

## LSUA Annual Assessment Form

Bachelor of General Studies - Political Science Concentration

2015 - 2016

Reporting Unit

Academic Year

### Section I

#### LSUA Goal:

II a. All academic curricula and programs will demonstrate currency and rigor.

#### Statement of Purpose

#### Unit Desired Outcome:

1. Graduates will demonstrate a knowledge of main themes of Political Science as identified by the full-time Political Science faculty.

#### Assessment Methods and Criteria

1. Students in 4000-level POLI courses are required to produce at least one research project. Those projects are collected by the full time Political Science faculty into a research project portfolio. The full time Political Science faculty will evaluate each graduate's research projects portfolio as to whether the graduate demonstrated content knowledge of Political Science in the following areas: American Politics (including American Government; State and Local Government; Regional Politics; Presidential Politics; Public Administration); International Relations (including American Foreign Policy); Comparative Politics; and Political Theory through the use of an Evaluation Rubric (See Addendum A). Criteria: 85% or more of the graduates will be evaluated by the full time Political Science faculty as having demonstrated discipline-appropriate research and writing ability and skills. ADDENDUM A: Evaluation Rubric for BGS – POLI 1. The graduates will be evaluated on improvement of content knowledge by the full-time Political Science faculty according to the following criteria: a content exam (written or oral) on the following areas: American Politics (including American Government; State and Local Government; Regional Politics; Presidential Politics; Public Administration); International Relations (including American Foreign Policy); Comparative Politics; Political Theory, which will be administered as a pre-test and as a post-test. A higher score on the post-test than on the pre-test indicates improvement of knowledge. 2. The graduates will be evaluated on working knowledge of information technology (including but not limited to internet, digital, and print materials) by the full-time Political Science faculty according to the following criteria: inclusion of at least one of the aforementioned information technologies as a research tool during their research project. 3. The graduates will be evaluated for competence in discipline-appropriate research and writing abilities and skills by the full-time Political Science faculty according to the following criteria: the graduate's research portfolio will include work that organizes and presents information acquired and analyzed by the student's use of recognized social science research methodologies (e.g., positivism, interpretivism, rational choice theory, behavioralism, structuralism, post-structuralism, realism, institutionalism, or pluralism).
2. The full time Political Science faculty created an objective pre-test administered to freshman and sophomore BGS – Concentration in

Political Science majors in each Spring semester. The pre-test consists of items in the following content areas of Political Science: American Politics (including American Government; State and Local Government; Regional Politics; Presidential Politics; Public Administration); International Relations (including American Foreign Policy); Comparative Politics; Political Theory. The results of the pre-test are used to assess graduates' knowledge of Political Science in comparison with an exit exam administered to graduates during their semester of graduation. Criteria for measurement: 85% of BGS – Concentration in Political Science graduates will demonstrate enhanced content knowledge of Political Science in the aforementioned content areas.

---

## **Section II**

### **Results of Assessment**

1. Following a review of research project portfolios by the political science faculty, the BGS-POLI graduates have been evaluated by a majority of the political science faculty as having demonstrated a knowledge of main themes of Political Science as identified by the full-time Political Science faculty.
  2. The BGS-POLI graduates were not given the pre-test assessment, as these graduates changed majors into BGS-POLI too late in curriculum for the pre- and post-test assessments to allow for adequate differentiation in results to be measured.
- 

## **Section III**

### **Use of Results**

1. The Political Science faculty are satisfied with the results of their evaluation of the graduates' research project portfolios regarding demonstrated ability in knowledge of main themes of Political Science. The faculty will continue to require student research projects that adequately demonstrated knowledge of main themes of Political Science in all 4000-level Political Science courses. The faculty will continue to monitor future results for possible changes.
  - 2.
-

## LSUA Annual Assessment Form

---

Bachelor of General Studies - Political Science Concentration

2015 - 2016

---

Reporting Unit

Academic Year

### Section I

#### LSUA Goal:

II a. All academic curricula and programs will demonstrate currency and rigor.

#### Statement of Purpose

#### Unit Desired Outcome:

2. Graduates will demonstrate a working knowledge of the tools of information technology. (The "tools" include but are not limited to internet, digital and print materials including scholarly journals, primary resources, etc.)

#### Assessment Methods and Criteria

1. Students in 4000-level Political Science courses are required to produce at least one research project. Those projects are collected by the full time Political Science faculty into a research project portfolio. The full time Political Science faculty will evaluate each graduate's research projects portfolio as to whether the graduate demonstrated discipline-appropriate knowledge of information technology through the use of an Evaluation Rubric (See Addendum A). Criteria: 85% or more of the graduates will be evaluated by the full time Political Science faculty as having demonstrated knowledge of information technology.

---

### Section II

#### Results of Assessment

1. Following a review of research project portfolios by the Political Science faculty, the Fall 2015 and Spring 2016 BGS-POLI graduates have been evaluated by a majority of the political science faculty as having demonstrated a working knowledge of the tools of information technology.

---

### Section III

#### Use of Results

1. The Political Science faculty are satisfied with the results of their evaluation of the graduates' portfolios regarding demonstrated ability in knowledge of main themes of history. The faculty will continue to require student research projects that adequately demonstrated a working knowledge of the tools of information technology. The faculty will continue to monitor future results for possible changes.
-

## LSUA Annual Assessment Form

---

Bachelor of General Studies - Political Science Concentration

2015 - 2016

---

Reporting Unit

Academic Year

### Section I

#### LSUA Goal:

II a. All academic curricula and programs will demonstrate currency and rigor.

#### Statement of Purpose

#### Unit Desired Outcome:

3. Graduates will demonstrate competence in research methodologies, including the ability to organize and present the results of Political Science research. (this may include written as well as oral components.)

#### Assessment Methods and Criteria

1. Students in 4000-level Political Science courses are required to produce at least one research project. Those projects are collected by the full time Political Science faculty into a research project portfolio. The full time Political Science faculty will evaluate each graduate's research projects portfolio as to whether the graduate demonstrated discipline-appropriate research and writing ability and skills through the use of an Evaluation Rubric (See Addendum A). Criteria: 85% or more of the graduates will be evaluated by the full time Political Science faculty as having demonstrated discipline-appropriate research and writing ability and skills.

---

### Section II

#### Results of Assessment

1. Following a review of research project portfolios by the Political Science faculty, all of Fall the 2015 and Spring 2016 graduates have been evaluated by a majority of the political science faculty as having demonstrated competence in research methodologies, including the ability to organize and present the results of Political Science research in an organized and well-written paper.

---

### Section III

#### Use of Results

1. The Political Science faculty are satisfied with the results of their evaluation of the graduates' portfolios regarding demonstrated ability in knowledge of main themes of Political Science. The faculty will continue to require student research projects that adequately demonstrate competence in research methodologies, including the ability to organize and present the results of Political Science research. The faculty will continue to monitor future results for possible changes.
-

## LSUA Annual Assessment Form

---

Bachelor of General Studies - Political Science Concentration

2015 - 2016

---

Reporting Unit

Academic Year

### Section I

#### LSUA Goal:

II a. All academic curricula and programs will demonstrate currency and rigor.

#### Statement of Purpose

#### Unit Desired Outcome:

4. Graduates will demonstrate critical thinking skills appropriate to the study of Political Science.

#### Assessment Methods and Criteria

1. Students in 4000-level Political Science courses are required to produce at least one research project. Those projects are collected by the full time Political Science faculty into a research project portfolio. The full time Political Science faculty will evaluate each graduate's research projects portfolio as to whether the graduate demonstrated discipline-appropriate critical thinking ability and skills through the use of an Evaluation Rubric (See Addendum A). Criteria: 85% or more of the graduates will be evaluated by the full time Political Science faculty as having demonstrated discipline-appropriate critical thinking ability and skills.

---

### Section II

#### Results of Assessment

1. Following a review of research project portfolios by the political science faculty, the Fall 2015 and Spring 2016 graduates have been evaluated by a majority of the Political Science faculty as having demonstrated critical thinking skills appropriate to the study of Political Science.

---

### Section III

#### Use of Results

1. The Political Science faculty are satisfied with the results of their evaluation of the graduates' portfolios regarding demonstrated ability in knowledge of main themes of Political Science. The faculty will continue to require student research projects that adequately demonstrate critical thinking skills appropriate to the study of Political Science in all 4000-level Political Science courses. The faculty will continue to monitor future results for possible changes.
-