

# General Education

## Definition of General Education

General education comprises that core of knowledge and skills that educated people possess regardless of their particular careers or vocations. The university has adopted the following definition of an “Educated Person” as a guide to its approach to general education:

The collective result of a college experience, through both the curriculum and the co-curricular activities, will be an educated person. Ideally, an educated person can acquire, understand, analyze, synthesize, evaluate, and communicate information and knowledge; can think critically, solve problems, and create original work; is proficient in at least one discipline, having familiarity with a broad range of knowledge in other disciplines; and has an ongoing desire to learn, to acknowledge and respect diversity, to appreciate aesthetic values and to maintain a commitment to the improvement of local and global communities. [August 2005]

The university’s general education requirements have been designed to ensure that all students possess the kind of broad education described in the above definition.

## General Education Outcomes

The university has identified twelve outcomes that inform the general education component of its degrees. Each outcome describes a competency that all graduates of LSUA’s degree programs are expected to have attained. The outcomes are listed below:

1. The ability to read with comprehension at the college level.
2. The ability to communicate effectively in writing.
3. The ability to communicate effectively through speech.
4. A basic competency in the use of computers.
5. A basic understanding of mathematical and statistical concepts and their applications.
6. A basic understanding of the scientific method and its application.
7. The ability to find, analyze, and synthesize information logically.
8. An awareness and an appreciation of the cultures of the United States and the world.

9. An understanding of the methods of inquiry in the humanities, arts, and social sciences.
10. A basic understanding of the American political and economic system in a global perspective.
11. An appreciation for further education and self-improvement.
12. A proclivity towards personal responsibility and ethical integrity in academic, professional, and personal situations.

Students seeking associate or baccalaureate degrees are required to take the general education exit exam during their semester of graduation. Detailed information about the exit exam is available from each academic department and from the Office of Academic Affairs.

## General Education Requirements

LSUA considers that students should complete a substantial core of general education courses, regardless of their particular program of study. The minimum number of general education courses required by the university’s associate and baccalaureate degrees is presented below. These requirements conform to the general education requirements of the Louisiana Board of Regents.

### Associate of Arts & Associate in Discipline

I. English Composition.....	6 hours
II. Mathematics .....	6 hours
III Fine Arts .....	3 hours
IV. Humanities <sup>1</sup> .....	3 hours
V. Natural Sciences.....	6 hours
VI. Social Sciences.....	<u>6 hours</u>
Total hours required .....	30 hours

### Associate of Science

I. English Composition.....	6 hours
II. Mathematics .....	6 hours
III. Fine Arts .....	3 hours
IV. Humanities <sup>1</sup> .....	3 hours
V. Natural Sciences.....	6 hours
VI. Social Sciences.....	<u>3 hours</u>
Total hours required .....	27 hours

**Baccalaureate Degree**

I. English Composition .....	6 hours
II. Mathematics .....	6 hours
III. Fine Arts .....	3 hours
IV. Humanities <sup>1</sup> .....	9 hours
V. Natural Sciences .....	9 hours
VI. Social Sciences .....	6 hours
Total hours required .....	39 hours

<sup>1</sup> Humanities must include 3 hours of communication studies.

In addition to the required credit hours indicated above, all students must demonstrate competency in the use of computers. That requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination. Students who make an unsatisfactory score on the examination are required to take CMIS 1000. The exam, which is administered by Testing Services (Student Center 220), can be scheduled by visiting

<https://www2.registerblast.com/lsua/Exam/List>.

Individual degree programs frequently require that students take specific courses to meet the general education requirements presented above. To become familiar with those more specific requirements, students should consult the sections of the catalog that present the curricula of the university's degree programs.

**General Education Courses**

Every general education course must address one or more of the university's general education outcomes, not including the reading outcome. In addition, general education courses should provide an overview or introduction to a discipline rather than focus on a narrow aspect or sub-component of a discipline. Finally, general education courses should typically make use of more than one pedagogy or approach to learning. They might, for example, incorporate collaborative learning, group discussion, and team-based projects as well as the traditional lecture format. The courses that meet these criteria and that, therefore, have been assigned general education status are presented below. The courses are classified in seven broad curriculum areas.

**I. English Composition**

ENGL1001 (English Composition) .....	3 hours
ENGL 1002 (English Composition) .....	3 hours

**II. Mathematics/Analytical Reasoning**

MATH 1021 (College Algebra) .....	3 hours
MATH 1022 (Plane Trigonometry) .....	3 hours
MATH 1023 (Precalculus) .....	5 hours
MATH 1029 (Contemporary Mathematics) .....	3 hours
MATH 1100 (The Nature of Mathematics) .....	3 hours
MATH 1313 (Finite Mathematics).....	3 hours
MATH 1431 (Calculus with Business and Econ Applications).....	3 hours
MATH 1550 (Analytic Geometry and Calculus I) .....	4 hours
MATH 1552 (Analytic Geometry and Calculus II) .....	4 hours
MATH 2011 (General Statistics).....	3 hours

**III. Fine Arts**

FIAR 1001 (Introduction to Fine Arts).....	3 hours
FIAR 1003 (Interdisciplinary Survey of the Arts) ...	3 hours
FIAR 1011 (Art Structure).....	3 hours
FIAR 2440 (Historical Survey of the Arts I) .....	3 hours
FIAR 2441 (Historical Survey of the Arts II) .....	3 hours
FIAR 2470 (Survey of 20 <sup>th</sup> Century Art) .....	3 hours
MUSI 1751 (Music Appreciation).....	3 hours
THTR 1020 (Introduction to Theatre) .....	3 hours
THTR 2008 (Theatre for Young Audiences) .....	3 hours

**IV. Humanities**

CMST 1061 (Communication Fundamentals).....	3 hours
CMST 2000 (Introduction to Mass Media) .....	3 hours
CMST 2010 (Interpersonal Communication).....	3 hours
CMST 2060 (Public Speaking) .....	3 hours
CMST 2063 (Argumentation and Advocacy).....	3 hours
ENGL 2002 (Professional Writing) .....	3 hours
ENGL 2025 (Introduction to Fiction).....	3 hours
ENGL 2027 (Poetry).....	3 hours
ENGL 2031 (The Novel).....	3 hours
ENGL 2084 (Myths, Legends, and Folklore).....	3 hours
ENGL 2148 (Shakespeare) .....	3 hours
FREN 1001 (Elementary French I).....	4 hours
FREN 1002 (Elementary French II).....	4 hours
FREN 2101 (Intermediate French I) .....	4 hours
HIST 1001 (History of Western Civilization I) .....	3 hours
HIST 1003 (History of Western Civilization II) .....	3 hours
HIST 2055 (American History I) .....	3 hours
HIST 2057 (American History II) .....	3 hours
HIST 2061 (African American History) .....	3 hours
PHIL 1000 (Introduction to Philosophy).....	3 hours
PHIL 1021 (Introduction to Philosophy: Elementary Logic) .....	3 hours

PHIL 2020 (Ethics) .....	3 hours
PHIL 2033 (History of Ancient and Medieval Philosophy) .....	3 hours
PHIL 2035 (History of Modern Philosophy).....	3 hours
RELG 1003 (Introduction to Religion) .....	3 hours
RELG 1004 (Old Testament) .....	3 hours
RELG 2025 (World Religion).....	3 hours
SPAN 1001 (Elementary Spanish I).....	4 hours
SPAN 1002 (Elementary Spanish II).....	4 hours
SPAN 2101 (Intermediate Spanish I).....	4 hours
WMST 2095 (Introduction to Women's Studies)...	3 hours

#### V. Natural Sciences

BIOL 1001 (General Biology I) .....	3 hours
BIOL 1002 (General Biology II) .....	3 hours
BIOL 1003 (General Biology Lab I) .....	1 hour
BIOL 1004 (General Biology Lab II) .....	1 hour
BIOL 1161 (Human Anatomy and Physiology I) ...	4 hours
BIOL 1201 (Biology for Science Majors I) .....	4 hours
BIOL 1202 (Biology for Science Majors II) .....	4 hours
BIOL 2030 (Intro. to Environmental Science) .....	3 hours
BIOL 2051 (General Microbiology) .....	4 hours
CHEM 1001 (Introductory Chemistry for Non-Science Majors I) .....	3 hours
CHEM 1002 (Introductory Chemistry for Non-Science Majors II) .....	3 hours
CHEM 1012 (Introductory Chemistry Laboratory for Non-Science Majors) .....	1 hour
CHEM 1201 (General Chemistry I) .....	3 hours
CHEM 1202 (General Chemistry II) .....	3 hours
CHEM 1301 (General Chemistry Lab I) .....	1 hour
CHEM 1302 (General Chemistry Lab II) .....	1 hour
GEOL 1001 (General Geology: Physical) .....	3 hours
GEOL 1003 (General Geology: Historical) .....	3 hours
GEOL 1101 (Natural Disasters) .....	3 hours
PHSC 1001 (Physical Science I) .....	3 hours
PHSC 1002 (Physical Science II) .....	3 hours
PHSC 1003 (Physical Science Lab) .....	1 hour
PHSC 2063 (Meteorology) .....	3 hour
PHYS 1001 (Principles of Physics) .....	3 hours
PHYS 2001 (General Physics I) .....	3 hours
PHYS 2002 (General Physics II) .....	3 hours
PHYS 2101 (General Physics for Technical Students I) .....	3 hours
PHYS 2102 (General Physics for Technical Students II) .....	3 hours
PHYS 2108 (General Physics Lab I) .....	1 hour
PHYS 2109 (General Physics Lab II) .....	1 hour

#### VI. Social Sciences

ANTH 1001 (General Anthropology) .....	3 hours
ANTH 1003 (Culture Growth) .....	3 hours
BUSN 1001 (Introduction to Business).....	3 hours
CJUS 1107 (Introduction to Criminal Justice) .....	3 hours
ECED 2076 (Child Psychology) .....	3 hours
ECON 2010 (Principles of Macroeconomics) .....	3 hours
ECON 2020 (Principles of Microeconomics) .....	3 hours
GEOG 1001 (World Regional Geography) .....	3 hours
GEOG 1003 (Human Geography) .....	3 hours
GEOG 2001 (Principles of Physical Geography) .	3 hours
INTL 2000 (Introduction to International Studies)	3 hours
POLI 1001 (Fundamental Issues of Politics) .....	3 hours
POLI 2051 (American Government) .....	3 hours
PSYC 2000 (Introduction to Psychology) .....	3 hours
PSYC 2060 (Educational Psychology) .....	3 hours
PSYC 2070 (Developmental Psychology) .....	3 hours
PSYC 2076 (Child Psychology) .....	3 hours
PSYC 2078 (Adolescent Psychology) .....	3 hours
PSYC 2525 (Statistics for Behavioral and Social Sciences) .....	3 hours
PSYC 3001 (Cultural Diversity) .....	3 hours
PSYC 3014 (Psychology of Adjustment) .....	3 hours
PSYC 3081 (Personality Psychology) .....	3 hours
SOCL 2001 (Introductory Sociology) .....	3 hours
SOCL 2501 (Current Social Problems) .....	3 hours

#### VII. Computer Literacy

Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination.



Gisela Amor Garcia, Member of LSUA Women's Tennis Team



Ms. Melinda Descant, Women's Tennis Coach, and Dr. Abbey Bain, Executive Assistant to the Chancellor