

## LSUA Annual Assessment Form

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Bachelor of Science in Nursing

2015 - 2016

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Reporting Unit

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Academic Year

### Section I

#### LSUA Goal:

II c. The general education core will reflect the legacy of the liberal arts and their relevance to professional studies of the 21st Century.

#### Statement of Purpose

The mission of the Department of Nursing is to prepare graduates to: 1. provide evidence-based, patient centered nursing care to individuals, families, and communities; 2. collaborate with members of the interdisciplinary team to provide safe quality care in diverse settings; 3. utilize professional standards to guide nursing practice.

#### Unit Desired Outcome:

1. RN-BSN graduates with integrate knowledge from liberal arts and sciences in professional nursing practice.

#### Assessment Methods and Criteria

1. 80% of employers participating in the Employer Satisfaction Survey will strongly agree/agree that BSN graduates are able to integrate knowledge from liberal arts and sciences in professional nursing practice.
2. 80 % of RN-BSN Alumni participating in the Alumni Satisfaction Survey will strongly agree or agree that they are able to integrate knowledge from liberal arts and science in professional nursing practice.

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### Section II

#### Results of Assessment

1. ELA met 100% (n=5) strongly agreed that BSN graduates are able to integrate knowledge from liberal arts and sciences in professional nursing practice.
2. ELA met 100% (n=6) strongly agree or agree that they are able to integrate knowledge from liberal arts and science in professional nursing practice.

### **Section III**

#### **Use of Results**

1. Continue to trend to ensure BSN graduates are meeting expectations of stakeholders.
  2. Continue to trend data to ensure graduates feel prepared for new career path as BSN.
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Academic Year

### Section I

#### LSUA Goal:

II a. All academic curricula and programs will demonstrate currency and rigor.

#### Statement of Purpose

The mission of the Department of Nursing is to prepare graduates to: 1. provide evidence-based, patient centered nursing care to individuals, families, and communities; 2. collaborate with members of the interdisciplinary team to provide safe quality care in diverse settings; 3. utilize professional standards to guide nursing practice.

#### Unit Desired Outcome:

2. RN-BSN graduates will synthesize principles of communication to effectively relate with individuals, families, and groups of diverse sociocultural backgrounds.

#### Assessment Methods and Criteria

1. 80% of employers participating in the Employer Satisfaction Survey will at least "agree" that BSN graduates are able to synthesize principles of communication to effectively relate with individuals, families, and communities of diverse social groups.
2. 80 % of RN-BSN Alumni participating in the Alumni Satisfaction Survey will strongly agree or agree that they are able to synthesize principles of communication to effectively related with individuals, families, and groups of diverse sociocultural backgrounds.

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### Section II

#### Results of Assessment

1. ELA met 100% (n=5) strongly agree that BSN graduates are able to synthesize principles of communication to effectively relate with individuals, families, and communities of diverse social groups.
2. ELA met 100% (n=6) of RN-BSN Alumni participating in the Alumni Satisfaction Survey strongly agree or agree that they are able to

synthesize principles of communication to effectively related with individuals, families, and groups of diverse sociocultural backgrounds.

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### **Section III**

#### **Use of Results**

1. Continue to trend to ensure BSN graduates meet expectations of stakeholders.
  2. Continue to trend data to ensure graduates feel prepared for new career path as BSN.
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Academic Year

### Section I

#### LSUA Goal:

II h. As a public undergraduate university, LSUA will explore the consequences of broader engagement in undergraduate research; enabling strategies will be designed and implemented.

#### Statement of Purpose

The mission of the Department of Nursing is to prepare graduates to: 1. provide evidence-based, patient centered nursing care to individuals, families, and communities; 2. collaborate with members of the interdisciplinary team to provide safe quality care in diverse settings; 3. utilize professional standards to guide nursing practice.

#### Unit Desired Outcome:

3. RN-BSN graduates will apply and share research findings after critical analysis to promote evidence based nursing practice.

#### Assessment Methods and Criteria

1. 80% of employers participating in the Employer Satisfaction Survey will strongly agree or agree that RN-BSN graduates are able to apply and share research findings after critical analysis to promote evidence based nursing practice.
2. 80% of RN-BSN Alumni participating in the Alumni Satisfaction Survey will strongly agree or agree that they are able to apply and share research findings after critical analysis to promote evidence based nursing practice.

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### Section II

#### Results of Assessment

1. ELA met. 100% (n=5) employers participating in the Employer Satisfaction Survey strongly agree or agree that RN-BSN graduates are able to apply and share research findings after critical analysis to promote evidence based nursing practice.
2. ELA met 100% (n=6) RN-BSN Alumni participating in the Alumni Satisfaction Survey strongly agree or agree that they are able to apply

and share research findings after critical analysis to promote evidence based nursing practice.

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### **Section III**

#### **Use of Results**

1. Continue to trend to ensure BSN graduates are meeting expectations of stakeholders.
  2. Continue to trend to ensure BSN graduates are prepared for new career path as BSN.
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Academic Year

### Section I

#### LSUA Goal:

II e. All academic curricula and programs will be regularly assessed against the highest standards and outcomes available, including graduation rates, employment placement and graduate school placement.

#### Statement of Purpose

The mission of the Department of Nursing is to prepare graduates to: 1. provide evidence-based, patient centered nursing care to individuals, families, and communities; 2. collaborate with members of the interdisciplinary team to provide safe quality care in diverse settings; 3. utilize professional standards to guide nursing practice.

#### Unit Desired Outcome:

4. RN-BSN graduates will integrate professional standards in nursing practice to ensure the delivery of safe, quality, patient centered care.

#### Assessment Methods and Criteria

1. 80% of employers participating in the Employer Satisfaction Survey will strongly agree or agree that BSN graduates are able to integrate professional standards in nursing practice to ensure the delivery of safe, quality, patient-centered care.
2. 80 % of RN-BSN Alumni participants in the Alumni Satisfaction Survey will strongly agree or agree that they can integrate professional standards in nursing practice to ensure the delivery of safe, quality, patient centered care.

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### Section II

#### Results of Assessment

1. ELA met 100% (n=5) of employers participating in the Employer Satisfaction Survey strongly agree or agree that BSN graduates are able to integrate professional standards in nursing practice to ensure the delivery of safe, quality, patient-centered care.
2. ELA met 100% (n-6) of RN-BSN Alumni participants in the Alumni Satisfaction Survey strongly agree that they can integrate professional

standards in nursing practice to ensure the delivery of safe, quality, patient centered care.

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### **Section III**

#### **Use of Results**

1. Continue to trend to ensure BSN graduates are meeting expectations of stakeholders.
  2. Continue to trend to ensure that BSN graduates are prepared for new career path as BSN.
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Academic Year

### Section I

#### LSUA Goal:

IV b. LSUA will engage in practices and design policies that promote the health and wellbeing of the faculty, staff and students.

#### Statement of Purpose

The mission of the Department of Nursing is to prepare graduates to: 1. provide evidence-based, patient centered nursing care to individuals, families, and communities; 2. collaborate with members of the interdisciplinary team to provide safe quality care in diverse settings; 3. utilize professional standards to guide nursing practice.

#### Unit Desired Outcome:

5. RN-BSN graduates will serve as effective members of the healthcare team through collaboration and advocacy to manage safe, quality, patient centered care.

#### Assessment Methods and Criteria

1. 80% of employers participating in the Employer Satisfaction Survey will at least "agree" that RN-BSN graduates are able to serve as effective members of the healthcare team through collaboration and advocacy to manage safe, quality, patient centered care.
2. 80 % of RN-BSN Alumni participating in the Alumni Satisfaction Survey will serve as effective members of the healthcare team through collaboration and advocacy to manage safe, quality, patient centered care.

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### Section II

#### Results of Assessment

1. ELA met 100% (n=5) employers participating in the Employer Satisfaction Survey strongly agreed that RN-BSN graduates are able to serve as effective members of the healthcare team through collaboration and advocacy to manage safe, quality, patient centered care.
2. ELA met 100% (n=6) of RN-BSN Alumni participating in the Alumni Satisfaction Survey strongly agree that they are able to serve as an

effective member of the healthcare team through collaboration and advocacy to manage safe, quality, patient centered care.

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### **Section III**

#### **Use of Results**

1. Continue to trend to ensure BSN graduates meet expectation of stakeholders.
  2. Continue to trend to ensure BSN graduates are prepared for new career path as BSN.
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### Section I

#### LSUA Goal:

III c. The University will explore the feasibility of, and adopt, innovations in course and program delivery; examples may include additional online instruction, intersession course formats, off-site instruction and enhanced evening offerings.

#### Statement of Purpose

The mission of the Department of Nursing is to prepare graduates to: 1. provide evidence-based, patient centered nursing care to individuals, families, and communities; 2. collaborate with members of the interdisciplinary team to provide safe quality care in diverse settings; 3. utilize professional standards to guide nursing practice.

#### Unit Desired Outcome:

6. RN-BSN graduates will utilize concepts of information systems to support nursing practice and deliver safe, quality, patient centered care.

#### Assessment Methods and Criteria

1. 80% of employers participating in the Employer Satisfaction Survey will strongly agree or agree that RN-BSN graduates utilize concepts of information systems to support nursing practice and deliver safe, quality, patient centered care.
2. 80 % of RN-BSN Alumni participating in the Alumni Satisfaction Survey will utilize concepts of information systems to support nursing practice and deliver safe, quality, patient centered care.

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### Section II

#### Results of Assessment

1. ELA met 100% (n=5) of employers participating in the Employer Satisfaction Survey strongly agreed that RN-BSN graduates utilize concepts of information systems to support nursing practice and deliver safe, quality, patient centered care.
2. ELA met 100% (n=6) of RN-BSN Alumni participating in the Alumni Satisfaction Survey strongly agreed that they are able to utilize

concepts of information systems to support nursing practice and deliver safe, quality, patient centered care.

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### **Section III**

#### **Use of Results**

1. Continue to trend to ensure that BSN graduates are meeting expectations of stakeholders.
  2. Continue to trend to ensure BSN graduates are prepared for new career path as BSN.
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Academic Year

### Section I

#### LSUA Goal:

II d. As an institution that focuses on undergraduate student success, faculty research and scholarship will inform teaching.

#### Statement of Purpose

The mission of the Department of Nursing is to prepare graduates to: 1. provide evidence-based, patient centered nursing care to individuals, families, and communities; 2. collaborate with members of the interdisciplinary team to provide safe quality care in diverse settings; 3. utilize professional standards to guide nursing practice.

#### Unit Desired Outcome:

7. RN-BSN graduates will possess the knowledge, skills, and attitudes required to serve as nurse leaders.

#### Assessment Methods and Criteria

1. 100% of students enrolled in NURS 4051 will earn a mean score of "2" for each graduate competency listed on the practicum evaluation tool
2. 30% of RN-BSN alumni will report being enrolled in graduate school on the RN-BSN Alumni Survey.

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### Section II

#### Results of Assessment

1. ELA met Fall 2015 (n=3) all students scored "2" or higher in each graduate competency. Spring 2016 (n=7) all students scored "2" or higher in each graduate competency.
2. ELA not met Results from the RN-BSN alumni survey indicates that at the time of the survey 20% of Alumni were enrolled in graduate school. However it is interesting to note that 100% of other respondents indicated that they have plans to enroll in graduate school.

### **Section III**

#### **Use of Results**

1. Continue to trend to ensure BSN curriculum is effective in assisting students meet program outcomes.
  2. Continue to trend and encourage continuing education upon completion of the BSN degree
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