

LSUA Annual Assessment Form

Bachelor of Arts in History

2015 - 2016

Reporting Unit

Academic Year

Section I

LSUA Goal:

I a. Students' rates of progression toward degree and graduation will equal or exceed those of peer universities and the expectations of the Louisiana Board of Regents.

Statement of Purpose

Unit Desired Outcome:

1. Graduates will demonstrate a knowledge of main themes of history as identified by the full-time history faculty.

Assessment Methods and Criteria

1. Students in 4000-level history courses are required to produce at least one research project. Those projects are collected by the full time history faculty into a research project portfolio. The full time history faculty will evaluate each graduate's research projects portfolio as to whether the graduate demonstrated content knowledge of history in the following areas: Political and Constitutional, Social and Economic, Cultural and Intellectual, Military and International Relations through the use of an Evaluation Rubric. Criteria: 85% or more of the graduates will be evaluated by the full time history faculty as having demonstrated discipline-appropriate research and writing ability and skills
2. The full-time History faculty created an objective pre-test administered to freshman and sophomore BA History majors in each Spring semester. The pre-test consists of items in the following content areas of US and non-US History: Political and Constitutional, Social and Economic, Cultural and Intellectual, Military and International Relations. The results of the pre-test are used to assess graduates' knowledge of history in comparison with an exit exam administered to seniors during their semester of graduation. Criteria for measurement: 85% of BA History seniors will demonstrate enhanced content knowledge of history in the following content areas of US and non-US History: Political and Constitutional, Social and Economic, Cultural and Intellectual, Military and International Relations.

Section II

Results of Assessment

1. Following a review of research project portfolios by the history faculty, 100% of Summer 2015 graduates (4 out of 4) have been evaluated by a majority of the history faculty as having demonstrated adequate or better knowledge of main themes of history. Following a review of research project portfolios by the history faculty, 100% of Fall 2015 graduates (4 out of 4) have been evaluated by a majority of the history faculty as having demonstrated adequate or better knowledge of main themes of history. Following a review of research project portfolios by the history faculty, 100% of Spring 2016 graduates (7 out of 7) have been evaluated by a majority of the history faculty as having demonstrated adequate or better knowledge of main themes of history.
 2. The Pre-Test was given in 2015-2016, with the following results: freshman and sophomore students were asked to do the Pre-Test; 26 students took the Pre-Test (%); the mean (average) score on the Pre-Test was 62.0 (out of 100.0). No students who took the Pre-Test were eligible to take the Post-Test in 2015-2016. One (1) Spring 2016 graduate took the Post-Test, and scored 68.0%.
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Section III

Use of Results

1. The history faculty are satisfied with the results of their evaluation of the graduates' portfolios regarding demonstrated ability in knowledge of main themes of history. The faculty will continue to require student research projects that adequately reflect knowledge of main themes of history in all 4000-level History courses. The faculty will continue to monitor future results for possible changes.
 2. The history faculty await results that demonstrate comparability.
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Academic Year

Section I

LSUA Goal:

II a. All academic curricula and programs will demonstrate currency and rigor.

Statement of Purpose

Unit Desired Outcome:

2. Graduates will demonstrate a working knowledge of the tools of information technology. The "tools" include but are not limited to internet, digital and print materials including scholarly journals, primary resources, etc.

Assessment Methods and Criteria

1. Students in 4000-level history courses are required to produce at least one research project. Those projects are collected by the full time history faculty into a research project portfolio. The full time history faculty are evaluating each graduate's research projects portfolio as to whether the graduate demonstrated discipline-appropriate knowledge of information technology through the use of an Evaluation Rubric. Criteria: 85% or more of the graduates will be evaluated by the full time history faculty as having demonstrated knowledge of information technology.

Section II

Results of Assessment

1. Following a review of research project portfolios by the history faculty, 100% of Summer 2015 graduates (4 out of 4) have been evaluated by a majority of the history faculty as having demonstrated a working knowledge of the tools of information technology. Following a review of research project portfolios by the history faculty, 100% of Fall 2015 graduates (4 out of 4) have been evaluated by a majority of the history faculty as having demonstrated a working knowledge of the tools of information technology. Following a review of research project portfolios by the history faculty, 100% of Spring 2016 graduates (7 out of 7) have been evaluated by a majority of the history faculty as having demonstrated a working knowledge of the tools of information technology.

Section III

Use of Results

1. The history faculty are satisfied with the results of their evaluation of the graduates' portfolios regarding demonstrated ability in working knowledge of the tools of information technology. The faculty will continue to require student research projects that adequately reflect working knowledge of the tools of information technology in all 4000-level History courses. The faculty will continue to monitor future results for possible changes.
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Section I

LSUA Goal:

II a. All academic curricula and programs will demonstrate currency and rigor.

Statement of Purpose

Unit Desired Outcome:

3. Graduates will demonstrate competence in research methodologies, including the ability to organize and present the results of historical research. (this may include written as well as oral components.)

Assessment Methods and Criteria

1. Students in 4000-level history courses are required to produce at least one research project. Those projects are collected by the full time history faculty into a research project portfolio. The full time history faculty are evaluating each graduate's research projects portfolio as to whether the graduate demonstrated competence in research methodologies, including the ability to organize and present the results of historical research through the use of an Evaluation Rubric. Criteria: 85% or more of the graduates will be evaluated by the full time history faculty as having demonstrated discipline-appropriate research and writing ability and skills.

Section II

Results of Assessment

1. Following a review of research project portfolios by the history faculty, 100% of Summer 2015 graduates (4 out of 4) have been evaluated by a majority of the history faculty as having demonstrated competence in research methodologies, including the ability to organize and present the results of historical research. Following a review of research project portfolios by the history faculty, 100% of Fall 2015 graduates (4 out of 4) have been evaluated by a majority of the history faculty as having demonstrated competence in research methodologies, including the ability to organize and present the results of historical research. Following a review of research project portfolios by the history faculty, 100% of Spring 2016 graduates (7 out of 7) have been evaluated by a majority of the history faculty as having demonstrated competence in research methodologies, including the ability to organize and present the results of historical research.

Section III

Use of Results

1. The history faculty are satisfied with the results of their evaluation of the graduates' portfolios regarding demonstrated competence in research methodologies, including the ability to organize and present the results of historical research. The faculty will continue to require student research projects that adequately reflect competence in research methodologies, including the ability to organize and present the results of historical research in all 4000-level History courses. The faculty will continue to monitor future results for possible changes.
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