

2010 Degree Programs Assessment

Associate in Criminal Justice

OUTCOME		METHOD	
#	Text	#	Text
1	Graduates will demonstrate knowledge and understanding of the field of law enforcement, courts, corrections, and juvenile delinquency.	1	Oral exam to determine the graduates knowledge and understanding of the field of law enforcement, courts, corrections, and juvenile delinquency will be administered by CJUS faculty.
2	Graduates will be familiar with the criminal law as it relates to different fields.	1	Oral exam to demonstrate graduates are familiar with the criminal law as it relates to different fields will be administered by CJUS faculty.
3	Graduates will be able to solve problems and work effectively with other criminal justice professionals and citizens.	1	Oral exam to demonstrate the graduate's ability to solve problems and work effectively with other criminal justice professionals and citizens will be administered by the CJUS faculty.
4	Graduates will be able to communicate, both verbally and in writing, in a criminal justice context.	1	Oral exam and a written exam demonstrating the graduates ability to communicate in a criminal justice context will be administered by the CJUS faculty.
5	Graduates will have an awareness of ethical issues faced in the criminal justice system.	1	Oral exam to demonstrate the graduates awareness of ethical issues faced in the criminal justice system will be administered by CJUS faculty.

2010 Degree Programs Assessment

Associate of Science in Care and Development of Young Children

OUTCOME		METHOD	
#	Text	#	Text
1	Graduates will possess knowledge of child development and learning.	1	85% of graduates will receive a score of 80% or higher on quizzes, tests, and exams in ECED 2001 and ECED 2002.
		2	85% of graduates will write lesson plans using appropriate procedures for teaching young children, with appropriate procedures being defined as age-appropriate, hands-on learning activities, taught in a well-planned sequence.
2	Graduates will be able to assess the developmental abilities and needs of individual children across the cognitive, social, emotional, and physical domains.	1	85% of graduates will use appropriate instruments and methods to measure children's development across the cognitive, social, emotional, and physical domains.
		2	90% of graduates will have at least one sample of a pre-test, post-test measure of developmental growth for each of the developmental domains.
3	Graduates will design, implement, and assess instruction appropriate for early childhood students.	1	85% of graduates will receive a minimum of 129 points (from a possible 150 points, or 86%) over a total of five (5) lesson plans designed by them for instruction.
		2	85% of graduates will receive a minimum score of 2 (Very Good) on the final evaluation supplied by their mentor teachers for their practicum work.
4	Graduates will design strategies for involving parents and families of young children in their children's education.	1	85% of graduates will create a Family Involvement Plan in ECED 2002.
		2	85% of graduates will include in their portfolios a Family Involvement Plan modified from their ECED 2002 product to accurately reflect the needs and expectations of the families and children in the classroom in which they do their practicum work.
5	Graduates will represent themselves, the profession of early childhood education, the Department of Education, and LSUA as professionals.	1	85% of graduates will receive a minimum score of 2 (Very Good) from their mentor teachers on their final evaluation in: Punctuality Dress Professional Behavior
		2	85% of graduates will receive a minimum score of 2 (Very Good) from their university supervisors on their final evaluation in: Punctuality Dress Professional Behavior

2010 Degree Programs Assessment

Bachelor of Arts in Communication Studies

OUTCOME		METHOD	
#	Text	#	Text
1	Graduates will be familiar with major concepts, theoretical trends, empirical findings, and historical trends in communication studies.	1	Students will present a final paper from CMST 4900 Introduction to Communication Research Methods to be evaluated by the Communication Studies faculty.
2	Graduates will understand and apply basic research methods in communication studies, including research design, data analysis, and interpretation.	1	Students will present a final paper from CMST 4900 Introduction to Communication Research Methods to be evaluated by multiple faculty members.
3	Graduates will demonstrate information literacy necessary for university learning and career preparation.	1	Students will present a final paper from CMST 4900 Introduction to Research Methods to be evaluated by multiple faculty members.

2010 Degree Programs Assessment

Bachelor of Arts in English

OUTCOME		METHOD	
#	Text	#	Text
1	Graduates will demonstrate the importance of literary history and the evolution of genres.	1	Graduates will take a Major Field Exam and score 80% or better.
		2	Graduates will take an Exit Survey designed by the English Faculty.
2	Graduates will demonstrate the importance of cultural and philosophical contexts to literary works and how they engage such issues as justice, value, spiritually, and meaning.	3	Graduates will take a Major Field Exam and score 80% or better.
		4	Graduates will take an Exit survey designed by the English Faculty.
3	Graduates will demonstrate the importance of a variety of theoretical approaches and how they affect interpretation.	1	Graduates will take a Major Field Exam and score 80% or better.
		2	Graduates will pass ENGL 3024 Literary Criticism with a "B" or better.
4	Graduates will demonstrate the importance of minority experiences of race, gender, and ethnicity, and how they are expressed in literature and culture.	1	Graduates will take a Major Field Exam and score 80% or better.
		2	Graduates will make a "B" or better in ENGL 3674, ENGL 4510, ENGL 4593, or ENGL 4674.

2010 Degree Programs Assessment

Bachelor of Arts in History

OUTCOME		METHOD	
#	Text	#	Text
1	Graduates will demonstrate a basic knowledge of history	1	Assessment: The faculty members will evaluate the following relevant items in the content portfolio: a. Did the student demonstrate adequate knowledge of US history? b. Did the student demonstrate adequate knowledge of non-US history? c. Did the student demonstrate adequate knowledge of 20th Century history? d. Did the student demonstrate adequate knowledge of pre-20th Century history? e. Did the student demonstrate adequate knowledge of political and/or constitutional history? f. Did the student demonstrate adequate knowledge of social and/or economic history? g. Did the student demonstrate adequate knowledge of cultural and/or intellectual history?

2010 Degree Programs Assessment

Bachelor of General Studies - Communication Studies/Theatre Concentration

OUTCOME		METHOD	
#	Text	#	Text
1	Graduates will demonstrate familiarity with the major concepts, theoretical perspectives, and historical trends in theatre.	1	Graduates will take a Major Field Exam and score 80% or better.
		2	Graduates will score an overall GPA of 2.0 or better in all Theatre course work.
2	Graduates will understand and apply the major research methods in Theatre.	1	Graduate will produce a major paper and score 80% or better.
		2	Graduates will produce a Senior project and score 80% or better.

2010 Degree Programs Assessment

Bachelor of General Studies - Criminal Justice Concentration

OUTCOME		METHOD	
#	Text	#	Text
1	Student will demonstrate a basic knowledge of criminal justice.	1	Assessment of this outcome through the Major Field Test.

2010 Degree Programs Assessment

Bachelor of General Studies - English Concentration

OUTCOME		METHOD	
#	Text	#	Text
1	Graduates are able to demonstrate the importance of literary history and the evolution of literary genres.	1	Graduates will take a Major Field Exam and score 80% or better.
		2	Graduates will take an Exit Survey designed by the English Faculty.
2	Graduates are able to demonstrate the importance of cultural and philosophical contexts to literary works and how they engage issues such as justice, value, spiritually, and meaning.	1	Graduates will take a Major Field Exam and score 80% or better.
		2	Graduates will take an Exit Survey designed by the English Faculty.

2010 Degree Programs Assessment

Bachelor of General Studies - Fine Arts Concentration

OUTCOME		METHOD	
#	Text	#	Text
1	Graduates will be able to manage arts mediums and operate related technology.	1	Students will submit a portfolio of artwork to be evaluated by faculty.
		2	Students will submit an Artist Statement to be evaluated by the faculty.
2	Graduates will be able to articulate a personal theory and practice of art.	1	Students will submit a portfolio of artworks and a personal Artist Statement to be evaluated by the faculty.

2010 Degree Programs Assessment

Bachelor of General Studies - History Concentration

OUTCOME		METHOD	
#	Text	#	Text
1	Graduates will demonstrate a basic knowledge of history.	1	Assessment: The faculty members will evaluate the following relevant items in the content portfolio: a. Did the student demonstrate adequate knowledge of US history? b. Did the student demonstrate adequate knowledge of non-US history? c. Did the student demonstrate adequate knowledge of 20th Century history? d. Did the student demonstrate adequate knowledge of non-20th Century history? e. Did the student demonstrate adequate knowledge of political and/or constitutional history? f. Did the student demonstrate adequate knowledge of social and/or economic history? g. Did the student demonstrate adequate knowledge of cultural and/or intellectual history?

2010 Degree Programs Assessment

Bachelor of General Studies - Kinesiology Concentration

OUTCOME		METHOD	
#	Text	#	Text
1	Graduates will demonstrate a basic knowledge of kinesiology.	1	A research paper/lesson plan will be required in respective 3000/4000 level kinesiology courses, which will include components specified by the kinesiology faculty. The paper/lesson plan will require that the student demonstrate a basic knowledge of the principles of kinesiology. The faculty will specify the required components of an acceptable paper/lesson plan that is applicable to the topics covered within the respective courses that demonstrate the competencies. The tenure-track kinesiology faculty will then evaluate a representative portion of research papers/lesson plans completed by the graduate, and determine that the graduate has adequately demonstrated a basic knowledge of kinesiology. The standard of achievement is the student will attain a passing grade of 85% on each research paper/lesson plan.
		2	A presentation will be required in respective 3000/4000 level kinesiology courses, which will include components specified by the kinesiology faculty. The presentation will require that the student demonstrate a basic knowledge of a kinesiology topic. The standard of achievement is that 85% of the students will receive a passing grade of 85% on the presentation.
2	Graduates will have exposure to field-specific literature.	1	A research paper/lesson plan will be required in respective 3000/4000 level kinesiology courses, which will include components specified by the kinesiology faculty. The paper/lesson plan will require that the student demonstrate an awareness of field-specific literature applicable to the respective course. The faculty will specify the required components of an acceptable paper/lesson plan that demonstrates this competency. The standard of achievement is the student will attain a passing grade of 85% on each research paper/lesson plan.
		2	The tenure-track kinesiology faculty will then evaluate a representative portion of research completed by the graduate, and determine whether the graduate has adequately demonstrated the ability to research the kinesiology literature. The standard of achievement is that 85% of students will receive a score of 85%.

2010 Degree Programs Assessment

Bachelor of General Studies - Political Science Concentration

OUTCOME		METHOD	
#	Text	#	Text
1	Graduates will demonstrate a basic knowledge of political science.	1	Assessment of this outcome will be evaluated by administration of the Major Field Test .

2010 Degree Programs Assessment

Bachelor of General Studies - Psychology Concentration

OUTCOME		METHOD	
#	Text	#	Text
1	Graduates will demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings and historical trends in psychology.	1	Assessment will be through administration of the Major Field Test.

2010 Degree Programs Assessment

Bachelor of Liberal Studies Theatre Major

OUTCOME		METHOD	
#	Text	#	Text
1	Graduates will demonstrate familiarity with the major concepts, theoretical perspectives, and historical trends in theatre.	1	Graduates will take a Major Field exam and score 80% or better.
		2	Graduates will have a GPA of "B" or better in all upper level theatre classes.
2	Graduates will understand and apply basic research methods in theatre.	1	Graduates will produce a major paper and score "B" or better.
		2	Graduates will produce a Senior project and score "B" or better.
3	Graduates will understand and apply theatre principles and skills to their university training and their chosen career track.	1	Graduates will produce a portfolio of their work to be assessed by the Theatre faculty.
		2	Graduates will produce a Senior Project and score "B" or better.

2010 Degree Programs Assessment

Bachelor of Science in Criminal Justice

OUTCOME		METHOD	
#	Text	#	Text
1	Graduates will demonstrate knowledge and understanding of the field of law.	1	Assessment will be through the Major Field Test.
2	Graduates will be familiar with the criminal law as it relates to different fields.	1	Assessment will be through the Major Field Test.
3	Graduates will be able to solve problems and work effectively with other criminal justice professionals and citizens.	1	Assessment will be through the Major Field Test.
4	Graduates will be able to communicate, both verbally and in writing, in a criminal justice context.	1	Assessment will be through the Major Field Test.
5	Graduates will have an awareness of ethical issues faced in the criminal justice system.	1	Assessment will be through the Major Field Test.
6	Graduates will demonstrate a working knowledge of information technology, including but not limited to, internet, digital and print material, scholarly journals and primary journals.	1	Assessment will be through the Major Field Test.
7	Graduates will demonstrate the ability to interpret and understand the results of criminal justice research.	1	Assessment will be through the Major Field Test.
8	Graduates will demonstrate critical thinking skills relevant to the field of criminal justice.	1	Assessment will be through the Major Field Test.

2010 Degree Programs Assessment

Bachelor of Science in Elementary Education

OUTCOME		METHOD	
#	Text	#	Text
1	Program completers know the subject matter they are to teach. (CONTENT)	1	PRAXIS II. Content Knowledge Exam 10014. 100% of program completers will receive a score of 150 or above.
		2	College Basic Academic Subjects Exam. 85% of program completers will receive an overall composite score of 235 or above.
2	Program completers demonstrate effective use of verbal, nonverbal, and written communication skills such as active listening, teacher questioning, and guiding collaborative learning experiences to foster the development of students' inquiry, higher order thinking, and collaborative problem solving skills.	1	LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain III C.1-5, as assessed by the university supervisor.
		2	LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain III C.1-5, as assessed by the supervising teacher.
3	Program completers develop lessons that address the needs of diverse learners, include lesson plan components appropriate for the implementation of the selected instructional design, and reflect learning theory-based, research-based, standards-based, assessment-based, and experience-based best practices. (PLANNING)	1	Content Literacy Work Sample--Part II. 85% of program completers will receive an average competency rating of Acceptable or above on Part II of the Content Literacy Work Sample.
		2	LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain A.1-7, as assessed by the university supervisor.
		3	LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain A.1-7, as assessed by the supervising teacher.

2010 Degree Programs Assessment

Bachelor of Science in Elementary Education

OUTCOME		METHOD	
#	Text	#	Text
4	Program completers implement research-and/or best practice-based management strategies that establish routines and procedures, effectively use time, space and materials, value diversity, and create a positive learning environment that promotes self-motivation, healthy social interactions, and active engagement in learning. (MANAGEMENT)	1	LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain II, as assessed by the university supervisor.
		2	LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average rating of Acceptable or above on Domain II, as assessed by the supervising teacher.
5	Program completers implement research-based, standards-based, assessment-based, and experience-based best practices to facilitate learning experiences using a variety of selected instructional strategies in diverse field-based settings to positively impact the learning of ALL students. (INSTRUCTION)	1	LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain III, as assessed by the university supervisor.
		2	LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain III, as assessed by the supervising teacher.
		3	Cumulative Field-Based Placement Summary Chart. 100% of program completers will engage in teaching experiences in diverse settings as verified each semester by the methods chair and the director of student teaching.
6	Program completers accommodate the unique learning needs of diverse students including students with exceptionalities through instructional decisions based on demographic information and data obtained from a variety of formative, summative, and diagnostic assessments. (ACCOMMODATIONS)	1	Content Literacy Work Sample Part I. 85% of program completers will receive an average competency rating of Acceptable or above on the Content Literacy Work Sample rubric as scored by the EDCI 4200 instructor.
		2	Work Sample. 85% of program completers will receive an average competency rating of Acceptable or above on the accommodations section of the related rubric as scored by the EDCI 4900 instructor.

2010 Degree Programs Assessment

Bachelor of Science in Elementary Education

OUTCOME		METHOD	
#	Text	#	Text
7	Program completers use a variety of resources when planning and implementing learning experiences, including technology, manipulatives, models, experts, and community offerings. (RESOURCES)	1	Resources Rubric. 85% of program completers will receive an average competency rating of Acceptable or above on the Resources rubric as assessed by the university supervisor.
		2	Technology-Based Lesson Implementation. 85% of program completers will receive an average competency rating of Acceptable or above on the presentation sections of the Technology-Based Lesson rubric as scored by the university supervisor or the supervising teacher.
8	Program completers positively impact the learning of their students in Grades 1-5. (1-5 LEARNING/VALUE ADDED)	1	Pre-Post Score Analysis: Math Comprehensive Unit Plan. 85% of 1-5 students taught by each program completer will receive post-test scores that reflect academic growth when compared to pre-test scores as scored by program completers and reviewed by the EDCI 3400 instructor.
		2	Content Literacy Work Sample Part III (last row). 85% of 1-5 students taught by each program completer will receive post-test scores that reflect academic growth when compared to pre-test scores as scored by program completers and reviewed by the EDCI 4200 instructor.
9	Program completers reflect on their professional performances based on self-reflections and feedback from internal and external sources to set professional growth targets aimed at increasing instructional effectiveness and improving their ability to meet diverse cultural, academic, and communication needs.	1	Content Literacy Work Sample Part IV. 85% of program completers will receive an average competency rating of Acceptable or above on Part IV of the Work Sample as scored by the EDCI 4200 instructor.
		2	Professional Growth Plan. 85% of program completers will receive an average competency rating of Acceptable or above as scored by the university supervisor.
		3	Professional Growth Plan Presentation. 85% of program completers will receive an average competency rating of Acceptable or above as scored by selected faculty and/or professional staff in the LSUA Department of Education.

2010 Degree Programs Assessment

Bachelor of Science in Elementary Education

OUTCOME		METHOD	
#	Text	#	Text
10	Program completers collaborate and connect with colleagues, administrators, primary care givers, and community resources to enhance the learning environments and opportunities of students in Grades 1-5 and to display professional and leadership behaviors. (COLLABORATION and CONNECTIONS)	1	Family Involvement Plan. 85% of program completers will receive an average competency rating of Acceptable or above on the Family Involvement Plan as scored by the EDCI 4900 instructor.
		2	LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domains IV B.3-5, V A.1-3, and V B.1-3 as scored collaboratively by the supervising teacher and the university supervisor.
11	Program completers display identified dispositions which are characteristic of proactive educators. (DISPOSITIONS)	1	Ten-Week Dispositional Report. 85% of program completers will rate at "consistently" or "frequently" or 3 or 4 on each item of the ten-week dispositional report as completed by mentor teachers.
		2	LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive a competency rating of Acceptable or above on Domain IV A, 1-8, as scored collaboratively by the supervising teacher and the university supervisor.

2010 Degree Programs Assessment

Bachelor of Science in Mathematics

OUTCOME		METHOD	
#	Text	#	Text
1	The graduate will master the basic mathematics content of calculus, linear algebra, and differential equations.	1	Each graduate's application component in the MATH 4998 research paper will be evaluated. The graduate will score at least 75% on this evaluation.
		2	Each graduate will take Educational Testing Services' Major Field Test in Mathematics. The department will use this exam for the first time in the fall of 2010, so the 2010-2011 results will be used primarily to establish a baseline.
2	The graduate will be able to construct basic mathematical proofs.	1	Each graduate will score at least 75% on a portfolio of proofs. The portfolio will include at least one proof from each 3000 and 4000 level math theory course the student has taken. The assessment will be done in Math 4998 by a team of faculty, but the proofs will be collected in the 3000 and 4000 level courses taken.
3	The graduate will be able to communicate mathematical ideas and results clearly.	1	Each graduate will score at least 75% on a joint faculty evaluation of his or her presentation of the Math 4998 research paper.
		2	Each graduate will score at least 75% on an evaluation of his or her ability to use correct notation and terminology. The assessment will be done on the graduate's research project in Math 4998.
		3	Each graduate will score at least 75% on a joint faculty evaluation of his or her use of professional literature on the MATH 4998 research paper.
4	The graduate will be able to use technology effectively in mathematics.	1	An assignment will be given in Math 3085 that will require the use of a computer algebra system and/or programming with a graphing calculator. Each graduate will score at least 75% on this assignment.
5	The graduate will be prepared to find appropriate employment or to continue on to graduate school.	1	At least 75% of the graduates will have found employment or will have been accepted to graduate school within 6 months of receipt of their degree.
		2	Each graduate will indicate on a departmentally-made survey that he or she received appropriate advising about the mathematics degree program and on career paths. This will be done during degree checkout.

2010 Degree Programs Assessment

Bachelor of Science in Psychology

OUTCOME		METHOD	
#	Text	#	Text
1	Graduates will demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings and historical trends in psychology.	1	Assessment will be through administration of the Major Field Test.

2010 Degree Programs Assessment

Certification-Only Program Alternative Path, Elementary Grades 1-5

OUTCOME		METHOD	
#	Text	#	Text
1	Program completers know the subject matter they are to teach. (CONTENT)	1	PRAXIS II. Content Knowledge Exam 10014. 100% of program completers will receive a score of 150 or above.
		2	College Basic Academic Subjects Exam. 85% of program completers will receive an overall composite score of 235 or above.
2	Program completers demonstrate effective use of verbal, nonverbal, and written communication skills such as active listening, teacher questioning, and guiding collaborative learning experiences to foster the development of students' inquiry, higher order thinking, and collaborative problem solving skills.	1	LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain III C.1-5, as assessed by the university supervisor.
		2	LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain III C.1-5, as assessed by the supervising teacher.
3	Program completers develop lessons that address the needs of diverse learners, include lesson plan components appropriate for the implementation of the selected instructional design, and reflect learning theory-based, research-based, standards-based, assessment-based, and experience-based best practices. (PLANNING)	1	Content Literacy Work Sample--Part II. 85% of program completers will receive an average competency rating of Acceptable or above on Part II of the Content Literacy Work Sample.
		2	LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain A.1-7, as assessed by the university supervisor.
		3	LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain A.1-7, as assessed by the supervising teacher.

2010 Degree Programs Assessment

Certification-Only Program Alternative Path, Elementary Grades 1-5

OUTCOME		METHOD	
#	Text	#	Text
4	Program completers implement research-and/or best practice-based management strategies that establish routines and procedures, effectively use time, space and materials, value diversity, and create a positive learning environment that promotes self-motivation, healthy social interactions, and active engagement in learning. (MANAGEMENT)	1	LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain II, as assessed by the university supervisor.
		2	LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average rating of Acceptable or above on Domain II, as assessed by the supervising teacher.
5	Program completers implement research-based, standards-based, assessment-based, and experience-based best practices to facilitate learning experiences using a variety of selected instructional strategies in diverse field-based settings to positively impact the learning of ALL students. (INSTRUCTION)	1	LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain III, as assessed by the university supervisor.
		2	LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain III, as assessed by the supervising teacher.
		3	Cumulative Field-Based Placement Summary Chart. 100% of program completers will engage in teaching experiences in diverse settings as verified each semester by the methods chair and the Director of Student Teaching.
6	Program completers accommodate the unique learning needs of diverse students including students with exceptionalities through instructional decisions based on demographic information and data obtained from a variety of formative, summative, and diagnostic assessments. (ACCOMMODATIONS)	1	Content Literacy Work Sample Part I. 85% of program completers will receive an average competency rating of Acceptable or above on the Content Literacy Work Sample rubric as scored by the EDCI 4200 instructor.
		2	Work Sample. 85% of program completers will receive an average competency rating of Acceptable or above on the accommodations section of the related rubric as scored by the EDCI 4900 instructor.

2010 Degree Programs Assessment

Certification-Only Program Alternative Path, Elementary Grades 1-5

OUTCOME		METHOD	
#	Text	#	Text
7	Program completers use a variety of resources when planning and implementing learning experiences, including technology, manipulatives, models, experts, and community offerings. (RESOURCES)	1	Resources Rubric. 85% of program completers will receive an average competency rating of Acceptable or above on the Resources rubric as assessed by the university supervisor.
		2	Technology-Based Lesson Implementation. 85% of program completers will receive an average competency rating of Acceptable or above on the presentation sections of the Technology-Based Lesson rubric as scored by the university supervisor or the supervising teacher.
8	Program completers positively impact the learning of their students in Grades 1-5. (1-5 LEARNING/VALUE ADDED)	1	Pre-Post Score Analysis: Math Comprehensive Unit Plan. 85% of 1-5 students taught by each program completer will receive post-test scores that reflect academic growth when compared to pre-test scores as scored by program completers and reviewed by the EDCI 3400 instructor.
		2	Content Literacy Work Sample Part III (last row). 85% of 1-5 students taught by each program completer will receive post-test scores that reflect academic growth when compared to pre-test scores as scored by program completers and reviewed by the EDCI 4200 instructor.
9	Program completers reflect on their professional performances based on self-reflections and feedback from internal and external sources to set professional growth targets aimed at increasing instructional effectiveness and improving their ability to meet diverse cultural, academic, and communication needs.	1	Content Literacy Work Sample Part IV. 85% of program completers will receive an average competency rating of Acceptable or above on Part IV of the Work Sample as scored by the EDCI 4200 instructor.
		2	Professional Growth Plan. 85% of program completers will receive an average competency rating of Acceptable or above as scored by the university supervisor.
		3	Professional Growth Plan Presentation. 85% of program completers will receive an average competency rating of Acceptable or above as scored by selected faculty and/or professional staff in the LSUA Department of Education.

2010 Degree Programs Assessment

Certification-Only Program Alternative Path, Elementary Grades 1-5

OUTCOME		METHOD	
#	Text	#	Text
10	Program completers collaborate and connect with colleagues, administrators, primary care givers, and community resources to enhance the learning environments and opportunities of students in Grades 1-5 and to display professional and leadership behaviors. (COLLABORATION and CONNECTIONS)	1	Family Involvement Plan. 85% of program completers will receive an average competency rating of Acceptable or above on the Family Involvement Plan as scored by the EDCI 4900 instructor.
		2	LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domains IV B.3-5, V A.1-3, and V B.1-3 as scored collaboratively by the supervising teacher and the university supervisor.
11	Program completers display identified dispositions which are characteristic of proactive educators. (DISPOSITIONS)	1	Ten-Week Dispositional Report. 85% of program completers will rate at "consistently" or "frequently" or 3 or 4 on each item of the ten-week dispositional report as completed by mentor teachers.
		2	LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive a competency rating of Acceptable or above on Domain IV A, 1-8, as scored collaboratively by the supervising teacher and the university supervisor.

2010 Degree Programs Assessment

Certification-Only Program Alternative Path, Health & PE Grades K-12

OUTCOME		METHOD	
#	Text	#	Text
1	Program completers know the subject matter they are to teach. (CONTENT)	1	PRAXIS II Exam. 100% of program completers will earn a minimum score of 146 on exam 10091.
		2	Health and Physical Education Capstone Exam. 85% of program completers will earn a score of 85% or above on the Health and Physical Education Capstone Exam as assessed by the instructor of EDCI 3600.
2	Program completers demonstrate effective use of verbal, nonverbal, and written communication skills such as active listening, teacher questioning, and guiding collaborative learning experiences to foster the development of students' inquiry, higher order thinking, and collaborative problem solving skills.	1	LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain III C.1-5, as assessed by the university supervisor.
		2	LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain III C.1-5, as assessed by the supervising teacher.
3	Program completers develop lessons that address the needs of diverse learners, include lesson plan components appropriate for the implementation of the selected instructional design, and reflect learning theory-based, research-based, standards-based, assessment-based, and experience-based best practices. (PLANNING)	1	Content Literacy Work Sample. 85% of program completers will earn a competency rating of Acceptable or above on Part II of the Content Literacy Work Sample as assessed by the instructor of EDCI 4200.
		2	LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain IA.1-7, as assessed by the university supervisor.
		3	LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain IA.1-7, as assessed by the supervising teacher.

2010 Degree Programs Assessment

Certification-Only Program Alternative Path, Health & PE Grades K-12

OUTCOME		METHOD	
#	Text	#	Text
4	Program completers implement research-and/or best practice-based management strategies that establish routines and procedures, effectively use time, space and materials, value diversity, and create a positive learning environment that promotes self-motivation, healthy social interactions, and active engagement in learning. (MANAGEMENT)	1	LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain IIA.1-2, IIB.1-2, and IIC.1-3, as assessed by the university supervisor.
		2	LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain IIA.1-2, IIB.1-2, and IIC.1-3, as assessed by the supervising teacher.
5	Program completers implement research-based, standards-based, assessment-based, and experience-based best practices to facilitate learning experiences using a variety of selected instructional strategies in diverse field-based settings to positively impact the learning of ALL students. (INSTRUCTION)	1	LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain IIIA.1-8, IIIB.1-4, IIIC.1-5, and IIID.1-4 as assessed by the university supervisor.
		2	LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain IIIA.1-8, IIIB.1-4, IIIC.1-5, and IIID.1-4 as assessed by the supervising teacher.
		3	Cumulative Field-based Placement Summary Chart. 100% of completers will engage in teaching experiences in diverse settings as assessed by the Methods Chair and the Director of Student Teaching.
6	Program completers accommodate the unique learning needs of diverse students including students with exceptionalities through instructional decisions based on demographic information and data obtained from a variety of formative, summative, and diagnostic assessments. (ACCOMMODATIONS)	1	Content Literacy Work Sample Part I. 85% of program completers will earn a competency rating of Acceptable or above on the Content Literacy Work Sample Part I as assessed by the instructor of EDCI 4200.
		2	Senior Work Sample. 85% of program completers will earn a competency rating of Acceptable or above on Part IV Row 1 if the Senior Work Sample.

2010 Degree Programs Assessment

Certification-Only Program Alternative Path, Health & PE Grades K-12

OUTCOME		METHOD	
#	Text	#	Text
7	Program completers use a variety of resources when planning and implementing learning experiences, including technology, manipulatives, models, experts, and community offerings. (RESOURCES)	1	Resources Rubric. 85% of program completers will earn a competency rating of Acceptable or above on the Resources Rubric as assessed by the instructor of EDCI 4940.
		2	Technology-Based Lesson. 85% of program completers will earn a competency rating of Acceptable or above on the Technology-Based Lesson as assessed by the university supervisor or the supervising teacher.
8	Program completers positively impact the learning of their students in Grades K-12. (K-12 LEARNING/VALUE ADDED)	1	Health and Physical Education Comprehensive Unit Plan. 85% of K-12 students taught by each program completer will receive post-test scores that reflect academic growth when compared to pre-test scores as assessed by the program completers and reviewed by the instructor of KINS 3600.
		2	Content Literacy Work Sample Part III (last row). 85% of K-12 students taught by each program completer will receive post-test scores that reflect academic growth when compared to pre-test scores as assessed program completers and reviewed by the instructor of EDCI 4200.
9	Program completers reflect on their professional performances based on self-reflections and feedback from internal and external sources to set professional growth targets aimed at increasing instructional effectiveness and improving their ability to meet diverse cultural, academic, and communication needs.	1	Content Literacy Work Sample. 85% of program completers will earn a competency rating of Acceptable or above on the Content Literacy Work Sample Part IV as assessed by the instructor of EDCI 4200.
		2	Professional Growth Plan Development Scoring Guide. 85% of program completers will earn a competency rating of Acceptable or above on the Professional Growth Plan Development Scoring Guide as assessed by the university supervisor.
		3	Professional Growth Plan Presentation Scoring Guide. 85% of program completers will earn a competency score of Acceptable or above on the Professional Growth Plan Presentation Scoring Guide as assessed by faculty and professional staff.

2010 Degree Programs Assessment

Certification-Only Program Alternative Path, Health & PE Grades K-12

OUTCOME		METHOD	
#	Text	#	Text
10	Program completers collaborate and connect with colleagues, administrators, primary care givers, and community resources to enhance the learning environments and opportunities of students in Grades 1-5 and to display professional and leadership behaviors. (COLLABORATION and CONNECTIONS)	1	Family Involvement Plan: 85% of program completers will earn a competency rating of Acceptable or higher on the Family Involvement Plan as assessed by the EDCI 4940 instructor.
		2	LSUA Student Teacher Final Evaluation. 85% of program completers will earn a competency rating of Acceptable or above on Domains IVB.3-5, VA.1-3, and VB.1-3 as assessed by the university supervisor and supervising teacher.
11	Program completers display identified dispositions which are characteristic of proactive educators. (DISPOSITIONS)	1	Ten-Week Professional Performance Report. 85% of program completers will earn a rating of 3 or 4 on each item on the report as assessed by the supervising teacher.
		2	LSUA Student Teacher Final Evaluation. 85% of program completers will earn a competency rating of Acceptable or above on Domain IVA.1-8 as assessed by the university supervisor and the supervising teacher.

2010 Degree Programs Assessment

Certification-Only Program Alternative Path, Secondary Education Grades 6-12

OUTCOME		METHOD	
#	Text	#	Text
1	Program completers know the subject matter they are to teach. (CONTENT)	1	Content Specific PRAXIS Exam. 100% of program completers will earn a passing score on the appropriate content specific PRAXIS exam.
		2	Second Content Specific Assessment. 85% of program completers will earn a passing score on the appropriate content specific assessment: Biology--Major Field Exam; English--Literature Manual; Mathematics--Mathematics Capstone Exam; Social Studies--Research Module.
2	Program completers demonstrate effective use of verbal, nonverbal, and written communication skills such as active listening, teacher questioning, and guiding collaborative learning experiences to foster the development of students' inquiry, higher order thinking, and collaborative problem solving skills.	1	LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain III C.1-5, as assessed by the university supervisor.
		2	LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain III C.1-5, as assessed by the supervising teacher.
3	Program completers develop lessons that address the needs of diverse learners, include lesson plan components appropriate for the implementation of the selected instructional design, and reflect learning theory-based, research-based, standards-based, assessment-based, and experience-based best practices. (PLANNING)	1	Content Literacy Work Sample: 85% of program completers will earn a competency rating of Acceptable or above, with no ratings below Acceptable, on Part II of the Content Literacy Work Sample.
		2	LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain IA.1-7, as assessed by the university supervisor.
		3	LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain IA.1-7, as assessed by the supervising teacher.

2010 Degree Programs Assessment

Certification-Only Program Alternative Path, Secondary Education Grades 6-12

OUTCOME		METHOD	
#	Text	#	Text
4	Program completers implement research-and/or best practice-based management strategies that establish routines and procedures, effectively use time, space and materials, value diversity, and create a positive learning environment that promotes self-motivation, healthy social interactions, and active engagement in learning. (MANAGEMENT)	1	LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain II A.1-2, IIB.1-2, and IIC.1-3 as assessed by the university supervisor.
		2	LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain II A.1-2, IIB.1-2, and IIC.1-3 as assessed by the supervising teacher.
5	Program completers implement research-based, standards-based, assessment-based, and experience-based best practices to facilitate learning experiences using a variety of selected instructional strategies in diverse field-based settings to positively impact the learning of ALL students. (INSTRUCTION)	1	LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain IIIA.1-8, IIIB.1-4, IIIC.1-5, and IIID.1-4 as assessed by the university supervisor.
		2	LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain IIIA.1-8, IIIB.1-4, IIIC.1-5, and IIID.1-4 as assessed by the supervising teacher.
		3	Cucumulative Field-based Placement Summary Chart. 100% of program completers will engage in teaching experiences in diverse settings as verified by the Methods Chair and Director of Student Teaching.

2010 Degree Programs Assessment

Certification-Only Program Alternative Path, Secondary Education Grades 6-12

OUTCOME		METHOD	
#	Text	#	Text
6	Program completers accommodate the unique learning needs of diverse students including students with exceptionalities through instructional decisions based on demographic information and data obtained from a variety of formative, summative, and diagnostic assessments. (ACCOMMODATIONS)	1	Content Literacy Work Sample. 85% of program completers will earn a competency rating of Acceptable or above on the scoring rubric for the Content Literacy Work Sample Part I as assessed by the EDCI 4200 instructor.
		2	Senior Work Sample. 85% of program completers will earn a competency rating of Acceptable or above on the Senior Work Sample part II Section 1 as assessed by the EDCI 4945 instructor.
		3	Senior Work Sample. 85% of program completers will earn a competency rating of Acceptable or above on the Senior Work Sample Part IV, Row 1 as assessed by the EDCI 4945 instructor.
7	Program completers use a variety of resources when planning and implementing learning experiences, including technology, manipulatives, models, experts, and community offerings. (RESOURCES)	1	Resources Rubric: 85% of program completers will earn a competency rating of Acceptable or above on the Resources Rubric as assessed by the university supervisor or supervising teacher.
		2	Technology-Based Lesson (Implementation): 85% of program completers will earn a competency rating of Acceptable or above on the Technology-Based Lesson as assessed by the university supervisor or supervising teacher.
8	Program completers positively impact the learning of their students in Grades 6-12. (6-12 LEARNING/VALUE ADDED)	1	6-12 Learning/Value Added on Unit Plan. 85% of 6-12 students taught by each program completer will receive post-test scores that reflect academic growth when compared to pre-test scores as assessed by the program completers and reviewed by the instructor of the 4040 series.
		2	Content Literacy Work Sample Part III (last row). 85% of 6-12 students taught by each program completer will receive post-test scores that reflect academic growth when compared to pre-test scores as assessed program completers and reviewed by the instructor of EDCI 4200.

2010 Degree Programs Assessment

Certification-Only Program Alternative Path, Secondary Education Grades 6-12

OUTCOME		METHOD	
#	Text	#	Text
9	Program completers reflect on their professional performances based on self-reflections and feedback from internal and external sources to set professional growth targets aimed at increasing instructional effectiveness and improving their ability to meet diverse cultural, academic, and communication needs.	1	Content Literacy Work Sample. 85% of program completers will earn a competency rating of Acceptable or above on the Content Literacy Work Sample Part IV as assessed by the instructor of EDCI 4200.
		2	Professional Growth Plan Development Scoring Guide. 85% of program completers will earn a competency rating of Acceptable or above on the Professional Growth Plan Development Scoring Guide as assessed by the university supervisor.
		3	Professional Growth Plan Presentation Scoring Guide. 85% of program completers will earn a competency score of Acceptable or above on the Professional Growth Plan Presentation Scoring Guide as assessed by faculty and professional staff.
10	Program completers collaborate and connect with colleagues, administrators, primary care givers, and community resources to enhance the learning environments and opportunities of students in Grades 1-5 and to display professional and leadership behaviors. (COLLABORATION and CONNECTIONS)	1	Family Involvement Plan. 85% of program completers will earn a competency rating of Acceptable or higher on the family Involvement Plan as assessed by the EDCI 4945 instructor.
		2	LSUA Student Teacher Final Evaluation. 85% of program completers will earn a competency rating of Acceptable or above on Domains IVB.3-5, VA.1-3, and VB.1-3 as assessed by the university supervisor and supervising teacher.
11	Program completers display identified dispositions which are characteristic of proactive educators. (DISPOSITIONS)	1	Ten-Week Professional Performance Report. 85% of program completers will earn a rating of 3 or 4 on each item on the report as assessed by the supervising teacher.
		2	LSUA Student Teacher Final Evaluation. 85% of program completers will earn a competency rating of Acceptable or above on Domain IVA.1-8 as assessed by the university supervisor and the supervising teacher.

2010 Degree Programs Assessment

Special Education Mild Moderate: Post-Baccalaureate Certificate

OUTCOME		METHOD	
#	Text	#	Text
1	Program completers will demonstrate familiarity with major legislation, litigation, and historical perspectives in special education.	1	PRAXIS exam(s). 100% of completers will earn a passing score on the appropriate PRAXIS exam(s).
		2	Tests in EDCI 2700, SPED 2701, SPED 3701, and SPED 4701. Completers will earn at least an average of 85% on tests in each course.
2	Program completers will demonstrate recognition of theoretical perspectives, current issues, and concepts relative to the discipline of special education.	1	PRAXIS exam(s). 100% of completers will earn a passing score on the appropriate PRAXIS exam(s).
		2	Tests in EDCI 2700, SPED 2701, SPED 3701, SPED 4701 and SPED 4703. Completers will earn at least an average of 85% on tests in each course.
3	Program completers will demonstrate knowledge of assessment, diagnostics, and evaluation processes used in special education.	1	PRAXIS exam(s). 100% of completers will earn a passing score on the appropriate PRAXIS exam(s).
		2	Tests in EDCI 2700 and SPED 3701. Program completers will earn at least an average of 85% on tests in each course.
4	Program completers will demonstrate knowledge of instructional content approaches and practices in special education delivery systems.	1	PRAXIS exam(s). 100% of completers will earn a passing score on the appropriate PRAXIS exam(s).
		2	Tests in EDCI 2700, SPED 2701 and SPED 3702. Program completers will earn at least an average of 85% on tests in each course.
5	Program completers will demonstrate both knowledge of planning and of managing student behavior and the learning environment.	1	PRAXIS exam(s). 100% of completers will earn a passing score on the appropriate PRAXIS exam(s).
		2	Tests in EDCI 2700 and SPED 4701. Program completers will earn at least an average of 85% on tests in each course.