**Certification-Only Program Alternative Path, Health & PE Grades K-12 AY 2011/12**

| Student Learning Outcomes | Assessment Methods & Criteria | Student Learning Evidence | Utilization of Evidence |
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| Program completers accommodate the unique learning needs of diverse students including students with exceptionalities through instructional decisions based on demographic information and data obtained from a variety of formative, summative, and diagnostic assessments. (ACCOMMODATIONS) | Capstone Work Sample. Eighty-five percent of program completers will earn a competency rating of acceptable or above on Part II Section 1 (Rationale for Instructional Design). | One hundred percent of two of two program completers received a competency rating of at least acceptable on Part II Section 1 (Rationale for Instructional Design) of the Capstone Work Sample. | Criterion met. No action required. |
| Program completers accommodate the unique learning needs of diverse students including students with exceptionalities through instructional decisions based on demographic information and data obtained from a variety of formative, summative, and diagnostic assessments. (ACCOMMODATIONS) | Capstone Work Sample. Eighty-five percent of program completers will earn a competency rating of acceptable or above on Part IV Row 1 of the Capstone Work Sample. | One hundred percent of program completers received a rating of excellent on Part IV Row 1 of the Capstone Work Sample. | Criterion met. No action required. |
| Program completers know the subject matter they are to teach. (CONTENT) | PRAXIS I Exam. One hundred percent of program completers will earn a minimum score of 146 on exam 10091. | One hundred percent or two of two program completers earned a score of 146 or higher on the PRAXIS II Physical Education Content Exam (10091). | Criterion met. No action required. |

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| Program completers know the subject matter they are to teach. (CONTENT) | Health and Physical Education Capstone Exam. Eighty-five percent of program completers will earn a score of eighty-five percent or above on the Health and Physical Education Capstone Exam as assessed by the instructor of EDCI 3600. | One hundred percent or two of two program completers earned a score of at least eighty-five percent on the Health and Physical Education Capstone Exam. | Criterion met. No action required. |
| Program completers demonstrate effective use of verbal, nonverbal, and written communication skills such as active listening, teacher questioning, and guiding collaborative learning experiences to foster the development of students'' inquiry, higher order thinking, and collaborative problem solving skills. (COMMUNICATION) | LSUA Student Teacher/Intern Final Evaluation. Eighty-five percent of program completers will receive an average competency rating of acceptable of above on Domain III C.1-5, as assessed by the university supervisor. | One hundred percent or two of two program completers received an excellent rating on Domain IIIC.1-5 of the LSUA Student Teacher/Intern Final Evaluation as assessed by the university supervisor. | Criterion met. No action required. |
| Program completers demonstrate effective use of verbal, nonverbal, and written communication skills such as active listening, teacher questioning, and guiding collaborative learning experiences to foster the development of students'' inquiry, higher order thinking, and collaborative problem solving skills. (COMMUNICATION) | LSUA Student Teacher/Intern Final Evaluation. Eighty-five percent of program completers will receive an average competency rating of acceptable or above on Domain III C.1-5, as assessed by the supervising teacher. | One hundred percent or two of two program completers received an excellent rating on Domain IIIC.1-5 of the LSUA Student Teacher/Intern Evaluation as assessed by the supervising teacher. | Criterion met. No action required. |

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| Program completers develop lessons that address the needs of diverse learners, include lesson plan components appropriate for the implementation of the selected instructional design, and reflect learning theory-based, research-based, standards-based, assessment-based, and experience-based practices. (PLANNING) | Health and Physical Education Unit. Eighty-five percent of program completers will earn a competency rating of acceptable or above on the Health and Physical Education Unit as assessed by the instructor of KINS 3600. | One hundred percent or one of one program completers who completed KINS 3600 at LSUA received an excellent rating on the Health and Physical Education Unit. The second completer took KINS 3600 at Grambling State University. | Criterion met. No action required. |
| Program completers develop lessons that address the needs of diverse learners, include lesson plan components appropriate for the implementation of the selected instructional design, and reflect learning theory-based, research-based, standards-based, assessment-based, and experience-based practices. (PLANNING) | LSUA Student Teacher/Intern Final Evaluation. Eighty-five percent of program completers will receive an average competency rating of acceptable or above on Domain I A.1-7, as assessed by the university supervisor. | One hundred percent or two of two program completers received a rating of excellent on Domain IA.1-7 of the LSUA Student Teacher/Intern Final Evaluation as assessed by the university supervisor. | Criterion met. No action required. |

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| Program completers develop lessons that address the needs of diverse learners, include lesson plan components appropriate for the implementation of the selected instructional design, and reflect learning theory-based, research-based, standards-based, assessment-based, and experience-based practices. (PLANNING) | LSUA Student Teacher/Intern Final Evaluation. Eighty-five percent of program completers will receive an average rating of acceptable or above on Domain I A.1-7, as assessed by the supervising teacher. | One hundred percent or two of two program completers received a rating of excellent on Domain IA.1-7 of the LSUA Student Teacher/Intern Final Evaluation as assessed by the supervising teacher. | Criterion met. No action required. |
| Program completers implement research and/or best practice-based management strategies that establish routines and procedures, effectively use time, space, and materials, value diversity, and create a positive learning environment that promotes self-motivation, healthy social interactions, and active engagement in learning. (MANAGEMENT) | LSUA Student Teacher/Intern Final Evaluation. Eighty-five percent of program completers will receive an average competency rating of acceptable or above on Domain II A.1-2. II B.1-2, and II C.1-4, as assessed by the university supervisor. | One hundred percent or two of two program completers received a rating of excellent on Domain II of the LSUA Student Teacher/Intern Final Evaluation as assessed by the university supervisor. | Criterion met. No action required. |

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| Program completers implement research and/or best practice-based management strategies that establish routines and procedures, effectively use time, space, and materials, value diversity, and create a positive learning environment that promotes self-motivation, healthy social interactions, and active engagement in learning. (MANAGEMENT) | LSUA Student Teacher/Intern Final Evaluation. Eighty-five percent of program completers will receive an average competency rating of acceptable or above on Domain II A.1-2, II B.1-2, and II C.1-4, as assessed by the supervising teacher. | One hundred percent or two of two program completers received a rating of excellent on Domain II of the LSUA Student Teacher/Intern Final Evaluation as assessed by the supervising teacher. | Criterion met. No action required. |
| Program completers implement research-based, standards-based, assessment-based, and experience-based best practices to facilitate learning experiences using a variety of selected instructional strategies in diverse field-based settings to positively impact the learning of ALL students. (INSTRUCTION) | LSUA Student Teacher/Intern Final Evaluation. Eighty-five percent of program completers will receive an average competency rating of acceptable or above on Domain III A.1-8, III B.1-4, III C.1-5, and III D.1-4, as assessed by the university supervisor. | One hundred percent or two of two program completers received a rating of excellent on Domain III of the LSUA Student Teacher/Intern Final Evaluation as assessed by the university supervisor. | Criterion met. No action required. |

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| Program completers implement research-based, standards-based, assessment-based, and experience-based best practices to facilitate learning experiences using a variety of selected instructional strategies in diverse field-based settings to positively impact the learning of ALL students. (INSTRUCTION) | LSUA Student Teacher/Intern Final Evaluation. Eighty-five percent of program completers will receive an average competency rating of acceptable or above on Domain III A.1-8, III B.1-4, III C.1-5, and III D.1-4, as assessed by the supervising teacher. | One hundred percent or two of two program completers received a rating of excellent on Domain III of the LSUA Student Teacher/Intern Final Evaluation as assessed by the supervising teacher. | Criterion met. No action required. |
| Program completers implement research-based, standards-based, assessment-based, and experience-based best practices to facilitate learning experiences using a variety of selected instructional strategies in diverse field-based settings to positively impact the learning of ALL students. (INSTRUCTION) | Cumulative Field-based Placement Summary Chart. One hundred percent of completers will engage in teaching experiences in diverse settings as assessed by the Methods Chair and the Director of Student Teaching. | One hundred percent or two of two program completers engaged in teaching experiences in diverse settings. | Criterion met. No action required. |

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| Program completers accommodate the unique learning needs of diverse students including students with exceptionalities through instructional decisions based on demographic information and data obtained from a variety of formative, summative, and diagnostic assessments. (ACCOMMODATIONS) | Content Literacy Work Sample Part I. Eighty-five percent of program completers will earn a rating of acceptable or above on the Content Literacy Works Sample Part I as score by the instructor of EDCI 4200. | One hundred percent or two of two program completers received a rating of excellent on Part I of the Content Literacy Work Sample. | Criterion met. No action required. |
| Program completers will use a variety of resources when planning and implementing learning experiences, including technology, manipulatives, models, experts, and community offerings. (RESOURCES) | Resources Rubric. Eighty-five percent of program completers will earn a competency rating of acceptable or above on the Resources Rubric as assessed by the instructor of EDCI 4940. | One hundred percent or one of one program completers received a rating of Excellent on the Resources Rubric. No data were available for one completer due to a waiver of student teaching. | Criterion met. No action required. |
| Program completers will use a variety of resources when planning and implementing learning experiences, including technology, manipulatives, models, experts, and community offerings. (RESOURCES) | Technology-Integrated Lesson. Eighty-five percent of program completers will earn a competency rating of acceptable or above on the Technology-Integrated Lesson as assessed by the university supervisor or the supervising teacher. | One hundred percent or two of two program completers received a rating of excellent on the Technology-Integrated Lesson. | Criterion met No action required. |

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| Program completers positively impact the learning of their students in grades K-12. (K-12 LEARNING/VALUE ADDED) | Health and Physical Education Comprehensive Unit Plan. Eighty-five percent of K-12 students taught by each program completer will receive post-test scores that reflect academic growth when compared to pre-test scores as assessed by the program completers and reviewed by the instructor of KINS 3600. | One hundred percent of one program completers had an average of eighty-five percent or more of her K-12 grade students show academic growth between the pre-test and the post-test. The other completer took the course at Grambling State University, and no data are available. | Criterion met. No action required. |
| Program completers positively impact the learning of their students in grades K-12. (K-12 LEARNING/VALUE ADDED) | Content Literacy Work Sample Part III (last row). Eighty-five percent of K-12 students taught by each program completer will receive post-test scores that reflect academic growth when compared to pre-test scores as assessed by program completers and reviewed by the instructor of EDCI 4200. | One hundred percent or two of two program completers had an average of their K-12 grade students demonstrate academic growth between the pre-test and the post-test. In fact one hundred percent of students demonstrated academic growth. | Criterion met. No action required. |

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| Program completers reflect on their professional performances based on self-reflections and feedback from internal and external sources to set professional growth targets aimed at increasing instructional effectiveness and improving their ability to meet diverse cultural, academic, and communications needs. (REFLECTIONS/PROFESSIONAL GROWTH) | Content Literacy Work Sample. Eighty-five percent of program completers will earn a competency rating of acceptable or above on the Content Literacy Work Sample Part IV as assessed by the instructor of EDCI 4200. | One hundred percent or two of two program completers received a rating of excellent on Part IV of the Content Literacy Work Sample. | Criterion met. No action required. |
| Program completers reflect on their professional performances based on self-reflections and feedback from internal and external sources to set professional growth targets aimed at increasing instructional effectiveness and improving their ability to meet diverse cultural, academic, and communications needs. (REFLECTIONS/PROFESSIONAL GROWTH) | Professional Growth Plan Development Scoring Guide. Eighty-five of program completers will earn a competency rating of acceptable or above on the Professional Growth Plan Development Scoring Guide as assessed by the university supervisor. | One hundred percent or two of two program completers received a rating of excellent on the Professional Growth Plan Development Scoring Guide. | Criterion met. No action required. |

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| Program completers reflect on their professional performances based on self-reflections and feedback from internal and external sources to set professional growth targets aimed at increasing instructional effectiveness and improving their ability to meet diverse cultural, academic, and communications needs. (REFLECTIONS/PROFESSIONAL GROWTH) | Professional Growth Plan Presentation Scoring Guide. Eighty-five percent of program completers will earn a competency score of acceptable or above on the Professional Growth Plan Presentation Scoring Guide as assessed by the faculty and professional staff. | One hundred percent or one of one program completers received a rating of excellent on the Professional Growth Plan Presentation Scoring Guide. Data are only available for one of the two completers because this project was waved for one of the completers due to a waiver of the internship. | Criterion met. No action required. |
| Program completers reflect on their professional performances based on self-reflections and feedback from internal and external sources to set professional growth targets aimed at increasing instructional effectiveness and improving their ability to meet diverse cultural, academic, and communications needs. (REFLECTIONS/PROFESSIONAL GROWTH) | Action Research Rubric. Eighty-five percent of program completers will earn a competency rating of acceptable or above as assessed by the KINS 3600 instructor. | One hundred percent or two of two program completers received a rating of excellent on the Action Research Rubric. | Criterion met. No action required. |

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| Program completers collaborate and connect with colleagues, administrators, primary care givers, and community resources to enhance the learning environments and opportunities of students in grades K-12 and to display professional and leadership behaviors. (COLLABORATIONS AND CONNECTIONS) | Family Involvement Plan. Eighty-five percent of program completers will earn a competency rating of acceptable or above on the Family Involvement Plan as assessed by the EDCI 4940 instructor. | One hundred percent or two of two program completers received a rating of Excellent on the Family Involvement Plan. | Criterion met. No action required. |
| Program completers collaborate and connect with colleagues, administrators, primary care givers, and community resources to enhance the learning environments and opportunities of students in grades K-12 and to display professional and leadership behaviors. (COLLABORATIONS AND CONNECTIONS) | LSUA Student Teacher/Intern Final Evaluation. Eighty-five percent of program completers will earn a competency rating of acceptable or above on Domains IV B.3-5, V A.1-3, and V B.1-3 as assessed by the university supervisor and supervising teacher. | One hundred percent or two of two program completers received a rating of excellent on Domains IVB.3-5, VA.104, and VB.1-3 on the LSUA Student Teacher/Intern Final Evaluation as assessed by the university supervisor and the supervising teacher. | Criterion met. No action required. |
| Program completers display identified dispositions which are characteristic of proactive educators. (DISPOSITIONS) | Ten-Week Professional Performance Report. Eighty-five percent of program completers will earn a rating of three or four on each item as assessed by the supervising teacher. | One hundred percent or two of two program completers received a rating of three or four on each item of the Ten-Week Professional Performance Report as assessed by the supervising teacher. | Criterion met. No action required. |

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| Program completers display identified dispositions which are characteristic of proactive educators. (DISPOSITIONS) | LSUA Student Teacher/Intern Final Evaluation. Eighty-five percent of program completers will earn a competency rating of acceptable or above on Domain IV A.1-8 as assessed by the university supervisor and the supervising teacher. | One hundred percent or two of two program completers received a rating of excellent on Domain IVA.1-8 of the LSUA Student Teacher/Intern Final Evaluation as assessed by the university supervisor and the supervising teacher. | Criterion met. No action required. |
| Program completers will demonstrate skill and fitness-based competence. | Motor Skills Pre-Test. Eighty-five percent of program completers will earn a competency rating of acceptable or above on the Motor Skills Exam, which will either be administered in KINS 2600 or at the beginning of the candidate's program if KINS 2600 is not required. | One hundred percent or two of two program completers received an excellent rating on the Motor Skills Pre-Test. | Criterion met. No action required. |
| Program completers will demonstrate skill and fitness-based competence. | Motor Skills Post-Test. Eighty-five percent of program completers will earn a competency rating of acceptable or above on the Motor Skills Exam, which will be administered in KINS 3600. | One hundred percent or two of two program completers received an excellent rating on the motor Skills Post-Test. | Criterion met. No action required. |

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| Collect, organize, analyze, and document use of data on the eight key assessments which provide documentation that LSUA''s Certification -Only Program in Health and Physical Education, Grades K-12 meets the professional standards identified by the National Association for Sport and Physical Education (NASPE). | Chart that displays collected data. | Chart not completed. | Criterion not met. This outcome should be removed. The best time to complete the requirement is in the fall after the academic year in which the data are collected. |
| Collect, organize, analyze, and document use of data on the eight key assessments which provide documentation that LSUA''s Certification -Only Program in Health and Physical Education, Grades K-12 meets the professional standards identified by the National Association for Sport and Physical Education (NASPE). | Summary of analysis of data with recommendations for use of data if needed. | Summary not completed. | Criterion not met. This outcome should be removed. The best time to complete the requirement is in the fall after the academic year in which the data are collected. |