

**Bachelor of Arts in English AY 2011/12**

Student Learning Outcomes	Assessment Methods & Criteria	Student Learning Evidence	Utilization of Evidence
<p>Graduates will demonstrate the importance of literary history and the evolution of genres.</p>	<p>An Ad Hoc English Committee will design an objective assessment test for ENGL 1001 and Engl 1002. The test will have anchor questions. A pilot testing program consisting of targeted sections of ENGL 1001 and ENGL 1002 will take place in academic year 2011-2012.</p>	<p>The Ad Hoc committee met and designed the assessment test for 1001 and 1002. The committee consisted of the following members, Dr. Bernard Gallagher, Chair; Dr. Brenda Ellington, delegate; Dr. Seth Bovey, delegate; and Dr. Elizabeth Beard, delegate. The pilot program tested 129 students. Of these students, 60 scored a 70% or better on the test. However, 69 students scored under 70%.</p>	<p>The Ad Hoc Committee will do an item analysis on the test and run the pilot program for one more academic year. At the end of the year, the committee will report the data and begin plans to administer the test to all sections of English 1001 and 1002.</p>
<p>Graduates will demonstrate the importance of literary history and the evolution of genres.</p>	<p>An Ad Hoc English committee will design an objection assessment test for ENGL 2031 to serve as a pretest for English majors.</p>	<p>The pilot program for the ENGL 1001 and ENGL 1002 tests took over 60 hours of work to develop and implement. Therefore, the objective test measure for ENGL 2031 has not yet been developed. In discussions with the chair of AEH, the committee and chair decided to focus on the assessment of ENGL 1001 and 1002 because the pretest for majors was deemed important since it allows for earlier intervention if needed. However, the English faculty will continue to work on this assessment.</p>	<p>An Ad Hoc Committee will continue to work on the assessment of ENGL 2031 during the Academic Year 2012-2013.</p>
<p>Graduates will demonstrate the importance of literary history and the evolution of genres.</p>	<p>Graduates will take a Major Field Exam and score 70% or better.</p>	<p>Nine students took the Major Field Exam, but the results have not been returned yet. When the results are returned, they will be analyzed and imputed into the system.</p>	<p>We will continue to track results because the Major Field Exam demonstrates how close to the national norm our student rank.</p>

<p>Graduates will demonstrate the importance of minority experiences of race, gender, and ethnicity, and how they are expressed in literature and culture.</p>	<p>An Ad Hoc English will design and implement an objective assessment test for ENGL 3070 and ENGL 3072. These tests will serve as a mid-level assessment.</p>	<p>Beginning in the Spring 2011 semester, core questions from the standardized exams for each course were identified and singled out for study; these questions are representative test items that address basic or essential course material. After the students took each exam, their performance on each core question was calculated as a percentage of the class getting the correct answer on that particular test item. As a target goal, 80 % of the students correctly answering a question would be considered acceptable; any percentage below that would be seen as evidence indicating a need to find a better way to enable students to learn and retain the material in question. The results for the fall semester section of ENGL 3070 indicate that students performed unevenly on the standardized test questions that asked for detail recall. The Ad Hoc committee will perform an item analysis to check the validity of the test.</p>	<p>Next semester, these results will be compared with those in ENGL 3072. For the numbers to have any validity, we will have to assume that students in the American literature survey classes from one semester to the next are equally motivated and capable, which may or may not be true.</p>
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<p>Graduates will demonstrate the importance of minority experiences of race, gender, and ethnicity, and how they are expressed in literature and culture.</p>	<p>An Ad Hoc English committee will design and implement an objective assessment test for ENGL 3020 and ENGL 3022. This test will serve as a mid-level assessment measure.</p>	<p>The Ad Hoc committee focused developing assessment for ENGL 3070 and 3072. The objective test measures for ENGL 3070 and 3072 will be used as a guide for creating the objective test measure for ENGL 3020 and 3022. Of the four anchor questions that were common to both 3070 and 3072, students scored at 85% or better on 3 questions. While on question 4, students performed at below 50%.</p>	<p>The Ad Hoc committee will perform an item analysis on the tests and check for validity. These assessments will be an ongoing project for the English BA since all students are required to take ENGL 3070 and either ENGL 3022 or ENGL 3072.</p>
<p>Graduates will demonstrate the importance of cultural and philosophical contexts to literary works and how they engage such issues as justice, value, spirituality, and meaning.</p>	<p>An Ad Hoc English committee will design an objection assessment test for ENGL 2031 to serve as a pretest for English majors.</p>	<p>The pilot program for the ENGL 1001 and ENGL 1002 tests took over 60 hours of work to develop and implement. Therefore, the objective test measure for ENGL 2031 has not yet been developed. In discussions with the chair of AEH, the committee and chair decided to focus on the assessment of ENGL 1001 and 1002 because the pretest for majors was deemed important since it allows for earlier intervention if needed. However, the English faculty will continue to work on this assessment.</p>	<p>An Ad Hoc Committee will continue to work on the assessment of ENGL 2031 during the Academic Year 2012-2013.</p>
<p>Graduates will demonstrate the importance of cultural and philosophical contexts to literary works and how they engage such issues as justice, value, spirituality, and meaning.</p>	<p>Graduates will take a Major Field Exam and score 70% or better.</p>	<p>Nine students took the Major Field Exam, but the results have not been returned yet. When the results are returned, they will be analyzed and imputed into the system.</p>	<p>We will track the Major Field Exam as the results come in. We will use this measure so that we can perform another 5 year study that will show how our students relate to the national mean. Our goal is to be at or near the mean.</p>