

| <b>Associate in Care and Development of Young Children AY 2010/11</b>  |   |   |   |
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| <b>Student Learning Outcomes</b>   | <b>Assessment Methods &amp; Criteria</b>  | <b>Student Learning Evidence</b>  | <b>Utilization of Evidence</b>                      |
| Graduates will possess knowledge of child development and learning.  | Eighty-five percent of graduates will receive a score of 80% or higher on quizzes, tests, and exams in ECED 2001 and ECED 2002.   | Results are not currently available due to the illness of the instructor of ECED 2001 and 2002. | Results will be reported in the fall 2011 semester. |
| Graduates will possess knowledge of child development and learning.  | Eighty-five percent of graduates will write lesson plans using appropriate procedures for teaching young children, with appropriate procedures being defined as age-appropriate, hands-on learning activities, taught in a well-planned sequence. | Results are not currently available due to the illness of the instructor of ECED 2001 and 2002. | Results will be reported in the fall 2011 semester. |
| Graduates will be able to assess the developmental abilities and needs of individual children across the cognitive, social, emotional, and physical domains. | Eighty-five percent of graduates will use appropriate instruments and methods to measure children's development across the cognitive, social, emotional, and physical domains.  | Results are not currently available due to the illness of the instructor of ECED 2001 and 2002. | Results will be reported in the fall 2011 semester. |
| Graduates will be able to assess the developmental abilities and needs of individual children across the cognitive, social, emotional, and physical domains. | Ninety percent of graduates will have at least one sample of a pre-test, post-test measure of developmental growth for each of the developmental domains.   | Results are not currently available due to the illness of the instructor of ECED 2001 and 2002. | Results will be reported in the fall 2011 semester. |

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| Graduates will design, implement, and assess instruction appropriate for early childhood students.  | Eighty-five percent of graduates will receive a minimum of 129 points (from a possible 150 points, or 86%) over a total of five (5) lesson plans designed by them for instruction.  | Results are not currently available due to the illness of the instructor of ECED 2001 and 2002.  | Results will be reported in the fall 2011 semester. |
| Graduates will design, implement, and assess instruction appropriate for early childhood students.  | Eighty-five percent of graduates will receive a minimum score of two (2) [Very Good] on the final evaluation supplied by their mentor teachers for their practicum work.  | One hundred percent (100%) of four (4) 2010-2011 program completers received a minimum score of two (2) on the final evaluation supplied by the mentor teacher for their practicum work. | Criterion met--no action needed.                    |
| Graduates will design strategies for involving parents and families of young children in their children's education.  | Eighty-five percent of graduates will create a Family Involvement Plan in ECED 2002.  | Results are not currently available due to the illness of the instructor of ECED 2001 and 2002.  | Results will be reported in the fall 2011 semester. |
| Graduates will design strategies for involving parents and families of young children in their children's education.  | Eighty-five percent of graduates will include in their portfolios a Family Involvement Plan modified from their ECED 2002 product to accurately reflect the needs and expectations of the families and children in the classroom in which they do their practicum | One hundred percent (100%) of four (4) 2010-2011 program completers included a family involvement activity in their portfolio.   | Criterion met--no action needed.                    |
| Graduates will represent themselves as professionals in their field and reflect a professional image of the University, the Department of Education, and the Early Childhood Education program. | Eighty-five percent of graduates will receive a minimum score of two (2) [Very Good] from their mentor teachers on their final evaluation in punctuality, dress, and professional behavior.   | One hundred percent (100%) of four (4) 2010-2011 program completers received a minimum score of two (2) from their mentor teachers on their final evaluations.                           | Criterion met--no action needed.                    |

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| <p>Graduates will represent themselves as professionals in their field and reflect a professional image of the University, the Department of Education, and the Early Childhood Education program.</p> | <p>Eighty-five percent of graduates will receive a minimum score of two (2) [Very Good] on their final evaluations from their university supervisors in punctuality, dress, and professional behavior.</p> | <p>One hundred percent (100%) of four (4) 2010-2011 program completers received a minimum score of two (2) on their final evaluations from their university supervisors.</p> | <p>Criterion met--no action needed.</p> |
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