Associate of Science in Care and Development of Young Children AY 2011/12

Student Learning Outcomes	Assessment Methods & Criteria	Student Learning Evidence	Utilization of Evidence
Graduates will possess knowledge of child development and learning.	Student Work. Eighty-five percent (85%) of graduates will write lesson plans using appropriate procedures for teaching young children, with appropriate procedures being defined as age-appropriate, hands-on learning activities, taught in a well-planned sequence. Lesson plans will include: behavioral objective; anticipatory set; materials; procedures; closure; and an assessment statement. All items must be present to be complete.	One hundred percent or two of two students met the criterion for assessment two.	Criterion met. No action needed.
Graduates will assess the developmental abilities and needs of individual children across the cognitive, social, emotional, and physical domains.	Field Assessments. Eighty-five percent (85%) of graduates will use appropriate instruments and methods to measure children's development across the cognitive, social, emotional, and physical domains.	One hundred percent of students measured children's social abilities while they played using the Parten Observation of Social Ability while in ECED 2001. Measures on the other three domains were not completed by either student during eced 2001, ECED 2002, ECED 3000, or ECED 3601.	Criterion not met. In future cycles, only measurement of the social domain will be required.

Graduates will assess the developmental abilities and needs of individual children across the cognitive, social, emotional, and physical domains.	Portfolio Evidence. One hundred percent (100%) of graduates will complete at least one diagnostic measure of children's development across each of the physical, social, emotional, and cognitive domains while participating in ECED 2999. Each will assess and analyze information using the same diagnostic instruments as the mentor teacher.	One hundred percent or two of two students completed the portfolio evidence in measuring across the domains.	Criterion met. No action needed.
Graduates will design, implement, and assess instruction appropriate for young children.	Portfolio Evidence. Eighty-five percent (85%) of graduates will receive a minimum of 129 points (from a possible 150 points, or 86%) over a total of five (5) lesson plans designed by them for instruction based on a rubric used to measure the design of lesson plans while in ECED 2999.	One hundred percent or two of two students earned a minimum of 129 points (out of 150 points) based on the rubric for five lesson plans.	Criterion met. No action needed.
Graduates will design, implement, and assess instruction appropriate for young children.	Mentor teacher Evaluations. Eighty-five percent (85%) of graduates will receive a minimum score of two (2) [Very Good] on the final evaluation supplied by their mentor teachers for their ability to design and implement appropriate instruction for young children.	One hundred percent or two of two students received a minimum score of 2 (Very Good) when rated by their mentor teacher for their ability to design and implement appropriate instruction for young children.	Criterion met. No action needed.
Graduates will design strategies for involving parents and families of young children in their children's education.	Work Produced in the LSUA Classroom. One hundred percent (100%) of graduates will create a Family Involvement Plan in ECED 2002 and achieve a minimal mark of Acceptable, using criteria defined by the Family Involvement Plan rubric.	One hundred percent or two of two students completed the Family Involvement Plan and received a minimal mark of "Acceptable" on the rubric for the Family Involvement Plan.	Criterion met. No action needed.

Graduates will design strategies for involving parents and families of young children in their children's education.	Portfolio Evidence. One hundred percent (100%) of graduates will design a parent-child activity to be worked on in the home of the child and returned to the graduates' classrooms upon completion.	One hundred percent or two of two students designed parent-child activities, which are shared activities, worked on by parents and children in the home and then returned to the student.	Criterion met. No action needed.
Graduates will represent themselves, the profession of early childhood education, the Department of Education, and LSUA as professionals.	Mentor Teacher Evaluations. Eighty-five percent (85%) of graduates will receive a minimum score of two (2) [Very Good] from their mentor teachers on their final evaluation in punctuality, dress, and professional behavior.	One hundred percent or two of two students received a minimum score of 2 (Very Good) from their mentor teacher on their final evaluation in punctuality, dress, and professional behavior.	Criterion met. No action needed.
Graduates will represent themselves, the profession of early childhood education, the Department of Education, and LSUA as professionals.	University Supervisor Evaluations. Eighty-five percent (85%) of graduates will receive a minimum score of two (2) [Very Good] from their university supervisors on their final evaluation in punctuality, dress, and professional behavior.	One hundred percent or two of two students received a minimum score of 2 (Very Good) from their university supervisor on their final evaluation in punctuality, dress, and professional behavior.	Criterion met. No action needed.