

Certification-Only Program Alternative Path, Health & PE Grades K-12 AY 2010/11			
Student Learning Outcomes	Assessment Methods & Criteria	Student Learning Evidence	Utilization of Evidence
Program completers know the subject matter they are to teach.	PRAXIS II Exam. 100% of program completers will earn a minimum score of 146 on exam 10091.	One hundred percent (100%) of one (1) 2010-2011 program completer earned a minimum score of 146 on exam 10091.	Criterion met--no action needed.
Program completers know the subject matter they are to teach.	Health and Physical Education Capstone Exam. 85% of program completers will earn a score of 85% or above on the Health and Physical Education Capstone Exam as assessed by the instructor of EDCI 3600.	One hundred percent (100%) of one (1) 2010-2011 program completer earned a score of 85% or above on the Physical Education Capstone exam.	Criterion met--no action needed.
Program completers demonstrate effective use of verbal, nonverbal, and written communication skills such as active listening, teacher questioning, and guiding collaborative learning experiences to foster the development of students' inquiry, higher order	LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain III C.1-5, as assessed by the university supervisor.	One hundred percent (100%) of one (1) 2010-2011 program completer received an average competency rating of Acceptable or above on assessment method one.	Criterion met--no action needed.
Program completers demonstrate effective use of verbal, nonverbal, and written communication skills such as active listening, teacher questioning, and guiding collaborative learning experiences to foster the development of students' inquiry, higher order	LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain III C.1-5, as assessed by the supervising teacher.	One hundred percent (100%) of one (1) 2010-2011 program completer received an average competency rating of Acceptable or above on assessment method two.	Criterion met--no action needed.

<p>Program completers develop lessons that address the needs of diverse learners, include lesson plan components appropriate for the implementation of the selected instructional design, and reflect learning theory-based, research-based, standards-based, asse</p>	<p>Content Literacy Work Sample. 85% of program completers will earn a competency rating of Acceptable or above on Part II of the Content Literacy Work Sample as assessed by the instructor of EDCI 4200.</p>	<p>One hundred percent (100%) of one (1) 2010-2011 program completer received an average competency rating of Acceptable or above on assessment method one.</p>	<p>Criterion met--no action needed.</p>
<p>Program completers develop lessons that address the needs of diverse learners, include lesson plan components appropriate for the implementation of the selected instructional design, and reflect learning theory-based, research-based, standards-based, asse</p>	<p>LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain IA.1-7, as assessed by the university supervisor.</p>	<p>One hundred percent (100%) of one (1) 2010-2011 program completer received an average competency rating of Acceptable or above on assessment method two.</p>	<p>Criterion met--no action needed.</p>
<p>Program completers develop lessons that address the needs of diverse learners, include lesson plan components appropriate for the implementation of the selected instructional design, and reflect learning theory-based, research-based, standards-based, asse</p>	<p>LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain IA.1-7, as assessed by the supervising teacher.</p>	<p>One hundred percent (100%) of one (1) 2010-2011 program completer received an average competency rating of Acceptable or above on assessment method one.</p>	<p>Criterion met--no action needed.</p>
<p>Program completers implement research and/or best practice-based management strategies that establish routines and procedures, effectively use time, space and materials, value diversity, and create a positive learning environment that promotes self-motiva</p>	<p>LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain IIA.1-2, IIB.1-2, and IIC.1-3, as assessed by the university supervisor.</p>	<p>One hundred percent (100%) of one (1) 2010-2011 program completer received an average competency rating of Acceptable or above on assessment method one.</p>	<p>Criterion met--no action needed.</p>

<p>Program completers implement research- and/or best practice-based management strategies that establish routines and procedures, effectively use time, space and materials, value diversity, and create a positive learning environment that promotes self-motiva</p>	<p>LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain IIA.1-2, IIB.1-2, and IIC.1-3, as assessed by the supervising teacher.</p>	<p>One hundred percent (100%) of one (1) 2010-2011 program completer received an average competency rating of Acceptable or above on assessment method one.</p>	<p>Criterion met--no action needed.</p>
<p>Program completers implement research-based, standards-based, assessment-based, and experience-based best practices to facilitate learning experiences using a variety of selected instructional strategies in diverse field-based settings to positively impac</p>	<p>LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain IIIA.1-8, IIIB.1-4, IIIC.1-5, and IIID.1-4 as assessed by the university supervisor.</p>	<p>One hundred percent (100%) of one (1) 2010-2011 program completer received an average competency rating of Acceptable or above on assessment method one.</p>	<p>Criterion met--no action needed.</p>
<p>Program completers implement research-based, standards-based, assessment-based, and experience-based best practices to facilitate learning experiences using a variety of selected instructional strategies in diverse field-based settings to positively impac</p>	<p>LSUA Teacher/Intern Final Evaluation. 85% of program completers will receive an average competency rating of Acceptable or above on Domain IIIA.1-8, IIIB.1-4, IIIC.1-5, and IIID.1-4 as assessed by the supervising teacher.</p>	<p>One hundred percent (100%) of one (1) 2010-2011 program completer received an average competency rating of Acceptable or above on assessment method two.</p>	<p>Criterion met--no action needed.</p>
<p>Program completers implement research-based, standards-based, assessment-based, and experience-based best practices to facilitate learning experiences using a variety of selected instructional strategies in diverse field-based settings to positively impac</p>	<p>Cumulative Field-based Placement Summary Chart. 100% of completers will engage in teaching experiences in diverse settings as assessed by the Methods Chair and the Director of Student Teaching.</p>	<p>One hundred percent (100%) of one (1) 2010-2011 program completer engaged in teaching experiences in diverse settings.</p>	<p>Criterion met--no action needed.</p>

<p>Program completers accommodate the unique learning needs of diverse students including students with exceptionalities through instructional decisions based on demographic information and data obtained from a variety of formative, summative, and diagnostic</p>	<p>Content Literacy Work Sample Part I. 85% of program completers will earn a competency rating of Acceptable or above on the Content Literacy Work Sample Part I as assessed by the instructor of EDCI 4200.</p>	<p>One hundred percent (100%) of one (1) 2010-2011 program completer received an average competency rating of Acceptable or above on assessment method one.</p>	<p>Criterion met--no action needed.</p>
<p>Program completers accommodate the unique learning needs of diverse students including students with exceptionalities through instructional decisions based on demographic information and data obtained from a variety of formative, summative, and diagnostic</p>	<p>Senior Work Sample. 85% of program completers will earn a competency rating of Acceptable or above on Part IV Row 1 if the Senior Work Sample.</p>	<p>One hundred percent (100%) of one (1) 2010-2011 program completer received an average competency rating of Acceptable or above on assessment method two.</p>	<p>Criterion met--no action needed.</p>
<p>Program completers use a variety of resources when planning and implementing learning experiences, including technology, manipulatives, models, experts, and community offerings.</p>	<p>Resources Rubric. 85% of program completers will earn a competency rating of Acceptable or above on the Resources Rubric as assessed by the instructor of EDCI 4940.</p>	<p>One hundred percent (100%) of one (1) 2010-2011 program completer received an average competency rating of Acceptable or above on assessment method one.</p>	<p>Criterion met--no action needed.</p>
<p>Program completers use a variety of resources when planning and implementing learning experiences, including technology, manipulatives, models, experts, and community offerings.</p>	<p>Technology-Based Lesson. 85% of program completers will earn a competency rating of Acceptable or above on the Technology-Based Lesson as assessed by the university supervisor or the supervising teacher.</p>	<p>One hundred percent (100%) of one (1) 2010-2011 program completer received an average competency rating of Acceptable or above on assessment method two.</p>	<p>Criterion met--no action needed.</p>

<p>Program completers positively impact the learning of their students in Grades K-12.</p>	<p>Health and Physical Education Comprehensive Unit Plan. 85% of K-12 students taught by each program completer will receive post-test scores that reflect academic growth when compared to pre-test scores as assessed by the program completers and reviewed by</p>	<p>Eighty-six percent (86%) of K-12 students taught by one (1) program completer received post-test scores that reflect academic growth when compared to pre-test scores.</p>	<p>Criterion met--no action needed.</p>
<p>Program completers positively impact the learning of their students in Grades K-12.</p>	<p>Content Literacy Work Sample Part III (last row). 85% of K-12 students taught by each program completer will receive post-test scores that reflect academic growth when compared to pre-test scores as assessed program completers and reviewed by the instruc</p>	<p>Eighty-one percent (81%) of the students demonstrated gain; two (2) students with high pre-tests scores demonstrated no further gain as the result of the lesson. A total of five (5) students demonstrated no gain.</p>	<p>Criterion not met. The faculty will address the issue of students who earn very high scores (perhaps 95% or higher on the pre-test). Perhaps the scores should not be included in the final computation of gains on the post-test.</p>
<p>Program completers reflect on their professional performances based on self-reflections and feedback from internal and external sources to set professional growth targets aimed at increasing instructional effectiveness and improving their ability to meet</p>	<p>Content Literacy Work Sample. 85% of program completers will earn a competency rating of Acceptable or above on the Content Literacy Work Sample Part IV as assessed by the instructor of EDCI 4200.</p>	<p>One hundred percent (100%) of one (1) 2010-2011 program completer earned a competency rating of Acceptable or above on assessment method one.</p>	<p>Criterion met--no action needed.</p>

<p>Program completers reflect on their professional performances based on self-reflections and feedback from internal and external sources to set professional growth targets aimed at increasing instructional effectiveness and improving their ability to meet</p>	<p>Professional Growth Plan Development Scoring Guide. 85% of program completers will earn a competency rating of Acceptable or above on the Professional Growth Plan Development Scoring Guide as assessed by the university supervisor.</p>	<p>One hundred percent (100%) of one (1) 2010-2011 program completer earned a competency rating of Acceptable or above on assessment method two.</p>	<p>Criterion met--no action needed.</p>
<p>Program completers reflect on their professional performances based on self-reflections and feedback from internal and external sources to set professional growth targets aimed at increasing instructional effectiveness and improving their ability to meet</p>	<p>Professional Growth Plan Presentation Scoring Guide. 85% of program completers will earn a competency score of Acceptable or above on the Professional Growth Plan Presentation Scoring Guide as assessed by faculty and professional staff.</p>	<p>One hundred percent (100%) of one (1) 2010-2011 program completer earned a competency rating of Acceptable or above on assessment method two.</p>	<p>Criterion met--no action needed.</p>
<p>Program completers collaborate and connect with colleagues, administrators, primary care givers, and community resources to enhance the learning environments and opportunities of students in Grades 1-5 and to display professional and leadership behaviors.</p>	<p>Family Involvement Plan: 85% of program completers will earn a competency rating of Acceptable or higher on the Family Involvement Plan as assessed by the EDCI 4940 instructor.</p>	<p>One hundred percent (100%) of one (1) 2010-2011 program completer earned a competency rating of Acceptable or above on assessment method one.</p>	<p>Criterion met--no action needed.</p>

<p>Program completers collaborate and connect with colleagues, administrators, primary care givers, and community resources to enhance the learning environments and opportunities of students in Grades 1-5 and to display professional and leadership behaviors.</p>	<p>LSUA Student Teacher Final Evaluation. 85% of program completers will earn a competency rating of Acceptable or above on Domains IVB.3-5, VA.1-3, and VB.1-3 as assessed by the university supervisor and supervising teacher.</p>	<p>One hundred percent (100%) of one (1) 2010-2011 program completer earned a competency rating of Acceptable or above on assessment method two.</p>	<p>Criterion met--no action needed.</p>
<p>Program completers display identified dispositions which are characteristic of proactive educators.</p>	<p>Ten-Week Professional Performance Report. 85% of program completers will earn a rating of 3 or 4 on each item on the report as assessed by the supervising teacher.</p>	<p>One hundred percent (100%) of one (1) 2010-2011 program completer earned a competency rating of 3 or 4 on assessment method one.</p>	<p>Criterion met--no action needed.</p>
<p>Program completers display identified dispositions which are characteristic of proactive educators.</p>	<p>LSUA Student Teacher Final Evaluation. 85% of program completers will earn a competency rating of Acceptable or above on Domain IVA.1-8 as assessed by the university supervisor and the supervising teacher.</p>	<p>One hundred percent (100%) of one (1) 2010-2011 program completer earned a competency rating of Acceptable or above on assessment method two.</p>	<p>Criterion met--no action needed.</p>