

<b>Bachelor of Science in Elementary Education Ay 2010/11</b>			
<b>Student Learning Outcomes</b>	<b>Assessment Methods &amp; Criteria</b>	<b>Student Learning Evidence</b>	<b>Utilization of Evidence</b>
Program completers know the subject matter they are to teach.	PRAXIS II; Content Knowledge Exam 0014. One hundred percent of program completers will receive a score of 150 or above.	One hundred percent (100%) of the five (5) 2010-2011 program completers received a score of 150 or above on assessment one.	Criterion met--no action needed.
Program completers know the subject matter they are to teach.	College Basic Academic Subjects Exam. Eighty-five percent of program completers will receive an overall composite score of 235 or above.	Forty percent (40%) of the five (5) 2010-2011 program completers received a score of at least 235 on assessment two.	Criterion not met. Continue to have review sessions for the mathematics and social studies sections of the exam.
Program completers demonstrate effective use of verbal, nonverbal, and written communication skills such as active listening, teacher questioning, and guiding collaborative learning experiences to foster the development of students' inquiry, higher-order	LSUA Teacher/Intern Final Evaluation. Eighty-five percent of program completers will receive an average competency rating of Acceptable or above on Domain III C.1-5, as assessed by the university supervisor.	One hundred percent (100%) of five (5) 2010-2011 program completers met the criterion for assessment one. All completers received an excellent rating.	Criterion met--no action needed.
Program completers demonstrate effective use of verbal, nonverbal, and written communication skills such as active listening, teacher questioning, and guiding collaborative learning experiences to foster the development of students' inquiry, higher-order	LSUA Teacher/Intern Final Evaluation. Eighty-five percent of program completers will receive an average competency rating of Acceptable or above on Domain III C.1-5, as assessed by the supervising teacher.	One hundred percent (100%) of five (5) 2010-2011 program completers met the criterion for assessment two. All completers received an excellent rating.	Criterion met--no action needed.

Program completers implement research-based, standards-based, assessment-based, and experience-based best practices to facilitate learning experiences using a variety of selected instructional strategies in diverse field-based settings to positively impac	LSUA Teacher/Intern Final Evaluation. Eighty-five percent of program completers will receive an average competency rating of Acceptable or above on Domain III, as assessed by the university supervisor.	One hundred percent (100%) of five (5) 2010-2011 program completers received an average competency rating of Acceptable or above on assessment method one.	Criterion met--no action needed.
Program completers implement research-based, standards-based, assessment-based, and experience-based best practices to facilitate learning experiences using a variety of selected instructional strategies in diverse field-based settings to positively impac	LSUA Teacher/Intern Final Evaluation. Eighty-five percent of program completers will receive an average competency rating of Acceptable or above on Domain III, as assessed by the supervising teacher.	One hundred percent (100%) of five (5) 2010-2011 program completers received an average competency rating of Acceptable or above on assessment method two.	Criterion met--no action needed.
Program completers implement research-based, standards-based, assessment-based, and experience-based best practices to facilitate learning experiences using a variety of selected instructional strategies in diverse field-based settings to positively impac	Cumulative Field-Based Placement Summary Chart. One hundred percent of program completers will engage in teaching experiences in diverse settings as verified each semester by the methods chair and the director of student teaching.	One hundred percent (100%) of five (5) 2010-2011 program completers engaged in teaching experiences in diverse settings.	Criterion met--no action needed.
Program completers accommodate the unique learning needs of diverse students including students with exceptionalities through instructional decisions based on demographic information and data obtained from a variety of formative, summative, and diagnostic	Content Literacy Work Sample Part I. Eighty-five percent of program completers will receive an average competency rating of Acceptable or above on the Content Literacy Work Sample rubric as scored by the EDCL 4200 instructor.	One hundred percent (100%) of five (5) 2010-2011 program completers received an average competency rating of Acceptable or above on assessment method one.	Criterion met--no action needed.

<p>Program completers accommodate the unique learning needs of diverse students including students with exceptionalities through instructional decisions based on demographic information and data obtained from a variety of formative, summative, and diagnostic</p>	<p>Work Sample. Eighty-five percent of program completers will receive an average competency rating of Acceptable or above on the accommodations section of the related rubric as scored by the EDCI 4900 instructor.</p>	<p>One hundred percent (100%) of five (5) 2010-2011 program completers received an average competency rating of Acceptable or above on assessment method two.</p>	<p>Criterion met--no action needed.</p>
<p>Program completers use a variety of resources when planning and implementing learning experiences, including technology, manipulatives, models, experts, and community offerings.</p>	<p>Resources Rubric. Eighty-five percent 85% of program completers will receive an average competency rating of Acceptable or above on the Resources rubric as assessed by the university supervisor.</p>	<p>One hundred percent (100%) of five (5) 2010-2011 program completers received an average competency rating of Acceptable or above on assessment method one.</p>	<p>Criterion met--no action needed.</p>
<p>Program completers use a variety of resources when planning and implementing learning experiences, including technology, manipulatives, models, experts, and community offerings.</p>	<p>Technology-Based Lesson Implementation. Eighty-five percent of program completers will receive an average competency rating of Acceptable or above on the presentation sections of the Technology-Based Lesson rubric as scored by the university supervisor or</p>	<p>One hundred percent (100%) of five (5) 2010-2011 program completers received an average competency rating of Acceptable or above on assessment method two.</p>	<p>Criterion met--no action needed.</p>

<p>Program completers positively impact the learning of their students in Grades 1-5.</p>	<p>Pre-Post Score Analysis: Math Comprehensive Unit Plan. Eighty-five percent of 1-5 students taught by each program completer will receive post-test scores that reflect academic growth when compared to pre-test scores as scored by program completers and re</p>	<p>Eighty percent (80%) of 1-5 students of five (5) 2010-2011 program completers received post-test scores that reflect academic growth when compared to pre-test scores.</p>	<p>Criterion not met. During the first regular faculty meeting, fall 2011 semester, the results will be shared with the faculty to address candidates' ability to positively impact the academic growth of their students.</p>
<p>Program completers positively impact the learning of their students in Grades 1-5.</p>	<p>Content Literacy Work Sample Part III (last row). Eighty-five percent of 1-5 students taught by each program completer will receive post-test scores that reflect academic growth when compared to pre-test scores as scored by program completers and reviewe</p>	<p>One hundred percent (100%) of the four (4) 2010-2011 program completers for whom data were available received an average competency rating of Acceptable or above on assessment method two. One completer took the course in the spring of 2009. The assignment</p>	<p>Criterion met-no action needed.</p>
<p>Program completers reflect on their professional performances based on self-reflections and feedback from internal and external sources to set professional growth targets aimed at increasing instructional effectiveness and improving their ability to meet</p>	<p>Content Literacy Work Sample Part IV. Eighty-five percent of program completers will receive an average competency rating of Acceptable or above on Part IV of the Work Sample as scored by the EDCI 4200 instructor.</p>	<p>One hundred percent (100%) of four (4) 2010-2011 program completers for whom data are available received an average competency rating of Acceptable or above on assessment method one. One completer took the course in the spring 2009 semester. The assignmen</p>	<p>Criterion met--no action needed.</p>

<p>Program completers reflect on their professional performances based on self-reflections and feedback from internal and external sources to set professional growth targets aimed at increasing instructional effectiveness and improving their ability to meet</p>	<p>Professional Growth Plan. Eighty-five percent of program completers will receive an average competency rating of Acceptable or above as scored by the university supervisor.</p>	<p>One hundred percent (100%) of five (5) 2010-2011 program completers received an average competency rating of Acceptable or above on assessment method two.</p>	<p>Criterion met--no action needed.</p>
<p>Program completers reflect on their professional performances based on self-reflections and feedback from internal and external sources to set professional growth targets aimed at increasing instructional effectiveness and improving their ability to meet</p>	<p>Professional Growth Plan Presentation. Eighty-five percent of program completers will receive an average competency rating of Acceptable or above as scored by selected faculty and/or professional staff in the LSUA Department of Education.</p>	<p>One hundred percent (100%) of five (5) 2010-2011 program completers received an average competency rating of Acceptable or above on assessment method three.</p>	<p>Criterion met--no action needed.</p>
<p>Program completers collaborate and connect with colleagues, administrators, primary care givers, and community resources to enhance the learning environments and opportunities of students in Grades 1-5 and to display professional and leadership behaviors.</p>	<p>Family Involvement Plan. Eighty-five percent of program completers will receive an average competency rating of Acceptable or above on the Family Involvement Plan as scored by the EDCI 4900 instructor.</p>	<p>One hundred percent (100%) of five (5) 2010-2011 program completers received an average competency rating of Acceptable or above on assessment method one.</p>	<p>Criterion met--no action needed.</p>

<p>Program completers collaborate and connect with colleagues, administrators, primary care givers, and community resources to enhance the learning environments and opportunities of students in Grades 1-5 and to display professional and leadership behaviors.</p>	<p>LSUA Teacher/Intern Final Evaluation. Eighty-five percent of program completers will receive an average competency rating of Acceptable or above on Domains IV B.3-5, V A.1-3, and V B.1-3 as scored collaboratively by the supervising teacher and the univer</p>	<p>One hundred percent (100%) of five (5) 2010-2011 program completers received an average competency rating of Acceptable or above on assessment method two.</p>	<p>Criterion met--no action needed.</p>
<p>Program completers display identified dispositions which are characteristic of proactive educators.</p>	<p>Ten-Week Dispositional Report. Eighty-five percent of program completers will rate at "Excellent" or "Acceptable" or three (3) or four (4) on each item of the ten-week dispositional report as completed by mentor teachers.</p>	<p>One hundred percent (100%) of five (5) 2010-2011 program completers received an average competency rating of Acceptable or above on assessment method one.</p>	<p>Criterion met--no action needed.</p>
<p>Program completers display identified dispositions which are characteristic of proactive educators.</p>	<p>LSUA Teacher/Intern Final Evaluation. Eighty-five percent of program completers will receive a competency rating of Acceptable or above on Domain IV A, 1-8, as scored collaboratively by the supervising teacher and the university supervisor.</p>	<p>One hundred percent (100%) of five (5) 2010-2011 program completers received an average competency rating of Acceptable or above on assessment method two.</p>	<p>Criterion met--no action needed.</p>

<p>Program completers develop lessons that address the needs of diverse learners, include lesson plan components appropriate for the implementation of the selected instructional design, and reflect learning theory-based, research-based, standards-based, asse</p>	<p>Content Literacy Work Sample--Part II. Eighty-five percent of program completers will receive an average competency rating of Acceptable or above on Part II of the Content Literacy Work Sample.</p>	<p>One hundred percent (100%) of five (5) 2010-2011 program completers received an average competency rating of Acceptable or above on assessment one.</p>	<p>Criterion met--no action needed.</p>
<p>Program completers develop lessons that address the needs of diverse learners, include lesson plan components appropriate for the implementation of the selected instructional design, and reflect learning theory-based, research-based, standards-based, asse</p>	<p>LSUA Teacher/Intern Final Evaluation. Eighty-five percent of program completers will receive an average competency rating of Acceptable or above on Domain A.1-7, as assessed by the university supervisor.</p>	<p>One hundred percent (100%) of five (5) 2010-2011 program completers received an average competency rating of Acceptable or above on assessment method two.</p>	<p>Criterion met--no action needed.</p>
<p>Program completers develop lessons that address the needs of diverse learners, include lesson plan components appropriate for the implementation of the selected instructional design, and reflect learning theory-based, research-based, standards-based, asse</p>	<p>LSUA Teacher/Intern Final Evaluation. Eighty-five percent of program completers will receive an average competency rating of Acceptable or above on Domain A.1-7, as assessed by the supervising teacher.</p>	<p>One hundred percent (100%) of five (5) 2010-2011 program completers received an average competency rating of Acceptable or above on assessment method three.</p>	<p>Criterion met--no action needed.</p>
<p>Program completers implement research and/or best practice-based management strategies that establish routines and procedures, effectively use time, space and materials, value diversity, and create a positive learning environment that promotes self-motiva</p>	<p>LSUA Teacher/Intern Final Evaluation. Eighty-five percent of program completers will receive an average competency rating of Acceptable or above on Domain II, as assessed by the university supervisor.</p>	<p>One hundred percent (100%) of five (5) 2010-2011 program completers received an average competency rating of Acceptable or above on assessment method one.</p>	<p>Criterion met--no action needed.</p>

<p>Program completers implement research- and/or best practice-based management strategies that establish routines and procedures, effectively use time, space and materials, value diversity, and create a positive learning environment that promotes self-motiva</p>	<p>LSUA Teacher/Intern Final Evaluation. Eighty-five percent of program completers will receive an average rating of Acceptable or above on Domain II, as assessed by the supervising teacher.</p>	<p>One hundred percent (100%) of five (5) 2010-2011 program completers received an average competency rating of Acceptable or above on assessment method two.</p>	<p>Criterion met--no action needed.</p>
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