

LSUA Annual Assessment Form

Associate of Science in Nursing

2015 - 2016

Reporting Unit

Academic Year

Section I

LSUA Goal:

II a. All academic curricula and programs will demonstrate currency and rigor.

Statement of Purpose

The mission of the Department of Nursing is to prepare graduates to: 1. provide evidence-based, patient centered nursing care to individuals, families, and communities; 2. collaborate with members of the interdisciplinary team to provide safe quality care in diverse settings; 3. utilize professional standards to guide nursing practice.

Unit Desired Outcome:

1. ASN graduates will integrate the nursing process in health promotion throughout the lifespan of individuals, families, and communities.

Assessment Methods and Criteria

1. Group score attained on RN Comprehensive Predictor 2013 2015 & 2016 will be greater than or equal to 70% on each component of the Nursing Process.
2. 80% of Employers participating in Employer Satisfaction survey will "strongly agree" or "agree" that graduates can integrate concepts related to the nursing process.

Section II

Results of Assessment

1. Fall 2015: The ELA was met for three of five components of the nursing process (Analysis Diagnosis 73.1%, Planning 74.6% and Evaluation 72.2%). The aggregate score for Assessment (60.1%) and Implementation Therapeutic Interventions (69%) were both below the ELA. (n=29) Spring 2016: The ELA was met for four of five components of the nursing process (Assessment 72.2%, ANalysis Diagnosis 75.9%, Planning 85% and Evaluation 72%). The aggregate score for Implementaiton Therapeutic Interventions was below the ELA at 60.7%. (n=24)

2. 100% (n=10) of Employer participants in Employer Satisfaction Survey "strongly agreed" or "agreed" that graduates can integrate the nursing process in health promotion.
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Section III

Use of Results

1. The RN Comprehensive Predictor was used for the first time in 2015-2016. It is important to note that a different version of the exam was used in Spring 2016 from Fall 2015 so no real comparison can be made. Will continue to trend to determine implications for curriculum change.
 2. Will continue to trend and implement teaching strategies directed at assisting students to develop knowledge, skills, and attitudes related to the nursing process.
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Unit Desired Outcome:

2. ASN graduates will integrate effective communication techniques to establish and maintain therapeutic relationships with individual, families, and communities throughout the lifespan.

Assessment Methods and Criteria

1. 80% of Employers participating in the Employer Satisfaction Survey will strongly agree/agree that ASN graduates are able to integrate effective communication techniques to establish and maintain therapeutic relationships with the individuals, families and communities throughout the lifespan.
3. Group score attained on RN Comprehensive Predictor 2013 & 2016 will be greater than or equal to 70% on Psychosocial Integrity: Therapeutic Communication subscale.

Section II

Results of Assessment

1. 100% (n=10) of Employer participants in Employer Satisfaction Survey "strongly agreed" or "agreed" that graduates can integrate the nursing process in health promotion.

3. ELA met Fall 2015 group score 91.4% Spring 2016 group score 92% (n=24)
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Section III

Use of Results

1. Continue to trend data and implement teaching strategies directed at assisting graduates with development of effective therapeutic techniques.
 3. Faculty analyzed data from ATI Comprehensive exam and determine this was not an adequate data source to measure this program outcome since results based on 1-2 items per exam. Beginning Fall 2016 students enrolled in NURS 2060 will take the Proctored Communication Exam offered by ATI to better evaluate this program outcome.
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Unit Desired Outcome:

3. ASN graduates will conduct health teaching with consideration of literacy level, values, and culture of target audience.

Assessment Methods and Criteria

1. 80% of employers will strongly agree/agree that ASN graduates are able to conduct health teaching with consideration of literacy level, values, and culture of target audience.
3. Group score attained on RN Comprehensive Predictor 2013 will be greater than or equal to 70% on QSEN: Patient-Centered Care.

Section II

Results of Assessment

1. 100% (n=10) of Employer participants in Employer Satisfaction Survey "strongly agreed" or "agreed" that graduates are able to conduct health teaching with consideration of literacy level, values and culture of target audience.
3. ELA not met Fall 2015 67.9 (n=29) Spring 2016 68.5% (n=24)

Section III

Use of Results

1. Continue to trend and implement teaching strategies that assist students with development of knowledge, skills, and attitudes related to health teaching with consideration of literacy level, values, and culture of target audience.
 3. Faculty analyzed data and determined that the ATI Comprehensive exam included 1-2 items to measure this concept. In consultation with the ATI nurse educator a decision was made to have NURS 2060 students take the ATI Proctored Communication Exam effective Fall 2016 to better measure this indicator.
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Academic Year

Section I

LSUA Goal:

II e. All academic curricula and programs will be regularly assessed against the highest standards and outcomes available, including graduation rates, employment placement and graduate school placement.

Statement of Purpose

The mission of the Department of Nursing is to prepare graduates to: 1. provide evidence-based, patient centered nursing care to individuals, families, and communities; 2. collaborate with members of the interdisciplinary team to provide safe quality care in diverse settings; 3. utilize professional standards to guide nursing practice.

Unit Desired Outcome:

4. ASN graduates will collaborate with interdisciplinary groups to meet the dynamic healthcare needs of individuals, families, and communities.

Assessment Methods and Criteria

1. 100% of employers participating in the Employer Satisfaction Survey will strongly agree/agree that ASN graduates are able to collaborate with interdisciplinary groups to meet the dynamic healthcare needs of individuals, families and communities.
3. Group score attained on RN Comprehensive Predictor 2013 will be greater than or equal to 70% on NCLEX Concept Management of Care.

Section II

Results of Assessment

1. ELA met 100% (n=10) Employers participating in the Employer satisfaction survey perceive that graduates are able to collaborate with interdisciplinary groups to meet the dynamic healthcare needs of individuals, families and communities.
3. ELA met Fall 2015 70% (n=29) Spring 2016 72.1% (n=24)

Section III

Use of Results

1. Continue to trend data and implement teaching strategies directed at concepts related to teamwork and collaboration.
 2. Continue to trend data and implement teaching strategies directed at concepts related to teamwork and collaboration.
 3. Continue to trend data and implement teaching strategies related to teamwork and collaboration.
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Unit Desired Outcome:

5. Graduates will utilize professional standards to guide nursing practice.

Assessment Methods and Criteria

1. 80% of employers participating in the Employer Satisfaction Survey will strongly agree/agree that ASN graduates utilize professional standards to guide nursing practice.
3. Group score attained on RN Comprehensive Predictor 2013 will be greater than or equal to 70% on QSEN: Evidenced Based Practice.

Section II

Results of Assessment

1. 100% (n=10) of Employers participating in the Employer Satisfaction Survey strongly agree or agree that ASN graduate utilize professional standards to guide nursing practice.
3. ELA met in Fall but not Spring Fall 2015 71.5% (n=29) Spring 2016 67.2% (n=24)

Section III

Use of Results

1. Continue to trend data and implement teaching strategies that assist student in development o knowledge, skills and attitudes related to professional standards of practice.
 3. Continue to trend data since first year measuring outcome with ATI to determine need for adjustment in teaching strategy.
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Unit Desired Outcome:

6. ASN graduates will incorporate safe, quality, patient-centered care utilizing evidence-based practice.

Assessment Methods and Criteria

1. 80% of employers participating in the Employer Satisfaction Survey will at strongly agree/agree that ASN graduates are able to incorporate safe, quality, patient-centered care utilizing evidence based practice.
3. The mean score attained on RN Comprehensive Predictor will be greater than or equal to 70% on NCLEX Safety and Infection Control.

Section II

Results of Assessment

1. ELA met 100% (n=10) of Employers participating in Employer Satisfaction Survey strongly agree/agree that ASN graduates are able to incorporate safe, quality, patient-centered care utilizing evidence based practice.
3. ELA met for Fall but not for Spring Fall 2015 73.6% (n=19) Spring 2016 60.9%

Section III

Use of Results

1. Continue to trend and implement teaching strategies that assist students with development of knowledge, skills, and attitudes related to incorporate safe, quality, patient-centered care utilizing evidence based practice.
 3. Continue to trend data to determine is adjustment in teaching strategies related to infection control is required.
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Unit Desired Outcome:

7. ASN graduates will possess the knowledge, skills, and attitudes required to enter the healthcare workforce as an entry level Registered Nurse.

Assessment Methods and Criteria

1. NCLEX passing rates will be maintained at above or above national average.
2. 80% of ASN Employers participating in the Employer Satisfaction Survey will report satisfaction with graduates from the ASN Program.

Section II

Results of Assessment

1. ELA met LSUA NCLEX pass rate for 2015 was 90% well above national average of 82%.
2. ELA met 100% (n=10) Employers participating in the Employer Satisfaction Survey strongly agreed/agreed that they were satisfied with graduates as entry level RN positions.

Section III

Use of Results

1. ELA met. Fall 2015 implemented ATI NCLEX review for first time and will continue to trend impact of that intervention.
 2. Continue to trend data to assess preparation of ASN graduates.
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