

## LSUA Annual Assessment Form

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Bachelor of General Studies - Psychology Concentration

2015 - 2016

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Reporting Unit

Academic Year

### Section I

#### LSUA Goal:

II a. All academic curricula and programs will demonstrate currency and rigor.

#### Statement of Purpose

#### Unit Desired Outcome:

1. Graduates will demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.

#### Assessment Methods and Criteria

1. Utilizing a pre-test/post-test procedure all students pursuing a BGS in Psychology will take a Basic Psychological knowledge test PSYC 2900 (pre-test) and again as a Graduate exit exam (post-test). Full time faculty will develop a test for basic knowledge psychology students should have before graduation. Criteria: 70% of graduates will show improvement on post-test as compared to the pre-test.

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### Section II

#### Results of Assessment

1. For the 2015-2016 school year no (0%) graduates (n=6) receiving the BGS Psychology completed both the pre-test and post-test exams. Thus, no graduate data was useable to assess the criteria of 75% improvement on the post-test. Two students completed the pre-test and two different students completed the post-test. The results are presented in Table 1 below. This is just the fourth year using the pre-test/post-test evaluation method and complete data was not available for these students. PRE-TEST General 45% Research \_\_\_\_ Ethics 63% POST-TEST General 49% Research 62% Ethics 46% CHANGE General \_\_\_\_ Research \_\_\_\_ Ethics \_\_\_\_

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### Section III

#### Use of Results

1. Because of the small sample size ( $n=2$  for both the pre and post tests) and lack of data on the graduates, no conclusions can be made about the overall program based on this sample. The one way the results will be used is that the psychology faculty will be revisiting the questions on the exams, using item analysis, to see which areas are weakest and which questions may need to be restructured.
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Academic Year

### Section I

#### LSUA Goal:

II a. All academic curricula and programs will demonstrate currency and rigor.

#### Statement of Purpose

#### Unit Desired Outcome:

2. Graduates will demonstrate familiarity with the basic research methods in psychology, including research design, data analysis, and interpretation of results.

#### Assessment Methods and Criteria

1. Utilizing a pre-test/mid-test/post-test procedure all students pursuing a BGS in Psychology will take a basic research methods knowledge test in PSYC 2900 (pre-test), in PSYC 3017 (mid-test), and again as a Graduate exit exam (post-test). Full time faculty will develop a test for basic research methods knowledge psychology students should have before graduation. Criteria: 70% of graduates will show improvement on the mid-test compared the pre-test and the post-test as compared to the pretest.

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### Section II

#### Results of Assessment

1. For the 2015-2016 school year none (0%) of the students receiving the BGS Psychology and completed both the pre-test (n=0), mid-test exams (n=3) and the post-test for research methods (n=5) students completed the post-test exams for research methods. Because of no students having completed the pre-test no analysis of the data are available. Table 1 below shows the mean scores on the mid-test and the post-test which indicates that graduates maintained most of the information they learned in the research methods course (mid-test) and the exit exam (post-test). This is the fourth year using the pre-test, mid-test, post-test evaluation method and many of the graduates having entered the program before the pre-test was given. MID-TEST 66% POST-TEST 62%

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### Section III

**Use of Results**

1. Based on the results of the 2015-2016 evaluations no changes are planned. Because no student had taken the pre-test no conclusions can be made about the overall program. The one way the results will be used is that the psychology faculty will be revisiting the questions on the exam, using item analysis, to see which areas are weakest and which questions may need to be restructured.
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Bachelor of General Studies - Psychology Concentration

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Reporting Unit

Academic Year

### Section I

#### LSUA Goal:

II a. All academic curricula and programs will demonstrate currency and rigor.

#### Statement of Purpose

#### Unit Desired Outcome:

3. Graduates will demonstrate familiarity with the basic ethical and professional knowledge in psychology.

#### Assessment Methods and Criteria

1. Utilizing a pre-test/mid-test/post-test procedure all students pursuing a BGS with a concentration in Psychology will take an ethical and professional knowledge test in PSYC 2900 (pre-test), in PSYC 3800 (mid-test), and again as a Graduate exit exam (post-test). Full time faculty will develop a test for basic knowledge psychology students should have before graduation. Criteria: 70% of graduates will show improvement on the mid-test compared the pre-test and the post-test as compared to the pre-test.

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### Section II

#### Results of Assessment

1. For the 2015-2016 school year no students (0%) receiving the BGS Psychology and completed all three (pre-test, mid-test and post-test) exams (n=0). Three students completed the pre-test and three student took the mid-test (only one also took the pre-test), and two student took the post-test (neither completed the pre-test) there is little data to interpret for this goal. Table 1 indicates the average scores on the ethics portion of the exams and change between scores. This is the fourth year using the pre-test post-test evaluation method and many of the graduates having entered the program before the pre-test was given. PRE-TEST 63% (n=3) MID-TEST 57% (n=3) POST-TEST 46% (n=2) MID-PRE CHANGE 8% (n=1) POST-PRE CHANGE \_\_\_\_\_

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### Section III

#### Use of Results

1. Based on the results of the 2015-2016 evaluations no changes are planned. Because of the lack of data (no students having completed the pre-test, mid-test and post-test) no conclusions can be made about the overall program. The one way the results will be used is that the psychology faculty will be revisiting the questions on the exam, using an item analysis, to see which areas are weakest and which questions may need to be restructured.
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