

2090 Social Work as a Social Institution Lec. 3 Lab. 0 Cr. 3

This course will describe the historical background of approaches to social welfare in Europe and the United States. The student will be introduced to the more important contemporary programs in the United States and the major policy issues of concern to the profession of social work from a historical perspective.

Sociology (SOCL)

2001 ♦ Introductory Sociology Lec. 3 Lab. 0 Cr. 3
A survey of major subject areas and principles of sociology.

2091 Selected Topics in Sociology Lec. 3 Lab. 0 Cr. 3
May be taken for credit twice if topics vary.

2092 Dynamics of Family Violence Lec. 3 Lab. 0 Cr. 3
The study of family violence including child, spouse and elderly abuse and their impact on society.

2093 Aging in American Society Lec. 3 Lab. 0 Cr. 3
A survey of social and cultural aspects of aging with particular emphasis upon American Society and the problems encountered by older persons.

2094 Deviance Lec. 3 Lab. 0 Cr. 3
An introduction of the study of deviance in American Society, its implications, functions, and dysfunctions.

2501 ♦ Current Social Problems Lec. 3 Lab. 0 Cr. 3
Contemporary social problems and their consequences for mankind, with special emphasis on the American society.

2505 Marriage and Family Relationships Lec. 3 Lab. 0 Cr. 3
Current issues and trends in marriage and family

relationships. (May not count toward satisfying the 31-hour requirement for concentration in sociology at LSU-Baton Rouge).

- 3501 Sociology of Deviance Lec. 3 Lab. 0 Cr. 3**
Sociological theories of deviant behavior; supporting research on mental illness, crime, sexual deviance, drug abuse, and suicide.
- 3605 Collective Behavior Lec. 3 Lab. 0 Cr. 3**
Sociological analysis of noninstitutionalized group behaviors: crowds, public, panics, fads, hostile outbursts and social movements.
- 4401 The Family Lec. 3 Lab. 0 Cr. 3**
The family as a social institution.
- 4461 Criminology Lec. 3 Lab. 0 Cr. 3**
Crime, the criminal justice system and penology.
- 4531 The Aged in Contemporary Society Lec. 3 Lab. 0 Cr. 3**
Social, demographic, psychological, cultural, and health factors related to the aging process in contemporary society.

Spanish (SPAN)

See note on foreign language placement and credit policy above the listings of French courses.

- 1000 Survival Spanish for Criminal Justice Lec. 1 Lab. 0 Cr. 1**
Basic one-way communication of phrases, commands and questions utilized in law enforcement.
- 1001 ♦ Elementary Spanish I Lec. 4 Lab. 0 Cr. 4**
Basic lexicon and structures of Spanish. Emphasis on communicative language use.
- 1002 ♦ Elementary Spanish II Lec. 4 Lab. 0 Cr. 4**
Prerequisite: completion/credit of SPAN 1001. Basic lexicon and structures of Spanish. Emphasis on communicative language use.
- 1030T Spanish Study Tour Lec. 1 Lab. 0 Cr. 1**
Travel to selected sites of Spanish cultural and historical significance; pre-tour lectures, activities, discussions, assigned readings and post-tour essay. This course may be used as general elective credit only and may be repeated for up to two hours credit when sites and topics change. Students may not exceed two hours credit in any combination of 1030T Travel Courses. This course may not be taken concurrently with SPAN 2030T.
- 2030T Spanish Study Tour Lec. 3 Lab. 0 Cr. 3**
Travel to selected sites of Spanish cultural and

historical significance; pre-tour lectures, activities, discussions, assigned readings and post-tour essay. This course may be used as general elective credit only and may be repeated for up to six hours credit when sites and topics change. This course may not be taken concurrently with SPAN 1030T.

- 2101 ♦ Intermediate Spanish I Lec. 3 Lab. 0 Cr. 3**
Prerequisite: completion/credit of SPAN 1002. Continuation of Elementary Spanish; structures and lexicon of Spanish. Additional emphasis on reading and writing. Supplementary work in language laboratory.
- 2102 ♦ Intermediate Spanish II Lec. 3 Lab. 0 Cr. 3**
Prerequisite: completion/credit of SPAN 2101. Continuation of Elementary Spanish; structures and lexicon of Spanish. Additional emphasis on reading and writing. Supplementary work in language laboratory.
- 2155 ♦ Readings in Spanish Literature Lec. 3 Lab. 0 Cr. 3**
Prerequisite: completion/credit of SPAN 2102. Interpretative reading of Spanish texts; development of competency in written Spanish.

Speech (SPCH)

- 1050 Voice and Diction Lec. 3 Lab. 0 Cr. 3**
A study of the speaking process, emphasizing articulation and pronunciation through application of basic phonetics.
- 1061 ♦ Speech Fundamentals Lec. 3 Lab. 0 Cr. 3**
An introduction to the basic concepts and techniques of intrapersonal, interpersonal, and public communication, with opportunities for communication skills acquisition and practice.
- 2010 ♦ Interpersonal Communication Lec. 3 Lab. 0 Cr. 3**
Theories and research in dyadic (one-to-one) communication, including the roles of self-concept and perception in communication; listening; verbal and nonverbal communication; and relationship development and maintenance. All concepts will be studied from various cultural and co-cultural perspectives.
- 2040 ♦ Oral Performance of Literature Lec. 3 Lab. 0 Cr. 3**
Theory and practice of the oral communication of literature, including prose, poetry, and drama. Emphasis on conveying to an audience intellectual, emotional, and aesthetic content of literature through the voice and body.

- 2060 ♦ Public Speaking Lec. 3 Lab. 0 Cr. 3**
(Not open to students who have credit for SPCH 1061.) Exploration of public communication concepts and techniques, including audience analysis, topic selection and research, organization of materials, and delivery skills. Creation and presentation of speeches and analysis of other speakers.
- 2061 Speech Communication for Business and the Professions Lec. 3 Lab. 0 Cr. 3**
Prerequisite: SPCH 1061. Continued exploration of interpersonal and public communication concepts and techniques applicable to business and professional situations, including organizational communication theory, interviewing, proposal presentations, group decision making, parliamentary procedure, and intercultural communication.
- 2063 ♦ Argumentation and Debate Lec. 3 Lab. 0 Cr. 3**
Prerequisite: SPCH 1061 or 2060. A study of the principles of argumentation and debate, including analysis, collection and use of evidence, reasoning, and refutation; class debating in vital questions.
- 2145 Readers Theatre Lec. 3 Lab. 0 Cr. 3**
(Also offered as THTR 2145) Oral performance of literature by a group: adaptation of materials, presentation skills, and staging techniques. (Credit will not be given for both SPCH 2145 and THTR 2145)
- 2200 Forensic Practicum Lec. 0 Lab. 1 Cr. 1**
Prerequisites: Consent of instructor and membership on the LSUA Speech Team. Preparation and presentation of speeches and/or interpretative materials for intercollegiate competition. May be taken for a maximum of 3 hours credit.
- 3040 Performance Composition Lec. 3 Lab. 0 Cr. 3**
Prerequisite: SPCH 2040. Study of rhetorical and aesthetic elements of solo and group performance, including performances of literature, cultural performances, and experimental performance.
- 3060 Advanced Public Speaking Lec. 3 Lab. 0 Cr. 3**
Prerequisite: SPCH 1061 or SPCH 2060. This course is designed to refine the student's public speaking skills. Advanced preparation in audience analysis, style, and vocal and physical delivery will be addressed.
- 3100 Small Group Communication and Problem Solving Lec. 3 Lab. 0 Cr. 3**
 Communication skills theory applied to small groups and teams. An emphasis on group dynamics, groups as systems, leadership, and individual roles in group interaction and problem solving.
- 3115 Communication and Gender Lec. 3 Lab. 0 Cr. 3**
Prerequisite: SPCH 2010 or permission from instructor. An examination of biological and cultural perspectives on communication between the sexes.
- 3900 Selected Topics in Speech Lec. 3 Lab. 0 Cr. 3**
Prerequisite: Consent of instructor. May be taken for a maximum of six (6) hours when topics vary.
- 4104 Communication in Organizations Lec. 3 Lab. 0 Cr. 3**
Speech Communication theory and practice in organizations; research used to identify and solve communication problems; analyses of organizational communication.
- 4114 Contemporary Theories of Communication Lec. 3 Lab. 0 Cr. 3**
Current methods and theories of human communication; research literature; behavioral antecedents and consequences of messages and their variations; how messages interact with communication to produce behavioral outcomes.
- 4119 Nonverbal Communication Lec. 3 Lab. 0 Cr. 3**
Prerequisite: SPCH 2010. Nonverbal message systems such as kinesics and proxemics; relationship between verbal and nonverbal communication.
- 4120 Implications of Computers and Technology on Human Communication Lec. 3 Lab. 0 Cr. 3**
A study of the dynamics of interpersonal, small group, and public forums when mediated through technology.
- 4150 Communication Training and Development Lec. 3 Lab. 0 Cr. 3**
Focus on applied communication in organizations. Students will learn how to assess organizational issues and will create and practice adult learning activities on a wide range of communication topics.
- 4160 Persuasive Communication Lec. 3 Lab. 0 Cr. 3**
Prerequisite: SPCH 1061, 2010, 2063, or

equivalent. Nature of persuasive speaking.

4900 Introduction to Communication

Research Methods Lec. 3 Lab. 0 Cr. 3
Prerequisites: SPCH 4114 and STAT 2011 (or equivalent). Capstone course for Speech Communication majors. Students will learn basic methods of data collection and the techniques available to interpret, report, and disseminate information in a variety of communication research projects.

4999 Communication

Seminar Lec. 3 Lab. 0 Cr. 3
The purpose of this course is to integrate knowledge from across the curriculum. Trends that connect the courses will be discussed. The student will gain insight into communication on every level of society

Statistics (STAT)

2011 ♦ General Statistics Lec. 3 Lab. 0 Cr. 3
(Also offered as MATH 2011 and PSYC 2011) Prerequisite: A grade of "C" or better in MATH 1021 or consent of the Department of Mathematics and Physical Sciences. Graphical display of data, measures of central tendency and variability, sampling theory, the normal curve, standard scores, Student's T, Chi Square, correlation techniques, inferences, and hypotheses testing.

Study Skills (STSK)

0006 College Study Skills Lec. 3 Lab. 0 Cr. 3
Provides students with information, methods and skills needed for satisfactory performance in college course work. Designed to include specific study techniques such as time management, concentration, note taking, comprehension and retention of learning, use of new technology and preparing for and taking examinations. Will also include career development activities. Credit for this course may not be used to fulfill degree requirements. PASS/NO CREDIT.

Theatre (THTR)

1020 ♦ Introduction to Theatre Lec. 3 Lab. 0 Cr. 3
A survey of the history and arts of the theatre; attendance of local theatrical productions usually required.

1025 Acting Lec. 3 Lab. 0 Cr. 3
Exploration through theatre exercises, movement

training, monologues, and scene work of the actor's problems of intention, physical and vocal expression of emotion, and concentration.

1029 Movement for the Actor Lec. 2 Lab. 2 Cr. 3
Beginning stage movement for the actor, including flexibility, realignment, spatial awareness, gesture and body composition, and physical characterization.

1030T Theatre Study Tour (Travel Course) Cr. 1
Travel to selected sites of theatrical interest; pre-tour activities and post-tour essay. This course may be used as general elective credit only and may be repeated for up to two hours credit when sites and productions change. Students may not exceed two hours credit in any combination of 1030T travel courses. This course may not be taken concurrently with THTR 2030T.

2022 Introduction to Play Production Lec. 3 Lab. 0 Cr. 3
Acting, directing, staging, lighting, costuming, and other aspects of producing a play. Concurrent registration in THTR 2026 is required.

2025 ♦ Acting II Lec. 3 Lab. 0 Cr. 3
Prerequisite: Grade of C or better in THTR 1025 or equivalent, permission of instructor. Advanced scene study from modern and contemporary theatrical works. Exploration of the principles involved in a workable theory of acting and their application through development of technical skill.

2026 Theatre Practicum Lec. 0 Lab. 1 Cr. 1
Prerequisite: Consent of instructor. Participation in play performance and/or production. May be taken three times, for a maximum of three semester hours credit.

2027 Stage Voice: Basic Techniques Lec. 3 Lab. 0 Cr. 3
Prerequisite: SPCH 1050. Development of the actor's voice through physical awareness, breath release, phonation, resonance, and articulation to meet theatre performance standards.

2028 ♦ Introduction to Dramatic Form Lec. 3 Lab. 0 Cr. 3
2030T Theatre Study Tour (Travel Course) Cr. 3
Travel to a major center(s) of professional theatre activity and attendance of selected productions. Course also includes pre- and post-tour lectures and discussions, assigned readings, and writing reviews and reports. This course may be used as an elective only and may be repeated for up to six hours credit when destinations and/or productions change.

2040 Summer Performance



Dr. Robert Cavanaugh congratulates Dr. Annette Olsen-Fazi after presenting her the medal for the Mark Eugene Howard Endowed Professorship in Liberal Arts. Dr. Olsen-Fazi is a member of the English faculty and has done extensive work to establish an international studies/exchange program for the campus. Many faculty members have received professorships and awards for their teaching and for their work outside the classroom.

FACULTY AND STAFF

ADMINISTRATORS, FACULTY AND PROFESSIONAL STAFF

- Aaron, Belinda**, *Director of Budget and Risk Management/Safety*; B.S., Texas A&M University; M.B.A., University of Phoenix, Baton Rouge campus
- Aggarwal, Khem**, *Professor of Mathematics*; B.A., M.A., Ph.D., Punjab Agricultural University (India)
- Ainsworth, Linda**, *Associate Professor of Nursing*; B.S.N., West Texas A&M; M.S.N., University of Texas at El Paso
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Professor Emeritus of Accounting, Marketing and Management

Chasteen, Nina
Professor Emeritus of English

Chen, Isaac
Professor Emeritus of Physics and Mathematics

DeLee, James
Professor Emeritus of Education

Eakin, Sue L.
Professor Emeritus of History

Firnberg, James W.,
Professor Emeritus of Education and Chancellor Emeritus

Malone, W. Wayne
Professor Emeritus of Mathematics

Martin, Benjamin F.
Professor Emeritus of Biology and Chancellor Emeritus

McSparrin, Bernard H.
Professor Emeritus of Biology

Melebeck, Claude B.
Professor Emeritus of Speech

Odom, Barbara W.
Professor Emeritus of Nursing

Smith, Hugh C.
Professor Emeritus of Biology

Wells, Darthon V.
Professor Emeritus of Chemistry

ENDOWED PROFESSORSHIPS

The University's endowed professorships and their recipients are as follows:

Bolton Endowed Professorship in Business Administration

Not awarded at this time

The F. Hugh Coughlin Endowed Professorship

Not awarded at this time

The Frances Holt Freedman Endowed Professorship in the History and Ethics of Nursing

Henry Robertson 2004-2006

The Mark Eugene Howard Endowed Professorship in Liberal Arts (English)

Annette Olsen-Fazi. 2004-2006

The Huie-Dellmon Trust Endowed Professorship in Liberal Arts & Sciences

Not awarded at this time

The Huie-Dellmon Trust Endowed Professorship in Science

David Huey 2004-2006

The Jack and Sue Ellen Jackson Endowed Professorship in Education

(To be awarded as early as 2005)

The J. H. Johnson Endowed Professorship in Business Administration

Warren Bilotta 2003-2005

The Cliffe E. Laborde, Sr. Endowed Professorship in Education

Callum Johnston 2003-2005

The Barbara M. Martin Endowed Professorship in Nursing

Not awarded at this time

The Roy O. Martin Lumber Company Endowed Professorship in Nursing

Not awarded at this time

The Roy and Vinita Martin Endowed Professorship in Math and Science

(To be awarded as early as 2005)

The Howard M. and Eloise Ferris Mulder Endowed Professorship

Not awarded at this time

The Rapides Regional Medical Center Endowed Professorship in Radiologic Technology

Not awarded at this time

FACULTY SENATE

College of Arts and Sciences

Member at Large Bernard Gallagher

Arts, English, and Humanities Eamon Halpin

Behavioral and Social Sciences Henry Robertson

Biological Sciences Marjorie Collier

Mathematics and Physical Sciences Anne Chevalier

College of Professional Studies

Member at Large Julie Gill

Allied Health Sandra Franklin

Business Administration Steven Palmer

Education Callum Johnston

Nursing Janeen Whitmore

Library Services Debra Rollins

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Allen, Charles, *Guard*

Andrews, Anntoshia, *Custodian 1*

Aymond, Cecil, *Maintenance Foreman*

Bandy, Heather A., *Clerk Chief 2; B.S., Louisiana*

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Louisiana State University at Alexandria

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Carla Reed, administrative secretary for the Department of Arts, English, and Humanities, and James Roberts, custodian 2 in Facility Services, received the LSU at Alexandria Staff Outstanding Service Awards. The awards are presented each year to recognize outstanding service and dedication to the university.

INDEX

- A**
- Abbreviations of course designations 102
- Academic,
- bankruptcy 20
 - calendar 5
 - categories of admission 21
 - good standing 49
 - load, definition 48
 - programs 16, 67
 - requirements for obtaining a degree 68
(also, see individual curriculum)
- Academic departments,
- Allied Health 83
 - Arts, English and Humanities 73
 - Behavioral and Social Sciences 78
 - Biological Sciences 80
 - Business Administration 89
 - Education 91
 - Mathematics and Physical Sciences 81
 - Nursing 94
- Academic programs 16, 67
- Accounting, courses 103
- Accreditation Inside front cover
- ACT (American College Testing Program) 23, 29
- Activities Council (SAC) 56
- Adding courses (for credit) 51
- Address Changes 47
- Administration, LSUA and LSU System 9
- Admission,
- auditors 22, 28
 - categories of 21
 - concurrent-enrollment program 22
 - early start program 21
 - former students (re-entry) 26
 - freshmen 21, 23
 - graduates of unaccredited high schools 24
 - home-schooled 24
 - international 22, 28
 - non-high-school graduates 24
 - non-Louisiana residents 20, 24
 - other considerations 20
 - programs for Adult Special Students 22, 27
 - provisional 19
 - re-entry 26
 - summer term only 21, 26
 - transfer 24
- Advanced standing,
- advanced placement (AP) 31
 - CLEP 32
 - credit examinations 32
 - definitions 29
 - fee for 35
 - maximum credit by examination 33
- Allied Health, department 83
- Alumi/Friends Association 11
- American College Testing Program (ACT) 23, 29
- Anthropology, courses 103
- Arts, associate of 70
- Arts, English and Humanities, department 73
- Appeals
- grade, procedure for 52
 - transfer credit evaluations 25
- Applicants receiving financial assistance 19
- Application for admission 19
- Application deadlines 19
- Application fee 19, 35
- Associate degrees
- academic requirements 68
 - procedural requirements 69
- Associate in Criminal Justice 89
- Associate in Nursing 94
- Associate of Arts 70
- Associate of Arts in Early Childhood Education 91
- Associate of Science 71
- Associate of Science in Clinical Laboratory
Science 83
- Associate of Science in Computer Information
Technology 90
- Associate of Science in Radiologic Technology 85
- Attendance, class 28
- Auditing students (auditors)
- admission 28
 - definition of 22
 - fees 35
- Average,
- cumulative 49
 - grade point 49
 - rounding 49
- Awards, financial
(see Financial Aid and Scholarships)
- B**
- Bachelor of General Studies 73
- Bachelor of Liberal Studies (business major) 90
- Bachelor of Liberal Studies (English major*) 75
- Bachelor of Liberal Studies (history major*) 78
- Bachelor of Liberal Studies (mathematics major*) .. 81
- Bachelor of Liberal Studies (psychology major) ... 79
- Bachelor of Liberal Studies (speech major*) 76
- Bachelor of Liberal Studies (theatre major*) 77
- Bachelor of Science in Biology 80
- Bachelor of Science in Elementary Education 92
- Bachelor's degree
- academic requirements 68
 - procedural requirements 69

- Bankruptcy, academic 20
- Behavioral and Social Sciences, department 78
- Biological Sciences, department 80
- Biology, bachelor of science in, curriculum 80
- Biology, courses 104
- Board of Supervisors, listing 9
- Bolton Lecture Series 17
- Bookstore 57
- Business, courses 106
- Business administration, department 89
- Business and industry training 17
- C**
- Calendar 4
- Calendar, academic 5
- CAPS 17
- Career services 55
- Catalog, issue to use 68
- Categories of admission 21
- Certificate in pharmacy technology 87
- Chemistry, courses 107
- Children's Academic Programs for Summer 17
- Children's Center 57
- Civil engineering, courses, 108
- Class attendance 28
- Classification,
 as full-time student 48
 as Louisiana resident 20
 as non-Louisiana resident 46
 as part-time student 48
 by year 48
- Clinical laboratory science, associate of science in
 accreditation inside front cover, 84
 courses, (technician) 108
 curriculum 84
- College of Arts and Sciences 73
- College of Professional Studies 83
- Community enrichment 16
- Computer information systems, courses 109
- Computer information technology,
 associate of science in
 courses 109
 curriculum 90
- Concurrent (high school) enrollment program 22
- Conduct, student 60
- Continuing education 16
- Counseling/Career Services 55
- Course,
 abbreviations 102
 adding or dropping 51
 credit, definition of 101
 descriptions, general information 101
 designations 102
 load, maximum 48
 numbering system 101
- Courses of instruction, listing of,
 accounting 103
 anthropology 103
 biology 104
 business 106
 chemistry 107
 civil engineering 108
 clinical laboratory technician 108
 computer information systems 109
 criminal justice 110
 early childhood education 112
 economics 112
 education 113
 English 113
 fine arts 116
 French 117
 geography 118
 geology 118
 health sciences 119
 history 121
 interpretation 122
 kinesiology 122
 mass communication 124
 mathematics 124
 military science 126
 music 127
 nursing 127
 paralegal /legal assisting 130
 pharmaceutical marketing 130
 pharmacy technology, (see health sciences)
 philosophy 131
 physical science 131
 physics 132
 political science 132
 psychology 133
 radiologic technology 134
 reading 136
 religion 136
 social work 137
 sociology 137
 Spanish 137
 speech 138
 statistics 139
 study skills 139
 theatre 139
 university studies 141
 zoo biology 141
- Credit,
 acceptance of, from other colleges 25
 advanced-standing 29
 audited course 28
 certification and training programs 33
 definition of 101
 examinations 32

military service	33
policy academy	33
repeated courses	48
transfer	25
Credit exam fees	35
Criminal justice, associate in	
courses	110
curriculum	89
Curricula,	
arts, associate of	70
clinical laboratory science,	
associate of science in	83
computer information technology,	
associate of science in	90
criminal justice, associate in	89
early childhood education,	
associate of arts in	91
elementary education,	
bachelor of science in	92
general studies, bachelor of	73
liberal studies, bachelor of (business major)	90
liberal studies, bachelor of (English major*)	75
liberal studies, bachelor of (history major*)	78
liberal studies, bachelor of (mathematics major*)	81
liberal studies, bachelor of (psychology major)	79
liberal studies, bachelor of (speech major*)	76
liberal studies, bachelor of (theatre major*)	77
nursing, associate in	94
pharmacy technology, certificate in	87
radiologic technology,	
associate of science in	85
science, associate of	71

D

Dean's list	53
Decision making, students' role	60
Degree programs	67
Degree requirements	68
Degrees, (also, see individual departments)	
academic requirements	68
second degree, requirements	69
Delinquent accounts	36
Departments (see academic departments)	
Designations, courses, alphabetical list	102
Diploma,	
fee	35
procedure for obtaining	69
Directory information	45
Disabilities, students with	56
Dropping courses	51

E

Early admission, (of high school students)	
admission	22
definition of	21
Early childhood education, associate of arts in	
courses	112
curriculum	91
Early start program	21
Economics, courses	112
Education, courses	113
Education, department	91
Elementary education, bachelor of science in	
courses	113
curriculum	92
Emergency response procedures	59
Emeriti, faculty and administrative	147
Employment, student	43, 55
Empty Space Players	17
Endowed Professorships	148
English, courses	113
English proficiency	20
Equal opportunity	Inside front cover
Estimated expenses	36
Examinations,	
advanced placement	31
credit	32
final	50
placement	29
Exemption of fees,	
(See Financial Aid and Scholarships)	

F

Facilities, LSUA	15
Faculty, listing of	143
Faculty Senate	148
Failure to pay	36
Fees,	
application	19, 35
audit	35
credit examination	35
diploma	35
estimated expenses	36
exemption, persons over age 65	42
failure to pay	36
international student	35
laboratory	35
late registration	35
nonresident student	36
payment of	35
refund of	36
registration	35
resident students	36
special	35
technology, student	35

- Final examinations 50
- Financial aid and Scholarships 37
- club/agency scholarships
 - endowed scholarships
 - fee exemption scholarships
 - fee exemption scholarships
 - grants
 - LEAP
 - loans
 - non endowed scholarships
 - SEOG
 - state scholarships
 - student employment
 - veterans benefits
 - vocational rehabilitation grants
- Financial obligations to the university 36
- Fine arts, courses 116
- First drop program 49
- Food Services 57
- Foreign students, (see international students)
- Former students,
- admission 26
 - definition of 21
- Foundation Board, LSUA 11
- Foundation, LSUA 10
- French, courses 117
- Freshmen,
- admission 23
 - classification as 48
 - definition of 23
 - orientation 20
- Full-time student, classification as 48
- G**
- General education development graduates, (GED), 24
- General education requirements 63
- General studies, bachelor of, curriculum 73
- Geography, courses 118
- Geology, courses 118
- Goals, Institutional 14
- Golf Course 58
- "Good academic standing," definition of 49
- Government, student (SGA) 56
- Grade appeal, procedure for 52
- Grade-point average (GPA) 49
- Grade reports 52
- Grades, quality-point equivalent 51
- Grading system 50
- incomplete grades 51
 - withdrawal grades 51
- Grants,
- (see Financial Aid and Scholarships)
- H**
- Health, physical education, recreation, and dance, courses (See kinesiology)
- Health sciences, courses 119
- High school students, early admission to LSUA 22
- History, courses 121
- History of LSUA 13
- Home-schooled applicants 24
- Honors 53
- Hour requirement, maximum 48
- Housing, student 60
- I**
- Identification cards 47
- Immunization compliance 20
- Incomplete ("I") grade regulations 51
- Institutional decision making, students' role 60
- Institutional goals 14
- International student,
- admission 28
 - definition of 22
 - fees 35
- Interpretation, courses 122
- Intramural Sports 56
- J**
- Job Fair 55
- Job referrals 55
- Junior, classification as 48
- K**
- Kinesiology, courses 122
- L**
- Laboratory fees 35
- Late registration fee 35
- Liberal studies (business), bachelor of curriculum 90
- Liberal studies (English*), bachelor of curriculum 75
- Liberal studies (history*), bachelor of curriculum 78
- Liberal studies (mathematics*), bachelor of curriculum 81
- Liberal studies (psychology), bachelor of curriculum 79
- Liberal studies (speech*), bachelor of curriculum 76
- Liberal studies (theatre*), bachelor of curriculum 77

- Library, James C. Bolton 58
- Loans, (see Financial Aid and Scholarships)
- Lost and found 59
- Louisiana resident, classification as 20, 46
- Louisiana State University at Alexandria,
 administration 9
 alumni/friends association 11
 facilities 15
 foundation 10
 foundation board 11
 goals, institutional 14
 history of 13
 mission 14
 vision 14
- LSU Board of Supervisors 9
- LSU System 13
- LSU System executives 9
- LSU System GPA 49
- M**
- Major, definition of 67
- Mass communication, courses 124
- Mathematics, courses 124
- Mathematics and Physical Sciences, department . . 81
- Maximum course load 48
- Meet the Artist series 17
- Military science, courses 126
- Military service credit 33
- Mission statement 14
- Multicultural Affairs 58
- Music, courses 127
- N**
- Name changes 47
- Non-high school graduates 24
- Non-resident fees 36
- Non-resident, how to determine 20, 46
- Numbering, of courses 101
- Nursing, associate in 94
 academic advising 95
 academic and professional standards 96
 accelerated LPN → ADN program 95
 accreditation Inside front cover, 94
 courses 127
 curriculum 94
 State Board criteria 98
- Nursing, department 94
- O**
- Organizations, student 56
- Orientation, student 20
- Out-of-state student, determination of 46
 admission 20
- Overall average (GPA), definition 49
- P**
- Paralegal/legal assisting, courses 130
- Part-time student, classification as 48
- “PASS,” “PASSD” programs 27
- Payment of fees 35
- Personal counseling 55
- Pharmaceutical marketing, courses 130
- Pharmacy technology, certificate in
 accreditation Inside front cover, 88
 curriculum 88
 courses, (see health sciences)
- Philosophy, courses 131
- Physical science, courses 131
- Physics, courses 132
- Police, University 58
- Political science, courses 132
- Privacy of student records 45
- Probation and suspension 49
- Procedural Requirements for
 obtaining a diploma 69
- Programs for Adult Special Students (PASS),
 admission 27
 definition of 22
- Provisional admission 19
- Psychology, courses 133
- Publications, student 57
- Q**
- Quality point, definition 49
- Quality points assigned to letter grades 51
- R**
- Radiologic technology, associate of science in
 courses 134
 curriculum 85
- Reading, courses 136
- Re-entry student,
 admission 26
 definition of 21
 on suspension 49
- Records, student, privacy of 45
- Refund of fees 36
- Registration 46
- Registration fee 35
- Religion, courses 136
- Repeated courses 48
- Requirements for obtaining a diploma,

procedural	69
Requirements for second degree	69
Residence status, determination of	20, 46
Resignation from the University	52
Responsibility, student	Inside front cover, 45

S

Schedule changes	51
Scholarships, (see Financial Aid and Scholarships)	
Scholastic requirements	48
definitions	49
probation	49
suspension	49
readmission of suspended students	49
Second degree, requirements	69
Science, associate of	71
Selective service compliance	20
Semester hours, requirement, maximum	48
Seminars and conferences	17
Senior, classification as	48
Short courses	16
Smoking policy	60
Social work, courses	137
Sociology, courses	137
Sophomore, classification as	48
Spanish, courses	137
Special fees	35
Speech, courses	138
Staff, classified	148
Staff Senate	149
Statistics, courses	139
Student(s),	
activities	56
Activities Council (SACS)	56
conduct	60
counseling	55
employment	43, 55
government (SGA)	56
housing	60
orientation	20
organizations	56
publications	57
records, privacy of	45
responsibility	Inside front cover, 45
role in decision making	60
with disabilities	56
year classification	48
Student Activities Council (SAC)	56
Student conduct	60
Student outcomes	63
Student services	55
Student technology fee	35
Study skills, courses	139
Summer-term-only student,	

admission	26
definition of	21
Suspension	49
Summer only drop status readmission	50

T

Telephone numbers	2
Test of English as a Foreign Language (TOEFL)	28
Testing services	56
Theatre,	
courses,	139
LSUA Empty Space Players	17
TOEFL	28
TOPS	
(see Financial Aid and Scholarships)	
Transcript, how to obtain	52
Transfer credit	25
appeals procedure	26
Transfer curricula	
(see Associate of Arts and Associate of Science)	
Transfer student,	
acceptance of credit	25
admission	25
definition of	21
Tutoring, Learning and Computer Lab (TLC)	55

U

Unaccredited high schools	24
University honors	53
University police	58
University regulations	45
University studies, courses	141

V

Vehicle registration	47
Veterans' services	44, 61
Vision statement	14
Vocational counseling	55
Vocational rehabilitation	44

W

"W" grade regulations	51
Withdrawal from the University	52

Y

Year classification of students	48
---------------------------------	----

Z

Zoo biology, courses 141

* *Pending final approval*