

Bachelor of Science in Psychology AY 2011/12

Student Learning Outcomes	Assessment Methods & Criteria	Student Learning Evidence	Utilization of Evidence
<p>Graduates will demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.</p>	<p>Full time faculty will develop a test for basic knowledge psychology students should have before graduation. Utilizing a pretest-posttest procedure all students pursuing a BS in psychology will take a Basic Psychological knowledge test in the PSYC 2900 class(pre-test) and again in the PSYC 4900 (post test) class. Criteria for measurement: A comparison of graduate student's scores in PSYC 2900 (pre-test) and PSYC 4900 (post test) of graduates will show an improvement of scores.</p>	<p>A new assessment method and criteria were to be implemented in the 2011-2012 academic year. The new assessments were developed because of deficiencies in prior methods. Because of some issues that kept the Psychology faculty from implementing the suggested assessment methods during the 2011-2012 academic year (the new degree plan that included courses required for the proposed assessment was not approved until the spring semester of 2012) the proposed assessment yielded no data. However, the faculty did continue to collect the data used in prior years and it yielded results similar to past years. That is, there are some areas where our students need to improve their general knowledge.</p>	<p>The new assessment methods and criteria, when implemented for the 2012-2013 academic year, will help pinpoint areas in which students need to improve their knowledge and allow the faculty to focus on improving those deficits. The program continues to prepare students effectively for a future with a degree in psychology.</p>

<p>Graduates will demonstrate familiarity with the basic research methods in psychology, including research design, data analysis, and interpretation of results.</p>	<p>Full time faculty will develop a test for basic research methods knowledge psychology students should have before graduation. Utilizing a pretest-posttest procedure all students pursuing a BS in psychology will take a basic research methods knowledge test in the PSYC 2900 class(pre-test) and again in the PSYC 4900 (post test) class. Criteria for measurement: A comparison of graduate student's scores in PSYC 2900 (pre-test) and PSYC 4900 (post test) of graduates will show an improvement of scores.</p>	<p>A new assessment method and criteria were to be implemented in the 2011-2012 academic year. The new assessments were developed because of deficiencies in prior methods. Because of some issues that kept the Psychology faculty from implementing the suggested assessment methods during the 2011-2012 academic year (the new degree plan that included courses required for the proposed assessment was not approved until the spring semester of 2012) the proposed assessment yielded no data. However, the faculty did continue to collect the data used in prior years and it yielded results similar to past years. That is, there are some areas where our students need to improve their knowledge and abilities in research design, data analysis, and interpretation of results.</p>	<p>The new assessment methods and criteria, when implemented for the 2012-2013 academic year, will help pinpoint areas in which students need to improve their knowledge and allow the faculty to focus on improving those deficits. The program continues to prepare students effectively for a future with a degree in psychology.</p>
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<p>Graduates will demonstrate familiarity with the basic ethical and professional knowledge in psychology.</p>	<p>Full time faculty will develop a test for basic ethical and professional knowledge psychology students should have before graduation. Utilizing a pretest-posttest procedure all students pursuing a BS in psychology will take a basic ethical and professional knowledge test in the PSYC 2900 class(pre-test) and again in the PSYC 4900 (post test) class. Criteria for measurement: A comparison of graduate student's scores in PSYC 2900 (pre-test) and PSYC 4900 (post test) of graduates will show an improvement of scores.</p>	<p>A new assessment method and criteria were to be implemented in the 2011-2012 academic year. The new assessments were developed because of deficiencies in prior methods. Because of some issues that kept the Psychology faculty from implementing the suggested assessment methods during the 2011-2012 academic year (the new degree plan that included courses required for the proposed assessment was not approved until the spring semester of 2012) the proposed assessment yielded no data. However, the faculty did continue to collect the data used in prior years and it yielded results similar to past years. That is, there are some areas where our students need to improve their understanding of ethical issues and professional knowledge in psychology.</p>	<p>The new assessment methods and criteria, when implemented for the 2012-2013 academic year, will help pinpoint these and allow the faculty to focus on improving those deficits. The program continues to prepare students effectively for a future with a degree in psychology.</p>
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