

# General Education

## Definition of General Education

General education comprises that core of knowledge and skills that educated people possess regardless of their particular careers or vocations. The university has adopted the following definition of an “Educated Person” as a guide to its approach to general education:

The collective result of a college experience, through both the curriculum and the co-curricular activities, will be an educated person. Ideally, an educated person can acquire, understand, analyze, synthesize, evaluate, and communicate information and knowledge; can think critically, solve problems, and create original work; is proficient in at least one discipline, having familiarity with a broad range of knowledge in other disciplines; and has an ongoing desire to learn, to acknowledge and respect diversity, to appreciate aesthetic values and to maintain a commitment to the improvement of local and global communities. [August 2005]

The university's general education requirements have been designed to ensure that all students possess the kind of broad education described in the above definition.

## General Education Outcomes

The university has identified twelve outcomes that inform the general education component of its degrees. Each outcome describes a competency that all graduates of LSUA's degree programs are expected to have attained. The outcomes are listed below:

1. The ability to read with comprehension at the college level.
2. The ability to communicate effectively in writing.
3. The ability to communicate effectively through speech.
4. A basic competency in the use of computers.
5. A basic understanding of mathematical and statistical concepts and their applications.
6. A basic understanding of the scientific method and its application.
7. The ability to find, analyze, and synthesize information logically.
8. An awareness and an appreciation of the cultures of the United States and the world.

9. An understanding of the methods of inquiry in the humanities, arts, and social sciences.
10. A basic understanding of the American political and economic system in a global perspective.
11. An appreciation for further education and self-improvement.
12. A proclivity towards personal responsibility and ethical integrity in academic, professional, and personal situations.

Students seeking associate or baccalaureate degrees are required to take the general education exit exam during their semester of graduation. Detailed information about the exit exam is available from each academic department and from the Office of Academic and Student Affairs.

## General Education Requirements

LSUA considers that students should complete a substantial core of general education courses, regardless of their particular program of study. The minimum number of general education courses required by the university's associate and baccalaureate degrees is presented below. These requirements conform to the general education requirements of the Louisiana Board of Regents.

### Associate of Arts & Associate in Discipline

|                                    |                |
|------------------------------------|----------------|
| I. English Composition .....       | 6 hours        |
| II. Mathematics <sup>1</sup> ..... | 6 hours        |
| III. Fine Arts .....               | 3 hours        |
| IV. Humanities <sup>2</sup> .....  | 3 hours        |
| V. Natural Sciences .....          | 6 hours        |
| VI. Social Sciences .....          | <u>6 hours</u> |
| Total hours required .....         | 30 hours       |

### Associate of Science

|                                    |                |
|------------------------------------|----------------|
| I. English Composition .....       | 6 hours        |
| II. Mathematics <sup>1</sup> ..... | 6 hours        |
| III. Fine Arts .....               | 3 hours        |
| IV. Humanities <sup>2</sup> .....  | 3 hours        |
| V. Natural Sciences .....          | 6 hours        |
| VI. Social Sciences .....          | <u>3 hours</u> |
| Total hours required .....         | 27 hours       |

**Baccalaureate Degree**

|                                    |                |
|------------------------------------|----------------|
| I. English Composition.....        | 6 hours        |
| II. Mathematics <sup>1</sup> ..... | 6 hours        |
| III. Fine Arts .....               | 3 hours        |
| IV. Humanities <sup>2</sup> .....  | 9 hours        |
| V. Natural Sciences.....           | 9 hours        |
| VI. Social Sciences .....          | <u>6 hours</u> |
| Total hours required.....          | 39 hours       |

<sup>1</sup> Mathematics courses must include MATH 1021 or higher.

<sup>2</sup> Humanities must include 3 hours of communication studies.

In addition to the required credit hours indicated above, all students must demonstrate competency in the use of computers. That requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination. Students who make an unsatisfactory score on the examination are required to take CMIS 1000. The exam is administered through Testing Services (Student Center 220).

Individual degree programs frequently require that students take specific courses to meet the general education requirements presented above. To become familiar with those more specific requirements, students should consult the sections of the catalog that present the curricula of the university's degree programs.

**General Education Courses**

Every general education course must address one or more of the university's general education outcomes, not including the reading outcome. In addition, general education courses should provide an overview or introduction to a discipline rather than focus on a narrow aspect or sub-component of a discipline. Finally, general education courses should typically make use of more than one pedagogy or approach to learning. They might, for example, incorporate collaborative learning, group discussion, and team-based projects as well as the traditional lecture format. The courses that meet these criteria and that, therefore, have been assigned general education status are presented below. The courses are classified in seven broad curriculum areas.

**I. English Composition**

|                                      |         |
|--------------------------------------|---------|
| ENGL1001 (English Composition).....  | 3 hours |
| ENGL 1002 (English Composition)..... | 3 hours |

**II. Mathematics/Analytical Reasoning**

|  |         |
|--|---------|
| MATH 1021 (College Algebra).....                                 | 3 hours |
| MATH 1022 (Plane Trigonometry) .....                             | 3 hours |
| MATH 1023 (Precalculus).....                                     | 5 hours |
| MATH 1100 (The Nature of Mathematics).....                       | 3 hours |
| MATH 1431 (Calculus with Business<br>and Econ Applications)..... | 3 hours |
| MATH 1550 (Analytic Geometry<br>and Calculus I).....             | 5 hours |
| MATH 1552 (Analytic Geometry<br>and Calculus II).....            | 5 hours |
| MATH 2011 (General Statistics).....                              | 3 hours |
| PSYC 2011 (General Statistics).....                              | 3 hours |
| STAT 2011 (General Statistics) .....                             | 3 hours |

**III. Fine Arts**

|   |         |
|---|---------|
| FIAR 1001 (Introduction to Fine Arts).....              | 3 hours |
| FIAR 1003 (Interdisciplinary Survey of the Arts) ...    | 3 hours |
| FIAR 1011 (Art Structure) .....                         | 3 hours |
| FIAR 2440 (Historical Survey of the Arts I).....        | 3 hours |
| FIAR 2441 (Historical Survey of the Arts II).....       | 3 hours |
| FIAR 2470 (Survey of 20 <sup>th</sup> Century Art)..... | 3 hours |
| MUSI 1751 (Music Appreciation I).....                   | 3 hours |
| MUSI 1752 (Music Appreciation II).....                  | 3 hours |
| THTR 1020 (Introduction to Theatre) .....               | 3 hours |
| THTR 2008 (Theatre for Young Audiences) .....           | 3 hours |

**IV. Humanities**

|   |         |
|---|---------|
| CMST 1061 (Communication Fundamentals).....                       | 3 hours |
| CMST 2000 (Introduction to Mass Media) .....                      | 3 hours |
| CMST 2000 (Interpersonal Communication) .....                     | 3 hours |
| CMST 2060 (Public Speaking).....                                  | 3 hours |
| CMST 2063 (Argumentation and Advocacy) .....                      | 3 hours |
| ENGL 2002 (Professional Writing) .....                            | 3 hours |
| ENGL 2025 (Introduction to Fiction).....                          | 3 hours |
| ENGL 2027 (Poetry) .....  | 3 hours |
| ENGL 2031 (The Novel) .....                                       | 3 hours |
| ENGL 2084 (Myths, Legends, and Folklore).....                     | 3 hours |
| ENGL 2148 (Shakespeare).....                                      | 3 hours |
| FREN 1001 (Elementary French I).....                              | 4 hours |
| FREN 1002 (Elementary French II).....                             | 4 hours |
| FREN 2101 (Intermediate French I).....                            | 4 hours |
| HIST 1001 (History of Western Civilization I).....                | 3 hours |
| HIST 1003 (History of Western Civilization II).....               | 3 hours |
| HIST 2055 (American History I) .....                              | 3 hours |
| HIST 2057 (American History II) .....                             | 3 hours |
| HIST 2061 (African American History) .....                        | 3 hours |
| PHIL 1000 (Introduction to Philosophy).....                       | 3 hours |
| PHIL 1021 (Introduction to Philosophy:<br>Elementary Logic) ..... | 3 hours |

PHIL 2020 (Ethics)..... 3 hours  
 PHIL 2033 (History of Ancient and Medieval Philosophy)..... 3 hours  
 PHIL 2035 (History of Modern Philosophy) ..... 3 hours  
 RELG 1003 (Introduction to Religion) ..... 3 hours  
 RELG 2025 (World Religion) ..... 3 hours  
 SPAN 1001 (Elementary Spanish I)..... 4 hours  
 SPAN 1002 (Elementary Spanish II)..... 4 hours  
 SPAN 2101 (Intermediate Spanish I)..... 4 hours  
 WMST 2095 (Introduction to Women’s Studies) .. 4 hours

**V. Natural Sciences**

BIOL 1001 (General Biology I) ..... 3 hours  
 BIOL 1002 (General Biology II)..... 3 hours  
 BIOL 1003 (General Biology Lab I)..... 1 hour  
 BIOL 1004 (General Biology Lab II)..... 1 hour  
 BIOL 1161 (Human Anatomy and Physiology I)... 4 hours  
 BIOL 1201 (Biology for Science Majors I) ..... 4 hours  
 BIOL 1202 (Biology for Science Majors II) ..... 4 hours  
 BIOL 2030 (Intro. to Environmental Science) ..... 3 hours  
 BIOL 2051 (General Microbiology) ..... 4 hours  
 CHEM 1001 (Introductory Chemistry for Non-Science Majors I) ..... 3 hours  
 CHEM 1002 (Introductory Chemistry for Non-Science Majors II) ..... 3 hours  
 CHEM 1012 (Introductory Chemistry Laboratory for Non-Science Majors) ..... 1 hour  
 CHEM 1201 (General Chemistry I) ..... 3 hours  
 CHEM 1202 (General Chemistry II) ..... 3 hours  
 CHEM 1301 (General Chemistry Lab I) ..... 1 hour  
 CHEM 1302 (General Chemistry Lab II) ..... 1 hour  
 GEOL 1001 (General Geology: Physical) ..... 3 hours  
 GEOL 1003 (General Geology: Historical) ..... 3 hours  
 GEOL 1101 (Natural Disasters) ..... 3 hours  
 PHSC 1001 (Physical Science I) ..... 3 hours  
 PHSC 1002 (Physical Science II) ..... 3 hours  
 PHSC 1003 (Physical Science Lab) ..... 1 hour  
 PHYS 1001 (Principles of Physics) ..... 3 hours  
 PHYS 2001 (General Physics I) ..... 3 hours  
 PHYS 2002 (General Physics II) ..... 3 hours  
 PHYS 2101 (General Physics for Technical Students I) ..... 3 hours  
 PHYS 2102 (General Physics for Technical Students II) ..... 3 hours  
 PHYS 2108 (General Physics Lab I) ..... 1 hour  
 PHYS 2109 (General Physics Lab II) ..... 1 hour

**VI. Social Sciences**

ANTH 1001 (General Anthropology) ..... 3 hours

ANTH 1003 (Culture Growth) ..... 3 hours  
 ANTH 3001 (Cultural Diversity) ..... 3 hours  
 ECED 2076 (Child Psychology) ..... 3 hours  
 ECON 2010 (Principles of Macroeconomics) ..... 3 hours  
 ECON 2020 (Principles of Microeconomics) ..... 3 hours  
 GEOG 1001 (World Regional Geography) ..... 3 hours  
 GEOG 1003 (Human Geography) ..... 3 hours  
 GEOG 2001 (Principles of Physical Geography) . 3 hours  
 INTL 2000 (Introduction to International Studies) 3 hours  
 POLI 1001 (Fundamental Issues of Politics) 3 hours  
 POLI 2051 (American Government) ..... 3 hours  
 PYSC 2000 (Introduction to Psychology) ..... 3 hours  
 PYSC 2004 (Psychology of Adjustment) ..... 3 hours  
 PYSC 2070 (Developmental Psychology) ..... 3 hours  
 PYSC 2076 (Child Psychology) ..... 3 hours  
 PYSC 3001 (Cultural Diversity) ..... 3 hours  
 PYSC 3081 (Personality Psychology) ..... 3 hours  
 SOCL 2001 (Introductory Sociology) ..... 3 hours  
 SOCL 2095 (Introduction to Women’s Studies) ... 3 hours  
 SOCL 2501 (Current Social Problems) ..... 3 hours  
 SOCL 3001 (Cultural Diversity) ..... 3 hours

**VII. Computer Literacy**

Requirement may be met through successful completion of CMIS 1000 or through an acceptable score on the computer competency examination. Students who make an unsatisfactory score on the exam are required to take CMIS 1000.

**General Education Honors**

Students enrolled in the university’s Honors Program (see page 82) may, if their degree curricula permit, use freshman and sophomore honors courses to meet general education requirements. The curricular equivalents of the four existing honors courses are presented below:

| Honors Course   | Curricular Equivalent                          |
|---|--|
| HNRS 1001: Studies in Ancient Greece                  | ENGL 1002 or General Education Humanities      |
| HNRS 1002: Studies in Ancient Rome                    | General Education Humanities or Social Science |
| HNRS 2003: Studies in the Medieval World              | General Education Humanities or Social Science |
| HNRS 2004: Studies in the Renaissance and Reformation | General Education Fine Arts or Social Science  |