

Principal Assessment of the Program Survey

Standards Alignment

- InTASC: Standards 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

Purpose

As EPP stakeholders, employer satisfaction with our completers' impact and preparation in working with P-12 students is important. The EPP uses the survey data to ensure program impact and continued growth. Survey results also provide valuable information to the EPP about areas that need to be strengthened and the overall effectiveness of the program.

Description

Principals provided input on LSUA's completers teaching in their schools after one year of employment. They were asked to give feedback based on their observations and interactions with LSUA's completers and to give their perception of completer preparedness to teach effectively.

Instructions for respondents to the surveys

Rate how well the LSUA School of Education assisted your new teacher(s) in acquiring the knowledge, skills, and dispositions needed to become a certified teacher. This survey is for principals who have hired a new teacher that completed an LSUA teacher preparation program during one of the following semesters: Summer 2023, Fall 2023, or Spring 2024. This survey will take approximately 3 minutes to complete. All responses will be aggregated in a central database system and used to improve LSUA educator preparation programs and the professional performances of program completers. Identities of respondents will be unknown. Your time and participation are greatly appreciated.

LSUA School of Education
Principal Assessment of the Program Survey Results
 Spring 2025

Total Number of Surveys Sent: 27

Responses: 1

Percentage Response Rate: 3.7%

Survey Questions	Strongly Disagree	Disagree	Agree	Strongly Agree
Please provide feedback on how well you believe the preparation program prepared your new teacher(s) for the professional responsibilities identified in the following items. The educator preparation program prepared new teacher(s) to:				
Apply principles of learner development to implement developmentally appropriate learning experiences. (InTASC 1)				100%
Design inclusive learning experiences aligned to Louisiana standards to accommodate for individual differences. (InTASC 2)				100%
Collaborate with others to build a positive learning climate marked by respect, rigor, and responsibility. (InTASC 3)				100%
Manage the learning environment to engage learners actively. (InTASC 3)				100%
Create learning experiences relevant to the concepts of the disciplines to ensure mastery of the content. (InTASC 4)				100%
Engage learners in critical thinking, creativity, and collaboration to address interdisciplinary themes and real-world, local, and global issues. (InTASC 5)			100%	
Implement multiple methods of assessment to document, monitor, and support learner progress. (InTASC 6)				100%
Implement assessments in an ethical manner to engage learners in their own growth. (InTASC 6)			100%	
Use formative and summative assessment data to create rigorous learning experiences within a curriculum of cross-disciplinary skills. (InTASC 7)				100%
Plan instruction by collaborating with colleagues, specialists, community resources, families and learners to meet individual learning needs. (InTASC 7)				100%
Use a variety of instructional strategies to encourage all learners to develop a deep understanding of the content. (InTASC 8)				100%
Engage in continuous professional learning to more effectively meet the needs of each learner. (InTASC 9)				100%
Use evidence to reflect and adapt regularly on professional practices to better meet learners' needs. (InTASC 9)				100%
Practice the profession in an ethical manner. (InTASC 9)				100%
Collaborate with stakeholders including families to ensure learner growth. (InTASC 10)				100%

LSUA School of Education Principal Assessment of the Program survey results for Elementary Education (N=1) – SP25

Survey Questions	Strongly Disagree	Disagree	Agree	Strongly Agree
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Design inclusive learning experiences aligned to Louisiana standards to accommodate for individual differences. (InTASC 2)				100%
Collaborate with others to build a positive learning climate marked by respect, rigor, and responsibility. (InTASC 3)				100%
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Engage learners in critical thinking, creativity, and collaboration to address interdisciplinary themes and real-world, local, and global issues. (InTASC 5)			100%	
Implement multiple methods of assessment to document, monitor, and support learner progress. (InTASC 6)				100%
Implement assessments in an ethical manner to engage learners in their own growth. (InTASC 6)			100%	
Use formative and summative assessment data to create rigorous learning experiences within a curriculum of cross-disciplinary skills. (InTASC 7)				100%
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Practice the profession in an ethical manner. (InTASC 9)				100%
Collaborate with stakeholders including families to ensure learner growth. (InTASC 10)				100%