**Bachelor of Science in Nursing AY 2011/12**

| Student Learning Outcomes | Assessment Methods & Criteria | Student Learning Evidence | Utilization of Evidence |
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| Graduates will synthesize theories and concepts from liberal education to build an understanding of the human experience in nursing practice. | Employer survey annually. | 100% of employers surveyed strongly agreed that graduates synthesize theories and concepts from liberal education to build an understanding of the human experience in nursing practice. | Share results with faculty, administration, advisory board. Recommendations rendered with be used for program improvement. |
| Graduates will synthesize theories and concepts from liberal education to build an understanding of the human experience in nursing practice. | Senior exit survey prior to graduation. | Of graduates surveyed 25% strongly agreed and 75% agreed that they are competent to synthesize theories and concepts from liberal education to build an understanding of the human experience in nursing practice. | Share results with faculty, administration, advisory board. Recommendations rendered with be used for program improvement. |
| Graduates will conduct a health history, including environmental exposure and a family history that recognizes genetic risks, to identify current and future health problems. All academic curricula and programs will demonstrate currency and rigor. | Employer survey annually. | Of employers surveyed, 100% strongly agreed graduates are able to conduct a health history, including environmental exposure and a family history that recognizes genetic risks, to identify current and future health problems. | Share results with faculty, administration, advisory board. Recommendations rendered will be used for program improvement. |

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| Graduates will demonstrate basic knowledge of healthcare policy, finance, and regulatory environments, including local, state, national, and global healthcare needs. The general education core will reflect the legacy of the liberal arts and their relevance to professional studies of the 21st Century. | Employer survey annually. | Of employers surveyed, 100% agreed graduates demonstrate basic knowledge of healthcare policy, finance, and regulatory environments, including local, state, national, and global healthcare need. | Share results with faculty, administration, advisory board. Recommendations rendered will be used for program improvement. |
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| Graduates will incorporate effective communication techniques, including negotiation and conflict resolution to produce positive professional working relationships. The general education core will reflect the legacy of the liberal arts and their relevance to professional studies of the 21st Century. | Employer survey annually. | 100% of employers surveyed strongly agreed graduate incorporate effective communication techniques, including negotiation and conflict resolution to produce positive professional working relationship. | Share results with faculty, administration, advisory board. Recommendations rendered will be used for program improvement. |
| Graduates will incorporate effective communication techniques, including negotiation and conflict resolution to produce positive professional working relationships. The general education core will reflect the legacy of the liberal arts and their relevance to professional studies of the 21st Century. | Senior exit survey prior to graduation. | Of graduates surveyed, 75% strongly agreed, and 25% agreed they were competent to incorporate effective communication techniques, including negotiation and conflict resolution to produce positive professional working relationship. | Share results with faculty, administration, advisory board. Recommendations rendered will be used for program improvement. |

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| Graduates will apply leadership concepts, skills, and decision making in the provision of high quality nursing care, healthcare team coordination, and to implement patient safety and quality improvement initiatives within the context of the interprofessional team work. All academic curricula and programs will be regularly assessed against the highest standards and outcomes available, including graduation rates, employment placement and graduate school placement. | Employer survey annually. | Of employers surveyed 100% agreed that graduates apply leadership concepts, skills, and decision making in the provision of high quality nursing care, healthcare team coordination, and to implement patient safety and quality improvement initiatives within the context of the interprofessional team work. | Share results with faculty, administration, advisory board. Recommendations rendered will be used for program improvement. |

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| Graduates will demonstrate an understanding of the basic elements of the research process and models for applying evidence to clinical practice. As a public undergraduate university, LSUA will explore the consequences of broader engagement in undergraduate research; enabling strategies will be designed and implemented. | Employer survey annually. | Of employers surveyed 50% strongly agreed and 50% agreed that graduates demonstrate an understanding of the basic elements of the research process and models for applying evidence to clinical practice. | Share results with faculty, administration, advisory board. Recommendations rendered will be used for program improvement. |

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| Graduates will demonstrate skills in using patient care technologies, information systems, and communication devices that support safe nursing practice. The University will explore the feasibility of, and adopt, innovations in course and program delivery; examples may include additional online instruction, intersession course formats, off-site instruction and enhanced evening offerings. | Employer survey annually. | 50% of employers surveyed strongly agreed and 50% agreed graduates demonstrate skills in using patient care technologies, information systems, and communications devises that support safe nursing practice. | Share results with faculty, administration, advisory board. Recommendations rendered will be used for program improvement. |

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| Graduates will promote the image of nursing by modeling the values and articulating the knowledge, skills, and attitudes of the nursing profession Each department and unit of LSUA will become a model for finding and adapting to best practice, wherever it may be found. | Employer survey annually. | Of employers surveyed 100% agreed that graduates promote the image of nursing by modeling the values and articulating the knowledge, skills, and attributes of the nursing profession. | Share results with faculty, administration, advisory board. Recommendations rendered will be used for program improvement. |

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| Graduates will implement holistic, patient-centered care that reflects an understanding of human growth and development, pathophysiology, pharmacology, medical management, and nursing management across the health-illness continuum, across the lifespan, and in all holistic settings. LSUA will engage in practices and design policies that promote the health and wellbeing of the faculty, staff and students. | Employer survey annually. | Of employers surveyed, 100% strongly agreed graduates implement holistic, patient-centered care that reflects an understanding of human growth and development, pathophysiology, pharmacology, medical management, and nursing management across the health-illness continuum, across the lifespan, and in all holistic settings. | Share results with faculty, administration, advisory board. Recommendations rendered will be used for program improvement. |

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