

<b>Certification-Only Program Alternative Path, Secondary Education Grades 6-12 AY 2010/11</b>			
<b>Student Learning Outcomes</b>	<b>Assessment Methods &amp; Criteria</b>	<b>Student Learning Evidence</b>	<b>Utilization of Evidence</b>
Program completers know the subject matter they are to teach.	Content Specific PRAXIS Exam. 100% of program completers will earn a passing score on the appropriate content specific PRAXIS exam.	One hundred percent (100%) of three (3) 2010-2011 program completers earned a passing score on the appropriate content specific PRAXIS exam..	Criterion met--no action needed.
Program completers know the subject matter they are to teach.	Second Content Specific Assessment. 85% of program completers will earn a passing score on the appropriate content specific assessment: Biology--Major Field Exam; English--Literature Manual; Mathematics--Mathematics Capstone Exam; Social Studies--Research	One hundred percent (100%) of three (3) 2010-2011 program completers earned a passing score on the appropriate content specific assessment.	Criterion met--no action needed.
Program completers demonstrate effective use of verbal, nonverbal, and written communication skills such as active listening, teacher questioning, and guiding collaborative learning experiences to foster the development of students' inquiry, higher order	LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain III C.1-5, as assessed by the university supervisor.	One hundred percent (100%) of three (3) 2010-2011 program completers earned a competency rating of Acceptable or above on assessment method one.	Criterion met--no action needed.

<p>Program completers demonstrate effective use of verbal, nonverbal, and written communication skills such as active listening, teacher questioning, and guiding collaborative learning experiences to foster the development of students' inquiry, higher order</p>	<p>LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain III C.1-5, as assessed by the supervising teacher.</p>	<p>One hundred percent (100%) of three (3) 2010-2011 program completers earned a competency rating of Acceptable or above on assessment method two.</p>	<p>Criterion met--no action needed.</p>
<p>Program completers develop lessons that address the needs of diverse learners, include lesson plan components appropriate for the implementation of the selected instructional design, and reflect learning theory-based, research-based, standards-based, asse</p>	<p>Content Literacy Work Sample: 85% of program completers will earn a competency rating of Acceptable or above, with no ratings below Acceptable, on Part II of the Content Literacy Work Sample.</p>	<p>One hundred percent (100%) of one (1) 2010-2011 program completer for whom data are available earned a competency rating of Acceptable or above on Part II of the Content Literacy Work Sample. The other two completers took this course when another set of</p>	<p>Criterion met--no action needed.</p>
<p>Program completers develop lessons that address the needs of diverse learners, include lesson plan components appropriate for the implementation of the selected instructional design, and reflect learning theory-based, research-based, standards-based, asse</p>	<p>LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain IA.1-7, as assessed by the university supervisor.</p>	<p>One hundred percent (100%) of three (3) 2010-2011 program completers earned a competency rating of Acceptable or above on assessment method two.</p>	<p>Criterion met--no action needed.</p>

<p>Program completers develop lessons that address the needs of diverse learners, include lesson plan components appropriate for the implementation of the selected instructional design, and reflect learning theory-based, research-based, standards-based, asse</p>	<p>LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain IA.1-7, as assessed by the supervising teacher.</p>	<p>One hundred percent (100%) of three (3) 2010-2011 program completers earned a competency rating of Acceptable or above on assessment method three.</p>	<p>Criterion met--no action needed.</p>
<p>Program completers implement research and/or best practice-based management strategies that establish routines and procedures, effectively use time, space and materials, value diversity, and create a positive learning environment that promotes self-motiva</p>	<p>LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain II A.1-2, IIB.1-2, and IIC.1-3 as assessed by the university supervisor.</p>	<p>One hundred percent (100%) of three (3) 2010-2011 program completers earned a competency rating of Acceptable or above on assessment method one.</p>	<p>Criterion met--no action needed.</p>
<p>Program completers implement research and/or best practice-based management strategies that establish routines and procedures, effectively use time, space and materials, value diversity, and create a positive learning environment that promotes self-motiva</p>	<p>LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain II A.1-2, IIB.1-2, and IIC.1-3 as assessed by the supervising teacher.</p>	<p>One hundred percent (100%) of three (3) 2010-2011 program completers earned a competency rating of Acceptable or above on assessment method two.</p>	<p>Criterion met--no action needed.</p>
<p>Program completers implement research-based, standards-based, assessment-based, and experience-based best practices to facilitate learning experiences using a variety of selected instructional strategies in diverse field-based settings to positively impac</p>	<p>LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain IIIA.1-8, IIIB.1-4, IIIC.1-5, and IIID.1-4 as assessed by the university supervisor.</p>	<p>One hundred percent (100%) of three (3) 2010-2011 program completers earned a competency rating of Acceptable or above on assessment method one.</p>	<p>Criterion met--no action needed.</p>

<p>Program completers implement research-based, standards-based, assessment-based, and experience-based best practices to facilitate learning experiences using a variety of selected instructional strategies in diverse field-based settings to positively impact</p>	<p>LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain IIIA.1-8, IIIB.1-4, IIIC.1-5, and IIID.1-4 as assessed by the supervising teacher.</p>	<p>One hundred percent (100%) of three (3) 2010-2011 program completers earned a competency rating of Acceptable or above on assessment method two.</p>	<p>Criterion met--no action needed.</p>
<p>Program completers implement research-based, standards-based, assessment-based, and experience-based best practices to facilitate learning experiences using a variety of selected instructional strategies in diverse field-based settings to positively impact</p>	<p>Cumulative Field-based Placement Summary Chart. 100% of program completers will engage in teaching experiences in diverse settings as verified by the Methods Chair and Director of Student Teaching.</p>	<p>One hundred percent (100%) of three (3) 2010-2011 program completers engaged in teaching experiences in diverse settings.</p>	<p>Criterion met--no action needed.</p>
<p>Program completers accommodate the unique learning needs of diverse students including students with exceptionalities through instructional decisions based on demographic information and data obtained from a variety of formative, summative, and diagnostic</p>	<p>Content Literacy Work Sample. 85% of program completers will earn a competency rating of Acceptable or above on the scoring rubric for the Content Literacy Work Sample Part I as assessed by the EDCI 4200 instructor.</p>	<p>One hundred percent (100%) of one (1) program completer earned a competency rating of Acceptable or above on Part I of the Content Literacy Work Sample. The other two completers took the course when another set of rubrics was used.</p>	<p>Criterion met--no action needed.</p>

<p>Program completers accommodate the unique learning needs of diverse students including students with exceptionalities through instructional decisions based on demographic information and data obtained from a variety of formative, summative, and diagnostic</p>	<p>Senior Work Sample. 85% of program completers will earn a competency rating of Acceptable or above on the Senior Work Sample part II Section 1 as assessed by the EDCI 4945 instructor.</p>	<p>One hundred percent (100%) of three (3) 2010-2011 program completers earned a competency rating of Acceptable or above on assessment method two.</p>	<p>Criterion met--no action needed.</p>
<p>Program completers accommodate the unique learning needs of diverse students including students with exceptionalities through instructional decisions based on demographic information and data obtained from a variety of formative, summative, and diagnostic</p>	<p>Senior Work Sample. 85% of program completers will earn a competency rating of Acceptable or above on the Senior Work Sample Part IV, Row 1 as assessed by the EDCI 4945 instructor.</p>	<p>One hundred percent (100%) of three (3) 2010-2011 program completers earned a competency rating of Acceptable or above on assessment method three.</p>	<p>Criterion met--no action needed.</p>
<p>Program completers use a variety of resources when planning and implementing learning experiences, including technology, manipulatives, models, experts, and community offerings.</p>	<p>Resources Rubric: 85% of program completers will earn a competency rating of Acceptable or above on the Resources Rubric as assessed by the university supervisor or supervising teacher.</p>	<p>One hundred percent (100%) of three (3) 2010-2011 program completers earned a competency rating of Acceptable or above on assessment method one.</p>	<p>Criterion met--no action needed.</p>
<p>Program completers use a variety of resources when planning and implementing learning experiences, including technology, manipulatives, models, experts, and community offerings.</p>	<p>Technology-Based Lesson (Implementation): 85% of program completers will earn a competency rating of Acceptable or above on the Technology-Based Lesson as assessed by the university supervisor or supervising teacher.</p>	<p>One hundred percent (100%) of three (3) 2010-2011 program completers earned a competency rating of Acceptable or above on assessment method two.</p>	<p>Criterion met--no action needed.</p>

<p>Program completers positively impact the learning of their students in Grades 6-12.</p>	<p>6-12 Learning/Value Added on Unit Plan. 85% of 6-12 students taught by each program completer will receive post-test scores that reflect academic growth when compared to pre-test scores as assessed by the program completers and reviewed by the instructor</p>	<p>Data are available for two(2) of the three (3) 2010-2011 program completers. Fifty percent (50%) of two (2) program completers met the criteria that 85% of 6-12 students they taught received post-test scores that reflected academic growth.</p>	<p>Criterion not met. During the first regular faculty meeting, fall 2011 semester, the results will be shared with the faculty to address candidates' ability to positively impact the academic growth of their students.</p>
<p>Program completers positively impact the learning of their students in Grades 6-12.</p>	<p>Content Literacy Work Sample Part III (last row). 85% of 6-12 students taught by each program completer will receive post-test scores that reflect academic growth when compared to pre-test scores as assessed program completers and reviewed by the instruc</p>	<p>One hundred percent (100%) of one (1) 2010-2011 program completer met the criterion that at least 85% of students taught by the completer received post-test scores that reflect academic growth.</p>	<p>Criterion met--no action needed.</p>
<p>Program completers reflect on their professional performances based on self-reflections and feedback from internal and external sources to set professional growth targets aimed at increasing instructional effectiveness and improving their ability to meet</p>	<p>Content Literacy Work Sample. 85% of program completers will earn a competency rating of Acceptable or above on the Content Literacy Work Sample Part IV as assessed by the instructor of EDCI 4200.</p>	<p>One hundred percent (100%) of one (1) 2010-2011 program completer earned a competency rating of at least Acceptable on Part IV of the Content Literacy Work Sample. The other two completers took the course when a different set of rubrics was used.</p>	<p>Criterion met--no action needed.</p>

<p>Program completers reflect on their professional performances based on self-reflections and feedback from internal and external sources to set professional growth targets aimed at increasing instructional effectiveness and improving their ability to meet</p>	<p>Professional Growth Plan Development Scoring Guide. 85% of program completers will earn a competency rating of Acceptable or above on the Professional Growth Plan Development Scoring Guide as assessed by the university supervisor.</p>	<p>One hundred percent (100%) of three (3) 2010-2011 program completers earned a competency rating of Acceptable or above on assessment method two.</p>	<p>Criterion met--no action needed.</p>
<p>Program completers reflect on their professional performances based on self-reflections and feedback from internal and external sources to set professional growth targets aimed at increasing instructional effectiveness and improving their ability to meet</p>	<p>Professional Growth Plan Presentation Scoring Guide. 85% of program completers will earn a competency score of Acceptable or above on the Professional Growth Plan Presentation Scoring Guide as assessed by faculty and professional staff.</p>	<p>One hundred percent (100%) of three (3) 2010-2011 program completers earned a competency rating of Acceptable or above on assessment method three.</p>	<p>Criterion met--no action needed.</p>
<p>Program completers collaborate and connect with colleagues, administrators, primary care givers, and community resources to enhance the learning environments and opportunities of students in Grades 1-5 and to display professional and leadership behaviors.</p>	<p>Family Involvement Plan. 85% of program completers will earn a competency rating of Acceptable or higher on the family Involvement Plan as assessed by the EDCI 4945 instructor.</p>	<p>One hundred percent (100%) of three (3) 2010-2011 program completers earned a competency rating of Acceptable or above on assessment method one.</p>	<p>Criterion met--no action needed.</p>

<p>Program completers collaborate and connect with colleagues, administrators, primary care givers, and community resources to enhance the learning environments and opportunities of students in Grades 1-5 and to display professional and leadership behaviors.</p>	<p>LSUA Student Teacher Final Evaluation. 85% of program completers will earn a competency rating of Acceptable or above on Domains IVB.3-5, VA.1-3, and VB.1-3 as assessed by the university supervisor and supervising teacher.</p>	<p>One hundred percent (100%) of three (3) 2010-2011 program completers earned a competency rating of Acceptable or above on assessment method one.</p>	<p>Criterion met--no action needed.</p>
<p>Program completers display identified dispositions which are characteristic of proactive educators.</p>	<p>Ten-Week Professional Performance Report. 85% of program completers will earn a rating of "Excellent" or "Acceptable" 3 or 4 on each item on the report as assessed by the supervising teacher.</p>	<p>One hundred percent (100%) of three (3) 2010-2011 program completers earned a competency rating of Acceptable or above on assessment method one.</p>	<p>Criterion met--no action needed.</p>
<p>Program completers display identified dispositions which are characteristic of proactive educators.</p>	<p>LSUA Student Teacher Final Evaluation. 85% of program completers will earn a competency rating of Acceptable or above on Domain IVA.1-8 as assessed by the university supervisor and the supervising teacher.</p>	<p>One hundred percent (100%) of three (3) 2010-2011 program completers earned a competency rating of Acceptable or above on assessment method two.</p>	<p>Criterion met--no action needed.</p>